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Course Description

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|--|-------|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-EPT1-003 | | Course name: (E)motion – movement ataneć in emotions 1 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 101 | | | |
| abs | n | p | v |
| 83.17 | 16.83 | 0.0 | 0.0 |
| Instructor: | | | |
| Last changed: 23.02.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|-----|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: U-1-AP | | Course name: Academy of Business | |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment | | | |
| The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PhDr. Lucia Rýsová, PhD., Ing. Lenka Theodoulides, PhD., MBA | | | |
| Last changed: 14.02.2024 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-AVSS | Course name: Analysis of Voter Behavior in Slovakia |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: presentation of seminar work and activity during the semester - 30 points b) final assessment: final seminar work - 70 points | |
| Learning objectives: The student recognises the basic context and trends of voters behavior in Slovakia, knows the methods of analysis of voter behavior (surveys, statistics); understands the specifics of voters behavior in Slovakia in the historical context and can define particular determinants of voters behavior - relate them to individual (especially parliamentary) elections and profiles of political parties. The student has basic knowledge of key elections in Slovakia (participation, winning parties, their regional support, reasons for success, etc.) Skills: The student is able to analyze the main determinants of voter behavior (demographic, regional, situational), can systematically obtain, synthesize and critically analyze and present data from various polls and surveys as well as electoral statistics. The student presents opinions on the main reasons for the level of support of individual political parties or candidates in various types of elections, can maintain contact with current developments. Student independently formulates his/her own analytical and critical views on the broader context of voter behavior (social and political changes: e.g. changes in political communication, changes in the party spectrum, changes in social structure and current events). Competences: The student is able to work autonomously and efficiently and search and use statistics and other data sources for the analysis of voter behavior, he/she can prepare and present his/her own analysis in oral and written form. The student is able to identify the limits of analyses based on individual types of data, can select problems that are solvable within the existing possibilities of data availability. Demonstrates creative and flexible thinking and at the same time the ability to present his/her own views appropriately and clearly. | |
| Brief outline of the course: | |
| Recommended literature: 1. KRIVÝ, V., FEGLOVÁ, V., BALKO, D.: Slovensko a jeho regióny. Bratislava: Nadácia Médiá, 1999 2. SCHENK, J. a kol.: Paul Felix Lazarsfeld. Myšlienkové dedičstvo. Bratislava: SOFA, 2003 3. SOPÓCI, J.: Politika a spoločnosť, Bratislava: SOFA, 1998 | |

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|--|-----|-----|-----|-----|-------|-------|-----|
| 4. MANZA, J. HOUT, M., BROOKS, C.: Class voting in Capitalist democracies since World War II. Dealignment, Realignment, or Trendless Fluctuation?, Annual Review of Sociology, 1995, 21 5. HOLUBOVÁ, B.: Účasť žien v politike - postoje, stav a perspektíva. Inštitút rodovej rovnosti, 2010 | | | | | | | |
| Language of instruction: Slovak, English | | | | | | | |
| Notes:student time load: total student workload: 90 hours of which: full-time study: 26 hours self-study: 29 hours preparation of presentation: 15 hours preparation of seminar work: 20 hours | | | | | | | |
| Course assessment The final number of assessed students: 0 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Mgr. Simona Kováčová, PhD. | | | | | | | |
| Last changed: 26.05.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-------|-----------------------------------|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-VA1-003 | | Course name: Art studio I. | |
| Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 108 | | | |
| abs | n | p | v |
| 68.52 | 31.48 | 0.0 | 0.0 |
| Instructor: PaedDr. Renáta Pondelíková, PhD., Mgr. Lenka Lipárová, PhD. | | | |
| Last changed: 30.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ZPOMV | Course name: Bachelor Degree Thesis |
| Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined | |
| Number of credits: 10 | |
| Recommended semester/trimester: 5., 6.. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Elaboration of the working and final variant of the bachelor's thesis and, after assessment by the supervisor, its insertion into the academic information system. b) final assessment: Defense of the bachelor's thesis at the commission for state exams - 100%. | |
| Learning objectives: The bachelor's degree student will use the acquired knowledge and skills in determining the subject and object, goals and methodology of research in the bachelor's thesis. He / she is able to apply the proposed methodology in creating the text of the bachelor thesis. Based on the obtained data, he will prepare a bachelor's thesis in accordance with existing national and intra-university legal norms and rules. He / she is able to prepare and present his / her final work through an electronic presentation. He / she adequately responds to the comments of opponents and defends the bachelor's thesis at the commission for state exams. | |
| Brief outline of the course: Selection and determination of the bachelor thesis topic. Selection and study of scientific literature. Determination of research working methods, definition of subject, goal, bachelor thesis. Data collection and evaluation. Determination and approval of the content of the bachelor thesis. Creation of the text of the bachelor's thesis, continuous and final assessment of the bachelor's thesis. Inserting a bachelor's thesis into the academic information system. Study of training and opponent reviews. Preparation of electronic presentation. Defense of the bachelor's thesis at the commission for state exams. | |
| Recommended literature: Study regulations of the Faculty of Political Science and International Relations of the Matej Bel University in Banská Bystrica 2. Directive no. 9/2021 on final, rigorous and habilitation theses at UMB 3. Act no. 131/2002 of the Codex of Acts on Higher Education Institutions and on Amendments to Other Acts 4. https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace 5. https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf | |

6. <https://www.fpvvmv.umb.sk/drive/2022-03-28/technika-citovania-priloha-k-metodicke-mu-smerneniu-o-formalnych-nalezitostiach.pdf>

Language of instruction:

Slovak, English

Notes: student time load:

Total student workload - 300 hours

- processing of the working variant of the bachelor thesis - 200 hours
- incorporation of comments of the supervisor of the bachelor's thesis supervisor - 50 hours
- preparation for the defense and creation of an electronic presentation - 45 hours
- defense of the bachelor's thesis at the commission for state exams - 5 hours

Course assessment

The final number of assessed students: 548

| A | B | C | D | E | FX(1) |
|-------|-------|-------|-------|------|-------|
| 36.31 | 25.73 | 18.98 | 10.22 | 6.75 | 2.01 |

Instructor:

Last changed: 20.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-SBPMV | Course name: Bachelor Thesis Seminar |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: active participation in the seminar: required to receive the final assessment b) final assessment: preparation of the thesis project: 0-100b | |
| Learning objectives: Student is able to elaborate bachelor thesis satisfying all criteria (both: content and formal) laid down by the university and the faculty: student has knowledge on the basic parts and attributes of the bachelor thesis; makes appropriate use of the knowledge; is able to work with scientific literature and information - distinguishes their relevance, is able to analyze and apply basic methods; has the ability to obtain and interpret data; obeys basic principles of academic ethics and scientific integrity; is able to create an academic text; can communicate information, concepts, principles, problems and solutions. | |
| Brief outline of the course: 1 Topic of the final thesis 2 Searching, selection, and processing resources 3 Scientific paper 4 Citation, paraphrasing, list of references 5 Academic ethics 6 Methodology in social sciences 7 Structure and parts of the thesis 8 Defence of the thesis | |
| Recommended literature: KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce, Enigma, 2013. KIMLIČKA, Š. Metodika písania vysokoškolských a kvalifikačných prác: učebné texty – vybrané časti. Bratislava: Univerzita Komenského, 2005. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. 2., upravené a doplnené vydanie. Martin : Vydavateľstvo Osveta, 2005. Smernica o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici | |

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| Language of instruction: Slovak, English | |
| Notes:student time load: 120 hrs.: combined study: 26 hrs. self-study: 64 hrs. preparation of project: 30 hrs. | |
| Course assessment The final number of assessed students: 417 | |
| abs | n |
| 92.81 | 7.19 |
| Instructor: Mgr. Vladimír Müller, PhD. | |
| Last changed: 19.09.2023 | |
| Approved by: prof. PhDr. Peter Terem, PhD. | |

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ZEK | Course name: Basics of Economics |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: continuous test, continuous evaluation consists of 40 points from the overall evaluation The set conditions of the continuous evaluation also apply to students of external studies. b) final assessment: final test, the final evaluation consists of 60 points from the overall evaluation The set conditions of the final evaluation also apply to students of external studies. | |
| Learning objectives: Knowledge: The student knows the interdisciplinary nature of economics, and can explain the basic macroeconomic and microeconomic concepts, phenomena, and categories of economic theories. He masters the methodological approaches to the study of various aspects of the subject of economics understands the thesis of economics as an intersection of sciences and can define the individual main lines of its research. He has basic methodological knowledge of key areas of economic knowledge, which serves as a basis for practice. Skills: The student can interpret the main directions of social science research in economics, and can analyze knowledge from the history of economic thinking. He independently formulates his own analytical and critical views based on theoretical, empirical knowledge, and logical arguments of economic science. Competences: The student can autonomously and effectively apply economic theory in practice. He assesses the functioning of a particular economy, and market mechanism with emphasis on its limitations and understands the economic context of the field of study. | |
| Brief outline of the course: 1. Subject of research and basic terms of economics. 2. Economy and economics, basic types of economies. 3. Economic sciences, relationship to the other sciences. 4. Methodology of economics. 5. Economics as historical and logical science. 6. Basic economic sources and their characteristics, economic goods. 7. Optimality of production possibilities and their measurement. 8. Socio-economic categories and laws. 9. Market mechanism, basic elements of the market mechanism. | |

10. Limitations of market mechanism- externalities, public goods.

11. Market of factors of production.

Recommended literature:

BELLOVÁ, J. Basic Economics. Praha: Leges, 2017. 104 p. ISBN 978-80-7502-217-2.

CIHELKOVÁ, E. a kol. 2009. Světová ekonomika (English CD is attached). Praha: C.H.Beck, 2009. 320 p. ISBN 978-80-7400-155-0.

COULOMB, F. 2011. Economic Theories of Peace and War. London, New York: Routledge, 2011. 316 p. ISBN 978-04-1550-012-8.

HOREHÁJOVÁ, M., MARASOVÁ, J. Microeconomics. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 160 s. ISBN 978-80-8083-794-5.

LAWSON, C., URAMOVÁ, M., TUSCHLOVÁ, M. Macroeconomics 3. Banská Bystrica: Faculty of

Economics, Matej Bel University, 2009. 77 s. ISBN 978-80-8083-871-3.

MÍŠKOVÁ, Z. Economy in English. Praha: Ekopress, 2014. 120 s. ISBN 978-80-87865-13-2.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330.

FLÁŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE. Warsaw: De Gruyter Poland, 2021. ISSN 1804-6746. Vol. 12, no. 3, p. 197-211.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences: sustainability in the global-knowledge economy. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. Article no. 05013, p. 1-8. In Web of Science.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 26 hours

self-study: 154 hours, of which:

preparation for lectures: 52 hours

study of relevant literature: 82 hours

preparation for continuous test and final exam: 20 hours

PART-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 8 hours

self-study: 172 hours, of which:

study of relevant literature: 142 hours

preparation for continuous test and final exam: 30 hours

Course assessment

The final number of assessed students: 1473

| A | B | C | D | E | FX(0) | FX(1) | n |
|------|-------|-------|-------|-------|-------|-------|------|
| 5.09 | 11.74 | 15.41 | 18.13 | 31.09 | 4.48 | 10.59 | 3.46 |

Instructor: doc. Ing. Katarína Liptáková, PhD.

Last changed: 18.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ZVS | Course name: Basics of Electoral Systems |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: FULL-TIME AND PART-TIME STUDY Final evaluation: PP presentation and discussion on the selected topic - 100% | |
| Learning objectives: Knowledge: The student masters concepts, categories, political theories and methodological approaches to the analysis of elections and electoral systems at the level of synthesis; he can define the essence of individual types of elections and electoral systems. The student is able to make a theoretical and empirical comparison of various types of elections and electoral systems. The student is ready to use the acquired knowledge as a basis for practice, research and policy reflection. Skills: The student is able to critically analyze individual electoral systems and types of elections, he can identify problem areas of application of individual electoral schemes. The student is able to maintain contact with current developments in the dynamics of electoral systems. He understands the basic principles of the functioning of elections and electoral systems in the conditions of the Slovak Republic and other countries. Competences: The student is able to participate autonomously in decision-making processes and manage selected professional activities in connection with the preparation, implementation and evaluation of election results, can work effectively and use international databases, can prepare and distribute analytical documents for normative acts at various stages of decision-making, he is able to work in state administration and self-government, in institutions of the third sector, in political parties, in international organizations, in the media and marketing environment. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Possibilities of theoretical and empirical interpretation of the electoral system 2. Types of electoral systems 3. The nature and function of elections in a democratic political system 4. Electoral system to the National Council of the Slovak Republic 5. Electoral system in the elections of the President of the Slovak Republic 6. Electoral system for local governments in the Slovak Republic 7. Electoral system of presidents and representative bodies of higher territorial units in the Slovak Republic 8. Electoral system of EP elections in the Slovak Republic | |

9. Analysis of electoral systems in the USA and Great Britain
10. Analysis of electoral systems in German-speaking countries
11. Analysis of electoral systems in selected European countries of the Mediterranean region

Recommended literature:

- Chytilík, R. – Šedo J. – Lebeda, T. – Čaloud, D.: Volební systémy. Praha: Portál, 2009, 376 p. ISBN 978-80-7367-548-6
- Domin, M.: Volebné právo a volebné systémy. Bratislava: Wolters Kluwer, 2021, 444 p. ISBN 9788057103691,
- Farrell, D. (ed.): Electoral Systems: a Comparative Introduction. London: Red Globe Press, 2011, 241p., ISBN-13: 978-1403912312
- Klíma, M. Volby a politické strany v moderních demokraciích. Praha: Radix 1998, 273 p., ISBN: 80-86031-13-6
- Sartori, G.: Srovnávací ústavní inženýrství. Zkoumání struktur, podnětů a výsledků. Bratislava: SLON, 2011. 238 p., ISBN ISBN: 80-85850-94-X
- Koper, J. Voľby 2006 v SR a efektívnosť fungovania demokracie = Election 2006 in SR and the Effectivity of Democracy. In Voľby 2006 v štátoch V4 : [28. - 29. september 2006, Prešov]; / Marcela Gbúrová (ed.). - Prešov : Slovacontact, 2006. ISBN 978-80-8068-595-9. p. 137-144.
- Dančišin, V. Priestorová organizácia volieb a diferenciacia volebných výsledkov a ich vplyv na vytváranie zastupiteľských zborov. Prešov: FF PU v Prešove, 2019, 182 p., ISBN 978-80-555-2226-5

Language of instruction:

Slovak, English.

Notes: student time load:

FULL-TIME STUDY

Total load - 90 hours,
direct teaching 26 hours
self-study: 49 hours
case study (preparation of ppt. presentation): 15 hours

PART-TIME STUDY

Total load - 90 hours,
direct teaching - 8 hours
study of recommended literature - 67 hours
case study (preparation of ppt. presentation) - 15 hours

Course assessment

The final number of assessed students: 0

| A | B | C | D | E | FX(0) | FX(1) | n |
|-----|-----|-----|-----|-----|-------|-------|-----|
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Instructor: prof. PhDr. Ján Koper, PhD., doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. PhDr. Adriana Vasiľková, PhD.

Last changed: 26.05.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ZMP | Course name: Basics of International Law |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: exam (oral) - 100 points | |
| Learning objectives: Student within the course syllabus: (a) remembers the definitions of basic terms and understands their content; (b) uses them correctly in his field of study; (c) is capable of basic analysis and synthesis of international law documents; (d) at least partially applies theoretical knowledge to current events in the world political system. | |
| Brief outline of the course: | |
| Recommended literature: 1. AZUD, J.: Medzinárodné právo. Bratislava: VEDA, 2003 2. BROWNLIE, I.: Princípy medzinárodného verejného práva. Bratislava: EUROKODEX, 2013 3. BUREŠ, P., FAIX, M., SVAČEK, O.: Vznik a uznání státu. Aktuální pohled mezinárodního práva. Praha: Leges, 2013 4. ČEPELKA, Č., ŠTURMA, P.: Mezinárodní právo veřejné. Praha: Eurolex Bohemia, 2003 5. DIXON, M. Textbook on International Law. New York: Oxford University Press, 2007 6. JANKUV, J., LANTAJOVÁ, D., ŠMID, M., BLÁŠKOVÍČ, K.: Medzinárodné právo verejné. Prvá časť. Plzeň: Vydavatelství Aleš Čeněk, 2015 7. KLUČKA, J.: Medzinárodné právo verejné (všeobecná a osobitná časť). Bratislava: IURA EDITION, 2008 8. MALANCZUK, P.: Akehurst's Modern Introduction to International Law. London and New York: Routledge, 1999 9. MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica: PrF UMB, 2007 10. ROSPUTINSKÝ, P.: K otázke štátnosti Slovenského štátu/Slovenskej republiky. In Acta Fakulty filozofické Západočeské univerzity v Plzni. Plzeň : Fakulta filozofická Západočeské univerzity, 2016. Roč. 8, č. 1 (2016), s. 75-102 11. ROSPUTINSKÝ, P.: K posudku Medzinárodného súdneho dvora Organizácie Spojených národov vo veci jednostranného vyhlásenia nezávislosti Kosova. In Interpolis '10 : zborník príspevkov zo 7. vedeckej konferencie doktorandov a mladých vedeckých pracovníkov, Banská Bystrica : Univerzita Mateja Bela, 2010. s. 349-356 | |

12. ROSPUTINSKÝ, P.: Uznanie štátu Slovenskou republikou: prípadová štúdia Juhosudánska republika. In Interpolis '18 : zborník vedeckých prác, Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2019, s. 254-262
13. SEIDL-HOHENVELDERN, I.: Mezinárodní právo veřejné. Praha: ASPI, 2001
14. TEREM, P., ROSPUTINSKÝ, P.: Legal and political aspects of the Kosovo's unilateral declaration of independence. In Kosovo: Sui generis or precedent in international relations, Belgrade : Institute of international politics and economics, 2018. s. 91-107
15. VRŠANSKÝ, P., VALUCH, J. a kol.: Medzinárodné právo verejné. Všeobecná časť. Bratislava: EUROKODEX, 2012

Language of instruction:

Slovak, English

Notes:student time load:

180 hours:

combined form of study (lectures, seminars): 39 hours

self-study: 141 hours

Course assessment

The final number of assessed students: 248

| A | B | C | D | E | FX(0) | FX(1) | n |
|------|------|------|-------|------|-------|-------|-----|
| 4.44 | 7.66 | 12.9 | 25.81 | 37.5 | 4.44 | 7.26 | 0.0 |

Instructor: doc. PhDr. Peter Rosputinský, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|-------|--|------|------|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-ZPR | | Course name: Basics of Protocol | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | | | | | | | |
| Number of credits: 5 | | | | | | | |
| Recommended semester/trimester: 6. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 600 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 37.5 | 35.83 | 14.17 | 6.17 | 5.83 | 0.17 | 0.33 | 0.0 |
| Instructor: doc. Mgr. Boris Mattoš, PhD., Ing. Andrianna Baleha, PhD. | | | | | | | |
| Last changed: 18.03.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-------|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-fpv-117 | | Course name: Biodiversity - news in its protection | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 7 | | | |
| abs | n | p | v |
| 71.43 | 28.57 | 0.0 | 0.0 |
| Instructor: | | | |
| Last changed: 30.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1d-uSDP | Course name: Brief History of Law |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2., 4., 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject. | |
| Learning objectives: The aim of the subject is to present the basic features of the development of the state and law from ancient times to the 20th century. It is intended to clarify to the student how law was born, what stages of development it went through in terms of form and content, with an emphasis on the development of public and private law (basically) in the countries of Europe and the USA. After completing the subject, the student should be able to understand the historical context, understand the authentic meaning and content of contemporary terms, clarify the meaning and content of legal institutes, critically evaluate historical legal institutes, the philosophical and value roots of law, and on their basis should be able to create his own opinion on current law and legal systems (not only) in the European area. | |
| Brief outline of the course: Basic characteristics of the state establishment in the Greek poleis. Greek ancient law. Ancient Rome – constitutional development in individual periods. Brief basics of Roman law - selected institutes. Medieval state and law; feudalism and the feudal system. Sources of medieval law in Europe. Reception of Roman law. Medieval public and private law. Specifics of the Anglo-Saxon legal system. Modern age - anti-feudal revolutions, constitutionalism, modern law codifications. The origin and development of the United States of America. US law. The French Revolution, the codification of law during the reign of Napoleon, the influence on the development of modern law. | |
| Recommended literature: ŠOŠKOVÁ, I.: Praktikum k štúdiu dejín práva štátov Európy a USA. 2. dopl. a preprac. vydanie. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022. 132 s. | |

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|---|-----|-----|-----|
| ISBN 978-80-557-1968-9; SKALOŠ, M. – ŠOŠKOVÁ, I.: Vývoj inštitútov súkromného práva (vybrané problémy). 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2023. 224 s. ISBN 978-80-557-2081-4 ŠOŠKOVÁ, I. - LETKOVÁ, A.: Dejiny práva štátov Európy a USA. Banská Bystrica : Belianum - Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici, 2021. ISBN 978-80-557-1869-9. Kol. autorů Právnické fakulty UK: Dějiny evropského kontinentálního práva. 3. vydání. Praha : Leges, 2010. 808 s. ISBN 978-80-87212-54-7. SELTENREICH, R. – KUKLÍK, J.: Dějiny angloamerického práva. 2.vydání. Praha : Leges, 2011. 872 s. ISBN 978-80-87212-87-5. | | | |
| Language of instruction: Slovak language | | | |
| Notes:student time load: 90 hours combined study (L, C): 26 hours self-study: 64 hours | | | |
| Course assessment The final number of assessed students: 2 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. JUDr. Ivana Šošková, PhD. | | | |
| Last changed: 05.02.2024 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|-------|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-KTPM1-003 | | Course name: Ceramics and creations from natural materials 1 | |
| Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 95 | | | |
| abs | n | p | v |
| 85.26 | 14.74 | 0.0 | 0.0 |
| Instructor: Mgr. Lenka Lipárová, PhD. | | | |
| Last changed: 04.04.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|-------|--|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 12-ČJP1 | | Course name: Chinese Language for Advanced I. | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 5. | | | | | | | |
| Level: I., II. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 9 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 77.78 | 11.11 | 0.0 | 0.0 | 0.0 | 11.11 | 0.0 | 0.0 |
| Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-----|---|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 12-ČJP2 | | Course name: Chinese Language for Advanced II. | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 6. | | | | | | | |
| Level: I., II. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 4 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-------|---|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 12-ČJZ1 | | Course name: Chinese Language for Beginners I. | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 1. | | | | | | | |
| Level: I., II. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 91 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 50.55 | 19.78 | 5.49 | 4.4 | 0.0 | 19.78 | 0.0 | 0.0 |
| Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|------|--|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 12-ČJZ2 | | Course name: Chinese Language for Beginners II. | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 2. | | | | | | | |
| Level: I., II. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 33 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 66.67 | 6.06 | 6.06 | 0.0 | 0.0 | 21.21 | 0.0 | 0.0 |
| Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|------|---|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 12-ČJZ3 | | Course name: Chinese Language for Beginners III. | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 3. | | | | | | | |
| Level: I., II. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 25 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 48.0 | 40.0 | 8.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-----|--|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 12-ČJZ4 | | Course name: Chinese Language for Beginners IV. | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 4. | | | | | | | |
| Level: I., II. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 3 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 66.67 | 0.0 | 0.0 | 0.0 | 0.0 | 33.33 | 0.0 | 0.0 |
| Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-----|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-fpv-313/23 | | Course name: Chémia naša každodenná | |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: RNDr. Barbora Benická, PhD., doc. RNDr. Jarmila Kmeťová, PhD., MBA, doc. RNDr. Marek Skoršepa, PhD. | | | |
| Last changed: 29.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|-----|--|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1d-CCS-513 | | Course name: Civil society and non-profit organizations in democratic societies | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 1 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 |
| Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD. | | | | | | | |
| Last changed: 08.09.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PP1 | Course name: Comparative Politics I. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Active participation during seminars: 25 points Classification of seminars include: active participation in seminars related to the fulfillment of tasks that are assigned by the teachers during the semester. Failure to complete the assigned task (inadequate preparation for the seminar) is assessed by absence. During semester, 1 non-participation is accepted. For each unjustified absence from the seminar, the student loses 5 points from the overall evaluation without the possibility of replacement. The same conditions apply for 3rd year students who repeat the course. Students with an approved extraordinary study plan are following the conditions set in the extraordinary study plan and the instructions published in the LMS moodle portal. PART-TIME FORM OF STUDY: Assignments in LMS Moodle completed in terms and according to the instructions published on the course page in LMS Moodle: 25 points. b) final assessment: FULL TIME FORM OF STUDY: final written exam: 75 points The date and form of the final exam will be specified during the semester. The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught. In the case of students who have enrolled in the course repeatedly (3rd year), the correction term is realized in the form of an oral examination conducted in front of the commission (unless the subject teacher or the head of the department determines otherwise). PART-TIME FORM OF STUDY: Final exam: 75 points The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught. | |
| Learning objectives: | |

Knowledge: The student understands the basic context of the functioning of the American and British political system. He can name the most important aspects, explain the basic concepts and clarify the structure of these political systems.

Skills: The student has adequate presentation, communication and educational skills. He perceives the presented information in context. He is able to analyze and evaluate at an adequate professional level the basic phenomena of practical politics related to the issues of the British and American political system. He is able to make a comparison, on the basis of which he can identify common and different features of the functioning of the British and American political systems. He is able to apply the acquired knowledge in practice and in research of other political systems.

Competences: The student is able to solve professional tasks, can bring and formulate a sketch of possible scenarios for the development of researched phenomena appropriate to the degree completed.

Brief outline of the course:

1. Historical and political specificities of the formation of American political system.
2. The Constitution of the USA as the foundation for organisation of the American political system.
3. Horizontal division of power in the U.S. and the checks and balances system.
4. Legislative power and its position within the American political system.
5. The issues of executive power and the position of the president in the US political system.
6. Impeachment - the mechanism of internal control of the US political system.
7. The selected specificities of the organisation of judicial power and its position within the US political system.
8. The selected specificities of American party system.
9. The constitutional framework as a foundation of British political system.
10. The basic characteristic of horizontal division of power in the United Kingdom of Great Britain and Northern Ireland.
11. Legislative power and its position in British political system.
12. Executive power and its position in British political system.
13. The selected specificities of the organisation of judicial power and its position in British political system.
14. The selected specificities of British party system.
15. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system I. (Marbury vs. Madison, Scott vs. Sanford, McCulloch vs. Maryland)
16. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system II. (Plessy vs. Ferguson, Brown vs. Education Board of Topeka, Baker vs. Carr, Schenck vs. US)
17. Comparison of vertical division of power in the US (federalism) and in the United Kingdom of Great Britain and Northern Ireland (unitarism), including the devolution process.

Recommended literature:

COOKE, E. J.: Ústava Spojených štátov amerických. Bratislava: Nadácia Občan a demokracia, 1999

TINDALL, G. B., SHI, D. E.: Dějiny Spojených států amerických. Praha: NLN, 2000

JOHNSON, P.: Dějiny amerického národa. Voznice: Leda, 2014

WILSON, J. Q.: Jak se vládne v USA. Praha: Victoria Publishing, 1995

JANDA, K. a kol.: Výzva demokracie. Praha: SLON, 1998

HALL, K. L. (ed.): The Oxford Guide to United States Supreme Court Decisions. Oxford: Oxford University Press, 1999

BEEMAN, R. (ed.): Supreme Court Decisions. USA/GBR: Penguin books, 2012

MOUNTJOY, S.: Marbury v. Madison. New York: Chelsea House, 2007

McKEEVER, R. J.: A Brief Introduction to US Politics. New York/Abingdon: Routledge, 2014
MORGAN, K. (ed.): Dějiny Británie. Praha: NLN, 2008
ROVNÁ, L.: Kdo vládne Británii? Praha: SLON, 2004
WATTS, D. (ed.): British Government and Politics. Edinburgh: Edinburgh University Press, 2012
Ďalšia odporučená literatúra, pomocné materiály a zdroje internetového i knižného charakteru sú zverejnené na stránke predmetu v portáli LMS moodle.

Language of instruction:

Slovak, Czech, English

Notes:student time load:

FULL-TIME STUDY:

total: 180 hours, of which:

full-time classes: 39 hours

completion of assignments in LMS Moodle: 10 hours

current political developments analysis: 39 hours

literature study and preparation for lectures and seminars: 26 hours

preparation for the final exam: 66 hours

PART-TIME STUDY:

total: 180 hours, of which:

full-time classes: 12 hours

completion of assignments in LMS Moodle: 10 hours

current political developments analysis: 39 hours

literature study and preparation for lectures and seminars: 26 hours

preparation for the final exam: 93 hours

Course assessment

The final number of assessed students: 1206

| A | B | C | D | E | FX(0) | FX(1) | n |
|------|-------|-------|-------|-------|-------|-------|-----|
| 5.22 | 13.68 | 18.33 | 19.73 | 22.97 | 7.05 | 13.02 | 0.0 |

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Lenka Štefániková, PhD.

Last changed: 25.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PP2 | Course name: Comparative Politics II. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: For full-time students: Ongoing Test: 25 points (minimum 16 points, 16-25 %), Professional Presentation of Specified Issue (20-25 points, 20-25%) For part-time students: Interim evaluation is not carried out. b) final assessment: For full-time students: written exam: 50 points (minimum 30 points, 30-50%) For part-time students: written exam: 100 points (minimum 65 points, 65-100%) | |
| Learning objectives: <p>Knowledge: The student masters the basic categories and comparative methodological approaches to the analysis of political systems of the geopolitical area of Mediterranean states at the level of synthesis; masters the basic knowledge of the political systems of France, Italy and Spain and on the basis of them can define the main comparative criteria in the form of political development, constitutionality, horizontal and vertical power structure, electoral and party systems and also political culture.</p> <p>Skills: The student is capable of critical comparative analysis, able to look for weaknesses in the structure and functioning of specific political systems, creatively reflect the relationship between domestic and foreign policy. He can formulate expert opinions on selected problems of the subject, he can independently formulate his own analytical or critical opinions. He orients himself in the political realities of the analyzed political systems, he is ready to creatively expand and apply the methodological apparatus for the research of these political systems.</p> <p>Competences: The student is able to carry out individual and collective professional activities, coordinate collective activities in fulfilling the conditions of study of the subject, is familiar with the historical, political, institutional, economic and security realities of selected political systems. He is able to apply the knowledge and acquired skills in the process of preparation and implementation of political decisions, in the sphere of mass media and in the activities of civil society actors.</p> | |
| Brief outline of the course: | |

1. The process of forming the current Italian political system.
2. Horizontal and vertical structure of power - Republic of Italy.
3. Political parties and electoral systems - Republic of Italy.
4. Special mechanisms of formation of the modern Spanish political system.
5. Horizontal and vertical structure of power - Kingdom of Spain.
6. Party and electoral system of the Kingdom of Spain.
7. The process of forming the current political system - France.
8. The system and structure of state power in France.
9. V. President of the French Republic- his place and role in the political system.
10. The electoral and party system - France.
11. The status and role of political figures in the political process.
12. The priorities of the French domestic and foreign policy.

Recommended literature:

1. ARTETA, A. U. - CAMPISTOL, J. R. - ZAMORA, J. M. J. - SERRANO, C. S. Dějiny Španělska. Praha: NLN, 1995. 915 p. ISBN 978-80-7106-836-5.
2. CURTIS, M. et al. Introduction to Comparative Government. New York - London: Longman, 2005. 248 p. ISBN 978-0333415825.
3. GREJTÁK, M. - KOPER, J. - KOVÁČIK, B. - MIKULČÍKOVÁ, A. Komparatívna politológia II. Banská Bystrica: FPVaMV UMB, 2002. 150 p. ISBN 80-8055-739-X.
4. KLOKOČKA, V. - WAGNEROVÁ, E. Ústavy států Evropské unie. Praha: Linde, 1997. 788 p. ISBN 80-7201-056-5.
5. KRESÁK, P. Porovnávacie štátne právo. Bratislava: PF UK, 1993. 454 p. ISBN 80-7160-043-1.
6. PEROTTINO, M. Francouzský politický systém. Praha: SLON, 1995. 355 p. ISBN 80-86429-48-2.
7. ŘÍCHOVÁ, B. et al. Komparace politických systémů II. Praha: VŠE, 1995. 240 p. ISBN 80-7079-773-8.
8. ŠKALOUDEK, J. Komparace politických systémů I. Praha: VŠE, 1995, 203 p. ISBN 80-7079-473-9.
9. TÓTH, R. Komparatívna politológia. Banská Bystrica: FPVaMV UMB, 1998, 146 p. ISBN 80-8055-097-2.
10. KUCHARČÍK, R. O zahraničnej politike Charlesa de Gaulla. Bratislava: Ekonóm, 2020, 133 p. ISBN 978-80-225-4702-4

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 39 hours

study of recommended literature: 72 hours

preparation of PPT presentation: 11 hours

preparation for the midterm test: 16 hours

preparation for the final test: 42 hours

PART-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 12 hours

study of recommended literature: 126 hours

preparation for the final test: 42 hours

| | | | | | | | |
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| Course assessment | | | | | | | |
| The final number of assessed students: 942 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 22.51 | 24.31 | 19.0 | 15.07 | 11.25 | 2.44 | 5.41 | 0.0 |
| Instructor: prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD. | | | | | | | |
| Last changed: 12.06.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PP3 | Course name: Comparative Politics III. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: active participation in seminars +presentation of the set topic: 25 points half-semesteral exam- test: 25 points PART-TIME FORM OF STUDY: elaboration of a seminar paper on a set topic: 25 points b) final assessment: FULL-TIME FORM OF STUDY: final writing exam: 50 points The student can register for the final exam only if he/she has met all the conditions of the continuous assessment. PART-TIME FORM OF STUDY: final writing exam: 75 points The student can register for the final exam only if he/ he has submitted a seminar paper. | |
| Learning objectives: Knowledge: The student remembers key concepts and facts concerning the political systems of Germany, Austria and Switzerland, can explain them, understands the basic mechanisms of operation of these political systems Skills: The student can present the obtained information about the functioning of the given political systems, adequately use them in professional discussions and analyzes, apply to a specific political situation / event Competences: The student is able to identify and analyze the specifics and differences in the functioning of the political systems of the Federal Republic of Germany, Switzerland and Austria, and compare them, evaluates the acquired knowledge in a broader theoretical and empirical context. | |
| Brief outline of the course: 1. The process of shaping the contemporary German political system. 2. Horizontal structure of power in Germany and relations between the federal authorities 3. The vertical power structure - German federalism. 4. Political parties, their position and function in the constitutional system in Germany 5. The process of forming the current political system of the Swiss Confederation. | |

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|--|-------|-------|------|-------|-------|-------|-----|
| 6. The horizontal structure of political power in Switzerland. 7. Direct democracy in Switzerland. 8. Swiss federalism essence and specifics of local politics. 9. Political parties and their role in the Swiss political system. 10. The process of formation of the current Austrian political system. 11. Horizontal and vertical structure of political power in the Republic of Austria. 12. The vertical structure of political power. Austrian party system. | | | | | | | |
| Recommended literature: 1. Dějiny Rakouska. Praha: Lidové noviny 2002 2. FULBROOK, M.: Dějiny moderního Německa od roku 1918 po současnost. Praha: Grada, 2010 3. GREJTÁK, M., KOPER J., KOVÁČIK B., MIKULČÍKOVÁ, A.: Komparatívna politológia II. Banská Bystrica: FPVaMV UMB 2002 4. KATUNINEC, M. 2009. Spolková republika Nemecko. Trnava: FF 2008 5. KLOKOČKA, V. - WAGNEROVÁ, E.: Ústavy států Evropské unie. 1.diel, Praha: Linde 2004 (resp. novšie vydanie) 6. FIALA, P.: Politický systém Spolkové republiky Německo. Brno: Masarykova univerzita 1994 7. ŘÍCHOVÁ, B. a kol.: Komparace politických systémů II. Praha: VŠE 2009 8. STRMISKA, M. - HLOUŠEK, V. - KOPEČEK, L. - CHYTILEK, R.: Politické strany moderní Evropy. Praha: Portál 2005 9. MÜLLER, H.: Dějiny Německa. Praha: Lidové noviny, 2004 10. NOVÁK, M.: Strany, volby a demokracie. Praha: SLON, 2016 11. GROTZ, F.-SCHROEDER, W.: The Political System of Germany. Springer International Publishing, 2023 | | | | | | | |
| Language of instruction: Slovak, Czech, English | | | | | | | |
| Notes:student time load: Full-time students: total: 180 hours, of which: full-time study: 39 hours self-study: 110 hours preparation of a professional presentation on a set topic: 31 hours External students: total: 180 hours, of which: full-time study: 12 hours self-study: 118 hours elaboration of a seminar paper: 50 hours | | | | | | | |
| Course assessment The final number of assessed students: 586 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 10.92 | 22.18 | 24.06 | 19.8 | 18.77 | 3.41 | 0.85 | 0.0 |
| Instructor: doc. PhDr. Adriana Vasiľková, PhD. | | | | | | | |
| Last changed: 19.09.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: D_1_PG_cuvp | Course name: Computer Graphics for Economists |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2., 4., 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: Final assessment is based on tasks, test, and final project. a) continuous assessment: tasks 0-40, test: 0-20 b) final assessment: project: 0-40 | |
| Learning objectives: After successful completion of the course, the student can: 1. apply design principles to evaluate, modify or create business graphics like logo, poster, brochure, newsletter, social media graphics or other 2. compare various graphics file formats according to their practical usage in business 3. use various graphics application for creation & modification of both vector & bitmap graphics 4. create graphics that can be used in business practice | |
| Brief outline of the course: Basic design principles. Computer graphics applications. Graphics fileformats. Vector graphics editors: Inkscape, ... Object creation and manipulation, text editing, color models, layers and styles. Import and export between various graphic fileformats. Bitmap manipulation applications. Computer usage in creation of classic and electronic publications, on-line publishing. | |
| Recommended literature: 1. WILLIAMS, R. 2008. The Non-Designer's Design Book. Berkeley : Peachpit Press, 3rd edition, 2008. ISBN 978-0321534040. 2. Internet graphics standards World Wide Web: www.w3c.org . 3. Inkscape on-line tutorials and documentation: https://inkscape.org/en/learn/ | |
| Language of instruction: slovak | |
| Notes:student time load: 90 hours combined study: S: 26 self-study: 64 | |

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|---|-----|-----|-----|
| Course assessment | | | |
| The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Ing. Peter Laco, PhD. | | | |
| Last changed: 24.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: D_1_KvOF_cuvp | Course name: Cryptocurrencies in Personal Finances |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1., 3., 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment – active participation 50 points; b) final assessment – presentation of current topics 50 points. | |
| Learning objectives: The student will: <ol style="list-style-type: none"> 1. be able to describe what cryptocurrencies and blockchain technology are, i.e. cryptographic functions (hash), the process of mining and issuing new currency, various consensus mechanisms including Proof-of-Work and Proof-of Stake used in the Bitcoin and Ethereum blockchains. 2. understand how cryptocurrencies work, distinguish the basic characteristics and key metrics of Bitcoin and altcoins such as Ethereum, Tether, XRP, BNB Cardano, Dogecoin, etc. 3. identify the advantages of cryptocurrencies, distinguishes between different types and features of centralized, decentralized and hybrid blockchains and appropriately assesses which one is suitable for which purposes. 4. evaluate how cryptocurrencies can be stored, searched and analyzed for real transactions in open blockchain networks. 5. examine how cryptocurrencies can be secured, identifies selected risks, including legal, regulatory and tax aspects 6. identify selected uses of cryptocurrencies in personal finances, such as means of payment, trading, investing or hedging. 7. understand more advanced uses of blockchain, such as smart contracts, digital assets, tokenization, CBDC, DeFi and others. | |
| Brief outline of the course: The course provides an introductory understanding of cryptocurrencies such as bitcoin or ethereum and blockchain technology in the context of personal finance. The course will: <ul style="list-style-type: none"> - examine the theory and principles of functioning of digital currencies; - provide practical examples of basic transactions and operations of blockchain or distributed ledger-based systems; - examine the current and future interaction of digital currencies with banking, financial, legal and regulatory systems; | |

| <ul style="list-style-type: none"> - will help students understand the disruptive potential of blockchain and how this ecosystem can be seen as an innovation; - discuss the latest developments (such as tokenization, DeFi and CBDC). <p>The course will consist of the following topics:</p> <ol style="list-style-type: none"> 1. Theoretical introduction to cryptocurrencies and their history. Decentralized consensus proof-of-work and proof-of-stake, cryptocurrency overview. 2. A practical introduction to cryptocurrencies. Hands-on exercises in using and creating transactions with digital currencies. Working with a digital wallet, crypto exchanges, crypto ATMs. 3. Examples of the use of cryptocurrencies. Domestic and foreign payments. Trading and investing. Hedging and prediction markets. Tokenization. DeFi. CBDC. 4. Taxes, regulations and risks of cryptocurrencies. | | | | | | | | | | | |
|--|------|-----|------|-----|---|---|---|-------|------|-----|------|
| <p>Recommended literature:</p> <ol style="list-style-type: none"> 1. AMMOUS, S. 2018. The Bitcoin standard. Hoboken, New Jersey : John Wiley & Sons, 286 p. ISBN 978-1-119-47386-2. 2. AZHAR, A. 2021. Exponential. London : Cornerstone, 384 p. ISBN 978-1847942913.HOSP, J. 2018. Kryptomeny. Bratislava : Tatran, 172 s. ISBN 978-80-222-0945-8. 3. HARARI, Y., N. 2018. Money. London : Vintage Books, 133 p. ISBN 978-1-78487-402-5. 4. HAYEK, F. A. 1990. Denationalisation of Money The Argument Refined An Analysis of the Theory and Practice of Concurrent Currencies (3rd ed.). London, UK: The Institute of Economic Affairs. 5. CHOVCANULIAK, R. 2019. Pokrok bez povolenia. Bratislava : INESS, 288 s. ISBN 978-8-089-82007-8. 6. KRAVCHENKO, P., SKRIABIN, B., DUBININA, O. 2019. Blockchain And Decentralized Systems. Київ, Ukraine: Distibuted Lab. 7. NAKAMOTO, S. 2008. Bitcoin: A Peer-to-Peer Electronic Cash System. Retrieved from https://bitcoin.org/bitcoin.pdf 8. NARAYANAN, A., BONNEAU, J., FELTEN, E., MILLER, A., GOLDFELDER, S. 2016. Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction. Princeton, NJ: Princeton University Press. 9. SHRIER, D., L. 2020. Basic blockchain. London : Robinson, 182 p. ISBN 978-1-4721-4483-6. 10. TAPSCOTT, D., TAPSCOTT, A. 2018. Blockchain revolution. New York : Portfolio/Penguin, 358 p. ISBN 978-0-241-23786-1. | | | | | | | | | | | |
| <p>Language of instruction: Slovak, English</p> | | | | | | | | | | | |
| <p>Notes:student time load: 90 hours Combined study: 26 h. Self-study: 50 h. Presentation preparation: 14 h.</p> | | | | | | | | | | | |
| <p>Course assessment The final number of assessed students: 49</p> <table border="1"> <thead> <tr> <th>abs</th><th>n</th><th>p</th><th>v</th></tr> </thead> <tbody> <tr> <td>53.06</td><td>44.9</td><td>0.0</td><td>2.04</td></tr> </tbody> </table> | | | | abs | n | p | v | 53.06 | 44.9 | 0.0 | 2.04 |
| abs | n | p | v | | | | | | | | |
| 53.06 | 44.9 | 0.0 | 2.04 | | | | | | | | |
| <p>Instructor: Ing. Ivan Sedliačik, PhD., doc. Ing. Ján Huňady, PhD.</p> | | | | | | | | | | | |
| <p>Last changed: 23.03.2023</p> | | | | | | | | | | | |

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|--|-------|---|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1d-fpv-227 | | Course name: Cultural Regions of the World | | | | | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 2., 4., 6. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 111 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 69.37 | 10.81 | 4.5 | 2.7 | 0.0 | 12.61 | 0.0 | 0.0 |
| Instructor: | | | | | | | |
| Last changed: 03.02.2017 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | |
|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-AAPP | Course name: Current Political Issues Analysis |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: The maximum number of points that a student can obtain in the final evaluation is 100 points in the structure: oral exam 75 points and essay 25 points. The oral exam is focused on a comprehensive assessment of the student's knowledge of the subject. Elaboration of an essay on a specific topic | |
| Learning objectives: The student understands the basic context of the political system, can name the most important aspects, explain the basic concepts and clarify the structure of the political system, is able to analyze and evaluate at an adequate professional level the basic phenomena of practical policy related to the Slovak political system, can apply the acquired knowledge in practice and in research of other political systems and is able to bring and formulate an outline of possible development scenarios appropriate to the degree completed. | |
| Brief outline of the course: The ambition of the course is to provide students with the opportunity to reflect on current political issues in the form of critical analysis, as well as the form and content of their communication by political elites. In particular, attention will be paid to specific policy issues and how they are communicated by individual members of the public. | |
| Recommended literature: As this is a subject that deals with the analysis of current political issues, the student is required to follow current political events, primarily through electronic media. | |
| Language of instruction: Slovak | |
| Notes:student time load: total: 150 hours, of which: combined study: 26 hours self-study and preparation for final exam and essay: 124 hours | |

| | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 151 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 3.31 | 12.58 | 17.22 | 19.87 | 20.53 | 1.32 | 25.17 | 0.0 |
| Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA | | | | | | | |
| Last changed: 18.03.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-RDK | Course name: Digital Competencies Development |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Outputs according to syllabus points 4, 5, 6. 40% Same for full time and external form of study. b) final assessment: Final written exam 60 % Same for full time and external form of study. | |
| Learning objectives: Learning outcomes: Upon completion, the student will gain (1) knowledge of developments and current trends in information technology; (2) acquire knowledge about the building blocks of computers, their types, software and their interconnection; (3) apply the acquired theoretical knowledge in the field of information technology (IT); (4) acquires basic skills with a word processor, spreadsheet and presentation program; (5) acquire basic knowledge of security IQ for conflict-free movement in cyberspace. | |
| Brief outline of the course: 1. The position of informatics and the importance of its studies for the FPVaMV graduate. Data, information, knowledge. Computer as a universal tool for automated data processing. A brief look at the history and current trends in computer technology. The main categories of computers and their importance. 2. Base unit and computer accessories. Processor functions and main characteristics. Principles of computer data storage. Internal and external memories and their meaning. Rules for secure storage of electronically processed data. Communication between computer hardware. Connecting internal and external devices to the computer, I / O interfaces. Computer graphics system. 3. Computer software. Main software categories. Operating systems. User applications. Programming languages. License agreement, copyright protection. Commercial and non-commercial software. Software versions and add-ons. 4. Text editor (eg MS Word), preparation and editing of selected text 5. Spreadsheet processor (eg MS Excel), preparation and editing of the selected table 6. Presentation program (eg MS Powerpoint), preparation and editing of the selected presentation 7. Security IQ in cyberspace. | |

Recommended literature:

Recomended literature :

Odporúčaná literatúra:

1. Hužvár. M., Laco, P.: Informačné technológie v ekonomickej praxi. Bratislava: Wolters Kluwer, 2014, skriptá UMB, dostupné na <https://www.wolterskluwer.sk/sk/informacne-technologie-v-ekonomickej-praxi.p1578.html>
2. Hužvár. M., Laco, P.: Information Technologies in Business, skriptá UMB, Banská Bystrica , 2013
3. McCarthy, L., McCarthy, D.: Buď páňem svého prostoru, Edice CZ.NIC (dostupné na internete) https://knihy.nic.cz/bud_panem_sveho_prostoru
4. Fabian K. : Crisis Management Training System for Advanced Security Threats In Cyberspace, in Proceedings of the IMCSI 2014, Orlando USA
5. Fabián K. et al: Urban disasters crisis management scenario design and crisis management simulation . In Resilience and urban disasters : surviving cities / ed. Kamila Borseková, Peter Nijkamp. New horizons in regional science. - 1. vyd. - Cheltenham : Edward Elgar Publishing, 2019. - ISBN 978-1-78897-009-9. - S. 199-231 [1,65 AH].

Language of instruction:

slovak, english

Notes:student time load:

Full time study : 90 hours, of this:

full-time study (P, S, K): 26 hrs.

preparation of required documents: 24 hours

self-study: 40 hours

External form: 90 hours, from which :

contact or online MS Teams form: 8 hours

preparation of required documents: 24 hours

selfstudy : 58 hours

Course assessment

The final number of assessed students: 164

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|------|------|-------|-------|-----|
| 51.22 | 22.56 | 11.59 | 7.93 | 2.44 | 1.83 | 2.44 | 0.0 |

Instructor: doc. Ing. Karol Fabián, CSc.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | | | |
|--|-----|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-DEP -513 | | Course name: Digital empowerment and participation | |
| Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 2 | | | |
| Recommended semester/trimester: | | | |
| Level: I., P | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Zuzana Heinzová, PhD. | | | |
| Last changed: 08.09.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-OEV1 | Course name: Diplomacy in Practice - Professional Excursion at the Embassy I. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 3., 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: | |
| Learning objectives: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Language of instruction: | |
| Notes:student time load: | |
| Course assessment The final number of assessed students: 259 | |
| abs | n |
| 89.58 | 10.42 |
| Instructor: PhDr. Erik Pajtinka, PhD. | |
| Last changed: 03.04.2022 | |
| Approved by: prof. PhDr. Peter Terem, PhD. | |

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-OEMO1 | Course name: Diplomacy in Practice - Professional Excursion in an International Organization I. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 4., 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: | |
| Learning objectives: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Language of instruction: | |
| Notes:student time load: | |
| Course assessment The final number of assessed students: 199 | |
| abs | n |
| 100.0 | 0.0 |
| Instructor: PhDr. Erik Pajtinka, PhD. | |
| Last changed: 03.04.2022 | |
| Approved by: prof. PhDr. Peter Terem, PhD. | |

Course Description

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|---|-----|--|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1d-DZP-513 | | Course name: Dizajny záverečných prác v štruktúre IMRAD | | | | | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 156 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 7 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 42.86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 57.14 | 0.0 |
| Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|-----|--|-----|------|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1e-DZP-513 | | Course name: Dizajny záverečných prác v štruktúre IMRAD | | | | | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 156 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 13 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 69.23 | 0.0 | 0.0 | 0.0 | 7.69 | 23.08 | 0.0 | 0.0 |
| Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|-----|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: ESN1 | | Course name: Erasmus student network 1 | |
| Type, extent and method of instruction: Form of instruction: Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I., II. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment | | | |
| The final number of assessed students: 11 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD. | | | |
| Last changed: | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-EUI | Course name: European Integration |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Continuous submission of required assignments in individual seminars throughout the semester. These assignments may take various forms and their requirements will be specified during the semester. 40% of the total grade b) final assessment: Final exam - 60% | |
| Learning objectives: The course aims to provide students with a general overview of the basic attributes of functioning for the Slovak Republic the most important integration grouping - the EU. The student will analyze primarily during the study the political dimension of integration processes in the EU and thus gains the information base necessary for the graduate of the given study program and at the same time for the follow-up subjects in the master's study. At the end of the course, the student will specifically examine the position of the Slovak Republic within the EU. Students should thus gain an overview not only of the day-to-day functioning of the EU but also of the possibilities and position of the Slovak Republic in influencing political processes within the EU. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. The beginnings of modern ECSC / EEC / Euratom European integration. EC deepening and enlargement. 2. The treaty basis of European integration: From Rome to Lisbon 3. European Council and Council of the EU - composition, meaning, tasks 4. European Commission and European Parliament - composition, meaning, tasks 5. Economic and Social Committee, Committee of the Regions and other institutions, European agencies 6. EU decision-making (decision-making procedures, advocacy) 7. Introduction to EU policies (origin, scope, relevance) 8. EU internal policies 9. EU external policies 10. EU budget (MFF, annual budget, specifics of the distribution of funds in the EU area) 11. Development of Slovakia's membership in the EU, perception of Slovakia in the EU | |

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|--|-------|-------|-------|-------|-------|-------|-----|
| 12. Current challenges and problems of the EU | | | | | | | |
| Recommended literature: 1. NUGENT, N. 2017. The Government and Politics of the European Union (8th Edition). Londýn: Palgrave Macmillan, 2017, ISBN: 9781137454089 2. CINI, Michelle a Nieves Pérez SOLÓRZANO BORRAGÁN, 2022. European Union Politics. New York, NY: Oxford University Press, USA. 7th edition. ISBN 978-0-19-886223-9. 3. BACHE, Ian, Simon BULMER, Stephen GEORGE, Owen PARKER a Charlotte BURNS, 2020. Politics in the European Union. B.m.: Oxford University Press. 5th edition. ISBN 978-0-19-882063-5. 4. KOL. AUTOROV.: Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2016 5. Study materials distributed during the semester. | | | | | | | |
| Language of instruction: Slovak, English | | | | | | | |
| Notes:student time load: FULL-TIME STUDY Total student workload: 180 hours full-time study: 39 hours self-study, including preparation for seminars: 161 hours EXTERNAL FORM OF STUDY Total student workload: 180 hours of which: full-time study 12 hours self - study, including preparation for ongoing activities submitted online: 168 hours | | | | | | | |
| Course assessment The final number of assessed students: 256 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 17.19 | 17.58 | 21.48 | 15.23 | 18.75 | 5.47 | 4.3 | 0.0 |
| Instructor: Mgr. Vladimír Müller, PhD., doc. PhDr. Lucia Rýsová, PhD. | | | | | | | |
| Last changed: 11.09.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-----|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: U-1-EUŠRMČ | | Course name: European Union - structure, decision-making mechanisms, membership | |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 2 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Mgr. Vladimír Müller, PhD., doc. PhDr. Lucia Rýsová, PhD. | | | |
| Last changed: 14.02.2024 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-EÚOH | Course name: European Union: Citizens, Values |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation; individual and collaborative work - 40 % b) final assessment: Written test - 30 %; oral exam - 30 % | |
| Learning objectives: Learning objectives: After completing the course the student will be able to: describe and explain the development of European integration; explain the institutional structure; define the concept of European citizenship; lead a debate on what European values are; describe statistical material related to opinion polls. | |
| Brief outline of the course: 1. A brief history of European integration (EU contractual framework, institutional structure); 2. EU borders, EU enlargement; EU external relations; 3. European citizenship and values; 4. Opinion polls - Eurobarometer, European Values Study; 5. European Neighbourhood Policy; 6. Europeanization of selected policies; 7. Media discourse analysis of selected topics. | |
| Recommended literature: MENÉNDEZ, Agustín José, OLSEN, Espen D. H. Challenging European Citizenship. Ideas and Realities in Contrast. Palgrave Studies in European Union Politics. 978-3-030-22280-2 WEINAR, Agnieszka. 2020. European citizenship and identity outside of the European Union : Europe outside Europe? Routledge. ISBN: 9781138543638 FORET, François, CALLIGARO, Oriane. 2018. European Values: Challenges and Opportunities for EU Governance (Routledge Studies on Government and the European Union). Routledge; 1st edition (June 18, 2018). ISBN-10 : 1138489514, ISBN-13 : 978-1138489516 | |
| Language of instruction: Slovak, English | |
| Notes:student time load: 120 hours, off which: | |

| | | | | | | | |
|---|-------|------|------|------|-------|-------|-----|
| Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours | | | | | | | |
| Course assessment The final number of assessed students: 177 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 56.5 | 31.64 | 9.04 | 1.13 | 0.56 | 0.56 | 0.56 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-----|---|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1d-fpv-211 | | Course name: Field course abroad | | | | | |
| Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 120s Method of study: combined | | | | | | | |
| Number of credits: 6 | | | | | | | |
| Recommended semester/trimester: 2., 4., 6. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 39 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 53.85 | 0.0 | 0.0 | 0.0 | 0.0 | 46.15 | 0.0 | 0.0 |
| Instructor: doc. RNDr. Alfonz Gajdoš, PhD. | | | | | | | |
| Last changed: 03.02.2017 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-----|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-fpv-118 | | Course name: Field course in zoology | |
| Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 3 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: prof. RNDr. Peter Bitušík, PhD. | | | |
| Last changed: 28.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|-----|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-fpv-133 | | Course name: Financial literacy | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 16 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Ing. Janka Crmanová | | | |
| Last changed: 28.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|------|--------------------------------------|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-fpv-210 | | Course name: First Aid Basics | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 114 | | | |
| abs | n | p | v |
| 95.61 | 4.39 | 0.0 | 0.0 |
| Instructor: | | | |
| Last changed: 22.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PCJ1AJ | Course name: First Foreign Language I. – English |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Attendance: 10 points. One oral presentation of the student: 10 points. Essay: 20 points. Review of the book that you were reading for your specialization/course: 20 points b) final assessment: Final exam test: 30 points. Preparation and activity during the seminars: 10 bodov. | |
| Learning objectives: In connection with career application, the emphasis is on proficiency and professionalism / proficiency-based instruction /. The student is able to present a case / issue, explain the reasons, use relevant evidence, compare and evaluate alternative arguments, consider conflicting evidence, formulate judgments and conclusions. | |
| Brief outline of the course: Characteristic features of critical, analytical reading and writing, the structure of the language focused on the balance of detailed analysis, summarization of arguments and evidence in order to gradually develop the argument is applied to the following topics: Enduring features of international Relations: anarchy, order, constraint on state behaviour. World order and mitigation of anarchy. Security dilemma and international system. Limits of globalisation. International system and the modern state. Cold war period. The search for global order. The role of the USA in international arena: USA - A nation among nations. Minority in the USA. Political system of the USA. | |
| Recommended literature: | |
| Language of instruction: | |
| Notes:student time load: Prerequisites: 120 hours Tuition: 39 hours Self-study: 56 Essay writing: 10 hours | |

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|---|------|-------|------|------|-------|-------|-----|
| Book review: 15 hours | | | | | | | |
| Course assessment | | | | | | | |
| The final number of assessed students: 1621 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 51.63 | 25.6 | 14.68 | 5.18 | 2.22 | 0.0 | 0.68 | 0.0 |
| Instructor: PaedDr. Mária Badinská, PhD. | | | | | | | |
| Last changed: 25.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PCJ2AJ | Course name: First Foreign Language II. – English |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points b) final assessment: final test: 30 - 0 points | |
| Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice. | |
| Brief outline of the course: 1. Milestones in the Political Development of Great Britain 2. An overview of the United Kingdom 3. The Four Nations 4. The Political System I – Monarchy, Executive Branch, Devolved Governments 5. The Political System II – Legislation, Political Parties 6. The Political System III – the UK and USA, UK and EU | |
| Recommended literature: O'Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O'Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003 Pickard, S. – Britská civilizácia. Bratislava : SPN - Mladé letá, 2005 | |
| Language of instruction: | |

| | | | | | | | |
|--|-------|-------|-------|------|-------|-------|-----|
| English language | | | | | | | |
| Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours self-study: 60 hours preparation of presentation: 21 hours Part-time study: 120 hours, of which: combined study: 12 hours self-study: 80 hours preparation of paper: 28 hours | | | | | | | |
| Course assessment The final number of assessed students: 1325 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 20.45 | 26.79 | 24.68 | 13.66 | 9.89 | 0.23 | 4.0 | 0.3 |
| Instructor: PaedDr. Mária Badinská, PhD., PhDr. Martina Benčeková, PhD. | | | | | | | |
| Last changed: 28.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PCJ3AJ | Course name: First Foreign Language III. – English |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: none b) final assessment: Final assesement: active participation: 20 points, 2 seminar works: 40 points Final written test: 40 points | |
| Learning objectives: | |
| Brief outline of the course: 1. Presenting one's opinions on IR 2. Presenting one's opinions on IR – agreeing disagreeing 3. Providing arguments in oral form 4. Presentation language. Specific IR terminology 5. Shuttle diplomacy text 6. Mediators text 7. Selected Grammar structures | |
| Recommended literature: 1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003. 2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-1920. Great Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4. VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5. WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6. RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923 | |
| Language of instruction: English Language, Slovak Language | |
| Notes: student time load: The tasked period of the student: 120 Preparation of 2 seminar works: 71 Seminar works presentation: 10 External students: Total number of tasks: 120 hours Lectures: 12 | |

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|---|-------|------|------|------|-------|-------|-----|
| preparation of 2 seminar works: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation: 30 hours | | | | | | | |
| Course assessment The final number of assessed students: 1017 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 75.12 | 13.96 | 6.29 | 3.83 | 0.79 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PhDr. Juraj Kalický, PhD. | | | | | | | |
| Last changed: 04.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PCJ4AJ | Course name: First Foreign Language IV. – English |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: none b) final assessment: active participation: 20 points, short analysis- discussion: 20 points seminar work: 30 points final written test: 40 points External students: Total number of tasks: 120 hours Lectures: 12 preparation of 1 seminar work: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation, exam: 30 hours | |
| Learning objectives: Within the course, the student acquires key terminology and communication skills in the field of international relations and political science. It is able to apply specific syntactic and lexical links in model communication situations in the context of interdisciplinary interconnection of disciplines international relations, political science and English language. This process allows him to remember, but mainly to create his own argumentative apparatus in English, which is later completed within the framework of the student's specialization in the field. | |
| Brief outline of the course: 1. Presenting one's opinions on IR – written form 2. Arguments in written form 3. Argumentative essay. 4. Coercive diplomacy –I. 5. Coercive diplomacy –II. 6.Special terminolog- IR | |
| Recommended literature: | |
| Language of instruction: English language, Slovak language | |
| Notes:student time load: The tasked period of the student: 120 | |

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|--|-------|------|------|------|-------|-------|-----|
| Preparation of seminar work: 71 Seminar work presentation: 10 | | | | | | | |
| Course assessment The final number of assessed students: 803 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 81.82 | 12.95 | 3.49 | 1.49 | 0.25 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PhDr. Juraj Kalický, PhD. | | | | | | | |
| Last changed: 13.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PCJ5AJ | Course name: First Foreign Language V. – English |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points b) final assessment: final test: 30 - 0 points | |
| Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice. | |
| Brief outline of the course: 1. Earliest times 2. The early Middle Ages 3. The late Middle Ages 4. The Tudors 5. The Stuarts 6. The Hanoverians 7. The Victorian era 8. The Twentieth century | |
| Recommended literature: Benčková Martina – History of Great Britain. UMB Banská Bystrica, 2011, 2012 Morgan, K. O. – The Oxford history of Britain. New York : Oxford University Press, 2010 Beddall, Fiona – A history of Britain. Harlow : Pearson Education Limited , 2008 Murphy, Philip – Monarchy and the end of empire : the House of Windsor, the British government, and the postwar Commonwealth. Oxford : Oxford University Press, 2015 | |

Schwarz, Bill – Memories of empire . vol. I , The empire man's world. New York : Oxford University Press , 2013

Language of instruction:

English language

Notes:student time load:

Full-time study: 120 hours, of which:

combined study: 39 hours

self-study: 60 hours

preparation of presentation: 21 hours

Part-time study: 120 hours, of which:

combined study: 12 hours

self-study: 80 hours

preparation of paper: 28 hours

Course assessment

The final number of assessed students: 681

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|-------|-------|-------|-----|
| 19.97 | 24.67 | 27.17 | 15.71 | 12.19 | 0.0 | 0.29 | 0.0 |

Instructor: PhDr. Martina Benčková, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PCJ6AJ | Course name: First Foreign Language VI. – English |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points b) final assessment: Final Complex Exam: 0 - 80 points | |
| Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice. | |
| Brief outline of the course: 1. The Colonial Period 2. The American Revolution 3. The Civil War 4. The Economic Development of the USA in the 18th and 19th Centuries 5. The Development of the U.S. Foreign Policy and Diplomacy 6. The 20th century 7. How to Write an Essay | |
| Recommended literature: Martina Benčková: History of the United States. UMB, 2017 Kennedy, David M. – Freedom from Fear : the American People in Depression and War, 1929-1945. New York ; Oxford : Oxford University Press, 2001 Degnan-Veness, Coleen – The United States of America. London : Macmillan Readers , 2013 Friedman, Michael Jay – Outline of U.S. History. [S.l.] : Bureau of International Information Programs , 2011 | |

Henderson, Simon – Aspects of american history. London New York : Routledge Taylor & Francis Group , 2009

Language of instruction:

English language

Notes:student time load:

Full-time study: 120 hours, of which:

combined study: 39 hours

self-study: 60 hours

preparation of presentation: 21 hours

Part-time study: 120 hours, of which:

combined study: 12 hours

self-study: 80 hours

preparation of paper: 28 hours

Course assessment

The final number of assessed students: 598

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|------|------|-------|-------|-----|
| 54.01 | 29.43 | 12.04 | 3.34 | 1.17 | 0.0 | 0.0 | 0.0 |

Instructor: PhDr. Martina Benčková, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-VPG | Course name: General Political Geography |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: active participation on seminars: 5 points presentation of final paper: 5 points final paper: 30 points b) final assessment: Final exam: 60 points | |
| Learning objectives: Student will gain knowledge of the basic theoretical background and possible approaches to the study of selected areas of problems falling into the field of political geography. The student will gain comprehensive knowledge about the position and role of political geography in the system of social sciences. The student will master the basic terminological apparatus and is able to use it effectively in professional communication. Based on the acquired theoretical knowledge, the student is able to analyze selected areas of problems falling within the research scope of political geography and on its basis to draw logical and comprehensive conclusions, or predictions of possible development of researched problems. Due to the specific nature of the problems on which the analysis of political geography is concentrated, the student acquires and practically applies knowledge from several scientific disciplines: history, sociology, political science, international relations, international law, integration theories, etc. The student will gain a basic overview of how to apply an interdisciplinary approach in the study of the issue. The student applies the acquired knowledge in the process of implementation of research activities focused on the elaboration of a semester project focused on the research of current problems of political geography. | |
| Brief outline of the course: 1. Subject and methodology of political geography. Political geography in the context of social change. 2. Political region. State in political geography. State attributes. State territory. 3. Establishment of the state. The role of geographical factors in the formation and stability of the state. 4. Political-geographical issues of borders. 5. Typology of states. Unitary and compound states. | |

6. Political map of the world and its changes. Imperialism. Colonization. Dependent territories. International and neutral territories.
7. Political map of the world after the II. world war. Decolonization. The influence of separatism and nationalism on the formation of the political map of Europe and the world.
8. Current processes on the political map of the world: Conflicts and the emergence of crisis regions. Multipolarity and the role of powers.
9. Processes taking place on the political map of the world today: Integration and disintegration processes. Globalization. North-South relations.
10. Geopolitics and its relation to political geography. German, Anglo-Saxon, French and Russian geopolitical schools.
11. Global forecasts of further development of the political map of Europe and the world.
12. Global demographic development of the world's population.
13. Global environmental problems.

Recommended literature:

ČAJKA, P.- TEREM, P.- RÝSOVÁ, L.- IŠTOK, R. 2010. Politická geografia. Zvolen: Bratia Sabovci, ISBN 978-80-557-0013-7, 292 s., IŠTOK, R. 2003. Politická geografia a geopolitika. Prešovská univerzita, Prešov, ISBN 80-8068-191-0, 392 s., IŠTOK, R.-KOZÁROVÁ, I. 2015. Goekonfliktológia. Teoretické aspekty a empirická aplikácia. Vydavateľstvo Prešovskej univerzity. Prešov. ISBN 978-80-555-1339-3, 240s., HALÁS, M. 2014. Geopolitické omyly dvadsiateho storočia. Univerzita Komenského Bratislava. ISBN 978-80-223-3652-9, 364 s., RÝSOVÁ, L.-KOSÍR, I.-TEREM, P. 2008. Integration Processes. FPVaMV UMB Banská Bystrica, ISBN 978-80-8083-632-0., 95 s., BAAR, V. – FLINT, C.-TAYLOR, P. 2007. Political Geography. World-Economy, Nation-State and Locality. Pearson Education Limited, London., TAYLOR, P. J.: Political Geography: World Economy, nation – state and locality. 2nd Ed, London, Langman Group Ltd., COX, K.R.-LOW, M.-ROBINSON, J. 2008. Political Geography. SAGE Publications, ISBN 978-0-7619-4327-3, 624 s., ROSIERE, S. Géopolitiques. Des théories impérialistes a la critique de l'hegemonie. Professional Publishing, 2012 ISBN 978-80-7431-098-0, 172 s. TEREM, P. 2019. Význam konceptu mäkkej moci pre malé štáty - výzvy pre rozvoj mäkkej moci. In Koncept mäkkej moci a potenciál jeho využitia pre malé štáty 1. vyd., Praha: Naše vojsko, 2019. - ISBN 978-80-206-1844-3. s. 7-32. TEREM, P. - MULLER, V. 2019. Výzvy ekonomickej diplomacie v kontexte In Koncept mäkkej moci a potenciál jeho využitia pre malé štáty. 1. vyd. - Praha: Naše vojsko, 2019. - ISBN 978-80-206-1844-3. s. 33-47, TEREM, P. 2015. Slovakia in Central Europe - geopolitical aspects In Slovakia in geopolitical and geo-economic context. 1. vyd. - Praha: Professional Publishing, 2015. - ISBN 978-80-7431-120-8. s. 6-38, TEREM, P. 2016. Globálne a regionálne mocnosti v 21. storočí. In Vplyv EÚ a NATO na Európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] 1. vyd. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, s. 134-163, TEREM, P.- HUSENICOVA, L. - ŠUPLATA, M. 2011. Energetická bezpečnosť v kontexte mierového využívania jadrovej energie. In Politické vedy: časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2011. - ISSN 1335-2741. - Roč. 14, č. 1 (2011), s. 50-73, TEREM, P. - DROTÁR, M. 2021. Multilaterálne a bilaterálne jadrové dohody ako formatívny princíp druhého jadrového veku = Multilateral and bilateral nuclear agreements as a formative principle of the second nuclear age. In Politické vedy = journal for political science, modern history, international relations, security studies : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. - Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2021. - ISSN 1335-2741. - Roč. 24, č. 3 (2021), s. 129-170.

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|---|-------|-------|-------|-------|-------|-------|-----|
| Language of instruction: slovak, english | | | | | | | |
| Notes:student time load: 180 hours consist of: full-time study: 39 hodín preparation on seminars: 3 hours preparation of final paper: 5 hours elaboration of final paper: 40 hodín self-study: 93 hours | | | | | | | |
| Course assessment The final number of assessed students: 994 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 30.68 | 18.91 | 23.94 | 12.98 | 10.76 | 0.4 | 2.31 | 0.0 |
| Instructor: prof. PhDr. Peter Terem, PhD., doc. PhDr. Lucia Rýsová, PhD., prof. PhDr. Peter Čajka, PhD., Mgr. Matúš Babják | | | | | | | |
| Last changed: 10.03.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|------|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-fpv-107 | | Course name: Geographical learning of Europe | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 1036 | | | |
| abs | n | p | v |
| 93.34 | 6.66 | 0.0 | 0.0 |
| Instructor: | | | |
| Last changed: 24.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|-----|--|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1d-GSP-513 | | Course name: Global Social Problems | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 0 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: prof. PaedDr. Peter Jusko, PhD. | | | | | | | |
| Last changed: 08.09.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-----------------------------------|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1d-ajc-300 | Course name: Global skills |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1., 3., 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: Active participation in seminars, self-study of recommended materials provided by instructor. b) final assessment: Active participation in seminars, studying relevant sources recommended by the teacher. | |
| Learning objectives: At the end of the Global Skills course, students will be able to: <ul style="list-style-type: none"> - explain the importance of global skills in different domains of our wellbeing (intellectual, emotional, occupational, social, etc.), - analyse different sources aligned with different aspects of global skills, - use critical thinking and creativity when working on individual and group assignments, - give constructive feedback to their peers, - reflect on their peers' opinions and self-reflect their own learning, - develop their autonomy in learning, - incorporate global skills activities in their future jobs. | |
| Brief outline of the course: Selected global skills: <ol style="list-style-type: none"> 1. Communication and collaboration – the ability to use verbal and non-verbal forms of communication and to work effectively with others in order to achieve shared goals; 2. Creativity and critical thinking – generating new ideas and solutions and analysing information to form a balanced judgement; 3. Intercultural competence and citizenship – the social and interpersonal skills necessary for managing cross-cultural encounters in an appropriate way, with respect and openness to others; 4. Emotional self-regulation and wellbeing – the ability to recognize and understand one's emotions and the awareness of positive physical and mental health practices; 5. Digital literacies – individual technological skills necessary for working with digital communication channels. | |
| Recommended literature: SLATINSKÁ, A. 2022. Introduction To Selected Global Skills And Exploration Of Culture In EFL Context As Part Of Trainee Teachers' Professional Development: Textbook for Trainee Teachers of English and other Courses, Banská Bystrica: Belianum. ISBN: 978-80-557-2018-0 | |

CAROL, R. 2022. How to Develop Global Skills. [2022-11-07]. Available at: <https://www.macmillanenglish.com/se/training-events/events-webinars/event/how-to-develop-global-skills-with-pre-school-children>

CHONG SUAN, CH. 2021. Successful International Communication. Pavilion. 176 p. ISBN 978-1-912755-13-4

HANESOVÁ, D. 2014. From Learning Facts to Learning to Think. Banská Bystrica: Pedagogická fakulta UMB. 95 s. ISBN 978-80-557-0655-9

MERCER, S. et al. 2019. Creating Empowered 21st Century Citizens. Available at: <https://elt.oup.com/feature/global/expert/global-skills?cc=sk&se>

Language of instruction:

English B2-C1

Notes: student time load:

Course assessment

The final number of assessed students: 26

| abs | n | p | v |
|-------|-------|-----|-----|
| 57.69 | 42.31 | 0.0 | 0.0 |

Instructor: Mgr. Anna Slatinská, PhD.

Last changed: 24.03.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DPM1 | Course name: History of Political Thinking I. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: FULL-TIME STUDY and PART-TIME STUDY: essay preparation (obligatory verbal presentation of the essay at the seminar): 20 % (20 points) b) final assessment: FULL-TIME STUDY and PART-TIME STUDY: final written examination: 80% (80 points) | |
| Learning objectives: Knowledge: The student knows the causal context of political thought in antiquity, the Middle Ages and modern times in political science, masters the basic conceptual and categorical apparatus in the context of the development of political theories and has basic methodological knowledge in reflecting the developmental tendencies of political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will acquire consistent knowledge as the basis of political science interdisciplinary approaches for political science research and key areas of practical policy. Skills: The student is able to identify key problems of political theories, can analyze the knowledge of political science and apply their own analytical and critical views based on theoretical and logical arguments in verbal and written forms. Competences: The student is able to independently formulate specific problem solutions with analytical assumptions for normative acts in solving specific tasks arising from the application of the theoretical basis of classical political theories and the competence to effectively use analogous knowledges in individual and collective projects solving. | |
| Brief outline of the course: 1. Traditions in political thought: Middle Eastern, Chinese, Indian, European 2. Cosmological conception of rationalism and naturalism in the pre-Socratic period 3. Critique of democracy and tyranny: Plato and Aristotle 4. Hellenic world in the light of Stoic cosmopolitanism 5. Theocentric philosophy of the state and society: A. Augustinus and T. Aquinas 6. Rationalist and utilitarian philosophy of society in the medieval struggle of power: Marsilius z Padua, Viliam Ockham 7. Theory of power and total state: N. Machiavelli and T. Hobbes | |

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|--|-------|------|------|-------|-------|-------|------|
| 8. Theory of state sovereignty: J. Bodin and H. Grotius 9. Freedom, ownership and theory of the division of state power: J. Locke and Ch. L. Montesquieu 10. Enlightenment rationalist ideas about man and social contract theory: J.J. Rousseau a I. Kant 11. Philosophy of history, humanity and alienation: G.W.F. Hegel and K. Marx 12. The Idea of Equality and Freedom: A. Tocqueville, J.S. Mill and E. Burke | | | | | | | |
| Recommended literature: KULAŠIK, P.a kol.: Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica, 2003 KULAŠIK, P.: Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Bratia Sabovci, s.r.o.: Banská Bystrica, 2013 STACE, W.T.: A Critical History of Greek Philosophy. London: St. Martin's Street, 1928 KRSKOVÁ, A.: Dejiny európskej politickej a právnej filozofie. Bratislava: Iura Edition, 2011 VALEŠ, L. Dějiny politického myšlení od starověku po Machiavelliho. 1. vyd. Kolín: AgAkcent, 2013 | | | | | | | |
| Language of instruction: Slovak, English | | | | | | | |
| Notes:student time load: FULL-TIME FORM OF STUDY: Total: 180 hours, of which: Full-time study: 39 hours Self-study: 81 hours Essay preparation: 60 hours PART-TIME FORM OF STUDY: Total: 180 hours, of which: Full-time study: 12 hours Self-study: 108 hours Essay preparation: 60 hours | | | | | | | |
| Course assessment The final number of assessed students: 1408 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 14.2 | 19.46 | 24.5 | 17.9 | 11.79 | 5.89 | 5.47 | 0.78 |
| Instructor: doc. PhDr. Daniela Škutová, PhD. | | | | | | | |
| Last changed: 21.09.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DPM2 | Course name: History of Political Thinking II. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY AND PART-TIME FORM OF STUDY: elaboration of a seminar paper: 50 % (50 points) b) final assessment: FULL TIME FORM OF STUDY AND PART-TIME FORM OF STUDY: final written examination: 50 % (50 points) | |
| Learning objectives: Knowledge: The student knows the causal context of political thought and basic concepts of political theories in the world in terms of continuity of development. From a theoretical point of view, he masters the basic conceptual and categorical apparatus and has basic methodological knowledge in reflecting the developmental tendencies of political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will gain consistent knowledge as a basis for political science interdisciplinary approaches for political science research and key areas of practical policy. Skills: The student is able to identify key problems of political theories, can analyze the knowledge of political science and apply their own analytical, comparative and critical views based on theoretical and logical arguments in verbal and written forms. Competences: The student is able to independently formulate specific solutions to problems with analytical assumptions for normative acts in solving specific tasks arising from the application of theoretical principles of political theory in the history of political thought in the world and has the competence to effectively use knowledge in solving individual and collective projects. | |
| Brief outline of the course: 1. Islam and Islamic neo-fundamentalism 2. Chemalism, Nasirism, Gaddafi 3. African nationalism and authoritarianism in South America 4. Political thinking in India - gandism, nephruism and in China - sinoliberalism, maoism, Marxism 5. Japanese political thinking 6. American conservatism 7. Organizationalism and neoconservatism | |

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|---|-------|-------|------|------|-------|-------|-----|
| 8. Antielitism in democracy - N. Chomsky 9. Dugin's (geo) political theory 10. Multiculturalism and interculturalism 11. Fundamental neopositivism 12. Sociological theories of politics in the 20th century | | | | | | | |
| Recommended literature: KULAŠIK, P.: Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica, 2003 KULAŠIK, P., KULAŠIKOVÁ, Z. KOVÁČIK, B, ŠKUTOVÁ, D. Súčasná politická teória II. Banská Bystrica: Belianum, 2013 JEŽOVICOVÁ, D. Konzervativizmus. (Antológia textov z konzervativizmu). Banská Bystrica: FPVaMV, RYAN, A. On Politics: A history of Political Thought from Herodotus to the Present. New York, 2012 KULAŠIK, P. Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Banská Bystrica: Bratia Sabovci, s.r.o., 2013 KRSKOVÁ, A.: Dejiny európskej politickej a právnej filozofie. Bratislava: Iura Edition, 2011 | | | | | | | |
| Language of instruction: Slovak, English | | | | | | | |
| Notes: student time load: FULL-TIME FORM OF STUDY: Total: 180 hours, of which: Full-time study: 39 hours Self-study: 81 hours Seminar paper preparation: 60 hours PART-TIME FORM OF STUDY: Total: 180 hours, of which: Full-time study: 12 hours Self-study: 108 hours Seminar paper preparation: 60 hours | | | | | | | |
| Course assessment The final number of assessed students: 102 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 31.37 | 24.51 | 15.69 | 7.84 | 5.88 | 13.73 | 0.98 | 0.0 |
| Instructor: doc. PhDr. Daniela Škutová, PhD. | | | | | | | |
| Last changed: 21.09.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DMV1 | Course name: History of the International Relations I. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Formative activity: Formative activity I. is focused on the study of preconditions, causes and consequences of historical events, which were key for regional (European) or global development of international relations and diplomacy. The student will be asked to write an analytical-descriptive text, to a specified extent, on the topic he / she chooses from the list. Formal requirements as well as the scope of the text will always be announced at the beginning of the semester. Participation in a formative activity (submission of a text that meets the formal requirements, to the appropriate extent and within the set deadline) is a mandatory prerequisite for admission to the final exam. Formative activities do not enter the final grade for the subject. Formative activities are subject to change. b) final assessment: Final oral exam (100 points / 100% of evaluation) The student will answer questions related to the thematic area. Pre-published thematic areas reflect the syllabus. The questions asked during the exam are intended to verify not only the student's factual knowledge, but above all thinking in context, the ability to link individual historical events and trends, orientation in time and space, and the student's understanding of how international relations and diplomacy have developed in the past. | |
| Learning objectives: Students who complete the course will be able to: - identify major social, political and technological trends and events across historical periods - to analyze the development of the nature of international relations and diplomacy across historical periods in the context of the situation at the time - compare the above between the different periods, but also with the present | |
| Brief outline of the course: Topics of lectures: 1. Ancient International relations and diplomacy 2. International relations and diplomacy in the Middle Ages and the Renaissance 3. Development tendencies in modern IR until 1815 4. Development of modern diplomacy until 1815 | |

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|--|-------|-------|-------|-------|-------|-------|-----|
| 5. International relations and diplomacy in the 19th century | | | | | | | |
| Recommended literature: BJOLA, Corneliu a Markus KORNPROBST, 2018. Understanding International Diplomacy: Theory, Practice and Ethics. 2. vyd. London: Routledge. ISBN 978-1-138-71734-3. BLACK, Jeremy, 2010. A History of Diplomacy. 1. vyd. London: Reaktion Books Ltd. ISBN 9871861896964. COHEN, Raymond a Raymond WESTBROOK, 2002. Amarna Diplomacy: The Beginnings of International Relations. London: John Hopkins University Press. ISBN 0-8018-7103-4. HAMILTON, Keith a Richard LANGHORNE, 2011. The Practice of Diplomacy: Its evolution, theory and administration. 2. Abingdon: Routledge. ISBN 978-0-415-49764-0. HOLUBOVÁ, Mária, 2015. Od Cateau - Cambrésis po Versailles. Banská Bystrica: Belianum. ISBN 978-80-557-0905-5. KISSINGER, Henry, 1994. Diplomacy. London: Harper Collins Publishers. ISBN 0-671-51099-1. MALCHOW, Howard, 2020. History and International Relations: From the Ancient World to the 21st Century 2nd Edition. 2. vyd. London: Bloomsbury Academic. ISBN 978-1-350-11164-6. MATTINGLY, Garrett, 2008. Renaissance Diplomacy. New York: Cosimo. ISBN 978-1-60520-470-3. NICOLSON, Harold, 2001. The Evolution of Diplomatic Method. 3. Leicester: University of Leicester. ISBN 0-9530969-1-2. VESELÝ, Zdeněk, 2010. Dějiny mezinárodních vztahů. 2. Plzeň: Vydavatelství Aleš Čeněk. ISBN 978-80-7380-278-3. | | | | | | | |
| Language of instruction: Slovak, English | | | | | | | |
| Notes:student time load: total student workload: 180 hours of this: full-time study: 26 hours self-study: 130 hours essay writing: 24 hours | | | | | | | |
| Course assessment The final number of assessed students: 771 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 14.14 | 13.36 | 11.28 | 12.06 | 18.16 | 17.64 | 13.36 | 0.0 |
| Instructor: Mgr. Róbert Vancel, PhD. | | | | | | | |
| Last changed: 28.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DMV2 | Course name: History of the International Relations II. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in seminars - 10 points Seminar work processing - 30 points b) final assessment: Final exam - written form - 60 points | |
| Learning objectives: Students completing the course will be able to understand the roots of the current organization of international relations. They will gain knowledge about the changes that the system of power balance has undergone from the beginning of the 20th century to the present and how the various parts of the world, especially Europe, North America and Asia, have coped with its building blocks. They will become acquainted with the strategic thinking of major powers, understand American political visions that have ceased to be based on a system of balancing, and strive for peace by spreading democratic principles. Students will be able to identify the attributes that predispose actors to gain the status of a global hegemon, understand the causes of fundamental changes in the system, forecasts of further development. They will learn that the power potential creates the basic preconditions for gaining the highest positions in the power pyramid, but equally important is the way in which this potential is used to achieve and maintain the decisive positions of individual powers (USA). They will gain knowledge about the current challenges of the world order, such as totalitarian regimes, autocracy, extremism, terrorism, nuclear proliferation and globalization. On this basis, they will gain the ability to define, examine and critically assess the impact and impact of individual factors in the development of international political relations. | |
| Brief outline of the course: Power balance at the beginning of the 20th century; International relations during the First World War; World War II peace arrangement; Versailles balance of power system; The crisis of the Versailles system and the outbreak of World War II; International relations during the Second World War; The advent of the nuclear age and its implications for world politics; Cold War; Cold War nuclear strategies; Cold War conflicts and crises - Korea, Berlin crises, Cuban Missile Crisis, Vietnam, Afghanistan; USSR military interventions in Hungary and Czechoslovakia; R. Reagan - The end of the Cold War and the collapse of the Soviet bloc; Disintegration of the USSR; European integration during the Cold War; a US-led unipolar world political system; NATO and | |

the importance of transatlantic relations; The European Union as a global player; Islamic world and security threats; Growing China's power potential; The importance and role of regional powers; New challenges for the democratic world (authoritarian regimes, hybrid wars).

Recommended literature:

BARNET, R. J. 1973. Roots of War. New York: Penguin Books, 1972. First edition. 350 s. ISBN 978-0140216981.

BRZEZINSKI, Z. 1993. Bez kontroly. Chaos v predvečer 21. století. Praha: Victoria publishing, 1993. 222 s. ISBN 9788085605839.

BURNHAM, J. 1950. The Coming Defeat of Communism. New York: The John Day Company, Inc., 1950. 278 s.

BURNHAM, J. 1953. Containment or Liberation? An Inquiry into the Aims of the United States Foreign Policy. New York: The John Day Company, Inc., 1953.

FUKUYAMA, F. 2002. Konec dějin a poslední člověk. Praha: Rybka Publishers, 2002. 382 s. ISBN 80-86182-27-4.

GADDIS, J. L. 2002. A Grand Strategy of Transformation. In Foreign Policy, č. 133, november/december 2002, s. 50 - 57. ISSN 0015-7228.

HUNTIGTON, S. 2001. Sřet civilizací. Boj kultur a proměna světového řádu. Praha: Rybka Publishers, 2001. 447 s. ISBN 80-86182-49-5.

IŠTOK, R.-KOZIAK, T.-HUDEČEK, T.-MATTOVÁ, I. 2010. Geopolitika, Globalistika, Mezinárodní politika. Komentovaný výber textov. Prešov: Fakulta humanitných a prírodných vied v Prešove. Prešovská univerzita. 214 s. ISBN 978-80-5550-164-2.

JOHNSON, P. 1997. A History of American People. Harper Collins Publishers, Inc. New York. Preklad: Věra a Jan Lamperovi: Dějiny amerického národa. Academia, 2000. ISBN 80-200-0799-7.

JOHNSON, P. 1991. Dějiny 20. století. Rozmluvy. 845 s. ISBN 8085336073.

KISSINGER, H. 2016. Uspořádaní světa. Státní zájmy, konflikty a mocenská rovnováha. Praha: Prostor, 2016. 400 s. ISBN 978-80-7260-335-0.

KISSINGER, H. 2002. Potřebuje Amerika zahraniční politiku? Cesta k diplomacii pro 21. století. Jiří Buchal-BB art, 252 s. ISBN 80-7257-736-0.

KREJČÍ, O. 2001. Mezinárodní politika, Praha: Ekopress, 2001. 710 s. ISBN 80-86119-45-9.

KREJČÍ, O. 2009. Zahraniční politika USA. Ideje, doktríny, strategie. Praha: Professional Publishing, 2009. 435 s. ISBN 978-80-86946-89-9.

LUŇÁK, P.: Západ. Spojené státy a Západní Evropa ve studené válce. Praha 1997, ISBN: 80-85983-29-X

MODELSKI, C. 1978. The long cycle of global politics and the nation state. In Comparative Studies of Society and History, roč. 20, č. 2, ISSN 0010-4175, s. 214 - 35.

MODELSKI, C. 1987. Long Cycles of World Politics. Londýn: Macmillan, 1987. 244 s. ISBN 978-1-349-09153-9.

MORAVCOVÁ, D. - BĚLINA, P. 1998. Kapitoly z dějin mezinárodních vztahu 1914-1941. Praha: ISE Institut pro středoevropskou kulturu a politiku. 219 s. ISBN 80-86130-04-5.

NIEBUHR, R. 1952. The Irony of American History. Introduction by Andrew J. Bacevich. Reprint 2008. Chicago: University of Chicago Press, 1952. 198 s. ISBN 978-0-226-58398-3.

NIEBUHR, R. 1959. The Structure of Nations and Empires. New York: Charles Scribner's Son, 1952. 317 s. ISBN 0-678-02755-2.

NYE, J. S. Jr. 2015. Is the American Century Over? Cambridge: Polity Press, 2015. 152 s. ISBN 9780745690070.

ONDREJCSÁK, R. 2009. Zahraniční a bezpečnostní politika USA. Bratislava: Centrum pre európske a severoatlantické vzťahy, 2009. 128 s. ISBN 978-80-970041-3-2.

PLECHANOVÁ, B. - FIDLER, J. 1997. Kapitoly z dějin mezinárodních vztahů 1941-1995. Praha: ISE Institut pro středoevropskou kulturu a politiku, 1997. 240 s. ISBN 80-85241-79-X.

TEREM, P. 2008. Jadrové zbrane, ich význam a vplyv na svetovú politiku. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2008. 292 s. ISBN 978-80-8083-531-6.

TUSKER, R. W. 1985. Intervention and the Reagan Doctrine. New York: Time. Inc., 1985. ISBN 978-0876412756.

VIERECK, P. 1953. Shame and Glory of the Intellectuals. Boston: The Beacon Press, 1953. 320 s. ISBN 9781412834049.

WOLFE, A. 2010. The Future of Liberalism. New York: Vintage, 2010. 368 s. ISBN 978-0-307-38625-0.

ZAKARIA, F. The Future of American Power. How America Can Survive the Rise of the Rest. In: Foreign Affairs, č. máj/jún 2008, ISSN 0015-7120, s. 28 - 29.

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME STUDY: 1

overall workload of student: 180 hours, of which:

combined study (lectures, seminars, consultations): 39 hours

self-study: 91 hours

project preparation: 50 hours

PART TIME STUDY

overall workload of student: 180 hours, of which:

combined study (lectures, seminars, consultations): 8 hours

self-study: 122 hours

project preparation: 50 hours

Course assessment

The final number of assessed students: 457

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|-------|-------|-------|-----|
| 32.39 | 15.32 | 22.76 | 16.85 | 12.47 | 0.0 | 0.22 | 0.0 |

Instructor: prof. PhDr. Peter Terem, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|-----|-----------------------------------|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-HAT1-003 | | Course name: Hra a tanec 1 | |
| Type, extent and method of instruction: Form of instruction: Practical / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 19 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Mgr. art. Martin Urban, PhD. | | | |
| Last changed: 30.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-LPR | Course name: Human Rights and Development |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: presentation of project/case study: 0-20 points activities at seminars: 0-5 points reading: 0-5 points b) final assessment: 1st test (topics 1 - 5): 0-35 points 2nd test (topics 6-10): 0-35 points | |
| Learning objectives: student: 1. memorizes theoretical definitions related to the field of international human rights protection and international development; and understands interrelations 2. by applying acquired knowledge, is able to analyze specific situations related to these areas, and to draw conclusions 3. is able to evaluate the activity of actors, and to propose alternative solutions of analyzed problems 4. is able to create a presentation / case study to a given topic, by using competences referred to in points 1-3 | |
| Brief outline of the course: | |
| Recommended literature: BANNING, THEO VAN, et al.: Human Rights Reference Handbook. Abuja: University for Peace, 2004. CENKER, M. (ed.): Rozvojové vzdelávanie. Témy a metódy. Bratislava: Pontis, 2013 DUDÁŠ, T. a kol.: Rozvojová pomoc a spolupráca: vybrané kapitoly. Bratislava: EKONÓM, 2007 JANKUV, J.: Medzinárodné a európske mechanizmy ochrany ľudských práv. Bratislava: IURA EDITION, 2006 OHCHR: Human Rights: A Basic Handbook for UN Staff. Dostupné na: https://www.ohchr.org/Documents/Publications/HRhandbooken.pdf POLLMANN, A. – LOHMANN, G. (eds.): Ľudské práva. Interdisciplinárna príručka. Bratislava: Kalligram, 2017 | |

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|---|-------|-------|-------|-------|-------|-------|-----|
| Language of instruction: Slovak, English | | | | | | | |
| Notes:student time load: 180 hrs: combined study: 39 hrs. self-study: 98 hrs. preparation of project/case study: 43 hrs. | | | | | | | |
| Course assessment The final number of assessed students: 650 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 13.38 | 16.15 | 26.77 | 21.38 | 18.92 | 1.38 | 2.0 | 0.0 |
| Instructor: doc. PhDr. Martina Bolečeková, PhD. | | | | | | | |
| Last changed: 18.03.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | | | |
|--|------|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-fpv-504 | | Course name: Information Security | |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I., P | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 73 | | | |
| abs | n | p | v |
| 86.3 | 13.7 | 0.0 | 0.0 |
| Instructor: doc. Ing. Ľudovít Trajtel', PhD., PaedDr. Mgr. Vladimír Siládi, PhD., doc. Mgr. Ján Karabáš, PhD. | | | |
| Last changed: 13.09.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

| | |
|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: D_1_DVaJO_cuvp | Course name: Intellectual and Industrial Property of an Organization |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2., 4., 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: | |
| Learning objectives: Student <ol style="list-style-type: none"> 1. is familiar with the concept of intellectual property and understands its meaning, 2. assesses the importance of protecting intellectual property in its various forms and identifies its economic benefits, 3. is aware with the system of intellectual property law, 4. is familiar with the basic terminology of copyright and industrial law, 5. acquire knowledge of international protection of intellectual property, 6. communicates with the Industrial Property Office of the Slovak Republic, 7. applies the acquired knowledge in practice. | |
| Brief outline of the course: Introduction to intellectual property law. Concept and subject matter of intellectual property law. The place of intellectual property law in the Slovak Republic. Copyright. Industrial rights to the results of creative intellectual activity (patent, utility model, design). Industrial rights to designations (trademark, right of designations of origin of products and geographical indications of products). International protection of intellectual property. | |
| Recommended literature: <ol style="list-style-type: none"> 1. Babiaková, B., Lalíková, L. 2011. Ochrana duševného vlastníctva. Banská Bystrica: Vydavateľstvo UMB, 2011. ISBN 9788055701790. 2. Adamová, Z. 2020. Právo duševného vlastníctva. Bratislava: TINCT, 2020. ISBN 9788097354404. 3. Kropaj, M., Bartalská, K., Holub, D. 2017. Základy práva duševného vlastníctva pre ekonómov. Bratislava: Wolters Kluwer, 2017. ISBN 9788081687068. 4. Telec, I. 2015. Právo duševního vlastníctví v informační společnosti. Praha: Leges, 2015. ISBN 9788075020611. 5. Kropaj, M. Právnofilozofické východiská práva duševného vlastníctva. 2014. Bratislava: Vydavateľstvo SAV VEDA. 6. Vojčík, P. a kol. 2014. Právo duševného vlastníctva. 2. upravené vydanie. Plzeň: Aleš Čeněk, s.r.o., 2014. ISBN 9788073805272. | |

7. Lazíková, J. 2012. Základy práva duševného vlastníctva. Bratislava: Iura Edition spol. s.r.o., 2012. ISBN 9788080784768.
8. Švidroň, J., Adamová, Z., Návrat, M., Škreko, A. Právo duševného vlastníctva v informačnej spoločnosti a v systéme práva. Bratislava: Vydavateľstvo SAV VEDA. 2009. ISBN 9788022410335.
9. Časopis Duševné vlastníctvo, Úrad priemyselného vlastníctva, Banská Bystrica.

Language of instruction:

Slovak

Notes: student time load:

90 hours

direct teaching: 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 0

| abs | n | p | v |
|-----|-----|-----|-----|
| 0.0 | 0.0 | 0.0 | 0.0 |

Instructor: Ing. Barbora Mazúrová, PhD.

Last changed: 27.03.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-MV1 | Course name: International Relations I. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: active participation in seminars: students are expected to get acquainted with the assignment in advance so that they can actively participate in the activity / discussion at the seminar (absence of preparation and activity at the seminar will be considered as non-participation in the seminar) media analysis (5 points) presentation (10 points) midterm test (15 points) b) final assessment: paper (10 points) reading (5 points) final exam (55 points) | |
| Learning objectives: Student: <ul style="list-style-type: none"> - can identify and characterize historical periods in the development of international relations and current development trends in international relations - has a basic overview of theories of international relations, knows the works of authors dealing with the theory of international relations - can define and correctly use terms in the field of international relations - has knowledge about the historical development, current status and activities of the main actors of international relations (states and international organizations), is able to analyse the relations between the actors of international relations | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Development of international/world political system, structure and main features of the system 2. Actors in International Relations I - States 3. Development tendencies in international relations (from 1945 to the present) 4. International security 5. Actors in International Relations II - international organizations 6. United Nations Organization I (UN Charter, activities) | |
| Recommended literature: Basic recommended study literature (available in the MBU library): | |

GRIFFITHS, M. - O'CALLAGHAN, T. 2002. International relations: the key concepts. Routledge: London and New York, 2002.

KREJČÍ, O. 2014. Mezinárodní politika. 5. vyd. Praha: Ekopress, 2010.

ROSPUTINSKÝ, P. 2011. Úvod do štúdia medzinárodných organizácií. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2011.

SØRENSEN, G. 2005. Stát a mezinárodní vztahy. Praha: Portál, 2005.

ŠKVRNDA, F. a kol. 2010. Medzinárodné politické vzťahy. Bratislava: Vydavateľstvo Ekonóm, 2010.

VESELÝ, Z. 2020. Medzinárodní vztahy v zrcadle dějin. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2020.

WAIŠOVÁ, Š. 2009. Úvod do studia mezinárodních vztahů. 3. vyd. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009.

Language of instruction:

Slovak, English

Notes: student time load:

total: 180 hours, of which:

lectures, seminars and consultations: 39 hours (students of full-time form of study) / 12 hours (students of part-time form of study)

preparation for the presentation: 20 hours (students of full-time form of study)

work with scientific paper: 47 hours (students of external form of study)

preparation of media analysis: 8 hours

elaboration of the paper: 50 hours

self-study: 63 hours

Course assessment

The final number of assessed students: 1206

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|-------|-------|-------|------|
| 19.73 | 15.59 | 17.25 | 15.59 | 12.02 | 11.77 | 7.46 | 0.58 |

Instructor: doc. PhDr. Martina Bolečeková, PhD., Mgr. Róbert Vancel, PhD.

Last changed: 12.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-MV2 | Course name: International Relations II. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Full-time form of study: Presentation on a given topic - 15b Continuous test - 25b External form of study Elaboration of a seminar work concerning current problems of international relations (scope of 15 p. Core) - 30b Read work - 5b b) final assessment: Full-time form of study: Elaboration of a seminar work concerning current problems of international relations (scope of 15 p. Core) - 15b Read work - 5b Final test - 40 p. Part-time form of study: Final test - 65 p. | |
| Learning objectives: The student is able to define and use in practice the basic conceptual categories in the field of foreign policy related to the national interest. The student will learn to identify and analyze doctrines, strategies and techniques of foreign policy. The student is able to evaluate their dynamic development and assess their importance in terms of application to a specific actor in international relations. The student will learn to present the basic tools of foreign policy implementation. The student will get acquainted with the basic aspects of diplomacy and individual diplomatic bodies, which he can subsequently classify. The student evaluates the importance, impact and dynamics of propaganda and espionage and their tools in current international relations, with special emphasis on the role of the mass media, in comparison with the historical development of this issue. The student evaluates, compares and subjects to a critical analysis of the foreign policy doctrine of the Slovak Republic and selected world powers with emphasis on the ability to identify key elements, understand causations and use them as a basis for their own assessment judgment. The student will assess the position, importance and functions of morality and law in international relations as well as the role of the international regime, create a model example of the role of these phenomena in | |

resolving disputes and conflicts in current international relations. The student applies the theoretical knowledge acquired in the field of political psychology and the theory of decision-making processes to current developments in international relations and the role of statesman, while evaluating these theories and is able to competently assess their relevance in current international relations.

Brief outline of the course:

1. World political system and the process of globalization.
2. National interest. Definition of the term and its development. Objectives and interests of the state.
3. Foreign policy of the state. Defining and determinants. Foreign policy doctrine. Military-political doctrine. Methods of foreign policy implementation.
4. The concept of soft power in theory and practice.
5. Diplomacy as a means of foreign policy.
6. Basic diplomatic bodies and their tasks.
7. Propaganda, espionage, mass media.
8. Regulatory elements - international law, morality, public opinion.
9. Soft power and its use in the foreign policy of states.
10. Case studies of problems from the current development of international relations.

Recommended literature:

- BROWN, C. – AINLEY, K. 2005. Understanding International Relations. 3th Edition. Revised and Updated. Palgrave Macmillan, 2005.
- BRZEZINSKI, Z.: Volba: Globální nadvláda nebo globální vedení. Praha : Mladá Fronta, 2004.
- GURA, R. - ROŠTEKOVÁ, M. – VANCEL, R 2019. Koncept mäkkej moci v regionálnych kontextoch; 1. vyd. - Praha : Naše vojsko, 2019. - 92 s. - ISBN 978-80-206-1848-1
- GURA, R. – ROUET, G. (eds.) 2018. Diplomatie plurielle : acteur et enjeux. - 1. vyd. - Paris : L'Harmattan, 2018. - 212 s. - ISBN 978-2-343-15809-9. - ISSN 2257-3690
- GURA, R. – ROUET, G. (eds.) 2019. Pratiques du soft power 1. vyd. - Paríž : L'Harmattan, 2019. - 220 s. - Spôsob prístupu: <https://www.editions-harmattan.fr/index.asp?navig=catalogue&obj=livre&no=64113>. - ISBN 978-2-343-18651-1. - ISSN 2257-3690
- HOBBSBAWM, E. J.:2000. Národy a nacionalismus od roku 1780. Program, mýtus, realita. Brno: Centrum demokracie a kultury, 2000.
- KENEDY, P. 1996. Vzestup a pád velmocí. Praha: Lidové noviny, 1996.
- KISSINGER, H. 1996. Umění diplomacie. Od Richeliua k pádu Berlínske zdi. Praha: Prostor, 1996.
- KREJČÍ, O.2010. Mezinárodní politika. 4. rozšír. a upravené vyd. Praha: Ekopress, 2010.
- KREJČÍ, O. 2004. Politická psychologie. Praha : Ekopress, 2004.
- RAY, J.L. - KAARBO, J. 2008. Global Politics. 10th Edition. Boston, Wadsworth Cengage Learning, 2011. ISBN 978-0495-80264-8.
- TEREM, P. – LENČ, M. (eds.) 2018. Mäkká moc a jej význam v medzinárodných vzťahoch v 21. storočí : teoretické aspekty, regionálne kontexty. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. - ISBN 978-80-557-1387-8. - S. 117-129.
- VLČEK, D. 2003. Medzinárodné vzťahy: Filozofické teórie vojny a mieru. Banská Bystrica: FPVaMV UMB, 2003.
- Foreign and European policy of the Slovak Republic in 2021. Available online only in Slovak: <https://www.mzv.sk/documents/10182/4238286/2021-Zahrani%C4%8Dna-a-europska-politika-SR-v-roku-2021.pdf> (cited 3.3.2022)
- Evaluation of the priorities of the foreign and European policy of the Slovak Republic in 2019 and their focus on 2020. Available online only in Slovak: <https://www.mzv.sk/documents/10182/2686701/2020+Hodnotenie+prior%C3%ADt+zahrani%C4%8Dnej+a+eur>

%C3%B3pskej+politiky+Slovenskej+republiky+v+roku+2019+a+ich+zameranie+na+rok+2020 (cit.3.3.2022)

- Focus of foreign and European policy of the Slovak Republic in the last 5 years.
- Foreign policy concepts of selected countries.
- Military-political concepts of selected states.

Language of instruction:

Notes:student time load:

Full-time form of study:

Total load 180 hours, of which: full-time study: 39 hours, preparation of written semester work: 50 hours, preparation of presentation: 25 hours, preparation of exercise "national interest": 8 hours, self-study: 58 hours

External form of study:

Total workload 180 hours, of which: full-time study: 12 hours, preparation of written semester work: 50 hours, preparation of presentation: 25 hours, preparation of the exercise "national interest": 8 hours, self-study: 85 hours

Course assessment

The final number of assessed students: 914

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|-------|-------|-------|------|
| 16.19 | 21.77 | 25.82 | 15.43 | 14.11 | 1.53 | 4.92 | 0.22 |

Instructor: doc. PaedDr. Radovan Gura, PhD., Mgr. Róbert Vancel, PhD.

Last changed: 05.02.2024

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ÚBŠ | Course name: Introduction to Security Studies |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: a) active participation (30 %) b) seminar essay (40 %) PART-TIME FORM OF STUDY: a) answers to objectives/questions for assignments submitted via LMS Moodle (30 %) b) seminar essay (40 %) b) final assessment: Final test (30%) The assessment is the same for both full-time and part-time form of studies. | |
| Learning objectives: After completion of the course students will know (1) the basic information on the field of study of the security studies (2) how to use the information, gained in learning process, for analysis, using methodology of security studies and (3) acquire competence to apply terminology and theoretical knowledge that will be improved in following courses in the security studies | |
| Brief outline of the course: <ul style="list-style-type: none"> - The Place of Security in the System of Sciences - Security - the development of the concept and understanding of security in history - Problems in the study of security - war and peace - Methodological problems of security studies - basic concepts (environment, actors) - Methodological problems of security research - basic concepts (threats, risks) - Theories of regional and global security - Metatheories and theories of global security - The concept of security: "unilateral" versus "sectoral" (sectoral security) - Inclusive and exclusive understandings of security, hard and soft security - Security organisations in the European region - Contemporary security challenges | |
| Recommended literature: | |

Williams, P. D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018
 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016
 Lasicová, J., Ušiak, J.: Bezpečnosť ako kategória. VEDA, Bratislava, 2012
 Krejčí, O.: Mezinárodní politika. Ekopress, Praha, 2006
 Guzzini, S.: Realizmus v mezinárodných vzťahoch. Open Society Fund, Praha, 2004
 Panoráma globálneho bezpečnostného prostredia – všetky ročníky
 Politické vedy – vybrané články

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Overall student workload: 150 hours, of which:

full-time study: 26 hours

seminar essay: 40 hours

self-study: 84 hours

PART-TIME FORM OF STUDY:

Overall student workload: 150 hours, of which:

full-time study: 8 hours

answers to objectives/questions for assignments submitted via LMS Moodle: 42 hours

seminar essay: 40 hours

self-study: 60 hours

Course assessment

The final number of assessed students: 180

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|------|-------|------|-------|-------|-----|
| 14.44 | 17.22 | 25.0 | 10.56 | 10.0 | 7.22 | 15.56 | 0.0 |

Instructor: prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 12.06.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ÚTP | Course name: Introduction to Theory of Politics |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Midterm test - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Interim evaluation is not carried out. b) final assessment: FULL-TIME FORM OF STUDY: Verbal or written exam - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Verbal exam or written - 100 points, min. 65 points (100%) | |
| Learning objectives: Knowledge: The student has basic practical and methodological knowledge of key areas of the field, which serves as a basis for practice, research and policy reflection. The student knows important categories of political science, political theory and methodological approaches to policy analysis. Can define the subject and basic methods of the study field, its place and relationships in the system of social sciences. Masters the basic methodological issues of political science, has knowledge of democracy, actors and processes in politics. Understands the basic laws of internal politics and the relationship between political decision-makers and their mutual competencies. Skills: The student uses the acquired knowledge, is able to critically master the basic concepts of political science and understand the nature, content and nature of political science and define its specifics in relation to other social, behavioral and human sciences. The student is able to analyse and compare general methodological approaches to political science. Competences: The student is able to modify general and professional knowledge in finding and proposing solutions to specific problems and also to implement solutions to methodological, professional and practical problems through creatively mastered working methods and scientific expression tools. The student is able to explain professional political science terminology. It independently formulates its own analytical and critical opinions based on theoretical knowledge and logical arguments. He is competent to prepare and distribute analytical documents for normative acts at various stages of decision-making. | |
| Brief outline of the course: | |

1. The essence of politics and science of politics, their mutual relationship. Political science, political science, political science.
2. The concept of political and three-dimensional politics. (Institutional, content and procedural site)
3. Historical and idea sources of political science, it's genesis. Political science as an independent scientific discipline.
4. Theoretical and methodological approaches in political science.
5. Power. political power, legality and legitimacy of power. Division of power (horizontal and vertical).
6. Traditional and un-traditional policy subjects. State and forms of state according to selected classification attributes.
7. Interpretive approaches to the concept of political system.
8. 10. Political interest, political group. The principles of institutionalisation of political interest.
9. Political processes, relations and activities. Possibilities of researching the political process in political science.
10. Phenomenology of elections and electoral systems. Electorate college. Suffrage.
11. Political parties and party's systems
12. Political elite and political leadership.
13. Political culture - concept, definitions, classifications
14. Political philosophy, Political anthropology, Political geography, Political psychology, Political economy, Law and politics.
15. Modern policy analysis
16. Theories of democracy-Concepts of democracies.
17. Nation in politics
18. Public opinion in politics

Recommended literature:

1. COBB, W., N., W.: Political Science Today. CQ Press; 1st Edition 2019. 307 p. ISBN: 978-1544336442.
2. GRAHAM, P., HOFFMAN, J.: Introduction to Political Theory. Routledge. 3rd Edition, 2015. 521 p. ISBN-13: 978-1408285923.
3. HEYWOOD, A.: Political Theory. An Introduction. Red Globe Press; 4th Edition 2017. 404 p. ISBN-13: 978-1137437266.
4. HEYWOOD, A.: Politics. Red Globe Press; 4th ed. 2013 Edition 2013. 520 p. ISBN-13: 978-0230363373.
5. GOODIN, R., ed.: Oxford Handbook of Political Science. Oxford University Press. Oxford; Illustrated Edition 2011. 1310 p. ISBN-13: 978-0199562954.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study. 26 hours

preparation for the midterm test: 77 hours

preparation for the final verbal exam: 77 hours

PART-TIME STUDY:

Total: 180 hours, of which:

full-time stuy: 8 hours

study of recommended literature: 86 hours

preparation for the final verbal exam: 86 hours

| | | | | | | | |
|--|-------|-------|-------|-------|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 1738 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 16.63 | 12.77 | 10.93 | 10.07 | 14.84 | 5.41 | 29.34 | 0.0 |
| Instructor: prof. PhDr. Ján Koper, PhD., doc. Mgr. PhDr. Peter Ondria, PhD. | | | | | | | |
| Last changed: 12.06.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ÚDŠMV | Course name: Introduction to the Study of International Relations |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: active participation in lectures: students are expected to get acquainted with the assignment in advance so that they can actively participate in the activity / discussion - 20% of the evaluation b) final assessment: test - 80% of the evaluation | |
| Learning objectives: By completing the course, the student will gain a basic overview of international relations as a subject of study and scientific discipline. The student is familiar with working in academia, has knowledge of academic ethics, develops his critical thinking and is able to process presentations and seminar papers in accordance with the requirements of the faculty and university. | |
| Brief outline of the course: 1. Development of international relations as a scientific discipline 2. Academic environment and academic ethics 3. Sources of information and critical thinking 4. International Relations and methodology 5. Academic / scientific paper 6. Electronic presentation and presentation skills | |
| Recommended literature: JACKSON, R. – SØRENSEN, G. 2007. Introduction to International Relations: Theories and approaches. Third edition. New York: Oxford University Press, 2007. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. 2., upravené a doplnené vydanie. Martin: Vydavateľstvo Osveta, 2005. WAISOVÁ, Š. 2009. Úvod do studia mezinárodných vzťahů. 3. vyd. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009. | |
| Language of instruction: Slovak, English | |
| Notes: student time load: 150 hrs. combined study (lectures and consultations): 26 | |

| | | | | | | | |
|--|------|-------|-------|------|-------|-------|-----|
| assignment preparation: 44 self-study: 80 | | | | | | | |
| Course assessment The final number of assessed students: 425 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 61.65 | 7.53 | 11.76 | 11.53 | 6.59 | 0.47 | 0.47 | 0.0 |
| Instructor: doc. PhDr. Martina Bolečková, PhD. | | | | | | | |
| Last changed: 12.09.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1d-uPPvK | Course name: Labour Law in a nutshell |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1., 3., 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject. | |
| Learning objectives: The graduate will have knowledge of the basic principles and functions of labor law, will be oriented in the basic provisions of the Labor Code, should be able to apply them to individual and collective labor relations in practical life. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Concept and subject of labour law. Basic principles of labour law. 2. Subjects of labour law, labour law subjectivity. Pre-contractual relations. 3. Employment contract (essential elements, other arrangements). Probationary period. 4. Types of employment relationship. Fixed-term employment. Methods of termination of employment. 5. Agreement on termination of employment (subjects, form, reasons). Termination of employment (subjects, form, reasons). 6. Immediate termination of employment (subjects, form, reasons). Severance pay, severance pay. Prohibition of competing activities during and after termination of employment. 7. Working time (scheduling, length). Rest periods. 8. Overtime work, on-call time. Types of leave (brief characteristics). 9. Wages (brief characteristics). Maternity leave, parental leave. 10. Obstacles to work on the part of the employee. Obstacles to work on the employer's side. 11. Assumptions of liability for damages. Employee's liability for damages. 12. Employer's liability for damages. Agreements for work performed outside the employment relationship (brief characteristics). | |

Recommended literature:

TKÁČ, V. - ŠVEC, M. - PETRÍKOVÁ, L. - POLÁČEK TUREKOVÁ, Z. - SLIVKA BEDLOVIČOVÁ, J. 2021. Pracovné právo. 1. vyd. Banská Bystrica: Belianum, 2021, 405 s. ISBN 978-80-557-1855-2.

PETRÍKOVÁ, L. 2021. Nové trendy v pracovnom práve. 1. vyd. Banská Bystrica: Belianum, 2021, 114 s. ISBN 978-80-557-1830-9.

PODHOREC, I. - POLÁČEK TUREKOVÁ, Z. - PETRÍKOVÁ, L. 2016. Repetitórium pracovného práva. 1. vydanie. Bratislava: Wolters Kluwer s. r. o., 2016, 95 s. Current wording - no. 311/2001 Coll. Labor Code as amended.

Language of instruction:

Slovak language

Notes:student time load:

90 hours

combined study (L, C): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 101

| abs | n | p | v |
|-------|-------|-----|-----|
| 83.17 | 16.83 | 0.0 | 0.0 |

Instructor: JUDr. Lucia Petriková, PhD.

Last changed: 22.05.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1d-his-901 | Course name: Latinčina v akademickom prostredí |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1., 3., 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: Attending of contact lessons and completion of partial tasks as assigned. a) continuous assessment: Active participation and presentation of assigned tasks (searching for terms and phrases in Latin dictionaries and collections of Latin expressions, identifying Latin expressions in texts, adapting and applying assigned expressions in text or speech). b) final assessment: Only according to the continuous assessment | |
| Learning objectives: Students of the course will: <ol style="list-style-type: none"> 1. Use grammatical handbooks and dictionaries to verify the spelling and pronunciation of Latin expressions. 2. Be able correctly to pronounce (to read) Latin expressions. 3. Have knowledge of the historical context of Latin usage in academic and scientific environments. 4. Be able to adapt Latin expressions into the Slovak language. 5. Apply knowledge of the Latin language correctly in both oral and written professional communication. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Historical context of the origin and evolution of the Latin language, its speakers, and the culture associated with it. 2. Latin as a literary language in a cultural-historical overview. 3. Latin as a religious language in a cultural-historical overview. 4. Latin as a scientific language in a cultural-historical overview. 5. The Latin alphabet and pronunciation. 6. The structure of the Latin language, its relationship with other languages, and grammatical terminology. 7. Working with a dictionary. 8. Roman names, phrases, commonly used abbreviations. 9. Roman numerals, numbers, and the Roman calendar. 10. Latin inscriptions in the public space. 11. Latin terminology in university life (titles, roles, student anthem). | |

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|---|-------|-----|-----|
| 12. Latin in the contemporary world (media, film, online space). | | | |
| 13. Latin adapted into modern language. | | | |
| Recommended literature: 1. STROH, W. R.: Latina je mrtvá, až žije latina. Praha : Oioymenh, 2016. 2. KEPARTOVÁ, J.: Římané a Evropa. Praha : Karolinum, 2005. 3. HRABOVSKÝ, J.: Latinsko-slovenský a slovensko-latinský slovník. Bratislava : SPN, 1998 a ďalšie vydania. 4. NAGY, I.: Náčrt latinskej gramatiky. Banská Bystrica : FiF UMB, 1998. 5. NAGY, I.: Učebný materiál pre vzdelávací kurz Latinčina. Banská Bystrica : UMB, 2011. | | | |
| Language of instruction: Slovak | | | |
| Notes:student time load: 90 hrs consisting of: combined study (L,S): 26 hrs; self-study: 40 hrs; preparation of materials for contact lessons: 24 hrs | | | |
| Course assessment The final number of assessed students: 15 | | | |
| abs | n | p | v |
| 46.67 | 53.33 | 0.0 | 0.0 |
| Instructor: doc. Mgr. Imrich Nagy, PhD. | | | |
| Last changed: 19.09.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-MSV | Course name: Methods of Social Science Research |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: project of sociological research 30 points The mentioned method of evaluation is valid for both forms of study. b) final assessment: final test 70 points The mentioned method of evaluation is valid for both forms of study. | |
| Learning objectives: The student knows the basic methods of sociological research (both quantitative and qualitative), the methodological approaches of social science research; understands the specifics and principles of social science research in comparison with research in natural and technical sciences and can define the main lines of research in the relevant paradigms of social science research (positivism / anti-positivism). The student has basic practical and methodological knowledge in key areas of social sciences and humanities. Skills: The student is able to critically interpret and formulate the main directions of social science research, can systematically obtain, synthesize, critically analyze and present data from various social science research and statistics. The student presents opinions on the advantages and disadvantages of using particular methods of sociological research, and at the same time is able to maintain contact with current developments in this area. He independently formulates his/her own analytical and critical opinions on other researches and polls, he/she can evaluate their qualities and weaknesses. Competences: The student is able to work autonomously and efficiently and use international scientific data databases; students can prepare and distribute their own research tools (e.g. questionnaire). The student understands the interconnectedness of theory and empirical base in scientific research and is able to identify practical and ethical limits of the application of individual methods and research designs in a specific context. The student demonstrates creative and flexible thinking and at the same time the ability to present own views appropriately and clearly. | |
| Brief outline of the course: 1. Basic principles of scientific cognition and analysis of social phenomena 2. Basic procedures for the elaboration of a sociological research project (theoretical analysis of the problem and selection of the research object, operationalization of concepts, determination of hypotheses, selection and creation of a research tool) | |

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|--|-------|-------|------|------|-------|-------|-----|
| 3. Basic methods and techniques of quantitative research (interview, questionnaire, document analysis, observation, experiment, sociometric method) 4. Data analysis and interpretation 5. Qualitative methods in social science research (in-depth interviews, ethnography, discourse analysis and others) | | | | | | | |
| Recommended literature: 1. Disman, M.: Jak se vyrábí sociologická znalost. Praha: Karolinum 2007 2. Hirner, A.: Ako sociologicky analyzovať. Bratislava 1976. 3. Surynek, A., Komárková, R., Kašparová, E.: Základy sociologického výzkumu. Praha: Management Press 2001. 4. Denzin, N., K., Lincoln, Y.S.: Collecting and Interpreting Qualitative Materials. Thousand Oaks: Sage 2003 5. Drulák, P. a kol.: Jak zkoumat politiku. Praha: Portál 2008 | | | | | | | |
| Language of instruction: Slovak, English | | | | | | | |
| Notes:student time load: FULL-TIME FORM OF STUDY: total: 150 hours, of which: full-time study: 39 hours self-study: 61 hours preparation of a sociological research project: 50 hours PART-TIME FORM OF STUDY: total: 150 hours, of which: full-time study: 12 hours self-study: 88 hours preparation of a sociological research project: 50 hours | | | | | | | |
| Course assessment The final number of assessed students: 86 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 9.3 | 10.47 | 19.77 | 18.6 | 31.4 | 4.65 | 5.81 | 0.0 |
| Instructor: PhDr. Marian Kika, PhD. | | | | | | | |
| Last changed: 12.06.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-------|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-vstv-101 | | Course name: Physical Education 1 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 219 | | | |
| abs | n | p | v |
| 63.93 | 36.07 | 0.0 | 0.0 |
| Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., doc. PaedDr. Jiří Michal, PhD., Mgr. Andrea Izáková, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Kristián Bako, Mgr. Michal Hlávek, Mgr. Marián Škorik | | | |
| Last changed: 27.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-vstv-102 | | Course name: Physical Education 2 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 13 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Kristián Bako, Mgr. Michal Hlávek, Mgr. Marián Škorik | | | |
| Last changed: 27.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-vstv-103 | | Course name: Physical Education 3 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 98 | | | |
| abs | n | p | v |
| 74.49 | 25.51 | 0.0 | 0.0 |
| Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Kristián Bako, Mgr. Michal Hlávek, Mgr. Marián Škorik | | | |
| Last changed: 27.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|-------|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-vstv-104 | | Course name: Physical Education 4 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 9 | | | |
| abs | n | p | v |
| 88.89 | 11.11 | 0.0 | 0.0 |
| Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Kristián Bako, Mgr. Michal Hlávek, Mgr. Marián Škorik | | | |
| Last changed: 27.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|-------|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-vstv-105 | | Course name: Physical Education 5 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 31 | | | |
| abs | n | p | v |
| 80.65 | 19.35 | 0.0 | 0.0 |
| Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Kristián Bako, Mgr. Michal Hlávek, Mgr. Marián Škorik | | | |
| Last changed: 27.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PGSR | Course name: Political Geography of the Slovak Republic |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in seminars: 20 points (20% of evaluation) - students are expected to familiarize themselves with the assignment in advance so that they can actively participate in the activity / discussion at the seminar (absence of preparation and activity at the seminar will be considered as non-participation in the seminar). Seminar work: 20 points (20% of evaluation) -students will be asked to prepare a seminar paper, in a designated form, on a topic they choose from a list. Formal requirements as well as the scope of the text will be always announced at the beginning of the semester. Presentation: 10 points (10% of the evaluation) | |
| Learning objectives: Students who complete the course will be able to: - understand the complex characteristics of Slovakia - analyze the political - geographical and socio - economic conditions of the Slovak Republic - characterize past and current trends in individual areas, especially socio - economic geography of the Slovak Republic - evaluate geopolitical, political, economic and social development in Slovakia in the context of broader regional and global trends - integrate lessons learned in problem analysis and problem solving | |
| Brief outline of the course: I. POLITICAL GEOGRAPHY 1. Geopolitics and geography of Central Europe 2. Models of the organization of Central Europe 3. Borders of the Slovak Republic 4. Genius loci of Slovakia, history and direction of the state on the European scene. Slovakia in the context of the geopolitical development of Europe 5. Population and settlements II. SOCIO-ECONOMIC GEOGRAPHY of Slovak Republic 6. Economic development of the country, economic transformation after 1989 7. Mineral resources and industry | |

8. Agriculture
9. Transport, tourism and services
- III. GEOGRAPHICAL REGIONAL ANALYSIS OF THE Slovak Republic
10. Administrative development, population and settlements

Recommended literature:

1. KOL. AUTOROV.: Formovanie nového strategického postavenia SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2008
2. KOL. AUTOROV.: Geografia Slovenska. Nitra : Fakulta prírodných vied UKF, 2008
3. ČAJKA, P., RÝSOVÁ, L., PEŠOUT, I.: Praktické prístupy ku štúdiu regionálnej politiky. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2005
4. KREJČÍ, O: Geopolitika stredoevropského priestoru. Pohľad z Prahy a Bratislavy. Praha: Professional Publishing, 2016
5. KOL. AUTOROV.: Vplyv EÚ a NATO na Európsku a globálnu stabilitu a ich význam pre bezpečnosť SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2016
6. KOL. AUTOROV.: Strategické zameranie zahraničnej a bezpečnostnej politiky SR ako členského štátu EÚ a NATO. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2017
7. ČAJKA, P. - KALICKÝ, J. Socio-economic background of the genesis of economic sphere in the Austro-Hungarian empire at the turn of 18th and 19th centuries. In Security, economy & law [elektronický zdroj]. - Krakow : Wyższa Szkoła Bezpieczeństwa Publicznego i Indywidualnego „Apeiron” w Krakowie, 2019. - ISSN 2353-0669. - Č. 1 (22) (2019), s. 5-15.
8. RÝSOVÁ, L. - DOBRÍK, M. - ČAJKA, P. Stratégia Európa 2020 a plnenie jej cieľov v podmienkach Európskej únie a Slovenskej republiky. In Zahraničná politika Slovenskej republiky v rámci vybraných oblastí vonkajšej činnosti Európskej únie. 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2016. - ISBN 978-80-557-1213-0. - S. 192-239.
9. TEREM, P. - ČAJKA, P. - RÝSOVÁ, L. Špecifiká politického a hospodárskeho vývoja Slovenska. In Formovanie nového strategického postavenia SR. 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - ISBN 978-80-8083-697-9. - S. 161-168.
10. ČAJKA, P. Socio-kultúrne aspekty rozvoja regiónov na príklade Slovenskej republiky. In Społeczeństwo obywatelskie w Polsce a instytucjonalna rzeczywistość demokracji w jednoczącej się Europie. 1. vyd. - Pila : Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 2010. - ISBN 978-83-89795-91-5. - S. 376-387.

Language of instruction:

Slovak, English

Notes:student time load:

DAILY FORM OF THE STUDY:

total student workload: 180 hours

of this:

full-time study: 39 hours

self-study and preparation for the final exam: 101 hours

elaboration of seminar work: 30 hours

preparation of ppt-presentation: 10 hours

EXTERNAL FORM OF STUDY:

total student workload: 180 hours

| | | | | | | | |
|---|------|-------|-------|-------|-------|-------|-----|
| of this: full-time study: 12 hours self-study and preparation for the final exam: 128 hours elaboration of seminar work: 30 hours preparation of ppt-presentation: 10 hours | | | | | | | |
| Course assessment The final number of assessed students: 1563 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 0.19 | 4.03 | 14.84 | 23.03 | 36.66 | 5.95 | 15.29 | 0.0 |
| Instructor: prof. PhDr. Peter Čajka, PhD., Mgr. Vladimír Müller, PhD., Mgr. Róbert Vancel, PhD., doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 01.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PDSL | Course name: Political History of Slovakia |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: none The assessment is the same for both full-time and part-time form of studies. b) final assessment: test - 100% The evaluation of the course consists of a final test /100 points/, carried out during the examination period, by which the student demonstrates general knowledge of the history of Slovakia acquired during lectures and self-study. The evaluation is performed according to the classification scale: A (100 - 94%), B (93 - 87%), C (86 - 80%), D (79 - 73%), E (72 - 65%). Credits will be awarded to a student who has obtained at least 65 out of 100 points. The student is entitled to one corrective test term in one academic year. The assessment is the same for both full-time and part-time form of studies. | |
| Learning objectives: After completing the course, the student /1/ masters the basic factual line (historical events, political figures), /2/ can reflect it in domestic, European and global contexts, /3/ understands the modernization phenomenon, process and reflection of modern political ideologies (nationalism, conservatism, liberalism, socialism, fascism) in Slovak political culture, and, at the same time, /4/ can apply the acquired knowledge in the analysis of influences on societal and international questions or problems. | |
| Brief outline of the course: 1. The birth of modern Europe. Periodization of modern European and Slovak history, main milestones of development. 2. The emergence of modern nations and states: ethnos, the basic typology of nations (ethnic, political, hybrid) and the place of Slovakia and Slovaks in this context. 3. Slovak national movement and the formation of the modern Slovak nation. Slovaks and Hungary, Slovaks versus Hungary. 4. Modernization processes and ideologies at the turn of the 19th and 20th centuries. 5. Slovakia, Slovaks and the Slovak question in the first Czechoslovak Republic (1918 - 1939). 6. In the faith of war: the Slovak state (1939 - 1945). 7. Between West and East: Slovakia between Liberation and Communist Coup (1945 - 1948). | |

8. In the sign of the red star: Slovakia in the period of the beginnings and stabilization of the communist regime.
9. An Attempt at "Socialism with a Human Face": Slovakia in the Reformation of the 1960s.
10. The period of the so-called normalization.
11. The fall of communism.
12. Formation of civil society, democratization and disintegration of Czechoslovakia.
13. The Slovak Republic on the road to the present.

Recommended literature:

a/ Textbooks

- KOVÁČ, Dušan: Dejiny Slovenska. Praha : Nakladatelství Lidové noviny, 2010, 432 p.
- KÓNYA, Peter a kol.: Dejiny Uhorska. Bratislava : Citadella, 2014, 798 p.
- KŘEN, Jan: Čtvrt století střední Evropy. Visegrádské země v globálním příběhu let 1992 – 2017. Praha : Karolinum, 2019, 368 p.
- KŘEN, Jan: Dvě století střední Evropy. Praha : Argo, 2005, 1110 p.
- LETZ, Róbert: Slovenské dejiny IV. 1914 – 1938. Bratislava : LIC, 2010, 342 p.
- LETZ, Róbert: Slovenské dejiny V. 1938 – 1945. Bratislava : LIC, 2012, 367 p.
- MIČKO, Peter – KMEŤ, Miroslav: Dejiny Slovenska a Slovákov (1918 – 1945). Banská Bystrica : Belianum, 2018, 186 p.
- OLIVOVÁ, Věra: Dějiny první republiky. Praha : Společnost Edvarda Beneše, 2013, 359 p.
- PEKÁR, Martin: Dejiny Slovenska 1918 – 1945. Košice : Filozofická fakulta UPJŠ, 2015, 198 p.
- PODOLAN, Peter – VIRŠINSKÁ, Miriam: Slovenské dejiny III. 1780 – 1914. Bratislava : LIC, 2014, 405 p.
- RYCHLÍK, Jan: Češi a Slováci ve 20. století. Spolupráce a konflikty 1914 – 1992. Praha : Vyšehrad – ÚSTR, 2015, 688 p.
- RYCHLÍK, Jan: Československo v období socialismu 1945 – 1989. Praha : Vyšehrad, 2020, 280 p.
- SYRNÝ, Marek: Slovenské dejiny. 20. storočie, diel I. (1900 – 1945). Banská Bystrica : Belianum, 2016, 238 p.
- ŠUTAJ, Štefan: Slovenské dejiny po roku 1945 I. (Vybrané kapitoly k vývoju v rokoch 1945 – 1968). Košice : Filozofická fakulta UPJŠ, 2015, 200 p.
- ##### **b/ Commented document collections**
- HRUBOŇ, Anton: Ľudácka čítanka: Sila propagandy, propaganda sily. Bratislava : Premedia, 2019, 328 p.
- PEKÁR, Martin: Komentované pramene k dejinám Slovenska 1939 – 1945. Košice : Filozofická fakulta UPJŠ, 2015, 112 p.

Language of instruction:

Slovak

Notes: student time load:

Total student workload of full time student:

120 hours, out of this:

contact study: 26 hours

self-study: 70 hours

preparation for final evaluation: 24 hours

Total student workload of part time student:

120 hours, out of this:

contact study: 8 hours

self-study: 88 hours

preparation for final evaluation: 24 hours

| | | | | | | | |
|---|-------|-------|------|-------|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 864 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 19.44 | 19.21 | 24.42 | 16.2 | 14.35 | 1.39 | 4.98 | 0.0 |
| Instructor: doc. PhDr. Anton Hruboň, PhD. | | | | | | | |
| Last changed: 12.06.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PSSS | Course name: Political Parties and Party Systems |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Daily form of study: Continuous evaluation = max. 30 points On-going assessment includes assessment of assignments submitted via LMS Moodle and active participation in seminars, including presentation of selected issues. 2 points are deducted from the overall assessment for each uncompleted task entered via LMS Moodle. During the semester, 1 absence is accepted in connection with the seminars. For each additional (unexcused) non-participation in the seminar, 5 points will be deducted from the overall evaluation without the possibility of replacement. Students with an approved special study plan are governed by the terms and conditions stated in the special study plan and published in LMS Moodle. External form of study: Continuous evaluation = max. 30 points Continuous assessment takes the form of tasks in LMS Moodle, which must be completed according to the instructions published in LMS Moodle. b) final assessment: Full-time form of study: Final exam = max. 70 points Part-time form of study: Final exam = max. 70 points | |
| Learning objectives: Knowledge: The student knows important theorists dealing with the phenomenon of political parties and party systems. He controls the basic terminological apparatus related to the issue of political parties and party systems. He can define a political party, knows its meaning and place in a democratic political system, can distinguish political parties from other political entities representing the interests of society, orients himself in the typology of political parties, distinguishes basic types of party systems and can theoretically define the connection between party and electoral systems. | |

Skills: The student has adequately developed soft skills (creativity, adaptability, responsibility, effective time management, communication and presentation skills...), relies on the main principles of critical thinking when processing selected problems, can work with professional literature, acquired information and knowledge is able to correctly analyze, interpret and apply to practical political life.

Competences: The student is competent to analyze and examine the position of political parties in individual political systems in causal contexts. He is capable of evaluating the operation of party entities, creating estimates and model situations, comparing and analyzing the nature of individual party systems and presenting perspectives for further development.

Brief outline of the course:

Lecture part:

1. Theoretical definition of a political party.
2. The emergence of political parties, their importance and operation in democratic political systems.
3. Functions of political parties.
4. Historical-conflict approach to the study of political parties.
5. Typology of political parties.
6. Party families (models) of political parties.
7. New types of political parties.
8. Creating coalitions and the position of opposition political parties.
9. Typology of party systems.
10. Interconnection of party systems and electoral systems.

Seminar part:

1. The American party system.
2. The British party system.
3. The German party system.
4. The Austrian party system.
5. The Swedish party system.

Recommended literature:

- BENEŠ, E. 2013. Funkce politických stran. Praha: Společnost Edvarda Beneše, 2013. 182 s. ISBN 978-80-86107-48-6
- BOBBIO, N. 2003. Právice a levice. Brno: CDK, 2003. 153 s. ISBN 80-7325-012-8
- CABADA, L. 2006. Koalice a koaliční vztahy. Plzeň: Aleš Čeněk, 2006. 223 s. ISBN 80-7380-004-7
- CABADA, L. a kol. 2013. Strany jednoho tématu ve střední Evropě. Brno: Václav Klemm, 2013. 169 s. ISBN 978-80-87713-02-0
- CABADA, L. – CHARVÁT, J. – STULÍK, O. 2015. Současná komparativní politologie. Klíčové koncepty. Plzeň – Praha: Vydavatelství a nakladatelství Aleš Čeněk, Metropolitan University Prague Press, 2015. 319 s. ISBN 978-80-7380-577-7, 978-80-87956-19-9
- DANČÁK, B. – FIALA, P. 1999. Nacionalistické politické strany v Evropě. Brno: Masarykova univerzita, 1999. 169 s. ISBN 80-210-2247-7
- DUVERGER, M. 2016. Politické strany. Praha: Univerzita Karlova, nakladatelství Karolinum, 2016. 492 s. ISBN 978-80-246-2568-3
- HLOUŠEK, V. - KANIOK, P. 2007. Evropské politické strany po východním rozšíření EÚ. Brno: Masarykova univerzita, 2007. 177 s. ISBN 978-80-210-4385-5
- HLOUŠEK, V. – KOPEČEK, L. 2002. Rudí a růžoví. Brno: Masarykova univerzita, 2002. 279 s. ISBN 80-210-2990-0

- HLOUŠEK, V. 2008. Konflikt versus konsensus. Konfliktní linie, stranické systémy a politické strany v Rakousku 1860 – 2006. Brno: MPÚ MU, 2008. 274 s. ISBN 978-80-210-4484-5
- HLOUŠEK, V. – KOPEČEK, L. 2010. Politické strany. Původ, ideologie a transformace politických stran v západní a střední Evropě. Praha: Grada Publishing, 2010. 310 s. ISBN 978-80-247-3192-6
- HLOUŠEK, V. – KOPEČEK, L. – ŠEDO, J. 2018. Politické systémy. Brno: Barrister & Principal, 2018. 292 s. ISBN 978-80-7485-150-6
- FIALA, P. 1998. Politické strany v Evropském parlamentu. Brno: Masarykova univerzita, 1998. 65 s. ISBN 80-2101-915-8
- FIALA, P. – STRMISKA, M. 1998. Teorie politických stran. Brno: Barrister & Principal, 1998. 263 s. ISBN 80-85947-31-5
- FIALA, P. – MAREŠ, M. – SOKOL, P. 2007. Eurostrany. Politické strany na evropské úrovni. Brno: Barrister & Principal, 2007. 272 s. ISBN 978-80-87029-05-3
- JARMARA, T. 2011. Evoluční přístup ke studiu politických stran: strana kartelu. In Slovak Journal of Political Sciences. ISSN 1335-9096. vol. 11, No. 2, s. 136 - 155
- KLÍMA, M. 1998. Volby a politické strany v moderních demokraciích. Praha: Radix, 1998. 267 s. ISBN 80-86031-13-6
- NOVÁK, M. 1997. Systémy politických stran. Praha: SLON, 1997. 275 s. ISBN 80-85850-22-2
- NOVÁK, M. (ed.). 2016. Strany, volby a demokracie. Od Duvergera k Sartorimu a dále. Praha: SLON, 2016. 516 s. ISBN 978-80-7419-233-3
- SARTORI, G. 2005. Strany a stranické systémy. Brno: CDK, 2005. 466 s. ISBN 80-7325-062-4
- STRMISKA, M. – HLOUŠEK, V. – KOPEČEK, L. – CHYTILEK, R. 2005. Politické strany moderní Evropy. Praha: Portál, 2005. 727 s. ISBN 80-7367-038-0
- ŠTEFÁNIKOVÁ, L. 2019. Transformácia politických strán z postdemokratickej perspektívy. In Postdemokracia ako proces hľadania novej kvality demokracie. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8, s. 79 – 96.
- TÓTH, R. 2002. Politické strany. Trnava: UCM, 2002. 107 s. ISBN 80-89034-15-2

Language of instruction:

Slovak, Czech, English

Notes: student time load:

Full-time form of study:

total: 150 hours, of which:

present study: 39 hours

preparation for lectures and seminar (study of literature, LSM Moodle): 32 hours

processing of a presentation: 20 hours

preparation for the final exam: 59 hours

Part-time form of study:

total: 150 hours, of which:

present study: 12 hours

literature study, LMS Moodle: 42 hours

preparation for the final exam: 96 hours

Course assessment

The final number of assessed students: 194

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|------|-------|-------|-----|
| 26.29 | 22.68 | 13.92 | 10.82 | 7.73 | 14.43 | 4.12 | 0.0 |

Instructor: Mgr. Lenka Štefániková, PhD.

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| Last changed: 21.02.2024 |
| Approved by: prof. PhDr. Peter Terem, PhD. |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-PSSR | Course name: Political System of the Slovak Republic |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 6 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Midterm test - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Interim evaluation is not carried out. b) final assessment: FULL-TIME FORM OF STUDY: Verbal or written exam - 50 points, min. 26 points (50 %) PART-TIME FORM OF STUDY: Verba exam or written exam - 100 points, min. 65 points (100 %) | |
| Learning objectives: Knowledge: The student will acquire knowledge in the field of political development, constitutionality, horizontal and vertical division of power. At the same time, he will gain knowledge about constitutional guarantees of the human and civil rights and freedoms and the party and electoral system in the Slovak Republic. The student understands the realities of the development, organization and operating of the political system of the Slovak Republic. Skills: Based on the knowledge gained by studying this subject and other political science subjects, the student is able to perform an empirical and theoretical comparative analysis of selected political systems based on common methodological starting points. Competences: The student is able to solve professional tasks related to the prediction and development of the Slovak political system. Based on the acquired knowledge and skills, he is competent to formulate expert opinions, participate in the creation of analytical documents and outline models for solving selected issues. | |
| Brief outline of the course: 1. General characteristics of the "Political System of the Slovak Republic" in the context of the principles of political theory with emphasis on the classification of certain forms of state. 2. Establishment of the Slovak Republic. Important historical and political movements of the Slovak Republic. 3. Constitution of the Slovak Republic. Its general characteristics, functions and principles. 4. Political rights guaranteed in the Slovak Republic, their usability and application. | |

5. Referendum. The impact of civil society on the quality and stability of democracy.
6. Legislative power and its institutionalised reflection. (National Council of the Slovak Republic - NRSR)
7. Legislative process at the National Council.
8. Executive power and its institutionalised reflection. State executive. (Office of the President of the SR and Government of the SR)
9. Judiciary. Case law. (Judicial organisation system with emphasis on the Constitutional Court of the Slovak Republic)
10. Other, control-power elements of protection. (Prosecutor's Office, Public Defender of Rights and Supreme Audit Office)
11. Self-government in the conditions of the Slovak Republic. (The relationship between state administration and self-government.)
12. The system of political parties in the Slovak Republic.
13. Institute of Elections with application to specified components of power.

Recommended literature:

1. Constitution of the Slovak republic. www.nrsr.sk
2. Havel, V., Keane, J., et al. (1985) The Power of the Powerless: Citizens Against the State in Central Eastern Europe. Routledge, London 1985. 228 p. ISBN: 9780873327619
3. Leff, C., (2018) Czech and Slovak Republics. Nation vs state. Routledge, London 2018. 313 p. ISBN: 978-0813329215.
4. Kopecký, Petr. (2017). Parliaments in the Czech and Slovak Republics: Party Competition and Parliamentary Institutionalization Routledge, London 2017. 278 p., ISBN: 978-1138702998.
5. Ondria, P., Kováčik, B. (2008) The political system of Slovak Republic. Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - 89 p. - ISBN 978-80-8083-633-7.
6. Ondria, P., Kováčik, B., Kosír, I. (2010) The system of political parties of the Slovak Republic. In Politické vedy : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá /Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2010. 89-106 p. ISSN 1335-2741.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study: 26 hours

preparation for the midterm test: 77 hours

preparation for the final verbal or written exam: 77 hours

PART-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study: 8 hours

study of recommended literature and preparation for the final verbal or written exam: 172 hours

Course assessment

The final number of assessed students: 1390

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|-------|-------|-------|-----|
| 16.19 | 16.26 | 17.05 | 15.97 | 18.63 | 2.88 | 13.02 | 0.0 |

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| Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. Mgr. PhDr. Peter Ondria, PhD. |
| Last changed: 12.06.2022 |
| Approved by: prof. PhDr. Peter Terem, PhD. |

Course Description

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|---|-----|---|-----|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1d-REK-411 | | Course name: Psychology of advertising | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: | | | | | | | |
| Level: I., P | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 43 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: PhDr. Beáta Žitniaková Gurgová, PhD. | | | | | | | |
| Last changed: | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---------------------------------------|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-REPRE1 | Course name: Representation I. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1., 2., 3., 4., 5., 6.. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: | |
| Learning objectives: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Language of instruction: | |
| Notes:student time load: | |
| Course assessment The final number of assessed students: 15 | |
| abs | n |
| 100.0 | 0.0 |
| Instructor: | |
| Last changed: | |
| Approved by: prof. PhDr. Peter Terem, PhD. | |

Course Description

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|--|-----|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-RIS-513 | | Course name: Rod, identita, spoločnosť | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Jana Šolcová, PhD., PhDr. Katarína Kurčíková, PhD., PhDr. Lucia Galková, PhD., doc. Mgr. Lívia Nemcová, PhD., doc. PaedDr. Lenka Rovňanová, PhD., Mgr. Zuzana Heinzová, PhD., Mgr. Martina Kubealaková, PhD., prof. PhDr. Alexandra Bitušíková, CSc., doc. Ing. Kamila Borseková, PhD., PhDr. Kamila Koza Beňová, PhD., RNDr. Elena Kupcová, PhD., Mgr. Lujza Urbancová, PhD. | | | |
| Last changed: 29.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ1FJ | Course name: Second Foreign Language I. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in class: 10 % of points; Independent individual and collaborative work 40 % of points; b) final assessment: Written exam: 25 % of points; Oral exam: 25 % of point | |
| Learning objectives: The objective of this course is to familiarize the students with French texts for specific purposes, especially with journalistic texts. Students is able to write a curriculum vitae and a cover letter; he is able to use the necessary vocabulary and he appropriate linguistic structures at level B1-B2. Through this course, he acquires intercultural differences in the field of the working environment, he knows how to find a job in the international labor market and how to pass a job interview. | |
| Brief outline of the course: | |
| Recommended literature: TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998. SOIGNET, Michel.2010. Objectif diplomatie: le français des relations européennes et internationales 2. B1-B2. Hachette Livre International. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1 | |
| Language of instruction: French, Slovak | |
| Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours | |

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|---|-------|-------|-------|------|-------|-------|-----|
| Individual and collaborative work - 108 hours | | | | | | | |
| Course assessment | | | | | | | |
| The final number of assessed students: 108 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 49.07 | 20.37 | 11.11 | 11.11 | 4.63 | 0.0 | 0.0 | 3.7 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ1NJ | Course name: Second Foreign Language I. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: active participation in seminars 10 - points, PPT presentation - 20points, test - 20points b) final assessment: oral examination – 50% | |
| Learning objectives: The student begins to adopt professional terminology in the field of political science and international relations, which he is able to use in higher grades also in the framework of work with German literature in the preparation of bachelor's work. It obtains an introductory overview of professional issues in the field of fundamental principles of the functioning of the democratic rule of law, history and the political system in the German language. | |
| Brief outline of the course: Politics in Democracy Fundamental human rights Basic principles of Germany Social State Constitutional bodies, political parties, state symbols Question of religion Equality in the State Selected chapters from the history of Germany | |
| Recommended literature: 1. Dreyer, Schmitt: Lehr- und Übungsbuch der deutschen Grammatik 2. Deutschland. Zeitschrift für Politik, Kultur, Wirtschaft und Wissenschaft 3. Helbig – Buscha: Übungsgrammatik Deutsch, Langenscheidt Verlag, Leipzig 1995 4. Helbig-Buscha: Übungsgrammatik Deutsch. Langenscheidt Verlag Enzyklopädie. Leipzig 1995 Inter Nationes. SONDERTHEMA 5. Butler, E. 2017. 100 Stunden Deutschlands. Orientierungskurs. Stuttgart. 6. Nováková, E. 2007. Deutsch in die Politik und Diplomatie. Vysoká škola ekonomická v Praze. 7. Polčicová, M. 2017. Dynamické příznaky politického jazyka. In Od textu k překladu 12 / 1. vyd. - Praha : Jednota tlumočnicků a překladatelů, 2017. - ISBN 978-80-7374-126-6. - S. 81-95. | |

8. Polčicová, M. 2017. Obraznosť a modelovosť v politickom jazyku = Figurativeness and modelling in the language of politics /In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie II., zborník príspevkov z medzinárodnej vedeckej konferencie, Bratislava : Vydavateľstvo Ekonóm.

Language of instruction:

German, Slovak

Notes: student time load:

Full-time study: 120 hours, of which: combined study 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours

Part time study: 120 hours

of which: combined study: 12 hours

preparation of ppt presentations: 15 hours

self-study: 93 hours

Course assessment

The final number of assessed students: 388

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|-------|-------|-------|-----|
| 22.42 | 13.92 | 28.35 | 10.05 | 10.57 | 4.12 | 5.67 | 4.9 |

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ1RJ | Course name: Second Foreign Language I. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities. | |
| Brief outline of the course: 1. Russian Federation. Basic information 2. Moscow - the capital of the Russian Federation 3. St. Petersburg - Venice of the North, the sights of St. Petersburg 4. National character, mentality, customs, way of life 5. Russian state symbols 6. The Constitution of the Russian Federation and the Head of State 7. Biography, how to write it correctly in Russian? 8. President of the Russian Federation, his status and powers 9. Geopolitics 10. Repetition of grammar 11. Declension of proper names and geographical names in Russian 12. Last names and their declension 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálne rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018. MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. SCHILLOVÁ, K.: Odborné texty v ruštině pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021. | |
| Language of instruction: russian | |
| Notes:student time load: | |

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h
External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 670

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|------|------|-------|-------|-----|
| 31.49 | 18.66 | 15.67 | 8.36 | 8.81 | 11.04 | 5.37 | 0.6 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ1ŠJ | Course name: Second Foreign Language I. – Spanish |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p | |
| Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic. | |
| Brief outline of the course: 1. Introducción al estudio. La Universidad Matej Bel, los estudios en la Facultad de Politología. 2. Geografía de España 3. Lenguas oficiales en España 4. División administrativa de España 5. Sistema político de España 6. Cuestiones actuales socio-políticas de España | |
| Recommended literature: Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. Bezaňuková, D.: La España contemporánea. FPVaPV UMB Banská Bystrica 2002 La prensa diaria. | |
| Language of instruction: Spanish language | |
| Notes:student time load: Full-time study: 120 h combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h | |

| | | | | | | | |
|--|-------|-------|------|-------|-------|-------|------|
| Course assessment | | | | | | | |
| The final number of assessed students: 120 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 12.5 | 21.67 | 18.33 | 15.0 | 18.33 | 5.83 | 6.67 | 1.67 |
| Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD. | | | | | | | |
| Last changed: 22.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | |
|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ2FJ | Course name: Second Foreign Language II. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (20b). Minimum 65% success rate on continuous tests. (50b) b) final assessment: Full-time form of study Oral exam (30b). External form of study: Final test (50 points) and oral exam (50 points). | |
| Learning objectives: The student acquires knowledge and language skills in French terminology related to European integration. The student acquires terminology related to the history of European integration processes, the development of European institutions during the Cold War. The student then consolidates the acquired knowledge and skills by applying them in selected language and communication exercises. At the end of the course, the student is able to correctly apply the lexical-semantic components of the language in spoken and written form, at the language level B1. | |
| Brief outline of the course: 1. La naissance de L'Europe. 2. L'Europe s'organise. 3. L'Europe change. 4. La communauté dans les années 80. 5. La naissance de l'Union européenne. | |
| Recommended literature: GURA, R. 2015 Base du lexique français de l'Union européenne. Banská Bystrica: FPVaMV, 2015. On-line : file:///C:/Users/FPVaMV/AppData/Local/Temp/GURA%20L%C2%B4%20essentiel%20du%20lexique%20de%20%C4%BE%20Union%20europ%C3%A9enne.pdf (cit. 3.3.2022) GURA, R. – ROUET. G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010. ISBN 978-80-557-0041-0 3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005. QUERMONE, J-L. 2001. Les mots de l'Europe. Lexique de l'intégration européenne. Paris : Presse de sciences PO, 2001. | |

Le Monde diplomatique, Le Monde, Le Figaro - other French dailies - current events in France
 SIREJOLS, E. - RENAUD, D. 2004. 450 nouveaux exercices, CLE Internationales, Paris, 2004
 Other French grammar exercise books or electronic textbooks or exercises available on the Internet: For ex: <http://françaisfacile.com/>; <https://www.bonjourdefrance.com/> ; <https://www.lepointdufle.net/> ...

Language of instruction:

Slovak, French language

Notes:student time load:

Full-time form of study:

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 30 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 57 hours

Course assessment

The final number of assessed students: 89

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|------|-------|-------|-----|
| 49.44 | 15.73 | 15.73 | 14.61 | 2.25 | 0.0 | 2.25 | 0.0 |

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ2NJ | Course name: Second Foreign Language II. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: written exam - 50 points | |
| Learning objectives: Through the acquired professional knowledge, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The acquired knowledge of the socio-economic functioning of German-speaking countries and various aspects of the communication process allow the student to evaluate and assess the cultural, social and economic specifics of the country. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction, organization and assignment 2. Family institute and new forms of social life in Germany, Austria and Switzerland 3. Demographic trends in Germany, Austria and Switzerland 4. Equality between women and men 5. Migration and integration in Germany, Austria and Switzerland 6. Intercultural competences 7. Religious, ethnic and ethnic groups in Germany, Austria and Switzerland 8. The Media in Germany, Austria and Switzerland 9. Culture, art, language and world heritage in Germany, Austria and Switzerland 10. Basic principles of economy 11. Economics in Germany, Austria and Switzerland 12. Written exam | |
| Recommended literature: <ol style="list-style-type: none"> 1. BUTLER, E., KOTAS, O., STURM, M., SUM, B., WOLF, N. E., WÜRTZ, H. 2017. 100 Stunden Deutschland. Stuttgart: Ernst Klett Sprachen, 2017. 2. HINTEREDER, P. et. al. 2010. Tatsachen über Deutschland. Zürich: Frankfurt am Main: Societäts-Verlag, Berlin: Auswärtiges Amt, 2010. 3. SCHOTE, J. 2017. Orientierungskurs. Grundwissen Politik, Geschichte und Gesellschaft in Deutschland. Berlin: Cornelsen Verlag, 2017. | |

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|--|-------|-------|-------|-----|-------|-------|------|
| 4. WOLF, N. E., WÜRTZ, H., KOTAS, O., SKRODZKI, J. 2017. 100 Stunden Deutschland. Orientierungskurs Politik, Geschichte, Kultur. Stuttgart: Ernst Klett Sprachen, 2017. 5. BRILL, L. M., TECHMER, M. 2011. Großes Übungsbuch. Wortschatz A2 – C1. Ismaning: Hueber Verlag 2011. | | | | | | | |
| Language of instruction: slovak, german | | | | | | | |
| Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours | | | | | | | |
| Course assessment The final number of assessed students: 275 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 26.18 | 19.64 | 17.82 | 14.18 | 8.0 | 2.55 | 6.55 | 5.09 |
| Instructor: PhDr. Mária Polčicová, PhD. | | | | | | | |
| Last changed: 04.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ2RJ | Course name: Second Foreign Language II. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Internal and foreign policy 2. Elections and election campaign 3. Higher level meetings 4. Fight against terrorism 5. Migration processes and refugees 6. Globalization and migration 7. Demonstrations, meetings and strikes 8. Economics and business 9. Small and big business 10. Specifics of Russian business 11. Labor market 12. Essay on a selected topic 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018. | |

MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
 SCHILLOVÁ, K.: Odborné texty v ruštině pre študentov medzinárodných vzťahov a diplomacie.
 Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 520

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|------|------|-------|-------|------|
| 41.54 | 19.04 | 10.77 | 6.92 | 5.19 | 11.92 | 1.92 | 2.69 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhD. Peter Terem, PhD.

Course Description

| | | | | | | | |
|--|-------|---|------|------|-------|-------|------|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-DCJ2ŠJ | | Course name: Second Foreign Language II. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | | | | | | | |
| Number of credits: 4 | | | | | | | |
| Recommended semester/trimester: 2. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p | | | | | | | |
| Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. Messina Fajardo, L. A.,: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 Bezaňuková, D.: La España contemporánea. FPaPV UMB Banská Bystrica 2002 La prensa diaria | | | | | | | |
| Language of instruction: Spanish language | | | | | | | |
| Notes:student time load: Full-time study: 120 h combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h | | | | | | | |
| Course assessment The final number of assessed students: 89 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 34.83 | 16.85 | 14.61 | 7.87 | 19.1 | 2.25 | 2.25 | 2.25 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |
| Last changed: 22.02.2022 | | | | | | | |

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ3FJ | Course name: Second Foreign Language III. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (20b). Minimum 65% success rate on continuous tests. (50b) b) final assessment: Full-time form of study Oral exam (30b). External form of study: Final test (50 points) and oral exam (50 points). | |
| Learning objectives: The student acquires knowledge and language skills in French terminology related to the building of the European Union. The student acquires terminology related to European integration processes, European institutions in the period since the signing of the Maastricht Treaty, since the founding of the European Union. The student acquires knowledge and language and communication skills about the internal development and functioning of the European Union. The student then consolidates the acquired skills by applying them in selected language and communication exercises. At the end of the course, the student is able to correctly apply the lexical-semantic components of the language in spoken and written form, at the language level B2 - C1. | |
| Brief outline of the course: 1. De Traité de Maastricht au traité de Nice 2. Le traité constitutionnel pour l'Europe 3. L'élargissement de l'Union européenne en 2004 4. Le Traité de Lisbonne et fonctionnement de l'Union européenne de nos jours 5. Des crises et l'Union européenne. | |
| Recommended literature: GURA, R. 2015. Base du lexique français de l'Union européenne. Banská Bystrica: FPVaMV, 2015. Dostupné on-line : file:///C:/Users/FPVaMV/AppData/Local/Temp/GURA%20L%C2%B4%20essentiel%20du%20lexique%20de%20C4%BE%20Union%20europ%C3%A9enne.pdf (cit. 3.3.2022) GURA, R. – ROUET, G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010. ISBN 978-80-557-0041-0 3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005. | |

QUERMONE, J-L. 2001. Les mots de l'Europe. Lexique de l'intégration européenne. Paris : Presse de sciences PO, 2001.

FONTAINE, P. 12 leçons sur l'Europe. Dostupné na internete : <https://op.europa.eu/en/publication-detail/-/publication/a5ba73c6-3c6a-11e8-b5fe-01aa75ed71a1/language-fr/format-PDF> (cit. 3.3.2022)

SIREJOLS, E. - RENAUD, D. 2004. 450 nouveaux exercices, CLE Internationales, Paris, 2004

Le Monde diplomatique, Le Monde

and other French dailies - current events in France

Other French grammar exercise books or electronic textbooks or exercises available on the Internet: For ex: <http://françaisfacile.com/>; <https://www.bonjourdefrance.com/> ; <https://www.lepointdufle.net/> ...

Language of instruction:

Slovak, French Language

Notes:student time load:

Full-time form of study:

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 30 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 57 hours

Course assessment

The final number of assessed students: 62

| A | B | C | D | E | FX(0) | FX(1) | n |
|------|-------|-------|------|------|-------|-------|-----|
| 50.0 | 22.58 | 16.13 | 8.06 | 1.61 | 1.61 | 0.0 | 0.0 |

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ3NJ | Course name: Second Foreign Language III. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: Text - 50 points | |
| Learning objectives: The focal points respond comprehensively to the specific study requirements of the departments of political science and international relations. The main aim is to develop professional communication competence in such a way that the student remembers and is able to apply the relevant professional terminology, with emphasis on language elements and specifics and at the same time gain expertise on the functioning of political systems in German-speaking countries. differences. Working with selected texts on political systems enables the development of selected professional communication competencies as a prerequisite for independent work with a German text (understanding of the main idea of the text and individual paragraphs, the line of argument of the text and one's own attitude to the given topic). | |
| Brief outline of the course: 1. Introduction, organization, division of tasks 2. Comparison of political systems (democratic, authoritarian and totalitarian system) 3. Basic features of democracy, democratic principles in the Basic Law of Germany 4. The process of origin and establishment of democracy in the history of Germany, history of the Basic Law 5. Human and civil rights in the Basic Law and their application in practice 6. Defender and guarantor of compliance with the Constitution - Federal Constitutional Court 7. Vertical division of power in Germany 8. Comparison of electoral systems 9. Electoral system, elections and turnout in Germany 10. Federal and regional elections in Germany 11. Forms of political participation 11. 12. oral exam | |
| Recommended literature: 1. BERNAUER, T., DETLEF, J., KUHN, P., WALTER, S. 2009. Einführung in die Politikwissenschaft. Baden-Baden: Nomos, 2009. 2. GRAMM, CH., PIEPER, S 2010. Grundgesetz. Bürgerkommentar. Bonn: Bundeszentrale für politische Bildung, 2010. 3. PÖTZSCH, H. 2009. Die deutsche Demokratie. Bonn: Bundeszentrale für politische Bildung, 2009. 4. RUSNÁKOVÁ, A. 2015. Deutsch in der Politikwissenschaft. Banská Bystrica: Belianum, 2015. 5. RUSNÁKOVÁ, A. 2014. Konzervativizmus v programovej profilácii CSU. | |

In Interpolis '14 : zborník vedeckých prác, medzinárodná vedecká konferencia doktorandov a mladých vedeckých pracovníkov, Banská Bystrica, 13. novembra 2014 Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2014.

Language of instruction:

slovak, german

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

Course assessment

The final number of assessed students: 178

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|------|------|-------|-------|------|
| 27.53 | 15.73 | 18.54 | 11.8 | 7.87 | 3.93 | 5.62 | 8.99 |

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ3RJ | Course name: Second Foreign Language III. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the vocabulary he uses in different life situations. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He deepens his knowledge of the customs and realities of Russia in comparison with the Central European realities, especially in the area that is the focus of his study and within his expertise. He begins to get acquainted with the terminology of the political system. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Social sphere 2. Education 3. Health and healthcare 4. Pension and pension system 5. News from the press 6. Migration in Russia and Europe 7. Life of foreigners in Slovakia 8. Problems of globalization 9. Essay on a selected topic 10. Repetition selected grammar problems 11. Press review 12. Documentary film, analysis 13. Test | |
| Recommended literature: БАЦКО, Н. В. : We deal with Russian in various situations. Moscow: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A. : Textbooks of contemporary Russian. Учебник современного русского языка, Part 1, Brno: Computer Press, 2011. ЭРЛИХ, Я. В.: Pulses. We read and support the news in Russian. Москва: Русский язык - курсы, 2018. FOZIKOŠ, A., REITEROVÁ, T. : Realities of Russian-speaking countries. Plzeň: Fraus, 1998. | |

MISTROVÁ, V. et al. : Exercises of Russian Grammar. Prague: Polyglot, 2004.
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.
 Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 322

| A | B | C | D | E | FX(0) | FX(1) | n |
|------|-------|------|-----|------|-------|-------|------|
| 50.0 | 18.01 | 9.32 | 5.9 | 4.04 | 11.8 | 0.31 | 0.62 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhD. Peter Terem, PhD.

Course Description

| | | | | | | | |
|--|-------|--|------|-------|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-DCJ3ŠJ | | Course name: Second Foreign Language III. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | | | | | | | |
| Number of credits: 4 | | | | | | | |
| Recommended semester/trimester: 3. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p | | | | | | | |
| Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: 1. López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. 2. Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 3. Messina Fajardo, L. A.: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 4. La prensa diaria | | | | | | | |
| Language of instruction: Spanish language | | | | | | | |
| Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h | | | | | | | |
| Course assessment The final number of assessed students: 64 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 20.31 | 29.69 | 18.75 | 6.25 | 15.63 | 7.81 | 1.56 | 0.0 |
| Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD. | | | | | | | |
| Last changed: 22.02.2022 | | | | | | | |

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ4FJ | Course name: Second Foreign Language IV. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: | |
| Learning objectives: The student is able to communicate professionally on various topics related to the political system of France at level B1. In his speech, he is able to apply knowledge from the theory of political sciences. He can understand professional spoken and written text, he has an overview of the main phenomena of political life in France, he monitors current events in the print and audiovisual media. | |
| Brief outline of the course: 1. La Constitution française de la Ve république (création, révisions, état actuel) ; 2. Le Président de la République dans le système politique français - son rôle et ses attributions 3. Le gouvernement dans le système politique français – composition, compétences ; 4. Le parlement dans le système politique français – composition, fonctionnement ; 5. Le parlement dans le système politique français – composition, fonctionnement ; 6. Les cohabitations dans la vie politique de la Ve République. | |
| Recommended literature: TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998. Internetové zdroje | |
| Language of instruction: French, Slovak | |
| Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours | |

| | | | | | | | |
|---|-------|-------|------|-----|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 51 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 68.63 | 13.73 | 13.73 | 1.96 | 0.0 | 1.96 | 0.0 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ4NJ | Course name: Second Foreign Language IV. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: oral exam - 50 points | |
| Learning objectives: The focal points respond comprehensively to the specific study requirements of the departments of political science and international relations. The main aim is to develop professional communication competence in such a way that the student remembers and is able to apply the relevant professional terminology, with emphasis on language elements and specifics and at the same time gain expertise on the functioning of political systems in German-speaking countries. differences. Working with selected texts on political systems enables the development of selected professional communication competencies as a prerequisite for independent work with a German text (understanding of the main idea of the text and individual paragraphs, the line of argument of the text and one's own attitude to the given topic). | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Recapitulation 2. Station system in Germany 3. Federal Assembly of Germany 4. Federal Council of Germany 5. Federal President of Germany 6. Federal Government of Germany 7. German foreign policy - soft power as the main determinant of German foreign policy 8. Political system of Austria 9. Party system of Austria 10. Political system of Switzerland 11. Direct democracy in Switzerland 12. oral exam | |
| Recommended literature: <ol style="list-style-type: none"> 1. ALEMANN, U. 2010. Das Parteiensystem der Bundesrepublik Deutschland. Bonn, Verlag für Sozialwissenschaften, 2010. 2. ISMAYR, W. 2013. Der Deutsche Bundestag. Bonn: Springer | |

VS, 2013. 3. PÖTZSCH, H. 2009. Die deutsche Demokratie. Bonn: Bundeszentrale für politische Bildung, 2009. 4. RUSNÁKOVÁ, A. 2015. Deutsch in der Politikwissenschaft. Banská Bystrica: Belianum, 2015. 5. RUSNÁKOVÁ, A. 2019. Kritický pohľad na koncept mäkkej moci – tvrdá moc ako hlavný determinant v politickej filozofii Carla Schmitta. A critical perspective on the concept of soft power - hard power as the main determinant in political philosophy of Carl Schmitt. In Medzinárodné vzťahy 2019 : aktuálne otázky svetovej ekonomiky a politiky, Smolenice, 28. - 29. 11. 2019 : zborník vedeckých prác z 20. medzinárodnej vedeckej konferencie. Bratislava : Publishing Ekonóm, 2019.

Language of instruction:

slovak, german

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

Course assessment

The final number of assessed students: 120

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|------|------|------|-----|-------|-------|-----|
| 38.33 | 20.0 | 17.5 | 8.33 | 2.5 | 5.0 | 0.83 | 7.5 |

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ4RJ | Course name: Second Foreign Language IV. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Demographic processes and family 2. Repetition of declension of nouns and adjectives 3. Demographic policy 4. Replacement 5. Science and new technologies 6. Grading adverbs 7. Prizes for science and their laureates 8. Internet and social networks 9. Mass media 10. Culture in politics 11. Current conflicts on international soil 12. Press review 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018. | |

MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
 SCHILLOVÁ, K.: Odborné texty v ruštině pre študentov medzinárodných vzťahov a diplomacie.
 Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 193

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|------|------|------|-------|-------|------|
| 56.48 | 14.51 | 8.81 | 4.15 | 2.59 | 8.29 | 1.55 | 3.63 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhD. Peter Terem, PhD.

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ4ŠJ | Course name: Second Foreign Language IV. – Spanish |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p | |
| Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic. | |
| Brief outline of the course: 1. Nociones terminológicas del derecho 2. El sistema jurídico español 3. La constitución española 4. El derecho interno e internacional 5. El derecho internacional | |
| Recommended literature: 1. Carbó Marro C., Mora Sánchez M.A.: De ley, manual de español jurídico, Madrid: SGEL, 2012 2. Aguirre Beltrán, B., Hernando de Larramendi, M.: Lenguaje jurídico, Madrid: SGEL, 2002 3. Messina Fajardo, L. A.: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 4. La Constitución Española. 5. Pacto Internacional de Derechos Civiles y Políticos | |
| Language of instruction: Spanish language | |
| Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h | |

| | | | | | | | |
|---|------|-----|------|-----|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 40 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 45.0 | 27.5 | 2.5 | 10.0 | 7.5 | 2.5 | 0.0 | 5.0 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |
| Last changed: 22.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | |
|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ5FJ | Course name: Second Foreign Language V. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: The student will be assessed on the basis of a paired oral presentation (30%) and individual participation (20%). b) final assessment: Final evaluation - Oral commentary on a randomly chosen historical document with a development on one of the themes covered in the course, individually, with preparation time (50%). | |
| Learning objectives: Course objectives: at the end of the course, the student will be able to have an overall view of the history of France since the Revolution of 1789. He/she will be able to situate and analyze historical documents of various kinds (texts, images, videos) and to question what history is (B1-B2 level). | |
| Brief outline of the course: 1. Les grandes dates et les grandes périodes – le rapport personnel à l'histoire 2. Les grands personnages de l'histoire de France 3. L'histoire économique de France / méthodologie du commentaire de document 4. Les forces et institutions politiques (1) 5. Les forces et institutions politiques (2) 6. Les guerres en France et les guerres de la France 7. L'histoire des droits sociaux et politiques (1) 8. L'histoire des droits sociaux et politiques (2) 9. La résistance pendant la deuxième guerre mondiale 10. Colonisation et décolonisation 11. L'histoire de l'immigration en France 12. L'histoire de l'art et de la presse 13. Évaluation finale | |
| Recommended literature: BERSTEIN, Serge et MILZA, Pierre. Histoire de la France au XXe siècle. Paris, Perrin, coll. Tempus, 2009 DEMIER, Francis. La France du XIXe siècle. Paris, Points, 2014 JOLY, Dominique et HEITZ, Bruno. L'Histoire de France en BD - De la Préhistoire à nos jours ! Paris, Casterman, 2018. | |

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|---|-------|-------|-----|------|-------|-------|-----|
| Language of instruction: French, Slovak | | | | | | | |
| Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours | | | | | | | |
| Course assessment The final number of assessed students: 45 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 62.22 | 22.22 | 13.33 | 0.0 | 2.22 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ5NJ | Course name: Second Foreign Language V. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: active participation in seminars – 10points, PPT presentation - 20points, test - 20points b) final assessment: oral examination:50points | |
| Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of history of German-speaking history, acquire a new vocabulary from the field of history of German-speaking countries so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice. | |
| Brief outline of the course: 1. Introduction to the history of German-speaking countries. 2. Period of the Germans. 3. The Franco Empire. 4. Medieval German Empire. 5. Empire and papay in the struggle for power in Europe. 6. Economy of the early Middle Ages. 7. The growing influence of cities. 8. Economy of the late Middle Ages. 9. New age. 10. Reformation and Catholicism. 11. Thirty Years' War. | |
| Recommended literature: Müller, H. M. : Schlaglichter der deutschen Geschichte. Bundeszentrale für politische Bildung 2002 Tatsachen über Deutschland. Verlag Bonn 2001. Tito,Ľudovít: Dejiny nemecky hovoriacich krajín. I. diel, B. Bystrica 2005 Werner Maibaum: Geschichte der Deutschlandpolitik. Bonn 1998. | |

Polčicová, Mária. 2020. Prínos multikulturality v cudzojazyčnom vzdelávaní v profile absolventa odboru medzinárodné vzťahy a diplomacia - Spôsob prístupu: <https://www.grantjournal.com/issue/0901/PDF/0901polcicova.pdf>.

In Grant journal [elektronický zdroj]. - Hradec Králové : Magnanimitas, 2020. - ISSN 1805-0638. - Vol. 9, no. 1 (2020), pp. 47-50.

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations:

45 hours self-study: 36 hours

Part time study: 120 hours

of which: combined study: 12 hours

preparation of ppt presentations: 15 hours

self-study: 93hours

Course assessment

The final number of assessed students: 101

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|------|------|------|-------|-------|------|
| 34.65 | 16.83 | 29.7 | 4.95 | 5.94 | 2.97 | 0.99 | 3.96 |

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ5RJ | Course name: Second Foreign Language V. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the vocabulary corresponding to the subject matter, including professional terminology and terminology from the history of Russia. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar, lexicology and stylistics. At the same time, he will gain knowledge of the history of Russia from the beginning of Kievan Rus to the end of the 19th century. | |
| Brief outline of the course: 1. Old Rus. Origin of the Slavs 2. Rurikovi. The beginning of Christianity in Russia 3. Mongols and Tatars 4. The period of confusion in the history of Russia 5. Peter the Great. The life of the emperor and the reform 6. History of St. Petersburg, a city on the Neva. 7. Katarína Veľká, life and work 8. Russian Empire in the first half of the 19th century. Patriotic War 1812. Battle of Borodino 9. Revolt of the Decabrists 10. Russian Empire in the second half of the 19th century. Abolition of slavery 11. Early 20th century 12. Repetition of grammar 13. Test | |
| Recommended literature: АКИШИНА, А. А. и колл.: История России в событиях и судьбах. Учебное пособие с мультимедийным приложением для изучающих русский язык как иностранный. Москва: Русский язык - курсы, 2015. БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. | |

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.
 MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
 SCHILLOVÁ, K.: Odborné texty v ruštině pro studentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 107

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|------|------|------|-------|-------|------|
| 57.94 | 15.89 | 5.61 | 4.67 | 6.54 | 5.61 | 1.87 | 1.87 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | | | | | | | |
|--|-------|--|------|------|-------|-------|------|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-DCJ5ŠJ | | Course name: Second Foreign Language V. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | | | | | | | |
| Number of credits: 4 | | | | | | | |
| Recommended semester/trimester: 5. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p | | | | | | | |
| Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: Spanish language | | | | | | | |
| Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h | | | | | | | |
| Course assessment The final number of assessed students: 28 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 32.14 | 39.29 | 14.29 | 3.57 | 7.14 | 0.0 | 0.0 | 3.57 |
| Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD. | | | | | | | |
| Last changed: 22.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ6FJ | Course name: Second Foreign Language VI. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: The student will be assessed on the basis of a paired oral presentation (30%) and individual participation (20%). b) final assessment: Final evaluation is based on a oral commentary on a randomly chosen authentic document with a develop ment on one of the themes covered in the course, individually, with preparation time (50%). | |
| Learning objectives: The student will gain a global overview of French society. At the end of the course, he will be able to analyze individual topics / areas related to contemporary French society in the form of texts, images, videos, etc., at the level B1 - B2. He will be able to understand French society in a historical context and will be able to understand intercultural differences (different views of the French on contemporary society compared to the Slovaks). | |
| Brief outline of the course: 1) Qu'est-ce que la nation française ? I Ernest Renan, la France BBB 2) Qu'est-ce que la nation française ? II Les débats sur l'identité nationale 3) De quoi les gilets jaunes sont-ils le nom ? I Le contrat social (Jean-Jacques Rousseau) 4) De quoi les gilets jaunes sont-ils le nom ? II La sécession des élites (Christopher Lasch) 5) Qu'est-ce que la laïcité à la française ? I La loi de 1905 et la réforme de 2004 6) Qu'est-ce que la laïcité à la française ? II La liberté d'expression en France, Charlie Hebdo 7) Histoire et mémoire. I Les lois mémorielles 8) Histoire et mémoire. II Le mouvement décolonial 9) Élections présidentielles : les principales forces politiques en France (présentations des étudiants à faire début avril) | |
| Recommended literature: GUILLUY, Christophe. La France périphérique, Flammarion, 2014 CORCUFF, Philippe .Théories sociologiques contemporaines, Armand Colin, 2020 FOURQUET, Jérôme. L'Archipel français : Naissance d'une nation multiple et divisée, éditions du Seuil, 2019 | |

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|---|-------|-------|-----|-----|-------|-------|-----|
| Language of instruction: French, Slovak | | | | | | | |
| Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours | | | | | | | |
| Course assessment The final number of assessed students: 43 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 58.14 | 25.58 | 16.28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ6NJ | Course name: Second Foreign Language VI. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: active participation in seminars – 20points, PPT presentation - 30points, test - 20points b) final assessment: oral examination: 30points | |
| Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of history of German-speaking history, acquire a new vocabulary from the field of German-speaking countries so that he/she is able to express himself on individual topics and apply acquired knowledge and language skills in future practice | |
| Brief outline of the course: 1. Period of absolutism. 2. Germany and the French Revolution. 3. Revolution of 1848. 4. The creation of the German Empire. 5. The First World War. 6. The Weimar Republic and the First Republic of Austria. 7. Third Reich. | |
| Recommended literature: Müller, H. M. : Schlaglichter der deutschen Geschichte. Bundeszentrale für politische Bildung 2002 Tatsachen über Deutschland. Verlag Bonn 2001. Tito, Ľudovít: Dejiny nemecký hovoriacich krajín. II. diel, B. Bystrica 2011 Heinrich August Winkler: Der lange Weg nach Westen. Erster Band: Deutsche Geschichte vom Ende des Alten Reiches bis zum Untergang der Weimarer Republik. Fünfte, durchgesehene Auflage, München 2002. Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011 | |
| Language of instruction: German, Slovak | |

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours
Part time study: 120 hours
of which: combined study: 12 hours
preparation of ppt presentations: 15 hours
self-study: 93hours

Course assessment

The final number of assessed students: 78

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|------|------|-------|-------|------|
| 34.62 | 20.51 | 28.21 | 5.13 | 1.28 | 6.41 | 0.0 | 3.85 |

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-DCJ6RJ | Course name: Second Foreign Language VI. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 4 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the vocabulary corresponding to the subject matter, including professional terminology and terminology from the history of Russia. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar, lexicology and stylistics. At the same time, he will gain knowledge of the history of Russia from the beginning of the 20th century until the end of the 20th century. | |
| Brief outline of the course: 1. The situation in Russia at the beginning of the 20th century 2. The beginning of the First World War and the situation in Russia 3. VOSR 4. The end of the First World War and the Civil War 5. Establishment of the Soviet Union 6. Stalin and Stalinism 7. World War II 8. Cold War 9. Gorbachev reforms 10. The end of the Cold War 11. Perspectives of Russia 12. Grammar exercises 13. Test | |
| Recommended literature: АКИШИНА, А. А. и колл.: История России в событиях и судьбах. Учебное пособие с мультимедийным приложением для изучающих русский язык как иностранный. Москва: Русский язык - курсы, 2015. БАЦКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. | |

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.
 MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
 SCHILLOVÁ, K.: Odborné texty v ruštině pro studentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 56

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|------|------|------|-------|-------|------|
| 53.57 | 21.43 | 8.93 | 1.79 | 1.79 | 8.93 | 0.0 | 3.57 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | | | | | | | |
|--|-------|---|------|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-DCJ6ŠJ | | Course name: Second Foreign Language VI. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | | | | | | | |
| Number of credits: 4 | | | | | | | |
| Recommended semester/trimester: 6. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p | | | | | | | |
| Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: | | | | | | | |
| Language of instruction: Spanish language | | | | | | | |
| Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h | | | | | | | |
| Course assessment The final number of assessed students: 14 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 35.71 | 35.71 | 21.43 | 7.14 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |
| Last changed: 22.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-VZPNHŠ | Course name: Selected Specific Features of Domestic and Foreign Policy of German-speaking States |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: Full-time students: External students: Final evaluation: PP presentation and discussion on the selected topic: 100 points | |
| Learning objectives: Knowledge: Student remembers key facts and concepts related to the domestic and foreign policy of German-speaking states and masters the basic context of the functioning of their political systems Skills: Student develops their own critical opinion on selected specifics of domestic policy and foreign policy, can present and assess them at an adequate professional level Competences: Student is able to analyze selected specifics of domestic policy, foreign policy priorities and changes in its direction, evaluates the acquired knowledge in a broader theoretical and empirical context | |
| Brief outline of the course: 1. Swiss foreign policy (CH and EU, Switzerland and the world), 2. Neutrality and security policy of Switzerland, 3. Consensual versus majority democracy in Switzerland, 4. The position of women in Swiss politics, 5. Bases of German foreign policy, 6. Foreign policy under H. Kohl, G. Schroeder, A. Merkel, 7. Germany and modern crises (migration, Ukraine, Turkey, Russia), 8. Neutrality of Austria, 9. Priorities of foreign and internal policy of the current governing coalition in Austria. | |
| Recommended literature: 1. Dějiny Rakouska. Praha: Lidové noviny 2002 2. MÜLLER, H.: Dějiny Německa. Praha: Lidové noviny, 2004 3. BEYME, K. 2010. Das politische System der Bundesrepublik Deutschland. Eine Einführung. 11., vollständig überarbeitete Auflage. Wiesbaden : Springer Fachmedien GmbH 2010, 4. MIKULČÍKOVÁ, A.: Neutralita Švajčiarska – prekážka alebo motor švajčiarskej politiky? In Bezpečnostné fórum '10. Banská Bystrica : UMB, FPVaMV, 2010, 5. MIKULČÍKOVÁ, A.: Špecifické prístupy k riešeniu bezpečnostných otázok vo Švajčiarsku. In Bezpečnosť a jej dimenzie v súčasnom globalizovanom svete: zborník z medzinárodnej konferencie, Podhájska : Východoeurópska agentúra pre rozvoj, 2011, 6. LUCAS, J. 2011. Deutschlands Rolle in der Welt: Abkehr von einer Zivilmacht hin zu einem Machtstaat?. Norderstedt: GRIN Verlag GmbH, 2011, 7. SUTER, A. Neutralität. Prinzip, Praxis und | |

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|---|-----|-----|-----|-----|-------|-------|-----|
| Geschichtsbewusstsein. In: Eine kleine Geschichte der Schweiz. Suhrkamp, Frankfurt a. M. 1998, 8. TITO, L.- VASIĽKOVÁ, A. - LENČ, M.: Zahraničná politika Spolkovej republiky Nemecko po roku 1990. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2013, 9. DACHS, H. (Ed.): Politik in Österreich. Das Handbuch. Manz, Wien 2006 | | | | | | | |
| Language of instruction: Slovak, English, German | | | | | | | |
| Notes:student time load: Full-time students: 90 hours, from this: combined study: 26 hours, self-study: 49 hours, preparation of ppt. presentations on a selected topic: 15 hours, External students: 90 hours, from this: combined study: 26 hours, self-study: 49 hours, preparation of ppt. presentations on a selected topic: 15 hours | | | | | | | |
| Course assessment The final number of assessed students: 0 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PhDr. Adriana Vasiľková, PhD. | | | | | | | |
| Last changed: 11.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-VZPJE | Course name: Selected Specific Features of Domestic and Foreign Policy of Southern European States |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: FULL-TIME AND PART-TIME STUDY Written essay on a predetermined topic - min. 7 pages of text (100%) | |
| Learning objectives: Knowledge: The student masters the concepts and methodological approaches within the comparative analysis of policy at the level of synthesis; student masters basic knowledge of political development of selected political systems, their political institutions and relations between them, also has knowledge of horizontal and vertical power structure, forms of states, party and electoral systems and political culture, which he acquired in a previous study of comparative political science . Skills: The student is able to join on previous knowledge of comparative political science, he is able to acquire expanding information to its traditional thematic orientations, he is also able to perceive and critically analyze new informations and include them in the complex of previous knowledge. The student is able to systematically acquire, synthesize and critically analyze and present new knowledge from comparative political science, he can formulate and present his expert opinions on the problems presented in the course. Competences: The student is able to perceive and identify specific features of the development of political systems, also can work effectively and use international databases, can prepare and distribute analytical documents for normative acts at various levels of political decision-making as an expert on the functioning of individual states. | |
| Brief outline of the course: 1. Gaulism and neo-gaulism in French politics. 2. Foreign policy of Charles de Gaulle 3. France and the fight against terrorism 4. The Spanish experience in overcoming authoritarian regimes 5. Spain - Fight against terrorism (policy and strategy for the fight against terrorism by the Spanish security forces) 6. Separatism as a political-security problem in Spain. Separatist tendencies of Catalonia), Basque separatism | |

7. Priorities of the Spanish Mediterranean policy (development trends and current initiatives) - Foreign policy of the Kingdom of Spain in the Mediterranean
8. Specifics of Italy's domestic policy: the issue of free journalism and attitudes towards misinformation
9. Specifics of Italy's foreign policy in the context of current security challenges and threats
10. Authoritarian regimes in the modern history of Italy

Recommended literature:

1. KUCHARČÍK, R. O zahraničnej politike Charla de Gaulla. Bratislava: Ekonóm, 2020, 132 p. ISBN 978-80-225-4707-4
2. CHIRAC, J. Can Gaullism work today, Online. The Economist, March 23, 2003. Available on the Internet: <https://www.economist.co/europe/2003/03/27/ca-gaullism-work-today>
3. Jackson, J. De Gaulle. Cambridge: Harvard University Press. 887 p. ISBN 978-0-674-98721-0
4. CHALUPA, J. Dějiny Španielska v datech. Praha: Libri, 2011, 551 p., ISBN 9788072774821
5. PROCACCI, G. Dějiny Itálie. Praha: Lidové noviny, 1999, 494 p., ISBN 8071061522
6. FOLEY, F. Countering Terrorism in Britain and France. Cambridge: Cambridge University Press, 2013. 352 p. ISBN 978-1-107-02969-9.
7. CHOWANIECZ, CH. Bombs, Bullets and Politicians: France's Response to Terrorism. Montreal: McGill-Queen's University Press, 2016. 236 p.
8. KLAVEC, J. Terorizmus ako globálna hrozba. Trnava: UCM, 2014. 144 p. ISBN 978-80-8105-616-1.
9. MAKARIUSOVÁ, R. Globální terorizmus a radikální hnutí. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk , 2019. 215 p. ISBN 978-80-7380-777-1.
10. VEGRICHTOVÁ, B. Hrozba radikalizace – terorizmus, varovné signály a ochrana spoločnosti. Praha : Grada Publishing , 2019. 198 p. ISBN 978-80-271-2031-4.
11. EICHLER, J. Terorizmus a války v době globalizace. Praha : Univerzita Karlova, Nakladatelství Karolinum, 2011. 397 p. ISBN 978-80-246-1790-9.
12. DANČÁK, B. - FIALA, P. - HLOUŠEK, V. Evropeizace : nové téma politologického výzkumu. Brno: Masarykova univerzita Brno, Mezinárodní politologický ústav, 2005. 421 p. ISBN 8021038659.
13. BOCIANOVÁ, K. Evropská unie a Středomoří : role Španělska a Francie. Praha: Univerzita Karlova v Praze, nakladatelství Karolinum, 2015. 246 p. ISBN 9788024630724.
14. BRTNICKÝ, M. Evropská unie a prostor arabského Středomoří: Blízký partner, nebo nebezpečná periferie? Brno: Centrum pro studium demokracie a kultury, 2016. 275 p. ISBN 9788073254063.
15. ISERNIA, P. - LONGO, F.: La politica estera dell'Italia nel nuovo millennio. Bologna: Il Mulino, 2019. 306 p. EAN 9788815280930
16. MURIALDI, P.: Storia del giornalismo italiano. Dalle gazzette a internet. Bologna: Il Mulino, 2021. 342 p. ISBN-13: 978-8815253644

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME STUDY

Total load - 60 hours

26 hours full-time teaching

34 hours self-study (preparation of a written essay)

PART-TIME STUDY

Total load - 60 hours

8 hours full-time teaching

| | | | | | | | |
|--|-------|-------|-------|------|-------|-------|-----|
| 52 hours self-study (preparation of a written essay) | | | | | | | |
| Course assessment | | | | | | | |
| The final number of assessed students: 14 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 0.0 | 21.43 | 28.57 | 14.29 | 7.14 | 28.57 | 0.0 | 0.0 |
| Instructor: prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD. | | | | | | | |
| Last changed: 26.05.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | |
|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-VZPSŠSK | Course name: Selected Specific Features of Domestic and Foreign Policy of the United States and the United Kingdom |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Full-time study: active participation in seminars: 20 points Active participation in seminars is also related to the processing of tasks in LMS Moodle. If the student does not complete the task 2 points will be deducted from the seminar evaluation for each uncompleted task. Inadequate preparation for teaching is evaluated as an absence. During the semester, students are allowed 2 absences from seminars without giving a reason. In the case of a more non-participations, 2 points will be deducted from the student's seminar evaluation for each non-participation. Part-time study: elaboration of assignments in LMS Moodle: 20 points b) final assessment: Full-time study: final exam: 80 points Part-time study: final exam: 80 points | |
| Learning objectives: Knowledge: The student can identify the causal connections of selected phenomena and their influence on the nature of internal and foreign policy. He is able to name selected specifics of American and British domestic and foreign policy and can include them in the complex of previous knowledge. Skills: The student is able to analyze, compare and critically evaluate current topics as well as the most important events in American and British political history. Competences: The student is capable of formulating professional opinions that he can present at an appropriate level. | |
| Brief outline of the course: 1. The most important events of American and British domestic and foreign policy. 2. Important political personalities of the USA and GBR and their contribution. | |

3. American constitutional text and its specifics in the perspective of the past and future.
4. The second chambers of legislatures and their importance in the American and British political system.
5. Specifics of the US presidential election.
6. Dynamics of changes in the process of using impeachment as a mechanism of internal control of the US political system.
7. US Presidents and their legacy hidden in the appointment of federal judges.
8. Analysis of selected decisions of the US Supreme Court and their impact on the US political system.
9. Gerrymandering and its manifestations in the USA.
10. Weaknesses of American federalism.
11. Modification of voting conditions in selected US member states.
12. Specifics of the American and British party system.
13. Archaic elements of the British political system.
14. British decolonization and its consequences.
15. The withdrawal of the United Kingdom of Great Britain and Northern Ireland from the European Union.

Recommended literature:

ADAM, R. G.: Brexit: Causes and Consequences. Chiemsee/Cham: Springer Nature, 2020
 BEEMAN, R. (ed.): Supreme Court Decisions. USA/GBR: Penguin books, 2012
 BICKERSTAFF, S.: Election Systems and Gerrymandering Worldwide. Austin/Cham: Springer Nature, 2020
 COOKE, E. J.: Ústava Spojených štátov amerických. Bratislava: Nadácia Občan a demokracia, 1999
 HALL, K. L. (ed.): The Oxford Guide to United States Supreme Court Decisions. Oxford: Oxford University Press, 1999
 JANDA, K. a kol.: Výzva demokracie. Praha: SLON, 1998
 MARSHALL, T.: V zajatí geografie. Bratislava: Premedia, 2017
 McKAY, D.: Essentials of American Government. New York/Abingdon: Routledge, 2018
 McKEEVER, R. J. - DAVIES, P.: A Brief Introduction to US Politics. New York/Abingdon: Routledge, 2014
 MORGAN, K. (ed.): Dějiny Británie. Praha: NLN, 2008
 ROVNÁ, L.: Kdo vládne Británii? Praha: SLON, 2004
 RŮŽIČKA, J. - KOZÁK, K.: Úpadek amerického federalismu? Posilování federální vlády na prahu 21. století. Praha: Karolinum, 2008
 TINDALL, G. B., SHI, D. E.: Dějiny Spojených států amerických. Praha: NLN, 2000
 WATTS, D. (ed.): British Government and Politics. Edinburgh: Edinburgh University Press, 2012
 ŽENÍŠEK, M. - ŠANC, D.: Commonwealth. Plzeň: Aleš Čeněk, 2007.

Language of instruction:

Slovak, Czech, English

Notes:student time load:

Full-time study:
 total: 90 hours, of which:
 full-time teaching: 26 hours
 preparation for seminars: 26 hours
 preparation for the final exam: 38 hours
 Part-time study:

| | | | | | | | |
|---|-------|------|------|------|-------|-------|-----|
| total: 90 hours, of which: full-time teaching: 8 hours task processing in LMS Moodle: 32 hours self-study and preparation for the final exam: 50 hours | | | | | | | |
| Course assessment The final number of assessed students: 96 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 29.17 | 17.71 | 12.5 | 6.25 | 9.38 | 18.75 | 6.25 | 0.0 |
| Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Lenka Štefániková, PhD. | | | | | | | |
| Last changed: 18.09.2023 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-SPM | Course name: Slovak Political Thinking |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: full-time, external students verbal exam: 100% (100 points) | |
| Learning objectives: Knowledge: The student masters the causal context of political thinking in the context of development and has basic methodological knowledge in the reflection of historical and developmental tendencies of political thinking and political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will acquire consistent knowledges about key concepts of heritage of political thought in Slovakia as a basis of political science interdisciplinary approaches for political science research and key areas of practical policy. Can apply the acquired knowledge of mutual reciprocity of Slovak political thought in the context of European political thought. Skills: The student is able to identify key problems of Slovak political thought, can analyze, compare and systematize the knowledge of political science, assess the current state of political development and apply their own analytical and critical views based on theoretical and logical arguments in the verbal level of argumentation. Competences: The student is able to independently formulate specific problem solutions with analytical assumptions for normative acts in solving specific tasks arising from the application of the theoretical basis of political thinking in Slovakia and is competent to effectively use the reflexive and axiological basis of knowledge in solving individual and participate in collective projects. | |
| Brief outline of the course: Conceptualization of political thinking in Slovakia. Reconstruction of Slovak political thinking. Tradition of Slovak political thinking. National emancipation movement in Slovak political thought. Slovak nationalism. Democracy and anti-democracy in Slovak political thought. Realism and idealism in Slovak political thought. Totalitarianism and authoritarianism. From localism to glocalism in Slovak political thought and Slovak politics. Integration projects in Slovak political thinking. | |

Recommended literature:

ŠKUTOVÁ, D., PRANDO, P.: Slovenský federalizmus versus taliansky federalizmus. Banská Bystrica: Belianum, 2013
 BAJDA, P.: Elity polityczne na Słowacji. Warszawa, 2010
 MAZURKIEWICZ, P., ZENDEROWSKI, R.: Przemiany w Europie Środkowej. Teoria i praktyka. Warszawa: Wydawnictwo UKSW, 2011
 MARTINKOVIČ, M.: Politické myslenie Novej školy. Bratislava: FÚ SAV, 2013
 GBÚROVÁ, M.: Dotyky s politikou. Ján Kollár, Ľudovít Štúr, Ján Palárik, Pavol Hečko, Jonáš Záborský, Svetozár Hurban Vajanský, Milan Hodža. 1. vyd. Trenčín : Q – EX, a. s., 2002

Language of instruction:

slovak, english

Notes: student time load:

full-time, external students
 Total student workload: 120 hours
 Of this:
 full-time study: 26 hours
 self-study: 94 hours

Course assessment

The final number of assessed students: 4

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-----|-----|-----|-----|-------|-------|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 26.05.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|--|-----|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-spr-193 | | Course name: Sociology: practical knowledge of society | |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment | | | |
| The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Mgr. Roman Hofreiter, PhD., doc. Mgr. M. A. Ivan Chorvát, CSc. | | | |
| Last changed: 27.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ŠDP1 | Course name: Sports Diplomacy in Practice I. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1., 3., 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: The student completes a practical task on the basis of fulfilling theoretical knowledge, presentation on a given topic, seminar paper. | |
| Learning objectives: The student applies theoretical knowledge in practice, organizes and coordinates practical tasks, achieves professional practical competence. One of the goals is to create an informal platform for students and teachers in connection with lectures on sports diplomacy and sports activities. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Sports diplomacy and practice 2. Sports diplomatic activities in the international area 3. Sport and environment 4. Active participation in sports events from the point of view of sports diplomacy 5. Lectures with experts in sports diplomacy in practice from the external environment 6. Olympism and diplomacy 7. Sporting events in the world from the point of view of sports diplomacy 8. Theoretical bases of outdoor activities 9. Presentation of students on a selected topic in the field of sports diplomacy 10. Final practical outputs | |
| Recommended literature: | |
| Language of instruction: The subject is taught in the Slovak language, however some recommended literary sources are in English. Slovak, English | |
| Notes: student time load: 90 - hours / 3 credits preparation for seminars, project elaboration, preparation of seminar work - 30 hours preparation and elaboration of the presentation - 30 hours completion of a practical task - 30 hours | |

| | |
|---|-------|
| Course assessment | |
| The final number of assessed students: 212 | |
| abs | n |
| 66.04 | 33.96 |
| Instructor: prof. PhDr. Peter Terem, PhD., PhDr. Erik Pajtinka, PhD. | |
| Last changed: 02.03.2022 | |
| Approved by: prof. PhDr. Peter Terem, PhD. | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ŠDP2 | Course name: Sports Diplomacy in Practice II. |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2., 4., 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: The student completes a practical task on the basis of fulfilling theoretical knowledge, presentation on a given topic, seminar paper. | |
| Learning objectives: The student applies theoretical knowledge in practice, organizes and coordinates practical tasks, achieves professional practical competence. One of the goals is to create an informal platform for students and teachers in connection with lectures on sports diplomacy and sports activities. | |
| Brief outline of the course: 1. Analysis of selected sports events from the point of view of sports diplomacy 2. Presentation of students in the field of sports diplomacy in practice 3. Active participation of students in sports diplomacy event 4. Environmental protection - theory and practice 5. Theory and practice of outdoor activities 6. Theory and practice of selected sports activities 7. Lectures by experts from the external environment on selected sports diplomatic topics 8. Application of sports diplomatic theoretical starting points in practice 9. Selected summer sports, theory and practice 10. Final practical application in the field of sports | |
| Recommended literature: | |
| Language of instruction: | |
| Notes: student time load: 90 - hours / 3 credits preparation for seminars, project elaboration, preparation of seminar paper - 30 hours preparation and elaboration of the presentation - 30 hours completion of a practical task - 30 hours Slovak, English | |

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| Course assessment | |
| The final number of assessed students: 175 | |
| abs | n |
| 81.71 | 18.29 |
| Instructor: prof. PhDr. Peter Terem, PhD., PhDr. Erik Pajtinka, PhD. | |
| Last changed: 02.03.2022 | |
| Approved by: prof. PhDr. Peter Terem, PhD. | |

Course Description

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|--|-----|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-HOP-513 | | Course name: Sustainable development and service learning 1 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment | | | |
| The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: PhDr. Katarína Kurčíková, PhD., Mgr. Jana Šolcová, PhD., PhDr. Lucia Galková, PhD. | | | |
| Last changed: 31.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|-----|--|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-HO2-513 | | Course name: Sustainable development and service learning 2 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 2., 4., 6. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment | | | |
| The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: PhDr. Katarína Kurčíková, PhD., Mgr. Jana Šolcová, PhD., PhDr. Lucia Galková, PhD. | | | |
| Last changed: 31.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ÚFRÚS | Course name: Territorial Fragmentation and Reform of Local Government in the Slovak Republic |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: is not b) final assessment: FULL TIME STUDY: professional presentation of the selected issue (minimum 65 points, 65-100%) PART-TIME STUDY: written final test 100 points (minimum 65 points, 65-100%) | |
| Learning objectives: <p>Knowledge: The student has a basic knowledge of the organizational structure of local government in the Slovak Republic with an emphasis on defining the consequences of territorial fragmentation, in terms of the overall effectiveness of the public administration system. He knows the categorical apparatus in relation to the issue of territorial fragmentation and reform of territorial self-government of the Slovak Republic. He acquires knowledge of the organizational configuration of the self-governing subsystem in the context of historical genesis before 1989 and in the context of regime transformation after 1989. He can identify key problems of small local governments with emphasis on the political science level. He gains a theoretical overview of the determinants of the optimal size structure of local governments, proposals for solving the fragmented settlement structure of the Slovak Republic in the context of party genesis, the current legislation of mergers and divisions as well as methods to eliminate the burden of size in small municipalities.</p> <p>Skills: Based on the application of the comparative method and the ability to evaluate the advantages and disadvantages of the size aspect of larger and smaller municipalities, the student is able to present their own opinion on the optimal size of local governments. By understanding the consequences resulting from the territorially fragmented state of the Slovak Republic, he formulates his own analytical and critical views based on theoretical and empirical knowledge and logical arguments on the issue of territorially fragmented / territorially defragmented settlement, and thus assesses the need to implement municipal reform in the Slovak Republic. The student is able to systematically acquire, synthesize and critically analyze and present knowledge about local self-government in terms of territorial organization of municipalities, can formulate and present his expert opinions on the current issue of fragmented settlement structure and territorial self-</p> | |

government reform. He critically reflects on and evaluates the current legislative conditions and the legal regulation of territorial changes and formulates his own recommendation in the context of legislative gaps. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of municipal policy and public administration.

Competences: The student is able to identify and analyze several relevant contexts about fragmented settlement structures and effective performance of local government and offer qualified expert opinions with possible use in state administration, local government structures and the third sector. He is able to perform activities related to the preparation of legislative or non-legislative materials aimed at modernization, efficiency of public administration, specifically municipal administration and territorial self-government reform.

Brief outline of the course:

1. Current state of the researched issues
2. Political background of the researched issues
2. Determinants of the optimal size structure of local government
3. Democracy as a determinant of optimal size structure
4. Arguments for and against territorial fragmentation and reform of territorial self-government
5. Territorial changes - a comparison of the character of the local structure before 1989 and after the transformation of the regime
6. Proposals and solutions of territorial fragmentation in the context of political changes and public administration reform in the Slovak Republic
7. Current legislative preconditions for territorial fragmentation and defragmentation
8. Inter-municipal cooperation as a tool to eliminate problems resulting from territorial fragmentation (tools, approaches and forms of inter-municipal cooperation)
9. Effects and barriers of inter-municipal cooperation
10. Proposals for legislative and systemic changes in the field of inter-municipal cooperation
11. Merger of municipalities as a model of municipal reform
12. Impacts of municipal reform on the public administration of the Slovak Republic

Recommended literature:

BEL, G. - WARNER, M. E. Inter-municipal cooperation and costs: Expectations and evidence. In Public Administration, Vol. 93, No. 1, 2015. s. 52 – 67

KONEČNÝ, B., KONEČNÝ, S. Otvorená komunálna politika: Teória a prax. Bratislava: MAYOR, s. r. o., 2009. 291 s. ISBN 978-969133-3-6. 2.

KOVÁČOVÁ, S. Otázka veľkostného aspektu miestnych samospráv v kontexte lokálnej demokracie. In Politologický časopis e-Polis. [online]. 2015. Dostupné na internete: <<http://www.e-polis.cz/clanek/otazka-velkostneho-aspektu-miestnych-samosprav-v-kontexte-lokalnej-demokracie.html>>. ISSN 1801-1438.

KOVÁČOVÁ, S. Územná fragmentácia obcí v podmienkach Slovenskej republiky a jej dosahy. Banská Bystrica: BELIANUM, 2016. 178 s. ISBN 978-80-557-1115-7.

KOVÁČOVÁ, S - KOVÁČOVÁ, N. Problém fragmentovanej sídelnej štruktúry v SR – návrh volebného systému pre voľbu starostu po municipalizácii. In Medzinárodná vedecká konferencia doktorandov a mladých vedeckých pracovníkov. Trnava: Fakulta sociálnych vied, 2018. ISBN 978-80-8105-960-5, s.82-95.

KOVÁČOVÁ, S. Pretrvávajúca lokálna fragmentácia: súčasnosť a výzvy do budúcnosti. In Reflexie praxe na otázky verejnej politiky a ekonomiky, práva a verejnej správy Slovenska II. Brno: MSD, 2019. ISBN 978-80-7392-325-9, s. 57-70.

NIŽŇANSKÝ, V. a kol. Medziobecná spolupráca a zlučovanie obcí na Slovensku (výskumná štúdia) Bratislava: Merkury, 2009. 59 s.

VALACH, M. a kol. Analýza medziobecnej spolupráce vybraného okruhu miest a ich bezprostredného okolia (mestské funkčné územie) a z neho plynúce pozitívne externality pre subjekty a obyvateľov v danom území. Nitra: Slovenská poľnohospodárska univerzita v Nitre, 2019. 166 s.
 ŽÁRSKA, E. Komunálna ekonomika a politika. Bratislava: Ekonóm, 2007. 192 s. ISBN 978-80-225-2293-9.

Language of instruction:

slovak, english

Notes:student time load:

FULL-TIME STUDY:

total student workload: 90 hours, of which full-time study: 26 hours, preparation of a professional presentation and self-study: 64 hours

PART-TIME STUDY:

total student workload: 90 hours, of which full-time study: 26 hours, preparation for final test and self-study: 64 hours

Course assessment

The final number of assessed students: 48

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|------|------|------|-------|-------|-------|-----|
| 20.83 | 4.17 | 6.25 | 4.17 | 27.08 | 14.58 | 22.92 | 0.0 |

Instructor: Mgr. Simona Kováčová, PhD.

Last changed: 21.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-TŠ1 | Course name: Territorial Studies I. – Asia |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in lectures and seminars: 10 points (10% of evaluation) b) final assessment: Final exam: 90 points (90% of evaluation) | |
| Learning objectives: Students who complete this course will be able: <ul style="list-style-type: none"> - to remember the historical - political, economic and social development in the individual states of Asia - to analyze the development of events in the regions and individual states using the acquired knowledge - to find connections between the physical - geographical conditions of the state, its development in the past and the present - analyze the main foreign policy and security trends and challenges in the various regions of Asia | |
| Brief outline of the course: Lecture areas: <ol style="list-style-type: none"> 1. East Asia 2. Southeast Asia 3. South Asia / Indian subcontinent 4. The Middle East and the Gulf States 5. Southwest Asia | |
| Recommended literature: BAAR, V.: Národy na prahu 21. století. Emancipace nebo nacionalismus? Tilia, Ostravská univerzita, Ostrava 2001 BAAR, V.: Regionální aspekty světového hospodářství. Hospodářský zeměpis. Nakladatelství České geografické společnosti, s.r.o., Praha 2003 JOHNSON, P.: Dějiny 20. století, Rozmluvy, Praha 1991 OBADI, S.M. a kol. 2015: Vývoj a perspektívy svetovej ekonomiky. Krehké oživenie globálnej ekonomiky v čase relatívne nízkych cien ropy a pretrvávajúcich geopolitických rizík. Ekonomický ústav SAV, Bratislava, ISBN 978-80-7144-245-5. | |

OBADI, S.M. a kol. 2016: Vývoj a perspektívy svetovej ekonomiky. Vysoké riziká a väčšie neistoty. Ekonomický ústav SAV, Bratislava, ISBN 978-80-7144-271-4.

RÝSOVÁ, L.-KOSÍR, I.-TEREM, P.: Integration Processes. FPVaMV UMB Banská Bystrica 2008, ISBN 978-80-8083-632-0.

TEREM, P.-IŠTOK, R.-RÝSOVÁ, L.-ČAJKA, P.: Politická geografia. FPVMV UMB Banská Bystrica, 2010, ISBN 978-80-557-0013-7.

KOL. AUTOROV 2016. Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj]: vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/>

TEREM, P. 2016. Globálne a regionálne mocnosti v 21. storočí In Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj]: vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/> Strany 134-163.

KOZÁROVÁ, I. 2016. Príčiny vzniku ozbrojených konfliktov a vojen In Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj]: vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/> Strany: 164-168

TEREM, P. a kol. 2017. Strategické zameranie zahraničnej a bezpečnostnej politiky SR ako členského štátu EÚ a NATO / Peter Terem a kolektív; rec. Ladislav Tolmáči, Jaroslav Mazúrek, Miroslav Kmeť. - 1. vyd. - Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2017. - 267 s. [15, 13 AH]. - ISBN 978-80-557-1371-7 online: <http://www.publikacie.fpvmv.umb.sk/terem/>

Kapitola: Konflikty a vývoj v krízových regiónoch: www.publikacie.fpvmv.umb.sk/terem/assets/files/Ucebica-pre-gymnazia-202-228.pdf

KISSINGER, H. 2016. Uspořádání světa. Státní zájmy, konflikty a mocenská rovnováha. Prostor. Praha 2016, ISBN 978-80-7260-335-0.

KIRONSKA, K.-TURCSANYI, R. Q. (eds.) 2020. "Supervelmoc? Všetko čo potrebujete vedieť o súčasnej Číne", Hadart Publishing, 2020

BIWAS, R. 2016. Asian Megatrends. London: Palgrave Macmillan UK. 2016. 245 s. ISBN 978-1-137-44188-1

BURUMA, I. 2004. Zrod moderného Japonska. Bratislava: Slovart. 2004. 168 s. ISBN 80-7145-943-7

FAIRBANK, J. K. 1992. Dějiny Číny. Praha: Nakladatelství Lidové Noviny. 1998. 663 s. ISBN 80-7106-249-9

REISCHAUER, E.-CRAIG, A. 2000. Dějiny Japonska. Praha: Nakladatelství lidové noviny. 2000. 441 s. ISBN 80-7106-391-6

ROSENBERG, J.C.2021. Enemies and Allies: An Unforgettable Journey Inside the Fast-Moving & Immensely Turbulent Modern Middle East. ISBN 978-1496453815 Tyndale House Publishers, pp.384

Language of instruction:

Slovak, English

Notes:student time load:

total student workload: 150 hours

of this:

full-time study: 26 hours (allowance 2/0)

self-study: 100 hours

essay writing: 20 hours

presentation preparation: 4 hours

Course assessment

The final number of assessed students: 572

| A | B | C | D | E | FX(0) | FX(1) | n |
|------|-------|-------|-------|-------|-------|-------|-----|
| 2.45 | 12.24 | 25.17 | 32.17 | 25.35 | 0.0 | 2.62 | 0.0 |

Instructor: prof. PhDr. Peter Terem, PhD., Mgr. Róbert Vancel, PhD.

Last changed: 22.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-TŠ2 | Course name: Territorial Studies II. – Europe |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: active participation in seminars: 10 points; "Blind" map: 10 points; seminar work: 20 points. b) final assessment: written test: 60 points | |
| Learning objectives: The course offers the student to use the acquired knowledge and information in the field of regional - economic analysis of individual countries and regions of Europe. Through them, he will be able to understand current developments in individual regions of Europe and objectively analyze development trends in these regions. The theoretical potential is based on the knowledge of physical and socio-economic geography, but also on the border disciplines that are related to this issue. It is mainly knowledge of history, historical and political geography, economics, international law and geopolitics. The course is focused on current geographical information concerning the natural resources of Europe, population, settlements, integration processes in Europe, especially the EU and the process of its enlargement. The wide range of information that this course provides to students predestines it so that the course forms a basic foundation for understanding the issues of international relations. | |
| Brief outline of the course: 1. European population (density, ethnic composition, minorities, language groups, migration) 2. Geographical characteristics (natural environment in relation to the economy, natural resources, population, industry, agriculture, transport, tourism, regions, position in integration clusters) of the United Kingdom and Ireland 3. Geographical characteristics of France and the Benelux 4. Geographical characteristics of Germany and Denmark 5. Geographical characteristics of the Czech Republic, Poland, Hungary 6. Geographical characteristics of Austria, Switzerland, Liechtenstein 7. Geographical characteristics of Spain, Portugal, Andorra 8. Geographical characteristics of southern European countries (Italy, Greece, Cyprus) 9. Geographical characteristics of the Baltic countries (Lithuania, Latvia, Estonia) | |

10. Geographical characteristics of the countries of south-eastern Europe (countries of the former Yugoslavia)
11. Geographical characteristics of the countries of south-eastern Europe (Romania and Bulgaria)
12. Geographical characteristics of Northern European countries (Finland, Norway, Sweden, Iceland)
13. Geographical characteristics of Eastern European countries (Ukraine, Moldavia, Belarus)

Recommended literature:

1. Ištók, R., Madziková, A., Fogaš, A.: Geografia Európy. Fakulta humanitných a prírodných vied. Prešovská univerzita v Prešove, Prešov, 2015
2. Gajdoš, A. a kol.: Regionálna geografia Európy. VEDA, 2014
3. Gajdoš, A., Mazúrek, J.: Geografia štátov Európskej únie a ostatných štátov Európy. 2. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 2006
4. Gajdoš, A., Mazúrek, J.: Geografia štátov Európskej únie 1. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 2004
5. Lopušný, J., Murgaš.: Hospodárska geografia štátov Európskej únie. Ekonomická fakulta, UMB, OZ Ekológia, Banská Bystrica, 2004
6. Gajdoš, A.: Socioekonomicko-geografická charakteristika spoločenstva nezávislých štátov, 1. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 1999
7. Čajka, P. - Rýsová, L. The European Union as an actor of globalised world economy. In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637 (print). - Vol. 6, no. 2 (2019), pp. 79-99.
8. Rýsová, L. - Dobrík, M. - Čajka, P. Stratégia Európa 2020 a plnenie jej cieľov v podmienkach Európskej únie a Slovenskej republiky / 8. kapitola. In Zahraničná politika Slovenskej republiky v rámci vybraných oblastí vonkajšej činnosti Európskej únie. - 1. vyd. - Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2016. - ISBN 978-80-557-1213-0. s. 192-239.
9. Čajka, P. Starnutie populácie v Európskej únii. In Aktuálne otázky svetovej ekonomiky a politiky = Medzinárodné vzťahy 2011 : zborník príspevkov z 12. medzinárodnej konferencie, Zámok Smolenice 1. - 2. december 2011. Bratislava : Vydavateľstvo Ekonóm, 2011. - ISBN 978-80-225-3357-7. - S. 160-170.
10. Čajka, P. Transformácia Českej republiky. In Vybrané kapitoly z medzinárodných vzťahov a politológie. Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2008. - ISBN 978-80-8083-655-9. - S. 6-16.

Language of instruction:

Slovak, English

Notes: student time load:

DAILY FORM OF THE STUDY:

total student workload: 150 hours

of this:

full-time study: 39 hours

self-study: 76 hours

preparation of ppt-presentations: 10 hours

preparation of seminar work: 25 hours

EXTERNAL FORM OF STUDY:

total student workload: 150 hours

of this:

full-time study: 12 hours

self-study and preparation for the final exam: 88 hours

| | | | | | | | |
|---|------|-------|------|-------|-------|-------|------|
| completion of ongoing tasks assigned via LMS Moodle: 10 hours preparation of ppt-presentations: 5 hours preparation of seminar work: 35 hours | | | | | | | |
| Course assessment The final number of assessed students: 328 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 1.22 | 7.32 | 21.65 | 24.7 | 32.01 | 4.57 | 7.62 | 0.91 |
| Instructor: prof. PhDr. Peter Čajka, PhD. | | | | | | | |
| Last changed: 31.03.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

| | |
|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-TŠ3 | Course name: Territorial Studies III. – Postsoviet Area |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation; individual and collaborative work - 40 %. b) final assessment: Written test - 30 %; oral exam - 30 % | |
| Learning objectives: After completing the course the student will know the complex characteristics of the states of the former Soviet Union (excluding the Baltic states - EU members): their political, economic, cultural and social problems, the influence of natural conditions on the formation of social structures, civilizational influences and the formation of statehood from antiquity to the present on contemporary geopolitical processes. He/she will be able to define the ties to the surrounding states, national and religious structure and their influence on political systems. He/she can explain development trends and relationships between centres and peripheries, centres of power and their spheres of interest, armed conflicts and their impact on social systems, integration processes (EURASEC, CEAO, SCO, ECO). He/she will be able to link the political development with economic changes from the 1990s, the economic characteristics, main problems and regionalization (officially and informally on the basis of regional specifics). The student will demonstrate the ability to analyse and synthesize knowledge and evaluate the interrelationships. | |
| Brief outline of the course: 1) Russia - the beginnings of statehood, the transfer of the political center from Kiev to Moscow, expansion and building of the colonial empire, its transformation into the communist empire of the USSR, the disintegration and new dimension of Russia, decentralization and centralization of power. 2) Ethnic and religious structure, demographic problems, political system, peculiarities of the Russian economy, environmental problems, regions and settlement centers. 3) Belarus, Ukraine, Moldova - vicissitudes of national identity and statehood, ethnic and religious structure, demographic problems, political systems, efforts to reduce Russian influence, domestic political problems, Ukraine's vicissitudes in Crimea and Donbas, Moldova's problems with Transnistria, Belarusian autocracy, building relations with the EU, environmental issues, regions and settlements. 4) Caucasus region - southern and northern Caucasian region, differences in building state structures in the north and south, geopolitical competition for the region (Caucasian wars), ethnic and religious | |

transformations of Caucasian regions, Caucasian genocides, vicissitudes after the collapse of the USSR, geopolitical ties to Russia, Turkey and Iran, economic specifics, regions and settlement centers.

5) Central Asia - nomads and settled population, external influences and changes in state structures, annexation by Russia and the formation of ethnic borders in the Soviet empire, the new era after the collapse of the USSR, the specifics of autocratic regimes, Russia and China's rivalry for dominance in the region, demographic problems, specifics Central Asian economies, environmental issues, regions and settlement centers.

Recommended literature:

GAJDOŠ, A. a kol. Regionálna geografia Európy (str. 411-459). Banská Bystrica: UMB, 2013

BRADSHAW, M. J. A New Economic Geography of Russia. Routledge, 2008.

HORÁK, S. Střední Asie mezi Východem a Západem. Praha: Karolinum, 2005.

SKOKAN, L. Rusko : Geografický přehled. Ústí nad Labem: UJEP, 2005.

BAAR, V. Decentralizační a dezintegrační procesy v Ruské federaci v 90. letech minulého století. Ostrava: Ostravská univerzita, 2005.

Language of instruction:

Slovak, English

Notes:student time load:

120 hours of which:

Full-time study: Combined form (P, S, K) -26 hours; 94 hours of individual and collaborative work at home

Part-time study: Combined form (P, S, K) -8 hours; 112 hours of individual and collaborative work at home

Course assessment

The final number of assessed students: 196

| A | B | C | D | E | FX(0) | FX(1) | n |
|------|-------|-------|------|------|-------|-------|-----|
| 39.8 | 21.43 | 15.82 | 7.14 | 9.69 | 1.53 | 4.59 | 0.0 |

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-TŠ4 | Course name: Territorial Studies IV. – America |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written test: 60 points; essay: 30 points; active participation: 10 points. | |
| Learning objectives: The course offers the student to use the acquired knowledge and information in the field of regional - economic analysis of individual countries and regions of America. Through them, he will be able to understand current developments in individual countries of the American continent and thus objectively analyze development trends in these regions. The theoretical potential is based on the knowledge of physical and socio-economic geography, but also on the border disciplines that are related to this issue. It is mainly knowledge of history, historical and political geography, economics, international law and geopolitics. The course is focused on current geographical information concerning the natural resources of America, population, settlements, integration processes on the American continent. The wide range of information that this course provides to students predestines it so that the course forms a basic foundation for understanding the issues of international relations. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Ethnic structure of North America 2. Canada (Ontario and Quebec) 3. Canada (Atlantic Provinces and Prairie Provinces) 4. Canada (British Columbia + Northern Territories) 5. USA (natural resources, population, settlements, agriculture, industry, transport, tourism, services, NAFTA, New England, Mid-Atlantic, South Atlantic) 6. USA (Middle Northeast, Middle Northwest, Middle Southwest, Middle Southeast, Mountain Range, Hawaii, Pacific, Alaska) 7. Mexico (natural resources, population, settlements, agriculture, industry, transport, tourism, services, regionalization, political development, NAFTA) 8. Central America - Guatemala, Belize, El Salvador, Honduras, Nicaragua, Costa Rica, Panama (natural and economic potential, economic problems, civil wars, integration groups) 9. Caribbean (natural and economic potential, political development) | |

| | | | | | | | |
|---|-------|-------|------|-------|-------|-------|-----|
| 10. Andean States - Venezuela, Colombia, Ecuador, Peru, Bolivia, Chile (political and economic development of states, drug industry, the relationship between the natural environment and human economic activity) 11. Brazil + Guyana region (natural and economic potential, regionalization) 12. Laplat Region - Argentina, Paraguay, Uruguay (political and economic development, agriculture, industry, MERCOSUR) 13. Summary | | | | | | | |
| Recommended literature: 1. Slobodníková, O.: Regionálna geografia Kanady. FPVaMV UMB, Banská Bystrica 2011 2. Hardwick, S. W., Shelley, F. M., Holtgrieve, D. G.: The Geography of North America: Environment, Culture, Economy (2nd Edition) 2nd Edition, 2012 3. McCann, L. – Gunn, A.: Heartland, Hinterland a Regional Geography of Canada, Prentice-Hall, Canada Inc. Scarborough, Ontario 1998 4. Bone, R.: The Regional Geography of Canada, Oxford University, Press Canada 2000 5. Bunting, T. – Filion, P.: Canadian Cities in Transition, Oxford University Press, Canada 2000 6. Klíma, J.: Dějiny Latinské Ameriky, Nakladatelství Lidové noviny, 2015 7. Baar, V.: Národy na prahu 21. století. Emancipace nebo nacionalismus? Tilia, Ostravská univerzita, Ostrava, 2001 8. Čajka, P. Regionálny rozvoj v 21. storočí. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. - 130 s. ISBN 978-80-557-1696-1 | | | | | | | |
| Language of instruction: Slovak, English | | | | | | | |
| Notes:student time load: DAILY FORM OF THE STUDY: total student workload: 120 hours of this: full-time study: 26 hours self-study and preparation for the final exam: 79 hours essay preparation: 15 hours EXTERNAL FORM OF STUDY: total student workload: 120 hours of this: full-time study: 8 hours self-study and preparation for the final exam: 79 hours completion of ongoing tasks assigned via LMS Moodle: 18 hours essay preparation: 15 hours | | | | | | | |
| Course assessment The final number of assessed students: 202 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 7.43 | 22.28 | 27.23 | 30.2 | 12.38 | 0.0 | 0.5 | 0.0 |
| Instructor: prof. PhDr. Peter Čajka, PhD., prof. PhDr. Peter Terem, PhD. | | | | | | | |
| Last changed: 01.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-TŠ5 | Course name: Territorial Studies V. – Africa, Australia, Oceania |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Essay and essay presentation: 30 points (30% of evaluation) Active participation in lectures and seminars: 10 points (10% of evaluation) b) final assessment: Final exam: 60 points (60% of evaluation) | |
| Learning objectives: Students who complete this course will be: <ul style="list-style-type: none"> - to remember the historical - political, economic and social development in the individual states of Africa, Australia and Oceania - able to analyze the development of events in the regions and individual states using the acquired knowledge - to find connections between the physical - geographical conditions of the state, its development in the past and the present - analyze the main foreign policy and security trends and challenges in the various regions of Africa and the Australian-Pacific region | |
| Brief outline of the course: Lecture areas: <ol style="list-style-type: none"> 1. Africa (general characteristics) 2. North Africa 3. Region of the Horn of Africa 4. West Africa 5. Central and East Africa 6. South Africa 9. Australia 11. Oceania | |
| Recommended literature: TEREM, P., 2005. Politická geografia makroregiónov sveta - Austrália a Oceánia, Banská Bystrica, ISBN 80-8083-115-7. TEREM, P., IŠTOK, R., RÝSOVÁ, L., ČAJKA, P., 2010. Politická geografia. FPVMV UMB Banská Bystrica, ISBN 978-80-557-0013-7. | |

BAAR,V.2001. Národy na prahu 21. století. Emancipace nebo nacionalismus? Tilia, Ostravská univerzita, Ostrava, ISBN 80-7042-807-4.

BAAR,V.2003. Regionální aspekty světového hospodářství. Hospodářský zeměpis. Nakladatelství České geografické společnosti,s.r.o., Praha, ISBN 80-86034-50-X.

RÝSOVÁ,L.-KOSÍR,I.-TEREM,P.2008. Integration Processes. FPVaMV UMB Banská Bystrica, ISBN 978-80-8083-632-0.

TEREM,P.2005. Jadrová energia v štruktúre svetových energetických zdrojov –medzinárodné súvislosti, Bratia Sabovci, Zvolen, ISBN 80-89029-94-9.

BAJZÍKOVÁ, K.: Bezpečnostné výzvy západnej Afriky (v kontexte postkonfliktnej rekonštrukcie Libérie), vydavateľstvo Knižné centrum, 2009

BAAR,V.: Regionální aspekty světového hospodářství. Hospodářský zeměpis. Nakladatelství České geografické společnosti,s.r.o.,Praha 2003

BAAR,V.2006. Vnější vztahy Evropské unie, Ostravská univerzita, Ostrava.

RÝSOVÁ, L .- KOSÍR, I. –TEREM ,P.: Integration Processes. FPVaMV UMB Banská Bystrica 2008

POURTIER, R. et al.: Géopolitique de l'Afrique et du Moyen-Orient, Paris 2006

HABERSON, J. W. - ROTHCHILD, D. (ed.) : Africa in World Politics (Reforming Political Order), 2009

MARTIN, G.: Africa in World Politics (A Pan-African Perspective), Trenton/Asmara 2002

NUGENT, P.: Africa since Independence (A Comparative history), New York 2004

JOHNSON, P.: Dejiny 20. století, Rozmluvy, Praha 1991

LUPTÁK,L.-ONDREJCSÁK,R.-VALÁŠEK,T.(eds). Panoráma-mapping security discourse 2007-2008, CENAA, Bratislava 2008

MAJER,M.-ONDREJCSÁK,R.-TARASOVIČ, V. - VALÁŠEK,T. (eds.): Panorama of global security environment, CENAA, Bratislava 2009, ISBN 978-80-970041-5-6

MAJER,M.-ONDREJCSÁK,R.-TARASOVIČ, V.-VALÁŠEK, T. (eds.): Panorama of global security environment, CENAA, Bratislava 2010, ISBN 978-80-9740041-8-7.

BAAR, V. (2014): Malé státy Oceánie ve 21. století. Geografické rozhledy, 24, 1, s. 14-15.

BAAR, V. (2012): Bougainville na cestě k nezávislosti. Ostrava: Ostravská univerzita.

Language of instruction:

Slovak, English

Notes:student time load:

total student workload: 150 hours

of this:

full-time study: 26 hours (allowance 2/0)

self-study: 100 hours

essay writing: 20 hours

presentation preparation: 4 hours

Course assessment

The final number of assessed students: 92

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|-------|-------|-------|-----|
| 11.96 | 26.09 | 19.57 | 19.57 | 21.74 | 0.0 | 1.09 | 0.0 |

Instructor: prof. PhDr. Peter Terem, PhD.

Last changed: 11.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

| | |
|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1d-vdsl-01 | Course name: The Great Works in World Literature I |
| Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2., 4., 6. | |
| Level: I., P | |
| Prerequisites: | |
| Course completion conditions: The student prepares an essay in which he/she takes a position on the issue discussed. The final assessment is passed/failed. | |
| Learning objectives: 1. The student will obtain an adequate overview of the origin and functioning of selected representative literary works from several civilizational and cultural areas of ancient literature; will improve in professional terminology. 2. The student will acquire the specific interpretation skills necessary when working with a literary text anchored in a radically different cultural environment, thereby strengthening tolerance towards cultural differences and the will to respect the right to be different. | |
| Brief outline of the course: The greatest works in ancient Mesopotamia. Sumerian literature, Sumerian-Akkadian synthesis in literature. Ancient Egyptian literature – the greatest works. Ancient Chinese literature; basic Confucian and Taoist texts, old Chinese poetry. Ancient Indian literature - the most important written monuments from the Vedic period and from the so-called historical period, ancient Indian epics. Hebrew (ancient Jewish) literature. The Bible. Ancient Arabic literature; poetry of the pre-Islamic era, the Koran as a religious text and a literary monument. Ancient Greek literature (great works of archaic epic, lyric and drama). Ancient Roman literature, the great works of poets of the classical period (Vergilius, Horatius, Ovidius). | |
| Recommended literature: 1. BURKE, Peter. Kulturní historie. Dokořán, 2011. 2. MACURA, V. a kol.: Slovník světových literárních děl 1. – 2. Praha : Odeon, 1989. 3. ELIADE, M.: Dejiny náboženských predstáv a ideí 1. – 3. Bratislava : Agora, 1995, 1997, 4. 1997. 5. Velké postavy východního myšlení: slovník myslitelů. Uspořádal Ian P. McGreal. Praha : Prostor, 1998. 7. ASSMANN, J.: Kultura a paměť. Písmo, vzpomínka a politická identita v rozvinutých kulturách starověku. Praha : PROSTOR, 2001. 9. Duchovní prameny života: stvoření světa ve starých mýtech a náboženstvích. Praha : Vyšehrad, 1997. 10. PUTNA, M. C.: Homér 21, http://www.fhs.cuni.cz/homer21/main.html | |

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| 11. CANFORA, Luciano: Dějiny řecké literatury 12. CONTE, Gian Biagio: Dějiny římské literatury. | | | |
| Language of instruction: Slovak | | | |
| Notes:student time load: 90 hours, of which 26 hours full-time, 64 hours self-study | | | |
| Course assessment The final number of assessed students: 1 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: PaedDr. Zuzana Bariaková, PhD., prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Martina Kubealaková, PhD., Mgr. Eva Pršová, PhD., doc. PaedDr. Jozef Tatár, PhD. | | | |
| Last changed: 19.09.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|---|-------|--|------|------|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-3CJ1FJ | | Course name: Third Foreign Language I. – French | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 1. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: | | | | | | | |
| Learning objectives: The student is able to have a basic social communication in French. He/she can introduce himself/herself and his/her family, thank other people, he/she can say hello and say goodbye. He/she can talk about his/her country (A1 level). He/she understands and reproduces texts related to France. He/she can work with simple written text for specific purposes (field of international relations). | | | | | | | |
| Brief outline of the course: Saluer. Entrer en contact. Se présenter. Présenter qq. Exprimer ses goûts. Échanger sur les projets. Les bases de la civilisation française. | | | | | | | |
| Recommended literature: Latitudes 1 Livre- Méthode de Français- Regine Merieux, Yves Loiseau Ed Internetové zdroje | | | | | | | |
| Language of instruction: French, Slovak | | | | | | | |
| Notes:student time load: 90 hours of which: Full-time study: Combined form (P, S, K) -26 hours; Individual and collaborative work at home - 64 hours. Part-time study: Combined form (P, S, K) -8 hours; Individual and collaborative work at home - 82 hours. | | | | | | | |
| Course assessment The final number of assessed students: 202 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 64.36 | 19.31 | 10.4 | 1.49 | 3.47 | 0.0 | 0.99 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ1NJ | Course name: Third Foreign Language I. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: Text - 50 points | |
| Learning objectives: Seminars allow you to gain skills and knowledge that are important for ordinary communication in German language. By completing the subject, the student will acquire a basic vocabulary, is able to use simple constipation structures and is able to read and understand the written text and spoken word at the language level A1. | |
| Brief outline of the course: 1. Introduction 2. greetings, introduce yourself, countries, alphabet 3. Profile of person, profession, numbering, marital status, timing of verbs in the singular 4. My family, languages, possessive signs 5. Numbers, furniture, adjectives, personal signs 6. Working with text 7. Video: recap of Chapters 1-4 8. Description of the product, colour, 9. Form, indeterminate member, negative before nouns 10. Office, computer, plural of nouns 11. Telephone conversations, noun accumulative | |
| Recommended literature: 1. Bril, M., L., Techmer, M.; Großes Übungsbuch. Wortschatz. Ismaning: Hueber, 2011. 2. Dreke, M., Lind, W.: Wechselspiel. Berlin: Langenscheidt, 1986. 3. Evans, S., Pude, A., Specht, F.: Menschen A1.1. Kursbuch. Ismaning: Hueber, 2012. 4. Peters-Glas, S., Pude, A., Reimann, M.: Menschen A1.1. Arbeitsbuch. Ismaning: Hueber, 2012. 5. Kalender, S., Pude, A.: Menschen A1.1. Lehrerhandbuch. Ismaning: Hueber, 2013 | |

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|---|------|------|------|-----|-------|-------|------|
| Language of instruction: German, Slovak | | | | | | | |
| Notes:student time load: Full-time study: 90 hours of which: combined study: 26 hours self-study: 40 hours preparation for seminar tasks: 24 hours Part-time study: 90 hours of which: combined study: 8 hours self-study: 60 hours preparation of seminar-tasks: 22 hours | | | | | | | |
| Course assessment The final number of assessed students: 148 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 86.49 | 3.38 | 3.38 | 1.35 | 0.0 | 0.68 | 0.0 | 4.73 |
| Instructor: PhDr. Mária Polčicová, PhD. | | | | | | | |
| Last changed: 04.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ1RJ | Course name: Third Foreign Language I. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: Written exam: 65 - 100 points | |
| Learning objectives: The student remembers the basics of phonetics and gets acquainted with written and printed Cyrillic. Acquires knowledge of the basics of grammar, basic vocabulary, is able to read and understand written text and spoken word. He will use the acquired knowledge in formulating and creating simple sentences and apply it in conversation. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Alphabet 2. Russian phonetics 3. How to introduce yourself in Russian? 4. Male nouns 5. My family 6. Nouns of the feminine gender. 7. Appropriative pronouns 8. The city where I live 9. Declension of adjectives 10. Free time 11. Graduation of adjectives (2nd degree) 12. Graduation of adjectives (3rd degree) 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы 2018. IVANOVA, M., FRANTA, M.: Ruština. Otázky a odpovědi nejen k maturite. INFOA 2008. КОЖЕВНИКОВА Л. П., НЕКОРА Н. Е.: Грамматикон. Москва: Русский язык - курсы 2017. MATEJKO, L.: Ruština pre samoukov. Bratislava: Eastone Books, 2018. MISTROVÁ V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. | |

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|---|-------|-------|------|------|-------|-------|-----|
| SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021 | | | | | | | |
| Language of instruction: russian | | | | | | | |
| Notes:student time load: | | | | | | | |
| Course assessment The final number of assessed students: 199 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 24.12 | 23.62 | 23.12 | 5.53 | 7.54 | 11.56 | 4.02 | 0.5 |
| Instructor: Mgr. Kamila Schillová, PhD. | | | | | | | |
| Last changed: 30.03.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|-------|---|-------|-------|-------|-------|-------|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-3CJ1ŠJ | | Course name: Third Foreign Language I. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 1. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Written works (20p). Oral exam (10p). Active participation (10p) b) final assessment: Partial paper (30b). Final paper (30b). | | | | | | | |
| Learning objectives: The student understands grammatical structures, can understand the content of the text at the beginner level, can adequately use the new vocabulary, apply it to explain concepts. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: Kubeková, J., Cervantes Bonet, M.P, 2016 : De prácticas en Espana, 2. doplnené prepracované vydanie, Wolters Kluwer, Bratislava, 2016, ISBN: 978-80-8168-352-7 Benítez Pérez, P., Andión Herrero M., A., Fernández López M.C., Madrigal López M.J., Español para extranjeros. Madrid: Edinumen. Nivel A1-A2. 2007 | | | | | | | |
| Language of instruction: Slovak language | | | | | | | |
| Notes:student time load: Full-time study: 90 hours, of which: combined study (S, K): 26 hours self-study: 50 hours preparation of seminar work: 14 hours Part-time study: 90 hours, of which: combined study: 8 hours, self-study: 64 hours, preparation of seminar work: 18 hours | | | | | | | |
| Course assessment The final number of assessed students: 214 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 12.62 | 11.68 | 14.02 | 10.28 | 18.69 | 2.8 | 19.16 | 10.75 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |

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| Last changed: 03.04.2022 |
| Approved by: prof. PhDr. Peter Terem, PhD. |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ2FJ | Course name: Third Foreign Language II. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation - 10 %; individual and collaborative work - 40 %. b) final assessment: Written test - 25 %; oral exam - 25 % | |
| Learning objectives: The student can establish basic social communication in French. He/she can introduce himself/herself and his/her family thank other people, he/she can say hello and say goodbye. He/she can plan an activity and use the future tenses. He/she can talk about his interests and preferences and understand the person who is talking about his interests and preferences. He/she can talk about his/her country (A1 level). He/she understands and reproduces texts related to France. He/she can work with simple written text for specific purposes (field of international relations). | |
| Brief outline of the course: Exprimer ses gouts et ses préférences. Comprendre quelqu'un qui parle de ses gouts et ses préférences. Parler sur un projet pour le weekend. Organiser un programme d'activité. Accueillir une personne. | |
| Recommended literature: Latitudes 1 Livre- Méthode de Français- Regine Merieux, Yves Loiseau Ed | |
| Language of instruction: French, Slovak | |
| Notes:student time load: 90 hours of which: Full-time study: Combined form (P, S, K) -26 hours; Individual and collaborative work at home - 64 hours. Part-time study: Combined form (P, S, K) -8 hours; Individual and collaborative work at home - 82 hours. | |

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|---|-------|------|------|------|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 150 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 68.67 | 16.67 | 7.33 | 3.33 | 2.67 | 0.0 | 1.33 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ2NJ | Course name: Third Foreign Language II. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: Test - 50 points | |
| Learning objectives: Seminars allow you to gain skills and knowledge that are important for ordinary communication in German language. By completing the subject, the student will acquire a basic vocabulary, is able to use simple constipation structures and is able to read and understand the written text and spoken word at the language level A1. | |
| Brief outline of the course: 1.Introduction 2. Leisure Activities, Modal Verbs 3. Hobby, Question 4. Food and Model Vacation 5. Order of food, Modal Verbs 6. Working with Text 7. Video: Chapter Recap 7-9 8. Traffic, Travel 9. Verbs with deductible prefix 10. Progress of the day, activity, past time 11. season periods, time prepositions 12. Written test | |
| Recommended literature: 1. BRIL, M.,TECHMER, L.. 2011. Großes Übungsbuch. Wortschatz. Ismaning: Hueber, 2011. 2. KUNKEL, M., DURST, U. 2017. Lern- und Übungsgrammatik. Deutsch als Fremdsprache. Berlin: Dudenverlag, 2017. 3. EVANS, S., PUDE, A., SPECHT, F. 2012. Menschen A1.1. Kursbuch. Ismaning: Hueber, 2012. 4. PETERS-GLAS, S., PUDE, A., REIMANN, M. 2012. Menschen A1.1. Arbeitsbuch. Ismaning: Hueber, 2012. 5. SCHEFFLER, B. 2016. Menschen. Intensivtrainer. München: Hueber, 2016. | |
| Language of instruction: slovak, german | |
| Notes:student time load: Full-time study: 90 hours, of which: combined study 26 hours, work with texts: 24 hours, self-study: 40 hours Part time study: 90 hours, of which: combined study: 8 hours, work with texts: 22 hours, self-study: 60 hours | |

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|---|-------|------|------|-----|-------|-------|------|
| Course assessment | | | | | | | |
| The final number of assessed students: 151 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 61.59 | 23.84 | 5.96 | 3.31 | 0.0 | 0.0 | 1.32 | 3.97 |
| Instructor: PhDr. Mária Polčicová, PhD. | | | | | | | |
| Last changed: 04.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ2RJ | Course name: Third Foreign Language II. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 2. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: Written exam: 65 - 100 points | |
| Learning objectives: The student remembers the basics of phonetics and familiarizes himself with written and stamped Cyrillic. Acquires the knowledge of grammars, basic textbooks, can read and understand written and oral words. He will use the common knowledge in formulating and compiling simple suggestions and changing the label. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. School and education 2. Incredible nouns in Russian 3. My hobbies 4. Timing of productive verbs in Russian 5. My plans for the future 6. Past and future tense of verbs 7. Food and kitchen 8. Purchase in groceries 9. Adverbs 10. Basic and ordinal numbers 11. Declension of numerals 12. Declension of ordinal numbers 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы 2018. IVANOVA, M., FRANTA, M.: Ruština. Otázky a odpovědi nejen k maturite. INFOA 2008. КОЖЕВНИКОВА Л. П., НЕКОРА Н. Е.: Грамматикон. Москва: Русский язык - курсы 2017. MATEJKO, L.: Ruština pre samoukov. Bratislava: Eastone Books, 2018. MISTROVÁ V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. | |

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|---|-------|-------|------|------|-------|-------|------|
| SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021. | | | | | | | |
| Language of instruction: russian | | | | | | | |
| Notes:student time load: 90 hours, of which: combined study: 39 hours self-study: 29 hours consultations: 22 hours | | | | | | | |
| Course assessment The final number of assessed students: 168 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 22.02 | 20.24 | 17.26 | 2.98 | 8.93 | 11.31 | 11.31 | 5.95 |
| Instructor: Mgr. Kamila Schillová, PhD. | | | | | | | |
| Last changed: 25.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|-------|--|-----|-----|-------|-------|-------|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-3CJ2ŠJ | | Course name: Third Foreign Language II. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 2. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Written works (20p). Oral exam (10p). Active participation (10p). b) final assessment: Partial paper (30b). Final paper (30b). | | | | | | | |
| Learning objectives: The student understands grammatical structures, can understand the content of the text at the beginner level, can adequately use the new vocabulary, apply it to explain concepts. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: Kubeková, J., Cervantes Bonet, M.P, 2016 : De prácticas en Espana, 2. doplnené prepracované vydanie, Wolters Kluwer, Bratislava, 2016, ISBN: 978-80-8168-352-7 Benítez Pérez, P., Andión Herrero M., A., Fernández López M.C., Madrigal López M.J., Español para extranjeros. Madrid: Edinumen. Nivel A1-A2. 2007 | | | | | | | |
| Language of instruction: Slovak language | | | | | | | |
| Notes:student time load: Full-time study: 90 hours, of which: combined study (S, K): 26 hours self-study: 50 hours preparation of seminar work: 14 hours Part-time study: 90 hours, of which: combined study: 8 hours, self-study: 64 hours, preparation of seminar work: 18 hours | | | | | | | |
| Course assessment The final number of assessed students: 107 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 41.12 | 23.36 | 6.54 | 2.8 | 2.8 | 9.35 | 3.74 | 10.28 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ3FJ | Course name: Third Foreign Language III. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation - 10 %; individual and collaborative work - 40 %. b) final assessment: Written test - 25 %; oral exam - 25 % | |
| Learning objectives: The student can establish basic social communication in French. He/she can introduce himself/herself and his/her family thank other people, he/she can say hello and say goodbye. He/she can plan an activity and use the future tenses. He/she can talk about his interests and preferences and understand the person who is talking about his interests and preferences. He/she can talk about his/ her country (A1 level). He/she understands and reproduces texts related to France. He/she can work with simple written text for specific purposes (field of international relations). He gained a lot of knowledge from Francophonie, can interpret and create short texts on the political and administrative functioning of the most important parts of overseas France. He is able to work with simple written professional text in the field of international relations. | |
| Brief outline of the course: Demander à quelqu'un à faire quelque chose. Demander poliment. Parler d'actions passées. Organiser un programme d'activités pour accueillir une personne. | |
| Recommended literature: Latitudes 1 Livre- Méthode de Français- Regine Merieux, Yves Loiseau Ed Internetové zdroje | |
| Language of instruction: French, Slovak | |
| Notes:student time load: 90 hours of which: Full-time study: Combined form (P, S, K) -26 hours; Individual and collaborative work at home - 64 hours. Part-time study: Combined form (P, S, K) -8 hours; | |

| | | | | | | | |
|---|-------|------|------|------|-------|-------|------|
| Individual and collaborative work at home - 82 hours. | | | | | | | |
| Course assessment | | | | | | | |
| The final number of assessed students: 124 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 54.03 | 21.77 | 7.26 | 4.84 | 8.06 | 1.61 | 1.61 | 0.81 |
| Instructor: doc. PaedDr. Radovan Gura, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ3NJ | Course name: Third Foreign Language III. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: Test - 50 points | |
| Learning objectives: Seminars allow you to gain skills and knowledge that are important for ordinary communication in German language. By completing the subject, the student will acquire a basic vocabulary, is able to use simple constipation structures and is able to read and understand the written text and spoken word at the language level A1. | |
| Brief outline of the course: 1. Introduction 2. Holiday in hotel, prepositions with accusative 3. My home, regular verbs 4. My city and its landmarks, clamberry, prepositions with dative and accusative 5. Working with text 6. Video: Chapter 13-16 Recapitulation 7. Solving problems, negative in sentence 8. Labor market, past time verbs 9. Biography, past tense verbs 10. Visit doctor, imperative 11. Illness, irregular verbs 12. Written exam | |
| Recommended literature: 1. BRIL, M.,TECHMER, L.. 2011. Großes Übungsbuch. Wortschatz. Ismaning: Hueber, 2011. 2. KUNKEL, M., DURST, U. 2017. Lern- und Übungsgrammatik. Deutsch als Fremdsprache. Berlin: Dudenverlag, 2017. 3. EVANS, S., PUDE, A., SPECHT, F. 2012. Menschen A1.2. Kursbuch. Ismaning: Hueber, 2012. 4. PETERS-GLAS, S., PUDE, A., REIMANN, M. 2012. Menschen A1.2. Arbeitsbuch. Ismaning: Hueber, 2012. 5. SCHEFFLER, B. 2016. Menschen. Intensivtrainer. München: Hueber, 2016. | |

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|---|-------|------|------|-----|-------|-------|------|
| Language of instruction: slovak, german | | | | | | | |
| Notes:student time load: Full-time study: 90 hours, of which: combined study 26 hours, work with texts: 24 hours, self-study: 40 hours Part time study: 90 hours, of which: combined study: 8 hours, work with texts: 22 hours, self-study: 60 hours | | | | | | | |
| Course assessment The final number of assessed students: 97 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 59.79 | 20.62 | 6.19 | 1.03 | 0.0 | 3.09 | 1.03 | 8.25 |
| Instructor: PhDr. Mária Polčicová, PhD. | | | | | | | |
| Last changed: 04.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ3RJ | Course name: Third Foreign Language III. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 3. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: Студент помнит основы фонетики и знакомится с письменной и печатной кириллицей. Приобретает знания основ грамматики, базовой лексики, умеет читать и понимать письменные и устные слова. Он будет использовать полученные знания при формулировании и составлении простых предложений и применять лексику на практике. b) final assessment: письменный экзамен: 65 - 100 баллов | |
| Learning objectives: | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Shopping 2. Declension of basic numerals - repetition 3. Services 4. Declension of ordinal numbers - repetition 5. Sports 6. Health and diseases 7. Couplings in Russian 8. Travel 9. Russian phraseology 10. Surnames in Russian 11. Words of foreign origin 12. Talking on the topic of travel 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы 2018. IVANOVA, M., FRANTA, M.: Ruština. Otázky a odpovědi nejen k maturite. INFOA 2008. КОЖЕВНИКОВА Л. П., НЕКОРА Н. Е.: Грамматикон. Москва: Русский язык - курсы 2017. MATEJKO, Ľ.: Ruština pre samoukov. Bratislava: Eastone Books, 2018. MISTROVÁ V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. | |

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|---|-------|-------|------|------|-------|-------|------|
| SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021. | | | | | | | |
| Language of instruction: russian | | | | | | | |
| Notes:student time load: 90 hours, of which: combined study: 39 hours self-study: 29 hours consultations: 22 hours | | | | | | | |
| Course assessment The final number of assessed students: 92 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 30.43 | 22.83 | 11.96 | 5.43 | 9.78 | 13.04 | 0.0 | 6.52 |
| Instructor: Mgr. Kamila Schillová, PhD. | | | | | | | |
| Last changed: 25.02.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|-------|---|-------|-------|-------|-------|-------|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-3CJ3ŠJ | | Course name: Third Foreign Language III. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 3. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Written works (20p). Oral exam (10p). Active participation (10p). b) final assessment: Partial paper (30b). Final paper (30b). | | | | | | | |
| Learning objectives: The student understands grammatical structures, can understand the content of the text at the A1 level, can adequately use the new vocabulary, apply it to explain concepts. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: 1. Kubeková, J., Cervantes Bonet, M.P, 2016 : De prácticas en Espana, 2. doplnené prepracované vydanie, Wolters Kluwer, Bratislava, 2016, ISBN: 978-80-8168-352-7 2. Benítez Pérez, P., Andión Herrero M., A., Fernández López M.C., Madrigal López M.J., Español para extranjeros. Madrid: Edinumen. Nivel A1-A2. 2007 | | | | | | | |
| Language of instruction: Slovak language | | | | | | | |
| Notes:student time load: Full-time study: 90 hours, of which: combined study (S, K): 26 hours self-study: 50 hours preparation of seminar work: 14 hours Part-time study: 90 hours, of which: combined study: 8 hours, self-study: 64 hours, preparation of seminar work: 18 hours | | | | | | | |
| Course assessment The final number of assessed students: 69 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 13.04 | 15.94 | 14.49 | 17.39 | 17.39 | 1.45 | 8.7 | 11.59 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ4FJ | Course name: Third Foreign Language IV. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation - 10 %; individual and collaborative work - 40 %. b) final assessment: Written test - 25 %; oral exam - 25 % | |
| Learning objectives: The student can establish basic social communication in French. He/she can introduce himself/herself and his/her family thank other people, he/she can say hello and say goodbye. He/she can plan an activity and use the future tenses. He/she can talk about his interests and preferences and understand the person who is talking about his interests and preferences. He/she can talk about his/ her country (A1 level). He/she understands and reproduces texts related to France. He/she can work with simple written text for specific purposes (field of international relations). He gained a lot of knowledge from Francophonie, can interpret and create short texts on the political and administrative functioning of the most important parts of overseas France. He is able to work with simple written professional text in the field of international relations. | |
| Brief outline of the course: Proposer, accepter et refuser une invitation. Indiquer la date. Prendre et fixer un rendez-vous. Demander et indiquer l'heure. Exprimer son point de vue positif et négatif. S'informer et s'exprimer sur le prix et la quantité. | |
| Recommended literature: Latitudes 1 Livre- Méthode de Français- Regine Merieux, Yves Loiseau Ed Internetové zdroje | |
| Language of instruction: French, Slovak | |
| Notes:student time load: 90 hours of which: Full-time study: Combined form (P, S, K) -26 hours; Individual and collaborative work at home - 64 hours. Part-time study: | |

| | | | | | | | |
|--|-------|------|------|------|-------|-------|-----|
| Combined form (P, S, K) -8 hours; Individual and collaborative work at home - 82 hours. | | | | | | | |
| Course assessment The final number of assessed students: 72 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 65.28 | 20.83 | 6.94 | 5.56 | 1.39 | 0.0 | 0.0 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ4NJ | Course name: Third Foreign Language IV. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: elaboration of seminar tasks - 30 points regular active participation in seminars - 20 points b) final assessment: written test - 50 points | |
| Learning objectives: The student acquires knowledge of the basics of grammar, basic vocabulary, is able to read and understand the written text and spoken word. It uses the acquired knowledge in the formulation and creation of simple sentences and applies them to basic conversational topics such as occupation, family, housing, possibilities of rest and rest, shopping, city visit. | |
| Brief outline of the course: 1. Occupation and family. My grandfather was a baker. /repetition of perfection and präterity (past times), possessive pronouns - their folding/ 2. Housing. Description. (prepositions with a dativ and an accumulator, verbs with binding to the accumulator and datives when changing position and direction/ 3. Tourism. Where can I rest? Opportunities for rest. /creation and inference of words using the suffix -er, -ung/ 4. Purchases. What do you want to buy?/Folding adjectives after a member of a certain and indefinite/ 5. Visiting the city. Sights. | |
| Recommended literature: Bril, M., L., Techmer, M.; Großes Übungsbuch. Wortschatz. Ismaning: Hueber, 2011. 2. Dreke, M., Lind, W.: Wechselspiel. Berlin: Langenscheidt, 1986. 3. Menschen A2.1 Kursbuch. Ismaning: Hueber, 2012. 4. Menschen A2.1. Arbeitsbuch. Ismaning: Hueber, 2012. 5. Menschen A2.1. Lehrerhandbuch. Ismaning: Hueber, 2013 | |
| Language of instruction: German, Slovak | |
| Notes:student time load: Full-time study: 90 hours of which: combined study: 26 hours self-study: 40 hours preparation for seminar-tasks: 24 hours | |

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|--|------|------|-----|-----|-------|-------|------|
| Part-time study: 90 hours of which: combined study: 8 hours self-study: 60 hours preparation of seminar-tasks: 22 hours | | | | | | | |
| Course assessment The final number of assessed students: 89 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 84.27 | 5.62 | 1.12 | 0.0 | 0.0 | 0.0 | 1.12 | 7.87 |
| Instructor: PhDr. Mária Polčicová, PhD. | | | | | | | |
| Last changed: 04.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ4RJ | Course name: Third Foreign Language IV. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the basics of Russian grammar and common vocabulary. He will acquire further knowledge of Russian grammar and lexicology. He is able to read and listen to Russian text with understanding. He is able to apply the acquired knowledge and skills in language practice. He continues to expand his vocabulary and improve his use of the language. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Repetition of declension of masculine nouns 2. My life 3. Repetition of declension of feminine and middle gender nouns 4. At the doctor's 5. Repetition of declension of adjectives 6. Russian holidays 7. Slovak holidays 8. Timing of verbs 9. Culture and art 10. Replacement 11. Declension of pronouns 12. Talking about my life 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы 2018. IVANOVA, M., FRANTA, M.: Ruština. Otázky a odpovědi nejen k maturitě. INFOA 2008. КОЖЕВНИКОВА Л. П., НЕКОРА Н. Е.: Грамматикон. Москва: Русский язык - курсы 2017. MATEJKO, Ľ.: Ruština pre samoukov. Bratislava: Eastone Books, 2018. MISTROVÁ V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. | |

SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.
Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

90 hours, of which:

combined study: 39 hours

self-study: 29 hours

consultations: 22 hours

Course assessment

The final number of assessed students: 71

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|-------|------|-------|-------|------|
| 25.35 | 18.31 | 26.76 | 12.68 | 8.45 | 7.04 | 0.0 | 1.41 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 25.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|--|-------|--|------|------|-------|-------|-------|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-3CJ4ŠJ | | Course name: Third Foreign Language IV. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 4. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Written works (20p). Active participation (10p). b) final assessment: Partial paper (30b). Final paper (30b). | | | | | | | |
| Learning objectives: The student understands grammatical structures, can understand the content of the text at the A2 level, can adequately use the new vocabulary, apply it to explain concepts. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: 1. Concha Moreno, Victoria Moreno, Piedad Zurita: Nuevo Avance 2. Sociedad General Española de Librería, S. A, Madrid. 2009 2. Benítez Pérez, P., Andión Herrero M., A., Fernández López M.C., Madrigal López M.J., Español para extranjeros. Madrid: Edinumen. Nivel A1-A2. 2007 | | | | | | | |
| Language of instruction: Slovak language Spanish language (level A1) | | | | | | | |
| Notes:student time load: Full-time study: 90 hours, of which: combined study (S, K): 26 hours self-study: 50 hours preparation of seminar work: 14 hours Part-time study: 90 hours, of which: combined study: 8 hours, self-study: 64 hours, preparation of seminar work: 18 hours | | | | | | | |
| Course assessment The final number of assessed students: 34 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 50.0 | 17.65 | 5.88 | 2.94 | 5.88 | 5.88 | 0.0 | 11.76 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |

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| Last changed: 03.04.2022 |
| Approved by: prof. PhDr. Peter Terem, PhD. |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ5FJ | Course name: Third Foreign Language V. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Písomná skúška: 25% bodov ústna skúška: 25% bodov b) final assessment: Written test - 25 %; oral exam - 25 % | |
| Learning objectives: The student is able to communicate at a basic level. He can talk about himself, his family, about his interests at the A2 level. He can communicate in the past, he can talk about his immediate surroundings. He can write his CV to prepare for the competition in French. He can talk about his studies and previous work experience. He can create (in written and spoken form,) a simple and short professional text related to the political system of France. | |
| Brief outline of the course: En milieu professionnel. Recruter q. Ecrire un CV. Rédiger une lettre de motivation. Organiser un voyage. Préparer une fiche de projet. Système politique français. | |
| Recommended literature: Latitudes 1 Livre- Méthode de Français- Regine Merieux, Yves Loiseau Ed Internetové zdroje | |
| Language of instruction: French, Slovak | |
| Notes: student time load: 90 hours of which: Full-time study: Combined form (P, S, K) -26 hours; Individual and collaborative work at home - 64 hours. Part-time study: Combined form (P, S, K) -8 hours; Individual and collaborative work at home - 82 hours. | |

| | | | | | | | |
|---|-------|------|------|-----|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 34 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 73.53 | 14.71 | 5.88 | 2.94 | 0.0 | 0.0 | 2.94 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ5NJ | Course name: Third Foreign Language V. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: elaboration of seminar tasks - 30 points regular and active participation in seminars - 20 points b) final assessment: written test - 50 points | |
| Learning objectives: The student acquires knowledge of the basics of grammar, basic vocabulary, is able to read and understand the written text and spoken word. It uses the acquired knowledge to formulate and create simple sentences and applies them to basic conversational topics such as culture, sport and fitness, health and disease, restaurant visits, work and employment. | |
| Brief outline of the course: 1. Culture. My favorite event. / time prepositions / 2. Sport and fitness. /Conjunctiv II, adverbs of time/ 3. Health and diseases. /weil clutches, deshalb/ 4. Work and employment./folding of adjectives without a member/ 5. In the restaurant./clutch dass/ | |
| Recommended literature: Bril, M., L., Techmer, M.; Großes Übungsbuch. Wortschatz. Ismaning: Hueber, 2011. 2. Dreke, M., Lind, W.: Wechselspiel. Berlin: Langenscheidt, 1986. 3. Menschen A2.1 Kursbuch. Ismaning: Hueber, 2012. 4. Menschen A2.1 Arbeitsbuch. Ismaning: Hueber, 2012. 5. Menschen A.2.1 Lehrerhandbuch. Ismaning: Hueber, 2013 | |
| Language of instruction: Germany, English | |
| Notes:student time load: Full-time study: 90 hours of which: combined study: 26 hours self-study: 40 hours preparation for seminar tasks: 24 hours Part-time study: 90 hours | |

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|---|-----|-----|-----|-----|-------|-------|------|
| of which: combined study: 8 hours self-study: 60 hours preparation of seminar-tasks: 22 hours | | | | | | | |
| Course assessment The final number of assessed students: 46 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 93.48 | 0.0 | 0.0 | 0.0 | 0.0 | 2.17 | 0.0 | 4.35 |
| Instructor: PhDr. Mária Polčicová, PhD. | | | | | | | |
| Last changed: 04.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1- 3CJ5RJ | Course name: Third Foreign Language V. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 5. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the basics of Russian grammar and common vocabulary. He will gain additional knowledge of Russian grammar and lexicology. He is able to read and listen to Russian text with understanding. He is able to apply the acquired knowledge and skills in language practice. It continues to expand its vocabulary and improve its use of language. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Music, dance, theater 2. Adverbs in Russian 3. My favorite artwork 4. Grading adverbs 5. Film and theater 6. Fashion and clothing 7. Repetition of substitutions 8. Daily press 9. Internet 10. Grammar repetition 11. Paper 12. Film 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы 2018. IVANOVA, M., FRANTA, M.: Ruština. Otázky a odpovědi nejen k maturite. INFOA 2008. КОЖЕВНИКОВА Л. П., НЕКОРА Н. Е.: Грамматикон. Москва: Русский язык - курсы 2017. MATEJKO, Ľ.: Ruština pre samoukov. Bratislava: Eastone Books, 2018. MISTROVÁ V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. | |

SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie, Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

90 hours, of which:

combined study: 39 hours

self-study: 29 hours

consultations: 22 hours

Course assessment

The final number of assessed students: 30

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|------|------|------|-------|-------|------|
| 26.67 | 43.33 | 10.0 | 10.0 | 3.33 | 3.33 | 0.0 | 3.33 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 25.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|-----|---|-----|------|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-3CJ5ŠJ | | Course name: Third Foreign Language V. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 5. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Written works (20p). Active participation (10p). b) final assessment: Partial exam (30b). Final exam (40b). | | | | | | | |
| Learning objectives: The student interconnects language skills (level B1) with communication and intercultural skills, which are necessary for the study of a foreign language and for his professional life in the field of international relations. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: Equipo nuevo Prisma: Nuevo Prisma, nivel B1, 2015 | | | | | | | |
| Language of instruction: Spanish language A2 | | | | | | | |
| Notes:student time load: Full-time study: 90 hours, of which: combined study (S, K): 26 hours self-study: 50 hours preparation of seminar work: 14 hours Part-time study: 90 hours, of which: combined study: 8 hours, self-study: 64 hours, preparation of seminar work: 18 hours | | | | | | | |
| Course assessment The final number of assessed students: 2 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ6FJ | Course name: Third Foreign Language VI. – French |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: Active participation - 10 %; individual and collaborative work - 40 %. b) final assessment: Written test - 25 %; oral exam - 25 % | |
| Learning objectives: The student is able to communicate at A2 level. In written and spoken form, he can create a professional text related to French society. He can use the past tense, the conditional tense; he respects the principles of French word order. He can transform sentences in the active gender into a passive gender. He is able to follow current political events in the French media. | |
| Brief outline of the course: 1. Langues et francophonie 2. Médias 3. Cultures et littérature 4. Actualité géopolitique | |
| Recommended literature: Latitudes 1 Livre- Méthode de Français- Regine Merieux, Yves Loiseau Ed RIEHL, Laurence; SOIGNET, Michel. 2010. Objectif diplomatie: le français des relations européennes et internationales A1-A2. Hachette Livre International. ISBN 9782011558008 Internetové zdroje | |
| Language of instruction: French, Slovak | |
| Notes: student time load: 90 hours of which: Full-time study: Combined form (P, S, K) -26 hours; Individual and collaborative work at home - 64 hours. Part-time study: Combined form (P, S, K) -8 hours; Individual and collaborative work at home - 82 hours. | |

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|---|-----|-----|-----|-----|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 25 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 88.0 | 8.0 | 0.0 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 |
| Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ6NJ | Course name: Third Foreign Language VI. – German |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: elaboration of seminar tasks - 30 points regular and active participation in seminars - 20 points b) final assessment: written test - 50 points | |
| Learning objectives: The student acquires knowledge of the basics of grammar, basic vocabulary, is able to read and understand the written text and spoken word. It uses the acquired knowledge in formulating and creating simple sentences and applies them to basic conversational topics such as language teaching, post and telecommunications, media, hotel stay, tourism and transport, weather. | |
| Brief outline of the course: 1. Teaching foreign languages /clutch als/ 2. Post office and telecommunications. /bitter genus/ 3. Media. /verbs with dative and accumulator/ 4. At the hotel. /indirect questioning phrases, prepositions of the site/ 5. Tourism and transport. /prepositions of the site/ 6. Weather. /verbs and prepositions/ | |
| Recommended literature: Bril, M., L., Techmer, M.; Großes Übungsbuch. Wortschatz. Ismaning: Hueber, 2011. Dreke, M., Lind, W.: Wechselspiel. Berlin: Langenscheidt, 1986. Menschen A2.1 Kursbuch. Ismaning: Hueber, 2012. Menschen A2.1 Arbeitsbuch. Ismaning: Hueber, 2012. Menschen A2.1 Lehrerhandbuch. Ismaning: Hueber, 2013 | |
| Language of instruction: German, Slovak | |
| Notes: student time load: Full-time study: 90 hours of which: combined study: 8 hours self-study: 60 hours | |

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|--|-----|-----|-----|-----|-------|-------|-------|
| preparation for seminar-tasks: 22 hours Part-time study: 90 hours of which: combined study: 12 hours self-study: 50 hours preparation of seminar-tasks: 28 hours | | | | | | | |
| Course assessment The final number of assessed students: 30 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 86.67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.33 |
| Instructor: PhDr. Mária Polčicová, PhD. | | | | | | | |
| Last changed: 04.04.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|---|--|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-3CJ6RJ | Course name: Third Foreign Language VI. – Russian |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 6. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: b) final assessment: written exam: 65 - 100 points | |
| Learning objectives: The student remembers the basics of Russian grammar and common vocabulary. He will gain additional knowledge of Russian grammar and lexicology. He is able to read and listen to Russian text with understanding. He is able to apply the acquired knowledge and skills in language practice. It continues to expand its vocabulary and improve its use of language. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Nature and weather 2. Environment 3. Repetition of declension of numerals 4. Moscow 5. Petersburg 6. Bratislava 7. Repetition of verb tenses 8. Plans for the future 9. Repetition of gradation of adjectives and adverbs 10. Paper. 11. My future profession 12. Grammar exercises 13. Test | |
| Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы 2018. IVANOVA, M., FRANTA, M.: Ruština. Otázky a odpovědi nejen k maturite. INFOA 2008. КОЖЕВНИКОВА Л. П., НЕКОРА Н. Е.: Грамматикон. Москва: Русский язык - курсы 2017. MATEJKO, L.: Ruština pre samoukov. Bratislava: Eastone Books, 2018. MISTROVÁ V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. | |

SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie, Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

90 hours, of which:

combined study: 39 hours

self-study: 29 hours

consultations: 22 hours

Course assessment

The final number of assessed students: 20

| A | B | C | D | E | FX(0) | FX(1) | n |
|------|------|------|-----|-----|-------|-------|------|
| 45.0 | 20.0 | 15.0 | 0.0 | 0.0 | 5.0 | 5.0 | 10.0 |

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 25.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|--|-----|--|-------|-----|-------|-------|-----|
| University: Matej Bel University in Banská Bystrica | | | | | | | |
| Faculty: Faculty of Political Science and International Relations | | | | | | | |
| Code: 1-3CJ6ŠJ | | Course name: Third Foreign Language VI. – Spanish | | | | | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | | | | | | | |
| Number of credits: 3 | | | | | | | |
| Recommended semester/trimester: 6. | | | | | | | |
| Level: I. | | | | | | | |
| Prerequisites: | | | | | | | |
| Course completion conditions: a) continuous assessment: Written works (20p). Active participation (10p). b) final assessment: Partial exam (30b). Final exam (40b). | | | | | | | |
| Learning objectives: The student interconnects language skills (level B1) with communication and intercultural skills, which are necessary for the study of a foreign language and for his professional life in the field of international relations. | | | | | | | |
| Brief outline of the course: | | | | | | | |
| Recommended literature: Equipo nuevo Prisma: Nuevo Prisma, nivel B1, 2015 | | | | | | | |
| Language of instruction: Spanish language A2-B1 | | | | | | | |
| Notes:student time load: Full-time study: 90 hours, of which: combined study (S, K): 26 hours self-study: 50 hours preparation of seminar work: 14 hours Part-time study: 90 hours, of which: combined study: 8 hours, self-study: 64 hours, preparation of seminar work: 18 hours | | | | | | | |
| Course assessment The final number of assessed students: 1 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Mgr. Janka Kubeková, PhD. | | | | | | | |
| Last changed: 03.04.2022 | | | | | | | |

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|--|-----|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-FS1-003 | | Course name: Univerzitný folklórny súbor 1 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment | | | |
| The final number of assessed students: 15 | | | |
| abs | n | p | v |
| 100.0 | 0.0 | 0.0 | 0.0 |
| Instructor: Mgr. art. Martin Urban, PhD. | | | |
| Last changed: 30.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|-------|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-UKO1-003 | | Course name: Univerzitný komorný orchester 1 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 6 | | | |
| abs | n | p | v |
| 66.67 | 33.33 | 0.0 | 0.0 |
| Instructor: Mgr. Pavel Martinka, PhD. | | | |
| Last changed: 30.03.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

| | | | |
|--|-------|---|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-SPZ1-003 | | Course name: Univerzitný spevácky zbor 1 | |
| Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: 1., 3., 5. | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment The final number of assessed students: 16 | | | |
| abs | n | p | v |
| 81.25 | 18.75 | 0.0 | 0.0 |
| Instructor: Mgr. Pavel Martinka, PhD. | | | |
| Last changed: 04.04.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |

Course Description

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|--|--------------------------------|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 12-V4S | Course name: V4 Studies |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined | |
| Number of credits: 3 | |
| Recommended semester/trimester: 1., 3., 5. | |
| Level: I., II. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: - | |
| Learning objectives: Course will provide students with basic knowledge on V4 cooperation. Students (1) will identify the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence to analyse and critically evaluate their security environment. | |
| Brief outline of the course: Common course of Metropolitan University Budapest (HU), Metropolitan University Prague (CZ), Matej Bel University (SK), Maria Curie Skłodowska University (PL) Block 1: Hungary Topics of the classes: 1. The history of the system changes in Hungary and the beginning of the cooperation with the Visegrad partners 2. Euroatlantic integration of Hungary 3. The Visegrad Cooperation and its importance after Hungary joined the NATO in 1999 and the EU in 2004 4. Defense cooperation in Central Europe 5. Economic opportunities and the Visegrad cooperation 6. Societal cooperation in Central Europe 7. The future of Europe and the practical functioning of the Visegrad spirit Block 2: Czech Republic Topics of the classes: 1. The history of the system changes in the Czech Republic and the beginning of the cooperation with the Visegrad partners 2. Euroatlantic integration of the Czech Republic 3. The Visegrad Cooperation and its importance after the Czech Republic joined the NATO in 1999 and the EU in 2004 | |

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| <p>4. Defense cooperation in Central Europe</p> <p>5. Economic opportunities and the Visegrad cooperation</p> <p>6. Societal cooperation in Central Europe</p> <p>7. The future of Europe and the practical functioning of the Visegrad spirit</p> <p>Block 3: Slovakia</p> <p>Topics of the classes:</p> <p>1. The history of the system changes in Slovakia and the beginning of the cooperation with the Visegrad partners</p> <p>2. Euroatlantic integration of Slovakia</p> <p>3. The Visegrad Cooperation and its importance after Slovakia joined the NATO and the EU in 2004</p> <p>4. Defense cooperation in Central Europe</p> <p>5. Economic opportunities and the Visegrad cooperation</p> <p>6. Societal cooperation in Central Europe</p> <p>7. The future of Europe and the practical functioning of the Visegrad spirit</p> <p>Block 4: Poland</p> <p>Topics of the classes:</p> <p>1. The history of the system changes in Poland and the beginning of the cooperation with the Visegrad partners</p> <p>2. Euroatlantic integration of Poland</p> <p>3. The Visegrad Cooperation and its importance after Poland joined the NATO in 1999 and the EU in 2004</p> <p>4. Defense cooperation in Central Europe</p> <p>5. Economic opportunities and the Visegrad cooperation</p> <p>6. Societal cooperation in Central Europe</p> <p>7. The future of Europe and the practical functioning of the Visegrad spirit</p> |
| <p>Recommended literature:</p> <p>Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013 Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017. Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004 Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995 Security Strategy of the Slovak Republic 2002, 2005, 2017 The National Security Strategy of the Republic of Poland 2003, 2007, 2014 Security Strategy of the Czech Republic 2003, 2011, 2015 The National Security Strategy of the Republic of Hungary 2004, 2012 Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)</p> |
| <p>Language of instruction:</p> <p>english</p> |
| <p>Notes:student time load:</p> <p>FULL-TIME FORM OF STUDY: Overall student workload: 90 hours, of which: - full-time study: 26 hours - Leading Class Discussion: 24 hours - self-study: 40 hours PART-TIME FORM OF STUDY: Overall student workload: 90 hours, of which: - full-time study: 8 hours - answers to objectives/questions for assignments submitted via LMS Moodle: 24 hours - self-study: 58 hours</p> |

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|--|-------|------|------|-------|-------|-------|-----|
| Course assessment | | | | | | | |
| The final number of assessed students: 95 | | | | | | | |
| A | B | C | D | E | FX(0) | FX(1) | n |
| 21.05 | 14.74 | 6.32 | 2.11 | 13.68 | 0.0 | 42.11 | 0.0 |
| Instructor: prof. Mgr. Jaroslav Ušiak, PhD. | | | | | | | |
| Last changed: 06.09.2022 | | | | | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | | | | | |

Course Description

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|--|---|
| University: Matej Bel University in Banská Bystrica | |
| Faculty: Faculty of Political Science and International Relations | |
| Code: 1-ŽŽP | Course name: Women in Foreign Policy |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined | |
| Number of credits: 5 | |
| Recommended semester/trimester: 4. | |
| Level: I. | |
| Prerequisites: | |
| Course completion conditions: a) continuous assessment: written test of theory and concepts - 40% of points b) final assessment: discussion and case study - 60% of points | |
| Learning objectives: After completing the course, students will have the following knowledge: <ul style="list-style-type: none"> • They will have advanced knowledge and will be able to use relevant terms and have a broad knowledge of gender equality, equal opportunities, inclusion and diversity in foreign policy and diplomacy in both local and global contexts. • They will understand the development of feminist narrative in Slovakia and will be able to evaluate historical and social barriers and their impact on the current position of women in Slovak foreign policy and diplomacy. • They will be able to identify and analyse the main obstacles and barriers specific to women in the field of foreign policy and diplomacy. Furthermore, they will be able to discuss them and base their arguments on the data and results of quality research. • Students will know the solutions and be able to analyse recommendations for improving gender equality, equal opportunities, and inclusion and diversity in foreign policy and diplomacy. After completing the course, students will have acquired the following practical skills: <ul style="list-style-type: none"> • They will be able to apply concrete steps to improve inclusion and diversity in the workplace in the field of foreign policy and diplomacy, at the level of the individual, the collective, the institution and society as a whole. • They will be able to apply theoretical knowledge in the analysis of gender equality in current foreign policy and diplomacy and formulate arguments and opinions based on quality data and research. • They will know the most common self-limiting behaviours and be able to apply specific strategies to eliminate them. • They will be able to recognise stereotypes and double standards in work and everyday life and will be able to approach them effectively once they encounter them. | |

- Through the use of elements of global education, they will improve their practical skills, such as analytical and critical thinking, argumentation, problem solving, communication skills, assertiveness, etc.
- They will become a positive driving force in society and in the workplace and will thus be an added value for Slovak foreign policy and diplomacy.

Brief outline of the course:

1. Concepts and terminology in the field of gender equality, equal opportunities, inclusion and diversity
2. Concepts and terminology in the field of gender equality, equal opportunities, inclusion and diversity
3. Stereotypes, prejudices, double standards and self-limiting behaviours
4. Historical and social barriers and their influence on the current position of women in foreign policy and diplomacy
5. Continuous assessment.
6. Comparative analysis of the current situation in Slovakia, Ireland and Estonia
7. Case study: Cultural context and gender parity in French diplomacy
8. Feminist foreign policy
9. Inclusion and Gender Equality in the Preparation, Recruitment and Early Careers of Young People in Foreign Policy and Diplomacy: Practical Solutions and Measures
10. Ambassadorial postings and missions in the context of gender equality, inclusion and diversity
11. Women in foreign policy: EU, UN, NATO, defense policy, etc.
12. Practical solutions, measures and recommendations to increase the representation and status of women and ensure inclusion and equality in foreign policy and diplomacy
13. Final assessment

The subject Women in Politics is connected with the project of the same name, in which FPVaMV is involved together with SFEPA and MFA. Due to this fact, it is not possible to exclude future minor adjustments to the content of the subject, which would result from the implementation of the project. These would be reflected in the subject syllabus.

Recommended literature:

Kol. autorov. Ženy v zahraničnej politike (2022) - učebnica pripravovaná v rámci rovnomeného projektu

Cassidy, J. A. (2017). Gender and Diplomacy. Routledge.

Helgessen, S. a Goldsmith, M. (2018). How Women Rise: Break the 12 habits holding you back. RH.

Lipman, J. (2019). That's What She Said. John Murray Publishers.

Aggestam, K. a Towns, A. (2019). The Gender Turn in Diplomacy: a new research agenda.

International Feminist Journal of Politics (21:1), 9 - 28, DOI.

Maliniak, D. et al. (2008) Women in International Relations. Article in Politics and Gender

Tomáš Dopita, Kateřina Kočí Klára Čmolíková Cozlová: Uvnitř diplomacie: Jak na genderovou nerovnost v zahraniční službě <https://www.martinus.sk/?uItem=710747>

Chimamanda Ngozi Adichie: Všeci by sme mali byť feminist(k)ami <https://www.martinus.sk/?uItem=296599&gclid=Cj0KCQjw5oiMBhDtARIsAJi0qk2jTRwJHnMLNl-9XJXWjBBYQ5klztNmxD8TGDB>

Chimamanda Ngozi Adichie: Drahá Ijeawele (Feministický manifest v pätnástich radách) <https://www.martinus.sk/?uItem=780541>

Caroline Criado Perez: Invisible Women (Exposing Data Bias in a World Designed for Men)

Language of instruction:

Slovak, English

Notes:student time load:

150 hours of which:

Full-time study: 26 hours of combined form (P, S, K); 50 hours of individual work at home; 24 hours for essay; 50 hours for PPT presentation.

Part-time study: 8 hours of combined form (P, S, K); 68 hours of individual work at home; 24 hours for essay; 50 hours for PPT presentation.

Course assessment

The final number of assessed students: 43

| A | B | C | D | E | FX(0) | FX(1) | n |
|-------|-------|-------|------|------|-------|-------|-----|
| 44.19 | 23.26 | 27.91 | 2.33 | 2.33 | 0.0 | 0.0 | 0.0 |

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

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|---|-----|--------------------------------|-----|
| University: Matej Bel University in Banská Bystrica | | | |
| Faculty: Faculty of Political Science and International Relations | | | |
| Code: 1d-YWO-513 | | Course name: Youth Work | |
| Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined | | | |
| Number of credits: 3 | | | |
| Recommended semester/trimester: | | | |
| Level: I. | | | |
| Prerequisites: | | | |
| Course completion conditions: | | | |
| Learning objectives: | | | |
| Brief outline of the course: | | | |
| Recommended literature: | | | |
| Language of instruction: | | | |
| Notes:student time load: | | | |
| Course assessment | | | |
| The final number of assessed students: 0 | | | |
| abs | n | p | v |
| 0.0 | 0.0 | 0.0 | 0.0 |
| Instructor: prof. PaedDr. Peter Jusko, PhD. | | | |
| Last changed: 08.09.2023 | | | |
| Approved by: prof. PhDr. Peter Terem, PhD. | | | |