

## Register

1. Concepts and Research Methods in Security Studies.....	2
2. Contemporary Theories of Management in Public Administration.....	5
3. Crisis Management.....	8
4. Diplomacy in Practice - Professional Excursion at the Embassy II.....	10
5. Diplomacy in Practice - Professional Excursion in an International Organization II.....	11
6. Extremism as an Object of State Security Policy.....	12
7. Final Thesis Seminar.....	14
8. First Foreign Language I. – English.....	16
9. First Foreign Language I. – French.....	18
10. First Foreign Language I. – German.....	20
11. First Foreign Language I. – Russian.....	22
12. First Foreign Language I. – Spanish.....	24
13. First Foreign Language II. – English.....	26
14. First Foreign Language II. – French.....	28
15. First Foreign Language II. – German.....	30
16. First Foreign Language II. – Russian.....	32
17. First Foreign Language II. – Spanish.....	34
18. Intercomprehension of Roman Languages I.....	35
19. International Relations Theories.....	37
20. Media and Misinformation.....	39
21. Political Storytelling.....	42
22. Post-modern Theories in International Relations.....	44
23. Security Environment of the Central European States.....	46
24. Security Policy of Slovak Republic.....	48
25. Security Theories.....	50
26. Security Threats and Risks in World Politics.....	52
27. Societal Security.....	54
28. Sports Diplomacy and Sports Practice I.....	56
29. Sports Diplomacy and Sports Practice II.....	58
30. Strategic Thinking of the Powers.....	60
31. Theory and Practice of Geopolitics.....	62
32. Theory of Conflicts.....	64

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-KMVBŠ	<b>Course name:</b> Concepts and Research Methods in Security Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> - Formative assessment - these are activities such as interactive discussions or non-scored reflective assignments that provide ongoing feedback. - Participation in formative activities is a mandatory prerequisite for admission to the final examination. Formative activities do not contribute points to the final grade for the course. Format of formative activities will be announced in moodle at the beginning of the semester. Format subject to change The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> • Research project (80 points; 2000 words) Within the research project, the student will be expected to define the research context of his chosen topic, including the research problem he wants to study; subsequently formulate a research question resp. questions and set out and appropriately describe the research design to be applied. The research project is submitted electronically via moodle in an anonymized form. • Written test (20 points) A combination of closed and open questions. The student completes the test in an anonymized form. The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Students who complete the module will be able to: • critically evaluate and assess methodological and methodological choices in the field of social science research in the field of security studies, in particular with regard to the identification of research assumptions, evaluation of the power of arguments, implementation of research methods and resulting validity; • formulate their own research questions and then propose a suitable research design for their inquiry; • apply basic statistical methods and data processing procedures; • Appropriately organize their own research projects in security studios.	
<b>Brief outline of the course:</b> • The nature of scientific inquiry.	

- From research questions to inquiry
  - Research Design and Ethics
  - Quantitative research.
  - Qualitative research.
  - Mixed-methods research and interpretative inquiry
  - What's next
- Subject to change.

**Recommended literature:**

- Aberbach, J., & Rockman, B. (2002). Conducting and Coding Elite Interviews. *PS: Political Science & Politics*, 35(4), 673-676.
- Agresti, A. (2018). *Statistical Methods for the Social Sciences*. Pearson.
- Bennett, A., & Checkel, J. (Eds.). (2014). *Process Tracing: From Metaphor to Analytic Tool (Strategies for Social Inquiry)*. Cambridge: Cambridge University Press.
- Berry, J. (2002). Validity and Reliability Issues In Elite Interviewing. *PS: Political Science & Politics*, 35(4), 679-682.
- Bryman, A. (2012). *Social Research Methods: Fourth Edition*. Oxford University Press.
- Collier, D. (2011). Understanding Process Tracing. *PS: Political Science & Politics*, 44(4), 823-830.
- Della Porta, D., & Keating, M. (Eds.). (2008). *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*. Cambridge: Cambridge University Press.
- European Commission, DG Research and Innovation. (2018). "Ethics in Social Science and Humanities." Brussels: European Commission, October 2018.
- Geddes, B. (2010). *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press.
- Gerring, J. (1999). "What makes a concept good? A Criterial Framework for Understanding Concept Formation in the Social Sciences," in *Polity*, 3: 357-93.
- Gerring, J. (2004). What is a case study and what is it good for? *American Political Science Review*, 98(2), 341-354.
- Goldstein, K. (2002). Getting in the Door: Sampling and Completing Elite Interviews. *PS: Political Science & Politics*, 35(4), 669-672.
- Gonick, L., & Smith, W. (2015). *The Cartoon Guide to Statistics*. HarperPerennial.
- Gonzalez-Ocantos, E., & LaPorte, J. (2021). Process Tracing and the Problem of Missing Data. *Sociological Methods & Research*, 50(3), 1407–1435.
- Gustafsson, K., Hagström, L. What is the point? Teaching graduate students how to construct political science research puzzles. *Eur Polit Sci* 17, 634–648 (2018).
- Imai, K. (2017). *Quantitative Social Science: An Introduction*. Princeton University Press.
- Jackson, P. T. (2016). *The Conduct of Inquiry in International Relations: Philosophy of Science and its Implications for the Study of World Politics*. Routledge.
- King, G., Keohane, R. O., & Verba, S. (1994). *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton University Press.
- Lakatos, I., Feyerabend, P., & In Motterlini, M. (2010). *For and Against Method: Including Lakatos's Lectures on Scientific Method and the Lakatos-Feyerabend Correspondence*. The University of Chicago Press.
- Leech, B. (2002). Asking Questions: Techniques for Semistructured Interviews. *PS: Political Science & Politics*, 35(4), 665-668.
- Llaudet, Elena, and Kosuke Imai. (2023). *Data Analysis for Social Science: A Friendly and Practical Introduction*. Princeton University Press.
- Mahoney, J. (2016). Mechanisms, Bayesianism, and Process Tracing. *New Political Economy*, 21(5), 493-499.

Mahoney, J., & Goertz, G. (2006). A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research. *Political Analysis*, 14, 227-249.

Munafò, M., Nosek, B., Bishop, D. et al. (2017). A manifesto for reproducible science. *Nat Hum Behav* 1, 0021. <https://doi.org/10.1038/s41562-016-0021>

Pouliot, V. (2010). *International Security in Practice: The Politics of NATO-Russia Diplomacy*. NY: Cambridge University Press.

Rivera, S., Kozyreva, P., & Sarovskii, E. (2002). Interviewing Political Elites: Lessons from Russia. *PS: Political Science & Politics*, 35(4), 683-688.

Slater, D., & Ziblatt, D. (2013). The enduring indispensability of the controlled comparison. *Comparative Political Studies*, 46(10), 1301-1327.

Wendt, A. (1998). On Constitution and Causation in International Relations. *Review of International Studies*, 24, 101–117.

Wedeen, L. (2010). Reflections on Ethnographic Work in Political Science. *Annual Review of Political Science*, 13(1): 255–272.

Wood, E. (2007). "Field Methods." In Carles Boix and Susan Stokes (eds.), *The Oxford Handbook of Comparative Politics*.

Latest scientific articles by assignment  
—Subject to change.

**Language of instruction:**

Slovak; English

**Notes:student time load:**

Total student workload full time study: 180 hours

out of this:

contact hours: 39 hours

self-study: 141 hours

Total student workload part time study: 180 hours

out of this:

contact hours: 12 hours

self-study: 168 hours

**Course assessment**

The final number of assessed students: 83

A	B	C	D	E	FX(0)	FX(1)	n
1.2	2.41	7.23	21.69	33.73	15.66	18.07	0.0

**Instructor:** Mgr. Jozef Michal Mintal, PhD., MA, Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, prof. Mgr. Jaroslav Ušiak, PhD.

**Last changed:** 22.09.2023

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MTRVS	<b>Course name:</b> Contemporary Theories of Management in Public Administration
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
<b>b) final assessment:</b> Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
<b>Learning objectives:</b> Knowledge: 1. The student has the knowledge of the modern management methods and their application in practice and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates their implementation within work teams in various areas of social life. 4. He	

can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to evaluate and analyze the phenomenon and processes for the introduction of modern management methods into practice. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

**Brief outline of the course:**

1. The management methods and efficiency of operations in public administration (New Public Management, Common Assessment Framework, Balanced ScoreCard, Benchmarking, EFQM, ISO- standards and i.).
2. Quality management in public administration, depending on human resources.
3. The application and the role of marketing in the public sector - forms, principles, functions and objectives of marketing in public administration.
4. The regional marketing - development of regional marketing, definition, entities.
5. The local marketing - definition, main objectives and local specificities, respectively- municipal marketing entities.
6. The use of quality models to improve management efficiency in practice.

**Recommended literature:**

1. BALÁŽOVÁ, E. – PAPCUNOVÁ, V. 2008. Manažment samospráv. Nitra: Municipalia, 2008. 134 s. ISBN 978-80-552-0045-3.
2. BERNÁTOVÁ, M. – VAŇOVÁ, A. 2000. Marketing pre samosprávy I. Marketing území. Banská Bystrica: IROMAR 2000. 180 s. ISBN 80-8055-337-8.
3. BOURN, J. 1979. Management in Central and Local Government. Boston: Pitman. 1979.
4. BÚŠIK, J. 2006. Regionálny manažment a marketing. Bratislava: Ekonóm 2006. 104 s. ISBN 80-225-2193-0.
5. HRONEC, Š. a kol. 2017. New Public Manažment v kontexte poskytovania verejných služieb. Banská Bystrica: Belianum. Vydavateľstvo UMB v Banskej Bystrici. Ekonomická fakulta, 2017. 348 s. ISBN 978-80-557-1307-6.

6. KOVÁČOVÁ, E. 2010. Efektívnosť verejnej správy - nové metódy a nástroje manažmentu. In Finance a management v teorii a praxi: zborník príspevků z konferencie, 30. dubna 2010, Ústí nad Labem / rec. Alena Maaytová, Slavomíra Svátková, Jiří Uhman. Ústí nad Labem: Univerzita J. E. Purkyně, 2010. ISBN 978-80-7414-247-5. s. 65-75
7. KOVÁČOVÁ, E. 2010. Manažérske metódy v teórii a praxi samosprávy v Slovenskej republike. In Králik, J.a kol. (ed.) 2010. Procesy a efektivita vo verejnej správe – územná samospráva. Banská Bystrica: FPVaMV UMB, 2010. ISBN 978-80-557-0106-6. s. 134-167
8. KOVÁČOVÁ, E. 2014. Vzdelaná samospráva ako základný predpoklad kvalitných služieb pre občana. In Hradecké ekonomické dny 2014. Ekonomický rozvoj a management regionů. Hradec Králové: Gaudeamus, 2014. ISBN 978-80-7435-367-3. s. 48-56
9. MESÍKOVÁ, E. 2009. Personálny faktor kvality manažmentu samosprávy = Status of a manager and his influence on the management of self-governing regions. In Hradecké ekonomické dny 2009 : ekonomický rozvoj a management regionů, Hradec Králové 3.-4. února 2009 : zborník príspevků. díl II. Hradec Králové : Gaudeamus, 2009. ISBN 978-0-7041-227-5. s. 68-72

**Language of instruction:**

Slovak language English language

**Notes:student time load:**

90 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literatury): 34 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 20 hours

Project presentation: 10 hours

**Course assessment**

The final number of assessed students: 13

A	B	C	D	E	FX(0)	FX(1)	n
23.08	7.69	15.38	7.69	7.69	30.77	7.69	0.0

**Instructor:** doc. PhDr. Eleonóra Kováčová, PhD.

**Last changed:** 22.09.2023

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-KRMA	<b>Course name:</b> Crisis Management
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> mid-term test: 30 points The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> final exam: 70 points The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> After completing the course, the student is able to apply the acquired theoretical knowledge in the field of national and international crisis management in practice. It can evaluate, on the basis of verifiable facts, the causes, course and resolution of crises in terms of international relations, security studies as well as policy theory. Based on a suitably chosen methodology, he can analyze the situation before and after the crisis and apply the acquired knowledge to its management.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"><li>1. Introduction to crisis management</li><li>2. Definition of terms in the field of crisis management</li><li>3. Crisis management tools</li><li>4. Crisis management functions</li><li>5. Institutional division of crisis management</li><li>6. Crisis planning</li><li>7. Strategies in crisis management</li><li>8. EU crisis management</li><li>9. Crisis management in other international organizations - UN, OSCE, NATO</li><li>10. Critical infrastructure protection and ICT security</li><li>11. Possibilities of solving crisis phenomena</li><li>12. Integrated rescue system of the Slovak Republic</li></ol>	
<b>Recommended literature:</b> ANTUŠÁK, E. 2010. Krízový management. Praha: Wolter Kluwer, 2010. 396 s. ISBN 9788073574888. REKTOŘÍK, J. a kol. 2004. Krízový management ve veřejné správě – Teorie a praxe. Praha: Ekopress, s.r.o., 2004. 249 s. ISBN 80-86119-83-1.	



<p>NOVÁK, L. a kol. 2010. Plánovanie zdrojov na riešenie krízových situácií. Bratislava: crr.sk, s.r.o., 2010. 307 s. ISBN 978-80-970272-4-7.</p> <p>GREEN, K., HANKE, O. 2002. Řízení v krizových situacích. Příklady efektivních strategií. Praha: Management Press, 2002. 192 s.</p> <p>DRENNAN, L.T., MCCONNELL, A. 2007. Risk and Crisis Management in the Public Sector. Oxford: Taylor &amp; Francis Books, 2007. 249 s. ISBN 9780415378154</p>							
<p><b>Language of instruction:</b> Slovak, English</p>							
<p><b>Notes:student time load:</b> Full time study 90 hrs. out of which: contact study: 26 hrs. self-study: 44 hrs preparation of semestral thesis: 20 hrs Part time study 90 hrs. out of which: contact study: 8 hrs. self-study: 62 hrs preparation of semestral thesis: 20 hrs</p>							
<p><b>Course assessment</b> The final number of assessed students: 184</p>							
A	B	C	D	E	FX(0)	FX(1)	n
38.59	33.7	17.39	4.35	2.72	1.09	2.17	0.0
<p><b>Instructor:</b> Mgr. Dávid Kollár, PhD.</p>							
<p><b>Last changed:</b> 29.05.2022</p>							
<p><b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA</p>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-OEV2	<b>Course name:</b> Diplomacy in Practice - Professional Excursion at the Embassy II.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b>	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:student time load:</b>	
<b>Course assessment</b>	
The final number of assessed students: 266	
abs	n
89.85	10.15
<b>Instructor:</b> PhDr. Erik Pajtinka, PhD.	
<b>Last changed:</b> 03.04.2022	
<b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-OEMO2	<b>Course name:</b> Diplomacy in Practice - Professional Excursion in an International Organization II.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b>	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:student time load:</b>	
<b>Course assessment</b>	
The final number of assessed students: 188	
abs	n
100.0	0.0
<b>Instructor:</b> PhDr. Erik Pajtinka, PhD.	
<b>Last changed:</b> 03.04.2022	
<b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-EOBP	<b>Course name:</b> Extremism as an Object of State Security Policy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> none The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> test - 100% The evaluation of the course consists of a final test /50 points/, carried out during the examination period, by which the student demonstrates general knowledge of the history of Slovakia acquired during lectures and self-study. The evaluation is performed according to the classification scale: A (50 - 47 pts), B (46,5 - 43,5 pts), C (43 - 40 pts), D (39,5 - 36,5 pts), E (36 - 32,5 pts). Credits will be awarded to a student who has obtained at least 32,5 out of 50 points. The student is entitled to one corrective test term in one academic year. The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> After completing the course, the student /1/ masters the basic concepts of extremism as a phenomenon of political sciences, the contours of its historical evolution in various political cultures, /2/ can reflect them in domestic, European and global contexts, /3/ understands the essence of extremism's perception as a problem of state's security policy and the role of modern ideologies on its genesis and making-of the basic dichotomy of political and religious extremism (nationalism, socialism, fascism, Islamism), and, at the same time, /4/ can apply the learnt knowledge in practice on the field of societal security risks' evaluation.	
<b>Brief outline of the course:</b> Extremism as a political concept: definitions, current state-of-art, literature. Extremism between stigma and heuristic tool in political science. Theory of extremism. Extremism as a societal threat. The escalation process and its phases: from radicalization to extremism. Extremism and the role of ideology. Extremism and the phenomenon of violence. Political extremism in the past and present (Slovakia, Europe, the World). Religious extremism in the past and present (Slovakia, Europe, the World). The concept of "militant democracy" as a response to extremism. Perspectives of the extremism's evolution in the context of state security policy.	
<b>Recommended literature:</b>	

SVOBODA, Ivo a kol.: Politický extremismus a terorismus jako ohrožení vnitřní bezpečnosti státu. Brno : Univerzita obrany, 2010, 144 p.

CHARVÁT, Jan: Současný politický extremismus a radikalismus. Praha : Portál, 2007, 183 p.

MILZA, Pierre: Evropa v černých košilích. Praha : Themis, 2005, 487 p.

MAREŠ, Miroslav: Extremismus jako bezpečnostní hrozba. Praha : MOČR, 2011, 123 p.

KUPKA, Petr: Krajní pravice ve vybraných zemích střední a východní Evropy. Brno : Masarykova univerzita - Mezinárodní politologický ústav, 2009, 268 p.

MAREŠ, Miroslav: Pravicový extremismus a radikalismus v ČR. Brno : Barrister & Principal, 2003, 655 p.

BUŠŠA, Marián: Politický radikalismus. Trenčín : Katedra politológie TUAD v Trenčíne, 2013, 80 p.

ŠTEFANČÍK, Radoslav a kol.: Pravicový extrémizmus a mládež na Slovensku. Brno : Tribun EU, 2013, 231 sp.

KELEMEN, Miroslav, HAVAJ, Peter, PORADA, Viktor: Extrémizmus ako bezpečnostná hrozba spoločnosti a občanov. Karlovy Vary : Vysoká škola Karlovy Vary, 2011, 124 p.

VEGRICHOVÁ, Barbora: Hrozba radikalizace: terorismus, varovné signály a ochrana společnosti. Praha : Grada, 2019, 198 p.

MUDDE, Cas: Populism: A very short introduction. New York : Oxford University Press, 2017, 131 p.

MUDDE, Cas: Populist radical right parties in Europe. Cambridge - New York : Cambridge University Press, 2007, 385 p.

GRIFFIN, Roger: Terrorist's Creed Fanatical Violence and the Human Need for Meaning. Basingstoke : Palgrave Macmillan, 2012, 270 p.

MALKOPOULOU, Anthoula, KIRSCHNER, A. S. (eds.): Militant democracy and its critics: populism, parties, extremism. Edinburgh : Edinburgh University Press, 2019, 256 p.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Total student workload full time study:  
 150 hours, out of this:  
 full-time study: 26 hours,  
 self-study: 100 hours,  
 preparation for final evaluation: 24 hours  
 Total student workload of part time study:  
 150 hours, out of this:  
 full-time study: 8 hours,  
 self-study: 118 hours,  
 preparation for final evaluation: 24 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Anton Hruboň, PhD.

**Last changed:** 12.06.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-DSBŠ	<b>Course name:</b> Final Thesis Seminar
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Preparation of a model diploma thesis focusing on objectives, methods and hypotheses in the required formal arrangement: 40 points The assessment is the same for both full-time and part-time form of studies <b>b) final assessment:</b> Final written test: 60 points The assessment is the same for both full-time and part-time form of studies	
<b>Learning objectives:</b> The student knows the recommended procedure for writing the final thesis and professional writing style. Student remembers the formal arrangement of the final work and ways of writing bibliographic references. After completing the course, he is able to search for and work with literature, process the studied material, apply methods of writing scientific texts, master the formal requirements of writing diploma theses, correctly use citations and paraphrases. The graduate reaches the level of personal competence to use the acquired knowledge for the independent elaboration of a diploma thesis under the guidance of a supervisor.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• Classification and characteristics of final theses</li> <li>• Methodology of writing a professional text in terms of content, structure, form and editing</li> <li>• Use of bibliographic sources, citations, paraphrasing, citation ethics</li> <li>• Research methods I. (analytical, comparative, critical, hermeneutic)</li> <li>• Research methods II. (case study, statistical, questionnaire form)</li> <li>• Practical demonstration of text formatting</li> </ul> --subject to change	
<b>Recommended literature:</b> ČERNÍK, V. – VICENÍK, J.: Úvod do metodológie spoločenských vied. PhDr. Milan Štefanko – vydavateľstvo IRIS, Bratislava 2011 KIMLIČKA, Š.: Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické“ aj elektronické zdroje . Stimul, Bratislava 2002 Norma STN ISO 690	

Smernica č. 9/2021 o záverečných, rigorózných a habilitačných prácach na UMB v Banskej Bystrici

**Language of instruction:**

Slovak

**Notes:student time load:**

FULL TIME study

120 hrs. of which:

Combined study (S): 26 hours

Preparation of a model diploma thesis: 34 hours

Self-study: 60 hours

PART TIME study

Present study: 8 hours

Preparation of a model diploma thesis: 34 hours

Self-study: 78 hours

**Course assessment**

The final number of assessed students: 25

abs	n
100.0	0.0

**Instructor:** doc. Mgr. Lucia Husenicová, PhD., PhDr. Dagmar Nováková, PhD.

**Last changed:** 29.05.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ1AJ	<b>Course name:</b> First Foreign Language I. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> none <b>b) final assessment:</b> active participation: 20 points, 2 seminar works: 40 points Final written test: 40 points	
<b>Learning objectives:</b> In this subject, students will acquire key relevant terminology and communication competences in the field of international relations, political science and security studies. In this way, they are able to apply specific lexical and syntactic links in model communication situations in the context of interdisciplinary interdisciplinarity union interconnection: international relations, political science and security studies, and foreign, i.e. the English language. This process will ensure that they acquire, but above all create their own argumentation apparatus in English, which is later completed within the specialization of students in the given field.	
<b>Brief outline of the course:</b> Specific forms and structures of the language of international relations in English I. Specific forms and structures of the language of international relations in English language II. Pressure forms of diplomacy I. Coercive forms of diplomacy II. Mediation as a form of diplomacy I. Mediation as a form of diplomacy II	
<b>Recommended literature:</b> 1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003. 2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-1920. Great 3. Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4.VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5.WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6. RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923	
<b>Language of instruction:</b>	



English Language, Slovak Language							
<p><b>Notes:student time load:</b>  Full-time students:  The tasked period of the student: 120  Preparation of 2 seminar works: 71  Seminar works presentation: 10  External students:  Total number of tasks: 120 hours  Lectures: 12  preparation of 2 seminar works: 48 hours  seminar works presentation: 2 hours  meeting in-term tasks: 28 hours  home-studies and exam preparation: 30 hours  The course is intended exclusively for Master degree students who have NOT passed the final complex exam in English at the bachelor degree level.</p>							
<p><b>Course assessment</b>  The final number of assessed students: 167</p>							
A	B	C	D	E	FX(0)	FX(1)	n
55.09	19.76	10.18	4.79	10.18	0.0	0.0	0.0
<p><b>Instructor:</b> doc. PhDr. Juraj Kalický, PhD.</p>							
<p><b>Last changed:</b> 13.04.2022</p>							
<p><b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA</p>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ1FJ	<b>Course name:</b> First Foreign Language I. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> individual and collaborative work - 40 %. <b>b) final assessment:</b> written test - 30 %; oral exam - 30 %	
<b>Learning objectives:</b> The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2 level and 2) gaining new knowledge about Slovakia. After completing the course, the student is able to understand texts on Slovak life and institutions - geography, political system, economy, culture, current problems of Slovak society; write a text in French on the subject related to this field (level B2).	
<b>Brief outline of the course:</b> PRÉSENTATION GÉNÉRALE DE LA SLOVAQUIE 1. Aspects géographiques généraux ; 2. Évolution politique et territoriale ; 3. Grandes figures de l’Histoire slovaque ; B) LANGUES, RELIGIONS & CULTURES EN SLOVAQUIE 4. Identités linguistiques et religieuses ; 5. Richesse de la diversité culturelle ; C) SLOVAQUIE ET INSTITUTIONS POLITIQUES ET CULTURELLES 6. Rôle des Instituts slovaques ; 7. Coopération bilatérale franco-slovaques. D) METHODE DE COMPTE-RENDU 8. Repérer la structure du texte 9. Repérer les procédés de substitution dans un texte 10. Repérer les mots-clés, les idées essentielles et secondaires	
<b>Recommended literature:</b> 1. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1	

2. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
3. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
4. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998.
5. GURA, Radovan, ROUET, Gilles: Les Universités en Europe Centrale, 20 ans après. Volume 1 : Transformations et enjeux. Universities in Central Europe, 20 years after. Volume 1: Transformations and Stakes, Bruxelles : Éditions Bruylant, Bruxelles, 2011.
6. DUFOULON, Serge, ROŠTEKOVA, Mária: Migrations, mobilités, frontières et voisinages, L'Harmattan, Paris, 2011. ISBN 978-2-296-56363-6

**Language of instruction:**

French, Slovak

**Notes:student time load:**

120 hours, off which:

Full-time study:

Combined form (P, S, K) -39 hours

Individual and collaborative work - 81 hours

Part-time study:

Combined form (P, S, K) -12 hours

Individual and collaborative work - 108 hours

**Course assessment**

The final number of assessed students: 113

A	B	C	D	E	FX(0)	FX(1)	n
58.41	29.2	10.62	0.88	0.88	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Mária Huraj Rošteková, PhD.

**Last changed:** 03.04.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ1NJ	<b>Course name:</b> First Foreign Language I. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active participation in seminars – 10points PPT presentations - 20points test - 20points <b>b) final assessment:</b> oral examination: 50points	
<b>Learning objectives:</b> By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of realms and political system of Slovakia, acquire a new vocabulary from the field of the political system and realms of Slovakia so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. Historical cross-section of Slovak history. 2. Democracy 3. Political system 4. President 5. Government 6. Political elites in Slovakia 7. Church 8. Media and politics 9. Territorial self-government 10. Armed Forces 11. Culture and education 12. German minority in Slovakia 13. Slovakia in international organizations	
<b>Recommended literature:</b> Tito, I. 2013. Landeskunde der Slowakei. Matej-Bel-Universität Banská Bystrica, 2013. Strana: 87 Kipke, R. 2002. Die politischen Systeme Tschechiens und der Slowakei. Westdeutscher Verlag	

GmbH, Wiesbaden, 2002.  
 Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 1). Berichte des Bundesinstitus für ostwissenschaftliche und internationale Studien. Köln, 1995.  
 Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 2). Berichte des Bundesinstitus für ostwissenschaftliche und internationale Studien. Köln, 1995.  
 Ondráček, M. 2001 Slowakei. Reiseführer. Archa GRAF, s.r.o., Žilina, 2001.  
 Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011  
 Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017. In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava: Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.  
 Benčíková, D., Minárová, M., Polčicová, M. Slovensko-anglicko-nemecký výkladový slovník interkultúrnej komunikácie - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela

**Language of instruction:**

German, Slovak

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours  
 Part time study: 120 hours  
 of which: combined study: 12 hours  
 preparation of ppt presentations: 15 hours  
 self-study: 93hours

**Course assessment**

The final number of assessed students: 261

A	B	C	D	E	FX(0)	FX(1)	n
26.44	15.71	26.82	10.34	10.34	3.07	0.77	6.51

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ1RJ	<b>Course name:</b> First Foreign Language I. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> written exam: 65 - 100 points	
<b>Learning objectives:</b> The student remembers the vocabulary corresponding to the subject matter, including professional terminology on the basics of communication in international relations in the Russian language. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He further deepens his knowledge of the contemporary Russian language and through it is able to analyze information in the mass media of Russian-speaking countries. Acquires verbal expressions and twists typical of the Russian language in given life situations.	
<b>Brief outline of the course:</b> 1. Theory of international relations 2. The most important international agreements since the beginning of the 20th century. 3. Declension of nouns 4. Russia in international organizations 5. Declension of adjectives 6. Russian worldview 7. American knot 8. Graduation of adjectives 9. European node 10. Asian Knot and the Far East 11. Post-Soviet states - problems and perspectives 12. Repetition of verb tenses 13. Test	
<b>Recommended literature:</b> BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl. Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. HARBITSKI, S.: Ruština pro mezinárodní vztahy. Praha: Nakladatelství Oeconomica, 2011.	

MITROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov. Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.  
 PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov. Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.  
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

**Course assessment**

The final number of assessed students: 203

A	B	C	D	E	FX(0)	FX(1)	n
28.57	21.18	16.26	9.85	8.87	12.32	1.97	0.99

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 30.03.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Political Science and International Relations							
<b>Code:</b> 2-PCJ1ŠJ		<b>Course name:</b> First Foreign Language I. – Spanish					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined							
<b>Number of credits:</b> 4							
<b>Recommended semester/trimester:</b> 1.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Paper: 20p Writing assignment: 20p Active participation: 10p <b>b) final assessment:</b> Final test: 50p							
<b>Learning objectives:</b> The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b> 1. Lipták, E.: Slovensko v 20. storočí. Bratislava 2011 2. Škvarna, D. a kolektív: Lexikón slovenských dejín. Bratislava 2006 3. Profil slovenskej kultúry 4. Prensa Diaria							
<b>Language of instruction:</b> Spanish language							
<b>Notes: student time load:</b> Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
<b>Course assessment</b> The final number of assessed students: 80							
A	B	C	D	E	FX(0)	FX(1)	n
28.75	26.25	15.0	11.25	16.25	0.0	1.25	1.25
<b>Instructor:</b> Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
<b>Last changed:</b> 22.02.2022							



**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ2AJ	<b>Course name:</b> First Foreign Language II. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> a/ mid-term evaluation: Attendance: 10 points. One oral presentation of the students: 10 points. Essay: 20 points. Review of the book that you were reading for you course/specialization: 20 points. <b>b) final assessment:</b> Final evaluation and testing: Preparation and activity during the seminars: 10 point Final test: 30 points	
<b>Learning objectives:</b> In connection with career application, the emphasis is on proficiency, proficiency and professionalism / proficiency-based instruction /. The student is able to present a case / issue, explain the reasons, use relevant evidence, compare and evaluate alternative arguments, consider conflicting evidence, formulate judgments and conclusions.	
<b>Brief outline of the course:</b> Characteristic features of critical, analytical reading and writing, the structure of the language focused on the balance of detailed analysis, summarization of arguments and evidence in order to gradually develop the argument is applied to the following topics: Enduring features of international relations: anarchy, order, constraint on state behavior. Order and mitigation of anarchy. Security dilemma and international system. Limits of globalism. The international system in the modern state. Cold war period. The search for global order. The role of the USA in the international arena: US – a nation among nations. Minority in the USA. Political system of the USA.	
<b>Recommended literature:</b> Kissinger, H: World Order. Penguin Random House. UK. 2015. ISBN: 978-0141-97900-7 Ondrová, D., Badinská, M.: Internatinal Relations - Učebné texty z anglického jazyky. FPVMV, UMB, Banská Bystrica, 2001, ISBN 80-8055-563-X. Druhé vydanie: Ondrová, D., 2005, ISBN 80-83-044 Stevenson, D.K.: American Life and Institutions, Bureau of Educational and Cultural Affairs. US Information Agency, Washington, D.C. 1992 Williams, J.: Academic Encounters - American Studies. Cambridge University Press. 2007. ISBN	

<p>Williams, J.: Academic Encounters - American Studies. Cambridge University Press. 2007. ISBN 978-0-521-67369-3          Moore, K.: The American President - A Complete history. New York 2007. ISBN 978-0-7607-8095-4.</p>							
<p><b>Language of instruction:</b>          English language, Slovak language</p>							
<p><b>Notes:student time load:</b>          Prerequisites: 120 hours          Tuition: 39 hours          Self-study: 26 hours          Book review: 15 hours</p>							
<p><b>Course assessment</b>          The final number of assessed students: 159</p>							
A	B	C	D	E	FX(0)	FX(1)	n
59.75	25.16	8.81	1.89	3.77	0.63	0.0	0.0
<p><b>Instructor:</b> PaedDr. Mária Badinská, PhD., doc. PhDr. Juraj Kalický, PhD.</p>							
<p><b>Last changed:</b> 25.02.2022</p>							
<p><b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA</p>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ2FJ	<b>Course name:</b> First Foreign Language II. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> continuous assessment individual and collaborative work - 40 %. <b>b) final assessment:</b> continuous assessment individual and collaborative work - 40 %. final assessment: written test - 30 %; oral exam - 30 %	
<b>Learning objectives:</b> The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2 level and 2) gaining new knowledge about the target language countries which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc. After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units.	
<b>Brief outline of the course:</b> La France dans les organisations internationales (ONU, OTAN, UE) ; 2. La France et la construction européenne ; La France face aux élargissements ; 3. L'Organisation internationale de la Francophonie, rôle et influence ; 4. Les problèmes énergétiques globaux ; 5. La pauvreté et développement durable dans le monde globalisé ; 6. Les inégalités sociales et économiques ; 7. Les problèmes actuels de la politique internationale ; 8. Repérer les indicateurs temporels et les relations logiques. 9. Repérer les différentes types d'argumentation. 10. Repérer les différents types de textes selon leurs fonctions.	
<b>Recommended literature:</b> 1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990 2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995 3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete	

4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998

**Language of instruction:**

French, Slovak

**Notes:student time load:**

120 hours, off which:

Full-time study:

Combined form (P, S, K) -39 hours

Individual and collaborative work - 81 hours

Part-time study:

Combined form (P, S, K) -12 hours

Individual and collaborative work - 108 hours

**Course assessment**

The final number of assessed students: 95

A	B	C	D	E	FX(0)	FX(1)	n
65.26	24.21	9.47	1.05	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Mária Huraj Rošteková, PhD.

**Last changed:** 03.04.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ2NJ	<b>Course name:</b> First Foreign Language II. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active participation in seminars – 10points PPT presentations - 20points test - 20points <b>b) final assessment:</b> oral examination- 50points	
<b>Learning objectives:</b> By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of international relations, acquire a new vocabulary in the field of international relations so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. International politics. Actors and subjects, objectives and tasks of international policy. 2. Theories of International Relations. 3. War and peace in international politics. War as a subject of research, the concept of modern warfare. 4. International organizations - NATO. Germany's role and role in NATO. 5. International organisations - EU. Germany's role and role in the EU. 6. International organizations - WTO. 7. International organizations - human rights organizations. 8. International and Security Policy Strategies - UN. Germany's role and role in the United Nations. 9. German foreign policy. Basic principles and direction.	
<b>Recommended literature:</b> Hartmann, J. Internationale Beziehungen. VS-Verlag für Sozialwissenschaften, 2009. Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011. List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006 Rittberger, V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008. Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.	

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

**Language of instruction:**

German, Slovak

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours  
 Part time study: 120 hours  
 of which: combined study: 12 hours  
 preparation of ppt presentations: 15 hours  
 self-study: 93hours

**Course assessment**

The final number of assessed students: 230

A	B	C	D	E	FX(0)	FX(1)	n
30.43	20.0	25.22	11.74	5.22	0.43	1.3	5.65

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ2RJ	<b>Course name:</b> First Foreign Language II. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> written exam: 65 - 100 points	
<b>Learning objectives:</b> The student remembers the vocabulary he uses in different life situations. He is able to distinguish and correctly use phrases, characteristic for oral and written expression in a foreign language, and also applies other acquired knowledge of grammar. He begins to create a picture of the realities of Slovakia in Russian through his language.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"><li>1. Basic information about Slovakia in Russian (history, geography, state symbols ...)</li><li>2. Political system in Slovakia</li><li>3. School system in Slovakia</li><li>4. Healthcare in Slovakia</li><li>5. Social security system in Slovakia</li><li>6. Migration to Slovakia</li><li>7. Minorities in Slovakia</li><li>8. Environmental protection</li><li>9. Important personalities of Slovak political life</li><li>10. Grammar exercises</li><li>11. Essay</li><li>12. Press review</li><li>13. Test</li></ol>	
<b>Recommended literature:</b> ELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011. MOLNÁR J. a kol.: Slovenské reálie 1. diel, Vybrané kapitoly zo slovenských reálií pre zahraničných študentov (Выбранные главы из истории Словакии для иностранных студентов), Bratislava: YORK PRESS, 1996.	



MOLNÁR J. a kol.: Slovenské reálie 2. diel, Vybrané kapitoly zo slovenských reálií pre zahraničných študentov (Выбранные главы из истории Словакии для иностранных студентов), Bratislava: YORK PRESS, 1996.  
 PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019  
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

**Course assessment**

The final number of assessed students: 174

A	B	C	D	E	FX(0)	FX(1)	n
39.08	18.39	10.92	7.47	5.17	12.07	4.6	2.3

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 30.03.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Political Science and International Relations							
<b>Code:</b> 2-PCJ2ŠJ		<b>Course name:</b> First Foreign Language II. – Spanish					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined							
<b>Number of credits:</b> 4							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Paper: 20p Writing assignment: 20p Active participation: 10p <b>b) final assessment:</b> Final test: 50p							
<b>Learning objectives:</b> The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b> Spanish language							
<b>Notes:student time load:</b> Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
<b>Course assessment</b> The final number of assessed students: 73							
A	B	C	D	E	FX(0)	FX(1)	n
49.32	24.66	6.85	10.96	1.37	0.0	2.74	4.11
<b>Instructor:</b> Mgr. Janka Kubeková, PhD.							
<b>Last changed:</b> 22.02.2022							
<b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-IRJ1	<b>Course name:</b> Intercomprehension of Roman Languages I.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Team paper: 30 p Active participation: 10 p Individual seminar exercises: 20 p <b>b) final assessment:</b> Individual paper on a specific topic: 40 points	
<b>Learning objectives:</b> The student 1. knows the basic elements of morphological-syntactic and lexical subsystems of the compared Roman languages, 2. is able to identify similarities and differences between Roman languages at the level of morphological-syntactic and lexical subsystems, 3. knows the methods of intercomprehension when working with a simple authentic text of the compared Roman languages, 4. can apply the acquired theoretical and methodological knowledge in understanding the written text in any Roman language.	
<b>Brief outline of the course:</b> Simple genealogical classification of Roman languages. Distinctive features of the compared Roman languages at the level of phonological, lexical morphological, syntactic. The issue of false friends. Theoretical framework of intercomprehension. Transparent and non-transparent zones, decoding the meaning of words in selected texts of professional and journalistic style. Comparison of basic categories of nouns, verbs in Roman languages. Use of members and pronouns in Roman languages and in Slovak. Basic structural sentence formulas. Typology of texts, paratext.	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> Slovak language, Romance language at the A2-B1 level	
<b>Notes: student time load:</b> Full-time study: 90 hours Combined study (S, K): 25 hours	

Team seminar work (PowerPoint, approx. 20 minutes): 20 hours							
Individual seminar work (10 pages): 45 hours							
Part-time study: 90 hours							
Self-study (S, K): 25 hours							
Individual seminar work (10 pages, PowrPoint, approx. 20 minutes): 65 hours							
<b>Course assessment</b>							
The final number of assessed students: 21							
A	B	C	D	E	FX(0)	FX(1)	n
80.95	0.0	0.0	0.0	0.0	4.76	0.0	14.29
<b>Instructor:</b> Mgr. Janka Kubeková, PhD.							
<b>Last changed:</b> 30.03.2022							
<b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-TMV	<b>Course name:</b> International Relations Theories
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation on lectures - 10 points <b>b) final assessment:</b> Final exam - 90 points	
<b>Learning objectives:</b> Students will get acquainted with the most important theories of international relations, stages of their development and their representatives. They will gain knowledge about proto-theories and ideological predecessors of today's theoretical directions through classical theories to theoretical concepts of current international relations. The aim of the course is for students to be able to identify the key features of individual theories, to be able to compare them, critical approach and application of theoretical opinion in the analysis of specific problems of international practice.	
<b>Brief outline of the course:</b> Introduction to the study of international relations; Clarification of the meaning, functions of theoretical thinking; The birth of international relations as an academic discipline; Early idealism and cooperation in international relations; The first big debate: a realistic critique of idealism; Classical realism and war in international relations; The second big debate: approaches to the study of international relations; The third big debate between paradigms: liberalism - realism - Marxism; Dominance of neo-liberalism and neo-realism; Social constructivism, the role of norms, culture and identity in international relations; The fourth major debate: a clash over the metatheoretical assumptions of the study of international relations between positivists and postpositivists; Alternative theories of MV - feminism, green theory.	
<b>Recommended literature:</b> BARŠA, P., CÍSAŘ, O. (2008) Anarchie a řád ve světové politice. Kapitoly z teorií mezinárodních vztahů. Praha: Portál 2008 BOOTH, K.- SMITH, S. (Ed.) (1993) Současné teorie mezinárodních vztahů. Brno: Barrister & Principal, 1993. DRULÁK, P. (2010) Teorie mezinárodních vztahů. Praha: Portál, 2010 KNUTSEN, T. J. (2005) Dějiny teorie mezinárodních vztahů. Centrum strategických studií: Brno. HOLLIS, M.- SMITH, S. (2000) Mezinárodní vztahy: Výklad a porozumění. Praha, 2000	

HÚSENICOVÁ, L. (2011) Liberalizmus jako teória medzinárodných vzťahov, FPVaMV UMB Banská Bystrica .

DUNNE, K.- KURKI, M.- SMITH, S. (2013) International Relations Theories - Discipline and Diversity. Oxford University Press

GUZZINI, S. (2004) Realismus v mezinárodních vztazích a mezinárodní politické ekonomii. Barrister and Principal: Brno.

KRATOCHVÍL, P., DRULÁK, P. (Eds. ) (2009) Encyklopedie mezinárodních vztahů. Portál 2009

MCGLINCHEY, S. –WALTERS, R. –SCHEINPFLUG, Ch. (eds., 2017): International Relations Theory. E-internationalrelations, dostupné: <http://www.eir.info/wp-content/uploads/2017/11/International-Relations-Theory-EIR.pdf>

PEARSON, F. S.- ROCHESTER, J.M.(1992) Medzinárodné vzťahy. McGraw-Hill, 1992. Vydal PhDr. Milan Štefanko – Vydavateľstvo IRIS.

TAMENE G. (2010) Moderné medzinárodné vzťahy a svetová politika. Iura edition 2010

WENDT, A. (1999) Social Theory of International Politics. Cambridge University Press

**Language of instruction:**

Slovak, English

**Notes: student time load:**

FULL\_TIME STUDY

overall workload of student: 120 hours, of which:

combined study (lectures, seminars, consultations): 26 hours

self-study: 94 hours

PART-TIME STUDY

overall workload of student: 120 hours, of which:

combined study (lectures, seminars, consultations): 8 hours

self-study: 112 hours

**Course assessment**

The final number of assessed students: 823

A	B	C	D	E	FX(0)	FX(1)	n
16.4	22.72	25.76	17.98	13.24	1.94	1.94	0.0

**Instructor:** prof. PhDr. Peter Terem, PhD.

**Last changed:** 01.04.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MEDE	<b>Course name:</b> Media and Misinformation
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Formative assessment - these are activities such as interactive discussions or low-stake reflective assignments that provide ongoing feedback. - Participation in formative activities is a mandatory prerequisite for admission to the final examination. Formative activities do not contribute points to the final grade for the course. Format of formative activities will be announced in moodle at the beginning of the semester. Format subject to change Assessment is the same for both full-time and part-time <b>b) final assessment:</b> <ul style="list-style-type: none"> <li>• Academic essay (2500 words; 100 points)</li> </ul> There will be several essay topics to choose from. The essay is submitted electronically via moodle in an anonymized form. The first page of the essay consists of the cover sheet. Marking criteria for essays will be published at the beginning of the semester in moodle. The language of the essay is English or Slovak. For every 100 words above the set limit of 2500 words, a penalty of 5 points will be applied. If a student submits an essay within 24 hours after the deadline, a penalty of 10 points from will be applied. If a student submits an essay more than 24 hours after the deadline, the final mark will be equal to zero. In case of serious unpredictable personal events (hospitalisation, family member's funeral, etc.) or force majeure that would prevent the submission of the essay, the student may fill out the Mitigating Circumstances Form, a link to the form will be available in moodle. Such a request may be approved or rejected. The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Students who complete the module will be able to: — demonstrate knowledge and understanding of: (i) theoretical and methodological approaches, in particular, to digital media and disinformation in the political sciences; societal challenges of digital media and disinformation for security; (iii) key literature on digital media, disinformation and global politics in the social sciences. — demonstrate intellectual and transferable skills:	

(i) critically address a wide range of concepts and ideas relevant to digital media; (ii) exercise informed and independent critical judgment; (iii) formulate their own scientific arguments; (iv) communicate effectively and professionally in the context of digital media weaponization.

**Brief outline of the course:**

- Media on the map
- Disinformation - a story as old as humanity itself?
- (Un)freedom of speech
- Digital architecture
- Practicum
- What next? - efforts to address the position and influence of the media in the world  
—Subject to change.

**Recommended literature:**

- AKHGAR, B. — BAYERL, P. S. — SAMPSON, F. 2016. Open-Source Intelligence Investigation. Springer.
- BENKLER, Y. — FARIS, R. — ROBERTS, H. 2018. Network propaganda: manipulation, disinformation, and radicalization in American politics. Oxford University Press.
- BOSSETTA, M. 2018. The Digital Architectures of Social Media: Comparing Political Campaigning on Facebook, Twitter, Instagram, and Snapchat in the 2016 U.S. Election. In Journalism and Mass Communication Quarterly
- BOYD, D. M. – ELLISON, N. B. 2008. Social Network Sites: Definition, History, and Scholarship. In Journal of Computer-Mediated Communication.
- CHADWICK, A. 2013. The Hybrid Media System: Politics and Power. Oxford University Press.
- Content and Technology (European Commission) Directorate-General for Communications Networks, A Multi-Dimensional Approach to Disinformation: Report of the Independent High Level Group on Fake News and Online Disinformation (LU: Publications Office of the European Union, 2018).
- EDWARDS, L. 2018. Law, Policy and the Internet. Bloomsbury Publishing.
- FATHAIGH, R. O — HELBERGER, N — APPELMAN, N. 2021. The Perils of Legally Defining Disinformation. In Internet Policy Review
- FUCHS, CH. 2014. Social media: a critical introduction. SAGE.
- GORWA, R. – BINNS, R. – KATZENBACH, CH. 2020. Technical and political challenges in the automation of platform governance. In Big Data and Society
- HABERMAS, J. 1962. The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society.
- HOWARD, P. — HUSSAIN, M. 2011. Digital media and the Arab Spring. In Journal of Democracy.
- HUSOVEC, M. 2014. Zodpovednosť na Internete: podľa českého a slovenského práva. CZ.NIC
- KLONICK, K. 2020. The Facebook Oversight Board: Creating and Independent Institution to Adjudicate Online Free Expression. In Yale Law Journal.
- KREPS, S. 2020. Social Media and International Relations. Cambridge University Press.
- LAZER, D. M. J. ET AL. 2018. The Science of Fake News. In Science.
- MILER, V. 2020. Understanding Digital Culture. SAGE.
- MILL, J. S. 1859. On Liberty.
- MINATAL, J. M. 2019. Snake Oil Spills Onto The Web. Centre for Media, Data and Society, Central European University



- MINTAL, J. M. — KALMAN, M. — FABIAN, K. 2021. Hide and seek in Slovakia: Utilizing Tracking Code Data to Uncover Untrustworthy Website Networks. In Lecture Notes in Computer Science.
- MINTAL, J. M. ET AL. 2022. Examining the Tech Stacks of Czech and Slovak Untrustworthy Websites. In Smart Innovation, Systems and Technologies.
- NENANDIC, I. 2019. Unpacking the ‘European Approach’ to Tackling Challenges of Disinformation and Political Manipulation. In Internet Policy Review.
- PAPACHARISSI, Z. 2002. The virtual sphere: the internet as a public sphere. In New Media and Society.
- POPPER, K. 1945. The Open Society and Its Enemies. Routledge.
- RID, T. 2020. Active Measures: The Secret History of Disinformation and Political Warfare.
- SAWIRIS, M. — SYROVATKA, J. — SZICHERLE, P. — MOLNAR, C. 2020. Visualising Influence: Information bubbles and ideological proximities on Czech, Hungarian and Slovak Facebook. Globsec.
- SHIRKY, C. 2011. The political power of social media: Technology, the public sphere, and political change. In Foreign Affairs.
- TUCKER, J. A. ET AL. 2018. Social media, political polarization, and political disinformation: A review of the scientific literature.
- VAN DIJCK, J. 2013. The Culture of Connectivity: a critical history of social media. Oxford University Press.
- VOSOUGHI, S. — ROY, D. — ARAL, S. 2018. The Spread of True and False News Online. In Science.
- WU, T. 2017. Is the First Amendment Obsolete? In Michigan Law Review.  
— Subject to change.

**Language of instruction:**  
Slovak; English

**Notes:student time load:**

Total student workload full time study: 150 hours  
out of this:  
contact hours: 26 hours  
self-study: 124 hours  
Total student workload part time study: 150 hours  
out of this:  
contact hours: 8 hours  
self-study: 142 hours

**Course assessment**

The final number of assessed students: 19

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	10.53	15.79	10.53	47.37	15.79	0.0

**Instructor:** Mgr. Jozef Michal Mintal, PhD., MA

**Last changed:** 22.09.2023

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-POST	<b>Course name:</b> Political Storytelling
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Discussion and presentation on selected topic - 50 points (mandatory attendance in lectures). <b>b) final assessment:</b> Final written examination about application of acquired knowledge - 50 points. (max. points: 100)	
<b>Learning objectives:</b> Knowledge: student acquires basic information in regard to political storytelling. Student is able to interpret and research connections with the ambit of political communication and political marketing. Student is able to research and select the relevant scientific literature of this course. Student is able to apply his knowledge in case of selected topics analysis and to evaluate the adequate resources and quality of research. Competences: At the base of acquired knowledge in lectures and seminars student develops general competences analytically and critically to research the topic of political storytelling, mainly through practical and empirical analyses of case studies (selected countries, leaders, political parties, media, comparison of different narratives). Skills: as a result of the work with scientific literature on political storytelling and the application of acquired knowledge and competences, the student is able to develop his rhetorical skills in the presentation of main results of his own analysis and to work in a team (the presentations of the results of selected research problems in the seminars are realized in group).	
<b>Brief outline of the course:</b> - The origin and evolution of storytelling. - The narrative: functions, aims, scenery, basic elements, characteristics of person, phases of narrative (how to tell stories) - Political drama and political scenario. - Political personalities as protagonists of political drama. - Archetypes and symbols of political drama. - Leaders and their stories: why leaders use storytelling? - Storytelling as technique of communication. - Case studies of selected leaders of several states - Analysis of several types of narratives.	
<b>Recommended literature:</b> - Campbell, J.: The Hero with a Thousand Faces. Novato: New World Library, 2008 - Campbell, J.: Tisíc tváří hrdiny. Praha: Argo, 2018 - Salmon, C.: Storytelling: Bewitching the Modern Mind. London-New York: Verso, 2017 - Sgreva, G.: Political Storytelling. Picture book (www.celestebook.com), 2012 - Sykes, M. – West, M. D. – Malik, N.: Stories that Move Mountains: Storytelling and Visual Design for Persuasive Presentations. Chichester: John Wiley	

& Sons, 2012 – Sergeant, P.: The Art of Political Storytelling. Why Stories Win Votes in Post-Truth Politics. London-New York: Bloomsbury Academic, 2020.

**Language of instruction:**

Slovak - English

**Notes:student time load:**

90 h.: Direct teaching (lecture, seminar): 26 h. Self-study: 44 h. Project work, case study (ppt. presentation): 20 h.

**Course assessment**

The final number of assessed students: 191

A	B	C	D	E	FX(0)	FX(1)	n
82.2	8.9	1.57	3.14	0.52	3.66	0.0	0.0

**Instructor:** doc. PhDr. Daniela Škutová, PhD.

**Last changed:** 11.04.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PTMV	<b>Course name:</b> Post-modern Theories in International Relations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation on seminars - 10 points Elaboration of professional texts - 20 points <b>b) final assessment:</b> Final exam - 70 points	
<b>Learning objectives:</b> Student will acquire new knowledge of basic theoretical and methodological approaches to the study of individual theories of international relations. Student is able to identify basic distinctions between individual theories. Student is capable of critical analysis of individual theories. Student is able to make a comparative analysis between the theory and the real evolution of international relations and international policy. Student will be able to apply gained knowledge in his/her survey of implementation and application of individual theories and theoretical approaches in international relations and international policy.	
<b>Brief outline of the course:</b> 1. Basic theoretical approaches and definition of key terms. 2. Postmodernism and its perception of international relations. 3. The English School – an introduction to the English School and its position within the system of theoretical thinking about International Relations 4. The English School – basic theoretical approaches. 5. The English School – analysis of selected conceptions and approaches. 6. The English School – comparison of approaches with selected theories of International Relations. 7. Neo-Marxism – basic theoretical approaches. 8. Neo-Marxism – analysis of selected conceptions and approaches. 9. Neo-Marxism – comparison of approaches with selected theories of International Relations. 10. Constructivism – basic theoretical approaches. 11. Constructivism – analysis of selected conceptions and approaches. 12. Constructivism – comparison of approaches with selected theories of International Relations. 13. Conclusion and summary.	
<b>Recommended literature:</b> 1. Bauman, Z.: Globalizácia: Dôsledky pre ľudstvo. Kalligram: Bratislava 2001 2. Baylis, J. – Smith, S. (eds.): Globalization of World Politics: An Introduction to International Relations. OUP: Oxford 2001 3. Beck, Ulrich: Čo je globalizácia? Vydavateľstvo spolku slovenských spisovateľov 2004 4. Buzan, B. – Little, R.: International Systems in World History. OUP: Oxford 2000 5. Buzan, B.: From International to World Society? English School Theory and the	

Social Structure of Globalisation. CUP: Cambridge 2004 6. Burchill, S., Liklater, A., Devetak, J., Donnelly J., Paterson M., Rues-Smit, True, J. /2005). Theories of International Relations. Dostupné na <http://lib.jnu.ac.in/sites/default/files/RefrenceFile/Theories-of-IR.pdf>

7. Buzan, B. (2001). The English School: an underexploited resource in IR. Dostupné na: <https://library.fes.de/libalt/journals/swetsfulltext/11357358.pdf>

8. Buzan, B.: Lawson, G. (2018). The English School: History and Primary Institutions as Empirical IR Theory? Dostupné na: <https://www.researchgate.net/publication/333852006>

9. Murray, R.W.(2013) System, Society & the World: Exploring the English School of International Relations. Dostupné na: <https://www.files.ethz.ch/isn/181081/Exploring-the-English-School-e-International-Relations.pdf>

10. Picard, J (2008). How do Postmodernists Analyse International Relations? Dostupné na: <https://www.e-ir.info/2008/01/28/how-do-postmodernists-analyse-international-relations/>

11. Theys, S. (2018) Introducing Constructivism in International Relations Theory. Dostupné na: <https://www.e-ir.info/2018/02/23/introducing-constructivism-in-international-relations-theory>

**Language of instruction:**

slovak, english

**Notes:student time load:**

FULL - TIME STUDY:

total number of hours: 180

consist of: full-time study: 39 hours

elaboration of professional texts: 30 hours

preparation for seminars: 30 hours

self-study and preparation for final exam: 91 hours

PART-TIME STUDY:

total number of hours: 180 hours

consist of: full-time study: 18 hours

elaboration of professional texts: 10 hours

preparation study materials for elaboration of final paper: 30 hours

elaboration of final paper: 40 hours

self-study and preparation for final exam: 82 hours

**Course assessment**

The final number of assessed students: 616

A	B	C	D	E	FX(0)	FX(1)	n
42.37	28.25	19.97	6.82	2.44	0.0	0.16	0.0

**Instructor:** doc. PhDr. Lucia Rýsová, PhD.

**Last changed:** 31.03.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-SECES	<b>Course name:</b> Security Environment of the Central European States
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (35%) c) Leading Class Discussion (12%) PART-TIME FORM OF STUDY: a) Answers to objectives/questions for assignments submitted via LMS Moodle (30%) b) Policy Memo (35%) <b>b) final assessment:</b> Final test (35%) The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Course will provide students with basic knowledge on security policy of the state. Lectures (1) will identifies the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence analyse and critical evaluate their security environment.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Definition of the theory of security policy of the state</li> <li>- Historical development of the Central Europe region</li> <li>- Transformational process of security environmnet of V4 countries</li> <li>- Definition of internal and international security environment of V4 countries</li> <li>- Importance of Visegrad Group Cooperation</li> <li>- Cooperation among V4 countries in the area of security</li> <li>- Security problems in region and security agenda of V4 countries</li> <li>- Future of security cooperation of V4 countries</li> <li>- Comparison of the Security Strategies of the V4 Countries</li> </ul>	
<b>Recommended literature:</b>	

<p>Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013</p> <p>Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017.</p> <p>Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004</p> <p>Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995</p> <p>Security Strategy of the Slovak Republic 2002, 2005, 2017</p> <p>The National Security Strategy of the Republic of Poland 2003, 2007, 2014</p> <p>Security Strategy of the Czech Republic 2003, 2011, 2015</p> <p>The National Security Strategy of the Republic of Hungary 2004, 2012</p> <p>Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession</p> <p>Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic</p> <p>Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future</p> <p>Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)</p>																							
<p><b>Language of instruction:</b> English</p>																							
<p><b>Notes:student time load:</b> FULL-TIME FORM OF STUDY: Overall student workload: 150 hours, of which: - full-time study: 26 hours - pre-course preparation: 24 hours - Policy Memo: 30 hours - Leading Class Discussion: 20 hours - self-study: 50 hours PART-TIME FORM OF STUDY: Overall student workload: 150 hours, of which: - full-time study: 8 hours - answers to objectives/questions for assignments submitted via LMS Moodle: 34 hours - Policy Memo: 48 hours - self-study: 60 hours</p>																							
<p><b>Course assessment</b> The final number of assessed students: 27</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>29.63</td> <td>29.63</td> <td>22.22</td> <td>14.81</td> <td>0.0</td> <td>0.0</td> <td>3.7</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	29.63	29.63	22.22	14.81	0.0	0.0	3.7	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
29.63	29.63	22.22	14.81	0.0	0.0	3.7	0.0																
<p><b>Instructor:</b> prof. Mgr. Jaroslav Ušiak, PhD.</p>																							
<p><b>Last changed:</b> 28.03.2022</p>																							
<p><b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA</p>																							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-BPSR	<b>Course name:</b> Security Policy of Slovak Republic
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (30%) c) Leading Class Discussion (17%) PART-TIME FORM OF STUDY: a) Answers to objectives/questions for assignments submitted via LMS Moodle (35%) b) Policy Memo (30%) <b>b) final assessment:</b> Final test (35%) The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> After completion of the course students will (1) be aware of the position of the Slovak Republic in security organizations and its goals and future (2) be able to analyse and assess strategic documents of the Slovak Republic (3) be able to create a coherent picture about organs and tools in the Slovak Republic, which form security environment. Students will thus acquire (4) expertise and practical competences related to the security policy of Slovakia and its real application in practice.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Basic theoretical background</li> <li>- Historical development of the security environment in Slovakia</li> <li>- Development of the security environment after 1989</li> <li>- Security organisations - membership of Slovakia</li> <li>- Security environment and security problems, risks and threats of Slovakia</li> <li>- Security policy and security interests of the Slovak Republic</li> <li>- Security system of the Slovak Republic</li> <li>- Security strategy of the SR</li> <li>- Armed forces and defence policy of the SR</li> <li>- State crisis management - SR</li> <li>- Slovakia's place in Central Europe</li> </ul>	
<b>Recommended literature:</b>	



Ušiak, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. 2 prepracované a doplnené vydanie. Banská Bystrica: FPVaMV UMB, 2020  
 Ušiak, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. Banská Bystrica: FPVaMV UMB, 2012  
 Cottey, A.: East-Central Europe after the Cold War. London: Macmillan Press, 1995  
 Ušiak, J., Nečas, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010  
 Kmec, V., Korba, M., Ondrejcsák, R.: Transformácia NATO a bezpečnostná a obranná politika SR. Bratislava: Centrum bezpečnostných štúdií, 2005  
 Biela kniha o obrane SR z roku 2016  
 Strategické hodnotenie obrany SR z roku 2011 (východiská a závery)  
 Bezpečnostná stratégia SR z roku 2005 a 2021

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME FORM OF STUDY:

Overall student workload: 180 hours, of which:

- full-time study: 39 hours
- pre-course preparation: 31 hours
- Policy Memo: 40 hours
- Class discussion: 20 hours
- self-study: 50 hours

PART-TIME FORM OF STUDY:

Overall student workload: 180 hours, of which:

- full-time study: 12 hours
- pre-course preparation: 38 hours
- Policy Memo: 40 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 40 hours
- self-study: 50 hours

**Course assessment**

The final number of assessed students: 328

A	B	C	D	E	FX(0)	FX(1)	n
15.85	15.55	21.34	19.51	13.41	2.44	11.89	0.0

**Instructor:** prof. Mgr. Jaroslav Ušiak, PhD., Mgr. Tomáš Beňuška, PhD.

**Last changed:** 28.03.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-BETE	<b>Course name:</b> Security Theories
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (30%) c) Leading Class Discussion (17%) PART-TIME FORM OF STUDY: a) Answers to objectives/questions for assignments submitted via LMS Moodle (35%) b) Policy Memo (30%) <b>b) final assessment:</b> Final test (35%) The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> After completion of the course students will (1) be familiar with types of approaches and methods of research in domain of security studies (2) be able to analyse and evaluate strategic documents of states of the world on basis of concepts of security (3) be able to create a coherent picture about developments of research in the field of security and (4) acquire the competence to scientifically analyse particular types of approaches towards research to chosen security problem using adequate approach towards research of security.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Proto-paradigms of international security (Westphalian system and the Concert of Europe)</li> <li>- Paradigms of international security (Cold War and Post-bipolar era)</li> <li>- International relations heritage (liberalism, realism, social constructivism, critical theory)</li> <li>- Security and Strategic studies</li> <li>- International security studies</li> <li>- Research of security by means of types of studies (peace studies, critical studies, humanitarian studies)</li> <li>- New types of security studies (behavioural, humane security)</li> <li>- Sectors security and their limits</li> <li>- Metatheories and alternative approaches towards security</li> <li>- Security – synthesis of the knowledge</li> </ul>	

- Transatlantic security development
- European security paradigms
- Contemporary security theories problems

**Recommended literature:**

Williams, P D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018  
 Dannreuther, R.: International Security: The Contemporary Agenda, 2nd edition, Malden, MA: Polity Press, 2013  
 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016  
 Lasicová, J., Ušiak, J.: Bezpečnosť ako kategória. VEDA, Bratislava, 2012  
 Ušiak, J., Nečas P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. AOS, Liptovský Mikuláš, 2010  
 Vlček, D.: Filozofické teórie vojny a mieru. UMB, Banská Bystrica, 2003  
 Buzan, B., Hansen, L.: The Evolution of International Security Studies. Cambridge University Press, New York, 2009  
 Buzan, B., Waever, O., Wilde J.: Security: A New Framework For Analysis. Lynne Rienner Publishers, London, 1998

**Language of instruction:**

Slovak, English

**Notes:student time load:**

**FULL-TIME FORM OF STUDY:**

Overall student workload: 180 hours, of which:

- full-time study: 39 hours
- pre-course preparation: 31 hours
- Policy Memo: 40 hours
- Class discussion: 20 hours
- self-study: 50 hours

**PART-TIME FORM OF STUDY:**

Overall student workload: 180 hours, of which:

- full-time study: 12 hours
- pre-course preparation: 38 hours
- Policy Memo: 40 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 40 hours
- self-study: 50 hours

**Course assessment**

The final number of assessed students: 196

A	B	C	D	E	FX(0)	FX(1)	n
18.37	21.94	21.94	17.35	7.14	3.06	10.2	0.0

**Instructor:** prof. Mgr. Jaroslav Ušiak, PhD.

**Last changed:** 04.09.2023

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-BHR	<b>Course name:</b> Security Threats and Risks in World Politics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: a) active participation (18%) b) Leading Class Discussion (32%) PART-TIME FORM OF STUDY: answers to objectives/questions for assignments submitted via LMS Moodle: (50%) <b>b) final assessment:</b> essay (50%) The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Upon completion of course (1), students will be able to think critically about contemporary issues and conceptual frameworks in the field of global and regional security studies. They will also (2) be able to analyse the interdependence between classical security issues (such as war, nuclear proliferation, or deterrence) in a contemporary context. In addition, (3) they will be able to examine ways of conducting contemporary problems with an emphasis on human security, health security, failed states, terrorism and the role of culture in international relations. At the end of (4) they will acquire competences to identify and analyse the causes of different forms of international conflicts in the world.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- conceptual frameworks for security analysis</li> <li>- strategic thinking</li> <li>- global and regional security studies</li> <li>- classical security problems</li> <li>- contemporary security issues</li> <li>- human security</li> <li>- failed states</li> <li>- terrorism</li> <li>- the role of culture in international relations</li> <li>- international conflicts in the world</li> </ul>	
<b>Recommended literature:</b>	

Williams, P. D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018.  
 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016.  
 Ušiak, J., Nečas, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010.  
 Procházka, J., Nečas, P.: Přístupy k tvorbě bezpečnostních a obranných strategií, Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020.  
 Ivančík, R., Kazanský, R., Nečas, P.: Teoretické východiská skúmania terorizmu ako bezpečnostnej hrozby pre zlyhávajúce štáty. České Budějovice: Vysoká škola evropských a regionálnych štúdií, 2020.  
 Husenicová, L., Ušiak, J.: Liberal Values in International Relations. Krakow: University of Public and Individual Security „Apeiron” in Krakow, 2020.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME FORM OF STUDY:

Overall student workload: 90 hours, of which:

- full-time study: 26 hours
- Leading Class Discussion: 24 hours
- self-study: 40 hours

PART-TIME FORM OF STUDY:

Overall student workload: 90 hours, of which:

- full-time study: 8 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 24 hours
- self-study: 58 hours

**Course assessment**

The final number of assessed students: 42

A	B	C	D	E	FX(0)	FX(1)	n
28.57	26.19	19.05	7.14	0.0	0.0	19.05	0.0

**Instructor:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, prof. Mgr. Jaroslav Ušiak, PhD.

**Last changed:** 29.05.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-SOBE	<b>Course name:</b> Societal Security
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> none The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> Final oral exam: 100 points The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> The student understands the theoretical framework of the societal security sector according to the Copenhagen school. He remembers basic definitions, reference objects and potential threats. After completing the course, he is able to analyze reference objects with their own identity in different conditions and evaluate the severity of potential threats. The graduate reaches the level of professional competence to apply the theoretical basis to current problems of migration, separatism, extremism and other manifestations in Europe and Slovakia.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• Copenhagen school, explanation of the concept of social security</li> <li>• The relationship between security and the identity of different groups</li> <li>• Four threats to identity</li> <li>• Reference objects within the social security sector</li> <li>• The role of the state in the social sector</li> <li>• Application to the European region</li> <li>• Application to Slovakia</li> </ul> --subject to change	
<b>Recommended literature:</b> AGGESTAM, L., & HYDE-PRICE, A.: Security and identity in Europe: Exploring the new agenda. London: Macmillan, 2000. BOIN, A., LODGE, M., & LUESINK, M.: Learning from the COVID-19 crisis: An initial analysis of national responses. In: Policy Design and Practice, 2020, 3(3): 189-204. BOLEČEKOVÁ, M.: Migračná politika, Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB v Banskej Bystrici, 2010.	

BUZAN, B.- WAEVER, O. - DE WILDE, J.: Bezpečnosť, nový rámec pro analýzu. Brno: Centrum strategických studií, 2005.

DANICS, Š.: Extrémizmus. Praha: Triton, 2003

Koncepcia boja proti extrémizmu. Dostupné na internete: <https://www.minedu.sk/koncepciaboja-proti-extremizmu/>

McSweeney, B.: Security, Identity and Interests. Cambridge University Press, 1999.

ROE, P. : Societal security. In A. Collins (Ed.), Contemporary security studies (pp. 164–181). New York: Oxford University Press, 2007.

ROE, P.: Ethnic violence and the societal security dilemma. London: Routledge, 2005.

ŠTEFANČÍK, R., LENČ, J.: Mladí migranti v slovenskej spoločnosti - medzinárodná migrácia, moslimovia, štát a verejná mienka. Brno: Tribun EU, 2012.

UŠIAK, J., NEČAS, P.: Sociálny a politický sektor v kontexte bezpečnosti štátu. In: Politické vedy: časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2011, 14(1), 30-49. ISSN 1335-2741.

WAEVER, O., BUZAN, B., KELSTRUP, M., & LEMAITRE, P.: Identity, migration and the new security agenda in Europe. New York: St. Martin's Press, 1993.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Full time study  
 Contact study: 26 hours  
 Self-study: 124 hours  
 Part time study  
 Contact study: 8 hours  
 Self-study: 142 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Anton Hruboň, PhD., PhDr. Dagmar Nováková, PhD.

**Last changed:** 12.06.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-ŠDŠP1	<b>Course name:</b> Sports Diplomacy and Sports Practice I.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> The student completes a practical task on the basis of fulfilling theoretical knowledge, presentation on a given topic, seminar work.	
<b>Learning objectives:</b> The aim is to develop practical application of competencies with the performance of activities in connection with the theoretical basis of subjects: sports diplomacy in the process of historical development of sport and its relationship to the Olympics, the emergence of international sports federations, integration and role of sport in the globalization and migration process, EU structures, theory and practice of diplomacy, fundamentals of protocol, professional ethics and international relations. One of the goals is to create an informal platform for students and teachers in connection with lectures in the field of sports diplomacy and sports activities	
<b>Brief outline of the course:</b> 1. Theory of practice of sports diplomacy 2. International sports events from the point of view of sports diplomacy 3. Active participation in sports events from the point of view of sports diplomacy 4. Lectures with experts in sports diplomacy in practice from the external environment 5. Olympics and diplomacy - seminar 6. Theoretical bases of outdoor activities 7. Presentations of students on a selected topic in the field of sports diplomacy 8. Sport and environment in Slovakia and abroad 9. Sports policy of Slovakia - financing, management and structure 10. Final practical and theoretical summary	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> Slovak - English	
<b>Notes: student time load:</b> 90 - hours / 3 credits preparation for seminars, project elaboration, preparation of seminar paper - 30 hours preparation and elaboration of the presentation - 30 hours	



completion of a practical task -30 hours	
<b>Course assessment</b>	
The final number of assessed students: 87	
abs	n
66.67	33.33
<b>Instructor:</b> prof. PhDr. Peter Terem, PhD.	
<b>Last changed:</b> 02.03.2022	
<b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-ŠDŠP2	<b>Course name:</b> Sports Diplomacy and Sports Practice II.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> The student completes a practical task on the basis of fulfilling theoretical knowledge, presentation on a given topic, seminar paper.	
<b>Learning objectives:</b> Practically apply competencies with the performance of activities in connection with the theoretical basis of subjects: sports diplomacy in the process of historical development of sport and its relationship to the Olympics, the emergence of international sports federations, integration and role of sport in the globalization and migration process, place of sport and sports diplomacy in the EU structures, analyze and compare selected sports policies of the world.	
<b>Brief outline of the course:</b> 1. Theory and practice of sports diplomacy 2. Theory of didactics of summer sports 3. Active participation in sports events from the point of view of sports diplomacy 4. Lectures with experts in sports diplomacy in practice from the external environment 5. Sport and economic aspects in Slovakia 6. Theoretical bases of outdoor activities 7. Presentation of students on a selected topic in the field of sports diplomacy 8. Sport and international relations 9. Sports policy of Russia and the USA 10. Final practical and theoretical summary	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> Slovak - English	
<b>Notes: student time load:</b> 90 - hours / 3 credits preparation for seminars, project elaboration, preparation of seminar paper - 30 hours preparation and elaboration of the presentation - 30 hours completion of a practical task - 30 hours	

<b>Course assessment</b>	
The final number of assessed students: 150	
abs	n
84.67	15.33
<b>Instructor:</b> prof. PhDr. Peter Terem, PhD.	
<b>Last changed:</b> 02.03.2022	
<b>Approved by:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-SMMO	<b>Course name:</b> Strategic Thinking of the Powers
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> - submission of six opinion essays - 30 points - students prepare specific topics, related to the content of the course, they state their opinion and explain it in the essay content - preparation of presentation on a selected topic related to security politics of one of the powers - 20 points The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> oral exam - 50 points The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Students are after the course: - able to identify factors, that are with a significant impact influencing strategic thinking of states, mainly powers, - know to analyze a specific behaviour of states, - use theoretical concept of strategic culture, - able to apply theories on the selected cases and formulate own arguments and present opinion.	
<b>Brief outline of the course:</b> 1. strategic culture - theoretical concept, development and application 2. U.S. - evolution of strategic thinking - creation of the country, liberal ideas, foreign policy traditions, growth to position of power, Cold War strategies, foreign and security politics in the 1990s, period after 9/11, strategies of last presidents, decline of the U.S 3. PRC - China - evolution of strategic thinking in the ancient China - Sun Tzu, Confucious, impact of the century of shame and civil war on China, Maoist principles, foreign policy from Deng Xiaoping to Xi Jinping, Chinese dream, threats to the growth 4. Russia - impact of the geographical location on the strategic culture, specific features of the history of	

state like associations on Russian territory, Imperial history of Russia, influence of Marxism-Leninism,  
Russia after the Cold War, Putin's Russia, foreign and security policy after Crimea annexation and military invasion in 2022

**Recommended literature:**

Doktriny mocností a nejdůležitějších aliancí na počátku 21. století. 2011. Praha: Professional Publishing. ISBN 978-80-7431-054-6

Horemuž, M. 2013. Súčasná bezpečnostná politika Ruskej federácie a jej vybrané dimezie. Ružomberok: Verbum, 2013, ISBN 978-80-8084-947-4, 261 s.

Krejčí, O. 2009. Zahraniční politika USA. Praha: Professional Publishing. ISSN 978-80-86946-68-6, 435 s.

Web pages of ministries of defence and foreign affairs of selected states and available strategic documents.

Articles from lectures and seminars - available in Moodle

**Language of instruction:**

Slovak, English

**Notes:student time load:**

overall time of course for full time student: 150 hours

participation in classes: 26 hours

preparation before classes: 64 hours

self-preparation: 60 hours

overall time of course for part time student: 150 hours

participation in classes: 8 hours

preparation before classes: 64 hours

self-preparation: 78 hours

**Course assessment**

The final number of assessed students: 266

A	B	C	D	E	FX(0)	FX(1)	n
50.38	23.31	13.53	5.26	1.13	6.39	0.0	0.0

**Instructor:** doc. Mgr. Lucia Husenicová, PhD., Mgr. Dávid Kollár, PhD.

**Last changed:** 29.05.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-TPG	<b>Course name:</b> Theory and Practice of Geopolitics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> case study 12 pages: 40 points, presentation: 10 points The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> oral exam 50 points The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> student will 1. apply the theoretical knowledge for adopting the principles of the application of geopolitical approaches in the foreign and security policy of the state 2. is able to independently assess and analyze geopolitical theories and their relationship to the security environment at present 3. apply theoretical and practical examples from the practice of international relations in a creative way 4. examine the basic theories of geopolitics in the context of the security aspects of international relations 5. assess, on the basis of verifiable facts, the implications of doctrines and strategies for security studies 6. Create a knowledge base for its professional competence to analyze the influence of geopolitical thinking on the foreign policy of the state in the form of output of a case study of a particular situation	
<b>Brief outline of the course:</b> 1. Geopolitics and foreign policy 2. The theoretical-methodological basis of geopolitics as a scientific discipline 3. German Geopolitical School 4. Anglo-Saxon Geopolitical School 5. French Geopolitical School 6. Russian Geopolitical School - Eurasian School 7. Continentalist geopolitical school 8. Central European model models 9. Development of the geopolitical position of Slovakia 10. The geopolitical position of Central Europe and its perspectives 11. Geopolitics and national interest of the state 12. Position and perspectives of geopolitics in current science and practice of international relations	
<b>Recommended literature:</b> 1. VOLNER, Š.: Klasická a nová geopolitika. Zvolen: Bratia Sabovci, 2007 2. VOLNER, Š.: Európska únia – geopolitický aktér 21. storočia. Hlohovec: Efekt Copy, 2006 3. KREJČÍ, O.: Geopolitika stredoevropského priestoru. Praha: Professional Publishing, 2009 4. Ó TUATHAIL, G. – DALBY, S. - ROUTLEDGE, P. : The Geopolitics Reader. London and New York: Taylor	

& Francis e-Library, 2003 5. TSYGANKOV, A. P. Russia's Foreign Policy. Change and Continuity in National Identity. Lanham: Rowman & Littlefield Publishers, Inc., 2010 6. KAZANSKÝ, R. – IVANČÍK, R.: Základné teoretické východiská pre štúdium geopolitiky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum : Univerzita Mateja Bela, 2016 ISBN 978-80-557-1088-4

**Language of instruction:**

slovak, english

**Notes:student time load:**

Full time study

150 hours, consist from:

Contact study: 39 hrs

selfstudy: 60 hrs

preparation before the exam: 51 hrs

preparation of presentation 30 hrs

Part time study

150 hours, consist from:

Contact study: 12 hrs

selfstudy: 87 hrs

preparation before the exam: 51 hrs

preparation of presentation 30 hrs

**Course assessment**

The final number of assessed students: 324

A	B	C	D	E	FX(0)	FX(1)	n
37.04	30.86	17.9	9.57	3.4	0.62	0.62	0.0

**Instructor:** doc. PhDr. Rastislav Kazanský, PhD., EMBA, Mgr. Dávid Kollár, PhD.

**Last changed:** 29.05.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-TEKO	<b>Course name:</b> Theory of Conflicts
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Case study (essay)...: 40 points Activity at lectures and seminars ...: 10 points The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> oral exam 50 points The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Student 1. will use a theoretical knowledge for the adoption of the principles, causes, dynamics, solution and prevention of conflicts 2. is capable to independently assess and analyze the conflicts and their relation to the security environment 3. applies by a creative way the theories and practical examples from the international relations practice 4. will consider the basic theories of conflict in the context of the security aspects of international relations 5. will assess on the basis of the verifiable facts the causes, course and solution of conflicts from the point of view of the security studies 6. will create a knowledge base for his/her special competence to competently analyze the conflicts in the form of outcome in own case study of the concrete situation	
<b>Brief outline of the course:</b> 1. Basic theory of conflict 2. Causes of conflict 3. Functions of the conflict 4. The structure of conflict 5. Typology of conflicts and datasets 6. The dynamics of the conflict and its phase 7. Conflict, violence, peace, security 8. Post-Conflict reconstruction 9. Theory and practice of conflict resolution in the conditions of the 21st century 10. Conflict prevention and its instruments 11. Conflicts and global and regional security issues 12. Conflicts and prevention in Slovakia, the United Nations, NATO and the EU	
<b>Recommended literature:</b> 1. KAZANSKÝ, R. 2011. Bezpečnostná politika – Teória konfliktov. Banská Bystrica: FPVaMV UMB, 2011, ISBN 978-80-557-0250-6 2. KAZANSKÝ, R. 2013. Súčasný problémy medzinárodných konfliktov a kríz a ich riešenia. Banská Bystrica: Vydavateľstvo Belianum UMB, 2013, ISBN 978-80-557-0573-6 3. KAZANSKÝ, R. - IVANČÍK, R. Teoretické východiská skúmania konfliktov. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-857-7 4. GALTUNG, J. 2004. Transcend and Transform :	



An Introduction to Conflict Work. London: Pluto Press, 2004 ISBN 978-1-59451-063-2  
 5. RAMSBOTHAM, O. 2010. Transforming Violent Conflict. London: Routledge, 2010, ISBN 10: 0-203-85967-7  
 6. TESARŤ, F. 2007: Etnické konflikty. Praha: Portál, 2007, ISBN: 978-80-7367-097-9

**Language of instruction:**

slovak, english

**Notes:student time load:**

Full time study:

180 hrs. of which:

Contact study: 39 hours

Self-study: 60 hours

Preparation of the case study: 51 hours

Presentation 30 hours

Part time study:

180 hrs. of which:

Contact study: 12 hours

Self-study: 87 hours

Preparation of the case study: 51 hours

Presentation 30 hours

**Course assessment**

The final number of assessed students: 272

A	B	C	D	E	FX(0)	FX(1)	n
42.65	29.41	16.91	5.88	2.94	2.21	0.0	0.0

**Instructor:** doc. PhDr. Rastislav Kazanský, PhD., EMBA

**Last changed:** 29.05.2022

**Approved by:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA