Register

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-KMVBŠ	Course name: Concepts and Research Methods in Security Studies

Type, extent and method of instruction:
  Form of instruction: Lecture / Seminar
  Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
  Recommended number of periods: 26 / 13
  Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
- Formative assessment - these are activities such as interactive discussions or non-scored reflective assignments that provide ongoing feedback.
- Participation in formative activities is a mandatory prerequisite for admission to the final examination. Formative activities do not contribute points to the final grade for the course. Format of formative activities will be announced in moodle at the beginning of the semester. Format subject to change
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
• Research project (80 points; 2000 words)
Within the research project, the student will be expected to define the research context of his chosen topic, including the research problem he wants to study; subsequently formulate a research question resp. questions and set out and appropriately describe the research design to be applied. The research project is submitted electronically via moodle in an anonymized form.
• Written test (20 points)
A combination of closed and open questions. The student completes the test in an anonymized form.
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 Students who complete the module will be able to:
• critically evaluate and assess methodological and methodological choices in the field of social science research in the field of security studies, in particular with regard to the identification of research assumptions, evaluation of the power of arguments, implementation of research methods and resulting validity;
• formulate their own research questions and then propose a suitable research design for their inquiry;
•apply basic statistical methods and data processing procedures;
• Appropriately organize their own research projects in security studios.

Brief outline of the course:
 • The nature of scientific inquiry.

- From research questions to inquiry
- Research Design and Ethics
- Quantitative research.
- Qualitative research.
- Mixed-methods research and interpretative inquiry
- What's next
—Subject to change.

Recommended literature:

Aberbach, J., & Rockman, B. (2002). Conducting and Coding Elite Interviews. PS: Political Science & Politics, 35(4), 673-676.

Agresti, A. (2018). Statistical Methods for the Social Sciences. Pearson.

Bennett, A., & Checkel, J. (Eds.). (2014). Process Tracing: From Metaphor to Analytic Tool (Strategies for Social Inquiry). Cambridge: Cambridge University Press.

Berry, J. (2002). Validity and Reliability Issues In Elite Interviewing. PS: Political Science & Politics, 35(4), 679-682.

Bryman, A. (2012). Social Research Methods: Fourth Edition. Oxford University Press.

Collier, D. (2011). Understanding Process Tracing. PS: Political Science & Politics, 44(4), 823-830.

Della Porta, D., & Keating, M. (Eds.). (2008). Approaches and Methodologies in the Social Sciences: A Pluralist Perspective. Cambridge: Cambridge University Press.

European Commission, DG Research and Innovation. (2018). "Ethics in Social Science and Humanities." Brussels: European Commission, October 2018.

Geddes, B. (2010). Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics. Ann Arbor: University of Michigan Press.

Gerring, J. (1999). "What makes a concept good? A Criterial Framework for Understanding Concept Formation in the Social Sciences," in Polity, 3: 357-93.

Gerring, J. (2004). What is a case study and what is it good for? American Political Science Review, 98(2), 341-354.

Goldstein, K. (2002). Getting in the Door: Sampling and Completing Elite Interviews. PS: Political Science & Politics, 35(4), 669-672.

Gonick, L., & Smith, W. (2015). The Cartoon Guide to Statistics. HarperPerennial.

Gonzalez-Ocantos, E., & LaPorte, J. (2021). Process Tracing and the Problem of Missing Data. Sociological Methods & Research, 50(3), 1407–1435.

Gustafsson, K., Hagström, L. What is the point? Teaching graduate students how to construct political science research puzzles. Eur Polit Sci 17, 634–648 (2018).

Imai, K. (2017). Quantitative Social Science: An Introduction. Princeton University Press.

Jackson, P. T. (2016). The Conduct of Inquiry in International Relations: Philosophy of Science and its Implications for the Study of World Politics. Routledge.

King, G., Keohane, R. O., & Verba, S. (1994). Designing Social Inquiry: Scientific Inference in Qualitative Research. Princeton University Press.

Lakatos, I., Feyerabend, P., & In Motterlini, M. (2010). For and Against Method: Including Lakatos's Lectures on Scientific Method and the Lakatos-Feyerabend Correspondence. The University of Chicago Press.

Leech, B. (2002). Asking Questions: Techniques for Semistructured Interviews. PS: Political Science & Politics, 35(4), 665-668.

Llaudet, Elena, and Kosuke Imai. (2023). Data Analysis for Social Science: A Friendly and Practical Introduction. Princeton University Press.

Mahoney, J. (2016). Mechanisms, Bayesianism, and Process Tracing. New Political Economy, 21(5), 493-499.

Mahoney, J., & Goertz, G. (2006). A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research. Political Analysis, 14, 227-249.

Munafò, M., Nosek, B., Bishop, D. et al. (2017). A manifesto for reproducible science. Nat Hum Behav 1, 0021. https://doi.org/10.1038/s41562-016-0021

Pouliot, V. (2010). International Security in Practice: The Politics of NATO-Russia Diplomacy. NY: Cambridge University Press.

Rivera, S., Kozyreva, P., & Sarovskii, E. (2002). Interviewing Political Elites: Lessons from Russia. PS: Political Science & Politics, 35(4), 683-688.

Slater, D., & Ziblatt, D. (2013). The enduring indispensability of the controlled comparison. Comparative Political Studies, 46(10), 1301-1327.

Wendt, A. (1998). On Constitution and Causation in International Relations. Review of International Studies, 24, 101–117.

Wedeen, L. (2010). Reflections on Ethnographic Work in Political Science. Annual Review of Political Science, 13(1): 255–272.

Wood, E. (2007). "Field Methods." In Carles Boix and Susan Stokes (eds.), The Oxford Handbook of Comparative Politics.
Latest scientific articles by assignment
—Subject to change.

Language of instruction:
Slovak; English

Notes:student time load:
Total student workload full time study: 180 hours
out of this:
contact hours: 39 hours
self-study: 141 hours
Total student workload part time study: 180 hours
out of this:
contact hours: 12 hours
self-study: 168 hours

Course assessment
The final number of assessed students: 83

A	B	C	D	E	FX(0)	FX(1)	n
1.2	2.41	7.23	21.69	33.73	15.66	18.07	0.0

Instructor: Mgr. Jozef Michal Mintal, PhD., MA, Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 22.09.2023

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-KONEO	Course name: Conservativism and Neoconservativism

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 0
 Method of study: combined

Number of credits: 3

Recommended semester/trimester: 5.

Level: II.

Prerequisites:

Course completion conditions:
b) final assessment:
Full-time, external students
written examination - 100% (100 points)

Learning objectives:
Knowledge: The student has adequate knowledge of political theories and methodological framework of the paradigmatic thinking of conservatism and neoconservatism, including development trends and processes of domestic and foreign policy. On the basis of quality orientation in key areas of political science and politics, he is capable of political communication, uses the interdisciplinary character of the department and is able to independently connect the theoretical and methodological apparatus and in the system of social sciences.
Skills: The student is able to creatively apply theoretical and professional knowledge of political science in various practical situations, work independently with scientific and professional information sources, demonstrates a high degree of independence and ability to implement knowledge within work teams in various areas of social life. He can identify key problems of conservative thinking, he can analyze, compare and systematize the knowledge of political science, apply abstract logical thinking, evaluate the current state of political development and apply his own analytical and critical views based on theoretical and logical arguments in writing.
Competences: The student is able to independently formulate specific solutions to problems in terms of conservative thinking in the Anglo-American and European context of political thinking with clear attitudes. Can co-operate in project preparation and present qualified expert opinions using within the institutional base of political entities and is fully competent to independently and team co-operate the preparation and elaboration of professional texts.

Brief outline of the course:
 The concept and substantive themes of conservatism
 The genesis of conservatism
 Theoretical problems of conservatism
 The position of contemporary conservatism in the political spectrum
 Radicalism and conservatism
 Economic and social conservatism
 Cultural skepticism in conservatism

The concept of freedom in conservatism
Liberal democracy and critique of the revolutionary style of politics
The consensual basis of a liberal democratic society
Problems of civic identity from the position of neoconservatism

Recommended literature:
BALE, T. The Conservative Party from Thatcher to Cameron. Cambridge Politiy Press, 2011
DROLET, J.-F. Americn Neoconservatism. The Politics and Culture of a Reactionary Idealism. London, 2011
FIALA, P., MIKŠ, F. Konzervatismus dnes. Praha, 2019
JEŽOVICOVÁ, D.: Konzervativizmus. (Antológia textov z konzervativizmu). Banská Bystrica, 2003
KIRK, R.: Konzervativní smýšlení. Praha 2000
KRISTOL, I.: Neoconservative Persuasions. Selected Essays. New York, 2013
STRAUSS, L.: Eseje o politické filosofii. Praha 1995
KOVÁČIK, B., KULAŠIK, P., KULAŠIKOVÁ, Z., ONDRIA, P., ŠKUTOVÁ, D.: Contemporary political theories I.II. Banská Bystrica, 2015

Language of instruction:
slovak, english

Notes:student time load:
Full-time, external students
Total student workload: 90 hours
Of this:
full-time study: 26 hours
self-study: 64

Course assessment
The final number of assessed students: 51

A	B	C	D	E	FX(0)	FX(1)	n
74.51	9.8	9.8	0.0	0.0	5.88	0.0	0.0

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 21.09.2023

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-MTB	Course name: Contemporary Technologies and Security

Type, extent and method of instruction: **Form of instruction:** Lecture / Seminar   **Course type:** B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)   **Recommended number of periods:** 26 / 13   **Method of study:** combined

Number of credits: 6

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions: **a) continuous assessment:**   - Formative activities - these are activities such as interactive discussions or low-stake reflective assignments that provide ongoing feedback.   - Participation in formative activities is a mandatory prerequisite for admission to the final examination. Formative activities do not contribute points to the final grade for the course. The format of formative activities will be announced in moodle at the beginning of the semester. Format subject to change   Grading is the same for both full-time and part-time   **b) final assessment:**   • Academic essay (2500 words; 100 points)   There will be several essay topics to choose from. The essay is submitted electronically via moodle in an anonymized form. The first page of the essay consists of the cover sheet. Marking criteria for essays will be published at the beginning of the semester in moodle. The language of the essay is English or Slovak. For every 100 words above the set limit of 2500 words, a penalty of 5 points will be applied. If a student submits an essay within 24 hours after the deadline, a penalty of 10 points from will be applied. If a student submits an essay more than 24 hours after the deadline, the final mark will be equal to zero. In case of serious unpredictable personal events (hospitalisation, family member's funeral, etc.) or force majeure that would prevent the submission of the essay, the student may fill out the Mitigating Circumstances Form, a link to the form will be available in moodle. Such a request may be approved or rejected.   The assessment is the same for both full-time and part-time form of studies.

Learning objectives: Students who complete the module will be able to: - demonstrate knowledge and understanding of: (i) theoretical and methodological approaches to technology in political science; (ii) technological security challenges; (iii) key literature on technology, security and global politics in the social sciences.   - demonstrate intellectual and transferable skills:

(i) critically address a wide range of concepts and ideas relevant to technology and security; (ii) exercise informed and independent critical judgment; (iii) formulate their own scientific arguments; (iv) communicate effectively and professionally in the context of technology and security issues.

Brief outline of the course:
- Ontological issues of security and technology
- Shape and be shaped
- Accidents and Fragility
- Innovation and adaptation
- Cyberspace and its core
- Artificial Intelligence
- Digital media
- The "Gartner view" - technologies of the future
- The twilight of the Anthropocene
—Selected students will have the opportunity to participate directly in research projects run by UMB Data and Society Lab.
—Subject to change.

Recommended literature:
• Arquilla, J., and Ronfeldt. 1993. "Cyberwar is coming!" Comparative Strategy.
Aven, T. 2015. "The Concept of Antifragility and its Implications for the Practice of Risk Analysis." Risk Analysis 35: 476-483. https://doi.org/10.1111/risa.12279
Ayoub, K., and Payne, K. 2016. "Strategy in the Age of Artificial Intelligence." Journal of Strategic Studies.
Barlow, J. P. 1996. "A Declaration of the Independence of Cyberspace."
Benjamin, R. 2019. Race After Technology: Abolitionist Tools for the New Jim Code. Polity.
Bijker, W. E., Hughes, T. P., and Pinch, T. J. 2012. The Social Construction of Technological Systems: New Directions in the Sociology and History of Technology. MIT Press.
Blanchard, E. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." Signs 28, no. 4 (Summer 2003): 1289-1312.
Blanchard, E. M. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." Signs.
Bossetta, M. 2018. "The Digital Architectures of Social Media: Comparing Political Campaigning on Facebook, Twitter, Instagram, and Snapchat in the 2016 U.S. Election." Journalism & Mass Communication Quarterly 95(2): 471–477.
boyd, d. m., and Ellison, N. B. 2007. "Social Network Sites: Definition, History, and Scholarship." Journal of Computer-Mediated Communication.
Buzan, B. 2007. People, States & Fear: An Agenda for International Security Studies in the Post-Cold War Era (2nd edition). Colchester: ECPR Press.
Carr, M. 2016. US Power and the Internet in International Relations: The Irony of the Information Age. Palgrave Macmillan.
Clark, D. 2018. Designing an Internet. MIT Press. (Chapter 2 — The Basics of the Internet).
Cooker, Ch. 2015. Future War. Polity.
Enloe, C. H. 2014. Bananas, beaches and bases: making feminist sense of international politics. University of California Press.
Faulkner, W. 2001. "The technology question in feminism." Women's Studies International Forum.
Gorwa, R. 2019. "What is Platform Governance?" In Information, Communication & Society.
Griffin, S. 2017. "Military Innovation Studies: Multidisciplinary or Lacking Discipline?" Journal of Strategic Studies.

Grove, J. 2015. "Of an Apocalyptic Tone Recently Adopted in Everything: The Anthropocene or Peak of Humanity?" Theory and Event.

Herrera, G. L. 2003. "Technology and International Systems." Millennium: Journal of International Studies.

Hoijtink, M., and Leese, M. 2019. Technology and Agency in International Relations. Palgrave Macmillan.

Hughes, T. P. 1994. "Technological Momentum." In Does Technology Drive History? MIT Press.

Human Development Report 1994. Oxford University Press.

José van Dijck. 2013. Disassembling Platforms, Reassembling Sociality In The Culture of Connectivity: A Critical History of Social Media. Oxford University Press.

Kello, L. 2017. The Virtual Weapon and International Order. Yale University Press.

Kaltofen, C., Carr, M., and Acuto, M. 2019. Technologies of International Relations.

Kranzberg, M. 1986. "Technology and History: "Kranzberg's Laws."" Technology and Culture 27(3): 544–560.

Latour, B. 1996. "On actor-network theory: A few clarifications." Soziale Welt 47(4): 369–381.

Mackenzie, D. A., and Wajcman, J. 1999. The Social Shaping of Technology. McGraw Hill.

Marx, L. 2010. "Technology: The Emergence of a Hazardous Concept." Technology and

—Subject to change.

Language of instruction:
Slovak, English

Notes:student time load:
Full time study : Total student workload: 180 hours
out of this:
contact hours: 39 hours
self-study: 141 hours
External form : contact form 12 hours, selfstudy 168 hours

Course assessment
The final number of assessed students: 45

A	B	C	D	E	FX(0)	FX(1)	n
31.11	15.56	8.89	11.11	15.56	8.89	8.89	0.0

Instructor: Mgr. Jozef Michal Mintal, PhD., MA

Last changed: 22.09.2023

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-MTRVS	Course name: Contemporary Theories of Management in Public Administration

Type, extent and method of instruction: **Form of instruction:** Lecture / Seminar **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 / 0 **Method of study:** combined

Number of credits: 3

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions: **a) continuous assessment:** Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %) **b) final assessment:** Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.

Learning objectives: Knowledge: 1. The student has the knowledge of the modern management methods and their application in practice and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates their implementation within work teams in various areas of social life. 4. He

can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties.6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to evaluate and analyze the phenomenon and processes for the introduction of modern management methods into practice. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:
1. The management methods and efficiency of operations in public administration (New Public Management, Common Assessment Framework, Balanced ScoreCard, Benchmarking, EFQM, ISO- standards and i.).
2. Quality management in public administration, depending on human resources.
3. The application and the role of marketing in the public sector - forms, principles, functions and objectives of marketing in public administration.
4. The regional marketing - development of regional marketing, definition, entities.
5. The local marketing - definition, main objectives and local specificities, respectively- municipal marketing entities.
6. The use of quality models to improve management efficiency in practice.

Recommended literature:
1. BALÁŽOVÁ, E. – PAPCUNOVÁ, V. 2008. Manažment samospráv. Nitra: Municipalia, 2008. 134 s. ISBN 978-80-552-0045-3.
2. BERNÁTOVÁ, M. – VAŇOVÁ, A. 2000. Marketing pre samosprávy I. Marketing území. Banská Bystrica: IROMAR 2000. 180 s. ISBN 80-8055-337-8.
3. BOURN, J. 1979. Management in Central and Local Government. Boston: Pitman. 1979.
4. BÚŠIK, J. 2006. Regionálny manažment a marketing. Bratislava: Ekonóm 2006. 104 s. ISBN 80-225-2193-0.
5. HRONEC, Š. a kol. 2017. New Public Manažment v kontexte poskytovania verejných služieb. Banská Bystrica: Belianum. Vydavateľstvo UMB v Banskej Bystrici. Ekonomická fakulta, 2017. 348 s. ISBN 978-80-557-1307-6.

6. KOVÁČOVÁ, E. 2010. Efektívnosť verejnej správy - nové metódy a nástroje manažmentu. In Finance a management v teorii a praxi: sborník příspěvků z konference, 30. dubna 2010, Ústí nad Labem / rec. Alena Maaytová, Slavomíra Svátková, Jiří Uhman. Ústí nad Labem: Univerzita J. E. Purkyně, 2010. ISBN 978-80-7414-247-5. s. 65-75

7. KOVÁČOVÁ, E. 2010. Manažérske metódy v teórii a praxi samosprávy v Slovenskej republike. In Králik, J.a kol. (ed.) 2010. Procesy a efektivita vo verejnej správe – územná samospráva. Banská Bystrica: FPVaMV UMB, 2010. ISBN 978-80-557-0106-6. s. 134-167

8. KOVÁČOVÁ, E. 2014. Vzdelaná samospráva ako základný predpoklad kvalitných služieb pre občana. In Hradecké ekonomické dny 2014. Ekonomický rozvoj a management regionů. Hradec Králové: Gaudeamus, 2014. ISBN 978-80-7435-367-3. s. 48-56

9. MESÍKOVÁ, E. 2009. Personálny faktor kvality manažmentu samosprávy = Status of a manager and his influence on the management of self-governing regions. In Hradecké ekonomické dny 2009 : ekonomický rozvoj a management regionů, Hradec Králové 3.-4. února 2009 : sborník příspěvků. díl II. Hradec Králové : Gaudeamus, 2009. ISBN 978-0-7041-227-5. s. 68-72

Language of instruction:
Slovak language English language

Notes:student time load:
90 hours:
Full-time study: 26 hours
Self-study (preparation for lectures, study of relevant literatury): 34 hours
Preparation of the Project:
Analysis, data processing and evaluation of selected issues: 20 hours
Project presentation: 10 hours

Course assessment
The final number of assessed students: 13

A	B	C	D	E	FX(0)	FX(1)	n
23.08	7.69	15.38	7.69	7.69	30.77	7.69	0.0

Instructor: doc. PhDr. Eleonóra Kováčová, PhD.

Last changed: 22.09.2023

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-KBSS	Course name: Cyber Security, Simulation and Society

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 0
 Method of study: combined

Number of credits: 5

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Formative coursework
• Formative activity - group activity.
The group activities consists of a practical hands-on projects. The number and format of the projects will be announced at the beginning of the semester. Participation in the formative activities is a mandatory prerequisite for the final exam. Formative coursework does not contribute to the final mark for the module. Format of the formative coursework is subject to change.
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
Full time study : written exam (100 points)
External form : written exam (100 points)
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
—By the end of the module students will be able to demonstrate
1. Knowledge and understanding of:
(i) theoretical and methodological approaches to cyberspace its underlying technologies, and information security, (ii) the complexity and challenges to cyberspace, (iii) the changing security of cyberspace, (iv) key literature on cyber technology, security and global politics in International Relations/Security Studies/other Social Sciences.
2. Intellectual and transferable skills.
Students will be able to (i) engage critically with a wide range of concepts and ideas relevant to cyberspace, (ii) exercise informed and independent critical judgment, (iii) communicate effectively and fluently in written and oral assignments, (iv) demonstrate abilities in primary and secondary research; (v) ability to apply theoretical knowledge in practice in practical activities related to modern methods of information protection.

Brief outline of the course:
• "Fifth domain" on the map
• Cyber threats and vulnerabilities
• Cyber Risk and Resilience
• The Cyber Chessboard

• Prism of regulations
• Cyber practicum
— Subject to change.

Recommended literature:
• Fabián K, Melková M.: Vybrané otázky kybernetickej bezpečnosti, Banská Bystrica vyd. Belianum, skriptá UMB 2016
• NBU: Národná stratégia kybernetickej bezpečnosti na roky 2021 až 2025 , dostupné na www.sk-cert.sk/sk/publikacie/index.html
• NBU : Zákon o kybernetickej bezpečnosti , dostupné na https://www.nbu.gov.sk/wp-content/uploads/workshopy/Identifikacia-a-povinnosti-prevadzkovatela-zakladnej-sluzby-a-poskytovatela-digitalnej-sluzby.pdf
• Fabián K. et al : Urban disasters crisis management scenario design and crisis management simulation / In Resilience and urban disasters : surviving cities / ed. Kamila Borseková, Peter Nijkamp. New horizons in regional science. - 1. vyd. - Cheltenham : Edward Elgar Publishing, 2019. - ISBN 978-1-78897-009-9. - S. 199-231 [1,65 AH].
• McCarthy, L., McCarthy, D.: Buď pánem svého prostoru, Edice CZ.NIC (available online)
• Brvnišťan, M. Ochrana utajovaných skutočností v spektre historického vývoja. Bratislava: APZ 2013. ISBN 978-80-8054-561-1
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• Zákon NR SR č. 45/2011 Z.z. o kritickej infraštruktúre
• Zákon NR SR č. 300/2005 Z.z. Trestný zákon
• Tallinn Manual on the International Law Applicable to Cyber Warfare.
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• Kello, L. (2017). The Virtual Weapon and International Order. Yale University Press.
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• McGuffin, C., & Mitchell, P. (2014). On domains: Cyber and the practice of warfare. International Journal: Canada's Journal of Global Policy Analysis, 69(3), 394–412. https://doi.org/10.1177/0020702014540618
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• Rid, T. (2012). Cyber War Will Not Take Place. Journal of Strategic Studies, 35(1), 5–32. https://doi.org/10.1080/01402390.2011.608939

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• Singer, P. and Friedman, A., 2014. Cybersecurity and Cyberwar. Oxford University Press.

• Stevens, T., 2016. Cyber security and the politics of time. Cambridge University Press.

—Subject to change.

Language of instruction:
Slovak, English

Notes:student time load:
Full time study:
150 hours from which :
contact hours: 26 hours
self study : 124 hours
Part time form:
150 hours from which:
contact or MS Teams online: 8 hours
selfstudy: 142 hours

Course assessment
The final number of assessed students: 7

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Jozef Michal Mintal, PhD., MA, prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 22.09.2023

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica	

Faculty: Faculty of Political Science and International Relations

Code: 2-DSBŠ	**Course name:** Final Thesis Seminar

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 0 / 26
 Method of study: combined

Number of credits: 4

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Preparation of a model diploma thesis focusing on objectives, methods and hypotheses in the required formal arrangement: 40 points
The assessment is the same for both full-time and part-time form of studies
b) final assessment:
Final written test: 60 points
The assessment is the same for both full-time and part-time form of studies

Learning objectives:
 The student knows the recommended procedure for writing the final thesis and professional writing style. Student remembers the formal arrangement of the final work and ways of writing bibliographic references.
 After completing the course, he is able to search for and work with literature, process the studied material, apply methods of writing scientific texts, master the formal requirements of writing diploma theses, correctly use citations and paraphrases.
 The graduate reaches the level of personal competence to use the acquired knowledge for the independent elaboration of a diploma thesis under the guidance of a supervisor.

Brief outline of the course:
• Classification and characteristics of final theses
• Methodology of writing a professional text in terms of content, structure, form and editing
• Use of bibliographic sources, citations, paraphrasing, citation ethics
• Research methods I. (analytical, comparative, critical, hermeneutic)
• Research methods II. (case study, statistical, questionnaire form)
• Practical demonstration of text formatting
--subject to change

Recommended literature:
ČERNÍK, V. – VICENÍK, J.: Úvod do metodológie spoločenských vied. PhDr. Milan Štefanko – vydavateľstvo IRIS, Bratislava 2011
KIMLIČKA, Š.: Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické" aj elektronické zdroje . Stimul, Bratislava 2002
Norma STN ISO 690

Smernica č. 9/2021 o záverečných, rigoróznych a habilitačných prácach na UMB v Banskej Bystrici	

Language of instruction:
Slovak

Notes:student time load:
FULL TIME study
120 hrs. of which:
Combined study (S): 26 hours
Preparation of a model diploma thesis: 34 hours
Self-study: 60 hours
PART TIME study
Present study: 8 hours
Preparation of a model diploma thesis: 34 hours
Self-study: 78 hours

Course assessment
The final number of assessed students: 25

abs	n
100.0	0.0

Instructor: doc. Mgr. Lucia Husenicová, PhD., PhDr. Dagmar Nováková, PhD.

Last changed: 29.05.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

<p align="center">**Course Description**</p>

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ3AJ	Course name: First Foreign Language III. – English

Type, extent and method of instruction: **Form of instruction:** Lecture / Seminar **Course type:** B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 / 13 **Method of study:** combined

Number of credits: 4

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions: **a) continuous assessment:** attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points **b) final assessment:** final test: 30 - 0 points

Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.

Brief outline of the course: 1. The American Revolution 2. The Civil War 3. The The Economic Development of the USA in the 18th and 19th Centuries 4. The Development of the U.S. Foreign Policy and Diplomacy 5. The Twentieth century 6. Political Development of GB 7. British Political System 8. How to Write an Essay

Recommended literature: Benčeková Martina: History of Great Britain. UMB Banská Bystrica, 2011 Benčeková Martina: History of the United States. UMB, 2017 O`Driscoll, J. – Britain. Oxford : Oxford University Press, 2009  O`Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007

McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003

Language of instruction:
English language

Notes:student time load:
Full-time study: 120 hours, of which:
combined study: 39 hours
self-study: 60 hours
preparation of presentation: 21 hours
Part-time study: 120 hours, of which:
combined study: 12 hours
self-study: 80 hours
preparation of paper: 28 hours

Course assessment
The final number of assessed students: 134

A	B	C	D	E	FX(0)	FX(1)	n
31.34	25.37	21.64	8.21	13.43	0.0	0.0	0.0

Instructor: PhDr. Martina Benčeková, PhD.

Last changed: 28.02.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ3FJ	Course name: First Foreign Language III. – French

Type, extent and method of instruction: **Form of instruction:** Lecture / Seminar **Course type:** B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 / 13 **Method of study:** combined

Number of credits: 4

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions: **a) continuous assessment:** Full-time form of study: Active and regular participation in seminars (20b) Minimum success rate 65% on continuous tests and assignments (50b) **b) final assessment:** Full-time form of study: Elaboration of Compte-Rend (20p). External form: Final test (100 points)

Learning objectives: The student acquires knowledge and language skills in French terminology in the field of diplomacy. The student learns French terminology related to the issue of bilateral and multilateral diplomatic relations. The student subsequently consolidates the acquired language knowledge and skills by applying them in selected communication exercises. Within the course, the student clarifies and consolidates professional language components in the written form of the language through selected professional texts from diplomacy. The student learns methods of working with the written component of the language. He is able to summarize the key information of the source text into a new structured text that meets the formal and content criteria of the French language, "compte-rendu". At the end of the course, the student is able to apply the acquired language knowledge and skills in specific situations related to the daily life of diplomats. Achieved language level B2 - C1.

Brief outline of the course: 1. Diplomatie et politique extérieure - notion et distinction. 2. Contenu et structure du compte-rendu. 3. Convention de Vienne sur les relations diplomatiques 4. Connecteurs logiques et structures syntaxiques 5. Ambassadeur et Ambassadeur de France – expressions et leurs applications. 6. Inviolabilités et Immunités diplomatiques. 7. Correspondance diplomatique et ses formes. 8. Emploi des temps verbaux et adaptation du contenu lexical. 9. Apport et atouts de la diplomatie francaise.

Recommended literature:

1. PANCRACIO, J –P., 1998. Dictionnaire de la diplomatie. MicroBuss. Clermont- Ferrand. 1998.
2. BASSI, C., CHAPSAL, A.-M. 2005. Diplomatie.com. Paríž : Clé International, 2005.
3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005.
4. Le monde diplomatique – periodikum
5. Collectif: Histoire de la diplomatie francaise. Paris: Editin Perrin, 2007
6. Expressions ecrites. Dostupné on-line: http://www.lepointdufle.net/p/expressionecrite.htm#ca (cit. 3.3.2022)
7. .TAUZER-SABATELLI ,F.; MONTEMONT, J.-L. ;POISSON-QUINTON, S. 1998.: Dalf 450 Activities (Le nouvel entraenez-vous. Paris : Cle international, 1998.
8. Other available textbooks focusing on the written component of the language.

Language of instruction:

Slovak and French

Notes:student time load:

Full-time form of study

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 20 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 53 hrs.

Course assessment

The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
20.45	13.64	34.09	18.18	11.36	0.0	1.14	1.14

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ3NJ	Course name: First Foreign Language III. – German

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 13
 Method of study: combined

Number of credits: 4

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points
b) final assessment:
oral exam - 50 points

Learning objectives:
 Through the acquired professional knowledge in the field of diplomacy and diplomatic relations, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The development of professional communication competence focused on diplomacy as well as the acquired knowledge about the functioning of diplomatic relations and bodies contribute to the ability to understand, assess and evaluate specific linguistic and cultural differences between individual German-speaking countries in the process of foreign policy and diplomacy.

Brief outline of the course:
 1. Introduction, organization and assignment
 2. Diplomacy - Conceptual definition and definition
 3. Diplomacy history.
 4. Diplomacy and international law
 5. Diplomatic relations.
 6. Diplomatic organs
 7. Diplomatic Missions and Consular Offices
 8. Moral quality and professional qualification Diplomat
 9. Diplomat's Competence
 10. Diplomatic correspondence
 11. Multilateral Diplomacy
 12. Oral exam

Recommended literature:
 1. WIDMER, P. 2014. Diplomatie. Ein Handbuch. Zürich: Verlag Neue Zürcher Zeitung, 2014.
 2. BRANDT, E., BUCK.CH. 2005. Auswärtiges Amt. Wiesbaden: Verlag für Sozialwissenschaften, 2005.
 3. RUSNÁKOVÁ, A. 2021. Deutsch in der Diplomatie. Banská Bystrica: Belianum, 2021.

4. CRONZE, E. 2013. Das Auswärtige Amt. Vom Kaiserreich bis zur Gegenwart. München: Verlag C.H.Beck, 2013.
5. LIEB, J. 2013. Diplomatie jenseits des Staates. Baden-Baden: Nomos Verlagsgesellschaft, 2013.

Language of instruction:
slovak, german

Notes:student time load:
Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours
Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

Course assessment
The final number of assessed students: 196

A	B	C	D	E	FX(0)	FX(1)	n
20.92	20.92	23.47	13.78	12.24	1.53	1.53	5.61

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ3RJ	Course name: First Foreign Language III. – Russian

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 13
 Method of study: combined

Number of credits: 4

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions:
b) final assessment:
written exam: 65 - 100 points

Learning objectives:
The student remembers the professional vocabulary that he will use in various life situations. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He deepens his knowledge of diplomacy and international relations, which are the focus of his studies and within his field. He gets acquainted with professional terminology, which he then applies in language practice.

Brief outline of the course:
1. Basics of diplomatic protocol
2. Diplomatic Corps
3. Diplomatic correspondence
4. Transfer of credentials
5. Diplomatic visits
6. Completion of the diplomatic mission
7. From the history of Russian-Slovak relations
8. MGIMO (MŠIMV) - diplomats' workshop
9. Diplomatic profession
10. Interviews with diplomats
11. Grammar repetition
12. Essay
13. Test

Recommended literature:
BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.
FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.
HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011.
MITROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.

PEREVOZNIKOVOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:
russian

Notes:student time load:
Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h
External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment
The final number of assessed students: 171

A	B	C	D	E	FX(0)	FX(1)	n
28.65	19.88	22.22	14.04	8.19	2.92	1.17	2.92

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica	

Faculty: Faculty of Political Science and International Relations	

Code: 2-PCJ3ŠJ	**Course name:** First Foreign Language III. – Spanish

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 13
 Method of study: combined

Number of credits: 4

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions:
b) final assessment:
Final test: 50p

Learning objectives:
 The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.

Brief outline of the course:

Recommended literature:

Language of instruction:
 Spanish language

Notes:student time load:

Course assessment
 The final number of assessed students: 72

A	B	C	D	E	FX(0)	FX(1)	n
37.5	34.72	4.17	6.94	6.94	4.17	4.17	1.39

Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.

Last changed: 22.02.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ4AJ	Course name: First Foreign Language IV. – English

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 0
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
attendance: 10 points
b) final assessment:
Final Complex Exam: 0 - 90 points

Learning objectives:
The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.

Brief outline of the course:
1. The American Revolution
2. The Civil War
3. The The Economic Development of the USA in the 18th and 19th Centuries
4. The Development of the U.S. Foreign Policy and Diplomacy
5. The Twentieth century
6. Political Development of GB
7. British Political System
8. US Political System
9. How to Write an Essay

Recommended literature:
Benčeková Martina – History of Great Britain. UMB, 2011, 2012
Benčeková Martina – History of the United States. UMB, 2017
O`Driscoll, J. – Britain. Oxford : Oxford University Press, 2009
O`Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press, 2009
Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007
Degnan-Veness, Coleen – The United States of America. London : Macmillan Readers , 2013

Friedman, Michael Jay – Outline of U.S. History. [S.l.] : Bureau of International Information Programs , 2011	

Language of instruction:
English language

Notes:student time load:
Full-time study: 120 hours, of which:
combined study: 13 hours
self-study: 107 hours
Part-time study: 120 hours, of which:
combined study: 4 hours
self-study: 116 hours

Course assessment
The final number of assessed students: 144

A	B	C	D	E	FX(0)	FX(1)	n
52.78	17.36	21.53	4.86	3.47	0.0	0.0	0.0

Instructor: PhDr. Martina Benčeková, PhD.

Last changed: 01.04.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ4FJ	Course name: First Foreign Language IV. – French

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 13 / 0
 Method of study: combined

Number of credits: 4

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
study of professional literature on the assigned topic and exercises on texts - 40% points
b) final assessment:
oral presentation of work on the assigned topic - 60% points

Learning objectives:
 The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2-C1 level and 2) gaining new knowledge about the target language countries (mostly France), but also Slovakia, which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc.
 After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units. Completion of the course enables student to know and understand the social, cultural and political development of society, to orient himself in the environment related to his future profession, to create conditions for effective professional communication, to interpret his own opinions and opinions in various communicative situations.

Brief outline of the course:
 1. Le positionnement de la France sur la scène internationale
 2. Le positionnement de la France sur la scène internationale
 3. Le positionnement de la France sur la scène internationale
 4. Le positionnement de la France sur la scène internationale
 5. Evaluation continue
 6. Le positionnement de la Slovaquie sur la scène internationale
 7. Le positionnement de la Slovaquie sur la scène internationale
 8. Le positionnement de la Slovaquie sur la scène internationale
 9. Le positionnement de la Slovaquie sur la scène internationale
 10. L´actualité politique dans le monde
 11. L´actualité politique dans le monde
 12. L´actualité politique dans le monde
 13. Evaluation finale

Recommended literature:
1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990
2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995
3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete
4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales &
la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela -
Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine.
Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská
Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE,
Paris, 1998.

Language of instruction:
French, Slovak

Notes:student time load:
120 hours, off which:
Full-time study:
Combined form (P, S, K) -13 hours
Individual and collaborative work - 107 hours
Part-time study:
Combined form (P, S, K) -4 hours
Individual and collaborative work - 116 hours

Course assessment
The final number of assessed students: 109

A	B	C	D	E	FX(0)	FX(1)	n
41.28	18.35	17.43	12.84	6.42	2.75	0.92	0.0

Instructor: doc. PaedDr. Mária Huraj Roštekoval, PhD.

Last changed: 03.04.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ4NJ	Course name: First Foreign Language IV. – German

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 13 / 0
 Method of study: combined

Number of credits: 4

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Work with specified professional texts - 10 points
b) final assessment:
Final exam in German - 90 points

Learning objectives:
The content part of the subject consists of two equal and complementary components focused on 1) the development of language, communication and intercultural skills at level B2-C1 and 2) acquiring new knowledge about the countries of the target language, which relate to current events on the international scene, the construction of the countries of the target language in foreign policy and the definition of countries' political attitudes on individual topics, situations, etc. The analysis and interpretation of texts/speeches and the creation of their own texts/speeches corresponding to a particular communication situation come to the fore, which assumes that students will acquire a theoretical basis about several compositional formations. Completing the course allows students to know and understand the social, cultural and political development of society, to orientate themselves in an environment related to their future profession, to create prerequisites for effective professional communication, to interpret their own opinions and opinions in various communicative situations.

Brief outline of the course:
Analysis, interpretation of selected texts related to current events in socio-political field, economy, international relations, diplomacy and culture in German-speaking countries and creation of their own texts/speeches in a particular communication situation, which assumes that students will learn a theoretical basis about several compositional formations.

Recommended literature:
Hartmann, J. Internationale Beziehungen. VS-Verlag fur Sozialwissenschaften, 2009.
Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011.
List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006
Rittberger,V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008.
Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties´programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

Language of instruction:
German, Slovak

Notes:student time load:
Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours
Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

Course assessment
The final number of assessed students: 216

A	B	C	D	E	FX(0)	FX(1)	n
24.54	18.52	18.52	13.43	21.3	1.85	1.85	0.0

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ4RJ	Course name: First Foreign Language IV. – Russian

Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined

Number of credits: 4

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions: b) final assessment: Final exam in Russian - 90 points

Learning objectives: Improving language competencies and skills in working with professional texts is the goal of continuous preparation of students for the comprehensive exam. Emphasis is placed on developing argumentation and analytical word processing and critical thinking. The student applies the knowledge acquired during the study, is able to independently participate in discussions, argue in a foreign language on the topic of realities, history or diplomacy.

Brief outline of the course: 1. State symbols, position, area, border. The population of the Russian Federation. 2. The dynamics of population growth, Russians in the world, the direction of emigration, the history of the composition and resettlement of the population, religion. 3. Kievan Rus (9th - 13th centuries) and Muscovy (14th century - early 17th century). 4. The era of Peter I (the first quarter of the 18th century) and Peter's reforms, wars and the territorial expansion of Russia. 5. Russia in the second half of the 18th and 19th centuries. The era of the reign of Catherine II (1762-1796). 6. Alexander I (1801–1825) War with Napoleon "Patriotic War" and Alexander II (1855–1881) and Alexander III (1881–1894). 7. The reign of Nicholas II (1894-1917) and Russia in the First World War and the October Revolution of 1917 and the Civil War. 8. USSR, WWII. 9. Post-war situation in the Soviet Union, "Cold War", Thaw (1955 - 1964), Stagnation (1964 - 1984). 10. Gorbachev's reforms - Perestroika and the collapse of the USSR. 11. Separation of powers under the Constitution of the Russian Federation. 12. Political parties. 13. Russian society in 2015 - trends, media. 14. American knot. 15. European knot.

16. Asian and Far Eastern knot.
17. Post-Soviet states - problems and prospects, CIS (Commonwealth of Independent States).
18. Membership of the Russian Federation in international organizations, the Russian Federation is not a member.
19. The economic situation of the Russian Federation in 2015 - a manifestation of the crisis - the structure of the economy.
20. Globalization: pros and cons.
21. Terrorism and migration policy in the global world.
22. Country studies of the Slovak Republic.
23. Brief history.
24. Geography, population, religion.
25. Political system - government, media.
26. A small country of great impressions - cultural heritage, recreation and entertainment.

Recommended literature:
BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.
FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.
HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011.
MTROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.
PEREVOZNIKOVOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:
russian

Notes:student time load:
Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

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Course assessment
The final number of assessed students: 164

A	B	C	D	E	FX(0)	FX(1)	n
30.49	11.59	21.95	7.93	14.02	9.76	3.05	1.22

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 03.04.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PCJ4ŠJ	Course name: First Foreign Language IV. – Spanish

Type, extent and method of instruction:
  Form of instruction: Lecture / Seminar
  Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
  Recommended number of periods: 13 / 0
  Method of study: combined

Number of credits: 4

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions: a) continuous assessment: Writing assignement: 10p Active participation: 10p b) final assessment: Final exam: 80p

Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.

Brief outline of the course: Análisis, interpretación de textos seleccionados relacionados con la actualidad en el ámbito sociopolítico, económico, relaciones internacionales, diplomacia y cultura en España y la creación de textos/discursos propios en una situación comunicativa concreta, lo que supone que los alumnos adquieran una base teórica de varias unidades compositivas.

Recommended literature: 1. Eduardo Vilariño Pintos. 2018. Curso de Derecho Diplomático y Consular. 2018. Madrid: Editorial Tecnos. 2. Barbé, E.: Relaciones internacionales, 2018, Editorial Tecnos. Madrid. 2. Diez de Velasco, M. 2010: Las organizaciones internacionales. Madrid: Editorial Tecnos, S.A., ISBN:9788430951383.

Language of instruction: Spanish language

Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 13 h self-study: 92 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 4 h self-study: 101 h preparation of paper: 15 h

Course assessment The final number of assessed students: 79							
A	B	C	D	E	FX(0)	FX(1)	n
31.65	20.25	15.19	11.39	20.25	1.27	0.0	0.0
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 26.02.2022							
Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA							

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-HYHR	**Course name:** Hybrid Threats

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 0
 Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Writing an essay on the current situation: 20 points
Midterm written test: 20 points
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
Final oral exam: 60 points
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 The student remembers the basic definitions of hybrid threats, forms and tools. He understands the interconnection between hybrid threats and elections, law, cyber security.
 After completing the course, he is able to identify hybrid threats, find connections with current events, compare strategic documents at the national level and the level of international organizations.
 The graduate achieves a level of professional competence to use knowledge about hybrid threats to propose possible measures against their action.

Brief outline of the course:
 • Concept and definition of hybrid threats
 • Hybrid conflict, hybrid warfare
 • Instruments of hybrid warfare
 • Free elections and hybrid threats
 • Cyber security in the context of hybrid threats
 • Law and hybrid threats
 • Examples of hybrid conflicts in the world
 • Strategies against hybrid threats in the EU
 • Hybrid threats in Slovakia
 • Examples of good practice in selected countries
 --subject to change

Recommended literature:

HOFFMAN, F. 2007. Conflict in the 21st century the rise of hybrid wars. [online]. potomacinstitute.org. Dostupné na: <https://www.potomacinstitute.org/images/stories/publications/potomac_hybridwar_0108.pdf>

HOFFMAN, F.: Hybrid warfare and challenges. [online]. smallwarsjournal.com. 2009. Dostupné na:< smallwarsjournal.com/documents/jfqhoffman.pdf.>

IVANČÍK, R.: Hybridná vojna – vojna 21. storočia. In ALMANACH Aktuýlne otázky svetovej ekonomiky a politiky, 2016. No. 11, s. 16-35. ISSN 1339-3502.

KLINGOVÁ, K. a kol.: HYBRIDNÉ HROZBY NA SLOVENSKU Analýza legislatívy, štruktúr a procesov v šiestich tematických oblastiach. Bratislava: Globsec, 2019.

KLINGOVÁ, K., MILO, D.: BOJ PROTI HYBRIDNÝM HROZBÁM V KRAJINÁCH EÚ: PRÍKLADY DOBREJ PRAXE. Bratislava: Globsec, 2018.

LUŽÁK, J., KLAČKO, L.: AUDIT BEZPEČNOSTNÉHO SYSTÉMU SLOVENSKEJ REPUBLIKY V KONTEXTE HYBRIDNÝCH HROZIEB. Bratislava: Globsec, 2019.

MANSOOR, P. – MURRAY, W.: Hybrid Warfare in History: Fighting Complex Opponents From the Ancient World to the Present. Cambridge: Cambridge university press, 2012.

NOVÁKOVÁ, D., KOLLÁR, D.: Contemporary perception of hybrid threats. České Budějovice: Vysoká škola evropských a regionálních studií, z. ú., 2021.

PUNTEL, A.: How 'hybrid' brought NATO and the EU together. [online]. esthinktank.com. 2021 Dostupné na:< https://esthinktank.com/2019/04/21/how-hybrid-brought-nato-and-the-eu-together/>

SCHMITT, M.N.: Classification of Cyber Conflict. In International Law Studies [online]. 2013, vol. 89. Dostupné na: <https://core.ac.uk/download/pdf/236321252.pdf>

ŠTEPANOVIČ, D.: Hybridné hrozby. [online]. mosr.sk. 2019 Dostupné na:< https://www.mosr.sk/data/files/3887_2019-c-05-hybridne-hrozby.pdf>

Language of instruction:
Slovak, English

Notes:student time load:
Full time study
150 hrs. of which:
Contact study: 26 hours
Essay preparation: 34 hours
Preparation for the midterm test: 30 hours
Self-study: 60 hours
Part time study
150 hrs. of which:
Contact study: 8 hours
Essay preparation: 34 hours
Preparation for the midterm test: 30 hours
Self-study: 78 hours

Course assessment
The final number of assessed students: 29

A	B	C	D	E	FX(0)	FX(1)	n
27.59	41.38	27.59	3.45	0.0	0.0	0.0	0.0

Instructor: Mgr. Dávid Kollár, PhD., PhDr. Dagmar Nováková, PhD.

Last changed: 29.05.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-SSVD	Course name: Intelligence Services and War Diplomacy

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 0
 Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
- elaboration of a seminar work and its presentation on a selected topic: 30 points
- active participation and discussion: 20 points
Assessment is the same for full-time and part-time study.
b) final assessment:
- written exam in the form of a test: 50 points
Assessment is the same for full-time and part-time study.

Learning objectives:
 After completing the course, the student remembers and knows the content, form and place of intelligence services at home and abroad, is able to apply the acquired knowledge and skills in practice and critically identify and evaluate, can systematically categorize the ways and methods of services and achieves high level of competence in the subject matter of intelligence services. The student is qualified and is able to communicate professionally and take positions in a discussion with the professional security community.

Brief outline of the course:
 1. History of Intelligence and Intelligence Services (SPRS)
 2. Development of modern Intelligence and SPRS
 3. Current Intelligence and SPRS
 4. State Intelligence and security system
 5. SPRS in a democratic society
 6. SPRS control in a democratic society
 7. Intelligence practice
 8. Intelligence and SPRS in international relations
 9. Development trends and current Intelligence challenges
10. The future of SPRS

Recommended literature:
 1. Wolfgang Krieger: Dějiny tajných služeb
 2. Manfred Reitz: Špioni, kteří měnili svět – Od faraonů k CIA
 3. Frédeéric Guelton: Pourquoi le renseignement
 4. NATO Open Source Intelligence Handbook. http://osint.ca/osint/osint_hdbk.pdf

5. Asociácia bývalých spravodajských dôstojníkov: Zborníky. http://www.absd.sk/zborniky
6. Škvrnda, F.: Spravodajské služby a bezpečnosť sveta. Bratislava: Ekonóm 2007.
7. Herman, 2001. Intelligence Services in the Information Age
8. Kwa Chong Guan. Role of Intelligence in International Crisis Management. S. Rajaratnam School of International Studies. Singapore. 2012
9. Federal Bureau for Investigation. Intelligence Defined: https://www.fbi.gov/about-us/intelligence/defined)
https://www.cia.gov/library/center-for-the-study-of-intelligence/kent-csi/vol2no4/html/v02i4a08p_0001.htm
10. Jack Davis, "Tensions in analyst-policy maker relations: Opinions, facts and evidence," Sherman Kent Center for Intelligence Analysis, Occasional Papers vol.2/ii available at https://www.cia.gov//library/kent-center-occasional-papers/vol2no.1.htm.
11. Bram Champagne. The United Nations and Intelligence
12. Gustavo Díaz. Intelligence at the United Nations for peace operations UNISCI / Complutense University of Madrid. UNISCI Discussion Papers, Nº 13 (Enero / January 2007) ISSN 1696-2206
13. Craig Forcese. Spies Without Borders: International Law and Intelligence Collection. Journal of national security law & policy .Vol. 5:179
14. Glenn Sulmasy and John Yoo, Counterintuitive: Intelligence Operations and International Law, 28Mich. J. Int'l L. 625 (2006), Available at: http://scholarship.law.berkeley.edu/facpubs/657
15. Intelligence practice and democratic oversight – a practitioner's view, DCAF Intelligence Working Group.
www.dcaf.ch
16. Born Hans, Ian Leigh, Making Intelligence Accountable, (DCAF/Norwegian Parliament: Oslo, 2005). http://www.dcaf.ch/publications/kms/details.cfm?id=18718&nav1=5
17. Aidan Wills. Guidebook. Understanding Intelligence Oversight. Geneva Centre for the Democratic Control of Armed Forces (DCAF). www.dcaf.ch

Language of instruction:
Slovak, English

Notes:student time load:
Total student workload full time study: 90 hours
of this:
- full-time study 26 hours
- preparation of presentations 10 hours
- preparation of the final work 20 hours
- self-study 34 hours
Total student workload part time study: 90 hours
of this:
- contact study 8 hours
- preparation of presentations 10 hours
- preparation of the final work 20 hours
- self-study 52 hours

Course assessment
The final number of assessed students: 73

A	B	C	D	E	FX(0)	FX(1)	n
63.01	31.51	2.74	0.0	0.0	2.74	0.0	0.0

Instructor: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Last changed: 29.05.2022
Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-ZPO	Course name: Master Degree Thesis

Type, extent and method of instruction:
  Form of instruction:
  Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
  Recommended number of periods:
  Method of study: combined

Number of credits: 20

Recommended semester/trimester:

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Elaboration of the working and final variant of the diploma thesis and, after assessment by the supervisor, its insertion into the academic information system.
b) final assessment:
Defense of the diploma thesis at the commission for state exams - 100%.
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
The master's degree student will use the acquired knowledge and skills in determining the subject and object, goals and methodology of research in the thesis. He / she is able to apply the proposed methodology in creating the text of the diploma thesis. On the basis of the obtained data, he will prepare a diploma thesis in accordance with the existing national and intra-university legal norms and rules. He / she is able to prepare and present his / her final work through an electronic presentation. It adequately responds to the comments of opponents and defends the thesis at the commission for state exams.

Brief outline of the course:
Selection and determination of the diploma thesis topic. Selection and study of scientific literature. Determination of research working methods, definition of subject, goal, diploma thesis. Data collection and evaluation. Determination and approval of the content structure of the diploma thesis. Creation of the text of the diploma thesis, continuous and final assessment of the diploma thesis. Inserting a diploma thesis into the academic information system. Study of training and opponent reviews. Preparation of electronic presentation. Defense of the diploma thesis before the commission for state exams.

Recommended literature:
1. Study regulations of the Faculty of Political Science and International Relations of the Matej Bel University in Banská Bystrica
2. Directive no. 9/2021 on final, rigorous and habilitation theses at UMB
3. Act no. 131/2002 of the Codex of Acts on Higher Education Institutions and on Amendments to Other Acts
4. https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace
5. https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvamv-umb-

spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf
6. https://www.fpvmv.umb.sk/drive/2022-03-28/technika-citovania-priloha-k-metodickemu-
usmerneniu-o-formalnych-nalezitostiach.pdf

Language of instruction:
Slovak, English

Notes:student time load:
Total student workload - 600 hours - processing of the working variant of the diploma thesis - 500 hours - incorporation of comments of the supervisor of the diploma's thesis supervisor - 50 hours - preparation for the defense and creation of an electronic presentation - 45 hours - defense of the diploma's thesis at the commission for state exams - 5 hours

Course assessment
The final number of assessed students: 64

A	B	C	D	E	FX(1)
60.94	17.19	4.69	9.38	6.25	1.56

Instructor:

Last changed: 01.06.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-MEDE	Course name: Media and Misinformation

Type, extent and method of instruction: **Form of instruction:** Lecture / Seminar **Course type:** B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 / 0 **Method of study:** combined

Number of credits: 5

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions: **a) continuous assessment:** Formative assessment - these are activities such as interactive discussions or low-stake reflective assignments that provide ongoing feedback. - Participation in formative activities is a mandatory prerequisite for admission to the final examination. Formative activities do not contribute points to the final grade for the course. Format of formative activities will be announced in moodle at the beginning of the semester. Format subject to change Assessment is the same for both full-time and part-time **b) final assessment:** • Academic essay (2500 words; 100 points) There will be several essay topics to choose from. The essay is submitted electronically via moodle in an anonymized form. The first page of the essay consists of the cover sheet. Marking criteria for essays will be published at the beginning of the semester in moodle. The language of the essay is English or Slovak. For every 100 words above the set limit of 2500 words, a penalty of 5 points will be applied. If a student submits an essay within 24 hours after the deadline, a penalty of 10 points from will be applied. If a student submits an essay more than 24 hours after the deadline, the final mark will be equal to zero. In case of serious unpredictable personal events (hospitalisation, family member's funeral, etc.) or force majeure that would prevent the submission of the essay, the student may fill out the Mitigating Circumstances Form, a link to the form will be available in moodle. Such a request may be approved or rejected. The assessment is the same for both full-time and part-time form of studies.

Learning objectives: Students who complete the module will be able to: — demonstrate knowledge and understanding of: (i) theoretical and methodological approaches, in particular, to digital media and disinformation in the political sciences; societal challenges of digital media and disinformation for security; (iii) key literature on digital media, disinformation and global politics in the social sciences. — demonstrate intellectual and transferable skills:

(i) critically address a wide range of concepts and ideas relevant to digital media; (ii) exercise informed and independent critical judgment; (iii) formulate their own
scientific arguments; (iv) communicate effectively and professionally in the context of digital media weponization.

Brief outline of the course:
• Media on the map
• Disinformation - a story as old as humanity itself?
• (Un)freedom of speech
• Digital architecture
• Practicum
• What next? - efforts to address the position and influence of the media in the world
—Subject to change.

Recommended literature:
• AKHGAR, B. — BAYERL, P. S. — SAMPSON, F. 2016. Open-Source Intelligence Investigation. Springer.
• BENKLER, Y. — FARIS, R. — ROBERTS, H. 2018. Network propaganda: manipulation, disinformation, and radicalization in American politics. Oxford University Press.
• BOSSETTA, M. 2018. The Digital Architectures of Social Media: Comparing Political Campaigning on Facebook, Twitter, Instagram, and Snapchat in the 2016 U.S. Election. In Journalism and Mass Communication Quarterly
• BOYD, D. M. – ELLISON, N. B. 2008. Social Network Sites: Definition, History, and Scholarship. In Journal of Computer-Mediated Communication.
• CHADWICK, A. 2013. The Hybrid Media System: Politics and Power. Oxford University Press.
• Content and Technology (European Commission) Directorate-General for Communications Networks, A Multi-Dimensional Approach to Disinformation: Report of the Independent High Level Group on Fake News and Online Disinformation (LU: Publications Office of the European Union, 2018).
• EDWARDS, L. 2018. Law, Policy and the Internet. Bloomsbury Publishing.
• FATHAIGH, R. O — HELBERGER, N — APPELMAN, N. 2021. The Perils of Legally Defining Disinformation. In Internet Policy Review
• FUCHS, CH. 2014. Social media: a critical introduction. SAGE.
• GORWA, R. – BINNS, R. – KATZENBACH, CH. 2020. Technical and political challenges in the automation of platform governance. In Big Data and Society
• HABERMAS, J. 1962. The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society.
• HOWARD, P. — HUSSAIN, M. 2011. Digital media and the Arab Spring. In Journal of Democracy.
• HUSOVEC, M. 2014. Zodpovednosť na Internete: podľa českého a slovenského práva. CZ.NIC
• KLONICK, K. 2020. The Facebook Oversight Board: Creating and Independent Institution to Adjudicate Online Free Expresion. In Yale Law Journal.
• KREPS, S. 2020. Social Media and International Relations. Cambridge University Press.
• LAZER, D. M. J. ET AL. 2018. The Science of Fake News. In Science.
• MILER, V. 2020. Understanding Digital Culture. SAGE.
• MILL, J. S. 1859. On Liberty.
• MINATAL, J. M. 2019. Snake Oil Spills Onto The Web. Centre for Media, Data and Society, Central European University

• MINTAL, J. M. — KALMAN, M. — FABIAN, K. 2021. Hide and seek in Slovakia: Utilizing Tracking Code Data to Uncover Untrustworthy Website Networks. In Lecture Notes in Computer Science.
• MINTAL, J. M. ET AL. 2022. Examining the Tech Stacks of Czech and Slovak Untrustworthy Websites. In Smart Innovation, Systems and Technologies.
• NENANDIC, I. 2019. Unpacking the 'European Approach' to Tackling Challenges of Disinformation and Political Manipulation. In Internet Policy Review.
• PAPACHARISSI, Z. 2002. The virtual sphere: the internet as a public sphere. In New Media and Society.
• POPPER, K. 1945. The Open Society and Its Enemies. Routledge.
• RID, T. 2020. Active Measures: The Secret History of Disinformation and Political Warfare.
• SAWIRIS. M. — SYROVATKA, J. — SZICHERLE, P. — MOLNAR, C. 2020. Visualising Influence: Information bubbles and ideological proximities on Czech, Hungarian and Slovak Facebook. Globsec.
• SHIRKY, C. 2011. The political power of social media: Technology, the public sphere, and political change. In Foreign Affairs.
• TUCKER, J. A. ET AL. 2018. Social media, political polarization, and political disinformation: A review of the scientific literature.
• VAN DIJCK, J. 2013. The Culture of Connectivity: a critical history of social media. Oxford University Press.
• VOSOUGHI, S. — ROY, D. — ARAL, S. 2018. The Spread of True and False News Online. In Science.
• WU, T. 2017. Is the First Amendment Obsolete? In Michigan Law Review.
— Subject to change.

Language of instruction:
Slovak; English

Notes:student time load:
Total student workload full time study: 150 hours
out of this:
contact hours: 26 hours
self-study: 124 hours
Total student workload part time study: 150 hours
out of this:
contact hours: 8 hours
self-study: 142 hours

Course assessment
The final number of assessed students: 19

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	10.53	15.79	10.53	47.37	15.79	0.0

Instructor: Mgr. Jozef Michal Mintal, PhD., MA

Last changed: 22.09.2023

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-POST	Course name: Political Storytelling

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 0
 Method of study: combined

Number of credits: 3

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Discussion and presentation on selected topic - 50 points (mandatory attendance in lectures).
b) final assessment:
Final written examination about application of acquired knowledge - 50 points. (max. points: 100)

Learning objectives:
 Knowledge: student acquires basic information in regard to political storytelling. Student is able to interpret and research connections with the ambit of political communication and political marketing. Student is able to research and select the relevant scientific literature of this course. Student is able to apply his knowledge in case of selected topics analysis and to evaluate the adequate resources and quality of research. Competences: At the base of acquired knowledge in lectures and seminars student develops general competences analytically and critically to research the topic of political storytelling, mainly through practical and empirical analyses of case studies (selected countries, leaders, political parties, media, comparison of different narratives). Skills: as a result of the work with scientific literature on political storytelling and the application of acquired knowledge and competences, the student is able to develop his rhetorical skills in the presentation of main results of his own analysis and to work in a team (the presentations of the results of selected research problems in the seminars are realized in group).

Brief outline of the course:
 - The origin and evolution of storytelling. - The narrative: functions, aims, scenery, basic elements, characteristics of person, phases of narrative (how to tell stories) - Political drama and political scenario. - Political personalities as protagonists of political drama. - Archetypes and symbols of political drama. - Leaders and their stories: why leaders use storytelling? - Storytelling as technique of communication. - Case studies of selected leaders of several states - Analysis of several types of narratives.

Recommended literature:
 - Campbell, J.: The Hero with a Thousand Faces. Novato: New World Library, 2008 - Campbell, J.: Tisíc tváří hrdiny. Praha: Argo, 2018 - Salmon, C.: Storytelling: Bewitching the Modern Mind. London-New York: Verso, 2017 - Sgreva, G.: Political Storytelling. Picture book (www.celestebook.com), 2012 - Sykes, M. – West, M. D. – Malik, N.: Stories that Move Mountains: Storytelling and Visual Design for Persuasive Presentations. Chichester: John Wiley

& Sons, 2012 – Sergeant, P.: The Art of Political Storytelling. Why Stories Win Votes in Post-Truth Politics. London-New York: Bloomsbury Academic, 2020.

Language of instruction:
Slovak - English

Notes:student time load:
90 h.: Direct teaching (lecture, seminar): 26 h. Self-study: 44 h. Project work, case study (ppt. presentation): 20 h.

Course assessment
The final number of assessed students: 191

A	B	C	D	E	FX(0)	FX(1)	n
82.2	8.9	1.57	3.14	0.52	3.66	0.0	0.0

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 11.04.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PPZB	Course name: Post-Soviet Space and the Western Balkans

Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined

Number of credits: 5

Recommended semester/trimester: 6.

Level: II.

Prerequisites:

Course completion conditions: a) continuous assessment: Case study 40 points The assessment is the same for both full-time and part-time form of studies. b) final assessment: oral exam 60 points The assessment is the same for both full-time and part-time form of studies.

Learning objectives: The student remembers information about the concept, history, geographical characteristics of the post-Soviet space and the Western Balkans. Understands geopolitical significance (historical and contemporary) these regions as in terms of international relations and the formation of so-called national idea, ie nationalism, as well as the background of socio-political conflicts. After completing the course, he is able to identify the reasons for the processes of integration and disintegration of both regions, find connections with current events, compare strategic documents at the national level and the level of international organizations. The graduate achieves the level of professional competence to use knowledge about the background of socio-political conflicts as well as about the processes that have an implicit character from the point of view of Central Europe, which is immediately adjacent to the regions.

Brief outline of the course: Conceptual apparatus related to the geopolitical definition of regions History of the post-Soviet space and the Western Balkans Geographical characteristics of the post-Soviet space and the Western Balkans Geopolitical significance of the post-Soviet space and the Western Balkans Shaping the national idea of the post-Soviet space and the Western Balkans Integration and immigration processes of both regions Background of socio-political conflicts

Recommended literature: ALBULESCU, A.M. 2021. Incomplete Secession after Unresolved Conflicts: Political Order and Escalation in the Post-Soviet Space. London: Routledge, 2021. ISBN 9781000472882

UPADHYAY, A. 2021. Transitions in Post-Soviet Eurasia: Identity, Polity and Strategic Choices. Routlegde, 2021. ISBN 9780367610524

KUDAIBERGENOVA, D.T. 2020. Toward Nationalizing Regimes: Conceptualizing Power and Identity in the Post-Soviet Realm. Pittsburg: UPS, 2020. ISBN 9780822946175

O'LOUGHLIN, J., CLEM, R. S. 2020. Political Geographies of the Post-Soviet Union. London: Routledge, 2020. ISBN 9780367728878

RYTÖVUORI-APUNEN, H. 2019. Power and Conflict in Russia's Borderlands: The Post-Soviet Geopolitics of Dispute Resolution. London: I.B.Tauris, 2019. ISBN 9781788311434

BIEBER, F., TZIFAKIS, N. 2021. The Western Balkans in the World: Linkages and Relations with Non-Western Countries. London: Routledge, 2021. ISBN 978-1032240909

BIEBER, F. 2019. The Rise of Authoritarianism in the Western Balkans. London: Palgrave, 2019. ISBN 978-3030221485

KER-LINDSAY, J. et al. 2019. The National Politics of EU Enlargement in the Western Balkans. London: Routledge, 2019. ISBN 978-0367432690

ZOPPI, M. 2022. Futures of the Western Balkans: Fragmentation and Integration in the Region and Beyond. Berlin: Springer, 2022. ISBN 978-3030896270

TEJCHMAN, M. 2017. Balkán ve 20. století. Praha: Karolinum Press, 2017. ISBN 9788024631783

Language of instruction:
Slovak, English

Notes:student time load:
Full time study
150 hrs. of which:
Conctact study: 26 hours
Self-study: 73 hours
Preparation of the case study: 51 hours
Part time study
150 hrs. of which:
Conctact study: 26 hours
Self-study: 91 hours
Preparation of the case study: 51 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA, Mgr. Dávid Kollár, PhD.

Last changed: 13.06.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-PRAXBŠ	Course name: Professional Practice

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 0 / 26
 Method of study: combined

Number of credits: 5

Recommended semester/trimester: 6.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
a) practice (70%)
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
essay (30%)
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 The aim of the course is to (1) gain practical experience in dealing with a research project or (2) practical experience in the field. The goal is to provide the basic prerequisites and habits of mind for practical training in research or practice. The student will (2) have knowledge of current topics in security studies - theoretical and practical experience with one research project or research setting. The student will (3) apply the acquired knowledge to a concrete example, and (4) be able to present, discuss, and constructively critique scientific data, both in writing and orally, in proper English. (5) Gain the ability to work in an interdisciplinary and international team within the academic or private sector.

Brief outline of the course:
 - Critical thinking and consideration of ethics in research and society.
 - engaging in open, professional communication, collaboration and understanding
 - critical evaluation of everyday problems in research and practice
 - responsibility for the tasks assigned
 - expressing one's own opinion, responsibility for co-determination
 - involvement in national and international professional practice or research
 - practicality and feasibility of own concepts
 - organisational and personnel resources

Recommended literature:
 Bradbury, H.: The SAGE Handbook of Action Research. SAGE Publications Limited, 2015
 Stern, T., Townsend, A., Rauch, F., Schuster, A: Action Research, Innovation and Change
 International perspectives across disciplines. Routledge, 2013.
 Bryman, A.: Social Research Methods. Oxford: Oxford University Press, 2012.

Babbie, E. R.: The practice of social research. Boston: Cengage Learning. 2016.

Language of instruction:
Slovak, English

Notes:student time load:
FULL-TIME FORM OF STUDY:
Overall student workload: 150 hours, of which:
- full-time study: 26 hours
- practice: 40 hours
- essay: 44 hours
- self-study: 40 hours
PART-TIME FORM OF STUDY:
Overall student workload: 150 hours, of which:
- full-time study: 8 hours
- practice: 40 hours
- essay: 44 hours
- self-study: 58 hours

Course assessment
The final number of assessed students: 15

abs	n
100.0	0.0

Instructor: doc. PhDr. Anton Hruboň, PhD., doc. PhDr. Rastislav Kazanský, PhD., EMBA, Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, prof. Mgr. Jaroslav Ušiak, PhD., doc. Mgr. Lucia Husenicová, PhD.

Last changed: 29.05.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-REBE	Course name: Regional Security

Type, extent and method of instruction:
  Form of instruction: Lecture / Seminar
  Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
  Recommended number of periods: 26 / 0
  Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
- submission of four opinion essays - 20 points
- students work on four specific topics related to the content of the course in a way, that they state their opinion on the topic and explain their reasoning
- preparation and presentation of a topic related to a security development in selected region - 25 points
- students prepare and present an issues of security development in the region or a sub-region in the world
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
- oral exam - 55 points
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 Students who participate at the course will be:
 - familiar with different approaches in the research of the security on regional level,
 - able to apply different theoretical approaches while analysing situation in any region, primarily in area of security, but also in political, cultural and economic areas,
 - able to comprehend specifics of differences in development in different regions in broader contest of international security and international relations.

Brief outline of the course:
 1. theoretical background:
 a) regional security complex theory
 b) security communities
 c) regionalism
 2. Historical development related to a differences in regions - colonialism, imperialism, dependency
 3. International relations from regional perspectives - thoughts on international relations from non-western scholars
 4. Growth of "the others" - Japan, China, BRICS
 5. Growth of "the others" - most significant regional groupings
 6. Selected security crises in the world based on current development

| 7. Regional security initiatives |

Recommended literature:
1. Adler, E. – Barnett, M.: Security Communities. Cambridge University Press, 2000.
2. Acharaya, A. - Buzan, B.: The Making of Global International Relations: Origins and Evolution of IR at its Centenary. Cambridge University Press, 2019.
3. Buzan, B. – Waever, O.: Regions and Powes: The structue of International Security. Cambridge University Press, 2003.
4. Farrell, M. - Hettne, B. – Langenhove, L.: Global Politics of Regionalism: Theory and Practice. Pluto Press 2005.
5. Selected chapters and analyses available in Moodle

Language of instruction:
Slovak, English

Notes:student time load:
Overall time for full time student: 150 hours
participation in classes: 26 hours
preparation for the classes: 54 hours
self-study: 70 hours
Overall time for part time student: 150 hours
participation in classes: 8 hours
preparation for the classes: 54 hours
self-study: 88 hours

Course assessment
The final number of assessed students: 123

A	B	C	D	E	FX(0)	FX(1)	n
49.59	30.08	15.45	3.25	1.63	0.0	0.0	0.0

Instructor: doc. Mgr. Lucia Husenicová, PhD.

Last changed: 29.05.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-SECES	Course name: Security Environment of the Central European States

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 0
 Method of study: combined

Number of credits: 5

Recommended semester/trimester: 4.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
FULL-TIME FORM OF STUDY:
a) Active participation (18%)
b) Policy Memo (35%)
c) Leading Class Discussion (12%)
PART-TIME FORM OF STUDY:
a) Answers to objectives/questions for assignments submitted via LMS Moodle (30%)
b) Policy Memo (35%)
b) final assessment:
Final test (35%)
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 Course will provide students with basic knowledge on security policy of the state. Lectures (1) will identifies the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence analyse and critical evaluate their security environment.

Brief outline of the course:
 - Definition of the theory of security policy of the state
 - Historical development of the Central Europe region
 - Transformational process of security environmnet of V4 countries
 - Definition of internal and international security environment of V4 countries
 - Importance of Visegrad Group Cooperation
 - Cooperation among V4 countries in the area of security
 - Security problems in region and security agenda of V4 countries
 - Future of security cooperation of V4 countries
 - Comparison of the Security Strategies of the V4 Countries

Recommended literature:

Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013

Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017.

Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004

Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995

Security Strategy of the Slovak Republic 2002, 2005, 2017

The National Security Strategy of the Republic of Poland 2003, 2007, 2014

Security Strategy of the Czech Republic 2003, 2011, 2015

The National Security Strategy of the Republic of Hungary 2004, 2012

Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession

Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic

Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future

Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)

Language of instruction:
English

Notes:student time load:
FULL-TIME FORM OF STUDY:
Overall student workload: 150 hours, of which:
- full-time study: 26 hours
- pre-course preparation: 24 hours
- Policy Memo: 30 hours
- Leading Class Discussion: 20 hours
- self-study: 50 hours
PART-TIME FORM OF STUDY:
Overall student workload: 150 hours, of which:
- full-time study: 8 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 34 hours
- Policy Memo: 48 hours
- self-study: 60 hours

Course assessment
The final number of assessed students: 27

A	B	C	D	E	FX(0)	FX(1)	n
29.63	29.63	22.22	14.81	0.0	0.0	3.7	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 28.03.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-BPSR	Course name: Security Policy of Slovak Republic

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 13
 Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
FULL-TIME FORM OF STUDY:
a) Active participation (18%)
b) Policy Memo (30%)
c) Leading Class Discussion (17%)
PART-TIME FORM OF STUDY:
a) Answers to objectives/questions for assignments submitted via LMS Moodle (35%)
b) Policy Memo (30%)
b) final assessment:
Final test (35%)
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 After completion of the course students will (1) be aware of the position of the Slovak Republic in security organizations and its goals and future (2) be able to analyse and assess strategic documents of the Slovak Republic (3) be able to create a coherent picture about organs and tools in the Slovak Republic, which form security environment. Students will thus acquire (4) expertise and practical competences related to the security policy of Slovakia and its real application in practice.

Brief outline of the course:
 - Basic theoretical background
 - Historical development of the security environment in Slovakia
 - Development of the security environment after 1989
 - Security organisations - membership of Slovakia
 - Security environment and security problems, risks and threats of Slovakia
 - Security policy and security interests of the Slovak Republic
 - Security system of the Slovak Republic
 - Security strategy of the SR
 - Armed forces and defence policy of the SR
 - State crisis management - SR
 - Slovakia's place in Central Europe

Recommended literature:

Ušiak, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. 2 prepracované a doplnené vydanie. Banská Bystrica: FPVaMV UMB, 2020

Ušiak, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. Banská Bystrica: FPVaMV UMB, 2012

Cottey, A.: East-Central Europe after the Cold War. London: Macmillan Press, 1995

Ušiak, J., Nečas, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010

Kmec, V., Korba, M., Ondrejcsák, R.: Transformácia NATO a bezpečnostná a obranná politika SR. Bratislava: Centrum bezpečnostných štúdií, 2005

Biela kniha o obrane SR z roku 2016

Strategické hodnotenie obrany SR z roku 2011 (východiská a závery)

Bezpečnostná stratégia SR z roku 2005 a 2021

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Overall student workload: 180 hours, of which:

- full-time study: 39 hours
- pre-course preparation: 31 hours
- Policy Memo: 40 hours
- Class discussion: 20 hours
- self-study: 50 hours

PART-TIME FORM OF STUDY:

Overall student workload: 180 hours, of which:

- full-time study: 12 hours
- pre-course preparation: 38 hours
- Policy Memo: 40 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 40 hours
- self-study: 50 hours

Course assessment

The final number of assessed students: 328

A	B	C	D	E	FX(0)	FX(1)	n
15.85	15.55	21.34	19.51	13.41	2.44	11.89	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD., Mgr. Tomáš Beňuška, PhD.

Last changed: 28.03.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-BETE	Course name: Security Theories

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 13
 Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
FULL-TIME FORM OF STUDY:
a) Active participation (18%)
b) Policy Memo (30%)
c) Leading Class Discussion (17%)
PART-TIME FORM OF STUDY:
a) Answers to objectives/questions for assignments submitted via LMS Moodle (35%)
b) Policy Memo (30%)
b) final assessment:
Final test (35%)
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 After completion of the course students will (1) be familiar with types of approaches and methods of research in domain of security studies (2) be able to analyse and evaluate strategic documents of states of the world on basis of concepts of security (3) be able to create a coherent picture about developments of research in the field of security and (4) acquire the competence to scientifically analyse particular types of approaches towards research to chosen security problem using adequate approach towards research of security.

Brief outline of the course:
 - Proto-paradigms of international security (Westphalian system and the Concert of Europe)
 - Paradigms of international security (Cold War and Post-bipolar era)
 - International relations heritage (liberalism, realism, social constructivism, critical theory)
 - Security and Strategic studies
 - International security studies
 - Research of security by means of types of studies (peace studies, critical studies, humanitarian studies)
 - New types of security studies (behavioural, humane security)
 - Sectors security and their limits
 - Metatheories and alternative approaches towards security
 - Security – synthesis of the knowledge

- Transatlantic security development
- European security paradigms
- Contemporary security theories problems

Recommended literature:
Williams, P D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018
Dannreuther, R.: International Security: The Contemporary Agenda, 2nd edition, Malden, MA: Polity Press, 2013
Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016
Lasicová, J., Ušiak, J.: Bezpečnosť ako kategória. VEDA, Bratislava, 2012
Ušiak, J., Nečas P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. AOS, Liptovský Mikuláš, 2010
Vlček, D.: Filozofické teórie vojny a mieru. UMB, Banská Bystrica, 2003
Buzan, B., Hansen, L.: The Evolution of International Security Studies. Cambridge University Press, New York, 2009
Buzan, B., Waever, O., Wilde J.: Security: A New Framework For Analysis. Lynne Rienner Publishers, London, 1998

Language of instruction:
Slovak, English

Notes:student time load:
FULL-TIME FORM OF STUDY:
Overall student workload: 180 hours, of which:
- full-time study: 39 hours
- pre-course preparation: 31 hours
- Policy Memo: 40 hours
- Class discussion: 20 hours
- self-study: 50 hours
PART-TIME FORM OF STUDY:
Overall student workload: 180 hours, of which:
- full-time study: 12 hours
- pre-course preparation: 38 hours
- Policy Memo: 40 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 40 hours
- self-study: 50 hours

Course assessment
The final number of assessed students: 196

A	B	C	D	E	FX(0)	FX(1)	n
18.37	21.94	21.94	17.35	7.14	3.06	10.2	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 04.09.2023

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-SOBE	Course name: Societal Security

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 5.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
none
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
Final oral exam: 100 points
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
The student understands the theoretical framework of the societal security sector according to the Copenhagen school. He remembers basic definitions, reference objects and potential threats. After completing the course, he is able to analyze reference objects with their own identity in different conditions and evaluate the severity of potential threats. The graduate reaches the level of professional competence to apply the theoretical basis to current problems of migration, separatism, extremism and other manifestations in Europe and Slovakia.

Brief outline of the course:
• Copenhagen school, explanation of the concept of social security
• The relationship between security and the identity of different groups
• Four threats to identity
• Reference objects within the social security sector
• The role of the state in the social sector
• Application to the European region
• Application to Slovakia
--subject to change

Recommended literature:
AGGESTAM, L., & HYDE-PRICE, A.: Security and identity in Europe: Exploring the new agenda. London: Macmillan, 2000.
BOIN, A., LODGE, M., & LUESINK, M.: Learning from the COVID-19 crisis: An initial analysis of national responses. In: Policy Design and Practice, 2020, 3(3): 189-204.
BOLEČEKOVÁ, M.: Migračná politika, Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB v Banskej Bystrici, 2010.

BUZAN, B.- WAEVER, O. - DE WILDE, J.: Bezpečnost, nový rámec pro analýzu. Brno: Centrum strategických studií, 2005.

DANICS, Š.: Extrémizmus. Praha: Triton, 2003

Koncepcia boja proti extrémizmu. Dostupné na internente: https://www.minedu.sk/koncepciaboja-proti-extremizmu/

McSweeney, B.: Security, Identity and Interests. Cambridge University Press, 1999.

ROE, P. : Societal security. In A. Collins (Ed.), Contemporary security studies (pp. 164–181). New York: Oxford University Press, 2007.

ROE, P.: Ethnic violence and the societal security dilemma. London: Routledge, 2005.

ŠTEFANČÍK, R., LENČ, J.: Mladí migranti v slovenskej spoločnosti - medzinárodná migrácia, moslimovia, štát a verejná mienka. Brno: Tribun EU, 2012.

UŠIAK, J., NEČAS, P.: Societálny a politický sektor v kontexte bezpečnosti štátu. In: Politické vedy: časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2011, 14(1), 30-49. ISSN 1335-2741.

WÆVER, O., BUZAN, B., KELSTRUP, M., & LEMAITRE, P.: Identity, migration and the new security agenda in Europe. New York: St. Martin's Press, 1993.

Language of instruction:
Slovak, English

Notes:student time load:
Full time study
Contact study: 26 hours
Self-study: 124 hours
Part time study
Contact study: 8 hours
Self-study: 142 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Anton Hruboň, PhD., PhDr. Dagmar Nováková, PhD.

Last changed: 12.06.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-TPG	Course name: Theory and Practice of Geopolitics

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 13
 Method of study: combined

Number of credits: 6

Recommended semester/trimester: 3.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
case study 12 pages: 40 points,
presentation: 10 points
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
oral exam 50 points
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 student will 1. apply the theoretical knowledge for adopting the principles of the application of geopolitical approaches in the foreign and security policy of the state 2. is able to independently assess and analyze geopolitical theories and their relationship to the security environment at present 3. apply theoretical and practical examples from the practice of international relations in a creative way 4. examine the basic theories of geopolitics in the context of the security aspects of international relations 5. assess, on the basis of verifiable facts, the implications of doctrines and strategies for security studies 6. Create a knowledge base for its professional competence to analyze the influence of geopolitical thinking on the foreign policy of the state in the form of output of a case study of a particular situation

Brief outline of the course:
 1. Geopolitics and foreign policy 2. The theoretical-methodological basis of geopolitics as a scientific discipline 3. German Geopolitical School 4. Anglo-Saxon Geopolitical School 5. French Geopolitical School 6. Russian Geopolitical School - Eurasian School 7. Continentalist geopolitical school 8. Central European model models 9. Development of the geopolitical position of Slovakia 10. The geopolitical position of Central Europe and its perspectives 11. Geopolitics and national interest of the state 12. Position and perspectives of geopolitics in current science and practice of international relations

Recommended literature:
 1. VOLNER, Š.: Klasická a nová geopolitika. Zvolen: Bratia Sabovci, 2007 2. VOLNER, Š.: Európska únia – geopolitický aktér 21. storočia. Hlohovec: Efekt Copy, 2006 3. KREJČÍ, O.: Geopolitika středoevropského prostoru. Praha: Professional Publishing, 2009 4. Ó TUATHAIL, G. – DALBY, S. - ROUTLEDGE, P. : The Geopolitics Reader. London and New York: Taylor

& Francis e-Library, 2003 5. TSYGANKOV, A. P. Russia's Foreign Policy. Change and Continuity in National Identity. Lanham: Rowman & Littlefield Publishers, Inc., 2010 6. KAZANSKÝ, R. – IVANČÍK, R.: Základné teoretické východiská pre štúdium geopolitiky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum : Univerzita Mateja Bela, 2016ISBN 978-80-557-1088-4

Language of instruction:
slovak, english

Notes:student time load:
Full time study
150 hours, consist from:
Contact study: 39 hrs
selfstudy: 60 hrs
preparation before the exam: 51 hrs
preparation of presentation 30 hrs
Part time study
150 hours, consist from:
Contact study: 12 hrs
selfstudy: 87 hrs
preparation before the exam: 51 hrs
preparation of presentation 30 hrs

Course assessment
The final number of assessed students: 324

A	B	C	D	E	FX(0)	FX(1)	n
37.04	30.86	17.9	9.57	3.4	0.62	0.62	0.0

Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA, Mgr. Dávid Kollár, PhD.

Last changed: 29.05.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

<div align="center">**Course Description**</div>

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-TEKO	Course name: Theory of Conflicts

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 13
 Method of study: combined

Number of credits: 6

Recommended semester/trimester: 4.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Case study (essay)...: 40 points
Activity at lectures and seminars ...: 10 points
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
oral exam 50 points
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 Student 1. will use a theoretical knowledge for the adoption of the principles, causes, dynamics, solution and prevention of conflicts 2. is capable to independetly assess and analyze the conflicts and their relation to the security environment 3. applies by a creative way the theories and practical examples from the international relations practice 4. will consider the basic theories of conflict in the context of the security aspects of international relations 5. will assess on the basis of the verifiable facts the causes, course and solution of conflicts from the point of view od the security studies 6. will create a knowledge base for his/her special competence to competently analyze the conflicts in the form of outcome in own case study of the concrete situation

Brief outline of the course:
1. Basic theory of conflict 2. Causes of conflict 3. Functions of the conflict 4. The structure of conflict 5. Typology of conflicts and datasets 6. The dynamics of the conflict and its phase 7. Conflict, violence, peace, security 8. Post-Conflict reconstruction 9. Theory and practice of conflict resolution in the conditions of the 21st century 10. Conflict prevention and its instruments 11. Conflicts and global and regional security issues 12. Conflicts and prevention in Slovakia, the United Nations, NATO and the EU

Recommended literature:
1. KAZANSKÝ, R. 2011. Bezpečnostná politika – Teória konfliktov. Banská Bystrica: FPVaMV UMB, 2011, ISBN 978-80-557-0250-6 2. KAZANSKÝ, R. 2013. Súčasné problémy medzinárodných konfliktov a kríz a ich riešenia. Banská Bystrica: Vydavateľstvo Belianum UMB, 2013, ISBN 978-80-557-0573-6 3. KAZANSKÝ, R. - IVANČÍK, R. Teoretické východiská skúmania konfliktov. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-857-7 4. GALTUNG, J. 2004. Transcend and Transform :

An Introduction to Conflict Work. London: Pluto Press, 2004 ISBN 978-1-59451-063-2
5. RAMSBOTHAM, O. 2010. Transforming Violent Conflict. London: Routledge, 2010, ISBN 10: 0-203-85967-7 6. TESAŘ, F. 2007: Etnické konflikty. Praha: Portál, 2007, ISBN: 978-80-7367-097-9

Language of instruction:
slovak, english

Notes:student time load:
Full time study:
180 hrs. of which:
Contact study: 39 hours
Self-study: 60 hours
Preparation of the case study: 51 hours
Presentation 30 hours
Part time study:
180 hrs. of which:
Contact study: 12 hours
Self-study: 87 hours
Preparation of the case study: 51 hours
Presentation 30 hours

Course assessment
The final number of assessed students: 272

A	B	C	D	E	FX(0)	FX(1)	n
42.65	29.41	16.91	5.88	2.94	2.21	0.0	0.0

Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA

Last changed: 29.05.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Political Science and International Relations

Code: 2-TEB	Course name: Transatlantic and European Security - NATO and the EU

Type, extent and method of instruction:
 Form of instruction: Lecture / Seminar
 Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
 Recommended number of periods: 26 / 13
 Method of study: combined

Number of credits: 6

Recommended semester/trimester: 5.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Essay on selected topic and its presentation in powerpoint: 30 points
Activity at seminars: 20 points
The assessment is the same for both full-time and part-time form of studies.
b) final assessment:
Oral Exam 50 points
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
 The student remembers the historical development of transatlantic and European security, understands the basic concepts, strategic documents, actors, international organizations (EU, NATO, OSCE), policies and cooperation mechanisms.
 After completing the course, he is able to analyze and evaluate the transatlantic and European security situation, the security policy of the US and European states and assess the severity of potential threats.
 The graduate reaches the level of professional competence to use the knowledge of strategic documents and typical characteristics of selected countries for a possible prediction of future behavior of states.

Brief outline of the course:
 • Post-war development in Europe, European political cooperation to the Maastricht Treaty
 • Common Foreign and Security Policy (CFSP) actors and instruments and the Lisbon Treaty
 • Forming the Common Security and Defense Policy (CSDP)
 • Security strategies of the EU, USA and selected countries
 • EU operations and missions
 • The importance and activities of the European Defence Agency (EDA)
 • Development, position, structure and activities of NATO - cooperation with the EU
 • Development, position, structure and activities of the OSCE and other security organizations
 • The position of neutral states in Europe
 • European radicalism and extremism
 • Problems of energy and environmental security
 • Fight against terrorism in Europe and the USA

• Cyber security and hybrid threats
--subject to change

Recommended literature:
• BENGTSSON, R.: The EU and the European security order, interfacing security actors. London: Routledge, 2010.
• BISCOP, S., ANDERSSON, J. J.: The EU and the European security strategy - forging a global Europe. London: Routledge, 2008.
• COTTEY, A.: The European Neutrals and NATO - Non-alignment, Partnership, Membership? Palgrave- McMillan, 2018.
• Dokumenty konference o bezpečnosti a spolupráci v Evropě. Helsinky '95. Praha: Nakladatelství Svoboda, 1975.
• FIDLER, J., MAREŠ, P.: Dějiny NATO. Praha: Paseka, 1997.
• HOSCHEKOVÁ, D.: Bezpečnostné komplexy – bezpečnosť na európskom kontinente. Banská Bystrica : FPVaMV UMB, 2011. (skriptá)
• KRÁTKÝ, K.: O evropské integraci, bezpečnosti a spolupráci. Praha : Ústav mezinárodních vztahů , 1996.
• KŘÍŽ, Z: NATO after the End of the Cold War. Brno: MUNI, 2015.
• NEČAS, P., Nižňanský, J.: Towards NATO´s political and military strategy for the 21st century. Bratislava : Ministry of Defence of the Slovak Republic, 2004.
• NEČAS, P.: Beyond tradition: new alliance´s strategic concept. Roma : NATO Defense College, 2004.
• O'HANLON, M. E.: Beyond NATO: a new security architecture for Eastern Europe. Washington, D.C.: Brookings Institution Press, 2017.
• RATTI, L.: Stepping up to reintegration: French security policy between transatlantic and European defence during and after the Cold War. In Journal of Transatlantic Studies, 2014,12(4), 367-378.
• SAMSON, I., GÁBELOVÁ, B. (eds): Transatlantické vzťahy po roku 1989. Bratislava: Univerzita Komenského, 2004.
• SOVACOOL, B. K.: The Routledge handbook of energy security.. New York: Routledge, 2011.
• Stratégia kybernetickej bezpečnosti Európskej únie. Cybersecurity Strategy of the European Union: An Open, Safe and Secure Cyberspace, JOIN(2013), http://www.consilium.europa.eu/sk/ policies/cyber-security/
• Stratégia kybernetickej obrany NATO (NATO Policy on Cyber Defence), 2011, www.mosr.sk
• SVÁROVSKÝ, M.: The NATO Eastern Flank and the US Military Presence in the Region. Prague, 2019.
• VALUCH, J.: Kybernetické hrozby v kontexte medzinárodného práva a medzinárodnej bezpečnosti. Bratislava: Wolters Kluwer SR, 2019.
• VOYGER, M: NATO at 70 and the Baltic States. Strengthening the Euro-Atlantic Alliance in an Age of non-linear Threats. Tartu, 2019, s.14-21, 52-82.

Language of instruction:
Slovak, English

Notes:student time load:
Full time study
180 hrs. of which:
Contact study : 39 hours.
Preparation of the essay and presentation: 50 hours.
Presentation of the essay: 1 hour.
Self-study: 90 hours.

Part time study
180 hrs. of which:
Contact study: 12 hours.
Preparation of the essay and presentation: 50 hours.
Presentation of the essay: 1 hour.
Self-study: 117 hours.

Course assessment
The final number of assessed students: 58

A	B	C	D	E	FX(0)	FX(1)	n
34.48	39.66	13.79	3.45	6.9	0.0	0.0	1.72

Instructor: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, PhDr. Dagmar Nováková, PhD.

Last changed: 12.06.2022

Approved by: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA