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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ1AJ	Course name: First Foreign Language I. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance: 10 points. One oral presentation of the student: 10 points. Essay: 20 points. Review of the book that you were reading for your specialization/course: 20 points b) final assessment: Final exam test: 30 points. Preparation and activity during the seminars: 10 bodov.	
Learning objectives: In connection with career application, the emphasis is on proficiency and professionalism / proficiency-based instruction /. The student is able to present a case / issue, explain the reasons, use relevant evidence, compare and evaluate alternative arguments, consider conflicting evidence, formulate judgments and conclusions.	
Brief outline of the course: Characteristic features of critical, analytical reading and writing, the structure of the language focused on the balance of detailed analysis, summarization of arguments and evidence in order to gradually develop the argument is applied to the following topics: Enduring features of international Relations: anarchy, order, constraint on state behaviour. World order and mitigation of anarchy. Security dilemma and international system. Limits of globalisation. International system and the modern state. Cold war period. The search for global order. The role of the USA in international arena: USA - A nation among nations. Minority in the USA. Political system of the USA.	
Recommended literature:	
Language of instruction:	
Notes: student time load: Prerequisites: 120 hours Tuition: 39 hours Self-study: 56 Essay writing: 10 hours	

Book review: 15 hours							
Course assessment							
The final number of assessed students: 1621							
A	B	C	D	E	FX(0)	FX(1)	n
51.63	25.6	14.68	5.18	2.22	0.0	0.68	0.0
Instructor: PaedDr. Mária Badinská, PhD.							
Last changed: 25.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ2AJ	Course name: First Foreign Language II. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points b) final assessment: final test: 30 - 0 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. Milestones in the Political Development of Great Britain 2. An overview of the United Kingdom 3. The Four Nations 4. The Political System I – Monarchy, Executive Branch, Devolved Governments 5. The Political System II – Legislation, Political Parties 6. The Political System III – the UK and USA, UK and EU	
Recommended literature: O`Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O`Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003 Pickard, S. – Britská civilizácia. Bratislava : SPN - Mladé letá, 2005	
Language of instruction:	

English language							
Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours self-study: 60 hours preparation of presentation: 21 hours Part-time study: 120 hours, of which: combined study: 12 hours self-study: 80 hours preparation of paper: 28 hours							
Course assessment The final number of assessed students: 1325							
A	B	C	D	E	FX(0)	FX(1)	n
20.45	26.79	24.68	13.66	9.89	0.23	4.0	0.3
Instructor: PaedDr. Mária Badinská, PhD., PhDr. Martina Benčeková, PhD.							
Last changed: 28.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DMV1	Course name: History of the International Relations I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Formative activity: Formative activity I. is focused on the study of preconditions, causes and consequences of historical events, which were key for regional (European) or global development of international relations and diplomacy. The student will be asked to write an analytical-descriptive text, to a specified extent, on the topic he / she chooses from the list. Formal requirements as well as the scope of the text will always be announced at the beginning of the semester. Participation in a formative activity (submission of a text that meets the formal requirements, to the appropriate extent and within the set deadline) is a mandatory prerequisite for admission to the final exam. Formative activities do not enter the final grade for the subject. Formative activities are subject to change.	
b) final assessment: Final oral exam (100 points / 100% of evaluation) The student will answer questions related to the thematic area. Pre-published thematic areas reflect the syllabus. The questions asked during the exam are intended to verify not only the student's factual knowledge, but above all thinking in context, the ability to link individual historical events and trends, orientation in time and space, and the student's understanding of how international relations and diplomacy have developed in the past.	
Learning objectives: Students who complete the course will be able to: - identify major social, political and technological trends and events across historical periods - to analyze the development of the nature of international relations and diplomacy across historical periods in the context of the situation at the time - compare the above between the different periods, but also with the present	
Brief outline of the course: Topics of lectures: 1. Ancient International relations and diplomacy 2. International relations and diplomacy in the Middle Ages and the Renaissance 3. Development tendencies in modern IR until 1815 4. Development of modern diplomacy until 1815	

5. International relations and diplomacy in the 19th century

Recommended literature:

BJOLA, Corneliu a Markus KORNPROBST, 2018. Understanding International Diplomacy: Theory, Practice and Ethics. 2. vyd. London: Routledge. ISBN 978-1-138-71734-3.

BLACK, Jeremy, 2010. A History of Diplomacy. 1. vyd. London: Reaktion Books Ltd. ISBN 9871861896964.

COHEN, Raymond a Raymond WESTBROOK, 2002. Amarna Diplomacy: The Beginnings of International Relations. London: John Hopkins University Press. ISBN 0-8018-7103-4.

HAMILTON, Keith a Richard LANGHORNE, 2011. The Practice of Diplomacy: Its evolution, theory and administration. 2. Abingdon: Routledge. ISBN 978-0-415-49764-0.

HOLUBOVÁ, Mária, 2015. Od Cateau - Cambřesis po Versailles. Banská Bystrica: Belianum. ISBN 978-80-557-0905-5.

KISSINGER, Henry, 1994. Diplomacy. London: Harper Collins Publishers. ISBN 0-671-51099-1.

MALCHOW, Howard, 2020. History and International Relations: From the Ancient World to the 21st Century 2nd Edition. 2. vyd. London: Bloomsbury Academic. ISBN 978-1-350-11164-6.

MATTINGLY, Garrett, 2008. Renaissance Diplomacy. New York: Cosimo. ISBN 978-1-60520-470-3.

NICOLSON, Harold, 2001. The Evolution of Diplomatic Method. 3. Leicester: University of Leicester. ISBN 0-9530969-1-2.

VESELÝ, Zdeněk, 2010. Dějiny mezinárodních vztahů. 2. Plzeň: Vydavatelství Aleš Čeněk. ISBN 978-80-7380-278-3.

Language of instruction:

Slovak, English

Notes: student time load:

total student workload: 180 hours

of this:

full-time study: 26 hours

self-study: 130 hours

essay writing: 24 hours

Course assessment

The final number of assessed students: 771

A	B	C	D	E	FX(0)	FX(1)	n
14.14	13.36	11.28	12.06	18.16	17.64	13.36	0.0

Instructor: Mgr. Róbert Vancel, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DMV2	Course name: History of the International Relations II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 10 points Seminar work processing - 30 points b) final assessment: Final exam - written form - 60 points	
Learning objectives: Students completing the course will be able to understand the roots of the current organization of international relations. They will gain knowledge about the changes that the system of power balance has undergone from the beginning of the 20th century to the present and how the various parts of the world, especially Europe, North America and Asia, have coped with its building blocks. They will become acquainted with the strategic thinking of major powers, understand American political visions that have ceased to be based on a system of balancing, and strive for peace by spreading democratic principles. Students will be able to identify the attributes that predispose actors to gain the status of a global hegemon, understand the causes of fundamental changes in the system, forecasts of further development. They will learn that the power potential creates the basic preconditions for gaining the highest positions in the power pyramid, but equally important is the way in which this potential is used to achieve and maintain the decisive positions of individual powers (USA). They will gain knowledge about the current challenges of the world order, such as totalitarian regimes, autocracy, extremism, terrorism, nuclear proliferation and globalization. On this basis, they will gain the ability to define, examine and critically assess the impact and impact of individual factors in the development of international political relations.	
Brief outline of the course: Power balance at the beginning of the 20th century; International relations during the First World War; World War II peace arrangement; Versailles balance of power system; The crisis of the Versailles system and the outbreak of World War II; International relations during the Second World War; The advent of the nuclear age and its implications for world politics; Cold War; Cold War nuclear strategies; Cold War conflicts and crises - Korea, Berlin crises, Cuban Missile Crisis, Vietnam, Afghanistan; USSR military interventions in Hungary and Czechoslovakia; R. Reagan - The end of the Cold War and the collapse of the Soviet bloc; Disintegration of the USSR; European integration during the Cold War; a US-led unipolar world political system; NATO and	

the importance of transatlantic relations; The European Union as a global player; Islamic world and security threats; Growing China's power potential; The importance and role of regional powers; New challenges for the democratic world (authoritarian regimes, hybrid wars).

Recommended literature:

BARNET, R. J. 1973. Roots of War. New York: Penguin Books, 1972. First edition. 350 s. ISBN 978-0140216981.

BRZEZINSKI, Z. 1993. Bez kontroly. Chaos v predvečer 21. století. Praha: Victoria publishing, 1993. 222 s. ISBN 9788085605839.

BURNHAM, J. 1950. The Coming Defeat of Communism. New York: The John Day Company, Inc., 1950. 278 s.

BURNHAM, J. 1953. Containment or Liberation? An Inquiry into the Aims of the United States Foreign Policy. New York: The John Day Company, Inc., 1953.

FUKUYAMA, F. 2002. Konec dějin a poslední člověk. Praha: Rybka Publishers, 2002. 382 s. ISBN 80-86182-27-4.

GADDIS, J. L. 2002. A Grand Strategy of Transformation. In Foreign Policy, č. 133, november/december 2002, s. 50 - 57. ISSN 0015-7228.

HUNTIGTON, S. 2001. Sřet civilizací. Boj kultur a proměna světového řádu. Praha: Rybka Publishers, 2001. 447 s. ISBN 80-86182-49-5.

IŠTOK, R. - KOZIAK, T. - HUDEČEK, T. - MATTOVÁ, I. 2010. Geopolitika, Globalistika, Medzinárodní politika. Komentovaný výber textov. Prešov: Fakulta humanitných a prírodných vied v Prešove. Prešovská univerzita. 214 s. ISBN 978-80-5550-164-2.

JOHNSON, P. 1997. A History of American People. Harper Collins Publishers, Inc. New York. Preklad: Věra a Jan Lamperovi: Dějiny amerického národa. Academia, 2000. ISBN 80-200-0799-7.

JOHNSON, P. 1991. Dejiny 20. století. Rozmluvy. 845 s. ISBN 8085336073.

KISSINGER, H. 2016. Uspořádaní světa. Státní zájmy, konflikty a mocenská rovnováha. Praha: Prostor, 2016. 400 s. ISBN 978-80-7260-335-0.

KISSINGER, H. 2002. Potřebuje Amerika zahraniční politiku? Cesta k diplomacii pro 21. století. Jiří Buchal-BB art, 252 s. ISBN 80-7257-736-0.

KREJČÍ, O. 2001. Medzinárodní politika, Praha: Ekopress, 2001. 710 s. ISBN 80-86119-45-9.

KREJČÍ, O. 2009. Zahraniční politika USA. Ideje, doktríny, strategie. Praha: Professional Publishing, 2009. 435 s. ISBN 978-80-86946-89-9.

LUŇÁK, P.: Západ. Spojené státy a Západní Evropa ve studené válce. Praha 1997, ISBN: 80-85983-29-X

MODELSKI, C. 1978. The long cycle of global politics and the nation state. In Comparative Studies of Society and History, roč. 20, č. 2, ISSN 0010-4175, s. 214 - 35.

MODELSKI, C. 1987. Long Cycles of World Politics. Londýn: Macmillan, 1987. 244 s. ISBN 978-1-349-09153-9.

MORAVCOVÁ, D. - BĚLINA, P. 1998. Kapitoly z dějin mezinárodních vztahu 1914-1941. Praha: ISE Institut pro středoevropskou kulturu a politiku. 219 s. ISBN 80-86130-04-5.

NIEBUHR, R. 1952. The Irony of American History. Introduction by Andrew J. Bacevich. Reprint 2008. Chicago: University of Chicago Press, 1952. 198 s. ISBN 978-0-226-58398-3.

NIEBUHR, R. 1959. The Structure of Nations and Empires. New York: Charles Scribner's Son, 1952. 317 s. ISBN 0-678-02755-2.

NYE, J. S. Jr. 2015. Is the American Century Over? Cambridge: Polity Press, 2015. 152 s. ISBN 9780745690070.

ONDREJCSÁK, R. 2009. Zahraniční a bezpečnostní politika USA. Bratislava: Centrum pre európske a severoatlantické vzťahy, 2009. 128 s. ISBN 978-80-970041-3-2.

PLECHANOVÁ, B. - FIDLER, J. 1997. Kapitoly z dějin mezinárodních vztahu 1941-1995. Praha: ISE Institut pro středoevropskou kulturu a politiku, 1997. 240 s. ISBN 80-85241-79-X.

TEREM, P. 2008. Jadrové zbrane, ich význam a vplyv na svetovú politiku. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2008. 292 s. ISBN 978-80-8083-531-6.

TUSKER, R. W. 1985. Intervention and the Reagan Doctrine. New York: Time. Inc., 1985. ISBN 978-0876412756.

VIERECK, P. 1953. Shame and Glory of the Intellectuals. Boston: The Beacon Press, 1953. 320 s. ISBN 9781412834049.

WOLFE, A. 2010. The Future of Liberalism. New York: Vintage, 2010. 368 s. ISBN 978-0-307-38625-0.

ZAKARIA, F. The Future of American Power. How America Can Survive the Rise of the Rest. In: Foreign Affairs, č. máj/jún 2008, ISSN 0015-7120, s. 28 - 29.

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME STUDY: 1

overall workload of student: 180 hours, of which:

combined study (lectures, seminars, consultations): 39 hours

self-study: 91 hours

project preparation: 50 hours

PART TIME STUDY

overall workload of student: 180 hours, of which:

combined study (lectures, seminars, consultations): 8 hours

self-study: 122 hours

project preparation: 50 hours

Course assessment

The final number of assessed students: 457

A	B	C	D	E	FX(0)	FX(1)	n
32.39	15.32	22.76	16.85	12.47	0.0	0.22	0.0

Instructor: prof. PhDr. Peter Terem, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚBŠ	Course name: Introduction to Security Studies
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: a) active participation (30 %) b) seminar essay (40 %) PART-TIME FORM OF STUDY: a) answers to objectives/questions for assignments submitted via LMS Moodle (30 %) b) seminar essay (40 %) b) final assessment: Final test (30%) The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: After completion of the course students will know (1) the basic information on the field of study of the security studies (2) how to use the information, gained in learning process, for analysis, using methodology of security studies and (3) acquire competence to apply terminology and theoretical knowledge that will be improved in following courses in the security studies	
Brief outline of the course: <ul style="list-style-type: none"> - The Place of Security in the System of Sciences - Security - the development of the concept and understanding of security in history - Problems in the study of security - war and peace - Methodological problems of security studies - basic concepts (environment, actors) - Methodological problems of security research - basic concepts (threats, risks) - Theories of regional and global security - Metatheories and theories of global security - The concept of security: "unilateral" versus "sectoral" (sectoral security) - Inclusive and exclusive understandings of security, hard and soft security - Security organisations in the European region - Contemporary security challenges 	
Recommended literature:	

<p>Williams, P. D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016 Lasicová, J., Ušiak, J.: Bezpečnosť ako kategória. VEDA, Bratislava, 2012 Krejčí, O.: Mezinárodní politika. Ekopress, Praha, 2006 Guzzini, S.: Realizmus v mezinárodných vzťahoch. Open Society Fund, Praha, 2004 Panoráma globálneho bezpečnostného prostredia – všetky ročníky Politické vedy – vybrané články</p>																							
<p>Language of instruction: Slovak, English</p>																							
<p>Notes:student time load: FULL-TIME FORM OF STUDY: Overall student workload: 150 hours, of which: full-time study: 26 hours seminar essay: 40 hours self-study: 84 hours PART-TIME FORM OF STUDY: Overall student workload: 150 hours, of which: full-time study: 8 hours answers to objectives/questions for assignments submitted via LMS Moodle: 42 hours seminar essay: 40 hours self-study: 60 hours</p>																							
<p>Course assessment The final number of assessed students: 180</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>14.44</td> <td>17.22</td> <td>24.44</td> <td>10.56</td> <td>10.0</td> <td>7.22</td> <td>16.11</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	14.44	17.22	24.44	10.56	10.0	7.22	16.11	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
14.44	17.22	24.44	10.56	10.0	7.22	16.11	0.0																
<p>Instructor: prof. Mgr. Jaroslav Ušiak, PhD.</p>																							
<p>Last changed: 12.06.2022</p>																							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>																							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚTP	Course name: Introduction to Theory of Politics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Midterm test - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Interim evaluation is not carried out. b) final assessment: FULL-TIME FORM OF STUDY: Verbal or written exam - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Verbal exam or written - 100 points, min. 65 points (100%)	
Learning objectives: Knowledge: The student has basic practical and methodological knowledge of key areas of the field, which serves as a basis for practice, research and policy reflection. The student knows important categories of political science, political theory and methodological approaches to policy analysis. Can define the subject and basic methods of the study field, its place and relationships in the system of social sciences. Masters the basic methodological issues of political science, has knowledge of democracy, actors and processes in politics. Understands the basic laws of internal politics and the relationship between political decision-makers and their mutual competencies. Skills: The student uses the acquired knowledge, is able to critically master the basic concepts of political science and understand the nature, content and nature of political science and define its specifics in relation to other social, behavioral and human sciences. The student is able to analyse and compare general methodological approaches to political science. Competences: The student is able to modify general and professional knowledge in finding and proposing solutions to specific problems and also to implement solutions to methodological, professional and practical problems through creatively mastered working methods and scientific expression tools. The student is able to explain professional political science terminology. It independently formulates its own analytical and critical opinions based on theoretical knowledge and logical arguments. He is competent to prepare and distribute analytical documents for normative acts at various stages of decision-making.	
Brief outline of the course:	

1. The essence of politics and science of politics, their mutual relationship. Political science, political science, political science.
2. The concept of political and three-dimensional politics. (Institutional, content and procedural site)
3. Historical and idea sources of political science, it's genesis. Political science as an independent scientific discipline.
4. Theoretical and methodological approaches in political science.
5. Power. political power, legality and legitimacy of power. Division of power (horizontal and vertical).
6. Traditional and un-traditional policy subjects. State and forms of state according to selected classification attributes.
7. Interpretive approaches to the concept of political system.
8. 10. Political interest, political group. The principles of institutionalisation of political interest.
9. Political processes, relations and activities. Possibilities of researching the political process in political science.
10. Phenomenology of elections and electoral systems. Electorate college. Suffrage.
11. Political parties and party's systems
12. Political elite and political leadership.
13. Political culture - concept, definitions, classifications
14. Political philosophy, Political anthropology, Political geography, Political psychology, Political economy, Law and politics.
15. Modern policy analysis
16. Theories of democracy-Concepts of democracies.
17. Nation in politics
18. Public opinion in politics

Recommended literature:

1. COBB, W., N., W.: Political Science Today. CQ Press; 1st Edition 2019. 307 p. ISBN: 978-1544336442.
2. GRAHAM, P., HOFFMAN, J.: Introduction to Political Theory. Routledge. 3rd Edition, 2015. 521 p. ISBN-13: 978-1408285923.
3. HEYWOOD, A.: Political Theory. An Introduction. Red Globe Press; 4th Edition 2017. 404 p. ISBN-13: 978-1137437266.
4. HEYWOOD, A.: Politics. Red Globe Press; 4th ed. 2013 Edition 2013. 520 p. ISBN-13: 978-0230363373.
5. GOODIN, R., ed.: Oxford Handbook of Political Science. Oxford University Press. Oxford; Illustrated Edition 2011. 1310 p. ISBN-13: 978-0199562954.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study. 26 hours

preparation for the midterm test: 77 hours

preparation for the final verbal exam: 77 hours

PART-TIME STUDY:

Total: 180 hours, of which:

full-time stuy: 8 hours

study of recommended literature: 86 hours

preparation for the final verbal exam: 86 hours

Course assessment							
The final number of assessed students: 1738							
A	B	C	D	E	FX(0)	FX(1)	n
16.63	12.77	10.93	10.07	14.84	5.41	29.34	0.0
Instructor: prof. PhDr. Ján Koper, PhD., doc. Mgr. PhDr. Peter Ondria, PhD.							
Last changed: 12.06.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚDŠMV	Course name: Introduction to the Study of International Relations
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in lectures: students are expected to get acquainted with the assignment in advance so that they can actively participate in the activity / discussion - 20% of the evaluation b) final assessment: test - 80% of the evaluation	
Learning objectives: By completing the course, the student will gain a basic overview of international relations as a subject of study and scientific discipline. The student is familiar with working in academia, has knowledge of academic ethics, develops his critical thinking and is able to process presentations and seminar papers in accordance with the requirements of the faculty and university.	
Brief outline of the course: 1. Development of international relations as a scientific discipline 2. Academic environment and academic ethics 3. Sources of information and critical thinking 4. International Relations and methodology 5. Academic / scientific paper 6. Electronic presentation and presentation skills	
Recommended literature: JACKSON, R. – SØRENSEN, G. 2007. Introduction to International Relations: Theories and approaches. Third edition. New York: Oxford University Press, 2007. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. 2., upravené a doplnené vydanie. Martin: Vydavateľstvo Osveta, 2005. WAISOVÁ, Š. 2009. Úvod do studia mezinárodných vzťahů. 3. vyd. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009.	
Language of instruction: Slovak, English	
Notes: student time load: 150 hrs. combined study (lectures and consultations): 26	

assignment preparation: 44 self-study: 80							
Course assessment The final number of assessed students: 425							
A	B	C	D	E	FX(0)	FX(1)	n
61.65	7.53	11.76	11.53	6.59	0.47	0.47	0.0
Instructor: doc. PhDr. Martina Bolečeková, PhD.							
Last changed: 12.09.2023							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PGSR	Course name: Political Geography of the Slovak Republic
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars: 20 points (20% of evaluation) - students are expected to familiarize themselves with the assignment in advance so that they can actively participate in the activity / discussion at the seminar (absence of preparation and activity at the seminar will be considered as non-participation in the seminar). Seminar work: 20 points (20% of evaluation) -students will be asked to prepare a seminar paper, in a designated form, on a topic they choose from a list. Formal requirements as well as the scope of the text will be always announced at the beginning of the semester. Presentation: 10 points (10% of the evaluation)	
Learning objectives: Students who complete the course will be able to: - understand the complex characteristics of Slovakia - analyze the political - geographical and socio - economic conditions of the Slovak Republic - characterize past and current trends in individual areas, especially socio - economic geography of the Slovak Republic - evaluate geopolitical, political, economic and social development in Slovakia in the context of broader regional and global trends - integrate lessons learned in problem analysis and problem solving	
Brief outline of the course: I. POLITICAL GEOGRAPHY 1. Geopolitics and geography of Central Europe 2. Models of the organization of Central Europe 3. Borders of the Slovak Republic 4. Genius loci of Slovakia, history and direction of the state on the European scene. Slovakia in the context of the geopolitical development of Europe 5. Population and settlements II. SOCIO-ECONOMIC GEOGRAPHY of Slovak Republic 6. Economic development of the country, economic transformation after 1989 7. Mineral resources and industry	

8. Agriculture
 9. Transport, tourism and services
- III. GEOGRAPHICAL REGIONAL ANALYSIS OF THE Slovak Republic
10. Administrative development, population and settlements

Recommended literature:

1. KOL. AUTOROV.: Formovanie nového strategického postavenia SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2008
2. KOL. AUTOROV.: Geografia Slovenska. Nitra : Fakulta prírodných vied UKF, 2008
3. ČAJKA, P., RÝSOVÁ, L., PEŠOUT, I.: Praktické prístupy ku štúdiu regionálnej politiky. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2005
4. KREJČÍ, O: Geopolitika stredoevropského priestoru. Pohľad z Prahy a Bratislavy. Praha: Professional Publishing, 2016
5. KOL. AUTOROV.: Vplyv EÚ a NATO na Európsku a globálnu stabilitu a ich význam pre bezpečnosť SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2016
6. KOL. AUTOROV.: Strategické zameranie zahraničnej a bezpečnostnej politiky SR ako členského štátu EÚ a NATO. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2017
7. ČAJKA, P. - KALICKÝ, J. Socio-economic background of the genesis of economic sphere in the Austro-Hungarian empire at the turn of 18th and 19th centuries. In Security, economy & law [elektronický zdroj]. - Krakow : Wyższa Szkoła Bezpieczeństwa Publicznego i Indywidualnego „Apeiron” w Krakowie, 2019. - ISSN 2353-0669. - Č. 1 (22) (2019), s. 5-15.
8. RÝSOVÁ, L. - DOBRÍK, M. - ČAJKA, P. Stratégia Európa 2020 a plnenie jej cieľov v podmienkach Európskej únie a Slovenskej republiky. In Zahraničná politika Slovenskej republiky v rámci vybraných oblastí vonkajšej činnosti Európskej únie. 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2016. - ISBN 978-80-557-1213-0. - S. 192-239.
9. TEREM, P. - ČAJKA, P. - RÝSOVÁ, L. Špecifiká politického a hospodárskeho vývoja Slovenska. In Formovanie nového strategického postavenia SR. 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - ISBN 978-80-8083-697-9. - S. 161-168.
10. ČAJKA, P. Socio-kultúrne aspekty rozvoja regiónov na príklade Slovenskej republiky. In Społeczeństwo obywatelskie w Polsce a instytucjonalna rzeczywistość demokracji w jednoczącej się Europie. 1. vyd. - Pila : Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica, 2010. - ISBN 978-83-89795-91-5. - S. 376-387.

Language of instruction:

Slovak, English

Notes:student time load:

DAILY FORM OF THE STUDY:

total student workload: 180 hours

of this:

full-time study: 39 hours

self-study and preparation for the final exam: 101 hours

elaboration of seminar work: 30 hours

preparation of ppt-presentation: 10 hours

EXTERNAL FORM OF STUDY:

total student workload: 180 hours

of this: full-time study: 12 hours self-study and preparation for the final exam: 128 hours elaboration of seminar work: 30 hours preparation of ppt-presentation: 10 hours							
Course assessment The final number of assessed students: 1563							
A	B	C	D	E	FX(0)	FX(1)	n
0.19	4.03	14.84	23.03	36.66	5.95	15.29	0.0
Instructor: prof. PhDr. Peter Čajka, PhD., Mgr. Vladimír Müller, PhD., Mgr. Róbert Vancel, PhD., doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 01.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PSSR	Course name: Political System of the Slovak Republic
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Midterm test - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Interim evaluation is not carried out. b) final assessment: FULL-TIME FORM OF STUDY: Verbal or written exam - 50 points, min. 26 points (50 %) PART-TIME FORM OF STUDY: Verba exam or written exam - 100 points, min. 65 points (100 %)	
Learning objectives: Knowledge: The student will acquire knowledge in the field of political development, constitutionality, horizontal and vertical division of power. At the same time, he will gain knowledge about constitutional guarantees of the human and civil rights and freedoms and the party and electoral system in the Slovak Republic. The student understands the realities of the development, organization and operating of the political system of the Slovak Republic. Skills: Based on the knowledge gained by studying this subject and other political science subjects, the student is able to perform an empirical and theoretical comparative analysis of selected political systems based on common methodological starting points. Competences: The student is able to solve professional tasks related to the prediction and development of the Slovak political system. Based on the acquired knowledge and skills, he is competent to formulate expert opinions, participate in the creation of analytical documents and outline models for solving selected issues.	
Brief outline of the course: 1. General characteristics of the "Political System of the Slovak Republic" in the context of the principles of political theory with emphasis on the classification of certain forms of state. 2. Establishment of the Slovak Republic. Important historical and political movements of the Slovak Republic. 3. Constitution of the Slovak Republic. Its general characteristics, functions and principles. 4. Political rights guaranteed in the Slovak Republic, their usability and application.	

5. Referendum. The impact of civil society on the quality and stability of democracy.
6. Legislative power and its institutionalised reflection. (National Council of the Slovak Republic - NRSR)
7. Legislative process at the National Council.
8. Executive power and its institutionalised reflection. State executive. (Office of the President of the SR and Government of the SR)
9. Judiciary. Case law. (Judicial organisation system with emphasis on the Constitutional Court of the Slovak Republic)
10. Other, control-power elements of protection. (Prosecutor's Office, Public Defender of Rights and Supreme Audit Office)
11. Self-government in the conditions of the Slovak Republic. (The relationship between state administration and self-government.)
12. The system of political parties in the Slovak Republic.
13. Institute of Elections with application to specified components of power.

Recommended literature:

1. Constitution of the Slovak republic. www.nrsr.sk
2. Havel, V., Keane, J., et al. (1985) *The Power of the Powerless: Citizens Against the State in Central Eastern Europe*. Routledge, London 1985. 228 p. ISBN: 9780873327619
3. Leff, C., (2018) *Czech and Slovak Republics. Nation vs state*. Routledge, London 2018. 313 p. ISBN: 978-0813329215.
4. Kopecky, Petr. (2017). *Parliaments in the Czech and Slovak Republics: Party Competition and Parliamentary Institutionalization* Routledge, London 2017. 278 p., ISBN: 978-1138702998.
5. Ondria, P., Kováčik, B. (2008) *The political system of Slovak Republic*. Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - 89 p. - ISBN 978-80-8083-633-7.
6. Ondria, P., Kováčik, B., Kosír, I. (2010) *The system of political parties of the Slovak Republic*. In *Politické vedy : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá /Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2010. 89-106 p. ISSN 1335-2741.*

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study: 26 hours

preparation for the midterm test: 77 hours

preparation for the final verbal or written exam: 77 hours

PART-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study: 8 hours

study of recommended literature and preparation for the final verbal or written exam: 172 hours

Course assessment

The final number of assessed students: 1390

A	B	C	D	E	FX(0)	FX(1)	n
16.19	16.26	17.05	15.97	18.63	2.88	13.02	0.0

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. Mgr. PhDr. Peter Ondria, PhD.

Last changed: 12.06.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ1FJ	Course name: Second Foreign Language I. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in class: 10 % of points; Independent individual and collaborative work 40 % of points; b) final assessment: Written exam: 25 % of points; Oral exam: 25 % of point	
Learning objectives: The objective of this course is to familiarize the students with French texts for specific purposes, especially with journalistic texts. Students is able to write a curriculum vitae and a cover letter; he is able to use the necessary vocabulary and he appropriate linguistic structures at level B1-B2. Through this course, he acquires intercultural differences in the field of the working environment, he knows how to find a job in the international labor market and how to pass a job interview.	
Brief outline of the course:	
Recommended literature: TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998. SOIGNET, Michel.2010. Objectif diplomatie: le français des relations européennes et internationales 2. B1-B2. Hachette Livre International. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1	
Language of instruction: French, Slovak	
Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours	

Individual and collaborative work - 108 hours							
Course assessment							
The final number of assessed students: 108							
A	B	C	D	E	FX(0)	FX(1)	n
49.07	20.37	11.11	11.11	4.63	0.0	0.0	3.7
Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 03.04.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ1NJ	Course name: Second Foreign Language I. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars 10 - points, PPT presentation - 20points, test - 20points b) final assessment: oral examination – 50%	
Learning objectives: The student begins to adopt professional terminology in the field of political science and international relations, which he is able to use in higher grades also in the framework of work with German literature in the preparation of bachelor's work. It obtains an introductory overview of professional issues in the field of fundamental principles of the functioning of the democratic rule of law, history and the political system in the German language.	
Brief outline of the course: Politics in Democracy Fundamental human rights Basic principles of Germany Social State Constitutional bodies, political parties, state symbols Question of religion Equality in the State Selected chapters from the history of Germany	
Recommended literature: 1. Dreyer, Schmitt: Lehr- und Übungsbuch der deutschen Grammatik 2. Deutschland. Zeitschrift für Politik, Kultur, Wirtschaft und Wissenschaft 3. Helbig – Buscha: Übungsgrammatik Deutsch, Langenscheidt Verlag, Leipzig 1995 4. Helbig-Buscha: Übungsgrammatik Deutsch. Langenscheidt Verlag Enzyklopädie. Leipzig 1995 Inter Nationes. SONDERTHEMA 5. Butler, E. 2017. 100 Stunden Deutschlands. Orientierungskurs. Stuttgart. 6. Nováková, E. 2007. Deutsch in die Politik und Diplomatie. Vysoká škola ekonomická v Praze. 7. Polčicová, M. 2017. Dynamické příznaky politického jazyka. In Od textu k prekladu 12 / 1. vyd. - Praha : Jednota tlumočnicků a překladatelů, 2017. - ISBN 978-80-7374-126-6. - S. 81-95.	

8. Polčicová, M. 2017. Obraznosť a modelovosť v politickom jazyku = Figurativeness and modelling in the language of politics /In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie II., zborník príspevkov z medzinárodnej vedeckej konferencie, Bratislava : Vydavateľstvo Ekonóm.

Language of instruction:

German, Slovak

Notes: student time load:

Full-time study: 120 hours, of which: combined study 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours

Part time study: 120 hours

of which: combined study: 12 hours

preparation of ppt presentations: 15 hours

self-study: 93 hours

Course assessment

The final number of assessed students: 388

A	B	C	D	E	FX(0)	FX(1)	n
22.42	13.92	28.35	10.05	10.57	4.12	5.67	4.9

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ1RJ	Course name: Second Foreign Language I. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities.	
Brief outline of the course: 1. Russian Federation. Basic information 2. Moscow - the capital of the Russian Federation 3. St. Petersburg - Venice of the North, the sights of St. Petersburg 4. National character, mentality, customs, way of life 5. Russian state symbols 6. The Constitution of the Russian Federation and the Head of State 7. Biography, how to write it correctly in Russian? 8. President of the Russian Federation, his status and powers 9. Geopolitics 10. Repetition of grammar 11. Declension of proper names and geographical names in Russian 12. Last names and their declension 13. Test	
Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018. MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. SCHILLOVÁ, K.: Odborné texty v ruštině pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.	
Language of instruction: russian	
Notes:student time load:	

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h
External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 670

A	B	C	D	E	FX(0)	FX(1)	n
31.49	18.66	15.67	8.36	8.81	11.04	5.37	0.6

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ2FJ	Course name: Second Foreign Language II. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (20b). Minimum 65% success rate on continuous tests. (50b) b) final assessment: Full-time form of study Oral exam (30b). External form of study: Final test (50 points) and oral exam (50 points).	
Learning objectives: The student acquires knowledge and language skills in French terminology related to European integration. The student acquires terminology related to the history of European integration processes, the development of European institutions during the Cold War. The student then consolidates the acquired knowledge and skills by applying them in selected language and communication exercises. At the end of the course, the student is able to correctly apply the lexical-semantic components of the language in spoken and written form, at the language level B1.	
Brief outline of the course: 1. La naissance de L'Europe. 2. L'Europe s'organise. 3. L'Europe change. 4. La communauté dans les années 80. 5. La naissance de l'Union européenne.	
Recommended literature: GURA, R. 2015 Base du lexique français de l'Union européenne. Banská Bystrica: FPVaMV, 2015. On-line : file:///C:/Users/FPVaMV/AppData/Local/Temp/GURA%20L%C2%B4%20essentiel%20du%20lexique%20de%20%C4%BE%20Union%20europ%C3%A9enne.pdf (cit. 3.3.2022) GURA, R. – ROUET, G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010. ISBN 978-80-557-0041-0 3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005. QUERMONE, J-L. 2001. Les mots de l'Europe. Lexique de l'intégration européenne. Paris : Presse de sciences PO, 2001.	

Le Monde diplomatique, Le Monde, Le Figaro - other French dailies - current events in France
 SIREJOLS, E. - RENAUD, D. 2004. 450 nouveaux exercices, CLE Internationales, Paris, 2004
 Other French grammar exercise books or electronic textbooks or exercises available on
 the Internet: For ex: <http://françaisfacile.com/>; <https://www.bonjourdefrance.com/> ; <https://www.lepointdufle.net/> ...

Language of instruction:

Slovak, French language

Notes: student time load:

Full-time form of study:

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 30 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 57 hours

Course assessment

The final number of assessed students: 89

A	B	C	D	E	FX(0)	FX(1)	n
49.44	15.73	15.73	14.61	2.25	0.0	2.25	0.0

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ2NJ	Course name: Second Foreign Language II. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: written exam - 50 points	
Learning objectives: Through the acquired professional knowledge, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The acquired knowledge of the socio-economic functioning of German-speaking countries and various aspects of the communication process allow the student to evaluate and assess the cultural, social and economic specifics of the country.	
Brief outline of the course: 1. Introduction, organization and assignment 2. Family institute and new forms of social life in Germany, Austria and Switzerland 3. Demographic trends in Germany, Austria and Switzerland 4. Equality between women and men 5. Migration and integration in Germany, Austria and Switzerland 6. Intercultural competences 7. Religious, ethnic and ethnic groups in Germany, Austria and Switzerland 8. The Media in Germany, Austria and Switzerland 9. Culture, art, language and world heritage in Germany, Austria and Switzerland 10. Basic principles of economy 11. Economics in Germany, Austria and Switzerland 12. Written exam	
Recommended literature: 1. BUTLER, E., KOTAS, O., STURM, M., SUM, B., WOLF, N. E., WÜRTZ, H. 2017. 100 Stunden Deutschland. Stuttgart: Ernst Klett Sprachen, 2017. 2. HINTEREDER, P. et. al. 2010. Tatsachen über Deutschland. Zürich: Frankfurt am Main: Societäts-Verlag, Berlin: Auswärtiges Amt, 2010. 3. SCHOTE, J. 2017. Orientierungskurs. Grundwissen Politik, Geschichte und Gesellschaft in Deutschland. Berlin: Cornelsen Verlag, 2017.	

<p>4. WOLF, N. E., WÜRTZ, H., KOTAS, O., SKRODZKI, J. 2017. 100 Stunden Deutschland. Orientierungskurs Politik, Geschichte, Kultur. Stuttgart: Ernst Klett Sprachen, 2017.</p> <p>5. BRILL, L. M., TECHMER, M. 2011. Großes Übungsbuch. Wortschatz A2 – C1. Ismaning: Hueber Verlag 2011.</p>							
<p>Language of instruction: slovak, german</p>							
<p>Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours</p>							
<p>Course assessment The final number of assessed students: 275</p>							
A	B	C	D	E	FX(0)	FX(1)	n
26.18	19.64	17.82	14.18	8.0	2.55	6.55	5.09
<p>Instructor: PhDr. Mária Polčicová, PhD.</p>							
<p>Last changed: 04.04.2022</p>							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DCJ2RJ	Course name: Second Foreign Language II. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities.	
Brief outline of the course: 1. Internal and foreign policy 2. Elections and election campaign 3. Higher level meetings 4. Fight against terrorism 5. Migration processes and refugees 6. Globalization and migration 7. Demonstrations, meetings and strikes 8. Economics and business 9. Small and big business 10. Specifics of Russian business 11. Labor market 12. Essay on a selected topic 13. Test	
Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018.	

MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.
Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 520

A	B	C	D	E	FX(0)	FX(1)	n
41.54	19.04	10.77	6.92	5.19	11.92	1.92	2.69

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-TŠ1	Course name: Territorial Studies I. – Asia
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in lectures and seminars: 10 points (10% of evaluation) b) final assessment: Final exam: 90 points (90% of evaluation)	
Learning objectives: Students who complete this course will be able: - to remember the historical - political, economic and social development in the individual states of Asia - to analyze the development of events in the regions and individual states using the acquired knowledge - to find connections between the physical - geographical conditions of the state, its development in the past and the present - analyze the main foreign policy and security trends and challenges in the various regions of Asia	
Brief outline of the course: Lecture areas: 1. East Asia 2. Southeast Asia 3. South Asia / Indian subcontinent 4. The Middle East and the Gulf States 5. Southwest Asia	
Recommended literature: BAAR, V.: Národy na prahu 21. století. Emancipace nebo nacionalismus? Tilia, Ostravská univerzita, Ostrava 2001 BAAR, V.: Regionální aspekty světového hospodářství. Hospodářský zeměpis. Nakladatelství České geografické společnosti, s.r.o., Praha 2003 JOHNSON, P.: Dějiny 20. století, Rozmluvy, Praha 1991 OBADI, S.M. a kol. 2015: Vývoj a perspektívy svetovej ekonomiky. Krehké oživenie globálnej ekonomiky v čase relatívne nízkych cien ropy a pretrvávajúcich geopolitických rizík. Ekonomický ústav SAV, Bratislava, ISBN 978-80-7144-245-5.	

OBADI, S.M. a kol.2016: Vývoj a perspektívy svetovej ekonomiky. Vysoké riziká a väčšie neistoty. Ekonomický ústav SAV, Bratislava , ISBN 978-80-7144-271-4.

RÝSOVÁ, L.-KOSÍR, I.-TEREM, P.: Integration Processes. FPVaMV UMB Banská Bystrica 2008, ISBN 978-80-8083-632-0.

TEREM,P.-IŠTOK,R.-RÝSOVÁ,L.-ČAJKA,P. : Politická geografia. FPVMV UMB Banská Bystrica, 2010, ISBN 978-80-557-0013-7.

KOL. AUTOROV 2016.Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] : vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/>

TEREM,P.2016.Globálne a regionálne mocnosti v 21. storočí In Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] : vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/> Strany 134-163.

KOZÁROVÁ,I.2016.Príčiny vzniku ozbrojených konfliktov a vojen In Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] : vypracovanie odborných študijných materiálov, ktoré sa venujú aktuálnym otázkam bezpečnosti relevantných pre SR ako člena EÚ a NATO. 1. vyd. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, <http://www.fpvmv.umb.sk/vplyv-eu-a-nato-na-europsku-a-globalnu-stabilitu-a-ich-vyznam-pre-bezpecnost-slovenskej-republiky/> Strany:164-168

TEREM,P. a kol. 2017.Strategické zameranie zahraničnej a bezpečnostnej politiky SR ako členského štátu EÚ a NATO / Peter Terem a kolektív ; rec. Ladislav Tolmáči, Jaroslav Mazúrek, Miroslav Kmeť. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2017. - 267 s. [15,13 AH]. - ISBN 978-80-557-1371-7 online: <http://www.publikacie.fpvmv.umb.sk/terem/> Kapitola: Konflikty a vývoj v krízových regiónoch: www.publikacie.fpvmv.umb.sk/terem/assets/files/Ucebica-pre-gymnazia-202-228.pdf

KISSINGER, H. 2016. Uspořádání světa. Státní zájmy, konflikty a mocenská rovnováha. Prostor. Praha 2016,ISBN 978-80-7260-335-0.

KIRONSKA,K.-TURCSANYI,R.Q.(eds.) 2020. "Superveľmoc? Všetko čo potrebujete vedieť o súčasnej Číne", Hadart Publishing, 2020

BIWAS, R. 2016. Asian Megatrends. London: Palgrave Macmillan UK. 2016. 245 s. ISBN 978-1-137-44188-1

BURUMA, I. 2004. Zrod moderného Japonska. Bratislava: Slovart. 2004. 168 s. ISBN 80-7145-943-7

FAIRBANK, J.K. 1992. Dějiny Číny. Praha: Nakladatelství Lidové Noviny. 1998. 663 s. ISBN 80-7106-249-9

REISCHAUER, E.- CRAIG, A. 2000. Dějiny Japonska. Praha: Nakladatelství lidové noviny. 2000. 441 s. ISBN 80-7106-391-6

ROSENBERG, J.C.2021. Enemies and Allies: An Unforgettable Journey Inside the Fast-Moving & Immensely Turbulent Modern Middle East. ISBN 978-1496453815 Tyndale House Publishers, pp.384							
Language of instruction: Slovak, English							
Notes:student time load: total student workload: 150 hours of this: full-time study: 26 hours (allowance 2/0) self-study: 100 hours essay writing: 20 hours presentation preparation: 4 hours							
Course assessment The final number of assessed students: 572							
A	B	C	D	E	FX(0)	FX(1)	n
2.45	12.24	25.17	32.17	25.35	0.0	2.62	0.0
Instructor: prof. PhDr. Peter Terem, PhD., Mgr. Róbert Vancel, PhD.							
Last changed: 22.09.2023							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-TŠ2	Course name: Territorial Studies II. – Europe
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars: 10 points; "Blind" map: 10 points; seminar work: 20 points. b) final assessment: written test: 60 points	
Learning objectives: The course offers the student to use the acquired knowledge and information in the field of regional - economic analysis of individual countries and regions of Europe. Through them, he will be able to understand current developments in individual regions of Europe and objectively analyze development trends in these regions. The theoretical potential is based on the knowledge of physical and socio-economic geography, but also on the border disciplines that are related to this issue. It is mainly knowledge of history, historical and political geography, economics, international law and geopolitics. The course is focused on current geographical information concerning the natural resources of Europe, population, settlements, integration processes in Europe, especially the EU and the process of its enlargement. The wide range of information that this course provides to students predestines it so that the course forms a basic foundation for understanding the issues of international relations.	
Brief outline of the course: 1. European population (density, ethnic composition, minorities, language groups, migration) 2. Geographical characteristics (natural environment in relation to the economy, natural resources, population, industry, agriculture, transport, tourism, regions, position in integration clusters) of the United Kingdom and Ireland 3. Geographical characteristics of France and the Benelux 4. Geographical characteristics of Germany and Denmark 5. Geographical characteristics of the Czech Republic, Poland, Hungary 6. Geographical characteristics of Austria, Switzerland, Liechtenstein 7. Geographical characteristics of Spain, Portugal, Andorra 8. Geographical characteristics of southern European countries (Italy, Greece, Cyprus) 9. Geographical characteristics of the Baltic countries (Lithuania, Latvia, Estonia)	

10. Geographical characteristics of the countries of south-eastern Europe (countries of the former Yugoslavia)
11. Geographical characteristics of the countries of south-eastern Europe (Romania and Bulgaria)
12. Geographical characteristics of Northern European countries (Finland, Norway, Sweden, Iceland)
13. Geographical characteristics of Eastern European countries (Ukraine, Moldavia, Belarus)

Recommended literature:

1. Ištók, R., Madziková, A., Fogaš, A.: Geografia Európy. Fakulta humanitných a prírodných vied. Prešovská univerzita v Prešove, Prešov, 2015
2. Gajdoš, A. a kol.: Regionálna geografia Európy. VEDA, 2014
3. Gajdoš, A., Mazúrek, J.: Geografia štátov Európskej únie a ostatných štátov Európy. 2. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 2006
4. Gajdoš, A., Mazúrek, J.: Geografia štátov Európskej únie 1. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 2004
5. Lopušný, J., Murgaš.: Hospodárska geografia štátov Európskej únie. Ekonomická fakulta, UMB, OZ Ekológia, Banská Bystrica, 2004
6. Gajdoš, A.: Socioekonomicko-geografická charakteristika spoločenstva nezávislých štátov, 1. časť. Fakulta prírodných vied, UMB, Banská Bystrica, 1999
7. Čajka, P. - Rýsová, L. The European Union as an actor of globalised world economy. In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637 (print). - Vol. 6, no. 2 (2019), pp. 79-99.
8. Rýsová, L. - Dobřík, M. - Čajka, P. Stratégia Európa 2020 a plnenie jej cieľov v podmienkach Európskej únie a Slovenskej republiky / 8. kapitola. In Zahraničná politika Slovenskej republiky v rámci vybraných oblastí vonkajšej činnosti Európskej únie. - 1. vyd. - Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2016. - ISBN 978-80-557-1213-0. s. 192-239.
9. Čajka, P. Starnutie populácie v Európskej únii. In Aktuálne otázky svetovej ekonomiky a politiky = Medzinárodné vzťahy 2011 : zborník príspevkov z 12. medzinárodnej konferencie, Zámok Smolenice 1. - 2. december 2011. Bratislava : Vydavateľstvo Ekonóm, 2011. - ISBN 978-80-225-3357-7. - S. 160-170.
10. Čajka, P. Transformácia Českej republiky. In Vybrané kapitoly z medzinárodných vzťahov a politológie. Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2008. - ISBN 978-80-8083-655-9. - S. 6-16.

Language of instruction:

Slovak, English

Notes: student time load:

DAILY FORM OF THE STUDY:

total student workload: 150 hours

of this:

full-time study: 39 hours

self-study: 76 hours

preparation of ppt-presentations: 10 hours

preparation of seminar work: 25 hours

EXTERNAL FORM OF STUDY:

total student workload: 150 hours

of this:

full-time study: 12 hours

self-study and preparation for the final exam: 88 hours

completion of ongoing tasks assigned via LMS Moodle: 10 hours preparation of ppt-presentations: 5 hours preparation of seminar work: 35 hours							
Course assessment The final number of assessed students: 328							
A	B	C	D	E	FX(0)	FX(1)	n
1.22	7.32	21.65	24.7	32.01	4.57	7.62	0.91
Instructor: prof. PhDr. Peter Čajka, PhD.							
Last changed: 31.03.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							