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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-prp-001	Course name: A Reviewed Paper Published in a Journal Registered in an International Database (WoS, SCOPUS)
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 20	
Recommended semester/trimester: 1., 2., 3., 4., 5., 6., 7., 8..	
Level: III.	
Prerequisites:	
Course completion conditions: The student writes and publishes a reviewed paper in a domestic or foreign scholarly journal indexed in the WoS or Scopus databases. a) continuous assessment: N/A b) final assessment: The student writes and publishes a reviewed paper in a domestic or foreign scholarly journal indexed in the WoS or Scopus databases.	
Learning objectives: The student: <ol style="list-style-type: none"> 1. can plan their research activities and create a high quality research output based on the study and critical evaluation of specialised literature 2. can describe a specific research, explain and justify its methodology, 3. can analyse, interpret, and generalise their own research results and compare them with other scholars' research findings. 	
Brief outline of the course: Concept of the paper. Architecture of a scholarly study. Creation of a scholarly text addressing the selected topic, which follows the language, style, concept, and composition of academic writing.	
Recommended literature: In accordance with the research subject.	
Language of instruction: Slovak, English	
Notes:student time load: 600 h. - Working with specialised literature and sources: 250 h. - Writing the paper: 300 h. - Incorporation of reviewers' comments: 50 h.	

Course assessment						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-akt-032		Course name: Active Participation in a Domestic Scholarly Event				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 5						
Recommended semester/trimester:						
Level: III.						
Prerequisites:						
Course completion conditions: Active participation in a scholarly event abroad (seminar, conference, colloquium, symposium, congress, etc.). a) continuous assessment: N/A b) final assessment: A paper presented at a scholarly event abroad (confirmed by the event programme)						
Learning objectives: The student can perform scholarly research, write a scholarly text, and present the subject matter to the expert community.						
Brief outline of the course: Presentation of the student's own research into the selected subject matter to the expert audience.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 150 h. - Working with specialised literature and sources: 65 h. - Output preparation: 65 h. - Delivery of the paper at a conference, discussion, text modification, pre-print preparation: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-zah-035		Course name: Active Participation in a Scholarly/Specialised Event Abroad				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 10						
Recommended semester/trimester:						
Level: III.						
Prerequisites:						
Course completion conditions: The students presents a paper at a scholarly/specialised event abroad (conference, colloquium, symposium, congress, etc.). a) continuous assessment: N/A b) final assessment: A paper presented at a scholarly event abroad.						
Learning objectives: The student can perform scholarly research and present the findings to the expert community.						
Brief outline of the course: Presentation of the student's own research into the selected subject matter to the expert audience.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 300 h. - Working with specialised literature and sources: 140 h. - Output preparation: 140 h. - Presentation at a conference, discussion, text modification, pre-print text preparation: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-mon-036		Course name: Chapter in a Scholarly Monograph Published by a Domestic Publishing House (1 Author's Sheet)				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 10						
Recommended semester/trimester:						
Level: III.						
Prerequisites:						
Course completion conditions: The student writes a chapter for a scholarly monograph published by a domestic publishing house. The chapter has to be at least 1 author's sheet long (20 standards pages). a) continuous assessment: N/A b) final assessment: The student writes a chapter for a scholarly monograph published by a domestic publishing house.						
Learning objectives: The student can plan their research activities and write a chapter for a scholarly monograph based on the study and critical evaluation of specialised literature.						
Brief outline of the course: Creation of a scholarly text (scholarly monograph chapter) addressing the selected topic.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 300 h. - Working with specialised literature and sources: 140 h. - Output preparation: 140 h. - Incorporation of reviewers' comments: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						

Last changed: 20.12.2022
Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-moz-037		Course name: Chapter in a Scholarly Monograph Published by a Publishing House Abroad (1 Author's Sheet)				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 10						
Recommended semester/trimester:						
Level: III.						
Prerequisites:						
Course completion conditions: The student writes a chapter for a scholarly monograph published by a foreign publishing house. The chapter has to be at least 1 author's sheet long (20 standards pages). a) continuous assessment: N/A b) final assessment: The student writes a chapter for a scholarly monograph published by a foreign publishing house.						
Learning objectives: The student can plan their research activities and write a chapter for a scholarly monograph based on the study and critical evaluation of specialised literature.						
Brief outline of the course: Creation of a scholarly text (scholarly monograph chapter) addressing the selected topic.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 300 h. - Working with specialised literature and sources: 140 h. - Output preparation: 140 h. - Incorporation of reviewers' comments: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-kjl-001	Course name: Cognitive Linguistics, Intercultural Communication, Linguistic Typology
Type, extent and method of instruction: Form of instruction: Lecture Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 52 Method of study: combined	
Number of credits: 10	
Recommended semester/trimester: 3.	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: relationship analyses, interpretation and generalisation of the subject matter (0–30 p.), discussion regarding case studies (0–20 p.) b) final assessment: Final case study (0–50 p.) Maximum score: 100. Credits are assigned to the student who acquires the minimum of 65 points out of the possible 65 for completing the given requirements.	
Learning objectives: The student: <ol style="list-style-type: none"> 1. understands the theoretical postulates in cognitive linguistics, language typology and intercultural communication 2. can characterise primary the primary aspects of the individual levels of the language system from the viewpoint of cognitive processes 3. can analyse, justify, and interpret the linguistic affinity among European languages from the viewpoint of language typology and genetic similarity 4. understands the basic characteristics of the historical language development, formation of new language types, unifying and differentiating elements in language systems 5. understands the basic determinants of intercultural communication 6. assumes critical attitudes towards scholarly work and provides arguments in discussions about general linguistics. 	
Brief outline of the course: Cognitive semantics, cognitive morphosyntax, cognitive phonology, cognitive language typology, linguistic corpus analysis, methods of cognitive-linguistics experiments, individual signs (Slovak, German, English, exotische Sprachen), interdisciplinary aspects of cognitive linguistics (psychology of perception, shape psychology, biology, cognitive anthropology). Language classification – genetic, areal, typology. Morphological language typology – fleective, agglutinative, analytic, introflective, polysynthetic. Asymmetrical dualism, mixed elements in Slovak morphology. Cultures – types, contacts, intercultural communication.	
Recommended literature:	

1. BEDNÁRIKOVÁ, M.: Úvod do kognitívnej lingvistiky. Trnava : FF TU v Trnave, 2013.
2. BLOMMAERT, J. and HYMES, D. H.: Dialogues with ethnography: notes on classics, and how I read them. Bristol, UK : Multilingual Matters, 2018.
3. BOURDIEU, P. – THOMPSON, J. B.: Language and symbolic power. Cambridge: Polity Press, 1991.
4. BOWERN, C. – EVANS, B.: The Routledge Handbook of Historical Linguistics. New York : Routledge, 2015.
5. CAMPBELL, L.: Historical Linguistics: An Introduction. 3rd ed. Edinburgh : Edinburgh University Press, 2013.
6. CROWLEY, T. – BOWERN, C.: An Introduction to Historical Linguistics. Oxford : Oxford University Press, 2010.
7. EPPS, P. – LAW, D. – PAT-EL, N. (eds.): Historical Linguistics and Endangered Languages. Exploring Diversity in Language Change. 1st. Ed. New York : Routledge, 2021.
8. FITZGERALD, H.: How different are we?: spoken discourse in intercultural communication : the significance of the situational context. Buffalo: Multilingual Matters, 2003.
9. HALL, E. T. – HALL, M. R.: Understanding cultural differences. Yarmouth, Me: Intercultural Press, 1990.
10. HALL, E. T.: The silent language. New York : Anchor Press, 1990.
11. HUNTINGTON, S. P.: The Clash of Civilizations and the Remaking of World Order. New York : Simon & Schuster, 1996.
12. KRUPA, V. – GENZOR, J.: Jazyky sveta v priestore a čase. Veda : Bratislava, 1996.
13. KRUPA, V.: Intercultural Contacts and Communication between East and West. Bratislava : Slovak Academic Press, 1997.
14. KRUPA, V.: Jazyk – neznámy nástroj. Bratislava : Slovenský spisovateľ, 1991.
15. KRUPA, V.: Jednota a variabilita jazyka. Systémový prístup a tzv. exotické jazyky. Bratislava : Veda, 1980.
16. LAKOFF, G.: Women, Fire, and Dangerous Things. Chicago: CUP, 1987.
17. LAMB, S.: Pathways of the Brain. The Neurocognitive Basis of Language. Amsterdam : John Benjamins, 1999.
18. LANGACKER, R.: Concept, Image and Symbol. The cognitive basis of grammar. New York : Mouton de Gruyter. 1990.
19. LANGACKER, R.: Foundations of Cognitive Grammar Vol. 1: Theoretical Prerequisites. Stanford : Stanford University Press, 1987.
20. LANGACKER, R.: Foundations of Cognitive Grammar Vol. 2: Descriptive Application. Stanford: Stanford University Press, 1991.
21. LEHMANN, W. P.: Historical Linguistics. 3rd ed. London : Routledge, 1992.
22. PALMER, G.: Toward a Theory of Cultural Linguistics. Austin : University of Texas Press, 1996.
23. POKORNÝ, J.: Lingvistická antropologie, jazyk, mysl a kultura. Praha : FF UK, 2010.
24. POPELA, J.: Skaličková jazyková typologie. Eds. B. Vykypěl, V. Boček. Brno : AV ČR v.v.i., 2006.
25. SCHULZE, W.: Person, Klasse, Kongruenz, vol. 1. München : Lincom, 1998.
26. TOMASELLO, M.: The New Psychology of Language: Cognitive and functional approaches to language structure. Mahwah, NJ : Laurence Erlbaum, 1998.
27. WIERZBICKA, A.: Cross-cultural pragmatics: the semantics of human interaction. Berlin : Mouton de Gruyter, 2003.

Language of instruction:
Slovak, English

Notes:student time load:

300 h.

Presence study (L, S, C): 52 h.

Working with specialised literature and sources: 60 h.

Case study analysis: 40 h.

Preparation of the discussion arguments regarding the case studies: 60 h.

Self-study: 38 h.

Researching the final case study: 40 h.

Creation of the final case study: 10 h.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. Mgr. Jaromír Krško, PhD., prof. PhDr. Katarína Chovancová, PhD.

Last changed: 20.12.2022

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-ajp-303	Course name: Conversation in English
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1., 3.	
Level: III.	
Prerequisites:	
Course completion conditions: Oral Exam b) final assessment: Oral Exam	
Learning objectives: The student can converse in English, they are able to speak fluently, they can present and defend their opinions, they can fluently present.	
Brief outline of the course: 1 GREETINGS! Good mornings 2 IN THE BEGINNING... Conversation cards 3 A THOUSAND YEARS OF CONVERSATION Battle rapping 4 EXCHANGES An unusual exchange 5 TAKING TURNS—OR NOT Telephone turns 6 INTERRUPTING One-sided turns 7 WHAT WE TALK ABOUT Topical allusions 8 HOW WE TALK ABOUT IT Enjoy! 9 TAKING IT EASY Phone beginnings 10 STORY-TELLING A thousand days 11 STYLISTIC OPTIONS Hello, Dave 12 THE VOCAL AND THE VISUAL	

Dickensian pauses 13 CONVERSATION AS THEATRE Always a conversation 14 ONLINE ‘CONVERSATIONS’ Online help 15 CULTURAL CONVERSATIONS A case of cultural misunderstanding 16 BREAKING THE RULES The father of it all 17 DOES CONVERSATION CHANGE? New openings, reactions, and closings 18 #ALMOST DONE						
Recommended literature: David Crystal - Let's Talk: How English Conversation Works						
Language of instruction: English B2						
Notes:student time load: 150 total 26 seminars 24 self-study 50 preparation for class 50 preparation for the final exam						
Course assessment The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
0.0	100.0	0.0	0.0	0.0	0.0	0.0
Instructor: Mgr. Barbora Vinczeová, PhD.						
Last changed: 29.09.2022						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-dss-060	Course name: Dissertation Examination
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 0	
Recommended semester/trimester: 3., 4..	
Level: III.	
Prerequisites:	
Course completion conditions: By completing the dissertation examination, the student proves their ability to perform independent scholarly and creative activity involving appropriate research methods. The student is only allowed to take the dissertation examination if they successfully complete all assignments within the recommended doctoral study plan.	
Learning objectives: The student: <ol style="list-style-type: none"> 1. proves their theoretical knowledge within their scholarly field and research profile 2. can present their current dissertation thesis project (DTP) in a persuasive way 3. can participate in a scholarly discussion regarding their DTP, which involves the proper use of communication means 4. can respond to the reviewers' comments 5. understands the general linguistic specificities of the subject matter and can use proper arguments 6. can put the issue of language, linguistics, and research into a context. 	
Brief outline of the course: The knowledge base of this course represents a research programme based on identification, localisation, analysis, synthesis, generalisation, and interpretation of the indications, material, findings, and connections. The student can compare them with the results of domestic as well as foreign research results. The principles of scholarly metacommunication and domestic as well as international bibliographic standards related to research publishing are also important.	
Recommended literature: In accordance with the topic, focus, goals, research phases, and written outputs.	
Language of instruction: Slovak, English	
Notes:student time load:	

Course assessment					
The final number of assessed students: 0					
A	B	C	D	E	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0
Instructor:					
Last changed: 20.12.2022					
Approved by: prof. PaedDr. Vladimír Patráš, CSc.					

Course Description

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Arts					
Code: 3e-dpo-024		Course name: Dissertation and Dissertation Defence			
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined					
Number of credits: 40					
Recommended semester/trimester: 7., 8..					
Level: III.					
Prerequisites:					
Course completion conditions: Completion of the dissertation thesis in the required quality (0 – 100 p.). Credits are assigned to the student who acquires the minimum of 65 points for completing the given requirements. a) continuous assessment: The supervisor continuously evaluates the progress of the dissertation thesis and the doctoral student's publishing outputs. b) final assessment: Completion of the dissertation thesis in the required quality.					
Learning objectives: The student can create a dissertation thesis based on the study and critical evaluation of specialised literature, research, and analytical-synthetic approach to the research subject.					
Brief outline of the course: The student creates a dissertation thesis with a structure (chapters) suitable for the research problem.					
Recommended literature: Literature referred to in the dissertation thesis.					
Language of instruction: Slovak, English					
Notes:student time load: Total: 1,200 h. - Working with specialised literature and sources: 400 h. - Research: 400 h. - Creation of the dissertation thesis: 400 h.					
Course assessment The final number of assessed students: 0					
A	B	C	D	E	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0
Instructor:					
Last changed: 20.12.2022					

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-dkk-001	Course name: Doctoral Colloquium
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1., 2., 3., 4., 5., 6..	
Level: III.	
Prerequisites:	
Course completion conditions: The student actively participates in the doctoral colloquium organised for the doctoral students at FA MBU – Doctoral Quodlibet (the student presents a paper, actively participates in the scholarly discussion, and writes a paper incorporating the comments received, which will be published in an edited collection). a) continuous assessment: Active participation in the doctoral colloquium – paper presentation, responding to the questions received, discussing other students’ presentations. b) final assessment: Publishing the scholarly text (study) in an edited collection (reviewed).	
Learning objectives: The student can formulate the goals of their research and present their research to a specialised audience (consisting of experts in different fields) in a comprehensible and attractive way; is prepared to participate in a specialised discussion and respond in a clear and matter-of-fact way; can incorporate the recommendations from the discussion in the creation of a comprehensive scholarly text.	
Brief outline of the course: Formulation of the basic theses addressed in the DT. Presentation of a specialised subject matter in a comprehensive way to peers who specialise in different scholarly fields. Preparation of theses and their defence in terms of scholarly discussion. Processing the recommendations from the discussion and their incorporation into the author’s scholarly study. Publishing the scholarly study.	
Recommended literature: As per the supervisor’s instructions and research subject.	
Language of instruction: Slovak, English	
Notes:student time load: 150 h. - Heuristics and research: 70 h. - Preparation of the presentation: 20 h. - Creation of the scholarly text and incorporation of reviewers’ comments: 60 h.	

Course assessment						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-ajd-201	Course name: English in Scholarly Communication
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 3.	
Level: III.	
Prerequisites:	
Course completion conditions: The maximum total number of points obtained for the interim and final evaluation is 100. Credits will be awarded to a student who has obtained at least 65 out of 100 points for meeting the specified conditions. The student has the right to one correction term of the written test, which he must pass at least 65%. a) continuous assessment: During the semester, the student is expected to: 1. active participation in seminars: 0 - 30 points, 2. home preparation for the seminar part: 0 - 20 points. b) final assessment: Final written test: 0 - 50 points in total.	
Learning objectives: The language level required to complete the academic course is English at a level of at least B2 (and higher). The learning outcome will be level C1 and the student will be able to autonomously and actively at this level in academic English: - use key vocabulary and syntactic structures (eg passive verbs) of academic English used in scientific communication, - present their study and research background, i. research project, conference paper, lead a lecture / seminar, etc. using the appropriate terminological apparatus, - prepare an English abstract (journal / proceedings, monographs, dissertations and other qualifications, etc.), - prepare an English summary (summary), - understand the essence of demanding professional texts of longer scope at the C1 level on specific and abstract topics, - translate into English an academic or other professional related text or study from their research discipline.	
Brief outline of the course: Academic English as part of standard English. Specifics of academic English (key terms and structures). Necessity to work with the dictionary. Types of codifying Slovak and English dictionaries (mono- and bilingual dictionaries). Using google compiler and other critical thinking translation tools. Collocations with nouns, adjectives and verbs. How to refer to sources, data, statistics, etc. Research intentions and methods. Structure of the academic text. Abstract. Summary. Presentation preparation.	
Recommended literature: TEXTBOOKS	

<p>DUŠKOVÁ, Libuše et al. 2009. Mluvnice současné angličtiny na pozadí češtiny. Electronic edition. Ústav anglického jazyka a didaktiky, FF UK, 2009. http://www.mluvniceanglictiny.cz</p> <p>McCARTHY, Michael – O'DELL, Felicity. 2014. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2014, 176 pp. ISBN 978-0-521-68939-7</p> <p>DICTIONARIES</p> <p>Collins Dictionary. https://www.collinsdictionary.com/dictionary/english/</p> <p>Google Prekladač. https://translate.google.com/?sl=en&tl=sk&op=translate&hl=sk</p> <p>Longman Dictionary Online. https://www.ldoceonline.com/dictionary/</p> <p>Online OXFORD Collocation Dictionary. https://www.freecollocation.com/ Oxford Collocations Dictionary for Students of English. 2003. Oxford: Oxford University Press, 2003, 898 pp. ISBN 0-19-431243-7</p> <p>Slovak dictionaries</p> <p>https://slovník.juls.savba.sk/</p> <p>OTHER MATERIALS AND SOURCES</p> <p>CRYSTAL, David. 2020. Prof. David Crystal on Standard vs. Non-standard English https://www.youtube.com/watch?v=cwmXfCerwPU (video, 5:39)</p> <p>Developing Academic English. https://help.open.ac.uk/what-is-academic-english (text a video)</p> <p>Developing Academic English. https://help.open.ac.uk/academic-writing-style (text a video)</p> <p>FITIKIDES, T.J. 2014. Common Mistakes in English. Harlow: Longman, 200 pp. ISBN 0-582-34458-1</p>																				
<p>Language of instruction: Slovak, English (B2), Czech</p>																				
<p>Notes: student time load: 150 hours, incl. combined study: 26 individual self-study: 124</p>																				
<p>Course assessment The final number of assessed students: 8</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX(0)</th><th>FX(1)</th></tr> </thead> <tbody> <tr> <td>87.5</td><td>0.0</td><td>12.5</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td></tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	87.5	0.0	12.5	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)														
87.5	0.0	12.5	0.0	0.0	0.0	0.0														
<p>Instructor: doc. PaedDr. Petra Jesenská, PhD.</p>																				
<p>Last changed: 23.08.2022</p>																				
<p>Approved by: prof. PaedDr. Vladimír Patráš, CSc.</p>																				

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-sfi-034	Course name: Ethics of science and scholarship
Type, extent and method of instruction: Form of instruction: Lecture Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: III.	
Prerequisites:	
Course completion conditions: The student must acquire at least 50% on all duties in the written in the continuous assessment. Students have the right to one resit of the written test and on resit of the final oral exam. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100. a) continuous assessment: Test: 0 - 50 points b) final assessment: final discussion-based exam: 0 - 50 points	
Learning objectives: Students will: <ol style="list-style-type: none"> 1. be able to identify the essence of moral problem in scholarship and specialised creation, 2. gain understanding of the basic ethical approaches used in scholarship. 3. be able to critically evaluate non-ethical practices in scholarship and creation, 4. put the acquired knowledge in scientific and research into practice, 5. become familiar with the authors and main opinion trends that influence the contemporary discourse in the area of ethics of scholarship. 	
Brief outline of the course: Changes in the image of science and science as a system of knowledge and institution in postmodern; science and the place of ethics of science; the idea of technoscience and its criticism; challenging the idea of enlightenment - progress and legitimizing science; changes in the relationship between science and society and the problem of social responsibility. Morality as a normative system, contrary to legal norms. The structure of morality. Relevant ethical theories as a starting point for applied ethics (naturalism vs. antinaturalism in ethics, cognitivism vs. emotivism); ethics of virtues and deontological ethics, utilitarianism and its forms (consequentialism and rule utilitarianism, discourse ethics). Basic ethical dilemmas. Ethics as a philosophical discipline and applied ethics. Basic forms of applied ethics (bioethics, ethics of science and technology). Ethical implications of scientific research and their impact on individuals, humanity, society and nature. Responsibility for science, ethics and code of ethics for the scientific community. Institutionalization of the ethics of science (science, education, politics, public administration,	

business, etc.). Ethics of science as a search for an answer to the question: technical possibilities and their moral requirements - manifestations in medical ethics and bioethics). The relationship between applied ethics and rights. Etc. Institutions for science ethics and international ethical standards for science and research. Forms of moral misconduct in science. Responsibility of the scientist and responsibility in scientific work. The question of authorship as an ethical issue. Honest statements and thanks as ethical forms in science. Grant and team tasks as moral obligations. Rules for publication and scientific discourse. Plagiarism and self-plagiarism. Reviewing as an ethical tool. Responding to fraud in scientific work. Minimizing unethical practices. The importance of ethical regulators in scientific work. Ethics code and ethics committee in scientific and research communities. Situation in the field of the use of ethical tools in scientific institutions in Slovakia.

Recommended literature:

Drozenová, W. (2010): Etika vědy v České republice. Od historických kořenů k současné bioetice. Praha: Filosofia.

Kovaľová, D., Fobel, P., Ďuriček, V., Ignjatovičová, D. (2009): Bioetika ako akademická a profesionálna špecializácia. Banská Bystrica: UMB, Fakulta humanitných vied.

Jonas, H. (1997): Princíp zodpovednosti. Praha: OIKOYMENH.

Ethical principles of research in the humanities and social and behavioural sciences and proposals for ethical review. National Advisory Board on Research Ethics. Helsinki 2009, <http://www.tenk.fi/sites/tenk.fi/files/ethicalprinciples.pdf>

Frolov, I. T., Judin B. G. (1989): Etika vedy. Bratislava: Pravda.

Etický kódex SAV.

Etický kódex zamestnanca UMB.

Heidegger, M. (2004): Věda, technika a zamyšlení. Praha: OIKOYMENH.

Journal Teorie Vědy. Časopis pro teorii vědy, techniky a komunikace / Theory of Science. Journal for Theory of Science, Technology & Communication”, No. 3/2006 (Theme: „Ethics of Science“)

Európska charta výskumných pracovníkov.

Max, W. (2009): Věda jako povolání. In: Metodologie, sociologie a politika. Praha: OIKOYMENH, s. 108-132.

Smreková, D., Palovičová, Z. (2003): Dobro a cnosť. Etická tradícia a súčasnosť. Bratislava: Iris.

Tugendhat, E. (2004): Prednášky o etice. Praha: OIKOYMENH.

Walzer, M. (2000): Tri cesty v morálnej filozofii. In: Interpretace a sociální kritika. Praha: Filosofia.

Šimek, J. (2015): Lékařská etika. Praha: Grada Publishing.

Kořenek, J. (2002): Lékařská etika. Praha.

Všeobecné etické zásady vedeckovýskumnej, publikačnej či inej tvorivej činnosti zamestnancov FF UMB (viď www.ff.umb.sk).

Language of instruction:

Notes:student time load:

150 hours consisting of:
 Combined studies (L, S, C): 26 hrs.
 Library study: 44 hrs.
 Self-study for case study: 50 hrs.
 Preparation for the final discussion-based exam: 30 hrs.

Course assessment						
The final number of assessed students: 6						
A	B	C	D	E	FX(0)	FX(1)
83.33	16.67	0.0	0.0	0.0	0.0	0.0
Instructor: prof. PhDr. Tatiana Sedová, CSc.						
Last changed: 23.06.2022						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-mml-001	Course name: Methodology and Methodics in Linguistics, Interdisciplinary Researches
Type, extent and method of instruction: Form of instruction: Lecture Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 52 Method of study: combined	
Number of credits: 10	
Recommended semester/trimester: 1.	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: relational analyses, interpretations and generalizations of the parts of the studied matters (0 – 30 points), discussible approaches to case studies (0 – 20 points) b) final assessment: final case study (0 – 50 points) Maximum number of points obtained is 100. Credits are assigned to the student who acquires minimum 65 points for fulfilling certain conditions.	
Learning objectives: The student will be able: <ol style="list-style-type: none"> 1. To understand the theoretical presumptions, limits, relations and connections in the modern scientific paradigm, 2. To acquire knowledge about the methodological essence of linguistics, methodological questions of the scientific research and the criteria that influence the scientific procedures, approaches and their results in the linguistic researches, 3. To define the essence, systematically acquire the supportive terminological instrumentarium and to cognitively process the problematics of the scientific communication, 4. To adopt critical and already argued approaches to scientific work, its preparation, process and results, 5. To acquire the skill of using the acquired knowledge at the publication-presentational activities in the scientific communication in the national and international standard. 	
Brief outline of the course: Essence and role of the science in the society in general. Relation of science and research. Theory and empirism, subject and selection of objects, strategy of the scientific research. Creativity in the scientific research and means of its development. Scholastic procedures in linguistics- comparing, essay, experiment, substitution, abstraction, modeling. Sources, processing of the empirical bases. Planning of the linguistic publication. Ethics and argumentative side of the scientific texts.	
Recommended literature: <ol style="list-style-type: none"> 1. BENČO, J.: Metodológia vedeckého výskumu. Bratislava : Iris, 2004. 2. ČMEJRKOVÁ, S. – DANEŠ, F. – SVĚTLÁ, J.: Jak napsat odborný text. Praha : Leda, 1999. 	

3. DOČEKALOVÁ, M.: Tvůrčí psaní. Praha : Grada, 2006.
4. HAMMARSTRÖM, G.: Fundamentals of Synchronic Linguistics. München : Lincom, 2008.
5. HENDL, J.: Kvalitativní výzkum. Praha : Portál, 2007.
6. JUSZCZYK, S.: Metodológia empirických výskumov v spoločenských vedách. Bratislava : IRIS, 2008.
7. KUBÁT, M.: Kvantitativní analýza žánrů. Ostrava : Filozofická fakulta OU, 2016.
8. LITOSSELITI, L. (ed.): Research Methods in Linguistics. 2nd Ed. London : Bloomsbury, 2018.
9. MOLNÁR, Z. a kol.: Pokročilé metody vědecké práce. Praha : Profess Consulting, 2012.
10. MULDER, J. W. F. – RASTALL, P.: Ontological Questions in Linguistics. München : Lincom, 2005.
11. OCHRANA, F.: Metodologie vědy. Úvod do problému. Praha : Karolinum, 2010.
12. PATRÁŠ, V.: Sociolingvistické aspekty elektronicky podmienenej komunikácie / Sociolinguistic aspects of electronically determined communication. Karviná : OPF SU, 2009.
13. SILVERMAN, D.: Ako robiť kvalitatívny výskum. Bratislava : IKAR, 2005.
14. SEDLÁKOVÁ, R.: Výzkum médií. Nejužívanější metody a techniky. Praha : Grada Publishing, 2014.
15. STARONOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin : Vydavateľstvo Osveta, 2011.
16. SVOBODOVÁ, J. – BLÁHA, O. – DOBROTOVÁ, I. – WARZECHA, A.: The Power of Speech. A Critical Reading of Media and Political Texts. Wrocław : Wydawnictwo UW, 2020.
17. THAGARD, P.: Úvod do kognitivní vědy. Praha : Portál, 2007.

Language of instruction:

Notes: student time load:

300 hours

Sit-in-class study (L,S,C): 52 hrs.

Work with the technical literature and sources: 120 hrs.

E-learning: 30 hrs.

Case studies: 50 hrs.

Preparation for the final assessment: 48 hrs.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Vladimír Patráš, CSc., Dr. h. c. prof. PaedDr. Pavol Odaloš, CSc.

Last changed: 07.09.2023

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-ajp-301		Course name: Oral Expression in English				
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined						
Number of credits: 5						
Recommended semester/trimester: 2., 4.						
Level: III.						
Prerequisites:						
Course completion conditions: a) active participation and homework: 15% b) persuasive speech in English: 85%						
Learning objectives: Students will learn to deliver a persuasive speech in English.						
Brief outline of the course: Introduction: What do I want to change? Why? And how? Overview of rhetorical devices using real examples. Sppeches + feedback						
Recommended literature:						
Language of instruction: English B2						
Notes:student time load: 150 hrs, seminars: 26 self-study: 100 speech preparation: 24						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: prof. Mgr. Vladimír Biloveský, PhD., Mgr. Michael Eliot Dove						
Last changed: 18.02.2023						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-rpk-020		Course name: Paper Presented at a Domestic Scholarly Conference – Reviewed and Published				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 5						
Recommended semester/trimester: 1., 2., 3., 4., 5., 6., 7., 8..						
Level: III.						
Prerequisites:						
Course completion conditions: The student submits their paper presented at a domestic scholarly event (conference, colloquium, symposium, congress) for review and proceeds to publish it. a) continuous assessment: N/A b) final assessment: The student submits their paper presented at a domestic scholarly event (conference, colloquium, symposium, congress) for review and proceeds to publish it.						
Learning objectives: The student can plan their research activities and create a scholarly text based on the study and critical evaluation of specialised literature.						
Brief outline of the course: Creation of a scholarly text addressing the selected topic.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 150 h. - Working with specialised literature and sources: 65 h. - Output preparation: 65 h. - Presentation at a conference, discussion, text modification, pre-print text preparation: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						

Last changed: 20.12.2022
Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-rpz-035		Course name: Paper Presented at a Scholarly Conference Abroad – Reviewed and Published				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 10						
Recommended semester/trimester: 1., 2., 3., 4., 5., 6., 7., 8..						
Level: III.						
Prerequisites:						
Course completion conditions: The student submits their paper presented at a scholarly event abroad (conference, colloquium, symposium, congress) for review and proceeds to publish it. a) continuous assessment: N/A b) final assessment: Paper presented at a scholarly conference abroad – reviewed and published.						
Learning objectives: The student can plan their research activities and create a scholarly text based on the study and critical evaluation of specialised literature.						
Brief outline of the course: Creation of a scholarly text addressing the selected topic.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 300 h. - Working with specialised literature and sources: 140 h. - Output preparation: 140 h. - Presentation at a conference, discussion, text modification, pre-print text preparation: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-rpp-021		Course name: Paper Published in a Reviewed Domestic Scholarly/ Specialised Periodical				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 5						
Recommended semester/trimester: 1., 2., 3., 4., 5., 6., 7., 8..						
Level: III.						
Prerequisites:						
Course completion conditions: Paper published in a reviewed domestic scholarly/specialised periodical. a) continuous assessment: N/A b) final assessment: Paper published in a reviewed domestic scholarly/specialised periodical.						
Learning objectives: The student can plan their research activities and create a scholarly/specialised text based on the study and critical evaluation of specialised literature.						
Brief outline of the course: Creation of a scholarly text addressing the selected topic, which follows the language, style, concept, and composition of academic writing.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 150 h. - Working with specialised literature and sources: 65 h. - Output preparation: 65 h. - Incorporation of reviewers' comments: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-uvp-061	Course name: Participation in a Research Project
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester: 1., 2., 3., 4., 5., 6., 7., 8..	
Level: III.	
Prerequisites:	
Course completion conditions: The student actively participates in a research project by completing specific research and publishing assignments. a) continuous assessment: N/A b) final assessment: Based on the evaluation of the planned research and publishing activities of the student within the respective research project.	
Learning objectives: The student can tackle a variety of tasks related to the research project goals, understands their specificities, can collaborate with other team members, and create research outputs in accordance with the project goals.	
Brief outline of the course: In cooperation with the principal investigator and other team members, the student performs specific research activities including publication outputs.	
Recommended literature: In accordance with the research subject.	
Language of instruction: Slovak, English	
Notes: student time load: 300 h. Working with specialised literature and sources: 100 h. Field research: 50 h. Output creation: 100 h. Participation in a scholarly event, result presentation, discussion: 30 h. Text modification, incorporation of reviewers' comments, pre-print text preparation: 20 h.	

Course assessment						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-sfi-001	Course name: Philosophy and Methodology of Social Sciences and Humanities
Type, extent and method of instruction: Form of instruction: Lecture Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: III.	
Prerequisites:	
Course completion conditions: The maximum number of points covering continual and final assessment is 100. Credits are assigned to students who acquire a minimum of 65 points out of a possible 100. a) continuous assessment: In-term tests three times during the semester according to the thematic areas: 0 – 20 points Own interpretation of an analysed text: 0 – 30 points b) final assessment: Field-specific analytical essay that applies to the curriculum to one's own dissertation topic: 0 – 50 points	
Learning objectives: Students: <ol style="list-style-type: none"> 1. Will be able to identify relevant issues of philosophy and methodology of social sciences and humanities. 2. Will understand the basic solutions of the relationship between philosophy and special sciences. 3. Will be able to critically analyse and compare the possibilities and limits of thematic concept. 4. Will apply the gained concepts in philosophy and methodology of science when writing their own dissertation. 5. Will become familiar with the authors significance in contemporary discussions about methodology of social sciences and humanities. 	
Brief outline of the course: Recurring problems of unity of sciences, classification of sciences and “war of the sciences”. Overcoming the fragmentizing and proliferation of social knowledge and humanities. Possibilities and limits of philosophy with regard to social knowledge (meta-ideology, meta-physics, methodology). Epistemological shifts in the bases of social sciences in the 20th century – analysis (logical turn, linguistic turn, historical-cultural turn, cognitive turn). Action as a priori of social sciences and humanities. Basic theories of action, difference between agency and behaviour. Basic concepts – intentionality, power, rule, human nature, culture. Naturalism vs. Anti-naturalism, realism and constructivism. Holism vs. Individualism. Main protagonists and key solutions. Nature of social fact, institutional vs. “brute” facts. Individual and general facts. Explanation	

and understanding. The history of this conflict and its contemporary forms. Interpretativism as a methodological programme. Aims of social sciences. Issue of rationality and social criticism

Recommended literature:

Černík, V./Viceník, J. Eds. (2004): Problém rekonštrukcie sociálnych a humanitných vied. IRIS, Bratislava.
Bohman, J. (1991): New philosophy of Social Science .Oxford. Polity Press.
Howell, Kerry, E. (2013): An Introduction to Philosophy of Methodology.SAGe.
Sedová, T. (2000): Úvod do filozofie sociálneho poznania. STIMUL, Bratislava.
Weber, M. (2009): Metodologie, sociologie a politika, OIKOYMENH, Praha.
Winch, P. (2004): Idea sociální vědy a její vztah k filosofii, CDK, Brno.
Lenk, H.: (1986): Zwischen Wissenschaftstheorie und Sozialwissenschaften, Frankfurt.
Hollis, M. (1986): The Philosophy of Social Science. Cambridge University Press
Wallerstein, I.(1998): Kam směřují sociální vědy? Zpráva Gulbenkianovy komise o restrukturalci sociálních věd. SLON, Praha.
Flyvbjerg, B. (1991): Making social science matter. Westview Press, Boulder-San Francisco-Oxford.
Habermas, J. (2011): Teória jazyka a východiská sociálnych vied. Úvodné štúdie a dodatky k teórii komunikatívneho konania. Kalligram, Bratislava.
Journals: Mind, ORGANON F, Filozofia, Filosofický časopis, Journal for Social Science.

Language of instruction:

Slovak and English

Notes:student time load:

150 hrs consisting of:
Combined studies (L, S, C): 26 hrs
Library study: 14 hrs
Preparation and writing of the essay: 60 hrs
Preparation for the tests: 50 hrs

Course assessment

The final number of assessed students: 14

A	B	C	D	E	FX(0)	FX(1)
7.14	14.29	21.43	50.0	7.14	0.0	0.0

Instructor: prof. PhDr. Tatiana Sedová, CSc.

Last changed: 23.06.2022

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-pol-201		Course name: Polish Language A1 1				
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined						
Number of credits: 3						
Recommended semester/trimester: 1., 3.						
Level: III.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. Mgr. Gabriela Olchowa, PhD.						
Last changed:						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-pol-202		Course name: Polish Language A1 2				
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined						
Number of credits: 3						
Recommended semester/trimester: 2., 4.						
Level: III.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. Mgr. Gabriela Olchowa, PhD.						
Last changed:						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-pol-203		Course name: Polish Language A2 1				
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined						
Number of credits: 3						
Recommended semester/trimester: 1., 3.						
Level: III.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. Mgr. Gabriela Olchowa, PhD.						
Last changed:						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-pol-204		Course name: Polish Language A2 2				
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined						
Number of credits: 3						
Recommended semester/trimester: 2., 4.						
Level: III.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. Mgr. Gabriela Olchowa, PhD.						
Last changed:						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-pep-301		Course name: Project Education for Practice				
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined						
Number of credits: 5						
Recommended semester/trimester: 2.						
Level: III.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: prof. PhDr. Alexandra Bitušíková, CSc., doc. PhDr. Ivan Murin, PhD.						
Last changed: 27.03.2023						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-rec-001		Course name: Review Published in an Indexed Scholarly Periodical (WoS, SCOPUS, ERIH, ERIH+)				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 10						
Recommended semester/trimester:						
Level: III.						
Prerequisites:						
Course completion conditions: The student writes a review of a scholarly or artistic publication and publishes it in a journal indexed in an international database (WoS, SCOPUS, ERIH, ERIH+). a) continuous assessment: N/A b) final assessment: Review of a scholarly or artistic publication published in a journal indexed in an international database (WoS, SCOPUS, ERIH, ERIH+).						
Learning objectives: Based on the study and critical evaluation of the selected publication, the student can write a review.						
Brief outline of the course: Creation of a scholarly text (study) addressing the selected topic.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 300 h. - Working with specialised literature and sources: 140 h. - Output preparation: 140 h. - Incorporation of reviewers' comments: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-rus-201		Course name: Russian Language and for Beginners 1				
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined						
Number of credits: 3						
Recommended semester/trimester: 1., 3.						
Level: III.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment The final number of assessed students: 2						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: Mgr. Igor Cintula, PhD., doc. PhDr. Marta Kováčová, PhD.						
Last changed:						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-rus-202		Course name: Russian Language and for Beginners 2				
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined						
Number of credits: 3						
Recommended semester/trimester: 2., 4.						
Level: III.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: Mgr. Igor Cintula, PhD., doc. PhDr. Marta Kováčová, PhD.						
Last changed:						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-vst-001		Course name: Scholarly Study in a Peer-Reviewed Journal/Non-Conference Proceedings Abroad				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 10						
Recommended semester/trimester:						
Level: III.						
Prerequisites:						
Course completion conditions: The student publishes a scholarly study in a reviewed journal or non-conference proceedings abroad. a) continuous assessment: N/A b) final assessment: The student publishes a scholarly study in a reviewed journal or non-conference proceedings abroad.						
Learning objectives: The student can plan their research activities and create a scholarly study based on the study and critical evaluation of specialised literature.						
Brief outline of the course: Creation of a scholarly study addressing the selected topic.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 300 h. - Working with specialised literature and sources: 140 h. - Output preparation: 140 h. - Incorporation of reviewers' comments: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						

Last changed: 20.12.2022
Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-vsd-001		Course name: Scholarly Study in a Reviewed Domestic Specialised Journal or Non-Conference Proceedings				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 5						
Recommended semester/trimester:						
Level: III.						
Prerequisites:						
Course completion conditions: The student publishes a scholarly study in a domestic peer-reviewed journal or non-conference proceedings. a) continuous assessment: N/A b) final assessment: The student publishes a scholarly study in a domestic peer-reviewed journal or non-conference proceedings.						
Learning objectives: The student can plan their research activities and create a scholarly study based on the study and critical evaluation of specialised literature.						
Brief outline of the course: Creation of a scholarly text (study) addressing the selected topic.						
Recommended literature: In accordance with the research subject.						
Language of instruction: Slovak, English						
Notes:student time load: 150 h. - Working with specialised literature and sources: 65 h. - Output preparation: 65 h. - Incorporation of reviewers' comments: 20 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						

Last changed: 20.12.2022
Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-vek-001	Course name: Scientific Communication and Public Performing
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 3.	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: critical reading and relational-argumentative evaluation of the relevant technical sources corresponding with the topic of the student's own dissertation thesis (40 points) b) final assessment: public presentation of the chosen motif and defence of the introduced concept in the colloquium (60 points) Maximum number of points covering a continual and final assessment is 100. Credits are assigned to the student who acquires a minimum of 65 points out of possible 100.	
Learning objectives: The student will be able: <ol style="list-style-type: none"> 1. To identify the conceptual-compositional essence, to know the purpose and is aware of the meaning of the academic communicates in the technical communication, 2. To understand the limits, depth relations and connections of the technical communication, 3. To understand the level of similarity and to distinguish the differences between the oral and written form of the technical text, 4. To respect the rules of the preparation and the rules of managing of the successful scientific dialogue, 5. To adequately correlate the theoretical-methodological bases, peculiarities of the subject of the scientific attention and in the correspondence with the scientific moral to politely present the acquired knowledge in the public environment at the required technical level, 6. To apply the acquired knowledge and experience in the scientific communication during the modelling of the project of the student's own dissertation thesis, 7. To effectively apply the critical skills in the technical communication in a way that the student's perception, thinking, reading oral and written communication were accurate, understandable and dynamically presented. 	
Brief outline of the course: Modern paradigms in the scientific communication sphere. Essence, function and goals of the scientific communication. Supporting trends and frequent genres of the scientific communication. Technical text as an idea, intention and architecture. Accurateness, persuasiveness and intelligibility: topic and its structuring. Technical text and critical contexts. Introducing	

of the technical text as a complex matter. Verbal element of the scientific communication- general characteristics and the so called neuralgic places. Non-verbal elements of the scientific communication- essence, cooperation and meaning. Argumentation in the scientific communication. Presentation and defence of the scientific opinions- synthesis of attempts, degree of professionalism and measure of the success.

Recommended literature:

1. COHEN, R. F. – MILLER, J. L.: Reason to Write: Strategies for Success in Academic Writing. (Intermediate.) London : Oxford University Press, 2003.
2. ČMEJRKOVÁ, S. – DANEŠ, F. – SVĚTLÁ, J.: Jak napsat odborný text. Praha : Leda, 1999.
3. GÁLISOVÁ, A.: Verejný odborný prejav a prezentácia. Banská Bystrica : UMB, 2011.
4. GERŠLOVÁ, J.: Vádemékum vědecké a odborné práce. Šenov : Professional Publishing, 2009.
5. HIERHOLD, E.: Rétorika a prezentace. Praha : Grada, 2005.
6. KATUŠČÁK, D. – DROBÍKOVÁ, B. – PAPÍK, R.: Jak psát závěrečné a kvalifikační práce. Nitra : Enigma, 2008.
7. PATRÁŠ, V.: Sociolingvistické aspekty elektronicky podmienenej komunikácie. Karviná : OPF SU, 2009.
8. PATRÁŠ, V.: Pohotovité čítanie a myšlienkové spracovanie textu. Banská Bystrica : UMB, 2011.
9. SPOUSTA, V.: Vádemékum autora odborné a vědecké práce humanitního a sociálního zaměření. Brno : Akademické nakladatelství CERM, 2009.
10. STAROŇOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin : Vydavateľstvo Osveta, 2011.
11. ŠIROKÝ, J. a kol.: Tvoříme a publikujeme odborné texty. Brno : Computer Press, 2011.
12. VETRÁKOVÁ, M. – KLINCKOVÁ, J.: Efektívna komunikácia – predpoklad úspešnosti manažéra. Banská Bystrica : UMB, 2013.

Language of instruction:

Notes: student time load:

150 hours in total:

Sit-in-class study (L,S,C): 26 hrs.

Work with the technical literature and sources: 40 hrs.

Preparation for the seminars, e-learning, case studies: 30 hrs.

Preparation for the final assessment: 34 hrs.

Preparation for the public presentation: 20 hrs.

Course assessment

The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)
83.33	0.0	0.0	0.0	0.0	16.67	0.0

Instructor: prof. PaedDr. Vladimír Patráš, CSc.

Last changed: 07.09.2023

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: E_3SpSHV	Course name: Statistics for Humanities
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: III.	
Prerequisites:	
Course completion conditions: The maximum total number of points obtained for the continuous and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points. b) final assessment: seminary thesis -100 points	
Learning objectives: Student <ol style="list-style-type: none"> 1. is able to formulate the theoretical basis of research on the basis of the study of domestic and foreign scientific literature, 2. can assess the suitability of the chosen data collection technique for testing the hypotheses of research, 3. can create a sample population in the framework of primary research, 4. assesses the representativeness of the sample, 5. applies the selected methods to extract the information needed to address the problem under investigation, 6. is able to analyse the problem under study and generalise the conclusions by applying statistical methods. 	
Brief outline of the course: Tasks of statistics, main stages of statistical research. Selected techniques of primary data collection. Sampling, determining the sample size, verifying representativeness. Descriptive statistics. Estimation and hypothesis testing using statistical software. Introduction to time series analysis.	
Recommended literature: ANDĚL, J. 2007. Statistické metody. Praha : Matfyzpress, 2007. ISBN 80-7378-003-8. HENDL, J. 2009. Přehled statistických metod: Analýza a metaanalýza dat. Praha : Portál, 2009. ISBN 978-80-7367-482-3. KAŠČÁKOVÁ, A. – NEDELOVÁ, G. 2010. Štatistické metódy pre spoločenské a humanitné vedy. Banská Bystrica : Univerzita Mateja Bela, 2010. ISBN 978-80-557-0345-9. KRÁL, P. a iní. 2009. Viacrozmerné štatistické metódy so zameraním na riešenie problémov ekonomickej praxe. Banská Bystrica: Univerzita Mateja Bela, 2009. ISBN 978-80-8083-840-9. STEVENS, J. 2002. Applied multivariate statistics for the social sciences. New Jersey :	

Lawrence Erlbaum Associates, 2002. ISBN 0-8058-3777-9.						
Language of instruction: Slovak						
Notes:student time load: 150 hours, of which: combined study (S, K): 12 hrs. self-study: 76 hours project preparation: 62 hours						
Course assessment The final number of assessed students: 5						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. Ing. Alena Kaščáková, PhD.						
Last changed: 24.01.2024						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-smz-001		Course name: Study Mobility Abroad				
Type, extent and method of instruction: Form of instruction: Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 5						
Recommended semester/trimester: 1., 2., 3., 4..						
Level: III.						
Prerequisites:						
Course completion conditions: a) continuous assessment: N/A b) final assessment: Completion of a study mobility focused on the dissertation topic research at a university abroad.						
Learning objectives: The student explores new information sources and knowledge, and applies them to their dissertation research. They also use their foreign language competences in practice.						
Brief outline of the course: Study and research activity exceeding the dissertation topic framework is accepted.						
Recommended literature: Based on the specific discipline.						
Language of instruction: slovak, English						
Notes:student time load: 150 h. Getting acquainted with the receiving institution and its research focus: 10 h. Study of the DT related specialised literature: 100 h. Participation in teaching, consulting, and lecturing: 40 h.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 20.12.2022						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 3e-jsp-001	Course name: The System of Language and Linguistics, Sociolinguistics, and Pragmalinguistics
Type, extent and method of instruction: Form of instruction: Lecture Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 52 Method of study: combined	
Number of credits: 11	
Recommended semester/trimester: 2.	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: relationship analyses, interpretation and generalisation of the subject matter (0–30 p.), discussion regarding case studies and/or presentation of a paper dealing with a partial phenomenon addressed in the student's dissertation – if this phenomenon is covered in this course syllabus (0–20 p.). b) completed study ready for publishing (0–50 p). Maximum score: 100. Credits are assigned to the student who acquires the minimum of 65 points out of the possible 65 for completing the given requirements.	
Learning objectives: The student <ol style="list-style-type: none"> 1. gains new knowledge from systemic linguistics, sociolinguistics, and pragmalinguistics 2. can describe and explain the relationship and principles existing in a language system 3. understands that language is a major form of social agency, which determines and is determined by other types of social agency; 4. can apply their knowledge in creation of specialised papers and studies and present these outputs to the domestic as well as international scholarly audience 5. develops the ability to participate in a scholarly discussion in a matter-of-fact way and use proper argumentation. 	
Brief outline of the course: Language as a sign system. Semiotics. Linguistic sign. The system of linguistic knowledge about the Slovak vs. other languages, structural and functional description. Language classification. Explanatory linguistics. Principles – the instruments of scholarly thinking and language functioning. Linguistic pragmatics. Language dynamics. Context as supporting point of pragmatics. Theory of intention and conversational implicatures. Speech act theory. The cognitive theory of pragmatics. Discourse analysis. The spectrum and variety of discourse analysis. The relationship between discourse and world. Social constructivism. Persuasion. Discussion, polemic, and searching the truth. Sociolinguistics. Stratification sociolinguistics – language variability,	

standard language, language policy, language culture. Interactional sociolinguistics – language communication communication as a process of accommodation and assimilation. The principles of language communication – cooperation vs. rivalry.

Recommended literature:

1. AUER, P.: Jazyková interakce. Praha : Nakladatelství Lidové noviny, 2014.
2. AUSTIN, J. L.: Jak udělat něco slovy. Praha : Filosofia, 2000.
3. BOHUŠOVÁ, Z.: Grammatik der slowakischen Sprache. Nümbrecht : KIRSCH-Verlag, 2014
4. BOSÁK, J.: Sociolingvistická stratégia výskumu slovenčiny. In: Sociolingvistické aspekty výskumu súčasnej slovenčiny. Bratislava : Veda, 1995.
5. BOWERN, C. – EVANS, B.: The Routledge Handbook of Historical Linguistics. New York : Routledge, 2015.
6. CAMPBELL, L.: Historical Linguistics: An Introduction. 3rd ed. Edinburgh : Edinburgh University Press, 2013.
7. CROWLEY, T. – BOWERN, C.: An Introduction to Historical Linguistics. Oxford : Oxford University Press, 2010.
8. ČERMÁK, F.: Jazyk a jazykověda. Praha : Karolinum, 2004
9. ČERNÝ, J. – HOLEŠ, J.: Semiotika. Praha : Portál, 2004.
10. DOBRÍK, Z.: Jazyky v kontaktoch. Anglicizmy a iné slová cudzieho pôvodu v nemčine a slovenčine. Banská Bystrica : FiF UMB, 2007.
11. DOLNÍK, J. – BAJZÍKOVÁ, E.: Textová lingvistika. Bratislava : Stimul, 1998.
12. DOLNÍK, J.: Jazyk v pragmatike. Bratislava : VEDA, 2018.
13. DOLNÍK, J.: Jazyk v sociálnej kultúre. Bratislava : VEDA, 2017
14. DOLNÍK, J.: Sila jazyka. Bratislava : Kalligram, 2013.
15. DOLNÍK, J.: Všeobecná jazykoveda. Opis a vysvetľovanie jazyka. Bratislava : Veda, 2009.
16. EPPS, P. – LAW, D. – PAT-EL, N. (eds.): Historical Linguistics and Endangered Languages. Exploring Diversity in Language Change. 1st. Ed. New York : Routledge, 2021.
17. FAIRCLOUGH, N.: Analysing Discourse. Textual Analysis for Social Research. London – New York, Routledge 2003.
18. HABERMAS, J.: On the Pragmatics of Communication. Cambridge : MIT Press, 2000.
19. HOFFMANNOVÁ, J.: Stylistika a... Praha : Trizonia, 1997.
20. HORECKÝ, J. – BUZÁSSYOVÁ K. – BOSÁK, J. et al. :Dynamika slovnej zásoby súčasnej slovenčiny. Bratislava : Veda, 1989.
21. Jazyk, média, politika. Eds. ČMEJRKOVÁ, S. – HOFFMANNOVÁ, J. Praha : Academia, 2003.
22. JESENSKÁ, P.: Jazyková politika a jazyková situácia v EÚ s ohľadom na angličtinu ako jazyk lingua franca, Banská Bystrica: Belianum, 2018
23. KOŘENSKÝ, J.: Člověk – řeč – poznání. Olomouc : Univerzita Palackého, 2004.
24. LARCHER, S.: Linguistische Diskursanalyse. Ein Lehr- und Arbeitsbuch. Tübingen : Narr Studienbücher, 2015.
25. LEECH, G.: Principles of Pragmatics. London and New York : Longman, 1983
26. LEHMANN, W. P.: Historical Linguistics. 3rd ed. London : Routledge, 1992.
27. LEVINSON, S. C.: Pragmatik. Tübingen : Niemeyer Verlag, 2000.
28. MASLOVA, V. A.: Lingvokul'turologija. Moskva : Akademia, 2004.
29. MEIBAUER, J.: Pragmatik. Tübingen : Stauffenburg Verlag, 2008.
30. MLACEK, J.: Štúdie a state o frazeológii. Ružomberok : Verbum - Vydavateľstvo KU, 2007.
31. ONDREJOVIČ, S.: Jazyk, veda o jazyku, societa. Bratislava: VEDA, 2008.
32. ORGOŇOVÁ, O. – BOHUNICKÁ, A.: Interakčná stylistika. Bratislava : UK, 2018.
33. ORGOŇOVÁ, O. – DOLNÍK, J.: Používanie jazyka. Bratislava: UK, 2010.

34. PATRÁŠ, V.: Dynamika hovorenej komunikácie v teoretických a aplikačných náhľadoch. Banská Bystrica : Belianum, 2016.
35. SAUSSURE, F. de.: Kurs obecné lingvistiky. Praha : Odeon, 1989.
36. SCHNEIDEROVÁ, S.: Analýza diskurzu a mediální text. Praha : Nakladatelství Karolinum, 2015.

Language of instruction:

Slovak, English

Notes:student time load:

Total: 330 h.

Combined study (L, S, C): 52 h.

Self-study: 150 h.

Creation of the specialised text: 128 h.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PhDr. Zuzana Bohušová, PhD., doc. PaedDr. Zdenko Dobřík, PhD., doc. PaedDr. Petra Jesenská, PhD.

Last changed: 20.12.2022

Approved by: prof. PaedDr. Vladimír Patráš, CSc.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-ajp-302		Course name: Written Expression in English				
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined						
Number of credits: 5						
Recommended semester/trimester: 1., 3.						
Level: III.						
Prerequisites:						
Course completion conditions: Grades are calculated using the following ECTS scale: A (100 – 94%), B (93 – 87%), C (86-80%), D (79 – 73%), E (72 – 65%). Students who earn at least 65% on each graded writing assignment and as their final grade will receive a passing grade for the course and credits. a) active participation + homework: 0-10 points b) Writing Assignment 1: 0-30 points c) Writing Assignment 2: 0-60 points						
Learning objectives: Students will learn to write communicative texts of various genres in English. Possible genres include the following: persuasive academic essay, travel brochure, arts and culture criticism, formal letter.						
Brief outline of the course: Introduction: Creating professional-looking texts in English. Text 1. Text 2.						
Recommended literature:						
Language of instruction: English B2						
Notes:student time load: 150 hrs, seminars: 26 hrs self-study: 62 hrs writing graded assignments: 62 hrs						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: prof. Mgr. Vladimír Biloveský, PhD., Mgr. Michael Eliot Dove						
Last changed: 04.09.2023						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Arts						
Code: 3e-pds-023		Course name: Written Paper for Dissertation Exam				
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined						
Number of credits: 10						
Recommended semester/trimester: 3., 4..						
Level: III.						
Prerequisites:						
Course completion conditions: Maximum number of points is 100. Credits are assigned to the student who acquired a minimum of 65 points for fulfilling certain requirements. a) continuous assessment: Not specified. b) final assessment: Producing of the project of the dissertation thesis in the required quality (0-100 points).						
Learning objectives: The student is able to produce the project of the dissertation thesis based on the study and critical evaluation of the technical literature and planning of the sequentiality of the research activities.						
Brief outline of the course: To produce a project of the dissertation thesis with the structure of chapters which corresponds to the research problematic.						
Recommended literature:						
Language of instruction:						
Notes:student time load: 300 hours in total, of which: -work with the technical literature and sources: 150 hrs. -project of the research: 150 hrs.						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor:						
Last changed: 21.06.2022						
Approved by: prof. PaedDr. Vladimír Patráš, CSc.						