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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-AVSP	<b>Course name:</b> Alternatives to Scientific Research of Politics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 7.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> not implemented <b>b) final assessment:</b> FULL-TIME AND PART-TIME STUDY: Final verbal exam in the form of guided collective discussion (100 %)	
<b>Learning objectives:</b> <p>Knowledge: The student knows the interdisciplinary nature of political science, masters the methodological approaches of other social, behavioral and human sciences to the study of various aspects of the subject of political science at the level of synthesis; he understands the thesis of political science as an intersection of sciences and can define the various main lines of policy research contained in other social sciences and humanities. The student has basic practical and methodological knowledge in key areas of the social sciences and humanities, which serve as a basis for practice, research and policy reflection.</p> <p>Skills: The student is able to critically interpret and formulate the main directions of social science policy research, he can systematically acquire, synthesize and critically analyze and present knowledge from the history of political thought, international relations, public administration and public policy, economics, history, culturology, ethics, theory mass communication and propaganda and other related scientific disciplines. The student presents opinions on the problems of his / her professional specialization, but at the same time he / she is able to maintain contact with current developments in related scientific disciplines. He independently formulates its own analytical and critical views based on theoretical and empirical knowledge and logical arguments of political science and other social sciences and humanities.</p> <p>Competences. The student is able to work autonomously and efficiently and use international scientific databases, he can prepare and distribute analytical data necessary for a higher degree of generalization in political science. He understands the interdisciplinary nature of political science and he is able to identify the ethical, social, security, legal, economic, cultural, historical and other contexts of the study subject and the scientific discipline as a whole. He demonstrates creative and flexible thinking, as well as the ability to present their own views appropriately and clearly.</p>	
<b>Brief outline of the course:</b> 1. Peculiarities of political science. Discussion of the name of the scientific discipline.	

2. The struggle for the nature of political science. The importance of political science for today's society.
3. Politics and political thinking.
4. Critical thinking and a critical view of the history of political theories.
5. Comparative-methodological approach and its place in scientific policy research.
6. Political science as an interdisciplinary science - relation to economics.
7. Behavioral economics and its penetrations into other social sciences.
8. Political science aspects of public policy and public administration.
9. Public interest and problem definition in public policy.
10. Symbiosis and variability of the relationship between history and politics through the state.
11. Sociology of politics and political sociology - power, politics and society.
12. The power of propaganda and politics in democratic regimes: limits and paradoxes.
13. Interpretive context of the relationship between ethics, political science and politics.
14. Interpretive contexts of the relationship between culture, political science and politics.

**Recommended literature:**

- KOPER, J.; LIPTÁKOVÁ, K.; ŠTEFÁNIKOVÁ, L.: Alternatívy vedeckého skúmania politiky z pohľadu vedy o politike, komparatívnej politológie, verejnej politiky, verejnej správy a behaviorálnej ekonómie Praha : Leges, 2021. - 117 s. ISBN 978-80-7502-570-8
- LIPTÁKOVÁ, K.: Behaviorálna analýza v ekonómii, politológii a práve. In Nedogmatická právna veda: od marxizmu po behaviorálnu ekonómiu. Praha: Wolters Kluwer, 2017. ISBN 978-80-7552-951-0. s. 160-181.
- LIPTÁKOVÁ, K.: Možnosti skúmania politológie z behaviorálneho hľadiska. In Interpolis '20. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1804-0. s. 84-90.
- KOVÁČOVÁ, E.: Verejná politika a Verejná správa – vymedzenie vzťahu k Politológii. In RECENZOVANÝ ZBORNÍK VEDECKÝCH PRÁC Z MEDZINÁRODNEJ VEDECKEJ KONFERENCIE INTERPOLIS '20. Banská Bystrica: BELIANUM, 2020. ISBN 978-80-557-1804-0. s. 17 – 25
- KOVÁČOVÁ, E.: Politologické aspekty verejnej politiky a verejnej správy - verejný záujem a vymedzenie problému vo verejnej politike. Praha : Leges, 2021. - 78 s. ISBN 978-80-7502-566-1
- CEVÁROVÁ, D.; KOVÁČOVÁ, S. Eticko-kultúrna dimenzia politológie a politiky. Praha : Leges, 2021. - 115 s. ISBN 978-80-7502-567-8
- ANDROVIČOVÁ, J.; PRANDO ŠUŠOVÁ, P.; VASILKOVÁ, A.: (Ne)viditeľná moc a štát: teoretické a praktické problémy skúmania politiky. Praha: LEGES, 2021, 147 s., ISBN 978-80-7502-569-2
- KOVÁČIK, B.; KULAŠIK, P.; KULAŠIKOVÁ, Z.; ONDRIA, P.; ŠKUTOVÁ, D.: Contemporary political theories II. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. 146 s. ISBN 978-80-557-0969-7
- KOVÁČIK, B.; KULAŠIK, P.; KULAŠIKOVÁ, Z.; ONDRIA, P.; ŠKUTOVÁ, D.: Súčasný politické teórie II. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2014. 172 s. ISBN 978-80-557-0710-5
- KULAŠIK, P.; BRIŠKA, F.; ŠKUTOVÁ, D.: Dejiny politických teórií. Banská Bystrica : Univerzita Mateja Bela, 2000. 268 s. ISBN 80-8055-418-8

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME STUDY:

Total: 120 hours, of which:

present study: 26 hours

study of recommended literature: 60 hours  
 preparation for the final oral exam: 34 hours  
**PART-TIME STUDY:**  
 Total: 120 hours, of which:  
 present study: 8 hours  
 study of recommended literature: 78 hours  
 preparation for the final oral exam: 34 hours

**Course assessment**

The final number of assessed students: 8

A	B	C	D	E	FX(0)	FX(1)	n
12.5	25.0	12.5	12.5	12.5	0.0	25.0	0.0

**Instructor:** prof. PhDr. Ján Koper, PhD., doc. PhDr. Eleonóra Kováčová, PhD., Mgr. Simona Kováčová, PhD., doc. Ing. Katarína Liptáková, PhD., doc. PhDr. Adriana Vasil'ková, PhD.

**Last changed:** 20.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-AVSS	<b>Course name:</b> Analysis of Voter Behavior in Slovakia
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 8.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> presentation of seminar work and activity during the semester - 30 points <b>b) final assessment:</b> final seminar work - 70 points	
<b>Learning objectives:</b> The student recognises the basic context and trends of voters behavior in Slovakia, knows the methods of analysis of voter behavior (surveys, statistics); understands the specifics of voters behavior in Slovakia in the historical context and can define particular determinants of voters behavior - relate them to individual (especially parliamentary) elections and profiles of political parties. The student has basic knowledge of key elections in Slovakia (participation, winning parties, their regional support, reasons for success, etc.) Skills: The student is able to analyze the main determinants of voter behavior (demographic, regional, situational), can systematically obtain, synthesize and critically analyze and present data from various polls and surveys as well as electoral statistics. The student presents opinions on the main reasons for the level of support of individual political parties or candidates in various types of elections, can maintain contact with current developments. Student independently formulates his/her own analytical and critical views on the broader context of voter behavior (social and political changes: e.g. changes in political communication, changes in the party spectrum, changes in social structure and current events). Competences: The student is able to work autonomously and efficiently and search and use statistics and other data sources for the analysis of voter behavior, he/she can prepare and present his/her own analysis in oral and written form. The student is able to identify the limits of analyses based on individual types of data, can select problems that are solvable within the existing possibilities of data availability. Demonstrates creative and flexible thinking and at the same time the ability to present his/her own views appropriately and clearly.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> 1. KRIVÝ, V., FEGLOVÁ, V., BALKO, D.: Slovensko a jeho regióny. Bratislava: Nadácia Médiá, 1999 2. SCHENK, J. a kol.: Paul Felix Lazarsfeld. Myšlienkové dedičstvo. Bratislava: SOFA, 2003 3. SOPÓCI, J.: Politika a spoločnosť, Bratislava: SOFA, 1998	

4. MANZA, J. HOUT, M., BROOKS, C.: Class voting in Capitalist democracies since World War II. Dealignment, Realignment, or Trendless Fluctuation?, Annual Review of Sociology, 1995, 21
5. HOLUBOVÁ, B.: Účasť žien v politike - postoje, stav a perspektíva. Inštitút rodovej rovnosti, 2010

**Language of instruction:**

Slovak, English

**Notes:student time load:**

total student workload: 90 hours

of which: full-time study: 26 hours

self-study: 29 hours

preparation of presentation: 15 hours

preparation of seminar work: 20 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Simona Kováčová, PhD.

**Last changed:** 26.05.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-ZPOPOL	<b>Course name:</b> Bachelor Degree Thesis
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Elaboration of the working and final variant of the bachelor's thesis and, after assessment by the supervisor, its insertion into the academic information system. <b>b) final assessment:</b> Defense of the bachelor's thesis at the commission for state exams: 100 %.	
<b>Learning objectives:</b> The bachelor's degree student will use the acquired knowledge and skills in determining the subject and object, goals and methodology of research in the bachelor's thesis. He / she is able to apply the proposed methodology in creating the text of the bachelor thesis. Based on the obtained data, he will prepare a bachelor's thesis in accordance with existing national and intra-university legal norms and rules. He / she is able to prepare and present his / her final work through an electronic presentation. He / she adequately responds to the comments of opponents and defends the bachelor's thesis at the commission for state exams.	
<b>Brief outline of the course:</b> Selection and determination of the bachelor thesis topic. Selection and study of scientific literature. Determination of research working methods, definition of subject, goal, bachelor thesis. Data collection and evaluation. Determination and approval of the content of the bachelor thesis. Creation of the text of the bachelor's thesis, continuous and final assessment of the bachelor's thesis. Inserting a bachelor's thesis into the academic information system. Study of training and opponent reviews. Preparation of electronic presentation. Defense of the bachelor's thesis at the commission for state exams.	
<b>Recommended literature:</b> 1. Study regulations of the Faculty of Political Science and International Relations of the Matej Bel University in Banská Bystrica 2. Directive no. 9/2021 on final, rigorous and habilitation theses at UMB 3. Act no. 131/2002 of the Codex of Acts on Higher Education Institutions and on Amendments to Other Acts	



<p>4. <a href="https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace">https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace</a>  5. <a href="https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf">https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf</a>  6. <a href="https://www.fpvmv.umb.sk/drive/2022-03-28/technika-citovania-priloha-k-metodicckemu-usmerneniu-o-formalnych-nalezitostiach.pdf">https://www.fpvmv.umb.sk/drive/2022-03-28/technika-citovania-priloha-k-metodicckemu-usmerneniu-o-formalnych-nalezitostiach.pdf</a></p>					
<p><b>Language of instruction:</b> Slovak, English</p>					
<p><b>Notes:student time load:</b> Total student workload: 300 hours, of which:  processing of the working variant of the bachelor thesis: 200 hours  incorporation of comments of the supervisor of the bachelor's thesis supervisor: 50 hours  preparation for the defense and creation of an electronic presentation: 48 hours  defense of the bachelor's thesis at the commission for state exams: 2 hours</p>					
<p><b>Course assessment</b> The final number of assessed students: 54</p>					
A	B	C	D	E	FX(1)
20.37	22.22	33.33	18.52	3.7	1.85
<p><b>Instructor:</b></p>					
<p><b>Last changed:</b> 12.06.2022</p>					
<p><b>Approved by:</b> prof. PhDr. Ján Koper, PhD.</p>					

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-SBPPOL	<b>Course name:</b> Bachelor Thesis Seminar
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME STUDY: 1. Attendance at seminars (obligatory) - 13 points Absence from seminars is accepted only twice. 2. Academic tasks preparations - 7 points In case of not having performed a given task or being prepared for a seminar, it will be classified as if the student missed a seminar. PART-TIME STUDY: For the part-time of study the continuous assessment is not required. <b>b) final assessment:</b> FULL-TIME STUDY: Preparation of the BACHELOR THESIS PROJECT (date of submission of printed version: into the end of April) - 80 points PART-TIME STUDY: Preparation of the BACHELOR THESIS PROJECT (date of submission of printed version: into the end of May) - 100 points	
<b>Learning objectives:</b> Knowledge: The student knows the basic parts and attributes of the bachelor's thesis, as well as the basic rules related to the assignment, processing, opposition, defense and evaluation of the bachelor's thesis. Skills: The student properly uses the acquired knowledge in processing the selected topic in the form of a professional text, is able to adequately work with professional literature and acquired information - distinguishes their relevance, can analyze them and apply basic methodological procedures in their processing; has the ability to get relevant and interpret them in context. Competences: The student is able to create a professional text of an appropriate level, through which he presents information, concepts, principles, problems and solutions, while respecting the principles of academic ethics and scientific integrity.	
<b>Brief outline of the course:</b> 1. Final theses, their meaning, functions and types 2. The topic of the final thesis and its selection	

3. Elaboration of the selected topic of the final thesis, stages of processing and the importance of consultations with the supervisor of the final thesis
4. Project of bachelor thesis, its meaning, structure and content definition of individual parts
5. Work with literature, text and bibliographic references
6. Working with literature in the context of intellectual property, copyright law, academic ethics, scientific integrity and plagiarism
7. Methodological aspect of the final work and basic methods of processing the obtained information
8. Basic requirements of the content of the work
9. Structure of bachelor thesis
10. Formal arrangement of work
11. Professional (scientific) style of writing
12. The course of the defense of the final thesis before the commission of state final examinations
13. Methods and criteria for evaluating the defense of the final thesis

**Recommended literature:**

- KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul, 1998. 122 s.
- KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce. Enigma, 2007. 162 s.
- ŠANDEROVÁ, J.: Jak číst a psát odborný text ve společenských vědách. Praha: SLON, 2009. 218 s.
- HOVORKA, D. – KOMÁREK, K. – CHRAPAN, J.: Ako písať a komunikovať. Martin: Osveta, 2011. 247 s.
- STAROŇOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin: Osveta, 2011. 248 s.
- JURÁSOVÁ, K. I. - DĚDOVÁ, M.: Manuál k vypracovaniu záverečných a kvalifikačných prác. Trnava: FF TU, 2015. 140 s.
- kolektív autorov: Pravidlá slovenského pravopisu. Bratislava: VEDA, 2013.
- SMERNICA č. 9/2021 o záverečných, rigorózných a habilitačných prácach na UMB v Banskej Bystrici
- SMERNICA č. 8/2019 o ochrane duševného vlastníctva na Univerzite Mateja Bela v Banskej Bystrici
- Zákon 131/2002 Z. z. o vysokých školách v aktuálnom znení
- Zákon 185/2015 Z. z. v aktuálnom znení – Autorský zákon

**Language of instruction:**

Slovak, Czech

**Notes: student time load:**

**FULL-TIME STUDY:**

total: 120 hours, of which:  
 full-time classes: 26 hours,  
 preparation for seminars: 34 hours  
 preparation of the project of a bachelor thesis: 45 hours  
 self-study: 15 hours

**PART-TIME STUDY:**

total: 120 hours, of which:  
 full-time classes: 8 hours,  
 preparation of the project of a bachelor thesis: 45 hours  
 self-study: 67 hours

<b>Course assessment</b>							
The final number of assessed students: 30							
A	B	C	D	E	FX(0)	FX(1)	n
6.67	10.0	10.0	6.67	6.67	0.0	0.0	60.0
<b>Instructor:</b> Mgr. Lenka Štefániková, PhD.							
<b>Last changed:</b> 12.06.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-ZEK	<b>Course name:</b> Basics of Economics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> continuous test, continuous evaluation consists of 40 points from the overall evaluation The set conditions of the continuous evaluation also apply to students of external studies. <b>b) final assessment:</b> final test, the final evaluation consists of 60 points from the overall evaluation The set conditions of the final evaluation also apply to students of external studies.	
<b>Learning objectives:</b> <b>Knowledge:</b> The student knows the interdisciplinary nature of economics, and can explain the basic macroeconomic and microeconomic concepts, phenomena, and categories of economic theories. He masters the methodological approaches to the study of various aspects of the subject of economics understands the thesis of economics as an intersection of sciences and can define the individual main lines of its research. He has basic methodological knowledge of key areas of economic knowledge, which serves as a basis for practice. <b>Skills:</b> The student can interpret the main directions of social science research in economics, and can analyze knowledge from the history of economic thinking. He independently formulates his own analytical and critical views based on theoretical, empirical knowledge, and logical arguments of economic science. <b>Competences:</b> The student can autonomously and effectively apply economic theory in practice. He assesses the functioning of a particular economy, and market mechanism with emphasis on its limitations and understands the economic context of the field of study.	
<b>Brief outline of the course:</b> 1. Subject of research and basic terms of economics. 2. Economy and economics, basic types of economies. 3. Economic sciences, relationship to the other sciences. 4. Methodology of economics. 5. Economics as historical and logical science. 6. Basic economic sources and their characteristics, economic goods. 7. Optimality of production possibilities and their measurement. 8. Socio-economic categories and laws. 9. Market mechanism, basic elements of the market mechanism.	

10. Limitations of market mechanism- externalities, public goods.

11. Market of factors of production.

**Recommended literature:**

BELLOVÁ, J. Basic Economics. Praha: Leges, 2017. 104 p. ISBN 978-80-7502-217-2.

CIHELKOVÁ, E. a kol. 2009. Světová ekonomika (English CD is attached). Praha: C.H.Beck, 2009. 320 p. ISBN 978-80-7400-155-0.

COULOMB, F. 2011. Economic Theories of Peace and War. London, New York: Routledge, 2011. 316 p. ISBN 978-04-1550-012-8.

HOREHÁJOVÁ, M., MARASOVÁ, J. Microeconomics. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 160 s. ISBN 978-80-8083-794-5.

LAWSON, C., URAMOVÁ, M., TUSCHLOVÁ, M. Macroeconomics 3. Banská Bystrica: Faculty of

Economics, Matej Bel University, 2009. 77 s. ISBN 978-80-8083-871-3.

MÍŠKOVÁ, Z. Economy in English. Praha: Ekopress, 2014. 120 s. ISBN 978-80-87865-13-2.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330.

FLAŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE. Warsaw: De Gruyter Poland, 2021. ISSN 1804-6746. Vol. 12, no. 3, p. 197-211.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences: sustainability in the global-knowledge economy. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. Article no. 05013, p. 1-8. In Web of Science.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 26 hours

self-study: 154 hours, of which:

preparation for lectures: 52 hours

study of relevant literature: 82 hours

preparation for continuous test and final exam: 20 hours

PART-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 8 hours

self-study: 172 hours, of which:

study of relevant literature: 142 hours

preparation for continuous test and final exam: 30 hours

**Course assessment**

The final number of assessed students: 1473

A	B	C	D	E	FX(0)	FX(1)	n
5.09	11.74	15.41	18.13	31.09	4.48	10.59	3.46

**Instructor:** doc. Ing. Katarína Liptáková, PhD.

**Last changed:** 18.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-ZVS	<b>Course name:</b> Basics of Electoral Systems
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 7.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> FULL-TIME ANDPART-TIME STUDY Final evaluation: PP presentation and discussion on the selected topic - 100%	
<b>Learning objectives:</b> Knowledge: The student masters concepts, categories, political theories and methodological approaches to the analysis of elections and electoral systems at the level of synthesis; he can define the essence of individual types of elections and electoral systems. The student is able to make a theoretical and empirical comparison of various types of elections and electoral systems. The student is ready to use the acquired knowledge as a basis for practice, research and policy reflection. Skills: The student is able to critically analyze individual electoral systems and types of elections, he can identify problem areas of application of individual electoral schemes. The student is able to maintain contact with current developments in the dynamics of electoral systems. He understands the basic principles of the functioning of elections and electoral systems in the conditions of the Slovak Republic and other countries. Competences: The student is able to participate autonomously in decision-making processes and manage selected professional activities in connection with the preparation, implementation and evaluation of election results, can work effectively and use international databases, can prepare and distribute analytical documents for normative acts at various stages of decision-making, he is able to work in state administration and self-government, in institutions of the third sector, in political parties, in international organizations, in the media and marketing environment.	
<b>Brief outline of the course:</b> 1. Possibilities of theoretical and empirical interpretation of the electoral system 2. Types of electoral systems 3. The nature and function of elections in a democratic political system 4. Electoral system to the National Council of the Slovak Republic 5. Electoral system in the elections of the President of the Slovak Republic 6. Electoral system for local governments in the Slovak Republic 7. Electoral system of presidents and representative bodies of higher territorial units in the Slovak Republic 8. Electoral system of EP elections in the Slovak Republic	



9. Analysis of electoral systems in the USA and Great Britain
10. Analysis of electoral systems in German-speaking countries
11. Analysis of electoral systems in selected European countries of the Mediterranean region

**Recommended literature:**

- Chytilík, R. – Šedo J. – Lebeda, T. – Čaloud, D.: Volební systémy. Praha: Portál, 2009, 376 p. ISBN 978-80-7367-548-6
- Domin, M.: Volebné právo a volebné systémy. Bratislava: Wolters Kluwer, 2021, 444 p. ISBN 9788057103691,
- Farrell, D. (ed.): Electoral Systems: a Comparative Introduction. London: Red Globe Press, 2011, 241p., ISBN-13: 978-1403912312
- Klíma, M. Volby a politické strany v moderních demokraciích. Praha: Radix 1998, 273 p., ISBN: 80-86031-13-6
- Sartori, G.: Srovnávací ústavní inženýrství. Zkoumání struktur, podnětů a výsledků. Bratislava: SLON, 2011. 238 p., ISBN ISBN: 80-85850-94-X
- Koper, J. Voľby 2006 v SR a efektívnosť fungovania demokracie = Election 2006 in SR and the Effectivity of Democracy. In Voľby 2006 v štátoch V4 : [28. - 29. september 2006, Prešov]; / Marcela Gbúrová (ed.). - Prešov : Slovacontact, 2006. ISBN 978-80-8068-595-9. p. 137-144.
- Dančíšin, V. Priestorová organizácia volieb a diferenciacia volebných výsledkov a ich vplyv na vytváranie zastupiteľských zborov. Prešov: FF PU v Prešove, 2019, 182 p., ISBN 978-80-555-2226-5

**Language of instruction:**

Slovak, English.

**Notes: student time load:**

FULL-TIME STUDY

Total load - 90 hours,

direct teaching 26 hours

self-study: 49 hours

case study (preparation of ppt. presentation): 15 hours

PART-TIME STUDY

Total load - 90 hours,

direct teaching - 8 hours

study of recommended literature - 67 hours

case study (preparation of ppt. presentation) - 15 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. PhDr. Ján Koper, PhD., doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. PhDr. Adriana Vasil'ková, PhD.

**Last changed:** 26.05.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PP1	<b>Course name:</b> Comparative Politics I.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: Active participation during seminars: 25 points Classification of seminars include: active participation in seminars related to the fulfillment of tasks that are assigned by the teachers during the semester. Failure to complete the assigned task (inadequate preparation for the seminar) is assessed by absence. During semester, 1 non-participation is accepted. For each unjustified absence from the seminar, the student loses 5 points from the overall evaluation without the possibility of replacement. The same conditions apply for 3rd year students who repeat the course. Students with an approved extraordinary study plan are following the conditions set in the extraordinary study plan and the instructions published in the LMS moodle portal. PART-TIME FORM OF STUDY: Assignments in LMS Moodle completed in terms and according to the instructions published on the course page in LMS Moodle: 25 points. <b>b) final assessment:</b> FULL TIME FORM OF STUDY: final written exam: 75 points The date and form of the final exam will be specified during the semester. The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught. In the case of students who have enrolled in the course repeatedly (3rd year), the correction term is realized in the form of an oral examination conducted in front of the commission (unless the subject teacher or the head of the department determines otherwise). PART-TIME FORM OF STUDY: Final exam: 75 points The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught.	
<b>Learning objectives:</b>	

**Knowledge:** The student understands the basic context of the functioning of the American and British political system. He can name the most important aspects, explain the basic concepts and clarify the structure of these political systems.

**Skills:** The student has adequate presentation, communication and educational skills. He perceives the presented information in context. He is able to analyze and evaluate at an adequate professional level the basic phenomena of practical politics related to the issues of the British and American political system. He is able to make a comparison, on the basis of which he can identify common and different features of the functioning of the British and American political systems. He is able to apply the acquired knowledge in practice and in research of other political systems.

**Competences:** The student is able to solve professional tasks, can bring and formulate a sketch of possible scenarios for the development of researched phenomena appropriate to the degree completed.

**Brief outline of the course:**

1. Historical and political specificities of the formation of American political system.
2. The Constitution of the USA as the foundation for organisation of the American political system.
3. Horizontal division of power in the U.S. and the checks and balances system.
4. Legislative power and its position within the American political system.
5. The issues of executive power and the position of the president in the US political system.
6. Impeachment - the mechanism of internal control of the US political system.
7. The selected specificities of the organisation of judicial power and its position within the US political system.
8. The selected specificities of American party system.
9. The constitutional framework as a foundation of British political system.
10. The basic characteristic of horizontal division of power in the United Kingdom of Great Britain and Northern Ireland.
11. Legislative power and its position in British political system.
12. Executive power and its position in British political system.
13. The selected specificities of the organisation of judicial power and its position in British political system.
14. The selected specificities of British party system.
15. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system I. (Marbury vs. Madison, Scott vs. Sanford, McCulloch vs. Maryland)
16. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system II. (Plessy vs. Ferguson, Brown vs. Education Board of Topeka, Baker vs. Carr, Schenck vs. US)
17. Comparison of vertical division of power in the US (federalism) and in the United Kingdom of Great Britain and Northern Ireland (unitarism), including the devolution process.

**Recommended literature:**

COOKE, E. J.: Ústava Spojených štátov amerických. Bratislava: Nadácia Občan a demokracia, 1999

TINDALL, G. B., SHI, D. E.: Dějiny Spojených států amerických. Praha: NLN, 2000

JOHNSON, P.: Dějiny amerického národa. Voznice: Leda, 2014

WILSON, J. Q.: Jak se vládne v USA. Praha: Victoria Publishing, 1995

JANDA, K. a kol.: Výzva demokracie. Praha: SLON, 1998

HALL, K. L. (ed.): The Oxford Guide to United States Supreme Court Decisions. Oxford: Oxford University Press, 1999

BEEMAN, R. (ed.): Supreme Court Decisions. USA/GBR: Penguin books, 2012

MOUNTJOY, S.: Marbury v. Madison. New York: Chelsea House, 2007

McKEEVER, R. J.: A Brief Introduction to US Politics. New York/Abingdon: Routledge, 2014  
MORGAN, K. (ed.): Dějiny Británie. Praha: NLN, 2008  
ROVNÁ, L.: Kdo vládne Británii? Praha: SLON, 2004  
WATTS, D. (ed.): British Government and Politics. Edinburgh: Edinburgh University Press, 2012

Ďalšia odporučená literatúra, pomocné materiály a zdroje internetového i knižného charakteru sú zverejnené na stránke predmetu v portáli LMS moodle.

**Language of instruction:**

Slovak, Czech, English

**Notes:student time load:**

**FULL-TIME STUDY:**

total: 180 hours, of which:

full-time classes: 39 hours

completion of assignments in LMS Moodle: 10 hours

current political developments analysis: 39 hours

literature study and preparation for lectures and seminars: 26 hours

preparation for the final exam: 66 hours

**PART-TIME STUDY:**

total: 180 hours, of which:

full-time classes: 12 hours

completion of assignments in LMS Moodle: 10 hours

current political developments analysis: 39 hours

literature study and preparation for lectures and seminars: 26 hours

preparation for the final exam: 93 hours

**Course assessment**

The final number of assessed students: 1206

A	B	C	D	E	FX(0)	FX(1)	n
5.22	13.68	18.33	19.73	22.97	7.05	13.02	0.0

**Instructor:** doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Lenka Štefániková, PhD.

**Last changed:** 25.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PP2	<b>Course name:</b> Comparative Politics II.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> For full-time students: Ongoing Test: 25 points (minimum 16 points, 16-25 %), Professional Presentation of Specified Issue (20-25 points, 20-25%) For part-time students: Interim evaluation is not carried out. <b>b) final assessment:</b> For full-time students: written exam: 50 points (minimum 30 points, 30-50%) For part-time students: written exam: 100 points (minimum 65 points, 65-100%)	
<b>Learning objectives:</b> Knowledge: The student masters the basic categories and comparative methodological approaches to the analysis of political systems of the geopolitical area of Mediterranean states at the level of synthesis; masters the basic knowledge of the political systems of France, Italy and Spain and on the basis of them can define the main comparative criteria in the form of political development, constitutionality, horizontal and vertical power structure, electoral and party systems and also political culture. Skills: The student is capable of critical comparative analysis, able to look for weaknesses in the structure and functioning of specific political systems, creatively reflect the relationship between domestic and foreign policy. He can formulate expert opinions on selected problems of the subject, he can independently formulate his own analytical or critical opinions. He orients himself in the political realities of the analyzed political systems, he is ready to creatively expand and apply the methodological apparatus for the research of these political systems. Competences: The student is able to carry out individual and collective professional activities, coordinate collective activities in fulfilling the conditions of study of the subject, is familiar with the historical, political, institutional, economic and security realities of selected political systems. He is able to apply the knowledge and acquired skills in the process of preparation and implementation of political decisions, in the sphere of mass media and in the activities of civil society actors.	
<b>Brief outline of the course:</b>	

1. The process of forming the current Italian political system.
2. Horizontal and vertical structure of power - Republic of Italy.
3. Political parties and electoral systems - Republic of Italy.
4. Special mechanisms of formation of the modern Spanish political system.
5. Horizontal and vertical structure of power - Kingdom of Spain.
6. Party and electoral system of the Kingdom of Spain.
7. The process of forming the current political system - France.
8. The system and structure of state power in France.
9. V. President of the French Republic- his place and role in the political system.
10. The electoral and party system - France.
11. The status and role of political figures in the political process.
12. The priorities of the French domestic and foreign policy.

**Recommended literature:**

1. ARTETA, A. U. - CAMPISTOL, J. R. - ZAMORA, J. M. J. - SERRANO, C. S. Dějiny Španělska. Praha: NLN, 1995. 915 p. ISBN 978-80-7106-836-5.
2. CURTIS, M. et al. Introduction to Comparative Government. New York - London: Longman, 2005. 248 p. ISBN 978-0333415825.
3. GREJTÁK, M. - KOPER, J. - KOVÁČIK, B. - MIKULČÍKOVÁ, A. Komparatívna politológia II. Banská Bystrica: FPVaMV UMB, 2002. 150 p. ISBN 80-8055-739-X.
4. KLOKOČKA, V. - WAGNEROVÁ, E. Ústavy států Evropské unie. Praha: Linde, 1997. 788 p. ISBN 80-7201-056-5.
5. KRESÁK, P. Porovnávacie štátne právo. Bratislava: PF UK, 1993. 454 p. ISBN 80-7160-043-1.
6. PEROTTINO, M. Francouzský politický systém. Praha: SLON, 1995. 355 p. ISBN 80-86429-48-2.
7. ŘÍCHOVÁ, B. et al. Komparace politických systémů II. Praha: VŠE, 1995. 240 p. ISBN 80-7079-773-8.
8. ŠKALOUŠ, J. Komparace politických systémů I. Praha: VŠE, 1995, 203 p. ISBN 80-7079-473-9.
9. TÓTH, R. Komparatívna politológia. Banská Bystrica: FPVaMV UMB, 1998, 146 p. ISBN 80-8055-097-2.
10. KUCHARČÍK, R. O zahraničnej politike Charlesa de Gaulla. Bratislava: Ekonóm, 2020, 133 p. ISBN 978-80-225-4702-4

**Language of instruction:**

Slovak, English

**Notes:student time load:**

**FULL-TIME FORM OF STUDY:**

total: 180 hours, of which:

full-time study: 39 hours

study of recommended literature: 72 hours

preparation of PPT presentation: 11 hours

preparation for the midterm test: 16 hours

preparation for the final test: 42 hours

**PART-TIME FORM OF STUDY:**

total: 180 hours, of which:

full-time study: 12 hours

study of recommended literature: 126 hours

preparation for the final test: 42 hours

<b>Course assessment</b>							
The final number of assessed students: 942							
A	B	C	D	E	FX(0)	FX(1)	n
22.51	24.31	19.0	15.07	11.25	2.44	5.41	0.0
<b>Instructor:</b> prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD.							
<b>Last changed:</b> 12.06.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PP3	<b>Course name:</b> Comparative Politics III.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: active participation in seminars +presentation of the set topic: 25 points half-semesteral exam- test: 25 points PART-TIME FORM OF STUDY: elaboration of a seminar paper on a set topic: 25 points <b>b) final assessment:</b> FULL-TIME FORM OF STUDY: final writing exam: 50 points The student can register for the final exam only if he/she has met all the conditions of the continuous assessment. PART-TIME FORM OF STUDY: final writing exam: 75 points The student can register for the final exam only if he/ he has submitted a seminar paper.	
<b>Learning objectives:</b> Knowledge: The student remembers key concepts and facts concerning the political systems of Germany, Austria and Switzerland, can explain them, understands the basic mechanisms of operation of these political systems Skills: The student can present the obtained information about the functioning of the given political systems, adequately use them in professional discussions and analyzes, apply to a specific political situation / event Competences: The student is able to identify and analyze the specifics and differences in the functioning of the political systems of the Federal Republic of Germany, Switzerland and Austria, and compare them, evaluates the acquired knowledge in a broader theoretical and empirical context.	
<b>Brief outline of the course:</b> 1. The process of shaping the contemporary German political system. 2. Horizontal structure of power in Germany and relations between the federal authorities 3. The vertical power structure - German federalism. 4. Political parties, their position and function in the constitutional system in Germany 5. The process of forming the current political system of the Swiss Confederation.	



6. The horizontal structure of political power in Switzerland.
7. Direct democracy in Switzerland.
8. Swiss federalism essence and specifics of local politics.
9. Political parties and their role in the Swiss political system.
10. The process of formation of the current Austrian political system.
11. Horizontal and vertical structure of political power in the Republic of Austria.
12. The vertical structure of political power. Austrian party system.

**Recommended literature:**

1. Dějiny Rakouska. Praha: Lidové noviny 2002
2. FULBROOK, M.: Dějiny moderního Německa od roku 1918 po současnost. Praha: Grada, 2010
3. GREJTÁK, M., KOPER J., KOVÁČIK B., MIKULČÍKOVÁ, A.: Komparatívna politológia II. Banská Bystrica: FPVaMV UMB 2002
4. KATUNINEC, M. 2009. Spolková republika Nemecko. Trnava: FF 2008
5. KLOKOČKA, V. - WAGNEROVÁ, E.: Ústavy států Evropské unie. 1.diel, Praha: Linde 2004 (resp. novšie vydanie)
6. FIALA, P.: Politický systém Spolkové republiky Německo. Brno: Masarykova univerzita 1994
7. ŘÍCHOVÁ, B. a kol.: Komparace politických systémů II. Praha: VŠE 2009
8. STRMISKA, M. - HLOUŠEK, V. - KOPEČEK, L. - CHYTILEK, R.: Politické strany moderní Evropy. Praha: Portál 2005
9. MÜLLER, H.: Dějiny Německa. Praha: Lidové noviny, 2004
10. NOVÁK, M.: Strany, volby a demokracie. Praha: SLON, 2016
11. GROTZ, F.-SCHROEDER, W.: The Political System of Germany. Springer International Publishing, 2023

**Language of instruction:**

Slovak, Czech, English

**Notes:student time load:**

Full-time students:

total: 180 hours, of which:

full-time study: 39 hours

self-study: 110 hours

preparation of a professional presentation on a set topic: 31 hours

External students:

total: 180 hours, of which:

full-time study: 12 hours

self-study: 118 hours

elaboration of a seminar paper: 50 hours

**Course assessment**

The final number of assessed students: 586

A	B	C	D	E	FX(0)	FX(1)	n
10.92	22.18	24.06	19.8	18.77	3.41	0.85	0.0

**Instructor:** doc. PhDr. Adriana Vasiľková, PhD.

**Last changed:** 19.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-DVSSR	<b>Course name:</b> Decentralization of Public Administration in the Slovak Republic
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 8.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Attendance at lectures: 10 % Continuous test (present/LMS Moodle): 20 % (max. 20 - min. 13) <b>b) final assessment:</b> Final exam in the form of a test (present/LMS Moodle): 70 % (max. 70 - min. 45). Rating total: 100 % (70 + 20+ 10) The stated conditions of the assessment are valid for full-time and part-time study.	
<b>Learning objectives:</b> The educational results are in accordance with the profile of the graduate of first degree of higher education of the study program Political Science: <b>Knowledge:</b> 1. The student remembers the basic theoretical knowledge of Public Administration of Slovak Republic and can be oriented in the literature. 2. The student masters the conceptual apparatus and is able to orientate in the main theses - the course of competent, political and fiscal decentralization with emphasis on the real impact of the decentralization process on the performance and management of territorial self-government. 3. The student knows the interdisciplinarity nature of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 4. The student has so basic practical and methodological knowledge of key areas of the social sciences and humanities, which serve as a basis for practice, research and reflection on politics and public administration. <b>Skills:</b> 1. The student is able to evaluate and analyze current socio-economic and socio-political phenomena and their impact on Public Administration with theoretical insight. 2. The student is also able to identify and critically evaluate the current societal-political problems, which makes it capable of forming his own views and then possible solutions. 3. At the same time, the student is able to maintain contact with current developments in related scientific disciplines, and he independently formulates its own analytical and critical views based on theoretical and empirical knowledge and logical arguments of public administration and other social sciences and humanities. <b>Competences:</b> 1. The student is able to independently use the acquired knowledge in the field of Public Administration and implement them in practice - whether for the area of state administration, local state administration or for the area of territorial self-government (local or regional self-	

government). 2. The student is able to work autonomously and efficiently and use international scientific databases, he can prepare and distribute analytical data necessary for a higher degree of generalization in Political Science. 3. The student understands the interdisciplinary nature of Public Administration and he is able to identify the ethical, social, security, legal, economic, cultural, historical and other contexts of the study subject and the scientific discipline as a whole. 4. The student demonstrates creative and flexible thinking, as well as the ability to present their own views appropriately and clearly.

**Brief outline of the course:**

1. Development of Public Administration in the conditions of the Slovak Republic after the year 1993
2. Formation of territorial self-government in the Slovak Republic
3. Starting points for exploring decentralization
4. Forms of decentralization
5. Decentralization process in the conditions of the Slovak Republic
6. Transfer of competencies from the state level to units of territorial self-government
7. Fiscal decentralization and changes in the financing of territorial self-government
8. Consequences of competent decentralization – local self-government, regional self-government
9. Consequences of fiscal decentralization – local self-government, regional self-government
10. Perspectives of future development

**Recommended literature:**

1. GAŠPAR, M. 1993. Moderná verejná správa. Bratislava: PROCOM, 1993. 128 s. ISBN 80-85717-01-8.
2. KOSORÍN, F. 2003. Verejná správa (konceptia, reformy, organizácia). Bratislava: EKONÓM, 2003. 168 s. ISBN 80-225-1696-1.
3. KOVÁČOVÁ, E. 2013. Problémový výkon kompetencií na úrovni územnej samosprávy v podmienkach SR = The problems of the realisation of self-governments competencies on the territorial self-government of the Slovak Republic. In Hradecké ekonomické dny 2013: ekonomický rozvoj a management regionů, Hradec Králové, 19. a 20. února 2013: sborník recenzovaných příspěvků. 1. díl. Hradec Králové: Gaudeamus, 2013. ISBN 978-80-7435-249-2. s. 310-315
4. KOVÁČOVÁ, E. 2014. Vzdelaná samospráva ako základný predpoklad kvalitných služieb pre občana = The educated self-government as a basic pre-conditions for the quality service for the citizen. In Hradecké ekonomické dny 2014: ekonomický rozvoj a management regionů, Hradec Králové, 4. a 5. února 2014: sborník recenzovaných příspěvků. díl II. - Hradec Králové: Gaudeamus, 2014. ISBN 978-80-7435-367-3. s. 48-56
5. KOVÁČOVÁ, E. 2014. Formovanie miestnej samosprávy na Slovensku a jej vývojové etapy po r. 1989. In Udržiteľný rozvoj v kontextu rozvoje regionů, obcí a států : (studia) / Jiří Dušek a kol. ; rec. Aleš Hes, Ladislav Skořepa. 1. vyd. České Budějovice: Vysoká škola evropských a regionálních studií, 2014. ISBN 978-80-87472-71-2. s. 72-80
6. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, 2014. 236 s. ISBN 978-80-557-0735-8.
7. KOVÁČOVÁ, E. 2015. Miestna samospráva ako dôležitý podsystem verejnej správy v podmienkach Slovenskej republiky = Local self-government as important part of public administration of the Slovak Republic / Eleonóra Kováčová. In Auspicia : recenzovaný vedecký časopis pro otázky společenských a humanitních věd. České Budějovice: Vysoká škola evropských a regionálních studií, 2015. ISSN 1214-4967. Roč. 12, č. 3-4 (2015), s. 55-75

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11. KOVÁČOVÁ, E. 2018. Finančná kondícia samosprávnych krajov. Spôsob prístupu: <http://www.e-polis.cz/clanek/financna-kondicia-samospravnych-krajov.html>. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. Plzeň: AS CPSSU - Akademický spolek Plzeň, 2018. ISSN 1801-1438. online, 17. 5. 2018, s. [1-13]
12. KOVÁČOVÁ, E. 2018. Decentralizácia verejnej správy v podmienkach Slovenskej republiky. Vplyv decentralizačného procesu na výkon a riadenie územnej samosprávy: Habilitačná práca. Banská Bystrica: Univerzita Mateja Bela v Banskej Bystrici, 2018: Univerzita Mateja Bela. 204 s. [10,2 AH].
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16. KOVÁČOVÁ, E. 2020. Vplyv decentralizácie na výkon a riadenie územnej samosprávy v SR: vedecká monografia / Eleonóra Kováčová ; rec. Ján Koper, Ján Králik. 1. vyd. Vydavateľstvo Univerzity Mateja Bela - Belianum ; Banská Bystrica, 2020. 222 s. [16,79 AH].
17. KOVÁČOVÁ, E. 2020. Výber miestnych daní a poplatkov v sledovanom období rokov 2012-2019 = Selection local taxes and fees during the period 2012-2019 / Eleonóra Kováčová. In Interpolis '20 / eds. Dominika Cevárová, Tomáš Beňuška ... [et al.]; rec. Pavel Nečas, Dušan Masár, Andrea Čajková. 1. vyd. Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1804-0. s. 381-388
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19. MESÍKOVÁ, E. 2006. Aktuálne problémy súvisiace s decentralizáciou verejnej správy. In Interpolis '06: zborník príspevkov z 3. vedeckej konferencie doktorandov v Banskej Bystrici, 23. novembra 2006/ved. red. Ján Koper, zost. Dagmar Hoscheková, Rastislav Kazanský. Banská Bystrica: Univerzita Mateja Bela, 2006. ISBN 978-80-8083-375-6. s. 338-347
20. MESÍKOVÁ, E. 2007. Vplyv reformy verejnej správy na vznik regionálnych disparít. In Liberecké ekonomické fórum 2007: VIII. mezinárodní konference pořádaná u příležitosti 15. výročí založení Hospodářské fakulty Technické univerzity v Liberci 11.-12. září 2007: sborník

- příspěvků / rec. Petr Doucek, Ladislav Hájek ... [et al.]. Liberec: Technická univerzita v Liberci, Hospodářská fakulta, 2007. ISBN 978-80-7372-243-2. s. 951-956
21. MESÍKOVÁ, E. 2008. Ďalšie smerovanie reformy verejnej správy na Slovensku = Further movement of reform of public administration on the Slovak Republic. In Hradecké ekonomické dny 2008: aktuální problémy rozvoje regiónů, sborník vybraných příspěvků vědecké konference, Hradec Králové, 5. a 6. února 2008 / výk. red. Pavel Jedlička. Hradec Králové: Gaudeamus, 2008. ISBN 978-80-7041-190-2. s. [1-10]
22. MESÍKOVÁ, E. 2009. Ratifikácia Európskej charty miestnej samosprávy v podmienkach Slovenskej republiky. In Aktuální aspekty české a světové ekonomiky: sborník příspěvků ze semináře konaného u příležitosti mezinárodní konference LEF, Liberec, 15. a 16. září 2009 / ed. Magdaléna Zbránková. Liberec: Technická univerzita, Ekonomická fakulta, 2009. ISBN 978-80-7372-536-5. s. 306-311
23. NIŽŇANSKÝ, V. – VALENTOVIČ, M. 2003. Financovanie samosprávy vyšších územných celkov od roku 2004. Bratislava: M.E.S.A. 10, 2003. 110 s. ISBN 80-225-1635-X.
24. NIŽŇANSKÝ, V. – CIBÁKOVÁ, V. – HAMALOVÁ, M. 2004. Tretia etapa decentralizácie verejnej správy na Slovensku. Bratislava: Wolters Kluwer, s. r. o., 2014. 232 s. ISBN 978-80-8168-138-7.
25. Legislatívne zdroje.

**Language of instruction:**

Slovak, English

**Notes: student time load:**

FULL-TIME FORM OF STUDY:

total: 150 hours, of which:

Full-time study: 26 hours

Preparation for lectures: 42 hours

Study of relevant literary and preparation for continuous test and final exam: 82 hours

PART-TIME FORM OF STUDY:

total: 150 hours, of which:

Full-time study: 8 hours

Study of relevant literary and preparation for continuous test and final exam: 142 hours

**Course assessment**

The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)	n
0.0	16.67	16.67	50.0	16.67	0.0	0.0	0.0

**Instructor:** doc. PhDr. Eleonóra Kováčová, PhD.

**Last changed:** 02.10.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-EUI	<b>Course name:</b> European Integration
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous submission of required assignments in individual seminars throughout the semester. These assignments may take various forms and their requirements will be specified during the semester. 40% of the total grade <b>b) final assessment:</b> Final exam - 60%	
<b>Learning objectives:</b> The course aims to provide students with a general overview of the basic attributes of functioning for the Slovak Republic the most important integration grouping - the EU. The student will analyze primarily during the study the political dimension of integration processes in the EU and thus gains the information base necessary for the graduate of the given study program and at the same time for the follow-up subjects in the master's study. At the end of the course, the student will specifically examine the position of the Slovak Republic within the EU. Students should thus gain an overview not only of the day-to-day functioning of the EU but also of the possibilities and position of the Slovak Republic in influencing political processes within the EU.	
<b>Brief outline of the course:</b> 1. The beginnings of modern ECSC / EEC / Euratom European integration. EC deepening and enlargement. 2. The treaty basis of European integration: From Rome to Lisbon 3. European Council and Council of the EU - composition, meaning, tasks 4. European Commission and European Parliament - composition, meaning, tasks 5. Economic and Social Committee, Committee of the Regions and other institutions, European agencies 6. EU decision-making (decision-making procedures, advocacy) 7. Introduction to EU policies (origin, scope, relevance) 8. EU internal policies 9. EU external policies 10. EU budget (MFF, annual budget, specifics of the distribution of funds in the EU area) 11. Development of Slovakia's membership in the EU, perception of Slovakia in the EU	

## 12. Current challenges and problems of the EU

### Recommended literature:

1. NUGENT, N. 2017. The Government and Politics of the European Union (8th Edition). Londýn: Palgrave Macmillan, 2017, ISBN: 9781137454089
2. CINI, Michelle a Nieves Pérez SOLÓRZANO BORRAGÁN, 2022. European Union Politics. New York, NY: Oxford University Press, USA. 7th edition. ISBN 978-0-19-886223-9.
3. BACHE, Ian, Simon BULMER, Stephen GEORGE, Owen PARKER a Charlotte BURNS, 2020. Politics in the European Union. B.m.: Oxford University Press. 5th edition. ISBN 978-0-19-882063-5.
4. KOL. AUTOROV.: Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2016
5. Study materials distributed during the semester.

### Language of instruction:

Slovak, English

### Notes: student time load:

#### FULL-TIME STUDY

Total student workload: 180 hours

full-time study: 39 hours

self-study, including preparation for seminars: 161 hours

#### EXTERNAL FORM OF STUDY

Total student workload: 180 hours

of which: full-time study 12 hours

self - study, including preparation for ongoing activities submitted online: 168 hours

### Course assessment

The final number of assessed students: 256

A	B	C	D	E	FX(0)	FX(1)	n
17.19	17.58	21.48	15.23	18.75	5.47	4.3	0.0

**Instructor:** Mgr. Vladimír Müller, PhD., doc. PhDr. Lucia Rýsová, PhD.

**Last changed:** 11.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ3AJ	<b>Course name:</b> First Foreign Language III. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> none <b>b) final assessment:</b> Final assesement: active participation: 20 points, 2 seminar works: 40 points Final written test: 40 points	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b> 1. Presenting one's opinions on IR 2. Presenting one's opinions on IR – agreeing disagreeing 3. Providing arguments in oral form 4. Presentation language. Specific IR terminology 5. Shuttle diplomacy text 6. Mediators text 7. Selected Grammar structures	
<b>Recommended literature:</b> 1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003. 2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-1920. Great Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4. VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5. WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6. RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923	
<b>Language of instruction:</b> English Language, Slovak Language	
<b>Notes: student time load:</b> The tasked period of the student: 120 Preparation of 2 seminar works: 71 Seminar works presentation: 10 External students: Total number of tasks: 120 hours Lectures: 12	



preparation of 2 seminar works: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation: 30 hours							
<b>Course assessment</b> The final number of assessed students: 1017							
A	B	C	D	E	FX(0)	FX(1)	n
75.12	13.96	6.29	3.83	0.79	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Juraj Kalický, PhD.							
<b>Last changed:</b> 04.04.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ3FJ	<b>Course name:</b> First Foreign Language III. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Full-time form of study: Active and regular participation in seminars (20b). Minimum 65% success rate on continuous tests. (50b) <b>b) final assessment:</b> Full-time form of study Oral exam (30b). External form of study: Final test (50 points) and oral exam (50 points).	
<b>Learning objectives:</b> The student acquires knowledge and language skills in French terminology related to the building of the European Union. The student acquires terminology related to European integration processes, European institutions in the period since the signing of the Maastricht Treaty, since the founding of the European Union. The student acquires knowledge and language and communication skills about the internal development and functioning of the European Union. The student then consolidates the acquired skills by applying them in selected language and communication exercises. At the end of the course, the student is able to correctly apply the lexical-semantic components of the language in spoken and written form, at the language level B2 - C1.	
<b>Brief outline of the course:</b> 1. De Traité de Maastricht au traité de Nice 2. Le traité constitutionnel pour l'Europe 3. L'élargissement de l'Union européenne en 2004 4. Le Traité de Lisbonne et fonctionnement de l'Union européenne de nos jours 5. Des crises et l'Union européenne.	
<b>Recommended literature:</b> GURA, R. 2015. Base du lexique français de l'Union européenne. Banská Bystrica: FPVaMV, 2015. Dostupné on-line : file:///C:/Users/FPVaMV/AppData/Local/Temp/GURA%20L%C2%B4%20essentiel%20du%20lexique%20de%20C4%BE%20Union%20europ%C3%A9enne.pdf (cit. 3.3.2022) GURA, R. – ROUET, G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010. ISBN 978-80-557-0041-0 3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005.	

QUERMONE, J-L. 2001. Les mots de l'Europe. Lexique de l'intégration européenne. Paris : Presse de sciences PO, 2001.

FONTAINE, P. 12 leçons sur l'Europe. Dostupné na internete : <https://op.europa.eu/en/publication-detail/-/publication/a5ba73c6-3c6a-11e8-b5fe-01aa75ed71a1/language-fr/format-PDF> (cit. 3.3.2022)

SIREJOLS, E. - RENAUD, D. 2004. 450 nouveaux exercices, CLE Internationales, Paris, 2004  
Le Monde diplomatique, Le Monde -and other French dailies - current events in France  
Other French grammar exercise books or electronic textbooks or exercises available on the Internet: For ex: <http://françaisfacile.com/>; <https://www.bonjourdefrance.com/> ; <https://www.lepointdufle.net/> ...

**Language of instruction:**

Slovak, French language

**Notes:student time load:**

Full-time form of study:

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 30 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 57 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Radovan Gura, PhD.

**Last changed:** 01.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ3NJ	<b>Course name:</b> First Foreign Language III. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points <b>b) final assessment:</b> oral exam - 50 points	
<b>Learning objectives:</b> The focal points respond comprehensively to the specific study requirements of the departments of political science and international relations. The main aim is to develop professional communication competence in such a way that the student remembers and is able to apply the relevant professional terminology, with emphasis on language elements and specifics and at the same time gain expertise on the functioning of political systems in German-speaking countries. differences. Working with selected texts on political systems enables the development of selected professional communication competencies as a prerequisite for independent work with a German text (understanding of the main idea of the text and individual paragraphs, the line of argument of the text and one's own attitude to the given topic).	
<b>Brief outline of the course:</b> 1. Introduction, organization, division of tasks 2. Comparison of political systems (democratic, authoritarian and totalitarian system) 3. Basic features of democracy, democratic principles in the Basic Law of Germany 4. The process of origin and establishment of democracy in the history of Germany, history of the Basic Law 5. Human and civil rights in the Basic Law and their application in practice 6. Defender and guarantor of compliance with the Constitution - Federal Constitutional Court 7. Vertical division of power in Germany 8. Comparison of electoral systems 9. Electoral system, elections and turnout in Germany 10. Federal and regional elections in Germany 11. Forms of political participation 11. 12. oral exam	
<b>Recommended literature:</b> 1. BERNAUER, T., DETLEF, J., KUHN, P., WALTER, S. 2009. Einführung in die Politikwissenschaft. Baden-Baden: Nomos, 2009. 2. GRAMM, CH., PIEPER, S 2010. Grundgesetz. Bürgerkommentar. Bonn: Bundeszentrale für politische Bildung, 2010. 3. PÖTZSCH, H. 2009. Die deutsche Demokratie. Bonn: Bundeszentrale für politische Bildung, 2009. 4. RUSNÁKOVÁ, A. 2015. Deutsch in der Politikwissenschaft. Banská Bystrica: Belianum, 2015. 5. RUSNÁKOVÁ, A. 2014. Konzervativizmus v programovej profilácii CSU.	

In Interpolis '14 : zborník vedeckých prác, medzinárodná vedecká konferencia doktorandov a mladých vedeckých pracovníkov, Banská Bystrica, 13. novembra 2014 Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2014.

**Language of instruction:**

slovak, german

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ3RJ	<b>Course name:</b> First Foreign Language III. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> written exam: 65 - 100 points	
<b>Learning objectives:</b> The student remembers the vocabulary he uses in different life situations. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He deepens his knowledge of the customs and realities of Russia in comparison with the Central European realities, especially in the area that is the focus of his study and within his expertise. He begins to get acquainted with the terminology of the political system.	
<b>Brief outline of the course:</b> 1. Social sphere 2. Education 3. Health and healthcare 4. Pension and pension system 5. News from the press 6. Migration in Russia and Europe 7. Life of foreigners in Slovakia 8. Problems of globalization 9. Essay on a selected topic 10. Repetition selected grammar problems 11. Press review 12. Documentary film, analysis 13. Test	
<b>Recommended literature:</b> БАССКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Realie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.	

SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2021.  
 ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018.  
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2021.

**Language of instruction:**

russian

**Notes: student time load:**

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 30.03.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ3ŠJ	<b>Course name:</b> First Foreign Language III. – Spanish
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Paper: 20p Writing assignment: 20p Active participation: 10p <b>b) final assessment:</b> Final test: 50p	
<b>Learning objectives:</b> The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.	
<b>Brief outline of the course:</b> 1. La economía española. 2. El sector público. 3. El sector privado. 4. El sector primario. 5. El sector secundario. 6. El sector terciario.	
<b>Recommended literature:</b> 1. López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. 2. Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 3. Messina Fajardo, L. A.: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 4. La prensa diaria	
<b>Language of instruction:</b> Spanish language	
<b>Notes:student time load:</b> Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h	



Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
<b>Course assessment</b> The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
<b>Last changed:</b> 22.02.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ4AJ	<b>Course name:</b> First Foreign Language IV. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> none <b>b) final assessment:</b> active participation: 20 points, short analysis- discussion: 20 points seminar work: 30 points final written test: 40 points External students: Total number of tasks: 120 hours Lectures: 12 preparation of 1 seminar work: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation, exam: 30 hours	
<b>Learning objectives:</b> Within the course, the student acquires key terminology and communication skills in the field of international relations and political science. It is able to apply specific syntactic and lexical links in model communication situations in the context of interdisciplinary interconnection of disciplines international relations, political science and English language. This process allows him to remember, but mainly to create his own argumentative apparatus in English, which is later completed within the framework of the student's specialization in the field.	
<b>Brief outline of the course:</b> 1. Presenting one's opinions on IR – written form 2. Arguments in written form 3. Argumentative essay. 4. Coercive diplomacy –I. 5. Coercive diplomacy –II. 6.Special terminolog- IR	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> English language, Slovak language	
<b>Notes:student time load:</b> The tasked period of the student: 120	

Preparation of seminar work: 71 Seminar work presentation: 10							
<b>Course assessment</b> The final number of assessed students: 802							
A	B	C	D	E	FX(0)	FX(1)	n
81.8	12.97	3.49	1.5	0.25	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Juraj Kalický, PhD.							
<b>Last changed:</b> 13.04.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ4FJ	<b>Course name:</b> First Foreign Language IV. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation; individual and collaborative work - 40 %. <b>b) final assessment:</b> Written test - 30 %; oral exam - 30 %	
<b>Learning objectives:</b> The student is able to communicate professionally on various topics related to the political system of France at level B1. In his speech, he is able to apply knowledge from the theory of political sciences. He can understand professional spoken and written text, he has an overview of the main phenomena of political life in France, he monitors current events in the print and audiovisual media.	
<b>Brief outline of the course:</b> 1. Savoir lire un article de presse I ; 2. Savoir lire un article de presse II ; 3. Savoir lire un article de presse III ; 4. Professions ; carrière professionnelle ; lieu de travail ; 5. Diplômes et formation ; emploi et chômage ; 6. Recherche d'emploi ; Rédaction de CV et de lettre de motivation ; 7. Contrat de travail ; rémunération du travail ; 8. Évaluation continue ; 9. Passif au présent ; 10. Passif aux autres temps de l'indicatif I ; 11. Passif aux autres temps de l'indicatif II ; 12. Test final ; 13. Résultats du test final.	
<b>Recommended literature:</b> TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998. Internetové zdroje	
<b>Language of instruction:</b> French, Slovak	
<b>Notes:student time load:</b>	

120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours							
<b>Course assessment</b> The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Mária Huraj Rošteková, PhD.							
<b>Last changed:</b> 03.04.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ4NJ	<b>Course name:</b> First Foreign Language IV. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points <b>b) final assessment:</b> oral exam - 50 points	
<b>Learning objectives:</b> The focal points respond comprehensively to the specific study requirements of the departments of political science and international relations. The main aim is to develop professional communication competence in such a way that the student remembers and is able to apply the relevant professional terminology, with emphasis on language elements and specifics and at the same time gain expertise on the functioning of political systems in German-speaking countries. differences. Working with selected texts on political systems enables the development of selected professional communication competencies as a prerequisite for independent work with a German text (understanding of the main idea of the text and individual paragraphs, the line of argument of the text and one's own attitude to the given topic).	
<b>Brief outline of the course:</b> 1. Recapitulation 2. Station system in Germany 3. Federal Assembly of Germany 4. Federal Council of Germany 5. Federal President of Germany 6. Federal Government of Germany 7. German foreign policy - soft power as the main determinant of German foreign policy 8. Political system of Austria 9. Party system of Austria 10. Political system of Switzerland 11. Direct democracy in Switzerland 12. oral exam	
<b>Recommended literature:</b> ALEMANN, U.: Das Parteiensystem der Bundesrepublik Deutschland. Bonn, Verlag für Sozialwissenschaften, 2010. 2. ISMAYR, W.: Der Deutsche Bundestag. Bonn: Springer VS,	

2013. 3. PÖTZSCH, H.: Die deutsche Demokratie. Bonn: Bundeszentrale für politische Bildung, 2009. 4. RUSNÁKOVÁ, A.: Deutsch in der Politikwissenschaft. Banská Bystrica: Belianum, 2015. 5. RUSNÁKOVÁ, A. 2019. Kritický pohľad na koncept mäkkej moci – tvrdá moc ako hlavný determinant v politickej filozofii Carla Schmitta. A critical perspective on the concept of soft power - hard power as the main determinant in political philosophy of Carl Schmitt. In Medzinárodné vzťahy 2019 : aktuálne otázky svetovej ekonomiky a politiky, Smolenice, 28. - 29. 11. 2019 : zborník vedeckých prác z 20. medzinárodnej vedeckej konferencie. Bratislava : Publishing Ekonóm, 2019.

**Language of instruction:**

slovak, german

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours  
 Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ4RJ	<b>Course name:</b> First Foreign Language IV. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> written exam: 65 - 100 points	
<b>Learning objectives:</b> The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities.	
<b>Brief outline of the course:</b> 1. Demographic processes and family 2. Repetition of declension of nouns and adjectives 3. Demographic policy 4. Sentence composition of sentences in professional texts 5. Science and new technologies 6. Grading adverbs 7. Prizes for science and their laureates 8. Internet and social networks 9. Mass media 10. Culture in politics 11. Current conflicts on international soil 12. Press review 13. Test	
<b>Recommended literature:</b> БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018.	



MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.  
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.  
Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 03.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ4ŠJ	<b>Course name:</b> First Foreign Language IV. – Spanish
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Paper: 20p Writing assignment: 20p Active participation: 10p <b>b) final assessment:</b> Final test: 50p	
<b>Learning objectives:</b> The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> 1. Carbó Marro C., Mora Sánchez M.A.: De ley, manual de español jurídico, Madrid: SGEL, 2012 2. Aguirre Beltrán, B., Hernando de Larramendi, M.: Lenguaje jurídico, Madrid: SGEL, 2002 3. Messina Fajardo, L. A.,: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 4. La Constitución Española. 5. Pacto Internacional de Derechos Civiles y Políticos	
<b>Language of instruction:</b> Spanish language	
<b>Notes: student time load:</b> Full-time study: 120, hours combined study (P, S, K): 39 h, self-study: 66 h, preparation of paper: 15 h Part-time study: 120 h, combined study (P, S, K): 12 h, self-study: 93 h, preparation of paper: 15 h	

<b>Course assessment</b>							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Janka Kubeková, PhD.							
<b>Last changed:</b> 01.04.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ5AJ	<b>Course name:</b> First Foreign Language V. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points <b>b) final assessment:</b> final test: 30 - 0 points	
<b>Learning objectives:</b> The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. Earliest times 2. The early Middle Ages 3. The late Middle Ages 4. The Tudors 5. The Stuarts 6. The Hanoverians 7. The Victorian era 8. The Twentieth century	
<b>Recommended literature:</b> Benčková Martina – History of Great Britain. UMB Banská Bystrica, 2011, 2012 Morgan, K. O. – The Oxford history of Britain. New York : Oxford University Press, 2010 Beddall, Fiona – A history of Britain. Harlow : Pearson Education Limited , 2008 Murphy, Philip – Monarchy and the end of empire : the House of Windsor, the British government, and the postwar Commonwealth. Oxford : Oxford University Press, 2015	

Schwarz, Bill – Memories of empire . vol. I , The empire man's world. New York : Oxford University Press , 2013

**Language of instruction:**

English language

**Notes:student time load:**

Full-time study: 120 hours, of which:

combined study: 39 hours

self-study: 60 hours

preparation of presentation: 21 hours

Part-time study: 120 hours, of which:

combined study: 12 hours

self-study: 80 hours

preparation of paper: 28 hours

**Course assessment**

The final number of assessed students: 681

A	B	C	D	E	FX(0)	FX(1)	n
19.97	24.67	27.17	15.71	12.19	0.0	0.29	0.0

**Instructor:** PhDr. Martina Benčková, PhD.

**Last changed:** 28.02.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ5FJ	<b>Course name:</b> First Foreign Language V. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> The student will be assessed on the basis of a paired oral presentation (30%) and individual participation (20%). <b>b) final assessment:</b> Final evaluation - Oral commentary on a randomly chosen historical document with a development on one of the themes covered in the course, individually, with preparation time (50%).	
<b>Learning objectives:</b> Course objectives: at the end of the course, the student will be able to have an overall view of the history of France since the Revolution of 1789. He/she will be able to situate and analyze historical documents of various kinds (texts, images, videos) and to question what history is (B1-B2 level).	
<b>Brief outline of the course:</b> 1. Les grandes dates et les grandes périodes – le rapport personnel à l'histoire 2. Les grands personnages de l'histoire de France 3. L'histoire économique de France / méthodologie du commentaire de document 4. Les forces et institutions politiques (1) 5. Les forces et institutions politiques (2) 6. Les guerres en France et les guerres de la France 7. L'histoire des droits sociaux et politiques (1) 8. L'histoire des droits sociaux et politiques (2) 9. La résistance pendant la deuxième guerre mondiale 10. Colonisation et décolonisation 11. L'histoire de l'immigration en France 12. L'histoire de l'art et de la presse 13. Évaluation finale	
<b>Recommended literature:</b> BERSTEIN, Serge et MILZA, Pierre. Histoire de la France au XXe siècle. Paris, Perrin, coll. Tempus, 2009 DEMIER, Francis. La France du XIXe siècle. Paris, Points, 2014	

JOLY, Dominique et HEITZ, Bruno. L'Histoire de France en BD - De la Préhistoire à nos jours ! Paris, Casterman, 2018.							
<b>Language of instruction:</b> French, Slovak							
<b>Notes:student time load:</b> 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours							
<b>Course assessment</b> The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Mária Huraj Rošteková, PhD.							
<b>Last changed:</b> 03.04.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ5NJ	<b>Course name:</b> First Foreign Language V. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active participation in seminars – 10bodov, PPT presentation - 20bodov, test - 20bodov <b>b) final assessment:</b> oral examination:50bodov	
<b>Learning objectives:</b> By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of history of German-speaking history, acquire a new vocabulary from the field of history of German-speaking countries so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. Introduction to the history of German-speaking countries. 2. Period of the Germans. 3. The Franco Empire. 4. Medieval German Empire. 5. Empire and papay in the struggle for power in Europe. 6. Economy of the early Middle Ages. 7. The growing influence of cities. 8. Economy of the late Middle Ages. 9. New Age. 10. Reformation and Catholicism. 11. Thirty Years' War.	
<b>Recommended literature:</b> Müller, H. M. : Schlaglichter der deutschen Geschichte. Bundeszentrale für politische Bildung 2002 Tatsachen über Deutschland. Verlag Bonn 2001. Tito,Ľudovít: Dejiny nemecky hovoriacich krajín. I. diel, B. Bystrica 2005 Werner Maibaum: Geschichte der Deutschlandpolitik. Bonn 1998.	



<p>Polčicová, Mária. 2020. Prínos multikulturality v cudzojazyčnom vzdelávaní v profile absolventa odboru medzinárodné vzťahy a diplomacia - Spôsob prístupu: <a href="https://www.grantjournal.com/issue/0901/PDF/0901polcicova.pdf">https://www.grantjournal.com/issue/0901/PDF/0901polcicova.pdf</a>.          In Grant journal [elektronický zdroj]. - Hradec Králové : Magnanimitas, 2020. - ISSN 1805-0638. - Vol. 9, no. 1 (2020), pp. 47-50.</p>							
<p><b>Language of instruction:</b>          German, Slovak</p>							
<p><b>Notes:student time load:</b>          Full-time study: 120 hours, of which: of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours          Part time study: 120 hours          of which: combined study 12 hours          preparation of ppt presentations: 15 hours          self-study: 93hours</p>							
<p><b>Course assessment</b>          The final number of assessed students: 0</p>							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<p><b>Instructor:</b> PhDr. Mária Polčicová, PhD.</p>							
<p><b>Last changed:</b> 01.04.2022</p>							
<p><b>Approved by:</b> prof. PhDr. Ján Koper, PhD.</p>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ5RJ	<b>Course name:</b> First Foreign Language V. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> written exam: 65 - 100 points	
<b>Learning objectives:</b> The student remembers the vocabulary corresponding to the subject matter, including professional terminology and terminology from the history of Russia. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar, lexicology and stylistics. At the same time, he will gain knowledge of the history of Russia from the beginning of Kievan Rus to the end of the 19th century.	
<b>Brief outline of the course:</b> 1. Old Rus. The origin of the Slavs 2. Rurikovci. The beginning of Christianity in Russia 3. Mongols and Tatars 4. The period of confusion in the history of Russia 5. Peter the Great. The life of the emperor and reform 6. History of St. Petersburg, the city of Neva. 7. Katarína Veľká, life and work 8. Russian Empire in the first half of the 19th century. Patriotic War of 1812. Battle of Borodino 9. The Rise of the Decabrists 10. Russian Empire in the second half of the 19th century. Abolition of slavery 11. Early 20th century 12. Grammar repetition 13. Test	
<b>Recommended literature:</b> АКИШИНА, А. А. и колл.: История России в событиях и судьбах. Учебное пособие с мультимедийным приложением для изучающих русский язык как иностранный. Москва: Русский язык - курсы, 2015. БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.	

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.  
 MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004  
 SCHILLOVÁ, K.: Odborné texty v ruštině pro studentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 30.03.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Political Science and International Relations							
<b>Code:</b> 1-PCJ5ŠJ		<b>Course name:</b> First Foreign Language V. – Spanish					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined							
<b>Number of credits:</b> 4							
<b>Recommended semester/trimester:</b> 5.							
<b>Level:</b> I.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Paper: 20p Writing assignment: 20p Active participation: 10p <b>b) final assessment:</b> Final test: 50p							
<b>Learning objectives:</b> The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b> 1. Valdeón, J., Pérez, J., Juliá, S.: Historia de España, Barcelona: Espasa. 2015 2. Roldan: Historia de España edi – 6, 1999 3. Sándor, L.: Para practicar los pasados. Madrid: Edelsa. 2004 4. Grupo CRIT: Culturas cara a cara, Madrid: Edinumen. 2009							
<b>Language of instruction:</b> Spanish language							
<b>Notes:student time load:</b> Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
<b>Course assessment</b> The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Janka Kubeková, PhD.							
<b>Last changed:</b> 22.02.2022							

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ6AJ	<b>Course name:</b> First Foreign Language VI. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> attendance: 10 points ppt presentation: 30 points <b>b) final assessment:</b> Final Complex Exam: 0 - 80 points	
<b>Learning objectives:</b> The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. The Colonial Period 2. The American Revolution 3. The Civil War 4. The Economic Development of the USA in the 18th and 19th Centuries 5. The Development of the U.S. Foreign Policy and Diplomacy 6. The 20th century 7. How to Write an Essay	
<b>Recommended literature:</b> Martina Benčková: History of the United States. UMB, 2017 Kennedy, David M. – Freedom from Fear : the American People in Depression and War, 1929-1945. New York ; Oxford : Oxford University Press, 2001 Degnan-Veness, Coleen – The United States of America. London : Macmillan Readers , 2013 Friedman, Michael Jay – Outline of U.S. History. [S.l.] : Bureau of International Information Programs , 2011	

Henderson, Simon – Aspects of american history. London New York : Routledge Taylor & Francis Group , 2009

**Language of instruction:**

English language

**Notes:student time load:**

Full-time study: 120 hours, of which:

combined study: 39 hours

self-study: 60 hours

preparation of presentation: 21 hours

Part-time study: 120 hours, of which:

combined study: 12 hours

self-study: 80 hours

preparation of paper: 28 hours

**Course assessment**

The final number of assessed students: 598

A	B	C	D	E	FX(0)	FX(1)	n
54.01	29.43	12.04	3.34	1.17	0.0	0.0	0.0

**Instructor:** PhDr. Martina Benčková, PhD.

**Last changed:** 28.02.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ6FJ	<b>Course name:</b> First Foreign Language VI. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> The student will be assessed on the basis of a paired oral presentation (30%) and individual participation (20%). <b>b) final assessment:</b> Final evaluation is based on a oral commentary on a randomly chosen historical document with a development on one of the themes covered in the course, individually, with preparation time (50%).	
<b>Learning objectives:</b> The student will gain a global overview of French society. At the end of the course, he will be able to analyze individual topics / areas related to contemporary French society in the form of texts, images, videos, etc., at the level B1 - B2. He will be able to understand French society in a historical context and will be able to understand intercultural differences (different views of the French on contemporary society compared to the Slovaks).	
<b>Brief outline of the course:</b> 1) Qu'est-ce que la nation française ? I Ernest Renan, la France BBB 2) Qu'est-ce que la nation française ? II Les débats sur l'identité nationale 3) De quoi les gilets jaunes sont-ils le nom ? I Le contrat social (Jean-Jacques Rousseau) 4) De quoi les gilets jaunes sont-ils le nom ? II La sécession des élites (Christopher Lasch) 5) Qu'est-ce que la laïcité à la française ? I La loi de 1905 et la réforme de 2004 6) Qu'est-ce que la laïcité à la française ? II La liberté d'expression en France, Charlie Hebdo 7) Histoire et mémoire. I Les lois mémorielles 8) Histoire et mémoire. II Le mouvement décolonial 9) Élections présidentielles : les principales forces politiques en France (présentations des étudiants à faire début avril)	
<b>Recommended literature:</b> GUILLUY, Christophe. La France périphérique, Flammarion, 2014 CORCUFF, Philippe .Théories sociologiques contemporaines, Armand Colin, 2020 FOURQUET, Jérôme. L'Archipel français : Naissance d'une nation multiple et divisée, éditions du Seuil, 2019	



<b>Language of instruction:</b> French, Slovak							
<b>Notes:student time load:</b> 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours							
<b>Course assessment</b> The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Mária Huraj Rošteková, PhD.							
<b>Last changed:</b> 03.04.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ6NJ	<b>Course name:</b> First Foreign Language VI. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active participation in seminars – 20bodov, PPT presentation - 30bodov, test - 20bodov <b>b) final assessment:</b> oral examination: 30 points	
<b>Learning objectives:</b> By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of history of German-speaking history, acquire a new vocabulary from the field of German-speaking countries so that he/she is able to express himself on individual topics and apply acquired knowledge and language skills in future practice	
<b>Brief outline of the course:</b> 1. Period of absolutism. 2. Germany and the French Revolution. 3. Revolution of 1848. 4. The creation of the German Empire. 5. The First World War. 6. The Weimar Republic and the First Republic of Austria. 7. Third Reich.	
<b>Recommended literature:</b> Müller, H. M. : Schlaglichter der deutschen Geschichte. Bundeszentrale für politische Bildung 2002 Tatsachen über Deutschland. Verlag Bonn 2001. Tito, Ľudovít: Dejiny nemecky hovoriacich krajín. II. diel, B. Bystrica 2011 Heinrich August Winkler: Der lange Weg nach Westen. Erster Band: Deutsche Geschichte vom Ende des Alten Reiches bis zum Untergang der Weimarer Republik. Fünfte, durchgesehene Auflage, München 2002. Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011	
<b>Language of instruction:</b> German, Slovak	

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours  
Part time study: 120 hours  
of which: combined study: 12 hours  
preparation of ppt presentations: 15 hours  
self-study: 93hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ6RJ	<b>Course name:</b> First Foreign Language VI. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> written exam: 65 - 100 points	
<b>Learning objectives:</b> The student remembers the vocabulary corresponding to the subject matter, including professional terminology and terminology from the history of Russia. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar, lexicology and stylistics. At the same time, he will gain knowledge of the history of Russia from the beginning of the 20th century until the end of the 20th century.	
<b>Brief outline of the course:</b> 1. The situation in Russia at the beginning of the 20th century 2. The beginning of the First World War and the situation in Russia 3. VOSR 4. The end of the First World War and the Civil War 5. Establishment of the Soviet Union 6. Stalin and Stalinism 7. World War II 8. Cold War 9. Gorbachev reforms 10. The end of the Cold War 11. Perspectives of Russia 12. Grammar exercises 13. Test	
<b>Recommended literature:</b> АКИШИНА, А. А. и колл.: История России в событиях и судьбах. Учебное пособие с мультимедийным приложением для изучающих русский язык как иностранный. Москва: Русский язык - курсы, 2015. БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.	

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.  
 MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.  
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 30.03.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PCJ6ŠJ	<b>Course name:</b> First Foreign Language VI. – Spanish
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Paper: 20p Writing assignment: 20p Active participation: 10p <b>b) final assessment:</b> Final test: 50p	
<b>Learning objectives:</b> The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.	
<b>Brief outline of the course:</b> 1. Estado, sociedad de la España de los Austrias, 2. La España del siglo XVIII, 3. La primera mitad del siglo XIX: absolutistas y liberales, 4. La revolución de 1868, 5. Los comienzos de la industrialización, 6. La segunda mitad del siglo XIX: Revolución y Restauración, 7. La crisis de la Restauración, 8. La dictadura de Primo de Rivera., 9. La Segunda República	
<b>Recommended literature:</b> 1. Valdeón, J., Pérez, J., Juliá, S.: Historia de España, Barcelona: Espasa. 2015 2. Roldan: Historia de España edi – 6, 1999 3. Sándor, L.: Para practicar los pasados. Madrid: Edelsa. 2004 4. Grupo CRIT: Culturas cara a cara, Madrid: Edinumen. 2009	
<b>Language of instruction:</b> Spanish language	
<b>Notes:student time load:</b> Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h	

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Janka Kubeková, PhD.**Last changed:** 22.02.2022**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-VPG	<b>Course name:</b> General Political Geography
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active participation on seminars: 5 points presentation of final paper: 5 points final paper: 30 points <b>b) final assessment:</b> Final exam: 60 points	
<b>Learning objectives:</b> Student will gain knowledge of the basic theoretical background and possible approaches to the study of selected areas of problems falling into the field of political geography. The student will gain comprehensive knowledge about the position and role of political geography in the system of social sciences. The student will master the basic terminological apparatus and is able to use it effectively in professional communication. Based on the acquired theoretical knowledge, the student is able to analyze selected areas of problems falling within the research scope of political geography and on its basis to draw logical and comprehensive conclusions, or predictions of possible development of researched problems. Due to the specific nature of the problems on which the analysis of political geography is concentrated, the student acquires and practically applies knowledge from several scientific disciplines: history, sociology, political science, international relations, international law, integration theories, etc. The student will gain a basic overview of how to apply an interdisciplinary approach in the study of the issue. The student applies the acquired knowledge in the process of implementation of research activities focused on the elaboration of a semester project focused on the research of current problems of political geography.	
<b>Brief outline of the course:</b> 1. Subject and methodology of political geography. Political geography in the context of social change. 2. Political region. State in political geography. State attributes. State territory. 3. Establishment of the state. The role of geographical factors in the formation and stability of the state. 4. Political-geographical issues of borders. 5. Typology of states. Unitary and compound states.	



6. Political map of the world and its changes. Imperialism. Colonization. Dependent territories. International and neutral territories.
7. Political map of the world after the II. world war. Decolonization. The influence of separatism and nationalism on the formation of the political map of Europe and the world.
8. Current processes on the political map of the world: Conflicts and the emergence of crisis regions. Multipolarity and the role of powers.
9. Processes taking place on the political map of the world today: Integration and disintegration processes. Globalization. North-South relations.
10. Geopolitics and its relation to political geography. German, Anglo-Saxon, French and Russian geopolitical schools.
11. Global forecasts of further development of the political map of Europe and the world.
12. Global demographic development of the world's population.
13. Global environmental problems.

**Recommended literature:**

ČAJKA, P.- TEREM, P.- RÝSOVÁ, L.- IŠTOK, R. 2010. Politická geografia. Zvolen: Bratia Sabovci, ISBN 978-80-557-0013-7, 292 s., IŠTOK, R. 2003. Politická geografia a geopolitika. Prešovská univerzita, Prešov, ISBN 80-8068-191-0, 392 s., IŠTOK, R.-KOZÁROVÁ, I. 2015. Goekonfliktológia. Teoretické aspekty a empirická aplikácia. Vydavateľstvo Prešovskej univerzity. Prešov. ISBN 978-80-555-1339-3, 240s., HALÁS, M. 2014. Geopolitické omyly dvadsiateho storočia. Univerzita Komenského Bratislava. ISBN 978-80-223-3652-9, 364 s., RÝSOVÁ, L.-KOSÍR, I.-TEREM, P. 2008. Integration Processes. FPVaMV UMB Banská Bystrica, ISBN 978-80-8083-632-0., 95 s., BAAR, V. – FLINT, C.-TAYLOR, P. 2007. Political Geography. World-Economy, Nation-State and Locality. Pearson Education Limited, London., TAYLOR, P. J.: Political Geography: World Economy, nation – state and locality. 2nd Ed, London, Langman Group Ltd., COX, K.R.-LOW, M.-ROBINSON, J. 2008. Political Geography. SAGE Publications, ISBN 978-0-7619-4327-3, 624 s., ROSIERE, S. Géopolitiques. Des théories impérialistes a la critique de l'hegemonie. Professional Publishing, 2012 ISBN 978-80-7431-098-0, 172 s. TEREM, P. 2019. Význam konceptu mäkkej moci pre malé štáty - výzvy pre rozvoj mäkkej moci. In Koncept mäkkej moci a potenciál jeho využitia pre malé štáty 1. vyd., Praha: Naše vojsko, 2019. - ISBN 978-80-206-1844-3. s. 7-32. TEREM, P. - MULLER, V. 2019. Výzvy ekonomickej diplomacie v kontexte In Koncept mäkkej moci a potenciál jeho využitia pre malé štáty. 1. vyd. - Praha: Naše vojsko, 2019. - ISBN 978-80-206-1844-3. s. 33-47, TEREM, P. 2015. Slovakia in Central Europe - geopolitical aspects In Slovakia in geopolitical and geo-economic context. 1. vyd. - Praha: Professional Publishing, 2015. - ISBN 978-80-7431-120-8. s. 6-38, TEREM, P. 2016. Globálne a regionálne mocnosti v 21. storočí. In Vplyv EÚ a NATO na Európsku a globálnu stabilitu a ich význam pre bezpečnosť SR [elektronický zdroj] 1. vyd. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov, 2016. - ISBN 978-80-557-1214-7. - online, s. 134-163, TEREM, P.- HUSENICOVA, L. - ŠUPLATA, M. 2011. Energetická bezpečnosť v kontexte mierového využívania jadrovej energie. In Politické vedy: časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2011. - ISSN 1335-2741. - Roč. 14, č. 1 (2011), s. 50-73, TEREM, P. - DROTÁR, M. 2021. Multilaterálne a bilaterálne jadrové dohody ako formatívny princíp druhého jadrového veku = Multilateral and bilateral nuclear agreements as a formative principle of the second nuclear age. In Politické vedy = journal for political science, modern history, international relations, security studies : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá. - Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2021. - ISSN 1335-2741. - Roč. 24, č. 3 (2021), s. 129-170.

<b>Language of instruction:</b> slovak, english							
<b>Notes:student time load:</b> 180 hours consist of: full-time study: 39 hodín preparation on seminars: 3 hours preparation of final paper: 5 hours elaboration of final paper: 40 hodín self-study: 93 hours							
<b>Course assessment</b> The final number of assessed students: 994							
A	B	C	D	E	FX(0)	FX(1)	n
30.68	18.91	23.94	12.98	10.76	0.4	2.31	0.0
<b>Instructor:</b> prof. PhDr. Peter Terem, PhD., doc. PhDr. Lucia Rýsová, PhD., prof. PhDr. Peter Čajka, PhD., Mgr. Matúš Babják							
<b>Last changed:</b> 10.03.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-DPM1	<b>Course name:</b> History of Political Thinking I.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME STUDY and PART-TIME STUDY: essay preparation (obligatory verbal presentation of the essay at the seminar): 20 % (20 points) <b>b) final assessment:</b> FULL-TIME STUDY and PART-TIME STUDY: final written examination: 80% (80 points)	
<b>Learning objectives:</b> Knowledge: The student knows the causal context of political thought in antiquity, the Middle Ages and modern times in political science, masters the basic conceptual and categorical apparatus in the context of the development of political theories and has basic methodological knowledge in reflecting the developmental tendencies of political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will acquire consistent knowledge as the basis of political science interdisciplinary approaches for political science research and key areas of practical policy. Skills: The student is able to identify key problems of political theories, can analyze the knowledge of political science and apply their own analytical and critical views based on theoretical and logical arguments in verbal and written forms. Competences: The student is able to independently formulate specific problem solutions with analytical assumptions for normative acts in solving specific tasks arising from the application of the theoretical basis of classical political theories and the competence to effectively use analogous knowledges in individual and collective projects solving.	
<b>Brief outline of the course:</b> 1. Traditions in political thought: Middle Eastern, Chinese, Indian, European 2. Cosmological conception of rationalism and naturalism in the pre-Socratic period 3. Critique of democracy and tyranny: Plato and Aristotle 4. Hellenic world in the light of Stoic cosmopolitanism 5. Theocentric philosophy of the state and society: A. Augustinus and T. Aquinas 6. Rationalist and utilitarian philosophy of society in the medieval struggle of power: Marsilius z Padua, Viliam Ockham 7. Theory of power and total state: N. Machiavelli and T. Hobbes	

8. Theory of state sovereignty: J. Bodin and H. Grotius
9. Freedom, ownership and theory of the division of state power: J. Locke and Ch. L. Montesquieu
10. Enlightenment rationalist ideas about man and social contract theory: J.J. Rousseau a I. Kant
11. Philosophy of history, humanity and alienation: G.W.F. Hegel and K. Marx
12. The Idea of Equality and Freedom: A. Tocqueville, J.S. Mill and E. Burke

**Recommended literature:**

KULAŠÍK, P.a kol.: Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica, 2003  
 KULAŠÍK, P.: Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Bratia Sabovci, s.r.o.: Banská Bystrica, 2013  
 STACE, W.T.: A Critical History of Greek Philosophy. London: St. Martin's Street, 1928  
 KRŠKOVÁ, A.: Dejiny európskej politickej a právnej filozofie. Bratislava: Iura Edition, 2011  
 VALEŠ, L. Dějiny politického myšlení od starověku po Machiavelliho. 1. vyd. Kolín: AgAkcent, 2013

**Language of instruction:**

Slovak, English

**Notes:student time load:**

**FULL-TIME FORM OF STUDY:**

Total: 180 hours, of which:

Full-time study: 39 hours

Self-study: 81 hours

Essay preparation: 60 hours

**PART-TIME FORM OF STUDY:**

Total: 180 hours, of which:

Full-time study: 12 hours

Self-study: 108 hours

Essay preparation: 60 hours

**Course assessment**

The final number of assessed students: 1408

A	B	C	D	E	FX(0)	FX(1)	n
14.2	19.46	24.5	17.9	11.79	5.89	5.47	0.78

**Instructor:** doc. PhDr. Daniela Škutová, PhD.

**Last changed:** 21.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-DPM2	<b>Course name:</b> History of Political Thinking II.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY AND PART-TIME FORM OF STUDY: elaboration of a seminar paper: 50 % (50 points) <b>b) final assessment:</b> FULL TIME FORM OF STUDY AND PART-TIME FORM OF STUDY: final written examination: 50 % (50 points)	
<b>Learning objectives:</b> Knowledge: The student knows the causal context of political thought and basic concepts of political theories in the world in terms of continuity of development. From a theoretical point of view, he masters the basic conceptual and categorical apparatus and has basic methodological knowledge in reflecting the developmental tendencies of political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will gain consistent knowledge as a basis for political science interdisciplinary approaches for political science research and key areas of practical policy. Skills: The student is able to identify key problems of political theories, can analyze the knowledge of political science and apply their own analytical, comparative and critical views based on theoretical and logical arguments in verbal and written forms. Competences: The student is able to independently formulate specific solutions to problems with analytical assumptions for normative acts in solving specific tasks arising from the application of theoretical principles of political theory in the history of political thought in the world and has the competence to effectively use knowledge in solving individual and collective projects.	
<b>Brief outline of the course:</b> 1. Islam and Islamic neo-fundamentalism 2. Chemalism, Nasirism, Gaddafi 3. African nationalism and authoritarianism in South America 4. Political thinking in India - gandism, nephruism and in China - sinoliberalism, maoism, Marxism 5. Japanese political thinking 6. American conservatism 7. Organizationalism and neoconservatism	

8. Antielitism in democracy - N. Chomsky
9. Dugin's (geo) political theory
10. Multiculturalism and interculturalism
11. Fundamental neopositivism
12. Sociological theories of politics in the 20th century

**Recommended literature:**

- KULAŠIK, P.: Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica, 2003
- KULAŠIK, P., KULAŠIKOVÁ, Z. KOVÁČIK, B, ŠKUTOVÁ, D. Súčasná politická teória II. Banská Bystrica: Belianum, 2013
- JEŽOVICOVÁ, D. Konzervativizmus. (Antológia textov z konzervativizmu). Banská Bystrica: FPVaMV,
- RYAN, A. On Politics: A history of Political Thought from Herodotus to the Present. New York, 2012
- KULAŠIK, P. Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Banská Bystrica: Bratia Sabovci, s.r.o., 2013
- KRSKOVÁ, A.: Dejiny európskej politickej a právnej filozofie. Bratislava: Iura Edition, 2011

**Language of instruction:**

Slovak, English

**Notes: student time load:**

**FULL-TIME FORM OF STUDY:**

Total: 180 hours, of which:

Full-time study: 39 hours

Self-study: 81 hours

Seminar paper preparation: 60 hours

**PART-TIME FORM OF STUDY:**

Total: 180 hours, of which:

Full-time study: 12 hours

Self-study: 108 hours

Seminar paper preparation: 60 hours

**Course assessment**

The final number of assessed students: 102

A	B	C	D	E	FX(0)	FX(1)	n
31.37	24.51	15.69	7.84	5.88	13.73	0.98	0.0

**Instructor:** doc. PhDr. Daniela Škutová, PhD.

**Last changed:** 21.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-MLZ	<b>Course name:</b> Human Resources Management
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> presentation on a given topic: 40 points from the overall evaluation the set conditions of the continuous evaluation also apply to students of external studies <b>b) final assessment:</b> written test: 60 points from the overall evaluation the set conditions of the final evaluation also apply to students of external studies	
<b>Learning objectives:</b> Knowledge: The student can explain the basic concepts, phenomena, and categories of human resource management, and can define the main lines of its research. He has an overview of practical and methodological knowledge of key areas of his knowledge, about individual personnel activities. He is ready to apply the theory in practice with an emphasis on current trends. Skills: The student can systematically acquire, critically analyze and synthesize knowledge from various stages of personnel work development. Understands the sequence of individual activities in the personnel work of the manager and the relationship between them. He presents expert opinions on personnel issues of his specialization. He independently formulates his own analytical and critical opinions based on theoretical, empirical knowledge and logical arguments obtained by the study. Competences: The student can competently participate in managerial work, be independent, and take responsibility for personnel decision-making in a context of unpredictability, for managing the professional development of individuals and groups, as well as himself.	
<b>Brief outline of the course:</b> 1. The essence of human resource management. 2. Internal and external factors influencing human resource management. 3. Stages of development of personnel work. 4. Personnel department, position, tasks, functions. 5. Personnel strategy and its importance. 6. Labor relations between employee and employer. 7. Planning and searching for human resources. 8. Acquisition of candidates, selection of candidates. 9. Education and development of employees.	

10. Evaluation of employees.  
11. Social care and protection at work.

**Recommended literature:**

LIPTÁKOVÁ, K. Human resources management, and Regional Development. In New Trends and Tendencies in Human Resource Management - east meets West. Pécs: Universitas Quinqueecclesiensis, 2008.

BAŠISTOVÁ, A., LIPTÁKOVÁ, K., SUDZINA, F. Leadership styles and future managers. In Application of management theory in practice. Bratislava: ES EU, 2002. ISBN 80-225-1557-4. p. 36-49.

THEODOULIDES, L., NIKLOVÁ, M., LIPTÁKOVÁ, K., NAFFOUSI, G. Fostering critical thinking in higher education through a coaching approach: theory and practical applications. Banská Bystrica: Belianum, 2020. 79 p. ISBN 978-80-557-1800-2.

THEODOULIDES, L. Reflective Leadership: a process-relational approach to enhance organizational change. Banská Bystrica: Belianum, 2018. 264 p. ISBN 978-80-557-1389-2.

SMEREK, L., VETRÁKOVÁ, M. Managerial Communication. Banská Bystrica: Belianum, 2020. 154 p. ISBN 978-80-557-1769-2.

NEL, P.S., and collective. Human Resources Management. Oxford University Press Southern Africa, 2011. 688 p. ISBN 019-59-9761-1.

SMITH, S., MAZIN, R. The HR Answer Book: An Indispensable Guide for Managers and Human Resources Professionals. HarperCollins Focus, 288 p. ISBN 081-44-171-75.

VETRÁKOVÁ, M., BOČINCOVÁ, G. Human Resources Management. Banská Bystrica: Faculty of Economics, Matej Bel University, 2013. 227 p. ISBN 978-80-557-0489-0.

SMEREK, L., VETRÁKOVÁ, M., ŠIMOČKOVÁ, I. International Human Resource Management System. Radom: House Kazimierz Pulaski University of Technology and Humanities, 2021. 146 p. ISBN 978-83-7351-914-5.

**Language of instruction:**

Slovak

**Notes:student time load:**

FULL TIME FORM OF STUDY:  
150 hours, of which:  
full-time study: 26 hours  
self-study: 124 hours, of which:  
preparation for lectures: 49 hours  
study of relevant literature: 49 hours  
preparation of the presentation: 26 hours  
PART-TIME FORM OF STUDY:  
150 hours, of which:  
full-time study: 8 hours  
self-study: 142 hours, of which:  
study of relevant literature: 116 hours  
preparation of the presentation: 26 hours

**Course assessment**

The final number of assessed students: 78

A	B	C	D	E	FX(0)	FX(1)	n
2.56	7.69	17.95	8.97	38.46	6.41	10.26	7.69

**Instructor:** doc. Ing. Katarína Liptáková, PhD.



**Last changed:** 20.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-LPR	<b>Course name:</b> Human Rights and Development
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> presentation of project/case study: 0-20 points activities at seminars: 0-5 points reading: 0-5 points <b>b) final assessment:</b> 1st test (topics 1 - 5): 0-35 points 2nd test (topics 6-10): 0-35 points	
<b>Learning objectives:</b> student: 1. memorizes theoretical definitions related to the field of international human rights protection and international development; and understands interrelations 2. by applying acquired knowledge, is able to analyze specific situations related to these areas, and to draw conclusions 3. is able to evaluate the activity of actors, and to propose alternative solutions of analyzed problems 4. is able to create a presentation / case study to a given topic, by using competences referred to in points 1-3	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> BANNING, THEO VAN, et al.: Human Rights Reference Handbook. Abuja: University for Peace, 2004. CENKER, M. (ed.): Rozvojové vzdelávanie. Témy a metódy. Bratislava: Pontis, 2013 DUDÁŠ, T. a kol.: Rozvojová pomoc a spolupráca: vybrané kapitoly. Bratislava: EKONÓM, 2007 JANKUV, J.: Medzinárodné a európske mechanizmy ochrany ľudských práv. Bratislava: IURA EDITION, 2006 OHCHR: Human Rights: A Basic Handbook for UN Staff. Dostupné na: <a href="https://www.ohchr.org/Documents/Publications/HRhandbooken.pdf">https://www.ohchr.org/Documents/Publications/HRhandbooken.pdf</a> POLLMANN, A. – LOHMANN, G. (eds.): Ľudské práva. Interdisciplinárna príručka. Bratislava: Kalligram, 2017	

<b>Language of instruction:</b> Slovak, English							
<b>Notes:student time load:</b> 180 hrs: combined study: 39 hrs. self-study: 98 hrs. preparation of project/case study: 43 hrs.							
<b>Course assessment</b> The final number of assessed students: 650							
A	B	C	D	E	FX(0)	FX(1)	n
13.38	16.15	26.77	21.38	18.92	1.38	2.0	0.0
<b>Instructor:</b> doc. PhDr. Martina Bolečeková, PhD.							
<b>Last changed:</b> 18.03.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-MV1	<b>Course name:</b> International Relations I.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active participation in seminars: students are expected to get acquainted with the assignment in advance so that they can actively participate in the activity / discussion at the seminar (absence of preparation and activity at the seminar will be considered as non-participation in the seminar) media analysis (5 points) presentation (10 points) midterm test (15 points) <b>b) final assessment:</b> paper (10 points) reading (5 points) final exam (55 points)	
<b>Learning objectives:</b> Student: <ul style="list-style-type: none"> <li>- can identify and characterize historical periods in the development of international relations and current development trends in international relations</li> <li>- has a basic overview of theories of international relations, knows the works of authors dealing with the theory of international relations</li> <li>- can define and correctly use terms in the field of international relations</li> <li>- has knowledge about the historical development, current status and activities of the main actors of international relations (states and international organizations), is able to analyse the relations between the actors of international relations</li> </ul>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Development of international/world political system, structure and main features of the system</li> <li>2. Actors in International Relations I - States</li> <li>3. Development tendencies in international relations (from 1945 to the present)</li> <li>4. International security</li> <li>5. Actors in International Relations II - international organizations</li> <li>6. United Nations Organization I (UN Charter, activities)</li> </ol>	
<b>Recommended literature:</b> Basic recommended study literature (available in the MBU library):	

GRIFFITHS, M. - O'CALLAGHAN, T. 2002. International relations: the key concepts. Routledge: London and New York, 2002.

KREJČÍ, O. 2014. Mezinárodní politika. 5. vyd. Praha: Ekopress, 2010.

ROSPUTINSKÝ, P. 2011. Úvod do štúdia medzinárodných organizácií. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2011.

SØRENSEN, G. 2005. Stát a mezinárodní vztahy. Praha: Portál, 2005.

ŠKVRNDA, F. a kol. 2010. Medzinárodné politické vzťahy. Bratislava: Vydavateľstvo Ekonóm, 2010.

VESELÝ, Z. 2020. Medzinárodní vztahy v zrcadle dějin. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2020.

WAIŠOVÁ, Š. 2009. Úvod do studia mezinárodních vztahů. 3. vyd. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009.

**Language of instruction:**

Slovak, English

**Notes: student time load:**

total: 180 hours, of which:

lectures, seminars and consultations: 39 hours (students of full-time form of study) / 12 hours (students of part-time form of study)

preparation for the presentation: 20 hours (students of full-time form of study)

work with scientific paper: 47 hours (students of external form of study)

preparation of media analysis: 8 hours

elaboration of the paper: 50 hours

self-study: 63 hours

**Course assessment**

The final number of assessed students: 1206

A	B	C	D	E	FX(0)	FX(1)	n
19.73	15.59	17.25	15.59	12.02	11.77	7.46	0.58

**Instructor:** doc. PhDr. Martina Bolečeková, PhD., Mgr. Róbert Vancel, PhD.

**Last changed:** 12.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-MV2	<b>Course name:</b> International Relations II.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Full-time form of study: Presentation on a given topic - 15b Continuous test - 25b External form of study Elaboration of a seminar work concerning current problems of international relations (scope of 15 p. Core) - 30b Read work - 5b <b>b) final assessment:</b> Full-time form of study: Elaboration of a seminar work concerning current problems of international relations (scope of 15 p. Core) - 15b Read work - 5b Final test - 40 p. Part-time form of study: Final test - 65 p.	
<b>Learning objectives:</b> The student is able to define and use in practice the basic conceptual categories in the field of foreign policy related to the national interest. The student will learn to identify and analyze doctrines, strategies and techniques of foreign policy. The student is able to evaluate their dynamic development and assess their importance in terms of application to a specific actor in international relations. The student will learn to present the basic tools of foreign policy implementation. The student will get acquainted with the basic aspects of diplomacy and individual diplomatic bodies, which he can subsequently classify. The student evaluates the importance, impact and dynamics of propaganda and espionage and their tools in current international relations, with special emphasis on the role of the mass media, in comparison with the historical development of this issue. The student evaluates, compares and subjects to a critical analysis of the foreign policy doctrine of the Slovak Republic and selected world powers with emphasis on the ability to identify key elements, understand causations and use them as a basis for their own assessment judgment. The student will assess the position, importance and functions of morality and law in international relations as well as the role of the international regime, create a model example of the role of these phenomena in	

resolving disputes and conflicts in current international relations. The student applies the theoretical knowledge acquired in the field of political psychology and the theory of decision-making processes to current developments in international relations and the role of statesman, while evaluating these theories and is able to competently assess their relevance in current international relations.

**Brief outline of the course:**

1. World political system and the process of globalization.
2. National interest. Definition of the term and its development. Objectives and interests of the state.
3. Foreign policy of the state. Defining and determinants. Foreign policy doctrine. Military-political doctrine. Methods of foreign policy implementation.
4. The concept of soft power in theory and practice.
5. Diplomacy as a means of foreign policy.
6. Basic diplomatic bodies and their tasks.
7. Propaganda, espionage, mass media.
8. Regulatory elements - international law, morality, public opinion.
9. Soft power and its use in the foreign policy of states.
10. Case studies of problems from the current development of international relations.

**Recommended literature:**

- BROWN, C. – AINLEY, K. 2005. Understanding International Relations. 3th Edition. Revised and Updated. Palgrave Macmillan, 2005.
- BRZEZINSKI, Z.: Volba: Globální nadvláda nebo globální vedení. Praha : Mladá Fronta, 2004.
- GURA, R. - ROŠTEKOVÁ, M. – VANCEL, R 2019. Koncept mäkkej moci v regionálnych kontextoch; 1. vyd. - Praha : Naše vojsko, 2019. - 92 s. - ISBN 978-80-206-1848-1
- GURA, R. – ROUET, G. (eds.) 2018. Diplomatie plurielle : acteur et enjeux. - 1. vyd. - Paris : L'Harmattan, 2018. - 212 s. - ISBN 978-2-343-15809-9. - ISSN 2257-3690
- GURA, R. – ROUET, G. (eds.) 2019. Pratiques du soft power 1. vyd. - Paríž : L'Harmattan, 2019. - 220 s. - Spôsob prístupu: <https://www.editions-harmattan.fr/index.asp?navig=catalogue&obj=livre&no=64113>. - ISBN 978-2-343-18651-1. - ISSN 2257-3690
- HOBBSAWM, E. J.:2000. Národy a nacionalismus od roku 1780. Program, mýtus, realita. Brno: Centrum demokracie a kultury, 2000.
- KENEDY, P. 1996. Vzestup a pád velmocí. Praha: Lidové noviny, 1996.
- KISSINGER, H. 1996. Umění diplomacie. Od Richeliua k pádu Berlínske zdi. Praha: Prostor, 1996.
- KREJČÍ, O.2010. Mezinárodní politika. 4. rozšír. a upravené vyd. Praha: Ekopress, 2010.
- KREJČÍ, O. 2004. Politická psychologie. Praha : Ekopress, 2004.
- RAY, J.L. - KAARBO, J. 2008. Global Politics. 10th Edition. Boston, Wadsworth Cengage Learning, 2011. ISBN 978-0495-80264-8.
- TEREM, P. – LENČ, M. (eds.) 2018. Mäkká moc a jej význam v medzinárodných vzťahoch v 21. storočí : teoretické aspekty, regionálne kontexty. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. - ISBN 978-80-557-1387-8. - S. 117-129.
- VLČEK, D. 2003. Medzinárodné vzťahy: Filozofické teórie vojny a mieru. Banská Bystrica: FPVaMV UMB, 2003.
- Foreign and European policy of the Slovak Republic in 2021. Available online only in Slovak: <https://www.mzv.sk/documents/10182/4238286/2021-Zahrani%C4%8Dna-a-europska-politika-SR-v-roku-2021.pdf> (cited 3.3.2022)
- Evaluation of the priorities of the foreign and European policy of the Slovak Republic in 2019 and their focus on 2020. Available online only in Slovak: <https://www.mzv.sk/documents/10182/2686701/2020+Hodnotenie+prior%C3%ADt+zahrani%C4%8Dnej+a+eur>

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(cit.3.3.2022)

- Focus of foreign and European policy of the Slovak Republic in the last 5 years.
- Foreign policy concepts of selected countries.
- Military-political concepts of selected states.

**Language of instruction:**

**Notes:student time load:**

Full-time form of study:

Total load 180 hours, of which: full-time study: 39 hours, preparation of written semester work: 50 hours, preparation of presentation: 25 hours, preparation of exercise "national interest": 8 hours, self-study: 58 hours

External form of study:

Total workload 180 hours, of which: full-time study: 12 hours, preparation of written semester work: 50 hours, preparation of presentation: 25 hours, preparation of the exercise "national interest": 8 hours, self-study: 85 hours

**Course assessment**

The final number of assessed students: 914

A	B	C	D	E	FX(0)	FX(1)	n
16.19	21.77	25.82	15.43	14.11	1.53	4.92	0.22

**Instructor:** doc. PaedDr. Radovan Gura, PhD., Mgr. Róbert Vancel, PhD.

**Last changed:** 05.02.2024

**Approved by:** prof. PhDr. Ján Koper, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-ÚBŠ	<b>Course name:</b> Introduction to Security Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: a) active participation (30 %) b) seminar essay (40 %) PART-TIME FORM OF STUDY: a) answers to objectives/questions for assignments submitted via LMS Moodle (30 %) b) seminar essay (40 %) <b>b) final assessment:</b> Final test (30%) The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> After completion of the course students will know (1) the basic information on the field of study of the security studies (2) how to use the information, gained in learning process, for analysis, using methodology of security studies and (3) acquire competence to apply terminology and theoretical knowledge that will be improved in following courses in the security studies	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- The Place of Security in the System of Sciences</li> <li>- Security - the development of the concept and understanding of security in history</li> <li>- Problems in the study of security - war and peace</li> <li>- Methodological problems of security studies - basic concepts (environment, actors)</li> <li>- Methodological problems of security research - basic concepts (threats, risks)</li> <li>- Theories of regional and global security</li> <li>- Metatheories and theories of global security</li> <li>- The concept of security: "unilateral" versus "sectoral" (sectoral security)</li> <li>- Inclusive and exclusive understandings of security, hard and soft security</li> <li>- Security organisations in the European region</li> <li>- Contemporary security challenges</li> </ul>	
<b>Recommended literature:</b>	

Williams, P. D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018  
 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016  
 Lasicová, J., Ušiak, J.: Bezpečnosť ako kategória. VEDA, Bratislava, 2012  
 Krejčí, O.: Mezinárodní politika. Ekopress, Praha, 2006  
 Guzzini, S.: Realizmus v mezinárodných vzťahoch. Open Society Fund, Praha, 2004  
 Panoráma globálneho bezpečnostného prostredia – všetky ročníky  
 Politické vedy – vybrané články

**Language of instruction:**

Slovak, English

**Notes:student time load:**

**FULL-TIME FORM OF STUDY:**

Overall student workload: 150 hours, of which:

full-time study: 26 hours

seminar essay: 40 hours

self-study: 84 hours

**PART-TIME FORM OF STUDY:**

Overall student workload: 150 hours, of which:

full-time study: 8 hours

answers to objectives/questions for assignments submitted via LMS Moodle: 42 hours

seminar essay: 40 hours

self-study: 60 hours

**Course assessment**

The final number of assessed students: 180

A	B	C	D	E	FX(0)	FX(1)	n
14.44	17.22	24.44	10.56	10.0	7.22	16.11	0.0

**Instructor:** prof. Mgr. Jaroslav Ušiak, PhD.

**Last changed:** 12.06.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-MEPO	<b>Course name:</b> Media and Politics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> The maximum number of points that a student can obtain in the final evaluation is 100 points in the structure: verbal exam 75 points and essay 25 points. The verbal exam is focused on a comprehensive assessment of the student's knowledge of the subject. Elaboration of an essay on a specific topic. The mentioned methods of evaluation are valid for both forms of study.	
<b>Learning objectives:</b> Knowledge: The student understands the basic context of the functioning of the media and their impact on the political and social system, can name the most important aspects of the relationship between politics and the media with a special emphasis on the functions and roles of the media. Can explain basic concepts and structure. Skills: The student is able to analyze and evaluate at an adequate professional level the basic phenomena of the practical functioning of media and politics, can acquire the acquired knowledge in practice and research of other media systems. Competences: The student can bring and formulate an outline of possible development scenarios appropriate to the degree.	
<b>Brief outline of the course:</b> 1. Introduction to the issue of defining and key terms. 2. The importance of media for society. 3. Freedom of speech and press in history and present. 4. The relationship between the state and the public through the media. 5. Media system of the Slovak Republic. 6. Mass consciousness, manipulation with it. 7. Techniques of achieving artificial consent. 8. The most important media in Europe and in the world. 9. Communication models and decision-making system. 10. Political communication.	
<b>Recommended literature:</b> 1. WOLFSFELD, G.: Making Sense of Media and Politics. Five Principles in Political Communication. Routledge, New York 2011.	

2. BODE, L. ed: Studying Politics Across Media. Routledge, London 2020.  
 3. HALL, J.: Politics and the Media: Intersections and New Directions. CQ Press, London, 2022.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME FORM OF STUDY:

total: 150 hours, of which:

present study: 26 hours

self-study and preparation for final exam and essay: 124 hours

PART-TIME FORM OF STUDY:

total: 150 hours, of which:

present study: 8 hours

self-study and preparation for final exam and essay: 142 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Branislav Kováčik, PhD., EMBA

**Last changed:** 12.06.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-MSV	<b>Course name:</b> Methods of Social Science Research
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 7.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> project of sociological research 30 points The mentioned method of evaluation is valid for both forms of study. <b>b) final assessment:</b> final test 70 points The mentioned method of evaluation is valid for both forms of study.	
<b>Learning objectives:</b> The student knows the basic methods of sociological research (both quantitative and qualitative), the methodological approaches of social science research; understands the specifics and principles of social science research in comparison with research in natural and technical sciences and can define the main lines of research in the relevant paradigms of social science research (positivism / anti-positivism). The student has basic practical and methodological knowledge in key areas of social sciences and humanities. Skills: The student is able to critically interpret and formulate the main directions of social science research, can systematically obtain, synthesize, critically analyze and present data from various social science research and statistics. The student presents opinions on the advantages and disadvantages of using particular methods of sociological research, and at the same time is able to maintain contact with current developments in this area. He independently formulates his/her own analytical and critical opinions on other researches and polls, he/she can evaluate their qualities and weaknesses. Competences: The student is able to work autonomously and efficiently and use international scientific data databases; students can prepare and distribute their own research tools (e.g. questionnaire). The student understands the interconnectedness of theory and empirical base in scientific research and is able to identify practical and ethical limits of the application of individual methods and research designs in a specific context. The student demonstrates creative and flexible thinking and at the same time the ability to present own views appropriately and clearly.	
<b>Brief outline of the course:</b> 1. Basic principles of scientific cognition and analysis of social phenomena 2. Basic procedures for the elaboration of a sociological research project (theoretical analysis of the problem and selection of the research object, operationalization of concepts, determination of hypotheses, selection and creation of a research tool)	

3. Basic methods and techniques of quantitative research (interview, questionnaire, document analysis, observation, experiment, sociometric method)
4. Data analysis and interpretation
5. Qualitative methods in social science research (in-depth interviews, ethnography, discourse analysis and others)

**Recommended literature:**

1. Disman, M.: Jak se vyrábí sociologická znalost. Praha: Karolinum 2007
2. Hirner, A.: Ako sociologicky analyzovať. Bratislava 1976.
3. Surynek, A., Komárková, R., Kašparová, E.: Základy sociologického výzkumu. Praha: Management Press 2001.
4. Denzin, N., K., Lincoln, Y.S.: Collecting and Interpreting Qualitative Materials. Thousand Oaks: Sage 2003
5. Drulák, P. a kol.: Jak zkoumat politiku. Praha: Portál 2008

**Language of instruction:**

Slovak, English

**Notes: student time load:**

**FULL-TIME FORM OF STUDY:**

total: 150 hours, of which:

full-time study: 39 hours

self-study: 61 hours

preparation of a sociological research project: 50 hours

**PART-TIME FORM OF STUDY:**

total: 150 hours, of which:

full-time study: 12 hours

self-study: 88 hours

preparation of a sociological research project: 50 hours

**Course assessment**

The final number of assessed students: 86

A	B	C	D	E	FX(0)	FX(1)	n
9.3	10.47	19.77	18.6	31.4	4.65	5.81	0.0

**Instructor:** PhDr. Marian Kika, PhD.

**Last changed:** 12.06.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-MÚOVS	<b>Course name:</b> Models of Territorial Organization of Public Administration
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 8.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> is not <b>b) final assessment:</b> for full-time and part-time students: written final test 100 points (minimum 65 points, 65-100%)	
<b>Learning objectives:</b> <p>Knowledge: The student has knowledge of public administration and policy theory. Knows and masters the basic typology of public administration models and methodological approaches to defining approaches to the administrative organization of municipal systems in Europe.</p> <p>Skills: Through orientation in the methodological procedures of typologies of models of territorial organization is able to perform a comparative analysis of the organization of public power at various levels of government of the analyzed European systems. He critically evaluates the nature of territorial organization in relation to the overall efficiency of the public administration system, the degree of local autonomy, the degree of political influence at lower levels of government, political-administrative relations within the municipal system as well as relations between subsystems, with emphasis on the political science level of research. He analyzes and assesses fragmented and consolidated models of territorial organization. He evaluates the reforms of the territorial arrangement, while forming his own opinion on the issue of reorganization of the current fragmented models of the local arrangement.</p> <p>Competences: The student acquires professional competence of orientation in various models of territorial organization of public administration and on the basis of mapping specific reforms of territorial organization compares, evaluates, formulates own recommendations and proposes ways of application of specific procedures aimed at reorganization of territorial organization for effective functioning of public administration. He demonstrates creative and flexible thinking and at the same time the ability to present his own opinions appropriately and clearly.</p>	
<b>Brief outline of the course:</b> 1. Current state of the researched issues 2. Theoretical background and approaches to the study of models of territorial organization 3. Criteria of horizontal and vertical typologies of public administration models 4 .. Specifics of the territorial organization of the Napoleonic model of public administration 5. Specifics of the territorial organization of the Anglo-Saxon model of public administration	

6. Specifics of the territorial organization of the Scandinavian model of public administration
7. Specifics of the territorial organization of the Central European model of public administration
8. Consolidated models of territorial organization in the European area
9. Fragmented models of territorial organization in the European area
10. Reforms of territorial organization - foreign experience and inspirations

**Recommended literature:**

- KONEČNÝ, B.- KONEČNÝ, S. Otvorená komunálna politika: Teória a prax. Bratislava: MAYOR, s. r. o., 2009. 291 s. ISBN 978-969133-3-6. 2.
- SWIANIEWICZ, P. Territorial Consolidation Reforms in Europe. Budapest: Local Government and Public Service Reform Initiative - Open Society Institute, 2010. 341s. ISBN 978-963-9719-16-3 3.
- SWIANIEWICZ, P. Size of Local Government, Local Democracy and Efficiency in Delivery of Local Services: International Context and Theoretical Framework. In Consolidation or Fragmentation? The Size of Local Governments in Central and Eastern Europe. Budapest: Local Government and Public Service Reform Initiative - Open Society Institute, 2002. ISBN 963-9419-45-1, s. 1-30.
- SWIANIEWICZ, P. Konsolidácia alebo fragmentácia? Veľkosť miestnych samospráv v Strednej a Východnej Európe. [online]. 2003. Bratislava: M.E.S.A. 10,. Dostupné na internete: <http://komunal.eu/images/pdf/LGPP.pdf>
- KOVÁČOVÁ, S. Územná fragmentácia obcí v podmienkach Slovenskej republiky a jej dosahy. Banská Bystrica: BELIANUM, 2016. 178 s. ISBN 978-80-557-1115-7.
- KOVÁČOVÁ, S. Komunálny systém Českej republiky vo vertikálnej dimenzii skúmania. In Interpolis´17. Banská Bystrica: Belianum, 2017. ISBN 978-80-557-1402-8, s. 241-248.
- KOVÁČOVÁ, S. Atomizovaný model miestnej samosprávy Maďarska a jej vzťah k centrálnej úrovni. In Výzvy vo verejnej správe. Praha: Vysoká škola mezinárodních a veřejných vztahů Praha, o.p.s. 2019. ISBN 978-80-7632-048-2, s. 66-75.
- KOVÁČOVÁ, S.- KOVÁČOVÁ, N. Verejné politiky a modely územného usporiadania V4.Ostrowiec Świetokrzyski, 2017.184 s. ISBN 978-83-64557-28-6.
- KOVÁČOVÁ, S. - KOVÁČOVÁ, N. Pro-inovatívne pokusy o experimentovanie na lokálnej úrovni Švédska: Projekt slobodných samosprávnych komún. In Politologický časopis e-Polis. [online]. 2014. Dostupné na internete: <<http://www.e-polis.cz/ze-zahranicniho-deni/857-pro-inovativne-pokusy-o-experimentovanie-na-lokalnej-urovni-svedska-projekt-slobodnych-samospravnych-komun.html?un=1413&code=60d8f5aa732f296d766aa77b0d59f0e4>>. ISSN 1801-1438.
- KOVÁČOVÁ S. - KOVÁČOVÁ, N. Prehľad európskych krajín s konsolidovanou štruktúrou lokálnej konfigurácie. In Politologický časopis e-Polis. [online]. 2014. Dostupné na internete: <<http://www.e-polis.cz/mezinarodni-vztahy/867-prehľad-europskych-krajin-s-konsolidovanou-strukturou-lokalnej-konfiguracie.html?un=1413&code=b611bde52430cf616be99fec959da0f0>>. ISSN 1801-1438.
- KOVÁČOVÁ, S., SPIŠIAKOVÁ, L. Amalgamizácia vo Švédskom kráľovstve ako vzorový model pre lokálnu atomizáciu Slovenskej republiky. In QUAERE 2015. Hradec Králové: MAGNANIMITAS, 2015. ISBN 978-80-87952-10-8, s. 706-715.
- LARSEN, CH. A. Municipal Size and Democracy: A Critical Analysis of the Argument of Proximity Based on the Case of Denmark. In Scandinavian Political studies. roč. 25, č. 4/2002. ISSN 0080-6757, s. 317-332.

**Language of instruction:**

slovak, english

**Notes:student time load:**



**FULL-TIME FORM OF STUDY:**

total: 150 hours, of which:

full-time study: 26 hours

self-study: 124 hours

**PART-TIME FORM OF STUDY:**

total: 150 hours, of which:

full-time study: 8 hours

self-study: 142 hours

**Course assessment**

The final number of assessed students: 25

A	B	C	D	E	FX(0)	FX(1)	n
88.0	0.0	4.0	0.0	4.0	4.0	0.0	0.0

**Instructor:** Mgr. Simona Kováčová, PhD.**Last changed:** 12.06.2022**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PDSL	<b>Course name:</b> Political History of Slovakia
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> none The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> test - 100% The evaluation of the course consists of a final test /100 points/, carried out during the examination period, by which the student demonstrates general knowledge of the history of Slovakia acquired during lectures and self-study. The evaluation is performed according to the classification scale: A (100 - 94%), B (93 - 87%), C (86 - 80%), D (79 - 73%), E (72 - 65%). Credits will be awarded to a student who has obtained at least 65 out of 100 points. The student is entitled to one corrective test term in one academic year. The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> After completing the course, the student /1/ masters the basic factual line (historical events, political figures), /2/ can reflect it in domestic, European and global contexts, /3/ understands the modernization phenomenon, process and reflection of modern political ideologies (nationalism, conservatism, liberalism, socialism, fascism) in Slovak political culture, and, at the same time, /4/ can apply the acquired knowledge in the analysis of influences on societal and international questions or problems.	
<b>Brief outline of the course:</b> 1. The birth of modern Europe. Periodization of modern European and Slovak history, main milestones of development. 2. The emergence of modern nations and states: ethnos, the basic typology of nations (ethnic, political, hybrid) and the place of Slovakia and Slovaks in this context. 3. Slovak national movement and the formation of the modern Slovak nation. Slovaks and Hungary, Slovaks versus Hungary. 4. Modernization processes and ideologies at the turn of the 19th and 20th centuries. 5. Slovakia, Slovaks and the Slovak question in the first Czechoslovak Republic (1918 - 1939). 6. In the faith of war: the Slovak state (1939 - 1945). 7. Between West and East: Slovakia between Liberation and Communist Coup (1945 - 1948).	

8. In the sign of the red star: Slovakia in the period of the beginnings and stabilization of the communist regime.
9. An Attempt at "Socialism with a Human Face": Slovakia in the Reformation of the 1960s.
10. The period of the so-called normalization.
11. The fall of communism.
12. Formation of civil society, democratization and disintegration of Czechoslovakia.
13. The Slovak Republic on the road to the present.

**Recommended literature:**

a/ Textbooks

- KOVÁČ, Dušan: Dejiny Slovenska. Praha : Nakladatelství Lidové noviny, 2010, 432 p.  
 KÓNYA, Peter a kol.: Dejiny Uhorska. Bratislava : Citadella, 2014, 798 p.  
 KŘEN, Jan: Čtvrt století střední Evropy. Visegrádské země v globálním příběhu let 1992 – 2017. Praha : Karolinum, 2019, 368 p.  
 KŘEN, Jan: Dvě století střední Evropy. Praha : Argo, 2005, 1110 p.  
 LETZ, Róbert: Slovenské dejiny IV. 1914 – 1938. Bratislava : LIC, 2010, 342 p.  
 LETZ, Róbert: Slovenské dejiny V. 1938 – 1945. Bratislava : LIC, 2012, 367 p.  
 MIČKO, Peter – KMEŤ, Miroslav: Dejiny Slovenska a Slovákov (1918 – 1945). Banská Bystrica : Belianum, 2018, 186 p.  
 OLIVOVÁ, Věra: Dějiny první republiky. Praha : Společnost Edvarda Beneše, 2013, 359 p.  
 PEKÁR, Martin: Dejiny Slovenska 1918 – 1945. Košice : Filozofická fakulta UPJŠ, 2015, 198 p.  
 PODOLAN, Peter – VIRŠINSKÁ, Miriam: Slovenské dejiny III. 1780 – 1914. Bratislava : LIC, 2014, 405 p.  
 RYCHLÍK, Jan: Češi a Slováci ve 20. století. Spolupráce a konflikty 1914 – 1992. Praha : Vyšehrad – ÚSTR, 2015, 688 p.  
 RYCHLÍK, Jan: Československo v období socialismu 1945 – 1989. Praha : Vyšehrad, 2020, 280 p.  
 SYRNÝ, Marek: Slovenské dejiny. 20. storočie, diel I. (1900 – 1945). Banská Bystrica : Belianum, 2016, 238 p.  
 ŠUTAJ, Štefan: Slovenské dejiny po roku 1945 I. (Vybrané kapitoly k vývoju v rokoch 1945 – 1968). Košice : Filozofická fakulta UPJŠ, 2015, 200 p.
- b/ Commented document collections
- HRUBOŇ, Anton: Ľudácka čítanka: Sila propagandy, propaganda sily. Bratislava : Premedia, 2019, 328 p.  
 PEKÁR, Martin: Komentované pramene k dejinám Slovenska 1939 – 1945. Košice : Filozofická fakulta UPJŠ, 2015, 112 p.

**Language of instruction:**

Slovak

**Notes: student time load:**

Total student workload of full time student:

120 hours, out of this:

contact study: 26 hours

self-study: 70 hours

preparation for final evaluation: 24 hours

Total student workload of part time student:

120 hours, out of this:

contact study: 8 hours

self-study: 88 hours

preparation for final evaluation: 24 hours

**Course assessment**

The final number of assessed students: 864

A	B	C	D	E	FX(0)	FX(1)	n
19.44	19.21	24.42	16.2	14.35	1.39	4.98	0.0

**Instructor:** doc. PhDr. Anton Hruboň, PhD.**Last changed:** 12.06.2022**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PSSS	<b>Course name:</b> Political Parties and Party Systems
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Daily form of study: Continuous evaluation = max. 30 points On-going assessment includes assessment of assignments submitted via LMS Moodle and active participation in seminars, including presentation of selected issues. 2 points are deducted from the overall assessment for each uncompleted task entered via LMS Moodle. During the semester, 1 absence is accepted in connection with the seminars. For each additional (unexcused) non-participation in the seminar, 5 points will be deducted from the overall evaluation without the possibility of replacement. Students with an approved special study plan are governed by the terms and conditions stated in the special study plan and published in LMS Moodle. External form of study: Continuous evaluation = max. 30 points Continuous assessment takes the form of tasks in LMS Moodle, which must be completed according to the instructions published in LMS Moodle. <b>b) final assessment:</b> Full-time form of study: Final exam = max. 70 points Part-time form of study: Final exam = max. 70 points	
<b>Learning objectives:</b> Knowledge: The student knows important theorists dealing with the phenomenon of political parties and party systems. He controls the basic terminological apparatus related to the issue of political parties and party systems. He can define a political party, knows its meaning and place in a democratic political system, can distinguish political parties from other political entities representing the interests of society, orients himself in the typology of political parties, distinguishes basic types of party systems and can theoretically define the connection between party and electoral systems.	

Skills: The student has adequately developed soft skills (creativity, adaptability, responsibility, effective time management, communication and presentation skills...), relies on the main principles of critical thinking when processing selected problems, can work with professional literature, acquired information and knowledge is able to correctly analyze, interpret and apply to practical political life.

Competences: The student is competent to analyze and examine the position of political parties in individual political systems in causal contexts. He is capable of evaluating the operation of party entities, creating estimates and model situations, comparing and analyzing the nature of individual party systems and presenting perspectives for further development.

#### **Brief outline of the course:**

Lecture part:

1. Theoretical definition of a political party.
2. The emergence of political parties, their importance and operation in democratic political systems.
3. Functions of political parties.
4. Historical-conflict approach to the study of political parties.
5. Typology of political parties.
6. Party families (models) of political parties.
7. New types of political parties.
8. Creating coalitions and the position of opposition political parties.
9. Typology of party systems.
10. Interconnection of party systems and electoral systems.

Seminar part:

1. The American party system.
2. The British party system.
3. The German party system.
4. The Austrian party system.
5. The Swedish party system.

#### **Recommended literature:**

- BENEŠ, E. 2013. Funkce politických stran. Praha: Společnost Edvarda Beneše, 2013. 182 s. ISBN 978-80-86107-48-6
- BOBBIO, N. 2003. Pravice a levice. Brno: CDK, 2003. 153 s. ISBN 80-7325-012-8
- CABADA, L. 2006. Koalice a koaliční vztahy. Plzeň: Aleš Čeněk, 2006. 223 s. ISBN 80-7380-004-7
- CABADA, L. a kol. 2013. Strany jednoho tématu ve střední Evropě. Brno: Václav Klemm, 2013. 169 s. ISBN 978-80-87713-02-0
- CABADA, L. – CHARVÁT, J. – STULÍK, O. 2015. Současná komparativní politologie. Klíčové koncepty. Plzeň – Praha: Vydavatelství a nakladatelství Aleš Čeněk, Metropolitan University Prague Press, 2015. 319 s. ISBN 978-80-7380-577-7, 978-80-87956-19-9
- DANČÁK, B. – FIALA, P. 1999. Nacionalistické politické strany v Evropě. Brno: Masarykova univerzita, 1999. 169 s. ISBN 80-210-2247-7
- DUVERGER, M. 2016. Politické strany. Praha: Univerzita Karlova, nakladatelství Karolinum, 2016. 492 s. ISBN 978-80-246-2568-3
- HLOUŠEK, V. - KANIOK, P. 2007. Evropské politické strany po východním rozšíření EÚ. Brno: Masarykova univerzita, 2007. 177 s. ISBN 978-80-210-4385-5
- HLOUŠEK, V. – KOPEČEK, L. 2002. Rudí a růžoví. Brno: Masarykova univerzita, 2002. 279 s. ISBN 80-210-2990-0

HLOUŠEK, V. 2008. Konflikt versus konsensus. Konfliktní linie, stranické systémy a politické strany v Rakousku 1860 – 2006. Brno: MPÚ MU, 2008. 274 s. ISBN 978-80-210-4484-5

HLOUŠEK, V. – KOPEČEK, L. 2010. Politické strany. Původ, ideologie a transformace politických stran v západní a střední Evropě. Praha: Grada Publishing, 2010. 310 s. ISBN 978-80-247-3192-6

HLOUŠEK, V. – KOPEČEK, L. – ŠEDO, J. 2018. Politické systémy. Brno: Barrister & Principal, 2018. 292 s. ISBN 978-80-7485-150-6

FIALA, P. 1998. Politické strany v Evropském parlamentu. Brno: Masarykova univerzita, 1998. 65 s. ISBN 80-2101-915-8

FIALA, P. – STRMISKA, M. 1998. Teorie politických stran. Brno: Barrister & Principal, 1998. 263 s. ISBN 80-85947-31-5

FIALA, P. – MAREŠ, M. – SOKOL, P. 2007. Eurostrany. Politické strany na evropské úrovni. Brno: Barrister & Principal, 2007. 272 s. ISBN 978-80-87029-05-3

JARMARA, T. 2011. Evoluční přístup ke studiu politických stran: strana kartelu. In Slovak Journal of Political Sciences. ISSN 1335-9096. vol. 11, No. 2, s. 136 - 155

KLÍMA, M. 1998. Volby a politické strany v moderních demokraciích. Praha: Radix, 1998. 267 s. ISBN 80-86031-13-6

NOVÁK, M. 1997. Systémy politických stran. Praha: SLON, 1997. 275 s. ISBN 80-85850-22-2

NOVÁK, M. (ed.). 2016. Strany, volby a demokracie. Od Duvergera k Sartorimu a dále. Praha: SLON, 2016. 516 s. ISBN 978-80-7419-233-3

SARTORI, G. 2005. Strany a stranické systémy. Brno: CDK, 2005. 466 s. ISBN 80-7325-062-4

STRMISKA, M. – HLOUŠEK, V. – KOPEČEK, L. – CHYTILEK, R. 2005. Politické strany moderní Evropy. Praha: Portál, 2005. 727 s. ISBN 80-7367-038-0

ŠTEFÁNIKOVÁ, L. 2019. Transformácia politických strán z postdemokratickej perspektívy. In Postdemokracia ako proces hľadania novej kvality demokracie. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8, s. 79 – 96.

TÓTH, R. 2002. Politické strany. Trnava: UCM, 2002. 107 s. ISBN 80-89034-15-2

**Language of instruction:**

Slovak, Czech, English

**Notes:student time load:**

Full-time form of study:

total: 150 hours, of which:

present study: 39 hours

preparation for lectures and seminar (study of literature, LSM Moodle): 32 hours

processing of a presentation: 20 hours

preparation for the final exam: 59 hours

Part-time form of study:

total: 150 hours, of which:

present study: 12 hours

literature study, LMS Moodle: 42 hours

preparation for the final exam: 96 hours

**Course assessment**

The final number of assessed students: 194

A	B	C	D	E	FX(0)	FX(1)	n
26.29	22.68	13.92	10.82	7.73	14.43	4.12	0.0

**Instructor:** Mgr. Lenka Štefániková, PhD.

**Last changed:** 21.02.2024

**Approved by:** prof. PhDr. Ján Koper, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-PSRF	<b>Course name:</b> Political System of the Russian Federation
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 8.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: Part 1: participation in lectures: max. 13 points (1 lecture = 1 point) Part 2: Completion of the initial test: max. 7 points Part 3: a) preparation of a selected topic in the form of a presentation: max. 20 points Part of the student's ongoing duties is the presentation of pre-determined issues according to established rules (20 - 30 minutes). A student who does not attend the lecture within the set deadline will lose 20 points without the possibility of replacement. Presentations are evaluated in terms of interpretation, content, language and form. b) preparation of a search of scientific literature on the presented issues: max. 5 points (if the search contains at least 15 sources of different types) PART-TIME FORM OF STUDY Part 1: Completion of the initial test: max. 7 points Part 2: a) preparation of a selected topic in the form of a presentation: max. 20 points Part of the student's ongoing duties is the presentation of pre-determined issues according to established rules (20 - 30 minutes). Presentations are evaluated in terms of interpretation, content, language and form. b) preparation of a search of scientific literature on the presented issues: max. 5 points (if the search contains at least 15 sources of different types) c) book review, which is thematically focused on the political system of the Russian Federation: max. 13 points <b>b) final assessment:</b> FULL-TIME FORM OF STUDY: final written test: 55 points The date and form of the final test will be specified during the semester. PART-TIME FORM OF STUDY:	

final written test: 55 points

The date and form of the final test will be specified during the semester.

**Learning objectives:**

Knowledge: The student knows the basic attributes and specifics associated with the functioning of the political system of the Russian Federation and can identify the most important determinants affecting the nature of the political regime in the Russian Federation.

Skills: The student has adequate presentation, communication and educational skills. He perceives the presented information in context. He is able to make a comparison, on the basis of which he can identify common and different features of the political system of the Russian Federation and other countries. He is also able to analyze and critically evaluate the practical manifestations of Russian domestic policy.

Competences: The student is able to independently solve the assigned professional tasks, can objectively evaluate current political processes and events and is able to formulate an outline of possible development scenarios appropriate to the degree completed.

**Brief outline of the course:**

1. Historical and political context of the formation of the political system of the Russian Federation.
2. Constitutional-political development of the Russian Federation. Constitution of the Russian Federation.
3. Legislation and its place in the political system of the Russian Federation.
4. Executive power and the position of the president in the political system of the Russian Federation.
5. Basic aspects of the functioning of the judiciary in the Russian Federation.
6. Vertical structure of power - federalism in the conditions of the Russian political system.
7. Basic characteristics of the party system of the Russian Federation.
8. Basic aspects of the electoral system of the Russian Federation.
9. Russian geopolitics and ideological sources of Russian foreign policy.
10. Membership of the Russian Federation in international organizations.
11. Significant conflicts / disputes of the 20th and 21st centuries, in which the USSR or the Russian Federation acted as a party to the dispute.

**Recommended literature:**

Ústava Ruskej federácie v aktuálnom znení

ŠVANKMAJER, M. a kol.: Dějiny Ruska. Praha: NLN, 2004

kolektív: Rusko ve 21. století. Plzeň: Aleš Čeněk, 2013

GILL, G. - YOUNG, J.: Routledge Handbook of Russian Politics and Society. USA/Canada: Routledge, 2012

HOLZER, J.: Politický systém Ruska. Brno: CDK, 2001

FIALA, P. a kol.: Politické strany ve střední a východní Evropě. Brno: MU, 2002

KRNO, S.: Politické strany Ruska a jeho regiónov. Nitra: UKF, 2003

HOREMUŽ, M.: Politický systém Ruskej federácie 20 rokov po rozpade ZSSR. In Slovenská politologická revue, roč. 11, č. 4/2011.

KOPER, J. a kol.: The Political and Economic Features of the Transformation Processes in the Russian Federation and the Balkan Countries. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2008

DULEBA, A.: Zahraničná politika Ruska: historický náčrt a súčasnosť. Bratislava: ŠPÚ, 2001

**Language of instruction:**

Slovak, Czech, English

**Notes:student time load:**

**FULL-TIME STUDY:**  
 total: 150 hours, of which:  
 full-time study: 26 hours  
 initial test: 1 hour  
 literature search: 5 hours  
 homeworks: 26 hours  
 presentation: 22 hours  
 self-study: 70 hours  
**PART-TIME STUDY:**  
 total: 150 hours, of which:  
 full-time study: 8 hours  
 initial test: 1 hour  
 literature search: 5 hours  
 homeworks: 26 hours  
 presentation: 22 hours  
 self-study: 88 hours

**Course assessment**

The final number of assessed students: 70

A	B	C	D	E	FX(0)	FX(1)	n
10.0	20.0	20.0	8.57	12.86	25.71	2.86	0.0

**Instructor:** Mgr. Lenka Štefániková, PhD.

**Last changed:** 12.06.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-VSSR	<b>Course name:</b> Public Administration of the Slovak Republic
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 7.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Attendance at lectures: 10 % Continuous test (present/LMS Moodle): 20 % (max. 20 % - min. 13 %)	
<b>b) final assessment:</b> Final exam in the form of a test (present/LMS Moodle): 70 % (max. 70 - min. 45). Rating total: 100 % (70 + 20+ 10) The stated conditions of the assessment are valid for full-time and part-time study.	
<b>Learning objectives:</b> Knowledge: 1. The student remembers the basic theoretical knowledge of Public Administration and can be oriented in the literature. 2. The student masters the conceptual apparatus and is able to orientate in the main theses - individual approaches, theories and models of public administration, creation and formation of Public Administration in the conditions of the Slovak Republic under the influence of reform changes (state administration, local state administration, territorial self-government - local and regional self-government), mutual relations, powers, competences, responsibilities etc. 3. The student knows the interdisciplinarity nature of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 4. The student has so basic practical and methodological knowledge of key areas of the social sciences and humanities, which serve as a basis for practice, research and reflection on politics and public administration. Skills: 1. The student is able to evaluate and analyze current socio-economic and socio-political phenomena and their impact on Public Administration with theoretical insight. 2. The student is also able to identify and critically evaluate the current societal-political problems, which makes it capable of forming his own views and then possible solutions. 3. At the same time, the student is able to maintain contact with current developments in related scientific disciplines, and he independently formulates its own analytical and critical views based on theoretical and empirical knowledge and logical arguments of public administration and other social sciences and humanities. Competences: 1. The student is able to independently use the acquired knowledge in the field of Public Administration and implement them in practice - whether for the area of state administration, local state administration or for the area of territorial self-government (local or regional self-government). 2. The student is able to work autonomously and efficiently and use international	

scientific databases, he can prepare and distribute analytical data necessary for a higher degree of generalization in Political Science. 3. The student understands the interdisciplinary nature of Public Administration and he is able to identify the ethical, social, security, legal, economic, cultural, historical and other contexts of the study subject and the scientific discipline as a whole. 4. The student demonstrates creative and flexible thinking, as well as the ability to present their own views appropriately and clearly.

**Brief outline of the course:**

1. Introduction to the problem – Characteristics of Public Administration
2. The various approaches to Public Administration (Interdisciplinary approach to Public Administration; Public Administration as an interdisciplinary discipline; Public Administration as a separate scientific discipline and other approaches)
3. The regulatory nature of Public Administration
4. Theories of Public Administration – Universal theories; Theory of Public choice, Neotaylorizmus, Public business; Decision theory of Democracy (G. Sartori pp. 215-255)
5. Models of Public Administration - Radical model of public administration; Model moderation managerialism; Model successive transformations
6. Development of Public Administration in the Slovak Republic after the year 1993 (the reform process in Public Administration)
7. Legislative Regulation of Public Administration in the SR
8. Terms of Legal Regulation of Citizens' Participation in the Administration of Public Affairs
9. State Administration in the SR - structure and competencies
10. Local State Administration in the SR - structure and competencies
11. Territorial self-government in the SR - the legal and institutional framework
12. Interest Self-Administration
13. Public Service Corporations in the SR
14. Forms of activities Public Administration bodies of the SR (forms of law-making effects and forms of unlaw-effects)
15. Methods of activities Public Administration bodies of the Slovak Republic (general methods, specific methods...)
16. Modernization and Informatization of Public Administration

**Recommended literature:**

1. ADAMCOVÁ, M. 2005. Regulatívny charakter verejnej správy. In Teória a Prax Verejnej správy. Univerzita Pavla Jozefa Šafárika, Košice 2005. ISBN 80-7097-637-3. s. 21-23
2. ADAMCOVÁ, M. 2009. Systémový prístup k verejnej správe. In Politické vedy, ročník XII, č. 2/2009. ISSN 1335-2741. s. 151-158
3. ADAMCOVÁ, M. 2010. Teoretické a praktické dimenzie tvorby verejnej politiky v Slovenskej republike. In BRIŠKA, F. a kol. 2010. Teória a prax verejnej politiky. Banská Bystrica: FPVaMV UMB, 2010. ISBN 978-80-557-0045-8. s. 170-221
4. ADAMCOVÁ, M. 2011. Aktuálne prístupy ku štúdiu verejnej správy na Slovensku. In Cezhraničná spolupráca štátov V4. Sládkovičovo: Vysoká škola v Sládkovičove, 2011. ISBN 978-80-89267-69-9. s. 188-204
5. GAŠPAR, M. 1993. Moderná verejná správa. Bratislava: Procom, 1993. 128 s. ISBN 80-85717-01-8.
6. KOSORÍN, F. 2003. Verejná správa (konceptia, reformy, organizácia). Bratislava: Ekonóm, 2003. 168 s. ISBN 80-225-1696-1.
7. KOVÁČOVÁ, E. 2010. Verejná správa na Slovensku. Úlohy a postavenie územnej samosprávy. Banská Bystrica: FPVaMV UMB, 2010. 239 s. ISBN 978-80-557-0101-1.

8. KOVÁČOVÁ, E. 2011. Verejná správa SR a jej súvislosti. Banská Bystrica: FPVaMV UMB, 2011. 194 s. ISBN 978-80-557-0299-5.
9. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, 2014. 236 s. ISBN 978-80-557-0735-8.
10. KOVÁČOVÁ, E. 2015. The system of public administration in the Slovak Republic. Banská Bystrica: BELIANUM, 2015. 168 s. ISBN 978-80-557-0965-9.
11. KOVÁČOVÁ, E. 2015. Vývoj verejnej správy v podmienkach samostatnej Slovenskej republiky. Dostupné na: <https://dspace.zcu.cz/bitstream/handle/11025/17063/Kovacova.pdf?sequence=1>. In Acta: Fakulty filozofické Západočeské univerzity v Plzni. - Plzeň: Západočeská univerzita v Plzni, 2015. - ISSN 2336-6346. - Roč. 7, č. 3 (2015), s. 93-114
12. KOVÁČOVÁ, E. 2015. Minimálne vzdelanie ako predpoklad výkonu funkcie starostu na Slovensku / Eleonóra Kováčová. - Spôsob prístupu: <http://www.e-polis.cz/clanek/vzdelanostni-census-minimalni-vzdelani-pro-starosty-na-slovensku.html>. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. - Plzeň : AS CPSSU – Akademický spolek Plzeň, 2015. - ISSN 1801-1438. - online, 1. 11. 2015. [cit. 2015-11-11], s. 1-9.
13. KOVÁČOVÁ, E. 2015. Miestna samospráva ako dôležitý podsystem verejnej správy v podmienkach Slovenskej republiky. Dostupné na internete: <http://vsers.cz/wp-content/uploads/2016/01/AUSPICIA-3-4.2015.pdf#> In AUSPICIA, VŠEaRS České Budějovice, 2015. Roč. XII , č. 3-4/2015. ISSN 1214-4967 – online, 2.2.2016. [cit. 2016-02-02], s. 55-75.
14. KOVÁČOVÁ, E. 2015. Voľby do samosprávnych orgánov miest a obcí v podmienkach Slovenskej republiky. Dostupné na internete: <http://vsers.cz/wp-content/uploads/2016/06/Auspicia-1-2016.pdf#> In AUSPICIA, VŠEaRS České Budějovice, 2016. Roč. XIII , č. 1/2016. ISSN 1214-4967 – online, 8.6.2016. [cit. 2016-06-08], s. 19-36.
15. KOVÁČOVÁ, E. 2018. Voľby na starostu obce v podmienkach Slovenskej republiky – Nové skutočnosti komunálnych volieb 2014. In Reflexie praxe na otázky verejnej politiky a ekonomiky, práva a verejnej správy Slovenska. N. Kováčová et al. Brno: MSD, spol. s r. o., 2018. ISBN 978-80-7392-287-0. s. 275-295.
16. KOVÁČOVÁ, E. 2018. Voľby do orgánov samosprávnych krajov 2017. Analýza volebných výsledkov. In Politické vedy. [online]. Vol. 21, No. 1, 2018. ISSN 1335 – 2741, pp. 119-175. Available online: <http://dx.doi.org/10.24040/politickevedy.2018.21.1.119-175>
17. KOVÁČOVÁ, E. 2018. Samosprávne kraje ako základ regionálnej samosprávy. Spôsob prístupu: <http://www.e-polis.cz/clanek/samospravne-kraje-ako-zaklad-regionalnej-samospravy.html>. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. Plzeň: AS CPSSU – Akademický spolek Plzeň, 2018. ISSN 1801-1438. online, 17. 5. 2018 [cit. 2018-05-18].
18. KOVÁČOVÁ, E. 2018. Finančná kondícia samosprávnych krajov. Spôsob prístupu: <http://www.e-polis.cz/clanek/financna-kondicia-samospravnych-krajov.html>. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. Plzeň: AS CPSSU – Akademický spolek Plzeň, 2018. ISSN 1801-1438. online, 17. 5. 2018 [cit. 2018-05-18].
19. KOVÁČOVÁ, E. 2019. Právna úprava participácie občanov na správe vecí verejných v podmienkach Slovenskej republiky. 6. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie / rec. Monika Čambáliková, Ján Lid'ák. - 1. vyd. - Praha : Naše vojsko, 2019. - ISBN 978-80-206-1849-8. s. 97-110 [1,02 AH].
20. KOVÁČOVÁ, E. 2019. Formovanie a realizácia občianskej participácie v podmienkach Slovenskej republiky - novodobé hrozby a riziká. 7. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie / rec. Monika Čambáliková, Ján Lid'ák. - 1. vyd. - Praha : Naše vojsko, 2019. - ISBN 978-80-206-1849-8. s. 111-135 [1,69 AH].
21. KOVÁČOVÁ, E. 2020. Problémové obce o dobrovoľné zlučovanie záujem nemajú. Spôsob prístupu: PROBLÉMOVÉ OBCE O DOBROVOĽNÉ ZLUČOVANIE ZÁUJEM NEMAJÚ

- (e-polis.cz). In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. - Plzeň : AS CPSSU - Akademický spolek Plzeň, 2020. - ISSN 1801-1438. - online, 24.04.2020, s. [1-15].
22. KOVÁČOVÁ, E. 2020. Voličské správanie občanov na Slovensku pod vplyvom spoločenských zmien. Spôsob prístupu: VOLIČSKÉ SPRÁVANIE OBČANOV NA SLOVENSKU POD VPLYVOM SPOLOČENSKÝCH ZMIEN (e-polis.cz). In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. - Plzeň : AS CPSSU - Akademický spolek Plzeň, 2020. - ISSN 1801-1438. - online, 08.07.2020, s. [1-15].
23. MESÍKOVÁ, E. 2008. Informatizácia verejnej správy na Slovensku. In Formovanie nového strategického postavenia SR. Banská Bystrica: FPVaMV UMB, 2008. ISBN 978-80-8083-697-9. s. 236-242
24. POMÁHAČ, R. - VIDLÁKOVÁ, O. 2002. Veřejná správa. C.H.Beck, Praha 2002.
25. SARTORI, G., Teória demokracie, Bratislava: ARCHA, 1993, 512 s. ISBN 80-7115-049-5.
26. Legislative instruments.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

Full-time study: 26 hours

Preparation for lectures: 52 hours

Study of relevant literary: 52 hours

Self-study: 50 hours

PART-TIME FORM OF STUDY:

Total: 180 hours, of which:

Full-time study: 8 hours

Self-study: 172 hours

**Course assessment**

The final number of assessed students: 53

A	B	C	D	E	FX(0)	FX(1)	n
5.66	5.66	20.75	16.98	41.51	0.0	9.43	0.0

**Instructor:** doc. PhDr. Eleonóra Kováčová, PhD.

**Last changed:** 02.10.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-VEPO	<b>Course name:</b> Public Policy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Attendance at lectures: 10 % Continuous test (present/LMS Moodle): 20 % (max. 20 - min. 13) <b>b) final assessment:</b> Final exam in the form of a test (present/LMS Moodle): 70 % (max. 70 - min. 45). Rating total: 100 % (70 + 20+ 10) The stated conditions of the assessment are valid for full-time and part-time study.	
<b>Learning objectives:</b> The educational results are in accordance with the profile of the graduate of first degree of higher education of the study program Political Science: <b>Knowledge:</b> 1. The student remembers the basic theoretical knowledge of Public Policy and can be oriented in the literature. 2. The student masters the conceptual apparatus and is able to orientate in the main theses - definition and application of public interests, classification of Public Policy instruments, typologization of Public Policy actors, the process of Public Policy making, sectoral division of public policies, etc. 3. The student knows the interdisciplinare nature of Public Policy and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 4. The student has so basic practical and methodological knowledge in key areas of the social sciences and humanities, which serve as a basis for practice, research and policy reflection. <b>Skills:</b> 1. The student is able to evaluate and analyze current socio-economic and socio-political phenomena and their impact on Public Policy with theoretical insight. 2. The student is also able to identify and critically evaluate the current societal-political problems, which makes it capable of forming his own views and then possible solutions. 3. At the same time, the student is able to maintain contact with current developments in related scientific disciplines, and he independently formulates its own analytical and critical views based on theoretical and empirical knowledge and logical arguments of Public Policy and other social sciences and humanities. <b>Competences:</b> 1. The student is able to independently use the acquired knowledge in the field of Public Policy and implement them in practice. 2. The student is able to work autonomously and efficiently and use international scientific databases, he can prepare and distribute analytical data necessary for a higher degree of generalization in Political Science. 3. The student understands the	



interdisciplinary nature of Public Policy and he is able to identify the ethical, social, security, legal, economic, cultural, historical and other contexts of the study subject and the scientific discipline as a whole. 4. The student demonstrates the ability to present their own views appropriately and clearly.

**Brief outline of the course:**

1. Public policy and its characteristics
2. Policy analysis - a cognitive basis for Public policy
3. Methodological basis of Public policy - methodology, methods, procedures and techniques
4. Public policy as a scientific discipline
5. Public policy relation to other disciplines - Political Science, Economics, Sociology, Law, Public Administration
6. Public sector vs. Private sector
7. Public policy and public interests
8. Three-sector regulation of life in society - Public, Private, Civil sector
9. Actors in Public policy
10. Public policy tools and their classification
11. The process of Public policy making - Formulation, Implementation, Evaluation
12. Public Policy Making Models - Public Policy as a Policy Cycle, Public Policy as Model A-A-A, Public Policy as the Formation of Institutionalized Networks
13. Public policy and Efficiency - external determinants of efficiency in Public policy
14. Sectoral breakdown of Public policies

**Recommended literature:**

1. ADAMCOVÁ, M. 2010. Teoretické a praktické dimenzie tvorby verejnej politiky v Slovenskej republike. In BRIŠKA, F. a kol. 2010. Teória a prax verejnej politiky. Banská Bystrica: FPVaMV UMB, 2010. s. 170-221. ISBN 978-80-557-0045-8.
2. ADAMCOVÁ, M. – KLUS, M. 2006. Verejná politika. Banská Bystrica: FPVaMV UMB, 2006. 84 s. ISBN 80-8083-205-6.
3. BEBLAVÝ, M. a kol. 2002. Manuál pre tvorbu verejnej politiky. Bratislava: Inštitút pre dobre spravovanú spoločnosť, 2002. 272 s. ISBN 80-89041-51-5.
4. BRIŠKA, F. a kol. 2010. Teória a prax verejnej politiky. Banská Bystrica: Bratia Sabovci s.r.o., 2010. 282 s. ISBN 978-80-557-0045-8.
5. FIALA, P. - SCHUBERT, K. 2000. Moderní analýza politiky. Uvedení do teórií a metod policy analysis. Brno: Barrister&Principal, 2000. 170 s. ISBN 80-85947-50-1.
6. HALÁSEK, D. 2011. Veřejná politika. Opava: Fakulta veřejných politik, Slezská univerzita v Opavě, 2011. 176 s.
7. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, 2014. 236 s. ISBN 978-80-557-0735-8.
8. KOVÁČOVÁ, E. 2015. The system of public administration in the Slovak Republic. Banská Bystrica: BELIANUM, 2015. - 168 s. ISBN 978-80-557-0965-9.
9. KOVÁČOVÁ, E. 2020. Verejná politika a Verejná správa – vymedzenie vzťahu k Politológii. In RECENZOVANÝ ZBORNÍK VEDECKÝCH PRÁC Z MEDZINÁRODNEJ VEDECKEJ KONFERENCIE INTERPOLIS'20. Banská Bystrica: BELIANUM, 2020. ISBN 978-80-557-1804-0. s. 17 – 25
10. KOVÁČOVÁ, E. 2021. Politologické aspekty verejnej politiky a verejnej správy – verejný záujem a vymedzenie problému vo verejnej politike. Praha: Leges, 2021. 78 s. ISBN 978-80-7502-566-1.
11. KRÁLIK, J. – KOVÁČOVÁ, E. 2015. Public Policy and Public Control. Banská Bystrica: BELIANUM, 2015. 190 p. ISBN 978-80-557-0979-6.

12. KRÁLOVÁ, Ľ. A kol. 2006. Aktuálne otázky verejnej politiky. Košice: TYPOPRESS, 2006. 297 s. ISBN 80-89089-46-1.
13. POTŮČEK, M. a kol. 2010. Veřejná politika. Praha: SLON, 2010. 396 s. ISBN 978-80-86429-50-2.
14. STAROŇOVÁ, K. – SIČÁKOVÁ-BEBLAVÁ, E. 2006. Verejná politika a miestna samospráva: štyri princípy spravovania. Bratislava: Ústav verejnej politiky, FSEV UK, 2006. 234 s. ISBN 80-89244-13-0.
15. VESELÝ, A. - NEKOLA, M. 2007. Analýza a tvorba veřejných politik. Praha: SLON, 2007. 407 s. ISBN 978-80-86429-75-5.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

**FULL-TIME FORM OF STUDY:**

total: 180 hours, of which:

Full-time study: 26 hours

Preparation for lectures: 52 hours

Study of relevant literatury: 52 hours

Self-study: 50 hours

**PART-TIME FORM OF STUDY:**

total: 180 hours, of which:

present study: 8 hours

self-study: 172 hours

**Course assessment**

The final number of assessed students: 76

A	B	C	D	E	FX(0)	FX(1)	n
10.53	10.53	25.0	14.47	25.0	5.26	9.21	0.0

**Instructor:** doc. PhDr. Eleonóra Kováčová, PhD.

**Last changed:** 02.10.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-VZPNHŠ	<b>Course name:</b> Selected Specific Features of Domestic and Foreign Policy of German-speaking States
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> Full-time students: External students: Final evaluation: PP presentation and discussion on the selected topic: 100 points	
<b>Learning objectives:</b> Knowledge: Student remembers key facts and concepts related to the domestic and foreign policy of German-speaking states and masters the basic context of the functioning of their political systems Skills: Student develops their own critical opinion on selected specifics of domestic policy and foreign policy, can present and assess them at an adequate professional level Competences: Student is able to analyze selected specifics of domestic policy, foreign policy priorities and changes in its direction, evaluates the acquired knowledge in a broader theoretical and empirical context	
<b>Brief outline of the course:</b> 1. Swiss foreign policy (CH and EU, Switzerland and the world), 2. Neutrality and security policy of Switzerland, 3. Consensual versus majority democracy in Switzerland, 4. The position of women in Swiss politics, 5. Bases of German foreign policy, 6. Foreign policy under H. Kohl, G. Schroeder, A. Merkel, 7. Germany and modern crises (migration, Ukraine, Turkey, Russia), 8. Neutrality of Austria, 9. Priorities of foreign and internal policy of the current governing coalition in Austria.	
<b>Recommended literature:</b> 1. Dějiny Rakouska. Praha: Lidové noviny 2002 2. MÜLLER, H.: Dějiny Německa. Praha: Lidové noviny, 2004 3. BEYME, K. 2010. Das politische System der Bundesrepublik Deutschland. Eine Einführung. 11., vollständig überarbeitete Auflage. Wiesbaden : Springer Fachmedien GmbH 2010, 4. MIKULČÍKOVÁ, A.: Neutralita Švajčiarska – prekážka alebo motor švajčiarskej politiky? In Bezpečnostné fórum´10. Banská Bystrica : UMB, FPVaMV, 2010, 5. MIKULČÍKOVÁ, A.: Špecifické prístupy k riešeniu bezpečnostných otázok vo Švajčiarsku. In Bezpečnosť a jej dimenzie v súčasnom globalizovanom svete: zborník z medzinárodnej konferencie, Podhájska : Východoeurópska agentúra pre rozvoj, 2011, 6. LUCAS, J. 2011. Deutschlands Rolle in der Welt: Abkehr von einer Zivilmacht hin zu einem Machtstaat?. Norderstedt: GRIN Verlag GmbH, 2011, 7. SUTER, A. Neutralität. Prinzip, Praxis und	

Geschichtsbewusstsein. In: Eine kleine Geschichte der Schweiz. Suhrkamp, Frankfurt a. M. 1998, 8. TITO, L.- VASIĽKOVÁ, A. - LENČ, M.: Zahraničná politika Spolkovej republiky Nemecko po roku 1990. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2013, 9. DACHS, H. (Ed.): Politik in Österreich. Das Handbuch. Manz, Wien 2006

**Language of instruction:**

Slovak, English, German

**Notes:student time load:**

Full-time students:

90 hours, from this: combined study: 26 hours, self-study: 49 hours, preparation of ppt. presentations on a selected topic: 15 hours,

External students:

90 hours, from this: combined study: 26 hours, self-study: 49 hours, preparation of ppt. presentations on a selected topic: 15 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Adriana Vasiľková, PhD.

**Last changed:** 11.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-VZPJE	<b>Course name:</b> Selected Specific Features of Domestic and Foreign Policy of Southern European States
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> FULL-TIME ANDPART-TIME STUDY Written essay on a predetermined topic - min. 7 pages of text (100%)	
<b>Learning objectives:</b> Knowledge: The student masters the concepts and methodological approaches within the comparative analysis of policy at the level of synthesis; student masters basic knowledge of political development of selected political systems, their political institutions and relations between them, also has knowledge of horizontal and vertical power structure, forms of states, party and electoral systems and political culture, which he acquired in a previous study of comparative political science . Skills: The student is able to join on previous knowledge of comparative political science, he is able to acquire expanding information to its traditional thematic orientations, he is also able to perceive and critically analyze new informations and include them in the complex of previous knowledge. The student is able to systematically acquire, synthesize and critically analyze and present new knowledge from comparative political science, he can formulate and present his expert opinions on the problems presented in the course. Competences: The student is able to perceive and identify specific features of the development of political systems, also can work effectively and use international databases, can prepare and distribute analytical documents for normative acts at various levels of political decision-making as an expert on the functioning of individual states.	
<b>Brief outline of the course:</b> 1. Gaulism and neo-gaulism in French politics. 2. Foreign policy of Charles de Gaulle 3. France and the fight against terrorism 4. The Spanish experience in overcoming authoritarian regimes 5. Spain - Fight against terrorism (policy and strategy for the fight against terrorism by the Spanish security forces) 6. Separatism as a political-security problem in Spain. Separatist tendencies of Catalonia), Basque separatism	

7. Priorities of the Spanish Mediterranean policy (development trends and current initiatives) - Foreign policy of the Kingdom of Spain in the Mediterranean
8. Specifics of Italy's domestic policy: the issue of free journalism and attitudes towards misinformation
9. Specifics of Italy's foreign policy in the context of current security challenges and threats
10. Authoritarian regimes in the modern history of Italy

**Recommended literature:**

1. KUCHARČÍK, R. O zahraničnej politike Charla de Gaulla. Bratislava: Ekonóm, 2020, 132 p. ISBN 978-80-225-4707-4
2. CHIRAC, J. Can Gaullism work today, Online. The Economist, March 23, 2003. Available on the Internet: <https://www.economist.co/europe/2003/03/27/ca-gaullism-work-today>
3. Jackson, J. De Gaulle. Cambridge: Harvard University Press. 887 p. ISBN 978-0-674-98721-0
4. CHALUPA, J. Dějiny Španielska v datech. Praha: Libri, 2011, 551 p., ISBN 9788072774821
5. PROCACCI, G. Dějiny Itálie. Praha: Lidové noviny, 1999, 494 p., ISBN 8071061522
6. FOLEY, F. Countering Terrorism in Britain and France. Cambridge: Cambridge University Press, 2013. 352 p. ISBN 978-1-107-02969-9.
7. CHOWANIETZ, CH. Bombs, Bullets and Politicians: France's Response to Terrorism. Montreal: McGill-Queen's University Press, 2016. 236 p.
8. KLAVEC, J. Terorizmus ako globálna hrozba. Trnava: UCM, 2014. 144 p. ISBN 978-80-8105-616-1.
9. MAKARIUSOVÁ, R. Globální terorizmus a radikální hnutí. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk , 2019. 215 p. ISBN 978-80-7380-777-1.
10. VEGRICHTOVÁ, B. Hrozba radikalizace – terorizmus, varovné signály a ochrana spoločnosti. Praha : Grada Publishing , 2019. 198 p. ISBN 978-80-271-2031-4.
11. EICHLER, J. Terorizmus a války v době globalizace. Praha : Univerzita Karlova, Nakladatelství Karolinum, 2011. 397 p. ISBN 978-80-246-1790-9.
12. DANČÁK, B. - FIALA, P. - HLOUŠEK, V. Evropeizace : nové téma politologického výzkumu. Brno: Masarykova univerzita Brno, Mezinárodní politologický ústav, 2005. 421 p. ISBN 8021038659.
13. BOCIANOVÁ, K. Evropská unie a Středomoří : role Španělska a Francie. Praha: Univerzita Karlova v Praze, nakladatelství Karolinum, 2015. 246 p. ISBN 9788024630724.
14. BRTNICKÝ, M. Evropská unie a prostor arabského Středomoří: Blízký partner, nebo nebezpečná periferie? Brno: Centrum pro studium demokracie a kultury, 2016. 275 p. ISBN 9788073254063.
15. ISERNIA, P. - LONGO, F.: La politica estera dell'Italia nel nuovo millennio. Bologna: Il Mulino, 2019. 306 p. EAN 9788815280930
16. MURIALDI, P.: Storia del giornalismo italiano. Dalle gazzette a internet. Bologna: Il Mulino, 2021. 342 p. ISBN-13: 978-8815253644

**Language of instruction:**

Slovak, English

**Notes: student time load:**

FULL-TIME STUDY

Total load - 60 hours

26 hours full-time teaching

34 hours self-study (preparation of a written essay)

PART-TIME STUDY

Total load - 60 hours

8 hours full-time teaching

52 hours self-study (preparation of a written essay)							
<b>Course assessment</b>							
The final number of assessed students: 14							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	21.43	28.57	14.29	7.14	28.57	0.0	0.0
<b>Instructor:</b> prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD.							
<b>Last changed:</b> 26.05.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-VZPSŠSK	<b>Course name:</b> Selected Specific Features of Domestic and Foreign Policy of the United States and the United Kingdom
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Full-time study: active participation in seminars: 20 points Active participation in seminars is also related to the processing of tasks in LMS Moodle. If the student does not complete the task 2 points will be deducted from the seminar evaluation for each uncompleted task. Inadequate preparation for teaching is evaluated as an absence. During the semester, students are allowed 2 absences from seminars without giving a reason. In the case of a more non-participations, 2 points will be deducted from the student's seminar evaluation for each non-participation. Part-time study: elaboration of assignments in LMS Moodle: 20 points <b>b) final assessment:</b> Full-time study: final exam: 80 points Part-time study: final exam: 80 points	
<b>Learning objectives:</b> Knowledge: The student can identify the causal connections of selected phenomena and their influence on the nature of internal and foreign policy. He is able to name selected specifics of American and British domestic and foreign policy and can include them in the complex of previous knowledge. Skills: The student is able to analyze, compare and critically evaluate current topics as well as the most important events in American and British political history. Competences: The student is capable of formulating professional opinions that he can present at an appropriate level.	
<b>Brief outline of the course:</b> 1. The most important events of American and British domestic and foreign policy. 2. Important political personalities of the USA and GBR and their contribution.	



3. American constitutional text and its specifics in the perspective of the past and future.
4. The second chambers of legislatures and their importance in the American and British political system.
5. Specifics of the US presidential election.
6. Dynamics of changes in the process of using impeachment as a mechanism of internal control of the US political system.
7. US Presidents and their legacy hidden in the appointment of federal judges.
8. Analysis of selected decisions of the US Supreme Court and their impact on the US political system.
9. Gerrymandering and its manifestations in the USA.
10. Weaknesses of American federalism.
11. Modification of voting conditions in selected US member states.
12. Specifics of the American and British party system.
13. Archaic elements of the British political system.
14. British decolonization and its consequences.
15. The withdrawal of the United Kingdom of Great Britain and Northern Ireland from the European Union.

**Recommended literature:**

- ADAM, R. G.: Brexit: Causes and Consequences. Chiemsee/Cham: Springer Nature, 2020
- BEEMAN, R. (ed.): Supreme Court Decisions. USA/GBR: Penguin books, 2012
- BICKERSTAFF, S.: Election Systems and Gerrymandering Worldwide. Austin/Cham: Springer Nature, 2020
- COOKE, E. J.: Ústava Spojených štátov amerických. Bratislava: Nadácia Občan a demokracia, 1999
- HALL, K. L. (ed.): The Oxford Guide to United States Supreme Court Decisions. Oxford: Oxford University Press, 1999
- JANDA, K. a kol.: Výzva demokracie. Praha: SLON, 1998
- MARSHALL, T.: V zajatí geografie. Bratislava: Premedia, 2017
- McKAY, D.: Essentials of American Government. New York/Abingdon: Routledge, 2018
- McKEEVER, R. J. - DAVIES, P.: A Brief Introduction to US Politics. New York/Abingdon: Routledge, 2014
- MORGAN, K. (ed.): Dějiny Británie. Praha: NLN, 2008
- ROVNÁ, L.: Kdo vládne Británii? Praha: SLON, 2004
- RŮŽIČKA, J. - KOZÁK, K.: Úpadek amerického federalismu? Posilování federální vlády na prahu 21. století. Praha: Karolinum, 2008
- TINDALL, G. B., SHI, D. E.: Dějiny Spojených států amerických. Praha: NLN, 2000
- WATTS, D. (ed.): British Government and Politics. Edinburgh: Edinburgh University Press, 2012
- ŽENÍŠEK, M. - ŠANC, D.: Commonwealth. Plzeň: Aleš Čeněk, 2007.

**Language of instruction:**

Slovak, Czech, English

**Notes: student time load:**

Full-time study:  
total: 90 hours, of which:  
full-time teaching: 26 hours  
preparation for seminars: 26 hours  
preparation for the final exam: 38 hours  
Part-time study:

total: 90 hours, of which:  
full-time teaching: 8 hours  
task processing in LMS Moodle: 32 hours  
self-study and preparation for the final exam: 50 hours

**Course assessment**

The final number of assessed students: 96

A	B	C	D	E	FX(0)	FX(1)	n
29.17	17.71	12.5	6.25	9.38	18.75	6.25	0.0

**Instructor:** doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Lenka Štefániková, PhD.

**Last changed:** 18.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-SPM	<b>Course name:</b> Slovak Political Thinking
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> full-time, external students verbal exam: 100% (100 points)	
<b>Learning objectives:</b> <p>Knowledge: The student masters the causal context of political thinking in the context of development and has basic methodological knowledge in the reflection of historical and developmental tendencies of political thinking and political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will acquire consistent knowledges about key concepts of heritage of political thought in Slovakia as a basis of political science interdisciplinary approaches for political science research and key areas of practical policy. Can apply the acquired knowledge of mutual reciprocity of Slovak political thought in the context of European political thought.</p> <p>Skills: The student is able to identify key problems of Slovak political thought, can analyze, compare and systematize the knowledge of political science, assess the current state of political development and apply their own analytical and critical views based on theoretical and logical arguments in the verbal level of argumentation.</p> <p>Competences: The student is able to independently formulate specific problem solutions with analytical assumptions for normative acts in solving specific tasks arising from the application of the theoretical basis of political thinking in Slovakia and is competent to effectively use the reflexive and axiological basis of knowledge in solving individual and participate in collective projects.</p>	
<b>Brief outline of the course:</b> Conceptualization of political thinking in Slovakia. Reconstruction of Slovak political thinking. Tradition of Slovak political thinking. National emancipation movement in Slovak political thought. Slovak nationalism. Democracy and anti-democracy in Slovak political thought. Realism and idealism in Slovak political thought. Totalitarianism and authoritarianism. From localism to glocalism in Slovak political thought and Slovak politics. Integration projects in Slovak political thinking.	

**Recommended literature:**

ŠKUTOVÁ, D., PRANDO, P.: Slovenský federalizmus versus taliansky federalizmus. Banská Bystrica: Belianum, 2013  
 BAJDA, P.: Elity polityczne na Słowacji. Warszawa, 2010  
 MAZURKIEWICZ, P., ZENDEROWSKI, R.: Przemiany v Europie Środkowej. Teoria i praktyka. Warszawa: Wydawnictwo UKSW, 2011  
 MARTINKOVIČ, M.: Politické myslenie Novej školy. Bratislava: FÚ SAV, 2013  
 GBÚROVÁ, M.: Dotyky s politikou. Ján Kollár, Ľudovít Štúr, Ján Palárik, Pavol Hečko, Jonáš Záborský, Svetozár Hurban Vajanský, Milan Hodža. 1. vyd. Trenčín : Q – EX, a. s., 2002

**Language of instruction:**

slovak, english

**Notes: student time load:**

full-time, external students  
 Total student workload: 120 hours  
 Of this:  
 full-time study: 26 hours  
 self-study: 94 hours

**Course assessment**

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Daniela Škutová, PhD.

**Last changed:** 26.05.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-SOPO	<b>Course name:</b> Sociology of Politics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> not applied <b>b) final assessment:</b> final exam: 100 points The final evaluation applies to students of both forms of study.	
<b>Learning objectives:</b> Knowledge: The student recognizes the basic concepts of sociology of politics, knows the basic terminological framework; understands the specifics of the sociological approach to the study of power and politics - can relate them to the study of individual political phenomena. The student has a basic knowledge of the key figures of sociology of politics. Skills: The student is able to analyze the power dimension of several social phenomena (including non-political: gender relations in society, environmental issues, etc.), can systematically obtain, synthesize and critically analyze and present data from various researches and analyzes. The student presents opinions on social and political issues in a qualified manner - using scientific argumentation. The student independently formulates his/her own analytical and critical views on the broader policy context. Competences: The student is able to work autonomously and effectively and to search for and use theoretical and empirical resources for relevant topics and problems. The student is able to apply an interdisciplinary approach to the study of power and politics, but also to identify the limits of individual theoretical and methodological approaches to the analysis of power and politics. Demonstrates creative and flexible thinking and at the same time the ability to present their own views appropriately and clearly.	
<b>Brief outline of the course:</b> 1. Sociology of politics as a science (subject, object, methods, origin and development) 2. Sociological conceptions of power: institutional and structural understanding of power. Ideologies. Power in society: sources and exercise of power, distribution of power in society. 3. Political actors: political parties, interest groups and social movements. 4. Political participation and democracy: ways, scope and factors of political participation, citizen in a democratic society. 5. Demographic and social structure of the society	

## 6. Sociology of organization and bureaucracy

### Recommended literature:

HRČKA, M. 2001. Sociální deviace. Praha: SLON  
KELLER, J. 2007. Sociologie organizace a byrokracie. Praha: SLON  
MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha: SLON  
NASH, K. 2000. Contemporary Political Sociology. Globalization. Politics and Power. Oxford: Blackwell Publishing  
SOPÓCI, J. 2000. Sociálne inštitúcie a sociálna zmena. Bratislava: UK  
SOPÓCI, J. 2002. Sociológia politiky. Bratislava: UK  
ZNEBEJÁNEK, F. 1997. Sociální hnutí. Praha: SLON

### Language of instruction:

Slovak, English

### Notes: student time load:

FULL-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 26 hours

self-study: 124 hours

PART-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 8 hours

self-study: 142 hours

### Course assessment

The final number of assessed students: 125

A	B	C	D	E	FX(0)	FX(1)	n
33.6	20.0	12.0	9.6	12.0	10.4	2.4	0.0

**Instructor:** PhDr. Natália Kováčová, PhD.

**Last changed:** 12.06.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 1-ÚFRÚS	<b>Course name:</b> Territorial Fragmentation and Reform of Local Government in the Slovak Republic
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 8.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> is not <b>b) final assessment:</b> <b>FULL TIME STUDY:</b> professional presentation of the selected issue (minimum 65 points, 65-100%) <b>PART-TIME STUDY:</b> written final test 100 points (minimum 65 points, 65-100%)	
<b>Learning objectives:</b> <p>Knowledge: The student has a basic knowledge of the organizational structure of local government in the Slovak Republic with an emphasis on defining the consequences of territorial fragmentation, in terms of the overall effectiveness of the public administration system. He knows the categorical apparatus in relation to the issue of territorial fragmentation and reform of territorial self-government of the Slovak Republic. He acquires knowledge of the organizational configuration of the self-governing subsystem in the context of historical genesis before 1989 and in the context of regime transformation after 1989. He can identify key problems of small local governments with emphasis on the political science level. He gains a theoretical overview of the determinants of the optimal size structure of local governments, proposals for solving the fragmented settlement structure of the Slovak Republic in the context of party genesis, the current legislation of mergers and divisions as well as methods to eliminate the burden of size in small municipalities.</p> <p>Skills: Based on the application of the comparative method and the ability to evaluate the advantages and disadvantages of the size aspect of larger and smaller municipalities, the student is able to present their own opinion on the optimal size of local governments. By understanding the consequences resulting from the territorially fragmented state of the Slovak Republic, he formulates his own analytical and critical views based on theoretical and empirical knowledge and logical arguments on the issue of territorially fragmented / territorially defragmented settlement, and thus assesses the need to implement municipal reform in the Slovak Republic. The student is able to systematically acquire, synthesize and critically analyze and present knowledge about local self-government in terms of territorial organization of municipalities, can formulate and present his expert opinions on the current issue of fragmented settlement structure and territorial self-</p>	

government reform. He critically reflects on and evaluates the current legislative conditions and the legal regulation of territorial changes and formulates his own recommendation in the context of legislative gaps. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of municipal policy and public administration.

Competences: The student is able to identify and analyze several relevant contexts about fragmented settlement structures and effective performance of local government and offer qualified expert opinions with possible use in state administration, local government structures and the third sector. He is able to perform activities related to the preparation of legislative or non-legislative materials aimed at modernization, efficiency of public administration, specifically municipal administration and territorial self-government reform.

**Brief outline of the course:**

1. Current state of the researched issues
2. Political background of the researched issues
2. Determinants of the optimal size structure of local government
3. Democracy as a determinant of optimal size structure
4. Arguments for and against territorial fragmentation and reform of territorial self-government
5. Territorial changes - a comparison of the character of the local structure before 1989 and after the transformation of the regime
6. Proposals and solutions of territorial fragmentation in the context of political changes and public administration reform in the Slovak Republic
7. Current legislative preconditions for territorial fragmentation and defragmentation
8. Inter-municipal cooperation as a tool to eliminate problems resulting from territorial fragmentation (tools, approaches and forms of inter-municipal cooperation)
9. Effects and barriers of inter-municipal cooperation
10. Proposals for legislative and systemic changes in the field of inter-municipal cooperation
11. Merger of municipalities as a model of municipal reform
12. Impacts of municipal reform on the public administration of the Slovak Republic

**Recommended literature:**

BEL, G. - WARNER, M. E. Inter-municipal cooperation and costs: Expectations and evidence. In Public Administration, Vol. 93, No. 1, 2015. s. 52 – 67

KONEČNÝ, B., KONEČNÝ, S. Otvorená komunálna politika: Teória a prax. Bratislava: MAYOR, s. r. o., 2009. 291 s. ISBN 978-969133-3-6. 2.

KOVÁČOVÁ, S. Otázka veľkostného aspektu miestnych samospráv v kontexte lokálnej demokracie. In Politologický časopis e-Polis. [online]. 2015. Dostupné na internete: <<http://www.e-polis.cz/clanek/otazka-velkostneho-aspektu-miestnych-samosprav-v-kontexte-lokalnej-demokracie.html>>. ISSN 1801-1438.

KOVÁČOVÁ, S. Územná fragmentácia obcí v podmienkach Slovenskej republiky a jej dosahy. Banská Bystrica: BELIANUM, 2016. 178 s. ISBN 978-80-557-1115-7.

KOVÁČOVÁ, S - KOVÁČOVÁ, N. Problém fragmentovanej sídelnej štruktúry v SR – návrh volebného systému pre voľbu starostu po municipalizácii. In Medzinárodná vedecká konferencia doktorandov a mladých vedeckých pracovníkov. Trnava: Fakulta sociálnych vied, 2018. ISBN 978-80-8105-960-5, s.82-95.

KOVÁČOVÁ, S. Pretrvávajúca lokálna fragmentácia: súčasnosť a výzvy do budúcnosti. In Reflexie praxe na otázky verejnej politiky a ekonomiky, práva a verejnej správy Slovenska II. Brno: MSD, 2019. ISBN 978-80-7392-325-9, s. 57-70.

NIŽŇANSKÝ, V. a kol. Medziobecná spolupráca a zlučovanie obcí na Slovensku (výskumná štúdia) Bratislava: Merkury, 2009. 59 s.



<p>VALACH, M. a kol. Analýza medziobecnej spolupráce vybraného okruhu miest a ich bezprostredného okolia (mestské funkčné územie) a z neho plynúce pozitívne externality pre subjekty a obyvateľov v danom území. Nitra: Slovenská poľnohospodárska univerzita v Nitre, 2019. 166 s.</p> <p>ŽÁRSKA, E. Komunálna ekonomika a politika. Bratislava: Ekonóm, 2007. 192 s. ISBN 978-80-225-2293-9.</p>																							
<p><b>Language of instruction:</b> slovak, english</p>																							
<p><b>Notes:student time load:</b>  <b>FULL-TIME STUDY:</b>  total student workload: 90 hours, of which full-time study: 26 hours, preparation of a professional presentation and self-study: 64 hours  <b>PART-TIME STUDY:</b>  total student workload: 90 hours, of which full-time study: 26 hours, preparation for final test and self-study: 64 hours</p>																							
<p><b>Course assessment</b>  The final number of assessed students: 48</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>20.83</td> <td>4.17</td> <td>6.25</td> <td>4.17</td> <td>27.08</td> <td>14.58</td> <td>22.92</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	20.83	4.17	6.25	4.17	27.08	14.58	22.92	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
20.83	4.17	6.25	4.17	27.08	14.58	22.92	0.0																
<p><b>Instructor:</b> Mgr. Simona Kováčová, PhD.</p>																							
<p><b>Last changed:</b> 21.09.2023</p>																							
<p><b>Approved by:</b> prof. PhDr. Ján Koper, PhD.</p>																							