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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-IER	Course name: International Economic Relations
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 4.	
Level: I., II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous submission of mandatory assignments within individual seminars during the semester. Fulfillment of this obligation is not evaluated by points, but proper fulfillment of this obligation is necessary for admission to the final exam. b) final assessment: Final exam - 70%	
Learning objectives: Students will deal with theories and concepts of international economic relations between states and non-state actors. The study of the subject is based on the understanding of interactions and changes using an integrated way of looking at international politics and economics. The student will understand the basic theories in the field of international political economy and will understand the functioning of the mechanisms that govern international trade and the financial system. In addition, the student will be able to critically evaluate current trends related to economic integration, globalization and sustainable development support.	
Brief outline of the course: 1. Theoretical basis of international political economy - mercantilism, liberalism, neo-Marxism 2. Functioning of the international trading system 3. Global financial and monetary system 4. Integration and regionalism 5. Challenges and transformations of globalization in the 21st century 6. Sustainable development ; Two lectures and two seminars will take place within each topic.	
Recommended literature: 1. RAVENHILL, John, 2017. Global Political Economy. Oxford: Oxford University Press. 5. ISBN 978-0-19-107133-1. 2. OATLEY, Thomas, 2019. International Political Economy. New York: Routledge. 6. ISBN 978-1-138-39034-8. 3. O'BRIEN, Robert a Marc WILLIAMS, 2016. Global Political Economy - Evolution & Dynamics. Londýn: Palgrave Macmillan. 5. ISBN 978-1-137-52312-9. 4. STACHOVÁ, Paulína, Janka KOTTULOVÁ a Lucia PAŠKRTOVÁ, 2019. Medzinárodné ekonomické vzťahy v 21. storočí. Wolters Kluwer. ISBN 978-80-571-0012-6. 5. KRUGMAN, Paul, Maurice OBSTFELD a Marc MELITZ, 2018. International Economics - Theory and Policy. Harlow: Pearson Education Limited. 11. ISBN 978-1-292-21487-0. 6. ČAJKA, P. et al. 2021. The specifics of selected agricultural commodities in international trade. In Agricultural and Resource Economics: International Scientific E-	

Journal, Vol. 7 No. 2, 2021, ISSN 2414-584X, s. 5-19. 7. ČAJKA, P. – ČAJKOVÁ, A. 2021. Challenges and Sustainability of China's Socio-Economic Stability in the Context of Its Demographic Development. Societies 2021, 11, 22. <https://doi.org/10.3390/soc11010022>, EISSN 2075-4698. 8. ČAJKA, P. - RÝSOVÁ, L. 2019. The European Union as an actor of globalised world economy. In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637 (print). - Vol. 6, no. 2 (2019), pp. 79-99.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME STUDY Total student workload: 180 hours of which: full-time study: 52 hours, preparation of an academic essay: 28 hours, self-study, including preparation for individual seminars: 100 hours EXTERNAL FORM OF STUDY Total student workload: 180 hours of which: full-time study: 16 hours, preparation of an academic essay: 28 hours, self-study, including preparation for ongoing activities submitted online: 136 hours

Course assessment

The final number of assessed students: 14

A	B	C	D	E	FX(0)	FX(1)	n
28.57	28.57	21.43	0.0	21.43	0.0	0.0	0.0

Instructor: prof. PhDr. Peter Čajka, PhD., Mgr. Vladimír Müller, PhD.

Last changed: 20.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-IMMP	Course name: International Migration and Migration Policy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 4.	
Level: I., II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: 5 assignments during the semester – 5x10% Presentation on the given topic – 20% b) final assessment: Academic paper OR final test - 30%	
Learning objectives: The student has knowledge on the terminology and theories of international migration; understands causation and can assess the benefits and risks of international migration flows; distinguishes the scope and activities of the main actors in the management of migration flows. Based on the acquired knowledge, the student is able to carry out comprehensive research and present the results of analysis, evaluation and recommendations in relation to the assigned topic in the field of international migration.	
Brief outline of the course: Terminology and theories of migration History of migration flows and current trends Types of migrations and categories of migrants Rights of migrants Migration policy, migration policy of the European Union, migration policy of the Slovak Republic Migration and development	
Recommended literature: Castles, S. – Miller, M.J.: The Age of Migration. International Population Movements in the Modern World. Third edition. The Guilford Press, London 2003 Koser, K.: International Migration. A very short introduction. Oxford University Press. New York 2007 Massey, D.S.: Worlds in Motion: Understanding International Migration at the End of the Millennium. Oxford University Press, New York 2005	
Language of instruction: English	
Notes:student time load:	

150 hours: combined study (lectures, consultations): 26 hours; preparation of the paper and presentation: 52 hours; self-study: 72 hours

Course assessment

The final number of assessed students: 58

A	B	C	D	E	FX(0)	FX(1)	n
50.0	20.69	10.34	10.34	6.9	1.72	0.0	0.0

Instructor: doc. PhDr. Martina Bolečeková, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MAT	Course name: Master Thesis
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: preparation and submission of particular chapters of the thesis, completion of the full version of master thesis, submission of the full version into Jagiellonian system b) final assessment: defence of the master thesis in front of the committee for final exams and final defense	
Learning objectives: Students will use all acquired knowledge and competencies while defining the subject and object of the thesis, its aim and proper methodology. Students are competent to apply the proposed methodology in accordance with existing guidelines and rules. Students are able to present their Master's thesis and respond to the inquiries and questions of their reviewers and committee members.	
Brief outline of the course: Selection and determination of the diploma thesis topic. Selection and study of scientific literature. Determination of research working methods, definition of subject, goal, diploma thesis. Data collection and evaluation. Determination and approval of the content structure of the diploma thesis. Creation of the text of the diploma thesis, continuous and final assessment of the diploma thesis. Study of training and opponent reviews. Preparation of electronic presentation. Defense of the diploma thesis before the commission for state exams.	
Recommended literature: MA Thesis Handbook for Joint Second Cycle Degree in International Relations: Europe from Visegrad Perspective	
Language of instruction: English	
Notes:student time load: total: 300 hours, of which: Preparation of the working version: 210 hours Preparation of final version after comments: 60 hours Preparation for defense and thesis defense: 30 hours	

Course assessment					
The final number of assessed students: 5					
A	B	C	D	E	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0
Instructor:					
Last changed: 29.06.2022					
Approved by: prof. PhDr. Peter Terem, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MTS	Course name: Master Thesis Seminar
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: communication with the thesis supervisor and participation in consultations - confirmed by the supervisor of the Master Thesis participation in classes	
Learning objectives: Students completing the course acquire knowledge and experience with writing of a scientific text in the study program. Additionally they have knowledge on methods of scientific research in international relations. Students are able apply these theoretical knowledges while working on their master thesis. In addition, they will be able to use these experiences and competencies in the work life.	
Brief outline of the course: 1. Introduction into the methodology of science 2. Introduction into a writing of scientific paper 3. List of specific methods 4. learning from examples	
Recommended literature: BABBIE, E. R. 2016. The practice of social research. Boston: Cengage Learning. 2016. ISBN 9781305104945. BRYMAN, A. 2012. Social Research Methods. Oxford: Oxford University Press, 2012. 766 s. ISBN 0199588058. ELMAN, C. 2005. Explanatory Typologies in Qualitative Studies of International Politics. In International Organization.	
Language of instruction:	
Notes:student time load: overall time load for the course: 120 hours, of which: participation in classes: 26 hours preparation during the duration of classes: 64 hours preparation for final submission: 30 hours	

Course assessment	
The final number of assessed students: 31	
abs	n
100.0	0.0
Instructor: Mgr. Jozef Michal Mintal, PhD., MA	
Last changed: 29.06.2022	
Approved by: prof. PhDr. Peter Terem, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PSVC	Course name: Political Systems of Visegrad Countries
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I., II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: student's professional presentation - PowerPoint presentation of professional issues (maximum 25 points, minimum 20 points, 20-25%) b) final assessment: Final written exam (maximum: 75 points, minimum 45 points, 45-75%)	
Learning objectives: <p>Knowledge: The student masters the basic categories and comparative methodological approaches to the analysis of political systems in Central Europe, masters the basic knowledge of the political systems of Slovakia, the Czech Republic, Poland and Hungary and uses them to define the main comparative criteria in the form of political development, constitutionality, horizontal and vertical structure power as well as electoral and party systems.</p> <p>Skills: The student is capable of critical comparative analysis, able to look for weaknesses in the structure and functioning of specific political systems, creatively reflect the relationship between domestic and foreign policy. He can formulate expert opinions on selected problems of the subject, he can independently formulate his own analytical or critical opinions. He orients himself in the political realities of the analyzed political systems, he is ready to creatively expand and apply the methodological apparatus for the research of these political systems.</p> <p>Competences: The student is able to carry out individual and collective professional activities, coordinate collective activities in fulfilling the conditions of study of the subject, is familiar with the historical, political and institutional realities of selected political systems. He is able to apply the knowledge and acquired skills in the process of preparation and implementation of political decisions, in the sphere of mass media and in the activities of civil society actors.</p>	
Brief outline of the course: <ol style="list-style-type: none"> 1. The process of formation and emergence of the current political system of the Czech Republic and the Slovak Republic. 2. Horizontal power structure of the Slovak Republic. 3. Horizontal power structure of the Czech Republic. 4. Vertical power structure in Slovakia and the Czech Republic. 5. The process of formation and emergence of the current political system of the Republic of Poland 6. Horizontal power structure of the Republic of Poland. 	

7. Vertical power structure in the Republic of Poland 8. The process of formation and emergence of the current political system of Hungary. 9. Horizontal power structure of Hungary. 10. Vertical power structure in Hungary 11. Electoral and party system of Slovakia and the Czech Republic. 12. Electoral and party system of the Republic of Poland and Hungary.							
Recommended literature: KULAŠIK, P. - MIKULČÍKOVÁ, A. 2007. Political systems of the Countries of Visegrad Three (Czech republic, Poland, Hungary). Banská Bystrica: FPVaMV UMB, 2007. KOVÁČIK, B.- ONDRIA, P. 2008. The Political System of Slovak Republic. Banská Bystrica: FPVaMV UMB, 2008. VASILKOVÁ, A. 2015. Historical, Democratic and Institutional Development in the Czech Republic, Poland and Hungary. Banská Bystrica: Belianum, 2015 VASILKOVÁ, A. - KOPER, J. 2013. Comparative politics of the Czech Republic, Poland and Hungary. Praha: Kamil Mařík - Professional Publishing , 2013.							
Language of instruction: english							
Notes:student time load: total student workload: 120 hours of which full-time study: 26 hours, preparation of professional PPT presentation: 32 hours, self-study and preparation for the final exam: 62 hours							
Course assessment The final number of assessed students: 43							
A	B	C	D	E	FX(0)	FX(1)	n
69.77	13.95	16.28	0.0	0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Simona Kováčová, PhD.							
Last changed: 26.05.2022							
Approved by: prof. PhDr. Peter Terem, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PMIRT	Course name: Post-Modern International Relations Theoriesv
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I., II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: - 4 opinion essays – students are required to write short (800-1000 words) opinion essays on specifically selected topics related to the content of the course - compulsory reading and class participation – every topic has reading materials assigned that are accessible online on the website of the course in Moodle system b) final assessment: - Oral exam based on the questions related to the topics addressed within the course	
Learning objectives: Students will learn about the ongoing discourse in IR, they will be able to distinguish between different approaches and their development. They will gain knowledge of critical concepts in IR and will be able to critically assess the overall trends in IRT. In addition, students will learn about a unique discourse on European and Central and Eastern European scholarship that is currently evolving among IR scholars in the region and Europe. The student will gain skills that allow him to use theoretical knowledge to analyze and predict developments in international relations.	
Brief outline of the course: 1. Introduction into a critical approach to the historiography of IR 2. Traditional, state-centric theories of IR – realism, and liberalism 3. English school or international society theory 4. Critical theory - Social constructivism 5. Critical theory - Feminism in IR 6. Critical theory - Environmental theory of IR 7. Global IR 8. Regional Approach to IR – Central European IR in European IR context	
Recommended literature: Recommended literature: 1. Acharaya, A. - Buzan, B. (eds): The Making of Global International Relations: Origins and Evolution of IR at its Centenary. Cambridge University Press, 2019. 2. Baylis, J. – Smith, S. – Owens, P. (eds.): The Globalization of World Politics. Oxford University Press 2014. 6th Edition	

3. Burchill, S. – Linklater, A. – Devetak, R. et al. (eds.): Theories of International Relations. 3rd Edition. Palgrave Macmillan 2005
4. Buzan, B. – Lawson, G. (eds): The Global Transformation. History, Modernity and the Making of International Relations, Cambridge University Press 2015.
5. Dunne, T. – Kurki, M. – Smith, S. (eds.): International Relations Theories. Discipline and Diversity. Oxford University Press 2013
6. Jackson, R. – Sørensen, G. (eds): Introduction to International Relations. Theories & Approaches. 5th Revised Edition. Oxford University Press 2013
7. Jørgensen, K. E.: International Relations Theory, A New Introduction. Palgrave 2018
8. Jørgensen, K. E. (eds): Reappraising European IR Theoretical Traditions. Palgrave Macmillan 2017.
9. Little, R. – Smith, M. (eds.): Perspectives on World Politics. Routledge 2006
10. Navari, C. (eds.): Theorising International Society. English School Methods. Palgrave Macmillan 2009
11. Smith, S. – Hadfield, A. – Dunne, T. (eds.): Foreign Policy. Theories, Actors, Cases. Oxford University Press 2008
12. Reading material provided for the classes, available in Moodle system

Language of instruction:

English language

Notes:student time load:

overall time: 120 hours

class participation: 26 hours

essays and class preparation: 44 hours

exam preparation: 50 hours

Course assessment

The final number of assessed students: 9

A	B	C	D	E	FX(0)	FX(1)	n
66.67	33.33	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Lucia Husenicová, PhD., prof. PhDr. Peter Terem, PhD.

Last changed: 19.04.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PIRTh	Course name: Post-modern International Relations Theories - seminar
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: preparation and submission of ppt presentation b) final assessment: written and oral exam	
Learning objectives: Students will learn to use theories of international relations as a tool to help them analyze the current state of international politics. They will gain a better understanding of the process of theory formation as well as the impact the theories have on practical politics. In addition, they will acquire a skill that will make them to distinguish between different perspectives existing in post-modern IRT. Moreover, they will improve their skills of working with MS Powerpoint.	
Brief outline of the course: 1. Introduction into a critical approach to the historiography of IR 2. Traditional, state-centric theories of IR – realism, and liberalism 3. English school or international society theory 4. Critical theory - Social constructivism 5. Critical theory - Feminism in IR 6. Critical theory - Environmental theory of IR 7. Global IR 8. Regional Approach to IR – Central European IR in European IR context	
Recommended literature: 1. Acharaya, A. - Buzan, B. (eds): The Making of Global International Relations: Origins and Evolution of IR at its Centenary. Cambridge University Press, 2019. 2. Baylis, J. – Smith, S. – Owens, P. (eds.): The Globalization of World Politics. Oxford University Press 2014. 6th Edition 3. Burchill, S. – Linklater, A. – Devetak, R. et al. (eds.): Theories of International Relations. 3rd Edition. Palgrave Macmillan 2005 4. Buzan, B. – Lawson, G. (eds): The Global Transformation. History, Modernity and the Making of International Relations, Cambridge University Press 2015. 5. Dunne, T. – Kurki, M. – Smith, S. (eds.): International Relations Theories. Discipline and Diversity. Oxford University Press 2013	

6. Jackson, R. – Sørensen, G. (eds): Introduction to International Relations. Theories & Approaches. 5th Revised Edition. Oxford University Press 2013
7. Jørgensen, K. E.: International Relations Theory, A New Introduction. Palgrave 2018
8. Jørgensen, K. E. (eds): Reappraising European IR Theoretical Traditions. Palgrave Macmillan 2017.
9. Little, R. – Smith, M. (eds.): Perspectives on World Politics. Routledge 2006
10. Navari, C. (eds.): Theorising International Society. English School Methods. Palgrave Macmillan 2009
11. Smith, S. – Hadfield, A. – Dunne, T. (eds.): Foreign Policy. Theories, Actors, Cases. Oxford University Press 2008
12. Reading material provided for the classes, available in Moodle system

Language of instruction:

English language

Notes:student time load:

overall course length - 90 hours

26 hours of in-person participation in the class

40 hours of material study for presentation

24 hours of preparation of ppt presentation

Course assessment

The final number of assessed students: 0

abs	n
0.0	0.0

Instructor: doc. Mgr. Lucia Husenicová, PhD.

Last changed: 19.02.2024

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-SECES	Course name: Security Environment of the Central European States
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 4.	
Level: I., II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (35%) c) Leading Class Discussion (12%) PART-TIME FORM OF STUDY: a) Answers to objectives/questions for assignments submitted via LMS Moodle (30%) b) Policy Memo (35%) b) final assessment: Final test (35%) The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: Course will provide students with basic knowledge on security policy of the state. Lectures (1) will identifies the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence analyse and critical evaluate their security environment.	
Brief outline of the course: <ul style="list-style-type: none"> - Definition of the theory of security policy of the state - Historical development of the Central Europe region - Transformational process of security environmnet of V4 countries - Definition of internal and international security environment of V4 countries - Importance of Visegrad Group Cooperation - Cooperation among V4 countries in the area of security - Security problems in region and security agenda of V4 countries - Future of security cooperation of V4 countries - Comparison of the Security Strategies of the V4 Countries 	
Recommended literature:	

Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013

Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017.

Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004

Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995

Security Strategy of the Slovak Republic 2002, 2005, 2017

The National Security Strategy of the Republic of Poland 2003, 2007, 2014

Security Strategy of the Czech Republic 2003, 2011, 2015

The National Security Strategy of the Republic of Hungary 2004, 2012

Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession

Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic

Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future

Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)

Language of instruction:

English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Overall student workload: 150 hours, of which:

- full-time study: 26 hours
- pre-course preparation: 24 hours
- Policy Memo: 30 hours
- Leading Class Discussion: 20 hours
- self-study: 50 hours

PART-TIME FORM OF STUDY:

Overall student workload: 150 hours, of which:

- full-time study: 8 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 34 hours
- Policy Memo: 48 hours
- self-study: 60 hours

Course assessment

The final number of assessed students: 27

A	B	C	D	E	FX(0)	FX(1)	n
29.63	29.63	22.22	14.81	0.0	0.0	3.7	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 28.03.2022

Approved by: prof. PhDr. Peter Terem, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TPD	Course name: Theory and Practice of Diplomacy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Essay: 0-30 points b) final assessment: Final exam: 0-70 points Note: Completion of the final exam is possible only after all the study duties have been successfully fulfilled during the semester.	
Learning objectives: After completing the course, student is able to define and to use basic terms in the field of diplomatic theory and practice, and is able to explain main diplomatic functions and activities in the field of political, military, cultural and economic dimension of bilateral diplomacy.	
Brief outline of the course: 1. Diplomacy - theoretical background and definition. 2. Organization and institutions of diplomacy. 3. Political dimension of diplomacy (functions of diplomatic mission in this field of diplomacy). 4. Economic diplomacy (functions of diplomatic mission in this field of diplomacy, organization and institutional framework). 5. Cultural diplomacy (functions of diplomatic mission in this field of diplomacy, organization and institutional framework). 6. Military diplomacy (functions of diplomatic mission in this field of diplomacy, organization and institutional framework).	
Recommended literature: BARSTON, R. P.: Modern Diplomacy. Fourth Edition. Routledge, New York 2014. BERRIDGE, G. R. - JAMES, A.: A Dictionary of Diplomacy. Palgrave, New York 2001. DUNN, D. H.: Diplomacy at the Highest Level. MacMillan Press, London 1998. KLEINER, J.: Diplomatic Practice. Between Tradition and Innovation. World Scientific Publishing, Singapore 2010. RANA, K. S.: Bilateral Diplomacy. DiploHandbooks, Geneva, 2007.	
Language of instruction: English	

Notes:student time load:

Full-time study:

150 hours, including:

- lectures and seminars: 39 hours,
- elaboration of the essay and self-study: 111 hours.

External study:

150 hours, including:

- lectures and seminars: 12 hours,
- elaboration of the essay and self-study: 138 hours.

Course assessment

The final number of assessed students: 16

A	B	C	D	E	FX(0)	FX(1)	n
25.0	12.5	18.75	6.25	12.5	12.5	12.5	0.0

Instructor: PhDr. Erik Pajtinka, PhD.

Last changed: 29.06.2022

Approved by: prof. PhDr. Peter Terem, PhD.