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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-AVSS	Course name: Analysis of Voter Behavior in Slovakia
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 8.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: presentation of seminar work and activity during the semester - 30 points b) final assessment: final seminar work - 70 points	
Learning objectives: The student recognises the basic context and trends of voters behavior in Slovakia, knows the methods of analysis of voter behavior (surveys, statistics); understands the specifics of voters behavior in Slovakia in the historical context and can define particular determinants of voters behavior - relate them to individual (especially parliamentary) elections and profiles of political parties. The student has basic knowledge of key elections in Slovakia (participation, winning parties, their regional support, reasons for success, etc.) Skills: The student is able to analyze the main determinants of voter behavior (demographic, regional, situational), can systematically obtain, synthesize and critically analyze and present data from various polls and surveys as well as electoral statistics. The student presents opinions on the main reasons for the level of support of individual political parties or candidates in various types of elections, can maintain contact with current developments. Student independently formulates his/her own analytical and critical views on the broader context of voter behavior (social and political changes: e.g. changes in political communication, changes in the party spectrum, changes in social structure and current events). Competences: The student is able to work autonomously and efficiently and search and use statistics and other data sources for the analysis of voter behavior, he/she can prepare and present his/her own analysis in oral and written form. The student is able to identify the limits of analyses based on individual types of data, can select problems that are solvable within the existing possibilities of data availability. Demonstrates creative and flexible thinking and at the same time the ability to present his/her own views appropriately and clearly.	
Brief outline of the course:	
Recommended literature: 1. KRIVÝ, V., FEGLOVÁ, V., BALKO, D.: Slovensko a jeho regióny. Bratislava: Nadácia Médiá, 1999 2. SCHENK, J. a kol.: Paul Felix Lazarsfeld. Myšlienkové dedičstvo. Bratislava: SOFA, 2003 3. SOPÓCI, J.: Politika a spoločnosť, Bratislava: SOFA, 1998	

4. MANZA, J. HOUT, M., BROOKS, C.: Class voting in Capitalist democracies since World War II. Dealignment, Realignment, or Trendless Fluctuation?, Annual Review of Sociology, 1995, 21
5. HOLUBOVÁ, B.: Účasť žien v politike - postoje, stav a perspektíva. Inštitút rodovej rovnosti, 2010

Language of instruction:

Slovak, English

Notes:student time load:

total student workload: 90 hours

of which: full-time study: 26 hours

self-study: 29 hours

preparation of presentation: 15 hours

preparation of seminar work: 20 hours

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Simona Kováčová, PhD.

Last changed: 26.05.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ZPOMV	Course name: Bachelor Degree Thesis
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Elaboration of the working and final variant of the bachelor's thesis and, after assessment by the supervisor, its insertion into the academic information system. b) final assessment: Defense of the bachelor's thesis at the commission for state exams - 100%.	
Learning objectives: The bachelor's degree student will use the acquired knowledge and skills in determining the subject and object, goals and methodology of research in the bachelor's thesis. He / she is able to apply the proposed methodology in creating the text of the bachelor thesis. Based on the obtained data, he will prepare a bachelor's thesis in accordance with existing national and intra-university legal norms and rules. He / she is able to prepare and present his / her final work through an electronic presentation. He / she adequately responds to the comments of opponents and defends the bachelor's thesis at the commission for state exams.	
Brief outline of the course: Selection and determination of the bachelor thesis topic. Selection and study of scientific literature. Determination of research working methods, definition of subject, goal, bachelor thesis. Data collection and evaluation. Determination and approval of the content of the bachelor thesis. Creation of the text of the bachelor's thesis, continuous and final assessment of the bachelor's thesis. Inserting a bachelor's thesis into the academic information system. Study of training and opponent reviews. Preparation of electronic presentation. Defense of the bachelor's thesis at the commission for state exams.	
Recommended literature: Study regulations of the Faculty of Political Science and International Relations of the Matej Bel University in Banská Bystrica 2. Directive no. 9/2021 on final, rigorous and habilitation theses at UMB 3. Act no. 131/2002 of the Codex of Acts on Higher Education Institutions and on Amendments to Other Acts 4. https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace 5. https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf	

6. <https://www.fpvmv.umb.sk/drive/2022-03-28/technika-citovania-priloha-k-metodicke-mu-smerneniu-o-formalnych-nalezitostiach.pdf>

Language of instruction:

Slovak, English

Notes: student time load:

Total student workload - 300 hours

- processing of the working variant of the bachelor thesis - 200 hours
- incorporation of comments of the supervisor of the bachelor's thesis supervisor - 50 hours
- preparation for the defense and creation of an electronic presentation - 45 hours
- defense of the bachelor's thesis at the commission for state exams - 5 hours

Course assessment

The final number of assessed students: 548

A	B	C	D	E	FX(1)
36.31	25.73	18.98	10.22	6.75	2.01

Instructor:

Last changed: 20.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-SBPMV	Course name: Bachelor Thesis Seminar
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in the seminar: required to receive the final assessment b) final assessment: preparation of the thesis project: 0-100b	
Learning objectives: Student is able to elaborate bachelor thesis satisfying all criteria (both: content and formal) laid down by the university and the faculty: student has knowledge on the basic parts and attributes of the bachelor thesis; makes appropriate use of the knowledge; is able to work with scientific literature and information - distinguishes their relevance, is able to analyze and apply basic methods; has the ability to obtain and interpret data; obeys basic principles of academic ethics and scientific integrity; is able to create an academic text; can communicate information, concepts, principles, problems and solutions.	
Brief outline of the course: 1 Topic of the final thesis 2 Searching, selection, and processing resources 3 Scientific paper 4 Citation, paraphrasing, list of references 5 Academic ethics 6 Methodology in social sciences 7 Structure and parts of the thesis 8 Defence of the thesis	
Recommended literature: KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce, Enigma, 2013. KIMLIČKA, Š. Metodika písania vysokoškolských a kvalifikačných prác: učebné texty – vybrané časti. Bratislava: Univerzita Komenského, 2005. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. 2., upravené a doplnené vydanie. Martin : Vydavateľstvo Osveta, 2005. Smernica o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici	

Language of instruction: Slovak, English	
Notes:student time load: 120 hrs.: combined study: 26 hrs. self-study: 64 hrs. preparation of project: 30 hrs.	
Course assessment The final number of assessed students: 417	
abs	n
92.81	7.19
Instructor: Mgr. Vladimír Müller, PhD.	
Last changed: 19.09.2023	
Approved by: prof. PhDr. Peter Terem, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ZEK	Course name: Basics of Economics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: continuous test, continuous evaluation consists of 40 points from the overall evaluation The set conditions of the continuous evaluation also apply to students of external studies. b) final assessment: final test, the final evaluation consists of 60 points from the overall evaluation The set conditions of the final evaluation also apply to students of external studies.	
Learning objectives: Knowledge: The student knows the interdisciplinary nature of economics, and can explain the basic macroeconomic and microeconomic concepts, phenomena, and categories of economic theories. He masters the methodological approaches to the study of various aspects of the subject of economics understands the thesis of economics as an intersection of sciences and can define the individual main lines of its research. He has basic methodological knowledge of key areas of economic knowledge, which serves as a basis for practice. Skills: The student can interpret the main directions of social science research in economics, and can analyze knowledge from the history of economic thinking. He independently formulates his own analytical and critical views based on theoretical, empirical knowledge, and logical arguments of economic science. Competences: The student can autonomously and effectively apply economic theory in practice. He assesses the functioning of a particular economy, and market mechanism with emphasis on its limitations and understands the economic context of the field of study.	
Brief outline of the course: 1. Subject of research and basic terms of economics. 2. Economy and economics, basic types of economies. 3. Economic sciences, relationship to the other sciences. 4. Methodology of economics. 5. Economics as historical and logical science. 6. Basic economic sources and their characteristics, economic goods. 7. Optimality of production possibilities and their measurement. 8. Socio-economic categories and laws. 9. Market mechanism, basic elements of the market mechanism.	

10. Limitations of market mechanism- externalities, public goods.

11. Market of factors of production.

Recommended literature:

BELLOVÁ, J. Basic Economics. Praha: Leges, 2017. 104 p. ISBN 978-80-7502-217-2.

CIHELKOVÁ, E. a kol. 2009. Světová ekonomika (English CD is attached). Praha: C.H.Beck, 2009. 320 p. ISBN 978-80-7400-155-0.

COULOMB, F. 2011. Economic Theories of Peace and War. London, New York: Routledge, 2011. 316 p. ISBN 978-04-1550-012-8.

HOREHÁJOVÁ, M., MARASOVÁ, J. Microeconomics. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 160 s. ISBN 978-80-8083-794-5.

LAWSON, C., URAMOVÁ, M., TUSCHLOVÁ, M. Macroeconomics 3. Banská Bystrica: Faculty of

Economics, Matej Bel University, 2009. 77 s. ISBN 978-80-8083-871-3.

MÍŠKOVÁ, Z. Economy in English. Praha: Ekopress, 2014. 120 s. ISBN 978-80-87865-13-2.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330.

FLAŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE. Warsaw: De Gruyter Poland, 2021. ISSN 1804-6746. Vol. 12, no. 3, p. 197-211.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences: sustainability in the global-knowledge economy. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. Article no. 05013, p. 1-8. In Web of Science.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 26 hours

self-study: 154 hours, of which:

preparation for lectures: 52 hours

study of relevant literature: 82 hours

preparation for continuous test and final exam: 20 hours

PART-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 8 hours

self-study: 172 hours, of which:

study of relevant literature: 142 hours

preparation for continuous test and final exam: 30 hours

Course assessment

The final number of assessed students: 1473

A	B	C	D	E	FX(0)	FX(1)	n
5.09	11.74	15.41	18.13	31.09	4.48	10.59	3.46

Instructor: doc. Ing. Katarína Liptáková, PhD.

Last changed: 18.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ZVS	Course name: Basics of Electoral Systems
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 7.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: FULL-TIME ANDPART-TIME STUDY Final evaluation: PP presentation and discussion on the selected topic - 100%	
Learning objectives: Knowledge: The student masters concepts, categories, political theories and methodological approaches to the analysis of elections and electoral systems at the level of synthesis; he can define the essence of individual types of elections and electoral systems. The student is able to make a theoretical and empirical comparison of various types of elections and electoral systems. The student is ready to use the acquired knowledge as a basis for practice, research and policy reflection. Skills: The student is able to critically analyze individual electoral systems and types of elections, he can identify problem areas of application of individual electoral schemes. The student is able to maintain contact with current developments in the dynamics of electoral systems. He understands the basic principles of the functioning of elections and electoral systems in the conditions of the Slovak Republic and other countries. Competences: The student is able to participate autonomously in decision-making processes and manage selected professional activities in connection with the preparation, implementation and evaluation of election results, can work effectively and use international databases, can prepare and distribute analytical documents for normative acts at various stages of decision-making, he is able to work in state administration and self-government, in institutions of the third sector, in political parties, in international organizations, in the media and marketing environment.	
Brief outline of the course: 1. Possibilities of theoretical and empirical interpretation of the electoral system 2. Types of electoral systems 3. The nature and function of elections in a democratic political system 4. Electoral system to the National Council of the Slovak Republic 5. Electoral system in the elections of the President of the Slovak Republic 6. Electoral system for local governments in the Slovak Republic 7. Electoral system of presidents and representative bodies of higher territorial units in the Slovak Republic 8. Electoral system of EP elections in the Slovak Republic	

9. Analysis of electoral systems in the USA and Great Britain
 10. Analysis of electoral systems in German-speaking countries
 11. Analysis of electoral systems in selected European countries of the Mediterranean region

Recommended literature:

- Chytilek, R. – Šedo J. – Lebeda, T. – Čaloud, D.: Volební systémy. Praha: Portál, 2009, 376 p. ISBN 978-80-7367-548-6
- Domin, M.: Volebné právo a volebné systémy. Bratislava: Wolters Kluwer, 2021, 444 p. ISBN 9788057103691,
- Farrell, D. (ed.): Electoral Systems: a Comparative Introduction. London: Red Globe Press, 2011, 241p., ISBN-13: 978-1403912312
- Klíma, M. Volby a politické strany v moderních demokraciích. Praha: Radix 1998, 273 p., ISBN: 80-86031-13-6
- Sartori, G.: Srovnávací ústavní inženýrství. Zkoumání struktur, podnětů a výsledků. Bratislava: SLON, 2011. 238 p., ISBN ISBN: 80-85850-94-X
- Koper, J. Voľby 2006 v SR a efektívnosť fungovania demokracie = Election 2006 in SR and the Effectivity of Democracy. In Voľby 2006 v štátoch V4 : [28. - 29. september 2006, Prešov]; / Marcela Gbúrová (ed.). - Prešov : Slovacontact, 2006. ISBN 978-80-8068-595-9. p. 137-144.
- Dančíšin, V. Priestorová organizácia volieb a diferenciacia volebných výsledkov a ich vplyv na vytváranie zastupiteľských zborov. Prešov: FF PU v Prešove, 2019, 182 p., ISBN 978-80-555-2226-5

Language of instruction:

Slovak, English.

Notes: student time load:

FULL-TIME STUDY

Total load - 90 hours,

direct teaching 26 hours

self-study: 49 hours

case study (preparation of ppt. presentation): 15 hours

PART-TIME STUDY

Total load - 90 hours,

direct teaching - 8 hours

study of recommended literature - 67 hours

case study (preparation of ppt. presentation) - 15 hours

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PhDr. Ján Koper, PhD., doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. PhDr. Adriana Vasil'ková, PhD.

Last changed: 26.05.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ZMP	Course name: Basics of International Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 8.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: exam (oral) - 100 points	
Learning objectives: Student within the course syllabus: (a) remembers the definitions of basic terms and understands their content; (b) uses them correctly in his field of study; (c) is capable of basic analysis and synthesis of international law documents; (d) at least partially applies theoretical knowledge to current events in the world political system.	
Brief outline of the course:	
Recommended literature: 1. AZUD, J.: Medzinárodné právo. Bratislava: VEDA, 2003 2. BROWNLIE, I.: Princípy medzinárodného verejného práva. Bratislava: EUROKODEX, 2013 3. BUREŠ, P., FAIX, M., SVAČEK, O.: Vznik a uznání státu. Aktuální pohled mezinárodního práva. Praha: Leges, 2013 4. ČEPELKA, Č., ŠTURMA, P.: Mezinárodní právo veřejné. Praha: Eurolex Bohemia, 2003 5. DIXON, M. Textbook on International Law. New York: Oxford University Press, 2007 6. JANKUV, J., LANTAJOVÁ, D., ŠMID, M., BLAŠKOVIČ, K.: Medzinárodné právo verejné. Prvá časť. Plzeň: Vydavateľstvo Aleš Čeněk, 2015 7. KLUČKA, J.: Medzinárodné právo verejné (všeobecná a osobitná časť). Bratislava: IURA EDITION, 2008 8. MALANCZUK, P.: Akehurst`s Modern Introduction to International Law. London and New York: Routledge, 1999 9. MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica: PrF UMB, 2007 10. ROSPUTINSKÝ, P.: K otázke štátnosti Slovenského štátu/Slovenskej republiky. In Acta Fakulty filozofické Západočeskej univerzity v Plzni. Plzeň : Fakulta filozofická Západočeské univerzity, 2016. Roč. 8, č. 1 (2016), s. 75-102 11. ROSPUTINSKÝ, P.: K posudku Medzinárodného súdneho dvora Organizácie Spojených národov vo veci jednostranného vyhlásenia nezávislosti Kosova. In Interpolis '10 : zborník príspevkov zo 7. vedeckej konferencie doktorandov a mladých vedeckých pracovníkov, Banská Bystrica : Univerzita Mateja Bela, 2010. s. 349-356	

<p>12. ROSPUTINSKÝ, P.: Uznanie štátu Slovenskou republikou: prípadová štúdia Juhosudánska republika. In Interpolis '18 : zborník vedeckých prác, Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2019, s. 254-262</p> <p>13. SEIDL-HOHENVELDERN, I.: Mezinárodní právo veřejné. Praha: ASPI, 2001</p> <p>14. TEREM, P., ROSPUTINSKÝ, P.: Legal and political aspects of the Kosovo's unilateral declaration of independence. In Kosovo: Sui generis or precedent in international relations, Belgrade : Institute of international politics and economics, 2018. s. 91-107</p> <p>15. VRŠANSKÝ, P., VALUCH, J. a kol.: Medzinárodné právo verejné. Všeobecná časť. Bratislava: EUROKODEX, 2012</p>																							
<p>Language of instruction: Slovak, English</p>																							
<p>Notes:student time load: 180 hours: combined form of study (lectures, seminars): 39 hours self-study: 141 hours</p>																							
<p>Course assessment The final number of assessed students: 248</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>4.44</td> <td>7.66</td> <td>12.9</td> <td>25.81</td> <td>37.5</td> <td>4.44</td> <td>7.26</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	4.44	7.66	12.9	25.81	37.5	4.44	7.26	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
4.44	7.66	12.9	25.81	37.5	4.44	7.26	0.0																
<p>Instructor: doc. PhDr. Peter Rosputinský, PhD.</p>																							
<p>Last changed: 28.02.2022</p>																							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>																							

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 1-ZPR		Course name: Basics of Protocol					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 5							
Recommended semester/trimester: 6.							
Level: I.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 600							
A	B	C	D	E	FX(0)	FX(1)	n
37.5	35.83	14.17	6.17	5.83	0.17	0.33	0.0
Instructor: doc. Mgr. Boris Mattoš, PhD., Ing. Andrianna Baleha, PhD.							
Last changed: 18.03.2023							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PP1	Course name: Comparative Politics I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Active participation during seminars: 25 points Classification of seminars include: active participation in seminars related to the fulfillment of tasks that are assigned by the teachers during the semester. Failure to complete the assigned task (inadequate preparation for the seminar) is assessed by absence. During semester, 1 non-participation is accepted. For each unjustified absence from the seminar, the student loses 5 points from the overall evaluation without the possibility of replacement. The same conditions apply for 3rd year students who repeat the course. Students with an approved extraordinary study plan are following the conditions set in the extraordinary study plan and the instructions published in the LMS moodle portal. PART-TIME FORM OF STUDY: Assignments in LMS Moodle completed in terms and according to the instructions published on the course page in LMS Moodle: 25 points. b) final assessment: FULL TIME FORM OF STUDY: final written exam: 75 points The date and form of the final exam will be specified during the semester. The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught. In the case of students who have enrolled in the course repeatedly (3rd year), the correction term is realized in the form of an oral examination conducted in front of the commission (unless the subject teacher or the head of the department determines otherwise). PART-TIME FORM OF STUDY: Final exam: 75 points The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught.	
Learning objectives:	

Knowledge: The student understands the basic context of the functioning of the American and British political system. He can name the most important aspects, explain the basic concepts and clarify the structure of these political systems.

Skills: The student has adequate presentation, communication and educational skills. He perceives the presented information in context. He is able to analyze and evaluate at an adequate professional level the basic phenomena of practical politics related to the issues of the British and American political system. He is able to make a comparison, on the basis of which he can identify common and different features of the functioning of the British and American political systems. He is able to apply the acquired knowledge in practice and in research of other political systems.

Competences: The student is able to solve professional tasks, can bring and formulate a sketch of possible scenarios for the development of researched phenomena appropriate to the degree completed.

Brief outline of the course:

1. Historical and political specificities of the formation of American political system.
2. The Constitution of the USA as the foundation for organisation of the American political system.
3. Horizontal division of power in the U.S. and the checks and balances system.
4. Legislative power and its position within the American political system.
5. The issues of executive power and the position of the president in the US political system.
6. Impeachment - the mechanism of internal control of the US political system.
7. The selected specificities of the organisation of judicial power and its position within the US political system.
8. The selected specificities of American party system.
9. The constitutional framework as a foundation of British political system.
10. The basic characteristic of horizontal division of power in the United Kingdom of Great Britain and Northern Ireland.
11. Legislative power and its position in British political system.
12. Executive power and its position in British political system.
13. The selected specificities of the organisation of judicial power and its position in British political system.
14. The selected specificities of British party system.
15. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system I. (Marbury vs. Madison, Scott vs. Sanford, McCulloch vs. Maryland)
16. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system II. (Plessy vs. Ferguson, Brown vs. Education Board of Topeka, Baker vs. Carr, Schenck vs. US)
17. Comparison of vertical division of power in the US (federalism) and in the United Kingdom of Great Britain and Northern Ireland (unitarism), including the devolution process.

Recommended literature:

COOKE, E. J.: Ústava Spojených štátov amerických. Bratislava: Nadácia Občan a demokracia, 1999

TINDALL, G. B., SHI, D. E.: Dějiny Spojených států amerických. Praha: NLN, 2000

JOHNSON, P.: Dějiny amerického národa. Voznice: Leda, 2014

WILSON, J. Q.: Jak se vládne v USA. Praha: Victoria Publishing, 1995

JANDA, K. a kol.: Výzva demokracie. Praha: SLON, 1998

HALL, K. L. (ed.): The Oxford Guide to United States Supreme Court Decisions. Oxford: Oxford University Press, 1999

BEEMAN, R. (ed.): Supreme Court Decisions. USA/GBR: Penguin books, 2012

MOUNTJOY, S.: Marbury v. Madison. New York: Chelsea House, 2007

McKEEVER, R. J.: A Brief Introduction to US Politics. New York/Abingdon: Routledge, 2014
 MORGAN, K. (ed.): Dějiny Británie. Praha: NLN, 2008
 ROVNÁ, L.: Kdo vládne Británii? Praha: SLON, 2004
 WATTS, D. (ed.): British Government and Politics. Edinburgh: Edinburgh University Press, 2012

Ďalšia odporučená literatúra, pomocné materiály a zdroje internetového i knižného charakteru sú zverejnené na stránke predmetu v portáli LMS moodle.

Language of instruction:

Slovak, Czech, English

Notes:student time load:

FULL-TIME STUDY:

total: 180 hours, of which:

full-time classes: 39 hours

completion of assignments in LMS Moodle: 10 hours

current political developments analysis: 39 hours

literature study and preparation for lectures and seminars: 26 hours

preparation for the final exam: 66 hours

PART-TIME STUDY:

total: 180 hours, of which:

full-time classes: 12 hours

completion of assignments in LMS Moodle: 10 hours

current political developments analysis: 39 hours

literature study and preparation for lectures and seminars: 26 hours

preparation for the final exam: 93 hours

Course assessment

The final number of assessed students: 1206

A	B	C	D	E	FX(0)	FX(1)	n
5.22	13.68	18.33	19.73	22.97	7.05	13.02	0.0

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Lenka Štefániková, PhD.

Last changed: 25.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PP2	Course name: Comparative Politics II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: For full-time students: Ongoing Test: 25 points (minimum 16 points, 16-25 %), Professional Presentation of Specified Issue (20-25 points, 20-25%) For part-time students: Interim evaluation is not carried out. b) final assessment: For full-time students: written exam: 50 points (minimum 30 points, 30-50%) For part-time students: written exam: 100 points (minimum 65 points, 65-100%)	
Learning objectives: <p>Knowledge: The student masters the basic categories and comparative methodological approaches to the analysis of political systems of the geopolitical area of Mediterranean states at the level of synthesis; masters the basic knowledge of the political systems of France, Italy and Spain and on the basis of them can define the main comparative criteria in the form of political development, constitutionality, horizontal and vertical power structure, electoral and party systems and also political culture.</p> <p>Skills: The student is capable of critical comparative analysis, able to look for weaknesses in the structure and functioning of specific political systems, creatively reflect the relationship between domestic and foreign policy. He can formulate expert opinions on selected problems of the subject, he can independently formulate his own analytical or critical opinions. He orients himself in the political realities of the analyzed political systems, he is ready to creatively expand and apply the methodological apparatus for the research of these political systems.</p> <p>Competences: The student is able to carry out individual and collective professional activities, coordinate collective activities in fulfilling the conditions of study of the subject, is familiar with the historical, political, institutional, economic and security realities of selected political systems. He is able to apply the knowledge and acquired skills in the process of preparation and implementation of political decisions, in the sphere of mass media and in the activities of civil society actors.</p>	
Brief outline of the course:	

1. The process of forming the current Italian political system.
2. Horizontal and vertical structure of power - Republic of Italy.
3. Political parties and electoral systems - Republic of Italy.
4. Special mechanisms of formation of the modern Spanish political system.
5. Horizontal and vertical structure of power - Kingdom of Spain.
6. Party and electoral system of the Kingdom of Spain.
7. The process of forming the current political system - France.
8. The system and structure of state power in France.
9. V. President of the French Republic- his place and role in the political system.
10. The electoral and party system - France.
11. The status and role of political figures in the political process.
12. The priorities of the French domestic and foreign policy.

Recommended literature:

1. ARTETA, A. U. - CAMPISTOL, J. R. - ZAMORA, J. M. J. - SERRANO, C. S. Dějiny Španělska. Praha: NLN, 1995. 915 p. ISBN 978-80-7106-836-5.
2. CURTIS, M. et al. Introduction to Comparative Government. New York - London: Longman, 2005. 248 p. ISBN 978-0333415825.
3. GREJTÁK, M. - KOPER, J. - KOVÁČIK, B. - MIKULČÍKOVÁ, A. Komparatívna politológia II. Banská Bystrica: FPVaMV UMB, 2002. 150 p. ISBN 80-8055-739-X.
4. KLOKOČKA, V. - WAGNEROVÁ, E. Ústavy států Evropské unie. Praha: Linde, 1997. 788 p. ISBN 80-7201-056-5.
5. KRESÁK, P. Porovnávacie štátne právo. Bratislava: PF UK, 1993. 454 p. ISBN 80-7160-043-1.
6. PEROTTINO, M. Francouzský politický systém. Praha: SLON, 1995. 355 p. ISBN 80-86429-48-2.
7. ŘÍCHOVÁ, B. et al. Komparace politických systémů II. Praha: VŠE, 1995. 240 p. ISBN 80-7079-773-8.
8. ŠKALOUŠ, J. Komparace politických systémů I. Praha: VŠE, 1995, 203 p. ISBN 80-7079-473-9.
9. TÓTH, R. Komparatívna politológia. Banská Bystrica: FPVaMV UMB, 1998, 146 p. ISBN 80-8055-097-2.
10. KUCHARČÍK, R. O zahraničnej politike Charlesa de Gaulla. Bratislava: Ekonóm, 2020, 133 p. ISBN 978-80-225-4702-4

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 39 hours

study of recommended literature: 72 hours

preparation of PPT presentation: 11 hours

preparation for the midterm test: 16 hours

preparation for the final test: 42 hours

PART-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 12 hours

study of recommended literature: 126 hours

preparation for the final test: 42 hours

Course assessment

The final number of assessed students: 942

A	B	C	D	E	FX(0)	FX(1)	n
22.51	24.31	19.0	15.07	11.25	2.44	5.41	0.0

Instructor: prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD.**Last changed:** 12.06.2022**Approved by:** prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PP3	Course name: Comparative Politics III.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: active participation in seminars +presentation of the set topic: 25 points half-semesteral exam- test: 25 points PART-TIME FORM OF STUDY: elaboration of a seminar paper on a set topic: 25 points b) final assessment: FULL-TIME FORM OF STUDY: final writing exam: 50 points The student can register for the final exam only if he/she has met all the conditions of the continuous assessment. PART-TIME FORM OF STUDY: final writing exam: 75 points The student can register for the final exam only if he/ he has submitted a seminar paper.	
Learning objectives: Knowledge: The student remembers key concepts and facts concerning the political systems of Germany, Austria and Switzerland, can explain them, understands the basic mechanisms of operation of these political systems Skills: The student can present the obtained information about the functioning of the given political systems, adequately use them in professional discussions and analyzes, apply to a specific political situation / event Competences: The student is able to identify and analyze the specifics and differences in the functioning of the political systems of the Federal Republic of Germany, Switzerland and Austria, and compare them, evaluates the acquired knowledge in a broader theoretical and empirical context.	
Brief outline of the course: 1. The process of shaping the contemporary German political system. 2. Horizontal structure of power in Germany and relations between the federal authorities 3. The vertical power structure - German federalism. 4. Political parties, their position and function in the constitutional system in Germany 5. The process of forming the current political system of the Swiss Confederation.	

6. The horizontal structure of political power in Switzerland.
7. Direct democracy in Switzerland.
8. Swiss federalism essence and specifics of local politics.
9. Political parties and their role in the Swiss political system.
10. The process of formation of the current Austrian political system.
11. Horizontal and vertical structure of political power in the Republic of Austria.
12. The vertical structure of political power. Austrian party system.

Recommended literature:

1. Dějiny Rakouska. Praha: Lidové noviny 2002
2. FULBROOK, M.: Dějiny moderního Německa od roku 1918 po současnost. Praha: Grada, 2010
3. GREJTÁK, M., KOPER J., KOVÁČIK B., MIKULČÍKOVÁ, A.: Komparatívna politológia II. Banská Bystrica: FPVaMV UMB 2002
4. KATUNINEC, M. 2009. Spolková republika Německo. Trnava: FF 2008
5. KLOKOČKA, V. - WAGNEROVÁ, E.: Ústavy států Evropské unie. 1.diel, Praha: Linde 2004 (resp. novšie vydanie)
6. FIALA, P.: Politický systém Spolkové republiky Německo. Brno: Masarykova univerzita 1994
7. ŘÍCHOVÁ, B. a kol.: Komparace politických systémů II. Praha: VŠE 2009
8. STRMISKA, M. - HLOUŠEK, V. - KOPEČEK, L. - CHYTILEK, R.: Politické strany moderní Evropy. Praha: Portál 2005
9. MÜLLER, H.: Dějiny Německa. Praha: Lidové noviny, 2004
10. NOVÁK, M.: Strany, volby a demokracie. Praha: SLON, 2016
11. GROTZ, F.-SCHROEDER, W.: The Political System of Germany. Springer International Publishing, 2023

Language of instruction:

Slovak, Czech, English

Notes:student time load:

Full-time students:

total: 180 hours, of which:

full-time study: 39 hours

self-study: 110 hours

preparation of a professional presentation on a set topic: 31 hours

External students:

total: 180 hours, of which:

full-time study: 12 hours

self-study: 118 hours

elaboration of a seminar paper: 50 hours

Course assessment

The final number of assessed students: 586

A	B	C	D	E	FX(0)	FX(1)	n
10.92	22.18	24.06	19.8	18.77	3.41	0.85	0.0

Instructor: doc. PhDr. Adriana Vasiľková, PhD.

Last changed: 19.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-EUI	Course name: European Integration
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous submission of required assignments in individual seminars throughout the semester. These assignments may take various forms and their requirements will be specified during the semester. 40% of the total grade b) final assessment: Final exam - 60%	
Learning objectives: The course aims to provide students with a general overview of the basic attributes of functioning for the Slovak Republic the most important integration grouping - the EU. The student will analyze primarily during the study the political dimension of integration processes in the EU and thus gains the information base necessary for the graduate of the given study program and at the same time for the follow-up subjects in the master's study. At the end of the course, the student will specifically examine the position of the Slovak Republic within the EU. Students should thus gain an overview not only of the day-to-day functioning of the EU but also of the possibilities and position of the Slovak Republic in influencing political processes within the EU.	
Brief outline of the course: 1. The beginnings of modern ECSC / EEC / Euratom European integration. EC deepening and enlargement. 2. The treaty basis of European integration: From Rome to Lisbon 3. European Council and Council of the EU - composition, meaning, tasks 4. European Commission and European Parliament - composition, meaning, tasks 5. Economic and Social Committee, Committee of the Regions and other institutions, European agencies 6. EU decision-making (decision-making procedures, advocacy) 7. Introduction to EU policies (origin, scope, relevance) 8. EU internal policies 9. EU external policies 10. EU budget (MFF, annual budget, specifics of the distribution of funds in the EU area) 11. Development of Slovakia's membership in the EU, perception of Slovakia in the EU	

12. Current challenges and problems of the EU

Recommended literature:

1. NUGENT, N. 2017. The Government and Politics of the European Union (8th Edition). Londýn: Palgrave Macmillan, 2017, ISBN: 9781137454089
2. CINI, Michelle a Nieves Pérez SOLÓRZANO BORRAGÁN, 2022. European Union Politics. New York, NY: Oxford University Press, USA. 7th edition. ISBN 978-0-19-886223-9.
3. BACHE, Ian, Simon BULMER, Stephen GEORGE, Owen PARKER a Charlotte BURNS, 2020. Politics in the European Union. B.m.: Oxford University Press. 5th edition. ISBN 978-0-19-882063-5.
4. KOL. AUTOROV.: Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2016
5. Study materials distributed during the semester.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME STUDY

Total student workload: 180 hours

full-time study: 39 hours

self-study, including preparation for seminars: 161 hours

EXTERNAL FORM OF STUDY

Total student workload: 180 hours

of which: full-time study 12 hours

self - study, including preparation for ongoing activities submitted online: 168 hours

Course assessment

The final number of assessed students: 256

A	B	C	D	E	FX(0)	FX(1)	n
17.19	17.58	21.48	15.23	18.75	5.47	4.3	0.0

Instructor: Mgr. Vladimír Müller, PhD., doc. PhDr. Lucia Rýsová, PhD.

Last changed: 11.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-EÚOH	Course name: European Union: Citizens, Values
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 7.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation; individual and collaborative work - 40 % b) final assessment: Written test - 30 %; oral exam - 30 %	
Learning objectives: Learning objectives: After completing the course the student will be able to: describe and explain the development of European integration; explain the institutional structure; define the concept of European citizenship; lead a debate on what European values are; describe statistical material related to opinion polls.	
Brief outline of the course: 1. A brief history of European integration (EU contractual framework, institutional structure); 2. EU borders, EU enlargement; EU external relations; 3. European citizenship and values; 4. Opinion polls - Eurobarometer, European Values Study; 5. European Neighbourhood Policy; 6. Europeanization of selected policies; 7. Media discourse analysis of selected topics.	
Recommended literature: MENÉNDEZ, Agustín José, OLSEN, Espen D. H. Challenging European Citizenship. Ideas and Realities in Contrast. Palgrave Studies in European Union Politics. 978-3-030-22280-2 WEINAR, Agnieszka. 2020. European citizenship and identity outside of the European Union : Europe outside Europe? Routledge. ISBN: 9781138543638 FORET, François, CALLIGARO, Oriane. 2018. European Values: Challenges and Opportunities for EU Governance (Routledge Studies on Government and the European Union). Routledge; 1st edition (June 18, 2018). ISBN-10 : 1138489514, ISBN-13 : 978-1138489516	
Language of instruction: Slovak, English	
Notes:student time load: 120 hours, off which:	

Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours							
Course assessment The final number of assessed students: 177							
A	B	C	D	E	FX(0)	FX(1)	n
56.5	31.64	9.04	1.13	0.56	0.56	0.56	0.0
Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 03.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ1AJ	Course name: First Foreign Language I. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance: 10 points. One oral presentation of the student: 10 points. Essay: 20 points. Review of the book that you were reading for your specialization/course: 20 points b) final assessment: Final exam test: 30 points. Preparation and activity during the seminars: 10 bodov.	
Learning objectives: In connection with career application, the emphasis is on proficiency and professionalism / proficiency-based instruction /. The student is able to present a case / issue, explain the reasons, use relevant evidence, compare and evaluate alternative arguments, consider conflicting evidence, formulate judgments and conclusions.	
Brief outline of the course: Characteristic features of critical, analytical reading and writing, the structure of the language focused on the balance of detailed analysis, summarization of arguments and evidence in order to gradually develop the argument is applied to the following topics: Enduring features of international Relations: anarchy, order, constraint on state behaviour. World order and mitigation of anarchy. Security dilemma and international system. Limits of globalisation. International system and the modern state. Cold war period. The search for global order. The role of the USA in international arena: USA - A nation among nations. Minority in the USA. Political system of the USA.	
Recommended literature:	
Language of instruction:	
Notes:student time load: Prerequisites: 120 hours Tuition: 39 hours Self-study: 56 Essay writing: 10 hours	

Book review: 15 hours							
Course assessment							
The final number of assessed students: 1621							
A	B	C	D	E	FX(0)	FX(1)	n
51.63	25.6	14.68	5.18	2.22	0.0	0.68	0.0
Instructor: PaedDr. Mária Badinská, PhD.							
Last changed: 25.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ2AJ	Course name: First Foreign Language II. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points b) final assessment: final test: 30 - 0 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. Milestones in the Political Development of Great Britain 2. An overview of the United Kingdom 3. The Four Nations 4. The Political System I – Monarchy, Executive Branch, Devolved Governments 5. The Political System II – Legislation, Political Parties 6. The Political System III – the UK and USA, UK and EU	
Recommended literature: O`Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O`Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003 Pickard, S. – Britská civilizácia. Bratislava : SPN - Mladé letá, 2005	
Language of instruction:	

English language							
Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours self-study: 60 hours preparation of presentation: 21 hours Part-time study: 120 hours, of which: combined study: 12 hours self-study: 80 hours preparation of paper: 28 hours							
Course assessment The final number of assessed students: 1325							
A	B	C	D	E	FX(0)	FX(1)	n
20.45	26.79	24.68	13.66	9.89	0.23	4.0	0.3
Instructor: PaedDr. Mária Badinská, PhD., PhDr. Martina Benčeková, PhD.							
Last changed: 28.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ3AJ	Course name: First Foreign Language III. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: none b) final assessment: Final assesement: active participation: 20 points, 2 seminar works: 40 points Final written test: 40 points	
Learning objectives:	
Brief outline of the course: 1. Presenting one's opinions on IR 2. Presenting one's opinions on IR – agreeing disagreeing 3. Providing arguments in oral form 4. Presentation language. Specific IR terminology 5. Shuttle diplomacy text 6. Mediators text 7. Selected Grammar structures	
Recommended literature: 1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003. 2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-1920. Great Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4. VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5. WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6. RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923	
Language of instruction: English Language, Slovak Language	
Notes: student time load: The tasked period of the student: 120 Preparation of 2 seminar works: 71 Seminar works presentation: 10 External students: Total number of tasks: 120 hours Lectures: 12	

preparation of 2 seminar works: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation: 30 hours							
Course assessment The final number of assessed students: 1017							
A	B	C	D	E	FX(0)	FX(1)	n
75.12	13.96	6.29	3.83	0.79	0.0	0.0	0.0
Instructor: doc. PhDr. Juraj Kalický, PhD.							
Last changed: 04.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ4AJ	Course name: First Foreign Language IV. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: none b) final assessment: active participation: 20 points, short analysis- discussion: 20 points seminar work: 30 points final written test: 40 points External students: Total number of tasks: 120 hours Lectures: 12 preparation of 1 seminar work: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation, exam: 30 hours	
Learning objectives: Within the course, the student acquires key terminology and communication skills in the field of international relations and political science. It is able to apply specific syntactic and lexical links in model communication situations in the context of interdisciplinary interconnection of disciplines international relations, political science and English language. This process allows him to remember, but mainly to create his own argumentative apparatus in English, which is later completed within the framework of the student's specialization in the field.	
Brief outline of the course: 1. Presenting one's opinions on IR – written form 2. Arguments in written form 3. Argumentative essay. 4. Coercive diplomacy –I. 5. Coercive diplomacy –II. 6.Special terminolog- IR	
Recommended literature:	
Language of instruction: English language, Slovak language	
Notes:student time load: The tasked period of the student: 120	

Preparation of seminar work: 71 Seminar work presentation: 10							
Course assessment The final number of assessed students: 802							
A	B	C	D	E	FX(0)	FX(1)	n
81.8	12.97	3.49	1.5	0.25	0.0	0.0	0.0
Instructor: doc. PhDr. Juraj Kalický, PhD.							
Last changed: 13.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ5AJ	Course name: First Foreign Language V. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points b) final assessment: final test: 30 - 0 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. Earliest times 2. The early Middle Ages 3. The late Middle Ages 4. The Tudors 5. The Stuarts 6. The Hanoverians 7. The Victorian era 8. The Twentieth century	
Recommended literature: Benčková Martina – History of Great Britain. UMB Banská Bystrica, 2011, 2012 Morgan, K. O. – The Oxford history of Britain. New York : Oxford University Press, 2010 Beddall, Fiona – A history of Britain. Harlow : Pearson Education Limited , 2008 Murphy, Philip – Monarchy and the end of empire : the House of Windsor, the British government, and the postwar Commonwealth. Oxford : Oxford University Press, 2015	

Schwarz, Bill – Memories of empire . vol. I , The empire man's world. New York : Oxford University Press , 2013

Language of instruction:

English language

Notes:student time load:

Full-time study: 120 hours, of which:

combined study: 39 hours

self-study: 60 hours

preparation of presentation: 21 hours

Part-time study: 120 hours, of which:

combined study: 12 hours

self-study: 80 hours

preparation of paper: 28 hours

Course assessment

The final number of assessed students: 681

A	B	C	D	E	FX(0)	FX(1)	n
19.97	24.67	27.17	15.71	12.19	0.0	0.29	0.0

Instructor: PhDr. Martina Benčková, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ6AJ	Course name: First Foreign Language VI. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points b) final assessment: Final Complex Exam: 0 - 80 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. The Colonial Period 2. The American Revolution 3. The Civil War 4. The Economic Development of the USA in the 18th and 19th Centuries 5. The Development of the U.S. Foreign Policy and Diplomacy 6. The 20th century 7. How to Write an Essay	
Recommended literature: Martina Benčková: History of the United States. UMB, 2017 Kennedy, David M. – Freedom from Fear : the American People in Depression and War, 1929-1945. New York ; Oxford : Oxford University Press, 2001 Degnan-Veness, Coleen – The United States of America. London : Macmillan Readers , 2013 Friedman, Michael Jay – Outline of U.S. History. [S.l.] : Bureau of International Information Programs , 2011	

Henderson, Simon – Aspects of american history. London New York : Routledge Taylor & Francis Group , 2009

Language of instruction:

English language

Notes:student time load:

Full-time study: 120 hours, of which:

combined study: 39 hours

self-study: 60 hours

preparation of presentation: 21 hours

Part-time study: 120 hours, of which:

combined study: 12 hours

self-study: 80 hours

preparation of paper: 28 hours

Course assessment

The final number of assessed students: 598

A	B	C	D	E	FX(0)	FX(1)	n
54.01	29.43	12.04	3.34	1.17	0.0	0.0	0.0

Instructor: PhDr. Martina Benčková, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-VPG	Course name: General Political Geography
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation on seminars: 5 points presentation of final paper: 5 points final paper: 30 points b) final assessment: Final exam: 60 points	
Learning objectives: Student will gain knowledge of the basic theoretical background and possible approaches to the study of selected areas of problems falling into the field of political geography. The student will gain comprehensive knowledge about the position and role of political geography in the system of social sciences. The student will master the basic terminological apparatus and is able to use it effectively in professional communication. Based on the acquired theoretical knowledge, the student is able to analyze selected areas of problems falling within the research scope of political geography and on its basis to draw logical and comprehensive conclusions, or predictions of possible development of researched problems. Due to the specific nature of the problems on which the analysis of political geography is concentrated, the student acquires and practically applies knowledge from several scientific disciplines: history, sociology, political science, international relations, international law, integration theories, etc. The student will gain a basic overview of how to apply an interdisciplinary approach in the study of the issue. The student applies the acquired knowledge in the process of implementation of research activities focused on the elaboration of a semester project focused on the research of current problems of political geography.	
Brief outline of the course: 1. Subject and methodology of political geography. Political geography in the context of social change. 2. Political region. State in political geography. State attributes. State territory. 3. Establishment of the state. The role of geographical factors in the formation and stability of the state. 4. Political-geographical issues of borders. 5. Typology of states. Unitary and compound states.	

6. Political map of the world and its changes. Imperialism. Colonization. Dependent territories. International and neutral territories.
7. Political map of the world after the II. world war. Decolonization. The influence of separatism and nationalism on the formation of the political map of Europe and the world.
8. Current processes on the political map of the world: Conflicts and the emergence of crisis regions. Multipolarity and the role of powers.
9. Processes taking place on the political map of the world today: Integration and disintegration processes. Globalization. North-South relations.
10. Geopolitics and its relation to political geography. German, Anglo-Saxon, French and Russian geopolitical schools.
11. Global forecasts of further development of the political map of Europe and the world.
12. Global demographic development of the world's population.
13. Global environmental problems.

Recommended literature:

ČAJKA, P.- TEREM, P.- RÝSOVÁ, L.- IŠTOK, R. 2010. Politická geografia. Zvolen: Bratia Sabovci, ISBN 978-80-557-0013-7, 292 s., IŠTOK, R. 2003. Politická geografia a geopolitika. Prešovská univerzita, Prešov, ISBN 80-8068-191-0, 392 s., IŠTOK, R.-KOZÁROVÁ, I. 2015. Goekonfliktológia. Teoretické aspekty a empirická aplikácia. Vydavateľstvo Prešovskej univerzity. Prešov. ISBN 978-80-555-1339-3, 240s., HALÁS, M. 2014. Geopolitické omyly dvadsiateho storočia. Univerzita Komenského Bratislava. ISBN 978-80-223-3652-9, 364 s, RÝSOVÁ, L.-KOSÍR, I.-TEREM, P. 2008. Integration Processes. FPVaMV UMB Banská Bystrica, ISBN 978-80-8083-632-0., 95 s., BAAR, V. – FLINT, C.-TAYLOR, P. 2007. Political Geography. World-Economy, Nation-State and Locality. Pearson Education Limited, London., TAYLOR, P. J.: Political Geography: World Economy, nation – state and locality. 2nd Ed, London, Langman Group Ltd., COX, K.R.-LOW, M.-ROBINSON, J. 2008. Political Geography. SAGE Publications, ISBN 978-0-7619-4327-3, 624 s., ROSIERE, S. Géopolitiques. Des théories impérialistes a la critique de l'hegemonie. Professional Publishing, 2012 ISBN 978-80-7431-098-0, 172 s. TEREM, P. 2019. Význam konceptu mäkkej moci pre malé štáty - výzvy pre rozvoj mäkkej moci. In Koncept mäkkej moci a potenciál jeho využitia pre malé štáty 1. vyd., Praha: Naše vojsko, 2019. - ISBN 978-80-206-1844-3. s. 7-32. TEREM, P. - MULLER, V. 2019. Výzvy ekonomickej diplomacie v kontexte In Koncept mäkkej moci a potenciál jeho využitia pre malé štáty. 1. vyd. - Praha: Naše vojsko, 2019. - ISBN 978-80-206-1844-3. s. 33-47, TEREM, P. 2015. Slovakia in Central Europe - geopolitical aspects In Slovakia in geopolitical and geo-economic context. 1. vyd. - Praha: Professional Publishing, 2015. - ISBN 978-80-7431-120-8. s. 6-38, TEREM, P. 2016. Globálne a regionálne mocnosti v 21. storočí. In Vplyv EÚ a NATO na Európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] 1. vyd. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, s. 134-163, TEREM, P.- HUSENICOVA, L. - ŠUPLATA, M. 2011. Energetická bezpečnosť v kontexte mierového využívania jadrovej energie. In Politické vedy: časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2011. - ISSN 1335-2741. - Roč. 14, č. 1 (2011), s. 50-73, TEREM, P. - DROTÁR, M. 2021. Multilaterálne a bilaterálne jadrové dohody ako formatívny princíp druhého jadrového veku = Multilateral and bilateral nuclear agreements as a formative principle of the second nuclear age. In Politické vedy = journal for political science, modern history, international relations, security studies : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. - Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2021. - ISSN 1335-2741. - Roč. 24, č. 3 (2021), s. 129-170.

Language of instruction: slovak, english							
Notes:student time load: 180 hours consist of: full-time study: 39 hodín preparation on seminars: 3 hours preparation of final paper: 5 hours elaboration of final paper: 40 hodín self-study: 93 hours							
Course assessment The final number of assessed students: 994							
A	B	C	D	E	FX(0)	FX(1)	n
30.68	18.91	23.94	12.98	10.76	0.4	2.31	0.0
Instructor: prof. PhDr. Peter Terem, PhD., doc. PhDr. Lucia Rýsová, PhD., prof. PhDr. Peter Čajka, PhD., Mgr. Matúš Babják							
Last changed: 10.03.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DPM1	Course name: History of Political Thinking I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDY and PART-TIME STUDY: essay preparation (obligatory verbal presentation of the essay at the seminar): 20 % (20 points) b) final assessment: FULL-TIME STUDY and PART-TIME STUDY: final written examination: 80% (80 points)	
Learning objectives: Knowledge: The student knows the causal context of political thought in antiquity, the Middle Ages and modern times in political science, masters the basic conceptual and categorical apparatus in the context of the development of political theories and has basic methodological knowledge in reflecting the developmental tendencies of political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will acquire consistent knowledge as the basis of political science interdisciplinary approaches for political science research and key areas of practical policy. Skills: The student is able to identify key problems of political theories, can analyze the knowledge of political science and apply their own analytical and critical views based on theoretical and logical arguments in verbal and written forms. Competences: The student is able to independently formulate specific problem solutions with analytical assumptions for normative acts in solving specific tasks arising from the application of the theoretical basis of classical political theories and the competence to effectively use analogous knowledges in individual and collective projects solving.	
Brief outline of the course: 1. Traditions in political thought: Middle Eastern, Chinese, Indian, European 2. Cosmological conception of rationalism and naturalism in the pre-Socratic period 3. Critique of democracy and tyranny: Plato and Aristotle 4. Hellenic world in the light of Stoic cosmopolitanism 5. Theocentric philosophy of the state and society: A. Augustinus and T. Aquinas 6. Rationalist and utilitarian philosophy of society in the medieval struggle of power: Marsilius z Padua, Viliam Ockham 7. Theory of power and total state: N. Machiavelli and T. Hobbes	

8. Theory of state sovereignty: J. Bodin and H. Grotius
9. Freedom, ownership and theory of the division of state power: J. Locke and Ch. L. Montesquieu
10. Enlightenment rationalist ideas about man and social contract theory: J.J. Rousseau a I. Kant
11. Philosophy of history, humanity and alienation: G.W.F. Hegel and K. Marx
12. The Idea of Equality and Freedom: A. Tocqueville, J.S. Mill and E. Burke

Recommended literature:

KULAŠÍK, P.a kol.: Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica, 2003
 KULAŠÍK, P.: Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Bratia Sabovci, s.r.o.: Banská Bystrica, 2013
 STACE, W.T.: A Critical History of Greek Philosophy. London: St. Martin's Street, 1928
 KRŠKOVÁ, A.: Dejiny európskej politickej a právnej filozofie. Bratislava: Iura Edition, 2011
 VALEŠ, L. Dějiny politického myšlení od starověku po Machiavelliho. 1. vyd. Kolín: AgAkcent, 2013

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

Full-time study: 39 hours

Self-study: 81 hours

Essay preparation: 60 hours

PART-TIME FORM OF STUDY:

Total: 180 hours, of which:

Full-time study: 12 hours

Self-study: 108 hours

Essay preparation: 60 hours

Course assessment

The final number of assessed students: 1408

A	B	C	D	E	FX(0)	FX(1)	n
14.2	19.46	24.5	17.9	11.79	5.89	5.47	0.78

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 21.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DPM2	Course name: History of Political Thinking II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY AND PART-TIME FORM OF STUDY: elaboration of a seminar paper: 50 % (50 points) b) final assessment: FULL TIME FORM OF STUDY AND PART-TIME FORM OF STUDY: final written examination: 50 % (50 points)	
Learning objectives: Knowledge: The student knows the causal context of political thought and basic concepts of political theories in the world in terms of continuity of development. From a theoretical point of view, he masters the basic conceptual and categorical apparatus and has basic methodological knowledge in reflecting the developmental tendencies of political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will gain consistent knowledge as a basis for political science interdisciplinary approaches for political science research and key areas of practical policy. Skills: The student is able to identify key problems of political theories, can analyze the knowledge of political science and apply their own analytical, comparative and critical views based on theoretical and logical arguments in verbal and written forms. Competences: The student is able to independently formulate specific solutions to problems with analytical assumptions for normative acts in solving specific tasks arising from the application of theoretical principles of political theory in the history of political thought in the world and has the competence to effectively use knowledge in solving individual and collective projects.	
Brief outline of the course: 1. Islam and Islamic neo-fundamentalism 2. Chemalism, Nasirism, Gaddafi 3. African nationalism and authoritarianism in South America 4. Political thinking in India - gandism, nephruism and in China - sinoliberalism, maoism, Marxism 5. Japanese political thinking 6. American conservatism 7. Organizationalism and neoconservatism	

8. Antielitism in democracy - N. Chomsky
9. Dugin's (geo) political theory
10. Multiculturalism and interculturalism
11. Fundamental neopositivism
12. Sociological theories of politics in the 20th century

Recommended literature:

- KULAŠIK, P.: Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica, 2003
- KULAŠIK, P., KULAŠIKOVÁ, Z. KOVÁČIK, B, ŠKUTOVÁ, D. Súčasná politická teória II. Banská Bystrica: Belianum, 2013
- JEŽOVICOVÁ, D. Konzervativizmus. (Antológia textov z konzervativizmu). Banská Bystrica: FPVaMV,
- RYAN, A. On Politics: A history of Political Thought from Herodotus to the Present. New York, 2012
- KULAŠIK, P. Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Banská Bystrica: Bratia Sabovci, s.r.o., 2013
- KRSKOVÁ, A.: Dejiny európskej politickej a právnej filozofie. Bratislava: Iura Edition, 2011

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

Full-time study: 39 hours

Self-study: 81 hours

Seminar paper preparation: 60 hours

PART-TIME FORM OF STUDY:

Total: 180 hours, of which:

Full-time study: 12 hours

Self-study: 108 hours

Seminar paper preparation: 60 hours

Course assessment

The final number of assessed students: 102

A	B	C	D	E	FX(0)	FX(1)	n
31.37	24.51	15.69	7.84	5.88	13.73	0.98	0.0

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 21.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DMV1	Course name: History of the International Relations I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Formative activity: Formative activity I. is focused on the study of preconditions, causes and consequences of historical events, which were key for regional (European) or global development of international relations and diplomacy. The student will be asked to write an analytical-descriptive text, to a specified extent, on the topic he / she chooses from the list. Formal requirements as well as the scope of the text will always be announced at the beginning of the semester. Participation in a formative activity (submission of a text that meets the formal requirements, to the appropriate extent and within the set deadline) is a mandatory prerequisite for admission to the final exam. Formative activities do not enter the final grade for the subject. Formative activities are subject to change.	
b) final assessment: Final oral exam (100 points / 100% of evaluation) The student will answer questions related to the thematic area. Pre-published thematic areas reflect the syllabus. The questions asked during the exam are intended to verify not only the student's factual knowledge, but above all thinking in context, the ability to link individual historical events and trends, orientation in time and space, and the student's understanding of how international relations and diplomacy have developed in the past.	
Learning objectives: Students who complete the course will be able to: - identify major social, political and technological trends and events across historical periods - to analyze the development of the nature of international relations and diplomacy across historical periods in the context of the situation at the time - compare the above between the different periods, but also with the present	
Brief outline of the course: Topics of lectures: 1. Ancient International relations and diplomacy 2. International relations and diplomacy in the Middle Ages and the Renaissance 3. Development tendencies in modern IR until 1815 4. Development of modern diplomacy until 1815	

5. International relations and diplomacy in the 19th century

Recommended literature:

BJOLA, Corneliu a Markus KORNPROBST, 2018. Understanding International Diplomacy: Theory, Practice and Ethics. 2. vyd. London: Routledge. ISBN 978-1-138-71734-3.

BLACK, Jeremy, 2010. A History of Diplomacy. 1. vyd. London: Reaktion Books Ltd. ISBN 9871861896964.

COHEN, Raymond a Raymond WESTBROOK, 2002. Amarna Diplomacy: The Beginnings of International Relations. London: John Hopkins University Press. ISBN 0-8018-7103-4.

HAMILTON, Keith a Richard LANGHORNE, 2011. The Practice of Diplomacy: Its evolution, theory and administration. 2. Abingdon: Routledge. ISBN 978-0-415-49764-0.

HOLUBOVÁ, Mária, 2015. Od Cateau - Cambřesis po Versailles. Banská Bystrica: Belianum. ISBN 978-80-557-0905-5.

KISSINGER, Henry, 1994. Diplomacy. London: Harper Collins Publishers. ISBN 0-671-51099-1.

MALCHOW, Howard, 2020. History and International Relations: From the Ancient World to the 21st Century 2nd Edition. 2. vyd. London: Bloomsbury Academic. ISBN 978-1-350-11164-6.

MATTINGLY, Garrett, 2008. Renaissance Diplomacy. New York: Cosimo. ISBN 978-1-60520-470-3.

NICOLSON, Harold, 2001. The Evolution of Diplomatic Method. 3. Leicester: University of Leicester. ISBN 0-9530969-1-2.

VESELÝ, Zdeněk, 2010. Dějiny mezinárodních vztahů. 2. Plzeň: Vydavatelství Aleš Čeněk. ISBN 978-80-7380-278-3.

Language of instruction:

Slovak, English

Notes: student time load:

total student workload: 180 hours

of this:

full-time study: 26 hours

self-study: 130 hours

essay writing: 24 hours

Course assessment

The final number of assessed students: 771

A	B	C	D	E	FX(0)	FX(1)	n
14.14	13.36	11.28	12.06	18.16	17.64	13.36	0.0

Instructor: Mgr. Róbert Vancel, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DMV2	Course name: History of the International Relations II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 10 points Seminar work processing - 30 points b) final assessment: Final exam - written form - 60 points	
Learning objectives: Students completing the course will be able to understand the roots of the current organization of international relations. They will gain knowledge about the changes that the system of power balance has undergone from the beginning of the 20th century to the present and how the various parts of the world, especially Europe, North America and Asia, have coped with its building blocks. They will become acquainted with the strategic thinking of major powers, understand American political visions that have ceased to be based on a system of balancing, and strive for peace by spreading democratic principles. Students will be able to identify the attributes that predispose actors to gain the status of a global hegemon, understand the causes of fundamental changes in the system, forecasts of further development. They will learn that the power potential creates the basic preconditions for gaining the highest positions in the power pyramid, but equally important is the way in which this potential is used to achieve and maintain the decisive positions of individual powers (USA). They will gain knowledge about the current challenges of the world order, such as totalitarian regimes, autocracy, extremism, terrorism, nuclear proliferation and globalization. On this basis, they will gain the ability to define, examine and critically assess the impact and impact of individual factors in the development of international political relations.	
Brief outline of the course: Power balance at the beginning of the 20th century; International relations during the First World War; World War II peace arrangement; Versailles balance of power system; The crisis of the Versailles system and the outbreak of World War II; International relations during the Second World War; The advent of the nuclear age and its implications for world politics; Cold War; Cold War nuclear strategies; Cold War conflicts and crises - Korea, Berlin crises, Cuban Missile Crisis, Vietnam, Afghanistan; USSR military interventions in Hungary and Czechoslovakia; R. Reagan - The end of the Cold War and the collapse of the Soviet bloc; Disintegration of the USSR; European integration during the Cold War; a US-led unipolar world political system; NATO and	

the importance of transatlantic relations; The European Union as a global player; Islamic world and security threats; Growing China's power potential; The importance and role of regional powers; New challenges for the democratic world (authoritarian regimes, hybrid wars).

Recommended literature:

BARNET, R. J. 1973. Roots of War. New York: Penguin Books, 1972. First edition. 350 s. ISBN 978-0140216981.

BRZEZINSKI, Z. 1993. Bez kontroly. Chaos v predvečer 21. století. Praha: Victoria publishing, 1993. 222 s. ISBN 9788085605839.

BURNHAM, J. 1950. The Coming Defeat of Communism. New York: The John Day Company, Inc., 1950. 278 s.

BURNHAM, J. 1953. Containment or Liberation? An Inquiry into the Aims of the United States Foreign Policy. New York: The John Day Company, Inc., 1953.

FUKUYAMA, F. 2002. Konec dějin a poslední člověk. Praha: Rybka Publishers, 2002. 382 s. ISBN 80-86182-27-4.

GADDIS, J. L. 2002. A Grand Strategy of Transformation. In Foreign Policy, č. 133, november/december 2002, s. 50 - 57. ISSN 0015-7228.

HUNTIGTON, S. 2001. Střet civilizací. Boj kultur a proměna světového řádu. Praha: Rybka Publishers, 2001. 447 s. ISBN 80-86182-49-5.

IŠTOK, R.-KOZIAK, T.-HUDEČEK, T.-MATTOVÁ, I. 2010. Geopolitika, Globalistika, Mezinárodní politika. Komentovaný výber textov. Prešov: Fakulta humanitných a prírodných vied v Prešove. Prešovská univerzita. 214 s. ISBN 978-80-5550-164-2.

JOHNSON, P. 1997. A History of American People. Harper Collins Publishers, Inc. New York. Preklad: Věra a Jan Lamperovi: Dějiny amerického národa. Academia, 2000. ISBN 80-200-0799-7.

JOHNSON, P. 1991. Dejiny 20. století. Rozmluvy. 845 s. ISBN 8085336073.

KISSINGER, H. 2016. Uspořádání světa. Státní zájmy, konflikty a mocenská rovnováha. Praha: Prostor, 2016. 400 s. ISBN 978-80-7260-335-0.

KISSINGER, H. 2002. Potřebuje Amerika zahraniční politiku? Cesta k diplomacii pro 21. století. Jiří Buchal-BB art, 252 s. ISBN 80-7257-736-0.

KREJČÍ, O. 2001. Mezinárodní politika, Praha: Ekopress, 2001. 710 s. ISBN 80-86119-45-9.

KREJČÍ, O. 2009. Zahraniční politika USA. Ideje, doktríny, strategie. Praha: Professional Publishing, 2009. 435 s. ISBN 978-80-86946-89-9.

LUŇÁK, P.: Západ. Spojené státy a Západní Evropa ve studené válce. Praha 1997, ISBN: 80-85983-29-X

MODELSKI, C. 1978. The long cycle of global politics and the nation state. In Comparative Studies of Society and History, roč. 20, č. 2, ISSN 0010-4175, s. 214 - 35.

MODELSKI, C. 1987. Long Cycles of World Politics. Londýn: Macmillan, 1987. 244 s. ISBN 978-1-349-09153-9.

MORAVCOVÁ, D. - BĚLINA, P. 1998. Kapitoly z dějin mezinárodních vztahů 1914-1941. Praha: ISE Institut pro středoevropskou kulturu a politiku. 219 s. ISBN 80-86130-04-5.

NIEBUHR, R. 1952. The Irony of American History. Introduction by Andrew J. Bacevich. Reprint 2008. Chicago: University of Chicago Press, 1952. 198 s. ISBN 978-0-226-58398-3.

NIEBUHR, R. 1959. The Structure of Nations and Empires. New York: Charles Scribner's Son, 1952. 317 s. ISBN 0-678-02755-2.

NYE, J. S. Jr. 2015. Is the American Century Over? Cambridge: Polity Press, 2015. 152 s. ISBN 9780745690070.

ONDREJCSÁK, R. 2009. Zahraniční a bezpečnostní politika USA. Bratislava: Centrum pre európske a severoatlantické vzťahy, 2009. 128 s. ISBN 978-80-970041-3-2.

PLECHANOVÁ, B. - FIDLER, J. 1997. Kapitoly z dějin mezinárodních vztahů 1941-1995. Praha: ISE Institut pro středoevropskou kulturu a politiku, 1997. 240 s. ISBN 80-85241-79-X.

TEREM, P. 2008. Jadrové zbrane, ich význam a vplyv na svetovú politiku. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2008. 292 s. ISBN 978-80-8083-531-6.

TUSKER, R. W. 1985. Intervention and the Reagan Doctrine. New York: Time. Inc., 1985. ISBN 978-0876412756.

VIERECK, P. 1953. Shame and Glory of the Intellectuals. Boston: The Beacon Press, 1953. 320 s. ISBN 9781412834049.

WOLFE, A. 2010. The Future of Liberalism. New York: Vintage, 2010. 368 s. ISBN 978-0-307-38625-0.

ZAKARIA, F. The Future of American Power. How America Can Survive the Rise of the Rest. In: Foreign Affairs, č. máj/jún 2008, ISSN 0015-7120, s. 28 - 29.

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME STUDY: 1

overall workload of student: 180 hours, of which:

combined study (lectures, seminars, consultations): 39 hours

self-study: 91 hours

project preparation: 50 hours

PART TIME STUDY

overall workload of student: 180 hours, of which:

combined study (lectures, seminars, consultations): 8 hours

self-study: 122 hours

project preparation: 50 hours

Course assessment

The final number of assessed students: 457

A	B	C	D	E	FX(0)	FX(1)	n
32.39	15.32	22.76	16.85	12.47	0.0	0.22	0.0

Instructor: prof. PhDr. Peter Terem, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ĽPR	Course name: Human Rights and Development
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: presentation of project/case study: 0-20 points activities at seminars: 0-5 points reading: 0-5 points b) final assessment: 1st test (topics 1 - 5): 0-35 points 2nd test (topics 6-10): 0-35 points	
Learning objectives: student: 1. memorizes theoretical definitions related to the field of international human rights protection and international development; and understands interrelations 2. by applying acquired knowledge, is able to analyze specific situations related to these areas, and to draw conclusions 3. is able to evaluate the activity of actors, and to propose alternative solutions of analyzed problems 4. is able to create a presentation / case study to a given topic, by using competences referred to in points 1-3	
Brief outline of the course:	
Recommended literature: BANNING, THEO VAN, et al.: Human Rights Reference Handbook. Abuja: University for Peace, 2004. CENKER, M. (ed.): Rozvojové vzdelávanie. Témy a metódy. Bratislava: Pontis, 2013 DUDÁŠ, T. a kol.: Rozvojová pomoc a spolupráca: vybrané kapitoly. Bratislava: EKONÓM, 2007 JANKUV, J.: Medzinárodné a európske mechanizmy ochrany ľudských práv. Bratislava: IURA EDITION, 2006 OHCHR: Human Rights: A Basic Handbook for UN Staff. Dostupné na: https://www.ohchr.org/Documents/Publications/HRhandbooken.pdf POLLMANN, A. – LOHMANN, G. (eds.): Ľudské práva. Interdisciplinárna príručka. Bratislava: Kalligram, 2017	

Language of instruction: Slovak, English							
Notes:student time load: 180 hrs: combined study: 39 hrs. self-study: 98 hrs. preparation of project/case study: 43 hrs.							
Course assessment The final number of assessed students: 650							
A	B	C	D	E	FX(0)	FX(1)	n
13.38	16.15	26.77	21.38	18.92	1.38	2.0	0.0
Instructor: doc. PhDr. Martina Bolečeková, PhD.							
Last changed: 18.03.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-MV1	Course name: International Relations I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars: students are expected to get acquainted with the assignment in advance so that they can actively participate in the activity / discussion at the seminar (absence of preparation and activity at the seminar will be considered as non-participation in the seminar) media analysis (5 points) presentation (10 points) midterm test (15 points) b) final assessment: paper (10 points) reading (5 points) final exam (55 points)	
Learning objectives: Student: <ul style="list-style-type: none"> - can identify and characterize historical periods in the development of international relations and current development trends in international relations - has a basic overview of theories of international relations, knows the works of authors dealing with the theory of international relations - can define and correctly use terms in the field of international relations - has knowledge about the historical development, current status and activities of the main actors of international relations (states and international organizations), is able to analyse the relations between the actors of international relations 	
Brief outline of the course: <ol style="list-style-type: none"> 1. Development of international/world political system, structure and main features of the system 2. Actors in International Relations I - States 3. Development tendencies in international relations (from 1945 to the present) 4. International security 5. Actors in International Relations II - international organizations 6. United Nations Organization I (UN Charter, activities) 	
Recommended literature: Basic recommended study literature (available in the MBU library):	

GRIFFITHS, M. - O'CALLAGHAN, T. 2002. International relations: the key concepts. Routledge: London and New York, 2002.

KREJČÍ, O. 2014. Mezinárodní politika. 5. vyd. Praha: Ekopress, 2010.

ROSPUTINSKÝ, P. 2011. Úvod do štúdia medzinárodných organizácií. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2011.

SØRENSEN, G. 2005. Stát a mezinárodní vztahy. Praha: Portál, 2005.

ŠKVRNDA, F. a kol. 2010. Medzinárodné politické vzťahy. Bratislava: Vydavaľstvo Ekonóm, 2010.

VESELÝ, Z. 2020. Medzinárodní vztahy v zrcadle dějin. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2020.

WAIŠOVÁ, Š. 2009. Úvod do studia mezinárodních vztahů. 3. vyd. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009.

Language of instruction:

Slovak, English

Notes: student time load:

total: 180 hours, of which:

lectures, seminars and consultations: 39 hours (students of full-time form of study) / 12 hours (students of part-time form of study)

preparation for the presentation: 20 hours (students of full-time form of study)

work with scientific paper: 47 hours (students of external form of study)

preparation of media analysis: 8 hours

elaboration of the paper: 50 hours

self-study: 63 hours

Course assessment

The final number of assessed students: 1206

A	B	C	D	E	FX(0)	FX(1)	n
19.73	15.59	17.25	15.59	12.02	11.77	7.46	0.58

Instructor: doc. PhDr. Martina Bolečeková, PhD., Mgr. Róbert Vancel, PhD.

Last changed: 12.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-MV2	Course name: International Relations II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time form of study: Presentation on a given topic - 15b Continuous test - 25b External form of study Elaboration of a seminar work concerning current problems of international relations (scope of 15 p. Core) - 30b Read work - 5b b) final assessment: Full-time form of study: Elaboration of a seminar work concerning current problems of international relations (scope of 15 p. Core) - 15b Read work - 5b Final test - 40 p. Part-time form of study: Final test - 65 p.	
Learning objectives: The student is able to define and use in practice the basic conceptual categories in the field of foreign policy related to the national interest. The student will learn to identify and analyze doctrines, strategies and techniques of foreign policy. The student is able to evaluate their dynamic development and assess their importance in terms of application to a specific actor in international relations. The student will learn to present the basic tools of foreign policy implementation. The student will get acquainted with the basic aspects of diplomacy and individual diplomatic bodies, which he can subsequently classify. The student evaluates the importance, impact and dynamics of propaganda and espionage and their tools in current international relations, with special emphasis on the role of the mass media, in comparison with the historical development of this issue. The student evaluates, compares and subjects to a critical analysis of the foreign policy doctrine of the Slovak Republic and selected world powers with emphasis on the ability to identify key elements, understand causations and use them as a basis for their own assessment judgment. The student will assess the position, importance and functions of morality and law in international relations as well as the role of the international regime, create a model example of the role of these phenomena in	

resolving disputes and conflicts in current international relations. The student applies the theoretical knowledge acquired in the field of political psychology and the theory of decision-making processes to current developments in international relations and the role of statesman, while evaluating these theories and is able to competently assess their relevance in current international relations.

Brief outline of the course:

1. World political system and the process of globalization.
2. National interest. Definition of the term and its development. Objectives and interests of the state.
3. Foreign policy of the state. Defining and determinants. Foreign policy doctrine. Military-political doctrine. Methods of foreign policy implementation.
4. The concept of soft power in theory and practice.
5. Diplomacy as a means of foreign policy.
6. Basic diplomatic bodies and their tasks.
7. Propaganda, espionage, mass media.
8. Regulatory elements - international law, morality, public opinion.
9. Soft power and its use in the foreign policy of states.
10. Case studies of problems from the current development of international relations.

Recommended literature:

- BROWN, C. – AINLEY, K. 2005. Understanding International Relations. 3th Edition. Revised and Updated. Palgrave Macmillan, 2005.
- BRZEZINSKI, Z.: Volba: Globální nadvláda nebo globální vedení. Praha : Mladá Fronta, 2004.
- GURA, R. - ROŠTEKOVÁ, M. – VANCEL, R 2019. Koncept mäkkej moci v regionálnych kontextoch; 1. vyd. - Praha : Naše vojsko, 2019. - 92 s. - ISBN 978-80-206-1848-1
- GURA, R. – ROUET, G. (eds.) 2018. Diplomatie plurielle : acteur et enjeux. - 1. vyd. - Paris : L'Harmattan, 2018. - 212 s. - ISBN 978-2-343-15809-9. - ISSN 2257-3690
- GURA, R. – ROUET, G. (eds.) 2019. Pratiques du soft power 1. vyd. - Paríž : L'Harmattan, 2019. - 220 s. - Spôsob prístupu: <https://www.editions-harmattan.fr/index.asp?navig=catalogue&obj=livre&no=64113>. - ISBN 978-2-343-18651-1. - ISSN 2257-3690
- HOBBSAWM, E. J.:2000. Národy a nacionalismus od roku 1780. Program, mýtus, realita. Brno: Centrum demokracie a kultury, 2000.
- KENEDY, P. 1996. Vzestup a pád velmocí. Praha: Lidové noviny, 1996.
- KISSINGER, H. 1996. Umění diplomacie. Od Richeliua k pádu Berlínske zdi. Praha: Prostor, 1996.
- KREJČÍ, O.2010. Mezinárodní politika. 4. rozšír. a upravené vyd. Praha: Ekopress, 2010.
- KREJČÍ, O. 2004. Politická psychologie. Praha : Ekopress, 2004.
- RAY, J.L. - KAARBO, J. 2008. Global Politics. 10th Edition. Boston, Wadsworth Cengage Learning, 2011. ISBN 978-0495-80264-8.
- TEREM, P. – LENČ, M. (eds.) 2018. Mäkká moc a jej význam v medzinárodných vzťahoch v 21. storočí : teoretické aspekty, regionálne kontexty. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. - ISBN 978-80-557-1387-8. - S. 117-129.
- VLČEK, D. 2003. Medzinárodné vzťahy: Filozofické teórie vojny a mieru. Banská Bystrica: FPVaMV UMB, 2003.
- Foreign and European policy of the Slovak Republic in 2021. Available online only in Slovak: <https://www.mzv.sk/documents/10182/4238286/2021-Zahrani%C4%8Dna-a-europska-politika-SR-v-roku-2021.pdf> (cited 3.3.2022)
- Evaluation of the priorities of the foreign and European policy of the Slovak Republic in 2019 and their focus on 2020. Available online only in Slovak: <https://www.mzv.sk/documents/10182/2686701/2020+Hodnotenie+prior%C3%ADt+zahrani%C4%8Dnej+a+eur>

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(cit.3.3.2022)

- Focus of foreign and European policy of the Slovak Republic in the last 5 years.
- Foreign policy concepts of selected countries.
- Military-political concepts of selected states.

Language of instruction:

Notes:student time load:

Full-time form of study:

Total load 180 hours, of which: full-time study: 39 hours, preparation of written semester work: 50 hours, preparation of presentation: 25 hours, preparation of exercise "national interest": 8 hours, self-study: 58 hours

External form of study:

Total workload 180 hours, of which: full-time study: 12 hours, preparation of written semester work: 50 hours, preparation of presentation: 25 hours, preparation of the exercise "national interest": 8 hours, self-study: 85 hours

Course assessment

The final number of assessed students: 914

A	B	C	D	E	FX(0)	FX(1)	n
16.19	21.77	25.82	15.43	14.11	1.53	4.92	0.22

Instructor: doc. PaedDr. Radovan Gura, PhD., Mgr. Róbert Vancel, PhD.

Last changed: 05.02.2024

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚTP	Course name: Introduction to Theory of Politics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Midterm test - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Interim evaluation is not carried out. b) final assessment: FULL-TIME FORM OF STUDY: Verbal or written exam - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Verbal exam or written - 100 points, min. 65 points (100%)	
Learning objectives: Knowledge: The student has basic practical and methodological knowledge of key areas of the field, which serves as a basis for practice, research and policy reflection. The student knows important categories of political science, political theory and methodological approaches to policy analysis. Can define the subject and basic methods of the study field, its place and relationships in the system of social sciences. Masters the basic methodological issues of political science, has knowledge of democracy, actors and processes in politics. Understands the basic laws of internal politics and the relationship between political decision-makers and their mutual competencies. Skills: The student uses the acquired knowledge, is able to critically master the basic concepts of political science and understand the nature, content and nature of political science and define its specifics in relation to other social, behavioral and human sciences. The student is able to analyse and compare general methodological approaches to political science. Competences: The student is able to modify general and professional knowledge in finding and proposing solutions to specific problems and also to implement solutions to methodological, professional and practical problems through creatively mastered working methods and scientific expression tools. The student is able to explain professional political science terminology. It independently formulates its own analytical and critical opinions based on theoretical knowledge and logical arguments. He is competent to prepare and distribute analytical documents for normative acts at various stages of decision-making.	
Brief outline of the course:	

1. The essence of politics and science of politics, their mutual relationship. Political science, political science, political science.
2. The concept of political and three-dimensional politics. (Institutional, content and procedural site)
3. Historical and idea sources of political science, it's genesis. Political science as an independent scientific discipline.
4. Theoretical and methodological approaches in political science.
5. Power. political power, legality and legitimacy of power. Division of power (horizontal and vertical).
6. Traditional and un-traditional policy subjects. State and forms of state according to selected classification attributes.
7. Interpretive approaches to the concept of political system.
8. 10. Political interest, political group. The principles of institutionalisation of political interest.
9. Political processes, relations and activities. Possibilities of researching the political process in political science.
10. Phenomenology of elections and electoral systems. Electorate college. Suffrage.
11. Political parties and party's systems
12. Political elite and political leadership.
13. Political culture - concept, definitions, classifications
14. Political philosophy, Political anthropology, Political geography, Political psychology, Political economy, Law and politics.
15. Modern policy analysis
16. Theories of democracy-Concepts of democracies.
17. Nation in politics
18. Public opinion in politics

Recommended literature:

1. COBB, W., N., W.: Political Science Today. CQ Press; 1st Edition 2019. 307 p. ISBN: 978-1544336442.
2. GRAHAM, P., HOFFMAN, J.: Introduction to Political Theory. Routledge. 3rd Edition, 2015. 521 p. ISBN-13: 978-1408285923.
3. HEYWOOD, A.: Political Theory. An Introduction. Red Globe Press; 4th Edition 2017. 404 p. ISBN-13: 978-1137437266.
4. HEYWOOD, A.: Politics. Red Globe Press; 4th ed. 2013 Edition 2013. 520 p. ISBN-13: 978-0230363373.
5. GOODIN, R., ed.: Oxford Handbook of Political Science. Oxford University Press. Oxford; Illustrated Edition 2011. 1310 p. ISBN-13: 978-0199562954.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study. 26 hours

preparation for the midterm test: 77 hours

preparation for the final verbal exam: 77 hours

PART-TIME STUDY:

Total: 180 hours, of which:

full-time stuy: 8 hours

study of recommended literature: 86 hours

preparation for the final verbal exam: 86 hours

Course assessment

The final number of assessed students: 1738

A	B	C	D	E	FX(0)	FX(1)	n
16.63	12.77	10.93	10.07	14.84	5.41	29.34	0.0

Instructor: prof. PhDr. Ján Koper, PhD., doc. Mgr. PhDr. Peter Ondria, PhD.**Last changed:** 12.06.2022**Approved by:** prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚDŠMV	Course name: Introduction to the Study of International Relations
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in lectures: students are expected to get acquainted with the assignment in advance so that they can actively participate in the activity / discussion - 20% of the evaluation b) final assessment: test - 80% of the evaluation	
Learning objectives: By completing the course, the student will gain a basic overview of international relations as a subject of study and scientific discipline. The student is familiar with working in academia, has knowledge of academic ethics, develops his critical thinking and is able to process presentations and seminar papers in accordance with the requirements of the faculty and university.	
Brief outline of the course: 1. Development of international relations as a scientific discipline 2. Academic environment and academic ethics 3. Sources of information and critical thinking 4. International Relations and methodology 5. Academic / scientific paper 6. Electronic presentation and presentation skills	
Recommended literature: JACKSON, R. – SØRENSEN, G. 2007. Introduction to International Relations: Theories and approaches. Third edition. New York: Oxford University Press, 2007. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. 2., upravené a doplnené vydanie. Martin: Vydavateľstvo Osveta, 2005. WAISOVÁ, Š. 2009. Úvod do studia mezinárodných vzťahů. 3. vyd. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009.	
Language of instruction: Slovak, English	
Notes: student time load: 150 hrs. combined study (lectures and consultations): 26	

assignment preparation: 44 self-study: 80							
Course assessment The final number of assessed students: 425							
A	B	C	D	E	FX(0)	FX(1)	n
61.65	7.53	11.76	11.53	6.59	0.47	0.47	0.0
Instructor: doc. PhDr. Martina Bolečeková, PhD.							
Last changed: 12.09.2023							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-MSV	Course name: Methods of Social Science Research
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 7.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: project of sociological research 30 points The mentioned method of evaluation is valid for both forms of study. b) final assessment: final test 70 points The mentioned method of evaluation is valid for both forms of study.	
Learning objectives: The student knows the basic methods of sociological research (both quantitative and qualitative), the methodological approaches of social science research; understands the specifics and principles of social science research in comparison with research in natural and technical sciences and can define the main lines of research in the relevant paradigms of social science research (positivism / anti-positivism). The student has basic practical and methodological knowledge in key areas of social sciences and humanities. Skills: The student is able to critically interpret and formulate the main directions of social science research, can systematically obtain, synthesize, critically analyze and present data from various social science research and statistics. The student presents opinions on the advantages and disadvantages of using particular methods of sociological research, and at the same time is able to maintain contact with current developments in this area. He independently formulates his/her own analytical and critical opinions on other researches and polls, he/she can evaluate their qualities and weaknesses. Competences: The student is able to work autonomously and efficiently and use international scientific data databases; students can prepare and distribute their own research tools (e.g. questionnaire). The student understands the interconnectedness of theory and empirical base in scientific research and is able to identify practical and ethical limits of the application of individual methods and research designs in a specific context. The student demonstrates creative and flexible thinking and at the same time the ability to present own views appropriately and clearly.	
Brief outline of the course: 1. Basic principles of scientific cognition and analysis of social phenomena 2. Basic procedures for the elaboration of a sociological research project (theoretical analysis of the problem and selection of the research object, operationalization of concepts, determination of hypotheses, selection and creation of a research tool)	

3. Basic methods and techniques of quantitative research (interview, questionnaire, document analysis, observation, experiment, sociometric method)
4. Data analysis and interpretation
5. Qualitative methods in social science research (in-depth interviews, ethnography, discourse analysis and others)

Recommended literature:

1. Disman, M.: Jak se vyrábí sociologická znalost. Praha: Karolinum 2007
2. Hirner, A.: Ako sociologicky analyzovať. Bratislava 1976.
3. Surynek, A., Komárková, R., Kašparová, E.: Základy sociologického výzkumu. Praha: Management Press 2001.
4. Denzin, N., K., Lincoln, Y.S.: Collecting and Interpreting Qualitative Materials. Thousand Oaks: Sage 2003
5. Drulák, P. a kol.: Jak zkoumat politiku. Praha: Portál 2008

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 39 hours

self-study: 61 hours

preparation of a sociological research project: 50 hours

PART-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 12 hours

self-study: 88 hours

preparation of a sociological research project: 50 hours

Course assessment

The final number of assessed students: 86

A	B	C	D	E	FX(0)	FX(1)	n
9.3	10.47	19.77	18.6	31.4	4.65	5.81	0.0

Instructor: PhDr. Marian Kika, PhD.

Last changed: 12.06.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PGSR	Course name: Political Geography of the Slovak Republic
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 7.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars: 20 points (20% of evaluation) - students are expected to familiarize themselves with the assignment in advance so that they can actively participate in the activity / discussion at the seminar (absence of preparation and activity at the seminar will be considered as non-participation in the seminar). Seminar work: 20 points (20% of evaluation) -students will be asked to prepare a seminar paper, in a designated form, on a topic they choose from a list. Formal requirements as well as the scope of the text will be always announced at the beginning of the semester. Presentation: 10 points (10% of the evaluation)	
Learning objectives: Students who complete the course will be able to: - understand the complex characteristics of Slovakia - analyze the political - geographical and socio - economic conditions of the Slovak Republic - characterize past and current trends in individual areas, especially socio - economic geography of the Slovak Republic - evaluate geopolitical, political, economic and social development in Slovakia in the context of broader regional and global trends - integrate lessons learned in problem analysis and problem solving	
Brief outline of the course: I. POLITICAL GEOGRAPHY 1. Geopolitics and geography of Central Europe 2. Models of the organization of Central Europe 3. Borders of the Slovak Republic 4. Genius loci of Slovakia, history and direction of the state on the European scene. Slovakia in the context of the geopolitical development of Europe 5. Population and settlements II. SOCIO-ECONOMIC GEOGRAPHY of Slovak Republic 6. Economic development of the country, economic transformation after 1989 7. Mineral resources and industry	

8. Agriculture
9. Transport, tourism and services
III. GEOGRAPHICAL REGIONAL ANALYSIS OF THE Slovak Republic
10. Administrative development, population and settlements

Recommended literature:

1. KOL. AUTOROV.: Formovanie nového strategického postavenia SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2008
2. KOL. AUTOROV.: Geografia Slovenska. Nitra : Fakulta prírodných vied UKF, 2008
3. ČAJKA, P., RÝSOVÁ, L., PEŠOUT, I.: Praktické prístupy ku štúdiu regionálnej politiky. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2005
4. KREJČÍ, O: Geopolitika stredoevropského priestoru. Pohľad z Prahy a Bratislavy. Praha: Professional Publishing, 2016
5. KOL. AUTOROV.: Vplyv EÚ a NATO na Európsku a globálnu stabilitu a ich význam pre bezpečnosť SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2016
6. KOL. AUTOROV.: Strategické zameranie zahraničnej a bezpečnostnej politiky SR ako členského štátu EÚ a NATO. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2017
7. ČAJKA, P. - KALICKÝ, J. Socio-economic background of the genesis of economic sphere in the Austro-Hungarian empire at the turn of 18th and 19th centuries. In Security, economy & law [elektronický zdroj]. - Krakow : Wyższa Szkoła Bezpieczeństwa Publicznego i Indywidualnego „Apeiron” w Krakowie, 2019. - ISSN 2353-0669. - Č. 1 (22) (2019), s. 5-15.
8. RÝSOVÁ, L. - DOBRÍK, M. - ČAJKA, P. Stratégia Európa 2020 a plnenie jej cieľov v podmienkach Európskej únie a Slovenskej republiky. In Zahraničná politika Slovenskej republiky v rámci vybraných oblastí vonkajšej činnosti Európskej únie. 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2016. - ISBN 978-80-557-1213-0. - S. 192-239.
9. TEREM, P. - ČAJKA, P. - RÝSOVÁ, L. Špecifiká politického a hospodárskeho vývoja Slovenska. In Formovanie nového strategického postavenia SR. 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - ISBN 978-80-8083-697-9. - S. 161-168.
10. ČAJKA, P. Socio-kultúrne aspekty rozvoja regiónov na príklade Slovenskej republiky. In Społeczeństwo obywatelskie w Polsce a instytucjonalna rzeczywistość demokracji w jednoczącej się Europie. 1. vyd. - Pila : Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 2010. - ISBN 978-83-89795-91-5. - S. 376-387.

Language of instruction:

Slovak, English

Notes:student time load:

DAILY FORM OF THE STUDY:

total student workload: 180 hours

of this:

full-time study: 39 hours

self-study and preparation for the final exam: 101 hours

elaboration of seminar work: 30 hours

preparation of ppt-presentation: 10 hours

EXTERNAL FORM OF STUDY:

total student workload: 180 hours

of this: full-time study: 12 hours self-study and preparation for the final exam: 128 hours elaboration of seminar work: 30 hours preparation of ppt-presentation: 10 hours							
Course assessment The final number of assessed students: 1563							
A	B	C	D	E	FX(0)	FX(1)	n
0.19	4.03	14.84	23.03	36.66	5.95	15.29	0.0
Instructor: prof. PhDr. Peter Čajka, PhD., Mgr. Vladimír Müller, PhD., Mgr. Róbert Vancel, PhD., doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 01.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PDSL	Course name: Political History of Slovakia
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: none The assessment is the same for both full-time and part-time form of studies. b) final assessment: test - 100% The evaluation of the course consists of a final test /100 points/, carried out during the examination period, by which the student demonstrates general knowledge of the history of Slovakia acquired during lectures and self-study. The evaluation is performed according to the classification scale: A (100 - 94%), B (93 - 87%), C (86 - 80%), D (79 - 73%), E (72 - 65%). Credits will be awarded to a student who has obtained at least 65 out of 100 points. The student is entitled to one corrective test term in one academic year. The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: After completing the course, the student /1/ masters the basic factual line (historical events, political figures), /2/ can reflect it in domestic, European and global contexts, /3/ understands the modernization phenomenon, process and reflection of modern political ideologies (nationalism, conservatism, liberalism, socialism, fascism) in Slovak political culture, and, at the same time, /4/ can apply the acquired knowledge in the analysis of influences on societal and international questions or problems.	
Brief outline of the course: 1. The birth of modern Europe. Periodization of modern European and Slovak history, main milestones of development. 2. The emergence of modern nations and states: ethnos, the basic typology of nations (ethnic, political, hybrid) and the place of Slovakia and Slovaks in this context. 3. Slovak national movement and the formation of the modern Slovak nation. Slovaks and Hungary, Slovaks versus Hungary. 4. Modernization processes and ideologies at the turn of the 19th and 20th centuries. 5. Slovakia, Slovaks and the Slovak question in the first Czechoslovak Republic (1918 - 1939). 6. In the faith of war: the Slovak state (1939 - 1945). 7. Between West and East: Slovakia between Liberation and Communist Coup (1945 - 1948).	

8. In the sign of the red star: Slovakia in the period of the beginnings and stabilization of the communist regime.
9. An Attempt at "Socialism with a Human Face": Slovakia in the Reformation of the 1960s.
10. The period of the so-called normalization.
11. The fall of communism.
12. Formation of civil society, democratization and disintegration of Czechoslovakia.
13. The Slovak Republic on the road to the present.

Recommended literature:

a/ Textbooks

- KOVÁČ, Dušan: Dejiny Slovenska. Praha : Nakladatelství Lidové noviny, 2010, 432 p.
 KÓNYA, Peter a kol.: Dejiny Uhorska. Bratislava : Citadella, 2014, 798 p.
 KŘEN, Jan: Čtvrt století střední Evropy. Visegrádské země v globálním příběhu let 1992 – 2017. Praha : Karolinum, 2019, 368 p.
 KŘEN, Jan: Dvě století střední Evropy. Praha : Argo, 2005, 1110 p.
 LETZ, Róbert: Slovenské dejiny IV. 1914 – 1938. Bratislava : LIC, 2010, 342 p.
 LETZ, Róbert: Slovenské dejiny V. 1938 – 1945. Bratislava : LIC, 2012, 367 p.
 MIČKO, Peter – KMEŤ, Miroslav: Dejiny Slovenska a Slovákov (1918 – 1945). Banská Bystrica : Belianum, 2018, 186 p.
 OLIVOVÁ, Věra: Dějiny první republiky. Praha : Společnost Edvarda Beneše, 2013, 359 p.
 PEKÁR, Martin: Dejiny Slovenska 1918 – 1945. Košice : Filozofická fakulta UPJŠ, 2015, 198 p.
 PODOLAN, Peter – VIRŠINSKÁ, Miriam: Slovenské dejiny III. 1780 – 1914. Bratislava : LIC, 2014, 405 p.
 RYCHLÍK, Jan: Češi a Slováci ve 20. století. Spolupráce a konflikty 1914 – 1992. Praha : Vyšehrad – ÚSTR, 2015, 688 p.
 RYCHLÍK, Jan: Československo v období socialismu 1945 – 1989. Praha : Vyšehrad, 2020, 280 p.
 SYRNÝ, Marek: Slovenské dejiny. 20. storočie, diel I. (1900 – 1945). Banská Bystrica : Belianum, 2016, 238 p.
 ŠUTAJ, Štefan: Slovenské dejiny po roku 1945 I. (Vybrané kapitoly k vývoju v rokoch 1945 – 1968). Košice : Filozofická fakulta UPJŠ, 2015, 200 p.
- b/ Commented document collections
- HRUBOŇ, Anton: Ľudácka čítanka: Sila propagandy, propaganda sily. Bratislava : Premedia, 2019, 328 p.
 PEKÁR, Martin: Komentované pramene k dejinám Slovenska 1939 – 1945. Košice : Filozofická fakulta UPJŠ, 2015, 112 p.

Language of instruction:

Slovak

Notes: student time load:

Total student workload of full time student:

120 hours, out of this:

contact study: 26 hours

self-study: 70 hours

preparation for final evaluation: 24 hours

Total student workload of part time student:

120 hours, out of this:

contact study: 8 hours

self-study: 88 hours

preparation for final evaluation: 24 hours

Course assessment							
The final number of assessed students: 864							
A	B	C	D	E	FX(0)	FX(1)	n
19.44	19.21	24.42	16.2	14.35	1.39	4.98	0.0
Instructor: doc. PhDr. Anton Hruboň, PhD.							
Last changed: 12.06.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PSSS	Course name: Political Parties and Party Systems
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Daily form of study: Continuous evaluation = max. 30 points On-going assessment includes assessment of assignments submitted via LMS Moodle and active participation in seminars, including presentation of selected issues. 2 points are deducted from the overall assessment for each uncompleted task entered via LMS Moodle. During the semester, 1 absence is accepted in connection with the seminars. For each additional (unexcused) non-participation in the seminar, 5 points will be deducted from the overall evaluation without the possibility of replacement. Students with an approved special study plan are governed by the terms and conditions stated in the special study plan and published in LMS Moodle. External form of study: Continuous evaluation = max. 30 points Continuous assessment takes the form of tasks in LMS Moodle, which must be completed according to the instructions published in LMS Moodle. b) final assessment: Full-time form of study: Final exam = max. 70 points Part-time form of study: Final exam = max. 70 points	
Learning objectives: Knowledge: The student knows important theorists dealing with the phenomenon of political parties and party systems. He controls the basic terminological apparatus related to the issue of political parties and party systems. He can define a political party, knows its meaning and place in a democratic political system, can distinguish political parties from other political entities representing the interests of society, orients himself in the typology of political parties, distinguishes basic types of party systems and can theoretically define the connection between party and electoral systems.	

Skills: The student has adequately developed soft skills (creativity, adaptability, responsibility, effective time management, communication and presentation skills...), relies on the main principles of critical thinking when processing selected problems, can work with professional literature, acquired information and knowledge is able to correctly analyze, interpret and apply to practical political life.

Competences: The student is competent to analyze and examine the position of political parties in individual political systems in causal contexts. He is capable of evaluating the operation of party entities, creating estimates and model situations, comparing and analyzing the nature of individual party systems and presenting perspectives for further development.

Brief outline of the course:

Lecture part:

1. Theoretical definition of a political party.
2. The emergence of political parties, their importance and operation in democratic political systems.
3. Functions of political parties.
4. Historical-conflict approach to the study of political parties.
5. Typology of political parties.
6. Party families (models) of political parties.
7. New types of political parties.
8. Creating coalitions and the position of opposition political parties.
9. Typology of party systems.
10. Interconnection of party systems and electoral systems.

Seminar part:

1. The American party system.
2. The British party system.
3. The German party system.
4. The Austrian party system.
5. The Swedish party system.

Recommended literature:

- BENEŠ, E. 2013. Funkce politických stran. Praha: Společnost Edvarda Beneše, 2013. 182 s. ISBN 978-80-86107-48-6
- BOBBIO, N. 2003. Pravice a levice. Brno: CDK, 2003. 153 s. ISBN 80-7325-012-8
- CABADA, L. 2006. Koalice a koaliční vztahy. Plzeň: Aleš Čeněk, 2006. 223 s. ISBN 80-7380-004-7
- CABADA, L. a kol. 2013. Strany jednoho tématu ve střední Evropě. Brno: Václav Klemm, 2013. 169 s. ISBN 978-80-87713-02-0
- CABADA, L. – CHARVÁT, J. – STULÍK, O. 2015. Současná komparativní politologie. Klíčové koncepty. Plzeň – Praha: Vydavatelství a nakladatelství Aleš Čeněk, Metropolitan University Prague Press, 2015. 319 s. ISBN 978-80-7380-577-7, 978-80-87956-19-9
- DANČÁK, B. – FIALA, P. 1999. Nacionalistické politické strany v Evropě. Brno: Masarykova univerzita, 1999. 169 s. ISBN 80-210-2247-7
- DUVERGER, M. 2016. Politické strany. Praha: Univerzita Karlova, nakladatelství Karolinum, 2016. 492 s. ISBN 978-80-246-2568-3
- HLOUŠEK, V. - KANIOK, P. 2007. Evropské politické strany po východním rozšíření EÚ. Brno: Masarykova univerzita, 2007. 177 s. ISBN 978-80-210-4385-5
- HLOUŠEK, V. – KOPEČEK, L. 2002. Rudí a růžoví. Brno: Masarykova univerzita, 2002. 279 s. ISBN 80-210-2990-0

- HLOUŠEK, V. 2008. Konflikt versus konsensus. Konfliktní linie, stranické systémy a politické strany v Rakousku 1860 – 2006. Brno: MPÚ MU, 2008. 274 s. ISBN 978-80-210-4484-5
- HLOUŠEK, V. – KOPEČEK, L. 2010. Politické strany. Původ, ideologie a transformace politických stran v západní a střední Evropě. Praha: Grada Publishing, 2010. 310 s. ISBN 978-80-247-3192-6
- HLOUŠEK, V. – KOPEČEK, L. – ŠEDO, J. 2018. Politické systémy. Brno: Barrister & Principal, 2018. 292 s. ISBN 978-80-7485-150-6
- FIALA, P. 1998. Politické strany v Evropském parlamentu. Brno: Masarykova univerzita, 1998. 65 s. ISBN 80-2101-915-8
- FIALA, P. – STRMISKA, M. 1998. Teorie politických stran. Brno: Barrister & Principal, 1998. 263 s. ISBN 80-85947-31-5
- FIALA, P. – MAREŠ, M. – SOKOL, P. 2007. Eurostrany. Politické strany na evropské úrovni. Brno: Barrister & Principal, 2007. 272 s. ISBN 978-80-87029-05-3
- JARMARA, T. 2011. Evoluční přístup ke studiu politických stran: strana kartelu. In Slovak Journal of Political Sciences. ISSN 1335-9096. vol. 11, No. 2, s. 136 - 155
- KLÍMA, M. 1998. Volby a politické strany v moderních demokraciích. Praha: Radix, 1998. 267 s. ISBN 80-86031-13-6
- NOVÁK, M. 1997. Systémy politických stran. Praha: SLON, 1997. 275 s. ISBN 80-85850-22-2
- NOVÁK, M. (ed.). 2016. Strany, volby a demokracie. Od Duvergera k Sartorimu a dále. Praha: SLON, 2016. 516 s. ISBN 978-80-7419-233-3
- SARTORI, G. 2005. Strany a stranické systémy. Brno: CDK, 2005. 466 s. ISBN 80-7325-062-4
- STRMISKA, M. – HLOUŠEK, V. – KOPEČEK, L. – CHYTILEK, R. 2005. Politické strany moderní Evropy. Praha: Portál, 2005. 727 s. ISBN 80-7367-038-0
- ŠTEFÁNIKOVÁ, L. 2019. Transformácia politických strán z postdemokratickej perspektívy. In Postdemokracia ako proces hľadania novej kvality demokracie. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8, s. 79 – 96.
- TÓTH, R. 2002. Politické strany. Trnava: UCM, 2002. 107 s. ISBN 80-89034-15-2

Language of instruction:

Slovak, Czech, English

Notes:student time load:

Full-time form of study:

total: 150 hours, of which:

present study: 39 hours

preparation for lectures and seminar (study of literature, LSM Moodle): 32 hours

processing of a presentation: 20 hours

preparation for the final exam: 59 hours

Part-time form of study:

total: 150 hours, of which:

present study: 12 hours

literature study, LMS Moodle: 42 hours

preparation for the final exam: 96 hours

Course assessment

The final number of assessed students: 194

A	B	C	D	E	FX(0)	FX(1)	n
26.29	22.68	13.92	10.82	7.73	14.43	4.12	0.0

Instructor: Mgr. Lenka Štefániková, PhD.

Last changed: 21.02.2024

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PSSR	Course name: Political System of the Slovak Republic
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Midterm test - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Interim evaluation is not carried out. b) final assessment: FULL-TIME FORM OF STUDY: Verbal or written exam - 50 points, min. 26 points (50 %) PART-TIME FORM OF STUDY: Verba exam or written exam - 100 points, min. 65 points (100 %)	
Learning objectives: Knowledge: The student will acquire knowledge in the field of political development, constitutionality, horizontal and vertical division of power. At the same time, he will gain knowledge about constitutional guarantees of the human and civil rights and freedoms and the party and electoral system in the Slovak Republic. The student understands the realities of the development, organization and operating of the political system of the Slovak Republic. Skills: Based on the knowledge gained by studying this subject and other political science subjects, the student is able to perform an empirical and theoretical comparative analysis of selected political systems based on common methodological starting points. Competences: The student is able to solve professional tasks related to the prediction and development of the Slovak political system. Based on the acquired knowledge and skills, he is competent to formulate expert opinions, participate in the creation of analytical documents and outline models for solving selected issues.	
Brief outline of the course: 1. General characteristics of the "Political System of the Slovak Republic" in the context of the principles of political theory with emphasis on the classification of certain forms of state. 2. Establishment of the Slovak Republic. Important historical and political movements of the Slovak Republic. 3. Constitution of the Slovak Republic. Its general characteristics, functions and principles. 4. Political rights guaranteed in the Slovak Republic, their usability and application.	

5. Referendum. The impact of civil society on the quality and stability of democracy.
6. Legislative power and its institutionalised reflection. (National Council of the Slovak Republic - NRSR)
7. Legislative process at the National Council.
8. Executive power and its institutionalised reflection. State executive. (Office of the President of the SR and Government of the SR)
9. Judiciary. Case law. (Judicial organisation system with emphasis on the Constitutional Court of the Slovak Republic)
10. Other, control-power elements of protection. (Prosecutor's Office, Public Defender of Rights and Supreme Audit Office)
11. Self-government in the conditions of the Slovak Republic. (The relationship between state administration and self-government.)
12. The system of political parties in the Slovak Republic.
13. Institute of Elections with application to specified components of power.

Recommended literature:

1. Constitution of the Slovak republic. www.nrsr.sk
2. Havel, V., Keane, J., et al. (1985) The Power of the Powerless: Citizens Against the State in Central Eastern Europe. Routledge, London 1985. 228 p. ISBN: 9780873327619
3. Leff, C., (2018) Czech and Slovak Republics. Nation vs state. Routledge, London 2018. 313 p. ISBN: 978-0813329215.
4. Kopecky, Petr. (2017). Parliaments in the Czech and Slovak Republics: Party Competition and Parliamentary Institutionalization Routledge, London 2017. 278 p., ISBN: 978-1138702998.
5. Ondria, P., Kováčik, B. (2008) The political system of Slovak Republic. Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - 89 p. - ISBN 978-80-8083-633-7.
6. Ondria, P., Kováčik, B., Kosír, I. (2010) The system of political parties of the Slovak Republic. In Politické vedy : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá /Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2010. 89-106 p. ISSN 1335-2741.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study: 26 hours

preparation for the midterm test: 77 hours

preparation for the final verbal or written exam: 77 hours

PART-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study: 8 hours

study of recommended literature and preparation for the final verbal or written exam: 172 hours

Course assessment

The final number of assessed students: 1390

A	B	C	D	E	FX(0)	FX(1)	n
16.19	16.26	17.05	15.97	18.63	2.88	13.02	0.0

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. Mgr. PhDr. Peter Ondria, PhD.

Last changed: 12.06.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ1FJ	Course name: Second Foreign Language I. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in class: 10 % of points; Independent individual and collaborative work 40 % of points; b) final assessment: Written exam: 25 % of points; Oral exam: 25 % of point	
Learning objectives: The objective of this course is to familiarize the students with French texts for specific purposes, especially with journalistic texts. Students is able to write a curriculum vitae and a cover letter; he is able to use the necessary vocabulary and he appropriate linguistic structures at level B1-B2. Through this course, he acquires intercultural differences in the field of the working environment, he knows how to find a job in the international labor market and how to pass a job interview.	
Brief outline of the course:	
Recommended literature: TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998. SOIGNET, Michel.2010. Objectif diplomatie: le français des relations européennes et internationales 2. B1-B2. Hachette Livre International. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1	
Language of instruction: French, Slovak	
Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours	

Individual and collaborative work - 108 hours							
Course assessment							
The final number of assessed students: 108							
A	B	C	D	E	FX(0)	FX(1)	n
49.07	20.37	11.11	11.11	4.63	0.0	0.0	3.7
Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 03.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ1NJ	Course name: Second Foreign Language I. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars 10 - points, PPT presentation - 20points, test - 20points b) final assessment: oral examination – 50%	
Learning objectives: The student begins to adopt professional terminology in the field of political science and international relations, which he is able to use in higher grades also in the framework of work with German literature in the preparation of bachelor's work. It obtains an introductory overview of professional issues in the field of fundamental principles of the functioning of the democratic rule of law, history and the political system in the German language.	
Brief outline of the course: Politics in Democracy Fundamental human rights Basic principles of Germany Social State Constitutional bodies, political parties, state symbols Question of religion Equality in the State Selected chapters from the history of Germany	
Recommended literature: 1. Dreyer, Schmitt: Lehr- und Übungsbuch der deutschen Grammatik 2. Deutschland. Zeitschrift für Politik, Kultur, Wirtschaft und Wissenschaft 3. Helbig – Buscha: Übungsgrammatik Deutsch, Langenscheidt Verlag, Leipzig 1995 4. Helbig-Buscha: Übungsgrammatik Deutsch. Langenscheidt Verlag Enzyklopädie. Leipzig 1995 Inter Nationes. SONDERTHEMA 5. Butler, E. 2017. 100 Stunden Deutschlands. Orientierungskurs. Stuttgart. 6. Nováková, E. 2007. Deutsch in die Politik und Diplomatie. Vysoká škola ekonomická v Praze. 7. Polčicová, M. 2017. Dynamické příznaky politického jazyka. In Od textu k prekladu 12 / 1. vyd. - Praha : Jednota tlumočnicků a překladatelů, 2017. - ISBN 978-80-7374-126-6. - S. 81-95.	

8. Polčicová, M. 2017. Obraznosť a modelovosť v politickom jazyku = Figurativeness and modelling in the language of politics /In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie II., zborník príspevkov z medzinárodnej vedeckej konferencie, Bratislava : Vydavateľstvo Ekonóm.

Language of instruction:

German, Slovak

Notes: student time load:

Full-time study: 120 hours, of which: combined study 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours

Part time study: 120 hours

of which: combined study: 12 hours

preparation of ppt presentations: 15 hours

self-study: 93 hours

Course assessment

The final number of assessed students: 388

A	B	C	D	E	FX(0)	FX(1)	n
22.42	13.92	28.35	10.05	10.57	4.12	5.67	4.9

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ1RJ	Course name: Second Foreign Language I. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities.	
Brief outline of the course: 1. Russian Federation. Basic information 2. Moscow - the capital of the Russian Federation 3. St. Petersburg - Venice of the North, the sights of St. Petersburg 4. National character, mentality, customs, way of life 5. Russian state symbols 6. The Constitution of the Russian Federation and the Head of State 7. Biography, how to write it correctly in Russian? 8. President of the Russian Federation, his status and powers 9. Geopolitics 10. Repetition of grammar 11. Declension of proper names and geographical names in Russian 12. Last names and their declension 13. Test	
Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018. MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. SCHILLOVÁ, K.: Odborné texty v ruštině pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.	
Language of instruction: russian	
Notes:student time load:	

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h							
External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h							
Course assessment							
The final number of assessed students: 670							
A	B	C	D	E	FX(0)	FX(1)	n
31.49	18.66	15.67	8.36	8.81	11.04	5.37	0.6
Instructor: Mgr. Kamila Schillová, PhD.							
Last changed: 30.03.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ1ŠJ	Course name: Second Foreign Language I. – Spanish
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p	
Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.	
Brief outline of the course: 1. Introducción al estudio. La Universidad Matej Bel, los estudios en la Facultad de Politología. 2. Geografía de España 3. Lenguas oficiales en España 4. División administrativa de España 5. Sistema político de España 6. Cuestiones actuales socio-políticas de España	
Recommended literature: Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. Bezaňuková, D.: La España contemporánea. FPVaPV UMB Banská Bystrica 2002 La prensa diaria.	
Language of instruction: Spanish language	
Notes:student time load: Full-time study: 120 h combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h	

Course assessment							
The final number of assessed students: 120							
A	B	C	D	E	FX(0)	FX(1)	n
12.5	21.67	18.33	15.0	18.33	5.83	6.67	1.67
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ2FJ	Course name: Second Foreign Language II. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (20b). Minimum 65% success rate on continuous tests. (50b) b) final assessment: Full-time form of study Oral exam (30b). External form of study: Final test (50 points) and oral exam (50 points).	
Learning objectives: The student acquires knowledge and language skills in French terminology related to European integration. The student acquires terminology related to the history of European integration processes, the development of European institutions during the Cold War. The student then consolidates the acquired knowledge and skills by applying them in selected language and communication exercises. At the end of the course, the student is able to correctly apply the lexical-semantic components of the language in spoken and written form, at the language level B1.	
Brief outline of the course: 1. La naissance de L'Europe. 2. L'Europe s'organise. 3. L'Europe change. 4. La communauté dans les années 80. 5. La naissance de l'Union européenne.	
Recommended literature: GURA, R. 2015 Base du lexique français de l'Union européenne. Banská Bystrica: FPVaMV, 2015. On-line : file:///C:/Users/FPVaMV/AppData/Local/Temp/GURA%20L%C2%B4%20essentiel%20du%20lexique%20de%20%C4%BE%20Union%20europ%C3%A9enne.pdf (cit. 3.3.2022) GURA, R. – ROUET, G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010. ISBN 978-80-557-0041-0 3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005. QUERMONE, J-L. 2001. Les mots de l'Europe. Lexique de l'intégration européenne. Paris : Presse de sciences PO, 2001.	

Le Monde diplomatique, Le Monde, Le Figaro - other French dailies - current events in France
 SIREJOLS, E. - RENAUD, D. 2004. 450 nouveaux exercices, CLE Internationales, Paris, 2004
 Other French grammar exercise books or electronic textbooks or exercises available on
 the Internet: For ex: <http://françaisfacile.com/>; <https://www.bonjourdefrance.com/> ; <https://www.lepointdufle.net/> ...

Language of instruction:

Slovak, French language

Notes: student time load:

Full-time form of study:

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 30 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 57 hours

Course assessment

The final number of assessed students: 89

A	B	C	D	E	FX(0)	FX(1)	n
49.44	15.73	15.73	14.61	2.25	0.0	2.25	0.0

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ2NJ	Course name: Second Foreign Language II. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: written exam - 50 points	
Learning objectives: Through the acquired professional knowledge, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The acquired knowledge of the socio-economic functioning of German-speaking countries and various aspects of the communication process allow the student to evaluate and assess the cultural, social and economic specifics of the country.	
Brief outline of the course: 1. Introduction, organization and assignment 2. Family institute and new forms of social life in Germany, Austria and Switzerland 3. Demographic trends in Germany, Austria and Switzerland 4. Equality between women and men 5. Migration and integration in Germany, Austria and Switzerland 6. Intercultural competences 7. Religious, ethnic and ethnic groups in Germany, Austria and Switzerland 8. The Media in Germany, Austria and Switzerland 9. Culture, art, language and world heritage in Germany, Austria and Switzerland 10. Basic principles of economy 11. Economics in Germany, Austria and Switzerland 12. Written exam	
Recommended literature: 1. BUTLER, E., KOTAS, O., STURM, M., SUM, B., WOLF, N. E., WÜRTZ, H. 2017. 100 Stunden Deutschland. Stuttgart: Ernst Klett Sprachen, 2017. 2. HINTEREDER, P. et. al. 2010. Tatsachen über Deutschland. Zürich: Frankfurt am Main: Societäts-Verlag, Berlin: Auswärtiges Amt, 2010. 3. SCHOTE, J. 2017. Orientierungskurs. Grundwissen Politik, Geschichte und Gesellschaft in Deutschland. Berlin: Cornelsen Verlag, 2017.	

<p>4. WOLF, N. E., WÜRTZ, H., KOTAS, O., SKRODZKI, J. 2017. 100 Stunden Deutschland. Orientierungskurs Politik, Geschichte, Kultur. Stuttgart: Ernst Klett Sprachen, 2017.</p> <p>5. BRILL, L. M., TECHMER, M. 2011. Großes Übungsbuch. Wortschatz A2 – C1. Ismaning: Hueber Verlag 2011.</p>							
<p>Language of instruction: slovak, german</p>							
<p>Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours</p>							
<p>Course assessment The final number of assessed students: 275</p>							
A	B	C	D	E	FX(0)	FX(1)	n
26.18	19.64	17.82	14.18	8.0	2.55	6.55	5.09
<p>Instructor: PhDr. Mária Polčicová, PhD.</p>							
<p>Last changed: 04.04.2022</p>							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ2RJ	Course name: Second Foreign Language II. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities.	
Brief outline of the course: 1. Internal and foreign policy 2. Elections and election campaign 3. Higher level meetings 4. Fight against terrorism 5. Migration processes and refugees 6. Globalization and migration 7. Demonstrations, meetings and strikes 8. Economics and business 9. Small and big business 10. Specifics of Russian business 11. Labor market 12. Essay on a selected topic 13. Test	
Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018.	

MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.
Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 520

A	B	C	D	E	FX(0)	FX(1)	n
41.54	19.04	10.77	6.92	5.19	11.92	1.92	2.69

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 1-DCJ2ŠJ		Course name: Second Foreign Language II. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 4.							
Level: I.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.							
Brief outline of the course:							
Recommended literature: López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. Messina Fajardo, L. A.,: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 Bezaňuková, D.: La España contemporánea. FPVaPV UMB Banská Bystrica 2002 La prensa diaria							
Language of instruction: Spanish language							
Notes:student time load: Full-time study: 120 h combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 89							
A	B	C	D	E	FX(0)	FX(1)	n
34.83	16.85	14.61	7.87	19.1	2.25	2.25	2.25
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 22.02.2022							

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ3FJ	Course name: Second Foreign Language III. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (20b). Minimum 65% success rate on continuous tests. (50b) b) final assessment: Full-time form of study Oral exam (30b). External form of study: Final test (50 points) and oral exam (50 points).	
Learning objectives: The student acquires knowledge and language skills in French terminology related to the building of the European Union. The student acquires terminology related to European integration processes, European institutions in the period since the signing of the Maastricht Treaty, since the founding of the European Union. The student acquires knowledge and language and communication skills about the internal development and functioning of the European Union. The student then consolidates the acquired skills by applying them in selected language and communication exercises. At the end of the course, the student is able to correctly apply the lexical-semantic components of the language in spoken and written form, at the language level B2 - C1.	
Brief outline of the course: 1. De Traité de Maastricht au traité de Nice 2. Le traité constitutionnel pour l'Europe 3. L'élargissement de l'Union européenne en 2004 4. Le Traité de Lisbonne et fonctionnement de l'Union européenne de nos jours 5. Des crises et l'Union européenne.	
Recommended literature: GURA, R. 2015. Base du lexique français de l'Union européenne. Banská Bystrica: FPVaMV, 2015. Dostupné on-line : file:///C:/Users/FPVaMV/AppData/Local/Temp/GURA%20L%C2%B4%20essentiel%20du%20lexique%20de%20C4%BE%20Union%20europ%C3%A9enne.pdf (cit. 3.3.2022) GURA, R. – ROUET, G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010. ISBN 978-80-557-0041-0 3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005.	

QUERMONE, J-L. 2001. Les mots de l'Europe. Lexique de l'intégration européenne. Paris : Presse de sciences PO, 2001.

FONTAINE, P. 12 leçons sur l'Europe. Dostupné na internete : <https://op.europa.eu/en/publication-detail/-/publication/a5ba73c6-3c6a-11e8-b5fe-01aa75ed71a1/language-fr/format-PDF> (cit. 3.3.2022)

SIREJOLS, E. - RENAUD, D. 2004. 450 nouveaux exercices, CLE Internationales, Paris, 2004

Le Monde diplomatique, Le Monde
and other French dailies - current events in France

Other French grammar exercise books or electronic textbooks or exercises available on the Internet: For ex: <http://françaisfacile.com/>; <https://www.bonjourdefrance.com/> ; <https://www.lepointdufle.net/> ...

Language of instruction:

Slovak, French Language

Notes:student time load:

Full-time form of study:

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 30 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 57 hours

Course assessment

The final number of assessed students: 62

A	B	C	D	E	FX(0)	FX(1)	n
50.0	22.58	16.13	8.06	1.61	1.61	0.0	0.0

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ3NJ	Course name: Second Foreign Language III. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: Text - 50 points	
Learning objectives: The focal points respond comprehensively to the specific study requirements of the departments of political science and international relations. The main aim is to develop professional communication competence in such a way that the student remembers and is able to apply the relevant professional terminology, with emphasis on language elements and specifics and at the same time gain expertise on the functioning of political systems in German-speaking countries. differences. Working with selected texts on political systems enables the development of selected professional communication competencies as a prerequisite for independent work with a German text (understanding of the main idea of the text and individual paragraphs, the line of argument of the text and one's own attitude to the given topic).	
Brief outline of the course: 1. Introduction, organization, division of tasks 2. Comparison of political systems (democratic, authoritarian and totalitarian system) 3. Basic features of democracy, democratic principles in the Basic Law of Germany 4. The process of origin and establishment of democracy in the history of Germany, history of the Basic Law 5. Human and civil rights in the Basic Law and their application in practice 6. Defender and guarantor of compliance with the Constitution - Federal Constitutional Court 7. Vertical division of power in Germany 8. Comparison of electoral systems 9. Electoral system, elections and turnout in Germany 10. Federal and regional elections in Germany 11. Forms of political participation 11. 12. oral exam	
Recommended literature: 1. BERNAUER, T., DETLEF, J., KUHN, P., WALTER, S. 2009. Einführung in die Politikwissenschaft. Baden-Baden: Nomos, 2009. 2. GRAMM, CH., PIEPER, S 2010. Grundgesetz. Bürgerkommentar. Bonn: Bundeszentrale für politische Bildung, 2010. 3. PÖTZSCH, H. 2009. Die deutsche Demokratie. Bonn: Bundeszentrale für politische Bildung, 2009. 4. RUSNÁKOVÁ, A. 2015. Deutsch in der Politikwissenschaft. Banská Bystrica: Belianum, 2015. 5. RUSNÁKOVÁ, A. 2014. Konzervativizmus v programovej profilácii CSU.	

In Interpolis '14 : zborník vedeckých prác, medzinárodná vedecká konferencia doktorandov a mladých vedeckých pracovníkov, Banská Bystrica, 13. novembra 2014 Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2014.

Language of instruction:

slovak, german

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

Course assessment

The final number of assessed students: 178

A	B	C	D	E	FX(0)	FX(1)	n
27.53	15.73	18.54	11.8	7.87	3.93	5.62	8.99

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ3RJ	Course name: Second Foreign Language III. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary he uses in different life situations. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He deepens his knowledge of the customs and realities of Russia in comparison with the Central European realities, especially in the area that is the focus of his study and within his expertise. He begins to get acquainted with the terminology of the political system.	
Brief outline of the course: 1. Social sphere 2. Education 3. Health and healthcare 4. Pension and pension system 5. News from the press 6. Migration in Russia and Europe 7. Life of foreigners in Slovakia 8. Problems of globalization 9. Essay on a selected topic 10. Repetition selected grammar problems 11. Press review 12. Documentary film, analysis 13. Test	
Recommended literature: БАЦКО, Н. В. : We deal with Russian in various situations. Moscow: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A. : Textbooks of contemporary Russian. Учебник современного русского языка, Part 1, Brno: Computer Press, 2011. ЭРЛИХ, Я. В.: Pulses. We read and support the news in Russian. Москва: Русский язык - курсы, 2018. FOZIKOŠ, A., REITEROVÁ, T. : Realities of Russian-speaking countries. Plzeň: Fraus, 1998.	

MISTROVÁ, V. et al. : Exercises of Russian Grammar. Prague: Polyglot, 2004.
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.
Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 322

A	B	C	D	E	FX(0)	FX(1)	n
50.0	18.01	9.32	5.9	4.04	11.8	0.31	0.62

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 1-DCJ3ŠJ		Course name: Second Foreign Language III. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 5.							
Level: I.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.							
Brief outline of the course:							
Recommended literature: 1. López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. 2. Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 3. Messina Fajardo, L. A.: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 4. La prensa diaria							
Language of instruction: Spanish language							
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 64							
A	B	C	D	E	FX(0)	FX(1)	n
20.31	29.69	18.75	6.25	15.63	7.81	1.56	0.0
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ4FJ	Course name: Second Foreign Language IV. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions:	
Learning objectives: The student is able to communicate professionally on various topics related to the political system of France at level B1. In his speech, he is able to apply knowledge from the theory of political sciences. He can understand professional spoken and written text, he has an overview of the main phenomena of political life in France, he monitors current events in the print and audiovisual media.	
Brief outline of the course: 1. La Constitution française de la Ve république (création, révisions, état actuel) ; 2. Le Président de la République dans le système politique français - son rôle et ses attributions 3. Le gouvernement dans le système politique français – composition, compétences ; 4. Le parlement dans le système politique français – composition, fonctionnement ; 5. Le parlement dans le système politique français – composition, fonctionnement ; 6. Les cohabitations dans la vie politique de la Ve République.	
Recommended literature: TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998. Internetové zdroje	
Language of instruction: French, Slovak	
Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours	

Course assessment							
The final number of assessed students: 51							
A	B	C	D	E	FX(0)	FX(1)	n
68.63	13.73	13.73	1.96	0.0	1.96	0.0	0.0
Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 03.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ4NJ	Course name: Second Foreign Language IV. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: oral exam - 50 points	
Learning objectives: The focal points respond comprehensively to the specific study requirements of the departments of political science and international relations. The main aim is to develop professional communication competence in such a way that the student remembers and is able to apply the relevant professional terminology, with emphasis on language elements and specifics and at the same time gain expertise on the functioning of political systems in German-speaking countries. differences. Working with selected texts on political systems enables the development of selected professional communication competencies as a prerequisite for independent work with a German text (understanding of the main idea of the text and individual paragraphs, the line of argument of the text and one's own attitude to the given topic).	
Brief outline of the course: 1. Recapitulation 2. Station system in Germany 3. Federal Assembly of Germany 4. Federal Council of Germany 5. Federal President of Germany 6. Federal Government of Germany 7. German foreign policy - soft power as the main determinant of German foreign policy 8. Political system of Austria 9. Party system of Austria 10. Political system of Switzerland 11. Direct democracy in Switzerland 12. oral exam	
Recommended literature: 1. ALEMANN, U. 2010. Das Parteiensystem der Bundesrepublik Deutschland. Bonn, Verlag für Sozialwissenschaften, 2010. 2. ISMAYR, W. 2013. Der Deutsche Bundestag. Bonn: Springer	

VS, 2013. 3. PÖTZSCH, H. 2009. Die deutsche Demokratie. Bonn: Bundeszentrale für politische Bildung, 2009. 4. RUSNÁKOVÁ, A. 2015. Deutsch in der Politikwissenschaft. Banská Bystrica: Belianum, 2015. 5. RUSNÁKOVÁ, A. 2019. Kritický pohľad na koncept mäkkej moci – tvrdá moc ako hlavný determinant v politickej filozofii Carla Schmitta. A critical perspective on the concept of soft power - hard power as the main determinant in political philosophy of Carl Schmitt. In Medzinárodné vzťahy 2019 : aktuálne otázky svetovej ekonomiky a politiky, Smolenice, 28. - 29. 11. 2019 : zborník vedeckých prác z 20. medzinárodnej vedeckej konferencie. Bratislava : Publishing Ekonóm, 2019.

Language of instruction:

slovak, german

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours
 Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

Course assessment

The final number of assessed students: 120

A	B	C	D	E	FX(0)	FX(1)	n
38.33	20.0	17.5	8.33	2.5	5.0	0.83	7.5

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ4RJ	Course name: Second Foreign Language IV. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities.	
Brief outline of the course: 1. Demographic processes and family 2. Repetition of declension of nouns and adjectives 3. Demographic policy 4. Replacement 5. Science and new technologies 6. Grading adverbs 7. Prizes for science and their laureates 8. Internet and social networks 9. Mass media 10. Culture in politics 11. Current conflicts on international soil 12. Press review 13. Test	
Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018.	

MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.
Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 193

A	B	C	D	E	FX(0)	FX(1)	n
56.48	14.51	8.81	4.15	2.59	8.29	1.55	3.63

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ4ŠJ	Course name: Second Foreign Language IV. – Spanish
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p	
Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.	
Brief outline of the course: 1. Nociones terminológicas del derecho 2. El sistema jurídico español 3. La constitución española 4. El derecho interno e internacional 5. El derecho internacional	
Recommended literature: 1. Carbó Marro C., Mora Sánchez M.A.: De ley, manual de español jurídico, Madrid: SGEL, 2012 2. Aguirre Beltrán, B., Hernando de Larramendi, M.: Lenguaje jurídico, Madrid: SGEL, 2002 3. Messina Fajardo, L. A.: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 4. La Constitución Española. 5. Pacto Internacional de Derechos Civiles y Políticos	
Language of instruction: Spanish language	
Notes: student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h	

Course assessment							
The final number of assessed students: 40							
A	B	C	D	E	FX(0)	FX(1)	n
45.0	27.5	2.5	10.0	7.5	2.5	0.0	5.0
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ5FJ	Course name: Second Foreign Language V. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 7.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: The student will be assessed on the basis of a paired oral presentation (30%) and individual participation (20%). b) final assessment: Final evaluation - Oral commentary on a randomly chosen historical document with a development on one of the themes covered in the course, individually, with preparation time (50%).	
Learning objectives: Course objectives: at the end of the course, the student will be able to have an overall view of the history of France since the Revolution of 1789. He/she will be able to situate and analyze historical documents of various kinds (texts, images, videos) and to question what history is (B1-B2 level).	
Brief outline of the course: 1. Les grandes dates et les grandes périodes – le rapport personnel à l'histoire 2. Les grands personnages de l'histoire de France 3. L'histoire économique de France / méthodologie du commentaire de document 4. Les forces et institutions politiques (1) 5. Les forces et institutions politiques (2) 6. Les guerres en France et les guerres de la France 7. L'histoire des droits sociaux et politiques (1) 8. L'histoire des droits sociaux et politiques (2) 9. La résistance pendant la deuxième guerre mondiale 10. Colonisation et décolonisation 11. L'histoire de l'immigration en France 12. L'histoire de l'art et de la presse 13. Évaluation finale	
Recommended literature: BERSTEIN, Serge et MILZA, Pierre. Histoire de la France au XXe siècle. Paris, Perrin, coll. Tempus, 2009 DEMIER, Francis. La France du XIXe siècle. Paris, Points, 2014 JOLY, Dominique et HEITZ, Bruno. L'Histoire de France en BD - De la Préhistoire à nos jours ! Paris, Casterman, 2018.	

Language of instruction: French, Slovak							
Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours							
Course assessment The final number of assessed students: 45							
A	B	C	D	E	FX(0)	FX(1)	n
62.22	22.22	13.33	0.0	2.22	0.0	0.0	0.0
Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 03.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ5NJ	Course name: Second Foreign Language V. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 7.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 10points, PPT presentation - 20points, test - 20points b) final assessment: oral examination:50points	
Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of history of German-speaking history, acquire a new vocabulary from the field of history of German-speaking countries so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. Introduction to the history of German-speaking countries. 2. Period of the Germans. 3. The Franco Empire. 4. Medieval German Empire. 5. Empire and papay in the struggle for power in Europe. 6. Economy of the early Middle Ages. 7. The growing influence of cities. 8. Economy of the late Middle Ages. 9. New age. 10. Reformation and Catholicism. 11. Thirty Years' War.	
Recommended literature: Müller, H. M. : Schlaglichter der deutschen Geschichte. Bundeszentrale für politische Bildung 2002 Tatsachen über Deutschland. Verlag Bonn 2001. Tito,Ľudovít: Dejiny nemecky hovoriacich krajín. I. diel, B. Bystrica 2005 Werner Maibaum: Geschichte der Deutschlandpolitik. Bonn 1998.	

<p>Polčicová, Mária. 2020. Prínos multikulturality v cudzojazyčnom vzdelávaní v profile absolventa odboru medzinárodné vzťahy a diplomacia - Spôsob prístupu: https://www.grantjournal.com/issue/0901/PDF/0901polcicova.pdf. In Grant journal [elektronický zdroj]. - Hradec Králové : Magnanimitas, 2020. - ISSN 1805-0638. - Vol. 9, no. 1 (2020), pp. 47-50.</p>							
<p>Language of instruction: German, Slovak</p>							
<p>Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 15 hours self-study: 93hours</p>							
<p>Course assessment The final number of assessed students: 101</p>							
A	B	C	D	E	FX(0)	FX(1)	n
34.65	16.83	29.7	4.95	5.94	2.97	0.99	3.96
<p>Instructor: PhDr. Mária Polčicová, PhD.</p>							
<p>Last changed: 01.04.2022</p>							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ5RJ	Course name: Second Foreign Language V. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 7.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary corresponding to the subject matter, including professional terminology and terminology from the history of Russia. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar, lexicology and stylistics. At the same time, he will gain knowledge of the history of Russia from the beginning of Kievan Rus to the end of the 19th century.	
Brief outline of the course: 1. Old Rus. Origin of the Slavs 2. Rurikovci. The beginning of Christianity in Russia 3. Mongols and Tatars 4. The period of confusion in the history of Russia 5. Peter the Great. The life of the emperor and the reform 6. History of St. Petersburg, a city on the Neva. 7. Katarína Veľká, life and work 8. Russian Empire in the first half of the 19th century. Patriotic War 1812. Battle of Borodino 9. Revolt of the Decabrists 10. Russian Empire in the second half of the 19th century. Abolition of slavery 11. Early 20th century 12. Repetition of grammar 13. Test	
Recommended literature: АКИШИНА, А. А. и колл.: История России в событиях и судьбах. Учебное пособие с мультимедийным приложением для изучающих русский язык как иностранный. Москва: Русский язык - курсы, 2015. БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.	

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.
MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
SCHILLOVÁ, K.: Odborné texty v ruštině pro studentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 107

A	B	C	D	E	FX(0)	FX(1)	n
57.94	15.89	5.61	4.67	6.54	5.61	1.87	1.87

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 1-DCJ5ŠJ		Course name: Second Foreign Language V. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 7.							
Level: I.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.							
Brief outline of the course:							
Recommended literature:							
Language of instruction: Spanish language							
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 28							
A	B	C	D	E	FX(0)	FX(1)	n
32.14	39.29	14.29	3.57	7.14	0.0	0.0	3.57
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ6FJ	Course name: Second Foreign Language VI. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 8.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: The student will be assessed on the basis of a paired oral presentation (30%) and individual participation (20%). b) final assessment: Final evaluation is based on a oral commentary on a randomly chosen authentic document with a develop ment on one of the themes covered in the course, individually, with preparation time (50%).	
Learning objectives: The student will gain a global overview of French society. At the end of the course, he will be able to analyze individual topics / areas related to contemporary French society in the form of texts, images, videos, etc., at the level B1 - B2. He will be able to understand French society in a historical context and will be able to understand intercultural differences (different views of the French on contemporary society compared to the Slovaks).	
Brief outline of the course: 1) Qu'est-ce que la nation française ? I Ernest Renan, la France BBB 2) Qu'est-ce que la nation française ? II Les débats sur l'identité nationale 3) De quoi les gilets jaunes sont-ils le nom ? I Le contrat social (Jean-Jacques Rousseau) 4) De quoi les gilets jaunes sont-ils le nom ? II La sécession des élites (Christopher Lasch) 5) Qu'est-ce que la laïcité à la française ? I La loi de 1905 et la réforme de 2004 6) Qu'est-ce que la laïcité à la française ? II La liberté d'expression en France, Charlie Hebdo 7) Histoire et mémoire. I Les lois mémorielles 8) Histoire et mémoire. II Le mouvement décolonial 9) Élections présidentielles : les principales forces politiques en France (présentations des étudiants à faire début avril)	
Recommended literature: GUILLUY, Christophe. La France périphérique, Flammarion, 2014 CORCUFF, Philippe .Théories sociologiques contemporaines, Armand Colin, 2020 FOURQUET, Jérôme. L'Archipel français : Naissance d'une nation multiple et divisée, éditions du Seuil, 2019	

Language of instruction: French, Slovak							
Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours							
Course assessment The final number of assessed students: 43							
A	B	C	D	E	FX(0)	FX(1)	n
58.14	25.58	16.28	0.0	0.0	0.0	0.0	0.0
Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 03.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ6NJ	Course name: Second Foreign Language VI. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 8.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 20points, PPT presentation - 30points, test - 20points b) final assessment: oral examination: 30points	
Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of history of German-speaking history, acquire a new vocabulary from the field of German-speaking countries so that he/she is able to express himself on individual topics and apply acquired knowledge and language skills in future practice	
Brief outline of the course: 1. Period of absolutism. 2. Germany and the French Revolution. 3. Revolution of 1848. 4. The creation of the German Empire. 5. The First World War. 6. The Weimar Republic and the First Republic of Austria. 7. Third Reich.	
Recommended literature: Müller, H. M. : Schlaglichter der deutschen Geschichte. Bundeszentrale für politische Bildung 2002 Tatsachen über Deutschland. Verlag Bonn 2001. Tito, Ľudovít: Dejiny nemecky hovoriacich krajín. II. diel, B. Bystrica 2011 Heinrich August Winkler: Der lange Weg nach Westen. Erster Band: Deutsche Geschichte vom Ende des Alten Reiches bis zum Untergang der Weimarer Republik. Fünfte, durchgesehene Auflage, München 2002. Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011	
Language of instruction: German, Slovak	

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours
Part time study: 120 hours
of which: combined study: 12 hours
preparation of ppt presentations: 15 hours
self-study: 93hours

Course assessment

The final number of assessed students: 78

A	B	C	D	E	FX(0)	FX(1)	n
34.62	20.51	28.21	5.13	1.28	6.41	0.0	3.85

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ6RJ	Course name: Second Foreign Language VI. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 8.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary corresponding to the subject matter, including professional terminology and terminology from the history of Russia. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar, lexicology and stylistics. At the same time, he will gain knowledge of the history of Russia from the beginning of the 20th century until the end of the 20th century.	
Brief outline of the course: 1. The situation in Russia at the beginning of the 20th century 2. The beginning of the First World War and the situation in Russia 3. VOSR 4. The end of the First World War and the Civil War 5. Establishment of the Soviet Union 6. Stalin and Stalinism 7. World War II 8. Cold War 9. Gorbachev reforms 10. The end of the Cold War 11. Perspectives of Russia 12. Grammar exercises 13. Test	
Recommended literature: АКИШИНА, А. А. и колл.: История России в событиях и судьбах. Учебное пособие с мультимедийным приложением для изучающих русский язык как иностранный. Москва: Русский язык - курсы, 2015. БАЦКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.	

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.
 MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
 SCHILLOVÁ, K.: Odborné texty v ruštině pro studentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 56

A	B	C	D	E	FX(0)	FX(1)	n
53.57	21.43	8.93	1.79	1.79	8.93	0.0	3.57

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 1-DCJ6ŠJ		Course name: Second Foreign Language VI. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 8.							
Level: I.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.							
Brief outline of the course:							
Recommended literature:							
Language of instruction: Spanish language							
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 14							
A	B	C	D	E	FX(0)	FX(1)	n
35.71	35.71	21.43	7.14	0.0	0.0	0.0	0.0
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-VZPNHŠ	Course name: Selected Specific Features of Domestic and Foreign Policy of German-speaking States
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: Full-time students: External students: Final evaluation: PP presentation and discussion on the selected topic: 100 points	
Learning objectives: Knowledge: Student remembers key facts and concepts related to the domestic and foreign policy of German-speaking states and masters the basic context of the functioning of their political systems Skills: Student develops their own critical opinion on selected specifics of domestic policy and foreign policy, can present and assess them at an adequate professional level Competences: Student is able to analyze selected specifics of domestic policy, foreign policy priorities and changes in its direction, evaluates the acquired knowledge in a broader theoretical and empirical context	
Brief outline of the course: 1. Swiss foreign policy (CH and EU, Switzerland and the world), 2. Neutrality and security policy of Switzerland, 3. Consensual versus majority democracy in Switzerland, 4. The position of women in Swiss politics, 5. Bases of German foreign policy, 6. Foreign policy under H. Kohl, G. Schroeder, A. Merkel, 7. Germany and modern crises (migration, Ukraine, Turkey, Russia), 8. Neutrality of Austria, 9. Priorities of foreign and internal policy of the current governing coalition in Austria.	
Recommended literature: 1. Dějiny Rakouska. Praha: Lidové noviny 2002 2. MÜLLER, H.: Dějiny Německa. Praha: Lidové noviny, 2004 3. BEYME, K. 2010. Das politische System der Bundesrepublik Deutschland. Eine Einführung. 11., vollständig überarbeitete Auflage. Wiesbaden : Springer Fachmedien GmbH 2010, 4. MIKULČÍKOVÁ, A.: Neutralita Švajčiarska – prekážka alebo motor švajčiarskej politiky? In Bezpečnostné fórum 10. Banská Bystrica : UMB, FPVaMV, 2010, 5. MIKULČÍKOVÁ, A.: Špecifické prístupy k riešeniu bezpečnostných otázok vo Švajčiarsku. In Bezpečnosť a jej dimenzie v súčasnom globalizovanom svete: zborník z medzinárodnej konferencie, Podhájska : Východoeurópska agentúra pre rozvoj, 2011, 6. LUCAS, J. 2011. Deutschlands Rolle in der Welt: Abkehr von einer Zivilmacht hin zu einem Machtstaat?. Norderstedt: GRIN Verlag GmbH, 2011, 7. SUTER, A. Neutralität. Prinzip, Praxis und	

Geschichtsbewusstsein. In: Eine kleine Geschichte der Schweiz. Suhrkamp, Frankfurt a. M. 1998, 8. TITO, L.- VASIĽKOVÁ, A. - LENČ, M.: Zahraničná politika Spolkovej republiky Nemecko po roku 1990. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2013, 9. DACHS, H. (Ed.): Politik in Österreich. Das Handbuch. Manz, Wien 2006

Language of instruction:

Slovak, English, German

Notes:student time load:

Full-time students:

90 hours, from this: combined study: 26 hours, self-study: 49 hours, preparation of ppt. presentations on a selected topic: 15 hours,

External students:

90 hours, from this: combined study: 26 hours, self-study: 49 hours, preparation of ppt. presentations on a selected topic: 15 hours

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Adriana Vasiľková, PhD.

Last changed: 11.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-VZPJE	Course name: Selected Specific Features of Domestic and Foreign Policy of Southern European States
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: FULL-TIME ANDPART-TIME STUDY Written essay on a predetermined topic - min. 7 pages of text (100%)	
Learning objectives: Knowledge: The student masters the concepts and methodological approaches within the comparative analysis of policy at the level of synthesis; student masters basic knowledge of political development of selected political systems, their political institutions and relations between them, also has knowledge of horizontal and vertical power structure, forms of states, party and electoral systems and political culture, which he acquired in a previous study of comparative political science . Skills: The student is able to join on previous knowledge of comparative political science, he is able to acquire expanding information to its traditional thematic orientations, he is also able to perceive and critically analyze new informations and include them in the complex of previous knowledge. The student is able to systematically acquire, synthesize and critically analyze and present new knowledge from comparative political science, he can formulate and present his expert opinions on the problems presented in the course. Competences: The student is able to perceive and identify specific features of the development of political systems, also can work effectively and use international databases, can prepare and distribute analytical documents for normative acts at various levels of political decision-making as an expert on the functioning of individual states.	
Brief outline of the course: 1. Gaulism and neo-gaulism in French politics. 2. Foreign policy of Charles de Gaulle 3. France and the fight against terrorism 4. The Spanish experience in overcoming authoritarian regimes 5. Spain - Fight against terrorism (policy and strategy for the fight against terrorism by the Spanish security forces) 6. Separatism as a political-security problem in Spain. Separatist tendencies of Catalonia), Basque separatism	

7. Priorities of the Spanish Mediterranean policy (development trends and current initiatives) - Foreign policy of the Kingdom of Spain in the Mediterranean
8. Specifics of Italy's domestic policy: the issue of free journalism and attitudes towards misinformation
9. Specifics of Italy's foreign policy in the context of current security challenges and threats
10. Authoritarian regimes in the modern history of Italy

Recommended literature:

1. KUCHARČÍK, R. O zahraničnej politike Charla de Gaulla. Bratislava: Ekonóm, 2020, 132 p. ISBN 978-80-225-4707-4
2. CHIRAC, J. Can Gaullism work today, Online. The Economist, March 23, 2003. Available on the Internet: <https://www.economist.co/europe/2003/03/27/ca-gaullism-work-today>
3. Jackson, J. De Gaulle. Cambridge: Harvard University Press. 887 p. ISBN 978-0-674-98721-0
4. CHALUPA, J. Dějiny Španielska v datech. Praha: Libri, 2011, 551 p., ISBN 9788072774821
5. PROCACCI, G. Dějiny Itálie. Praha: Lidové noviny, 1999, 494 p., ISBN 8071061522
6. FOLEY, F. Countering Terrorism in Britain and France. Cambridge: Cambridge University Press, 2013. 352 p. ISBN 978-1-107-02969-9.
7. CHOWANIETZ, CH. Bombs, Bullets and Politicians: France's Response to Terrorism. Montreal: McGill-Queen's University Press, 2016. 236 p.
8. KLAVEC, J. Terorizmus ako globálna hrozba. Trnava: UCM, 2014. 144 p. ISBN 978-80-8105-616-1.
9. MAKARIUSOVÁ, R. Globální terorizmus a radikální hnutí. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk , 2019. 215 p. ISBN 978-80-7380-777-1.
10. VEGRICHTOVÁ, B. Hrozba radikalizace – terorizmus, varovné signály a ochrana spoločnosti. Praha : Grada Publishing , 2019. 198 p. ISBN 978-80-271-2031-4.
11. EICHLER, J. Terorizmus a války v době globalizace. Praha : Univerzita Karlova, Nakladatelství Karolinum, 2011. 397 p. ISBN 978-80-246-1790-9.
12. DANČÁK, B. - FIALA, P. - HLOUŠEK, V. Evropeizace : nové téma politologického výzkumu. Brno: Masarykova univerzita Brno, Mezinárodní politologický ústav, 2005. 421 p. ISBN 8021038659.
13. BOCIANOVÁ, K. Evropská unie a Středomoří : role Španělska a Francie. Praha: Univerzita Karlova v Praze, nakladatelství Karolinum, 2015. 246 p. ISBN 9788024630724.
14. BRTNICKÝ, M. Evropská unie a prostor arabského Středomoří: Blízký partner, nebo nebezpečná periferie? Brno: Centrum pro studium demokracie a kultury, 2016. 275 p. ISBN 9788073254063.
15. ISERNIA, P. - LONGO, F.: La politica estera dell'Italia nel nuovo millennio. Bologna: Il Mulino, 2019. 306 p. EAN 9788815280930
16. MURIALDI, P.: Storia del giornalismo italiano. Dalle gazette a internet. Bologna: Il Mulino, 2021. 342 p. ISBN-13: 978-8815253644

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME STUDY

Total load - 60 hours

26 hours full-time teaching

34 hours self-study (preparation of a written essay)

PART-TIME STUDY

Total load - 60 hours

8 hours full-time teaching

52 hours self-study (preparation of a written essay)							
Course assessment							
The final number of assessed students: 14							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	21.43	28.57	14.29	7.14	28.57	0.0	0.0
Instructor: prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD.							
Last changed: 26.05.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-VZPSŠSK	Course name: Selected Specific Features of Domestic and Foreign Policy of the United States and the United Kingdom
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time study: active participation in seminars: 20 points Active participation in seminars is also related to the processing of tasks in LMS Moodle. If the student does not complete the task 2 points will be deducted from the seminar evaluation for each uncompleted task. Inadequate preparation for teaching is evaluated as an absence. During the semester, students are allowed 2 absences from seminars without giving a reason. In the case of a more non-participations, 2 points will be deducted from the student's seminar evaluation for each non-participation. Part-time study: elaboration of assignments in LMS Moodle: 20 points b) final assessment: Full-time study: final exam: 80 points Part-time study: final exam: 80 points	
Learning objectives: Knowledge: The student can identify the causal connections of selected phenomena and their influence on the nature of internal and foreign policy. He is able to name selected specifics of American and British domestic and foreign policy and can include them in the complex of previous knowledge. Skills: The student is able to analyze, compare and critically evaluate current topics as well as the most important events in American and British political history. Competences: The student is capable of formulating professional opinions that he can present at an appropriate level.	
Brief outline of the course: 1. The most important events of American and British domestic and foreign policy. 2. Important political personalities of the USA and GBR and their contribution.	

3. American constitutional text and its specifics in the perspective of the past and future.
4. The second chambers of legislatures and their importance in the American and British political system.
5. Specifics of the US presidential election.
6. Dynamics of changes in the process of using impeachment as a mechanism of internal control of the US political system.
7. US Presidents and their legacy hidden in the appointment of federal judges.
8. Analysis of selected decisions of the US Supreme Court and their impact on the US political system.
9. Gerrymandering and its manifestations in the USA.
10. Weaknesses of American federalism.
11. Modification of voting conditions in selected US member states.
12. Specifics of the American and British party system.
13. Archaic elements of the British political system.
14. British decolonization and its consequences.
15. The withdrawal of the United Kingdom of Great Britain and Northern Ireland from the European Union.

Recommended literature:

- ADAM, R. G.: Brexit: Causes and Consequences. Chiemsee/Cham: Springer Nature, 2020
- BEEMAN, R. (ed.): Supreme Court Decisions. USA/GBR: Penguin books, 2012
- BICKERSTAFF, S.: Election Systems and Gerrymandering Worldwide. Austin/Cham: Springer Nature, 2020
- COOKE, E. J.: Ústava Spojených štátov amerických. Bratislava: Nadácia Občan a demokracia, 1999
- HALL, K. L. (ed.): The Oxford Guide to United States Supreme Court Decisions. Oxford: Oxford University Press, 1999
- JANDA, K. a kol.: Výzva demokracie. Praha: SLON, 1998
- MARSHALL, T.: V zajatí geografie. Bratislava: Premedia, 2017
- McKAY, D.: Essentials of American Government. New York/Abingdon: Routledge, 2018
- McKEEVER, R. J. - DAVIES, P.: A Brief Introduction to US Politics. New York/Abingdon: Routledge, 2014
- MORGAN, K. (ed.): Dějiny Británie. Praha: NLN, 2008
- ROVNÁ, L.: Kdo vládne Británii? Praha: SLON, 2004
- RŮŽIČKA, J. - KOZÁK, K.: Úpadek amerického federalismu? Posilování federální vlády na prahu 21. století. Praha: Karolinum, 2008
- TINDALL, G. B., SHI, D. E.: Dějiny Spojených států amerických. Praha: NLN, 2000
- WATTS, D. (ed.): British Government and Politics. Edinburgh: Edinburgh University Press, 2012
- ŽENÍŠEK, M. - ŠANC, D.: Commonwealth. Plzeň: Aleš Čeněk, 2007.

Language of instruction:

Slovak, Czech, English

Notes: student time load:

Full-time study:
total: 90 hours, of which:
full-time teaching: 26 hours
preparation for seminars: 26 hours
preparation for the final exam: 38 hours
Part-time study:

total: 90 hours, of which:
full-time teaching: 8 hours
task processing in LMS Moodle: 32 hours
self-study and preparation for the final exam: 50 hours

Course assessment

The final number of assessed students: 96

A	B	C	D	E	FX(0)	FX(1)	n
29.17	17.71	12.5	6.25	9.38	18.75	6.25	0.0

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Lenka Štefániková, PhD.

Last changed: 18.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-SPM	Course name: Slovak Political Thinking
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: full-time, external students verbal exam: 100% (100 points)	
Learning objectives: <p>Knowledge: The student masters the causal context of political thinking in the context of development and has basic methodological knowledge in the reflection of historical and developmental tendencies of political thinking and political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will acquire consistent knowledges about key concepts of heritage of political thought in Slovakia as a basis of political science interdisciplinary approaches for political science research and key areas of practical policy. Can apply the acquired knowledge of mutual reciprocity of Slovak political thought in the context of European political thought.</p> <p>Skills: The student is able to identify key problems of Slovak political thought, can analyze, compare and systematize the knowledge of political science, assess the current state of political development and apply their own analytical and critical views based on theoretical and logical arguments in the verbal level of argumentation.</p> <p>Competences: The student is able to independently formulate specific problem solutions with analytical assumptions for normative acts in solving specific tasks arising from the application of the theoretical basis of political thinking in Slovakia and is competent to effectively use the reflexive and axiological basis of knowledge in solving individual and participate in collective projects.</p>	
Brief outline of the course: Conceptualization of political thinking in Slovakia. Reconstruction of Slovak political thinking. Tradition of Slovak political thinking. National emancipation movement in Slovak political thought. Slovak nationalism. Democracy and anti-democracy in Slovak political thought. Realism and idealism in Slovak political thought. Totalitarianism and authoritarianism. From localism to glocalism in Slovak political thought and Slovak politics. Integration projects in Slovak political thinking.	

Recommended literature:

ŠKUTOVÁ, D., PRANDO, P.: Slovenský federalizmus versus taliansky federalizmus. Banská Bystrica: Belianum, 2013
 BAJDA, P.: Elity polityczne na Slowacji. Warszawa, 2010
 MAZURKIEWICZ, P., ZENDEROWSKI, R.: Przemiany v Europie Środkowej. Teoria i praktyka. Warszawa: Wydawnictwo UKSW, 2011
 MARTINKOVIČ, M.: Politické myslenie Novej školy. Bratislava: FÚ SAV, 2013
 GBÚROVÁ, M.: Dotyky s politikou. Ján Kollár, Ľudovít Štúr, Ján Palárik, Pavol Hečko, Jonáš Záborský, Svetozár Hurban Vajanský, Milan Hodža. 1. vyd. Trenčín : Q – EX, a. s., 2002

Language of instruction:

slovak, english

Notes: student time load:

full-time, external students
 Total student workload: 120 hours
 Of this:
 full-time study: 26 hours
 self-study: 94 hours

Course assessment

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 26.05.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚFRÚS	Course name: Territorial Fragmentation and Reform of Local Government in the Slovak Republic
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 8.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: is not b) final assessment: FULL TIME STUDY: professional presentation of the selected issue (minimum 65 points, 65-100%) PART-TIME STUDY: written final test 100 points (minimum 65 points, 65-100%)	
Learning objectives: Knowledge: The student has a basic knowledge of the organizational structure of local government in the Slovak Republic with an emphasis on defining the consequences of territorial fragmentation, in terms of the overall effectiveness of the public administration system. He knows the categorical apparatus in relation to the issue of territorial fragmentation and reform of territorial self-government of the Slovak Republic. He acquires knowledge of the organizational configuration of the self-governing subsystem in the context of historical genesis before 1989 and in the context of regime transformation after 1989. He can identify key problems of small local governments with emphasis on the political science level. He gains a theoretical overview of the determinants of the optimal size structure of local governments, proposals for solving the fragmented settlement structure of the Slovak Republic in the context of party genesis, the current legislation of mergers and divisions as well as methods to eliminate the burden of size in small municipalities. Skills: Based on the application of the comparative method and the ability to evaluate the advantages and disadvantages of the size aspect of larger and smaller municipalities, the student is able to present their own opinion on the optimal size of local governments. By understanding the consequences resulting from the territorially fragmented state of the Slovak Republic, he formulates his own analytical and critical views based on theoretical and empirical knowledge and logical arguments on the issue of territorially fragmented / territorially defragmented settlement, and thus assesses the need to implement municipal reform in the Slovak Republic. The student is able to systematically acquire, synthesize and critically analyze and present knowledge about local self-government in terms of territorial organization of municipalities, can formulate and present his expert opinions on the current issue of fragmented settlement structure and territorial self-	

government reform. He critically reflects on and evaluates the current legislative conditions and the legal regulation of territorial changes and formulates his own recommendation in the context of legislative gaps. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of municipal policy and public administration.

Competences: The student is able to identify and analyze several relevant contexts about fragmented settlement structures and effective performance of local government and offer qualified expert opinions with possible use in state administration, local government structures and the third sector. He is able to perform activities related to the preparation of legislative or non-legislative materials aimed at modernization, efficiency of public administration, specifically municipal administration and territorial self-government reform.

Brief outline of the course:

1. Current state of the researched issues
2. Political background of the researched issues
2. Determinants of the optimal size structure of local government
3. Democracy as a determinant of optimal size structure
4. Arguments for and against territorial fragmentation and reform of territorial self-government
5. Territorial changes - a comparison of the character of the local structure before 1989 and after the transformation of the regime
6. Proposals and solutions of territorial fragmentation in the context of political changes and public administration reform in the Slovak Republic
7. Current legislative preconditions for territorial fragmentation and defragmentation
8. Inter-municipal cooperation as a tool to eliminate problems resulting from territorial fragmentation (tools, approaches and forms of inter-municipal cooperation)
9. Effects and barriers of inter-municipal cooperation
10. Proposals for legislative and systemic changes in the field of inter-municipal cooperation
11. Merger of municipalities as a model of municipal reform
12. Impacts of municipal reform on the public administration of the Slovak Republic

Recommended literature:

BEL, G. - WARNER, M. E. Inter-municipal cooperation and costs: Expectations and evidence. In Public Administration, Vol. 93, No. 1, 2015. s. 52 – 67

KONEČNÝ, B., KONEČNÝ, S. Otvorená komunálna politika: Teória a prax. Bratislava: MAYOR, s. r. o., 2009. 291 s. ISBN 978-969133-3-6. 2.

KOVÁČOVÁ, S. Otázka veľkostného aspektu miestnych samospráv v kontexte lokálnej demokracie. In Politologický časopis e-Polis. [online]. 2015. Dostupné na internete: <<http://www.e-polis.cz/clanek/otazka-velkostneho-aspektu-miestnych-samosprav-v-kontexte-lokalnej-demokracie.html>>. ISSN 1801-1438.

KOVÁČOVÁ, S. Územná fragmentácia obcí v podmienkach Slovenskej republiky a jej dosahy. Banská Bystrica: BELIANUM, 2016. 178 s. ISBN 978-80-557-1115-7.

KOVÁČOVÁ, S - KOVÁČOVÁ, N. Problém fragmentovanej sídelnej štruktúry v SR – návrh volebného systému pre voľbu starostu po municipalizácii. In Medzinárodná vedecká konferencia doktorandov a mladých vedeckých pracovníkov. Trnava: Fakulta sociálnych vied, 2018. ISBN 978-80-8105-960-5, s.82-95.

KOVÁČOVÁ, S. Pretrvávajúca lokálna fragmentácia: súčasnosť a výzvy do budúcnosti. In Reflexie praxe na otázky verejnej politiky a ekonomiky, práva a verejnej správy Slovenska II. Brno: MSD, 2019. ISBN 978-80-7392-325-9, s. 57-70.

NIŽŇANSKÝ, V. a kol. Medziobecná spolupráca a zlučovanie obcí na Slovensku (výskumná štúdia) Bratislava: Merkury, 2009. 59 s.

<p>VALACH, M. a kol. Analýza medziobecnej spolupráce vybraného okruhu miest a ich bezprostredného okolia (mestské funkčné územie) a z neho plynúce pozitívne externality pre subjekty a obyvateľov v danom území. Nitra: Slovenská poľnohospodárska univerzita v Nitre, 2019. 166 s.</p> <p>ŽÁRSKA, E. Komunálna ekonomika a politika. Bratislava: Ekonóm, 2007. 192 s. ISBN 978-80-225-2293-9.</p>																							
<p>Language of instruction: slovak, english</p>																							
<p>Notes:student time load: FULL-TIME STUDY: total student workload: 90 hours, of which full-time study: 26 hours, preparation of a professional presentation and self-study: 64 hours PART-TIME STUDY: total student workload: 90 hours, of which full-time study: 26 hours, preparation for final test and self-study: 64 hours</p>																							
<p>Course assessment The final number of assessed students: 48</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>20.83</td> <td>4.17</td> <td>6.25</td> <td>4.17</td> <td>27.08</td> <td>14.58</td> <td>22.92</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	20.83	4.17	6.25	4.17	27.08	14.58	22.92	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
20.83	4.17	6.25	4.17	27.08	14.58	22.92	0.0																
<p>Instructor: Mgr. Simona Kováčová, PhD.</p>																							
<p>Last changed: 21.09.2023</p>																							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>																							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-TŠ1	Course name: Territorial Studies I. – Asia
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in lectures and seminars: 10 points (10% of evaluation) b) final assessment: Final exam: 90 points (90% of evaluation)	
Learning objectives: Students who complete this course will be able: <ul style="list-style-type: none"> - to remember the historical - political, economic and social development in the individual states of Asia - to analyze the development of events in the regions and individual states using the acquired knowledge - to find connections between the physical - geographical conditions of the state, its development in the past and the present - analyze the main foreign policy and security trends and challenges in the various regions of Asia 	
Brief outline of the course: Lecture areas: <ol style="list-style-type: none"> 1. East Asia 2. Southeast Asia 3. South Asia / Indian subcontinent 4. The Middle East and the Gulf States 5. Southwest Asia 	
Recommended literature: BAAR, V.: Národy na prahu 21. století. Emancipace nebo nacionalismus? Tilia, Ostravská univerzita, Ostrava 2001 BAAR, V.: Regionální aspekty světového hospodářství. Hospodářský zeměpis. Nakladatelství České geografické společnosti, s.r.o., Praha 2003 JOHNSON, P.: Dějiny 20. století, Rozmluvy, Praha 1991 OBADI, S.M. a kol. 2015: Vývoj a perspektívy svetovej ekonomiky. Krehké oživenie globálnej ekonomiky v čase relatívne nízkych cien ropy a pretrvávajúcích geopolitických rizík. Ekonomický ústav SAV, Bratislava, ISBN 978-80-7144-245-5.	

OBADI, S.M. a kol.2016: Vývoj a perspektívy svetovej ekonomiky. Vysoké riziká a väčšie neistoty. Ekonomický ústav SAV, Bratislava , ISBN 978-80-7144-271-4.

RÝSOVÁ, L.-KOSÍR, I.-TEREM, P.: Integration Processes. FPVaMV UMB Banská Bystrica 2008, ISBN 978-80-8083-632-0.

TEREM,P.-IŠTOK,R.-RÝSOVÁ,L.-ČAJKA,P. : Politická geografia. FPVMV UMB Banská Bystrica, 2010, ISBN 978-80-557-0013-7.

KOL. AUTOROV 2016.Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] : vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/>

TEREM,P.2016.Globálne a regionálne mocnosti v 21. storočí In Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] : vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/> Strany 134-163.

KOZÁROVÁ,I.2016.Príčiny vzniku ozbrojených konfliktov a vojen In Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] : vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/> Strany:164-168

TEREM,P. a kol. 2017.Strategické zameranie zahraničnej a bezpečnostnej politiky SR ako členského štátu EÚ a NATO / Peter Terem a kolektív ; rec. Ladislav Tolmáči, Jaroslav Mazúrek, Miroslav Kmeť. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2017. - 267 s. [15,13 AH]. - ISBN 978-80-557-1371-7 online: <http://www.publikacie.fpvmv.umb.sk/terem/> Kapitola: Konflikty a vývoj v krízových regiónoch: www.publikacie.fpvmv.umb.sk/terem/assets/files/Ucebica-pre-gymnazia-202-228.pdf

KISSINGER, H. 2016. Uspořádání světa. Státní zájmy, konflikty a mocenská rovnováha. Prostor. Praha 2016,ISBN 978-80-7260-335-0.

KIRONSKA,K.-TURCSANYI,R.Q.(eds.) 2020. "Superveľmoc? Všetko čo potrebujete vedieť o súčasnej Číne", Hadart Publishing, 2020

BIWAS, R. 2016. Asian Megatrends. London: Palgrave Macmillan UK. 2016. 245 s. ISBN 978-1-137-44188-1

BURUMA, I. 2004. Zrod moderného Japonska. Bratislava: Slovart. 2004. 168 s. ISBN 80-7145-943-7

FAIRBANK, J.K. 1992. Dějiny Číny. Praha: Nakladatelství Lidové Noviny. 1998. 663 s. ISBN 80-7106-249-9

REISCHAUER, E.- CRAIG, A. 2000. Dějiny Japonska. Praha: Nakladatelství lidové noviny. 2000. 441 s. ISBN 80-7106-391-6

ROSENBERG, J.C.2021. Enemies and Allies: An Unforgettable Journey Inside the Fast-Moving & Immensely Turbulent Modern Middle East. ISBN 978-1496453815 Tyndale House Publishers, pp.384							
Language of instruction: Slovak, English							
Notes:student time load: total student workload: 150 hours of this: full-time study: 26 hours (allowance 2/0) self-study: 100 hours essay writing: 20 hours presentation preparation: 4 hours							
Course assessment The final number of assessed students: 572							
A	B	C	D	E	FX(0)	FX(1)	n
2.45	12.24	25.17	32.17	25.35	0.0	2.62	0.0
Instructor: prof. PhDr. Peter Terem, PhD., Mgr. Róbert Vancel, PhD.							
Last changed: 22.09.2023							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-TŠ2	Course name: Territorial Studies II. – Europe
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars: 10 points; "Blind" map: 10 points; seminar work: 20 points. b) final assessment: written test: 60 points	
Learning objectives: The course offers the student to use the acquired knowledge and information in the field of regional - economic analysis of individual countries and regions of Europe. Through them, he will be able to understand current developments in individual regions of Europe and objectively analyze development trends in these regions. The theoretical potential is based on the knowledge of physical and socio-economic geography, but also on the border disciplines that are related to this issue. It is mainly knowledge of history, historical and political geography, economics, international law and geopolitics. The course is focused on current geographical information concerning the natural resources of Europe, population, settlements, integration processes in Europe, especially the EU and the process of its enlargement. The wide range of information that this course provides to students predestines it so that the course forms a basic foundation for understanding the issues of international relations.	
Brief outline of the course: 1. European population (density, ethnic composition, minorities, language groups, migration) 2. Geographical characteristics (natural environment in relation to the economy, natural resources, population, industry, agriculture, transport, tourism, regions, position in integration clusters) of the United Kingdom and Ireland 3. Geographical characteristics of France and the Benelux 4. Geographical characteristics of Germany and Denmark 5. Geographical characteristics of the Czech Republic, Poland, Hungary 6. Geographical characteristics of Austria, Switzerland, Liechtenstein 7. Geographical characteristics of Spain, Portugal, Andorra 8. Geographical characteristics of southern European countries (Italy, Greece, Cyprus) 9. Geographical characteristics of the Baltic countries (Lithuania, Latvia, Estonia)	

10. Geographical characteristics of the countries of south-eastern Europe (countries of the former Yugoslavia)
11. Geographical characteristics of the countries of south-eastern Europe (Romania and Bulgaria)
12. Geographical characteristics of Northern European countries (Finland, Norway, Sweden, Iceland)
13. Geographical characteristics of Eastern European countries (Ukraine, Moldavia, Belarus)

Recommended literature:

1. Ištók, R., Madziková, A., Fogaš, A.: Geografia Európy. Fakulta humanitných a prírodných vied. Prešovská univerzita v Prešove, Prešov, 2015
2. Gajdoš, A. a kol.: Regionálna geografia Európy. VEDA, 2014
3. Gajdoš, A., Mazúrek, J.: Geografia štátov Európskej únie a ostatných štátov Európy. 2. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 2006
4. Gajdoš, A., Mazúrek, J.: Geografia štátov Európskej únie 1. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 2004
5. Lopušný, J., Murgaš.: Hospodárska geografia štátov Európskej únie. Ekonomická fakulta, UMB, OZ Ekológia, Banská Bystrica, 2004
6. Gajdoš, A.: Socioekonomicko-geografická charakteristika spoločenstva nezávislých štátov, 1. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 1999
7. Čajka, P. - Rýsová, L. The European Union as an actor of globalised world economy. In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637 (print). - Vol. 6, no. 2 (2019), pp. 79-99.
8. Rýsová, L. - Dobřík, M. - Čajka, P. Stratégia Európa 2020 a plnenie jej cieľov v podmienkach Európskej únie a Slovenskej republiky / 8. kapitola. In Zahraničná politika Slovenskej republiky v rámci vybraných oblastí vonkajšej činnosti Európskej únie. - 1. vyd. - Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2016. - ISBN 978-80-557-1213-0. s. 192-239.
9. Čajka, P. Starnutie populácie v Európskej únii. In Aktuálne otázky svetovej ekonomiky a politiky = Medzinárodné vzťahy 2011 : zborník príspevkov z 12. medzinárodnej konferencie, Zámok Smolenice 1. - 2. december 2011. Bratislava : Vydavateľstvo Ekonóm, 2011. - ISBN 978-80-225-3357-7. - S. 160-170.
10. Čajka, P. Transformácia Českej republiky. In Vybrané kapitoly z medzinárodných vzťahov a politológie. Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2008. - ISBN 978-80-8083-655-9. - S. 6-16.

Language of instruction:

Slovak, English

Notes: student time load:

DAILY FORM OF THE STUDY:

total student workload: 150 hours

of this:

full-time study: 39 hours

self-study: 76 hours

preparation of ppt-presentations: 10 hours

preparation of seminar work: 25 hours

EXTERNAL FORM OF STUDY:

total student workload: 150 hours

of this:

full-time study: 12 hours

self-study and preparation for the final exam: 88 hours

completion of ongoing tasks assigned via LMS Moodle: 10 hours preparation of ppt-presentations: 5 hours preparation of seminar work: 35 hours							
Course assessment The final number of assessed students: 328							
A	B	C	D	E	FX(0)	FX(1)	n
1.22	7.32	21.65	24.7	32.01	4.57	7.62	0.91
Instructor: prof. PhDr. Peter Čajka, PhD.							
Last changed: 31.03.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-TŠ3	Course name: Territorial Studies III. – Postsoviet Area
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation; individual and collaborative work - 40 %. b) final assessment: Written test - 30 %; oral exam - 30 %	
Learning objectives: After completing the course the student will know the complex characteristics of the states of the former Soviet Union (excluding the Baltic states - EU members): their political, economic, cultural and social problems, the influence of natural conditions on the formation of social structures, civilizational influences and the formation of statehood from antiquity to the present on contemporary geopolitical processes. He/she will be able to define the ties to the surrounding states, national and religious structure and their influence on political systems. He/she can explain development trends and relationships between centres and peripheries, centres of power and their spheres of interest, armed conflicts and their impact on social systems, integration processes (EURASEC, CEAO, SCO, ECO). He/she will be able to link the political development with economic changes from the 1990s, the economic characteristics, main problems and regionalization (officially and informally on the basis of regional specifics). The student will demonstrate the ability to analyse and synthesize knowledge and evaluate the interrelationships.	
Brief outline of the course: 1) Russia - the beginnings of statehood, the transfer of the political center from Kiev to Moscow, expansion and building of the colonial empire, its transformation into the communist empire of the USSR, the disintegration and new dimension of Russia, decentralization and centralization of power. 2) Ethnic and religious structure, demographic problems, political system, peculiarities of the Russian economy, environmental problems, regions and settlement centers. 3) Belarus, Ukraine, Moldova - vicissitudes of national identity and statehood, ethnic and religious structure, demographic problems, political systems, efforts to reduce Russian influence, domestic political problems, Ukraine's vicissitudes in Crimea and Donbas, Moldova's problems with Transnistria, Belarusian autocracy, building relations with the EU, environmental issues, regions and settlements. 4) Caucasus region - southern and northern Caucasian region, differences in building state structures in the north and south, geopolitical competition for the region (Caucasian wars), ethnic and religious	

transformations of Caucasian regions, Caucasian genocides, vicissitudes after the collapse of the USSR, geopolitical ties to Russia, Turkey and Iran, economic specifics, regions and settlement centers. 5) Central Asia - nomads and settled population, external influences and changes in state structures, annexation by Russia and the formation of ethnic borders in the Soviet empire, the new era after the collapse of the USSR, the specifics of autocratic regimes, Russia and China's rivalry for dominance in the region, demographic problems, specifics Central Asian economies, environmental issues, regions and settlement centers.																
Recommended literature: GAJDOŠ, A. a kol. Regionálna geografia Európy (str. 411-459). Banská Bystrica: UMB, 2013 BRADSHAW, M. J. A New Economic Geography of Russia. Routledge, 2008. HORÁK, S. Střední Asie mezi Východem a Západem. Praha: Karolinum, 2005. SKOKAN, L. Rusko : Geografický přehled. Ústí nad Labem: UJEP, 2005. BAAR, V. Decentralizační a dezintegrační procesy v Ruské federaci v 90. letech minulého století. Ostrava: Ostravská univerzita, 2005.																
Language of instruction: Slovak, English																
Notes:student time load: 120 hours of which: Full-time study: Combined form (P, S, K) -26 hours; 94 hours of individual and collaborative work at home Part-time study: Combined form (P, S, K) -8 hours; 112 hours of individual and collaborative work at home																
Course assessment The final number of assessed students: 196																
<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>39.8</td> <td>21.43</td> <td>15.82</td> <td>7.14</td> <td>9.69</td> <td>1.53</td> <td>4.59</td> <td>0.0</td> </tr> </tbody> </table>	A	B	C	D	E	FX(0)	FX(1)	n	39.8	21.43	15.82	7.14	9.69	1.53	4.59	0.0
A	B	C	D	E	FX(0)	FX(1)	n									
39.8	21.43	15.82	7.14	9.69	1.53	4.59	0.0									
Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.																
Last changed: 03.04.2022																
Approved by: prof. PhDr. Peter Terem, PhD.																

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-TŠ4	Course name: Territorial Studies IV. – America
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written test: 60 points; essay: 30 points; active participation: 10 points.	
Learning objectives: The course offers the student to use the acquired knowledge and information in the field of regional - economic analysis of individual countries and regions of America. Through them, he will be able to understand current developments in individual countries of the American continent and thus objectively analyze development trends in these regions. The theoretical potential is based on the knowledge of physical and socio-economic geography, but also on the border disciplines that are related to this issue. It is mainly knowledge of history, historical and political geography, economics, international law and geopolitics. The course is focused on current geographical information concerning the natural resources of America, population, settlements, integration processes on the American continent. The wide range of information that this course provides to students predestines it so that the course forms a basic foundation for understanding the issues of international relations.	
Brief outline of the course: 1. Ethnic structure of North America 2. Canada (Ontario and Quebec) 3. Canada (Atlantic Provinces and Prairie Provinces) 4. Canada (British Columbia + Northern Territories) 5. USA (natural resources, population, settlements, agriculture, industry, transport, tourism, services, NAFTA, New England, Mid-Atlantic, South Atlantic) 6. USA (Middle Northeast, Middle Northwest, Middle Southwest, Middle Southeast, Mountain Range, Hawaii, Pacific, Alaska) 7. Mexico (natural resources, population, settlements, agriculture, industry, transport, tourism, services, regionalization, political development, NAFTA) 8. Central America - Guatemala, Belize, El Salvador, Honduras, Nicaragua, Costa Rica, Panama (natural and economic potential, economic problems, civil wars, integration groups) 9. Caribbean (natural and economic potential, political development)	

10. Andean States - Venezuela, Colombia, Ecuador, Peru, Bolivia, Chile (political and economic development of states, drug industry, the relationship between the natural environment and human economic activity)
11. Brazil + Guyana region (natural and economic potential, regionalization)
12. Laplat Region - Argentina, Paraguay, Uruguay (political and economic development, agriculture, industry, MERCOSUR)
13. Summary

Recommended literature:

1. Slobodníková, O.: Regionálna geografia Kanady. FPVaMV UMB, Banská Bystrica 2011
2. Hardwick, S. W., Shelley, F. M., Holtgrieve, D. G.: The Geography of North America: Environment, Culture, Economy (2nd Edition) 2nd Edition, 2012
3. McCann, L. – Gunn, A.: Heartland, Hinterland a Regional Geography of Canada, Prentice-Hall, Canada Inc. Scarborough, Ontario 1998
4. Bone, R.: The Regional Geography of Canada, Oxford University, Press Canada 2000
5. Bunting, T. – Filion, P.: Canadian Cities in Transition, Oxford University Press, Canada 2000
6. Klíma, J.: Dějiny Latinské Ameriky, Nakladatelství Lidové noviny, 2015
7. Baar, V.: Národy na prahu 21. století. Emancipace nebo nacionalismus? Tilia, Ostravská univerzita, Ostrava, 2001
8. Čajka, P. Regionálny rozvoj v 21. storočí. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. - 130 s. ISBN 978-80-557-1696-1

Language of instruction:

Slovak, English

Notes:student time load:

DAILY FORM OF THE STUDY: total student workload: 120 hours of this: full-time study: 26 hours self-study and preparation for the final exam: 79 hours essay preparation: 15 hours
 EXTERNAL FORM OF STUDY: total student workload: 120 hours of this: full-time study: 8 hours self-study and preparation for the final exam: 79 hours completion of ongoing tasks assigned via LMS Moodle: 18 hours essay preparation: 15 hours

Course assessment

The final number of assessed students: 202

A	B	C	D	E	FX(0)	FX(1)	n
7.43	22.28	27.23	30.2	12.38	0.0	0.5	0.0

Instructor: prof. PhDr. Peter Čajka, PhD., prof. PhDr. Peter Terem, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-TŠ5	Course name: Territorial Studies V. – Africa, Australia, Oceania
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Essay and essay presentation: 30 points (30% of evaluation) Active participation in lectures and seminars: 10 points (10% of evaluation) b) final assessment: Final exam: 60 points (60% of evaluation)	
Learning objectives: Students who complete this course will be: <ul style="list-style-type: none"> - to remember the historical - political, economic and social development in the individual states of Africa, Australia and Oceania - able to analyze the development of events in the regions and individual states using the acquired knowledge - to find connections between the physical - geographical conditions of the state, its development in the past and the present - analyze the main foreign policy and security trends and challenges in the various regions of Africa and the Australian-Pacific region 	
Brief outline of the course: Lecture areas: <ol style="list-style-type: none"> 1. Africa (general characteristics) 2. North Africa 3. Region of the Horn of Africa 4. West Africa 5. Central and East Africa 6. South Africa 9. Australia 11. Oceania 	
Recommended literature: TEREM, P., 2005. Politická geografia makroregiónov sveta - Austrália a Oceánia, Banská Bystrica, ISBN 80-8083-115-7. TEREM, P., IŠTOK, R., RÝSOVÁ, L., ČAJKA, P., 2010. Politická geografia. FPVMV UMB Banská Bystrica, ISBN 978-80-557-0013-7.	

BAAR, V. 2001. Národy na prahu 21. století. Emancipace nebo nacionalismus? Tilia, Ostravská univerzita, Ostrava, ISBN 80-7042-807-4.

BAAR, V. 2003. Regionální aspekty světového hospodářství. Hospodářský zeměpis. Nakladatelství České geografické společnosti, s.r.o., Praha, ISBN 80-86034-50-X.

RÝSOVÁ, L. - KOSÍR, I. - TEREM, P. 2008. Integration Processes. FPVaMV UMB Banská Bystrica, ISBN 978-80-8083-632-0.

TEREM, P. 2005. Jadrová energia v štruktúre svetových energetických zdrojov – medzinárodné súvislosti, Bratia Sabovci, Zvolen, ISBN 80-89029-94-9.

BAJZÍKOVÁ, K.: Bezpečnostné výzvy západnej Afriky (v kontexte postkonfliktnej rekonštrukcie Libérie), vydavateľstvo Knižné centrum, 2009

BAAR, V.: Regionální aspekty světového hospodářství. Hospodářský zeměpis. Nakladatelství České geografické společnosti, s.r.o., Praha 2003

BAAR, V. 2006. Vnější vztahy Evropské unie, Ostravská univerzita, Ostrava.

RÝSOVÁ, L. - KOSÍR, I. - TEREM, P.: Integration Processes. FPVaMV UMB Banská Bystrica 2008

POURTIER, R. et al.: Géopolitique de l'Afrique et du Moyen-Orient, Paris 2006

HABERSON, J. W. - ROTHCHILD, D. (ed.): Africa in World Politics (Reforming Political Order), 2009

MARTIN, G.: Africa in World Politics (A Pan-African Perspective), Trenton/Asmara 2002

NUGENT, P.: Africa since Independence (A Comparative history), New York 2004

JOHNSON, P.: Dejiny 20. století, Rozmluvy, Praha 1991

LUPTÁK, L. - ONDREJCSÁK, R. - VALÁŠEK, T. (eds). Panoráma-mapping security discourse 2007-2008, CENAA, Bratislava 2008

MAJER, M. - ONDREJCSÁK, R. - TARASOVIČ, V. - VALÁŠEK, T. (eds.): Panorama of global security environment, CENAA, Bratislava 2009, ISBN 978-80-970041-5-6

MAJER, M. - ONDREJCSÁK, R. - TARASOVIČ, V. - VALÁŠEK, T. (eds.): Panorama of global security environment, CENAA, Bratislava 2010, ISBN 978-80-9740041-8-7.

BAAR, V. (2014): Malé státy Oceánie ve 21. století. Geografické rozhledy, 24, 1, s. 14-15.

BAAR, V. (2012): Bougainville na cestě k nezávislosti. Ostrava: Ostravská univerzita.

Language of instruction:

Slovak, English

Notes: student time load:

total student workload: 150 hours

of this:

full-time study: 26 hours (allowance 2/0)

self-study: 100 hours

essay writing: 20 hours

presentation preparation: 4 hours

Course assessment

The final number of assessed students: 92

A	B	C	D	E	FX(0)	FX(1)	n
11.96	26.09	19.57	19.57	21.74	0.0	1.09	0.0

Instructor: prof. PhDr. Peter Terem, PhD.

Last changed: 11.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ŽZP	Course name: Women in Foreign Policy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 8.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: written test of theory and concepts - 40% of points b) final assessment: discussion and case study - 60% of points	
Learning objectives: After completing the course, students will have the following knowledge: <ul style="list-style-type: none"> • They will have advanced knowledge and will be able to use relevant terms and have a broad knowledge of gender equality, equal opportunities, inclusion and diversity in foreign policy and diplomacy in both local and global contexts. • They will understand the development of feminist narrative in Slovakia and will be able to evaluate historical and social barriers and their impact on the current position of women in Slovak foreign policy and diplomacy. • They will be able to identify and analyse the main obstacles and barriers specific to women in the field of foreign policy and diplomacy. Furthermore, they will be able to discuss them and base their arguments on the data and results of quality research. • Students will know the solutions and be able to analyse recommendations for improving gender equality, equal opportunities, and inclusion and diversity in foreign policy and diplomacy. After completing the course, students will have acquired the following practical skills: <ul style="list-style-type: none"> • They will be able to apply concrete steps to improve inclusion and diversity in the workplace in the field of foreign policy and diplomacy, at the level of the individual, the collective, the institution and society as a whole. • They will be able to apply theoretical knowledge in the analysis of gender equality in current foreign policy and diplomacy and formulate arguments and opinions based on quality data and research. • They will know the most common self-limiting behaviours and be able to apply specific strategies to eliminate them. • They will be able to recognise stereotypes and double standards in work and everyday life and will be able to approach them effectively once they encounter them. 	

- Through the use of elements of global education, they will improve their practical skills, such as analytical and critical thinking, argumentation, problem solving, communication skills, assertiveness, etc.
- They will become a positive driving force in society and in the workplace and will thus be an added value for Slovak foreign policy and diplomacy.

Brief outline of the course:

1. Concepts and terminology in the field of gender equality, equal opportunities, inclusion and diversity
2. Concepts and terminology in the field of gender equality, equal opportunities, inclusion and diversity
3. Stereotypes, prejudices, double standards and self-limiting behaviours
4. Historical and social barriers and their influence on the current position of women in foreign policy and diplomacy
5. Continuous assessment.
6. Comparative analysis of the current situation in Slovakia, Ireland and Estonia
7. Case study: Cultural context and gender parity in French diplomacy
8. Feminist foreign policy
9. Inclusion and Gender Equality in the Preparation, Recruitment and Early Careers of Young People in Foreign Policy and Diplomacy: Practical Solutions and Measures
10. Ambassadorial postings and missions in the context of gender equality, inclusion and diversity
11. Women in foreign policy: EU, UN, NATO, defense policy, etc.
12. Practical solutions, measures and recommendations to increase the representation and status of women and ensure inclusion and equality in foreign policy and diplomacy
13. Final assessment

The subject Women in Politics is connected with the project of the same name, in which FPVaMV is involved together with SFEPa and MFA. Due to this fact, it is not possible to exclude future minor adjustments to the content of the subject, which would result from the implementation of the project. These would be reflected in the subject syllabus.

Recommended literature:

Kol. autorov. Ženy v zahraničnej politike (2022) - učebnica pripravovaná v rámci rovnomenného projektu

Cassidy, J. A. (2017). Gender and Diplomacy. Routlage.

Helgessen, S. a Goldsmith, M. (2018). How Women Rise: Break the 12 habits holding you back. RH.

Lipman, J. (2019). That's What She Said. John Murray Publishers.

Aggestam, K. a Towns, A. (2019). The Gender Turn in Diplomacy: a new research agenda.

International Feminist Journal of Politics (21:1), 9 - 28, DOI.

Maliniak, D. et al. (2008) Women in International Relations. Article in Politics and Gender

Tomáš Dopita, Kateřina Kočí Klára Čmolíková Cozlová: Uvnitř diplomacie: Jak na genderovou nerovnost v zahraniční službě <https://www.martinus.sk/?uItem=710747>

Chimamanda Ngozi Adichie: Všetci by sme mali byť feminist(k)ami <https://www.martinus.sk/?uItem=296599&gclid=Cj0KCQjw5oiMBhDtARIsAJi0qk2jTRwJHnMLNI-9XJXWjBByQ5klztNmxD8TGDB>

Chimamanda Ngozi Adichie: Drahá Ijeawe (Feministický manifest v pätnástich radách) <https://www.martinus.sk/?uItem=780541>

Caroline Criado Perez: Invisible Women (Exposing Data Bias in a World Designed for Men)

Language of instruction:

Slovak, English

Notes:student time load:

150 hours of which:

Full-time study: 26 hours of combined form (P, S, K); 50 hours of individual work at home; 24 hours for essay; 50 hours for PPT presentation.

Part-time study: 8 hours of combined form (P, S, K); 68 hours of individual work at home; 24 hours for essay; 50 hours for PPT presentation.

Course assessment

The final number of assessed students: 43

A	B	C	D	E	FX(0)	FX(1)	n
44.19	23.26	27.91	2.33	2.33	0.0	0.0	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.