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Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 12-ČJP1		Course name: Chinese Language for Advanced I.					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined							
Number of credits: 3							
Recommended semester/trimester: 1.							
Level: I., II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 9							
A	B	C	D	E	FX(0)	FX(1)	n
77.78	11.11	0.0	0.0	0.0	11.11	0.0	0.0
Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
Last changed:							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 12-ČJP2		Course name: Chinese Language for Advanced II.					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined							
Number of credits: 3							
Recommended semester/trimester: 2.							
Level: I., II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 4							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
Last changed:							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 12-ČJZ1		Course name: Chinese Language for Beginners I.					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined							
Number of credits: 3							
Recommended semester/trimester: 1.							
Level: I., II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 91							
A	B	C	D	E	FX(0)	FX(1)	n
50.55	19.78	5.49	4.4	0.0	19.78	0.0	0.0
Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
Last changed:							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 12-ČJZ2		Course name: Chinese Language for Beginners II.					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined							
Number of credits: 3							
Recommended semester/trimester: 2.							
Level: I., II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 33							
A	B	C	D	E	FX(0)	FX(1)	n
66.67	6.06	6.06	0.0	0.0	21.21	0.0	0.0
Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
Last changed:							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 12-ČJZ3		Course name: Chinese Language for Beginners III.					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined							
Number of credits: 3							
Recommended semester/trimester: 1.							
Level: I., II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 25							
A	B	C	D	E	FX(0)	FX(1)	n
48.0	40.0	8.0	4.0	0.0	0.0	0.0	0.0
Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
Last changed:							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 12-ČJZ4		Course name: Chinese Language for Beginners IV.					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined							
Number of credits: 3							
Recommended semester/trimester: 2.							
Level: I., II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 3							
A	B	C	D	E	FX(0)	FX(1)	n
66.67	0.0	0.0	0.0	0.0	33.33	0.0	0.0
Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
Last changed:							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-KONEO	Course name: Conservatism and Neoconservatism
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: Full-time, external students written examination - 100% (100 points)	
Learning objectives: Knowledge: The student has adequate knowledge of political theories and methodological framework of the paradigmatic thinking of conservatism and neoconservatism, including development trends and processes of domestic and foreign policy. On the basis of quality orientation in key areas of political science and politics, he is capable of political communication, uses the interdisciplinary character of the department and is able to independently connect the theoretical and methodological apparatus and in the system of social sciences. Skills: The student is able to creatively apply theoretical and professional knowledge of political science in various practical situations, work independently with scientific and professional information sources, demonstrates a high degree of independence and ability to implement knowledge within work teams in various areas of social life. He can identify key problems of conservative thinking, he can analyze, compare and systematize the knowledge of political science, apply abstract logical thinking, evaluate the current state of political development and apply his own analytical and critical views based on theoretical and logical arguments in writing. Competences: The student is able to independently formulate specific solutions to problems in terms of conservative thinking in the Anglo-American and European context of political thinking with clear attitudes. Can co-operate in project preparation and present qualified expert opinions using within the institutional base of political entities and is fully competent to independently and team co-operate the preparation and elaboration of professional texts.	
Brief outline of the course: The concept and substantive themes of conservatism The genesis of conservatism Theoretical problems of conservatism The position of contemporary conservatism in the political spectrum Radicalism and conservatism Economic and social conservatism Cultural skepticism in conservatism	

The concept of freedom in conservatism Liberal democracy and critique of the revolutionary style of politics The consensual basis of a liberal democratic society Problems of civic identity from the position of neoconservatism							
Recommended literature: BALE, T. The Conservative Party from Thatcher to Cameron. Cambridge Politiy Press, 2011 DROLET, J.-F. American Neoconservatism. The Politics and Culture of a Reactionary Idealism. London, 2011 FIALA, P., MIKŠ, F. Konzervatismus dnes. Praha, 2019 JEŽOVICOVÁ, D.: Konzervativizmus. (Antológia textov z konzervativizmu). Banská Bystrica, 2003 KIRK, R.: Konzervativní smýšlení. Praha 2000 KRISTOL, I.: Neoconservative Persuasions. Selected Essays. New York, 2013 STRAUSS, L.: Eseje o politické filosofii. Praha 1995 KOVÁČIK, B., KULAŠIK, P., KULAŠIKOVÁ, Z., ONDRIA, P., ŠKUTOVÁ, D.: Contemporary political theories I.II. Banská Bystrica, 2015							
Language of instruction: slovak, english							
Notes:student time load: Full-time, external students Total student workload: 90 hours Of this: full-time study: 26 hours self-study: 64							
Course assessment The final number of assessed students: 51							
A	B	C	D	E	FX(0)	FX(1)	n
74.51	9.8	9.8	0.0	0.0	5.88	0.0	0.0
Instructor: doc. PhDr. Daniela Škutová, PhD.							
Last changed: 21.09.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MPI	Course name: Contemporary Political Ideologies
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time, external students Elaboration of a written project: 50% (50 points) b) final assessment: Full-time, external students Verbal exam: 50% (50 points)	
Learning objectives: Knowledge: The student has an adequate knowledge of political theories and methodological framework for the study of political ideologies, including development trends and processes of domestic and foreign policy. On the basis of quality orientation in key areas of political science and politics, he is capable of political communication, uses the interdisciplinary character of the department and is able to independently connect the theoretical and methodological apparatus and in the system of social sciences. Skills: The student is able to creatively apply theoretical and professional knowledge of political science in various practical situations, work independently with scientific and professional information sources, demonstrates a high degree of independence and ability to implement knowledge within work teams in various areas of social life. identify key problems of Slovak political thought, can analyze, compare and systematize the findings of political science, evaluate the current state of political development and apply their own analytical and critical views based on theoretical and logical arguments in the verbal level of argumentation. Competences: The student is able to independently formulate specific solutions to problems with clear value attitudes. Can co-operate in project preparation and verbally present qualified expert opinions using within the institutional base of political entities and is fully competent to independently and team co-operate the preparation and elaboration of professional texts.	
Brief outline of the course: Political thinking in the 19th and 20th centuries Modern Conservatism in the 19th century (Traditionalism, Universalism, Paternalism) Conservatism in the 20th century and Neoconservatism (models of British and American Conservatism)	

Modern Liberalism (Demoliberalism, Institutional Constitutionalism, Individualism, Formalized Liberalism) and Neoliberalism (Social, Consensual and Humanistic Liberalism)
 Revolutionary Socialism (Early, Scientific Revolutionary Socialism, Reformism, Revisionism)
 Modern socialism (Austromarxism, Gradualism, constructive socialism, marxism - various modifications)
 Anarchism (Anarcho-Individualism, -Collectivism, -Communism, -Syndicalism, Mutualism)
 Nationalism and its paradigms (modern theories of Nationalism, Racism, Imperialism)
 Totalitarianism and Authoritarianism; Fascism and Nazism (conceptual and content specifics, representatives)
 Solidarity, Defense and Critique of Democracy, Elitism
 Pacifism, Feminism, Ecologism
 Social teaching of the Catholic Church (social doctrine, Personalism, Integral Humanism, Theology of liberation)
 Political philosophy in the context of political ideologies

Recommended literature:

BALE, T. 2011 The Conservative Party from Thatcher to Cameron, Cambridge: Polity Press. 2011

FESTENSTEIN, M., KENNY, M. 2022 Political Ideologies: A Reader and Guide. Oxford University Press, 2022

FREEDEN, M The Oxford handbook of political ideologies. Oxford University Press, 2013

HEYWOOD, A. Political ideologies. 7th ed. Red Globe Press, 2021

KULAŠÍK, P.a kol. Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica, 2003

KULAŠÍK, P. Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Bratia Sabovci, s.r.o.: Banská Bystrica, 2013

KULAŠÍK, P., KULAŠÍKOVÁ, Z., KOVÁČIK, B., ŠKUTOVÁ, D.: Súčasná politická teória II. Banská Bystrica: Belianum, 2013

PROROK, V., LUPTAK, M. Politické ideologie a teorie. Aleš Čeněk: Praha, 2010

Language of instruction:

slovak, english

Notes:student time load:

Total student workload: 150 hours

Of this:

Full-time study: 26 hours

Self-study: 62 hours

Project preparation: 62 hours

Course assessment

The final number of assessed students: 139

A	B	C	D	E	FX(0)	FX(1)	n
61.87	18.71	13.67	1.44	0.72	2.16	1.44	0.0

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 21.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MPTM	Course name: Contemporary Political Theories and Methods
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDY: Midterm test - 50 points, min. 26 points (50%) b) final assessment: FULL TIME STUDY: Oral or written exam - 50 points, min. 26 points (50%) PART TIME STUDY: Oral exam or written - 100 points, min. 65 points (100%)	
Learning objectives: By completing this subject the student is able to synthetically apply theoretical and methodological approaches of the theory of politics on social realities. The subject focuses especially on general issues of modern theories of politics and international relations with an emphasis on the 20th and 21st century and their direct application in the field of politics, for modelling political processes and relations. Substance of the course is also to highlight the change in direction of political science from normatively orientated, which dominated until the beginning of the 20th century. Modern political science takes place in the field of empirical theoretical approaches.	
Brief outline of the course: 1. Theoretical approaches in modern political science 2. Power – relation between political power and political influence 3. Behaviorism 4. Theory of rational choice 5. Structural – functional analysis 6. Systems theory in political science 7. Traditional and modern institutionalism 8. Normative theory and theory of interpretation 9. Liberalism in international relations 10. Theory of realism in international relations 11. Institutionalism in international relations	
Recommended literature: 1. ONDRIA, P., KULASIK, P., KULASIKOVA, Z., 2015. Contemporary political theories I. Banská Bystrica : Belianum: 2015. 167 s. ISBN: 9788055709680. 2. RICH, R., C., BRAINS, L., C., MANHEIM, B., J., WILLNAT, L., 2018. Empirical political analysis. Routledge, London 2018. 398p. ISBN: 978-1138088764. 3. KEMAN, H., WOLDENDORP, J, J. (2019): Handbook of Research Methods and Applications in Political Science (Handbooks of Research Methods and Applications series), Edward Elgar Publishing, 576 p. ISBN: 978-1788110167. 4. MARSH, D., STOKER, G. 2010. Theory and Methods in Political Science: Third Edition. New York : Palgrave Macmillan, 2010. 400 s. ISBN: 978-0230576261. 5. MARSH, D., STOKER, G., LOWDES, V. 2019: Theory and methods in Political science. (Political Analysis). Bloomsbury	

Academic; 4th edition: ISBN:978-1137603524. 409p. 6. SILVERMAN, D. 2011. Interpreting Qualitative Data. London : SAGE, 2011. 520 s. ISBN: 9781446259962.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME STUDY: Total load - 150 hours - 26 hours - direct teaching - 62 hours preparation for the midterm test - 62 hours - preparation for the final oral exam

PART-TIME STUDY: Total load - 150 hours - 8 hours - direct teaching - 71 hours - study of recommended literature - 71 hours - preparation for the final oral exam

Course assessment

The final number of assessed students: 141

A	B	C	D	E	FX(0)	FX(1)	n
21.28	16.31	19.15	20.57	19.15	0.0	3.55	0.0

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. Mgr. PhDr. Peter Ondria, PhD.

Last changed: 15.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MTB	Course name: Contemporary Technologies and Security
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: - Formative activities - these are activities such as interactive discussions or low-stake reflective assignments that provide ongoing feedback. - Participation in formative activities is a mandatory prerequisite for admission to the final examination. Formative activities do not contribute points to the final grade for the course. The format of formative activities will be announced in moodle at the beginning of the semester. Format subject to change Grading is the same for both full-time and part-time b) final assessment: • Academic essay (2500 words; 100 points) There will be several essay topics to choose from. The essay is submitted electronically via moodle in an anonymized form. The first page of the essay consists of the cover sheet. Marking criteria for essays will be published at the beginning of the semester in moodle. The language of the essay is English or Slovak. For every 100 words above the set limit of 2500 words, a penalty of 5 points will be applied. If a student submits an essay within 24 hours after the deadline, a penalty of 10 points from will be applied. If a student submits an essay more than 24 hours after the deadline, the final mark will be equal to zero. In case of serious unpredictable personal events (hospitalisation, family member's funeral, etc.) or force majeure that would prevent the submission of the essay, the student may fill out the Mitigating Circumstances Form, a link to the form will be available in moodle. Such a request may be approved or rejected. The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: Students who complete the module will be able to: - demonstrate knowledge and understanding of: (i) theoretical and methodological approaches to technology in political science; (ii) technological security challenges; (iii) key literature on technology, security and global politics in the social sciences. - demonstrate intellectual and transferable skills:	

(i) critically address a wide range of concepts and ideas relevant to technology and security; (ii) exercise informed and independent critical judgment; (iii) formulate their own scientific arguments; (iv) communicate effectively and professionally in the context of technology and security issues.

Brief outline of the course:

- Ontological issues of security and technology
- Shape and be shaped
- Accidents and Fragility
- Innovation and adaptation
- Cyberspace and its core
- Artificial Intelligence
- Digital media
- The "Gartner view" - technologies of the future
- The twilight of the Anthropocene

—Selected students will have the opportunity to participate directly in research projects run by UMB Data and Society Lab.

—Subject to change.

Recommended literature:

- Arquilla, J., and Ronfeldt. 1993. "Cyberwar is coming!" Comparative Strategy.
- Aven, T. 2015. "The Concept of Antifragility and its Implications for the Practice of Risk Analysis." *Risk Analysis* 35: 476-483. <https://doi.org/10.1111/risa.12279>
- Ayoub, K., and Payne, K. 2016. "Strategy in the Age of Artificial Intelligence." *Journal of Strategic Studies*.
- Barlow, J. P. 1996. "A Declaration of the Independence of Cyberspace."
- Benjamin, R. 2019. *Race After Technology: Abolitionist Tools for the New Jim Code*. Polity.
- Bijker, W. E., Hughes, T. P., and Pinch, T. J. 2012. *The Social Construction of Technological Systems: New Directions in the Sociology and History of Technology*. MIT Press.
- Blanchard, E. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." *Signs* 28, no. 4 (Summer 2003): 1289-1312.
- Blanchard, E. M. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." *Signs*.
- Bossetta, M. 2018. "The Digital Architectures of Social Media: Comparing Political Campaigning on Facebook, Twitter, Instagram, and Snapchat in the 2016 U.S. Election." *Journalism & Mass Communication Quarterly* 95(2): 471–477.
- boyd, d. m., and Ellison, N. B. 2007. "Social Network Sites: Definition, History, and Scholarship." *Journal of Computer-Mediated Communication*.
- Buzan, B. 2007. *People, States & Fear: An Agenda for International Security Studies in the Post-Cold War Era* (2nd edition). Colchester: ECPR Press.
- Carr, M. 2016. *US Power and the Internet in International Relations: The Irony of the Information Age*. Palgrave Macmillan.
- Clark, D. 2018. *Designing an Internet*. MIT Press. (Chapter 2 — The Basics of the Internet).
- Cooker, Ch. 2015. *Future War*. Polity.
- Enloe, C. H. 2014. *Bananas, beaches and bases: making feminist sense of international politics*. University of California Press.
- Faulkner, W. 2001. "The technology question in feminism." *Women's Studies International Forum*.
- Gorwa, R. 2019. "What is Platform Governance?" In *Information, Communication & Society*.
- Griffin, S. 2017. "Military Innovation Studies: Multidisciplinary or Lacking Discipline?" *Journal of Strategic Studies*.

Grove, J. 2015. "Of an Apocalyptic Tone Recently Adopted in Everything: The Anthropocene or Peak of Humanity?" Theory and Event.

Herrera, G. L. 2003. "Technology and International Systems." Millennium: Journal of International Studies.

Hoijtink, M., and Leese, M. 2019. Technology and Agency in International Relations. Palgrave Macmillan.

Hughes, T. P. 1994. "Technological Momentum." In Does Technology Drive History? MIT Press.

Human Development Report 1994. Oxford University Press.

José van Dijck. 2013. Disassembling Platforms, Reassembling Sociality In The Culture of Connectivity: A Critical History of Social Media. Oxford University Press.

Kello, L. 2017. The Virtual Weapon and International Order. Yale University Press.

Kaltofen, C., Carr, M., and Acuto, M. 2019. Technologies of International Relations.

Kranzberg, M. 1986. "Technology and History: "Kranzberg's Laws." Technology and Culture 27(3): 544–560.

Latour, B. 1996. "On actor-network theory: A few clarifications." Soziale Welt 47(4): 369–381.

Mackenzie, D. A., and Wajcman, J. 1999. The Social Shaping of Technology. McGraw Hill.

Marx, L. 2010. "Technology: The Emergence of a Hazardous Concept." Technology and —Subject to change.

Language of instruction:

Slovak, English

Notes:student time load:

Full time study : Total student workload: 180 hours

out of this:

contact hours: 39 hours

self-study: 141 hours

External form : contact form 12 hours, selfstudy 168 hours

Course assessment

The final number of assessed students: 45

A	B	C	D	E	FX(0)	FX(1)	n
31.11	15.56	8.89	11.11	15.56	8.89	8.89	0.0

Instructor: Mgr. Jozef Michal Mintal, PhD., MA

Last changed: 22.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MTRVS	Course name: Contemporary Theories of Management in Public Administration
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
b) final assessment: Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
Learning objectives: Knowledge: 1. The student has the knowledge of the modern management methods and their application in practice and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates their implementation within work teams in various areas of social life. 4. He	

can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to evaluate and analyze the phenomenon and processes for the introduction of modern management methods into practice. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

1. The management methods and efficiency of operations in public administration (New Public Management, Common Assessment Framework, Balanced ScoreCard, Benchmarking, EFQM, ISO- standards and i.).
2. Quality management in public administration, depending on human resources.
3. The application and the role of marketing in the public sector - forms, principles, functions and objectives of marketing in public administration.
4. The regional marketing - development of regional marketing, definition, entities.
5. The local marketing - definition, main objectives and local specificities, respectively- municipal marketing entities.
6. The use of quality models to improve management efficiency in practice.

Recommended literature:

1. BALÁŽOVÁ, E. – PAPCUNOVÁ, V. 2008. Manažment samospráv. Nitra: Municipalia, 2008. 134 s. ISBN 978-80-552-0045-3.
2. BERNÁTOVÁ, M. – VAŇOVÁ, A. 2000. Marketing pre samosprávy I. Marketing území. Banská Bystrica: IROMAR 2000. 180 s. ISBN 80-8055-337-8.
3. BOURN, J. 1979. Management in Central and Local Government. Boston: Pitman. 1979.
4. BÚŠIK, J. 2006. Regionálny manažment a marketing. Bratislava: Ekonóm 2006. 104 s. ISBN 80-225-2193-0.
5. HRONEC, Š. a kol. 2017. New Public Manažment v kontexte poskytovania verejných služieb. Banská Bystrica: Belianum. Vydavateľstvo UMB v Banskej Bystrici. Ekonomická fakulta, 2017. 348 s. ISBN 978-80-557-1307-6.

<p>6. KOVÁČOVÁ, E. 2010. Efektívnosť verejnej správy - nové metódy a nástroje manažmentu. In Finance a management v teorii a praxi: zborník príspevků z konference, 30. dubna 2010, Ústí nad Labem / rec. Alena Maaytová, Slavomíra Svátková, Jiří Uhman. Ústí nad Labem: Univerzita J. E. Purkyně, 2010. ISBN 978-80-7414-247-5. s. 65-75</p> <p>7. KOVÁČOVÁ, E. 2010. Manažérske metódy v teórii a praxi samosprávy v Slovenskej republike. In Králik, J.a kol. (ed.) 2010. Procesy a efektivita vo verejnej správe – územná samospráva. Banská Bystrica: FPVaMV UMB, 2010. ISBN 978-80-557-0106-6. s. 134-167</p> <p>8. KOVÁČOVÁ, E. 2014. Vzdelaná samospráva ako základný predpoklad kvalitných služieb pre občana. In Hradecké ekonomické dny 2014. Ekonomický rozvoj a management regionů. Hradec Králové: Gaudeamus, 2014. ISBN 978-80-7435-367-3. s. 48-56</p> <p>9. MESÍKOVÁ, E. 2009. Personálny faktor kvality manažmentu samosprávy = Status of a manager and his influence on the management of self-governing regions. In Hradecké ekonomické dny 2009 : ekonomický rozvoj a management regionů, Hradec Králové 3.-4. února 2009 : zborník príspevků. díl II. Hradec Králové : Gaudeamus, 2009. ISBN 978-0-7041-227-5. s. 68-72</p>																							
<p>Language of instruction: Slovak language English language</p>																							
<p>Notes:student time load: 90 hours: Full-time study: 26 hours Self-study (preparation for lectures, study of relevant literature): 34 hours Preparation of the Project: Analysis, data processing and evaluation of selected issues: 20 hours Project presentation: 10 hours</p>																							
<p>Course assessment The final number of assessed students: 13</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX(0)</th><th>FX(1)</th><th>n</th></tr> </thead> <tbody> <tr> <td>23.08</td><td>7.69</td><td>15.38</td><td>7.69</td><td>7.69</td><td>30.77</td><td>7.69</td><td>0.0</td></tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	23.08	7.69	15.38	7.69	7.69	30.77	7.69	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
23.08	7.69	15.38	7.69	7.69	30.77	7.69	0.0																
<p>Instructor: doc. PhDr. Eleonóra Kováčová, PhD.</p>																							
<p>Last changed: 22.09.2023</p>																							
<p>Approved by: prof. PhDr. Ján Koper, PhD.</p>																							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-KZVS	Course name: Control and Accountability in Public Administration
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
b) final assessment: Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
Learning objectives: The educational results are in accordance with the profile of the graduate of second degree of higher education of the study program Political Science: Knowledge: 1. The student has advanced knowledge of control and liability in Public Administration and can be oriented in the literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it	

actively participates their implementation within work teams in various areas of social life. 4. He can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to independently use the knowledge in the field of control and liability in Public Administration and implement them in practice. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

1. Control in Public Administration – the Basic Principles of Control
2. The theoretical basis for supervision of Public Administration SR
3. Supervision performed by public administration bodies of the Slovak Republic (by the Slovak state administration, by the territorial self-government)
4. Supervision in public administration in the Slovak Republic (Parliamentary supervision, the National Audit Office of the Slovak Republic, the Ombudsman)
5. Lawfulness and constitutionality audits in the Slovak Republic (by the Prosecutor's Office, by Courts)
6. Civic and social supervision in the Slovak Republic (complaints, petition, right to information...)
7. Other forms of supervision in the Slovak Republic
8. The Essence of the Administrative Liability of Public Administration SR
9. Types Liability in Public Administration SR

Recommended literature:

1. KOSORÍN, F. 2003. Verejná správa (Koncepcia, Reformy, Organizácia). Bratislava: EKONÓM 2003. 168 s. ISBN 80-225-1696-1.
2. KOVÁČOVÁ, E. 2011. Verejná správa SR a jej súvislosti. Banská Bystrica: FPVaMV UMB, 2011. 194 s. ISBN 978-80-557-0299-5.
3. KOVÁČOVÁ, E. 2012. Kontrolný systém verejnej správy SR. In Politické vedy, ročník XV., 3/2012. Banská Bystrica: FPVaMV UMB, 2012. ISSN 1335-2741. s. 73-99.

4. KRÁLIK, J. – KÚTIK, J. 2013. Kontrolný systém a jeho subsystémy vo verejnej správe (základy teórie). Plzeň: Vydavatelství a nakladatelství Aleš ČENĚK, s. r. o., 2013. 216 s. ISBN 978-80-7380-482-4.
5. TEKELI, J. - HOFFMANN, M. 2013. Kontrola v obecnej samospráve. Bratislava: EUROKÓDEX, 2013. 280 s. ISBN 978-80-89447-97-8.
6. VEVERKOVÁ, I. 2013. Ekonomické minimum hlavného kontrolóra. Bratislava: IURA EDITION, spol. s r. o., 2013. 279 s. ISBN 978-80-8078-678-6.
7. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, 2014. 236 s. ISBN 978-80-557-0735-8.
8. KOVÁČOVÁ, E. 2015. Supervision in public administration in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 131-146 [1,07 AH].
9. KOVÁČOVÁ, E. 2015. Civic and social supervision in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 154-170 [1,03 AH].
10. KOVÁČOVÁ, E. 2015. The theoretical basis for supervision of public administration. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 110-116.
11. KOVÁČOVÁ, E. 2015. Supervision performed by public administration bodies of the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 117-130.
12. KOVÁČOVÁ, E. 2015. Lawfulness and constitutionality audits in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 147-153.
13. KOVÁČOVÁ, E. 2015. Other forms of supervision in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 171-181.
14. KOVÁČOVÁ, E. 2016. Kontrola ako záruka zákonnosti a ústavnosti pri výkone verejnej správy. Banská Bystrica: BELIANUM, 2016. 150 s. ISBN 978-80-557-1202-4.
15. Legislative instruments

Language of instruction:

Slovak language English language

Notes:student time load:

150 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literature): 62 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 42 hours

Project presentation: 20 hours

Course assessment							
The final number of assessed students: 51							
A	B	C	D	E	FX(0)	FX(1)	n
9.8	25.49	27.45	13.73	15.69	5.88	1.96	0.0
Instructor: doc. PhDr. Eleonóra Kováčová, PhD.							
Last changed: 22.09.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-KRMA	Course name: Crisis Management
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: mid-term test: 30 points The assessment is the same for both full-time and part-time form of studies. b) final assessment: final exam: 70 points The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: After completing the course, the student is able to apply the acquired theoretical knowledge in the field of national and international crisis management in practice. It can evaluate, on the basis of verifiable facts, the causes, course and resolution of crises in terms of international relations, security studies as well as policy theory. Based on a suitably chosen methodology, he can analyze the situation before and after the crisis and apply the acquired knowledge to its management.	
Brief outline of the course: 1. Introduction to crisis management 2. Definition of terms in the field of crisis management 3. Crisis management tools 4. Crisis management functions 5. Institutional division of crisis management 6. Crisis planning 7. Strategies in crisis management 8. EU crisis management 9. Crisis management in other international organizations - UN, OSCE, NATO 10. Critical infrastructure protection and ICT security 11. Possibilities of solving crisis phenomena 12. Integrated rescue system of the Slovak Republic	
Recommended literature: ANTUŠÁK, E. 2010. Krízový management. Praha: Wolter Kluwer, 2010. 396 s. ISBN 9788073574888. REKTOŘÍK, J. a kol. 2004. Krizový management ve veřejné správě – Teorie a praxe. Praha: Ekopress, s.r.o., 2004. 249 s. ISBN 80-86119-83-1.	

NOVÁK, L. a kol. 2010. Plánovanie zdrojov na riešenie krízových situácií. Bratislava: crr.sk, s.r.o., 2010. 307 s. ISBN 978-80-970272-4-7.

GREEN, K., HANKE, O. 2002. Řízení v krizových situacích. Příklady efektivních strategií. Praha: Management Press, 2002. 192 s.

DRENNAN, L.T., MCCONNELL, A. 2007. Risk and Crisis Management in the Public Sector. Oxford: Taylor & Francis Books, 2007. 249 s. ISBN 9780415378154

Language of instruction:

Slovak, English

Notes:student time load:

Full time study

90 hrs. out of which:

contact study: 26 hrs.

self-study: 44 hrs

preparation of semestral thesis: 20 hrs

Part time study

90 hrs. out of which:

contact study: 8 hrs.

self-study: 62 hrs

preparation of semestral thesis: 20 hrs

Course assessment

The final number of assessed students: 184

A	B	C	D	E	FX(0)	FX(1)	n
38.59	33.7	17.39	4.35	2.72	1.09	2.17	0.0

Instructor: Mgr. Dávid Kollár, PhD.

Last changed: 29.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-KJDP	Course name: Crisis Phenomena of Democracy and Post-democracy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME AND PART-TIME STUDY Seminar paper on a pre-determined topic for the final oral exam (50%) b) final assessment: Written final test (50%)	
Learning objectives: Knowledge: The student of the course has knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism. The student also knows the crisis phenomena of modern democracy resulting from geopolitical changes in today's world. The student knows the nature and effects of the current post-democratic paradigm and identifies the threats that arise from the very essence of representative democracy. Skills: The student of the course understands the essence of the representative principle of governance, can identify crisis elements arising from its nature, also understands internal and external causal links. The student is able to identify changes in the structure of actors and political strategies and the degree of deviation from traditional models of democracy. Competences: The student is able to identify, monitor and evaluate internal and external threats to the further development of a democratic form of government, he can adequately assess the degree of relevance and seriousness. He is capable of participating in collective decision-making processes aimed at protecting fundamental democratic values and improving the democratic environment.	
Brief outline of the course: 1. The essence of post-democracy 2. Social classes, political parties and companies in the post-democracy - corporatism and NGOism 3. Division of power as a basic principle of the rule of law in post-democracy 4. Deviations of the traditional model of division of power in post-democracy 5. Transformation of political parties from a post-democratic perspective 6. Modification of opportunities for citizen participation in public administration in the Slovak Republic 7. Legal regulation of citizen participation in the administration of public affairs in the Slovak Republic 8. Formation and implementation of civic participation in the conditions of the Slovak Republic	

<p>9. Civic participation - modern threats and risks</p> <p>10. Political community, injustice and inequality of political representation, the issue of political responsibility and evil of interference.</p>
<p>Recommended literature:</p> <ol style="list-style-type: none"> 1. KOVÁČOVÁ, E. 2013. Účasť občanov Slovenskej republiky na spravovaní európskych záležitostí. In Dimenzie občianstva Európskej únie: Zborník vedeckých prác k Európskemu roku občanov 2013. Banská Bystrica: BELIANUM, 2013. ISBN 978-80-557-0651-1. s. 30-39. 2. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, FPVaMV UMB 2014. 236 s. ISBN 978-80-557-0735-8. 3. KOVÁČOVÁ, E. 2016. Voľby do samosprávnych orgánov miest a obcí v podmienkach Slovenskej republiky. In AUSPICIA. České Budějovice: Vysoká škola evropských a regionálních studií, 2016. Roč. 13, č. 1/2016. ISSN 1214-4967. s. 19-36. 4. KOVÁČOVÁ, E. 2018. Voľby do orgánov samosprávnych krajov 2017. Analýza volebných výsledkov. In Politické vedy [online]. Vol. 21, No. 1, 2018. ISSN 1335 – 2741, s. 119-175. [cit. 16.06.2018] Dostupné na: <http://dx.doi.org/10.24040/politickevedy.2018.21.1.119-175> 5. KOVÁČOVÁ, E. 2019. Právna úprava participácie občanov na správe vecí verejných v podmienkach Slovenskej republiky. 6. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie/rec. Monika Čambáliková, Ján Lidák. 1. vyd. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8. s. 97-110. 6. KOVÁČOVÁ, E. 2019. Formovanie a realizácia občianskej participácie v podmienkach Slovenskej republiky - novodobé hrozby a riziká. 7. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie/rec. Monika Čambáliková, Ján Lidák. 1. vyd. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8. s. 111-135. 7. KOVÁČOVÁ, E. 2020. Voličské správanie občanov na Slovensku pod vplyvom spoločenských zmien. In e-Polis.cz [online]: internetový politologický časopis. Plzeň: AS CPSSU – Akademický spolek Plzeň, 2020. ISSN 1801-1438. s. 1–15. [cit. 03.08.2020] Dostupné na internete: <http://www.e-polis.cz/clanek/volicke-spravenie-obcanov-na-slovensku-pod-vplyvom-spolocenskyh-zmien.html> 8. KOPER, J.; KOVÁČIK, B.; KOVÁČOVÁ, E.; ŠTEFÁNIKOVÁ, L.; ČELLÁR, M. 2019. Postdemokracia ako proces hľadania novej kvality demokracie. Praha: Naše vojsko, 2019, 155 s. ISBN 978-80-206-1849-8. 9. KOPER, J. 2018. Transformácia ľudských práv a občianskych slobôd v postdemokracii. In Evropské hodnoty - tradice a jejich proměny v 21. století. České Budějovice: Vysoká škola evropských a regionálních studií, 2018. ISBN 978-80-7556-028-5. s. 71-82. 10. KOPER, J. 2014. O pôvode krízy zastupiteľského princípu vládnutia. In Bariéry a paradoxy demokracie České Budějovice: Vysoká škola evropských a regionálních studií, 2014. ISBN 978-80-87472-78-1. s. 154-175. 11. KOPER, J. 2017. Vnútorne zdroje krízy zastupiteľskej demokracie. In Kríza parlamentarizmu? Kam kráčaš demokracia. Košice: Univerzita Pavla Jozefa Šafárika, 2017. ISBN 978-80-8152-540-7. s. 31-45.
<p>Language of instruction:</p> <p>Slovak, English</p>
<p>Notes:student time load:</p> <p>FULL-TIME A STUDY</p> <p>Total load: 120 hours</p> <ul style="list-style-type: none"> - 26 hours - direct teaching - 10 hours - elaboration of seminar work for the final exam - 84 hours - self-study of recommended literature

PART-TIME STUDY Total load: 120 hours - 8 hours - direct teaching - 20 hours - elaboration of seminar work for the final exam - 92 hours - self-study of recommended literature							
Course assessment The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: prof. PhDr. Ján Koper, PhD., doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. PhDr. Eleonóra Kováčová, PhD., Mgr. Lenka Štefániková, PhD.							
Last changed: 03.10.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-AOVP	Course name: Current Issues of Public Policy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
b) final assessment: Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
Learning objectives: Knowledge: 1. The student has advanced knowledge of Public Policy and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Policy and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates their implementation within work teams in various areas of social life. 4. He can participate in the content creation of normative legal acts. 5. The student is able to provide	

information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to evaluate and independently use the acquired knowledge in the field of Public Policy and implement them into application practice - into individual sectoral policies. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

1. Introduction to the issue
2. Public policy and its theoretical definition (characteristics)
3. Public interest in Public policy
4. The process of applying public interests – Identification PI, Formulation and Presentation PI, Decision-making on the recognition of PI, Implementation/Realization PI
5. Problem designation – Problem Analysis, Problem Structuring, Problem Definition
6. The process of Public policy making – Formulation PP, Implementation PP, Evaluation PP
7. Problems and effects of Public policy formulation
8. Implementation of Public policy – Success and Failure of Implementation of Public policies
9. Supporting methods for successful Implementation
10. Evaluation and Audit in the Public policy – current evaluation forms
11. Selected sectoral Policies of the Slovak Republic/EÚ

Recommended literature:

1. ADAMCOVÁ, M. – KLUS, M. 2006. Verejná politika. Banská Bystrica: FPVaMV UMB, 2006. 84 s. ISBN 80-8083-205-6.
2. BEBLAVÝ, M. a kol. 2002. Manuál pre tvorbu verejnej politiky. Bratislava: Inštitút pre dobre spravovanú spoločnosť, 2002. 272 s. ISBN 80-89041-51-5.
3. BRIŠKA, F. a kol. 2010. Teória a prax verejnej politiky. Banská Bystrica: Bratia Sabovci s.r.o., 2010. 282 s. ISBN 978-80-557-0045-8.
4. FIALA, P. - SCHUBERT, K. 2000. Moderní analýza politiky. Uvedení do teórií a metod policy analysis. Brno: Barrister&Principal, 2000. 170 s. ISBN 80-85947-50-1.

5. HALÁSEK, D. 2011. Veřejná politika. Opava: Fakulta veřejných politik, Slezská univerzita v Opavě, 2011. 176 s.
6. KOVÁČOVÁ, E. 2011. Stratégia regionálneho rozvoja v podmienkach SR. In Udržiteľný rozvoj v podmienkach ekonomickej krize / rec. Peter Čajka, Jaroslav Erneker, Aleš Hes, Dana Švihlová, Zdeňka Vychodilová. České Budějovice: Vysoká škola evropských a regionálních studií, 2011. ISBN 978-80-87472-04-0. s. 36-48
7. KOVÁČOVÁ, E. 2013. Dopady rozpočtu EÚ pre Slovenskú republiku v novom programovacom období 2014-2020. In Aspekty udržiteľného rozvoje : (v programovacom období 2007-2013 a perspektivy rozvoje 2014-2020) / rec. Aleš Hes, Ladislav Skořepa. České Budějovice: Vysoká škola evropských a regionálních studií, 2013. ISBN 978-80-87472-46-0. s. 38-44
8. KOVÁČOVÁ, E. 2020. Stabilizácia a konsolidácia verejných financií v rokoch 2013 a 2020 v podmienkach SR. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. Plzeň : AS CPSSU - Akademický spolek Plzeň, 2020. ISSN 1801-1438. online 07.12. (2020), [1-8].
9. KOVÁČOVÁ, E. 2020. Verejná politika a Verejná správa – vymedzenie vzťahu k Politológii. In RECENZOVANÝ ZBORNÍK VEDECKÝCH PRÁC Z MEDZINÁRODNEJ VEDECKEJ KONFERENCIE INTERPOLIS'20. Banská Bystrica: BELIANUM, 2020. ISBN 978-80-557-1804-0. s. 17 – 25
10. KOVÁČOVÁ, E. 2021. Politologické aspekty verejnej politiky a verejnej správy – verejný záujem a vymedzenie problému vo verejnej politike. Praha: Leges, 2021. 78 s. ISBN 978-80-7502-566-1.
11. KRÁLIK, J. – KOVÁČOVÁ, E. 2015. Public Policy and Public Control. Banská Bystrica: BELIANUM, 2015. 190 p. ISBN 978-80-557-0979-6.
12. KRÁĽOVÁ, Ľ. A kol. 2006. Aktuálne otázky verejnej politiky. Košice: TYPOPRESS, 2006. 297 s. ISBN 80-89089-46-1.
13. NEKOLA, M a kol. 2011. Současné metodologické otázky veřejné politiky. Praha: KAROLINUM, 2011. 305 s. ISBN 978-80-246-1865-4.
14. POTŮČEK, M. a kol. 2010. Veřejná politika. Praha: SLON, 2010. 396 s. ISBN 978-80-86429-50-2.
15. ŘÍCHOVÁ, B. a kol. 2015. Analýza politiky a politických aktérů. Možnosti a limity aplikace teorií v příkladech. Praha: SLON, 2015. 251 s. ISBN 978-80-7419-187-9.
16. VESELÝ, A. - NEKOLA, M. 2007. Analýza a tvorba veřejných politik. Praha: SLON, 2007. 407 s. ISBN 978-80-86429-75-5.
17. VESELÝ, A. 2009. Vymezení a strukturace problému ve veřejné politice. Praha: KAROLINUM, 2009. 262 s. ISBN 978-80-246-1714-5.

Language of instruction:

Slovak language English language

Notes: student time load:

150 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literature): 62 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 42 hours

Project presentation: 20 hours

Course assessment							
The final number of assessed students: 12							
A	B	C	D	E	FX(0)	FX(1)	n
8.33	41.67	41.67	8.33	0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Eleonóra Kováčová, PhD.							
Last changed: 02.10.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-ARP	Course name: Decision-making Analysis in Politics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDENTS Ongoing Test: 25 Points (minimum 16 points, 16-25 %), Professional Presentation of Specified Issue (20-25 points, 20-25%) b) final assessment: FULL-TIME STUDENTS written exam: 50 Points (minimum 30 points, 30-50%) PART-TIME STUDY written exam: 100 points (minimum 65 points, 65-100%)	
Learning objectives: Knowledge: The student has advanced knowledge of the field and its specific components at the level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. He can identify traditional and new actors in political decision-making and management strategies, knows the legal, institutional and value framework of their actions. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. It distinguishes between political decision-making in direct, representative, participatory and other forms of democracy. The student is aware of the connection between political decision-making and economics, economic policy and public administration. The student has knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. The student has adequate language skills. Skills: The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. He works independently with documents, background scientific and professional materials and with information sources. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates in	

their implementation within work teams in various areas of social life. He can participate in the content creation of normative legal acts.

The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems.

The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. The student searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. The student also analyzes, comments, interprets, evaluates and publicly presents information. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: The student is characterized by critical, innovative and creative thinking and a distinct attitude-value system. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration and self-government, in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. He is ready to perform tasks in the area of general internal administration. He is able to present his own opinions appropriately and professionally. He is able to independently prepare professional texts. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

1. Arguments against Direct Democracy.
2. The Representative Governance Principle.
3. The Participatory Governance Principle.
4. Alternative Models of the Political Decision-making.
5. Limited Rationality in Political Decision-making.
6. The Bureaucratic Level of Political Decision-making.
7. The Political level of Political Decision-making.
8. The Game Theory and its application to Political Decision-making Process.
9. The Political Interest as the unit of Politological Analysis.
10. The Process of Political Interest Institutionalization as Policy Regularity.
11. Decision-making and Political Organization - the Type, Form of State, Political Regime, Pressure Groups, Political Parties. Law and Legal System.
12. The Political Culture - the Essence of Political Culture and Factors of its Formation, the Differences in the Political Culture of Individual Subjects.

Recommended literature:

1. FIALA, P. - SCHUBERT, K. Moderní analýza v politice. Brno: Brno: Barrister & Principal, 2000. 170 p. ISBN 80-85947-50-1.
2. PROROK, V. Tvorba rozhodování a analýza v politice. Praha: Grada, 2012. 189 p. ISBN 978-80-247-4179-6.
3. PROROK, V. – LISA, A. Politologie. Plzeň: Vydavatelství a nakladatelství A. Čeněk, 2009. 223 p. ISBN 978-80-7380-141-0.

4. TÓTH, R. Koncepcia politického systému. Bratislava: ÚRSVT SR, 1998. 143 p. ISBN 80-968077-0-6.
5. KOPER., J. Vôľa veľmocí ako subjektívny faktor globalizácie. Zvolen : Bratia Sabovci, 2004. 173 p. ISBN 80-89029-84-1
6. KOPER., J. Spoločenské triedy, politické strany a firmy v postdemokracii. 2. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie. Praha : Naše vojsko, 2019. - ISBN 978-80-206-1849-8. p. 23-41
7. KOPER., J. Postdemokracia v EÚ. In Demokracie a postdemokracie v Evropské unii - aktuální náměty a možná východiska : studia. České Budějovice : Vysoká škola evropských a regionálních studií, 2020. - ISBN 978-80-7556-066-7. p. 42-50.
8. KOPER., J. Political Process as the Subject of the Political Science Research. In The Contemporary Study of Politics in Europe : a Selection of Issues / ed. Stanisław Sulowski. - Warsaw : Elipsa, 2007. - ISBN 978-83-7151-789-1. - p. 47-76
9. KOPER., J.; KOVÁČOVÁ, S. The power of companies in post – democracy. In Medzinárodné vzťahy 2019 : aktuálne otázky svetovej ekonomiky a politiky, Smolenice, 28. - 29. 11. 2019 : zborník vedeckých prác z 20. medzinárodnej vedeckej konferencie. Bratislava : Publishing Ekonóm, 2019. - ISBN 978-80-225-4686-7. - ISSN 2585-9412. p. 572-582.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME STUDY

Total time load of the student - 180 hours

39 hours - direct teaching

90 hours - study of recommended literature

51 hours - preparation of PPT presentation

PART-TIME STUDY

Total time load of the student - 180 hours

8 hours - direct teaching

90 hours - study of recommended literature

51 hours - preparation for the final written test

Course assessment

The final number of assessed students: 66

A	B	C	D	E	FX(0)	FX(1)	n
33.33	27.27	18.18	18.18	1.52	1.52	0.0	0.0

Instructor: prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD.

Last changed: 26.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-DEP-513		Course name: Digital empowerment and participation	
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 2			
Recommended semester/trimester:			
Level: II., III.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Zuzana Heinzová, PhD.			
Last changed: 08.09.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-OEV2	Course name: Diplomacy in Practice - Professional Excursion at the Embassy II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3.	
Level: II.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 266	
abs	n
89.85	10.15
Instructor: PhDr. Erik Pajtinka, PhD.	
Last changed: 03.04.2022	
Approved by: prof. PhDr. Ján Koper, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-OEMO2	Course name: Diplomacy in Practice - Professional Excursion in an International Organization II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4.	
Level: II.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 188	
abs	n
100.0	0.0
Instructor: PhDr. Erik Pajtinka, PhD.	
Last changed: 03.04.2022	
Approved by: prof. PhDr. Ján Koper, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-HOPO1	Course name: Economic Policy I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: - analysis of selected economic and political processes - their commenting, interpretation, critical evaluation of information about them - formulation of qualified expert opinions for economic policymakers - proposing solutions to current theoretical and practical problems of economic and political decision-making the student can get a maximum of 20 points for continuous fulfillment of duties the set conditions of continuous assessment also apply to students of external studies b) final assessment: written test, makes 80 points from the overall evaluation the set conditions of the final evaluation also apply to students of external studies	
Learning objectives: Knowledge: The student can explain basic macroeconomic and microeconomic concepts. He has methodological knowledge of key areas of economic knowledge as a basis for practice. Can connect the core knowledge of the department with the economy through economic policy. Can explain theoretical and practical economic policy, and its development. Skills: He independently formulates his own analytical and critical views based on theoretical, empirical knowledge, and logical arguments of economic science. Can justify economic policy decisions and formulate qualified expert opinions for economic policymakers. Can characterize the subject, content, and meaning of partial economic policies, their objectives, and tools. Competences: The student can autonomously and effectively apply economic-political theory in practice. Can analyze economic and political processes, comment, interpret, and critically evaluate information about them and can design and implement solutions to specific economic and political problems.	
Brief outline of the course: 1. Economic and political relations as a subject of economic policy. 2. Objectives, tools and holders of economic policy. 3. Evaluation of the effectiveness of economic policy. Magic quadrangle. 4. Genesis of economic policy development. 5. Monetary policy. 6. Fiscal policy. Local taxation.	

7. Stabilization policy.
8. Pension policy and wage policy.
9. Employment policy.
10. External economic policy.

Recommended literature:

LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330.

FLAŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE, 2021. ISSN 1804-6746. Vol. 12, no. 3. p. 197-211.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial creditworthiness of Slovak municipalities. In Interpolis '20. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1804-0. p. 418-428.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. p. 1-8.

LIPTÁKOVÁ, K., KRNÁČ, J. Communal self-governments' elections in the Slovakia and its chosen aspects. In CERS 2017. Banská Bystrica: Faculty of Economics Matej Bel University, 2017. ISBN 978-80-557-1335-9. p. 53-61.

LIPTÁKOVÁ, K., KRNÁČ, J. Regulation of territorial development through tax policy of local authorities in the Slovak Republic. In Economic theory and practice 2017. Banská Bystrica: Faculty of Economics Matej Bel University, 2017. ISBN 978-80-557-1277-2. p. 31-32.

GROS, D., ALCIDI, C. The Global Economy in 2030: Trends and Strategies for Europe. Economic Policy. Brussels: CEPS Paperbacks, 2014. ISBN 978-92-7929-721-2.

HOREHÁJ, J., ŠUPLATA, M. A Concise History of Economic Theories. Banská Bystrica: Belianum, 2015. 88 p. ISBN 978-80-557-1045-7.

SALIM, R. Economic Policy for Growth. New York: Springer-Verlag Inc, 2012. 259 p. ISBN 978-14-6137-047-5.

QUÉRÉ, A. B. Economic policy. Theory and Practice. USA: Oxford University Press, 2019. 712 p. ISBN 978-01-9091-210-9.

WALSH, C.E. Monetary Theory and Policy. MIT Press Ltd, 2017. 688 p. ISBN 978-02-620-3581-1.

Language of instruction:

Slovak

Notes:student time load:

150 hours, of which
 full-time study 26 hours
 self-study 124 hours, of which
 preparation for lectures 52 hours
 study of relevant literature 72 hours

Course assessment

The final number of assessed students: 110

A	B	C	D	E	FX(0)	FX(1)	n
10.0	12.73	14.55	23.64	29.09	4.55	5.45	0.0

Instructor: doc. Ing. Katarína Liptáková, PhD.

Last changed: 08.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-HOPO2	Course name: Economic Policy II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: - analysis of selected economic and political processes - their commenting, interpretation, critical evaluation of information about them - formulation of qualified expert opinions for economic policymakers - proposing solutions to current theoretical and practical problems of economic and political decision-making the student can get a maximum of 20 points for continuous fulfillment of duties the set conditions of continuous assessment also apply to students of external studies b) final assessment: written test, makes 80 points from the overall evaluation the set conditions of the final evaluation also apply to students of external studies	
Learning objectives: Knowledge: The student can connect the core knowledge of the department with the economy through economic policy. He can autonomously and effectively apply economic-political theory in practice. Skills: The student independently formulates their own analytical and critical views based on theoretical, empirical knowledge, and logical arguments. Can formulate qualified expert opinions for economic policymakers at the national and European level. Competences: The student can analyze economic and political processes at the national level, comment, interpret, critically evaluate information about them, and design and implement solutions to specific economic and political problems.	
Brief outline of the course: 1. Competition policy. Forms of restriction of competition. 2. Structural policy and crises. 3. Industrial policy. Industry in Slovakia. 4. Technology and innovation policy. 5. Environmental policy and sustainable development. 6. Social policy. 7. Regional policy. 8. The impact of EU economic policy on economic policyholders in the Slovak Republic. 9. The impact of globalization and integration on economic policy in the Slovak Republic.	

10. Selected studies in economic policy.							
Recommended literature: LIPTÁKOVÁ, K., KRŇÁČ, J. Some aspects of communal self-governments' elections. In Progress in Economic Sciences, 2016. Pila: Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica w Pile. ISSN 2300-4088, č. 3. p. 75-84. LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330. FLÁŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE, 2021. ISSN 1804-6746. Vol. 12, no. 3. p. 197-211. LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial creditworthiness of Slovak municipalities. In Interpolis '20. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1804-0. p. 418-428. KRŇÁČ, J., LIPTÁKOVÁ, K., VITÁLIŠOVÁ, K., BORSEKOVÁ, K. Transformation of territorial self-government in the Slovakia. In Economic problems of Visegrad Group countries and Ukraine, 2018. ISBN 978-617-7516-72-8. p. 7-38. LIPTÁKOVÁ, K. Human resources management and Regional Development. In New Trends and Tendencies in Human Resource Management - east meets West. Pécs: Universitas Quinqueecclesiensis, 2008. LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. p. 1-8. PINDER, D. Regional Economic Development and Policy. Routledge, 2018. 130 p. ISBN 978-11-3810-245-3. SALIM, R. Economic Policy for Growth. Springer-Verlag New York Inc, 2012. 259 p. ISBN 978-14-6137-047-5. QUÉRÉ, A. B. Economic policy. Theory and Practice. USA: Oxford University Press, 2019. 712 p. ISBN 978-01-9091-210-9.							
Language of instruction: Slovak							
Notes:student time load: 150 hours, of which full-time study 26 hours self-study 124 hours, of which preparation for lectures 52 hours study of relevant literature 72 hours							
Course assessment The final number of assessed students: 77							
A	B	C	D	E	FX(0)	FX(1)	n
10.39	10.39	9.09	22.08	36.36	2.6	7.79	1.3
Instructor: doc. Ing. Katarína Liptáková, PhD.							
Last changed: 19.09.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-fpv-307		Course name: Electoral Geography	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 226			
abs	n	p	v
98.23	1.77	0.0	0.0
Instructor:			
Last changed: 24.07.2015			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: ESN1		Course name: Erasmus student network 1	
Type, extent and method of instruction: Form of instruction: Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3.			
Level: I., II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment			
The final number of assessed students: 11			
abs	n	p	v
100.0	0.0	0.0	0.0
Instructor: doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.			
Last changed:			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: Era +OS II.	Course name: Erasmus+ Professional Internship II.
Type, extent and method of instruction: Form of instruction: Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 2., 3., 4..	
Level: I., II.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. PhDr. Ján Koper, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-fpv-205		Course name: Field Course Abroad	
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 1560 Method of study: combined			
Number of credits: 6			
Recommended semester/trimester: 2., 4.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 35			
abs	n	p	v
94.29	5.71	0.0	0.0
Instructor: doc. RNDr. Alfonz Gajdoš, PhD.			
Last changed: 03.02.2017			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-DSPOL	Course name: Final Thesis Seminar
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDY: 1. PARTICIPATION in seminars - 13 points During the semester, students are allowed for a maximum of 2 absences from seminars. 2. Elaboration of tasks assigned by the teacher - 7 points Failure to complete the tasks and unpreparedness for the seminar is classified as absence from the seminar (with no possibility of additional, replacement task). PART-TIME STUDY: In the case of students in the external form of study, continuous assessment is not carried out. b) final assessment: FULL-TIME STUDY: 1. The DIPLOMA THESIS PROJECT (date of submission: by the end of April of the current calendar year) - 50 points 2. Oral presentation (review) of a book focused on the issue of critical thinking - 30 points PART-TIME STUDY: 1. The DIPLOMA THESIS PROJECT (date of submission: by the end of April of the current calendar year) - 50 points 2. Oral presentation (review) of a book focused on the issue of critical thinking - 50 points	
Learning objectives: Knowledge: The student knows the basic parts and attributes of the thesis and the criteria for its evaluation. Skills: The student is able to obtain and adequately assess the necessary data and data, is able to choose the right methodological procedures and can apply them appropriately. He has well-developed presentation and communication skills, can communicate conclusions, knowledge and reasoning clearly and unambiguously. Competences: The student is able to process selected issues on the basis of relevant professional literature, to propose a procedure for solving a research problem or to formulate decisions and recommendations. He is competent to create a text at the level of scientific study, while adhering to the basic principles of academic ethics and scientific integrity.	
Brief outline of the course:	

1. Diploma thesis, its importance and function in comparison with other types of final theses.
2. Selection of diploma thesis topic.
3. The process of elaborating of the selected topic, the stages of processing and the importance of consultations with the supervisor of the thesis.
4. Project of the diploma thesis, its meaning, structure and content definition of individual parts
5. Work with literature, text and bibliographic references (search for sources, relevance of sources, processing and interpretation of information obtained, use of citations and paraphrases)
6. Working with literature in the context of intellectual property, copyright law, academic ethics, scientific integrity and plagiarism.
7. Critical thinking and the ability to understand selected issues.
8. Methodological aspect of the final work and basic methods of processing the obtained information.
9. Basic requirements of the content page of the diploma thesis.
10. Diploma thesis structure.
11. Formal arrangement of the diploma thesis.
12. Professional (scientific) style of writing.
13. The course of the defence of the final thesis before the commission of state final examinations
14. Successful defence of the final thesis in the context of verbal and nonverbal communication skills.
15. Methods and criteria for evaluating the defence of a diploma thesis

Recommended literature:

KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul, 1998. 122 s.

KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2007. 162 s.

ŠANDEROVÁ, J.: Jak číst a psát odborný text ve společenských vědách. Praha: SLON, 2009. 218 s.

HOVORKA, D. – KOMÁREK, K. – CHRAPAN, J.: Ako písať a komunikovať. Martin: Osveta, 2011. 247 s.

STAROŇOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin: Osveta, 2011. 248 s.

JURÁSOVÁ, K. I. - DĚDOVÁ, M.: Manuál k vypracovaniu záverečných a kvalifikačných prác. Trnava: TU, 2015. 140 s.

ECO, U.: Jak napsat diplomovou práci. Olomouc: Votobia, 1997. 139 s. (preklad originálu z roku 1977)

kolektív autorov: Pravidlá slovenského pravopisu. Bratislava: VEDA, 2013.

SMERNICA č. 9/2021 o záverečných, rigorózných a habilitačných prácach na UMB v Banskej Bystrici

SMERNICA č. 8/2019 o ochrane duševného vlastníctva na UMB v Banskej Bystrici

Zákon 131/2002 Z. z. o vysokých školách v aktuálnom znení

Zákon 185/2015 Z. z. v aktuálnom znení – Autorský zákon

Language of instruction:

Slovak, Czech

Notes: student time load:

FULL-TIME STUDY:

total: 120 hours, of which:

in-person classes: 26 hours

preparation for seminars: 30 hours

preparation of the presentation: 24 hours

preparation of the diploma thesis project: 40 hours

PART-TIME STUDY: total: 120 hours, of which: in-person classes: 8 hours preparation of the presentation: 24 hours preparation of the diploma thesis project: 40 hours self-study: 48 hours							
Course assessment The final number of assessed students: 18							
A	B	C	D	E	FX(0)	FX(1)	n
61.11	16.67	5.56	0.0	0.0	0.0	0.0	16.67
Instructor: Mgr. Lenka Štefániková, PhD.							
Last changed: 17.05.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-fpv-124		Course name: Finance in practice	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 16			
abs	n	p	v
100.0	0.0	0.0	0.0
Instructor: Ing. Janka Crmanová			
Last changed: 28.03.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1AJ	Course name: First Foreign Language I. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: none b) final assessment: active participation: 20 points, 2 seminar works: 40 points Final written test: 40 points	
Learning objectives: In this subject, students will acquire key relevant terminology and communication competences in the field of international relations, political science and security studies. In this way, they are able to apply specific lexical and syntactic links in model communication situations in the context of interdisciplinary interdisciplinary union interconnection: international relations, political science and security studies, and foreign, i.e. the English language. This process will ensure that they acquire, but above all create their own argumentation apparatus in English, which is later completed within the specialization of students in the given field.	
Brief outline of the course: Specific forms and structures of the language of international relations in English I. Specific forms and structures of the language of international relations in English language II. Pressure forms of diplomacy I. Coercive forms of diplomacy II. Mediation as a form of diplomacy I. Mediation as a form of diplomacy II	
Recommended literature: 1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003. 2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-1920. Great 3. Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4.VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5.WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6. RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923	
Language of instruction:	

English Language, Slovak Language							
Notes:student time load: Full-time students: The tasked period of the student: 120 Preparation of 2 seminar works: 71 Seminar works presentation: 10 External students: Total number of tasks: 120 hours Lectures: 12 preparation of 2 seminar works: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation: 30 hours The course is intended exclusively for Master degree students who have NOT passed the final complex exam in English at the bachelor degree level.							
Course assessment The final number of assessed students: 167							
A	B	C	D	E	FX(0)	FX(1)	n
55.09	19.76	10.18	4.79	10.18	0.0	0.0	0.0
Instructor: doc. PhDr. Juraj Kalický, PhD.							
Last changed: 13.04.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1FJ	Course name: First Foreign Language I. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: individual and collaborative work - 40 %. b) final assessment: written test - 30 %; oral exam - 30 %	
Learning objectives: The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2 level and 2) gaining new knowledge about Slovakia. After completing the course, the student is able to understand texts on Slovak life and institutions - geography, political system, economy, culture, current problems of Slovak society; write a text in French on the subject related to this field (level B2).	
Brief outline of the course: PRÉSENTATION GÉNÉRALE DE LA SLOVAQUIE 1. Aspects géographiques généraux ; 2. Évolution politique et territoriale ; 3. Grandes figures de l'Histoire slovaque ; B) LANGUES, RELIGIONS & CULTURES EN SLOVAQUIE 4. Identités linguistiques et religieuses ; 5. Richesse de la diversité culturelle ; C) SLOVAQUIE ET INSTITUTIONS POLITIQUES ET CULTURELLES 6. Rôle des Instituts slovaques ; 7. Coopération bilatérale franco-slovaques. D) METHODE DE COMPTE-RENDU 8. Repérer la structure du texte 9. Repérer les procédés de substitution dans un texte 10. Repérer les mots-clés, les idées essentielles et secondaires	
Recommended literature: 1. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1	

2. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
3. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
4. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998.
5. GURA, Radovan, ROUET, Gilles: Les Universités en Europe Centrale, 20 ans après. Volume 1 : Transformations et enjeux. Universities in Central Europe, 20 years after. Volume 1: Transformations and Stakes, Bruxelles : Éditions Bruylant, Bruxelles, 2011.
6. DUFOULON, Serge, ROŠTEKOVA, Mária: Migrations, mobilités, frontières et voisinages, L'Harmattan, Paris, 2011. ISBN 978-2-296-56363-6

Language of instruction:

French, Slovak

Notes:student time load:

120 hours, off which:

Full-time study:

Combined form (P, S, K) -39 hours

Individual and collaborative work - 81 hours

Part-time study:

Combined form (P, S, K) -12 hours

Individual and collaborative work - 108 hours

Course assessment

The final number of assessed students: 113

A	B	C	D	E	FX(0)	FX(1)	n
58.41	29.2	10.62	0.88	0.88	0.0	0.0	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1NJ	Course name: First Foreign Language I. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 10points PPT presentations - 20points test - 20points b) final assessment: oral examination: 50points	
Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of realms and political system of Slovakia, acquire a new vocabulary from the field of the political system and realms of Slovakia so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. Historical cross-section of Slovak history. 2. Democracy 3. Political system 4. President 5. Government 6. Political elites in Slovakia 7. Church 8. Media and politics 9. Territorial self-government 10. Armed Forces 11. Culture and education 12. German minority in Slovakia 13. Slovakia in international organizations	
Recommended literature: Tito, I. 2013. Landeskunde der Slowakei. Matej-Bel-Universität Banská Bystrica, 2013. Strana: 87 Kipke, R. 2002. Die politischen Systeme Tschechiens und der Slowakei. Westdeutscher Verlag	

GmbH, Wiesbaden, 2002.

Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 1). Berichte des Bundesinstituts für ostwissenschaftliche und internationale Studien. Köln, 1995.

Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 2). Berichte des Bundesinstituts für ostwissenschaftliche und internationale Studien. Köln, 1995.

Ondráček, M. 2001 Slowakei. Reiseführer. Archa GRAF, s.r.o., Žilina, 2001.

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017. In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava: Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Benčíková, D., Minárová, M., Polčicová, M. Slovensko-anglicko-nemecký výkladový slovník interkultúrnej komunikácie - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours
 Part time study: 120 hours
 of which: combined study: 12 hours
 preparation of ppt presentations: 15 hours
 self-study: 93hours

Course assessment

The final number of assessed students: 261

A	B	C	D	E	FX(0)	FX(1)	n
26.44	15.71	26.82	10.34	10.34	3.07	0.77	6.51

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1RJ	Course name: First Foreign Language I. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary corresponding to the subject matter, including professional terminology on the basics of communication in international relations in the Russian language. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He further deepens his knowledge of the contemporary Russian language and through it is able to analyze information in the mass media of Russian-speaking countries. Acquires verbal expressions and twists typical of the Russian language in given life situations.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Theory of international relations 2. The most important international agreements since the beginning of the 20th century. 3. Declension of nouns 4. Russia in international organizations 5. Declension of adjectives 6. Russian worldview 7. American knot 8. Graduation of adjectives 9. European node 10. Asian Knot and the Far East 11. Post-Soviet states - problems and perspectives 12. Repetition of verb tenses 13. Test 	
Recommended literature: BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl. Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. HARBITSKI, S.: Ruština pro mezinárodní vztahy. Praha: Nakladatelství Oeconomica, 2011.	

MITROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov. Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.
 PEREVOZNIKOVOVÁ, A. K.: Ruský jazyk pre diplomatov. Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 203

A	B	C	D	E	FX(0)	FX(1)	n
28.57	21.18	16.26	9.85	8.87	12.32	1.97	0.99

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-PCJ1ŠJ		Course name: First Foreign Language I. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 1.							
Level: II.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
Brief outline of the course:							
Recommended literature: 1. Lipták, E.: Slovensko v 20. storočí. Bratislava 2011 2. Škvarna, D. a kolektív: Lexikón slovenských dejín. Bratislava 2006 3. Profil slovenskej kultúry 4. Prensa Diaria							
Language of instruction: Spanish language							
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 80							
A	B	C	D	E	FX(0)	FX(1)	n
28.75	26.25	15.0	11.25	16.25	0.0	1.25	1.25
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2AJ	Course name: First Foreign Language II. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: a/ mid-term evaluation: Attendance: 10 points. One oral presentation of the students: 10 points. Essay: 20 points. Review of the book that you were reading for your course/specialization: 20 points. b) final assessment: Final evaluation and testing: Preparation and activity during the seminars: 10 point Final test: 30 points	
Learning objectives: In connection with career application, the emphasis is on proficiency, proficiency and professionalism / proficiency-based instruction /. The student is able to present a case / issue, explain the reasons, use relevant evidence, compare and evaluate alternative arguments, consider conflicting evidence, formulate judgments and conclusions.	
Brief outline of the course: Characteristic features of critical, analytical reading and writing, the structure of the language focused on the balance of detailed analysis, summarization of arguments and evidence in order to gradually develop the argument is applied to the following topics: Enduring features of international relations: anarchy, order, constraint on state behavior. Order and mitigation of anarchy. Security dilemma and international system. Limits of globalism. The international system and the modern state. Cold war period. The search for global order. The role of the USA in the international arena: US – a nation among nations. Minority in the USA. Political system of the USA.	
Recommended literature: Kissinger, H: World Order. Penguin Random House. UK. 2015. ISBN: 978-0141-97900-7 Ondrová, D., Badinská, M.: International Relations - Učebné texty z anglického jazyky. FPVMV, UMB, Banská Bystrica, 2001, ISBN 80-8055-563-X. Druhé vydanie: Ondrová, D., 2005, ISBN 80-83-044 Stevenson, D.K.: American Life and Institutions, Bureau of Educational and Cultural Affairs. US Information Agency, Washington, D.C. 1992 Williams, J.: Academic Encounters - American Studies. Cambridge University Press. 2007. ISBN	

Williams, J.: Academic Encounters - American Studies. Cambridge University Press. 2007. ISBN 978-0-521-67369-3 Moore, K.: The American President - A Complete history. New York 2007. ISBN 978-0-7607-8095-4.							
Language of instruction: English language, Slovak language							
Notes:student time load: Prerequisites: 120 hours Tuition: 39 hours Self-study: 26 hours Book review: 15 hours							
Course assessment The final number of assessed students: 159							
A	B	C	D	E	FX(0)	FX(1)	n
59.75	25.16	8.81	1.89	3.77	0.63	0.0	0.0
Instructor: PaedDr. Mária Badinská, PhD., doc. PhDr. Juraj Kalický, PhD.							
Last changed: 25.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2FJ	Course name: First Foreign Language II. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: continuous assessment individual and collaborative work - 40 %. b) final assessment: continuous assessment individual and collaborative work - 40 %. final assessment: written test - 30 %; oral exam - 30 %	
Learning objectives: The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2 level and 2) gaining new knowledge about the target language countries which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc. After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units.	
Brief outline of the course: La France dans les organisations internationales (ONU, OTAN, UE) ; 2. La France et la construction européenne ; La France face aux élargissements ; 3. L'Organisation internationale de la Francophonie, rôle et influence ; 4. Les problèmes énergétiques globaux ; 5. La pauvreté et développement durable dans le monde globalisé ; 6. Les inégalités sociales et économiques ; 7. Les problèmes actuels de la politique internationale ; 8. Repérer les indicateurs temporels et les relations logiques. 9. Repérer les différentes types d'argumentation. 10. Repérer les différents types de textes selon leurs fonctions.	
Recommended literature: 1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990 2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995 3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete	

4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998

Language of instruction:

French, Slovak

Notes:student time load:

120 hours, off which:

Full-time study:

Combined form (P, S, K) -39 hours

Individual and collaborative work - 81 hours

Part-time study:

Combined form (P, S, K) -12 hours

Individual and collaborative work - 108 hours

Course assessment

The final number of assessed students: 95

A	B	C	D	E	FX(0)	FX(1)	n
65.26	24.21	9.47	1.05	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2NJ	Course name: First Foreign Language II. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 10points PPT presentations - 20points test - 20points b) final assessment: oral examination- 50points	
Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of international relations, acquire a new vocabulary in the field of international relations so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. International politics. Actors and subjects, objectives and tasks of international policy. 2. Theories of International Relations. 3. War and peace in international politics. War as a subject of research, the concept of modern warfare. 4. International organizations - NATO. Germany's role and role in NATO. 5. International organisations - EU. Germany's role and role in the EU. 6. International organizations - WTO. 7. International organizations - human rights organizations. 8. International and Security Policy Strategies - UN. Germany's role and role in the United Nations. 9. German foreign policy. Basic principles and direction.	
Recommended literature: Hartmann, J. Internationale Beziehungen. VS-Verlag für Sozialwissenschaften, 2009. Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011. List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006 Rittberger, V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008. Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.	

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours
 Part time study: 120 hours
 of which: combined study: 12 hours
 preparation of ppt presentations: 15 hours
 self-study: 93hours

Course assessment

The final number of assessed students: 230

A	B	C	D	E	FX(0)	FX(1)	n
30.43	20.0	25.22	11.74	5.22	0.43	1.3	5.65

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2RJ	Course name: First Foreign Language II. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary he uses in different life situations. He is able to distinguish and correctly use phrases, characteristic for oral and written expression in a foreign language, and also applies other acquired knowledge of grammar. He begins to create a picture of the realities of Slovakia in Russian through his language.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Basic information about Slovakia in Russian (history, geography, state symbols ...) 2. Political system in Slovakia 3. School system in Slovakia 4. Healthcare in Slovakia 5. Social security system in Slovakia 6. Migration to Slovakia 7. Minorities in Slovakia 8. Environmental protection 9. Important personalities of Slovak political life 10. Grammar exercises 11. Essay 12. Press review 13. Test 	
Recommended literature: ELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011. MOLNÁR J. a kol.: Slovenské reálie 1. diel, Vybrané kapitoly zo slovenských reálií pre zahraničných študentov (Выбранные главы из истории Словакии для иностранных студентов), Bratislava: YORK PRESS, 1996.	

MOLNÁR J. a kol.: Slovenské reálie 2. diel, Vybrané kapitoly zo slovenských reálií pre zahraničných študentov (Выбранные главы из истории Словакии для иностранных студентов), Bratislava: YORK PRESS, 1996.
 PEREVOZNIKOVOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 174

A	B	C	D	E	FX(0)	FX(1)	n
39.08	18.39	10.92	7.47	5.17	12.07	4.6	2.3

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-PCJ2ŠJ		Course name: First Foreign Language II. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 2.							
Level: II.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
Brief outline of the course:							
Recommended literature:							
Language of instruction: Spanish language							
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 73							
A	B	C	D	E	FX(0)	FX(1)	n
49.32	24.66	6.85	10.96	1.37	0.0	2.74	4.11
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ3AJ	Course name: First Foreign Language III. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points b) final assessment: final test: 30 - 0 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. The American Revolution 2. The Civil War 3. The The Economic Development of the USA in the 18th and 19th Centuries 4. The Development of the U.S. Foreign Policy and Diplomacy 5. The Twentieth century 6. Political Development of GB 7. British Political System 8. How to Write an Essay	
Recommended literature: Benčková Martina: History of Great Britain. UMB Banská Bystrica, 2011 Benčková Martina: History of the United States. UMB, 2017 O'Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O'Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007	

McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003							
Language of instruction: English language							
Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours self-study: 60 hours preparation of presentation: 21 hours Part-time study: 120 hours, of which: combined study: 12 hours self-study: 80 hours preparation of paper: 28 hours							
Course assessment The final number of assessed students: 134							
A	B	C	D	E	FX(0)	FX(1)	n
31.34	25.37	21.64	8.21	13.43	0.0	0.0	0.0
Instructor: PhDr. Martina Benčková, PhD.							
Last changed: 28.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ3FJ	Course name: First Foreign Language III. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (20b) Minimum success rate 65% on continuous tests and assignments (50b) b) final assessment: Full-time form of study: Elaboration of Compte-Rendu (20p). External form: Final test (100 points)	
Learning objectives: The student acquires knowledge and language skills in French terminology in the field of diplomacy. The student learns French terminology related to the issue of bilateral and multilateral diplomatic relations. The student subsequently consolidates the acquired language knowledge and skills by applying them in selected communication exercises. Within the course, the student clarifies and consolidates professional language components in the written form of the language through selected professional texts from diplomacy. The student learns methods of working with the written component of the language. He is able to summarize the key information of the source text into a new structured text that meets the formal and content criteria of the French language, “compte-rendu“. At the end of the course, the student is able to apply the acquired language knowledge and skills in specific situations related to the daily life of diplomats. Achieved language level B2 - C1.	
Brief outline of the course: 1. Diplomatie et politique extérieure - notion et distinction. 2. Contenu et structure du compte-rendu. 3. Convention de Vienne sur les relations diplomatiques 4. Connecteurs logiques et structures syntaxiques 5. Ambassadeur et Ambassadeur de France – expressions et leurs applications. 6. Inviolabilités et Immunités diplomatiques. 7. Correspondance diplomatique et ses formes. 8. Emploi des temps verbaux et adaptation du contenu lexical. 9. Apport et atouts de la diplomatie française.	
Recommended literature:	

1. PANCRACIO, J –P., 1998. Dictionnaire de la diplomatie. MicroBuss. Clermont- Ferrand. 1998.
2. BASSI, C., CHAPSAL, A.-M. 2005. Diplomatie.com. Paríž : Clé International, 2005.
3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005.
4. Le monde diplomatique – periodikum
5. Collectif: Histoire de la diplomatie française. Paris: Editin Perrin, 2007
6. Expressions écrites. Dostupné on-line: <http://www.lepointdufle.net/p/expressionecrire.htm#ca> (cit. 3.3.2022)
7. .TAUZER-SABATELLI ,F.†; MONTEMONT, J.-L. †;POISSON-QUINTON, S. 1998.: Dalf 450 Activities (Le nouvel entraînez-vous. Paris : Cle international, 1998.
8. Other available textbooks focusing on the written component of the language.

Language of instruction:

Slovak and French

Notes:student time load:

Full-time form of study

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours

Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 20 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours

Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 53 hrs.

Course assessment

The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
20.45	13.64	34.09	18.18	11.36	0.0	1.14	1.14

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ3NJ	Course name: First Foreign Language III. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: oral exam - 50 points	
Learning objectives: Through the acquired professional knowledge in the field of diplomacy and diplomatic relations, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The development of professional communication competence focused on diplomacy as well as the acquired knowledge about the functioning of diplomatic relations and bodies contribute to the ability to understand, assess and evaluate specific linguistic and cultural differences between individual German-speaking countries in the process of foreign policy and diplomacy.	
Brief outline of the course: 1. Introduction, organization and assignment 2. Diplomacy - Conceptual definition and definition 3. Diplomacy history. 4. Diplomacy and international law 5. Diplomatic relations. 6. Diplomatic organs 7. Diplomatic Missions and Consular Offices 8. Moral quality and professional qualification Diplomat 9. Diplomat's Competence 10. Diplomatic correspondence 11. Multilateral Diplomacy 12. Oral exam	
Recommended literature: 1. WIDMER, P. 2014. Diplomatie. Ein Handbuch. Zürich: Verlag Neue Zürcher Zeitung, 2014. 2. BRANDT, E., BUCK, CH. 2005. Auswärtiges Amt. Wiesbaden: Verlag für Sozialwissenschaften, 2005. 3. RUSNÁKOVÁ, A. 2021. Deutsch in der Diplomatie. Banská Bystrica: Belianum, 2021.	

4. CRONZE, E. 2013. Das Auswärtige Amt. Vom Kaiserreich bis zur Gegenwart. München: Verlag C.H.Beck, 2013.
5. LIEB, J. 2013. Diplomatie jenseits des Staates. Baden-Baden: Nomos Verlagsgesellschaft, 2013.

Language of instruction:

slovak, german

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

Course assessment

The final number of assessed students: 196

A	B	C	D	E	FX(0)	FX(1)	n
20.92	20.92	23.47	13.78	12.24	1.53	1.53	5.61

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ3RJ	Course name: First Foreign Language III. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the professional vocabulary that he will use in various life situations. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He deepens his knowledge of diplomacy and international relations, which are the focus of his studies and within his field. He gets acquainted with professional terminology, which he then applies in language practice.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Basics of diplomatic protocol 2. Diplomatic Corps 3. Diplomatic correspondence 4. Transfer of credentials 5. Diplomatic visits 6. Completion of the diplomatic mission 7. From the history of Russian-Slovak relations 8. MGIMO (MŠIMV) - diplomats' workshop 9. Diplomatic profession 10. Interviews with diplomats 11. Grammar repetition 12. Essay 13. Test 	
Recommended literature: BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálne rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011. MITROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.	

<p>PEREVOZNIKOVOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019</p> <p>SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.</p>							
<p>Language of instruction: russian</p>							
<p>Notes:student time load: Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h</p>							
<p>Course assessment The final number of assessed students: 171</p>							
A	B	C	D	E	FX(0)	FX(1)	n
28.65	19.88	22.22	14.04	8.19	2.92	1.17	2.92
<p>Instructor: Mgr. Kamila Schillová, PhD.</p>							
<p>Last changed: 30.03.2022</p>							
<p>Approved by: prof. PhDr. Ján Koper, PhD.</p>							

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-PCJ3ŠJ		Course name: First Foreign Language III. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 3.							
Level: II.							
Prerequisites:							
Course completion conditions: b) final assessment: Final test: 50p							
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
Brief outline of the course:							
Recommended literature:							
Language of instruction: Spanish language							
Notes:student time load:							
Course assessment The final number of assessed students: 72							
A	B	C	D	E	FX(0)	FX(1)	n
37.5	34.72	4.17	6.94	6.94	4.17	4.17	1.39
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4AJ	Course name: First Foreign Language IV. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points b) final assessment: Final Complex Exam: 0 - 90 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: <ol style="list-style-type: none"> 1. The American Revolution 2. The Civil War 3. The The Economic Development of the USA in the 18th and 19th Centuries 4. The Development of the U.S. Foreign Policy and Diplomacy 5. The Twentieth century 6. Political Development of GB 7. British Political System 8. US Political System 9. How to Write an Essay 	
Recommended literature: Benčková Martina – History of Great Britain. UMB, 2011, 2012 Benčková Martina – History of the United States. UMB, 2017 O'Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O'Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press, 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 Degnan-Veness, Coleen – The United States of America. London : Macmillan Readers , 2013	

Friedman, Michael Jay – Outline of U.S. History. [S.l.] : Bureau of International Information Programs , 2011

Language of instruction:

English language

Notes:student time load:

Full-time study: 120 hours, of which:

combined study: 13 hours

self-study: 107 hours

Part-time study: 120 hours, of which:

combined study: 4 hours

self-study: 116 hours

Course assessment

The final number of assessed students: 144

A	B	C	D	E	FX(0)	FX(1)	n
52.78	17.36	21.53	4.86	3.47	0.0	0.0	0.0

Instructor: PhDr. Martina Benčková, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4FJ	Course name: First Foreign Language IV. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: study of professional literature on the assigned topic and exercises on texts - 40% points b) final assessment: oral presentation of work on the assigned topic - 60% points	
Learning objectives: The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2-C1 level and 2) gaining new knowledge about the target language countries (mostly France), but also Slovakia, which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc. After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units. Completion of the course enables student to know and understand the social, cultural and political development of society, to orient himself in the environment related to his future profession, to create conditions for effective professional communication, to interpret his own opinions and opinions in various communicative situations.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Le positionnement de la France sur la scène internationale 2. Le positionnement de la France sur la scène internationale 3. Le positionnement de la France sur la scène internationale 4. Le positionnement de la France sur la scène internationale 5. Evaluation continue 6. Le positionnement de la Slovaquie sur la scène internationale 7. Le positionnement de la Slovaquie sur la scène internationale 8. Le positionnement de la Slovaquie sur la scène internationale 9. Le positionnement de la Slovaquie sur la scène internationale 10. L'actualité politique dans le monde 11. L'actualité politique dans le monde 12. L'actualité politique dans le monde 13. Evaluation finale 	

Recommended literature:

1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990
2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995
3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete
4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998.

Language of instruction:

French, Slovak

Notes:student time load:

120 hours, off which:

Full-time study:

Combined form (P, S, K) -13 hours

Individual and collaborative work - 107 hours

Part-time study:

Combined form (P, S, K) -4 hours

Individual and collaborative work - 116 hours

Course assessment

The final number of assessed students: 109

A	B	C	D	E	FX(0)	FX(1)	n
41.28	18.35	17.43	12.84	6.42	2.75	0.92	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4NJ	Course name: First Foreign Language IV. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Work with specified professional texts - 10 points b) final assessment: Final exam in German - 90 points	
Learning objectives: The content part of the subject consists of two equal and complementary components focused on 1) the development of language, communication and intercultural skills at level B2-C1 and 2) acquiring new knowledge about the countries of the target language, which relate to current events on the international scene, the construction of the countries of the target language in foreign policy and the definition of countries' political attitudes on individual topics, situations, etc. The analysis and interpretation of texts/speeches and the creation of their own texts/speeches corresponding to a particular communication situation come to the fore, which assumes that students will acquire a theoretical basis about several compositional formations. Completing the course allows students to know and understand the social, cultural and political development of society, to orientate themselves in an environment related to their future profession, to create prerequisites for effective professional communication, to interpret their own opinions and opinions in various communicative situations.	
Brief outline of the course: Analysis, interpretation of selected texts related to current events in socio-political field, economy, international relations, diplomacy and culture in German-speaking countries and creation of their own texts/speeches in a particular communication situation, which assumes that students will learn a theoretical basis about several compositional formations.	
Recommended literature: Hartmann, J. Internationale Beziehungen. VS-Verlag für Sozialwissenschaften, 2009. Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011. List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006 Rittberger, V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008. Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.	

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours

Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

Course assessment

The final number of assessed students: 216

A	B	C	D	E	FX(0)	FX(1)	n
24.54	18.52	18.52	13.43	21.3	1.85	1.85	0.0

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4RJ	Course name: First Foreign Language IV. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: Final exam in Russian - 90 points	
Learning objectives: Improving language competencies and skills in working with professional texts is the goal of continuous preparation of students for the comprehensive exam. Emphasis is placed on developing argumentation and analytical word processing and critical thinking. The student applies the knowledge acquired during the study, is able to independently participate in discussions, argue in a foreign language on the topic of realities, history or diplomacy.	
Brief outline of the course: <ol style="list-style-type: none"> 1. State symbols, position, area, border. The population of the Russian Federation. 2. The dynamics of population growth, Russians in the world, the direction of emigration, the history of the composition and resettlement of the population, religion. 3. Kievan Rus (9th - 13th centuries) and Muscovy (14th century - early 17th century). 4. The era of Peter I (the first quarter of the 18th century) and Peter's reforms, wars and the territorial expansion of Russia. 5. Russia in the second half of the 18th and 19th centuries. The era of the reign of Catherine II (1762-1796). 6. Alexander I (1801–1825) War with Napoleon “Patriotic War” and Alexander II (1855–1881) and Alexander III (1881–1894). 7. The reign of Nicholas II (1894-1917) and Russia in the First World War and the October Revolution of 1917 and the Civil War. 8. USSR, WWII. 9. Post-war situation in the Soviet Union, "Cold War", Thaw (1955 - 1964), Stagnation (1964 - 1984). 10. Gorbachev's reforms - Perestroika and the collapse of the USSR. 11. Separation of powers under the Constitution of the Russian Federation. 12. Political parties. 13. Russian society in 2015 - trends, media. 14. American knot. 15. European knot. 	

16. Asian and Far Eastern knot.
17. Post-Soviet states - problems and prospects, CIS (Commonwealth of Independent States).
18. Membership of the Russian Federation in international organizations, the Russian Federation is not a member.
19. The economic situation of the Russian Federation in 2015 - a manifestation of the crisis - the structure of the economy.
20. Globalization: pros and cons.
21. Terrorism and migration policy in the global world.
22. Country studies of the Slovak Republic.
23. Brief history.
24. Geography, population, religion.
25. Political system - government, media.
26. A small country of great impressions - cultural heritage, recreation and entertainment.

Recommended literature:

BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.

HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011.

MTROFANENKOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.

PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.

SCHILLOVÁ, K.: Odborné texty v ruštině pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

Course assessment

The final number of assessed students: 164

A	B	C	D	E	FX(0)	FX(1)	n
30.49	11.59	21.95	7.93	14.02	9.76	3.05	1.22

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ4ŠJ	Course name: First Foreign Language IV. – Spanish
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Writing assignment: 10p Active participation: 10p b) final assessment: Final exam: 80p	
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.	
Brief outline of the course: Análisis, interpretación de textos seleccionados relacionados con la actualidad en el ámbito sociopolítico, económico, relaciones internacionales, diplomacia y cultura en España y la creación de textos/discursos propios en una situación comunicativa concreta, lo que supone que los alumnos adquieran una base teórica de varias unidades compositivas.	
Recommended literature: 1. Eduardo Vilariño Pintos. 2018. Curso de Derecho Diplomático y Consular. 2018. Madrid: Editorial Tecnos. 2. Barbé, E.: Relaciones internacionales, 2018, Editorial Tecnos. Madrid. 2. Díez de Velasco, M. 2010: Las organizaciones internacionales. Madrid: Editorial Tecnos, S.A., ISBN:9788430951383.	
Language of instruction: Spanish language	
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 13 h self-study: 92 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 4 h self-study: 101 h preparation of paper: 15 h	

Course assessment							
The final number of assessed students: 79							
A	B	C	D	E	FX(0)	FX(1)	n
31.65	20.25	15.19	11.39	20.25	1.27	0.0	0.0
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 26.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2d-uVZSP	Course name: General Foundations of Private Law
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4.	
Level: II.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.	
Learning objectives: The graduate will be able to distinguish private law from public law, will be oriented in the basic principles of private law, which in the European continental legal system traditionally includes civil law, commercial law, family law and international private law. The graduate will have knowledge of the basic institutions of private law (both substantive and procedural), their current legal regulation and use in practice.	
Brief outline of the course:	
Recommended literature: VOJČÍK, P. a kol.: Občianske právo hmotné 1. a 2., Plzeň: Aleš Čeněk, 2018. 764 s. ISBN 978-80-73807-19-1. CIRÁK, J. - GANDŽALOVÁ, D.: Základy rodinného práva, Úvodná časť - Manželské práva - Osvojenie, Banská Bystrica: UMB Belianum, 2019. ISBN 978-80-557-1548-3. MURÁNSKA, J. - GANDŽALOVÁ, D. - TAKÁČ, J.: Základy rodinného práva, Rodičia a deti - Výživné, Banská Bystrica: UMB Belianum, 2019. ISBN 978-80-557-1622-0. KUBÍČEK, P. – ŠKRINÁR, A. – NEVOLNÁ, Z. – KOLKUSOVÁ, R. – ĎURICA, M.: Obchodné právo. 3. vydanie. Plzeň: Aleš Čeněk, 2021, 420 s. ISBN 978-80-7380-847-1. Act No. 40/1964 Coll. Civil Code as amended. Act No. 36/2005 Coll. on the Family, as amended. Act No. 160/2015 Coll. on the Civil Procedure Code, as amended. Act No. 161/2015 Coll. on the Civil Procedure Code, as amended.	

Act No. 513/1990 Coll., Commercial Code, as amended.			
Language of instruction: Slovak language			
Notes:student time load: 90 hours combined study (L, C): 26 hours self-study: 64 hours			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: prof. JUDr. Daniela Gandžalová, PhD., doc. JUDr. Marián Ďurana, PhD., doc. JUDr. Juraj Takáč, PhD., doc. JUDr. Katarína Zajác Ševcová, PhD., JUDr. Monika Némethová, PhD., Mgr. Miroslava Dolíhalová, PhD., Mgr. Jakub Dzimko, PhD., JUDr. Eva Cvengová, JUDr. Dominik Čipka, JUDr. Drahomíra Dibdiaková, JUDr. Ing. Miroslav Paller			
Last changed: 30.03.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-fpv-323		Course name: Geographical learning of Europe	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 411			
abs	n	p	v
96.35	3.65	0.0	0.0
Instructor:			
Last changed: 19.09.2018			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2d-fpv-114		Course name: Geopolitical development of the World					
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 1., 3.							
Level: II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 71							
A	B	C	D	E	FX(0)	FX(1)	n
53.52	12.68	15.49	5.63	4.23	7.04	1.41	0.0
Instructor:							
Last changed: 03.02.2017							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-SSVD	Course name: Intelligence Services and War Diplomacy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: - elaboration of a seminar work and its presentation on a selected topic: 30 points - active participation and discussion: 20 points Assessment is the same for full-time and part-time study. b) final assessment: - written exam in the form of a test: 50 points Assessment is the same for full-time and part-time study.	
Learning objectives: After completing the course, the student remembers and knows the content, form and place of intelligence services at home and abroad, is able to apply the acquired knowledge and skills in practice and critically identify and evaluate, can systematically categorize the ways and methods of services and achieves high level of competence in the subject matter of intelligence services. The student is qualified and is able to communicate professionally and take positions in a discussion with the professional security community.	
Brief outline of the course: 1. History of Intelligence and Intelligence Services (SPRS) 2. Development of modern Intelligence and SPRS 3. Current Intelligence and SPRS 4. State Intelligence and security system 5. SPRS in a democratic society 6. SPRS control in a democratic society 7. Intelligence practice 8. Intelligence and SPRS in international relations 9. Development trends and current Intelligence challenges 10. The future of SPRS	
Recommended literature: 1. Wolfgang Krieger: Dějiny tajných služeb 2. Manfred Reitz: Špioni, kteří měnili svět – Od faraonů k CIA 3. Frédeéric Guelton: Pourquoi le renseignement 4. NATO Open Source Intelligence Handbook. http://osint.ca/osint/osint_hdbk.pdf	

5. Asociácia bývalých spravodajských dôstojníkov: Zborníky. <http://www.absd.sk/zborniky>
6. Škvrnda, F.: Spravodajské služby a bezpečnosť sveta. Bratislava: Ekonóm 2007.
7. Herman, 2001. Intelligence Services in the Information Age
8. Kwa Chong Guan. Role of Intelligence in International Crisis Management. S. Rajaratnam School of International Studies. Singapore. 2012
9. Federal Bureau for Investigation. Intelligence Defined: <https://www.fbi.gov/about-us/intelligence/defined>
https://www.cia.gov/library/center-for-the-study-of-intelligence/kent-csi/vol2no4/html/v02i4a08p_0001.htm
10. Jack Davis, "Tensions in analyst-policy maker relations: Opinions, facts and evidence," Sherman Kent Center for Intelligence Analysis, Occasional Papers vol.2/ii available at <https://www.cia.gov/library/kent-center-occasional-papers/vol2no.1.htm>.
11. Bram Champagne. The United Nations and Intelligence
12. Gustavo Díaz. Intelligence at the United Nations for peace operations UNISCI / Complutense University of Madrid. UNISCI Discussion Papers, N° 13 (Enero / January 2007) ISSN 1696-2206
13. Craig Forcese. Spies Without Borders: International Law and Intelligence Collection. Journal of national security law & policy .Vol. 5:179
14. Glenn Sulmasy and John Yoo, Counterintuitive: Intelligence Operations and International Law, 28Mich. J. Int'l L. 625 (2006), Available at: <http://scholarship.law.berkeley.edu/facpubs/657>
15. Intelligence practice and democratic oversight – a practitioner's view, DCAF Intelligence Working Group.
www.dcaf.ch
16. Born Hans, Ian Leigh, Making Intelligence Accountable, (DCAF/Norwegian Parliament: Oslo, 2005). <http://www.dcaf.ch/publications/kms/details.cfm?id=18718&nav1=5>
17. Aidan Wills. Guidebook. Understanding Intelligence Oversight. Geneva Centre for the Democratic Control of Armed Forces (DCAF). www.dcaf.ch

Language of instruction:

Slovak, English

Notes:student time load:

Total student workload full time study: 90 hours

of this:

- full-time study 26 hours
- preparation of presentations 10 hours
- preparation of the final work 20 hours
- self-study 34 hours

Total student workload part time study: 90 hours

of this:

- contact study 8 hours
- preparation of presentations 10 hours
- preparation of the final work 20 hours
- self-study 52 hours

Course assessment

The final number of assessed students: 73

A	B	C	D	E	FX(0)	FX(1)	n
63.01	31.51	2.74	0.0	0.0	2.74	0.0	0.0

Instructor: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Last changed: 29.05.2022
Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-IRJ1	Course name: Intercomprehension of Roman Languages I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Team paper: 30 p Active participation: 10 p Individual seminar exercises: 20 p b) final assessment: Individual paper on a specific topic: 40 points	
Learning objectives: The student <ol style="list-style-type: none"> 1. knows the basic elements of morphological-syntactic and lexical subsystems of the compared Roman languages, 2. is able to identify similarities and differences between Roman languages at the level of morphological-syntactic and lexical subsystems, 3. knows the methods of intercomprehension when working with a simple authentic text of the compared Roman languages, 4. can apply the acquired theoretical and methodological knowledge in understanding the written text in any Roman language. 	
Brief outline of the course: Simple genealogical classification of Roman languages. Distinctive features of the compared Roman languages at the level of phonological, lexical morphological, syntactic. The issue of false friends. Theoretical framework of intercomprehension. Transparent and non-transparent zones, decoding the meaning of words in selected texts of professional and journalistic style. Comparison of basic categories of nouns, verbs in Roman languages. Use of members and pronouns in Roman languages and in Slovak. Basic structural sentence formulas. Typology of texts, paratext.	
Recommended literature:	
Language of instruction: Slovak language, Romance language at the A2-B1 level	
Notes:student time load: Full-time study: 90 hours Combined study (S, K): 25 hours	

Team seminar work (PowerPoint, approx. 20 minutes): 20 hours							
Individual seminar work (10 pages): 45 hours							
Part-time study: 90 hours							
Self-study (S, K): 25 hours							
Individual seminar work (10 pages, PowerPoint, approx. 20 minutes): 65 hours							
Course assessment							
The final number of assessed students: 21							
A	B	C	D	E	FX(0)	FX(1)	n
80.95	0.0	0.0	0.0	0.0	4.76	0.0	14.29
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 30.03.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-IRJ2	Course name: Intercomprehension of Roman Languages II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Team paper: 30 p active participation: 10 p individual seminar exercises: 20 p b) final assessment: Individual paper on a specific topic: 40 points	
Learning objectives: The student 1. knows the basic elements of morphological-syntactic and lexical subsystems of the compared Roman languages, 2. is able to identify similarities and differences between Roman languages at the level of morphological-syntactic and lexical subsystems, 3. knows the methods of intercomprehension when working with a simple authentic text of the compared Roman languages, 4. can apply the acquired theoretical and methodological knowledge in understanding the written text in any Roman language.	
Brief outline of the course: EU language policy. Plurilingualism and multilingualism. Text typology, the use of context to determine the meaning of a word (headlines, advertising, recipe, etc.). Basic principles of word formation in Roman languages. Derived and compound words. Lexical-semantic transfer: Europeanisms, Latinisms, Hellenisms, Anglicisms, Biblisms and other lexicon with the same etymological basis, morphology of nouns, adjectives; prepositions; verbs - their mutual correlations.	
Recommended literature: 1. Bovino, E., Sandrine C., Vilaginúes Serra, E., Pippa, S. 2015: EuRom5. Milano: Hoepli. 2. Kolektív autorov 2015: Multilingválne spracovanie informácií. Interkomprehenzia v cudzích jazykoch. Banská Bystrica: Belianum.	
Language of instruction: Slovak language, Romance language at the A2-B1 level	
Notes: student time load: Full-time study: 90 hours Combined study (S, K): 25 hours Team seminar work (PowerPoint, approx. 20 minutes): 20 hours Individual seminar work (10 pages): 45 hours	

Part-time study: 90 hours Self-study (S, K): 25 hours Individual seminar work (10 pages, PowerPoint, approx. 20 minutes): 65 hours

Course assessment

The final number of assessed students: 16

A	B	C	D	E	FX(0)	FX(1)	n
81.25	12.5	0.0	0.0	0.0	0.0	0.0	6.25

Instructor: Mgr. Janka Kubeková, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-LMT-123		Course name: Limity intimacy: o zodpovedných vzťahoch	
Type, extent and method of instruction: Form of instruction: Practical / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: doc. Mgr. Lívia Nemcová, PhD., doc. PaedDr. Lenka Rovňanová, PhD.			
Last changed: 22.03.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-ZPO	Course name: Master Degree Thesis
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 20	
Recommended semester/trimester:	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Elaboration of the working and final variant of the diploma thesis and, after assessment by the supervisor, its insertion into the academic information system. b) final assessment: Defense of the diploma thesis at the commission for state exams - 100%.	
Learning objectives: The master's degree student will use the acquired knowledge and skills in determining the subject and object, goals and methodology of research in the thesis. He / she is able to apply the proposed methodology in creating the text of the diploma thesis. On the basis of the obtained data, he will prepare a diploma thesis in accordance with the existing national and intra-university legal norms and rules. He / she is able to prepare and present his / her final work through an electronic presentation. It adequately responds to the comments of opponents and defends the thesis at the commission for state exams.	
Brief outline of the course: Selection and determination of the diploma thesis topic. Selection and study of scientific literature. Determination of research working methods, definition of subject, goal, diploma thesis. Data collection and evaluation. Determination and approval of the content structure of the diploma thesis. Creation of the text of the diploma thesis, continuous and final assessment of the diploma thesis. Inserting a diploma thesis into the academic information system. Study of training and opponent reviews. Preparation of electronic presentation. Defense of the diploma thesis before the commission for state exams.	
Recommended literature: 1. Study regulations of the Faculty of Political Science and International Relations of the Matej Bel University in Banská Bystrica 2. Directive no. 9/2021 on final, rigorous and habilitation theses at UMB 3. Act no. 131/2002 of the Codex of Acts on Higher Education Institutions and on Amendments to Other Acts 4. https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace 5. https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf	

6. <https://www.fpvvmv.umb.sk/drive/2022-03-28/technika-citovania-priloha-k-metodicke-mu-usmerneniu-o-formalnych-nalezitostiach.pdf>

Language of instruction:

Slovak, English

Notes: student time load:

Total student workload - 600 hours

- processing of the working variant of the diploma thesis - 500 hours
- incorporation of comments of the supervisor of the diploma's thesis supervisor - 50 hours
- preparation for the defense and creation of an electronic presentation - 45 hours
- defense of the diploma's thesis at the commission for state exams - 5 hours

Course assessment

The final number of assessed students: 107

A	B	C	D	E	FX(1)
28.04	24.3	29.91	9.35	6.54	1.87

Instructor:

Last changed: 20.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MDT	Course name: Mechanisms of Democratic Transition
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDY Ongoing Test: 25 points (minimum 16 points, 16-25 %), Professional Presentation of Specified Issue (20-25 points, 20-25%) b) final assessment: FULL-TIME STUDY written exam: 50 points (minimum 30 points, 30-50%) PART-TIME STUDY written exam: 100 points (minimum 65 points, 65-100%)	
Learning objectives: <p>Knowledge: The student has advanced knowledge of the theory of politics and comparative political science as well as other specific components of political science at the level of evaluation and synthesis knows modern theoretical and methodological approaches from several areas of political science serving as a basis for an innovative and original comparative analysis of the transformation processes from a non-democratic political regime to democracy. He is able to identify the main actors, strategies and mechanisms of democratic transformation, analyze its various stages and development trends and on this basis can critically analyze and evaluate the processes and problems associated with the democratic transformation process, he is able to perform comparative analysis of these processes, especially by gaining knowledge about the development, functioning and structure of the various political systems, through knowledge of the internal and external conditions, mechanisms, actors and strategies for their transformation. He can understand the ways of political communication in the practice of political decision-making, masters the theoretical foundations of the language of politics. The student is aware of and uses the interdisciplinary nature of the field and, based on the knowledge of crucial theories and methods, finds connections between the effects of external and internal conditions of transformation. Can comprehensively assess and systematize the consequences of transitions to democracy and identify possible ways to deal with the past.</p> <p>Skills: The student is able to evaluate the various mechanisms of transition to democracy, identify actors and their strategies, stages and consequences of transformation processes for the political practice of the new democratic regime and determine the essence of its institutional framework. The perpetuity of the liberalization and democratization stage in transforming</p>	

political systems enables the student to creatively apply theoretical and professional knowledge from political sciences and their specific components to various practical situations and problems related to political decision-making and problem solving. He works independently with documents, background scientific and professional materials and information sources, he can participate in the content creation of normative legal acts. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. The student is able to participate in creating a communication strategy of the organization, respectively. company, monitors compliance and evaluates it, monitors the media, maintains media relations, prepares press releases, is able to provide professional and social events of the organization, communicate with external agencies, appear in the media and work closely to achieve goals with other divisions, especially with marketing and human resource management. The student of the course searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. The student is prepared to take responsibility for the overall form, content, form, timeliness, factual accuracy, impartiality, balance, professional and professional integrity of the information used for publication. The student also analyzes, comments, interprets, evaluates and publicly presents information. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic outputs.

Competences: The student is able to identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration and self-government, in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. He is ready to perform tasks in the area of general internal administration. He is able to present his own opinions appropriately and professionally. He is able to independently prepare professional texts. Demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

1. Theoretical analysis of relevant concepts
2. State of development issue
3. Theoretical background of issue
4. The nature of the removed regime
5. Old and new actors of transition
6. Transformation of political system
7. Liberalization
8. Democratization
9. The process of stabilization of new political system
10. The ways of dealing with the past

Recommended literature:

1. CABADA, L. et al. Nové demokracie střední a Východní Evropy. Praha: Oeconomica, 2008. 404 s. ISBN 978-80-245-1388-1.
2. DVOŘÁKOVÁ, V. et al.. Základní modely demokratických systémů. Praha: Oeconomia, 2008. 255 s. ISBN 978-80-245-1357-7.

3. DVOŘÁKOVÁ, V.- KUNC, J. O přechodech k demokracii. Praha: Slon, 1994. 156 s. ISBN 80-901424-8-6.
4. HOLZER, J.- BALÍK, S. Postkomunistické nedemokratické režimy. Brno: Centrum pro studium demokracie a kultury, 2007. 223 s. ISBN 978-80-7325-128-4.
5. KOPER, J.: Mechanizmy vzniku moderného politického systému. Zvolen: Bratia Sabovci, 2003. 145 s. ISBN 80-89029-67-1.
6. KOPER, J. - KLINČÁKOVÁ, G. - KLUČIAROVSKÝ, M. Syntetické a analytické mechanizmy demokratickej transformácie, Banská Bystrica: Belianum, 2015. 199 s. ISBN 978-80-557-0903-1.
7. LINZ, J.- STEPAN, A. Problems of Democratic Transition and Consolidation. Baltimore, London: The John Hopkins University Press, 1996. 504 p. ISBN 9780801851582.
8. LYOTARD, J. F.: O postmodernismu. Praha: FÚ AV ČR, 1993. 208 s. ISBN 80-7007-047-1.
9. TÓTH, R. Koncepcia politického systému. Bratislava: ÚSR SVT SR, 1998. 143 s. ISBN 80-968077-0-6.
10. KOPER, J., KULAŠIK, P., ŠIMOŇÁK, V. The political and economic features of the transformation processes in the Russian Federation and the Balkan countries. Banská Bystrica : Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - 87 s. - ISBN 978-80-8083-634-4
11. KOPER, J. Synthetic and analytical mechanisms of democratic transformation . Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. - 174 s. ISBN 978-80-557-0977-2
12. KLINČÁKOVÁ, G., KOPER, J. Teoretická a empirická analýza prechodov k demokracii. In MMK 2015 : mezinárodní Masarykova konference pro doktorandy a mladé vědecké pracovníky : sborník příspěvků z mezinárodní vědecké konference, Hradec Králové, 14. – 18. 12. 2015. Roč. 6. - Hradec Králové : Magnanimitas, 2015. - ISBN 978-80-87952-12-2. - S. 1799-1808.
13. KOPER, J. Mechanisms of democratic transition In Identités, citoyennetés et démocratie : 20 ans après = Identities, citizenship and democracy : 20 years after : actes de la Conférence internationale de Charleroi 22-24/10/2010 / sous la direction de Fabienne Maron, Grzegorz Pozarlik. - Bruxelles : Bruylant, 2011. - ISBN 978-2-8027-3085-9. - S. 23-32.

Language of instruction:

slovak, english

Notes:student time load:

FULL-TIME STUDY

Total student workload: 150 hours

Direct teaching - 39 hours,

preparation of PPT presentation - 8 hours,

preparation for the continuous test - 12 hours

study of recommended literature and preparation for the final test - 91 hours

PART-TIME STUDY

Total student workload: 150 hours

Direct teaching - 12 hours

self-study of recommended literature - 100 hours

preparation for the final test - 38 hours

Course assessment							
The final number of assessed students: 143							
A	B	C	D	E	FX(0)	FX(1)	n
23.08	22.38	32.87	14.69	6.29	0.7	0.0	0.0
Instructor: prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD.							
Last changed: 26.05.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-vstv-106		Course name: Physical Education 6	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 73			
abs	n	p	v
94.52	5.48	0.0	0.0
Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Kristián Bako, Mgr. Michal Hlávek, Mgr. Marián Škorik			
Last changed: 27.03.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-vstv-107		Course name: Physical Education 7	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 4			
abs	n	p	v
100.0	0.0	0.0	0.0
Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Martin Bako, Mgr. Marián Škorik, Mgr. Michal Hlávek			
Last changed: 27.03.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-vstv-108		Course name: Physical Education 8	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 54			
abs	n	p	v
92.59	7.41	0.0	0.0
Instructor: PaedDr. Boris Beťák, PhD., Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, Mgr. Kristián Bako, Mgr. Marián Škorik			
Last changed: 27.03.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PKPM	Course name: Political Communication and Political Marketing
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Participation in the seminars: presentation of case study (project work, public presentation) – 30 points. The attendance in seminars hours is mandatory (basic requirement for passing the course). b) final assessment: Final written examination (test) – open questions – 70 points (plus the case study and the attendance in course: 100 points)	
Learning objectives: Knowledge: Student acquires basic information in regard to political communication and political marketing in order that he is able to interpret and research connections with all ambits of this scientific discipline. Student is able to research and select the relevant scientific literature of this course. Competences: In this regard student is able to apply his knowledge in case of selected topics analysis and to evaluate the adequate resources and quality of research. At the base of acquired knowledge in lectures and seminars student develops general competences analytically and critically to research the topics of political communication and political marketing, mainly through practical and empirical analyses of case studies (selected countries, leaders, political parties, media). Skills: as a result of the work with scientific literature on political communication and the application of acquired knowledge and competences, the student is able to develop his rhetorical skills in the presentation of main results of his own analysis and to work in a team (the presentations of the results of selected research problems in the seminars are realized in group).	
Brief outline of the course: - The ambit of political communication - The history of political communication - The interaction models and effects between politics and mass media - Language, rituals and symbols of politics - Public relations and propaganda - Political communication in electoral period: political and electoral marketing - Strategies of political and electoral marketing (the concept of political market) - Classic concepts of political marketing - Political parties and implementation of political marketing - Strategies and instruments of political and electoral marketing - Negative and permanent campaign - Video-politics and pop-politics - The topics of the seminars and ppt. presentations change annually (according to the current issues in this discipline).	
Recommended literature:	

- Kenski, K. – Jamieson, K. H.: The Oxford Handbook of Political Communication. New York: Oxford University Press, 2017. - Lees-Marshment, J.: Political Marketing. Principles and Applications. New York: Routledge Taylor and Francis Group, 2009. - Lees-Marshment, J.: The Political Marketing Game. London: Palgrave Macmillan, 2011 - Jowett, G.S. - O'Donnell, V.: Propaganda and Persuasion. London: SAGE, 2019. Page: 2 - Zimdars, M. - McLeod, K. (ed.): Fake News. Understanding Media and Misinformation in the Digital Age. Cambridge-London, 2020.

Language of instruction:

Slovak - English

Notes:student time load:

150 h.: Direct teaching (lecture, seminar): 52 h. Self-study: 65 h. Project work, case study (ppt. presentation): 33 h.

Course assessment

The final number of assessed students: 331

A	B	C	D	E	FX(0)	FX(1)	n
45.02	23.56	16.01	9.97	2.11	2.72	0.6	0.0

Instructor: Mgr. Simona Kováčová, PhD.

Last changed: 11.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PKPE	Course name: Political Culture and Political Ethics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: For full-time students: student's professional presentation - PowerPoint presentation of professional issues (maximum 25 points, minimum 20 points, 20-25%) b) final assessment: For full-time students: Final written exam (maximum: 75 points, minimum 45 points, 45-75%) For external students: written exam: 100 points (minimum 65 points, 65-100%)	
Learning objectives: <p>Knowledge: The student knows and is able to orient in a plurality of approaches and concepts to the study of political culture and political ethics. He acquires a broader knowledge of the elements, determinants, functions, structure, typology of political culture, the categorical apparatus of political ethics, its functions and its mutual relations to political culture. The student has knowledge of the importance of values and cultural changes and their impact on the shape of political culture and political system, as well as critical approaches to political culture and political ethics.</p> <p>Skills: The student, based on understanding and identifying intersections, relational and interpretive contexts of ethics, politics and political science, formulates his own critical opinion on the question of the relevance of the moral aspect in politics and the moral dimension as an integral part of politics. The student evaluates individual concepts of political culture and ethics, while being able to apply the acquired knowledge in a theoretical and practical level. The student has presentation skills based on the collection, analysis, evaluation and commenting of information and knowledge about the political culture of the examined political systems. He is able to critically reflect on and evaluate the degree of influence of political culture on the stability of the political system, as well as political action, activities and decision-making in the categories of morality.</p> <p>Competences: The student gains professional competence to identify and analyze the key characteristics of the political culture of the selected political system, including problems of the moral dimension of politics, formulate qualified expert opinions and subsequent solutions with possible use in public administration, third sector institutions, the media or international organizations.</p>	

Brief outline of the course:

1. Interpretive context of the relationship between politics and ethics
2. Diversity of approaches to the study of political culture and its typology.
3. Theoretical aspects of political culture - theoretical concept of political culture, structure, elements, functions
4. Critical analysis of the concept of "civic culture"
5. Political culture and democracy - the influence of political culture on the formation of a democratic system
6. Ethics as an integral part of politics
7. Ethics of political responsibility
8. Political ethics as ethics of institutions and ethics of virtue
9. Political wisdom, conscience in politics
10. Political culture and ethics in practice (analysis of the political culture of selected countries) - a reflection of the political culture of the Scandinavian countries and the countries of Central Europe.

Recommended literature:

1. CEVÁROVÁ, D. – KOVÁČOVÁ, S. Eticko-kultúrna dimenzia politológie a politiky. Praha: Leges, s.r.o., 2021. 115 s. ISBN 978-80-7502-567-8.
2. CEVÁROVÁ, D. Politická kultúra v teórii politickej vedy. Banská Bystrica: BELIANUM, 2019. 142 s. ISBN 978-80-557-1655-8.
3. KATUNINEC, M - ZÁLEŠÁK, T. - MARTINKOVIČ, M. Etika a Politika. Trnava : Filozofická fakulta Trnavskej univerzity v Trnave, 2007. 199 s. ISBN 978-80-8082-157-9.
4. SKOVAJSA, M. Politická kultura. Přístupy, kritiky, uplatnění ve zkoumání politiky. Praha: Univerzita Karlova v Praze, Nakladatelství Karolinum, 2006. 207s. ISBN 80-246-1136- 8.
5. SUTOR, B. Politická etika. Praha: OIKOYMENH, 1996. 391 s. ISBN 80-86005-17-8.
6. ALMOND, G. A.- VERBA, S. The Civic Culture: Political Attitudes and Democracy in Five Nations. London: SAGE Publications, 1989. 392 p. ISBN 9780803935587.
7. ALMOND, G. A. - VERBA, S. The Civic Culture. Boston: Little, Brown & Company, 1965. 379 p. ISBN 978-0316034937.

Language of instruction:

slovak, english

Notes: student time load:

total student workload: 120 hours of which full-time study: 26 hours, preparation of professional PPT presentation: 32 hours, self-study and preparation for the final exam: 62 hours

Course assessment

The final number of assessed students: 39

A	B	C	D	E	FX(0)	FX(1)	n
69.23	15.38	7.69	2.56	2.56	2.56	0.0	0.0

Instructor: Mgr. Simona Kováčová, PhD.

Last changed: 26.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PRE	Course name: Political Radicalism and Extremism
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time students: colloquium on set topic: 40 points External students: elaboration of a seminar paper: 40 points b) final assessment: Full-time students: External students: final written exam : 60 points	
Learning objectives: Knowledge: Student masters and remembers the terms that define and explain what radicalism and extremism means, knows theories of extremism and the current state of research on radicalism and extremism, distinguishes the forms and types of radicalism and extremism, Skills: : Student is able to name the possible causes and consequences of radicalism and extremism, is able to apply the acquired knowledge about radicalism and extremism and evaluate a specific socio-political event as extremist, creates his own critical view of the nature of extremism and radicalism, can propose solutions to combat extremism and radicalism Competences: Student is able to analyze the specifics of radicalism and extremism, identify the differences between them, evaluate the acquired knowledge in a broader theoretical and empirical context, understand the interdisciplinary nature of the issue	
Brief outline of the course: 1. Terminological definition of radicalism and extremism. The historical roots of radicalism and extremism 2. Theoretical background and causes of political radicalism and extremism. Radicalism, extremism and democracy 3. Forms, types and manifestations of radicalism and extremism. 4. Effect of radical and extremist political parties, radical and movements, organizations and subcultures in selected European countries. 5. Strategies of governments in the fight against extremism and radicalism 6. Mechanisms for eliminating the impact and dissemination of radicalism and extremism.	
Recommended literature:	

1. CHARVÁT, J.: Současný politický extremismus a radikalismus. Praha: Portál 2007 2. CHMELÍK, J.: Extremismus. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk 2012 3. MAREŠ, M.: Pravicový extrémismus a radikalismus v ČR. Praha: Barristel&Principal 2003 4. MIKULČÍKOVÁ, A: Pravicový extrémismus v SRN – příčiny, podoby, prejavy, Banská Bystrica: FPVaMV UMB 2010 5. MUDDE, C.: The ideology of the extreme right. Manchester: Manchester University Press 2002 6. MESEŽNIKOV, G. – GYARFÁŠOVÁ, O.: Súčasný pravicový extrémizmus a ultranacionalizmus na Slovensku. Bratislava: Inštitút pre verejné otázky 7. KUPKA, P. - LARYŠ, M. - SMOLÍK, J.: Krajní pravice ve vybraných zemích střední a východní Evropy. Brno: Masarykova univerzita 2009 8. DANICS, Š. - TEJCHMANOVÁ, L. : Extremismus, radikalismus, populismus a euroskepticizmus. Praha: Univerzita J. A. Komenského 2017 9. VEGRICHTOVÁ, B.: Extremismus a společnost, Plzeň : Vydavatelství a nakladatelství Aleš Čeněk , 2017. 10. VASILKOVÁ, A. – ANDROVIČOVÁ, J.: Příčiny nárastu podpory pravicového radikalizmu a extrémizmu na Slovensku: príklad politickej strany Kotleba - ĽSNS In Central European Journal of Politics [elektronický zdroj] http://www.cejop.cz/wp-content/uploads/2019/09/2019_Vol-05_No-01_Art-05_SK_LSNS.pdf. Ústí and Labem : Department of Political Science and Philosophy, 2019. 11. MUDDE, C.:The far right today. Cambridge: Polity Press, 2019.

Language of instruction:

slovak, czech, english

Notes:student time load:

Full-time students:

150 hours.,from this: combined study: 26 hours, self-study: 90 hours, preparation for colloquium: 34 hours,

External students. 150 hours, from this: combined study: 8 hours, self-study 110 hours, elaboration of a seminar paper: 32 hours

Course assessment

The final number of assessed students: 370

A	B	C	D	E	FX(0)	FX(1)	n
39.19	17.3	17.03	15.41	9.46	0.54	1.08	0.0

Instructor: doc. PhDr. Adriana Vasil'ková, PhD.

Last changed: 19.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-POST	Course name: Political Storytelling
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Discussion and presentation on selected topic - 50 points (mandatory attendance in lectures). b) final assessment: Final written examination about application of acquired knowledge - 50 points. (max. points: 100)	
Learning objectives: Knowledge: student acquires basic information in regard to political storytelling. Student is able to interpret and research connections with the ambit of political communication and political marketing. Student is able to research and select the relevant scientific literature of this course. Student is able to apply his knowledge in case of selected topics analysis and to evaluate the adequate resources and quality of research. Competences: At the base of acquired knowledge in lectures and seminars student develops general competences analytically and critically to research the topic of political storytelling, mainly through practical and empirical analyses of case studies (selected countries, leaders, political parties, media, comparison of different narratives). Skills: as a result of the work with scientific literature on political storytelling and the application of acquired knowledge and competences, the student is able to develop his rhetorical skills in the presentation of main results of his own analysis and to work in a team (the presentations of the results of selected research problems in the seminars are realized in group).	
Brief outline of the course: - The origin and evolution of storytelling. - The narrative: functions, aims, scenery, basic elements, characteristics of person, phases of narrative (how to tell stories) - Political drama and political scenario. - Political personalities as protagonists of political drama. - Archetypes and symbols of political drama. - Leaders and their stories: why leaders use storytelling? - Storytelling as technique of communication. - Case studies of selected leaders of several states - Analysis of several types of narratives.	
Recommended literature: - Campbell, J.: The Hero with a Thousand Faces. Novato: New World Library, 2008 - Campbell, J.: Tisíc tváří hrdiny. Praha: Argo, 2018 - Salmon, C.: Storytelling: Bewitching the Modern Mind. London-New York: Verso, 2017 - Sgreva, G.: Political Storytelling. Picture book (www.celestebook.com), 2012 - Sykes, M. – West, M. D. – Malik, N.: Stories that Move Mountains: Storytelling and Visual Design for Persuasive Presentations. Chichester: John Wiley	

& Sons, 2012 – Sergeant, P.: The Art of Political Storytelling. Why Stories Win Votes in Post-Truth Politics. London-New York: Bloomsbury Academic, 2020.

Language of instruction:

Slovak - English

Notes:student time load:

90 h.: Direct teaching (lecture, seminar): 26 h. Self-study: 44 h. Project work, case study (ppt. presentation): 20 h.

Course assessment

The final number of assessed students: 191

A	B	C	D	E	FX(0)	FX(1)	n
82.2	8.9	1.57	3.14	0.52	3.66	0.0	0.0

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 11.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PSŠB	Course name: Political Systems of BENELUX States
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: Full-time students: External students: final written test :100 points	
Learning objectives: Knowledge: Student remembers relevant concepts and facts concerning the nature of the political systems of the Benelux countries, can explain them, understands the basic mechanisms of functioning of these political systems Skills: : Student is able to present the obtained information about the functioning of the given political systems, to use them adequately in professional discussions and analyzes, to apply them to a specific political situation / event, resp. to generalize, to form one's own critical opinion on the nature of the functioning of the given political systems Competences: : Student is able to identify and analyze the specifics and differences in the functioning of the political systems of Belgium, the Netherlands and Luxembourg, and compare them, evaluates the acquired knowledge in a broader theoretical and empirical context.	
Brief outline of the course: 1. The process of forming a political system of the Netherlands. 2. The horizontal structure of political power in the Netherlands. 3. Vertical structure of political power in the Netherlands. 4. Political Party's system in the Netherlands. Political culture. 5. The process of formation and of the current Belgian political system. 6. Horizontal political power in the Kingdom of Belgium. 7. Vertical structure of political power in the Kingdom of Belgium. 8. The electoral choice, political parties and their place in the political system of Belgium. 9. Belgian nationalism. Communities and regions. 9. The current modern political system Luxembourg - its origin and formation. 10. The structure of political power in the Grand Duchy of Luxembourg. 11. Local government in the political system of Luxembourg.	
Recommended literature: 1. GREJTÁK, M. - KOPER J. - KOVÁČIK B. - MIKULČÍKOVÁ, A.: Komparatívna politológia II. Banská Bystrica: FPVaMV UMB 2002 2. HORST, H.: Dějiny Nizozemska. Praha: Lidové noviny 2005 3. KABELA, M.: Holandská zkušenost. Brno: Barrister & Principal 1999 4. KLOKOČKA, V. - WAGNEROVÁ, E.: Ústavy států Evropské unie. 1.diel, 2.vyd., Praha: Linde	

2004 5. LORING, W. – HIRSCH, M. (ed.): Das politische System Luxemburgs. Wiesbaden: VS Verlag für Sozialwissenschaften 2008 6. ŘÍCHOVÁ, B. a kol.: Komparace politických systémů II. Praha: VŠE 2004 7. ŘÍCHOVÁ, B. a kol.: Vládní modely v parlamentních systémech. Praha: UK 2006 8. STRMISKA, M. - HLOUŠEK, V. - KOPEČEK, L. - CHYTILEK, R.: Politické strany moderní Evropy. Praha: Portál 2005 9. ANDEWEG, R. B. - IRWIN, G. A. - LOUWERSE, T.: Governance and Politics of the Netherlands. Red Globe Press 2020 10. DESCHOUWER, K.: The Politics of Belgium, Red Globe Press 2012.

Language of instruction:

Slovak, Czech, English, German

Notes:student time load:

Full-time students:

150 hours, from this: combined study: 26 hours, self-study: 94 hours,

External students:

150 hours, from this: combined study: 8 hours, self-study 142 hours,

Course assessment

The final number of assessed students: 82

A	B	C	D	E	FX(0)	FX(1)	n
12.2	20.73	25.61	18.29	20.73	1.22	1.22	0.0

Instructor: doc. PhDr. Adriana Vasiľková, PhD.

Last changed: 22.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PSSŠ	Course name: Political Systems of Central European States
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time students: half-semester exam- test : 25 points External students: seminar paper: 25 points b) final assessment: Full-time students: External students: final written test: 75 points	
Learning objectives: Knowledge: Student remembers relevant concepts and facts concerning the nature of the political systems of the Czech Republic, Poland and Hungary, can explain them, understands the basic mechanisms of functioning of these political systems Skills: Student is able to present the obtained information about the functioning of the given political systems, to use them adequately in professional discussions and analyzes, to apply them to a specific political situation / event, resp. to generalize, to form one's own critical opinion on the nature of the functioning of the given political systems Competences: The student is able to identify and analyze the specifics and differences in the functioning of political systems of Central European countries and compare them, evaluates the acquired knowledge in a broader theoretical and empirical context.	
Brief outline of the course: 1. The process of shaping and formation of the contemporary Czech political system I.-II. 2. Horizontal and vertical structure of political power in the Czech republic I.-II. 3. Political parties, their position and function in the constitutional system of the Czech republic, electoral system. 4. The process of shaping and formation of the contemporary Polish political system. 5. Horizontal and vertical structure of political power in Poland I.-II. 6. Political parties, their position and function in the constitutional system Poland, electoral system. 7. The process of shaping and formation of the contemporary Hungarian political system. 8. Horizontal and vertical structure of political power in Hungary I.-II. 9. Political parties, their position and function in the constitutional system Hungary. 9. Hungary and Poland - hybrid regimes?	

Recommended literature:

1. CABADA, L.- DVOŘÁKOVÁ, V.: Komparace politických systémů III. Praha: VŠE 2004
2. CABADA, L.- VODIČKA, K.: Politický systém České republiky. Historie a současnost. Praha: Portál 2003
3. CABADA, L. a kol.: Nové demokracie střední a východní Evropy. Praha: Oeconomica 2011
4. FIALA, P.- HERBUT, R.: Česká republika, Maďarsko, Polsko a Slovensko. Brno: MPÚ, MU 2003
5. KUBÁT, M. a kol.: Politické a ústavní systémy zemí středovýchodní Evropy . Praha: Eurolex Bohemia, 2004
6. KUBÁT, M.: Demokracie v Polsku – Politický systém Polské republiky (1989-2005). Praha: Sociologické nakladatelství, 2005.
7. HUŠEK, P.- SMOLÍK, J.: Politický systém a politické strany České republiky. Brno: Mendelova univerzita, 2019
8. KONTLER, L. (ed.): Dějiny Maďarska. Praha: Lidové noviny 2001
9. OUTRATA, F. a kol. Demokracie jak dál?: Rizika a výzvy pro Česko a svět. Vyšehrad 2021.
10. VASILKOVÁ, A.: Historical, democratic and institutional development in the Czech Republic, Poland and Hungary. Banská Bystrica : Belianum, 2015.
11. Current edition of the constitution of all countries.
12. DAWSON, J.- CIANETTI - Seán HANLEY, S.: Rethinking 'Democratic Backsliding' in Central and Eastern Europe. Taylor & Francis, 2020

Language of instruction:

slovak, czech, english

Notes: student time load:

Full-time students:

150 hours., from this: combined study: 26 hours, self-study: 124 hours

External students:

150 hours, from this: combined study: 8 hours, hours self-study: 110 hours, elaboration of a seminar paper: 32 hours

Course assessment

The final number of assessed students: 155

A	B	C	D	E	FX(0)	FX(1)	n
10.97	14.19	21.94	27.74	23.87	0.0	1.29	0.0

Instructor: doc. PhDr. Adriana Vasil'ková, PhD.**Last changed:** 19.09.2023**Approved by:** prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PSŠK	Course name: Political Systems of Scandinavian Countries
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: final exam: 100 points	
Learning objectives: The student understands the basic context of operation of the political system of the Scandinavian countries, he/she is able to name the most important aspects, explain central concepts and clarify the structure of these political systems. At the same time student is able to analyse and evaluate on an adequate professional level the basic phenomenons of the practical politics related to the issues of political system of selected Scandinavian countries. Moreover, the student is able to apply the acquired knowledges in the practice and in the research of other political systems, at the same time he/she is able to outline different future scenarios that are reasonable for the stage of his/her study level	
Brief outline of the course: 1. Formation process and origins of the current Swedish political system. 2. System and structure of state power and mutual relations among its bodies. 3. Specifics of the monarch's position in the political system of the Swedish monarchy. 4. Electoral system in the Kingdom of Sweden – challenges and specifics. 5. Party system. 6. Organization of territorial governments in the condition of the Kingdom of Sweden. 7. Political culture of the political systems of Scandinavia. 8. Comparative analysis of selected institutions of power in Sweden, Norway and Finland.	
Recommended literature: PIERRE, J.: The Oxford Handbook of Swedish Politics. Oxford: Oxford University Press, 2016 NERGELIUS, J.: Constitutional Law in Sweden. Alphen aan den Rijn: Wolters Kluwer, 2011 ARTER, D.: Scandinavian politics today. Manchester: Manchester University Press, 2008 LIJPHART, A., GROFMAN, B.: The Evolution of Electoral and Party Systems in the Nordic Countries. New York: Algora Publishing, 2007	
Language of instruction: Slovak, Czech, English	
Notes:student time load: total: 150 hours, of which: combined study: 26 hours self-study and preparation for final exam: 124 hours	

Course assessment							
The final number of assessed students: 191							
A	B	C	D	E	FX(0)	FX(1)	n
36.65	32.46	22.51	7.33	1.05	0.0	0.0	0.0
Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA							
Last changed: 09.03.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PRVT	Course name: Preparation and Realization of a Scientific Event
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: Participation rate and mastery of the organizational arrangements for the preparation, conduct and evaluation of the scientific conference, including compilation and editorial work - 100%	
Learning objectives: Knowledge: The student will gain knowledge in the field of organization of social events, expand their knowledge with information about the preparation, organizational support, the actual implementation and evaluation of the course of scientific, respectively another social event. Skills: Students are able to create an online environment for challenge, advertising, registration for a scientific conference, processing of annotations and scientific contributions and participation fees and catering. Students are able to compile a program of a scientific event, organize and lead a conference. Students are able to carry out compilation and editorial work for the outputs of the event. Competences: The student is ready to work actively and creatively within the organizational teams of social and scientific events at various levels of public administration, is able to coordinate collective organizational activities, knows the means for technical and organizational provision of events.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Thematic intention of the scientific conference 2. Ensuring the financial coverage of the conference 3. Coordination activity and division of tasks - organizing and scientific committee 4. Preparation and operation of the online environment for registration of applications, contributions and payments 5. Communication and selection of potential participants, invitation 6. Compilation of the conference program and catering 7. The very organizational activities and management of the conference and its sections 8. Conference evaluation and cost accounting 9. Collection of contributions and review procedure 10. Compilation and publication of a collection of scientific papers, editorial and compilation levers. 	
Recommended literature:	

1. <https://www.direktor.sk/sk/casopis/manazment-skoly-v-praxi/spolocenske-podujatia-a-eventy-1.m-602.html>
2. BAROŠOVÁ, N. 2002. Event marketing ako súčasť korporačnej komunikácie. Dostupné na internete: <https://www.sme.sk/c/746347/event-marketing-ako-sucast-korporacnej-komunikacie.html#ixzz5aEMmsrH2>.
3. <https://sk.scienceforming.com/10626245-how-to-organize-a-scientific-and-practical-conference>
4. <https://sk.topinfoweb.com/17357851-kak-organizovat-konferentsiyul-878>
5. <https://milsystem.sk/ako-pripravit-vedecku-konferenciu/>

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME STUDY

Total load - 90 hours:

- 26 hours seminar

- preparation of the Interpolis conference: 64 hours

PART-TIME STUDY

Total load - 90 hours:

- seminar - 8 hours

- preparation of the Interpolis conference: 82 hours

Course assessment

The final number of assessed students: 9

A	B	C	D	E	FX(0)	FX(1)	n
77.78	0.0	0.0	0.0	0.0	0.0	0.0	22.22

Instructor: prof. PhDr. Ján Koper, PhD.

Last changed: 26.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PRAXP	Course name: Professional Practice
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 4.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: The student submits the completed form "Report on the completion of the Professional Practice of the student FPVaMV UMB" that need to be confirmed by the receiving Institution before starting the Professional Practice. b) final assessment: The student submits a written evaluation of Institutions, which was attended the Professional Practice. The written rating is signed by the responsible official. The Professional Practice takes max. 3 weeks! The prescribed credits are accorded only on presentation of a written evaluation of institutions, which was attended the Professional Practice.	
Learning objectives: Knowledge: 1. The student has advanced knowledge of the field and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it	

actively participates their implementation within work teams in various areas of social life. 4. He can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 2. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 3. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 4. He is ready to perform tasks in the area of general internal administration. 5. He is able to present his own opinions appropriately and professionally. 6. He is able to independently prepare professional texts. 7. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

The aim of graduation practice is to allow the audience to the light of theory and knowledge to better understand, deepen and broaden their knowledge on the functioning of the socio-economic and socio-political system in practical terms - through the preparation of individual decisions through to the performance of specific activities various spheres of social life, on the basis of which their skills and knowledge gain a new, wider dimension.

Recommended literature:

1. MESÍKOVÁ, E. 2004. Konferencia višegrádskej mládeže / Petr Just ; prel. Eleonóra Mesíková. In Politické vedy: časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá / Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2004. ISSN 1335-2741. Roč. 7, č. 2 (2004), pp. 132-134
2. NOVOTNÝ, O. - KOVÁČOVÁ, E. 2013. Úroveň vysokoškolsky vzdelaného obyvateľstva v podmienkach Slovenskej republiky a ekonomické podmienky rozvoja vzdelanosti vo vzťahu k ostatným krajinám = Status of population with university education and the economic condition of the development of education in Slovak republic in comparison to others OECD countries. In Politické vedy : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá / Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela. Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2013. ISSN 1335-2741. Roč. 16, č. 3 (2013), pp. 38-58

Language of instruction:

Slovak language English language

Notes:student time load:	
Course assessment	
The final number of assessed students: 57	
abs	n
100.0	0.0
Instructor: doc. PhDr. Eleonóra Kováčová, PhD.	
Last changed: 03.10.2023	
Approved by: prof. PhDr. Ján Koper, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: Odborná stáž	Course name: Professional Internship
Type, extent and method of instruction: Form of instruction: Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 2., 3., 4..	
Level: II.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes: student time load:	
Course assessment The final number of assessed students: 22	
abs	n
100.0	0.0
Instructor: doc. PhDr. Lucia Rýsová, PhD.	
Last changed:	
Approved by: prof. PhDr. Ján Koper, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2d-PMG-513		Course name: Project management					
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined							
Number of credits: 3							
Recommended semester/trimester:							
Level: II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD.							
Last changed: 08.09.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-REPRE2	Course name: Representation II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 2., 3., 4..	
Level: II.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 10	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. PhDr. Ján Koper, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-BPSR	Course name: Security Policy of Slovak Republic
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (30%) c) Leading Class Discussion (17%) PART-TIME FORM OF STUDY: a) Answers to objectives/questions for assignments submitted via LMS Moodle (35%) b) Policy Memo (30%) b) final assessment: Final test (35%) The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: After completion of the course students will (1) be aware of the position of the Slovak Republic in security organizations and its goals and future (2) be able to analyse and assess strategic documents of the Slovak Republic (3) be able to create a coherent picture about organs and tools in the Slovak Republic, which form security environment. Students will thus acquire (4) expertise and practical competences related to the security policy of Slovakia and its real application in practice.	
Brief outline of the course: <ul style="list-style-type: none"> - Basic theoretical background - Historical development of the security environment in Slovakia - Development of the security environment after 1989 - Security organisations - membership of Slovakia - Security environment and security problems, risks and threats of Slovakia - Security policy and security interests of the Slovak Republic - Security system of the Slovak Republic - Security strategy of the SR - Armed forces and defence policy of the SR - State crisis management - SR - Slovakia's place in Central Europe 	
Recommended literature:	

Ušiak, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. 2 prepracované a doplnené vydanie. Banská Bystrica: FPVaMV UMB, 2020
 Ušiak, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. Banská Bystrica: FPVaMV UMB, 2012
 Cottey, A.: East-Central Europe after the Cold War. London: Macmillan Press, 1995
 Ušiak, J., Nečas, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010
 Kmec, V., Korba, M., Ondrejcsák, R.: Transformácia NATO a bezpečnostná a obranná politika SR. Bratislava: Centrum bezpečnostných štúdií, 2005
 Biela kniha o obrane SR z roku 2016
 Strategické hodnotenie obrany SR z roku 2011 (východiská a závery)
 Bezpečnostná stratégia SR z roku 2005 a 2021

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Overall student workload: 180 hours, of which:

- full-time study: 39 hours
- pre-course preparation: 31 hours
- Policy Memo: 40 hours
- Class discussion: 20 hours
- self-study: 50 hours

PART-TIME FORM OF STUDY:

Overall student workload: 180 hours, of which:

- full-time study: 12 hours
- pre-course preparation: 38 hours
- Policy Memo: 40 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 40 hours
- self-study: 50 hours

Course assessment

The final number of assessed students: 328

A	B	C	D	E	FX(0)	FX(1)	n
15.85	15.55	21.34	19.51	13.41	2.44	11.89	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD., Mgr. Tomáš Beňuška, PhD.

Last changed: 28.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-BHR	Course name: Security Threats and Risks in World Politics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: a) active participation (18%) b) Leading Class Discussion (32%) PART-TIME FORM OF STUDY: answers to objectives/questions for assignments submitted via LMS Moodle: (50%) b) final assessment: essay (50%) The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: Upon completion of course (1), students will be able to think critically about contemporary issues and conceptual frameworks in the field of global and regional security studies. They will also (2) be able to analyse the interdependence between classical security issues (such as war, nuclear proliferation, or deterrence) in a contemporary context. In addition, (3) they will be able to examine ways of conducting contemporary problems with an emphasis on human security, health security, failed states, terrorism and the role of culture in international relations. At the end of (4) they will acquire competences to identify and analyse the causes of different forms of international conflicts in the world.	
Brief outline of the course: <ul style="list-style-type: none"> - conceptual frameworks for security analysis - strategic thinking - global and regional security studies - classical security problems - contemporary security issues - human security - failed states - terrorism - the role of culture in international relations - international conflicts in the world 	
Recommended literature:	

Williams, P. D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018.
 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016.
 Ušiak, J., Nečas, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010.
 Procházka, J., Nečas, P.: Přístupy k tvorbě bezpečnostních a obranných strategií, Banská Bystrica: Vydavatel'stvo Univerzity Mateja Bela - Belianum, 2020.
 Ivančík, R., Kazanský, R., Nečas, P.: Teoretické východiská skúmania terorizmu ako bezpečnostnej hrozby pre zlyhávajúce štáty. České Budějovice: Vysoká škola evropských a regionálních studií, 2020.
 Husenicová, L., Ušiak, J.: Liberal Values in International Relations. Krakow: University of Public and Individual Security „Apeiron” in Krakow, 2020.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Overall student workload: 90 hours, of which:

- full-time study: 26 hours
- Leading Class Discussion: 24 hours
- self-study: 40 hours

PART-TIME FORM OF STUDY:

Overall student workload: 90 hours, of which:

- full-time study: 8 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 24 hours
- self-study: 58 hours

Course assessment

The final number of assessed students: 42

A	B	C	D	E	FX(0)	FX(1)	n
28.57	26.19	19.05	7.14	0.0	0.0	19.05	0.0

Instructor: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 29.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-ŠDŠP1	Course name: Sports Diplomacy and Sports Practice I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: The student completes a practical task on the basis of fulfilling theoretical knowledge, presentation on a given topic, seminar work.	
Learning objectives: The aim is to develop practical application of competencies with the performance of activities in connection with the theoretical basis of subjects: sports diplomacy in the process of historical development of sport and its relationship to the Olympics, the emergence of international sports federations, integration and role of sport in the globalization and migration process, EU structures, theory and practice of diplomacy, fundamentals of protocol, professional ethics and international relations. One of the goals is to create an informal platform for students and teachers in connection with lectures in the field of sports diplomacy and sports activities	
Brief outline of the course: <ol style="list-style-type: none"> 1. Theory of practice of sports diplomacy 2. International sports events from the point of view of sports diplomacy 3. Active participation in sports events from the point of view of sports diplomacy 4. Lectures with experts in sports diplomacy in practice from the external environment 5. Olympics and diplomacy - seminar 6. Theoretical bases of outdoor activities 7. Presentations of students on a selected topic in the field of sports diplomacy 8. Sport and environment in Slovakia and abroad 9. Sports policy of Slovakia - financing, management and structure 10. Final practical and theoretical summary 	
Recommended literature:	
Language of instruction: Slovak - English	
Notes: student time load: 90 - hours / 3 credits preparation for seminars, project elaboration, preparation of seminar paper - 30 hours preparation and elaboration of the presentation - 30 hours	

completion of a practical task -30 hours	
Course assessment	
The final number of assessed students: 87	
abs	n
66.67	33.33
Instructor: prof. PhDr. Peter Terem, PhD.	
Last changed: 02.03.2022	
Approved by: prof. PhDr. Ján Koper, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-ŠDŠP2	Course name: Sports Diplomacy and Sports Practice II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: The student completes a practical task on the basis of fulfilling theoretical knowledge, presentation on a given topic, seminar paper.	
Learning objectives: Practically apply competencies with the performance of activities in connection with the theoretical basis of subjects: sports diplomacy in the process of historical development of sport and its relationship to the Olympics, the emergence of international sports federations, integration and role of sport in the globalization and migration process, place of sport and sports diplomacy in the EU structures, analyze and compare selected sports policies of the world.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Theory and practice of sports diplomacy 2. Theory of didactics of summer sports 3. Active participation in sports events from the point of view of sports diplomacy 4. Lectures with experts in sports diplomacy in practice from the external environment 5. Sport and economic aspects in Slovakia 6. Theoretical bases of outdoor activities 7. Presentation of students on a selected topic in the field of sports diplomacy 8. Sport and international relations 9. Sports policy of Russia and the USA 10. Final practical and theoretical summary 	
Recommended literature:	
Language of instruction: Slovak - English	
Notes: student time load: 90 - hours / 3 credits preparation for seminars, project elaboration, preparation of seminar paper - 30 hours preparation and elaboration of the presentation - 30 hours completion of a practical task - 30 hours	

Course assessment	
The final number of assessed students: 150	
abs	n
84.67	15.33
Instructor: prof. PhDr. Peter Terem, PhD.	
Last changed: 02.03.2022	
Approved by: prof. PhDr. Ján Koper, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2d-vdsl-02	Course name: The Great Works in World Literature II
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4.	
Level: II.	
Prerequisites:	
Course completion conditions: The student prepares an essay in which he/she takes a position on the issue discussed. The final assessment is passed/failed.	
Learning objectives: 1. The student will obtain an adequate overview of the origin and functioning of selected representative literary works from several civilizational and cultural areas from medieval literature to contemporary literature; will improve in professional terminology. 2. The student will acquire the specific interpretation skills necessary when working with a literary text anchored in a radically different cultural environment, thereby strengthening tolerance towards cultural differences and the will to respect the right to be different. 3. The student is able to conduct research on the assigned topic, can identify reliable sources, select relevant information from them and present it to others in a clear and useful form. 4. The student will acquire an organized sum of knowledge and a more widely applicable set of useful habits, methods, approaches, competences applicable in the interpretation of literary and non-literary texts or other cultural phenomena from various cultural periods.	
Brief outline of the course: Some of the greatest works of the European literature from the Middle Ages to the present day will be presented. It will be a selective selection of the presentation of literary worlds and the values they created. The Divine Comedy as the main work of the Middle Ages or the Renaissance? The Middle Ages as the "cradle" of European culture and education. Testaments enfant terrible. The spiciness of the Decameron and Laura's ephemerality. From Shakespeare to French classical drama. Playwrights and their (non)dramatic characters. Fairy tales that changed the world. Shock the bourgeois! Avant-gardes in world art. Literature as a place for women. On Freedom, Being and Apricot Cocktails: Existentialism in World Literature. Crazy for Life: The Beat Generation and Their Followers. Great works in small publishers.	
Recommended literature: 1. BURKE, Peter. Kulturní historie. Dokořán, 2011. 2. MACURA, V. a kol.: Slovník světových literárních děl. 3. PIŠŮT, M.: Dejiny svetovej literatúry (I., II.). 4. Malá encyklopédia spisovateľov sveta	

5. VANTUCH, A.: Dejiny francúzskej literatúry.
6. BAŠTÍN, Š.: Dejiny anglickej a americkej literatúry.
7. STROMŠÍK, J.: Od Grimmshausena k Dürenmattovi – Kapitoly z německé literatury.
8. CVRKAL, I.: Z dejín európskych literatúr 20. storočia.
9. CVRKAL, I.: Kapitoly z moderny, avantgardy a postmoderny.
10. NEZVAL, V.: Moderní básnické směry.
11. KASÁČ, Z.: Svetová literatúra 20. storočia.
12. Heslo Svetová literatúra, v: <http://hyperlexikon.sav.sk/sk/pojem/zobrazit///svetova-literatura>
13. <http://encyclopedia.thefreedictionary.com/Literature>

Language of instruction:

Slovak

Notes: student time load:

90 hours, of which 26 hours full-time, 64 hours self-study

Course assessment

The final number of assessed students: 4

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor: PaedDr. Zuzana Bariaková, PhD., prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Martina Kubealaková, PhD., Mgr. Eva Pršová, PhD., doc. PaedDr. Jozef Tatár, PhD.

Last changed: 19.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TPG	Course name: Theory and Practice of Geopolitics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: case study 12 pages: 40 points, presentation: 10 points The assessment is the same for both full-time and part-time form of studies. b) final assessment: oral exam 50 points The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: student will 1. apply the theoretical knowledge for adopting the principles of the application of geopolitical approaches in the foreign and security policy of the state 2. is able to independently assess and analyze geopolitical theories and their relationship to the security environment at present 3. apply theoretical and practical examples from the practice of international relations in a creative way 4. examine the basic theories of geopolitics in the context of the security aspects of international relations 5. assess, on the basis of verifiable facts, the implications of doctrines and strategies for security studies 6. Create a knowledge base for its professional competence to analyze the influence of geopolitical thinking on the foreign policy of the state in the form of output of a case study of a particular situation	
Brief outline of the course: 1. Geopolitics and foreign policy 2. The theoretical-methodological basis of geopolitics as a scientific discipline 3. German Geopolitical School 4. Anglo-Saxon Geopolitical School 5. French Geopolitical School 6. Russian Geopolitical School - Eurasian School 7. Continentalist geopolitical school 8. Central European model models 9. Development of the geopolitical position of Slovakia 10. The geopolitical position of Central Europe and its perspectives 11. Geopolitics and national interest of the state 12. Position and perspectives of geopolitics in current science and practice of international relations	
Recommended literature: 1. VOLNER, Š.: Klasická a nová geopolitika. Zvolen: Bratia Sabovci, 2007 2. VOLNER, Š.: Európska únia – geopolitický aktér 21. storočia. Hlohovec: Efekt Copy, 2006 3. KREJČÍ, O.: Geopolitika stredoevropského priestoru. Praha: Professional Publishing, 2009 4. Ó TUATHAIL, G. – DALBY, S. - ROUTLEDGE, P. : The Geopolitics Reader. London and New York: Taylor	

& Francis e-Library, 2003 5. TSYGANKOV, A. P. Russia's Foreign Policy. Change and Continuity in National Identity. Lanham: Rowman & Littlefield Publishers, Inc., 2010 6. KAZANSKÝ, R. – IVANČÍK, R.: Základné teoretické východiská pre štúdium geopolitiky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum : Univerzita Mateja Bela, 2016 ISBN 978-80-557-1088-4

Language of instruction:

slovak, english

Notes:student time load:

Full time study

150 hours, consist from:

Contact study: 39 hrs

selfstudy: 60 hrs

preparation before the exam: 51 hrs

preparation of presentation 30 hrs

Part time study

150 hours, consist from:

Contact study: 12 hrs

selfstudy: 87 hrs

preparation before the exam: 51 hrs

preparation of presentation 30 hrs

Course assessment

The final number of assessed students: 324

A	B	C	D	E	FX(0)	FX(1)	n
37.04	30.86	17.9	9.57	3.4	0.62	0.62	0.0

Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA, Mgr. Dávid Kollár, PhD.

Last changed: 29.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TEKO	Course name: Theory of Conflicts
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Case study (essay)...: 40 points Activity at lectures and seminars ...: 10 points The assessment is the same for both full-time and part-time form of studies. b) final assessment: oral exam 50 points The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: Student 1. will use a theoretical knowledge for the adoption of the principles, causes, dynamics, solution and prevention of conflicts 2. is capable to independently assess and analyze the conflicts and their relation to the security environment 3. applies by a creative way the theories and practical examples from the international relations practice 4. will consider the basic theories of conflict in the context of the security aspects of international relations 5. will assess on the basis of the verifiable facts the causes, course and solution of conflicts from the point of view of the security studies 6. will create a knowledge base for his/her special competence to competently analyze the conflicts in the form of outcome in own case study of the concrete situation	
Brief outline of the course: 1. Basic theory of conflict 2. Causes of conflict 3. Functions of the conflict 4. The structure of conflict 5. Typology of conflicts and datasets 6. The dynamics of the conflict and its phase 7. Conflict, violence, peace, security 8. Post-Conflict reconstruction 9. Theory and practice of conflict resolution in the conditions of the 21st century 10. Conflict prevention and its instruments 11. Conflicts and global and regional security issues 12. Conflicts and prevention in Slovakia, the United Nations, NATO and the EU	
Recommended literature: 1. KAZANSKÝ, R. 2011. Bezpečnostná politika – Teória konfliktov. Banská Bystrica: FPVaMV UMB, 2011, ISBN 978-80-557-0250-6 2. KAZANSKÝ, R. 2013. Súčasné problémy medzinárodných konfliktov a kríz a ich riešenia. Banská Bystrica: Vydavateľstvo Belianum UMB, 2013, ISBN 978-80-557-0573-6 3. KAZANSKÝ, R. - IVANČÍK, R. Teoretické východiská skúmania konfliktov. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-857-7 4. GALTUNG, J. 2004. Transcend and Transform :	

An Introduction to Conflict Work. London: Pluto Press, 2004 ISBN 978-1-59451-063-2
 5. RAMSBOTHAM, O. 2010. Transforming Violent Conflict. London: Routledge, 2010, ISBN 10: 0-203-85967-7 6. TESARŤ, F. 2007: Etnické konflikty. Praha: Portál, 2007, ISBN: 978-80-7367-097-9

Language of instruction:

slovak, english

Notes:student time load:

Full time study:

180 hrs. of which:

Contact study: 39 hours

Self-study: 60 hours

Preparation of the case study: 51 hours

Presentation 30 hours

Part time study:

180 hrs. of which:

Contact study: 12 hours

Self-study: 87 hours

Preparation of the case study: 51 hours

Presentation 30 hours

Course assessment

The final number of assessed students: 272

A	B	C	D	E	FX(0)	FX(1)	n
42.65	29.41	16.91	5.88	2.94	2.21	0.0	0.0

Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA

Last changed: 29.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-FS1-003		Course name: Univerzitný folklórny súbor 1	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 10			
abs	n	p	v
100.0	0.0	0.0	0.0
Instructor: Mgr. art. Martin Urban, PhD.			
Last changed: 04.04.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-UKO1-003		Course name: Univerzitný komorný orchester 1	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 1			
abs	n	p	v
100.0	0.0	0.0	0.0
Instructor: Mgr. Pavel Martinka, PhD.			
Last changed: 04.04.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Political Science and International Relations			
Code: 2d-SPZ1-003		Course name: Univerzitný spevácky zbor 1	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3.			
Level: II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 2			
abs	n	p	v
100.0	0.0	0.0	0.0
Instructor: Mgr. Pavel Martinka, PhD.			
Last changed: 04.04.2023			
Approved by: prof. PhDr. Ján Koper, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 12-V4S	Course name: V4 Studies
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3.	
Level: I., II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: -	
Learning objectives: Course will provide students with basic knowledge on V4 cooperation. Students (1) will identify the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence to analyse and critically evaluate their security environment.	
Brief outline of the course: Common course of Metropolitan University Budapest (HU), Metropolitan University Prague (CZ), Matej Bel University (SK), Maria Curie Skłodowska University (PL) Block 1: Hungary Topics of the classes: 1. The history of the system changes in Hungary and the beginning of the cooperation with the Visegrad partners 2. Euroatlantic integration of Hungary 3. The Visegrad Cooperation and its importance after Hungary joined the NATO in 1999 and the EU in 2004 4. Defense cooperation in Central Europe 5. Economic opportunities and the Visegrad cooperation 6. Societal cooperation in Central Europe 7. The future of Europe and the practical functioning of the Visegrad spirit Block 2: Czech Republic Topics of the classes: 1. The history of the system changes in the Czech Republic and the beginning of the cooperation with the Visegrad partners 2. Euroatlantic integration of the Czech Republic 3. The Visegrad Cooperation and its importance after the Czech Republic joined the NATO in 1999 and the EU in 2004	

<p>4. Defense cooperation in Central Europe</p> <p>5. Economic opportunities and the Visegrad cooperation</p> <p>6. Societal cooperation in Central Europe</p> <p>7. The future of Europe and the practical functioning of the Visegrad spirit</p> <p>Block 3: Slovakia</p> <p>Topics of the classes:</p> <p>1. The history of the system changes in Slovakia and the beginning of the cooperation with the Visegrad partners</p> <p>2. Euroatlantic integration of Slovakia</p> <p>3. The Visegrad Cooperation and its importance after Slovakia joined the NATO and the EU in 2004</p> <p>4. Defense cooperation in Central Europe</p> <p>5. Economic opportunities and the Visegrad cooperation</p> <p>6. Societal cooperation in Central Europe</p> <p>7. The future of Europe and the practical functioning of the Visegrad spirit</p> <p>Block 4: Poland</p> <p>Topics of the classes:</p> <p>1. The history of the system changes in Poland and the beginning of the cooperation with the Visegrad partners</p> <p>2. Euroatlantic integration of Poland</p> <p>3. The Visegrad Cooperation and its importance after Poland joined the NATO in 1999 and the EU in 2004</p> <p>4. Defense cooperation in Central Europe</p> <p>5. Economic opportunities and the Visegrad cooperation</p> <p>6. Societal cooperation in Central Europe</p> <p>7. The future of Europe and the practical functioning of the Visegrad spirit</p>
<p>Recommended literature:</p> <p>Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013 Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017. Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004 Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995 Security Strategy of the Slovak Republic 2002, 2005, 2017 The National Security Strategy of the Republic of Poland 2003, 2007, 2014 Security Strategy of the Czech Republic 2003, 2011, 2015 The National Security Strategy of the Republic of Hungary 2004, 2012 Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)</p>
<p>Language of instruction:</p> <p>english</p>
<p>Notes:student time load:</p> <p>FULL-TIME FORM OF STUDY: Overall student workload: 90 hours, of which: - full-time study: 26 hours - Leading Class Discussion: 24 hours - self-study: 40 hours PART-TIME FORM OF STUDY: Overall student workload: 90 hours, of which: - full-time study: 8 hours - answers to objectives/questions for assignments submitted via LMS Moodle: 24 hours - self-study: 58 hours</p>

Course assessment							
The final number of assessed students: 95							
A	B	C	D	E	FX(0)	FX(1)	n
21.05	14.74	6.32	2.11	13.68	0.0	42.11	0.0
Instructor: prof. Mgr. Jaroslav Ušiak, PhD.							
Last changed: 06.09.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2d-VMG-513		Course name: Volunteer management					
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined							
Number of credits: 3							
Recommended semester/trimester:							
Level: II.							
Prerequisites:							
Course completion conditions:							
Learning objectives:							
Brief outline of the course:							
Recommended literature:							
Language of instruction:							
Notes:student time load:							
Course assessment The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD.							
Last changed: 08.09.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							