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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ap-55	<b>Course name:</b> Academic Writing
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) independence, b) active and creative participation in the practical parts of the course, c) mastering the final written output. <b>a) continuous assessment:</b> Test: 0 – 40 points. <b>b) final assessment:</b> Final Test: 0 – 60 points Maximum number of points covering continual and final assessment: 100. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.	
<b>Learning objectives:</b> Course aims Student 1. remembers differences between oral and written/print communication, 2. uses gained knowledge by creating written text, 3. is able to work on his own and conceive information, 4. applies theoretical knowledge by solving practical tasks, 5. evaluates and is able to justify chosen solution by reasoning, 6. creates complex written communication, which he is able to present to professional and lay recipient as well.	
<b>Brief outline of the course:</b> Modern scientific and professional communication sphere. Successful communication as a professional skill and a social advantage. Oral and written/printed communication in the academic environment - similarities and differences, complementarity, intercultural features. Formal and content page of professional text. Genre typology of professional texts. Ethical aspects of academic communication, copyright. Choice of thesis topic: strategy, title and structure. Information sources, sources and documents - types, selection, critical analysis, inclusion in a professional text with an argumentative mission. References, citations and citation standards. Academic writing through the viewfinder of the composition - the relationship between intention, genre and architecture (diploma thesis). Canonical components of the academic text. Coherence and continuity of the text. Neuralgic places in academic writing.	

**Recommended literature:**

1. ČMEJRKOVÁ, S. – DANEŠ, F. – SVĚTLÁ, J.: Jak napsat odborný text. Praha : Leda, 1999.
2. GIBILISCO, S.: Statistika bez předchozích znalostí. Brno : Computer Press, 2009.
3. CHAJDIAK, J.: Štatistika jednoducho. Bratislava : Statis, 2003.
4. KAHN, N. B.: Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001.
5. KATUŠČÁK, D. a kol.: Ako písať záverečné a kvalifikačné práce. Martin : Enigma, 2007.
6. MEŠKO, D. et al.: Akademická příručka. 2. uprav. a dopln. vyd. Martin : Osveta, 2005.
7. PATRÁŠ, V.: Pohotovité čítanie a myšlienkové spracovanie textu. Banská Bystrica : UMB, 2011.
8. PUNCH, K.: Úspěšný návrh výzkumu. Praha : Portál, 2008.
9. SPOUSTA, V.: Vademékum autora odborné a vědecké práce. Brno : Akademické nakladatelství CERM, s. r. o., 2009.
10. STAROŇOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin : Osveta, 2011.
11. ŠESTÁK, Z.: Jak psát a přednášet o vědě. 1. vyd. Praha : Academia, 2000.
12. ŠIROKÝ, J. a kol.: Tvoříme a publikujeme odborné texty. Brno : Computer Press, 2011.

**Language of instruction:**

Slovak, Czech

**Notes: student time load:**

90 hrs., of that:

Combined study (L, C): 26 hrs.

Self-study: 39 hrs.

Preparation for written exams: 25 hrs.

**Course assessment**

The final number of assessed students: 151

A	B	C	D	E	FX(0)	FX(1)	n
40.4	12.58	6.62	23.18	15.23	1.32	0.66	0.0

**Instructor:** prof. PaedDr. Vladimír Patráš, CSc.

**Last changed:** 07.09.2023

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-217	<b>Course name:</b> Archival Studies – Basics and Practice
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student is obliged to complete specialised practice in the Banská Bystrica State Archive (50%) and take the final colloquial exam (50%). The minimum score for the credits to be assigned is 65 points. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires the minimum of 65 points out of the possible 100 for completing the given requirements. <b>a) continuous assessment:</b> Completion of the specialised practice in the Banská Bystrica State Archive (26 hours) and attendance in the contact lessons. <b>b) final assessment:</b> Based on the continuous assessment (50%) and final colloquial exam (50%).	
<b>Learning objectives:</b> The student learns about the specialised activities performed in the State Archive, i.e. pre-archiving, archived heritage records, archive document protection, seal archiving, processing archives and collections and making them available. They learn the correct archivist terminology, basic procedures in processing archives and collections, archive document and historical map archiving and description. They apply their knowledge of the respective language in the work with historical texts. They also learn about the Slovak state archives and their collections.	
<b>Brief outline of the course:</b> Theoretical preparation: basic archivist legislation and pre-archiving preparation, brief characteristics of the specialised activities performed by an archivist in an archive, definition of the relevant concepts, basic procedures of archive document protection, seal archiving, the methodology of processing archives and collections and making them available. Creation of archivist tools. Practical part: active participation in processing of the selected archives and collections and making them available, preparing documents for the creation of archivist tools.	
<b>Recommended literature:</b> Průručka archivára. PF Servis spol. s r. o. 1999. Slovníček archivní terminologie. (Zost.) František Roubík, Antonín Haas , Josef Kollmann, Zdeněk Fiala. Praha, 1953.	

SULITKOVÁ L. et al.: Archivnictví a spisová služba Archivní teorie a metodika. Filozofická fakulta Univerzity Jana Evangelisty Purkyně Ústí nad Labem, 2015.  
 Ochrana sprístupňovanie a využívanie archívnych dokumentov. Archívna správa MV SR: Bratislava, 1988.  
 Štátny archív v Banskej Bystrici. Sprievodca po archívnych fondoch I. Slovenská archívna správa: Bratislava, 1962.  
 Štátny archív v Banskej Bystrici. Sprievodca po archívnych fondoch II. Slovenská archívna správa: Bratislava, 1969.  
 Odborné časopisy: Slovenská archivistika, Sborník archivních prací, Archivní časopis

**Language of instruction:**

Slovak

**Notes:student time load:**

150 hours.

Combined study (lectures/seminars/consultations): 30 hours. Self-study: 115 h.

updating information, working with the legislation: 3 h. Preparation and filling in of forms: 2 h.

**Course assessment**

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Imrich Nagy, PhD., PhDr. Monika Nagyová

**Last changed:** 18.10.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-220	<b>Course name:</b> Automated Transcription of Historical Manuscripts
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The minimum score for the credits to be assigned is 65 points. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires the minimum of 65 points out of the possible 100 for completing the given requirements. <b>a) continuous assessment:</b> Completion and evaluation of the tasks performed in Transkribus: - Digitalisation of a historical manuscript and its upload on the Transkribus platform (max. 25 points). - Segmentation of the historical manuscript in Transkribus (max. 25 p.). - Transcript of the historical manuscript for the purpose of automated transcription model creation (max. 25 p.). - Export of the transcribed historical manuscript (max. 25 p.). <b>b) final assessment:</b> Based on the continuous assessment: evaluation of the sum of the points obtained for the tasks completed in the mid-term evaluation (max. 100 points).	
<b>Learning objectives:</b> The students learn about the automated transcription of historical manuscripts. They learn how to read and transliterate a manuscript. They learn to work with the Transkribus platform, which uses the neural engine. It can segment the digitalised manuscript for the purpose of automated transcription. It can create an automated transcription model for a historical manuscript. The student uses their knowledge and skills to work with an archive source, i.e. they digitalise it and create an editable output, which can be used for further historical work.	
<b>Brief outline of the course:</b> Historical manuscript digitalisation. The Transkribus platform and its functionalities. Uploading a digitalised source on Transkribus. Segmenting a non-segmented historical manuscript in Transkribus. Segmenting a historical manuscript into a table. Transcription of the historical manuscript – rules and procedure. The relationship between transliteration, transcription, and editing. HTR+ model development. Exporting the transcribed historical manuscript and its further use. Presentation of the transcribed texts: Transkribus Lite.	
<b>Recommended literature:</b>	



KATUŠČÁK, Dušan. Digital humanities a automatická transkripcia rukopisných textov. In. ITlib: Informačné Technológie a Knižnice, 2020, Vol. 24, No. 1, p. 6–16. ISSN 1335-793X.  
 MUEHLBERGER, Guenter et al.: Transforming scholarship in the archives through handwritten text recognition: Transkribus as a case study. In Journal of Documentation, 2019, Vol. 75, No. 5, p. 954-976.  
 NAGY, Imrich: Možnosti aplikácie metódy digitálnej transkripcie historických rukopisných textov pri sprístupňovaní archívnych fondov. In Slovenská archivistika, 2021, Vol. 51, No. 2, p. 53-67.

**Language of instruction:**

Slovak

**Notes:student time load:**

150 hours, combined study (L, S, consulting) – 30 h. Self-study: 120 h.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Pavol Maliniak, PhD., doc. Mgr. Imrich Nagy, PhD.

**Last changed:** 26.10.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-216	<b>Course name:</b> Basics of museum pedagogy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> - active participation on lessons - final test Active participation on lessons is a prerequisite for the possibility to write a final test, the success rate of which must be at least 65%. The student has the right for one correction term. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). <b>b) final assessment:</b> Final test - 100%.	
<b>Learning objectives:</b> Student: 1. acquire basic knowledge of museum pedagogy and its disciplines, 2. is able to critically analyze and compare the possibilities and limits of different concepts, strategies and methods of museum pedagogy, 3. constructively evaluates and selects the work techniques of the museum teacher, 4. can identify relevant issues and specifics of the topic, 5. is able to implement synthesizing professional and methodological, theoretical and practical preparation for working with several categories of museum visitors.	
<b>Brief outline of the course:</b> Introduction to museum pedagogy. History of museum pedagogical considerations. Classification and specifics of museum pedagogy. Museum didactics. Excursion classes and museums. Development of museum education. Modern museum pedagogical efforts. Creative workshops and exhibition activities. Information and museum communication. Museum programs and communication. Institutionalization of world museum pedagogical efforts. The museum as an institution of lifelong learning.	
<b>Recommended literature:</b> BENEŠ, J.: Muzejní prezentace. Praha 1981. BRABCOVÁ, A. (ed.): Brána muzea otevřená. Průvodce na cestě muzea k lidem a lidí do muzea. Náchod 2003. JŮVA, V.: Dětské muzeum: Edukační fenomén pro 21. století. Brno 2004.	

SOKOLOVÁ, K.: Galerijná pedagogika – stručný nárys jej vývoja, teórie a praxe. Banská Bystrica 2010.  
WAIDACHER, F.: Príručka všeobecnej muzeológie. Bratislava 1999.

**Language of instruction:**

slovak

**Notes:student time load:**

total: 150 hours, of which:

combined study: 30 hrs.

preparation of materials for lessons: 120 hours

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
50.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0

**Instructor:** doc. PhDr. Marek Syrný, PhD., prof. PhDr. Peter Mičko, PhD.

**Last changed:** 13.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fil-016	<b>Course name:</b> Christian thinking in the High and the Late Middle Ages
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the students will take a mid-term test and write field-specific essay (5 pages long) to be turned in at the end of the lecture part of the semester. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100. <b>a) continuous assessment:</b> Written test in the 8th school week: 40% of the total assessment <b>b) final assessment:</b> Field-specific essay: 60% of the total assessment	
<b>Learning objectives:</b> Students will have deeper knowledge in period context and selected problems of Christian thinking in the period of the High and Late Middle Ages. They will be able to analyse, interpret, and interconnect particular problems from this period in the form of an essay.	
<b>Brief outline of the course:</b> Problems of faith and reason as the basis for scholastic method. Monastic and cathedral based learning institutions. University, its formation and principles. The peasant movements and the formation of mendicant orders. Contacts with Christianity, Islam, and Judaism. Doctrinal disputes: poverty, purgatory, real presence in the Eucharist. Dominicans and Franciscans in European universities. Thomism – peak of the synthesis between faith and its sense in the Middle Ages. Scotism and Ockhamism – the disintegration of synthesis.	
<b>Recommended literature:</b> 1. FLOSS, P.: Cesty evropského myšlení 1. Architekti křesťanského středověkého vědení. Praha 2004. 2. GRANT, E.: God and Reason in the Middle Ages. Cambridge 2004. 3. HUNČAGA, G.: Dominikáni na ceste k intelektuálnym elitám vrcholného stredoveku. Krakow – Bratislava 2013. 4. KOBUSCH, T.: Filozofie vrcholného a pozdního středověku. Praha 2013 5. McINTYRE, A.: God, Philosophy, Universities. A Selective History of the Catholic Philosophical Tradition. Plymouth 2009.	

6. RUBIN, M. – SIMONS, W. (eds.): The Cambridge History of Christianity. Christianity in Western Europe c. 1100 – c. 1500. Cambridge 2009.

**Language of instruction:**

Slovak

**Notes: student time load:**

150 hrs consisting of:

Combined studies: 26 hrs, preparation for lessons: 26 hrs, test preparation: 30 hrs, study of literature: 48 hrs, essay preparation: 20 hrs.

**Course assessment**

The final number of assessed students: 39

A	B	C	D	E	FX(0)	FX(1)	n
30.77	28.21	33.33	2.56	0.0	5.13	0.0	0.0

**Instructor:** doc. Mgr. Jaroslav Cepko, PhD.

**Last changed:** 02.12.2021

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-008	<b>Course name:</b> Contemporary Application of ICT in French Language Teaching / Learning
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Student regularly prepares pedagogical activities through ICT (worksheets) during the semester (20%). At the end of the semester, he orally presents and comments on a pedagogical activity through ICT (40%). After the end of the semester, he passes the final written test (40%). The student has the right to one correction date for the written final test and the oral exam. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to a student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi. a) continuous assessment: regular preparations (20%) oral presentation and commentary of a pedagogical activity through ICT (40%) b) final written test (40%). The student has the right to one correction date of the written final test.	
<b>Learning objectives:</b> The student 1. uses relevant specialized literature to gain knowledge in the given field 2. knows the basic possibilities of ICT (computer, multimedia device, interactive table) 3. knows the basics of Internet resources for teaching / learning French as a foreign language 4. applies his knowledge in ICT to teaching French as a foreign language 5. will create pedagogical activities through ICT	
<b>Brief outline of the course:</b> 1. Traditional and multimedia pedagogical material for teaching foreign languages 2. Video in teaching French as a foreign language 3. Multimedia in teaching French as a foreign language 4. Interactive whiteboard in teaching French as a foreign language 5. Teach foreign languages remotely and online 6. Pedagogical blog 7. Conclusion - the place of ICT in teaching French as a foreign language	
<b>Recommended literature:</b> 1. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette	

2. Guichon, N. 2012. Vers l'intégration des TIC dans l'enseignement des langues. Paris : Didier
3. Himber, C., Poletti, M.-L. 2011. Adosphère 1,2,3,4 - Méthode de français + Cahier d'activités (+ 1 CDrom). Paris: Hachette
4. Hirschsprung, N. 2005. Apprendre et enseigner avec le multimédia. Paris : Hachette
5. Mérieux, R., Loiseau, Y. 2008. Latitudes 1, DVD pour la classe. Paris: Didier
6. Pécheur, J., Girardet, J. 2011. Échos A1, A2, B1, B2 version numérique. Paris: Clé International

**Language of instruction:**

French (B2-C1)

**Notes:student time load:**

150 hours, of which:

Combined study (P, S, K): 26

self-study: 59 preparation for regular activities: 20

preparation for oral presentation: 20

preparation for the final written test: 25

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.

**Last changed:** 18.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-002	<b>Course name:</b> Contemporary French Art and Culture
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: During the semester, the student creates a seminar paper (6 pages) and a presentation (PowerPoint, Prezi etc.) addressing the selected topic. After completing the semester, the student takes the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>a) continuous assessment:</b> seminar paper preparation and delivery of the presentation – max. 40 p.	
<b>b) final assessment:</b> oral exam – max. 60 p.	
<b>Learning objectives:</b> The student <ol style="list-style-type: none"> <li>1. understands the facts and basic concepts pertaining to French art and culture</li> <li>2. can define and describe these facts in the broader historical and social context</li> <li>3. uses the knowledge in practice, e.g., to create their seminar paper</li> <li>4. can evaluate information, events, and phenomena based on this knowledge</li> <li>5. can evaluate ideas, statements, facts, and materials by integrating their knowledge</li> <li>6. develops a complex system of knowledge based on the subject matter studied during this course.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. France at the beginning of the 21st century: the cultural and social contexts.</li> <li>2. Contemporary French culture – major figures and institutions.</li> <li>3. Contemporary French music.</li> <li>4. Contemporary French visual arts.</li> <li>5. Contemporary French architecture – major figures.</li> <li>6. Street art.</li> <li>7. The multicultural nature of contemporary French art.</li> <li>8. Francophony and its presence in the artistic environment.</li> </ol>	



9. Major French artists with non-French roots.
10. Current topics: immigration and exile in art.

**Recommended literature:**

1. Balibar, E. 1998. Droit de cité. Culture et politique en démocratie. Paris: Éditions de l'Aube, 1998. 185 s. ISBN 2-87678-369-X
2. Béghain, P. 1998. Le patrimoine: culture et lien social. Paris: Presses de SciPO, 1998, 115 s. ISBN 2-7246-0753-8.
3. Bloche, P. 1999. Le désir de France: la présence internationale de la France et de la francophonie dans la société de l'information. Paris: La documentation française, 1999. 203 s. ISBN 211004280.
4. Bourgeois, R. et al. 2004. La France des institutions, le citoyen dans la nation. Grenoble: Presses Universitaires. 2004. 119 s. ISBN 2-7061-0904-1.
5. Cook, M. 1993. French culture since 1945. London: Longman, 1993. 327 s. ISBN 0-582-08806-2.
6. Culture et société. 1993. Paris: La documentation française, 1993. 120 s. bez ISBN.
7. Derosier J.-P. 2015. Les limites constitutionnelles a l'intégration européenne. Issy-les-Moulineaux: LGDJ, 2015. 601 s. ISBN 978-2-275-04005-9.
8. Ginestier, P. et al. 1967. Culture et civilisation françaises. Paris: Didier, 1967. 506 s.
9. Harari, Y. N. 2018. 21 leçons pour le XXème siècle. Paris: Editions Albin Michel, 2018. 375 s. ISBN 978-2-226-43603-0.
10. Lawrence, A. et al. 2018. La mémoire de l'esclavage. Paris: l'Harmattan, 2018. 260 s. ISBN 978-2-343-15137-3.
11. Mauchamp, N. 2004. La France de toujours. Paris: CLE, 2004. 185 s. ISBN 2-09-033122-4.
12. Muracciole, J.-F. 1998. Les enfants de la défaite. La résistance, l'éducation et la culture. Paris: Presses de SciPO, 1998. 371 s. ISBN 2-7246-0741-4.
13. Pecníková, J. – Mešková, E. 2017. Francúzska kultúrna identita v obrazoch a textoch. Banská Bystrica: Belianum, 2017. 128 s. ISBN 978-80-557-1327-4.
14. Schmitt, F. 2020. La France jusqu'au début du 20e siècle : aspects historiques et culturels. Banská Bystrica: Dali BB, 2020. 199 s. ISBN 978-80-8141-242-4.
15. Silverman, M. 2014. Deconstricting the nation. Immigration, racism, and citizenship in modern France. Abingdon: Routledge, 2014. 204 s. ISBN 978-0-415-75543-6.
16. Soler, M. G. C. 2020. L'interculturalité, source de la dynamique du FLE? Paris: L'Harmattan, 2020, 171 s. ISBN 978-2-343-20545-8.
17. Wagner, A.-C. 1998. Les nouvelles élites de la mondialisation. Une immigration dorée en France. Paris: Presses universitaires de France, 1998. 236 s. ISBN 213049661X.

**Language of instruction:**

Slovak, French

**Notes: student time load:**

Student time load - 150 hours:  
Combined study: 26 hours (13 L, 13 S)  
Presentation – 20 h.  
Seminar paper (6 pgs) – 20 h.  
Studying specialised texts – 40 h.  
Preparation for the final oral exam – 44 h.

<b>Course assessment</b>							
The final number of assessed students: 2							
A	B	C	D	E	FX(0)	FX(1)	n
50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Jana Pecníková, PhD.							
<b>Last changed:</b> 02.11.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-004	<b>Course name:</b> Contemporary French and Francophone literature
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student creates a seminar paper (6 pages) and a presentation (PowerPoint, Prezi etc.) addressing the selected topic. After completing the semester, the student takes the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. <b>a) continuous assessment:</b> seminar paper preparation and delivery of the presentation – max. 40 p. <b>b) final assessment:</b> oral exam – max. 60 p.	
<b>Learning objectives:</b> The student <ol style="list-style-type: none"> <li>1. understands the facts and basic concepts pertaining to contemporary French and francophone literature</li> <li>2. can define and describe these facts in the broader historical and social context</li> <li>3. uses the knowledge in practice, e.g., to create their seminar paper</li> <li>4. can evaluate information, events, and phenomena based on this knowledge</li> <li>5. can evaluate ideas, statements, facts, and materials by integrating their knowledge</li> <li>6. develops a complex system of knowledge based on the subject matter studied during this course.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Reception of French literature since the beginning of the 21st century.</li> <li>2. Portraits of the selected French authors.</li> <li>3. Contemporary French literary works: a selection.</li> <li>4. Book awards and their laureates.</li> <li>5. Current social issues (exile, migration, identity) and their reflection in literary works.</li> <li>6. Non-French authors writing in French.</li> <li>7. The multicultural nature of francophone literature.</li> <li>8. Selected francophone literature (Switzerland, Quebec, Maghreb, Belgium, etc.).</li> </ol>	

9. Language and cultural identity in literary works.  
 10. Contemporary French and Francophone Literature – trends.

**Recommended literature:**

- 1) Compagnon, A. 2007. La littérature, pour quoi faire? Paris: Collège de France, 2007. 76 s. ISBN 978-2-213-63288-9.
- 2) Mešková, L. 2007. Communication interculturelle France-Slovaquie. Banská Bystrica: UMB, 2007. 72 s. ISBN 978-80-8083-508-8.
- 3) Lacotte, D. 2000. Contes et légendes en terres de France. Paris: Editions Ouest-France, 2000. 206 s. ISBN 2-7373-2573-0.
- 4) Soler, M. G. C. 2020. L'interculturalité, source de la dynamique du FLE? Paris: L'Harmattan, 2020, 171 s. ISBN 978-2-343-20545-8.
- 5) Augé, M. 2019. Un ethnologue dans le métro. Paris: Pluriel, 2019. 119 s. ISBN 978-2-8185-0333-1.
- 6) Harari, Y. N. 2018. 21 leçons pour le XXI<sup>ème</sup> siècle. Paris: Editions Albin Michel, 2018. 375 s. ISBN 978-2-226-43603-0.
- 7) Lawrence, A. et al. 2018. La mémoire de l'esclavage. Paris: l'Harmattan, 2018. 260 s. ISBN 978-2-343-15137-3.
- 8) Beacco, J.-C. 2017. L'éducation plurilingue et interculturelle. Paris: Didier, 2017. 298 s. ISBN 978-2-278-08668-9.
- 9) Radimská J. 2005. Antologie francouzské literatury. Bratislava: Fraus, 2005. 171 s. ISBN 80-7238-109-1.
- 10) Ligny C. de. Et. Al. 1998. La littérature française. Paris: Nathan, 1998. 159 s. ISBN 2091778761.
- 11) Pecníková, J. – Mešková, L. 2017. Francúzska kultúrna identita v obrazoch a textoch. Banská Bystrica: Belianum, 2017. 128 s. ISBN 978-80-557-1327-4.
- 12) VIART, D. – VERCIER, B. : La littérature française au présent. Paris : Bordas, 2008.
- 13) VIART, D.: Le Roman français au XXI<sup>ème</sup> siècle. Paris, Armand Colin, 2011.
- 14) DELON, M. – MÉLONIO, F. – MARCHAL, B. – NOIRAY, J. – COMPAGNON, A., sous la direction de TADIÉ J.-Y. : La littérature française : dynamique & histoire II. Paris, Éditions Gallimard, 2007.

**Language of instruction:**

Slovak, French

**Notes: student time load:**

Student time load - 150 hours:  
 Combined study: 26 hours (13 L, 13 S)  
 Presentation – 20 h.  
 Seminar paper (6 pgs) – 20 h.  
 Studying specialised texts – 40 h.  
 Preparation for the final oral exam – 44 h.

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** PhDr. Jana Pecníková, PhD.

**Last changed:** 02.11.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-001	<b>Course name:</b> Contemporary French society
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student takes a short written test (20%). He also performs oral presentation on the topic chosen at the beginning of the semester (20%). After the end of the semester, he will graduate written final test (60%). The student has the right to one remedial written final test. Maximum total number points obtained for the continuous and final assessment is 100. The assessment is carried out according to classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65 %). Credits will be awarded to the student who has obtained at least 65 of the specified conditions 100 points. a) continuous assessment: short written test (20%) oral presentation (20%) b) final assessment: written final test (60%)	
<b>Learning objectives:</b> The student 1. uses relevant specialized literature to gain knowledge in the given field 2. is able to use all available resources in French 3. applies acquired theoretical knowledge and language skills in practice 4. objectively evaluates methods and approaches of journalists based on their work 5. understands current social and cultural topics about France and can analyze them 6. knows how to argue and reformulate his own opinions	
<b>Brief outline of the course:</b> 1. Diversity of the population 2. Current evolution of political life in France 3. Current evolution of economic life in France 4. The importance of the media in current French society 5. Secularism and religious life in France 6. Myths, symbols and the question of French national identity	
<b>Recommended literature:</b> 1. Carpentier, J.; Lebrun, F. 1989. Histoire de France. Paris: Seuil 2. Labrune, G. 2011. L'histoire de France. Paris: Nathan 3. Goetschel, P. 2014. Histoire culturelle de la France. De la belle époque à nos jours Paris: Armand Colin 4. Mathieux, J. 1996. Outils. Histoire de France. Paris: Hachette 5. Mauchamp, N. 2003. La France de toujours. Paris : Clé international	

6. Noutchié Njiké, J. 2005. Civilisation progressive de la Francophonie. Paris: Clé international 7. Schmitt, F. 2006. Histoire de France. Banská Bystrica : UMB 8. Schmitt, F. 2009. Civilisation française. Banská Bystrica: UMB 9. Schmitt, F. 2020. La France jusqu'au début du 20e siècle : aspects historiques et culturels. Banská Bystrica : Dali-BB							
<b>Language of instruction:</b> French (C1-C2)							
<b>Notes:student time load:</b> 150 hours, of which: Combined study (P, S, K): 26 self-study: 59 preparation for oral presentation: 20 preparation for the final written test: 45							
<b>Course assessment</b> The final number of assessed students: 5							
A	B	C	D	E	FX(0)	FX(1)	n
40.0	20.0	40.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Mgr. Francois Schmitt, PhD., PhDr. Jana Pecníková, PhD.							
<b>Last changed:</b> 18.08.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-pol-205	<b>Course name:</b> Contemporary Poland (A2 - B1)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student continuously submits their completed homework. In the last week of the semester, the student takes a written test. After completing the semester, they take a final oral exam. Credits will not be awarded to a student who scores fewer than 19.5 in the written test and/or fewer than 22.5 in the oral exam. The student has the right to one resit (For each part of the final exam respectively.) The grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who collects the minimum of 65 points (%). <b>a) continuous assessment:</b> Completing homework: 0–30 p. Written test in week 13: 35 p. <b>b) final assessment:</b> Oral exam during the exam period: 35 p.	
<b>Learning objectives:</b> The student is able to analyse thematic maps. They can identify and analyse the components of a socio-geographic system and evaluate how they are linked to the physical-geographic sphere. The student follows the state and development of economy, transport, and services and has detailed knowledge of the Polish state administration, self-governments, and current political situation in Poland. They collect this information on their own and apply them in the translation process as well as in general and specialised communication in Polish.	
<b>Brief outline of the course:</b> The geographic position of Poland (Central Europe), its characteristics, and significance. Administrative division. Regions. Nature, soil types, plants, animals. National parks, protected monuments and areas. Demography. Population (development, distribution, major settlements – classification and structure). Ethnic minorities. Religion in Poland. Mineral resources. Diversification of gas and oil supply. Development and structure of economy. Importance and characteristics of agriculture. Basic factors in Polish industrial production. Main types of transport, its distribution, and tourism. Social and technical services. International trade (export, import). Selected topics in political geography – the Republic of Poland, the structure of state and self-government bodies, parliamentary democracy in Poland - legislative, executive and judicial powers. Polish political parties. Poland in international institutions. The geopolitical position of Poland.	



**Recommended literature:**

- 1 STARZOMSKI, J. 2011. Geografia. Warszawa : READ ME, 2011.
- 2 WSPÓŁCZESNE SPOŁECZEŃSTWO POLSKIE, 2020. Ed. A. Gizy, M. Sikorska. Warszawa : PWN, 2020.
3. ŚLESZYŃSKI, P. – CZAPIEWSKI, K. 2021. Atlas Wyszehradzki. Warszawa : GADGET, 2021.
3. WĘCŁAWOWICZ, G. 2018. Geografia społeczna Polski. Warszawa : PWN, 2018.
- 4 KRAWCZYK. SZ. 2013. Wiedza o społeczeństwie. Warszawa : Lango. 2013.
5. OSTASZEWSKA, K, RICHLING, A. 2005. Geografia fizyczna Polski. Warszawa : PWN. 2005.

**Language of instruction:**

Slovak, Polish

**Notes: student time load:**

90 h.  
Presence, combined studies (L, S, C): 26 h.  
Self-study: 14 h.  
Completing homework: 15 h.  
studying for the written test: 15 h.  
Studying for the oral exam: 20 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Gabriela Olchowa, PhD.

**Last changed:** 16.02.2023

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-rus-232		<b>Course name:</b> Contemporary Russia (A2 - B1)					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Seminar							
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 2., 4.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
The student has the right to one resit. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).							
<b>a) continuous assessment:</b>							
Active participation in seminars: 50%							
<b>b) final assessment:</b>							
Discussion on the selected topic: 50%							
<b>Learning objectives:</b>							
The course aims to help the student develop their communication skills. The course focuses on the contemporary form of the Russian language and works with up-to-date resources, mainly mass media texts. The student expands their vocabulary and learns about the specificities of contemporary Russian in practice.							
<b>Brief outline of the course:</b>							
The course addresses a broad variety of current social, political, and cultural issues presented by mass media in Russia and abroad.							
<b>Recommended literature:</b>							
current Russian print, TV, radio, Internet							
<b>Language of instruction:</b>							
Slovak, Russian (B2)							
<b>Notes: student time load:</b>							
120 h.							
Active participation in seminars: 26 h.							
Text preparation: 94 h.							
<b>Course assessment</b>							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

<b>Instructor:</b> Mgr. Martin Lizoň, PhD.
<b>Last changed:</b> 02.11.2022
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-004	<b>Course name:</b> Continuous Teaching Practice - French 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Prax <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26s <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) participation on teaching practice - class observations and own performances b) portfolio of materials from teaching practice: - written records from didactic class observations – observations of a practice teacher and classmates from a group, - written preparations for direct teaching activity, including didactic analysis of a curriculum, commented preparations for classes of classmates from a group (class observations of classmates) own evaluation of the teaching practice (practice report including suggestions and recommendations) - written evaluation of taught classes made by a practice teacher (using evaluation sheet, in which a practice teacher express their opinion on particular components of classes) The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquired a minimum of 65% for fulfillment of given conditions. Course completion conditions and recommended literature are updated every year in a syllabus of the course. Continuous assessment: participation on teaching practice - class observations and own performances Final assessment: portfolio of materials from teaching practice: - portfolio of materials from teaching practice: written records from didactic class observations – observations of a practice teacher and classmates from a group, written preparations for direct teaching activity, including didactic analysis of a curriculum, commented preparations for classes of classmates from a group (class observations of classmates) own evaluation of the teaching practice (practice report including suggestions and recommendations) - written evaluation of taught classes made by a practice teacher (using evaluation sheet, in which a practice teacher express their opinion on particular components of classes)	
<b>Learning objectives:</b> The student 1. has practical experience in teaching FJ.	

2. on the basis of pedagogical, psychological and professional subjects, can analyze individual parts of the lesson, assess the appropriateness of the chosen means of education. He is able to carry out a didactic analysis of the lesson together with the trainee teacher.
3. can create detailed preparation for own output during pedagogical practice.
4. is able to realize his own output in pedagogical practice, which he can evaluate.
5. will use relevant professional literature to gain knowledge in the given field
6. writes notes
7. observes interactions in the classroom between the teacher or trainees and pupils and between pupils
8. observes the pedagogical approaches of the teacher or trainee and interprets them based on his theoretical knowledge from didactics
9. observes the students' learning process and the students' reactions to the teacher's stimuli or intern
10. critically analyzes the teaching outputs of classmates and own outputs
11. cooperates with a trainee teacher
12. prepares preparations for the lessons and adjusts them after the outputs and analysis of the lessons
13. applies theoretical knowledge from didactics into practice

**Brief outline of the course:**

1. Observation of the lessons of the trainee teacher and classmates
2. Teaching
3. Analyzes of lessons
4. Preparation of lessons in cooperation with a trainee teacher

**Recommended literature:**

1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB
2. Barthélémy, F. 2007. Professeur de FLE. Histoire, enjeux et perspectives. Paris : Hachette
3. Bertocchini, P. & Costanzo, E. 2008. Manuel de formation pratique pour le professeur de FLE. Paris : Clé international
4. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
5. Tagliante, C. 2006. La classe de langue. Paris : Clé international

Other recommended literature:

1. Čapek, R. (2015). Moderní didaktika. Grada Publishing.
2. Inovovaný štátny vzdelávací program pre ISCED 2, 3. (aktuálna verzia dostupná na internete)
3. Kalhoust, Z., & Obst, O. (2002). Školní didaktika. Portál.
4. Kožuchová, M., Obdržálek, Z., Porubská, E., & Káník, R. (2000). Didaktika pre učiteľov základnej a strednej školy. VEDA.
5. László, K., & Osvaldová, Z. (2014). Didaktika. Belianum.
6. Mertin, V. (2012). Metody a postupy poznávání žáka. Pedagogická diagnostika. Wolters Kluwer.
7. Obdržálek, Z. (2003). Didaktika pre študentov učiteľstva základnej školy. UK v Bratislave.
8. Petlák, E. (2012). Inovácie v didaktike. Dubnický technologický inštitút.
9. Petlák, E. (2000). Pedagogicko-didaktická práca učiteľa. IRIS.
10. Petty, G. (2013). Moderní vyučování. Portál.
11. Průcha, J. (2017). Moderní pedagogika. 6. vyd. Portál.
12. Rovňanová, L. (2015). Profesionálne kompetencie učiteľov. Belianum.
13. Rovňanová, L. (2015). Učebné štýly žiakov a vyučovacie štýly učiteľov. MPC.
14. Sieglóvá, D. (2019). Konec školní nudy: didaktické metody pro 21. století. Grada Publishing.
15. Sitná, D. (2013). Metody aktivního vyučování. Portál.
16. Turek, I. (2014). Didaktika. 3. prepr. vyd. Wolters Kluwer.

17. Zormanová, L. (2012). Výukové metody v pedagogice. Grada Publishing.  
 18. Internetový portál rezortu školstva a s ním súvisiace webstránky relevantných inštitúcií:  
 www.minedu.sk, www.statpedu.sk, www.nucem.sk, www.casopisdobraskola.sk

**Language of instruction:**

Slovak, French (C1-C2)

**Notes:student time load:**

Student time load: 60 hrs, of which:  
 practice (class observations, performances, analysis of classes): 30 hrs consultations, preparation for classes, portfolio: 30 hrs

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.

**Last changed:** 18.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-005	<b>Course name:</b> Continuous Teaching Practice - French 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Prax <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26s <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) participation on teaching practice - class observations and own performances b) portfolio of materials from teaching practice: - written records from didactic class observations – observations of a practice teacher and classmates from a group, - written preparations for direct teaching activity, including didactic analysis of a curriculum, commented preparations for classes of classmates from a group (class observations of classmates) own evaluation of the teaching practice (practice report including suggestions and recommendations) - written evaluation of taught classes made by a practice teacher (using evaluation sheet, in which a practice teacher express their opinion on particular components of classes) The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquired a minimum of 65% for fulfillment of given conditions. Course completion conditions and recommended literature are updated every year in a syllabus of the course. Continuous assessment: participation on teaching practice - class observations and own performances Final assessment: portfolio of materials from teaching practice: - portfolio of materials from teaching practice: written records from didactic class observations – observations of a practice teacher and classmates from a group, written preparations for direct teaching activity, including didactic analysis of a curriculum, commented preparations for classes of classmates from a group (class observations of classmates) own evaluation of the teaching practice (practice report including suggestions and recommendations) - written evaluation of taught classes made by a practice teacher (using evaluation sheet, in which a practice teacher express their opinion on particular components of classes)	
<b>Learning objectives:</b> The student 1. has practical experience in teaching FJ. 2. on the basis of pedagogical, psychological and professional subjects, can analyze individual parts	

of the lesson, assess the appropriateness of the chosen means of education. He is able to carry out a didactic analysis of the lesson together with the trainee teacher.

3. can create detailed preparation for own output during pedagogical practice.

4. is able to realize his own output in pedagogical practice, which he can evaluate.

5. will use relevant professional literature to gain knowledge in the given field

6. writes notes

7. observes interactions in the classroom between the teacher or trainees and pupils and between pupils

8. observes the pedagogical approaches of the teacher or trainee and interprets them based on his theoretical knowledge from didactics

9. observes the students' learning process and the students' reactions to the teacher's stimuli or intern

10. critically analyzes the teaching outputs of classmates and own outputs

11. cooperates with a trainee teacher

12. prepares preparations for the lessons and adjusts them after the outputs and analysis of the lessons

13. applies theoretical knowledge from didactics into practice

#### **Brief outline of the course:**

1. Observation of the lessons of the trainee teacher and classmates

2. Teaching.

3. Analyzes of lessons

4. Preparation of lessons in cooperation with a trainee teacher

#### **Recommended literature:**

1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB

2. Barthélémy, F. 2007. Professeur de FLE. Histoire, enjeux et perspectives. Paris : Hachette

3. Bertocchini, P. & Costanzo, E. 2008. Manuel de formation pratique pour le professeur de FLE. Paris : Clé international

4. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette

5. Tagliante, C. 2006. La classe de langue. Paris : Clé international

Other recommended literature:

1. Čapek, R. (2015). Moderní didaktika. Grada Publishing.

2. Inovovaný štátny vzdelávací program pre ISCED 2, 3. (aktuálna verzia dostupná na internete)

3. Kalhoust, Z., & Obst, O. (2002). Školní didaktika. Portál.

4. Kožušková, M., Obdržálek, Z., Porubská, E., & Káňák, R. (2000). Didaktika pre učiteľov základnej a strednej školy. VEDA.

5. László, K., & Osvaldová, Z. (2014). Didaktika. Belianum.

6. Mertin, V. (2012). Metody a postupy poznávaní žiaka. Pedagogická diagnostika. Wolters Kluwer.

7. Obdržálek, Z. (2003). Didaktika pre študentov učiteľstva základnej školy. UK v Bratislave.

8. Petlák, E. (2012). Inovácie v didaktike. Dubnický technologický inštitút.

9. Petlák, E. (2000). Pedagogicko-didaktická práca učiteľa. IRIS.

10. Petty, G. (2013). Moderní vyučování. Portál.

11. Průcha, J. (2017). Moderní pedagogika. 6. vyd. Portál.

12. Rovňanová, L. (2015). Profesionálne kompetencie učiteľov. Belianum.

13. Rovňanová, L. (2015). Učebné štýly žiakov a vyučovacie štýly učiteľov. MPC.

14. Siegllová, D. (2019). Konec školní nudy: didaktické metody pro 21. století. Grada Publishing.

15. Sitná, D. (2013). Metody aktivního vyučování. Portál.

16. Turek, I. (2014). Didaktika. 3. prepr. vyd. Wolters Kluwer.

17. Zormanová, L. (2012). Výukové metody v pedagogice. Grada Publishing.



18. Internetový portál rezortu školstva a s ním súvisiace webstránky relevantných inštitúcií:  
www.minedu.sk, www.statpedu.sk, www.nucem.sk, www.casopisdobraskola.sk

**Language of instruction:**

Slovak, French (C1-C2)

**Notes:student time load:**

Student time load: 60 hrs, of which:

practice (class observations, performances, analysis of classes): 30 hrs

consultations, preparation for classes, portfolio: 30 hrs

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.

**Last changed:** 18.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-115	<b>Course name:</b> Continuous Teaching Practice HI 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Prax <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26s <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will be assessed according to the prepared portfolio of materials from the pedagogical practice which consists of: <ul style="list-style-type: none"> <li>• the written records from the didactical attendance of a class during the teaching lessons - attending of a class by a supervising teacher and student's classmates</li> <li>• written preparations for a direct teaching activity including the didactical analysis of teaching materials</li> <li>• student's own evaluation of the pedagogical practice - report from the practice including suggestions and recommendations.</li> <li>• written assessments of the particular teaching lessons by the supervising teacher (the assessment is recorded in the assessment sheet, in which the practice supervisor comments on the particular parts of the practice student's work).</li> </ul> The students have the possibility to obtain a maximum of 100 points for the course. The overall final assessment is based on counting the points from the continuous and final assessment and corresponding to the grading scale: A-FX: A (100- 94), B (93 - 87), C (86 - 80), D (79 - 73), E (72 - 65), FX (64 and less). Credits are not assigned to a student who acquires less than 65 points. The requirements and recommended literature are updated every year in the syllables of the particular course.	
<b>b) final assessment:</b> Portfolio of materials from the pedagogical practice: 0 – 100 points.	
<b>Learning objectives:</b> The main purpose of the continuous practice is to plan a teaching lesson according to the instructions made by the supervising teachers, to consult the preparation on teaching with the didactic from the department and after that to independently lead the teaching lesson.	
<b>Brief outline of the course:</b> The main purpose of the continuous practice is to plan a teaching lesson according to the instructions made by the supervising teachers, to consult the preparation on teaching with the didactic from the department and after that to independently lead the teaching lesson.	
<b>Recommended literature:</b> 1. DOUŠKOVÁ, A. a i.: Zo študenta učiteľ. Banská Bystrica, 2011. 2. KALHOUST, Z. - OBST, O.: Školní didaktika. Praha , 2002.	

3. KOŽUCHOVÁ, M. - OBDRŽÁLEK, Z. - PORUBSKÁ, E. - KÁNIK, R.: Didaktika pre učiteľov základnej a strednej školy. Bratislava, 2000.
4. LÁSZLÓ, K. - BABICOVÁ, Z.: Koncepcia pedagogickej praxe v študijnom odbore učiteľstvo akademických predmetov na UMB.
5. LÁSZLÓ, K.: Teória a prax vo vzdelávaní učiteľov. Banská Bystrica, 1996.
6. LÁSZLÓ, K. – OSVALDOVÁ, Z.: Didaktika. Banská Bystrica, 2014.
7. LÁSZLÓ, K.: Motivácia v edukačnom prostredí. Banská Bystrica, 2004
8. MIHÁLIK, L.: Analýza vyučovacej hodiny. Bratislava, 1988.
9. OBDRŽÁLEK, Z.: Didaktika pre študentov učiteľstva základnej školy. Bratislava, 2003.
10. PETLÁK, E.: Pedagogicko-didaktická práca učiteľa. Bratislava, 2000.
11. ZOLYOMIOVÁ, P. – NEMCOVÁ, L. – ŠKVARKOVÁ, Z.: Miesto a úloha pedagogickej praxe v učiteľských a neučiteľských študijných programoch na Katedre pedagogiky PF UMB v Banskej Bystrici. In Pedagogické praxe a odborové didaktiky. Brno, 2008.

**Language of instruction:**

**Notes: student time load:**

60 hours in total, of which:  
 combined studies: 26 hrs  
 preparing of the portfolio: 18 hrs  
 consultations: 16 hrs

**Course assessment**

The final number of assessed students: 62

A	B	C	D	E	FX(0)	FX(1)	n
80.65	16.13	1.61	0.0	1.61	0.0	0.0	0.0

**Instructor:** prof. PaedDr. Miroslav Kmet', PhD.

**Last changed:** 22.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-116	<b>Course name:</b> Continuous Teaching Practice HI 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Prax <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26s <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will be assessed according to the prepared portfolio of materials from the pedagogical practice which consists of: <ul style="list-style-type: none"> <li>• the written records from the didactical attendance of a class during the teaching lessons - attendance of a class by the supervising teacher and student's classmates</li> <li>• written preparations for direct teaching activity including the didactical analysis of teaching materials</li> <li>• student's own evaluation of the pedagogical practice - report from the practice including suggestions and recommendations</li> <li>• written assessments of the particular teaching lessons by the supervising teacher (the assessment is recorded in the assessment sheet, in which the practice supervisor comments on the particular parts of the practice student's work).</li> </ul> The students have the possibility to obtain maximum 100 points for the course. The overall final assessment is based on counting the points from the continuous and final assessment and corresponds to the grading scale: A-FX: A (100- 94), B (93 - 87), C (86 - 80), D (79 - 73), E (72 - 65), FX (64 and less). Credits are not assigned to the student who acquires less than 65 points. The requirements and recommended literature are updated every year in the syllables of the particular course.	
<b>b) final assessment:</b> Portfolio of materials from the pedagogical practice: 0 – 100 points.	
<b>Learning objectives:</b> After the successful completion of the course, the student will be able to apply the acquired theoretical knowledge from the courses concerning general didactics, didactics of the approbation subjects, pedagogical and psychological disciplines into actual teaching lessons. The student knows how to perform in a class full of students, to exhibit the teaching material by using different methods, activate the students and to carry out the didactical diagnosis and evaluation. According to the instructions of the supervising teachers, the student knows how to make a similar preparation for the act of teaching.	
<b>Brief outline of the course:</b>	

The main purpose of the continuous practice is to plan a teaching lesson according to the instructions made by the supervising teachers, to consult the preparation on teaching with the didactic from the department and after that to independently lead the teaching lesson.

**Recommended literature:**

1. DOUŠKOVÁ, A. a i.: Zo študenta učiteľ. Banská Bystrica, 2011.
2. KALHOUST, Z. - OBST, O.: Školní didaktika. Praha , 2002.
3. KOŽUCHOVÁ, M. - OBDRŽÁLEK, Z. - PORUBSKÁ, E. - KÁNIK, R.: Didaktika pre učiteľov základnej a strednej školy. Bratislava, 2000.
4. LÁSZLÓ, K. - BABICOVÁ, Z.: Koncepcia pedagogickej praxe v študijnom odbore učiteľstvo akademických predmetov na UMB.
5. LÁSZLÓ, K.: Teória a prax vo vzdelávaní učiteľov. Banská Bystrica, 1996.
6. LÁSZLÓ, K. – OSVALDOVÁ, Z.: Didaktika. Banská Bystrica, 2014.
7. LÁSZLÓ, K.: Motivácia v edukačnom prostredí. Banská Bystrica, 2004
8. MIHÁLIK, L.: Analýza vyučovacej hodiny. Bratislava, 1988.
9. OBDRŽÁLEK, Z.: Didaktika pre študentov učiteľstva základnej školy. Bratislava, 2003.
10. PETLÁK, E.: Pedagogicko-didaktická práca učiteľa. Bratislava, 2000.
11. ZOLYOMIOVÁ, P. – NEMCOVÁ, L. – ŠKVARKOVÁ, Z.: Miesto a úloha pedagogickej praxe v učiteľských a neučiteľských študijných programoch na Katedre pedagogiky PF UMB v Banskej Bystrici. In Pedagogické praxe a odborové didaktiky. Brno, 2008.

**Language of instruction:**

**Notes: student time load:**

60 hrs in total, of which:  
combined studies: 26 hrs  
preparing of the portfolio: 20 hrs  
consultations: 14 hrs

**Course assessment**

The final number of assessed students: 61

A	B	C	D	E	FX(0)	FX(1)	n
67.21	27.87	4.92	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. PaedDr. Miroslav Kmeť, PhD.

**Last changed:** 22.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-PTE-102		<b>Course name:</b> Cross-cutting themes in education					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Practical							
<b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 13 / 13							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 3.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 117							
A	B	C	D	E	FX(0)	FX(1)	n
91.45	4.27	2.56	0.0	0.0	0.0	1.71	0.0
<b>Instructor:</b> doc. PaedDr. Lenka Rovňanová, PhD., doc. Mgr. Lívia Nemcová, PhD.							
<b>Last changed:</b> 06.12.2021							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ksc-201	<b>Course name:</b> Cultural and social inclusion of foreign students 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student has to participate in at least 5 projects. Each project is worth 20 p. The student can score the total of 100 p. Grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%), FX (64%–0%). Credits are assigned to the student who acquires the minimum of 65 points out of the possible 100 for completing the given requirements. a) continuous assessment: Active participation in project organisation focused on foreign students enrolled in MBU programmes. b) final assessment: A portfolio of materials pertaining to the projects organised – a written report.	
<b>Learning objectives:</b> The student gains practical experience with organising activities for foreign students (persons with other than Slovak citizenship officially studying at MBU). The student knows and correctly uses the academic terminology. Volunteering provides the student with an opportunity to pursue their interests and learn how to manage their free time while feeling self-fulfilled and useful. The student feels that their work is meaningful. It allows them to improve their self-confidence and self-evaluation. They acquire new friends, knowledge, experience, and skills and improve their foreign language skills. They gain intercultural and international experience.	
<b>Brief outline of the course:</b> The student actively participates in educational, cultural, sports, and other interest-based activities for the community of foreign MBU students. The student helps organise educational activities, provides consulting to fresh students, organises free-time activities and competitions for the foreign MBU students. The student helps integrate their foreign peers into MBU student organisations and provides them with information on further educational possibilities offered by MBU.	
<b>Recommended literature:</b> BROZMANOVÁ GREGOROVÁ Alžbeta et. al. Service learning. Inovatívna stratégia učenia (sa). 2014. Banská Bystrica : UMB, 2014. 200 s. ISBN 978-80-557-0829-4. BROZMANOVÁ GREGOROVÁ, A., MATULAYOVÁ, T., MRAČKOVÁ, A., VAVRINČÍKOVÁ, L., VLAŠIČOVÁ, J.: Dobrovoľníctvo keď pomoc baví a zábava pomáha. Bratislava: ŠEVT, a.s. pre Úrad vlády SR, 2011. ISBN 978-80-8106-049-6.	

BROZMANOVÁ GREGOROVÁ, A.: Dobrovoľníctvo ako prostriedok rozvoja mladého človeka. In: ZOOM - M Zaostrené na mladých, 2008, č. 4, s. 11-14.

BÚTORA, M. – FIALOVÁ, Z. 1995. Neziskový sektor a dobrovoľníctvo na Slovensku. Bratislava: SAIA-SCTS.

DLOUHÁ, Regina, e.al. Dobrovolnictví a dárcovství. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 40 s.

GREGOROVÁ, A.: Centrum dobrovoľníctva a jeho úloha pri rozvoji dobrovoľníctva. In: Dobrovoľníctvo v meste Banská Bystrica (zborník). Banská Bystrica: PF UMB, 2003. s. 22 - 24. ISBN 80-8055-750-0.

HAPALOVÁ, M. 2017. Dobrovoľnícke programy a podpora dobrovoľníctva. Bratislava : Implementačná agentúra MSVaR SR, 2017. 12 s. ISBN 978-80-89837-03-8. . [dostupné online 12. 6. 2019] [https://www.ia.gov.sk/npkiku//data/files/np\\_kiku/dokumenty/Dobrovolnicke%20programy%20brozura%20Jun2017%20blok.pdf](https://www.ia.gov.sk/npkiku//data/files/np_kiku/dokumenty/Dobrovolnicke%20programy%20brozura%20Jun2017%20blok.pdf)

KOLEKTIV, autorů, et al. Dobrovolníci v neziskových organizacích. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 24 s. ISBN 80-86423-05-0.

KRÁLIKOVÁ, N. (zost.) 2006. Ja nie som dobrovoľník! Ja to robím iba tak... Bratislava : IUVENTA, 2006. 28 s. ISBN 80-8072-0054-1

MYDLÍKOVÁ, E. a kol. 2002. Dobrovoľníctvo na Slovensku alebo čo si počať s dobrovoľníkom. Bratislava: ASSP, ISBN 80-968713-0-7.

NAZAREJOVÁ, V. – ROTH, P. (zost.). 2012. Dobrovoľníctvo a čo ty? Prešov : Domka – Združenie saleziánskej mládeže. 2012. 16 s. [dostupné online 12. 6. 2019] [http://dobrovolnictvo.sk/subory/publikacie/Dobrovolnictvo\\_a\\_co\\_TY\\_1.pdf](http://dobrovolnictvo.sk/subory/publikacie/Dobrovolnictvo_a_co_TY_1.pdf)

OCHMANOVÁ, M. – JORDAN, P. 1997. Dobrovoľníci – cenný zdroj pomoci: Institute for Policy Studies, ISBN 1-886333-29-7.

ONDRUŠEK, D. 2000. Čítanka pre pokročilé neziskové organizácie. Bratislava: Centrum prevencie a riešenia konfliktov, ISBN 80-968095-3-9.

TOŠNER, J. - SOZANSKÁ, O. (eds.) 2006. Dobrovoľníci a metodika práce s nimi v organizacích. Praha : Portál 2006. 149 s. ISBN 80-7367-178-6.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Student time load: 90 h.  
 Project preparation and implementation: 75 h.  
 Portfolio: 15 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Lujza Urbancová, PhD.

**Last changed:** 27.10.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ksc-202	<b>Course name:</b> Cultural and social inclusion of foreign students 2
<b>Type, extent and method of instruction:</b>	
<b>Form of instruction:</b>	
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
<b>Recommended number of periods:</b>	
<b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b>	
<p>The student has to participate in at least 5 projects. Each project is worth 20 p. The student can score the total of 100 p.</p> <p>Grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%), FX (64%–0%).</p> <p>Credits are assigned to the student who acquires the minimum of 65 points out of the possible 100 for completing the given requirements.</p> <p>a) continuous assessment: Active participation in project organisation focused on foreign students enrolled in MBU programmes.</p> <p>b) final assessment: A portfolio of materials pertaining to the projects organised – a written report.</p>	
<b>Learning objectives:</b>	
<p>The student gains practical experience with organising activities for foreign students (persons with other than Slovak citizenship officially studying at MBU). The student knows and correctly uses the academic terminology. Volunteering provides the student with an opportunity to pursue their interests and learn how to manage their free time while feeling self-fulfilled and useful. The student feels that their work is meaningful. It allows them to improve their self-confidence and self-evaluation. They acquire new friends, knowledge, experience, and skills and improve their foreign language skills. They gain intercultural and international experience.</p>	
<b>Brief outline of the course:</b>	
<p>The student actively participates in educational, cultural, sports, and other interest-based activities for the community of foreign MBU students. The student helps organise educational activities, provides consulting to fresh students, organises free-time activities and competitions for the foreign MBU students. The student helps integrate their foreign peers into MBU student organisations and provides them with information on further educational possibilities offered by MBU.</p>	
<b>Recommended literature:</b>	
<p>BROZMANOVÁ GREGOROVÁ Alžbeta et. al. Service learning. Inovatívna stratégia učenia (sa). 2014. Banská Bystrica : UMB, 2014. 200 s. ISBN 978-80-557-0829-4.</p> <p>BROZMANOVÁ GREGOROVÁ, A., MATULAYOVÁ, T., MRAČKOVÁ, A., VAVRINČÍKOVÁ, L., VLAŠIČOVÁ, J.: Dobrovoľníctvo keď pomoc baví a zábava pomáha. Bratislava: ŠEVT, a.s. pre Úrad vlády SR, 2011. ISBN 978-80-8106-049-6.</p>	

BROZMANOVÁ GREGOROVÁ, A.: Dobrovoľníctvo ako prostriedok rozvoja mladého človeka. In: ZOOM - M Zaostrené na mladých, 2008, č. 4, s. 11-14.

BÚTORA, M. – FIALOVÁ, Z. 1995. Neziskový sektor a dobrovoľníctvo na Slovensku. Bratislava: SAIA-SCTS.

DLOUHÁ, Regina, e.al. Dobrovolnictví a dárcovství. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 40 s.

GREGOROVÁ, A.: Centrum dobrovoľníctva a jeho úloha pri rozvoji dobrovoľníctva. In: Dobrovoľníctvo v meste Banská Bystrica (zborník). Banská Bystrica: PF UMB, 2003. s. 22 - 24. ISBN 80-8055-750-0.

HAPALOVÁ, M. 2017. Dobrovoľnícke programy a podpora dobrovoľníctva. Bratislava : Implementačná agentúra MSVaR SR, 2017. 12 s. ISBN 978-80-89837-03-8. . [dostupné online 12. 6. 2019] [https://www.ia.gov.sk/npkiku//data/files/np\\_kiku/dokumenty/Dobrovolnicke%20programy%20brozura%20Jun2017%20blok.pdf](https://www.ia.gov.sk/npkiku//data/files/np_kiku/dokumenty/Dobrovolnicke%20programy%20brozura%20Jun2017%20blok.pdf)

KOLEKTIV, autorů, et al. Dobrovolníci v neziskových organizacích. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 24 s. ISBN 80-86423-05-0.

KRÁLIKOVÁ, N. (zost.) 2006. Ja nie som dobrovoľník! Ja to robím iba tak... Bratislava : IUVENTA, 2006. 28 s. ISBN 80-8072-0054-1

MYDLÍKOVÁ, E. a kol. 2002. Dobrovoľníctvo na Slovensku alebo čo si počať s dobrovoľníkom. Bratislava: ASSP, ISBN 80-968713-0-7.

NAZAREJOVÁ, V. – ROTH, P. (zost.). 2012. Dobrovoľníctvo a čo ty? Prešov : Domka – Združenie saleziánskej mládeže. 2012. 16 s. [dostupné online 12. 6. 2019] [http://dobrovolnictvo.sk/subory/publikacie/Dobrovolnictvo\\_a\\_co\\_TY\\_1.pdf](http://dobrovolnictvo.sk/subory/publikacie/Dobrovolnictvo_a_co_TY_1.pdf)

OCHMANOVÁ, M. – JORDAN, P. 1997. Dobrovoľníci – cenný zdroj pomoci: Institute for Policy Studies, ISBN 1-886333-29-7.

ONDRUŠEK, D. 2000. Čítanka pre pokročilé neziskové organizácie. Bratislava: Centrum prevencie a riešenia konfliktov, ISBN 80-968095-3-9.

TOŠNER, J. - SOZANSKÁ, O. (eds.) 2006. Dobrovoľníci a metodika práce s nimi v organizacích. Praha : Portál 2006. 149 s. ISBN 80-7367-178-6.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Total: 90 h.

Project preparation and implementation: 75 h.

Portfolio: 15 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Lujza Urbancová, PhD.

**Last changed:** 27.10.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-his-215		<b>Course name:</b> Current Trends in History Teaching					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Seminar							
<b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 5							
<b>Recommended semester/trimester:</b> 1., 3.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 10							
A	B	C	D	E	FX(0)	FX(1)	n
80.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. PaedDr. Miroslav Kmeť, PhD.							
<b>Last changed:</b> 19.11.2021							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-009	<b>Course name:</b> Current issues in the French-speaking world 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Successful completion of the seminar paper. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points (%). The student has the right to one resit. The requirements and recommended literature are updated yearly in the course syllabus. <b>a) continuous assessment:</b> Active participation in lectures given by foreign experts. <b>b) final assessment:</b> Seminar paper preparation – a resume of the lectures attended.	
<b>Learning objectives:</b> The student gets acquainted with the current social, political, and cultural issues in France. They learn about the research trends in humanities and social sciences. They approach the information critically and can reflect them.	
<b>Brief outline of the course:</b> A series of lectures by invited foreign experts on various topics (domestic and foreign policy, economy, society, language and linguistics, culture, media of francophone countries).	
<b>Recommended literature:</b> 1. BELOEIL-BENOIST, Yves-Jean - MONTOUSSE, Marc - DEUBEL, Philippe: 100 fiches pour connaître l'économie et la société françaises. Paris: Bréal, 2007. 2. KIMMEL, Alain: Vous avez dit France? Eléments pour comprendre la société française actuelle. Paris: Hachette, 1987. 3. KOOP, Marie-Christine - VERMETTE, Rosalie: France Au XXIe Siècle: Nouvelles Perspectives. Summa Publications, 2009. Up-to-date French press. Other publications recommended by the lecturers.	
<b>Language of instruction:</b> French (B2/C1)	
<b>Notes: student time load:</b>	

<b>Course assessment</b>			
The final number of assessed students: 2			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> prof. PhDr. Katarína Chovancová, PhD., Mgr. Monika Zázrivcová, PhD.			
<b>Last changed:</b> 07.10.2022			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-010	<b>Course name:</b> Current issues in the French-speaking world 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Successful completion of the seminar paper. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points (%). The student has the right to one resit. The requirements and recommended literature are updated yearly in the course syllabus. <b>a) continuous assessment:</b> Active participation in lectures given by foreign experts. <b>b) final assessment:</b> Seminar paper preparation – a resume of the lectures attended.	
<b>Learning objectives:</b> The student gets acquainted with the current social, political, and cultural issues in France. They learn about the research trends in humanities and social sciences. They approach the information critically and can reflect them.	
<b>Brief outline of the course:</b> A series of lectures by invited foreign experts on various topics (domestic and foreign policy, economy, society, language and linguistics, culture, media of francophone countries).	
<b>Recommended literature:</b> 1. BELOEIL-BENOIST, Yves-Jean - MONTOUSSE, Marc - DEUBEL, Philippe: 100 fiches pour connaître l'économie et la société françaises. Paris: Bréal, 2007. 2. KIMMEL, Alain: Vous avez dit France? Eléments pour comprendre la société française actuelle. Paris: Hachette, 1987. 3. KOOP, Marie-Christine - VERMETTE, Rosalie: France Au XXIe Siècle: Nouvelles Perspectives. Summa Publications, 2009. Up-to-date French press. Other publications recommended by the lecturers.	
<b>Language of instruction:</b> French (B2/C1)	
<b>Notes: student time load:</b>	

<b>Course assessment</b>			
The final number of assessed students: 4			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> prof. PhDr. Katarína Chovancová, PhD., Mgr. Monika Zázrivcová, PhD.			
<b>Last changed:</b> 07.10.2022			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-DEP-513		<b>Course name:</b> Digital empowerment and participation	
<b>Type, extent and method of instruction:</b>			
<b>Form of instruction:</b> Practical			
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)			
<b>Recommended number of periods:</b> 26			
<b>Method of study:</b> combined			
<b>Number of credits:</b> 2			
<b>Recommended semester/trimester:</b>			
<b>Level:</b> II., III.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Zuzana Heinzová, PhD.			
<b>Last changed:</b> 08.09.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.			



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-219	<b>Course name:</b> Digitalisation and Availability of Historical Sources
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: a) continuous assessment: completing tasks throughout the semester and submitting them – 50 p. b) final assessment: processing and presentation of the metadata pertaining to specific historical sources (written, visual, cartographic) (50 p.) The minimum score for the credits to be assigned is 65 points. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires the minimum of 65 points out of the possible 100 for completing the given requirements. <b>a) continuous assessment:</b> Continuous assessment: Completing tasks throughout the semester and submitting them (50 p.). <b>b) final assessment:</b> Final assessment: Digitalisation of specific historical documents including the metadata and their presentation (50 p.).	
<b>Learning objectives:</b> The student learns to work with historical sources (written, visual, cartographic), perform team project work, digitalisation, and formulate correct descriptions of the digitalised documents. The student learns about the creation and structure of source databases. In result, the student is ready to actively participate in the department research projects.	
<b>Brief outline of the course:</b> Historical sources – categorisation, processing methods, publishing. Digitalisation of the selected source types (mainly written, visual, and cartographic). Processing and checking metadata, website publishing. Working with databases and catalogues of digitalised sources. Finding, dating, interpretation, and citing digitalised documents.	
<b>Recommended literature:</b> Recommended literature: <a href="http://www.pammapp.sk">www.pammapp.sk</a> ; <a href="http://www.hungaricana.hu">www.hungaricana.hu</a> ; <a href="http://www.slovakiana.sk">www.slovakiana.sk</a> ; <a href="http://www.monasterium.net">www.monasterium.net</a> ; <a href="http://www.digitale-edition.at">www.digitale-edition.at</a> ;	

BIRNBAUM, David J. - BONDE, Sheila - KESTEMONT, Mike: The Digital Middle Ages: An Introduction. In: Speculum. Vol. 92, No. S1, 2017, s. 1-38. Accessible at: <https://www.journals.uchicago.edu/doi/full/10.1086/694236>;

CSIBA, Balázs: Publikovanie stredovekých listín v Maďarsku a súčasný stav maďarskej diplomatiky. In: Slovenská archivistika. roč. 51, č. 1, 2021, s. 11-26. Accessible at: <https://www.minv.sk/?slovenska-archivistika-1>;

LABANC, Peter: Corpus Toponymicum Slovaciae Medievalis (CTMS). On-line databáza stredovekého toponymického materiálu a jej potenciál pri onomastickom a jazykovednom výskume. In: Konvergenie a divergenie v propriálnej sfére. 20. slovenská onomastická konferencia. eds. Alexandra Chomová - Jaromír Krško - Iveta Valentová, Bratislava : Veda, 2019, s. 277-292. Accessible at: <https://www.juls.savba.sk/konvergenie.html>

**Language of instruction:**

Slovak

**Notes:student time load:**

Time load for the student: 150 hours.

Seminars: 26 h.

Consulting: 4 h.

Activity preparation: 60 h.

Activity implementation: 60 h.

**Course assessment**

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
20.0	40.0	20.0	20.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Pavol Maliniak, PhD., Mgr. Patrik Kunec, PhD., PhDr. Oto Tomeček, PhD.

**Last changed:** 18.10.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-esn-200	<b>Course name:</b> ESN MBU Volunteer 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student participates in at least five projects. Each project is worth 20 p. The student can collect max. 100 p. Grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>a) continuous assessment:</b> - Active participation in project organisation involving foreign MBU students as the target group. Preparation of a database, schedule, and budget for the activities. - Creating and evaluating an online survey before and after the semester focused on foreign students' needs and their satisfaction. - Providing tutoring to foreign students during the semester.	
<b>b) final assessment:</b> A portfolio of materials related to the projects organised: - report - photo documentation - list of the students involved.	
<b>Learning objectives:</b> Upon completion, the student has developed practical experience with organising activities focused on foreign students. They know and use correct university-related terminology in foreign languages. They have developed specific competences necessary to perform their job related to the promotion of civic engagement and public service. They can independently identify the default situation, activity goals, steps towards their achievement, schedule, problems; find partners; determine appropriate promotion methods; draft the budget; identify the needs of the participants; perform and evaluate activities. They have learned how to motivate other students to participate in volunteering and develop intercultural understanding.	
<b>Brief outline of the course:</b> In terms of volunteering, students actively participate in the MBU Erasmus Student Network. It is a non-profit student organisation that represents foreign students thus creating opportunities for the development of intercultural understanding and personal development. It is based on peer help. Volunteers help organise educational and	

leisure activities as well as competitions for the foreign students from MBU partner universities. They help the foreign students integrate into the community and other MBU student organisations.

**Recommended literature:**

- BROZMANOVÁ GREGOROVÁ Alžbeta et. al. Service learning. Inovatívna stratégia učenia (sa). 2014. Banská Bystrica : UMB, 2014. 200 s. ISBN 978-80-557-0829-4.
- BÚTORA, M. – FIALOVÁ, Z. 1995. Neziskový sektor a dobrovoľníctvo na Slovensku. Bratislava: SAIA-SCTS.
- DLOUHÁ, Regina, e.al. Dobrovoľníctví a dárcovství. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 40 s.
- FRIČ, Pavol. Dárcovství a dobrovoľníctví v České republice. Praha : AGNES a NROS, 2001. 115 s. ISBN 80-902633-7-2.
- Ja nie som dobrovoľník! Ja to robím len tak... KRÁLIKOVÁ, Nadežda (zost.) Bratislava : IUVENTA, 2006, ISBN 80-8072-054-1.
- KOLEKTIV, Autorů, et al. Dobrovoľníci v neziskových organizacích. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 24 s. ISBN 80-86423-05-0.
- MYDLÍKOVÁ, E. a kol. 2002. Dobrovoľníctvo na Slovensku alebo čo si počať s dobrovoľníkom. Bratislava: ASSP, ISBN 80-968713-0-7.
- OCHMANOVÁ, M. – JORDAN, P. 1997. Dobrovoľníci – cenný zdroj pomoci: Institute for Policy Studies, ISBN 1-886333-29-7.
- ONDRUŠEK, D. 2000. Čítanka pre pokročilé neziskové organizácie. Bratislava: Centrum prevencie a riešenia konfliktov, ISBN 80-968095-3-9.
- Příručka pro dobrovoľníky. Klikatá 90c, Praha 5 : Občanské združení ADRA, 1997. 35 s. vydáno s podporou MVČR
- TOŠNER, Jiří, SOZANSKÁ, Olga. Dobrovoľníci a metodika práce s nimi v organizacích. Dominik Dvořák; Michal Kaplánek, Th.D., SDB. 2. vyd. Praha : Portál, s. r. o., 2006. 149 s. ISBN 80-7367-178-6.
- Helcom.cz [online]. 2004 [cit. 2010-06-25]. Dobrovoľníci. Dostupné z WWW: <<http://www.helcom.cz/download/sborniky/dobrovoľnici.doc>>.
- Www.dobrovoľnik.cz [online]. 2006 [cit. 2010-03-16]. Dobrovoľník. Dostupné z WWW: <[http://www.dobrovoľnik.cz/d\\_druhy.shtml](http://www.dobrovoľnik.cz/d_druhy.shtml)>.
- Www.dcul.cz [online]. 2005 [cit. 2010-03-16]. Dostupné z WWW: <<http://www.dcul.cz/stranky/dobrovoľnik.htm>>.
- E-cvns.cz [online]. 2009 [cit. 2010-06-25]. Konference Pardubice. Dostupné z WWW: <[http://www.e-cvns.cz/soubory/Konference\\_Pardubice\\_Hladka.pdf](http://www.e-cvns.cz/soubory/Konference_Pardubice_Hladka.pdf)>.
- Dobrovoľn%C3%ADk In Wikipedia : the free encyclopedia [online]. St. Petersburg (Florida) : Wikipedia Foundation, , [cit. 2010-03-16]. Dostupné z WWW: <<http://cs.wikipedia.org/wiki/Dobrovoľn%C3%ADk>>.
- Portal [online]. 2005 [cit. 2010-03-18]. Dostupné z WWW: <<http://www.portal.cz/scripts/detail.php?id=2982>>

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Total student time load: 90 h.

Project preparation and management: 75 h.

Portfolio preparation: 15 h.

<b>Course assessment</b>							
The final number of assessed students: 5							
A	B	C	D	E	FX(0)	FX(1)	n
80.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Lujza Urbancová, PhD.							
<b>Last changed:</b> 27.10.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-esn-201	<b>Course name:</b> ESN MBU Volunteer 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student participates in at least five projects. Each project is worth 20 p. The student can collect max. 100 p. Grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>a) continuous assessment:</b> - Active participation in project organisation involving foreign MBU students as the target group. Preparation of a database, schedule, and budget for the activities. - Creating and evaluating an online survey before and after the semester focused on foreign students' needs and their satisfaction. - Providing tutoring to foreign students during the semester.	
<b>b) final assessment:</b> A portfolio of materials related to the projects organised: - report - photo documentation - list of the students involved.	
<b>Learning objectives:</b> Upon completion, the student has developed practical experience with organising activities focused on foreign students. They know and use correct university-related terminology in foreign languages. They have developed specific competences necessary to perform their job related to the promotion of civic engagement and public service. They can independently identify the default situation, activity goals, steps towards their achievement, schedule, problems; find partners; determine appropriate promotion methods; draft the budget; identify the needs of the participants; perform and evaluate activities. They have learned how to motivate other students to participate in volunteering and develop intercultural understanding.	
<b>Brief outline of the course:</b> Brief outline of the course: In terms of volunteering, students actively participate in the MBU Erasmus Student Network. It is a non-profit student organisation that represents foreign students thus creating opportunities for the development of intercultural understanding and personal development.	

It is based on peer help. Volunteers help organise educational and leisure activities as well as competitions for the foreign students from MBU partner universities. They help the foreign students integrate into the community and other MBU student organisations.

**Recommended literature:**

- BROZMANOVÁ GREGOROVÁ Alžbeta et. al. Service learning. Inovatívna stratégia učenia (sa). 2014. Banská Bystrica : UMB, 2014. 200 s. ISBN 978-80-557-0829-4.
- BÚTORA, M. – FIALOVÁ, Z. 1995. Neziskový sektor a dobrovoľníctvo na Slovensku. Bratislava: SAIA-SCTS.
- DLOUHÁ, Regina, e.al. Dobrovoľníctví a dárcovství. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 40 s.
- FRIČ, Pavol. Dárcovství a dobrovoľníctví v České republice. Praha : AGNES a NROS, 2001. 115 s. ISBN 80-902633-7-2.
- Ja nie som dobrovoľník! Ja to robím len tak... KRÁLIKOVÁ, Nadežda (zost.) Bratislava : IUVENTA, 2006, ISBN 80-8072-054-1.
- KOLEKTIV, Autorů, et al. Dobrovoľníci v neziskových organizáciach. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 24 s. ISBN 80-86423-05-0.
- MYDLÍKOVÁ, E. a kol. 2002. Dobrovoľníctvo na Slovensku alebo čo si počať s dobrovoľníkom. Bratislava: ASSP, ISBN 80-968713-0-7.
- OCHMANOVÁ, M. – JORDAN, P. 1997. Dobrovoľníci – cenný zdroj pomoci: Institute for Policy Studies, ISBN 1-886333-29-7.
- ONDRUŠEK, D. 2000. Čítanka pre pokročilé neziskové organizácie. Bratislava: Centrum prevencie a riešenia konfliktov, ISBN 80-968095-3-9.
- Průručka pro dobrovoľníky. Klikatá 90c, Praha 5 : Občanské združení ADRA, 1997. 35 s. vydáno s podporou MVČR
- TOŠNER, Jiří, SOZANSKÁ, Olga. Dobrovoľníci a metodika práce s nimi v organizáciach. Dominik Dvořák; Michal Kapláneek, Th.D., SDB. 2. vyd. Praha : Portál, s. r. o., 2006. 149 s. ISBN 80-7367-178-6.
- Helcom.cz [online]. 2004 [cit. 2010-06-25]. Dobrovoľníci. Dostupné z WWW: <<http://www.helcom.cz/download/sborniky/dobrovoľnici.doc>>.
- Www.dobrovoľnik.cz [online]. 2006 [cit. 2010-03-16]. Dobrovoľník. Dostupné z WWW: <[http://www.dobrovoľnik.cz/d\\_druhy.shtml](http://www.dobrovoľnik.cz/d_druhy.shtml)>.
- Www.dcul.cz [online]. 2005 [cit. 2010-03-16]. Dostupné z WWW: <<http://www.dcul.cz/stranky/dobrovoľnik.htm>>.
- E-cvns.cz [online]. 2009 [cit. 2010-06-25]. Konference Pardubice. Dostupné z WWW: <[http://www.e-cvns.cz/soubory/Konference\\_Pardubice\\_Hladka.pdf](http://www.e-cvns.cz/soubory/Konference_Pardubice_Hladka.pdf)>.
- Dobrovoľn%C3%ADk In Wikipedia : the free encyclopedia [online]. St. Petersburg (Florida) : Wikipedia Foundation, , [cit. 2010-03-16]. Dostupné z WWW: <<http://cs.wikipedia.org/wiki/Dobrovoľn%C3%ADk>>.
- Portal [online]. 2005 [cit. 2010-03-18]. Dostupné z WWW: <<http://www.portal.cz/scripts/detail.php?id=2982>>

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Total student time load: 90 h.

Project preparation and management: 75 h.

Portfolio preparation: 15 h.

<b>Course assessment</b>							
The final number of assessed students: 5							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Lujza Urbancová, PhD.							
<b>Last changed:</b> 27.10.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-esn-202	<b>Course name:</b> ESN MBU Volunteer 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student participates in at least five projects. Each project is worth 20 p. The student can collect max. 100 p. Grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>a) continuous assessment:</b> - Active participation in project organisation involving foreign MBU students as the target group. Preparation of a database, schedule, and budget for the activities. - Creating and evaluating an online survey before and after the semester focused on foreign students' needs and their satisfaction. - Providing tutoring to foreign students during the semester.	
<b>b) final assessment:</b> A portfolio of materials related to the projects organised: - report - photo documentation list of the students involved.	
<b>Learning objectives:</b> Upon completion, the student has developed practical experience with organising activities focused on foreign students. They know and use correct university-related terminology in foreign languages. They have developed specific competences necessary to perform their job related to the promotion of civic engagement and public service. They can independently identify the default situation, activity goals, steps towards their achievement, schedule, problems; find partners; determine appropriate promotion methods; draft the budget; identify the needs of the participants; perform and evaluate activities. They have learned how to motivate other students to participate in volunteering and develop intercultural understanding.	
<b>Brief outline of the course:</b> In terms of volunteering, students actively participate in the MBU Erasmus Student Network. It is a non-profit student organisation that represents foreign students thus creating opportunities for the development of intercultural understanding and personal development. It is based on peer help.	

Volunteers help organise educational and leisure activities as well as competitions for the foreign students from MBU partner universities. They help the foreign students integrate into the community and other MBU student organisations.

**Recommended literature:**

- BROZMANOVÁ GREGOROVÁ Alžbeta et. al. Service learning. Inovatívna stratégia učenia (sa). 2014. Banská Bystrica : UMB, 2014. 200 s. ISBN 978-80-557-0829-4.
- BÚTORA, M. – FIALOVÁ, Z. 1995. Neziskový sektor a dobrovoľníctvo na Slovensku. Bratislava: SAIA-SCTS.
- DLOUHÁ, Regina, e.al. Dobrovoľníctví a dárcovství. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 40 s.
- FRIČ, Pavol. Dárcovství a dobrovoľníctví v České republice. Praha : AGNES a NROS, 2001. 115 s. ISBN 80-902633-7-2.
- Ja nie som dobrovoľník! Ja to robím len tak... KRÁLIKOVÁ, Nadežda (zost.) Bratislava : IUVENTA, 2006, ISBN 80-8072-054-1.
- KOLEKTIV, Autorů, et al. Dobrovoľníci v neziskových organizáciach. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 24 s. ISBN 80-86423-05-0.
- MYDLÍKOVÁ, E. a kol. 2002. Dobrovoľníctvo na Slovensku alebo čo si počať s dobrovoľníkom. Bratislava: ASSP, ISBN 80-968713-0-7.
- OCHMANOVÁ, M. – JORDAN, P. 1997. Dobrovoľníci – cenný zdroj pomoci: Institute for Policy Studies, ISBN 1-886333-29-7.
- ONDRUŠEK, D. 2000. Čítanka pre pokročilé neziskové organizácie. Bratislava: Centrum prevencie a riešenia konfliktov, ISBN 80-968095-3-9.
- Průručka pro dobrovoľníky. Klikatá 90c, Praha 5 : Občanské združení ADRA, 1997. 35 s. vydáno s podporou MVČR
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- Www.dcul.cz [online]. 2005 [cit. 2010-03-16]. Dostupné z WWW: <<http://www.dcul.cz/stranky/dobrovoľnik.htm>>.
- E-cvns.cz [online]. 2009 [cit. 2010-06-25]. Konference Pardubice. Dostupné z WWW: <[http://www.e-cvns.cz/soubory/Konference\\_Pardubice\\_Hladka.pdf](http://www.e-cvns.cz/soubory/Konference_Pardubice_Hladka.pdf)>.
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- Portal [online]. 2005 [cit. 2010-03-18]. Dostupné z WWW: <<http://www.portal.cz/scripts/detail.php?id=2982>>

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Total student time load: 90 h.

Project preparation and management: 75 h.

Portfolio preparation: 15 h.

<b>Course assessment</b>							
The final number of assessed students: 3							
A	B	C	D	E	FX(0)	FX(1)	n
33.33	33.33	0.0	0.0	33.33	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Lujza Urbancová, PhD.							
<b>Last changed:</b> 27.10.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-esn-203	<b>Course name:</b> ESN MBU Volunteer 4
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student participates in at least five projects. Each project is worth 20 p. The student can collect max. 100 p. Grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>a) continuous assessment:</b> - Active participation in project organisation involving foreign MBU students as the target group. Preparation of a database, schedule, and budget for the activities. - Creating and evaluating an online survey before and after the semester focused on foreign students' needs and their satisfaction. - Providing tutoring to foreign students during the semester.	
<b>b) final assessment:</b> A portfolio of materials related to the projects organised: - report - photo documentation list of the students involved.	
<b>Learning objectives:</b> Upon completion, the student has developed practical experience with organising activities focused on foreign students. They know and use correct university-related terminology in foreign languages. They have developed specific competences necessary to perform their job related to the promotion of civic engagement and public service. They can independently identify the default situation, activity goals, steps towards their achievement, schedule, problems; find partners; determine appropriate promotion methods; draft the budget; identify the needs of the participants; perform and evaluate activities. They have learned how to motivate other students to participate in volunteering and develop intercultural understanding.	
<b>Brief outline of the course:</b> In terms of volunteering, students actively participate in the MBU Erasmus Student Network. It is a non-profit student organisation that represents foreign students thus creating opportunities for the development of intercultural understanding and personal development. It is based on peer help.	

Volunteers help organise educational and leisure activities as well as competitions for the foreign students from MBU partner universities. They help the foreign students integrate into the community and other MBU student organisations.

**Recommended literature:**

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- BÚTORA, M. – FIALOVÁ, Z. 1995. Neziskový sektor a dobrovoľníctvo na Slovensku. Bratislava: SAIA-SCTS.
- DLOUHÁ, Regina, e.al. Dobrovoľníctví a dárcovství. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 40 s.
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- Ja nie som dobrovoľník! Ja to robím len tak... KRÁLIKOVÁ, Nadežda (zost.) Bratislava : IUVENTA, 2006, ISBN 80-8072-054-1.
- KOLEKTIV, Autorů, et al. Dobrovoľníci v neziskových organizáciach. Praha : Informační centrum neziskových organizací, o.p.s., 2001. 24 s. ISBN 80-86423-05-0.
- MYDLÍKOVÁ, E. a kol. 2002. Dobrovoľníctvo na Slovensku alebo čo si počať s dobrovoľníkom. Bratislava: ASSP, ISBN 80-968713-0-7.
- OCHMANOVÁ, M. – JORDAN, P. 1997. Dobrovoľníci – cenný zdroj pomoci: Institute for Policy Studies, ISBN 1-886333-29-7.
- ONDRUŠEK, D. 2000. Čítanka pre pokročilé neziskové organizácie. Bratislava: Centrum prevencie a riešenia konfliktov, ISBN 80-968095-3-9.
- Průručka pro dobrovoľníky. Klikatá 90c, Praha 5 : Občanské združení ADRA, 1997. 35 s. vydáno s podporou MVČR
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- Portal [online]. 2005 [cit. 2010-03-18]. Dostupné z WWW: <<http://www.portal.cz/scripts/detail.php?id=2982>>

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Total student time load: 90 h.

Project preparation and management: 75 h.

Portfolio preparation: 15 h.

<b>Course assessment</b>							
The final number of assessed students: 2							
A	B	C	D	E	FX(0)	FX(1)	n
50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Lujza Urbancová, PhD.							
<b>Last changed:</b> 27.10.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-301	<b>Course name:</b> Education Excursion 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student attends an excursion during which they provide professional commentary on the respective location prepared in advance. After the excursion, the student drafts a final report on the excursion including an overview of the locations visited and explanation of their historical significance. <b>a) continuous assessment:</b> Drafting a paper before the excursion and its presentation during the excursion: 30 points <b>b) final assessment:</b> Final report: 70 points	
<b>Learning objectives:</b> The student can retrieve the relevant information and prepare their commentary on the archaeology, historical geography, history, and art history of the locations visited during an excursion. They can summarise the knowledge acquired in their final report from the excursion including an overview of the locations visited and explanation of their historical significance.	
<b>Brief outline of the course:</b> A trip to important locations related to Slovak history, museums, and galleries involving professional commentary. A trip to specialised workplaces that perform historical or archaeological research. The up-to-date excursion programme is published during the academic year.	
<b>Recommended literature:</b> In accordance with the topic and geographic focus of the excursion	
<b>Language of instruction:</b> Slovak	
<b>Notes:student time load:</b> Total student time load: 120 h. Excursion per se: 60 h. Commentary preparation: 20 h. Final report: 40 h.	

<b>Course assessment</b>			
The final number of assessed students: 3			
abs	n	p	v
66.67	33.33	0.0	0.0
<b>Instructor:</b> PhDr. Oto Tomeček, PhD., PhDr. Rastislav Kožiak, PhD.			
<b>Last changed:</b> 25.10.2022			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-302	<b>Course name:</b> Education Excursion 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student attends an excursion during which they provide professional commentary on the respective location prepared in advance. After the excursion, the student drafts a final report on the excursion including an overview of the locations visited and explanation of their historical significance. <b>a) continuous assessment:</b> Preparing the professional commentary before the excursion and its presentation during the excursion: 30 points <b>b) final assessment:</b> Final report: 70 points	
<b>Learning objectives:</b> The student can retrieve the relevant information and prepare their commentary on the archaeology, historical geography, history, and art history of the locations visited during an excursion. They can summarise the knowledge acquired in their final report from the excursion including an overview of the locations visited and explanation of their historical significance.	
<b>Brief outline of the course:</b> A trip to important locations related to Slovak history, museums, and galleries involving professional commentary. A trip to specialised workplaces that perform historical or archaeological research. The up-to-date excursion programme is published during the academic year.	
<b>Recommended literature:</b> In accordance with the topic and geographic focus of the excursion	
<b>Language of instruction:</b> Slovak	
<b>Notes:student time load:</b> Total student time load: 120 h. Excursion per se: 60 h. Commentary preparation: 20 h. Final report: 40 h.	

<b>Course assessment</b>			
The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Oto Tomeček, PhD., PhDr. Rastislav Kožiak, PhD.			
<b>Last changed:</b> 25.10.2022			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-PGS-401		<b>Course name:</b> Educational and school psychology					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Seminar							
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26 / 13							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 1.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 404							
A	B	C	D	E	FX(0)	FX(1)	n
23.27	23.76	25.0	18.56	9.16	0.0	0.25	0.0
<b>Instructor:</b> doc. PaedDr. Lada Kaliská, PhD.							
<b>Last changed:</b> 19.04.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-fpv-307		<b>Course name:</b> Electoral Geography	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 2., 4.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 186			
abs	n	p	v
97.85	2.15	0.0	0.0
<b>Instructor:</b>			
<b>Last changed:</b> 24.07.2015			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajmL-316	<b>Course name:</b> English Language B2 for FF UMB students
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> This elective course is intended for students of sports education, sports science and other humanities and philology studies at the Faculty of Arts, UMB in Banská Bystrica, except for study programmes English Language and Culture, English for Translation in Economic Practice and Teaching English Language and Literature. Students will take three written continuous assessment tests during the semester. Upon completion of the course students will take a written final test. Credits will not be awarded to a student who scores less than 65% on the continuous assessment tests and the final test. The student is entitled to one re-sit exam. The assessment is in compliance with the following grading scale: A (100-94%), B (93-87%), B (93-87%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). <b>a) continuous assessment:</b> Three continuous written tests: 30% Active participation in seminars: 10% <b>b) final assessment:</b> Written final test: 60%	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1. understands not only essential but also specific information in broader English texts and can communicate in more challenging communicative situations in the professional and private spheres;</li> <li>2. masters upper-intermediate language activities and strategies in English (listening comprehension, speaking, writing, reading comprehension)</li> <li>3. is able to identify elements of narrative style in written discourse at B2 level;</li> <li>4. is able to translate from/into English texts at B2 level;</li> <li>6. is able to use summarising techniques to summarise relevant data.</li> </ol>	
<b>Brief outline of the course:</b> Selected topics include: <ol style="list-style-type: none"> <li>1. Passions and fashions</li> <li>2. No fear!</li> <li>3. It depends how you look at it</li> <li>4. All things high tech</li> <li>5. Seeing is believing</li> </ol>	

6. Telling it how it is							
<b>Recommended literature:</b> SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Students Book. Oxford : OUP, 2010. SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Work Book. Oxford : OUP, 2010.							
<b>Language of instruction:</b> English							
<b>Notes:student time load:</b> Total: 90 hours Seminars: 13 Preparation for continuous written tests: 15 Preparation for the final written test: 30 Self-study: 32							
<b>Course assessment</b> The final number of assessed students: 8							
A	B	C	D	E	FX(0)	FX(1)	n
75.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> PaedDr. Alena Štulajterová, PhD., M.A. James Ó Connell							
<b>Last changed:</b> 11.09.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajmZ-317	<b>Course name:</b> English Language B2 for FF UMB students
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> This elective course is intended for students of sports education, sports science and other humanities and philology studies at the Faculty of Arts, UMB in Banská Bystrica, except for study programmes English Language and Culture, English for Translation in Economic Practice and Teaching English Language and Literature. Students will take three written continuous assessment tests during the semester. Upon completion of the course students will take a written final test. Credits will not be awarded to a student who scores less than 65% on the continuous assessment tests and the final test. The student is entitled to one re-sit exam. The assessment is in compliance with the following grading scale: A (100-94%), B (93-87%), B (93-87%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). <b>a) continuous assessment:</b> Three continuous written tests: 30% Active participation in seminars: 10% <b>b) final assessment:</b> Written final test: 60%	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1. understands not only essential but also specific information in broader English texts and can communicate in more challenging communicative situations in the professional and private spheres;</li> <li>2. masters upper-intermediate language activities and strategies in English (listening comprehension, speaking, writing, reading comprehension)</li> <li>3. is able to identify elements of narrative style in written discourse at B2 level;</li> <li>4. is able to translate from/into English texts at B2 level;</li> <li>6. is able to use summarising techniques to summarise relevant data.</li> </ol>	
<b>Brief outline of the course:</b> Selected topics include: <ol style="list-style-type: none"> <li>1. Passions and fashions</li> <li>2. No fear!</li> <li>3. It depends how you look at it</li> <li>4. All things high tech</li> <li>5. Seeing is believing</li> </ol>	

6. Telling it how it is							
<b>Recommended literature:</b> SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Students Book. Oxford : OUP, 2010. SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Work Book. Oxford : OUP, 2010.							
<b>Language of instruction:</b> English, Slovak							
<b>Notes:student time load:</b> Total: 90 hours Seminars: 13 Preparation for continuous written tests: 15 Preparation for the final written test: 30 Self-study: 32							
<b>Course assessment</b> The final number of assessed students: 10							
A	B	C	D	E	FX(0)	FX(1)	n
60.0	10.0	10.0	10.0	0.0	0.0	10.0	0.0
<b>Instructor:</b> PaedDr. Alena Štulajterová, PhD., M.A. James Ó Connell, Mgr. Richard Gramanich Štromajer							
<b>Last changed:</b> 17.05.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> ESN1	<b>Course name:</b> Erasmus student network 1		
<b>Type, extent and method of instruction:</b>			
<b>Form of instruction:</b>			
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)			
<b>Recommended number of periods:</b>			
<b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> I., II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 11			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.			
<b>Last changed:</b>			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-fpv-205		<b>Course name:</b> Field Course Abroad	
<b>Type, extent and method of instruction:</b>			
<b>Form of instruction:</b> Practical			
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)			
<b>Recommended number of periods:</b> 1560			
<b>Method of study:</b> combined			
<b>Number of credits:</b> 6			
<b>Recommended semester/trimester:</b> 2., 4.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 30			
abs	n	p	v
93.33	6.67	0.0	0.0
<b>Instructor:</b> doc. RNDr. Alfonz Gajdoš, PhD.			
<b>Last changed:</b> 03.02.2017			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-fpv-124		<b>Course name:</b> Finance in practice	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 16			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> Ing. Janka Crmanová			
<b>Last changed:</b> 28.03.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-009	<b>Course name:</b> French Didactics for Specific Purposes
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Student regularly prepares pedagogical activities (analysis of textbooks, worksheets, etc.) during the semester (20%). At the end of the semester, he presents and comments on a forty-five-minute lesson of the French language for specific purposes, specifying topics, objectives, duration of individual activities, audience, teaching aids, and methodological approaches (40%). After the end of the semester, he passes the final written test (40%). The student has the right to one correction date for the written final test and the oral exam. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to the student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi. a) continuous assessment: regular preparations (20%), oral presentation and comments one of a forty-five minute French language lesson for specific purposes (40%) b) final written test (40%). The student has the right to one correction date of the written final test.	
<b>Learning objectives:</b> The student <ol style="list-style-type: none"> <li>1. uses relevant specialized literature to gain knowledge in the given field</li> <li>2. is able to use French and Slovak terms from the didactics of the French language for specific purposes</li> <li>3. uses French language textbooks for specific purposes</li> <li>4. applies the acquired theoretical knowledge from the didactics of the French language for specific purposes in teaching French as a foreign language</li> <li>5. creates pedagogical activities of the French language for specific purposes</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Specialized French and French for specific purposes</li> <li>2. Methodological evolution of specialized French and French language for specific purposes</li> <li>3. Specificity of the pedagogical approaches of specialized French and French language for specific purposes</li> <li>4. Textbooks of specialized French and French language for specific purposes</li> <li>5. Certificates of specialized French language</li> </ol>	

**Recommended literature:**

1. Bertrand, O. & Schffner, I. 2008. Le français de spécialité. Enjeux culturels et linguistiques. Paris : Les éditions de l'école polytechnique
2. Courtyllon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
3. Cuq J.P. 2003. Dictionnaire de didactique du français langue étrangère et seconde. Paris :clé international
4. Cuq, J.-P. & Gruca, I. 2005. Cours de didactique de français langue étrangère et seconde. Grenoble : PUG
5. Gallerne, J.-M. 2014. Français langue juridique. Poznań: Nowela
6. Mangiante, J.-M. & Parpette, C. 2011. Le français sur objectif universitaire. Grenoble : PUG
7. Noutchié-njiké, J. 2003. Civilisation progressive de la francophonie Niveau intermédiaire - avec 500 activités. Paris: Clé international
8. Penfornis, J.-L. 2013. Vocabulaire progressif du français des affaires. Paris: Clé international
9. Riehl, L., Soignet, M., Amiot, M.-A. 2010. Objectif diplomatie 1. Paris: Clé International
10. Robert, J.-P. 2008. Dictionnaire pratique de didactique du FLE. Paris: Editions Ophrys

**Language of instruction:**

French (C1-C2)

**Notes:student time load:****Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.**Last changed:** 18.08.2022**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-001	<b>Course name:</b> French Didactics 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Student presents and comments on a pedagogical activity, specifying topic, objectives, duration, audience, pedagogical aids, and methodological approaches (40%). After the end of the semester, he will take a final written test (60%). The student has the right to one correction date for the written final test and the oral exam. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to the student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi. a) continuous evaluation: presentation and commentary of a pedagogical activity (40%) b) Final written test (60%). The student has the right to one correction date of the written final test.	
<b>Learning objectives:</b> The student <ol style="list-style-type: none"> <li>1. uses relevant specialized literature to gain knowledge in the given field</li> <li>2. is able to use French and Slovak terms from the field of French language didactics</li> <li>3. applies the acquired theoretical knowledge from the didactics of the French language in teaching microsituations and in the final part of the lesson</li> <li>4. assesses the appropriateness of methodological procedures and strategies in given situations</li> <li>5. evaluates methods and approaches in French foreign language teaching from the point of view of the current objectives of foreign language teaching</li> <li>6. creates a presentation and commentary of a pedagogical activity based on didactic principles and objectives of foreign languages teaching.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Pronunciation in teaching French as a foreign language</li> <li>2. Vocabulary in teaching French as a foreign language</li> <li>3. Grammar in teaching French as a foreign language</li> <li>4. Oral communication in teaching French as a foreign language</li> <li>5. Written communication in teaching French as a foreign language</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB</li> </ol>	

2. Cavalla, C. & al. 2009. Le vocabulaire en classe de langue. Paris : Clé international
3. Cornaire, C. & Germain, C. 1991. Le point sur la lecture. Paris : Clé international
4. Cornaire, C. & Germain, C. 1998. La compréhension orale. Paris : Clé international
5. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
6. Cuq J.P. 2003. Dictionnaire de didactique du français langue étrangère et seconde. Paris : clé international
7. Cuq, J.-P. & Gruca, I. 2005. Cours de didactique de français langue étrangère et seconde. Grenoble : PUG
8. Lauret, B. 2007. Enseigner la prononciation du français : questions et outils. Paris : Hachette
9. Robert J.P. 2008. Dictionnaire pratique de didactique du FLE. Paris : Orphys
10. Tagliante, C. 2006. La classe de langue. Paris : Clé international
11. Véronique, D. 2009. L'acquisition de la grammaire du français langue étrangère. Paris : Didier

**Language of instruction:**

French (C1)

**Notes: student time load:**

150 hours, of which:

Combined study (P, S, K): 39

self-study: 46

preparation for oral presentation: 20

preparation for the final written test: 45

**Course assessment**

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
20.0	20.0	20.0	40.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.

**Last changed:** 18.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-002	<b>Course name:</b> French Didactics 4
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Student orally presents and comments on a forty-five minute lesson, specifying topics, objectives, duration of activities, audience, pedagogical aids, and methodological approaches (40%). After the end of the semester, he passes the final written test (60%). The student has the right to one correction date for the written final test and the oral exam. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to the student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi. a) continuous evaluation: oral presentation and commentary of a lesson (40%) b) Final written test (60%). The student has the right to one correction date of the written final test	
<b>Learning objectives:</b> The student <ol style="list-style-type: none"> <li>1. uses relevant specialized literature to gain knowledge in the given field</li> <li>2. is able to use French and Slovak terms from the didactics of the French language and French as a metalanguage</li> <li>3. applies the acquired theoretical knowledge from the didactics of the French language when making his own didactic tests and in the final presentation of a lesson according to the assignment</li> <li>4. assesses the appropriateness of methodological procedures and strategies in given situations</li> <li>5. evaluates methodological procedures and tools in French as a foreign language teaching of from the point of view of the current educational objectives (self-evaluation) as well as student performance (evaluation)</li> <li>6. creates a presentation and commentary of the lesson based on didactic principles and foreign languages teaching objectives.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Mother tongue in teaching French as a foreign language</li> <li>2. Didactics of cultures in teaching French as a foreign language</li> <li>3. Evaluation in the teaching of French as a foreign language</li> <li>4. Mistakes of the learners in teaching French as a foreign language</li> </ol>	
<b>Recommended literature:</b>	



1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB
2. Beacco, J.-C. 2018. L'altérité en classe de langue. Paris : Didier
3. Beacco, J.-C. & Coste, D. 2017. L'éducation plurilingue et interculturelle. La perspective du Conseil de l'Europe. Paris : Didier
4. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
5. Cuq J.P. 2003. Dictionnaire de didactique du français langue étrangère et seconde. Paris :clé international
6. Cuq, J.-P. & Gruca, I. 2005. Cours de didactique deu français langue étrangère et seconde. Grenoble : PUG
7. Galisson, R. & Puren, C. 1999. La formation en question. Paris : Clé international
8. Huver, E. & Springer, C. 2011. L'évaluation en langues. Nouveaux enjeux et perspectives. Paris : Didier
9. Robert J.P. 2008. Dictionnaire pratique de didactique du FLE. Paris : Orphys
10. Tagliante, C. 2006. La classe de langue. Paris : Clé international

**Language of instruction:**

French (C1-C2)

**Notes:student time load:**

180 hours, of which:

Combined study (P, S, K): 39

self-study: 56

preparation for oral presentation: 40

preparation for the final written test: 45

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.

**Last changed:** 18.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-007	<b>Course name:</b> French History and Society in Cinematography
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student creates a seminar paper (6 pages) and a presentation (PowerPoint, Prezi etc.) addressing the selected topic. After completing the semester, the student takes the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. <b>a) continuous assessment:</b> seminar paper preparation and delivery of the presentation – max. 40 p. <b>b) final assessment:</b> oral exam – max. 60 p.	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1. navigates French cinematography</li> <li>2. knows major French directors</li> <li>3. can analyse a film and compare it to its literary model</li> <li>4. can characterise and evaluate the selected historical periods in France</li> <li>5. can identify the social and historical context in a film.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. French cinematography.</li> <li>2. French film personalities.</li> <li>3. New wave.</li> <li>4. French film poetics.</li> <li>5. Major French directors.</li> <li>6. Analysing selected film adaptations of literary and other works.</li> <li>7. Analysing selected films – reflection of historical figures.</li> <li>8. Film as part of cultural semiotics.</li> <li>9. Sign, symbol, and meaning in French cinematography.</li> </ol>	

10. Transferring literary artistic means into films.

**Recommended literature:**

1. Bresson, R. 1998. Poznámky o kinematografu. Praha: Dauphin, 1998. 115 s. ISBN 80-86019-68-3.
2. Činátl, K. 2014. Dějiny ve filmu. Praha: ÚSTR, 2014, 248 s. ISBN 978-80-87912-11-9.
3. Dimitrov, P. 2011. Film – umenie v čase, 2011. Banská Bystrica: Akadémia umení, 2011. 73 s. ISBN 978-80-89078-95-0.
4. Francúzske filmy (dabované alebo s titulkami)
5. Gronemeyer, A. 2004. Film. Brno: CP, 2004. 192 s. ISBN 80-251-0209-2.
6. Kopal, P. 2005. Film a dejiny. Praha: NLN, 2005. 406 s. ISBN 80-7106-667-2.
7. Monaco, J. 2004. Jak čist film. Praha: Albatros, 2004. 735 s. ISBN 978-80-00-01410-4.
8. Perkner, S. 1988. Řeč dramatu. Film a televize. Praha: Horizont, 1988, 291 s. bez ISBN

**Language of instruction:**

Slovak

**Notes: student time load:**

Student time load - 150 hours:

Combined study: 26 h (13 L, 13 S).

Presentation: 20 h.

Seminar paper (6 pgs): 20 h.

Watching films: 20 h.

Film analysis: 20 h.

Preparation for the final oral exam: 44 h.

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** PhDr. Jana Pecníková, PhD.

**Last changed:** 02.11.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-fj-001		<b>Course name:</b> French Language 2					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 2., 4.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b> The maximum total number of points obtained for the interim and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements. <b>a) continuous assessment:</b> participation and activities in classes (0-20 points) <b>b) final assessment:</b> final exam (0-80 points)							
<b>Learning objectives:</b> The student 1. uses basic language skills in French, 2. is able to talk about his interests and his plans for the future. 3. can write an e-mail asking for something. 4. can talk about events that took place in the past.							
<b>Brief outline of the course:</b> 1. Understand interests and preferences based on recordings and then be able to talk about yours. 2. Weekend plans. 3. Description of the house/apartment and its equipment. 4. Gastronomy in France and Slovakia. 5. Tense of irregular verbs. 6. Free time.							
<b>Recommended literature:</b> LOISEAU, Y. - MERIEUX, R. 2009. Latitudes 1. Paris: Didier Pecníková, J. - Ráčková, L. Základy francúzštiny, Belianum, 2023							
<b>Language of instruction:</b> French A1							
<b>Notes:student time load:</b> 120 hours, of which: full-time study: 26 hours Exam preparation + written exam: 94 hours							
<b>Course assessment</b> The final number of assessed students: 1							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Jana Pecníková, PhD., Gautier Quentin Crept							

**Last changed:** 14.09.2023

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-006	<b>Course name:</b> French Linguistic Pragmatics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student has to pass the final written test focused on the analysis of specific authentic texts in French with the goal to identify the language means with specific pragmatic functions. The student has the right to one resit. The grading scale for the final assessment: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>b) final assessment:</b> Final written test – 100 %	
<b>Learning objectives:</b> The student can assess different types of texts from the viewpoint of their pragmatic value. They know the expressive means with specific communication and pragmatic functions and can identify different implicit communication strategies occurring in oral and written communication (common and specialised). The student can interpret texts based on their knowledge of all language levels and apply this skill in practice (translation, interpreting, learning, and teaching).	
<b>Brief outline of the course:</b> Analysis of the selected relevant language means depending on the situational context (participants' identity and relationship). Reference mechanisms (deictic lexis), nouns, speech act theory, speech structure, reproduced speech, topics, modality, inference, implicit meaning. Conversation and discourse analysis basics. Media communication.	
<b>Recommended literature:</b> 1. DOLNÍK, Juraj – BAJZÍKOVÁ, Eugénia: Textová lingvistika. Bratislava: Stimul, 1998. 2. BENVENISTE, Emile: Problèmes de la linguistique générale I, II. Paris : Gallimard, 2000. 3. DOLNÍK, Juraj: Používanie jazyka. Bratislava: Univerzita Komenského, 2010. 4. GOFFMAN, Ervin: La mise en scène de la vie quotidienne. Paris, Les éditions du Minuit, 1973. 5. HIRSCHOVÁ, Milada. Pragmalingvistika v češtine. Olomouc: Univerzita Palackého, 2006. 6. CHOVANCOVÁ, Katarína. Outils de linguistique pragmatique. Banská Bystrica: Univerzita Mateja Bela, 2011. 7. KERBRAT-ORECCHIONI, Catherine: L'Énonciation. Paris : Armand Colin, 1997. 8. MAINGUENEAU, Dominique. L'Énonciation en linguistique française. Paris : Hachette,	

1996.

9. MISTRÍK, Jozef: Štylistika slovenčiny. Bratislava: SPN, 1984.

10. PERRET, Michele: L'Enonciation en grammaire du texte. Paris : Nathan, 1996.

**Language of instruction:**

French B2/C1

**Notes:student time load:**

Total: 120 h.

Combined instruction: 26 h.

Assignment completion (not graded): 72 h.

Studying for the final written test: 22 h.

**Course assessment**

The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. PhDr. Katarína Chovancová, PhD.

**Last changed:** 02.11.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fj-002	<b>Course name:</b> French language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student participates in oral activities (10%). He passes a written French language test (questions based on audio document, written questions) (30%). After at the end of the semester, he passes a written final test in French language (questions based on audio document, written questions) and from the basics of French culture in Slovak language (60%). The student has the right to one remedial written final test. Maximum total number points obtained for the continuous and final assessment is 100. The assessment is carried out according to classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65 %). Credits will be awarded to the student who has obtained at least 65 of the specified conditions 100 points. a) continuous assessment: participation in oral activities (10%) written test of the French language (30%) b) final assessment: written final test on the French language and on French realities (60%) <b>a) continuous assessment:</b> continuous assessment: participation in oral activities (10%) written test of the French language (30%) <b>b) final assessment:</b> final assessment: written final test on the French language and on French realities (60%)	
<b>Learning objectives:</b> The student 1. is able to tell basic information about himself and his immediate surroundings 2. is able to react in basic situations (greeting, thanking, introducing yourself, expressing yourself taste) 3. understands audio and written basic information (announcements, basic conversation) 4. has basic knowledge of French culture	
<b>Brief outline of the course:</b> 1. Acquaintance with the French language, with greetings, the alphabet and polite words. 2. Introducing yourself and family members. 3. Names of states and nationalities. 4. Numbers. 5. Activities in free time 6. Main geographical data about France 7. Customs and celebrations in France during the year 8. The most important personalities from the history and culture of France	
<b>Recommended literature:</b> 1. Mérieux, R. ; Loiseau, Y. 2008. Latitudes A1-A2. Paris : Didier	
<b>Language of instruction:</b>	



slovak or another language (except french)							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 2							
A	B	C	D	E	FX(0)	FX(1)	n
50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Jana Pecníková, PhD.							
<b>Last changed:</b> 21.09.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-003	<b>Course name:</b> French literature after 1913
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> 20% of the final evaluation is represented by the ongoing activity of students during seminars dedicated to the analysis of works and excerpts from works by selected French authors of literary directions, movements and tendencies. After the end of the semester, the student: - passes a written final exam (in the form of a test with open questions - 40%), and has the right (in the case of Fx evaluation) to one correction period, - submits a seminar paper focused on the analysis of a selected literary work from the field of French literature, by which he will demonstrate his ability to use the literary conceptual apparatus acquired during it, as well as his ability to interpret a literary text (40% of the total evaluation). The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65% out of a possible 100%. <b>a) continuous assessment:</b> Active participation in class (analysing extracts of selected literary works): 20% <b>b) final assessment:</b> - final written test (with open questions): 40% - seminar paper (analysis of a selected literary work): 40%	
<b>Learning objectives:</b> Course aims: Students will: 1. learn theoretical, philosophical and aesthetic base of literary avant-gardes, movements and tendencies in French literature of 20th and 21st century, 2. be able to identify typical features of studied literary movements and tendencies on the basis of acquired knowledge, 3. be able to apply theoretical knowledge in analysis and interpretation of selected literary works (texts). 4. understand context and mutual relations between various literary texts.	
<b>Brief outline of the course:</b> 1. Paths to the modern novel (Proust, Gide). 2. Writers of "human fate" (Malraux, Exupéry, Céline). 3. Breakthrough years 1938-39. 4. Existentialism (Sartre, Camus, Beauvoir). 5. Original novel world (Vian). 6. New novel (Sarraute, Robbe-Grillet, Butor, Duras). 7. Searching for a new language (Oulipo – R. Queneau). 8. "New New Novel" (Tel Quel movement, P. Sollers).	

9. Tendencies of French literature after 1980 (Echenoz, Ernaux, Darrieussecq, Houellebecq).

**Recommended literature:**

1. DELON, M. – MÉLONIO, F. – MARCHAL, B. – NOIRAY, J. – COMPAGNON, A., sous la direction de TADIÉ J.-Y. (2007) : La littérature française : dynamique & histoire II. Paris, Éditions Gallimard.
2. COLLET, F. (2010). Les grands textes de la littérature française. Repères pour une culture littéraire. Paris, Editions Ellipses.
3. DUBOIS, J. (200). Les romanciers du réel (de Balzac à Simenon). Paris, Éditions du Seuil.
4. PAVEL, Thomas : La pensée du roman. Paris : Gallimard, 2003.
5. DARCOS, X.: Histoire de la littérature française. Paris : Hachette, 1992.
6. ALLUIN, B. – BAUDELLE, Y. – DEGUY, J. – RENARD, P. – VIART, D. : Itinéraires littéraires. Xxe siècle. Tome 1 (1900-1950). Paris : Hatier, 1996.
7. Collectif : Itinéraires littéraires. Xxe siècle. Tome 2 (1950-1990). Paris : Hatier, 1998.
8. BERSANI, J. – AUTRAND, M. – LECACME, J. – VERCIER, B. : La littérature en France de 1945 à 1968. Paris : Bordas, 1992.
9. TADIÉ, J.-Y 1992. Le roman au 20e siècle. Paris : Pierre Belford, 1992.
10. LAGARDE, A. – MICHARD, L. : XXe siècle. Les grands auteurs français. Anthologie et histoire littéraire. Paris : Bordas, 1988.
11. VIART, D. – VERCIER, B. : La littérature française au présent. Paris : Bordas, 2008.

**Language of instruction:**

Language of instruction: french (B2, C1)

**Notes:student time load:**

Student work load: 150 hrs, of which:

Combined study (P, S, K): 26

Self-study (preparation for seminars): 34

Self-study (preparation for the final written test): 30

Preparation of materials for seminar work and its elaboration: 60

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)	n
66.67	0.0	0.0	33.33	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Monika Zázrivcová, PhD., PhDr. Jana Pecníková, PhD.

**Last changed:** 14.09.2023

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-uVZSP	<b>Course name:</b> General Foundations of Private Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> Continuous evaluation is not performed. <b>b) final assessment:</b> The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.	
<b>Learning objectives:</b> The graduate will be able to distinguish private law from public law, will be oriented in the basic principles of private law, which in the European continental legal system traditionally includes civil law, commercial law, family law and international private law. The graduate will have knowledge of the basic institutions of private law (both substantive and procedural), their current legal regulation and use in practice.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> VOJČÍK, P. a kol.: Občianske právo hmotné 1. a 2., Plzeň: Aleš Čenek, 2018. 764 s. ISBN 978-80-73807-19-1. CIRÁK, J. - GANDŽALOVÁ, D.: Základy rodinného práva, Úvodná časť - Manželské práva - Osvojenie, Banská Bystrica: UMB Belianum, 2019. ISBN 978-80-557-1548-3. MURÁNSKA, J. - GANDŽALOVÁ, D. - TAKÁČ, J.: Základy rodinného práva, Rodičia a deti - Výživné, Banská Bystrica: UMB Belianum, 2019. ISBN 978-80-557-1622-0. KUBÍČEK, P. – ŠKRINÁR, A. – NEVOLNÁ, Z. – KOLKUSOVÁ, R. – ĎURICA, M.: Obchodné právo. 3. vydanie. Plzeň: Aleš Čeněk, 2021, 420 s. ISBN 978-80-7380-847-1. Act No. 40/1964 Coll. Civil Code as amended. Act No. 36/2005 Coll. on the Family, as amended. Act No. 160/2015 Coll. on the Civil Procedure Code, as amended. Act No. 161/2015 Coll. on the Civil Procedure Code, as amended.	

Act No. 513/1990 Coll., Commercial Code, as amended.			
<b>Language of instruction:</b> Slovak language			
<b>Notes:student time load:</b> 90 hours combined study (L, C): 26 hours self-study: 64 hours			
<b>Course assessment</b> The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. JUDr. Daniela Gandžalová, PhD., doc. JUDr. Marián Ďurana, PhD., doc. JUDr. Juraj Takáč, PhD., doc. JUDr. Katarína Zajác Ševcová, PhD., JUDr. Monika Némethová, PhD., Mgr. Miroslava Dolíhalová, PhD., Mgr. Jakub Dzimko, PhD., JUDr. Eva Cvengová, JUDr. Dominik Čipka, JUDr. Drahomíra Dibdiaková, JUDr. Ing. Miroslav Paller			
<b>Last changed:</b> 30.03.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-lit-123	<b>Course name:</b> Generational Memory and Family Memory in Literature after 1989
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> On the basis of the studied professional literature and reading of literary texts the students will submit seminar paper (10 pages) at the end of the semester and present it during the course of semester. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100. Students are entitled to one re-sit of the seminar paper.	
<b>a) continuous assessment:</b> presentation: 0 – 20 points	
<b>b) final assessment:</b> seminar paper (10 pages): 0 – 80 points	
<b>Learning objectives:</b> Students will be able to critically assess varying theoretical approaches and conceptual differences in various collective memory models. They will be able to transform the theoretical knowledge acquired by the study of concepts of generational and family memory into an individual creative work within the artistic text. They will be able to identify expression of remembrance culture in works of art and perceive them in connection to its wider relations. They will be able to judge the peculiarities of various approaches to the literary depiction of the past. They will be able to distinguish expressions in family memory that make a taboo of the past. Students will write seminar paper on a chosen topic, in which they will effectively and adequately apply components of theoretical thinking.	
<b>Brief outline of the course:</b> Definition of terms involving individual memory, communicative memory, family memory, generational memory. Mannheim's concept of generations. Memory – trauma – generation. Cultural trauma. Public and family discourse. Historiography and literary fiction. Biographic narratives. Autobiography. Memoir literature. Generation novels. German narratives of victims. Asymmetry of the memories of the perpetrators and the memories of the victims. Strategies of repression. Making a taboo and destroying a taboo of family memory. Generational/family memory and Nazism. Generation 68. Generational memory and communist regimes. Generational memory and 1989.	
<b>Recommended literature:</b>	

ASSMANN, A.: Das neue Unbehagen an der Erinnerungskultur. München: Beck, 2013.

ASSMANN, A.: Der lange Schatten der Vergangenheit. Erinnerungskultur und Geschichtspolitik. München : Verlag C. H. Beck, 2006.

BATTHYANY, S.: Čo to má spoločné so mnou? Zločin z marca 1943. Príbeh mojej rodiny. Žilina : Absynt, 2019.

BRUSSIG, T.: Na dolnom konci Slnecnej ulice. Bratislava : Drewo a srd, 2007.

ERLL, A. – NÜNNING, A. (eds.): Cultural Memory Studies. An International and Interdisciplinary Handbook. Berlin ; New York : Walter de Gruyter, 2008.

ESTERHÁZY, P.: Opravené vydanie. Príloha k Harmonii caelestis. Bratislava : Kalligram, 2006.

GÁL, F. (ed.): Mojich tridsať rokov. Bratislava : Artforum, 2019.

GRASS, G.: Jako rak. Brno : Atlantis, 2005.

KLIMÁČEK, V.: Námestie kozmonautov (generácia IO). Levice: Koloman Kertész Bagala, LCA Publishers Group, 2007.

KRATOCHVIL, A. (ed.): Paměť a trauma pohledem humanitních věd : komentovaná antologie teoretických textů. Praha : Akropolis, 2015.

MANNHEIM, K. Problém generací. In: Sociální studia, Vol 4, No 1–2, 2007. S. 11 – 44.

MARADA, R.: Paměť, trauma, generace. In Sociální studia. Fakulta sociálních studií Masarykovy univerzity, 1–2 / 2007. S. 79 – 95.

MARENČIN, A.: Čo nevošlo do dejín. Bratislava : Marenčin PT, 2012.

MOLLER, S.: Familiengedächtnis und NS-Vergangenheit in Deutschland. Bonn: Bundeszentrale für politische Bildung, 2014.

PETROWSKAJA, K.: Asi Ester. Bratislava : Premedia, 2015.

POLLACK, M.: Smrť v bunkri. Žilina : Absynt, 2017.

PÚČEK, J.: Med pamäti. Banská Bystrica : Laputa/Literárna bašta, 2018.

RANKOV, P.: Stalo sa prvého septembra (alebo inokedy). Bratislava : Kalligram, 2008.

SCHLINK, B.: Predčítač. Bratislava : Slovart, 2006.

SENFFT, A.: Bolestivé mlčanie. Bratislava: Premedia, 2019.

TIMM, U.: Na príkladu mého bratra. Praha : Doplněk, 2011.

TREICHEL, H.-U.: Stratený. Bratislava : Slovart, 2005.

UMLAUF, E.: Číslo na tvojom predlaktí je modré ako tvoje oči. Žilina : Absynt, 2018.

VRZGULOVÁ, M.: Rok 1968 v pamäti jednej generácie. In: LONDÁK, M. – SIKORA, S. a kol.: Rok 1968 a jeho miesto v našich dejinách. Bratislava: VEDA, 2009, s. 511–528.

WELZER, H. – MOLLEROVÁ, S. – TSCHUGGNALLOVÁ, K.: Můj děda nebyl nácek. Nacismus a holocaust v rodinné paměti. Praha : Argo, 2010.

ZEMANÍKOVÁ, N.: Generačné aspekty východonemeckej autobiografickej prózy po roku 1989. Kraków : Wydawnictwo Towarzystwa Słowaków w Polsce, 2016.

<https://spytajsaveasich.sk/89>

**Language of instruction:**

Slovak

English or German

**Notes:student time load:**

Student time load: 150 hrs.

Combined studies: 26 hrs.

Reading the primary literary texts: 24 hrs.

Analysis of specialised texts: 35 hrs.

Preparation of the presentation: 20 hrs.

Preparation of the seminar paper: 45 hrs.

<b>Course assessment</b>							
The final number of assessed students: 23							
A	B	C	D	E	FX(0)	FX(1)	n
34.78	21.74	30.43	4.35	4.35	0.0	4.35	0.0
<b>Instructor:</b> PhDr. Nadežda Zemaníková, PhD.							
<b>Last changed:</b> 26.06.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-fpv-323		<b>Course name:</b> Geographical learning of Europe	
<b>Type, extent and method of instruction:</b>			
<b>Form of instruction:</b> Seminar			
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)			
<b>Recommended number of periods:</b> 13			
<b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 411			
abs	n	p	v
96.35	3.65	0.0	0.0
<b>Instructor:</b>			
<b>Last changed:</b> 19.09.2018			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-fpv-114		<b>Course name:</b> Geopolitical development of the World					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Seminar							
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 4							
<b>Recommended semester/trimester:</b> 1., 3.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 71							
A	B	C	D	E	FX(0)	FX(1)	n
53.52	12.68	15.49	5.63	4.23	7.04	1.41	0.0
<b>Instructor:</b>							
<b>Last changed:</b> 03.02.2017							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-nj-001	<b>Course name:</b> German Language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Continuous assessment. Active participation in seminars: 0–40 p. Completion of assignments and exercises: 0–20 p. Final assessment. Written exam: 0–40 p. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>Learning objectives:</b> The student learns the basic rules of German pronunciation, orthography, grammar, and vocabulary used in the basic common communication situations (A1 level).	
<b>Brief outline of the course:</b> The seminar focuses on learning basic orthoepic, orthographic, grammatical rules, and vocabulary on the A1 level. German language course book texts are used along with authentic texts, and grammatical and lexical exercises (printed and electronic). 1. Grammar – conjugation of auxiliary, weak, and strong verbs; modal verbs, declination of the determiners and nouns in 1st and 4th cases; personal pronouns, the negative, syntax in indicative, interrogative, and exclamatory sentences. 2. Topics: German in basic communication situations: introduction, travelling, family, housing, etc. 3. Training receptive and productive language skills – A1 level.	
<b>Recommended literature:</b> 1. ALBRECHT, U. – DANE, D. – FANDRYCH, CH.: Passwort Deutsch neu 1 – Kurs/Übungsbuch + CD. Stuttgart : Klett Verlag, 2014. ISBN 9783126764100 2. WITZLINGER, H: Deutsch. Aber Hallo! Grundstufe I A1. Online: <a href="http://www.deutschkursepassau.de">www.deutschkursepassau.de</a> . 3. KRENN, W. – PUCHTA, H.: Ideen 1. Deutsch ales Fremdsprache. Kursbuch. München : Hueber-Verlag, 2008. ISBN 978-3-19-001823-9 4. KRENN, W. – PUCHTA, H.: Ideen 1. Deutsch ales Fremdsprache. Arbeitsbuch. München : Hueber-Verlag, 2008. ISBN 9783190118236 <a href="http://www.mein-deutschbuch.de">www.mein-deutschbuch.de</a> <a href="http://www.lingolia.de">www.lingolia.de</a> <a href="http://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm">www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm</a> (on-line cvičenia na	

slovnú zásobu a gramatiku, úrovne A1 – A2)							
<b>Language of instruction:</b> Slovak language							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 52							
A	B	C	D	E	FX(0)	FX(1)	n
55.77	32.69	3.85	3.85	0.0	3.85	0.0	0.0
<b>Instructor:</b> Mgr. Jana Štefaňáková, PhD.							
<b>Last changed:</b> 25.03.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-nj-002	<b>Course name:</b> German Language 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Continuous assessment. Active participation in seminars: Completion of assignments and exercises: 0–40 p. 0–20 p. Final assessment. Written exam: 0–40 p. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>Learning objectives:</b> Upon successful completion of this course, the student: <ol style="list-style-type: none"> <li>1. masters grammar on the A1–A2 level</li> <li>2. has the vocabulary to communicate in the A1–A2 level communication situations</li> <li>3. can read, listen to, and write texts on the selected topics on the A1–A2 level</li> <li>4. can speak on the A1–A2 level</li> </ol>	
<b>Brief outline of the course:</b> The seminar is focused on learning and training German grammar and vocabulary on the A1–A2 level. <ol style="list-style-type: none"> <li>1. Grammar: possessive pronouns, prepositions for the 3rd and 4th cases, adjectives, coordinating conjunctions, reflective verbs, verb „werden“; weak verbs – future tense, preterite, and perfectum.</li> <li>2. Topics: daily regime, social relationships, clothes, housing, navigation in a city, hobbies</li> <li>3. Development of the receptive and productive language skills through completing assignments and working with texts on the A1–A2 level.</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. ALBRECHT, U. – DANE, D. – FANDRYCH, CH.: Passwort Deutsch neu 1 – Kurs/Übungsbuch + CD. Stuttgart : Klett Verlag, 2014. ISBN 9783126764100</li> <li>2. WITZLINGER, H: Deutsch. Aber Hallo! A2. Online: <a href="http://www.deutschkurse-passau.de">www.deutschkurse-passau.de</a>.</li> <li>3. KRENN, W. – PUCHTA, H.: Ideen 1. Deutsch ales Fremdsprache. Kursbuch. München : Hueber-Verlag, 2008. ISBN 978-3-19-001823-9</li> <li>4. KRENN, W. – PUCHTA, H.: Ideen 1. Deutsch ales Fremdsprache. Arbeitsbuch. München : Hueber-Verlag, 2008. ISBN 9783190118236  <a href="http://www.mein-deutschbuch.de">www.mein-deutschbuch.de</a>  <a href="http://www.lingolia.de">www.lingolia.de</a> </li> </ol>	

[www.schubert-verlag.de/aufgaben/uebungen\\_a1/a1\\_uebungen\\_index\\_z.htm](http://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm) (on-line cvičenia na slovnú zásobu a gramatiku, úrovne A1 – A2)

**Language of instruction:**

German A1, Slovak

**Notes: student time load:**

**Course assessment**

The final number of assessed students: 9

A	B	C	D	E	FX(0)	FX(1)	n
88.89	11.11	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Jana Štefaňáková, PhD.

**Last changed:** 25.03.2023

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-nj-003	<b>Course name:</b> German Language 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> completion of exercises and short texts: 40 p <b>b) final assessment:</b> Written exam: 60 p. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>Learning objectives:</b> The student learns the rules of the German grammatical system and vocabulary for the selected topics on the A2–B1 level. They can apply these rules in common communication situations and engage in written and spoken communication.	
<b>Brief outline of the course:</b> The seminar is focused on enhancing the knowledge of German grammar and its oral and written application to improve the student's communication competence in the selected topics. It employs a system of grammatical and communication exercises enhancing the associations between language forms and their meaning.	
<b>Recommended literature:</b> H. Funk a kol. STUDIO d A2. Plzeň: Fraus, 2006. ISBN 80-7238-580-1 L.M. Brand. Die Schöne ist angekommen..München:Klett, 1999. ISBN 3-12-675318-3 <a href="http://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm">http://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm</a> (on-line cvičenia na slovnú zásobu a gramatiku)	
<b>Language of instruction:</b> German A2–B1, Slovak	
<b>Notes:student time load:</b>	

<b>Course assessment</b>							
The final number of assessed students: 3							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> M.A. Jörn Nuber							
<b>Last changed:</b> 21.11.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-104	<b>Course name:</b> Historical Geography
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Pass the exam consisting of a written and oral part. During the semester students attend lectures and seminars where they gain a basic understanding for the self-study of compulsory and recommended reading. After the end of the semester they will take a final exam divided into a written and oral part. Credits are assigned to the student who acquires a minimum of 65 points. The students have the right to one resit. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.	
<b>b) final assessment:</b> Final written exam: 50 points Final oral exam: 50 points	
<b>Learning objectives:</b> Students will know the basic terminology of the discipline, oriented on the source basis and methods of historical-geographic research. They will become acquainted with the historical map of the Kingdom of Hungary. They will know the basic principles of reconstructing historical maps.	
<b>Brief outline of the course:</b> Historical geography as a scientific field, its characteristics, development, division, representatives. Methods and sources of historical-geographical research. Selected problems in the historical physical geography of Slovakia – changes in climate and vegetation during the Holocene. Selected problems in the historical human geography of Slovakia – the development of the road network in Slovakia. Selected problems in the historical political geography of Slovakia – Limes Romanus. The oldest states in the territory of present-day Slovakia. Historical-geographical aspects of the formation of the Kingdom of Hungary. Development of borders of the Kingdom of Hungary and Slovakia. Administrative division, terminology, development.	
<b>Recommended literature:</b> Atlas krajiny Slovenskej republiky. Bratislava; Banská Bystrica, 2002. Atlas Slovenskej socialistickej republiky. Bratislava, 1980. KLIMKO, J.: Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava : Obzor, 1980. PRAVDA, J.: Stručný lexikón kartografie. Bratislava, 2003.	

SEMOTANOVÁ, E.: Historická geografie – zmizelý prostor a čas. In: Český časopis historický, 1995, č. 2.

TOMEČEK, O.: Niekoľko poznámok k vývoju a aktuálnemu stavu historickogeografického výskumu na Slovensku. In: Historická geografie 34. Praha : Historický ústav AV ČR, 2007, s. 21-41.

ŽUDEL, J.: Stolice na Slovensku. Bratislava : Obzor, 1984.

ŽUDEL, J.: Utváranie hraníc Slovenska. In: Slovenská archivistika, XXX, 1995, č. 2, s. 222-234.

**Language of instruction:**

**Notes:student time load:**

Student time load: 120 hrs

Combined studies (lectures, consultations): 40 hrs

Preparation for final written exam: 40 hrs

Preparation for final oral exam: 40 hrs

**Course assessment**

The final number of assessed students: 77

A	B	C	D	E	FX(0)	FX(1)	n
1.3	7.79	28.57	25.97	32.47	0.0	3.9	0.0

**Instructor:** PhDr. Oto Tomeček, PhD.

**Last changed:** 22.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-218	<b>Course name:</b> Historical Libraries – Research and Processing
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Attendance in classes and completion of the final assessment. The minimum score for the credits to be assigned is 65 points. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires the minimum of 65 points out of the possible 100 for completing the given requirements. <b>a) continuous assessment:</b> Based on the final assessment. <b>b) final assessment:</b> A final paper addressing a topic related to the tasks the student is required to perform in the Banská Bystrica State Scientific Library or in another historical library selected based on their individual field research (e.g. in their hometown).	
<b>Learning objectives:</b> Students learn about the basic topics of book culture with the emphasis on library history and regional examples. Students apply their theoretical knowledge to understand and use old printed sources as an important source in the interdisciplinary research of history, art history, and library science. They learn about the basic methods used to process old printed sources as well as the available traditional and electronic bibliographic products in research. They learn about the administration of historical library collections. Students enhance their practical skills by cooperating in the current tasks performed by the Research and Bibliography Department of the Banská Bystrica State Scientific Library or via field work in another library of their choice.	
<b>Brief outline of the course:</b> Historical libraries as part of the book culture. Book and its way to the reader (printers, publishers, book market, book owners). Protection and conservation of historical documents (preventive protection, restoration, digitalisation). Old printed sources as a historical research source (characteristic features, specificities, other sources – book catalogues, correspondence). Research possibilities and results, research workplaces (retrospective bibliography, databases). Individual research into a selected topic (passportisation of historical libraries and their collections in the student's hometown).	
<b>Recommended literature:</b>	

Bibliothecae Slovacae: problematika práce so starými tlačami 1-3. Martin: Matica slovenská, 1990-1991.

BUKOVSKÝ, V. Ochrana knižničných fondov 1-2. Martin: SNK, 2006-2008. BREZA, V. Tlačiarne na Slovensku 1477-1996. Bratislava: Univerzitná knižnica, 1997. CARRIÈRE, J. a U. ECO. Knih sa jen tak nezstavíme. Praha: Argo, 2010.

Dejiny knižnej kultúry [elektronický zdroj].

DOMENOVÁ, M., ed. Knižnice, knihovníctvo a knižná kultúra v minulosti, súčasnosti a budúcnosti. Prešov: ŠVK, 2018.

DOMENOVÁ, M., ed. Z dejín knižnej kultúry východného Slovenska 1-4. Prešov: ŠVK, 2009-2013.

VOIT, P. Encyklopedie knihy. Praha: Libri, 2006.

HANAKOVIČ, Š. Dejiny Slovenskej národnej knižnice. Martin: SNK, 2013.

JANKOVIČ, Ľ. Exlibris a supralibros na Slovensku v 16.-19. Storočí. Martin: Matica slovenská, 2004.

Kniha: zborník pre problémy a dejiny knižnej kultúry na Slovensku. Martin: Matica slovenská, 1974-.

Knižnica [elektronický prameň]: časopis pre knihovníctvo. Martin: SNK, 2000-.

KOLLÁROVÁ, I. Slobodný vydavateľ, mysliaci čitateľ. Budmerice: Rak, 2013.

KOLLÁROVÁ, I. Tajne: nebezpečná myšlienka a netransparentnosť komunikačných sietí v čase nepokoja. Bratislava: Veda, 2020.

PASIAR, Š. Dejiny knižníc na Slovensku. Bratislava: SPN, 1977.

SABOV, P. Sprievodca po historických knižniciach na Slovensku 1-4. Martin: SNK, 2001-2012. Studia Bibliographica Posoniensia. Bratislava: Univerzitná knižnica, 2006-.

**Language of instruction:**

Slovak

**Notes:student time load:**

150 hours, combined study (L, S, consulting) – 30 h. Self-study: 115 h. Updating information, working with the legislation: 3 h. Preparation and filling in of forms: 2 h.

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Imrich Nagy, PhD.

**Last changed:** 18.10.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-101	<b>Course name:</b> History Didactics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: During the semester students attend lectures and seminars, where they gain basic understanding for self-study of compulsory and recommended reading. After the end of the semester they take final exam divided into written and oral part. Credits are assigned to the student who acquires a minimum of 65 points. The students have right to one resit. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. <b>a) continuous assessment:</b> active participation in seminars (fulfilling of assignments, paper, seminar work): 40 points <b>b) final assessment:</b> Written part of the final exam: 0-30 points Oral part of the final exam: 0-30 points	
<b>Learning objectives:</b> Course aims: Students: <ol style="list-style-type: none"> <li>1. Will deepen and broaden their knowledge in general basis of didactic courses</li> <li>2. Will be able to critically analyse and compare the possibilities and limits of various concepts, strategies and methods of history teaching</li> <li>3. Will be able to constructively evaluate and choose the working techniques of a history teacher</li> <li>4. Will be able to identify the relevant issues and specifics of the subject matter</li> <li>5. Will be able to realise synthesising professional and methodical, theoretical and practical preparation for teaching history at the second level of primary schools (5th to 9th year) and at vocational schools and comprehensive secondary schools</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: History didactics as a scientific field. Development of history teaching. European trends in history teaching. Contemporary state and issues of history teaching in Slovakia. Content, function and aims of history teaching. Didactic peculiarities of history teaching. Teaching aids. Teaching methods.	

Organisational forms of history teaching. Preparation for teaching and lessons. History teaching abroad. Strategies of history teaching. Current problems in history teaching.

**Recommended literature:**

- ALBERTY, J.: Didaktika dejepisu. Banská Bystrica, 1992.
- KMEŤ, M.: Na margo dvoch storočí. Békešská Čaba, 2010.
- KRATOCHVÍL, V.: Modely na rozvíjanie kompetencií žiakov. Bratislava, 2004.
- KYRIACOU, CH.: Klíčové dovednosti učitele. Praha, 1996.
- LABISCHOVÁ, D. – GRACOVÁ, B.: Příručka ke studiu didaktiky dějepisu. Ostrava, 2008.
- PETTY, G.: Moderní vyučování. Praha, 1996.
- POZDÍLKOVÁ, L. – BRANDEJS, Č.: Aktivizační metody pro výuku dějepisu. Hradec Králové, 2007.

**Language of instruction:**

**Notes:student time load:**

Notes:

Student time load: 150 hrs

Combined studies (L, S): 52 hrs

Self-study: 98 hrs

**Course assessment**

The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
13.64	26.14	28.41	17.05	10.23	3.41	1.14	0.0

**Instructor:** prof. PaedDr. Miroslav Kmeť, PhD.

**Last changed:** 10.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-213	<b>Course name:</b> History and historiography of the Foreign Slovak in the 19th and 20th Century
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester students attend seminars where they gain a basic understanding for the self-study of compulsory and recommended reading. The assessment is realised on the basis of a written test in Week 7 and a final essay in Week 13. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.	
<b>a) continuous assessment:</b> Written test in Week 7: 0-40 points Final essay in Week 13: 0-60 points	
<b>Learning objectives:</b> Students: 1. Will know the historical connections of the establishment of Slovak communities abroad 2. Will be able to critically analyze and compare the peculiarities of particular communities, ethnocultural changes and their reflection in historical literature during concrete periods 3. Will constructively evaluate and choose the relevant outcomes of the historiography of foreign Slovaks 4. Will be able to identify relevant issues and the specifics of the subject matter 5. Will be able to apply the acquired knowledge, skills and capability when executing the work on their own chosen subject	
<b>Brief outline of the course:</b> Definition of the terms “foreign Slovaks”, “compatriots”, “the Principality of Lower Pannonia” and “the historiography of foreign Slovaks”. The migration phenomenon with creating enclaves and diasporas. Causes of movement of Slovaks to the Principality of Lower Pannonia. The forming of Slovak communities in the Principality of Lower Pannonia and Overseas in the reflection of contemporary historiography. Problems, specifics and views of cultural changes in expatriate communities. Issues of assimilation in literature. Forms of historical memory and important personalities of historiography in the Slovak diaspora.	
<b>Recommended literature:</b> BIELIK, F. a kol.: Slováci vo svete II. Martin, 1980. • BOTÍK, J.: Slováci v argentínskom Chacu (Historický a etnokultúrny vývin pestovateľov bavlny). Bratislava, 2002. • BOTÍK, J.: Etnická história Slovenska (K problematike etnicity, etnickej identity, multietnického Slovenska a zahraničných Slovákov). Bratislava, 2007.	

- KMEŤ, M.: Historiografia dolnozemsých Slovákov v 19. storočí. Békéscsaba, 2010.
- KMEŤ, M.: Historiografia dolnozemsých Slovákov v prvej polovici 20. storočia. Krakov, 2013.
- KMEŤ, M.: Krátke dejiny dolnozemsých Slovákov 1. Nadlak, 2012.
- KMEŤ, M.: Dolná zem v znamení červenej hviezdy. Nadlak, 2019.
- KUČEROVÁ, K.: Slováci v Chorvátsku. Martin, 2005.
- SIRÁCKY, J. a kol.: Slováci vo svete I. Martin, 1980

**Language of instruction:**

slovak

**Notes:student time load:**

Student time load: 150 hrs consisting of: Combined studies (S): 30 hrs, Self-study: 120 hrs

**Course assessment**

The final number of assessed students: 15

A	B	C	D	E	FX(0)	FX(1)	n
66.67	13.33	13.33	0.0	0.0	0.0	6.67	0.0

**Instructor:** prof. PaedDr. Miroslav Kmeť, PhD.

**Last changed:** 17.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-iej-01	<b>Course name:</b> Innovation in Language Teaching
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: seminar paper preparation (0–50 p.) b) final assessment: written test (0–50 p.) The maximum number of points consisting of continuous and final assessment is 100. To collect the credits, the student has to score at least 32 p. for the seminar paper and min. 33 p. in the written test. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>Learning objectives:</b> The student is familiar with the system of the traditional teaching methods as well as with the innovative (mother and foreign) language teaching methods. They can compare these methods and explain their pros and cons. The student knows their specificities and can evaluate their appropriateness in terms of the goals and contents of language teaching. They can apply the innovative approaches to specific subject matter.	
<b>Brief outline of the course:</b> Up-to-date and innovative methods of language teaching. Cooperative methods, activation methods, cognitive methods, communication methods, composition methods. Online teaching and e-learning, blended learning. Online technology in education: blog, e-book, e-portfolio, online interactive whiteboard (e.g. Miro), educational applications, podcast, screencast, video streaming, webinar, Wikipedia. E-learning didactics. Creating multimedia educational content.	
<b>Recommended literature:</b> ČAPEK, Robert: Moderní didaktika. Lexikon výukových a hodnotících metod. Praha : Grada Publishing, 2015. ČAPEK, Robert: Líný učitel – Jak učit dobře a efektivně. Praha : Raabe CZ, 2018. ČAPEK, Robert: Líný učitel – Cesta pedagogického hrdiny. Praha : Raabe CZ, 2019. ČAPEK, Robert: Líný učitel – Kompas moderního učitele. Praha : Raabe CZ, 2020. CHODĚRA, Radomír: Didaktika cizích jazyků. Úvod do vědního oboru. Praha : Academia, 2013. HLADÍK, Petr: Tipy a triky pro výuku cizích jazyků. Inspirace pro všechny jazykáře. Praha : Grada Publishing, 2021.	

JANÍKOVÁ, Věra: Výuka cizích jazyků. Praha : Grada Publishing, 2011.  
 KASÍKOVÁ, Hana: Kooperativní učení, kooperativní škola. Praha : Portál, 1997.  
 KUPKA, Ivan: Jak úspěšně studovat cizí jazyky. Praha : Grada Publishing, 2012.  
 MAŇÁK, Josef – ŠVEC, Vlastimil: Výukové metody. Brno : Paido, 2003.  
 PETLÁK, Erich: Inovácie v edukácii. Bratislava : Wolters Kluwer, 2020.  
 SIEGLOVÁ, Dagmar: Konec školní nudy. Didaktické metody pro 21. století. Praha : Grada, 2019.  
 SIEGLOVÁ, Dagmar: Cesta k cizím jazykům. 100 + 10 metod, strategií a rad pro učitele a samostudium. Praha : Grada, 2020.  
 SITNÁ, Dagmar: Metody aktivního vyučování. Spolupráce žáků ve skupinách. Praha : Portál, 2013.  
 ZOUNEK, Jiří: E-learning. Učení (se) s digitálními technologiemi. Praha : Wolters Kluwer, 2016.

**Language of instruction:**

Slovak

**Notes:student time load:**

150 h.

Combined study (lectures/seminars/consultations): 26 h.

Self-study: 34 h.

Collecting up-to-date information, study of the legislation – preparing forms and filling them in.

Other: Working with specialised literature and sources: 20 h.

Seminar paper preparation for presentation: 30 h.

Studying for the final test: 40 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Anna Gálisová, PhD.

**Last changed:** 27.10.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-006	<b>Course name:</b> Intensive Teaching Practice - French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Prax <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 30s <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Continuous assessment consists of active participation in continuous practice and recording. The final assessment consists of a portfolio of materials from pedagogical practice: in writing processed records from the didactic audio recordings of lessons - audio recordings of a trainee teacher/teachers. Part of the final evaluation are written preparations for direct teaching activity, including didactic analysis of the curriculum, self-assessment of the pedagogical practice/continuous (including proposals and recommendations), written assessment of individual learners of lessons by the trainee teacher (we recommend an evaluation sheet in which the trainee teacher expresses himself/herself in structured items for individual items and the overall final assessment of the student on continuous practice (min. 65 points, max. 100 points). The point evaluation for individual components is determined by the approval subjects. Each student chooses a practice school, where he completes 15 hours of practice during the semester, out of one hour of observing a teacher's lesson and 14 hours of own output. The student prepares his lessons in cooperation with the practice teacher (60%). After the end of the semester, he submits a completed file with his own preparations, a written evaluation of the trainee teacher's practice and own written evaluation (40%). The student has the right to one correction deadline for submitting the file. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to a student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi. a) continuous assessment: lesson observation and teaching outputs (60%) b) final evaluation: filling out the file The student has the right to one correction deadline for submitting the file.	
<b>Learning objectives:</b> The student 1. integrates many practical experiences gained during previous forms of practice with new conditions and contexts that he was not familiar with until now.	

2. has the opportunity to comprehensively view the work of teachers with students at different types of schools.
3. learns the activities of the teacher in a comprehensive way, learns and gradually knows how to solve specific educational problems or situations that arise during and outside of teaching.
4. acquires activities and performs tasks that are close to the requirements of a real teaching job, including his extracurricular activities.
5. will use relevant professional literature to gain knowledge in the given field
6. writes notes
7. observes interactions in the classroom between the teacher and students and between students
8. observes the teacher's pedagogical approaches and interprets them based on his theoretical knowledge from didactics
9. observes the students' learning process and the students' reactions to the teacher's stimuli and their own stimuli
10. critically analyzes his own outputs
11. cooperates with a trainee teacher
12. prepares preparations for lessons and adjusts them after his own analysis and notes of the training teacher
13. applies theoretical knowledge from didactics into practice

#### **Brief outline of the course:**

#### **Recommended literature:**

1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB
2. Barthélémy, F. 2007. Professeur de FLE. Histoire, enjeux et perspectives. Paris : Hachette
3. Bertocchini, P. & Costanzo, E. 2008. Manuel de formation pratique pour le professeur de FLE. Paris : Clé international
4. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
5. Tagliante, C. 2006. La classe de langue. Paris : Clé international

#### **Other recommended literature:**

1. Čapek, R. (2015). Moderní didaktika. Grada Publishing.
2. Inovovaný štátny vzdelávací program pre ISCED 2, 3. (aktuálna verzia dostupná na internete)
3. Kalhousť, Z., & Obst, O. (2002). Školní didaktika. Portál.
4. Kožuchová, M., Obdržálek, Z., Porubská, E., & Káník, R. (2000). Didaktika pre učiteľov základnej a strednej školy. VEDA.
5. László, K., & Osvaldová, Z. (2014). Didaktika. Belianum.
6. Mertin, V. (2012). Metody a postupy poznávaní žaka. Pedagogická diagnostika. Wolters Kluwer.
7. Obdržálek, Z. (2003). Didaktika pre študentov učiteľstva základnej školy. UK v Bratislave.
8. Petlák, E. (2012). Inovácie v didaktike. Dubnický technologický inštitút.
9. Petlák, E. (2000). Pedagogicko-didaktická práca učiteľa. IRIS.
10. Petty, G. (2013). Moderní vyučování. Portál.
11. Průcha, J. (2017). Moderní pedagogika. 6. vyd. Portál.
12. Rovňanová, L. (2015). Profesionálne kompetencie učiteľov. Belianum.
13. Rovňanová, L. (2015). Učebné štýly žiakov a vyučovacie štýly učiteľov. MPC.
14. Siegllová, D. (2019). Konec školní nudy: didaktické metody pro 21. století. Grada Publishing.
15. Sitná, D. (2013). Metody aktivního vyučování. Portál.
16. Turek, I. (2014). Didaktika. 3. prepr. vyd. Wolters Kluwer.
17. Zormanová, L. (2012). Výukové metody v pedagogice. Grada Publishing.
18. Internetový portál rezortu školstva a s ním súvisiace webstránky relevantných inštitúcií: [www.minedu.sk](http://www.minedu.sk), [www.statpedu.sk](http://www.statpedu.sk), [www.nucem.sk](http://www.nucem.sk), [www.casopisdobraskola.sk](http://www.casopisdobraskola.sk)

<b>Language of instruction:</b> Slovak, French (C1-C2)							
<b>Notes:student time load:</b> 60 hours, of which: outputs, listening sessions, analysis of lessons: 30 hours portfolio preparation: 20 hours consultation: 14 hours							
<b>Course assessment</b> The final number of assessed students: 2							
A	B	C	D	E	FX(0)	FX(1)	n
50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Mgr. Francois Schmitt, PhD.							
<b>Last changed:</b> 18.08.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-117	<b>Course name:</b> Intensive Teaching Practice HI
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Prax <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 30s <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will be assessed according to the prepared portfolio of materials from the pedagogical practice which consists of: <ul style="list-style-type: none"> <li>• the written records from the didactical attendance of a class during the teaching lessons - attendance of a class by the supervising teacher and student's classmates</li> <li>• written preparations for direct teaching activity including the didactical analysis of teaching materials</li> <li>• student's own evaluation of the pedagogical practice - report from the practice including suggestions and recommendations</li> <li>• written assessments of the particular teaching lessons by the supervising teacher (the assessment is recorded in the assessment sheet, in which the practice supervisor comments on the particular parts of the practice student's work).</li> </ul> The students have the possibility to obtain maximum 100 points for the course. The overall final assessment is based on counting the points from the continuous and final assessment and corresponds to the grading scale: A-FX: A (100- 94), B (93 - 87), C (86 - 80), D (79 - 73), E (72 - 65), FX (64 and less). Credits are not assigned to the student who acquires less than 65 points. The requirements and recommended literature are updated every year in the syllables of the particular course.	
<b>b) final assessment:</b> Portfolio of materials from the pedagogical practice: 0 – 100 points.	
<b>Learning objectives:</b> The consistent pedagogical practice is considered as the highest, complex and integrating form of the practical preparation of the students of the pedagogical faculties. The student will know how to integrate the different practical experiences which he/she acquired during the previous forms of practices with new conditions and links which he/she did not know before. The student will have the opportunity to comprehensively observe the performance of a teacher with students in different types of schools. The student will learn how to comprehensively understand the work of a teacher, learn and gradually know how to solve real educational situations that emerge during or away from teaching. The student will acquire the activities and complete tasks very similar to the requirements of a real teacher's job, including his/her extra-teaching activities.	
<b>Brief outline of the course:</b>	

The main purpose of the pedagogical practice is to plan a teaching lesson according to the instructions made by the supervising teachers, to consult the preparation on teaching with the supervising teacher and after that to independently lead the teaching lesson.

**Recommended literature:**

1. DOUŠKOVÁ, A. a i.: Zo študenta učiteľ. Banská Bystrica, 2011.
2. KALHOUST, Z. - OBST, O.: Školní didaktika. Praha , 2002.
3. KOŽUCHOVÁ, M. - OBDRŽÁLEK, Z. - PORUBSKÁ, E. - KÁNIK, R.: Didaktika pre učiteľov základnej a strednej školy. Bratislava, 2000.
4. LÁSZLÓ, K. - BABICOVÁ, Z.: Koncepcia pedagogickej praxe v študijnom odbore učiteľstvo akademických predmetov na UMB.
5. LÁSZLÓ, K.: Teória a prax vo vzdelávaní učiteľov. Banská Bystrica, 1996.
6. LÁSZLÓ, K. – OSVALDOVÁ, Z.: Didaktika. Banská Bystrica, 2014.
7. LÁSZLÓ, K.: Motivácia v edukačnom prostredí. Banská Bystrica, 2004
8. MIHÁLIK, L.: Analýza vyučovacej hodiny. Bratislava, 1988.
9. OBDRŽÁLEK, Z.: Didaktika pre študentov učiteľstva základnej školy. Bratislava, 2003.
10. PETLÁK, E.: Pedagogicko-didaktická práca učiteľa. Bratislava, 2000.
11. ZOLYOMIOVÁ, P. – NEMCOVÁ, L. – ŠKVARKOVÁ, Z.: Miesto a úloha pedagogickej praxe v učiteľských a neučiteľských študijných programoch na Katedre pedagogiky PF UMB v Banskej Bystrici. In Pedagogické praxe a odborové didaktiky. Brno, 2008.

**Language of instruction:**

**Notes: student time load:**

60 hours in total, of which:  
combined studies: 30 hrs  
preparing of the portfolio: 30 hrs

**Course assessment**

The final number of assessed students: 28

A	B	C	D	E	FX(0)	FX(1)	n
82.14	17.86	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. PaedDr. Miroslav Kmet', PhD.

**Last changed:** 22.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-kom-138	<b>Course name:</b> International Certificate of German Language
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: active participation in seminars: 0–30 p. Written test: 0–30 p. b) final assessment: Written and oral test: 0–40 p. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>Learning objectives:</b> The student can read and listen with comprehension, speak fluently, write, and actively participate in a conversation about general topics on the respective CEFR level (A1–C2).	
<b>Brief outline of the course:</b> The seminar focuses on improving language skills in the four basic areas (reading and listening comprehension, writing, speaking). The goal is to prepare the student for an international language certificate exam proving their German language skills on the respective CEFR level (A1–C2).	
<b>Recommended literature:</b> HELBIG, G. - BUSCHA, J. Übungsgrammatik Deutsch. Langenscheidt, 1992. ISBN 3-324-00379-2 HILPERT, S. - SCHÜMANN, A. - GOTTSTEIN-SCHRAMM, B. - KALENDER, S. – ROBERT, A. -SPECHT, F. 2008. Schritte international 1, 2, 3. München : Hueber-Verlag. KANISOVÁ, Z. – RICHTER, M. Sprache im Alltag. Ein Konversationsbuch für Fortgeschrittene. Nové prepracované vydanie, Bratislava, Remedium, 2005 WITZLINGER, H: Deutsch. Aber Hallo! A2, B1, B2. Online: <a href="http://www.deutschkurse-passau.de">www.deutschkurse-passau.de</a> . <a href="http://www.mein-deutschbuch.de">www.mein-deutschbuch.de</a> <a href="http://www.lingolia.dehttp://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm">www.lingolia.dehttp://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm</a> 1.	
<b>Language of instruction:</b> German A1 - C2	
<b>Notes:student time load:</b>	



<b>Course assessment</b>							
The final number of assessed students: 6							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Jana Štefaňáková, PhD.							
<b>Last changed:</b> 25.03.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajs-304	<b>Course name:</b> Irish Language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary. Irish Language 1 aims to give students; <ul style="list-style-type: none"> <li>- an ability to read and pronounce Irish as pronounced by native Irish-speakers</li> <li>- a knowledge of the International Phonetic Alphabet as applied to Irish</li> <li>- a knowledge of basic Irish vocabulary</li> <li>- a knowlede of basic Irish grammar and grammatical terminology</li> <li>- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)</li> </ul>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Irish dictionaries; <ul style="list-style-type: none"> <li>- <a href="https://www.teanglann.ie/en/fgb/">https://www.teanglann.ie/en/fgb/</a></li> <li>- <a href="https://en.wiktionary.org/wiki/Category:Irish_lemmas">https://en.wiktionary.org/wiki/Category:Irish_lemmas</a></li> <li>- Dineen's Dictionary (pre-standardised spelling) - <a href="http://www.scriobh.ie/page.aspx?id=26&amp;l=2">http://www.scriobh.ie/page.aspx?id=26&amp;l=2</a></li> </ul> General Irish-language resources; <ul style="list-style-type: none"> <li>- <a href="http://nualeargais.ie/foghlaim/">http://nualeargais.ie/foghlaim/</a></li> <li>- Bibliography of Irish Linguistics and Literature; <a href="https://bill.celt.dias.ie/vol4/index2.html">https://bill.celt.dias.ie/vol4/index2.html</a></li> </ul> Irish grammar;	

- <http://nualeargais.ie/gnag/gram.htm>
- Graiméar na Gaedhilge (1906) - [https://en.wikisource.org/wiki/Graim%C3%A9ar\\_na\\_Gaedhilge](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)
- Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (<https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf>) (in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry [https://fr.wikisource.org/wiki/Phon%C3%A9tique\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry)
- Marie-Louise Sjoestedt-Jonval; 1938, Description de un parler irlandais de Kerry [https://fr.wikisource.org/wiki/Description\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry)
- Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 “The Loaded Weapon” (in 7 parts) <https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E>
- Authors of Munster Irish; “The Basket-Island Writers”; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers <https://www.youtube.com/watch?v=DM166JoI-Us> - Oileán Eile (“Another Island”)
- Tomás Ó Criomhthain; [https://wikisource.org/wiki/Author:Tom%C3%A1s\\_%C3%93\\_Criomhthain](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)
- An t-Oileánach (“The Islandman”)
- Muiris Ó Súilleabháin;
- Fiche Bliadhain ag Fás (“Twenty Years a-Growing”)
- Peig Sayers;
- Peig – A Scéal Féin (Peg – Her Own Story)
- Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; [https://wikisource.org/wiki/Author:Peadar\\_Ua\\_Laoghaire](https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire)
- Mo Sgéal Féin (“My Own Story”); [https://wikisource.org/wiki/Mo\\_Sg%C3%A9al\\_F%C3%A9in](https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in) (with audio of native speaker)
- Irish-Language Media;
- Raidió na Gaeltachta, <https://www.rte.ie/rnag/>
- TG4, <https://www.tg4.ie/ga/>
- BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
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Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

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Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

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**Language of instruction:**

English Language B2

**Notes:student time load:**

**Course assessment**

The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)	n
50.0	0.0	33.33	0.0	0.0	16.67	0.0	0.0

**Instructor:** Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

**Last changed:** 29.04.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajs-314	<b>Course name:</b> Irish Language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary. Irish Language 1 aims to give students; <ul style="list-style-type: none"> <li>- an ability to read and pronounce Irish as pronounced by native Irish-speakers</li> <li>- a knowledge of the International Phonetic Alphabet as applied to Irish</li> <li>- a knowledge of basic Irish vocabulary</li> <li>- a knowlede of basic Irish grammar and grammatical terminology</li> <li>- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)</li> </ul>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Irish dictionaries; <ul style="list-style-type: none"> <li>- <a href="https://www.teanglann.ie/en/fgb/">https://www.teanglann.ie/en/fgb/</a></li> <li>- <a href="https://en.wiktionary.org/wiki/Category:Irish_lemmas">https://en.wiktionary.org/wiki/Category:Irish_lemmas</a></li> <li>- Dineen's Dictionary (pre-standardised spelling) - <a href="http://www.scriobh.ie/page.aspx?id=26&amp;l=2">http://www.scriobh.ie/page.aspx?id=26&amp;l=2</a></li> </ul> General Irish-language resources; <ul style="list-style-type: none"> <li>- <a href="http://nualeargais.ie/foghlaim/">http://nualeargais.ie/foghlaim/</a></li> <li>- Bibliography of Irish Linguistics and Literature; <a href="https://bill.celt.dias.ie/vol4/index2.html">https://bill.celt.dias.ie/vol4/index2.html</a></li> </ul> Irish grammar;	

- <http://nualeargais.ie/gnag/gram.htm>
- Graiméar na Gaedhilge (1906) - [https://en.wikisource.org/wiki/Graim%C3%A9ar\\_na\\_Gaedhilge](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)
- Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (<https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf>) (in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry [https://fr.wikisource.org/wiki/Phon%C3%A9tique\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry)
- Marie-Louise Sjoestedt-Jonval; 1938, Description de un parler irlandais de Kerry [https://fr.wikisource.org/wiki/Description\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry)
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- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 “The Loaded Weapon” (in 7 parts) <https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E>
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- Muiris Ó Súilleabháin;
- Fiche Bliá[dha]n ag Fás (“Twenty Years a-Growing”)
- Peig Sayers;
- Peig – A Scéal Féin (Peg – Her Own Story)
- Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; [https://wikisource.org/wiki/Author:Peadar\\_Ua\\_Laoghaire](https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire)
- Mo Sgéal Féin (“My Own Story”); [https://wikisource.org/wiki/Mo\\_Sg%C3%A9al\\_F%C3%A9in](https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in) (with audio of native speaker)
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- Raidió na Gaeltachta, <https://www.rte.ie/rnag/>
- TG4, <https://www.tg4.ie/ga/>
- BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
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**Language of instruction:**

English Language B2

**Notes:student time load:**

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

**Last changed:** 14.09.2023

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajs-308	<b>Course name:</b> Irish Language 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> Irish Language Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary. Irish Language 1 aims to give students; <ul style="list-style-type: none"> <li>- an ability to read and pronounce Irish as pronounced by native Irish-speakers</li> <li>- a knowledge of the International Phonetic Alphabet as applied to Irish</li> <li>- a knowledge of basic Irish vocabulary</li> <li>- a knowlede of basic Irish grammar and grammatical terminology</li> <li>- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)</li> <li>-is able to make simple dialogues and communicate on basic topics such as family, food, travelling.</li> </ul>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> General Irish-language resources; <ul style="list-style-type: none"> <li>- <a href="http://nualeargais.ie/foghlaim/">http://nualeargais.ie/foghlaim/</a></li> <li>- Bibliography of Irish Linguistics and Literature; <a href="https://bill.celt.dias.ie/vol4/index2.html">https://bill.celt.dias.ie/vol4/index2.html</a></li> </ul> Irish grammar; <ul style="list-style-type: none"> <li>- <a href="http://nualeargais.ie/gnag/gram.htm">http://nualeargais.ie/gnag/gram.htm</a></li> </ul>	



- Graiméar na Gaedhilge (1906) - [https://en.wikisource.org/wiki/Graim%C3%A9ar\\_na\\_Gaedhilge](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)  
Resources for Munster Irish;
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(in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry  
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- Marie-Louise Sjoestedt-Jonval; 1938, Description de un parler irlandais de Kerry  
[https://fr.wikisource.org/wiki/Description\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry)
- Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 “The Loaded Weapon” (in 7 parts)  
<https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E>
- Authors of Munster Irish;  
“The Blasket-Island Writers”; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers  
<https://www.youtube.com/watch?v=DM166JoI-U> - Oileán Eile (“Another Island”)
- Tomás Ó Criomhthain; [https://wikisource.org/wiki/Author:Tom%C3%A1s\\_%C3%93\\_Criomhthain](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)  
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- Muiris Ó Súilleabháin;  
Fiche Bliadhain ag Fás (“Twenty Years a-Growing”)
- Peig Sayers;  
Peig – A Scéal Féin (Peg – Her Own Story)  
Machtnamh Seanamhána (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; [https://wikisource.org/wiki/Author:Peadar\\_Ua\\_Laoghaire](https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire)  
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- BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: *European Researcher*. Vol. 42, no. 2-3, s. 455-461.
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- Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: *International Journal of Bilingual Education and Bilingualism*. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.
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Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

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**Language of instruction:**

English Language B2

**Notes:student time load:**

Student workload: 90 hrs  
 seminar course (S): 13 hrs  
 preliminary test preparation: 37 hrs  
 study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

**Last changed:** 29.04.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajs-306	<b>Course name:</b> Irish Language 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> Irish Language 1 aims to give students; <ul style="list-style-type: none"> <li>- an ability to read and pronounce Irish as pronounced by native Irish-speakers</li> <li>- a knowledge of the International Phonetic Alphabet as applied to Irish</li> <li>- a knowledge of basic Irish vocabulary</li> <li>- a knowlede of basic Irish grammar and grammatical terminology</li> <li>- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)</li> <li>-is able to make simple dialogues and communicate on basic topics such as family, food, travelling.</li> <li>-enhances listening and reading skills on pre-intermediate level</li> </ul>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Irish dictionaries; <ul style="list-style-type: none"> <li>- <a href="https://www.teanglann.ie/en/fgb/">https://www.teanglann.ie/en/fgb/</a></li> <li>- <a href="https://en.wiktionary.org/wiki/Category:Irish_lemmas">https://en.wiktionary.org/wiki/Category:Irish_lemmas</a></li> <li>- Dineen’s Dictionary (pre-standardised spelling) - <a href="http://www.scriobh.ie/page.aspx?id=26&amp;l=2">http://www.scriobh.ie/page.aspx?id=26&amp;l=2</a></li> </ul> General Irish-language resources; <ul style="list-style-type: none"> <li>- <a href="http://nualeargais.ie/foghlaim/">http://nualeargais.ie/foghlaim/</a></li> <li>- Bibliography of Irish Linguistics and Literature; <a href="https://bill.celt.dias.ie/vol4/index2.html">https://bill.celt.dias.ie/vol4/index2.html</a></li> </ul> Irish grammar; <ul style="list-style-type: none"> <li>- <a href="http://nualeargais.ie/gnag/gram.htm">http://nualeargais.ie/gnag/gram.htm</a></li> </ul>	

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- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry  
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[https://fr.wikisource.org/wiki/Description\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry)  
Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 “The Loaded Weapon” (in 7 parts)  
<https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E>  
Authors of Munster Irish;  
“The Blasket-Island Writers”; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers  
<https://www.youtube.com/watch?v=DM166JoI-U> - Oileán Eile (“Another Island”)
- Tomás Ó Criomhthain; [https://wikisource.org/wiki/Author:Tom%C3%A1s\\_%C3%93\\_Criomhthain](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)  
An t-Oileánach (“The Islandman”)
- Muiris Ó Súilleabháin;  
Fiche Bliadhain ag Fás (“Twenty Years a-Growing”)
- Peig Sayers;  
Peig – A Scéal Féin (Peg – Her Own Story)  
Machtnamh Seanamhána (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; [https://wikisource.org/wiki/Author:Peadar\\_Ua\\_Laoghaire](https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire)  
Mo Sgéal Féin (“My Own Story”);  
[https://wikisource.org/wiki/Mo\\_Sg%C3%A9al\\_F%C3%A9in](https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in) (with audio of native speaker)  
Irish-Language Media;
- Raidió na Gaeltachta, <https://www.rte.ie/rnag/>
- TG4, <https://www.tg4.ie/ga/>
- BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: *Studia russico-slovaca* 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
- BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: *European Researcher*. Vol. 42, no. 2-3, s. 455-461.
- DE PAOR. 1988. The People of Ireland. In: *The People of Ireland*. 1988. Dublin : The Appletree Press. ISBN 0-86281-198-8.
- MHIC MHATHÚNA, M. 2008. Supporting children’s participation in second-language stories in an Irish-language preschool. In: *Early Years: An International Research Journal*. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
- MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: *Journal of Multicultural Discourses*. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
- Ó HIFERNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: *International Journal of Bilingual Education and Bilingualism*. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.
- Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: *Language, Culture and Curriculum*. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish. In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

**Language of instruction:**

English Language B2

**Notes:student time load:**

Student workload: 90 hrs  
 seminar course (S): 13 hrs  
 preliminary test preparation: 37 hrs  
 study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

**Last changed:** 29.04.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-izi-01	<b>Course name:</b> Knowledge Implementation in Foreign Person Integration 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student creates a project addressing the topic of caring for a person from a target group. The project covers min. 5 activities (20 p.). The maximum score is 100 p. Grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%), FX (64%–0%).	
<b>Learning objectives:</b> The student: - can identify the default situation, activity goals, how to achieve them, schedule, problems, partners, appropriate promotion, perform and evaluate activities. - applies the knowledge and competences developed through their study programme in practice.	
<b>Brief outline of the course:</b> Addressing the target group to identify its needs. Project draft. Assistance provided to foreign persons – interpreting, establishing social contacts, communication with authorities, integration into majority society. Evaluation.	
<b>Recommended literature:</b> BROZMANOVÁ GREGOROVÁ, Alžbeta et. al. Service learning. Inovatívna stratégia učenia (sa). 2014. Banská Bystrica : UMB, 2014. 200 s. ISBN 978-80-557-0829-4. BROZMANOVÁ-GREGOROVÁ, Alžbeta - FRIMMEROVÁ, Alžbeta - ŠOLCOVÁ, Jana. Dobrovoľníctvo v zariadeniach sociálnych služieb: Sprievodca tvorbou dobrovoľníckeho programu. 1. vyd. Stupava: Platforma dobrovoľníckych centier a organizácií, 2019. 92 s. ISBN 978-80-973034-2-6 BROZMANOVÁ-GREGOROVÁ, Alžbeta - ŠAVRNOCHOVÁ, Michaela - ŠOLCOVÁ, Jana. Objav sa v dobrovoľníctve. 1. vyd. Bratislava : Bratislavské dobrovoľnícke centrum, 2016. 102 s. ISBN 978-80-972255-2-0 BROZMANOVÁ-GREGOROVÁ, Alžbeta - MRAČKOVÁ, Alžbeta. D-zručnosti pre zamestnanie: manuál pre dobrovoľníkov a dobrovoľníčky, dobrovoľnícke organizácie a dobrovoľnícke centrá. Rec. Peter Jusko, Ladislav Vaska. 1. vyd. Banská Bystrica : Univerzita Mateja Bela, 2014. 50 s. ISBN 978-80-557-0728-0	
<b>Language of instruction:</b> Slovak, Ukrainian, Russian, English	

**Notes:student time load:**

60 h.

Project and report preparation: 13 h.

Project implementation: 47 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Lujza Urbancová, PhD.**Last changed:** 27.10.2022**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-izc-02	<b>Course name:</b> Knowledge Implementation in Foreign Person Integration 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student creates a project addressing the topic of caring for a person from a target group. The project covers min. 5 activities (20 p.). The maximum score is 100 p. A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%), FX (64%–0%).	
<b>Learning objectives:</b> The student: - can identify the default situation, activity goals, how to achieve them, schedule, problems, partners, appropriate promotion, perform and evaluate activities. - applies the knowledge and competences developed through their study programme in practice.	
<b>Brief outline of the course:</b> Addressing the target group to identify its needs. Project draft. Assistance provided to foreign persons – interpreting, establishing social contacts, communication with authorities, integration into majority society. Evaluation.	
<b>Recommended literature:</b> BROZMANOVÁ GREGOROVÁ, Alžbeta et. al. Service learning. Inovatívna stratégia učenia (sa). 2014. Banská Bystrica : UMB, 2014. 200 s. ISBN 978-80-557-0829-4. BROZMANOVÁ-GREGOROVÁ, Alžbeta - FRIMMEROVÁ, Alžbeta - ŠOLCOVÁ, Jana. Dobrovoľníctvo v zariadeniach sociálnych služieb: Sprievodca tvorbou dobrovoľníckeho programu. 1. vyd. Stupava: Platforma dobrovoľníckych centier a organizácií, 2019. 92 s. ISBN 978-80-973034-2-6 BROZMANOVÁ-GREGOROVÁ, Alžbeta - ŠAVRNOCHOVÁ, Michaela - ŠOLCOVÁ, Jana. Objav sa v dobrovoľníctve. 1. vyd. Bratislava : Bratislavské dobrovoľnícke centrum, 2016. 102 s. ISBN 978-80-972255-2-0 BROZMANOVÁ-GREGOROVÁ, Alžbeta - MRAČKOVÁ, Alžbeta. D-zručnosti pre zamestnanie: manuál pre dobrovoľníkov a dobrovoľníčky, dobrovoľnícke organizácie a dobrovoľnícke centrá. Rec. Peter Jusko, Ladislav Vaska. 1. vyd. Banská Bystrica : Univerzita Mateja Bela, 2014. 50 s. ISBN 978-80-557-0728-0	
<b>Language of instruction:</b> Slovak, Russian, Ukrainian, English	



**Notes:student time load:**

60 h.

Project and report preparation: 13 h.

Project implementation: 47 h.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Lujza Urbancová, PhD.**Last changed:** 27.10.2022**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-jzh-01	<b>Course name:</b> Language Games
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) Continuous assessment: regular practical exercises (0–10 p.), evaluation of specialised discussions (0–10 p.). b) Final assessment: project of an original game or playful exercises + presentation (0–80 p.). The maximum number of points consisting of continuous and final assessment is 100. Credits will not be awarded to a student who scores less than 52 points. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1. understands the basic concepts in language games</li> <li>2. understands how rules are created in accordance with the didactic principles</li> <li>3. can effectively use language games in language teaching in primary and secondary education</li> <li>4. can evaluate how language competences can be improved through games as an experiential form of learning</li> <li>5. designs and original game (playful exercises) and presents it.</li> </ol>	
<b>Brief outline of the course:</b> History of games. Game theory. Serious games and gamification. Games and playful exercises. Game classification. Language games in language teaching (including Slovak as a foreign language). Language games in teaching Slovak (primary and secondary education). Serious language game in the educational process – the didactic principles of its preparation and application. Games and cooperative learning. Phonetic and phonemic games. Games focused on reception, production, interaction, and mediation. Games focused on grammatical phenomena. Games focused on vocabulary development. Narrative games. Story dramatisation. Using games in language education.	
<b>Recommended literature:</b> BEERMANN, Susane – SCHUBACH, Monika – TORNOW, Ortrud E.: Hry na semináře a workshopy. 124 kreativních her. Praha : Grada Publishing, 2015. BUTNER, Amy: 100 aktivit, her a učebních strategií ve výuce cizích jazyků. Praktické návody, jak zpříjemnit výuku studentům i sobě. Brno: Edika, 2013.	

GÁLISOVÁ, Anna – BARIAKOVÁ, Zuzana – VANČÍKOVÁ, Katarína: Jazykové a literárne hry pre 1. a 2. stupeň základnej školy. Krakov : Spolok Slovákov v Poľsku, 2013.

GÁLISOVÁ, Anna: Cvičenia pre žiakov s neslovenským materinským jazykom. Metodický sprievodca. Banská Bystrica : PF UMB, 2006.

HLADÍK, Petr: 111 her pro atraktivní výuku angličtiny. Praha : Grada Publishing, 2013.

HLADÍK, Petr: 111 nových her pro atraktivní výuku jazyků. Praha : Grada Publishing, 2016.

HOUSER, Pavel: Hry se slovy a jazykem. Praha : Portál, 2002.

KESSELOVÁ, Jana: Rozviazané jazýčky. Prešov : Náuka, 1999.

KLEIN, Zamyat M.: 100 kreativních metod a her na semináře a workshopy. Praha : Grada Publishing, 2012.

KLUSÁK, Miroslav – KUČERA, Miloš: Dětské hry – Games. Praha : Univerzita Karlova v Praze, 2010.

PALENČÁROVÁ, Jana – BAJZÍKOVÁ, Vladimíra: Rozcevičme si jazýčky. Bratislava : Združenie Orava, 2006.

PIŠLOVÁ, Simona: Jazykové hry. Praha : FORTUNA, 2011.

SEVILLE, Adrian: Historie deskových her. Brno : CPress, 2020.

SCHNEIDEROVÁ, Eva: Jazykové hry a hříčky. Praha : Portál, 2010.

**Language of instruction:**

Slovak

**Notes:student time load:**

150 h.

Combined study (L, S, C): 26 h. Self-study: 44 h.

Collecting up-to-date information, study of the legislation – form preparation and filling in-

Other: Working with specialised literature and sources: 30 h.

Seminar paper preparation for presentation: 50 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Anna Gálisová, PhD.

**Last changed:** 27.10.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-212	<b>Course name:</b> Lieu de Mémoire and their Instrumentalisation in the 19th and 20th Century
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> In the course of a semester students will analyse professional texts on the topic of the course (0-10 points), prepare a presentation on the topic of their seminar paper (0-20 points) and write a seminar paper up to 10 -15 pages long (0-70 pints). The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.	
<b>a) continuous assessment:</b> a) analysis of professional texts (0 - 10 points) b) presentation in the seminar (0 - 20 points) c) seminar paper (0 - 70 points)	
<b>Learning objectives:</b> The student will: <ol style="list-style-type: none"> <li>1. Acquire an overview about the development, main trends and terms within cultural history in Europe and Slovakia with the emphasis on the concept of memory and its function in society.</li> <li>2. Deepen and extend their knowledge about the emergence and importance of particular lieu de mémoire (celebrations, names of the streets, memorials, symbols etc.) within the borders of the Habsburg monarchy, Kingdom of Hungary and Czechoslovakia.</li> <li>3. According to the acquired knowledge about lieu de mémoire and their political instrumentalisation, be able to analyse and interpret professional texts and sources on a particular topic and apply them in their own presentation and seminar paper</li> <li>4. Assess and evaluate the phenomenon of lieu de mémoire in broader connections and its importance for a studied centuries as well as its effect on the contemporary period</li> <li>5. Prepare a presentation and subsequently a seminar work on a particular lieu de mémoire in his/her environs, region within the presented periods.</li> </ol>	
<b>Brief outline of the course:</b> Introduction to cultural history, the concept of collective memory and its research (M. Halbwachs, J. Assmann, P. Burke, J. Le Goff). Definition of the relationship between historical (cultural) memory and collective identity, between history and memory. Lieu de mémoire and their typology (P. Nora, A. Assmann). Symbolic politics in Austria-Hungary and Czechoslovakia – the question of instrumentalisation of memory and formation identity. Symbolic occupation of public space,	

the act of naming public places. National days and memorial days. Cult of heroes and martyrs, the afterlife of personalities. Personal holidays of the head of state, jubilee celebrations of important personalities. Monuments and gravestones, memorial trees. Millennium celebrations and exhibitions.

**Recommended literature:**

ASSMANN, Jan: Kultura a paměť. Písmo, vzpomínka a politická identita v rozvinutých kulturách staroveku. Praha: Prostor, 2001, s. 31-53.  
 ASSMANNOVÁ, Aleida: Prostory vzpomínání. Podoby a proměny kulturní paměti. Praha: Nakl. Karolinum, 2018.  
 BURKE, Peter: Variety kulturních dějín. Brno : CDK, 2006.  
 CSÁKY, Moritz - MANNOVÁ, Elena (eds.) Kolektívne identity v strednej Európe v období moderny. Bratislava 1999.  
 GOFF, Le Jacques: Paměť a dějiny. Praha: Argo, 2007.  
 HALBWACHS, Maurice: Kolektivní paměť. Praha: SLON, 2009.  
 HLAVAČKA, Milan a kol.: Paměť míst, událostí a osobností. Historie jako identita a manipulace. Praha: Historický ústav AV ČR, 2011.  
 HOJDA, Zdeněk – POKORNÝ, Jiří: Pomníky a zápomníky. Praha – Litomyšl: Paseka, 1996.  
 KILIANOVÁ, Gabriela, KOWALSKÁ, Eva, KREKOVIČOVÁ, Eva: My a tí druhí v modernej spoločnosti. Konštrukcie a transformácie kolektívnych identít. Bratislava: Veda, 2009.  
 KURHAJCOVÁ, Alica: Verejné oslavy a historická pamäť v Uhorsku (1867 - 1914). Banská Bystrica: Belianum UMB, 2015.  
 KUŠNIRÁKOVÁ, Ingrid a kol.: "Vyjdeme v noci vo fakľovom sprievode a rozsvietime svet". Integračný a mobilizačný význam slávností v živote spoločnosti. Bratislava: HÚ SAV, 2012.  
 MACHO, Peter: Milan Rastislav Štefánik ako symbol. Bratislava: Veda, 2019.  
 MANNOVÁ, Elena: Minulosť ako supermarket : spôsoby reprezentácie a aktualizácie dejín Slovenska. Bratislava: Historický ústav Slovenskej akadémie vied: Veda, 2019.  
 MASLOWSKI, Nicolas - ŠUBRT, Jiří a kol.: Kolektivní paměť. K teoretickým otázkam. Praha: Karolinum, 2014.

**Language of instruction:**

**Notes:student time load:**

Student's workload: 120 hrs of which  
 combined studies: 26 hrs (0/2)  
 analysis of professional text: 24 hrs  
 preparation of presentation: 10 hrs  
 preparation of seminar paper: 60 hrs

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)	n
0.0	33.33	33.33	0.0	0.0	33.33	0.0	0.0

**Instructor:** Mgr. Alica Kurhajcová, PhD.

**Last changed:** 28.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-LMT-123		<b>Course name:</b> Limity intimity: o zodpovedných vzťahoch	
<b>Type, extent and method of instruction:</b>			
<b>Form of instruction:</b> Practical / Seminar			
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)			
<b>Recommended number of periods:</b> 13 / 13			
<b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 2., 4.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Mgr. Lívia Nemcová, PhD., doc. PaedDr. Lenka Rovňanová, PhD.			
<b>Last changed:</b> 22.03.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-lit-122	<b>Course name:</b> Literature, Film and Photography as the Media of Cultural Memory in post-communist Countries
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students prepare a presentation on a given topic on the basis of their reading of specialised literature. They will also write a seminar paper (10 – 12 pages long) for submission at the end of the semester. Students have the right to make one revision of the seminar paper. It is necessary for students to read the required text. The course assessment corresponds to the A – FX grading scale. Credits are assigned to students who acquire a minimum of 65 points out of a possible 100. <b>a) continuous assessment:</b> presentation in the seminar: 0 – 20 points <b>b) final assessment:</b> seminar paper: 0 – 80 points	
<b>Learning objectives:</b> Students will be able to understand the theoretical concepts of collective and cultural memory. They will use the acquired theoretical knowledge in a critical analysis of specialised texts and they will be able to communicate the results to others. They will apply the acquired knowledge when evaluating and interpreting the functions of the media of memory. They will be able to perceive the phenomenon of the media of memory in interdisciplinary connections. They will be able to distinguish relevant sources of research memory, to work with them and apply acquired knowledge in research of selected topic. The students will write a seminar paper about a selected subject.	
<b>Brief outline of the course:</b> Basic theoretical concepts of memory. Historical memory. Social memory. Collective memory. Collective identity. Political memory, political instrumentalisation of the memories. Remembering and forgetting. Cultural memory. Mediality of the cultural memory. History of memory as history of the media. The media of memory. Function of the media of memory. Memory – identity – narration. Intermediality. Literature and the cultural memory. Film and the cultural memory. Photography the cultural memory. Literature, photography, film and trauma. Central Europe as the place of memory. The project Parallel lives – 20th century as seen by the secret police.	
<b>Recommended literature:</b> ASSMANN, A.: Prostory vzpomínání. Podoby a proměny kulturní paměti. Praha : Karolinum, 2018.	

BURKE, P.: Co je kulturní historie? Praha : Dokořán, 2011.

ERLL, A.: Kollektives Gedächtnis und Erinnerungskulturen. 2. akt. und erw. Auflage. Stuttgart; Weimar : Metzler, 2011.

ERLL, A. – NÜNNING, A. (eds.): Cultural Memory Studies. An International and Interdisciplinary Handbook. Berlin; New York : Walter de Gruyter, 2008.

HALBWACHS, M.: Kolektivní paměť. Praha : SLON, 2009.

HLAVAČKA, M. – MARÈS, A.: Paměť míst, událostí a osobností. Historie jako identita a manipulace. Praha : Historický ústav AV ČR, 2011.

HORSTKOTTE, Silke: Nachbilder: Fotografie und Gedächtnis in der deutschen Gegenwartsliteratur. Köln; Weimar : Böhlau, 2009.

KAŇUCH, M. (ed.): Film a kultúrna pamäť. Bratislava : Asociácia slovenských filmových klubov; Slovenský filmový ústav, 2014.

KILIANOVA, G. – KOWALSKA, E. – KREKOVIČOVÁ, E.: My a tí druhí v modernej spoločnosti. Konštrukcie a transformácie kolektívnych identít. Bratislava : Veda, 2009.

KOKLESOVÁ, B.: V tieni Tretej ríše. Oficiálne fotografie slovenského štátu. Bratislava : Slovart, 2009.

KRATOCHVIL, A. (ed.): Paměť a trauma pohledem humanitních věd : komentovaná antologie teoretických textů. Praha : Akropolis, 2015.

NÜNNING, A. (ed.): Lexikon teorie literatury a kultury. Brno : Host, 2006.

TRASKA, G. (Hg.): Geteilte Erinnerungen – Rozdělené vzpomínky – Rozdelené spomienky. Československo, spoluzitie, nacistická okupácia a vyhnanie nemeckých obyvateľov. Wien: mandelbaum verlag, 2017.

ZEMANÍKOVÁ, N. 2009. Búranie múrov. Podoby a premeny východného Nemecka v nemeckej próze po roku 1989. Banská Bystrica : FHV UMB, 2009.  
<http://parallel-lives.eu/project/>

**Language of instruction:**

Slovak  
 English or German

**Notes:student time load:**

Student time load: 150 hrs.  
 Combined studies: 26 hrs.  
 Preparation of the presentation: 24 hrs.  
 Analysis of specialised texts: 45 hrs.  
 Preparation of the seminar paper: 55 hrs.

**Course assessment**

The final number of assessed students: 29

A	B	C	D	E	FX(0)	FX(1)	n
31.03	13.79	27.59	10.34	0.0	6.9	10.34	0.0

**Instructor:** PhDr. Nadežda Zemaníková, PhD.

**Last changed:** 14.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-MRK-402		<b>Course name:</b> Mediation and resolution of interpersonal conflicts					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Seminar							
<b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 13 / 13							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 1.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 58							
A	B	C	D	E	FX(0)	FX(1)	n
48.28	27.59	13.79	6.9	1.72	1.72	0.0	0.0
<b>Instructor:</b> Mgr. Zuzana Heinzová, PhD., doc. Mgr. Lenka Ďuricová, PhD.							
<b>Last changed:</b> 03.02.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-his-214		<b>Course name:</b> Migration Processes and Ethnicity in the 20th Century Slovakia					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 5							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 7							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. PhDr. Michal Šmigel', PhD.							
<b>Last changed:</b> 24.02.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-mr-54	<b>Course name:</b> Modern Rhetoric
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> discussible approaches to the introduced case studies (0 – 25 points) suggestions for the synchronization of the parts in the rhetoric speech (0 – 25 points) <b>b) final assessment:</b> presentation of the chosen motif in the public performance with the speech analysis (0 – 50 points) Maximum number of points obtained is 100. Credits are assigned to the student who acquires minimum 65 points for fulfilling certain conditions.	
<b>Learning objectives:</b> The student will be able 1. To know the purpose and be aware of the meaning of the public communication, 2. To understand the interdisciplinary definition, relations and connections in the speech communication, 3. To identify the conceptual-compositional essence of the speech text, 4. To master the content-motivic peculiarities and expressional possibilities of the rhetoric communicate, 5. To respect the principles of preparation and rules of successful rhetoric, 6. To purposefully apply the acquired knowledge in a way to make the speech interesting, impressive, argumentative persuasive, understandable and cultivated.	
<b>Brief outline of the course:</b> Profile and purpose of the subject, literature and sources. (Self)image, stage fright. Communication means of the speaker - verbal and nonverbal part. Verbal part of the rhetoric communication - selective excurses. Accuracy and comprehensibility: the topic and its structure. Genres of speech. Nonverbal components of rhetoric communication - essence and meaning. Arguing, wrong arguments and communication risks. Detailed preparation of public speaking.	
<b>Recommended literature:</b> a) basic: ARISTOTELES: Rétorika. Martin : Thetis, 2009. DAŇKOVÁ, M.: Prokoukněte komunikační styly druhých. Praha : Grada Publishing, 2018. FEXEUS, H.: Nejlepší přesvědčovací techniky. Praha : Grada Publishing, 2017.	

GALLO, J.: Rétorika v teórii a praxi. Prešov : Dominanta, 2004.  
 HIERHOLD, E.: Rétorika a prezentace. Praha : Grada, 2005.  
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin : Matica slovenská, 2005.  
 MISTRÍK, J.: Rétorika. 3. vyd. Bratislava : SPN, 1987.  
 PATRÁŠ, V.: Pohotovosť čítania a myšlienkové spracovanie textu. Banská Bystrica : UMB, 2011.  
 ŠKVARENINOVÁ, O.: Rečová komunikácia. 3., rozšír. vyd. Trnava : UCM, 2014.  
 ŠPAČKOVÁ, A.: Moderní rétorika na univerzitě. Praha : UK, 2017.

b) secondary:  
 BECK/ová, G.: Zakázaná rétorika. 30 manipulatívnych technik. Praha : Grada, 2007.  
 BRUNO/vá, T. – ADAMCZYK, G.: Řeč těla. Praha : Grada, 2005.  
 BUČEK, J.: Rola moderátora v masmediálnom dialógu. Zlín : VeRBuM, 2012.  
 EKMAN, P. – FRIESEN, W.: Emoce pod maskou. Praha : Biz Books, 2015.  
 KRAUS, J. a kol.: Člověk mluvící. Voznice : Leda, 2011.  
 MARKOŠ, J.: Sila rozumu v bláznivej dobe. Bratislava : NPress, 2019.  
 MYSLOVIČOVÁ, S. – VANČOVÁ, I. (eds.): Spytovali ste sa. Bratislava : JÚLŠ SAV, 2017.  
 SLEZÁK, M.: Achillova pata a jiné patálie: dobrodružný výklad živých slov, rčení, úsloví a často používaných frází od A do Ž. Praha : Euromedia Group, 2019.  
 STEHLÍKOVÁ, M.: Tajomstvo reči tela. Bratislava : BodyTalks, 2018.  
 STANČEK, L. – ŠURÁB, M.: Rétorika dnes. Ružomberok : Rektorát KU, 2006.  
 TERMANN, S.: Umění přesvědčit a vyjednat. Praha : Grada, 2009.  
 URBANOVÁ, M. a kol.: Rétorika pro právníky. Plzeň : Aleš Čeněk, 2009.  
 VYBÍRAL, Z.: Psychologie komunikace. Praha : Portál, 2005.

**Language of instruction:**

**Notes:student time load:**

90 hrs.  
 Sit-in-class study (L,S,C): 26 hrs.  
 Work with the technical literature and sources: 20 hrs.  
 E-learning, case studies: 10 hrs.  
 Preparation for the final assessment: 24 hrs.  
 Preparation for the public performance in front of the audience: 10 hrs.

**Course assessment**

The final number of assessed students: 75

A	B	C	D	E	FX(0)	FX(1)	n
50.67	18.67	16.0	5.33	4.0	5.33	0.0	0.0

**Instructor:** prof. PaedDr. Vladimír Patráš, CSc.

**Last changed:** 31.01.2024

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-003	<b>Course name:</b> Observation Teaching Practice - French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Prax <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26s <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) participation on class observations b) portfolio of materials from teaching observation: written records from didactic class observations of a practice teacher in form of class observation sheets + practice report. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquired a minimum of 65%. Course completion conditions and recommended literature are updated every year in a syllabus of the course. Continuous assessment: participation on class observations Final assessment: portfolio of materials from teaching observation (written records from didactic class observations of a practice teacher in form of class observation sheets + practice report)	
<b>Learning objectives:</b> The student <ol style="list-style-type: none"> <li>1. has practical experience in teaching FJ.</li> <li>2. on the basis of pedagogical, psychological and professional subjects, can analyze parts of the lesson, assess the appropriateness of the chosen means of education.</li> <li>3. is able to carry out a didactic analysis of the lesson together with the trainee teacher.</li> <li>4. uses relevant professional literature to gain knowledge in the given field</li> <li>5. writes notes</li> <li>6. observes interactions in the classroom between the teacher and students and between students</li> <li>7. observes the teacher's pedagogical approaches and interprets them based on his theoretical knowledge of didactics</li> <li>8. observes the students' learning process and the students' reactions to the teacher's stimuli</li> <li>9. summarizes the class he observed and analyzes its most significant characteristics</li> </ol>	
<b>Brief outline of the course:</b> During the class observations of French language classes it is recommended for students to observe: Readiness of the class and preparation of students for the classes (tidiness of the classroom, entry of a teacher to the classroom, preparedness of teaching aids and technical aids and their usage in class etc.). Readiness of students after the bell, welcome of a teacher (behaviour of a teacher and students, the way of checking presence in classes etc.). Checking of homework (in which part of	

a class and in what way was done the checking, difficulty and extent of homework, frequency of assigning homework, applied forms and methods of checking, orientation of homework to creative thinking of students, the way of application of knowledge to practical activities, verbal assessment and grading of students' performances etc.). Checking of students' knowledge (way, content, extent), activation of students during individual examination, orientation of a teacher to creative thinking of students, the way of using language tools in communication situations, verbal assessment and grading of students' performances etc.). Defining of a theme and goals of a class (the way of motivation to active acquisition of a new curriculum, application of interdisciplinary and intra-course relations etc.) Exposition of a curriculum (applied forms and tools of work, activity of a teacher and students, representation of a formative component in classes, modernisation of a content, forms and tools of work etc.). Fixing of a new curriculum (organisation of fixing a new curriculum, types of fixing methods, their relations to exposition methods, possibilities of practical application of new language tools in communication situations, formulation and way of asking checking questions, use of technical tools for fixing of a curriculum, feedback in a period of fixing a curriculum etc.). Homework (way of its assigning, motivation for homework, individualizes, individual, pair and group homework, etc.). Personality of a teacher (teacher's communication, objectivity, demands, respect for students' demands and personality abilities, gesticulation and facial expression, tidiness of a teacher, movement of a teacher around the classroom, teacher's reactions to unexpected impulses from a students, teacher's temperament, pitch of a voice etc.). Use of French and Slovak languages by teacher and students, their ratio and function. Quality of foreign-language expression.

**Recommended literature:**

1. BARANOVÁ, Elena. 2009. Francúzština pre komunikáciu v škole. Slovensko- francúzsky odborný slovník a odborná príručka. Banská Bystrica: FHV UMB 2009. 125 s. ISBN 978-80-8083-813-3
2. DOUŠKOVÁ, A. a i. 2011. Zo študenta učiteľ. Banská Bystrica.
3. FORTINOVÁ, N., Laurinová, J., Škola ako dedičstvo. (Preklad: Baranová, E). Banská Bystrica: PF UMB 1997
4. LÁSZLÓ, K. - BABICOVÁ, Z.: Koncepcia pedagogickej praxe v študijnom odbore učiteľstvo akademických predmetov na UMB.
5. LÁSZLÓ, K. 1996. Teória a prax vo vzdelávaní učiteľov. 1. vyd. Banská Bystrica, 141 s. ISBN 80-88825-41-5.
6. MIHÁLIK, L.: Analýza vyučovacej hodiny. Bratislava : 1988.
7. PETLÁK, E.: Pedagogicko-didaktická práca učiteľa. Bratislava : 2000.
8. ZOLYOMIOVÁ, P. – NEMCOVÁ, L. – ŠKVARKOVÁ, Z. 2008. Miesto a úloha pedagogickej praxe v učiteľských a neučiteľských študijných programoch na Katedre pedagogiky PF UMB v Banskej Bystrici. In Pedagogické praxe a odborové didaktiky. Brno. ISBN 978-80-7392-052-4.

**Language of instruction:**

Slovak, French (C1-C2)

**Notes:student time load:**

Student time load: 60 hrs, of which:

Class observations with analysis: 26 hrs Consultations with preparation of a portfolio: 34 hrs

**Course assessment**

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
60.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0

<b>Instructor:</b> doc. Mgr. Francois Schmitt, PhD.
<b>Last changed:</b> 18.08.2022
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-114	<b>Course name:</b> Observation Teaching Practice HI
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Prax <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26s <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will be assessed according to the prepared portfolio of materials from the pedagogical practice which consists of: <ul style="list-style-type: none"> <li>• the written records from the didactical attendance of a class during the teaching lessons - attendance of a class by the supervising teacher and student's classmates</li> <li>• written preparations for direct teaching activity including the didactical analysis of teaching materials</li> <li>• student's own evaluation of the pedagogical practice - report from the practice including suggestions and recommendations</li> <li>• written assessments of the particular teaching lessons by the supervising teacher (the assessment is recorded in the assessment sheet, in which the practice supervisor comments on the particular parts of the practice student's work).</li> </ul> The students have the possibility to obtain maximum 100 points for the course. The overall final assessment is based on counting the points from the continuous and final assessment and corresponds to the grading scale: A-FX: A (100- 94), B (93 - 87), C (86 - 80), D (79 - 73), E (72 - 65), FX (64 and less). Credits are not assigned to the student who acquires less than 65 points. The requirements and recommended literature are updated every year in the syllables of the particular course.	
<b>b) final assessment:</b> Portfolio of materials from the pedagogical practice: 0 – 100 points.	
<b>Learning objectives:</b> After the successful completion of the course, the student will be able to apply the acquired theoretical knowledge from the courses concerning general didactics, didactics of the approbation subjects, pedagogical and psychological disciplines into actual teaching lessons. The student knows how to perform in a class full of students, to exhibit the teaching material by using different methods, activate the students and to carry out the didactical diagnosis and evaluation. According to the instructions of the supervising teachers, the student knows how to make a similar preparation for the act of teaching.	
<b>Brief outline of the course:</b> After the successful completion of the course, the student will be able to apply the acquired theoretical knowledge from the courses concerning general didactics, didactics of the approbation	



subjects, pedagogical and psychological disciplines into actual teaching lessons. The student knows how to perform in a class full of students, to exhibit the teaching material by using different methods, activate the students and to carry out the didactical diagnosis and evaluation. According to the instructions of the supervising teachers, the student knows how to make a similar preparation for the act of teaching.

**Recommended literature:**

1. DOUŠKOVÁ, A. a i.: Zo študenta učiteľ. Banská Bystrica, 2011.
2. KALHOUST, Z. - OBST, O.: Školní didaktika. Praha , 2002.
3. KOŽUCHOVÁ, M. - OBDRŽÁLEK, Z. - PORUBSKÁ, E. - KÁNIK, R.: Didaktika pre učiteľov základnej a strednej školy. Bratislava, 2000.
4. LÁSZLÓ, K. - BABICOVÁ, Z.: Koncepcia pedagogickej praxe v študijnom odbore učiteľstvo akademických predmetov na UMB.
5. LÁSZLÓ, K.: Teória a prax vo vzdelávaní učiteľov. Banská Bystrica, 1996.
6. LÁSZLÓ, K. – OSVALDOVÁ, Z.: Didaktika. Banská Bystrica, 2014.
7. LÁSZLÓ, K.: Motivácia v edukačnom prostredí. Banská Bystrica, 2004
8. MIHÁLIK, L.: Analýza vyučovacej hodiny. Bratislava, 1988.
9. OBDRŽÁLEK, Z.: Didaktika pre študentov učiteľstva základnej školy. Bratislava, 2003.
10. PETLÁK, E.: Pedagogicko-didaktická práca učiteľa. Bratislava, 2000.
11. ZOLYOMIOVÁ, P. – NEMCOVÁ, L. – ŠKVARKOVÁ, Z.: Miesto a úloha pedagogickej praxe v učiteľských a neučiteľských študijných programoch na Katedre pedagogiky PF UMB v Banskej Bystrici. In Pedagogické praxe a odborové didaktiky. Brno, 2008.

**Language of instruction:**

**Notes:student time load:**

60 hrs in total, of which:  
 combined studies: 26 hrs  
 preparing of the portfolio: 20 hrs  
 consultations: 14 hrs

**Course assessment**

The final number of assessed students: 86

A	B	C	D	E	FX(0)	FX(1)	n
93.02	6.98	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. PaedDr. Miroslav Kmeť, PhD.

**Last changed:** 22.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 1d-fjs-021	<b>Course name:</b> Organizing activities for the UMB University Success Center 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) facilitate proper functioning of activities planned according to the schedule of financed activities approved for the given academic year in cooperation with the members of the CAS organizing team: 0 – 20 points; b) Perform 2 – 3 activities per semester beyond the schedule of financed activities approved for the given academic year in cooperation with the members of the CAS organizing team: 0 – 20 points; c) help manage CAS websites on social networks in cooperation with the members of the CAS organizing team: 0 – 20 points d) contact possible participants in the activities within the given academic year in cooperation with the members of the CAS organizing team, p: 0 – 20 points e) design a plan of financed activities for the given academic year in cooperation with the members of the CAS organizing team: 0 – 20 points The maximum number of points consisting of continuous and final assessment is 100. The credits are assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements. Final assessment: The maximum number of points consisting of continuous and final assessment is 100. The credits are assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>Learning objectives:</b> Students will able: <ol style="list-style-type: none"> <li>1. to communicate with the members of the organizing team</li> <li>2. to communicate with external participants (in French if necessary)</li> <li>3. to organize cultural and social events.</li> </ol>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> French (A2-B1) or English (B1)	

**Notes:student time load:**

Student time load: 90 hours.

Contact with CRU organizing team members: 15 hours

Contact with participants: 15 hours

Social network management: 20 hours

Organization of events: 30 hours

Creation of activity plan: 10 hours

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD., Gautier Quentin Crept

**Last changed:** 18.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 1d-fjs-022	<b>Course name:</b> Organizing activities for the UMB University Success Center 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) facilitate proper functioning of activities planned according to the schedule of financed activities approved for the given academic year in cooperation with the members of the CAS organizing team: 0 – 20 points; b) Perform 2 – 3 activities per semester beyond the schedule of financed activities approved for the given academic year in cooperation with the members of the CAS organizing team: 0 – 20 points; c) help manage CAS websites on social networks in cooperation with the members of the CAS organizing team: 0 – 20 points d) contact possible participants in the activities within the given academic year in cooperation with the members of the CAS organizing team, p: 0 – 20 points e) design a plan of financed activities for the given academic year in cooperation with the members of the CAS organizing team: 0 – 20 points The maximum number of points consisting of continuous and final assessment is 100. The credits are assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements. Final assessment: The maximum number of points consisting of continuous and final assessment is 100. The credits are assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>Learning objectives:</b> Students will able: <ol style="list-style-type: none"> <li>1. to communicate with the members of the organizing team</li> <li>2. to communicate with external participants (in French if necessary)</li> <li>3. to organize cultural and social events.</li> </ol>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> French (A2-B1) or English (B1)	

**Notes:student time load:**

Student time load: 90 hours.

Contact with CRU organizing team members: 15 hours Contact with participants: 15 hours

Social network management: 20 hours Organization of events: 30 hours Creation of activity plan: 10 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD., Gautier Quentin Crept

**Last changed:** 18.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-231	<b>Course name:</b> Origins of Christianity and Formation of Christian Culture in the Late Ancient History and in the Early Middle Ages
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The course assessment corresponds to the A-FX grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who acquires a minimum of 65 points out of possible 100. <b>a) continuous assessment:</b> 1. Active participation in the seminars (0-50 points) 2. Seminar paper preparation (0-40 points) 3. Seminar paper presentation and defence (0-10 points) <b>b) final assessment:</b> Only continuous assessment.	
<b>Learning objectives:</b> Students of the course will: 1. Use the newest home and foreign specialized literature and source publications 2. Be able to analyze historical, cultural and ideological phenomenon in a particular historical period, their impact on the development of Christianity in Late Antiquity and the Early Middle Age 3. Apply the methodology of historical science to the field of Christian history 4. Consider and evaluate specialized historical production 5. Make an individual work researching theselected problem and presentation, in which they introduce and defend the basic postulates of their research	
<b>Brief outline of the course:</b> 1. State of historical research of the Late Antiquity and Early Middle Age history (historiography, bibliography, terminology). 2. Christianization of the Roman world. 3. Birth and early forms of Christian monkhood. 4. Patristic and religiousness of early Christians. 5. Specifics of Irish (Celtic) Christianity in the Early Middle Age. 6. Conversio gentum and Christianization in the Early Middle Age. 7. Byzantine Christianity in the Early Middle Age. 8. Monastic life and monastic rules in the West and East in the Early Middle Age. 9. Carolingian reforms of the western church and western Christianity.	

10. God of the Middle Age.

**Recommended literature:**

1. BROWN, P.: Autorita a posvátné : Aspekty christianizace římského světa. Brno : CDK, 1999.
2. BROWN, P.: The Rise of Western Christendom : Triumph and Diversity AD 200-1000. Oxford : Blackwell Publishers, 1996.
3. HANUŠ, J.: Pozvání ke studiu církevních dějin. Brno : CDK, 1999.
4. KOŽIAK, R.: Conversio gentium a christianizácia vo včasnóm stredoveku. In: Ružomerský historický zborník. Tomus I. Ed. P. Zmátlo. Ružomberok : Filozofická fakulta KU, 2007, s. 83-106.
5. KOŽIAK, R.: Írski a anglosaskí mnísi, misijná prax a kresťanská kultúra vo včasnóm stredoveku. In: Acta historica Neosoliensia. Tomus 6. Banská Bystrica : FHV UMB, 2003, s. 158-178.
6. KOŽIAK, R. – NEMEŠ, J.: Pro praefatione alebo niekoľko poznámok k výskumu cirkevných dejín. In: Pohanstvo a kresťanstvo. Bratislava : Chronos, 2004, s. 9-13.
7. MATĚJEK, M. a kol.: Benediktini ve středověku. Třebíč : Amaprint - Kerndl, s.r.o., 2011.
8. PELIKAN, J.: The Christian Tradition : A History of the Development of Doctrine. Vol. 1. The emergence of the Catholic tradition (100-600). Chicago : University of Chicago Press, 1971.
9. PELIKAN, J.: The Christian Tradition : A History of the Development of Doctrine. Vol. 2. The spirit of Eastern Christendom (600-1700). Chicago : University of Chicago Press, 1978.
10. PELIKAN, J.: The Christian Tradition : A History of the Development of Doctrine. Vol. 3. The growth of medieval theology (600-1300). Chicago : University of Chicago Press, 1978.
10. Rehole a kláštory v stredoveku. Ed. R. Koziak, V. Múcska. Bratislava : Chronos, 2002.
11. Rané kresťanství : Počátky a vývoj cirkve do roku 600. Ed. I. Hazlett. Brno : CDK, 2009.
12. ŘÍČAN, R.-MOLNÁR, A.: Dvanáct století církevních dějin. Praha : Kalich, 2008.
13. SUCHÁNEK, D.-DRŠKA, V.: Církevní dějiny : Antika a středověk. Praha : Grada, 2013.

**Language of instruction:**

Slovak

**Notes: student time load:**

150 hrs consisting of:

Combined study (S): 26 hrs (0/2)

Self-study (specialized reading): 54 hrs

Seminar paper preparation: 30 hrs

Preparation of the presentation and seminar paper defence: 40 hrs

**Course assessment**

The final number of assessed students: 55

A	B	C	D	E	FX(0)	FX(1)	n
47.27	38.18	12.73	1.82	0.0	0.0	0.0	0.0

**Instructor:** PhDr. Rastislav Koziak, PhD.

**Last changed:** 15.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-vstv-106		<b>Course name:</b> Physical Education 6	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 73			
abs	n	p	v
94.52	5.48	0.0	0.0
<b>Instructor:</b> Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Kristián Bako, Mgr. Michal Hlávek, Mgr. Marián Škorik			
<b>Last changed:</b> 27.03.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-vstv-107		<b>Course name:</b> Physical Education 7	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 2., 4.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Martin Bako, Mgr. Marián Škorik, Mgr. Michal Hlávek			
<b>Last changed:</b> 27.03.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-vstv-108		<b>Course name:</b> Physical Education 8	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 54			
abs	n	p	v
92.59	7.41	0.0	0.0
<b>Instructor:</b> PaedDr. Boris Beťák, PhD., Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, Mgr. Kristián Bako, Mgr. Marián Škorik			
<b>Last changed:</b> 27.03.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-fju-011		<b>Course name:</b> Plurality approaches in teaching languages and cultures					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Seminar							
<b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 13 / 13							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 5							
<b>Recommended semester/trimester:</b> 3.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. PhDr. Katarína Chovancová, PhD.							
<b>Last changed:</b>							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-pol-201	<b>Course name:</b> Polish Language A1 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student continuously submits their completed homework. In the last week of the semester, the student takes a written test. After completing the semester, they take a final oral exam. Credits will not be awarded to a student who scores fewer than 19.5 in the written test and/or fewer than 22.5 in the oral exam. The student has the right to one resit (For each part of the final exam respectively.) The grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who collects the minimum of 65 points (%). <b>a) continuous assessment:</b> Completing homework: 0–30 p. Written test in week 13: 35 p. <b>b) final assessment:</b> Oral exam during the exam period: 35 p.	
<b>Learning objectives:</b> The student understands the most important content and intent of written and oral texts addressing everyday life. They can use the Polish language fluently and spontaneously. Their communication competence allows them to speak to Polish native speakers in most everyday situations.	
<b>Brief outline of the course:</b> Polish alphabet. Pronunciation of vowels and consonants. Informal and formal greetings. Introduction. Basic courtesies. Polish names and surnames. Personal information. Countries and nationalities. Colours. In the classroom. Self-presentation. Description of a person – appearance and attributes. Hobbies. Sports. Occupations. Expressing possessiveness. Numerals 0–100. Fruit and vegetables. Shopping in a stall, supermarket, market, mall. Foodstuff. Meals. Café & restaurant. Expressing preferences. Family and relatives. Family tree. Parts of day and seasons. Months and week days. Life and institutions in Poland.	
<b>Recommended literature:</b> 1. STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A1. Podręcznik. Kraków : Glosa, 2011. 2. STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A1. Zeszyt ćwiczeń. Kraków : Glosa, 2011.	

3. MAŁOLEPSZA, M., SZYMKIEWICZ, A. 2020. Hurra. Po polsku. Część 1. Podręcznik studenta. Kraków : Prolog, 2020.
- 4 MAŁOLEPSZA, M., SZYMKIEWICZ, A. 2020. Hurra. Po polsku 1. Zeszyt ćwiczeń. Kraków : Prolog, 2020.
5. MADELSKA, L., WARCHOŁ-SCHLOTTMANN, M. 2013. Hurra! Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego jako obcego. Kraków : Prolog, 2013.
6. MACHOWSKA, J. 2022. Gramatyka? Dlaczego nie?!. Ćwiczenia gramatyczne dla poziomu A!. Kraków : Universitas, 2022.
7. GARNCAREK, P. 2022. Czas na czasownik. Kraków : Universitas, 2022.
8. LIPIŃSKA, E. 2022. Nie ma róży bez kolców. Ćwiczenia ortograficzne dla cudzoziemców. Kraków : Universitas, 2022.

**Language of instruction:**

Slovak, Polish

**Notes:student time load:**

90 h.

Presence, combined studies (L, S, C): 26 h.

Self-study: 14 h.

Completing homework: 15 h.

studying for the written test: 15 h.

Studying for the oral exam: 20 h.

**Course assessment**

The final number of assessed students: 32

A	B	C	D	E	FX(0)	FX(1)	n
46.88	15.63	25.0	9.38	0.0	0.0	3.13	0.0

**Instructor:** doc. Mgr. Gabriela Olchowa, PhD.

**Last changed:** 16.02.2023

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-pol-202	<b>Course name:</b> Polish Language A1 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student continuously submits their completed homework. In the last week of the semester, the student takes a written test. After completing the semester, they take a final oral exam. Credits will not be awarded to a student who scores fewer than 19.5 in the written test and/or fewer than 22.5 in the oral exam. The student has the right to one resit (For each part of the final exam respectively.) The grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who collects the minimum of 65 points (%). <b>a) continuous assessment:</b> Completing homework: 0–30 p. Written test in week 13: 35 p. <b>b) final assessment:</b> Oral exam during the exam period: 35 p.	
<b>Learning objectives:</b> The student understands the most important content and intent of written and oral texts addressing everyday life. They can use the Polish language fluently and spontaneously. Their communication competence allows them to speak to Polish native speakers in most everyday situations.	
<b>Brief outline of the course:</b> Free time. Expressing temporal relations. Communication tools. Collecting information: station, airport, hotel, travel agency. Travelling. Meetings. Invitation. Positive and negative response to proposals. Shopping. Size, measure, weight, clothing. Requests, feelings, compliments, opinions. Future plans. Weather forecast. Furniture and home appliances. Rooms. Rental. Expressing spatial relationships. Writing advertisements. Polish physical geography and demography. Tourist attractions. Weekend and holiday plans. Family celebrations. Congratulations. Language etiquette. Savoir-vivre. Famous Polish figures – biography. Body parts, disease symptoms. Visiting doctors and dentists.	

Providing advice, expressing dis/satisfaction. Writing complaints.  
Police chronicles – car accident, theft, loss of personal items, fire.

**Recommended literature:**

1. STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A1. Podręcznik. Kraków : Glosa, 2011.
2. STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A1. Zeszyt ćwiczeń. Kraków : Glosa, 2011.
3. MAŁOLEPSZA, M., SZYMKIEWICZ, A. 2020. Hurra. Po polsku. Część 1. Podręcznik studenta. Kraków : Prolog, 2020.
4. MAŁOLEPSZA, M., SZYMKIEWICZ, A. 2020. Hurra. Po polsku 1. Zeszyt ćwiczeń. Kraków : Prolog, 2020.
5. MADELSKA, L., WARCHOŁ-SCHLOTTMANN, M. 2013. Hurra! Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego jako obcego. Kraków : Prolog, 2013.
6. SZELC-MAYS, M. 2022. Coś Wam powiem... Ćwiczenia komunikacyjne. Kraków : Universitas, 2022.
7. GARNCAREK, P. 2022. Czas na czasownik. Kraków : Universitas, 2022.
8. LIPÍŃSKA, E. 2022. Z polskim na Ty. Kraków : Universitas, 2022.
9. PYZIK, J. 2022. Przygoda z gramatyką. Kraków : Universitas, 2022.

**Language of instruction:**

Slovak, Polish

**Notes: student time load:**

90 h.  
Combined study (S, C): 26 h.  
Self-study: 14 h.  
Completing homework: 10 h.  
studying for the written test: 20 h.  
Studying for the oral exam: 20 h.

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Gabriela Olchowa, PhD.

**Last changed:** 16.02.2023

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-pol-203	<b>Course name:</b> Polish Language A2 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student continuously submits their completed homework and presents a selected topic. After completing the semester, the student takes the final oral and written exams. The student will not be assigned the credits if they score fewer than 19.5 for the homework and presentation submitted; and/or fewer than 22.5 for the final written and oral exams respectively. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>a) continuous assessment:</b> Completing homework: 0–15 p. Presentation: 0–15 p.	
<b>b) final assessment:</b> written final exam (test): 0–35 p. final oral exam: 0–35 p. Final exam in total: 0–70 p. 0–70 p.	
<b>Learning objectives:</b> The student understands the most important content and intent of written and oral texts addressing general, specific, and abstract topics. They can use the Polish language fluently and spontaneously. The level of communication competence allows the student to easily communicate with Polish native speakers. They are able to express their opinion on the topic they find interesting as well as past events, and participate in a (formal) discussion.	
<b>Brief outline of the course:</b> Reporting events – disasters. Summarisation. Favourite film – a comparison. Requests, proposals, commands. Expressing opinions. Adjectives describing people. Structure of definition. Computer and the Internet – people’s friends. Discussing education. Classroom meeting. Job and occupation. Job interview. Types of companies. Discussing work-related problems. Writing e-mails. CV and cover letter. Roots – discussion. Orders, bans, recommendations. Travel, packing, airport. Holiday in Poland – tourist attractions. Letters, e-mails, text messages. Weekend in mountains – verbs of movement.	
<b>Recommended literature:</b>	



- 1 STEMPEK, I. – STELMACH, A. i in. 2020. Polski. Krok po kroku A2. Kraków : Glossa, 2020.
- 2 BURKAT, A. – JASIŃSKA, A. 2020. Hurra! Po polsku cz.2. Kraków : Prolog, 2020.
3. SZELC-MAYS, M. 2022. Coś Wam powiem... Ćwiczenia komunikacyjne. Kraków : Universiadas, 2022.
- 4 BURKAT, A. – JASIŃSKA, A. 2020. Hurra! Po polsku cz.2. Zeszyt ćwiczeń. Kraków : Prolog, 2020.
5. STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A2. Zeszyt ćwiczeń. Kraków : Glossa, 2014.

**Language of instruction:**

Slovak, Polish A1

**Notes:student time load:**

90 h.

Presence, combined studies (L, S, C): 26 h.

Self-study: 14 h.

Completing of homework and preparation of presentations: 20 h.

Studying for the written test: 15 h.

Studying for the oral exam: 15 h.

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Gabriela Olchowa, PhD.

**Last changed:** 16.02.2023

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-pol-204	<b>Course name:</b> Polish Language A2 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student continuously submits their completed homework and presents a selected topic. After completing the semester, the student takes the final oral and written exams. The student will not be assigned the credits if they score fewer than 19.5 for the homework and presentation submitted; and/or fewer than 22.5 for the final written and oral exams respectively. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
<b>a) continuous assessment:</b> Completing homework: 0–15 p. Presentation: 0–15 p.	
<b>b) final assessment:</b> written final exam (test ): 0–35 p. final oral exam: 0–35 p. Final exam in total: 0–70 p. 0–70 p.	
<b>Learning objectives:</b> The student understands the most important content and intent of written and oral texts addressing general, specific, and abstract topics. They can use the Polish language fluently and spontaneously. The level of communication competence allows the student to easily communicate with Polish native speakers. They are able to express their opinion on the topic they find interesting as well as past events, and participate in a (formal) discussion.	
<b>Brief outline of the course:</b> Traffic rules. Discussing life problems: unemployment, alcoholism, violence, discrimination, depression. Key life situations, interpersonal relationships. Foundations, volunteering. Expressing dissatisfaction and resentment. Recent Polish history – describing events, discussing historical facts. Polish holidays. Easter and traditions. Describing situations. Expressing temporal contexts. Discussing the past – important dates, Solidarity, martial law. Poland and Polish society. Politics. Power in Poland. Polish parliament, political parties, elections. Animals. Ecology and environmental protection. Polish consumer. Exchanging opinions. Comparison. Discussing films	

and theatre. Expressing emotions. Discussions – arguments for and against. Museum, exhibitions – discussing art. Expressing appreciation, respect, and critical attitudes.

**Recommended literature:**

- 1 STEMPEK, I. – STELMACH, A. i in. 2020. Polski. Krok po kroku A2. Kraków : Glossa, 2020.
- 2 BURKAT, A. – JASIŃSKA, A. 2020. Hurra! Po polsku cz.2. Kraków : Prolog, 2020.
3. SZELC-MAYS, M. 2022. Coś Wam powiem... Ćwiczenia komunikacyjne. Kraków : Universiadas, 2022.
- 4 BURKAT, A. – JASIŃSKA, A. 2020. Hurra! Po polsku cz.2. Zeszyt ćwiczeń. Kraków : Prolog, 2020.
5. STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A2. Zeszyt ćwiczeń. Kraków : Glossa, 2014.

**Language of instruction:**

Slovak, Polish A1

**Notes:student time load:**

90 h.

Combined study (S, C): 26 h.

Self-study: 14 h.

Completing of homework and preparation of presentations: 20 h.

Studying for the written test: 15 h.

Studying for the oral exam: 15 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Gabriela Olchowa, PhD.

**Last changed:** 16.02.2023

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-POZ-402		<b>Course name:</b> Positive psychology					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture							
<b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 105							
A	B	C	D	E	FX(0)	FX(1)	n
27.62	27.62	22.86	10.48	6.67	2.86	1.9	0.0
<b>Instructor:</b> Mgr. Zuzana Heinzová, PhD.							
<b>Last changed:</b> 19.04.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-PMG-513		<b>Course name:</b> Project management					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Seminar							
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b>							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Alžbeta Brozmanová Gregorová, PhD.							
<b>Last changed:</b> 08.09.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-MVE-221		<b>Course name:</b> Research methodology in education					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture							
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 275							
A	B	C	D	E	FX(0)	FX(1)	n
34.91	27.27	20.36	10.91	5.82	0.73	0.0	0.0
<b>Instructor:</b> prof. PhDr. Miriam Niklová, PhD., prof. PhDr. Bronislava Kasáčová, CSc.							
<b>Last changed:</b> 02.12.2021							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-rus-230	<b>Course name:</b> Russian Language and for Beginners 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> 1. Test: 25 p. 2. Test: 25 p.	
<b>Learning objectives:</b> The student can speak in Russian on the level A1–A2. They can answer the questions: Who is it? What is it? What is its name? What is your name? Where is it? (place adverbial) They can form negative sentences, decline, and conjugate. They can apply this knowledge to create their own professional CV. They can use the lexical units in accordance with the speech etiquette.	
<b>Brief outline of the course:</b> The course focuses on developing basic language skills on the A1–A2 level. Simple communication situations, reading and listening comprehension are trained. Specific attention is paid to speech etiquette, addressing, and greeting (Russian vs. Slovak).	
<b>Recommended literature:</b> 1. ARKADIEVA, E. V., GORBANEVSKAJA, G. V., KIRSANOVA, N. D. MARČUK, I. B. <i>Kogda ne pomagajut slovari... časť 1.</i> Moskva: Flinta, 2011, ISBN 978-5-89349-804-2 2. ARKADIEVA, E. V., GORBANEVSKAJA, G. V., KIRSANOVA, N. D. MARČUK, I. B. <i>Kogda ne pomagajut slovari... časť 2.</i> Moskva: Flinta, Nauka, 2011, ISBN 978-5-89349-938-4 3. BITECHINA, G. A. a kol.: <i>26 urokov po razvitiu reči.</i> Moskva: Russkij jazyk, 1975 4. DEKANOVÁ, E., ONDREJČEKOVÁ, E.: <i>Да! Ruština, Učebnica a cvičebnica.</i> ENIGMA, 2008, ISBN 80-89132-30-8 5. KAPITANOVA, T. I. a kol.: <i>Testy, testy, testy...</i> Sankt-Peterburg: Zlatoust, 2010, ISBN 978-5-86547-406-7 6. KOVÁČIKOVÁ, T.: <i>Ruština pre samoukov.</i> Bratislava: Slovenské pedagogické nakladateľstvo, 2009, ISBN 978-80-10-01588 7. LIZOŇ, M.: <i>Jazykové cvičenia pre 1. a 2.ročník,</i> FF UMB, Banská Bystrica 8. NEKOLOVÁ, V., CAMUTALIOVÁ, I., VASILJEVOVÁ, A.: <i>Ruština nejen pro samouky.</i>	

Praha: Leda, 2006, ISBN 8085927969							
<b>Language of instruction:</b> Russian A1, Slovak C2							
<b>Notes:student time load:</b> 150 h. Combined study (S, C): 26 h. self-study: 50 h. studying for continuous test 1: 20 h. studying for continuous test 2: 25 h. studying for the final test: 25 h.							
<b>Course assessment</b> The final number of assessed students: 8							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Nataliia Kalnychenko, PhD.							
<b>Last changed:</b> 21.09.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-rus-231	<b>Course name:</b> Russian Language and for Beginners 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> 1. Test: 25 p. 2. Test: 25 p. <b>b) final assessment:</b> Written exam: 50 p.	
<b>Learning objectives:</b> The student can speak in Russian on the A2 level. They can navigate the following topics: nationalities, states, languages, professions, housing. They understand and can retell and interpret simple texts. They know and use the correct grammatical categories and can identify stylistic differences among texts. They can translate simple texts on the selected topics.	
<b>Brief outline of the course:</b> The subject is aimed at mastering basic language skills at the A1-A2 level. Attention focuses on simple communication situations, understanding read and spoken text. He devotes a special place to the issue of speech etiquette, forms of address, greeting and farewell in Russian language in comparison with Slovak.	
<b>Recommended literature:</b> 1. ARKADIEVA, E. V., GORBANEVSKAJA, G. V., KIRSANOVA, N. D. MARČUK, I. B. Kogda ne pomagajut slovari... časť 1. Moskva: Flinta, 2011, ISBN 978-5-89349-804-2 2. ARKADIEVA, E. V., GORBANEVSKAJA, G. V., KIRSANOVA, N. D. MARČUK, I. B. Kogda ne pomagajut slovari... časť 2. Moskva: Flinta, Nauka, 2011, ISBN 978-5-89349-938-4 3. BITECHINA, G. A. a kol.: 26 urokov po razvitiu reči. Moskva: Russkij jazyk, 1975 4. DEKANOVÁ, E., ONDREJČEKOVÁ, E.: Да! Ruština, Učebnica a cvičebnica. ENIGMA, 2008, ISBN 80-89132-30-8 5. KAPITANOVA, T. I. a kol.: Testy, testy, testy... Sankt-Peterburg: Zlatoust, 2010, ISBN 978-5-86547-406-7 6. KOVÁČIKOVÁ, T.: Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2009, ISBN 978-80-10-01588	

7. LIZOŇ, M.: Jazykové cvičenia pre 1. a 2.ročník, FF UMB, Banská Bystrica  
8. NEKOLOVÁ, V., CAMUTALIOVÁ, I., VASILJEVOVÁ, A.: Ruština nejen pro samouky.  
Praha: Leda, 2006, ISBN 8085927969

**Language of instruction:**

Russian A2, Slovak C2

**Notes:student time load:**

150 h. Combined study (S, C): 26 h. self-study: 50 h. studying for continuous test 1: 20 h.  
studying for continuous test 2: 25 h. studying for the final test: 25 h.

**Course assessment**

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Nataliia Kalnychenko, PhD.

**Last changed:** 21.09.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-SPM-101		<b>Course name:</b> School pedagogy and school management					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Practical							
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26 / 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 4							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 273							
A	B	C	D	E	FX(0)	FX(1)	n
19.05	36.63	29.67	10.62	2.56	1.1	0.37	0.0
<b>Instructor:</b> Mgr. Petra Fridrichová, PhD., doc. PaedDr. Lenka Rovňanová, PhD., Mgr. Karina Zošáková, PhD., prof. PaedDr. Dana Hanesová, PhD.							
<b>Last changed:</b> 08.02.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-005	<b>Course name:</b> Selected Chapters From Morphology and Lexicology (FR)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student takes two tests focused on their knowledge of French morphology (selected phenomena). Each test = 25% of the final assessment. The student has the right to one resit. At the end of the semester, the student takes a written test focused on the selected lexicological phenomena (50% of the final assessment). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. The grading scale for the final assessment: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Two written tests focused on French morphology: 25% + 25%. <b>b) final assessment:</b> A written test focused on French lexicology: 50%	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1. knows and uses basic morphological and lexicological terminology in French and Slovak</li> <li>2. can compare and evaluate French vs. Slovak morphological and lexicological specificities</li> <li>3. can identify word classes, derivations, compounds, basic and derived meanings, and assign them to the correct register</li> <li>4. uses different word classes, compounds, and derivations in their correct forms (including meaning and stylistic value) in practice (oral and written expression)</li> <li>5. can evaluate which morphological structures are suitable in French.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. French determiners – forms, semantics, stylistic value (definite, indefinite, etc.).</li> <li>2. French independent and independent pronouns – demonstrative, possessive, interrogative, vocative, and indefinite.</li> <li>3. Numerals.</li> <li>4. Relative pronouns.</li> <li>5. Archaisms, neologisms, loanwords.</li> <li>6. Basic registers in FR and their subgroups.</li> </ol>	

**Recommended literature:**

1. POISSON-QUINTON, S. – MIMRAN, R. – MAHÉO-LE COADIC: Grammaire expliquée du français. Niveau intermédiaire. Paris : CLE International, 2002, 2007.
2. TLÁSKAL, J. a kol. 1991. Francouzská mluvnice. Praha : SPN, 1991.
3. TARABA, J. 1995. Francúzska gramatika. Bratislava : SPN, 1995.
4. RIEGEL, M. – PELLAT, J.-Ch. – RIOUL, R.: Grammaire méthodique du français. Paris: PUF, 1994.
5. ŠVARBOVÁ, E.: Morphologie française I. (de la nomination à la détermination). Nitra : FF UKF, 2006.
6. VOJTEK, D.: Précis morphosyntaxique I. Groupe nominal: noms, pronoms et adjectifs. Prešov: PU, 2013.
7. DUCHÁČEK, O. – BARTOŠ, J.: Grammaire du français contemporain. Bratislava : SPN, 1976.
8. DELATOUR, Y. – JENNEPIN, D. – LÉON-DUFOUR, M. – MATTLÉ, A. – TEYSSIER, B.: Grammaire du français. Cours de civilisation française de la Sorbonne. Paris: Hachette F.L.E., 1991.
9. SIRÉJOLS, É. – CLAUDE, P.: Le Nouvel Entraînez-vous. Grammaire. 450 nouveaux exercices. Niveau avancé. Paris : CLE International, 2002.
10. SIRÉJOLS, É. – RENAUD, D.: Le Nouvel Entraînez-vous. Grammaire. 450 nouveaux exercices. Niveau intermédiaire. Paris : CLE International, 1996.
11. CAQUINEAU-GÜNDÜZ, M.-P. – DELATOUR, Y. – JENNEPIN, D. – LESAGE-LANGOT, F. : Les 500 exercices de grammaire avec corrigés. Paris: Hachette F.L.E., 2005.
12. DESCOTES-GENON, CH. – MORSEL, M.-H. – RICHOUS, C.: L'Exercisier – l'expression française pour le niveau intermédiaire. Grenoble: Presses Universitaires de Grenoble, 1993.
13. CADIOT-CUEILLERON, J. – FRAYSSINHES, J.-P. – KLOTZ, L. – LEFEBVRE DU PREY, N. – DE MONTGOLFIER, J.: Grammaire. Cours de Civilisation française de la Sorbonne. 350 exercices. Niveau supérieur I. Paris: Hachette F.L.E., 1992.
14. LEHMANN, A. – MARTIN-BERTHET, F.: Introduction à la lexicologie : Sémantique et morphologie. Paris: Armand Colin, 2008.
15. GAUDIN, F. – GUESPIN, L. Initiation à la lexicologie française. De la néologie aux dictionnaires. Bruxelles: Editions Duculot, 2000.
16. ZÁZRIVCOVÁ, M.: Vybrané kapitoly zo sémantiky. Banská Bystrica: FHV UMB, 2011.
17. DOLNÍK, J.: Lexikológia. Bratislava: Univerzita Komenského, 2007.
18. Analyse et traitement informatique de la langue française. [online]. Dostupné na internete : <https://www.atilf.fr/>
19. Trésor de la Langue Française informatisé. [online]. Dostupné na internete : [http:// cntrl.fr/definition/](http://cntrl.fr/definition/).

**Language of instruction:**

French B2

**Notes: student time load:**

Student time load - Total: 150 h.

Combined study (lectures/seminars/consultations): 26 h.

Completing seminar assignments: 40 h.

Studying for the written tests (morphology): 44 h.

Studying for the written test (lexicology): 40 h.

<b>Course assessment</b>							
The final number of assessed students: 4							
A	B	C	D	E	FX(0)	FX(1)	n
25.0	50.0	0.0	25.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Monika Zázrivcová, PhD.							
<b>Last changed:</b> 02.11.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-SPP-102		<b>Course name:</b> Social pathology and prevention					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Seminar							
<b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26 / 13							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 1.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 264							
A	B	C	D	E	FX(0)	FX(1)	n
37.12	27.27	14.77	9.47	7.95	1.89	1.52	0.0
<b>Instructor:</b> doc. PhDr. Mário Dulovics, PhD., prof. PhDr. Miriam Niklová, PhD.							
<b>Last changed:</b> 06.12.2021							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-008	<b>Course name:</b> Spanish History and Society in Cinematography
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Seminar paper addressing the selected topic (max. 30 p.). Final test (max. 70 p.). The maximum number of points consisting of continuous and final assessment is 100. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. <b>a) continuous assessment:</b> Seminar paper <b>b) final assessment:</b> Final written test	
<b>Learning objectives:</b> The student: 1) navigates Spanish cinematography of the 20th and 21st centuries and knows major Spanish directors 2) can analyse a film and compare it to its literary model 3) can characterise and evaluate the selected historical periods in Spain 4) can identify the social and historical context in a film.	
<b>Brief outline of the course:</b> 1. Spain at the beginning of the 20th century: rural world and political direction, loss of the last Spanish colonies, Primo de Rivera and his rule. 2. 2nd Republic. Coup d'état of 1936. Spanish Civil War. 3. Franco's dictatorship (1936–75): isolationism, emigration, Spain as a tourist destination, nationalism, ETA. 4. Spain at the end of the 20th century: transition towards democracy – cinematography as a mirror of the social changes, modernisation, immigration, return to monarchy (Juan Carlos I), socialists and Felipe González, ETA. 5. Spain in the 21st century – assassinations 11S and 15M, Catalan independence, King Felipe VI. 5. Successful Spanish directors (C. Saura, P. Almodóvar, L. Buñuel, Luis García Berlanga, Juan Antonio Bardem, José Luis Garci, Alejandro Amenábar) and their works.	
<b>Recommended literature:</b> 1. SALVADOR, A. (2009) Español de cine. Lo que hay que ver. Barcelona: Blume, 2009. 2. MONACO, J. (2004) Jak číst film. Svět filmů, médií a multimédií. Praha: Albatros, 2004. 3. CHALUPA, J. (2017) Dějiny Španělska. Praha: Nakladatelství Lidové noviny, 2017.	



4. BOLUFER, M., GOMIS, J. (eds.) (2015) Historia y cine. La construcción del pasado a través de la ficción. Zaragoza: Institución Fernando el Católico, 2015. <https://ifc.dpz.es/publicaciones/ebooks/id/3523>
5. Forteza Faro, Agustín (2015) Películas de libros. Zaragoza: Prensas universitarias de Zaragoza, 2015.
6. Spanish movies (dubbed or with subtitles)

**Language of instruction:**

Slovak

**Notes:student time load:**

Student time load - Total: 150 h.

Combined study (L, S, C): 26 h.

Self-study: 24 h.

Analysis of the selected film scenes: 30 h.

Seminar paper preparation and delivery: 30 h.

Preparation for the final exam: 40 h.

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Eva Reichwalderová, PhD.

**Last changed:** 02.11.2022

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-sju-001	<b>Course name:</b> Spanish Language 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The maximum total number of points obtained for the interim and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements. <b>a) continuous assessment:</b> participation and activities in classes (0-20 points) <b>b) final assessment:</b> final exam (0-80 points)	
<b>Learning objectives:</b> At the end of the course, the student is able to give information about himself and his family, introduce his field of study and the school where he studies, talk about his habits, describe his room/apartment/house; he can communicate in the present tense, recognises the announcement and command modes; knows the principles of Spanish grammar at A1 level; understands basic vocabulary expressions and can use them in the right situation; can understand simple text on common topics, understand simple instructions and follow simple orientation instructions.	
<b>Brief outline of the course:</b> 1. Family, 2. Days of the week, months, 3. Everyday repetitive activities, 4. Reversible verbs in the present tense, 5. Imperative negative, 6. Description of the house/apartment and furnishings, 7. Eating habits in Spain and Slovakia, 8. Timing of irregular verbs in the present tense, 9. Leisure time	
<b>Recommended literature:</b> 1. CASTRO VIÚDEZ, F. et al. 2012. Español en marcha. Madrid: SGEL. 2012 2. CORPAS, J. et al. 2013. Aula internacional 1 Nueva edición. Barcelona: difusión.	
<b>Language of instruction:</b> Spanish A1	
<b>Notes:student time load:</b> 120 hours, of which: full-time study: 26 hours Exam preparation + written exam: 94 hours	

<b>Course assessment</b>							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Eva Reichwalderová, PhD.							
<b>Last changed:</b> 14.09.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-sj-001		<b>Course name:</b> Spanish language 1					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 1., 3.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b> slovak or another language (except spanish)							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 5							
A	B	C	D	E	FX(0)	FX(1)	n
60.0	20.0	20.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Eva Reichwalderová, PhD.							
<b>Last changed:</b> 21.09.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fju-010	<b>Course name:</b> Special Topics in French stylistics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: 20% of the final assessment comprises the continuous participation of students during seminars dedicated to the analysis, potential correction and creation of various types of texts with various lengths in French. At the end of the semester students will hand in a written text in French (dominantly a narration) on a topic specified latest in the third week of the semester. Its evaluation represents 40% from the final assessment. It will be possible to hand in the written text only once in an exactly specified timeframe (arranged together with the topic). At the end of the semester students take a final written test focused on the theoretical knowledge and terminology related to French stylistics of mostly literary texts and text grammar. The written test represents 40% from the final assessment. Students have the right for one resit of the final written exam. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65% out of a possible 100%. a) continual assessment: Preparation of texts and exercises for the seminars, their sharing and discussion: 20% b) final assessment: Final written test focused on the acquired theoretical knowledge: 40% Written text (dominantly a narration) on a specified topic (max. 3 pages): 40% <b>a) continuous assessment:</b> Continuous assessment: Preparing and sharing texts and activities for seminar classes followed by discussion: 20% <b>b) final assessment:</b> Final assessment: Final written exam focusing on acquired theoretical knowledge 40%, writing a narrative on an assigned topic (max. 3 pages): 40%	
<b>Learning objectives:</b> Course aims: Students: 1. Will be able to adequately utilize French terms from the field of literary and argumentative text stylistics and text grammar in specialised discussions 2. Will be able to analyse various types of texts in French from the point of view of employed genres and narrative techniques 3. Will be able to find and classify means of textual coherence and cohesion (anaphora, cataphora, deictic markers, various types of text connectors) 4. Will master / apply basic procedures utilized in the creation of French written texts in practice (mainly those which come into play in the creation of selected administrative texts or argumentative texts and literary texts, mainly those which are dominantly a narration)	

**Brief outline of the course:**

Brief outline of the course: Stylistics – history of the discipline, definition, the scope of study. Stylistic factors. Language registers. Type of texts in French. Text analysis – content and form. Basic styles, genres, narrative techniques – practical demonstration on individual types of texts (narration, description, information, argumentative, literary). Rules of text composition: principle of sequentiality, clarity, economy, expressivity. Text structuring in French. Features and factors which influence the creation of a literary text – characters, environment (time and place), plot and story, narrator (various types), narrative perspective (focalization) and its basic types, literary means of expression – figures and tropes. Means of textual coherence and cohesion. Administrative texts – motivational letter, curriculum vitae (form and content). Narration in practice. French résumé. Argumentative text.

**Recommended literature:**

1. HERSBERG PIERROT, A. : Stylistique de la prose. Paris : Belin, 1993.
2. BUFFARD-MORET, B. : Introduction à la stylistique. Paris : Armand Colin, 2005.
3. REUTER, Y. : L'analyse du récit. Paris : Nathan/VUEF, 2003.
4. LAURENT, N.: Initiation à la stylistique. Paris : Hachette Livre, 2001.
5. NIQUET, G. : Ecrire avec la logique et clarté. Paris : Hatier. 1996.
6. PEYROUTET, C.: Expression – méthodes et techniques. Paris: Nathan, 1992.
7. ARÉNILLA-BÉROS, A. : Améliorez votre style 1, 2. Paris : Hatier, 1996.
8. COTENTIN-REY, G. : Le résumé, le compte-rendu, la synthèse. Paris : CLE International, 1995.
9. MEYER, B. : Maîtriser l'argumentation. Paris : Armand Colin, 2011.

**Language of instruction:**

Language of instruction: french (B2, C1)

**Notes:student time load:**

Student time workload: 150 hrs. Combined studies (L, S): 26 hrs. Preparation of texts / exercises / assignments for the seminars: 44 hrs. Writing a text on a specified topic in the form of a narration (texte narrative), max. 3 pages long: 30 hrs. Preparation for the final written test: 50 hrs.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Monika Zázrivcová, PhD.

**Last changed:** 16.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica					
<b>Faculty:</b> Faculty of Arts					
<b>Code:</b> 2d-fju-012		<b>Course name:</b> State Exam Master's Thesis Defence			
<b>Type, extent and method of instruction:</b>					
<b>Form of instruction:</b>					
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)					
<b>Recommended number of periods:</b>					
<b>Method of study:</b> combined					
<b>Number of credits:</b> 20					
<b>Recommended semester/trimester:</b> 3., 4..					
<b>Level:</b> II.					
<b>Prerequisites:</b>					
<b>Course completion conditions:</b>					
<b>Learning objectives:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Language of instruction:</b>					
<b>Notes:student time load:</b>					
<b>Course assessment</b>					
The final number of assessed students: 0					
A	B	C	D	E	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b>					
<b>Last changed:</b> 10.12.2021					
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.					

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-120	<b>Course name:</b> State Exam: Master's Thesis Defence
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 20	
<b>Recommended semester/trimester:</b> 3., 4..	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <ol style="list-style-type: none"><li>1. Acquire a minimum of 100 credits.</li><li>2. Write a master's thesis by the deadline specified in the academic year schedule for the corresponding date of the state exam. The thesis must meet the parameters and requirements specified in Directive No. 12/2011 about final, rigorous and habilitation theses at UMB in Banská Bystrica.</li><li>3. Acquire at least one recommendation letter in the thesis review.</li><li>4. Successful defence of the master's thesis.</li></ol> <b>b) final assessment:</b> The state examination consists of an oral discussion-based defence of the master's thesis. The state examination committee comprehensively evaluates the quality of the master's thesis based on the assessments and student's defence of the thesis. The defence of the master's thesis is based on an oral discussion, questions formulated to encompass a more broadly conceived problem related to the master's thesis. During the defence of the master's thesis students must demonstrate the comprehensive knowledge and competences gained during their studies, the ability to think creatively and to address specific problems in both theory and practice of the field of study. The conditions for receiving the assessment A to E: the quality level of the master's thesis is assessed according to the evaluation criteria and the students' ability to defend the results of their research. Master's thesis assessment criteria: topicality of the subject, goal and logical framework of the thesis, fulfilment of the set goal and the results, proportionality of the chosen structure and overall composition of the thesis, level of encompassment of the problem (heuristics), knowledge and mastering of work practices, techniques and methods in the field, measure of authenticity, originality and the overall quality level of the thesis, overall thesis results and its potential use in practice.	
<b>Learning objectives:</b> By passing the state examination and defending the master's thesis students will be able: <ol style="list-style-type: none"><li>1. To gain:<ul style="list-style-type: none"><li>• knowledge related to the problem addressed in the master's thesis</li><li>• experience in using work practices, techniques and methods in the field</li></ul></li></ol>	



2. To:

- acquire theoretical and practical knowledge and use it
- gather, interpret, process sources of information and present the knowledge of the problem at hand, theories and specialised terminology
- understand basic contexts of the problem at hand and formulate preliminary hypotheses and conclusions to their research, verify the results and evaluate the contribution of their research

3. To utilise:

- relevant specialised sources and from these identify important notions for the context of the thesis
- theoretical knowledge of the subject matter in practical diagnostic and didactic applications
- acquire knowledge from the field while explaining the problem at hand in a pragmatic context
- principles of bibliographic and citation standards

4. To:

- analyse the topic at hand in a logical structure and form a reasonable draft
- design and verify work practices, utilise techniques and methods in the field to solve problems and interpret the results
- critically and logically work with the theoretical background of the problem at hand in the given context and use it in specialised communication while reasoning and defending their own views on the problem at hand
- creatively work in the field of study in which they completed their study programme

5. To create:

- a consistent specialised text, containing a creative utilisation of relevant specialised sources, one's own unique thoughts and conclusions, while considering relevant social, scientific and ethic issues, and possible solutions to the problem at hand

**Brief outline of the course:**

1. Performing background research related to the topic of the master's thesis
2. Performing background research of archival resources
3. Evaluation of the relevance of the resource base
4. Critical analysis and interpretation of historical facts
5. Attending scheduled consultations
6. Writing the first version of the master's thesis
7. Writing the second version of the master's thesis

**Recommended literature:**

KAHN, N. B.: Jak efektivně studovat a pracovat s informacemi. Praha, 2001.  
KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Bratislava, 1998.  
MEŠKO, D. – KATUŠČÁK, D.: Akademická príručka. 2. dopl. vydanie. Martin 2005.  
KIMLIČKA, Š.: Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické“ a elektronické zdroje. Bratislava, 2002.  
Smernica č.12/2011 o záverečných, rigorózných a habilitačných prácach na UMB v Banskej Bystrici.  
Further reading theses according to the state examination and defense of the thesis.

**Language of instruction:**

Slovak

**Notes:student time load:**

Student workload: 600 hrs consisting of:  
Consultations: 40 hrs  
Self-study: 280 hrs  
Writing of the master's thesis and defence preparation: 280 hrs

<b>Course assessment</b>						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b>						
<b>Last changed:</b> 01.03.2023						
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-303	<b>Course name:</b> Student Research Conference
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student writes a paper addressing the topic of their Student Research Conference (SRC; 10 pgs) and submits it by the given deadline. Upon submission and presentation of their work, the student collects the credits. The course is considered completed when the “abs” grade is given to them.	
<b>b) final assessment:</b> The student writes a paper and presents it to the SRC commission. Upon submission and presentation of their work, the student collects the credits. The course is considered completed when the “abs” grade is given to them.	
<b>Learning objectives:</b> The student 1) learns about the procedures and techniques related to historian work 2) enhances their knowledge of citing in accordance with STN ISO 690 and the historical science methodology 3) can apply the knowledge acquired as well as the citation standard in their work 4) creates and submits the SRC paper.	
<b>Brief outline of the course:</b> Continuous consultation with the supervisor. Creation and submission of the SRC paper. Presentation of the paper.	
<b>Recommended literature:</b> ECO, Umberto: Jak napsat diplomovou práci. Olomouc : Votobia, 1997; KATUŠČÁK, Dušan: Ako písať. Bratislava : Stimul, 1998; KAHN, N. B.: Jak efektivně studovat a pracovat s informacemi. Praha, RAMEŠ, V.: Slovník pro historiky a návštěvníky archivů. Praha : LIBRI, 2005.	
<b>Language of instruction:</b> Slovak (or specialised literature language, e.g. German, English)	
<b>Notes: student time load:</b> Time load for the student: 60 h. Self-study (research and creation of the paper): 50 h. Continuous consultation with the supervisor: 10 h.	

<b>Course assessment</b>			
The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. PhDr. Peter Mičko, PhD.			
<b>Last changed:</b> 21.10.2022			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-stu-803	<b>Course name:</b> Student Tutoring Hi 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> At the beginning of the semester, the student gets acquainted with the study regulations and maps the needs of students over whom he has taken over the tutoring. After consultations with the department's study advisor, he/she will prepare a plan of creative activities in order to increase students' awareness. During the semester, he implements information activities, which he/she evaluates at the end of the semester in the form of a report and self-reflection. <b>a) continuous assessment:</b> Analysis and evaluation of suggestions/needs/problems: 0 - 20 points, preparation of activities: 0 - 25 points, implementation of activities: 0 - 25 points, total: 0 - 70 points. <b>b) final assessment:</b> Preparation of the final self-evaluation report on the implemented activities and their results with relevant annexes (plan of activities, promotion, list of participants, photo documentation) and recommendations 0-30 points.	
<b>Learning objectives:</b> Student: 1. is able to identify the needs and problems of the students; 2. is able to communicate appropriately in the student community; 3. is able to independently organize consulting activities; 4. applies knowledge of the academic environment in counseling; 5. creates a communication platform on the social network and uses it effectively; 6. is able to evaluate student stimuli; 7. is able to assess appropriate forms of promotion of its activities; 8. is able to evaluate the benefits of their creative activities and present their results.	
<b>Brief outline of the course:</b> The tutor cooperates with the departmental coordinators of ECTS in the study counseling and informing of students in study matters arising from the study regulations and valid legislation. As part of the self-study, they will get acquainted with the study regulations. In cooperation with the study advisor, he/she provides students with advice on the selection of subjects and the compilation of the study plan in AiS2. He/she shares with students his/her experience with the selection and provision of study literature, preparation for exams, with the possibility of individual study, obtaining scholarships or participating in the activities of student organizations. The tutor maps, analyzes and evaluates the needs of students (e.g. in the form of an online questionnaire). In cooperation with the department's study advisor or with other tutors he/she prepares presentations and discussions, which he/she effectively promotes. The tutor informs	

students about important dates in the study schedule. He/she collects suggestions from students, evaluates them and communicates study problems with responsible staff. Suitable platforms on social networks are used for communication.

**Recommended literature:**

KAHN, Norma B. 2001. Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001.  
MEŠKO, Dušan – KATUŠČÁK, Dušan – FINDRA, Ján a kol. 2013. Chcete byť úspešní na vysokej škole? Akademická príručka. Martin : Osveta, 2013. Smernica č. 2/2020 o individuálnom štúdiu na FF UMB. Dostupné na internete: <https://www.ff.umb.sk/dokumenty/smernice.html>  
Smernica č.12/2011 o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici. Dostupné na internete: <https://www.ff.umb.sk/dokumenty/smernice.html>  
Sprievodca štúdiom pre študentov so špecifickými potrebami na UMB v Banskej Bystrici. Dostupné na internete: <https://www.umb.sk/studium/student/student-so-specifickymi-potrebami/informacie-pre-studentov-so-specifickymi-potrebami.html>  
Sprievodca užívateľa ECTS. 2015. Luxembourg : Publications Office of the European Union, 2015. Dostupné na internete: <https://www.umb.sk/app/cmsFile.php?disposition=i&ID=5679>  
Študijný poriadok Univerzity Mateja Bela v Banskej Bystrici pre študentov študijných programov akreditovaných od 1. 1. 2013. Dostupné na internete: <https://www.umb.sk/studium/student/know-how-pre-studenta/studijne-predpisy.html>  
VETRÁKOVÁ, Milota. 2014. Systém kvality vzdelávania na Univerzite Mateja Bela v Banskej Bystrici. Banská Bystrica : Belianum, 2014. Zákon č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov. Dostupné na internete: <https://www.zakonypreludi.sk/zz/2002-131>

**Language of instruction:**

slovak

**Notes:student time load:**

Total time load: 90 hours, of which: self-study: 5 consultations of the plan: preparation of activities: 20 implementation of activities: 40 preparation of the final report: 20

**Course assessment**

The final number of assessed students: 4

abs	n	p	v
100.0	0.0	0.0	0.0

**Instructor:** PhDr. Oto Tomeček, PhD., doc. PhDr. Pavol Maliniak, PhD.

**Last changed:** 13.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-stu-804	<b>Course name:</b> Student Tutoring Hi 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> At the beginning of the semester, the student gets acquainted with the study regulations and maps the needs of students over whom he has taken over the tutoring. After consultations with the department's study advisor, he/she will prepare a plan of creative activities in order to increase students' awareness. During the semester, he implements information activities, which he/she evaluates at the end of the semester in the form of a report and self-reflection. <b>a) continuous assessment:</b> Analysis and evaluation of suggestions/needs/problems: 0 - 20 points, preparation of activities: 0 - 25 points, implementation of activities: 0 - 25 points, total: 0 - 70 points. <b>b) final assessment:</b> Preparation of the final self-evaluation report on the implemented activities and their results with relevant annexes (plan of activities, promotion, list of participants, photo documentation) and recommendations 0-30 points.	
<b>Learning objectives:</b> Student: 1. is able to identify the needs and problems of the students; 2. is able to communicate appropriately in the student community; 3. is able to independently organize consulting activities; 4. applies knowledge of the academic environment in counseling; 5. creates a communication platform on the social network and uses it effectively; 6. is able to evaluate student stimuli; 7. is able to assess appropriate forms of promotion of its activities; 8. is able to evaluate the benefits of their creative activities and present their results.	
<b>Brief outline of the course:</b> The tutor cooperates with the departmental coordinators of ECTS in the study counseling and informing of students in study matters arising from the study regulations and valid legislation. As part of the self-study, they will get acquainted with the study regulations. In cooperation with the study advisor, he/she provides students with advice on the selection of subjects and the compilation of the study plan in AiS2. He/she shares with students his/her experience with the selection and provision of study literature, preparation for exams, with the possibility of individual study, obtaining scholarships or participating in the activities of student organizations. The tutor maps, analyzes and evaluates the needs of students (e.g. in the form of an online questionnaire). In cooperation with the department's study advisor or with other tutors he/she prepares presentations and discussions, which he/she effectively promotes. The tutor informs	

students about important dates in the study schedule. He/she collects suggestions from students, evaluates them and communicates study problems with responsible staff. Suitable platforms on social networks are used for communication.

**Recommended literature:**

KAHN, Norma B. 2001. Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001.  
MEŠKO, Dušan – KATUŠČÁK, Dušan – FINDRA, Ján a kol. 2013. Chcete byť úspešní na vysokej škole? Akademická príručka. Martin : Osveta, 2013. Smernica č. 2/2020 o individuálnom štúdiu na FF UMB. Dostupné na internete: <https://www.ff.umb.sk/dokumenty/smernice.html>  
Smernica č.12/2011 o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici. Dostupné na internete: <https://www.ff.umb.sk/dokumenty/smernice.html>  
Sprievodca štúdiom pre študentov so špecifickými potrebami na UMB v Banskej Bystrici. Dostupné na internete: <https://www.umb.sk/studium/student/student-so-specifickymi-potrebami/informacie-pre-studentov-so-specifickymi-potrebami.html>  
Sprievodca užívateľa ECTS. 2015. Luxembourg : Publications Office of the European Union, 2015. Dostupné na internete: <https://www.umb.sk/app/cmsFile.php?disposition=i&ID=5679>  
Študijný poriadok Univerzity Mateja Bela v Banskej Bystrici pre študentov študijných programov akreditovaných od 1. 1. 2013. Dostupné na internete: <https://www.umb.sk/studium/student/know-how-pre-studenta/studijne-predpisy.html>  
VETRÁKOVÁ, Milota. 2014. Systém kvality vzdelávania na Univerzite Mateja Bela v Banskej Bystrici. Banská Bystrica : Belianum, 2014. Zákon č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov. Dostupné na internete: <https://www.zakonypreludi.sk/zz/2002-131>

**Language of instruction:**

slovak

**Notes:student time load:**

Total time load: 90 hours, of which: self-study: 5 consultations of the plan: preparation of activities: 20 implementation of activities: 40 preparation of the final report: 20

**Course assessment**

The final number of assessed students: 1

abs	n	p	v
100.0	0.0	0.0	0.0

**Instructor:** PhDr. Oto Tomeček, PhD., doc. PhDr. Pavol Maliniak, PhD.

**Last changed:** 13.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-305	<b>Course name:</b> Student historical society
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) Continuous assessment: completing specific tasks throughout the semester and providing evidence – 50 p. b) Final assessment: completion and submission of the final report addressing the activity the student performed on behalf of the Student Historical Society. The report has to include attachments listing their activities (event programme, invitations, paper published in Acheron, etc.) – 50 p. <b>a) continuous assessment:</b> Continuous assessment: Completing specific tasks throughout the semester and providing evidence – 50 p. <b>b) final assessment:</b> Final assessment: Completion and submission of the final report addressing the activity the student performed on behalf of the Student Historical Society. The report has to include attachments listing their activities (event programme, invitations, paper published in Acheron, etc.) – 50 p.	
<b>Learning objectives:</b> The student enhances their organisational and communication skills through creative work under the supervision of the department teaching staff. In result, they become more active, motivated, and involved in the department life. The student has the opportunity to arrange leisure time programme for the history students in an independent and creative way.	
<b>Brief outline of the course:</b> Organising (curricular and extracurricular) activities on behalf of the Student Historical Society, which is part of the Department of History FA MBU. The activities include: invitation and company for the department's guests, helping organise invited lectures and discussions, film evenings, conferences, seminars, exhibitions, and student excursions, and providing consulting and assistance to the new students and students with specific needs. SHS students are also running their own specialised online journal called Acheron.	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> Slovak	

**Notes:student time load:**

Student time load:

90 h.

Activity preparation: 45 h.

Activity implementation: 45 h.

**Course assessment**

The final number of assessed students: 3

abs	n	p	v
100.0	0.0	0.0	0.0

**Instructor:** PhDr. Rastislav Kožiak, PhD., Mgr. Patrik Kunec, PhD.**Last changed:** 18.10.2022**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-013	<b>Course name:</b> Student scientific activity
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student addresses the topic of their Student Scientific Activity in a 10-page paper and submits it by the deadline. Upon its submission, the student is assigned the credits and the course is assessed as completed in AiS2 (abs). <b>b) final assessment:</b> Subsequently, the student presents their paper to a commission at the student conference. Upon its submission and presentation, the student is assigned the credits and the course is assessed as completed in AiS2 (abs).	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1) gains experience with academic writing and research methods in their field of study</li> <li>2) learns how to apply their knowledge in practice and follow the citation norms</li> <li>3) creates, submits, and presents their own paper.</li> </ol>	
<b>Brief outline of the course:</b> Continuous consulting with the supervisor. Creation and submission of the paper. Presentation of the paper at the student conference.	
<b>Recommended literature:</b> KATUŠČÁK, Dušan: Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2013. Smernica č. 9/2021 o záverečných, rigorózných a habilitačných prácach na UMB: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=23830">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=23830</a> ECO, Umberto: Jak napsat diplomovou práci. Olomouc : Votobia, 1997. KAHN, N. B.: Jak efektivně studovat a pracovat s informacemi. Praha: Portál, 2001.	
<b>Language of instruction:</b> Slovak, French	
<b>Notes: student time load:</b> Time load for the student: Time load for the student: 90 h. Self-study (creation of the paper): 85 h. Consulting with the supervisor: 5 h.	

<b>Course assessment</b>			
The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Monika Zázrivcová, PhD.			
<b>Last changed:</b> 07.10.2022			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-011	<b>Course name:</b> Student tutoring FR 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> At the beginning of the semester, the student reads the study regulations and identifies the needs of students who need tutorship. Upon consulting with the department study advisor, the student creates a plan of awareness raising activities. During the semester, the student performs awareness raising activities. Upon completion of the semester, they draft a self-reflective evaluation report. a) continuous assessment: analysis and evaluation of complaints/needs/issues: 0–20 p. Preparation of activities: 0–25 p. Implementation of these activities: 0–25 p. Total: 0–70 p. b) final assessment: completing the final self-reflective evaluation report addressing the activities performed and their results including the relevant appendices (activity plan, promotion, list of attendees, photo documentation), and recommendations 0–30 p. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points (%). <b>a) continuous assessment:</b> Continuous assessment: Analysis and evaluation of complaints/needs/issues: 0–20 p. Preparation of activities: 0–25 p. Implementation of these activities: 0–25 p. <b>b) final assessment:</b> Final assessment: Completing the final self-reflective evaluation report addressing the activities performed and their results including the relevant appendices (activity plan, promotion, list of attendees, photo documentation), and recommendations 0–30 p.	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1. is able to identify the needs and problems of the tutored students</li> <li>2. can efficiently communicate with the student community</li> </ol>	

3. can independently provide consulting activities
4. navigates the academic environment well enough to provide useful advice
5. creates a communication platform on a social network and uses it efficiently
6. can evaluate other students' needs
7. can select appropriate forms of promotion of their activities
8. can evaluate the benefit of their creative activities and present their results.

**Brief outline of the course:**

The tutor cooperates with the department ECTS coordinators in consulting and providing information on study issues to students in accordance with the study rules and valid legislation. They self-study the study regulations. In cooperation with the study advisor, they arrange meetings with new students at the beginning of the academic year.

They inform the new students about life at the university, their rights and responsibilities, and explain the principles of credit study. They advise students on the selection of courses and creation of study plans in AiS2. They share their own experience with the selection and acquisition of study literature, studying for exams, individual study possibilities, scholarships, and participating in student organisations. They identify, analyse, and evaluate the tutored students' needs (e.g. via an online survey). In cooperation with the department study advisor and other student tutors, they prepare informational presentations and discussions, and promotes them. They inform other students on important dates in the academic schedule. They collect complaints and ideas, evaluate, and communicate study related issues to the relevant employees. They communicate via an appropriate social media platform as well.

**Recommended literature:**

KAHN, Norma B. 2001. Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001.

MEŠKO, Dušan – KATUŠČÁK, Dušan – FINDRA, Ján a kol. 2013. Chcete byť úspešní na vysokej škole? Akademická príručka. Martin : Osveta, 2013.

Smernica č. 2/2020 o individuálnom štúdiu na FF UMB. Dostupné na internete: <https://www.ff.umb.sk/dokumenty/smernice.html>

Smernica č.12/2011 o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici. Dostupné na internete: <https://www.ff.umb.sk/dokumenty/smernice.html>

Spríevodca štúdiom pre študentov so špecifickými potrebami na UMB v Banskej Bystrici.

Dostupné na internete: <https://www.umb.sk/studium/student/student-so-specifickymi-potrebami/informacie-pre-studentov-so-specifickymi-potrebami.html>

Spríevodca užívateľa ECTS. 2015. Luxembourg : Publications Office of the European Union, 2015. Dostupné na internete: <https://www.umb.sk/app/cmsFile.php?disposition=i&ID=5679>

Študijný poriadok Univerzity Mateja Bela v Banskej Bystrici pre študentov študijných programov akreditovaných od 1. 1. 2013. Dostupné na internete: [https://www.umb.sk/studium/student/knowhow-](https://www.umb.sk/studium/student/knowhow-pre-studenta/studijne-predpisy.html)

[pre-studenta/studijne-predpisy.html](https://www.umb.sk/studium/student/knowhow-pre-studenta/studijne-predpisy.html)

VETRÁKOVÁ, Milota. 2014. Systém kvality vzdelávania na Univerzite Mateja Bela v Banskej Bystrici. Banská Bystrica : Belianum, 2014.

Zákon č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov. Dostupné na internete: <https://www.zakonypreludi.sk/zz/2002-131>

**Language of instruction:**

Slovak

**Notes:student time load:**

Time load for the student: Total time load: 90 h. 5

consulting the activity plan: 5. Preparation of activities: 20

Implementation of these activities: 40 Preparation of the final report: 20							
<b>Course assessment</b> The final number of assessed students: 1							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Monika Zázrivcová, PhD.							
<b>Last changed:</b> 07.10.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-fjs-012	<b>Course name:</b> Student tutoring FR 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> At the beginning of the semester, the student reads the study regulations and identifies the needs of students who need tutorship. Upon consulting with the department study advisor, the student creates a plan of awareness raising activities. During the semester, the student performs awareness raising activities. Upon completion of the semester, they draft a self-reflective evaluation report. a) continuous assessment: analysis and evaluation of complaints/needs/issues: 0–20 p. Preparation of activities: 0–25 p. Implementation of these activities: 0–25 p. Total: 0–70 p. b) final assessment: completing the final self-reflective evaluation report addressing the activities performed and their results including the relevant appendices (activity plan, promotion, list of attendees, photo documentation), and recommendations 0–30 p. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points (%). <b>a) continuous assessment:</b> Continuous assessment: Analysis and evaluation of complaints/needs/issues: 0–20 p. Preparation of activities: 0–25 p. Implementation of these activities: 0–25 p. <b>b) final assessment:</b> Final assessment: Completing the final self-reflective evaluation report addressing the activities performed and their results including the relevant appendices (activity plan, promotion, list of attendees, photo documentation), and recommendations 0–30 p.	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1. is able to identify the needs and problems of the tutored students</li> <li>2. can efficiently communicate with the student community</li> </ol>	



3. can independently provide consulting activities
4. navigates the academic environment well enough to provide useful advice
5. creates a communication platform on a social network and uses it efficiently
6. can evaluate other students' needs
7. can select appropriate forms of promotion of their activities
8. can evaluate the benefit of their creative activities and present their results.

**Brief outline of the course:**

The tutor cooperates with the department ECTS coordinators in consulting and providing information on study issues to students in accordance with the study rules and valid legislation. They self-study the study regulations. In cooperation with the study advisor, they arrange meetings with new students at the beginning of the academic year.

They inform the new students about life at the university, their rights and responsibilities, and explain the principles of credit study. They advise students on the selection of courses and creation of study plans in AiS2. They share their own experience with the selection and acquisition of study literature, studying for exams, individual study possibilities, scholarships, and participating in student organisations. They identify, analyse, and evaluate the tutored students' needs (e.g. via an online survey). In cooperation with the department study advisor and other student tutors, they prepare informational presentations and discussions, and promotes them. They inform other students on important dates in the academic schedule. They collect complaints and ideas, evaluate, and communicate study related issues to the relevant employees. They communicate via an appropriate social media platform as well.

**Recommended literature:**

KAHN, Norma B. 2001. Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001.

MEŠKO, Dušan – KATUŠČÁK, Dušan – FINDRA, Ján a kol. 2013. Chcete byť úspešní na vysokej škole? Akademická príručka. Martin : Osveta, 2013.

Smernica č. 2/2020 o individuálnom štúdiu na FF UMB. Dostupné na internete: <https://www.ff.umb.sk/dokumenty/smernice.html>

Smernica č.12/2011 o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici. Dostupné na internete: <https://www.ff.umb.sk/dokumenty/smernice.html>

Spríevodca štúdiom pre študentov so špecifickými potrebami na UMB v Banskej Bystrici.

Dostupné na internete: <https://www.umb.sk/studium/student/student-so-specifickymi-potrebami/informacie-pre-studentov-so-specifickymi-potrebami.html>

Spríevodca užívateľa ECTS. 2015. Luxembourg : Publications Office of the European Union, 2015. Dostupné na internete: <https://www.umb.sk/app/cmsFile.php?disposition=i&ID=5679>

Študijný poriadok Univerzity Mateja Bela v Banskej Bystrici pre študentov študijných programov akreditovaných od 1. 1. 2013. Dostupné na internete: [https://www.umb.sk/studium/student/knowhow-](https://www.umb.sk/studium/student/knowhow-pre-studenta/studijne-predpisy.html)

[pre-studenta/studijne-predpisy.html](https://www.umb.sk/studium/student/knowhow-pre-studenta/studijne-predpisy.html)

VETRÁKOVÁ, Milota. 2014. Systém kvality vzdelávania na Univerzite Mateja Bela v Banskej Bystrici. Banská Bystrica : Belianum, 2014.

Zákon č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov. Dostupné na internete: <https://www.zakonypreludi.sk/zz/2002-131>

**Language of instruction:**

Slovak

**Notes:student time load:**

Time load for the student: Total time load: 90 h. 5

consulting the activity plan: 5. Preparation of activities: 20

Implementation of these activities: 40 Preparation of the final report: 20							
<b>Course assessment</b> The final number of assessed students: 1							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Monika Zázrivcová, PhD.							
<b>Last changed:</b> 07.10.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-211	<b>Course name:</b> Symbolic and Historical Features of Memory Cultivating in the 19th Century
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> In the course of the semester students will prepare for seminars and will be assessed based on their activity at the seminars (max. 41 points), they will write a paper on an assigned topic (max. 24 points) which they will later present during the seminar and they will defend their final seminar paper (max. 35 points). The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. a) continuous assessment: <b>a) continuous assessment:</b> Continuous assessment will contain the following: active participation, the student's preparedness for each seminar, the level of content and presentation of the paper. <b>b) final assessment:</b> Final seminar paper (max. 35 points).	
<b>Learning objectives:</b> . The course does not focus on the acquisition of facts presented in the traditional history of events but rather on the acquisition of knowledge through anthropological and semantic methods and based on a multi-perspective approach. 2. Students will be led to analyse the abstract symbolic aspects of life and historical memory in the context of neighbouring cultures, which will allow them to recognize less apparent but essential facets of national and civil formation processes in the 19th century. 3. Students will develop a deeper, more structured and less conventional image of the Slovak national identity formation (and neighbouring nations), they will understand the vigour and limits of modern nationalism, as well as specific aspects of the development of Slovak society that determined its historical memory and mentality during the 20th century.	
<b>Brief outline of the course:</b> 1. The concept of modern national identity. Factors and tools of its formation and establishment. 2. The changes in historiography – formation of national historiographies and transformation of historical memory. Historicism as a tool of national emancipation. 3. Historical concepts of Slovak history in the 19th century – between the idea of the Hungarian Empire and the idea of a thousand-year oppression.	

4. Great Moravia and its rise to a national symbol.
5. National symbols, the specific elements of symbols. Theoretical definition of symbols and national symbols, their functions, forms, structure, determinants.
6. Creators, bearers and recipients of symbols. Symbols and stereotypes, celebrations, myths.
7. Historical and natural symbols. An intimate understanding of one's own country.
8. Leading figures as symbols and their celebrations.
9. Folk culture vs. high culture in pursuit of one's own symbols.
10. History and presence of heraldic symbols and anthems.
11. The role of the state and political power in the formation of historical memory and world of national symbols. Their marginalization.
12. Radical changes in memory and symbology after 1918.

**Recommended literature:**

HLAVAČKA, M. - MARES, A.: Paměť míst, udalosti, osobnosti. Praha: Historický ústav, 2011. - HOJDA, Z. - POKORNÝ, J.: Pomníky a zapomínky. Praha: Paseka, 1996 - HOLLÝ, K.: Negácia udalostnej histórie a historický optimizmus: historická ideológia S. H. Vajanského. In: Historický časopis, 57, 2009, č. 2, s. 243 - 270. - KILIÁNOVÁ, G. - KOWALSKÁ, E. - KREKOVIČOVÁ, E. (ed.): My a tí druhí v modernej spoločnosti. Bratislava: Veda, 2009. - KUŠNIRÁKOVÁ, I. a kol.: "Vyjdeme v noci vo fackovom sprievode a rozsvietime svet". Integrovaný a mobilizačný význam slávností v živote spoločnosti. Bratislava: Historický ústav SAV, 2012. - MACHO, P.: Koncepcia historicko-politickej individuality Slovenska v kontexte štátoprávnych hnutí národov habsburskej monarchie v 60. rokoch 19. storočia. In: Historické štúdie, 35, 1994, s. 23 - 48. - Mýty naše slovenské. Zost. E. Krekovič - E. Mannová - E. Krekovičová. Bratislava, 2013. - ŠKVARNA, D.: Cesta moderných slovenských dejín. Banská Bystrica: Univerzita Mateja Bela, 2007. - ŠKVARNA, D.: Začiatky moderných slovenských symbolov. Banská Bystrica: Univerzita Mateja Bela, 2004.

**Language of instruction:**

**Notes: student time load:**

The student workload in the course is 150 hrs: 1. Active participation at seminars: 39 hrs, 2. Self-study: 30 hrs, 3. Writing and presentation of the paper: 35 hrs, 4. Writing and defence of the final seminar paper: 46 hrs

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)	n
66.67	0.0	0.0	33.33	0.0	0.0	0.0	0.0

**Instructor:** prof. PhDr. Dušan Škvarna, PhD.

**Last changed:** 15.11.2021

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-vdsl-02	<b>Course name:</b> The Great Works in World Literature II
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student prepares an essay in which he/she takes a position on the issue discussed. The final assessment is passed/failed.	
<b>Learning objectives:</b> 1. The student will obtain an adequate overview of the origin and functioning of selected representative literary works from several civilizational and cultural areas from medieval literature to contemporary literature; will improve in professional terminology. 2. The student will acquire the specific interpretation skills necessary when working with a literary text anchored in a radically different cultural environment, thereby strengthening tolerance towards cultural differences and the will to respect the right to be different. 3. The student is able to conduct research on the assigned topic, can identify reliable sources, select relevant information from them and present it to others in a clear and useful form. 4. The student will acquire an organized sum of knowledge and a more widely applicable set of useful habits, methods, approaches, competences applicable in the interpretation of literary and non-literary texts or other cultural phenomena from various cultural periods.	
<b>Brief outline of the course:</b> Some of the greatest works of the European literature from the Middle Ages to the present day will be presented. It will be a selective selection of the presentation of literary worlds and the values they created. The Divine Comedy as the main work of the Middle Ages or the Renaissance? The Middle Ages as the "cradle" of European culture and education. Testaments enfant terrible. The spiciness of the Decameron and Laura's ephemerality. From Shakespeare to French classical drama. Playwrights and their (non)dramatic characters. Fairy tales that changed the world. Shock the bourgeois! Avant-gardes in world art. Literature as a place for women. On Freedom, Being and Apricot Cocktails: Existentialism in World Literature. Crazy for Life: The Beat Generation and Their Followers. Great works in small publishers.	
<b>Recommended literature:</b> 1. BURKE, Peter. Kulturní historie. Dokořán, 2011. 2. MACURA, V. a kol.: Slovník světových literárních děl. 3. PIŠŮT, M.: Dejiny svetovej literatúry (I., II.). 4. Malá encyklopédia spisovateľov sveta	

5. VANTUCH, A.: Dejiny francúzskej literatúry.
6. BAŠTÍN, Š.: Dejiny anglickej a americkej literatúry.
7. STROMŠÍK, J.: Od Grimmshausena k Dürenmattovi – Kapitoly z německé literatury.
8. CVRKAL, I.: Z dejín európskych literatúr 20. storočia.
9. CVRKAL, I.: Kapitoly z moderny, avantgardy a postmoderny.
10. NEZVAL, V.: Moderní básnické směry.
11. KASÁČ, Z.: Svetová literatúra 20. storočia.
12. Heslo Svetová literatúra, v: <http://hyperlexikon.sav.sk/sk/pojem/zobrazit///svetova-literatura>
13. <http://encyclopedia.thefreedictionary.com/Literature>

**Language of instruction:**

Slovak

**Notes: student time load:**

90 hours, of which 26 hours full-time, 64 hours self-study

**Course assessment**

The final number of assessed students: 1

abs	n	p	v
100.0	0.0	0.0	0.0

**Instructor:** PaedDr. Zuzana Bariaková, PhD., prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Martina Kubealaková, PhD., Mgr. Eva Pršová, PhD., doc. PaedDr. Jozef Tatár, PhD.

**Last changed:** 19.09.2023

**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-his-102	<b>Course name:</b> The History of Historiography
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 52 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. Students are entitled to one resit.	
<b>b) final assessment:</b> Written test: 30 points Seminar paper: 20 points Oral exam: 50 points	
<b>Learning objectives:</b> Students: <ol style="list-style-type: none"> <li>1. Will acquire a comprehensive view of the most important aspects of European and Slovak historiography and of its factors and turning points from the beginnings to the present.</li> <li>2. Will acquire a view of the basic methodological approaches and limitations in various phases of historiography development, its main movements, representatives, pivotal works, institutions.</li> <li>3. Will acquire knowledge, which will help them to more correctly notice the pivotal features of long-term cultural, ideological and spiritual development in Europe and Slovakia.</li> <li>4. Will be able to use the acquired historiographical knowledge in the writing of their thesis.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. The subject of the history of historiography and its status in the system of historical science.</li> <li>2. Basic development lines of Antique Historiography.</li> <li>3. Historiography as a part of mediaeval literature.</li> <li>4. Revolutionary contribution of Renaissance and Humanistic historiography.</li> <li>5. Representatives of enlightened historiography and the modern philosophy of history (Voltaire, Herder, Kant, Hegel, Marx).</li> <li>6. German, French, and English historiography in the 19th century.</li> <li>7. The Annales School, the Bielefeld School, Feminist history.</li> <li>8. Postmodern challenge and Microhistory.</li> </ol> Slovak historiography: <ol style="list-style-type: none"> <li>1. Basic features of history works in the period of Great Moravia and the mediaeval Kingdom of Hungary.</li> <li>2. Humanistic historiography in Slovakia and the Kingdom of Hungary.</li> </ol>	

3. Baroque historiography, baroque Slavism and the Critical History school of the Kingdom of Hungary.
4. Enlightened and Romantic historiography and their role in the national-emancipation process of Slovakia.
5. Slovak historiography in the 2nd half of the 19th century – between the concept of so-called Slovak historical law and Millennial oppression.
6. Growth and limitations of Slovak historiography during 1920s - 1940s.
7. Slovak historiography in the 2nd half of the 20th century, Marxism.

**Recommended literature:**

K dejinám svetového dejepisectva:

1. BENEŠ, Zdeněk: Historický text a historická kultura. Praha : Karolinum, 1995.
2. BLÁHOVÁ, Marie: Dějepisectví latinského středověku. In: Kultura středověku. Ed. P. Spunar. Praha : Academia, 1995, s. 135-160.
3. BURIAN, J. - LISOVÝ I. - PSÍK, R.: Úvod do dějepisectví antického starověku. Ostrava : Ostravská univerzita, 2007.
4. BURKE, P.: Francouzská revoluce v dějepisectví. Praha : Lidové noviny, 2004.
5. JANOVSÝ, J.: Stručný nástin vývojových směrů dějepisectví od počátků do poloviny 18. století. Praha, 1993.
6. KOŽIAK, R.-ŠUCH, J. - ZELENÁK, E.: Kapitoly zo súčasnej filozofie dejín. Bratislava : Chronos, 2009.
7. MAREK, J.: O historismu a dějepisectví. Praha : Academia, 1992.
8. IGGERS, G.G.: Dějepisectví ve 20.století. Praha : Nakladatelství Lidové noviny, 2002.
9. ŠUCH, J.: Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica : FHV UMB, 2011.

K dejinám slovenského dejepisectva:

1. KUTNAR, F. – MAREK, J.: Přehledné dějiny českého a slovenského dějepisectví. Praha, 1997.
2. HAVRILA, M., OTČENÁŠOVÁ, S. (eds.): Historiografia na Slovensku v kontexte spoločenského vývinu v 19. a 20. storočí. Prešov: Universum, 2009.
3. HORVÁTH, P.: Počiatky slovenskej historiografie. In: Historický časopis, 30, 1982, s. 859 - 977.
4. HORVÁTH, P.: Slovenská historiografia v období pred národným obrozením (1. časť). In: Historický časopis, 31, 1983, s. 85 - 110
4. HORVÁTH, P.: Slovenská historiografia v období pred národným obrozením (2. časť) . In: Historický časopis, 31, 1983, s. 231 - 250.
5. TIBENSKÝ, J.: Slovenská historiografia v období slovenského národného obrodzenia (1780 – 1830). In: Historický časopis, 28, 1980, s. 531- 553.
6. Historik Daniel Rapant. Život a dielo. Zost. R. Marsina. Martin, 1998.
7. HUDEK, A.: Najpolitickjšia veda. Bratislava: Historický ústav SAV, 2009
8. KOVÁČ, D.: Spoločnosť a historiografia. Bratislava: Historický ústav SAV, 2009

**Language of instruction:**

Slovak

**Notes:student time load:**

120 hrs, of which:

lectures: 52 hrs

final written test preparation: 28 hrs

writing seminar paper: 13 hrs

final oral exam preparation: 27 hrs



**Course assessment**

The final number of assessed students: 105

A	B	C	D	E	FX(0)	FX(1)	n
12.38	25.71	21.9	23.81	0.0	0.95	15.24	0.0

**Instructor:** prof. PhDr. Dušan Škvarna, PhD., PhDr. Rastislav Kožiak, PhD., doc. PhDr. Marek Syrný, PhD.**Last changed:** 22.11.2021**Approved by:** prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajm-313	<b>Course name:</b> Turkish Language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%). <b>a) continuous assessment:</b> a) written test – 40 points <b>b) final assessment:</b> b) final written examination: 0 – 60 points	
<b>Learning objectives:</b> Students will be able: 1. to talk about places/directions/family/occupation in Turkish, 2. to listen to and understand some simple short dialogues in Turkish, 3. to read some texts in Turkish, 4. to write some texts in Turkish.	
<b>Brief outline of the course:</b> 1. Greeting 2. Daily Life 3. Our family and our relatives 4. Time is passing 5. Enjoy your mail 6. Bureaucracy everywhere 7. The future will come some day also 8. He said something 9. Different worlds and lifes 10. Our media 11. Healthy living	

12. Travel							
<b>Recommended literature:</b>							
1. Gökkuşuğu Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.							
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.							
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.							
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.							
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.							
<b>Language of instruction:</b>							
English language B2							
<b>Notes:student time load:</b>							
student workload: 90 hrs.							
seminars: 13							
study for the continuous written test: 30 hrs.							
study for the final oral exam: 47 hrs.							
<b>Course assessment</b>							
The final number of assessed students: 60							
A	B	C	D	E	FX(0)	FX(1)	n
70.0	1.67	15.0	8.33	3.33	1.67	0.0	0.0
<b>Instructor:</b> Mgr. Görkem Arslan							
<b>Last changed:</b> 16.08.2022							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajm-314	<b>Course name:</b> Turkish Language 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%). <b>a) continuous assessment:</b> a) written test – 40 points <b>b) final assessment:</b> b) final written examination: 0 – 60 points	
<b>Learning objectives:</b> Students will be able: 1. to talk about places/directions/family/occupation in Turkish, 2. to listen to and understand some simple short dialogues in Turkish, 3. to read some texts in Turkish, 4. to write some texts in Turkish.	
<b>Brief outline of the course:</b> 1. Greeting 2. Daily Life 3. Our family and our relatives 4. Time is passing 5. Enjoy your mail 6. Bureaucracy everywhere 7. The future will come some day also 8. He said something 9. Different worlds and lifes 10. Our media 11. Healthy living	

12. Travel
13. Turkish culture and identity
14. Lifestyle

**Recommended literature:**

1. Gökkuşuğu Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commission, Yunus Emre enstitüsü, 2015.

**Language of instruction:**

English language B2

**Notes:student time load:**

student workload: 90 hrs.  
seminars: 13  
study for the continuous written test: 30 hrs.  
study for the final oral exam: 47 hrs.

**Course assessment**

The final number of assessed students: 30

A	B	C	D	E	FX(0)	FX(1)	n
63.33	16.67	16.67	0.0	0.0	3.33	0.0	0.0

**Instructor:** Mgr. Görkem Arslan

**Last changed:** 16.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2d-ajm-315	<b>Course name:</b> Turkish Language 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%). <b>a) continuous assessment:</b> a) written test – 40 points <b>b) final assessment:</b> b) final written examination: 0 – 60 points	
<b>Learning objectives:</b> Students will be able: 1. to talk about places/directions/family/occupation in Turkish, 2. to listen to and understand some simple short dialogues in Turkish, 3. to read some texts in Turkish, 4. to write some texts in Turkish.	
<b>Brief outline of the course:</b> 1. Greeting 2. Daily Life 3. Our family and our relatives 4. Time is passing 5. Enjoy your mail 6. Bureaucracy everywhere 7. The future will come some day also 8. He said something 9. Different worlds and lifes 10. Our media 11. Healthy living	

12. Travel
13. Turkish culture and identity
14. Lifestyle

**Recommended literature:**

1. Gökkuşuğu Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commission, Yunus Emre enstitüsü, 2015.

**Language of instruction:**

English language B2

**Notes:student time load:**

student workload: 90 hrs.  
seminars: 13  
study for the continuous written test: 30 hrs.  
study for the final oral exam: 47 hrs.

**Course assessment**

The final number of assessed students: 9

A	B	C	D	E	FX(0)	FX(1)	n
44.44	0.0	11.11	44.44	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Görkem Arslan

**Last changed:** 16.08.2022

**Approved by:** prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-FS1-003		<b>Course name:</b> Univerzitný folklórny súbor 1	
<b>Type, extent and method of instruction:</b>			
<b>Form of instruction:</b> Seminar			
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)			
<b>Recommended number of periods:</b> 26			
<b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 10			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. art. Martin Urban, PhD.			
<b>Last changed:</b> 04.04.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-UKO1-003	<b>Course name:</b> Univerzitný komorný orchester 1		
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 1			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Pavel Martinka, PhD.			
<b>Last changed:</b> 04.04.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Arts			
<b>Code:</b> 2d-SPZ1-003		<b>Course name:</b> Univerzitný spevácky zbor 1	
<b>Type, extent and method of instruction:</b>			
<b>Form of instruction:</b> Seminar			
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)			
<b>Recommended number of periods:</b> 26			
<b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 2			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Pavel Martinka, PhD.			
<b>Last changed:</b> 04.04.2023			
<b>Approved by:</b> prof. PaedDr. Miroslav Kmet', PhD., prof. PhDr. Katarína Chovancová, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Arts							
<b>Code:</b> 2d-VMG-513		<b>Course name:</b> Volunteer management					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Seminar							
<b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b>							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Alžbeta Brozmanová Gregorová, PhD.							
<b>Last changed:</b> 08.09.2023							
<b>Approved by:</b> prof. PaedDr. Miroslav Kmeť, PhD., prof. PhDr. Katarína Chovancová, PhD.							