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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-KRMA	Course name: Crisis Management
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: mid-term test: 30 points The assessment is the same for both full-time and part-time form of studies. b) final assessment: final exam: 70 points The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: After completing the course, the student is able to apply the acquired theoretical knowledge in the field of national and international crisis management in practice. It can evaluate, on the basis of verifiable facts, the causes, course and resolution of crises in terms of international relations, security studies as well as policy theory. Based on a suitably chosen methodology, he can analyze the situation before and after the crisis and apply the acquired knowledge to its management.	
Brief outline of the course: <ol style="list-style-type: none">1. Introduction to crisis management2. Definition of terms in the field of crisis management3. Crisis management tools4. Crisis management functions5. Institutional division of crisis management6. Crisis planning7. Strategies in crisis management8. EU crisis management9. Crisis management in other international organizations - UN, OSCE, NATO10. Critical infrastructure protection and ICT security11. Possibilities of solving crisis phenomena12. Integrated rescue system of the Slovak Republic	
Recommended literature: ANTUŠÁK, E. 2010. Krízový management. Praha: Wolter Kluwer, 2010. 396 s. ISBN 9788073574888. REKTOŘÍK, J. a kol. 2004. Krízový management ve veřejné správě – Teorie a praxe. Praha: Ekopress, s.r.o., 2004. 249 s. ISBN 80-86119-83-1.	

NOVÁK, L. a kol. 2010. Plánovanie zdrojov na riešenie krízových situácií. Bratislava: crr.sk, s.r.o., 2010. 307 s. ISBN 978-80-970272-4-7.
 GREEN, K., HANKE, O. 2002. Řízení v krizových situacích. Příklady efektivních strategií. Praha: Management Press, 2002. 192 s.
 DRENNAN, L.T., MCCONNELL, A. 2007. Risk and Crisis Management in the Public Sector. Oxford: Taylor & Francis Books, 2007. 249 s. ISBN 9780415378154

Language of instruction:

Slovak, English

Notes:student time load:

Full time study

90 hrs. out of which:

contact study: 26 hrs.

self-study: 44 hrs

preparation of semestral thesis: 20 hrs

Part time study

90 hrs. out of which:

contact study: 8 hrs.

self-study: 62 hrs

preparation of semestral thesis: 20 hrs

Course assessment

The final number of assessed students: 184

A	B	C	D	E	FX(0)	FX(1)	n
38.59	33.7	17.39	4.35	2.72	1.09	2.17	0.0

Instructor: Mgr. Dávid Kollár, PhD.

Last changed: 29.05.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-EÚJVS	Course name: EU Relations with the Southern and Eastern Mediterranean Countries
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation; individual written work/presentation - 40 %. b) final assessment: Written test - 30 %; oral exam - 30 %	
Learning objectives: After completing the course the student will be able to: describe and explain the development of EU cooperation with the countries of the southern and eastern Mediterranean; explain the bilateral and multilateral framework for cooperation and the institutional structure; discuss current EU challenges in the region. He is able to apply the goals and tools of European policies in the region in assessing the progress of individual countries in moving closer to European standards and values.	
Brief outline of the course: 1. European policies in the Mediterranean region; 2. Laying the foundations of the Euro-Mediterranean partnership; 3. The bilateral principle of the European Neighbourhood Policy; 4. A flexible framework for the Union for the Mediterranean; 5. The Arab Spring as a major milestone in Euro-Mediterranean cooperation; 6. Economic integration in the Mediterranean region; 7. Case studies of Morocco, Algeria, Tunisia, Egypt; 8. Case studies of Eastern Mediterranean countries.	
Recommended literature: BOCIANOVÁ, K. 2015. Evropská unie a Středomoří. Role Španělska a Francie. Karolinum. MENDEL, M. 2015. Arabské jaro: historické a kulturní pozadí událostí na Blízkém východě. Academia, Praha, 2015, ISBN: 978-80-200-2474-9, 349 s. ROŠTEKOVÁ, M., TEREM, P. 2014. Politiques et coopérations dans l'espace euro méditerranéen. Paris : L'Harmattan, ISBN 978-2-343-04844-4, ISSN 2257-369	
Language of instruction: Slovak, English	
Notes: student time load:	

120 hours of which:

Full-time study: Combined form (P, S, K) -26 hours; 94 hours of individual and collaborative work at home

Part-time study: Combined form (P, S, K) -8 hours; 112 hours of individual and collaborative work at home

Course assessment

The final number of assessed students: 23

A	B	C	D	E	FX(0)	FX(1)	n
56.52	39.13	4.35	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TEI	Course name: European Integration Theories
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Preparing of essays - 20 points Presentation of final paper - 10 points Final paper - 30 points b) final assessment: Final discussion - 40 points	
Learning objectives: Student will acquire new knowledge of basic theoretical and methodological approaches to the study of European integration. Student is able to identify basic distinctions between individual generations of theories of European integration. Student is capable of critical analysis of individual theories of European integration. Student is able to make a comparative analysis between the theory and the real evolution of European integration. Student will be able to apply gained knowledge in his/her survey of implementation and application of individual theoretical approaches in the process of European integration.	
Brief outline of the course: 1.European integration process – basic theoretical introduction. 2.Genesis of theoretical thinking and evolution of theoretical approaches to European integration. 3.Federalism as a theory of European integration. 4.Functionalism a neo-functionalism. 5.Institutionalism a neo-institutionalism. 6.Turn to governance – model of multilevel governance and model of political nets. 7.Liberal intergovernmental approach. 8.Constructivism and its application in the survey of European integration. 9.Comparative approaches. 10.Europeization. 11.Enlargement. 12.ther approaches. 13.Summary.	
Recommended literature: Kratochvíl, P.: Teorie evropské integrace. Praha: Portál 2008 Wiener, A., Diez, T. (Eds.): European Integration Theory. Oxford: Oxford University Press 2004 Elistrup-Sangiovanni, M. (Ed.): Debates on European Integration: A Reader. Basingstoke Palgrave Macmillan 2006 Nelsen, B. F. – Stubb, A. (Eds.): The European Union: Readings on Theory and Practice of European Integration. Basingstoke: Palgrave Macmillan, 2003 Rosamond, B.: Theories of European Integration. Basingstoke: Palgrave Macmillan 2000, Rýsová, L., Štulajter, M., Slobodníková, I., Olejárová, B.: Introduction to european integration. Banská Bystrica, FPVaMV	

UMB, 2018, ISBN 978-80-557-1398-4., Rýsová, L., Dobřík, M.: Analýza vybraných náhledov na proces európskej integrácie In Evropa 21. století: rozmanitosť a soudržnosť? / zost. Marta Goňcová a kol. Brno:Masarykova univerzita, Centrum pro evropská studia, 2008. - ISBN 978-80-210-4766-2. s. 73-96, Rýsová, L.: Koncepcia neofunkcionalizmu In Interpolis '06 : zborník príspevkov z 3. vedeckej konferencie doktorandov v Banskej Bystrici, 23. novembra 2006 / zost. Dagmar Hoscheková, Rastislav Kazanský. Banská Bystrica : Univerzita Mateja Bela, 2006. ISBN 978-80-8083-375-6. s. 142-150. Dušek, J., Pána, L. a kol.: Udržiteľný rozvoj v evropských regiónoch 1. vyd. - České Budějovice:Vysoká škola evropských a regionálnych štúdií, 2010. - 400 s. - ISBN 978-80-86708-90-4.

Language of instruction:

slovak, english

Notes:student time load:

FULL-TIME STUDY.

total number of hours: 150 hours

consist of: full-time study: 26 hours

preparation of materials for elaboration of final paper: 20 hours

elaboration of final paper: 30 hours

elaboration of essays: 10 hours

self-study na preparation for finale exam: 64 hours

PART-TIME STUDY:

total number of hours: 150 hours

consist of: full-time study: 8 hours

elaboration of materials for elaboration of final paper: 20 hours

elaboration of final paper: 30 hours

self-study and preparation for final exam: 92 hours

Course assessment

The final number of assessed students: 94

A	B	C	D	E	FX(0)	FX(1)	n
54.26	12.77	18.09	8.51	2.13	1.06	3.19	0.0

Instructor: doc. PhDr. Lucia Rýsová, PhD.

Last changed: 14.02.2024

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-DSMV	Course name: Final Thesis Seminar
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active class participation: 0-40 points b) final assessment: project: 0-60 points	
Learning objectives: Student is able to elaborate diploma thesis satisfying all criteria (both: content and formal) laid down by the university and the faculty: student has knowledge on the basic parts and attributes of the diploma thesis; makes appropriate use of the knowledge; is able to work with scientific literature and information - distinguishes their relevance, is able to analyze and apply methods; has the ability to obtain and interpret data; obeys basic principles of academic ethics and scientific integrity; is able to create a scientific text; can communicate information, concepts, principles, problems and solutions.	
Brief outline of the course: 1 Topic of the final thesis 2 Searching, selection, and processing resources 3 Scientific paper 4 Citation, paraphrasing, list of references 5 Academic ethics 6 Methodology in social sciences 7 Structure and parts of the diploma thesis 8 Defence of the thesis	
Recommended literature: KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce, Enigma, 2013. KIMLIČKA, Š. Metodika písania vysokoškolských a kvalifikaných prác: učebné texty – vybrané časti. Bratislava: Univerzita Komenského, 2005. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. 2., upravené a doplnené vydanie. Martin : Vydavateľstvo Osveta, 2005. Smernica o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici	

Language of instruction: Slovak, English	
Notes:student time load: 120 hrs.: combined study (seminars, consultations): 26 hrs.; self-study: 24 hrs.; project preparation: 70 hrs.	
Course assessment The final number of assessed students: 270	
abs	n
95.93	4.07
Instructor: Mgr. Róbert Vancel, PhD.	
Last changed: 07.03.2022	
Approved by: prof. PhDr. Peter Terem, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1AJ	Course name: First Foreign Language I. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: none b) final assessment: active participation: 20 points, 2 seminar works: 40 points Final written test: 40 points	
Learning objectives: In this subject, students will acquire key relevant terminology and communication competences in the field of international relations, political science and security studies. In this way, they are able to apply specific lexical and syntactic links in model communication situations in the context of interdisciplinary interdisciplinarity union interconnection: international relations, political science and security studies, and foreign, i.e. the English language. This process will ensure that they acquire, but above all create their own argumentation apparatus in English, which is later completed within the specialization of students in the given field.	
Brief outline of the course: Specific forms and structures of the language of international relations in English I. Specific forms and structures of the language of international relations in English language II. Pressure forms of diplomacy I. Coercive forms of diplomacy II. Mediation as a form of diplomacy I. Mediation as a form of diplomacy II	
Recommended literature: 1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003. 2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-1920. Great 3. Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4.VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5.WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6. RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923	
Language of instruction:	

English Language, Slovak Language							
<p>Notes:student time load: Full-time students: The tasked period of the student: 120 Preparation of 2 seminar works: 71 Seminar works presentation: 10 External students: Total number of tasks: 120 hours Lectures: 12 preparation of 2 seminar works: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation: 30 hours The course is intended exclusively for Master degree students who have NOT passed the final complex exam in English at the bachelor degree level.</p>							
<p>Course assessment The final number of assessed students: 167</p>							
A	B	C	D	E	FX(0)	FX(1)	n
55.09	19.76	10.18	4.79	10.18	0.0	0.0	0.0
<p>Instructor: doc. PhDr. Juraj Kalický, PhD.</p>							
<p>Last changed: 13.04.2022</p>							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1FJ	Course name: First Foreign Language I. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: individual and collaborative work - 40 %. b) final assessment: written test - 30 %; oral exam - 30 %	
Learning objectives: The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2 level and 2) gaining new knowledge about Slovakia. After completing the course, the student is able to understand texts on Slovak life and institutions - geography, political system, economy, culture, current problems of Slovak society; write a text in French on the subject related to this field (level B2).	
Brief outline of the course: PRÉSENTATION GÉNÉRALE DE LA SLOVAQUIE 1. Aspects géographiques généraux ; 2. Évolution politique et territoriale ; 3. Grandes figures de l'Histoire slovaque ; B) LANGUES, RELIGIONS & CULTURES EN SLOVAQUIE 4. Identités linguistiques et religieuses ; 5. Richesse de la diversité culturelle ; C) SLOVAQUIE ET INSTITUTIONS POLITIQUES ET CULTURELLES 6. Rôle des Instituts slovaques ; 7. Coopération bilatérale franco-slovaques. D) METHODE DE COMPTE-RENDU 8. Repérer la structure du texte 9. Repérer les procédés de substitution dans un texte 10. Repérer les mots-clés, les idées essentielles et secondaires	
Recommended literature: 1. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1	

2. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
3. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
4. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998.
5. GURA, Radovan, ROUET, Gilles: Les Universités en Europe Centrale, 20 ans après. Volume 1 : Transformations et enjeux. Universities in Central Europe, 20 years after. Volume 1: Transformations and Stakes, Bruxelles : Éditions Bruylant, Bruxelles, 2011.
6. DUFOULON, Serge, ROŠTEKOVA, Mária: Migrations, mobilités, frontières et voisinages, L'Harmattan, Paris, 2011. ISBN 978-2-296-56363-6

Language of instruction:

French, Slovak

Notes:student time load:

120 hours, off which:

Full-time study:

Combined form (P, S, K) -39 hours

Individual and collaborative work - 81 hours

Part-time study:

Combined form (P, S, K) -12 hours

Individual and collaborative work - 108 hours

Course assessment

The final number of assessed students: 113

A	B	C	D	E	FX(0)	FX(1)	n
58.41	29.2	10.62	0.88	0.88	0.0	0.0	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1NJ	Course name: First Foreign Language I. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 10points PPT presentations - 20points test - 20points b) final assessment: oral examination: 50points	
Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of realms and political system of Slovakia, acquire a new vocabulary from the field of the political system and realms of Slovakia so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. Historical cross-section of Slovak history. 2. Democracy 3. Political system 4. President 5. Government 6. Political elites in Slovakia 7. Church 8. Media and politics 9. Territorial self-government 10. Armed Forces 11. Culture and education 12. German minority in Slovakia 13. Slovakia in international organizations	
Recommended literature: Tito, I. 2013. Landeskunde der Slowakei. Matej-Bel-Universität Banská Bystrica, 2013. Strana: 87 Kipke, R. 2002. Die politischen Systeme Tschechiens und der Slowakei. Westdeutscher Verlag	

GmbH, Wiesbaden, 2002.

Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 1). Berichte des Bundesinstituts für ostwissenschaftliche und internationale Studien. Köln, 1995.

Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 2). Berichte des Bundesinstituts für ostwissenschaftliche und internationale Studien. Köln, 1995.

Ondráček, M. 2001 Slowakei. Reiseführer. Archa GRAF, s.r.o., Žilina, 2001.

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017. In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava: Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Benčíková, D., Minárová, M., Polčicová, M. Slovensko-anglicko-nemecký výkladový slovník interkultúrnej komunikácie - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours

Part time study: 120 hours

of which: combined study: 12 hours

preparation of ppt presentations: 15 hours

self-study: 93hours

Course assessment

The final number of assessed students: 261

A	B	C	D	E	FX(0)	FX(1)	n
26.44	15.71	26.82	10.34	10.34	3.07	0.77	6.51

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1RJ	Course name: First Foreign Language I. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary corresponding to the subject matter, including professional terminology on the basics of communication in international relations in the Russian language. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He further deepens his knowledge of the contemporary Russian language and through it is able to analyze information in the mass media of Russian-speaking countries. Acquires verbal expressions and twists typical of the Russian language in given life situations.	
Brief outline of the course: 1. Theory of international relations 2. The most important international agreements since the beginning of the 20th century. 3. Declension of nouns 4. Russia in international organizations 5. Declension of adjectives 6. Russian worldview 7. American knot 8. Graduation of adjectives 9. European node 10. Asian Knot and the Far East 11. Post-Soviet states - problems and perspectives 12. Repetition of verb tenses 13. Test	
Recommended literature: BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl. Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. HARBITSKI, S.: Ruština pro mezinárodní vztahy. Praha: Nakladatelství Oeconomica, 2011.	

MITROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov. Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.
PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov. Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 203

A	B	C	D	E	FX(0)	FX(1)	n
28.57	21.18	16.26	9.85	8.87	12.32	1.97	0.99

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-PCJ1ŠJ		Course name: First Foreign Language I. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 1.							
Level: II.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
Brief outline of the course:							
Recommended literature: 1. Lipták, E.: Slovensko v 20. storočí. Bratislava 2011 2. Škvarna, D. a kolektív: Lexikón slovenských dejín. Bratislava 2006 3. Profil slovenskej kultúry 4. Prensa Diaria							
Language of instruction: Spanish language							
Notes: student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 80							
A	B	C	D	E	FX(0)	FX(1)	n
28.75	26.25	15.0	11.25	16.25	0.0	1.25	1.25
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2AJ	Course name: First Foreign Language II. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: a/ mid-term evaluation: Attendance: 10 points. One oral presentation of the students: 10 points. Essay: 20 points. Review of the book that you were reading for you course/specialization: 20 points. b) final assessment: Final evaluation and testing: Preparation and activity during the seminars: 10 point Final test: 30 points	
Learning objectives: In connection with career application, the emphasis is on proficiency, proficiency and professionalism / proficiency-based instruction /. The student is able to present a case / issue, explain the reasons, use relevant evidence, compare and evaluate alternative arguments, consider conflicting evidence, formulate judgments and conclusions.	
Brief outline of the course: Characteristic features of critical, analytical reading and writing, the structure of the language focused on the balance of detailed analysis, summarization of arguments and evidence in order to gradually develop the argument is applied to the following topics: Enduring features of international relations: anarchy, order, constraint on state behavior. Order and mitigation of anarchy. Security dilemma and international system. Limits of globalism. The international system in the modern state. Cold war period. The search for global order. The role of the USA in the international arena: US – a nation among nations. Minority in the USA. Political system of the USA.	
Recommended literature: Kissinger, H: World Order. Penguin Random House. UK. 2015. ISBN: 978-0141-97900-7 Ondrová, D., Badinská, M.: Internatinal Relations - Učebné texty z anglického jazyky. FPVMV, UMB, Banská Bystrica, 2001, ISBN 80-8055-563-X. Druhé vydanie: Ondrová, D., 2005, ISBN 80-83-044 Stevenson, D.K.: American Life and Institutions, Bureau of Educational and Cultural Affairs. US Information Agency, Washington, D.C. 1992 Williams, J.: Academic Encounters - American Studies. Cambridge University Press. 2007. ISBN	

<p>Williams, J.: Academic Encounters - American Studies. Cambridge University Press. 2007. ISBN 978-0-521-67369-3 Moore, K.: The American President - A Complete history. New York 2007. ISBN 978-0-7607-8095-4.</p>							
<p>Language of instruction: English language, Slovak language</p>							
<p>Notes:student time load: Prerequisites: 120 hours Tuition: 39 hours Self-study: 26 hours Book review: 15 hours</p>							
<p>Course assessment The final number of assessed students: 159</p>							
A	B	C	D	E	FX(0)	FX(1)	n
59.75	25.16	8.81	1.89	3.77	0.63	0.0	0.0
<p>Instructor: PaedDr. Mária Badinská, PhD., doc. PhDr. Juraj Kalický, PhD.</p>							
<p>Last changed: 25.02.2022</p>							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2FJ	Course name: First Foreign Language II. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: continuous assessment individual and collaborative work - 40 %. b) final assessment: continuous assessment individual and collaborative work - 40 %. final assessment: written test - 30 %; oral exam - 30 %	
Learning objectives: The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2 level and 2) gaining new knowledge about the target language countries which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc. After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units.	
Brief outline of the course: La France dans les organisations internationales (ONU, OTAN, UE) ; 2. La France et la construction européenne ; La France face aux élargissements ; 3. L'Organisation internationale de la Francophonie, rôle et influence ; 4. Les problèmes énergétiques globaux ; 5. La pauvreté et développement durable dans le monde globalisé ; 6. Les inégalités sociales et économiques ; 7. Les problèmes actuels de la politique internationale ; 8. Repérer les indicateurs temporels et les relations logiques. 9. Repérer les différents types d'argumentation. 10. Repérer les différents types de textes selon leurs fonctions.	
Recommended literature: 1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990 2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995 3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete	

4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998

Language of instruction:

French, Slovak

Notes:student time load:

120 hours, off which:

Full-time study:

Combined form (P, S, K) -39 hours

Individual and collaborative work - 81 hours

Part-time study:

Combined form (P, S, K) -12 hours

Individual and collaborative work - 108 hours

Course assessment

The final number of assessed students: 95

A	B	C	D	E	FX(0)	FX(1)	n
65.26	24.21	9.47	1.05	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2NJ	Course name: First Foreign Language II. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 10points PPT presentations - 20points test - 20points b) final assessment: oral examination- 50points	
Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of international relations, acquire a new vocabulary in the field of international relations so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. International politics. Actors and subjects, objectives and tasks of international policy. 2. Theories of International Relations. 3. War and peace in international politics. War as a subject of research, the concept of modern warfare. 4. International organizations - NATO. Germany's role and role in NATO. 5. International organisations - EU. Germany's role and role in the EU. 6. International organizations - WTO. 7. International organizations - human rights organizations. 8. International and Security Policy Strategies - UN. Germany's role and role in the United Nations. 9. German foreign policy. Basic principles and direction.	
Recommended literature: Hartmann, J. Internationale Beziehungen. VS-Verlag für Sozialwissenschaften, 2009. Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011. List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006 Rittberger, V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008. Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.	

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours
 Part time study: 120 hours
 of which: combined study: 12 hours
 preparation of ppt presentations: 15 hours
 self-study: 93hours

Course assessment

The final number of assessed students: 230

A	B	C	D	E	FX(0)	FX(1)	n
30.43	20.0	25.22	11.74	5.22	0.43	1.3	5.65

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2RJ	Course name: First Foreign Language II. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary he uses in different life situations. He is able to distinguish and correctly use phrases, characteristic for oral and written expression in a foreign language, and also applies other acquired knowledge of grammar. He begins to create a picture of the realities of Slovakia in Russian through his language.	
Brief outline of the course: <ol style="list-style-type: none">1. Basic information about Slovakia in Russian (history, geography, state symbols ...)2. Political system in Slovakia3. School system in Slovakia4. Healthcare in Slovakia5. Social security system in Slovakia6. Migration to Slovakia7. Minorities in Slovakia8. Environmental protection9. Important personalities of Slovak political life10. Grammar exercises11. Essay12. Press review13. Test	
Recommended literature: ELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011. MOLNÁR J. a kol.: Slovenské reálie 1. diel, Vybrané kapitoly zo slovenských reálií pre zahraničných študentov (Выбранные главы из истории Словакии для иностранных студентов), Bratislava: YORK PRESS, 1996.	

MOLNÁR J. a kol.: Slovenské reálie 2. diel, Vybrané kapitoly zo slovenských reálií pre zahraničných študentov (Выбранные главы из истории Словакии для иностранных студентов), Bratislava: YORK PRESS, 1996.
 PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 174

A	B	C	D	E	FX(0)	FX(1)	n
39.08	18.39	10.92	7.47	5.17	12.07	4.6	2.3

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-PCJ2ŠJ		Course name: First Foreign Language II. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 2.							
Level: II.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
Brief outline of the course:							
Recommended literature:							
Language of instruction: Spanish language							
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 73							
A	B	C	D	E	FX(0)	FX(1)	n
49.32	24.66	6.85	10.96	1.37	0.0	2.74	4.11
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ3AJ	Course name: First Foreign Language III. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points b) final assessment: final test: 30 - 0 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. The American Revolution 2. The Civil War 3. The The Economic Development of the USA in the 18th and 19th Centuries 4. The Development of the U.S. Foreign Policy and Diplomacy 5. The Twentieth century 6. Political Development of GB 7. British Political System 8. How to Write an Essay	
Recommended literature: Benčková Martina: History of Great Britain. UMB Banská Bystrica, 2011 Benčková Martina: History of the United States. UMB, 2017 O'Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O'Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007	

McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003							
Language of instruction: English language							
Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours self-study: 60 hours preparation of presentation: 21 hours Part-time study: 120 hours, of which: combined study: 12 hours self-study: 80 hours preparation of paper: 28 hours							
Course assessment The final number of assessed students: 134							
A	B	C	D	E	FX(0)	FX(1)	n
31.34	25.37	21.64	8.21	13.43	0.0	0.0	0.0
Instructor: PhDr. Martina Benčková, PhD.							
Last changed: 28.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ3FJ	Course name: First Foreign Language III. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (20b) Minimum success rate 65% on continuous tests and assignments (50b) b) final assessment: Full-time form of study: Elaboration of Compte-Rend (20p). External form: Final test (100 points)	
Learning objectives: The student acquires knowledge and language skills in French terminology in the field of diplomacy. The student learns French terminology related to the issue of bilateral and multilateral diplomatic relations. The student subsequently consolidates the acquired language knowledge and skills by applying them in selected communication exercises. Within the course, the student clarifies and consolidates professional language components in the written form of the language through selected professional texts from diplomacy. The student learns methods of working with the written component of the language. He is able to summarize the key information of the source text into a new structured text that meets the formal and content criteria of the French language, “compte-rendu“. At the end of the course, the student is able to apply the acquired language knowledge and skills in specific situations related to the daily life of diplomats. Achieved language level B2 - C1.	
Brief outline of the course: 1. Diplomatie et politique extérieure - notion et distinction. 2. Contenu et structure du compte-rendu. 3. Convention de Vienne sur les relations diplomatiques 4. Connecteurs logiques et structures syntaxiques 5. Ambassadeur et Ambassadeur de France – expressions et leurs applications. 6. Inviolabilités et Immunités diplomatiques. 7. Correspondance diplomatique et ses formes. 8. Emploi des temps verbaux et adaptation du contenu lexical. 9. Apport et atouts de la diplomatie française.	
Recommended literature:	

1. PANCRACIO, J –P., 1998. Dictionnaire de la diplomatie. MicroBuss. Clermont- Ferrand. 1998.
2. BASSI, C., CHAPSAL, A.-M. 2005. Diplomatie.com. Paríž : Clé International, 2005.
3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005.
4. Le monde diplomatique – periodikum
5. Collectif: Histoire de la diplomatie française. Paris: Editin Perrin, 2007
6. Expressions écrites. Dostupné on-line: <http://www.lepointdufle.net/p/expressionecrite.htm#ca> (cit. 3.3.2022)
7. .TAUZER-SABATELLI ,F.†; MONTEMONT, J.-L. †;POISSON-QUINTON, S. 1998.: Dalf 450 Activities (Le nouvel entraînez-vous. Paris : Cle international, 1998.
8. Other available textbooks focusing on the written component of the language.

Language of instruction:

Slovak and French

Notes:student time load:

Full-time form of study

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours

Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 20 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours

Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 53 hrs.

Course assessment

The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
20.45	13.64	34.09	18.18	11.36	0.0	1.14	1.14

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ3NJ	Course name: First Foreign Language III. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: oral exam - 50 points	
Learning objectives: Through the acquired professional knowledge in the field of diplomacy and diplomatic relations, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The development of professional communication competence focused on diplomacy as well as the acquired knowledge about the functioning of diplomatic relations and bodies contribute to the ability to understand, assess and evaluate specific linguistic and cultural differences between individual German-speaking countries in the process of foreign policy and diplomacy.	
Brief outline of the course: 1. Introduction, organization and assignment 2. Diplomacy - Conceptual definition and definition 3. Diplomacy history. 4. Diplomacy and international law 5. Diplomatic relations. 6. Diplomatic organs 7. Diplomatic Missions and Consular Offices 8. Moral quality and professional qualification Diplomat 9. Diplomat's Competence 10. Diplomatic correspondence 11. Multilateral Diplomacy 12. Oral exam	
Recommended literature: 1. WIDMER, P. 2014. Diplomatie. Ein Handbuch. Zürich: Verlag Neue Zürcher Zeitung, 2014. 2. BRANDT, E., BUCK, CH. 2005. Auswärtiges Amt. Wiesbaden: Verlag für Sozialwissenschaften, 2005. 3. RUSNÁKOVÁ, A. 2021. Deutsch in der Diplomatie. Banská Bystrica: Belianum, 2021.	

4. CRONZE, E. 2013. Das Auswärtige Amt. Vom Kaiserreich bis zur Gegenwart. München: Verlag C.H.Beck, 2013.
5. LIEB, J. 2013. Diplomatie jenseits des Staates. Baden-Baden: Nomos Verlagsgesellschaft, 2013.

Language of instruction:

slovak, german

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

Course assessment

The final number of assessed students: 196

A	B	C	D	E	FX(0)	FX(1)	n
20.92	20.92	23.47	13.78	12.24	1.53	1.53	5.61

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ3RJ	Course name: First Foreign Language III. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the professional vocabulary that he will use in various life situations. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He deepens his knowledge of diplomacy and international relations, which are the focus of his studies and within his field. He gets acquainted with professional terminology, which he then applies in language practice.	
Brief outline of the course: <ol style="list-style-type: none">1. Basics of diplomatic protocol2. Diplomatic Corps3. Diplomatic correspondence4. Transfer of credentials5. Diplomatic visits6. Completion of the diplomatic mission7. From the history of Russian-Slovak relations8. MGIMO (MŠIMV) - diplomats' workshop9. Diplomatic profession10. Interviews with diplomats11. Grammar repetition12. Essay13. Test	
Recommended literature: BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011. MITROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.	

PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов.
 Moskva: Ruský jazyk - kurzy, 2019
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.
 Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 171

A	B	C	D	E	FX(0)	FX(1)	n
28.65	19.88	22.22	14.04	8.19	2.92	1.17	2.92

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-PCJ3ŠJ		Course name: First Foreign Language III. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 3.							
Level: II.							
Prerequisites:							
Course completion conditions: b) final assessment: Final test: 50p							
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
Brief outline of the course:							
Recommended literature:							
Language of instruction: Spanish language							
Notes:student time load:							
Course assessment The final number of assessed students: 72							
A	B	C	D	E	FX(0)	FX(1)	n
37.5	34.72	4.17	6.94	6.94	4.17	4.17	1.39
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4AJ	Course name: First Foreign Language IV. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points b) final assessment: Final Complex Exam: 0 - 90 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. The American Revolution 2. The Civil War 3. The The Economic Development of the USA in the 18th and 19th Centuries 4. The Development of the U.S. Foreign Policy and Diplomacy 5. The Twentieth century 6. Political Development of GB 7. British Political System 8. US Political System 9. How to Write an Essay	
Recommended literature: Benčková Martina – History of Great Britain. UMB, 2011, 2012 Benčková Martina – History of the United States. UMB, 2017 O’Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O’Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press, 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 Degan-Veness, Coleen – The United States of America. London : Macmillan Readers , 2013	

Friedman, Michael Jay – Outline of U.S. History. [S.l.] : Bureau of International Information Programs , 2011

Language of instruction:

English language

Notes:student time load:

Full-time study: 120 hours, of which:

combined study: 13 hours

self-study: 107 hours

Part-time study: 120 hours, of which:

combined study: 4 hours

self-study: 116 hours

Course assessment

The final number of assessed students: 144

A	B	C	D	E	FX(0)	FX(1)	n
52.78	17.36	21.53	4.86	3.47	0.0	0.0	0.0

Instructor: PhDr. Martina Benčeková, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4FJ	Course name: First Foreign Language IV. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: study of professional literature on the assigned topic and exercises on texts - 40% points b) final assessment: oral presentation of work on the assigned topic - 60% points	
Learning objectives: The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2-C1 level and 2) gaining new knowledge about the target language countries (mostly France), but also Slovakia, which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc. After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units. Completion of the course enables student to know and understand the social, cultural and political development of society, to orient himself in the environment related to his future profession, to create conditions for effective professional communication, to interpret his own opinions and opinions in various communicative situations.	
Brief outline of the course: 1. Le positionnement de la France sur la scène internationale 2. Le positionnement de la France sur la scène internationale 3. Le positionnement de la France sur la scène internationale 4. Le positionnement de la France sur la scène internationale 5. Evaluation continue 6. Le positionnement de la Slovaquie sur la scène internationale 7. Le positionnement de la Slovaquie sur la scène internationale 8. Le positionnement de la Slovaquie sur la scène internationale 9. Le positionnement de la Slovaquie sur la scène internationale 10. L'actualité politique dans le monde 11. L'actualité politique dans le monde 12. L'actualité politique dans le monde 13. Evaluation finale	

Recommended literature:

1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990
2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995
3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete
4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998.

Language of instruction:

French, Slovak

Notes:student time load:

120 hours, off which:

Full-time study:

Combined form (P, S, K) -13 hours

Individual and collaborative work - 107 hours

Part-time study:

Combined form (P, S, K) -4 hours

Individual and collaborative work - 116 hours

Course assessment

The final number of assessed students: 109

A	B	C	D	E	FX(0)	FX(1)	n
41.28	18.35	17.43	12.84	6.42	2.75	0.92	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4NJ	Course name: First Foreign Language IV. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Work with specified professional texts - 10 points b) final assessment: Final exam in German - 90 points	
Learning objectives: The content part of the subject consists of two equal and complementary components focused on 1) the development of language, communication and intercultural skills at level B2-C1 and 2) acquiring new knowledge about the countries of the target language, which relate to current events on the international scene, the construction of the countries of the target language in foreign policy and the definition of countries' political attitudes on individual topics, situations, etc. The analysis and interpretation of texts/speeches and the creation of their own texts/speeches corresponding to a particular communication situation come to the fore, which assumes that students will acquire a theoretical basis about several compositional formations. Completing the course allows students to know and understand the social, cultural and political development of society, to orientate themselves in an environment related to their future profession, to create prerequisites for effective professional communication, to interpret their own opinions and opinions in various communicative situations.	
Brief outline of the course: Analysis, interpretation of selected texts related to current events in socio-political field, economy, international relations, diplomacy and culture in German-speaking countries and creation of their own texts/speeches in a particular communication situation, which assumes that students will learn a theoretical basis about several compositional formations.	
Recommended literature: Hartmann, J. Internationale Beziehungen. VS-Verlag für Sozialwissenschaften, 2009. Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011. List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006 Rittberger, V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008. Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.	

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours

Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

Course assessment

The final number of assessed students: 216

A	B	C	D	E	FX(0)	FX(1)	n
24.54	18.52	18.52	13.43	21.3	1.85	1.85	0.0

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4RJ	Course name: First Foreign Language IV. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: Final exam in Russian - 90 points	
Learning objectives: Improving language competencies and skills in working with professional texts is the goal of continuous preparation of students for the comprehensive exam. Emphasis is placed on developing argumentation and analytical word processing and critical thinking. The student applies the knowledge acquired during the study, is able to independently participate in discussions, argue in a foreign language on the topic of realities, history or diplomacy.	
Brief outline of the course: 1. State symbols, position, area, border. The population of the Russian Federation. 2. The dynamics of population growth, Russians in the world, the direction of emigration, the history of the composition and resettlement of the population, religion. 3. Kievan Rus (9th - 13th centuries) and Muscovy (14th century - early 17th century). 4. The era of Peter I (the first quarter of the 18th century) and Peter's reforms, wars and the territorial expansion of Russia. 5. Russia in the second half of the 18th and 19th centuries. The era of the reign of Catherine II (1762-1796). 6. Alexander I (1801–1825) War with Napoleon “Patriotic War” and Alexander II (1855–1881) and Alexander III (1881–1894). 7. The reign of Nicholas II (1894-1917) and Russia in the First World War and the October Revolution of 1917 and the Civil War. 8. USSR, WWII. 9. Post-war situation in the Soviet Union, "Cold War", Thaw (1955 - 1964), Stagnation (1964 - 1984). 10. Gorbachev's reforms - Perestroika and the collapse of the USSR. 11. Separation of powers under the Constitution of the Russian Federation. 12. Political parties. 13. Russian society in 2015 - trends, media. 14. American knot. 15. European knot.	

16. Asian and Far Eastern knot.
17. Post-Soviet states - problems and prospects, CIS (Commonwealth of Independent States).
18. Membership of the Russian Federation in international organizations, the Russian Federation is not a member.
19. The economic situation of the Russian Federation in 2015 - a manifestation of the crisis - the structure of the economy.
20. Globalization: pros and cons.
21. Terrorism and migration policy in the global world.
22. Country studies of the Slovak Republic.
23. Brief history.
24. Geography, population, religion.
25. Political system - government, media.
26. A small country of great impressions - cultural heritage, recreation and entertainment.

Recommended literature:

BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.

HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011.

MTROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.

PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.

SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

Course assessment

The final number of assessed students: 164

A	B	C	D	E	FX(0)	FX(1)	n
30.49	11.59	21.95	7.93	14.02	9.76	3.05	1.22

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4ŠJ	Course name: First Foreign Language IV. – Spanish
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Writing assignment: 10p Active participation: 10p b) final assessment: Final exam: 80p	
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.	
Brief outline of the course: Análisis, interpretación de textos seleccionados relacionados con la actualidad en el ámbito sociopolítico, económico, relaciones internacionales, diplomacia y cultura en España y la creación de textos/discursos propios en una situación comunicativa concreta, lo que supone que los alumnos adquieran una base teórica de varias unidades compositivas.	
Recommended literature: 1. Eduardo Vilariño Pintos. 2018. Curso de Derecho Diplomático y Consular. 2018. Madrid: Editorial Tecnos. 2. Barbé, E.: Relaciones internacionales, 2018, Editorial Tecnos. Madrid. 2. Díez de Velasco, M. 2010: Las organizaciones internacionales. Madrid: Editorial Tecnos, S.A., ISBN:9788430951383.	
Language of instruction: Spanish language	
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 13 h self-study: 92 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 4 h self-study: 101 h preparation of paper: 15 h	

Course assessment

The final number of assessed students: 79

A	B	C	D	E	FX(0)	FX(1)	n
31.65	20.25	15.19	11.39	20.25	1.27	0.0	0.0

Instructor: Mgr. Janka Kubeková, PhD.**Last changed:** 26.02.2022**Approved by:** prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-ZPF	Course name: Foreign Policy of France
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (10p). Presentation of selected topics related to the issue of (20p) Elaboration of the paper (30p) External form of study: Elaboration of the paper (40p) b) final assessment: Full-time form of study: Final test (40b). External form of study: Final test (60b).	
Learning objectives: The foreign policy tradition is historically deeply rooted in the French Republic. The student uses and applies the acquired theoretical knowledge of foreign policy on specific examples from the functioning of foreign policy of the V. French Republic. The student is acquainted with the selected approaches of France in the history of the 5th Republic. He is able to identify special and specific characteristics of foreign policy. The course offers students to research and reflect on the applied means of French foreign policy. The student is guided to analyze the various concepts and causes of the development of French foreign policy. The acquired knowledge and professional competencies will help the student to systematize, analyze but also know how to anticipate possible foreign policy actions of France.	
Brief outline of the course: 1. Foreign Policy - Definition and meaning. 2. The Political System V. French Republic and the institutional anchoring of foreign policy. 3. The Foreign Policy Concept of the Presidents of the Fifth Republic - basic features. 3.1 Aspect independence 3.2 Aspect universalism 3.3 The pursuit of power and influence 4. French foreign policy in Central Europe. 5. The current state of the foreign policy of France - possible development.	
Recommended literature:	

<p>1. GURA, R. 2011. Zahraničná politika V. Francúzskej republiky. Banská Bystrica: FPVaMV UMB, 2011. 2. GURA, R. 2009. Francúzska zahraničná politika v strednej Európe. (1981-2007). Banská Bystrica: FPVaMV UMB. 2009.</p> <p>3. GURA, R. – ROUET, G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010.</p> <p>4. CHARILLON, F. 2002. Politique étrangère. Nouveaux regards. Paríž: Presses de sciences Po. 2002.</p> <p>5. KESSLER, M.-CH. 1998. La politique étrangère de la France. Paríž: Presses de Sciences PO. 1998.</p> <p>6. Politique étrangère. Paris: IFRI. (časopis)</p> <p>7. BRIENS, M. – GOMART, T. Comment préparer 2050 ?De la « prévoyance » à la « grande stratégie ». In Politique étrangère, Vol. 86, No. 4, Winter 2021. Paris: IFRI. 2021. On-line: https://www.ifri.org/sites/default/files/atoms/files/pe4-2021_t_de_montbrial.pdf (cit. 3.3.2022)</p> <p>8. KEPLIN, R. (eds) France's Foreign and Security Policy under President Macron. German Institute for International and Security Affairs. Berlin. 2021. On-line: https://www.swp-berlin.org/publications/products/research_papers/2021RP04_PolicyUnderMacron_DASEP.pdf (cit. 3.3.2022)</p>																							
<p>Language of instruction: Slovak, English, knowledge of French is welcome</p>																							
<p>Notes:student time load: Full-time form of study: Total load 120 hours. Full-time teaching 26 hours Study of the assigned topic and preparation of the presentation 16 hours, Preparation of the paper work 38 hours, Self-study 40 hours. External form of study: Total load 120 hours Full-time teaching 8 hours. Study of the assigned topic and preparation of the presentation 16 hours, Preparation of the paper work 38 hours, Self-study 58 hours.</p>																							
<p>Course assessment The final number of assessed students: 86</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>61.63</td> <td>23.26</td> <td>10.47</td> <td>3.49</td> <td>1.16</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	61.63	23.26	10.47	3.49	1.16	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
61.63	23.26	10.47	3.49	1.16	0.0	0.0	0.0																
<p>Instructor: doc. PaedDr. Radovan Gura, PhD.</p>																							
<p>Last changed: 01.04.2022</p>																							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>																							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MEV	Course name: International Economic Relations
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous submission of mandatory assignments within individual seminars during the semester. Fulfillment of this obligation is not evaluated by points, but proper fulfillment of this obligation is necessary for admission to the final exam. b) final assessment: Final exam - 70%	
Learning objectives: Students will deal with theories and concepts of international economic relations between states and non-state actors. The study of the subject is based on the understanding of interactions and changes using an integrated way of looking at international politics and economics. The student will understand the basic theories in the field of international political economy and will understand the functioning of the mechanisms that govern international trade and the financial system. In addition, the student will be able to critically evaluate current trends related to economic integration, globalization and sustainable development support.	
Brief outline of the course: 1. Theoretical basis of international political economy - mercantilism, liberalism, neo-Marxism 2. Functioning of the international trading system 3. Global financial and monetary system 4. Integration and regionalism 5. Challenges and transformations of globalization in the 21st century 6. Sustainable development ; Two lectures and two seminars will take place within each topic.	
Recommended literature: 1. RAVENHILL, John, 2017. Global Political Economy. Oxford: Oxford University Press. 5. ISBN 978-0-19-107133-1. 2. OATLEY, Thomas, 2019. International Political Economy. New York: Routledge. 6. ISBN 978-1-138-39034-8. 3. O'BRIEN, Robert a Marc WILLIAMS, 2016. Global Political Economy - Evolution & Dynamics. London: Palgrave Macmillan. 5. ISBN 978-1-137-52312-9.	

4. STACHOVÁ, Paulína, Janka KOTTULOVÁ a Lucia PAŠKRTOVÁ, 2019. Medzinárodné ekonomické vzťahy v 21. storočí. Wolters Kluwer. ISBN 978-80-571-0012-6.
5. KRUGMAN, Paul, Maurice OBSTFELD a Marc MELITZ, 2018. International Economics - Theory and Policy. Harlow: Pearson Education Limited. 11. ISBN 978-1-292-21487-0.
6. ČAJKA, P. et al. 2021. The specifics of selected agricultural commodities in international trade. In Agricultural and Resource Economics: International Scientific E-Journal, Vol. 7 No. 2, 2021, ISSN 2414-584X, s. 5-19.
7. ČAJKA, P. – ČAJKOVÁ, A. 2021. Challenges and Sustainability of China's Socio-Economic Stability in the Context of Its Demographic Development. Societies 2021, 11, 22. <https://doi.org/10.3390/soc11010022>, EISSN 2075-4698.
8. ČAJKA, P. - RÝSOVÁ, L. 2019. The European Union as an actor of globalised world economy. In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637 (print). - Vol. 6, no. 2 (2019), pp. 79-99.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME STUDY

Total student workload: 180 hours of which:

full-time study: 52 hours,

preparation of an academic essay: 28 hours,

self-study, including preparation for individual seminars: 100 hours

EXTERNAL FORM OF STUDY

Total student workload: 180 hours of which:

full-time study: 16 hours,

preparation of an academic essay: 28 hours,

self-study, including preparation for ongoing activities submitted online: 136 hours

Course assessment

The final number of assessed students: 102

A	B	C	D	E	FX(0)	FX(1)	n
14.71	17.65	27.45	21.57	16.67	0.0	1.96	0.0

Instructor: prof. PhD. Peter Čajka, PhD., Mgr. Vladimír Müller, PhD.

Last changed: 31.03.2022

Approved by: prof. PhD. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MP	Course name: International Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: exam (oral) - 100 points	
Learning objectives: Student within the course syllabus: (a) remembers the definitions of basic terms and understands their content; (b) uses them correctly in his main field of study; (c) is capable of basic analysis and synthesis of international law documents; (d) applies theoretical knowledge to current events in the world political system; (e) assesses current international legal issues and their perception by individual States.	
Brief outline of the course: International territorial regimes; the international legal status of the population; the international legal status of state bodies for international relations; international treaty law; the law for the peaceful settlement of international disputes; the law of armed conflict; international criminal law	
Recommended literature: 1. AZUD, J.: Medzinárodné právo. Bratislava: VEDA, 2003 2. BROWNLIE, I.: Princípy medzinárodného verejného práva. Bratislava: EUROKODEX, 2013 3. ČEPELKA, Č., ŠTURMA, P.: Mezinárodní právo veřejné. Praha: Eurolex Bohemia, 2003 4. DIXON, M. Textbook on International Law. New York: Oxford University Press, 2007 5. JANKUV, J., LANTAJOVÁ, D., ŠMID, M., BLAŠKOVIČ, K.: Medzinárodné právo verejné. Prvá časť. Plzeň: Vydavateľstvo Aleš Čeněk, 2015 6. JANKUV, J. a kol.: Medzinárodné právo verejné. Druhá časť. Plzeň: Vydavateľstvo Aleš Čeněk, 2016 7. KLUČKA, J.: Medzinárodné právo verejné (všeobecná a osobitná časť). Bratislava: IURA EDITION, 2008 8. MALANCZUK, P.: Akehurst`s Modern Introduction to International Law. London and New York: Routledge, 1999 9. MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica: PrF UMB, 2007 10. ROSPUTINSKÝ, P.: Medzinárodnoprávny režim arktického priestoru. In: MAJER, M., ONDREJCSÁK, R., TARASOVIČ, V., VALÁŠEK, T.: PANORAMA of global security environment. Bratislava: CENAA, 2009, s. 627 – 644 11. ROSPUTINSKÝ, P.: Neutralita v medzinárodných vzťahoch. Kolín: Nezávislé centrum pro	

studium politiky, o.s., 2010

12. ROSPUTINSKÝ, P.: Vojna a ozbrojený konflikt v súčasnom medzinárodnom práve. In: Politické vedy, 2011, roč. XIV, č. 3/2011, s. 56 – 78

13. SEIDL-HOHENVELDERN, I.: Mezinárodní právo veřejné. Praha: ASPI, 2001

14. VRŠANSKÝ, P., VALUCH, J. a kol.: Medzinárodné právo verejné. Všeobecná časť. Bratislava: EUROKODEX, 2012

15. VRŠANSKÝ, P., VALUCH, J. a kol.: Medzinárodné právo verejné. Osobitná časť. Bratislava: EUROKODEX, 2013

Language of instruction:

Slovak, English

Notes:student time load:

180 hours:

combined form of study (lectures, seminars): 39 hours

self-study: 141 hours

Course assessment

The final number of assessed students: 709

A	B	C	D	E	FX(0)	FX(1)	n
12.13	18.9	21.58	15.8	20.03	2.82	8.74	0.0

Instructor: doc. PhDr. Peter Rosputinský, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MMMP	Course name: International Migration and Migration Policy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: activities - 20% paper and presentation - 30% b) final assessment: exam - 50%	
Learning objectives: The student has knowledge on the terminology and theories of international migration; understands causation and can assess the benefits and risks of international migration flows; distinguishes the scope and activities of the main actors in the management of migration flows. Based on the acquired knowledge, the student is able to carry out comprehensive research and present the results of analysis, evaluation and recommendations in relation to the assigned topic in the field of international migration.	
Brief outline of the course: Introduction, terminology, interdisciplinary character of migration. Historical migrations flows and present global trends. Why migrations happen? (Theories of migration.) Types of migration and categories of migrants. Voluntary migration: migrants on global labour market. Forced migration: refugees and asylum. Human rights of migrants. Migration policy. Immigrants in host countries: integration policy. Migration trends and migration policy in the European Union. Migration policy of the Slovak Republic. International organisations in the field of migration.	
Recommended literature: Bolečeková, M.: Migračná politika. FPVaMV UMB, Banská Bystrica 2010; Castles, S. – Miller, M.J.: The Age of Migration. International Population Movements in the Modern World. Third edition. The Guilford Press, London 2003; Divinský, B.: Zahraničná migrácia v Slovenskej republike. Stav, trendy, spoločenské súvislosti. SFPA, Bratislava 2005;	

<p>Koser, K.: International Migration. A very short introduction. Oxford University Press. New York 2007; Massey, D.S.: Worlds in Motion: Understanding International Migration at the End of the Millennium. Oxford University Press, New York 2005</p>							
<p>Language of instruction: Slovak, English</p>							
<p>Notes:student time load: 150 hours: combined study (lectures, consultations): 26 hours; preparation of the paper and presentation: 52 hours; self-study: 72 hours</p>							
<p>Course assessment The final number of assessed students: 123</p>							
A	B	C	D	E	FX(0)	FX(1)	n
34.96	15.45	13.82	15.45	8.94	5.69	0.81	4.88
<p>Instructor: doc. PhDr. Martina Bolečeková, PhD.</p>							
<p>Last changed: 19.09.2022</p>							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MO	Course name: International Organizations
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: activity during seminars - participation in discussions on specified topics: 18 points b) final assessment: written exam (test): 82 points	
Learning objectives: The student: (a) knows and remembers the classification of international organizations and their position in the system of international institutions; (b) uses terms relating to international organizations and international institutions in correct manner; (c) is able to give basic analysis and synthesis in the field of international organizations; (d) applies theoretical knowledge to current issues of international organizations; (e) independently evaluates current international institutions and their operation in international relations.	
Brief outline of the course: Concept of international institution and international organization (IO); legal subjectivity, origin and the end of the IO; membership in the IO; the structure and decision-making of IO; the privileges and immunities of IO; the UN and its specialized agencies; RE, OSCE, OECD, NATO, regional IOs; non-governmental IOs. Details in course syllabus.	
Recommended literature: 1. AMERASINGHE, C. F.: Principles of the institutional law of international organizations. Cambridge: Cambridge University Press, 2005 2. BARKIN. J. S.: International Organization. Theories and Institutions. Basingstoke: Palgrave, 2006 3. BOLEČEKOVÁ, M., ROSPUTINSKÝ, P.: International Organisations: definitions, Classifications and Activities in the Field of Human Rights Protection. Praha: Professional Publishing, 2012 4. GURA, R., ROSPUTINSKÝ, P.: Vybrané pramene k štúdiu medzinárodných organizácií. Banská Bystrica: FPVaMV UMB, 2010 5. HURD, I.: International Organizations. Politics, Law, Practice. Cambridge: Cambridge University Press, 2014	

6. KLABBERS, J.: An Introduction to International Institutional Law. Cambridge: Cambridge University Press, 2002
7. KLABBERS, J. and WALLEND AHL, Å. (eds.) Research Handbook on the Law of International Organizations. Cheltenham and Northampton: Edward Elgar Publishing Limited, 2011
8. ROMANCOV, M. a kol.: Mezinárodní organizace. Plzeň: Aleš Čeněk, 2011
9. ROSPUTINSKÝ, P.: Diplomatické uznanie Slovenskej republiky a jej vstup do medzinárodných organizácií. In Desaťročie Slovenskej republiky. zost. Natália Rolková. Martin : Matica slovenská, 2004. s. 442-456
10. ROSPUTINSKÝ, P.: Dvojčlenné medzištátne organizácie. In Mezinárodní politika : analýzy, rozhovory, komentáre : online časopis. - Praha : Ústav mezinárodních vzťahů, 2020. s. 1-11
11. ROSPUTINSKÝ, P.: Spôsoby vzniku medzištátnych organizácií. Spôsob prístupu: <http://www.e-polis.cz/clanek/sposoby-vzniku-medzistatnych-organizacii.html>. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. - Plzeň : AS CPSSU - Akademický spolek Plzeň, 2020. s. 1-13
12. ROSPUTINSKÝ, P.: Úvod do štúdia medzinárodných organizácií. Banská Bystrica: FPVaMV UMB, 2011
13. ROSPUTINSKÝ, P.: The participation of the European Union in international economic organizations. In Globalization and its socio-economic consequences : proceedings of 16th international scientific conference, Žilina : Žilinská univerzita v Žiline, 2016. s. 1880-1887.
14. SHERMERS, H. G., BLOKKER, N. M.: International Institutional Law. Leiden and Boston, Martinus Nijhoff Publishers, 2011
15. TAVARES, R.: Regional Security. The capacity of international organizations. London and New York: Routledge, 2010
16. VALUCH, J., RIŠOVÁ, M., SEMAN, R.: Právo medzinárodných organizácií. Praha: C. H. Beck, 2011
17. WAISOVÁ, Š.: Mezinárodní organizace a režimy. Plzeň: Aleš Čeněk, 2008
18. aktuálne webstránky medzinárodných organizácií

Language of instruction:

Slovak, English

Notes: student time load:

150 hours:

combined form of study (lectures, seminars): 39 hours

self-study: 111 hours

Course assessment

The final number of assessed students: 586

A	B	C	D	E	FX(0)	FX(1)	n
13.82	12.46	19.62	21.67	23.55	0.68	8.19	0.0

Instructor: doc. PhDr. Peter Rosputinský, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TMV	Course name: International Relations Theories
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation on lectures - 10 points b) final assessment: Final exam - 90 points	
Learning objectives: Students will get acquainted with the most important theories of international relations, stages of their development and their representatives. They will gain knowledge about proto-theories and ideological predecessors of today's theoretical directions through classical theories to theoretical concepts of current international relations. The aim of the course is for students to be able to identify the key features of individual theories, to be able to compare them, critical approach and application of theoretical opinion in the analysis of specific problems of international practice.	
Brief outline of the course: Introduction to the study of international relations; Clarification of the meaning, functions of theoretical thinking; The birth of international relations as an academic discipline; Early idealism and cooperation in international relations; The first big debate: a realistic critique of idealism; Classical realism and war in international relations; The second big debate: approaches to the study of international relations; The third big debate between paradigms: liberalism - realism - Marxism; Dominance of neo-liberalism and neo-realism; Social constructivism, the role of norms, culture and identity in international relations; The fourth major debate: a clash over the metatheoretical assumptions of the study of international relations between positivists and postpositivists; Alternative theories of MV - feminism, green theory.	
Recommended literature: BARŠA, P., CÍSAŘ, O. (2008) Anarchie a řád ve světové politice. Kapitoly z teorií mezinárodních vztahů. Praha: Portál 2008 BOOTH, K.- SMITH, S. (Ed.) (1993) Současné teorie mezinárodních vztahů. Brno: Barrister & Principal, 1993. DRULÁK, P. (2010) Teorie mezinárodních vztahů. Praha: Portál, 2010 KNUTSEN, T. J. (2005) Dějiny teorie mezinárodních vztahů. Centrum strategických studií: Brno. HOLLIS, M.- SMITH, S. (2000) Mezinárodní vztahy: Výklad a porozumění. Praha, 2000	

HÚSENICOVÁ, L. (2011) Liberalizmus jako teória medzinárodných vzťahov, FPVaMV UMB Banská Bystrica .

DUNNE, K.- KURKI, M.- SMITH, S. (2013) International Relations Theories - Discipline and Diversity. Oxford University Press

GUZZINI, S. (2004) Realismus v mezinárodních vztazích a mezinárodní politické ekonomii. Barrister and Principal: Brno.

KRATOCHVÍL, P., DRULÁK, P. (Eds.) (2009) Encyklopedie mezinárodních vztahů. Portál 2009

MCGLINCHEY, S. –WALTERS, R. –SCHEINPFLUG, Ch. (eds., 2017): International Relations Theory. E-internationalrelations, dostupné: <http://www.eir.info/wp-content/uploads/2017/11/International-Relations-Theory-EIR.pdf>

PEARSON, F. S.- ROCHESTER, J.M.(1992) Medzinárodné vzťahy. McGraw-Hill, 1992. Vydal PhDr. Milan Štefanko – Vydavateľstvo IRIS.

TAMENE G. (2010) Moderné medzinárodné vzťahy a svetová politika. Iura edition 2010

WENDT, A. (1999) Social Theory of International Politics. Cambridge University Press

Language of instruction:

Slovak, English

Notes: student time load:

FULL_TIME STUDY

overall workload of student: 120 hours, of which:

combined study (lectures, seminars, consultations): 26 hours

self-study: 94 hours

PART-TIME STUDY

overall workload of student: 120 hours, of which:

combined study (lectures, seminars, consultations): 8 hours

self-study: 112 hours

Course assessment

The final number of assessed students: 823

A	B	C	D	E	FX(0)	FX(1)	n
16.4	22.72	25.76	17.98	13.24	1.94	1.94	0.0

Instructor: prof. PhDr. Peter Terem, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PKPM	Course name: Political Communication and Political Marketing
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Participation in the seminars: presentation of case study (project work, public presentation) – 30 points. The attendance in seminars hours is mandatory (basic requirement for passing the course). b) final assessment: Final written examination (test) – open questions – 70 points (plus the case study and the attendance in course: 100 points)	
Learning objectives: Knowledge: Student acquires basic information in regard to political communication and political marketing in order that he is able to interpret and research connections with all ambits of this scientific discipline. Student is able to research and select the relevant scientific literature of this course. Competences: In this regard student is able to apply his knowledge in case of selected topics analysis and to evaluate the adequate resources and quality of research. At the base of acquired knowledge in lectures and seminars student develops general competences analytically and critically to research the topics of political communication and political marketing, mainly through practical and empirical analyses of case studies (selected countries, leaders, political parties, media). Skills: as a result of the work with scientific literature on political communication and the application of acquired knowledge and competences, the student is able to develop his rhetorical skills in the presentation of main results of his own analysis and to work in a team (the presentations of the results of selected research problems in the seminars are realized in group).	
Brief outline of the course: - The ambit of political communication - The history of political communication - The interaction models and effects between politics and mass media - Language, rituals and symbols of politics - Public relations and propaganda - Political communication in electoral period: political and electoral marketing - Strategies of political and electoral marketing (the concept of political market) - Classic concepts of political marketing - Political parties and implementation of political marketing - Strategies and instruments of political and electoral marketing - Negative and permanent campaign - Video-politics and pop-politics - The topics of the seminars and ppt. presentations change annually (according to the current issues in this discipline).	
Recommended literature:	

- Kenski, K. – Jamieson, K. H.: The Oxford Handbook of Political Communication. New York: Oxford University Press, 2017. - Lees-Marshment, J.: Political Marketing. Principles and Applications. New York: Routledge Taylor and Francis Group, 2009. - Lees-Marshment, J.: The Political Marketing Game. London: Palgrave Macmillan, 2011 - Jowett, G.S. - O'Donnell, V.: Propaganda and Persuasion. London: SAGE, 2019. Page: 2 - Zimdars, M. - McLeod, K. (ed.): Fake News. Understanding Media and Misinformation in the Digital Age. Cambridge-London, 2020.

Language of instruction:

Slovak - English

Notes:student time load:

150 h.: Direct teaching (lecture, seminar): 52 h. Self-study: 65 h. Project work, case study (ppt. presentation): 33 h.

Course assessment

The final number of assessed students: 331

A	B	C	D	E	FX(0)	FX(1)	n
45.02	23.56	16.01	9.97	2.11	2.72	0.6	0.0

Instructor: Mgr. Simona Kováčová, PhD.

Last changed: 11.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PRE	Course name: Political Radicalism and Extremism
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time students: colloquium on set topic: 40 points External students: elaboration of a seminar paper: 40 points b) final assessment: Full-time students: External students: final written exam : 60 points	
Learning objectives: Knowledge: Student masters and remembers the terms that define and explain what radicalism and extremism means, knows theories of extremism and the current state of research on radicalism and extremism, distinguishes the forms and types of radicalism and extremism, Skills: : Student is able to name the possible causes and consequences of radicalism and extremism, is able to apply the acquired knowledge about radicalism and extremism and evaluate a specific socio-political event as extremist, creates his own critical view of the nature of extremism and radicalism, can propose solutions to combat extremism and radicalism Competences: Student is able to analyze the specifics of radicalism and extremism, identify the differences between them, evaluate the acquired knowledge in a broader theoretical and empirical context, understand the interdisciplinary nature of the issue	
Brief outline of the course: 1. Terminological definition of radicalism and extremism. The historical roots of radicalism and extremism 2. Theoretical background and causes of political radicalism and extremism. Radicalism, extremism and democracy 3. Forms, types and manifestations of radicalism and extremism. 4. Effect of radical and extremist political parties, radical and movements, organizations and subcultures in selected European countries. 5. Strategies of governments in the fight against extremism and radicalism 6. Mechanisms for eliminating the impact and dissemination of radicalism and extremism.	
Recommended literature:	

1. CHARVÁT, J.: Současný politický extremismus a radikalismus. Praha: Portál 2007 2. CHMELÍK, J.: Extremismus. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk 2012 3. MAREŠ, M.: Pravicový extrémismus a radikalismus v ČR. Praha: Barristel&Principal 2003 4. MIKULČÍKOVÁ, A: Pravicový extrémismus v SRN – příčiny, podoby, prejavy, Banská Bystrica: FPVaMV UMB 2010 5. MUDDE, C.: The ideology of the extreme right. Manchester: Manchester University Press 2002 6. MESEŽNIKOV, G. – GYARFÁŠOVÁ, O.: Súčasný pravicový extrémismus a ultranacionalizmus na Slovensku. Bratislava: Inštitút pre verejné otázky 7. KUPKA, P. - LARYŠ, M. - SMOLÍK, J.: Krajní pravice ve vybraných zemích střední a východní Evropy. Brno: Masarykova univerzita 2009 8. DANICS, Š. - TEJCHMANOVÁ, L. : Extremismus, radikalismus, populismus a euroskepticizmus. Praha: Univerzita J. A. Komenského 2017 9. VEGRICHTOVÁ, B.: Extremismus a společnost, Plzeň : Vydavatelství a nakladatelství Aleš Čeněk , 2017. 10. VASILKOVÁ, A. – ANDROVIČOVÁ, J.: Příčiny nárastu podpory pravicového radikalizmu a extrémizmu na Slovensku: príklad politickej strany Kotleba - ĽSNS In Central European Journal of Politics [elektronický zdroj] http://www.cejop.cz/wp-content/uploads/2019/09/2019_Vol-05_No-01_Art-05_SK_LSNS.pdf. Ústí and Labem : Department of Political Science and Philosophy, 2019. 11. MUDDE, C.:The far right today. Cambridge: Polity Press, 2019.

Language of instruction:

slovak, czech, english

Notes:student time load:

Full-time students:

150 hours.,from this: combined study: 26 hours, self-study: 90 hours, preparation for colloquium: 34 hours,

External students. 150 hours, from this: combined study: 8 hours, self-study 110 hours, elaboration of a seminar paper: 32 hours

Course assessment

The final number of assessed students: 370

A	B	C	D	E	FX(0)	FX(1)	n
39.19	17.3	17.03	15.41	9.46	0.54	1.08	0.0

Instructor: doc. PhDr. Adriana Vasil'ková, PhD.

Last changed: 19.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PSSŠ	Course name: Political Systems of Central European States
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time students: half-semester exam- test : 25 points External students: seminar paper: 25 points b) final assessment: Full-time students: External students: final written test: 75 points	
Learning objectives: Knowledge: Student remembers relevant concepts and facts concerning the nature of the political systems of the Czech Republic, Poland and Hungary, can explain them, understands the basic mechanisms of functioning of these political systems Skills: Student is able to present the obtained information about the functioning of the given political systems, to use them adequately in professional discussions and analyzes, to apply them to a specific political situation / event, resp. to generalize, to form one's own critical opinion on the nature of the functioning of the given political systems Competences: The student is able to identify and analyze the specifics and differences in the functioning of political systems of Central European countries and compare them, evaluates the acquired knowledge in a broader theoretical and empirical context.	
Brief outline of the course: 1. The process of shaping and formation of the contemporary Czech political system I.-II. 2. Horizontal and vertical structure of political power in the Czech republic I.-II. 3. Political parties, their position and function in the constitutional system of the Czech republic, electoral system. 4. The process of shaping and formation of the contemporary Polish political system. 5. Horizontal and vertical structure of political power in Poland I.-II. 6. Political parties, their position and function in the constitutional system Poland, electoral system. 7. The process of shaping and formation of the contemporary Hungarian political system. 8. Horizontal and vertical structure of political power in Hungary I.-II. 9. Political parties, their position and function in the constitutional system Hungary. 9. Hungary and Poland - hybrid regimes?	

Recommended literature:

1. CABADA, L.- DVOŘÁKOVÁ, V.: Komparace politických systému III. Praha: VŠE 2004
2. CABADA, L.- VODIČKA, K.: Politický systém České republiky. Historie a současnost. Praha: Portál 2003
3. CABADA, L. a kol.: Nové demokracie střední a východní Evropy. Praha: Oeconomica 2011
4. FIALA, P.- HERBUT, R.: Česká republika, Maďarsko, Polsko a Slovensko. Brno: MPÚ, MU 2003
5. KUBÁT, M. a kol.: Politické a ústavní systémy zemí středovýchodní Evropy . Praha: Eurolex Bohemia, 2004
6. KUBÁT, M.: Demokracie v Polsku – Politický systém Polské republiky (1989-2005). Praha: Sociologické nakladatelství, 2005.
7. HUŠEK, P.- SMOLÍK, J.: Politický systém a politické strany České republiky. Brno: Mendelova univerzita, 2019
8. KONTLER, L. (ed.): Dějiny Maďarska. Praha: Lidové noviny 2001
9. OUTRATA, F. a kol. Demokracie jak dál?: Rizika a výzvy pro Česko a svět. Vyšehrad 2021.
10. VASILKOVÁ, A.: Historical, democratic and institutional development in the Czech Republic, Poland and Hungary. Banská Bystrica : Belianum, 2015.
11. Current edition of the constitution of all countries.
12. DAWSON, J.- CIANETTI - Seán HANLEY, S.: Rethinking 'Democratic Backsliding' in Central and Eastern Europe. Taylor & Francis, 2020

Language of instruction:

slovak, czech, english

Notes: student time load:

Full-time students:

150 hours., from this: combined study: 26 hours, self-study: 124 hours

External students:

150 hours, from this: combined study: 8 hours, hours self-study: 110 hours, elaboration of a seminar paper: 32 hours

Course assessment

The final number of assessed students: 155

A	B	C	D	E	FX(0)	FX(1)	n
10.97	14.19	21.94	27.74	23.87	0.0	1.29	0.0

Instructor: doc. PhDr. Adriana Vasil'ková, PhD.

Last changed: 19.09.2023

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PTMV	Course name: Post-modern Theories in International Relations
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation on seminars - 10 points Elaboration of professional texts - 20 points b) final assessment: Final exam - 70 points	
Learning objectives: Student will acquire new knowledge of basic theoretical and methodological approaches to the study of individual theories of international relations. Student is able to identify basic distinctions between individual theories. Student is capable of critical analysis of individual theories. Student is able to make a comparative analysis between the theory and the real evolution of international relations and international policy. Student will be able to apply gained knowledge in his/her survey of implementation and application of individual theories and theoretical approaches in international relations and international policy.	
Brief outline of the course: 1. Basic theoretical approaches and definition of key terms. 2. Postmodernism and its perception of international relations. 3. The English School – an introduction to the English School and its position within the system of theoretical thinking about International Relations 4. The English School – basic theoretical approaches. 5. The English School – analysis of selected conceptions and approaches. 6. The English School – comparison of approaches with selected theories of International Relations. 7. Neo-Marxism – basic theoretical approaches. 8. Neo-Marxism – analysis of selected conceptions and approaches. 9. Neo-Marxism – comparison of approaches with selected theories of International Relations. 10. Constructivism – basic theoretical approaches. 11. Constructivism – analysis of selected conceptions and approaches. 12. Constructivism – comparison of approaches with selected theories of International Relations. 13. Conclusion and summary.	
Recommended literature: 1. Bauman, Z.: Globalizácia: Dôsledky pre ľudstvo. Kalligram: Bratislava 2001 2. Baylis, J. – Smith, S. (eds.): Globalization of World Politics: An Introduction to International Relations. OUP: Oxford 2001 3. Beck, Ulrich: Čo je globalizácia? Vydavateľstvo spolku slovenských spisovateľov 2004 4. Buzan, B. – Little, R.: International Systems in World History. OUP: Oxford 2000 5. Buzan, B.: From International to World Society? English School Theory and the	

- Social Structure of Globalisation. CUP: Cambridge 2004 6. Burchill, S., Liklater, A., Devetak, J., Donnelly J., Paterson M., Rues-Smit, True, J. /2005). Theories of International Relations. Dostupné na <http://lib.jnu.ac.in/sites/default/files/RefrenceFile/Theories-of-IR.pdf>
7. Buzan, B. (2001). The English School: an underexploited resource in IR. Dostupné na: <https://library.fes.de/libalt/journals/swetsfulltext/11357358.pdf>
8. Buzan, B.: Lawson, G. (2018). The English School: History and Primary Institutions as Empirical IR Theory? Dostupné na: <https://www.researchgate.net/publication/333852006>
9. Murray, R.W.(2013) System, Society & the World: Exploring the English School of International Relations. Dostupné na: <https://www.files.ethz.ch/isn/181081/Exploring-the-English-School-e-International-Relations.pdf>
10. Picard, J (2008). How do Postmodernists Analyse International Relations? Dostupné na: <https://www.e-ir.info/2008/01/28/how-do-postmodernists-analyse-international-relations/>
11. Theys, S. (2018) Introducing Constructivism in International Relations Theory. Dostupné na: <https://www.e-ir.info/2018/02/23/introducing-constructivism-in-international-relations-theory>

Language of instruction:

slovak, english

Notes:student time load:

FULL - TIME STUDY:

total number of hours: 180

consist of: full-time study: 39 hours

elaboration of professional texts: 30 hours

preparation for seminars: 30 hours

self-study and preparation for final exam: 91 hours

PART-TIME STUDY:

total number of hours: 180 hours

consist of: full-time study: 18 hours

elaboration of professional texts: 10 hours

preparation study materials for elaboration of final paper: 30 hours

elaboration of final paper: 40 hours

self-study and preparation for final exam: 82 hours

Course assessment

The final number of assessed students: 616

A	B	C	D	E	FX(0)	FX(1)	n
42.37	28.25	19.97	6.82	2.44	0.0	0.16	0.0

Instructor: doc. PhDr. Lucia Rýsová, PhD.

Last changed: 31.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-REG	Course name: Regional Studies
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: seminar work: 30 points b) final assessment: oral examination: 70 points	
Learning objectives: The student remembers the basic concepts, basic theoretical background and approaches to the study of regional development and regional policy and understands their mutual causal relationships. The student will master the basic terminology apparatus and is able to use it effectively in professional communication. The student evaluates selected approaches to the implementation of regional policy of selected member states of the European Union. At the same time, the student will learn the basic starting points of the currently most significantly applied approaches in the field of regional development support. The student evaluates the effectiveness of selected approaches to regional development applied in selected spatial units of the European Union and on this basis is able to identify and define the basic factors affecting the success or failure of individual strategies to support regional development. The student applies the acquired knowledge in the process of realization of independent creative activity focused on elaboration of own project proposal or strategy of regional development within the selected region of Slovakia. The student is able to use the latest knowledge in the researched issues and is able to understand current developments in regional policy. Based on the acquired theoretical knowledge, he is also able to objectively evaluate them and apply them to model examples in the context of promising use within individual regions.	
Brief outline of the course: 1. Basic principles of regional development and regional policy 2. Basic theoretical approaches to regional development 3. Basic determinants influencing the emergence and formation of the model of economic and social cohesion within the European Union 4. Objectives and instruments of the European Union's regional policy 5. Current approaches to regional development and regional policy and their reflection in the regional policy concepts of European countries 6. Regional development and regional policy of the Slovak Republic in the transformation stage 7. Current approaches to regional development and regional policy in Slovakia	

8. National Strategic Reference Framework of the Slovak Republic and main development priorities
9. Staging of the development of regional policy in the EU and Slovakia
10. Advent of knowledge-oriented society and economy
11. Paradigm shift in regional policy
12. Regional development through regional clusters
13. Venture capital as a tool for regional development

Recommended literature:

1. Čajka, P., Rýsová, L.: Regionálny rozvoj a regionálna politika v kontexte poznatkovo-orientovanej spoločnosti. 1. vyd. - Zvolen : Bratia Sabovci, 2008. - 238 s. - ISBN 978-80-89241-20-0
2. Buček, M., Reháč, Š., Tvrdoň J.: Regionálna ekonómia a politika. Bratislava, Iura Edition 2010, 269 s., ISBN 978-80-8087-362-4.
3. Michaeli, E., Matlovič, R., Ištók, R. a kol.: Regionálny rozvoj pre geografov. Prešov, Vydavateľstvo Prešovskej univerzity 2010, 717 s., ISBN 978-80-555-0065-2.
4. Výrostová, E.: Regionálna ekonomika a rozvoj. Bratislava, Iura Edition 2010, 352 s., ISBN 978-80-8078-361-7.
5. Rýsová, L.: Regióny, regionálny rozvoj, regionálna politika a dosahovanie hospodárskej a sociálnej súdržnosti v rámci Európskej únie. Banská Bystrica, FPVaMV UMB 2009, 194 s. ISBN 978-80-8083-857-1.
6. Čajka, P., Rýsová L., Pešout, I.: Praktické prístupy ku štúdiu regionálnej politiky. Banská Bystrica, FPVaMV UMB 2005.
7. Blažek, J., Uhlíř, D.: Teorie regionálního rozvoje – nástin, kritika, klasifikace. Univerzita Karlova, Karolinium, Praha, 2002
8. Breschi, S., Malerba, F.: Clusters, Networks and Innovation. Oxford University Press, 2007

Language of instruction:

Slovak, English

Notes:student time load:

DAILY FORM OF THE STUDY:

total student workload: 120 hours

of this:

full-time study: 26 hours

self-study and preparation for the final exam: 64 hours

elaboration of seminar work: 30 hours

EXTERNAL FORM OF STUDY:

total student workload: 120 hours

of this:

full-time study: 8 hours

self-study and preparation for the final exam: 82 hours

elaboration of seminar work: 30 hours

Course assessment

The final number of assessed students: 58

A	B	C	D	E	FX(0)	FX(1)	n
5.17	17.24	34.48	31.03	5.17	3.45	3.45	0.0

Instructor: prof. PhDr. Peter Čajka, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-BHR	Course name: Security Threats and Risks in World Politics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: a) active participation (18%) b) Leading Class Discussion (32%) PART-TIME FORM OF STUDY: answers to objectives/questions for assignments submitted via LMS Moodle: (50%) b) final assessment: essay (50%) The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: Upon completion of course (1), students will be able to think critically about contemporary issues and conceptual frameworks in the field of global and regional security studies. They will also (2) be able to analyse the interdependence between classical security issues (such as war, nuclear proliferation, or deterrence) in a contemporary context. In addition, (3) they will be able to examine ways of conducting contemporary problems with an emphasis on human security, health security, failed states, terrorism and the role of culture in international relations. At the end of (4) they will acquire competences to identify and analyse the causes of different forms of international conflicts in the world.	
Brief outline of the course: <ul style="list-style-type: none"> - conceptual frameworks for security analysis - strategic thinking - global and regional security studies - classical security problems - contemporary security issues - human security - failed states - terrorism - the role of culture in international relations - international conflicts in the world 	
Recommended literature:	

Williams, P. D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018.
 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016.
 Ušiak, J., Nečas, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010.
 Procházka, J., Nečas, P.: Přístupy k tvorbě bezpečnostních a obranných strategií, Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020.
 Ivančík, R., Kazanský, R., Nečas, P.: Teoretické východiská skúmania terorizmu ako bezpečnostnej hrozby pre zlyhávajúce štáty. České Budějovice: Vysoká škola evropských a regionálnych štúdií, 2020.
 Husenicová, L., Ušiak, J.: Liberal Values in International Relations. Krakow: University of Public and Individual Security „Apeiron” in Krakow, 2020.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Overall student workload: 90 hours, of which:

- full-time study: 26 hours
- Leading Class Discussion: 24 hours
- self-study: 40 hours

PART-TIME FORM OF STUDY:

Overall student workload: 90 hours, of which:

- full-time study: 8 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 24 hours
- self-study: 58 hours

Course assessment

The final number of assessed students: 42

A	B	C	D	E	FX(0)	FX(1)	n
28.57	26.19	19.05	7.14	0.0	0.0	19.05	0.0

Instructor: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 29.05.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-ŠD1		Course name: Sports Diplomacy I.					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 1.							
Level: II.							
Prerequisites:							
Course completion conditions: b) final assessment: EN written exam: 60 points elaboration and presentation of seminar paper: 40 points							
Learning objectives: EN The course is aimed to clarify the initial issue of the relationship of sport and international politics. It deals with the influence of sports organizations and sporting events on the international and social events and analyzes their impact on the change in the behavior of international bodies. Subject outlines the theoretical - methodological bases examining the phenomenon of sports diplomacy and provides a comprehensive view of the Olympic and non-Olympic sports diplomacy. International Olympic Committee characterizes its importance and influence on the international sports movement, It presents the activities of international sports federations. Student remembers theoretical concepts and approaches to sports diplomacy, its means, methods and approaches. Students will acquire basic terminology and are able to apply it effectively in this field of study.							
Brief outline of the course:							
Recommended literature:							
Language of instruction: Slovak, English							
Notes: student time load:							
Course assessment The final number of assessed students: 243							
A	B	C	D	E	FX(0)	FX(1)	n
46.09	28.4	18.11	5.76	1.23	0.0	0.41	0.0
Instructor: doc. PaedDr. Radovan Gura, PhD.							
Last changed: 02.03.2022							

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-ŠD2	Course name: Sports Diplomacy II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: EN written exam: 60 points presentation of the seminar paper: 40 points	
Learning objectives: EN Student remembers theoretical concepts and approaches to sports diplomacy, its means, methods and approaches. Students will acquire basic terminology and is able to apply it effectively in given field of study.	
Brief outline of the course: 1. Basic theoretical concepts of sports diplomacy 2. Means of sports diplomacy 3. Methods and forms of sports diplomacy 4. The International Olympic Committee and its structure 5. Slovak Olympic Committee 6. International Sports Federations 7. National Sports Federations 8. Sports and politics 9. Selected case studies 10. Sports policy of Slovakia an the Czech republic 11. Sports policy of Russia and the USA.	
Recommended literature:	
Language of instruction: EN Slovak, English	
Notes:student time load: EN 120 hrs., Thereof. Self-study: 80 hours project preparation: 20 hours presentation of the project: 20 min.	

Course assessment							
The final number of assessed students: 252							
A	B	C	D	E	FX(0)	FX(1)	n
51.98	21.83	15.48	7.94	1.59	1.19	0.0	0.0
Instructor: doc. PaedDr. Radovan Gura, PhD.							
Last changed: 02.03.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TPD1	Course name: Theory and Practice of Diplomacy I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: 30/100 points Small written exam (during the semester): 0-20 points Essay (in written form) and presentation of the essay at the seminar: 0-10 points Participation in seminars (maximum 2 absences are allowed) b) final assessment: Final assessment: 70/100 points Final oral exam: 0-70 points Note: Completion of the final exam is possible only after all the ongoing activities have been completed and all the study duties have been fulfilled during the semester.	
Learning objectives: After completing the subject, student can define and use the basic terms and concepts of the theory and practice of diplomacy, is able to explain the contents of cultural, economic and military diplomacy and consular activities, can explain the nature of summit diplomacy and evaluate its potential advantages and disadvantages, and it is also able to draw and identify basic types of diplomatic correspondence.	
Brief outline of the course: 1. Diplomacy - introduction to the theory and practice. 2. Diplomatic bodies. 3. Bilateral diplomacy - political dimension. 4. Cultural diplomacy (as a part of bilateral diplomacy). 5. Economic diplomacy (as a part of bilateral diplomacy). 6. Defense diplomacy (as a part of bilateral diplomacy). 7. Consular dimension of diplomacy. 8. Multilateral diplomacy. 9. Summit diplomacy. 10. Diplomatic correspondence.	
Recommended literature: BARSTON, R. P.: Modern Diplomacy. Fourth Edition. Routledge, New York 2014. BERRIDGE, G. R. - JAMES, A.: A Dictionary of Diplomacy. Palgrave, New York 2001.	

<p>DUNN, D. H.: Diplomacy at the Highest Level. MacMillan Press, London 1998. KLEINER, J.: Diplomatic Practice. Between Tradition and Innovation. World Scientific Publishing, Singapore 2010. RANA, K. S.: Bilateral Diplomacy. DiploHandbooks, Geneva, 2007. ... Vienna Convention on Diplomatic Relations. 1961. Vienna Convention on Consular Relations. 1963.</p>																							
<p>Language of instruction: Slovak, English</p>																							
<p>Notes:student time load: Full-time study: 180 hours, including: - lectures and seminars - 52 hours, - self-study - 82 hours, - preparation of the presentation of the essay - 10 hours, - preparation of the essay - 36 hours External study: 180 hours, including - lectures - 12 hours - self-study - 168 hours</p>																							
<p>Course assessment The final number of assessed students: 632</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>26.27</td> <td>25.16</td> <td>26.42</td> <td>13.92</td> <td>7.28</td> <td>0.32</td> <td>0.47</td> <td>0.16</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	26.27	25.16	26.42	13.92	7.28	0.32	0.47	0.16
A	B	C	D	E	FX(0)	FX(1)	n																
26.27	25.16	26.42	13.92	7.28	0.32	0.47	0.16																
<p>Instructor: PhDr. Erik Pajtinka, PhD., doc. PhDr. Peter Rosputinský, PhD.</p>																							
<p>Last changed: 29.06.2022</p>																							
<p>Approved by: prof. PhDr. Peter Terem, PhD.</p>																							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TPD2	Course name: Theory and Practice of Diplomacy II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous Assessment: 30/100 points Small written exam (during the semester): 0-20 points Presentation of the essay at the seminar: 0-10 points Participation in seminars (maximum 2 absences during the semester are allowed) b) final assessment: Final Assessment: 70/100 points Final exam: 0-70 points Note: Completion of the final exam is possible only after all the ongoing activities have been completed and all the study duties have been fulfilled during the semester.	
Learning objectives: After completing the subject, student is able to explain the nature and role of public diplomacy, paradiplomacy, parliamentary diplomacy, as well as the nature, specifics and institutional system of diplomacy of the European Union, can assess the advantages and disadvantages of the use of parliamentary diplomacy in different conditions and situations, and also draw and identify all commonly used kinds of diplomatic correspondence.	
Brief outline of the course: 1. Public diplomacy 2. Parliamentary diplomacy 3. Paradiplomacy. 4. Diplomacy of the European Union. 5. Diplomacy among states without diplomatic relations. 6. Diplomatic correspondence - selected forms.	
Recommended literature: ALDECOA, F. – KEATING, M.: Paradiplomacy in Action. Frank Cass, London 1999. BARSTON, R. P.: Modern Diplomacy. Fourth Edition. Routledge, New York 2014. BERRIDGE, G. R. - JAMES, A.: A Dictionary of Diplomacy. Palgrave, New York 2001. KLEINER, J.: Diplomatic Practice. Between Tradition and Innovation. World Scientific Publishing,	

Singapore 2010.

PAJTINKA, E.: The Beginnings of the European diplomatic service from the 1950s to the 1980s. In: Teorija in Praksa, Vol. 57, No. 2 (2020), pp. 455-470.

PAJTINKA, E.: The evolution of the European Union's diplomatic service in the pre-Lisbon period (1987-2009). In: Studia Politica Slovaca, Vol. 13, No. 1 (2020), pp. 41-50.

RANA, K. S.: Bilateral Diplomacy. DiploHandbooks, Geneva, 2007.

Language of instruction:

Slovak, English

Notes:student time load:

Full-time study:

180 hours, including:

- lectures and seminars - 52 hours,
- self-study - 82 hours,
- preparation of the presentation of the essay - 10 hours,
- preparation of the essay - 36 hours

External study:

180 hours, including:

- lectures - 12 hours
- self-study - 168 hours

Course assessment

The final number of assessed students: 439

A	B	C	D	E	FX(0)	FX(1)	n
31.21	24.83	27.33	12.3	4.33	0.0	0.0	0.0

Instructor: PhDr. Erik Pajtinka, PhD., doc. PhDr. Peter Rosputinský, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.