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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-KONEO	<b>Course name:</b> Conservatism and Neoconservatism
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> Full-time, external students written examination - 100% (100 points)	
<b>Learning objectives:</b> Knowledge: The student has adequate knowledge of political theories and methodological framework of the paradigmatic thinking of conservatism and neoconservatism, including development trends and processes of domestic and foreign policy. On the basis of quality orientation in key areas of political science and politics, he is capable of political communication, uses the interdisciplinary character of the department and is able to independently connect the theoretical and methodological apparatus and in the system of social sciences. Skills: The student is able to creatively apply theoretical and professional knowledge of political science in various practical situations, work independently with scientific and professional information sources, demonstrates a high degree of independence and ability to implement knowledge within work teams in various areas of social life. He can identify key problems of conservative thinking, he can analyze, compare and systematize the knowledge of political science, apply abstract logical thinking, evaluate the current state of political development and apply his own analytical and critical views based on theoretical and logical arguments in writing. Competences: The student is able to independently formulate specific solutions to problems in terms of conservative thinking in the Anglo-American and European context of political thinking with clear attitudes. Can co-operate in project preparation and present qualified expert opinions using within the institutional base of political entities and is fully competent to independently and team co-operate the preparation and elaboration of professional texts.	
<b>Brief outline of the course:</b> The concept and substantive themes of conservatism The genesis of conservatism Theoretical problems of conservatism The position of contemporary conservatism in the political spectrum Radicalism and conservatism Economic and social conservatism Cultural skepticism in conservatism	

The concept of freedom in conservatism Liberal democracy and critique of the revolutionary style of politics The consensual basis of a liberal democratic society Problems of civic identity from the position of neoconservatism							
<b>Recommended literature:</b> BALE, T. The Conservative Party from Thatcher to Cameron. Cambridge Politiy Press, 2011 DROLET, J.-F. American Neoconservatism. The Politics and Culture of a Reactionary Idealism. London, 2011 FIALA, P., MIKŠ, F. Konzervatismus dnes. Praha, 2019 JEŽOVICOVÁ, D.: Konzervativizmus. (Antológia textov z konzervativizmu). Banská Bystrica, 2003 KIRK, R.: Konzervativní smýšlení. Praha 2000 KRISTOL, I.: Neoconservative Persuasions. Selected Essays. New York, 2013 STRAUSS, L.: Eseje o politické filosofii. Praha 1995 KOVÁČIK, B., KULAŠIK, P., KULAŠIKOVÁ, Z., ONDRIA, P., ŠKUTOVÁ, D.: Contemporary political theories I.II. Banská Bystrica, 2015							
<b>Language of instruction:</b> slovak, english							
<b>Notes:student time load:</b> Full-time, external students Total student workload: 90 hours Of this: full-time study: 26 hours self-study: 64							
<b>Course assessment</b> The final number of assessed students: 51							
A	B	C	D	E	FX(0)	FX(1)	n
74.51	9.8	9.8	0.0	0.0	5.88	0.0	0.0
<b>Instructor:</b> doc. PhDr. Daniela Škutová, PhD.							
<b>Last changed:</b> 21.09.2023							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MTB	<b>Course name:</b> Contemporary Technologies and Security
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> - Formative activities - these are activities such as interactive discussions or low-stake reflective assignments that provide ongoing feedback. - Participation in formative activities is a mandatory prerequisite for admission to the final examination. Formative activities do not contribute points to the final grade for the course. The format of formative activities will be announced in moodle at the beginning of the semester. Format subject to change Grading is the same for both full-time and part-time <b>b) final assessment:</b> • Academic essay (2500 words; 100 points) There will be several essay topics to choose from. The essay is submitted electronically via moodle in an anonymized form. The first page of the essay consists of the cover sheet. Marking criteria for essays will be published at the beginning of the semester in moodle. The language of the essay is English or Slovak. For every 100 words above the set limit of 2500 words, a penalty of 5 points will be applied. If a student submits an essay within 24 hours after the deadline, a penalty of 10 points from will be applied. If a student submits an essay more than 24 hours after the deadline, the final mark will be equal to zero. In case of serious unpredictable personal events (hospitalisation, family member's funeral, etc.) or force majeure that would prevent the submission of the essay, the student may fill out the Mitigating Circumstances Form, a link to the form will be available in moodle. Such a request may be approved or rejected. The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Students who complete the module will be able to: - demonstrate knowledge and understanding of: (i) theoretical and methodological approaches to technology in political science; (ii) technological security challenges; (iii) key literature on technology, security and global politics in the social sciences. - demonstrate intellectual and transferable skills:	

(i) critically address a wide range of concepts and ideas relevant to technology and security; (ii) exercise informed and independent critical judgment; (iii) formulate their own scientific arguments; (iv) communicate effectively and professionally in the context of technology and security issues.

**Brief outline of the course:**

- Ontological issues of security and technology
- Shape and be shaped
- Accidents and Fragility
- Innovation and adaptation
- Cyberspace and its core
- Artificial Intelligence
- Digital media
- The "Gartner view" - technologies of the future
- The twilight of the Anthropocene

—Selected students will have the opportunity to participate directly in research projects run by UMB Data and Society Lab.

—Subject to change.

**Recommended literature:**

- Arquilla, J., and Ronfeldt. 1993. "Cyberwar is coming!" Comparative Strategy.
- Aven, T. 2015. "The Concept of Antifragility and its Implications for the Practice of Risk Analysis." *Risk Analysis* 35: 476-483. <https://doi.org/10.1111/risa.12279>
- Ayoub, K., and Payne, K. 2016. "Strategy in the Age of Artificial Intelligence." *Journal of Strategic Studies*.
- Barlow, J. P. 1996. "A Declaration of the Independence of Cyberspace."
- Benjamin, R. 2019. *Race After Technology: Abolitionist Tools for the New Jim Code*. Polity.
- Bijker, W. E., Hughes, T. P., and Pinch, T. J. 2012. *The Social Construction of Technological Systems: New Directions in the Sociology and History of Technology*. MIT Press.
- Blanchard, E. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." *Signs* 28, no. 4 (Summer 2003): 1289-1312.
- Blanchard, E. M. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." *Signs*.
- Bossetta, M. 2018. "The Digital Architectures of Social Media: Comparing Political Campaigning on Facebook, Twitter, Instagram, and Snapchat in the 2016 U.S. Election." *Journalism & Mass Communication Quarterly* 95(2): 471–477.
- boyd, d. m., and Ellison, N. B. 2007. "Social Network Sites: Definition, History, and Scholarship." *Journal of Computer-Mediated Communication*.
- Buzan, B. 2007. *People, States & Fear: An Agenda for International Security Studies in the Post-Cold War Era* (2nd edition). Colchester: ECPR Press.
- Carr, M. 2016. *US Power and the Internet in International Relations: The Irony of the Information Age*. Palgrave Macmillan.
- Clark, D. 2018. *Designing an Internet*. MIT Press. (Chapter 2 — The Basics of the Internet).
- Cooker, Ch. 2015. *Future War*. Polity.
- Enloe, C. H. 2014. *Bananas, beaches and bases: making feminist sense of international politics*. University of California Press.
- Faulkner, W. 2001. "The technology question in feminism." *Women's Studies International Forum*.
- Gorwa, R. 2019. "What is Platform Governance?" In *Information, Communication & Society*.
- Griffin, S. 2017. "Military Innovation Studies: Multidisciplinary or Lacking Discipline?" *Journal of Strategic Studies*.

Grove, J. 2015. "Of an Apocalyptic Tone Recently Adopted in Everything: The Anthropocene or Peak of Humanity?" Theory and Event.

Herrera, G. L. 2003. "Technology and International Systems." Millennium: Journal of International Studies.

Hoijtink, M., and Leese, M. 2019. Technology and Agency in International Relations. Palgrave Macmillan.

Hughes, T. P. 1994. "Technological Momentum." In Does Technology Drive History? MIT Press.

Human Development Report 1994. Oxford University Press.

José van Dijck. 2013. Disassembling Platforms, Reassembling Sociality In The Culture of Connectivity: A Critical History of Social Media. Oxford University Press.

Kello, L. 2017. The Virtual Weapon and International Order. Yale University Press.

Kaltofen, C., Carr, M., and Acuto, M. 2019. Technologies of International Relations.

Kranzberg, M. 1986. "Technology and History: "Kranzberg's Laws." Technology and Culture 27(3): 544–560.

Latour, B. 1996. "On actor-network theory: A few clarifications." Soziale Welt 47(4): 369–381.

Mackenzie, D. A., and Wajcman, J. 1999. The Social Shaping of Technology. McGraw Hill.

Marx, L. 2010. "Technology: The Emergence of a Hazardous Concept." Technology and —Subject to change.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Full time study : Total student workload: 180 hours

out of this:

contact hours: 39 hours

self-study: 141 hours

External form : contact form 12 hours, selfstudy 168 hours

**Course assessment**

The final number of assessed students: 45

A	B	C	D	E	FX(0)	FX(1)	n
31.11	15.56	8.89	11.11	15.56	8.89	8.89	0.0

**Instructor:** Mgr. Jozef Michal Mintal, PhD., MA

**Last changed:** 22.09.2023

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MTRVS	<b>Course name:</b> Contemporary Theories of Management in Public Administration
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
<b>b) final assessment:</b> Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
<b>Learning objectives:</b> Knowledge: 1. The student has the knowledge of the modern management methods and their application in practice and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates their implementation within work teams in various areas of social life. 4. He	

can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to evaluate and analyze the phenomenon and processes for the introduction of modern management methods into practice. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

#### **Brief outline of the course:**

1. The management methods and efficiency of operations in public administration (New Public Management, Common Assessment Framework, Balanced ScoreCard, Benchmarking, EFQM, ISO- standards and i.).
2. Quality management in public administration, depending on human resources.
3. The application and the role of marketing in the public sector - forms, principles, functions and objectives of marketing in public administration.
4. The regional marketing - development of regional marketing, definition, entities.
5. The local marketing - definition, main objectives and local specificities, respectively- municipal marketing entities.
6. The use of quality models to improve management efficiency in practice.

#### **Recommended literature:**

1. BALÁŽOVÁ, E. – PAPCUNOVÁ, V. 2008. Manažment samospráv. Nitra: Municipalia, 2008. 134 s. ISBN 978-80-552-0045-3.
2. BERNÁTOVÁ, M. – VAŇOVÁ, A. 2000. Marketing pre samosprávy I. Marketing území. Banská Bystrica: IROMAR 2000. 180 s. ISBN 80-8055-337-8.
3. BOURN, J. 1979. Management in Central and Local Government. Boston: Pitman. 1979.
4. BÚŠIK, J. 2006. Regionálny manažment a marketing. Bratislava: Ekonóm 2006. 104 s. ISBN 80-225-2193-0.
5. HRONEC, Š. a kol. 2017. New Public Manažment v kontexte poskytovania verejných služieb. Banská Bystrica: Belianum. Vydavateľstvo UMB v Banskej Bystrici. Ekonomická fakulta, 2017. 348 s. ISBN 978-80-557-1307-6.



6. KOVÁČOVÁ, E. 2010. Efektívnosť verejnej správy - nové metódy a nástroje manažmentu. In Finance a management v teorii a praxi: zborník príspevků z konferencie, 30. dubna 2010, Ústí nad Labem / rec. Alena Maaytová, Slavomíra Svátková, Jiří Uhman. Ústí nad Labem: Univerzita J. E. Purkyně, 2010. ISBN 978-80-7414-247-5. s. 65-75
7. KOVÁČOVÁ, E. 2010. Manažérske metódy v teórii a praxi samosprávy v Slovenskej republike. In Králik, J.a kol. (ed.) 2010. Procesy a efektivita vo verejnej správe – územná samospráva. Banská Bystrica: FPVaMV UMB, 2010. ISBN 978-80-557-0106-6. s. 134-167
8. KOVÁČOVÁ, E. 2014. Vzdelaná samospráva ako základný predpoklad kvalitných služieb pre občana. In Hradecké ekonomické dny 2014. Ekonomický rozvoj a management regionů. Hradec Králové: Gaudeamus, 2014. ISBN 978-80-7435-367-3. s. 48-56
9. MESÍKOVÁ, E. 2009. Personálny faktor kvality manažmentu samosprávy = Status of a manager and his influence on the management of self-governing regions. In Hradecké ekonomické dny 2009 : ekonomický rozvoj a management regionů, Hradec Králové 3.-4. února 2009 : zborník príspevků. díl II. Hradec Králové : Gaudeamus, 2009. ISBN 978-0-7041-227-5. s. 68-72

**Language of instruction:**

Slovak language English language

**Notes:student time load:**

90 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literature): 34 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 20 hours

Project presentation: 10 hours

**Course assessment**

The final number of assessed students: 13

A	B	C	D	E	FX(0)	FX(1)	n
23.08	7.69	15.38	7.69	7.69	30.77	7.69	0.0

**Instructor:** doc. PhDr. Eleonóra Kováčová, PhD.

**Last changed:** 22.09.2023

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-DIPR	<b>Course name:</b> Diplomatic Protocol
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> without continuous assessment <b>b) final assessment:</b> Final assessment: 100/100 points Final oral exam - 0-100 points	
<b>Learning objectives:</b> Student is able to distinguish the object basic types of events in diplomatic practice and apply the basic rules of diplomatic protocol.	
<b>Brief outline of the course:</b> 1. The concept and importance of diplomatic protocol in the current diplomatic practice. Specifics of diplomatic protocol in Slovakia and other selected countries. 2. Institutional position, functions and duties of the MFA Diplomatic Protocol. Roles and responsibilities of other central bodies of the state in diplomatic protocol (Office of the President, Office of the Government, Office of the Slovak Parliament, ministries). 3. Formal rules of diplomatic negotiations - site preparation and implementation of the protocol rules for them. Visits of foreign government representatives in the SR and visits of officials of the SR abroad. Diplomatic negotiations at lower levels. 4. Diplomatic documents and correspondence. 5. The types of diplomatic events and their use in diplomatic practice. Application of the protocol rules for the preparation of events.	
<b>Recommended literature:</b> 1. Diplomatická prax. MZV SR, Bratislava 1996. 2. MATTOŠ, B.: Diplomatický protokol Slovenskej republiky (vybrané aspekty). Ekonóm, Bratislava 2011.	
<b>Language of instruction:</b> Slovak, English	
<b>Notes:student time load:</b> Full-time study: 150 hours, including: lectures - 39 hours,	

self-study - 111 hours. External study: 150 hours, including: lectures - 12 hours, self-study - 138 hours.							
<b>Course assessment</b> The final number of assessed students: 215							
A	B	C	D	E	FX(0)	FX(1)	n
84.65	8.84	4.65	0.93	0.47	0.47	0.0	0.0
<b>Instructor:</b> PhDr. Erik Pajtinka, PhD., prof. PhDr. Peter Terem, PhD., odborní pracovníci MZVaEZ SR							
<b>Last changed:</b> 03.04.2022							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-DKP	<b>Course name:</b> Diplomatic and Consular Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> activity on seminars - case studies solving: 18 points <b>b) final assessment:</b> written exam (test) - 37 points solving of three case studies: 45 points (3x15 points)	
<b>Learning objectives:</b> Student (a) knows classification of state organs for international intercourse and other entities with ius legationis, and knows and understands basic institutions of diplomatic law and consular law; (b) uses the basic institutes of diplomatic law and consular law in his main study field in correct manner; (c) is able to give basic analysis and synthesis in area of diplomatic law and consular law; (d) applies theoretical knowledge on practical problems of diplomatic and consular practice; (e) assesses independently actual questions and situations of diplomatic and consular practice.	
<b>Brief outline of the course:</b> Relationship between diplomacy and diplomatic law/consular law; historical development, sources, and codification of diplomatic law; diplomatic relations, functions of diplomatic missions and their members; commencement and termination of functions of head of diplomatic mission; diplomatic privileges and immunities; concept, sources, and codification of consular law; establishment and termination of consular relations; consular functions and members of the consular post; consular privileges and immunities; special missions; consular protection of citizens of the European Union.	
<b>Recommended literature:</b> 1. OELFKE, Christian (ed.): Vienna Convention on Diplomatic Relations of 18 April 1961. Commentaries on Practical Application. 1. vyd. Berlin: Berliner Wissenschafts-Verlag, 2018 2. BEHRENS, P. (ed.): Diplomatic Law in a New Millenium. Oxford: Oxford University Press, 2017 3. ROSPUTINSKÝ, P.: Praktikum z diplomatického práva a konzulárneho práva. 2. vyd. Bratislava: PAMIKO, 2017 4. DENZA, E.: Diplomatic Law. 4. vyd. Oxford: Oxford University Press, 2016 5. ROSPUTINSKÝ, P.: Vybrané otázky diplomatického práva. 1. vyd. Banská Bystrica: Belianum. Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici, 2015 6. SUTOR, J.: Prawo dyplomatyczne i konsularne. Warszawa: LexisNexis, 2010	

7. GORE-BOOTH, L. (ed.): Satow's Guide to Diplomatic Practice. London and New York: Longman, 1992
8. LEE, L. T.: Consular Law and Practice. Oxford: Oxford University Press, 2008
9. MRÁZ, S.: Diplomatičké a konzulárne právo. Bratislava: Vydavateľstvo EKONÓM, 2009
10. MYSLIL, S. Diplomatičké styky a imunity. Praha: Nakladatelství Československé akademie věd, 1964
11. SOLOVJEV, E. JA. Osnovy diplomatičeskovo prava. Moskva: Os-89, 2005
12. PAJTINKA, E. Slovník diplomacie. Bratislava: PAMIKO spol. s r.o., 2013
13. ROSPUTINSKÝ, P.: Current diplomatic practice on partners of homosexual members of diplomatic missions and wives of polygamous members of diplomatic missions. In Politické vedy: časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2019. Roč. 22, č. 4 (2019), s. 172-220
14. ROSPUTINSKÝ, P.: Medzinárodné diplomatičké právo a medicína v podmienkach pandémie COVID-19. In Časopis pro právní vědu a praxi. - Brno : Masarykova univerzita, Právnická fakulta : Masarykova univerzita, 2020. Roč. 28, č. 3, s. 449-468
15. ROSPUTINSKÝ, P.: Právo občana EÚ na konzulárnu ochranu. In Právnik. Teoretický časopis pro otázky státu a práva., roč. CIL, 2010, č. 2. ISSN 0231-6625, s. 130 – 160

**Language of instruction:**

Slovak language, English language

**Notes:student time load:**

180 hours:

combined form of study (lectures, seminars): 39 hours

self-study: 141 hours

**Course assessment**

The final number of assessed students: 520

A	B	C	D	E	FX(0)	FX(1)	n
19.42	22.5	24.62	16.35	14.81	0.58	1.73	0.0

**Instructor:** doc. PhDr. Peter Rosputinský, PhD.

**Last changed:** 28.02.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-EÚJVS	<b>Course name:</b> EU Relations with the Southern and Eastern Mediterranean Countries
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation; individual written work/presentation - 40 %. <b>b) final assessment:</b> Written test - 30 %; oral exam - 30 %	
<b>Learning objectives:</b> After completing the course the student will be able to: describe and explain the development of EU cooperation with the countries of the southern and eastern Mediterranean; explain the bilateral and multilateral framework for cooperation and the institutional structure; discuss current EU challenges in the region. He is able to apply the goals and tools of European policies in the region in assessing the progress of individual countries in moving closer to European standards and values.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. European policies in the Mediterranean region;</li> <li>2. Laying the foundations of the Euro-Mediterranean partnership;</li> <li>3. The bilateral principle of the European Neighbourhood Policy;</li> <li>4. A flexible framework for the Union for the Mediterranean;</li> <li>5. The Arab Spring as a major milestone in Euro-Mediterranean cooperation;</li> <li>6. Economic integration in the Mediterranean region;</li> <li>7. Case studies of Morocco, Algeria, Tunisia, Egypt;</li> <li>8. Case studies of Eastern Mediterranean countries.</li> </ol>	
<b>Recommended literature:</b> BOCIANOVÁ, K. 2015. Evropská unie a Středomoří. Role Španělska a Francie. Karolinum. MENDEL, M. 2015. Arabské jaro: historické a kulturní pozadí událostí na Blízkém východě. Academia, Praha, 2015, ISBN: 978-80-200-2474-9, 349 s. ROŠTEKOVÁ, M., TEREM, P. 2014. Politiques et coopérations dans l'espace euro méditerranéen. Paris : L'Harmattan, ISBN 978-2-343-04844-4, ISSN 2257-369	
<b>Language of instruction:</b> Slovak, English	
<b>Notes:student time load:</b>	

120 hours of which: Full-time study: Combined form (P, S, K) -26 hours; 94 hours of individual and collaborative work at home Part-time study: Combined form (P, S, K) -8 hours; 112 hours of individual and collaborative work at home							
<b>Course assessment</b> The final number of assessed students: 23							
A	B	C	D	E	FX(0)	FX(1)	n
56.52	39.13	4.35	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Mária Huraj Rošteková, PhD.							
<b>Last changed:</b> 03.04.2022							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-DSMV	<b>Course name:</b> Final Thesis Seminar
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active class participation: 0-40 points <b>b) final assessment:</b> project: 0-60 points	
<b>Learning objectives:</b> Student is able to elaborate diploma thesis satisfying all criteria (both: content and formal) laid down by the university and the faculty: student has knowledge on the basic parts and attributes of the diploma thesis; makes appropriate use of the knowledge; is able to work with scientific literature and information - distinguishes their relevance, is able to analyze and apply methods; has the ability to obtain and interpret data; obeys basic principles of academic ethics and scientific integrity; is able to create a scientific text; can communicate information, concepts, principles, problems and solutions.	
<b>Brief outline of the course:</b> 1 Topic of the final thesis 2 Searching, selection, and processing resources 3 Scientific paper 4 Citation, paraphrasing, list of references 5 Academic ethics 6 Methodology in social sciences 7 Structure and parts of the diploma thesis 8 Defence of the thesis	
<b>Recommended literature:</b> KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce, Enigma, 2013. KIMLIČKA, Š. Metodika písania vysokoškolských a kvalifikovaných prác: učebné texty – vybrané časti. Bratislava: Univerzita Komenského, 2005. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. 2., upravené a doplnené vydanie. Martin : Vydavateľstvo Osveta, 2005. Smernica o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici	



<b>Language of instruction:</b> Slovak, English	
<b>Notes:student time load:</b> 120 hrs.: combined study (seminars, consultations): 26 hrs.; self-study: 24 hrs.; project preparation: 70 hrs.	
<b>Course assessment</b> The final number of assessed students: 270	
abs	n
95.93	4.07
<b>Instructor:</b> Mgr. Róbert Vancel, PhD.	
<b>Last changed:</b> 07.03.2022	
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ1NJ	<b>Course name:</b> First Foreign Language I. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active participation in seminars – 10points PPT presentations - 20points test - 20points <b>b) final assessment:</b> oral examination: 50points	
<b>Learning objectives:</b> By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of realms and political system of Slovakia, acquire a new vocabulary from the field of the political system and realms of Slovakia so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. Historical cross-section of Slovak history. 2. Democracy 3. Political system 4. President 5. Government 6. Political elites in Slovakia 7. Church 8. Media and politics 9. Territorial self-government 10. Armed Forces 11. Culture and education 12. German minority in Slovakia 13. Slovakia in international organizations	
<b>Recommended literature:</b> Tito, I. 2013. Landeskunde der Slowakei. Matej-Bel-Universität Banská Bystrica, 2013. Strana: 87 Kipke, R. 2002. Die politischen Systeme Tschechiens und der Slowakei. Westdeutscher Verlag	

GmbH, Wiesbaden, 2002.

Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 1). Berichte des Bundesinstituts für ostwissenschaftliche und internationale Studien. Köln, 1995.

Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 2). Berichte des Bundesinstituts für ostwissenschaftliche und internationale Studien. Köln, 1995.

Ondráček, M. 2001 Slowakei. Reiseführer. Archa GRAF, s.r.o., Žilina, 2001.

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017. In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava: Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Benčíková, D., Minárová, M., Polčicová, M. Slovensko-anglicko-nemecký výkladový slovník interkultúrnej komunikácie - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela

**Language of instruction:**

German, Slovak

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours  
 Part time study: 120 hours  
 of which: combined study: 12 hours  
 preparation of ppt presentations: 15 hours  
 self-study: 93hours

**Course assessment**

The final number of assessed students: 261

A	B	C	D	E	FX(0)	FX(1)	n
26.44	15.71	26.82	10.34	10.34	3.07	0.77	6.51

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ3AJ	<b>Course name:</b> First Foreign Language III. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points <b>b) final assessment:</b> final test: 30 - 0 points	
<b>Learning objectives:</b> The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. The American Revolution 2. The Civil War 3. The The Economic Development of the USA in the 18th and 19th Centuries 4. The Development of the U.S. Foreign Policy and Diplomacy 5. The Twentieth century 6. Political Development of GB 7. British Political System 8. How to Write an Essay	
<b>Recommended literature:</b> Benčková Martina: History of Great Britain. UMB Banská Bystrica, 2011 Benčková Martina: History of the United States. UMB, 2017 O'Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O'Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007	

McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003							
<b>Language of instruction:</b> English language							
<b>Notes:student time load:</b> Full-time study: 120 hours, of which: combined study: 39 hours self-study: 60 hours preparation of presentation: 21 hours Part-time study: 120 hours, of which: combined study: 12 hours self-study: 80 hours preparation of paper: 28 hours							
<b>Course assessment</b> The final number of assessed students: 134							
A	B	C	D	E	FX(0)	FX(1)	n
31.34	25.37	21.64	8.21	13.43	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Martina Benčková, PhD.							
<b>Last changed:</b> 28.02.2022							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ3FJ	<b>Course name:</b> First Foreign Language III. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Full-time form of study: Active and regular participation in seminars (20b) Minimum success rate 65% on continuous tests and assignments (50b) <b>b) final assessment:</b> Full-time form of study: Elaboration of Compte-Rendu (20p). External form: Final test (100 points)	
<b>Learning objectives:</b> The student acquires knowledge and language skills in French terminology in the field of diplomacy. The student learns French terminology related to the issue of bilateral and multilateral diplomatic relations. The student subsequently consolidates the acquired language knowledge and skills by applying them in selected communication exercises. Within the course, the student clarifies and consolidates professional language components in the written form of the language through selected professional texts from diplomacy. The student learns methods of working with the written component of the language. He is able to summarize the key information of the source text into a new structured text that meets the formal and content criteria of the French language, “compte-rendu“. At the end of the course, the student is able to apply the acquired language knowledge and skills in specific situations related to the daily life of diplomats. Achieved language level B2 - C1.	
<b>Brief outline of the course:</b> 1. Diplomatie et politique extérieure - notion et distinction. 2. Contenu et structure du compte-rendu. 3. Convention de Vienne sur les relations diplomatiques 4. Connecteurs logiques et structures syntaxiques 5. Ambassadeur et Ambassadeur de France – expressions et leurs applications. 6. Inviolabilités et Immunités diplomatiques. 7. Correspondance diplomatique et ses formes. 8. Emploi des temps verbaux et adaptation du contenu lexical. 9. Apport et atouts de la diplomatie française.	
<b>Recommended literature:</b>	

1. PANCRACIO, J –P., 1998. Dictionnaire de la diplomatie. MicroBuss. Clermont- Ferrand. 1998.
2. BASSI, C., CHAPSAL, A.-M. 2005. Diplomatie.com. Paríž : Clé International, 2005.
3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005.
4. Le monde diplomatique – periodikum
5. Collectif: Histoire de la diplomatie française. Paris: Editin Perrin, 2007
6. Expressions écrites. Dostupné on-line: <http://www.lepointdufle.net/p/expressionecrire.htm#ca> (cit. 3.3.2022)
7. .TAUZER-SABATELLI ,F.†; MONTEMONT, J.-L. †;POISSON-QUINTON, S. 1998.: Dalf 450 Activities (Le nouvel entraînez-vous. Paris : Cle international, 1998.
8. Other available textbooks focusing on the written component of the language.

**Language of instruction:**

Slovak and French

**Notes:student time load:**

Full-time form of study

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours

Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 20 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours

Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 53 hrs.

**Course assessment**

The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
20.45	13.64	34.09	18.18	11.36	0.0	1.14	1.14

**Instructor:** doc. PaedDr. Radovan Gura, PhD.

**Last changed:** 01.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ3NJ	<b>Course name:</b> First Foreign Language III. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points <b>b) final assessment:</b> oral exam - 50 points	
<b>Learning objectives:</b> Through the acquired professional knowledge in the field of diplomacy and diplomatic relations, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The development of professional communication competence focused on diplomacy as well as the acquired knowledge about the functioning of diplomatic relations and bodies contribute to the ability to understand, assess and evaluate specific linguistic and cultural differences between individual German-speaking countries in the process of foreign policy and diplomacy.	
<b>Brief outline of the course:</b> 1. Introduction, organization and assignment 2. Diplomacy - Conceptual definition and definition 3. Diplomacy history. 4. Diplomacy and international law 5. Diplomatic relations. 6. Diplomatic organs 7. Diplomatic Missions and Consular Offices 8. Moral quality and professional qualification Diplomat 9. Diplomat's Competence 10. Diplomatic correspondence 11. Multilateral Diplomacy 12. Oral exam	
<b>Recommended literature:</b> 1. WIDMER, P. 2014. Diplomatie. Ein Handbuch. Zürich: Verlag Neue Zürcher Zeitung, 2014. 2. BRANDT, E., BUCK, CH. 2005. Auswärtiges Amt. Wiesbaden: Verlag für Sozialwissenschaften, 2005. 3. RUSNÁKOVÁ, A. 2021. Deutsch in der Diplomatie. Banská Bystrica: Belianum, 2021.	



4. CRONZE, E. 2013. Das Auswärtige Amt. Vom Kaiserreich bis zur Gegenwart. München: Verlag C.H.Beck, 2013.
5. LIEB, J. 2013. Diplomatie jenseits des Staates. Baden-Baden: Nomos Verlagsgesellschaft, 2013.

**Language of instruction:**

slovak, german

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

**Course assessment**

The final number of assessed students: 196

A	B	C	D	E	FX(0)	FX(1)	n
20.92	20.92	23.47	13.78	12.24	1.53	1.53	5.61

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ3RJ	<b>Course name:</b> First Foreign Language III. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> written exam: 65 - 100 points	
<b>Learning objectives:</b> The student remembers the professional vocabulary that he will use in various life situations. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He deepens his knowledge of diplomacy and international relations, which are the focus of his studies and within his field. He gets acquainted with professional terminology, which he then applies in language practice.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Basics of diplomatic protocol</li> <li>2. Diplomatic Corps</li> <li>3. Diplomatic correspondence</li> <li>4. Transfer of credentials</li> <li>5. Diplomatic visits</li> <li>6. Completion of the diplomatic mission</li> <li>7. From the history of Russian-Slovak relations</li> <li>8. MGIMO (MŠIMV) - diplomats' workshop</li> <li>9. Diplomatic profession</li> <li>10. Interviews with diplomats</li> <li>11. Grammar repetition</li> <li>12. Essay</li> <li>13. Test</li> </ol>	
<b>Recommended literature:</b> BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálne rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011. MITROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.	

PEREVOZNIKOVOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов.  
Moskva: Ruský jazyk - kurzy, 2019  
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.  
Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

**Course assessment**

The final number of assessed students: 171

A	B	C	D	E	FX(0)	FX(1)	n
28.65	19.88	22.22	14.04	8.19	2.92	1.17	2.92

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 30.03.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Political Science and International Relations							
<b>Code:</b> 2-PCJ3ŠJ		<b>Course name:</b> First Foreign Language III. – Spanish					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined							
<b>Number of credits:</b> 4							
<b>Recommended semester/trimester:</b> 3.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b> <b>b) final assessment:</b> Final test: 50p							
<b>Learning objectives:</b> The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b> Spanish language							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 72							
A	B	C	D	E	FX(0)	FX(1)	n
37.5	34.72	4.17	6.94	6.94	4.17	4.17	1.39
<b>Instructor:</b> Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
<b>Last changed:</b> 22.02.2022							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4AJ	<b>Course name:</b> First Foreign Language IV. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> attendance: 10 points <b>b) final assessment:</b> Final Complex Exam: 0 - 90 points	
<b>Learning objectives:</b> The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. The American Revolution</li> <li>2. The Civil War</li> <li>3. The The Economic Development of the USA in the 18th and 19th Centuries</li> <li>4. The Development of the U.S. Foreign Policy and Diplomacy</li> <li>5. The Twentieth century</li> <li>6. Political Development of GB</li> <li>7. British Political System</li> <li>8. US Political System</li> <li>9. How to Write an Essay</li> </ol>	
<b>Recommended literature:</b> Benčková Martina – History of Great Britain. UMB, 2011, 2012 Benčková Martina – History of the United States. UMB, 2017 O'Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O'Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press, 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 Degnan-Veness, Coleen – The United States of America. London : Macmillan Readers , 2013	

Friedman, Michael Jay – Outline of U.S. History. [S.l.] : Bureau of International Information Programs , 2011

**Language of instruction:**

English language

**Notes:student time load:**

Full-time study: 120 hours, of which:

combined study: 13 hours

self-study: 107 hours

Part-time study: 120 hours, of which:

combined study: 4 hours

self-study: 116 hours

**Course assessment**

The final number of assessed students: 144

A	B	C	D	E	FX(0)	FX(1)	n
52.78	17.36	21.53	4.86	3.47	0.0	0.0	0.0

**Instructor:** PhDr. Martina Benčková, PhD.

**Last changed:** 01.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4FJ	<b>Course name:</b> First Foreign Language IV. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> study of professional literature on the assigned topic and exercises on texts - 40% points <b>b) final assessment:</b> oral presentation of work on the assigned topic - 60% points	
<b>Learning objectives:</b> The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2-C1 level and 2) gaining new knowledge about the target language countries (mostly France), but also Slovakia, which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc. After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units. Completion of the course enables student to know and understand the social, cultural and political development of society, to orient himself in the environment related to his future profession, to create conditions for effective professional communication, to interpret his own opinions and opinions in various communicative situations.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Le positionnement de la France sur la scène internationale</li> <li>2. Le positionnement de la France sur la scène internationale</li> <li>3. Le positionnement de la France sur la scène internationale</li> <li>4. Le positionnement de la France sur la scène internationale</li> <li>5. Evaluation continue</li> <li>6. Le positionnement de la Slovaquie sur la scène internationale</li> <li>7. Le positionnement de la Slovaquie sur la scène internationale</li> <li>8. Le positionnement de la Slovaquie sur la scène internationale</li> <li>9. Le positionnement de la Slovaquie sur la scène internationale</li> <li>10. L'actualité politique dans le monde</li> <li>11. L'actualité politique dans le monde</li> <li>12. L'actualité politique dans le monde</li> <li>13. Evaluation finale</li> </ol>	

**Recommended literature:**

1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990
2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995
3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete
4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998.

**Language of instruction:**

French, Slovak

**Notes:student time load:**

120 hours, off which:

Full-time study:

Combined form (P, S, K) -13 hours

Individual and collaborative work - 107 hours

Part-time study:

Combined form (P, S, K) -4 hours

Individual and collaborative work - 116 hours

**Course assessment**

The final number of assessed students: 109

A	B	C	D	E	FX(0)	FX(1)	n
41.28	18.35	17.43	12.84	6.42	2.75	0.92	0.0

**Instructor:** doc. PaedDr. Mária Huraj Rošteková, PhD.

**Last changed:** 03.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4NJ	<b>Course name:</b> First Foreign Language IV. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Work with specified professional texts - 10 points <b>b) final assessment:</b> Final exam in German - 90 points	
<b>Learning objectives:</b> The content part of the subject consists of two equal and complementary components focused on 1) the development of language, communication and intercultural skills at level B2-C1 and 2) acquiring new knowledge about the countries of the target language, which relate to current events on the international scene, the construction of the countries of the target language in foreign policy and the definition of countries' political attitudes on individual topics, situations, etc. The analysis and interpretation of texts/speeches and the creation of their own texts/speeches corresponding to a particular communication situation come to the fore, which assumes that students will acquire a theoretical basis about several compositional formations. Completing the course allows students to know and understand the social, cultural and political development of society, to orientate themselves in an environment related to their future profession, to create prerequisites for effective professional communication, to interpret their own opinions and opinions in various communicative situations.	
<b>Brief outline of the course:</b> Analysis, interpretation of selected texts related to current events in socio-political field, economy, international relations, diplomacy and culture in German-speaking countries and creation of their own texts/speeches in a particular communication situation, which assumes that students will learn a theoretical basis about several compositional formations.	
<b>Recommended literature:</b> Hartmann, J. Internationale Beziehungen. VS-Verlag für Sozialwissenschaften, 2009. Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011. List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006 Rittberger, V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008. Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.	

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

**Language of instruction:**

German, Slovak

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours

Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

**Course assessment**

The final number of assessed students: 216

A	B	C	D	E	FX(0)	FX(1)	n
24.54	18.52	18.52	13.43	21.3	1.85	1.85	0.0

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4RJ	<b>Course name:</b> First Foreign Language IV. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> Final exam in Russian - 90 points	
<b>Learning objectives:</b> Improving language competencies and skills in working with professional texts is the goal of continuous preparation of students for the comprehensive exam. Emphasis is placed on developing argumentation and analytical word processing and critical thinking. The student applies the knowledge acquired during the study, is able to independently participate in discussions, argue in a foreign language on the topic of realities, history or diplomacy.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. State symbols, position, area, border. The population of the Russian Federation.</li> <li>2. The dynamics of population growth, Russians in the world, the direction of emigration, the history of the composition and resettlement of the population, religion.</li> <li>3. Kievan Rus (9th - 13th centuries) and Muscovy (14th century - early 17th century).</li> <li>4. The era of Peter I (the first quarter of the 18th century) and Peter's reforms, wars and the territorial expansion of Russia.</li> <li>5. Russia in the second half of the 18th and 19th centuries. The era of the reign of Catherine II (1762-1796).</li> <li>6. Alexander I (1801–1825) War with Napoleon “Patriotic War” and Alexander II (1855–1881) and Alexander III (1881–1894).</li> <li>7. The reign of Nicholas II (1894-1917) and Russia in the First World War and the October Revolution of 1917 and the Civil War.</li> <li>8. USSR, WWII.</li> <li>9. Post-war situation in the Soviet Union, "Cold War", Thaw (1955 - 1964), Stagnation (1964 - 1984).</li> <li>10. Gorbachev's reforms - Perestroika and the collapse of the USSR.</li> <li>11. Separation of powers under the Constitution of the Russian Federation.</li> <li>12. Political parties.</li> <li>13. Russian society in 2015 - trends, media.</li> <li>14. American knot.</li> <li>15. European knot.</li> </ol>	

16. Asian and Far Eastern knot.
17. Post-Soviet states - problems and prospects, CIS (Commonwealth of Independent States).
18. Membership of the Russian Federation in international organizations, the Russian Federation is not a member.
19. The economic situation of the Russian Federation in 2015 - a manifestation of the crisis - the structure of the economy.
20. Globalization: pros and cons.
21. Terrorism and migration policy in the global world.
22. Country studies of the Slovak Republic.
23. Brief history.
24. Geography, population, religion.
25. Political system - government, media.
26. A small country of great impressions - cultural heritage, recreation and entertainment.

**Recommended literature:**

BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.

HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011.

MTROFANENKOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.

PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.

SCHILLOVÁ, K.: Odborné texty v ruštině pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

**Course assessment**

The final number of assessed students: 164

A	B	C	D	E	FX(0)	FX(1)	n
30.49	11.59	21.95	7.93	14.02	9.76	3.05	1.22

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 03.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4ŠJ	<b>Course name:</b> First Foreign Language IV. – Spanish
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Writing assignment: 10p Active participation: 10p <b>b) final assessment:</b> Final exam: 80p	
<b>Learning objectives:</b> The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.	
<b>Brief outline of the course:</b> Análisis, interpretación de textos seleccionados relacionados con la actualidad en el ámbito sociopolítico, económico, relaciones internacionales, diplomacia y cultura en España y la creación de textos/discursos propios en una situación comunicativa concreta, lo que supone que los alumnos adquieran una base teórica de varias unidades compositivas.	
<b>Recommended literature:</b> 1. Eduardo Vilariño Pintos. 2018. Curso de Derecho Diplomático y Consular. 2018. Madrid: Editorial Tecnos. 2. Barbé, E.: Relaciones internacionales, 2018, Editorial Tecnos. Madrid. 2. Díez de Velasco, M. 2010: Las organizaciones internacionales. Madrid: Editorial Tecnos, S.A., ISBN:9788430951383.	
<b>Language of instruction:</b> Spanish language	
<b>Notes:student time load:</b> Full-time study: 120 hours combined study (P, S, K): 13 h self-study: 92 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 4 h self-study: 101 h preparation of paper: 15 h	

<b>Course assessment</b>							
The final number of assessed students: 79							
A	B	C	D	E	FX(0)	FX(1)	n
31.65	20.25	15.19	11.39	20.25	1.27	0.0	0.0
<b>Instructor:</b> Mgr. Janka Kubeková, PhD.							
<b>Last changed:</b> 26.02.2022							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-ZPF	<b>Course name:</b> Foreign Policy of France
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Full-time form of study: Active and regular participation in seminars (10p). Presentation of selected topics related to the issue of (20p) Elaboration of the paper (30p) External form of study: Elaboration of the paper (40p) <b>b) final assessment:</b> Full-time form of study: Final test (40b). External form of study: Final test (60b).	
<b>Learning objectives:</b> The foreign policy tradition is historically deeply rooted in the French Republic. The student uses and applies the acquired theoretical knowledge of foreign policy on specific examples from the functioning of foreign policy of the V. French Republic. The student is acquainted with the selected approaches of France in the history of the 5th Republic. He is able to identify special and specific characteristics of foreign policy. The course offers students to research and reflect on the applied means of French foreign policy. The student is guided to analyze the various concepts and causes of the development of French foreign policy. The acquired knowledge and professional competencies will help the student to systematize, analyze but also know how to anticipate possible foreign policy actions of France.	
<b>Brief outline of the course:</b> 1. Foreign Policy - Definition and meaning. 2. The Political System V. French Republic and the institutional anchoring of foreign policy. 3. The Foreign Policy Concept of the Presidents of the Fifth Republic - basic features. 3.1 Aspect independence 3.2 Aspect universalism 3.3 The pursuit of power and influence 4. French foreign policy in Central Europe. 5. The current state of the foreign policy of France - possible development.	
<b>Recommended literature:</b>	

1. GURA, R. 2011. Zahraničná politika V. Francúzskej republiky. Banská Bystrica: FPVaMV UMB, 2011. 2. GURA, R. 2009. Francúzska zahraničná politika v strednej Európe. (1981-2007). Banská Bystrica: FPVaMV UMB. 2009.
3. GURA, R. – ROUET, G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010.
4. CHARILLON, F. 2002. Politique étrangère. Nouveaux regards. Paríž: Presses de sciences Po. 2002.
5. KESSLER, M.-CH. 1998. La politique étrangère de la France. Paríž: Presses de Sciences PO. 1998.
6. Politique étrangère. Paris: IFRI. (časopis)
7. BRIENS, M. – GOMART, T. Comment préparer 2050 ? De la « prévoyance » à la « grande stratégie ». In Politique étrangère, Vol. 86, No. 4, Winter 2021. Paris: IFRI. 2021. On-line: [https://www.ifri.org/sites/default/files/atoms/files/pe4-2021\\_t\\_de\\_montbrial.pdf](https://www.ifri.org/sites/default/files/atoms/files/pe4-2021_t_de_montbrial.pdf) (cit. 3.3.2022)
8. KEPLIN, R. (eds) France's Foreign and Security Policy under President Macron. German Institute for International and Security Affairs. Berlin. 2021. On-line: [https://www.swp-berlin.org/publications/products/research\\_papers/2021RP04\\_PolicyUnderMacron\\_DASEP.pdf](https://www.swp-berlin.org/publications/products/research_papers/2021RP04_PolicyUnderMacron_DASEP.pdf) (cit. 3.3.2022)

**Language of instruction:**

Slovak, English, knowledge of French is welcome

**Notes: student time load:**

Full-time form of study:

Total load 120 hours. Full-time teaching 26 hours Study of the assigned topic and preparation of the presentation 16 hours, Preparation of the paper work 38 hours, Self-study 40 hours.

External form of study:

Total load 120 hours Full-time teaching 8 hours. Study of the assigned topic and preparation of the presentation 16 hours, Preparation of the paper work 38 hours, Self-study 58 hours.

**Course assessment**

The final number of assessed students: 86

A	B	C	D	E	FX(0)	FX(1)	n
61.63	23.26	10.47	3.49	1.16	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Radovan Gura, PhD.

**Last changed:** 01.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-ZPSR	<b>Course name:</b> Foreign Policy of the Slovak Republic
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> without continuous assessment <b>b) final assessment:</b> Final assessment: 100/100 points Final exam: 0-100 points	
<b>Learning objectives:</b> After completion of the course, student will be able to identify the basis of Slovak foreign policy and to assess the most important foreign policy priorities of the Slovak Republic in relation to selected States and International Organizations.	
<b>Brief outline of the course:</b> 1. Process and mechanism of Slovak foreign policy making. Practical tasks of the respective state bodies and institutions in this process. Levels and nature of decision-making. 2. Basic assumptions and principles of Slovak foreign policy making. The key factors influencing the focus and priorities of Slovak foreign policy. 3.-4. Foreign policy of the Slovak Republic in the bilateral relations to neighboring countries - the Czech Republic, Austria, Hungary, Poland and Ukraine (as a non-EU member State) 5.-6. Foreign policy of the Slovak Republic in the bilateral relations to other EU members, particularly relations with Germany, France and the United Kingdom. 7. Foreign policy of the Slovak Republic in the bilateral relations to the states of North America and Australia. Bilateral relations: Slovakia - USA. 8. Foreign policy of the Slovak Republic in the bilateral relations to the states of Eastern Europe, Southern Caucasus and Central Asia. Bilateral relations SR - Russian Federation. 9. Foreign policy of the Slovak Republic in the bilateral relations to the states of South Eastern Europe. Bilateral relations SR - Serbia. The position of SR in relation to the serbian province of Kosovo. 10. Foreign policy of the Slovak republic in the bilateral relations to the states of Latin America and Asia. 11. Foreign policy of the Slovak republic in the bilateral relations to the states of Middle East and Africa. 12. Multilateral diplomacy of the Slovak foreign policy: Priorities and actions of Slovakia within	

the Common European Policy frame of the EU.  
 13. Multilateral dimensions of the Slovak foreign policy: SR actions in UN, NATO, OSCE and other international organizations.

**Recommended literature:**

1. Zameranie zahraničnej politiky SR na rok... Available at: [www.mzv.sk](http://www.mzv.sk)
2. Newspapers.

**Language of instruction:**

Slovak.

**Notes:student time load:**

Full-time study:

150 hours, including:

- lectures and seminars: 39 hours,
- self-study: 111 hours.

External study:

150 hours, including:

- lectures and seminars: 12 hours,
- self-study: 138 hours.

**Course assessment**

The final number of assessed students: 469

A	B	C	D	E	FX(0)	FX(1)	n
84.43	9.59	2.99	1.28	1.28	0.43	0.0	0.0

**Instructor:** PhDr. Erik Pajtinka, PhD., prof. PhDr. Peter Terem, PhD., odborní pracovníci MZVaEZ SR

**Last changed:** 29.06.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-ZVEÚ	<b>Course name:</b> Foreign Relations of the EU
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> elaboration of final paper - 40 points <b>b) final assessment:</b> final exam, oral form - presentation of final paper - 60 points	
<b>Learning objectives:</b> The student will understand the basic theoretical concepts in the context of the study of the subject matter. The student understands and correctly uses professional terminology related to the issue of foreign trade cooperation of selected actors in the global geoeconomic environment. The student analyzes the position of selected actors in the world economy. The student understands and correctly evaluates the current position of the European Union in the globalized world economy. The student will understand the basic principles of the formation of foreign trade cooperation of the European Union with selected actors in the external environment of the world economy. The student analyzes and predicts the future development and potential direction of the Common Commercial Policy of the European Union in relation to its external environment. The student understand the basic principles on which the concept of trade agreements of the European Union with selected trading partners.	
<b>Brief outline of the course:</b> 1. World economy - a specific form of global economic complex. 2. Development tendencies of the world economy - economic dimension. 3. The European Union as an actor in the world economy I. 4. The European Union as an actor in the world economy II. 5. The Europe 2020 strategy and its implementation in the conditions of the European integration area. 6. The Europe 2020 strategy and its implementation in the conditions of the V4 states. 7. European Union trade policy I. 8. Trade policy of the European Union II. 9. Agreements with third countries. 10. Selected examples of trade agreements and their specifics I. 11. Selected examples of trade agreements and their specifics II. 12. Selected examples of trade agreements and their specifics III. 13. Final summary.	
<b>Recommended literature:</b> 1. The EU in the world 2020 edition (2020). Dostupné na: <a href="https://ec.europa.eu/eurostat/documents/3217494/10934584/KS-EX-20-001-EN-N.pdf">https://ec.europa.eu/eurostat/documents/3217494/10934584/KS-EX-20-001-EN-N.pdf</a> 2. GLOBAL EUROPE: A Stronger Partnership to Deliver Market Access for European Exporters	

- Dostupné na: gp\_eudor\_WEB\_NG7707277ENC\_002.pdf.en (1).pdf 3. THE IMPACT OF COVID-19 ON (2021). Dostupné na: [https://trade.ec.europa.eu/doclib/docs/2021/september/tradoc\\_159799.pdf](https://trade.ec.europa.eu/doclib/docs/2021/september/tradoc_159799.pdf)
4. DG Trade Statistical Guide (2021).  
Dostupné na: [https://trade.ec.europa.eu/doclib/docs/2013/may/tradoc\\_151348.pdf](https://trade.ec.europa.eu/doclib/docs/2013/may/tradoc_151348.pdf)
5. Dröge, S., Schenuit, F. (2018). Mobilising EU trade policy for raising environmental standards: the example of climate action. Dostupné na: <https://ieep.eu/uploads/articles/attachments/f879e810-832c-4c04-a1d5-5d8b887da770/Think%202030%20EU%20Trade%20policy.pdf?v=63710204189>
6. Empliment context of extra-EU exports (2021).  
Dostupné na: [https://trade.ec.europa.eu/doclib/docs/2021/november/tradoc\\_159942.pdf](https://trade.ec.europa.eu/doclib/docs/2021/november/tradoc_159942.pdf) Negotiating
7. EU trade agreements Who does what and how we reach a final deal. Dostupné na : ([https://trade.ec.europa.eu/doclib/docs/2012/june/tradoc\\_149616.pdf](https://trade.ec.europa.eu/doclib/docs/2012/june/tradoc_149616.pdf))
8. Trade policy review an open, sustainable and assertive trade policy. (2021). Dostupné na: [https://trade.ec.europa.eu/doclib/docs/2021/april/tradoc\\_159541.0270\\_EN\\_05.pdf](https://trade.ec.europa.eu/doclib/docs/2021/april/tradoc_159541.0270_EN_05.pdf)
9. Report from the Commission to the Parliament and the Council on Trade and Investment Barriers (2019).  
Dostupné na: [https://www.europarl.europa.eu/RegData/docs\\_autres\\_institutions/commission\\_europeenne/com/2020/0236/COM\\_COM\(2020\)0236\\_EN.pdf](https://www.europarl.europa.eu/RegData/docs_autres_institutions/commission_europeenne/com/2020/0236/COM_COM(2020)0236_EN.pdf)
10. Smarter, greener, more inclusive? INDICATORS TO SUPPORT THE EUROPE 2020 STRATEGY (2019). Dostupné na: <https://op.europa.eu/en/publication-detail/-/publication/8394c64d-efc2-11e9-a32c-01aa75ed71a1/language-en>
11. The Role of SMEs in extra-EU Exports: Key performance indicators (2020)  
Dostupné na: [https://trade.ec.europa.eu/doclib/docs/2020/june/tradoc\\_158778.pdf](https://trade.ec.europa.eu/doclib/docs/2020/june/tradoc_158778.pdf)
12. Rýsová, L., Čajka, P.: The European Union as an actor of globalised world economy In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637. - Vol. 6, no. 2 (2019), pp. 79-99, 13. Terem, P., Čajka, P., Rýsová, L.: Europe 2020 strategy: evaluation, implementation and prognoses for the Slovak Republic = Európska stratégia 2020: evaulácia, implementácia a prognózy pre Slovenskú republiku In Economics and Sociology : Journal of Scientific Papers. - Szczecin : Centre of Sociological Research, 2015. - ISSN 2071-789X. - Vol. 8, no. 2 (2015), pp. 154-171, 14. Rýsová, L.: The strategy Europe 2020 In Slovakia in geopolitical and geo-economic context. 1. vyd. - Praha: Professional Publishing, 2015. ISBN 978-80-7431-120-8. - s. 62-91. 15. Rýsová, L.: Tendencies and selected features of employment in the European integration area / Lucia Rýsová. chapter 1. In Employment issues in the European Union : selected aspects / Lucia Rýsová, Martina Bolečeková, Lucia Petriková ; rec. Andrea Čajková, Ghiță Barsan. - 1. vyd. - Radom, Poland : Publishing House Kazimierz Pulaski University of Technology and Humanities in Radom, Poland, 2021. ISBN 978-83-7351-916-9. - ISSN 1642-5278. pp. 9-33

**Language of instruction:**

slovak, english

**Notes: student time load:**

FULL-TIME STUDY:

total number of hours: 150 hours

consist of: full-time study: 26 hours

perparing of the final paper (collection of the professional literature and scientific texts): 30 hours

elaboration of the final paper: 40 hours

self-study and preparing for final exam: 54 hours PART-TIME STUDY: total number of hours: 150 hours consist of: full-time study: 8 hours perparing of the final paper (collection of the professional literature and scientific texts): 30 hours elaboration of the final paper: 40 hours self-study and preparing for final exam: 72 hours							
<b>Course assessment</b> The final number of assessed students: 211							
A	B	C	D	E	FX(0)	FX(1)	n
54.03	15.64	19.91	5.69	4.27	0.47	0.0	0.0
<b>Instructor:</b> doc. PhDr. Lucia Rýsová, PhD.							
<b>Last changed:</b> 31.03.2022							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-SSVD	<b>Course name:</b> Intelligence Services and War Diplomacy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> - elaboration of a seminar work and its presentation on a selected topic: 30 points - active participation and discussion: 20 points Assessment is the same for full-time and part-time study. <b>b) final assessment:</b> - written exam in the form of a test: 50 points Assessment is the same for full-time and part-time study.	
<b>Learning objectives:</b> After completing the course, the student remembers and knows the content, form and place of intelligence services at home and abroad, is able to apply the acquired knowledge and skills in practice and critically identify and evaluate, can systematically categorize the ways and methods of services and achieves high level of competence in the subject matter of intelligence services. The student is qualified and is able to communicate professionally and take positions in a discussion with the professional security community.	
<b>Brief outline of the course:</b> 1. History of Intelligence and Intelligence Services (SPRS) 2. Development of modern Intelligence and SPRS 3. Current Intelligence and SPRS 4. State Intelligence and security system 5. SPRS in a democratic society 6. SPRS control in a democratic society 7. Intelligence practice 8. Intelligence and SPRS in international relations 9. Development trends and current Intelligence challenges 10. The future of SPRS	
<b>Recommended literature:</b> 1. Wolfgang Krieger: Dějiny tajných služeb 2. Manfred Reitz: Špioni, kteří měnili svět – Od faraonů k CIA 3. Frédeéric Guelton: Pourquoi le renseignement 4. NATO Open Source Intelligence Handbook. <a href="http://osint.ca/osint/osint_hdbk.pdf">http://osint.ca/osint/osint_hdbk.pdf</a>	

5. Asociácia bývalých spravodajských dôstojníkov: Zborníky. <http://www.absd.sk/zborniky>
6. Škvrnda, F.: Spravodajské služby a bezpečnosť sveta. Bratislava: Ekonóm 2007.
7. Herman, 2001. Intelligence Services in the Information Age
8. Kwa Chong Guan. Role of Intelligence in International Crisis Management. S. Rajaratnam School of International Studies. Singapore. 2012
9. Federal Bureau for Investigation. Intelligence Defined: <https://www.fbi.gov/about-us/intelligence/defined>  
[https://www.cia.gov/library/center-for-the-study-of-intelligence/kent-csi/vol2no4/html/v02i4a08p\\_0001.htm](https://www.cia.gov/library/center-for-the-study-of-intelligence/kent-csi/vol2no4/html/v02i4a08p_0001.htm)
10. Jack Davis, "Tensions in analyst-policy maker relations: Opinions, facts and evidence," Sherman Kent Center for Intelligence Analysis, Occasional Papers vol.2/ii available at <https://www.cia.gov/library/kent-center-occasional-papers/vol2no.1.htm>.
11. Bram Champagne. The United Nations and Intelligence
12. Gustavo Díaz. Intelligence at the United Nations for peace operations UNISCI / Complutense University of Madrid. UNISCI Discussion Papers, N° 13 (Enero / January 2007) ISSN 1696-2206
13. Craig Forcese. Spies Without Borders: International Law and Intelligence Collection. Journal of national security law & policy .Vol. 5:179
14. Glenn Sulmasy and John Yoo, Counterintuitive: Intelligence Operations and International Law, 28Mich. J. Int'l L. 625 (2006), Available at: <http://scholarship.law.berkeley.edu/facpubs/657>
15. Intelligence practice and democratic oversight – a practitioner's view, DCAF Intelligence Working Group.  
[www.dcaf.ch](http://www.dcaf.ch)
16. Born Hans, Ian Leigh, Making Intelligence Accountable, (DCAF/Norwegian Parliament: Oslo, 2005). <http://www.dcaf.ch/publications/kms/details.cfm?id=18718&nav1=5>
17. Aidan Wills. Guidebook. Understanding Intelligence Oversight. Geneva Centre for the Democratic Control of Armed Forces (DCAF). [www.dcaf.ch](http://www.dcaf.ch)

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Total student workload full time study: 90 hours

of this:

- full-time study 26 hours
- preparation of presentations 10 hours
- preparation of the final work 20 hours
- self-study 34 hours

Total student workload part time study: 90 hours

of this:

- contact study 8 hours
- preparation of presentations 10 hours
- preparation of the final work 20 hours
- self-study 52 hours

**Course assessment**

The final number of assessed students: 73

A	B	C	D	E	FX(0)	FX(1)	n
63.01	31.51	2.74	0.0	0.0	2.74	0.0	0.0

**Instructor:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

<b>Last changed:</b> 29.05.2022
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MKV	<b>Course name:</b> International Cultural Relations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Full-time form of study: Active and regular participation in seminars (10b). Presentation of selected topic related to the issue (20b) Elaboration of seminar work (30b) External form of study: Elaboration of seminar work (40b) <b>b) final assessment:</b> Final test (60p.)	
<b>Learning objectives:</b> The student is able to identify and explain the basic conceptual characteristics of the field of culture. The student is able to state and characterize the developmental features and also to explain the changes of the main cultures / civilizations of the world system in the past and present. The student evaluates the importance, impact and dynamics of cultural clashes in current international relations, with special emphasis on the role of national identity. The student is able to define and apply in practice the basic conceptual categories of cultural globalization and is able to analyze their impact on international relations. The student evaluates, compares and critically analyzes the role of culture in international relations as a divergent but also convergent element in the system of international relations.	
<b>Brief outline of the course:</b> 1. Culture and its conceptual starting points 2. Cultural plurality and cultural identity 3. Culture as a part of the system of international relations 4. Cultures and civilizations of the contemporary world 5. Cultural globalization. Multiculturalism. Acculturation. 6. Culture as a conflicting element of international relations 7. Cultural as a tool of foreign policy of states - cultural diplomacy	
<b>Recommended literature:</b> Barša, P. 2003. Politická teórie multikulturalizmu. Brno: Centrum pro studie demokracie a kultury, 2003. Braudel, F. 2008. Grammaire des civilisations. Paris: Champs Flammarion, 2008. Fukuyama, F. 2019. Identita. Bratislava: Premedia, 2019. 178 s. ISBN 978-80-8159-753-4.	

<p>Huntington, S. 2001. Střet civilizací. Boj kultur a proměna světového řádu. Praha: Rybka Publishers, 2001. 447 s. ISBN 80-86182-49-5</p> <p>Gura, R. – Rošteková, M. – Vancel, R. 2019. Koncept mäkkej moci v regionálnych kontextoch Praha : Naše vojsko, 2019. - 92 s. - ISBN 978-80-206-1848-</p> <p>Gura, R. – Rouet., G. 2012. (eds.) Expressions culturelles et identités Européennes = Cultural expressions and European identities : international colloque. Brusel : Bruylant, 2012. - ISBN 978-2-8027-3563-2. - S. 9-12.</p> <p>Lehmanová, Z. a kol. 2010. Paradigma kultur. Plzeň: Aleš Čeněk. 2010 ISBN 978-80-7380-297-4</p> <p>Lehmanová, Z. 1999. Kulturní dimenze mezinárodních vztahů. Praha: VŠE, Fakulta mezinárodních vztahů, 1999. 137 s. ISBN 80-7079- 850-5</p> <p>Pondelikova, Ivana. 2020. Úvod do mezinárodných kultúrnych vzťahov a interkultúrnej komunikácie. Banská Bystrica: Dali-BB, 2020. ISBN 978-80-8141-243-1. Dostupné on-line: <a href="https://www.researchgate.net/publication/355827951_UVOD_DO_MEDZINARODNYCH_KULTURNYCH_VZTAHOV_A_INTERKULT">https://www.researchgate.net/publication/355827951_UVOD_DO_MEDZINARODNYCH_KULTURNYCH_VZTAHOV_A_INTERKULT</a> (cit: 3.3.2022)</p>																							
<p><b>Language of instruction:</b> Slovak, English, (French)</p>																							
<p><b>Notes:student time load:</b> Full-time form of study: Total load 150 hours. Full-time teaching 26 hours Study of the assigned topic and preparation of the presentation 25 hours, Preparation of seminar work 40 hours, Self-study 59 hrs. External form of study: Total load 150 hours. Full-time teaching 8 hours. Study of the assigned topic and preparation of the presentation 25 hours, Preparation of seminar work 40 hours, Self-study 77 hrs.</p>																							
<p><b>Course assessment</b> The final number of assessed students: 18</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX(0)</th><th>FX(1)</th><th>n</th></tr> </thead> <tbody> <tr> <td>55.56</td><td>16.67</td><td>22.22</td><td>5.56</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td></tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	55.56	16.67	22.22	5.56	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
55.56	16.67	22.22	5.56	0.0	0.0	0.0	0.0																
<p><b>Instructor:</b> doc. PaedDr. Radovan Gura, PhD.</p>																							
<p><b>Last changed:</b> 01.04.2022</p>																							
<p><b>Approved by:</b> prof. PhDr. Peter Terem, PhD.</p>																							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MEV	<b>Course name:</b> International Economic Relations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous submission of mandatory assignments within individual seminars during the semester. Fulfillment of this obligation is not evaluated by points, but proper fulfillment of this obligation is necessary for admission to the final exam. <b>b) final assessment:</b> Final exam - 70%	
<b>Learning objectives:</b> Students will deal with theories and concepts of international economic relations between states and non-state actors. The study of the subject is based on the understanding of interactions and changes using an integrated way of looking at international politics and economics. The student will understand the basic theories in the field of international political economy and will understand the functioning of the mechanisms that govern international trade and the financial system. In addition, the student will be able to critically evaluate current trends related to economic integration, globalization and sustainable development support.	
<b>Brief outline of the course:</b> 1. Theoretical basis of international political economy - mercantilism, liberalism, neo-Marxism 2. Functioning of the international trading system 3. Global financial and monetary system 4. Integration and regionalism 5. Challenges and transformations of globalization in the 21st century 6. Sustainable development ; Two lectures and two seminars will take place within each topic.	
<b>Recommended literature:</b> 1. RAVENHILL, John, 2017. Global Political Economy. Oxford: Oxford University Press. 5. ISBN 978-0-19-107133-1. 2. OATLEY, Thomas, 2019. International Political Economy. New York: Routledge. 6. ISBN 978-1-138-39034-8. 3. O'BRIEN, Robert a Marc WILLIAMS, 2016. Global Political Economy - Evolution & Dynamics. London: Palgrave Macmillan. 5. ISBN 978-1-137-52312-9.	

4. STACHOVÁ, Paulína, Janka KOTTULOVÁ a Lucia PAŠKRTOVÁ, 2019. Medzinárodné ekonomické vzťahy v 21. storočí. Wolters Kluwer. ISBN 978-80-571-0012-6.
5. KRUGMAN, Paul, Maurice OBSTFELD a Marc MELITZ, 2018. International Economics - Theory and Policy. Harlow: Pearson Education Limited. 11. ISBN 978-1-292-21487-0.
6. ČAJKA, P. et al. 2021. The specifics of selected agricultural commodities in international trade. In Agricultural and Resource Economics: International Scientific E-Journal, Vol. 7 No. 2, 2021, ISSN 2414-584X, s. 5-19.
7. ČAJKA, P. – ČAJKOVÁ, A. 2021. Challenges and Sustainability of China's Socio-Economic Stability in the Context of Its Demographic Development. Societies 2021, 11, 22. <https://doi.org/10.3390/soc11010022>, EISSN 2075-4698.
8. ČAJKA, P. - RÝSOVÁ, L. 2019. The European Union as an actor of globalised world economy. In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637 (print). - Vol. 6, no. 2 (2019), pp. 79-99.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

**FULL-TIME STUDY**

Total student workload: 180 hours of which:

full-time study: 52 hours,

preparation of an academic essay: 28 hours,

self-study, including preparation for individual seminars: 100 hours

**EXTERNAL FORM OF STUDY**

Total student workload: 180 hours of which:

full-time study: 16 hours,

preparation of an academic essay: 28 hours,

self-study, including preparation for ongoing activities submitted online: 136 hours

**Course assessment**

The final number of assessed students: 102

A	B	C	D	E	FX(0)	FX(1)	n
14.71	17.65	27.45	21.57	16.67	0.0	1.96	0.0

**Instructor:** prof. PhDr. Peter Čajka, PhD., Mgr. Vladimír Müller, PhD.

**Last changed:** 31.03.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MP	<b>Course name:</b> International Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> exam (oral) - 100 points	
<b>Learning objectives:</b> Student within the course syllabus: (a) remembers the definitions of basic terms and understands their content; (b) uses them correctly in his main field of study; (c) is capable of basic analysis and synthesis of international law documents; (d) applies theoretical knowledge to current events in the world political system; (e) assesses current international legal issues and their perception by individual States.	
<b>Brief outline of the course:</b> International territorial regimes; the international legal status of the population; the international legal status of state bodies for international relations; international treaty law; the law for the peaceful settlement of international disputes; the law of armed conflict; international criminal law	
<b>Recommended literature:</b> 1. AZUD, J.: Medzinárodné právo. Bratislava: VEDA, 2003 2. BROWNLIE, I.: Princípy medzinárodného verejného práva. Bratislava: EUROKODEX, 2013 3. ČEPELKA, Č., ŠTURMA, P.: Mezinárodní právo veřejné. Praha: Eurolex Bohemia, 2003 4. DIXON, M. Textbook on International Law. New York: Oxford University Press, 2007 5. JANKUV, J., LANTAJOVÁ, D., ŠMID, M., BLÁŠKOVIČ, K.: Medzinárodné právo verejné. Prvá časť. Plzeň: Vydavateľstvo Aleš Čeněk, 2015 6. JANKUV, J. a kol.: Medzinárodné právo verejné. Druhá časť. Plzeň: Vydavateľstvo Aleš Čeněk, 2016 7. KLUČKA, J.: Medzinárodné právo verejné (všeobecná a osobitná časť). Bratislava: IURA EDITION, 2008 8. MALANCZUK, P.: Akehurst's Modern Introduction to International Law. London and New York: Routledge, 1999 9. MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica: PrF UMB, 2007 10. ROSPUTINSKÝ, P.: Medzinárodnoprávny režim arktického priestoru. In: MAJER, M., ONDREJCSÁK, R., TARASOVIČ, V., VALÁŠEK, T.: PANORAMA of global security environment. Bratislava: CENAA, 2009, s. 627 – 644 11. ROSPUTINSKÝ, P.: Neutralita v medzinárodných vzťahoch. Kolín: Nezávislé centrum pro	

studium politiky, o.s., 2010 12. ROSPUTINSKÝ, P.: Vojna a ozbrojený konflikt v súčasnom medzinárodnom práve. In: Politické vedy, 2011, roč. XIV, č. 3/2011, s. 56 – 78 13. SEIDL-HOHENVELDERN, I.: Mezinárodní právo veřejné. Praha: ASPI, 2001 14. VRŠANSKÝ, P., VALUCH, J. a kol.: Medzinárodné právo verejné. Všeobecná časť. Bratislava: EUROKODEX, 2012 15. VRŠANSKÝ, P., VALUCH, J. a kol.: Medzinárodné právo verejné. Osobitná časť. Bratislava: EUROKODEX, 2013							
<b>Language of instruction:</b> Slovak, English							
<b>Notes:student time load:</b> 180 hours: combined form of study (lectures, seminars): 39 hours self-study: 141 hours							
<b>Course assessment</b> The final number of assessed students: 709							
A	B	C	D	E	FX(0)	FX(1)	n
12.13	19.04	21.58	15.8	20.03	2.82	8.6	0.0
<b>Instructor:</b> doc. PhDr. Peter Rosputinský, PhD.							
<b>Last changed:</b> 28.02.2022							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MO	<b>Course name:</b> International Organizations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> activity during seminars - participation in discussions on specified topics: 18 points <b>b) final assessment:</b> written exam (test): 82 points	
<b>Learning objectives:</b> The student: (a) knows and remembers the classification of international organizations and their position in the system of international institutions; (b) uses terms relating to international organizations and international institutions in correct manner; (c) is able to give basic analysis and synthesis in the field of international organizations; (d) applies theoretical knowledge to current issues of international organizations; (e) independently evaluates current international institutions and their operation in international relations.	
<b>Brief outline of the course:</b> Concept of international institution and international organization (IO); legal subjectivity, origin and the end of the IO; membership in the IO; the structure and decision-making of IO; the privileges and immunities of IO; the UN and its specialized agencies; RE, OSCE, OECD, NATO, regional IOs; non-governmental IOs. Details in course syllabus.	
<b>Recommended literature:</b> 1. AMERASINGHE, C. F.: Principles of the institutional law of international organizations. Cambridge: Cambridge University Press, 2005 2. BARKIN, J. S.: International Organization. Theories and Institutions. Basingstoke: Palgrave, 2006 3. BOLEČEKOVÁ, M., ROSPUTINSKÝ, P.: International Organisations: definitions, Classifications and Activities in the Field of Human Rights Protection. Praha: Professional Publishing, 2012 4. GURA, R., ROSPUTINSKÝ, P.: Vybrané pramene k štúdiu medzinárodných organizácií. Banská Bystrica: FPVaMV UMB, 2010 5. HURD, I.: International Organizations. Politics, Law, Practice. Cambridge: Cambridge University Press, 2014	

6. KLABBERS, J.: An Introduction to International Institutional Law. Cambridge: Cambridge University Press, 2002
7. KLABBERS, J. and WALLEDAHL, Å. (eds.) Research Handbook on the Law of International Organizations. Cheltenham and Northampton: Edward Elgar Publishing Limited, 2011
8. ROMANCOV, M. a kol.: Mezinárodní organizace. Plzeň: Aleš Čeněk, 2011
9. ROSPUTINSKÝ, P.: Diplomatické uznanie Slovenskej republiky a jej vstup do medzinárodných organizácií. In Desiat'rocie Slovenskej republiky. zost. Natália Rolková. Martin : Matica slovenská, 2004. s. 442-456
10. ROSPUTINSKÝ, P.: Dvojčlenné medžištátne organizácie. In Mezinárodní politika : analýzy, rozhovory, komentáře : online časopis. - Praha : Ústav mezinárodních vztahů, 2020. s. 1-11
11. ROSPUTINSKÝ, P.: Spôsoby vzniku medžištátnych organizácií. Spôsob prístupu: <http://www.e-polis.cz/clanek/sposoby-vzniku-medzistatnych-organizacii.html>. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. - Plzeň : AS CPSSU - Akademický spolek Plzeň, 2020. s. 1-13
12. ROSPUTINSKÝ, P.: Úvod do štúdia medzinárodných organizácií. Banská Bystrica: FPVaMV UMB, 2011
13. ROSPUTINSKÝ, P.: The participation of the European Union in international economic organizations. In Globalization and its socio-economic consequences : proceedings of 16th international scientific conference, Žilina : Žilinská univerzita v Žiline, 2016. s. 1880-1887.
14. SHERMERS, H. G., BLOKKER, N. M.: International Institutional Law. Leiden and Boston, Martinus Nijhoff Publishers, 2011
15. TAVARES, R.: Regional Security. The capacity of international organizations. London and New York: Routledge, 2010
16. VALUCH, J., RIŠOVÁ, M., SEMAN, R.: Právo medzinárodných organizácií. Praha: C. H. Beck, 2011
17. WAISOVÁ, Š.: Mezinárodní organizace a režimy. Plzeň: Aleš Čeněk, 2008
18. aktuálne webstránky medzinárodných organizácií

**Language of instruction:**

Slovak, English

**Notes: student time load:**

150 hours:

combined form of study (lectures, seminars): 39 hours

self-study: 111 hours

**Course assessment**

The final number of assessed students: 586

A	B	C	D	E	FX(0)	FX(1)	n
13.82	12.46	19.62	21.67	23.55	0.68	8.19	0.0

**Instructor:** doc. PhDr. Peter Rosputinský, PhD.

**Last changed:** 28.02.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-ZPO	<b>Course name:</b> Master Degree Thesis
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 20	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Elaboration of the working and final variant of the diploma thesis and, after assessment by the supervisor, its insertion into the academic information system. <b>b) final assessment:</b> Defense of the diploma thesis at the commission for state exams - 100%.	
<b>Learning objectives:</b> The master's degree student will use the acquired knowledge and skills in determining the subject and object, goals and methodology of research in the thesis. He / she is able to apply the proposed methodology in creating the text of the diploma thesis. On the basis of the obtained data, he will prepare a diploma thesis in accordance with the existing national and intra-university legal norms and rules. He / she is able to prepare and present his / her final work through an electronic presentation. It adequately responds to the comments of opponents and defends the thesis at the commission for state exams.	
<b>Brief outline of the course:</b> Selection and determination of the diploma thesis topic. Selection and study of scientific literature. Determination of research working methods, definition of subject, goal, diploma thesis. Data collection and evaluation. Determination and approval of the content structure of the diploma thesis. Creation of the text of the diploma thesis, continuous and final assessment of the diploma thesis. Inserting a diploma thesis into the academic information system. Study of training and opponent reviews. Preparation of electronic presentation. Defense of the diploma thesis before the commission for state exams.	
<b>Recommended literature:</b> Study regulations of the Faculty of Political Science and International Relations of the Matej Bel University in Banská Bystrica 2. Directive no. 9/2021 on final, rigorous and habilitation theses at UMB 3. Act no. 131/2002 of the Codex of Acts on Higher Education Institutions and on Amendments to Other Acts 4. <a href="https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace">https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace</a> 5. <a href="https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf">https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf</a>	

6. <https://www.fpvvmv.umb.sk/drive/2022-03-28/technika-citovania-priloha-k-metodicnemu-smerneniu-o-formalnych-nalezitostiach.pdf>

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Total student workload - 600 hours

- processing of the working variant of the diploma thesis - 500 hours
- incorporation of comments of the supervisor of the diploma's thesis supervisor - 50 hours
- preparation for the defense and creation of an electronic presentation - 45 hours
- defense of the diploma's thesis at the commission for state exams - 5 hours

**Course assessment**

The final number of assessed students: 484

A	B	C	D	E	FX(1)
49.59	26.24	11.36	5.17	7.02	0.62

**Instructor:**

**Last changed:** 20.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-POST	<b>Course name:</b> Political Storytelling
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Discussion and presentation on selected topic - 50 points (mandatory attendance in lectures). <b>b) final assessment:</b> Final written examination about application of acquired knowledge - 50 points. (max. points: 100)	
<b>Learning objectives:</b> Knowledge: student acquires basic information in regard to political storytelling. Student is able to interpret and research connections with the ambit of political communication and political marketing. Student is able to research and select the relevant scientific literature of this course. Student is able to apply his knowledge in case of selected topics analysis and to evaluate the adequate resources and quality of research. Competences: At the base of acquired knowledge in lectures and seminars student develops general competences analytically and critically to research the topic of political storytelling, mainly through practical and empirical analyses of case studies (selected countries, leaders, political parties, media, comparison of different narratives). Skills: as a result of the work with scientific literature on political storytelling and the application of acquired knowledge and competences, the student is able to develop his rhetorical skills in the presentation of main results of his own analysis and to work in a team (the presentations of the results of selected research problems in the seminars are realized in group).	
<b>Brief outline of the course:</b> - The origin and evolution of storytelling. - The narrative: functions, aims, scenery, basic elements, characteristics of person, phases of narrative (how to tell stories) - Political drama and political scenario. - Political personalities as protagonists of political drama. - Archetypes and symbols of political drama. - Leaders and their stories: why leaders use storytelling? - Storytelling as technique of communication. - Case studies of selected leaders of several states - Analysis of several types of narratives.	
<b>Recommended literature:</b> - Campbell, J.: The Hero with a Thousand Faces. Novato: New World Library, 2008 - Campbell, J.: Tisíc tváří hrdiny. Praha: Argo, 2018 - Salmon, C.: Storytelling: Bewitching the Modern Mind. London-New York: Verso, 2017 - Sgreva, G.: Political Storytelling. Picture book (www.celestebook.com), 2012 - Sykes, M. – West, M. D. – Malik, N.: Stories that Move Mountains: Storytelling and Visual Design for Persuasive Presentations. Chichester: John Wiley	

& Sons, 2012 – Sergeant, P.: The Art of Political Storytelling. Why Stories Win Votes in Post-Truth Politics. London-New York: Bloomsbury Academic, 2020.

**Language of instruction:**

Slovak - English

**Notes:student time load:**

90 h.: Direct teaching (lecture, seminar): 26 h. Self-study: 44 h. Project work, case study (ppt. presentation): 20 h.

**Course assessment**

The final number of assessed students: 191

A	B	C	D	E	FX(0)	FX(1)	n
82.2	8.9	1.57	3.14	0.52	3.66	0.0	0.0

**Instructor:** doc. PhDr. Daniela Škutová, PhD.

**Last changed:** 11.04.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PRAXMV	<b>Course name:</b> Professional Practice
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> without continuous assessment <b>b) final assessment:</b> Passing a professional experience (internship) lasting at least 15 days continuously over a minimum of 6 hours a day. The student's work experience must be in line with the focus of the study program that the student is studying at FPVaMV UMB.	
<b>Learning objectives:</b> The student is able to apply acquired theoretical knowledge in practice after completing the subject.	
<b>Brief outline of the course:</b> Professional internship in selected institution.	
<b>Recommended literature:</b> not applicable	
<b>Language of instruction:</b> Slovak, eventually English (depending on the language used in the institution where the internship takes place)	
<b>Notes: student time load:</b> Full-time study: 150 hours, including: professional internship in selected institution - 150 hours. External study: 150 hours, including: professional internship in selected institution - 150 hours.	
<b>Course assessment</b> The final number of assessed students: 212	
abs	n
100.0	0.0
<b>Instructor:</b> PhDr. Erik Pajtinka, PhD., doc. PhDr. Lucia Rýsová, PhD.	

<b>Last changed:</b> 03.04.2022
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-REG	<b>Course name:</b> Regional Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> seminar work: 30 points <b>b) final assessment:</b> oral examination: 70 points	
<b>Learning objectives:</b> The student remembers the basic concepts, basic theoretical background and approaches to the study of regional development and regional policy and understands their mutual causal relationships. The student will master the basic terminology apparatus and is able to use it effectively in professional communication. The student evaluates selected approaches to the implementation of regional policy of selected member states of the European Union. At the same time, the student will learn the basic starting points of the currently most significantly applied approaches in the field of regional development support. The student evaluates the effectiveness of selected approaches to regional development applied in selected spatial units of the European Union and on this basis is able to identify and define the basic factors affecting the success or failure of individual strategies to support regional development. The student applies the acquired knowledge in the process of realization of independent creative activity focused on elaboration of own project proposal or strategy of regional development within the selected region of Slovakia. The student is able to use the latest knowledge in the researched issues and is able to understand current developments in regional policy. Based on the acquired theoretical knowledge, he is also able to objectively evaluate them and apply them to model examples in the context of promising use within individual regions.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Basic principles of regional development and regional policy</li> <li>2. Basic theoretical approaches to regional development</li> <li>3. Basic determinants influencing the emergence and formation of the model of economic and social cohesion within the European Union</li> <li>4. Objectives and instruments of the European Union's regional policy</li> <li>5. Current approaches to regional development and regional policy and their reflection in the regional policy concepts of European countries</li> <li>6. Regional development and regional policy of the Slovak Republic in the transformation stage</li> <li>7. Current approaches to regional development and regional policy in Slovakia</li> </ol>	

8. National Strategic Reference Framework of the Slovak Republic and main development priorities
9. Staging of the development of regional policy in the EU and Slovakia
10. Advent of knowledge-oriented society and economy
11. Paradigm shift in regional policy
12. Regional development through regional clusters
13. Venture capital as a tool for regional development

**Recommended literature:**

1. Čajka, P., Rýsová, L.: Regionálny rozvoj a regionálna politika v kontexte poznatkovo-orientovanej spoločnosti. 1. vyd. - Zvolen : Bratia Sabovci, 2008. - 238 s. - ISBN 978-80-89241-20-0
2. Buček, M., Rehák, Š., Tvrdoň J.: Regionálna ekonómia a politika. Bratislava, Iura Edition 2010, 269 s., ISBN 978-80-8087-362-4.
3. Michaeli, E., Matlovič, R., Ištók, R. a kol.: Regionálny rozvoj pre geografov. Prešov, Vydavateľstvo Prešovskej univerzity 2010, 717 s., ISBN 978-80-555-0065-2.
4. Výrostová, E.: Regionálna ekonomika a rozvoj. Bratislava, Iura Edition 2010, 352 s., ISBN 978-80-8078-361-7.
5. Rýsová, L.: Regióny, regionálny rozvoj, regionálna politika a dosahovanie hospodárskej a sociálnej súdržnosti v rámci Európskej únie. Banská Bystrica, FPVaMV UMB 2009, 194 s. ISBN 978-80-8083-857-1.
6. Čajka, P., Rýsová L., Pešout, I.: Praktické prístupy ku štúdiu regionálnej politiky. Banská Bystrica, FPVaMV UMB 2005.
7. Blažek, J., Uhlíř, D.: Teorie regionálního rozvoje – nástin, kritika, klasifikace. Univerzita Karlova, Karolinum, Praha, 2002
8. Breschi, S., Malerba, F.: Clusters, Networks and Innovation. Oxford University Press, 2007

**Language of instruction:**

Slovak, English

**Notes:student time load:**

DAILY FORM OF THE STUDY:

total student workload: 120 hours

of this:

full-time study: 26 hours

self-study and preparation for the final exam: 64 hours

elaboration of seminar work: 30 hours

EXTERNAL FORM OF STUDY:

total student workload: 120 hours

of this:

full-time study: 8 hours

self-study and preparation for the final exam: 82 hours

elaboration of seminar work: 30 hours

**Course assessment**

The final number of assessed students: 58

A	B	C	D	E	FX(0)	FX(1)	n
5.17	17.24	34.48	31.03	5.17	3.45	3.45	0.0

**Instructor:** prof. PhDr. Peter Čajka, PhD.

**Last changed:** 01.04.2022



**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-TPD1	<b>Course name:</b> Theory and Practice of Diplomacy I.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: 30/100 points Small written exam (during the semester): 0-20 points Essay (in written form) and presentation of the essay at the seminar: 0-10 points Participation in seminars (maximum 2 absences are allowed) <b>b) final assessment:</b> Final assessment: 70/100 points Final oral exam: 0-70 points Note: Completion of the final exam is possible only after all the ongoing activities have been completed and all the study duties have been fulfilled during the semester.	
<b>Learning objectives:</b> After completing the subject, student can define and use the basic terms and concepts of the theory and practice of diplomacy, is able to explain the contents of cultural, economic and military diplomacy and consular activities, can explain the nature of summit diplomacy and evaluate its potential advantages and disadvantages, and it is also able to draw and identify basic types of diplomatic correspondence.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Diplomacy - introduction to the theory and practice.</li> <li>2. Diplomatic bodies.</li> <li>3. Bilateral diplomacy - political dimension.</li> <li>4. Cultural diplomacy (as a part of bilateral diplomacy).</li> <li>5. Economic diplomacy (as a part of bilateral diplomacy).</li> <li>6. Defense diplomacy (as a part of bilateral diplomacy).</li> <li>7. Consular dimension of diplomacy.</li> <li>8. Multilateral diplomacy.</li> <li>9. Summit diplomacy.</li> <li>10. Diplomatic correspondence.</li> </ol>	
<b>Recommended literature:</b> BARSTON, R. P.: Modern Diplomacy. Fourth Edition. Routledge, New York 2014. BERRIDGE, G. R. - JAMES, A.: A Dictionary of Diplomacy. Palgrave, New York 2001.	

DUNN, D. H.: Diplomacy at the Highest Level. MacMillan Press, London 1998.  
 KLEINER, J.: Diplomatic Practice. Between Tradition and Innovation. World Scientific Publishing, Singapore 2010.  
 RANA, K. S.: Bilateral Diplomacy. DiploHandbooks, Geneva, 2007.  
 ...  
 Vienna Convention on Diplomatic Relations. 1961.  
 Vienna Convention on Consular Relations. 1963.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Full-time study:

180 hours, including:

- lectures and seminars - 52 hours,
- self-study - 82 hours,
- preparation of the presentation of the essay - 10 hours,
- preparation of the essay - 36 hours

External study:

180 hours, including

- lectures - 12 hours
- self-study - 168 hours

**Course assessment**

The final number of assessed students: 632

A	B	C	D	E	FX(0)	FX(1)	n
26.27	25.16	26.42	13.92	7.28	0.32	0.47	0.16

**Instructor:** PhDr. Erik Pajtinka, PhD., doc. PhDr. Peter Rosputinský, PhD.

**Last changed:** 29.06.2022

**Approved by:** prof. PhDr. Peter Terem, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-TPD2	<b>Course name:</b> Theory and Practice of Diplomacy II.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous Assessment: 30/100 points Small written exam (during the semester): 0-20 points Presentation of the essay at the seminar: 0-10 points Participation in seminars (maximum 2 absences during the semester are allowed) <b>b) final assessment:</b> Final Assessment: 70/100 points Final exam: 0-70 points Note: Completion of the final exam is possible only after all the ongoing activities have been completed and all the study duties have been fulfilled during the semester.	
<b>Learning objectives:</b> After completing the subject, student is able to explain the nature and role of public diplomacy, paradiplomacy, parliamentary diplomacy, as well as the nature, specifics and institutional system of diplomacy of the European Union, can assess the advantages and disadvantages of the use of parliamentary diplomacy in different conditions and situations, and also draw and identify all commonly used kinds of diplomatic correspondence.	
<b>Brief outline of the course:</b> 1. Public diplomacy 2. Parliamentary diplomacy 3. Paradiplomacy. 4. Diplomacy of the European Union. 5. Diplomacy among states without diplomatic relations. 6. Diplomatic correspondence - selected forms.	
<b>Recommended literature:</b> ALDECOA, F. – KEATING, M.: Paradiplomacy in Action. Frank Cass, London 1999. BARSTON, R. P.: Modern Diplomacy. Fourth Edition. Routledge, New York 2014. BERRIDGE, G. R. - JAMES, A.: A Dictionary of Diplomacy. Palgrave, New York 2001. KLEINER, J.: Diplomatic Practice. Between Tradition and Innovation. World Scientific Publishing,	

<p>Singapore 2010.</p> <p>PAJTINKA, E.: The Beginnings of the European diplomatic service from the 1950s to the 1980s. In: Teorija in Praksa, Vol. 57, No. 2 (2020), pp. 455-470.</p> <p>PAJTINKA, E.: The evolution of the European Union's diplomatic service in the pre-Lisbon period (1987-2009). In: Studia Politica Slovaca, Vol. 13, No. 1 (2020), pp. 41-50.</p> <p>RANA, K. S.: Bilateral Diplomacy. DiploHandbooks, Geneva, 2007.</p>																							
<p><b>Language of instruction:</b> Slovak, English</p>																							
<p><b>Notes:student time load:</b> Full-time study: 180 hours, including: - lectures and seminars - 52 hours, - self-study - 82 hours, - preparation of the presentation of the essay - 10 hours, - preparation of the essay - 36 hours External study: 180 hours, including: - lectures - 12 hours - self-study - 168 hours</p>																							
<p><b>Course assessment</b> The final number of assessed students: 439</p> <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX(0)</th><th>FX(1)</th><th>n</th></tr> <tr> <td>31.21</td><td>24.83</td><td>27.33</td><td>12.3</td><td>4.33</td><td>0.0</td><td>0.0</td><td>0.0</td></tr> </table>								A	B	C	D	E	FX(0)	FX(1)	n	31.21	24.83	27.33	12.3	4.33	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
31.21	24.83	27.33	12.3	4.33	0.0	0.0	0.0																
<p><b>Instructor:</b> PhDr. Erik Pajtinka, PhD., doc. PhDr. Peter Rosputinský, PhD.</p>																							
<p><b>Last changed:</b> 03.04.2022</p>																							
<p><b>Approved by:</b> prof. PhDr. Peter Terem, PhD.</p>																							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-TEB	<b>Course name:</b> Transatlantic and European Security - NATO and the EU
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Essay on selected topic and its presentation in powerpoint: 30 points Activity at seminars: 20 points The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> Oral Exam 50 points The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> The student remembers the historical development of transatlantic and European security, understands the basic concepts, strategic documents, actors, international organizations (EU, NATO, OSCE), policies and cooperation mechanisms. After completing the course, he is able to analyze and evaluate the transatlantic and European security situation, the security policy of the US and European states and assess the severity of potential threats. The graduate reaches the level of professional competence to use the knowledge of strategic documents and typical characteristics of selected countries for a possible prediction of future behavior of states.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• Post-war development in Europe, European political cooperation to the Maastricht Treaty</li> <li>• Common Foreign and Security Policy (CFSP) actors and instruments and the Lisbon Treaty</li> <li>• Forming the Common Security and Defense Policy (CSDP)</li> <li>• Security strategies of the EU, USA and selected countries</li> <li>• EU operations and missions</li> <li>• The importance and activities of the European Defence Agency (EDA)</li> <li>• Development, position, structure and activities of NATO - cooperation with the EU</li> <li>• Development, position, structure and activities of the OSCE and other security organizations</li> <li>• The position of neutral states in Europe</li> <li>• European radicalism and extremism</li> <li>• Problems of energy and environmental security</li> <li>• Fight against terrorism in Europe and the USA</li> </ul>	

- Cyber security and hybrid threats
- subject to change

#### **Recommended literature:**

- BENGTTSSON, R.: The EU and the European security order, interfacing security actors. London: Routledge, 2010.
- BISCOP, S., ANDERSSON, J. J.: The EU and the European security strategy - forging a global Europe. London: Routledge, 2008.
- COTTEY, A.: The European Neutrals and NATO - Non-alignment, Partnership, Membership? Palgrave- McMillan, 2018.
- Dokumenty konference o bezpečnosti a spolupráci v Evropě. Helsinky '95. Praha: Nakladatelství Svoboda, 1975.
- FIDLER, J., MAREŠ, P.: Dějiny NATO. Praha: Paseka, 1997.
- HOSCHEKOVÁ, D.: Bezpečnostné komplexy – bezpečnosť na európskom kontinente. Banská Bystrica : FPVaMV UMB, 2011. (skriptá)
- KRÁTKÝ, K.: O evropské integraci, bezpečnosti a spolupráci. Praha : Ústav mezinárodních vztahů , 1996.
- KŘÍŽ, Z: NATO after the End of the Cold War. Brno: MUNI, 2015.
- NEČAS, P., Nižňanský, J.: Towards NATO's political and military strategy for the 21st century. Bratislava : Ministry of Defence of the Slovak Republic, 2004.
- NEČAS, P.: Beyond tradition: new alliance's strategic concept. Roma : NATO Defense College, 2004.
- O'HANLON, M. E.: Beyond NATO: a new security architecture for Eastern Europe. Washington, D.C.: Brookings Institution Press, 2017.
- RATTI, L.: Stepping up to reintegration: French security policy between transatlantic and European defence during and after the Cold War. In Journal of Transatlantic Studies, 2014,12(4), 367-378.
- SAMSON, I., GÁBELOVÁ, B. (eds): Transatlantické vzťahy po roku 1989. Bratislava: Univerzita Komenského, 2004.
- SOVACOOOL, B. K.: The Routledge handbook of energy security.. New York: Routledge, 2011.
- Stratégia kybernetickej bezpečnosti Európskej únie. Cybersecurity Strategy of the European Union: An Open, Safe and Secure Cyberspace, JOIN(2013), <http://www.consilium.europa.eu/sk/policies/cyber-security/>
- Stratégia kybernetickej obrany NATO (NATO Policy on Cyber Defence), 2011, [www.mosr.sk](http://www.mosr.sk)
- SVÁROVSKÝ, M.: The NATO Eastern Flank and the US Military Presence in the Region. Prague, 2019.
- VALUCH, J.: Kybernetické hrozby v kontexte medzinárodného práva a medzinárodnej bezpečnosti. Bratislava: Wolters Kluwer SR, 2019.
- VOYGER, M: NATO at 70 and the Baltic States. Strengthening the Euro-Atlantic Alliance in an Age of non-linear Threats. Tartu, 2019, s.14-21, 52-82.

#### **Language of instruction:**

Slovak, English

#### **Notes:student time load:**

Full time study

180 hrs. of which:

Contact study : 39 hours.

Preparation of the essay and presentation: 50 hours.

Presentation of the essay: 1 hour.

Self-study: 90 hours.

Part time study 180 hrs. of which: Contact study: 12 hours. Preparation of the essay and presentation: 50 hours. Presentation of the essay: 1 hour. Self-study: 117 hours.							
<b>Course assessment</b> The final number of assessed students: 58							
A	B	C	D	E	FX(0)	FX(1)	n
34.48	39.66	13.79	3.45	6.9	0.0	0.0	1.72
<b>Instructor:</b> Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, PhDr. Dagmar Nováková, PhD.							
<b>Last changed:</b> 12.06.2022							
<b>Approved by:</b> prof. PhDr. Peter Terem, PhD.							