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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ZEK	Course name: Basics of Economics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: continuous test, continuous evaluation consists of 40 points from the overall evaluation The set conditions of the continuous evaluation also apply to students of external studies. b) final assessment: final test, the final evaluation consists of 60 points from the overall evaluation The set conditions of the final evaluation also apply to students of external studies.	
Learning objectives: Knowledge: The student knows the interdisciplinary nature of economics, and can explain the basic macroeconomic and microeconomic concepts, phenomena, and categories of economic theories. He masters the methodological approaches to the study of various aspects of the subject of economics understands the thesis of economics as an intersection of sciences and can define the individual main lines of its research. He has basic methodological knowledge of key areas of economic knowledge, which serves as a basis for practice. Skills: The student can interpret the main directions of social science research in economics, and can analyze knowledge from the history of economic thinking. He independently formulates his own analytical and critical views based on theoretical, empirical knowledge, and logical arguments of economic science. Competences: The student can autonomously and effectively apply economic theory in practice. He assesses the functioning of a particular economy, and market mechanism with emphasis on its limitations and understands the economic context of the field of study.	
Brief outline of the course: 1. Subject of research and basic terms of economics. 2. Economy and economics, basic types of economies. 3. Economic sciences, relationship to the other sciences. 4. Methodology of economics. 5. Economics as historical and logical science. 6. Basic economic sources and their characteristics, economic goods. 7. Optimality of production possibilities and their measurement. 8. Socio-economic categories and laws. 9. Market mechanism, basic elements of the market mechanism.	

10. Limitations of market mechanism- externalities, public goods.

11. Market of factors of production.

Recommended literature:

BELLOVÁ, J. Basic Economics. Praha: Leges, 2017. 104 p. ISBN 978-80-7502-217-2.

CIHELKOVÁ, E. a kol. 2009. Světová ekonomika (English CD is attached). Praha: C.H.Beck, 2009. 320 p. ISBN 978-80-7400-155-0.

COULOMB, F. 2011. Economic Theories of Peace and War. London, New York: Routledge, 2011. 316 p. ISBN 978-04-1550-012-8.

HOREHÁJOVÁ, M., MARASOVÁ, J. Microeconomics. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 160 s. ISBN 978-80-8083-794-5.

LAWSON, C., URAMOVÁ, M., TUSCHLOVÁ, M. Macroeconomics 3. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 77 s. ISBN 978-80-8083-871-3.

MÍŠKOVÁ, Z. Economy in English. Praha: Ekopress, 2014. 120 s. ISBN 978-80-87865-13-2.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330.

FLAŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE. Warsaw: De Gruyter Poland, 2021. ISSN 1804-6746. Vol. 12, no. 3, p. 197-211.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences: sustainability in the global-knowledge economy. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. Article no. 05013, p. 1-8. In Web of Science.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 26 hours

self-study: 154 hours, of which:

preparation for lectures: 52 hours

study of relevant literature: 82 hours

preparation for continuous test and final exam: 20 hours

PART-TIME FORM OF STUDY:

total: 180 hours, of which:

full-time study: 8 hours

self-study: 172 hours, of which:

study of relevant literature: 142 hours

preparation for continuous test and final exam: 30 hours

Course assessment

The final number of assessed students: 1473

A	B	C	D	E	FX(0)	FX(1)	n
5.09	11.74	15.41	18.13	31.09	4.48	10.59	3.46

Instructor: doc. Ing. Katarína Liptáková, PhD.

Last changed: 18.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ZAMA	Course name: Basics of Management
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: presentation on a given topic (makes up 40 points from the overall evaluation) The set conditions of the continuous evaluation also apply to students of external studies. b) final assessment: written test (makes up 60 points from the overall evaluation) The set conditions of the final evaluation also apply to students of external studies.	
Learning objectives: Knowledge: The student can explain the basic managerial functions. Master the methodological approaches to the study of various aspects of the subject of management, can define the main lines of its research. He has basic knowledge of key areas of managerial knowledge, which serves as a basis for practice. Skills: The student can systematically acquire, analyze and synthesize knowledge from the history of managerial thinking, and critically interpret and present expert opinions on the problems of their specialization based on theoretical, empirical knowledge, and logical arguments obtained by studying. Competences: The graduate can work autonomously and effectively and apply the theory in practice. He is ready to competently participate in management work, be independent, and to take responsibility for decision-making in the context of unpredictability.	
Brief outline of the course: 1. Establishment of management and its basic definitions. 2. Different approaches to management research, managerial functions. 3. Management theories - classical, neoclassical and modern theory. 4. Management and its internal and external environment. 5. Decision-making and decision-making process. Methods of decision-making. 6. Planning and strategic planning. 7. Organizing. Organizational structures - basic types. 8. Leadership. Leadership styles. 9. Communication and communication styles. 10. Motivation, basic motivation theories. 11. Control function. Phases and sorts of control.	
Recommended literature:	

THEODOULIDES, L., NIKLOVÁ, M., LIPTÁKOVÁ, K., NAFFOUSI, G. Fostering critical thinking in higher education through a coaching approach: theory and practical applications. Banská Bystrica: Belianum, 2020. 79 p. ISBN: 978-80-557-1800-2.

THEODOULIDES, L. Reflective Leadership: a process-relational approach to enhance organizational change. Banská Bystrica: Belianum, 2018. 264 p. ISBN 978-80-557-1389-2.

BAŠISTOVÁ, A., LIPTÁKOVÁ, K., SUDZINA, F. Leadership styles and future managers. In Application of management theory in practice. Bratislava: ES EU, 2002. ISBN 80-225-1557-4. s. 36-49.

LESÁKOVÁ, Ľ. Innovative Management in the Knowledge-based Economy. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta, 2009. 194 p. ISBN 978-80-8083-748-8.

SMEREK, L., VETRÁKOVÁ, M. Organization of Managerial Work. Banská Bystrica: Belianum, 2021. 106 p. ISBN 978-80-557-1859-0.

KLEMENT, L., KLEMENTOVÁ, V. Business economics 1. Banská Bystrica: Belianum, 2020. 104 p. ISBN 978-80-557-1788-3.

SMEREK, L., VETRÁKOVÁ, M. Managerial Communication. Banská Bystrica: Belianum, 2020. 154 p. ISBN 978-80-557-1769-2.

JAGER, C.C., HEUPEL, T. Management Basics. Springer-Verlag, 2019. 147 p. ISBN 978-3-658-11228-8.

KALYAN, N. B. Basics of Management. Blues Kids of Amer, 2019. 156 p. ISBN 978-6-138-83410-6.

COMBE, C. Introduction to Management. Oxford University Press, 2014. 656 p. ISBN 978-0-199-64299-1.

Language of instruction:

Slovak

Notes:student time load:

FULL-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 26 hours

self-study: 124 hours, of which:

preparation for lectures: 49 hours

study of relevant literature: 49 hours

preparation of the presentation: 26 hours

PART-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 8 hours

self-study: 142 hours, of which:

study of relevant literature: 116 hours

preparation of the presentation: 26 hours

Course assessment

The final number of assessed students: 205

A	B	C	D	E	FX(0)	FX(1)	n
4.88	13.17	8.78	11.71	31.22	10.24	12.68	7.32

Instructor: doc. Ing. Katarína Liptáková, PhD.

Last changed: 20.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ1AJ	Course name: First Foreign Language I. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance: 10 points. One oral presentation of the student: 10 points. Essay: 20 points. Review of the book that you were reading for your specialization/course: 20 points b) final assessment: Final exam test: 30 points. Preparation and activity during the seminars: 10 bodov.	
Learning objectives: In connection with career application, the emphasis is on proficiency and professionalism / proficiency-based instruction /. The student is able to present a case / issue, explain the reasons, use relevant evidence, compare and evaluate alternative arguments, consider conflicting evidence, formulate judgments and conclusions.	
Brief outline of the course: Characteristic features of critical, analytical reading and writing, the structure of the language focused on the balance of detailed analysis, summarization of arguments and evidence in order to gradually develop the argument is applied to the following topics: Enduring features of international Relations: anarchy, order, constraint on state behaviour. World order and mitigation of anarchy. Security dilemma and international system. Limits of globalisation. International system and the modern state. Cold war period. The search for global order. The role of the USA in international arena: USA - A nation among nations. Minority in the USA. Political system of the USA.	
Recommended literature:	
Language of instruction:	
Notes:student time load: Prerequisites: 120 hours Tuition: 39 hours Self-study: 56 Essay writing: 10 hours	

Book review: 15 hours							
Course assessment							
The final number of assessed students: 1621							
A	B	C	D	E	FX(0)	FX(1)	n
51.63	25.6	14.68	5.18	2.22	0.0	0.68	0.0
Instructor: PaedDr. Mária Badinská, PhD.							
Last changed: 25.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ1FJ	Course name: First Foreign Language I. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in class: 10 % of points; Independent individual and collaborative work 40 % of points; b) final assessment: Written exam: 25 % of points; Oral exam: 25 % of point	
Learning objectives: The objective of this course is to familiarize the students with French texts for specific purposes, especially with journalistic texts. Students is able to write a curriculum vitae and a cover letter; he is able to use the necessary vocabulary and he appropriate linguistic structures at level B1-B2. Through this course, he acquires intercultural differences in the field of the working environment, he knows how to find a job in the international labor market and how to pass a job interview.	
Brief outline of the course: 1. Savoir lire un article de presse I ; 2. Savoir lire un article de presse II ; 3. Savoir lire un article de presse III ; 4. Professions ; carrière professionnelle ; lieu de travail ; 5. Diplômes et formation ; emploi et chômage ; 6. Recherche d'emploi ; Rédaction de CV et de lettre de motivation ; 7. Contrat de travail ; rémunération du travail ; 8. Évaluation continue ; 9. Passif au présent ; 10. Passif aux autres temps de l'indicatif I ; 11. Passif aux autres temps de l'indicatif II ; 12. Test final ; 13. Résultats du test final.	
Recommended literature: TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998. SOIGNET, Michel.2010. Objectif diplomatie: le français des relations européennes et internationales 2. B1-B2. Hachette Livre International.	

ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1							
Language of instruction: French, slovak							
Notes:student time load: 120 hours, off which: Full-time study: Combined form (P, S, K) -39 hours Individual and collaborative work - 81 hours Part-time study: Combined form (P, S, K) -12 hours Individual and collaborative work - 108 hours							
Course assessment The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.							
Last changed: 03.04.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ1NJ	Course name: First Foreign Language I. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 10points, PPT presentation - 20points, test - 20points b) final assessment: oral examination – 50%	
Learning objectives: The student begins to adopt professional terminology in the field of political science and international relations, which he is able to use in higher grades also in the framework of work with German literature in the preparation of bachelor's work. It obtains an introductory overview of professional issues in the field of fundamental principles of the functioning of the democratic rule of law, history and the political system in the German language.	
Brief outline of the course: Politics in Democracy Fundamental human rights Basic principles of Germany Social State Constitutional bodies, political parties, state symbols Question of religion Equality in the State Selected chapters from the history of Germany	
Recommended literature: 1. Dreyer, Schmitt: Lehr- und Übungsbuch der deutschen Grammatik 2. Deutschland. Zeitschrift für Politik, Kultur, Wirtschaft und Wissenschaft 3. Helbig – Buscha: Übungsgrammatik Deutsch, Langenscheidt Verlag, Leipzig 1995 4. Helbig-Buscha: Übungsgrammatik Deutsch. Langenscheidt Verlag Enzyklopädie. Leipzig 1995 Inter Nationes. SONDERTHEMA 5. Butler, E. 2017. 100 Stunden Deutschlands. Orientierungskurs. Stuttgart. 6. Nováková, E. 2007. Deutsch in die Politik und Diplomatie. Vysoká škola ekonomická v Praze. 7. Polčicová, M. 2017. Dynamické příznaky politického jazyka. In Od textu k prekladu 12 / 1. vyd. - Praha : Jednota tlumočnicků a překladatelů, 2017. - ISBN 978-80-7374-126-6. - S. 81-95.	

8. Polčicová, M. 2017. Obraznosť a modelovosť v politickom jazyku = Figurativeness and modelling in the language of politics /In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie II., zborník príspevkov z medzinárodnej vedeckej konferencie, Bratislava, 22.6.2017 /Bratislava : Vydavateľstvo Ekonóm.							
Language of instruction: German, Slovak							
Notes: student time load: Full-time study: 120 hours of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 15 hours self-study: 93 hours							
Course assessment The final number of assessed students: 5							
A	B	C	D	E	FX(0)	FX(1)	n
60.0	0.0	0.0	0.0	40.0	0.0	0.0	0.0
Instructor: PhDr. Mária Polčicová, PhD.							
Last changed: 01.04.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ1RJ	Course name: First Foreign Language I. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities.	
Brief outline of the course: 1. Russian Federation. Basic information 2. Moscow - the capital of the Russian Federation 3. St. Petersburg - Venice of the North, the sights of St. Petersburg 4. National character, mentality, customs, way of life 5. Russian state symbols 6. The Constitution of the Russian Federation and the Head of State 7. Resume, how to write it correctly in Russian? 8. President of the Russian Federation, his status and powers 9. Geopolitics 10. Grammar repetition 11. Declension of proper names and geographical names in Russian 12. Last names and their declension 13. Test	
Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018. MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.	

SCHILLOVÁ, K.: Odborné texty pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 12

A	B	C	D	E	FX(0)	FX(1)	n
25.0	0.0	0.0	8.33	0.0	66.67	0.0	0.0

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ1ŠJ	Course name: First Foreign Language I. – Spanish
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p	
Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.	
Brief outline of the course:	
Recommended literature: Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. Bezaňuková, D.: La España contemporánea. FPVaPV UMB Banská Bystrica 2002 La prensa diaria.	
Language of instruction: Spanish language	
Notes: student time load: Full-time study: 120 h combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h	

Course assessment							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ2AJ	Course name: First Foreign Language II. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points b) final assessment: final test: 30 - 0 points	
Learning objectives: The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. Milestones in the Political Development of Great Britain 2. An overview of the United Kingdom 3. The Four Nations 4. The Political System I – Monarchy, Executive Branch, Devolved Governments 5. The Political System II – Legislation, Political Parties 6. The Political System III – the UK and USA, UK and EU	
Recommended literature: O`Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O`Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003 Pickard, S. – Britská civilizácia. Bratislava : SPN - Mladé letá, 2005	
Language of instruction:	

English language							
Notes:student time load: Full-time study: 120 hours, of which: combined study: 39 hours self-study: 60 hours preparation of presentation: 21 hours Part-time study: 120 hours, of which: combined study: 12 hours self-study: 80 hours preparation of paper: 28 hours							
Course assessment The final number of assessed students: 1325							
A	B	C	D	E	FX(0)	FX(1)	n
20.45	26.79	24.68	13.66	9.89	0.23	4.0	0.3
Instructor: PaedDr. Mária Badinská, PhD., PhDr. Martina Benčeková, PhD.							
Last changed: 28.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ2FJ	Course name: First Foreign Language II. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time form of study: Active and regular participation in seminars (20b). Minimum 65% success rate on continuous tests. (50b) b) final assessment: Full-time form of study Oral exam (30b). External form of study: Final test (50 points) and oral exam (50 points).	
Learning objectives: The student acquires knowledge and language skills in French terminology related to European integration. The student acquires terminology related to the history of European integration processes, the development of European institutions during the Cold War. The student then consolidates the acquired knowledge and skills by applying them in selected language and communication exercises. At the end of the course, the student is able to correctly apply the lexical-semantic components of the language in spoken and written form, at the language level B1.	
Brief outline of the course: 1. La naissance de L'Europe. 2. L'Europe s'organise. 3. L'Europe change. 4. La communauté dans les années 80. 5. La naissance de l'Union européenne.	
Recommended literature: GURA, R. 2015 Base du lexique français de l'Union européenne. Banská Bystrica: FPVaMV, 2015. On-line : file:///C:/Users/FPVaMV/AppData/Local/Temp/GURA%20L%C2%B4%20essentiel%20du%20lexique%20de%20%C4%BE%20Union%20europ%C3%A9enne.pdf (cit. 3.3.2022) GURA, R. – ROUET, G. 2010. Francúzsko-nemecké partnerstvo a budovanie európskych štruktúr. Banská Bystrica: FPVaMV UMB. 2010. ISBN 978-80-557-0041-0 3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005. QUERMONE, J-L. 2001. Les mots de l'Europe. Lexique de l'intégration européenne. Paris : Presse de sciences PO, 2001.	

Le Monde diplomatique, Le Monde, Le Figaro - other French dailies - current events in France
 SIREJOLS, E. - RENAUD, D. 2004. 450 nouveaux exercices, CLE Internationales, Paris, 2004
 Other French grammar exercise books or electronic textbooks or exercises available on
 the Internet: For ex: <http://françaisfacile.com/>; <https://www.bonjourdefrance.com/> ; <https://www.lepointdufle.net/> ...

Language of instruction:

Slovak, French language

Notes: student time load:

Full-time form of study:

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 30 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 31 hrs. Application of knowledge in written form of language 10 hrs. Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 57 hours

Course assessment

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Radovan Gura, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ2NJ	Course name: First Foreign Language II. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points b) final assessment: written exam - 50 points	
Learning objectives: Through the acquired professional knowledge, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The acquired knowledge of the socio-economic functioning of German-speaking countries and various aspects of the communication process allow the student to evaluate and assess the cultural, social and economic specifics of the country.	
Brief outline of the course: 1. Introduction, organization and assignment 2. Family institute and new forms of social life in Germany, Austria and Switzerland 3. Demographic trends in Germany, Austria and Switzerland 4. Equality between women and men 5. Migration and integration in Germany, Austria and Switzerland 6. Intercultural competences 7. Religious, ethnic and ethnic groups in Germany, Austria and Switzerland 8. The Media in Germany, Austria and Switzerland 9. Culture, art, language and world heritage in Germany, Austria and Switzerland 10. Basic principles of economy 11. Economics in Germany, Austria and Switzerland 12. Written exam	
Recommended literature: 1. BUTLER, E., KOTAS, O., STURM, M., SUM, B., WOLF, N. E., WÜRTZ, H. 2017. 100 Stunden Deutschland. Stuttgart: Ernst Klett Sprachen, 2017. 2. HINTEREDER, P. et. al. 2010. Tatsachen über Deutschland. Zürich: Frankfurt am Main: Societäts-Verlag, Berlin: Auswärtiges Amt, 2010. 3. SCHOTE, J. 2017. Orientierungskurs. Grundwissen Politik, Geschichte und Gesellschaft in Deutschland. Berlin: Cornelsen Verlag, 2017. 4. WOLF, N. E., WÜRTZ, H., KOTAS, O., SKRODZKI, J. 2017. 100 Stunden Deutschland. Orientierungskurs Politik,	

Geschichte, Kultur. Stuttgart: Ernst Klett Sprachen, 2017. 5. BRILL, L. M., TECHMER, M. 2011. Großes Übungsbuch. Wortschatz A2 – C1. Ismaning: Hueber Verlag 2011.

Language of instruction:

slovak, german

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

Course assessment

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
60.0	0.0	0.0	0.0	40.0	0.0	0.0	0.0

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ2RJ	Course name: First Foreign Language II. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the basics of grammar, gradually getting acquainted with professional terminology in the field of politics and international relations. Gain deeper knowledge of grammar, lexicology and stylistics. He is able to understand professional text and apply the learned vocabulary in written and oral practice. The student will gradually gain knowledge of Russian political realities.	
Brief outline of the course: 1. Internal and foreign policy 2. Elections and election campaign 3. Higher level meetings 4. Fight against terrorism 5. Migration processes and refugees 6. Globalization and migration 7. Demonstrations, meetings and strikes 8. Economics and business 9. Small and big business 10. Specifics of Russian business 11. Labor market 12. Grammar repetition 13. Test	
Recommended literature: БАСКО, Н. В.: Общаемся на русском в разных ситуациях. Москва: Русский язык - курсы, 2018. BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. ЭРЛИХ, Я. В.: Пульс времени. Читаем и обсуждаем новости по-русски. Москва: Русский язык - курсы, 2018.	

MISTROVÁ, V. a kol.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.
Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 7

A	B	C	D	E	FX(0)	FX(1)	n
14.29	28.57	28.57	0.0	14.29	14.29	0.0	0.0

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PCJ2ŠJ	Course name: First Foreign Language II. – Spanish
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p	
Learning objectives: The student is familiarized with grammatical structures; understands the content of a text; is able to analyze texts from the morphological, syntactic, as well as lexical and stylistic levels; can adequately use new vocabulary and apply it in talking about various concepts, that being a monologue, e.g. as expressing own opinion on an issue, as well as a discussion that is relevant to a given topic.	
Brief outline of the course:	
Recommended literature: López Moreno, C.: España contemporánea, Madrid: SGEL, 2007. Messina Fajardo, L. A.: Lenguaje político, Maggioli editore, Santarcangelo di Romagna, 2016 Balea, M., Ramos, P.: ¡Viva la cultura! en España. enCLAVE-ELE, 2007 Bezaňuková, D.: La España contemporánea. FPVaPV UMB Banská Bystrica 2002 La prensa diaria	
Language of instruction: Spanish language	
Notes:student time load: Full-time study: 120 h combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h	

preparation of paper: 15 h							
Course assessment							
The final number of assessed students: 1							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DMV1	Course name: History of the International Relations I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Formative activity: Formative activity I. is focused on the study of preconditions, causes and consequences of historical events, which were key for regional (European) or global development of international relations and diplomacy. The student will be asked to write an analytical-descriptive text, to a specified extent, on the topic he / she chooses from the list. Formal requirements as well as the scope of the text will always be announced at the beginning of the semester. Participation in a formative activity (submission of a text that meets the formal requirements, to the appropriate extent and within the set deadline) is a mandatory prerequisite for admission to the final exam. Formative activities do not enter the final grade for the subject. Formative activities are subject to change.	
b) final assessment: Final oral exam (100 points / 100% of evaluation) The student will answer questions related to the thematic area. Pre-published thematic areas reflect the syllabus. The questions asked during the exam are intended to verify not only the student's factual knowledge, but above all thinking in context, the ability to link individual historical events and trends, orientation in time and space, and the student's understanding of how international relations and diplomacy have developed in the past.	
Learning objectives: Students who complete the course will be able to: - identify major social, political and technological trends and events across historical periods - to analyze the development of the nature of international relations and diplomacy across historical periods in the context of the situation at the time - compare the above between the different periods, but also with the present	
Brief outline of the course: Topics of lectures: 1. Ancient International relations and diplomacy 2. International relations and diplomacy in the Middle Ages and the Renaissance 3. Development tendencies in modern IR until 1815 4. Development of modern diplomacy until 1815	

5. International relations and diplomacy in the 19th century

Recommended literature:

BJOLA, Corneliu a Markus KORNPORBST, 2018. Understanding International Diplomacy: Theory, Practice and Ethics. 2. vyd. London: Routledge. ISBN 978-1-138-71734-3.

BLACK, Jeremy, 2010. A History of Diplomacy. 1. vyd. London: Reaktion Books Ltd. ISBN 9871861896964.

COHEN, Raymond a Raymond WESTBROOK, 2002. Amarna Diplomacy: The Beginnings of International Relations. London: John Hopkins University Press. ISBN 0-8018-7103-4.

HAMILTON, Keith a Richard LANGHORNE, 2011. The Practice of Diplomacy: Its evolution, theory and administration. 2. Abingdon: Routledge. ISBN 978-0-415-49764-0.

HOLUBOVÁ, Mária, 2015. Od Cateau - Cambresis po Versailles. Banská Bystrica: Belianum. ISBN 978-80-557-0905-5.

KISSINGER, Henry, 1994. Diplomacy. London: Harper Collins Publishers. ISBN 0-671-51099-1.

MALCHOW, Howard, 2020. History and International Relations: From the Ancient World to the 21st Century 2nd Edition. 2. vyd. London: Bloomsbury Academic. ISBN 978-1-350-11164-6.

MATTINGLY, Garrett, 2008. Renaissance Diplomacy. New York: Cosimo. ISBN 978-1-60520-470-3.

NICOLSON, Harold, 2001. The Evolution of Diplomatic Method. 3. Leicester: University of Leicester. ISBN 0-9530969-1-2.

VESELÝ, Zdeněk, 2010. Dějiny mezinárodních vztahů. 2. Plzeň: Vydavatelství Aleš Čeněk. ISBN 978-80-7380-278-3.

Language of instruction:

Slovak, English

Notes: student time load:

total student workload: 180 hours

of this:

full-time study: 26 hours

self-study: 130 hours

essay writing: 24 hours

Course assessment

The final number of assessed students: 771

A	B	C	D	E	FX(0)	FX(1)	n
14.14	13.36	11.28	12.06	18.16	17.64	13.36	0.0

Instructor: Mgr. Róbert Vancel, PhD.

Last changed: 28.02.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-DMV2	Course name: History of the International Relations II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in seminars - 10 points Seminar work processing - 30 points b) final assessment: Final exam - written form - 60 points	
Learning objectives: Students completing the course will be able to understand the roots of the current organization of international relations. They will gain knowledge about the changes that the system of power balance has undergone from the beginning of the 20th century to the present and how the various parts of the world, especially Europe, North America and Asia, have coped with its building blocks. They will become acquainted with the strategic thinking of major powers, understand American political visions that have ceased to be based on a system of balancing, and strive for peace by spreading democratic principles. Students will be able to identify the attributes that predispose actors to gain the status of a global hegemon, understand the causes of fundamental changes in the system, forecasts of further development. They will learn that the power potential creates the basic preconditions for gaining the highest positions in the power pyramid, but equally important is the way in which this potential is used to achieve and maintain the decisive positions of individual powers (USA). They will gain knowledge about the current challenges of the world order, such as totalitarian regimes, autocracy, extremism, terrorism, nuclear proliferation and globalization. On this basis, they will gain the ability to define, examine and critically assess the impact and impact of individual factors in the development of international political relations.	
Brief outline of the course: Power balance at the beginning of the 20th century; International relations during the First World War; World War II peace arrangement; Versailles balance of power system; The crisis of the Versailles system and the outbreak of World War II; International relations during the Second World War; The advent of the nuclear age and its implications for world politics; Cold War; Cold War nuclear strategies; Cold War conflicts and crises - Korea, Berlin crises, Cuban Missile Crisis, Vietnam, Afghanistan; USSR military interventions in Hungary and Czechoslovakia; R. Reagan - The end of the Cold War and the collapse of the Soviet bloc; Disintegration of the USSR; European integration during the Cold War; a US-led unipolar world political system; NATO and	

the importance of transatlantic relations; The European Union as a global player; Islamic world and security threats; Growing China's power potential; The importance and role of regional powers; New challenges for the democratic world (authoritarian regimes, hybrid wars).

Recommended literature:

BARNET, R. J. 1973. Roots of War. New York: Penguin Books, 1972. First edition. 350 s. ISBN 978-0140216981.

BRZEZINSKI, Z. 1993. Bez kontroly. Chaos v predvečer 21. století. Praha: Victoria publishing, 1993. 222 s. ISBN 9788085605839.

BURNHAM, J. 1950. The Coming Defeat of Communism. New York: The John Day Company, Inc., 1950. 278 s.

BURNHAM, J. 1953. Containment or Liberation? An Inquiry into the Aims of the United States Foreign Policy. New York: The John Day Company, Inc., 1953.

FUKUYAMA, F. 2002. Konec dějin a poslední člověk. Praha: Rybka Publishers, 2002. 382 s. ISBN 80-86182-27-4.

GADDIS, J. L. 2002. A Grand Strategy of Transformation. In Foreign Policy, č. 133, november/december 2002, s. 50 - 57. ISSN 0015-7228.

HUNTIGTON, S. 2001. Střet civilizací. Boj kultur a proměna světového řádu. Praha: Rybka Publishers, 2001. 447 s. ISBN 80-86182-49-5.

IŠTOK, R.-KOZIAK, T.-HUDEČEK, T.-MATTOVÁ, I. 2010. Geopolitika, Globalistika, Mezinárodní politika. Komentovaný výber textov. Prešov: Fakulta humanitných a prírodných vied v Prešove. Prešovská univerzita. 214 s. ISBN 978-80-5550-164-2.

JOHNSON, P. 1997. A History of American People. Harper Collins Publishers, Inc. New York. Preklad: Věra a Jan Lamperovi: Dějiny amerického národa. Academia, 2000. ISBN 80-200-0799-7.

JOHNSON, P. 1991. Dejiny 20. století. Rozmluvy. 845 s. ISBN 8085336073.

KISSINGER, H. 2016. Uspořádání světa. Státní zájmy, konflikty a mocenská rovnováha. Praha: Prostor, 2016. 400 s. ISBN 978-80-7260-335-0.

KISSINGER, H. 2002. Potřebuje Amerika zahraniční politiku? Cesta k diplomacii pro 21. století. Jiří Buchal-BB art, 252 s. ISBN 80-7257-736-0.

KREJČÍ, O. 2001. Mezinárodní politika, Praha: Ekopress, 2001. 710 s. ISBN 80-86119-45-9.

KREJČÍ, O. 2009. Zahraniční politika USA. Ideje, doktríny, strategie. Praha: Professional Publishing, 2009. 435 s. ISBN 978-80-86946-89-9.

LUŇÁK, P.: Západ. Spojené státy a Západní Evropa ve studené válce. Praha 1997, ISBN: 80-85983-29-X

MODELSKI, C. 1978. The long cycle of global politics and the nation state. In Comparative Studies of Society and History, roč. 20, č. 2, ISSN 0010-4175, s. 214 - 35.

MODELSKI, C. 1987. Long Cycles of World Politics. Londýn: Macmillan, 1987. 244 s. ISBN 978-1-349-09153-9.

MORAVCOVÁ, D. - BĚLINA, P. 1998. Kapitoly z dějin mezinárodních vztahů 1914-1941. Praha: ISE Institut pro středoevropskou kulturu a politiku. 219 s. ISBN 80-86130-04-5.

NIEBUHR, R. 1952. The Irony of American History. Introduction by Andrew J. Bacevich. Reprint 2008. Chicago: University of Chicago Press, 1952. 198 s. ISBN 978-0-226-58398-3.

NIEBUHR, R. 1959. The Structure of Nations and Empires. New York: Charles Scribner's Son, 1952. 317 s. ISBN 0-678-02755-2.

NYE, J. S. Jr. 2015. Is the American Century Over? Cambridge: Polity Press, 2015. 152 s. ISBN 9780745690070.

ONDREJCSÁK, R. 2009. Zahraniční a bezpečnostní politika USA. Bratislava: Centrum pre európske a severoatlantické vzťahy, 2009. 128 s. ISBN 978-80-970041-3-2.

PLECHANOVÁ, B. - FIDLER, J. 1997. Kapitoly z dějin mezinárodních vztahů 1941-1995. Praha: ISE Institut pro středoevropskou kulturu a politiku, 1997. 240 s. ISBN 80-85241-79-X.

TEREM, P. 2008. Jadrové zbrane, ich význam a vplyv na svetovú politiku. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB, 2008. 292 s. ISBN 978-80-8083-531-6.

TUSKER, R. W. 1985. Intervention and the Reagan Doctrine. New York: Time. Inc., 1985. ISBN 978-0876412756.

VIERECK, P. 1953. Shame and Glory of the Intellectuals. Boston: The Beacon Press, 1953. 320 s. ISBN 9781412834049.

WOLFE, A. 2010. The Future of Liberalism. New York: Vintage, 2010. 368 s. ISBN 978-0-307-38625-0.

ZAKARIA, F. The Future of American Power. How America Can Survive the Rise of the Rest. In: Foreign Affairs, č. máj/jún 2008, ISSN 0015-7120, s. 28 - 29.

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME STUDY: 1

overall workload of student: 180 hours, of which:

combined study (lectures, seminars, consultations): 39 hours

self-study: 91 hours

project preparation: 50 hours

PART TIME STUDY

overall workload of student: 180 hours, of which:

combined study (lectures, seminars, consultations): 8 hours

self-study: 122 hours

project preparation: 50 hours

Course assessment

The final number of assessed students: 457

A	B	C	D	E	FX(0)	FX(1)	n
32.39	15.32	22.76	16.85	12.47	0.0	0.22	0.0

Instructor: prof. PhDr. Peter Terem, PhD.

Last changed: 01.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚSOC	Course name: Introduction to Sociology
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: not applied b) final assessment: final test: 100 points The mentioned method of evaluation is valid for both forms of study.	
Learning objectives: Knowledge: The student recognises the basic sociological terms and concepts, knows the basic terminological framework; understands the specifics of sociological research (sociological optics) - can identify them in scientific texts. The student has a basic knowledge of key figures and personalities of sociology and its historical development. Skills: The student is able to analyze sociological texts, can systematically acquire, synthesize and critically analyze and present the basic information and contexts contained in sociological texts. The student presents opinions on social and political issues in a qualified manner - using scientific argumentation. He independently formulates his own opinions on current social events. Competences: The student is able to work autonomously and effectively and to search for and use theoretical and empirical resources for relevant topics and problems. The student is able to apply his/her own opinions and analysis results in a critical discussion on selected issues. Demonstrates creative and flexible thinking and at the same time the ability to present their own views appropriately and clearly.	
Brief outline of the course: 1. Sociology as a science (subject, object, methods, origin and development), sociological optics and sociological imagination 2. Classics of sociology: A. Comte, K. Marx, E. Durkheim, M. Weber, 3. Culture, socialization and political socialization (values, norms, social institutions, social control, social statuses and roles, conformity and deviation) 4. Cultural and social change (patterns of cultural change: evolution, revolution, modernization, urbanization, industrialization, bureaucratization, globalization) 5. Social inequalities and poverty 6. Contemporary sociological figures and concepts (A. Giddens, P. Bourdieu, R.K. Merton, J. Habermas and others)	

Recommended literature:

1. SOPÓCI, J., BÚZIK, B.: Základy sociológie. Bratislava: Slovenské pedagogické nakladateľstvo - Mladé letá, 2006
2. MILLS, CH.W.: Sociologická imaginace. Praha: SLON 2008
3. KELLER, J.: Dějiny klasické sociologie. Praha: SLON 2005
4. SOPÓCI, J.: Sociálne inštitúcie a sociálna zmena. Bratislava: UK 2000
5. GIDDENS, A.: Sociology. Cambridge: Polity Press 2006

Language of instruction:

Slovak, English

Notes: student time load:**FULL-TIME FORM OF STUDY:**

total: 150 hours, of which:

full-time study: 26 hours

self-study: 124 hours

PART-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 8 hours

self-study: 142 hours

Course assessment

The final number of assessed students: 139

A	B	C	D	E	FX(0)	FX(1)	n
15.11	16.55	21.58	15.11	18.71	4.32	8.63	0.0

Instructor: PhDr. Marian Kika, PhD.**Last changed:** 12.06.2022**Approved by:** prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚTP	Course name: Introduction to Theory of Politics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Midterm test - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Interim evaluation is not carried out. b) final assessment: FULL-TIME FORM OF STUDY: Verbal or written exam - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Verbal exam or written - 100 points, min. 65 points (100%)	
Learning objectives: Knowledge: The student has basic practical and methodological knowledge of key areas of the field, which serves as a basis for practice, research and policy reflection. The student knows important categories of political science, political theory and methodological approaches to policy analysis. Can define the subject and basic methods of the study field, its place and relationships in the system of social sciences. Masters the basic methodological issues of political science, has knowledge of democracy, actors and processes in politics. Understands the basic laws of internal politics and the relationship between political decision-makers and their mutual competencies. Skills: The student uses the acquired knowledge, is able to critically master the basic concepts of political science and understand the nature, content and nature of political science and define its specifics in relation to other social, behavioral and human sciences. The student is able to analyse and compare general methodological approaches to political science. Competences: The student is able to modify general and professional knowledge in finding and proposing solutions to specific problems and also to implement solutions to methodological, professional and practical problems through creatively mastered working methods and scientific expression tools. The student is able to explain professional political science terminology. It independently formulates its own analytical and critical opinions based on theoretical knowledge and logical arguments. He is competent to prepare and distribute analytical documents for normative acts at various stages of decision-making.	
Brief outline of the course:	

1. The essence of politics and science of politics, their mutual relationship. Political science, political science, political science.
2. The concept of political and three-dimensional politics. (Institutional, content and procedural site)
3. Historical and idea sources of political science, it's genesis. Political science as an independent scientific discipline.
4. Theoretical and methodological approaches in political science.
5. Power. political power, legality and legitimacy of power. Division of power (horizontal and vertical).
6. Traditional and un-traditional policy subjects. State and forms of state according to selected classification attributes.
7. Interpretive approaches to the concept of political system.
8. 10. Political interest, political group. The principles of institutionalisation of political interest.
9. Political processes, relations and activities. Possibilities of researching the political process in political science.
10. Phenomenology of elections and electoral systems. Electorate college. Suffrage.
11. Political parties and party's systems
12. Political elite and political leadership.
13. Political culture - concept, definitions, classifications
14. Political philosophy, Political anthropology, Political geography, Political psychology, Political economy, Law and politics.
15. Modern policy analysis
16. Theories of democracy-Concepts of democracies.
17. Nation in politics
18. Public opinion in politics

Recommended literature:

1. COBB, W., N., W.: Political Science Today. CQ Press; 1st Edition 2019. 307 p. ISBN: 978-1544336442.
2. GRAHAM, P., HOFFMAN, J.: Introduction to Political Theory. Routledge. 3rd Edition, 2015. 521 p. ISBN-13: 978-1408285923.
3. HEYWOOD, A.: Political Theory. An Introduction. Red Globe Press; 4th Edition 2017. 404 p. ISBN-13: 978-1137437266.
4. HEYWOOD, A.: Politics. Red Globe Press; 4th ed. 2013 Edition 2013. 520 p. ISBN-13: 978-0230363373.
5. GOODIN, R., ed.: Oxford Handbook of Political Science. Oxford University Press. Oxford; Illustrated Edition 2011. 1310 p. ISBN-13: 978-0199562954.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study. 26 hours

preparation for the midterm test: 77 hours

preparation for the final verbal exam: 77 hours

PART-TIME STUDY:

Total: 180 hours, of which:

full-time stuy: 8 hours

study of recommended literature: 86 hours

preparation for the final verbal exam: 86 hours

Course assessment							
The final number of assessed students: 1738							
A	B	C	D	E	FX(0)	FX(1)	n
16.63	12.77	10.93	10.07	14.84	5.41	29.34	0.0
Instructor: prof. PhDr. Ján Koper, PhD., doc. Mgr. PhDr. Peter Ondria, PhD.							
Last changed: 12.06.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-ÚDŠ	Course name: Introduction to the Study
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDY: participation in international scientific conference: 10 points 3 interim tests during semester : 45 points (3x15 points) PART-TIME STUDY: interim evaluation is not implemented b) final assessment: FULL-TIME STUDY: Review and verbal presentation of the book content, thematically focused on critical thinking: 45 points PART-TIME STUDY: Final written exam: 55 points Review and verbal presentation of the book content, thematically focused on critical thinking: 45 points	
Learning objectives: Knowledge: The student knows the key events in the history of Slovak higher education. He orients himself in the legislative framework that regulates the operation of universities in Slovakia. He knows what position MBU holds within the system of Slovak universities. He knows its history and internal structure. He knows the importance and position of FPSaIR within MBU. He masters the principles of social protocol and communication bound to the university environment. He understands his rights and obligations correctly. He has an overview of the internal regulations governing the organization of the study and adheres to the principles of GDPR. He masters the basics of academic writing and methodology. Skills: The student actively uses the acquired knowledge in the field of social protocol, academic writing and methodology in specific situations of university study. The information obtained during the study is critically evaluated and assessed. He has adequate communication and presentation skills, he actively uses critical thinking. Competences: The student is able to independently and effectively solve assigned tasks in accordance with the principles of code of ethics, academic ethics and integrity, is competent to take responsibility for their actions, based on the acquired knowledge and skills can create a simple professional text that meets the required formal and content criteria.	

Brief outline of the course:

1. Origin, development and legislative regulation of university education in Slovakia. Brief history of higher education reforms. (Mgr. Lenka Štefániková, PhD.)
2. Academic rights, academic freedoms and the importance of academic self-government. (Mgr. Lenka Štefániková, PhD.)
3. Matej Bel University in Banská Bystrica - history, structure and its position in the network of Slovak universities. (Mgr. Lenka Štefániková, PhD.)
4. FPSaIR UMB and its position within UMB. Academic self-government and organizational structure of FPSaIR UMB. (Mgr. Lenka Štefániková, PhD.)
5. Internal quality assurance system of education at FPSaIR UMB. (Mgr. Lenka Štefániková, PhD.)
6. Study programs implemented at FPSaIR UMB. Possibilities and organization of study. (Mgr. Lenka Štefániková, PhD.)
7. Internal regulations for students' rights and obligations and for the organization of study. (Mgr. Lenka Štefániková, PhD.)
8. Basics of academic writing. Types of professional text, work with literature, structure and formal arrangement. Principles of quality presentation. (Mgr. Lenka Štefániková, PhD.)
9. Academic ethics and scientific integrity. Plagiarism prevention. (Mgr. Lenka Štefániková, PhD.)
10. Basics of protocol in the university environment - addressing, title, rules of social behavior and communication, academic events (doc. Ing. Katarína Liptáková, PhD.)
11. Critical thinking, its complexity and development support. Application and use in the university environment with emphasis on its importance. (doc. Ing. Katarína Liptáková, PhD.)
12. Basics of personal data legal protection . (Mgr. Simona Kováčová, PhD.)
13. Processing of personal data in the university environment (FPSaIR UMB). (Mgr. Simona Kováčová, PhD.)

Recommended literature:

- BERTHOTY, J. a kol.: Všeobecné nariadenie o ochrane osobných údajov. Bratislava: C. H. Beck, SK, 2018
- ČAVOJOVÁ, V.: O čom je reč, keď hovoríme o racionalite a kritickom myslení. In: Rozum: návod na použitie. Psychológia racionálneho myslenia. Bratislava: Iris, 2016
- Disciplinárny poriadok UMB v Banskej Bystrici pre študentov
- Etický kódex študenta UMB
- GALLUS, P.: Pravda, univerzita a akademické svobody. Praha: SLON, 2020
- HAJROVÁ, M.: Rozvoj kritického myslenia metódami aktívneho vyučovania. [online] Bratislava: Metodicko-pedagogické centrum, 2015. Dostupné na https://mpc-edu.sk/sites/default/files/projekty/vystup/14_ops_miriam_hajrova_rozvoj_kritickeho_myslenia_metodami_aktivneho_vyučovania.pdf
- HUDECOVÁ, I. - CYPRICHOVÁ, A. - MAKATURA, I. a kol.: Nariadenie o ochrane fyzických osôb pri spracúvaní osobných údajov /GDPR. Bratislava: Eurokódex, 2018
- KONÍČKOVÁ, J.: Metódy kritického myslenia a ich využitie v škole. [online] Dostupné na: <https://eduworld.sk/cd/jaroslava-konickova/2651/metody-kritickeho-myslenia-a-ich-vyuzitie-v-skole>
- KOSTURKOVÁ, M.: Rozvoj kritického myslenia u študentov vysokých škôl. [online] Prešov: MVEK, 2011. Dostupné na: <https://www.pulib.sk/web/kniznica/elpub/dokument/Istvan1/subor/Kosturkova.pdf>
- KOSTURKOVÁ, M.: Úroveň kritického myslenia študentov odboru vychovávateľstvo. [online] In Lifelong Learning- celoživotní vzdelávaní, 2014. Roč. 4, č.1, s. 45-61. Dostupné na: https://lifelonglearning.mendelu.cz/media/pdf/LLL_20140401045.pdf

LARSON, J. L.: Kritické myslenie v slovenskej postsocialistickej spoločnosti. Bratislava: Kalligram, 2017

LIPTÁKOVÁ, K.: Podstata a význam koučovania v procese vzdelávania zameraného na rozvoj kritického myslenia. In Rozvoj kritického myslenia koučovacím prístupom vo vysokoškolskom prostredí. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1792-0. s. 59-73.

MARTULIAK, P. a kol.: Dvadsaťročná Univerzita Mateja Bela v Banskej Bystrici. Banská Bystrica: TRIAN, 2012

MESARČÍK, M.: Ochrana osobných údajov. Bratislava: C. H. Beck, 2020

MEŠKO, D. - KATUŠČÁK, D. a kol.: Akademická príručka. Martin: Vydavateľstvo Osveta, 2004

Smernica UMB č. 8/2019 o ochrane duševného vlastníctva na UMB

Smernica UMB č. 9/2021 o záverečných, rigorózných a habilitačných prácach na UMB

ŠANDEROVÁ, J.: Jak číst a psát odborný text ve společenských vědách. Praha: SLON, 2009

ŠPAČEK, L.: Nová velká kniha etikety. Praha: Mladá fronta, 2009

ŠRONĚK, I.: Diplomatický protokol a praktické otázky společenské etikety. Praha: Karolinum, 2002

Študijný poriadok UMB v Banskej Bystrici pre študentov študijných programov akreditovaných po 1. 1. 2013

ŠUCHA, V.: Aby univerzita mala dušu. Bratislava: VEDA, 2010

THEODOULIDES, L. a kol.: Rozvoj kritického myslenia koučovacím prístupom vo vysokoškolskom prostredí. Banská Bystrica: Belianum, 2020

THEODOULIDES, L., LIPTÁKOVÁ, K., NAFFOUSI (KORMANCOVÁ), G.: Pohľad do budúcnosti a naše odporúčania na záver. In Rozvoj kritického myslenia koučovacím prístupom vo vysokoškolskom prostredí. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1792-0. s. 98-101.

THEODOULIDES, L., NIKLOVÁ, M., LIPTÁKOVÁ, K., NAFFOUSI, G.: Fostering critical thinking in higher education through a coaching approach: theory and practical applications. Banská Bystrica: Belianum, 2020. 79 p. ISBN: 978-80-557-1800-2.

VALENTOVÁ, T. - ŽULOVÁ, J. - ŠVEC, M.: Nové pravidlá ochrany osobných údajov. Bratislava: Wolters Kluwer, 2018

VALENTOVÁ, T. - GOLAIS, J. - BIRNSTEIN, M. 2018. GDPR/ Všeobecné nariadenie o ochrane osobných údajov. Zákon o ochrane osobných údajov - praktický komentár. Bratislava: Wolters Kluwer, 2018

VIŠŇOVSKÝ, E. (ed.): Univerzita, spoločnosť, filozofia. IRIS, 2014

VÍTEK, M. et al.: Kritické systémové myšlení. Praha: Policejní Akademie ČR, 2015

Vyhláška MŠ SR č. 614/2002 Z. z. o kreditovom systéme štúdia

Zákon č. 131/2002 Z. Z. o vysokých školách a o zmene a doplnení niektorých zákonov

Zákon č. 269/2018 Z. Z. o zabezpečovaní kvality vysokoškolského vzdelávania a o zmene a doplnení Zákona č. 343/2015 o verejnom obstarávaní a o zmene a doplnení niektorých zákonov v znení neskorších predpisov

Language of instruction:

Slovak, Czech, English

Notes: student time load:

FULL-TIME STUDY:

total: 120 hours, of which:

full-time study: 26 hours

participation in international scientific conference: 3 hours

preparation for lectured topics: 10 hours

preparation for interim tests:36 hours
 preparation related to the final evaluation (review processing, presentation preparation): 45 hours
PART-TIME STUDY:
 total: 120 hours, of which:
 full-time study: 8 hours
 preparation for final test: 67 hours
 preparation related to the final evaluation (review processing, presentation preparation): 45 hours

Course assessment

The final number of assessed students: 52

A	B	C	D	E	FX(0)	FX(1)	n
44.23	5.77	11.54	3.85	11.54	13.46	9.62	0.0

Instructor: Mgr. Simona Kováčová, PhD., doc. Ing. Katarína Liptáková, PhD., Mgr. Lenka Štefániková, PhD.

Last changed: 17.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-PSSR	Course name: Political System of the Slovak Republic
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: Midterm test - 50 points, min. 26 points (50%) PART-TIME FORM OF STUDY: Interim evaluation is not carried out. b) final assessment: FULL-TIME FORM OF STUDY: Verbal or written exam - 50 points, min. 26 points (50 %) PART-TIME FORM OF STUDY: Verba exam or written exam - 100 points, min. 65 points (100 %)	
Learning objectives: Knowledge: The student will acquire knowledge in the field of political development, constitutionality, horizontal and vertical division of power. At the same time, he will gain knowledge about constitutional guarantees of the human and civil rights and freedoms and the party and electoral system in the Slovak Republic. The student understands the realities of the development, organization and operating of the political system of the Slovak Republic. Skills: Based on the knowledge gained by studying this subject and other political science subjects, the student is able to perform an empirical and theoretical comparative analysis of selected political systems based on common methodological starting points. Competences: The student is able to solve professional tasks related to the prediction and development of the Slovak political system. Based on the acquired knowledge and skills, he is competent to formulate expert opinions, participate in the creation of analytical documents and outline models for solving selected issues.	
Brief outline of the course: 1. General characteristics of the "Political System of the Slovak Republic" in the context of the principles of political theory with emphasis on the classification of certain forms of state. 2. Establishment of the Slovak Republic. Important historical and political movements of the Slovak Republic. 3. Constitution of the Slovak Republic. Its general characteristics, functions and principles. 4. Political rights guaranteed in the Slovak Republic, their usability and application.	

5. Referendum. The impact of civil society on the quality and stability of democracy.
6. Legislative power and its institutionalised reflection. (National Council of the Slovak Republic - NRSR)
7. Legislative process at the National Council.
8. Executive power and its institutionalised reflection. State executive. (Office of the President of the SR and Government of the SR)
9. Judiciary. Case law. (Judicial organisation system with emphasis on the Constitutional Court of the Slovak Republic)
10. Other, control-power elements of protection. (Prosecutor's Office, Public Defender of Rights and Supreme Audit Office)
11. Self-government in the conditions of the Slovak Republic. (The relationship between state administration and self-government.)
12. The system of political parties in the Slovak Republic.
13. Institute of Elections with application to specified components of power.

Recommended literature:

1. Constitution of the Slovak republic. www.nrsr.sk
2. Havel, V., Keane, J., et al. (1985) *The Power of the Powerless: Citizens Against the State in Central Eastern Europe*. Routledge, London 1985. 228 p. ISBN: 9780873327619
3. Leff, C., (2018) *Czech and Slovak Republics. Nation vs state*. Routledge, London 2018. 313 p. ISBN: 978-0813329215.
4. Kopecky, Petr. (2017). *Parliaments in the Czech and Slovak Republics: Party Competition and Parliamentary Institutionalization* Routledge, London 2017. 278 p., ISBN: 978-1138702998.
5. Ondria, P., Kováčik, B. (2008) *The political system of Slovak Republic*. Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - 89 p. - ISBN 978-80-8083-633-7.
6. Ondria, P., Kováčik, B., Kosír, I. (2010) *The system of political parties of the Slovak Republic*. In *Politické vedy : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá /Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela. - Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2010. 89-106 p. ISSN 1335-2741.*

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study: 26 hours

preparation for the midterm test: 77 hours

preparation for the final verbal or written exam: 77 hours

PART-TIME FORM OF STUDY:

Total: 180 hours, of which:

full-time study: 8 hours

study of recommended literature and preparation for the final verbal or written exam: 172 hours

Course assessment

The final number of assessed students: 1390

A	B	C	D	E	FX(0)	FX(1)	n
16.19	16.26	17.05	15.97	18.63	2.88	13.02	0.0

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. Mgr. PhDr. Peter Ondria, PhD.

Last changed: 12.06.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-VEPO	Course name: Public Policy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance at lectures: 10 % Continuous test (present/LMS Moodle): 20 % (max. 20 - min. 13) b) final assessment: Final exam in the form of a test (present/LMS Moodle): 70 % (max. 70 - min. 45). Rating total: 100 % (70 + 20+ 10) The stated conditions of the assessment are valid for full-time and part-time study.	
Learning objectives: The educational results are in accordance with the profile of the graduate of first degree of higher education of the study program Political Science: Knowledge: 1. The student remembers the basic theoretical knowledge of Public Policy and can be oriented in the literature. 2. The student masters the conceptual apparatus and is able to orientate in the main theses - definition and application of public interests, classification of Public Policy instruments, typologization of Public Policy actors, the process of Public Policy making, sectoral division of public policies, etc. 3. The student knows the interdisciplinare nature of Public Policy and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 4. The student has so basic practical and methodological knowledge in key areas of the social sciences and humanities, which serve as a basis for practice, research and policy reflection. Skills: 1. The student is able to evaluate and analyze current socio-economic and socio-political phenomena and their impact on Public Policy with theoretical insight. 2. The student is also able to identify and critically evaluate the current societal-political problems, which makes it capable of forming his own views and then possible solutions. 3. At the same time, the student is able to maintain contact with current developments in related scientific disciplines, and he independently formulates its own analytical and critical views based on theoretical and empirical knowledge and logical arguments of Public Policy and other social sciences and humanities. Competences: 1. The student is able to independently use the acquired knowledge in the field of Public Policy and implement them in practice. 2. The student is able to work autonomously and efficiently and use international scientific databases, he can prepare and distribute analytical data necessary for a higher degree of generalization in Political Science. 3. The student understands the	

interdisciplinary nature of Public Policy and he is able to identify the ethical, social, security, legal, economic, cultural, historical and other contexts of the study subject and the scientific discipline as a whole. 4. The student demonstrates the ability to present their own views appropriately and clearly.

Brief outline of the course:

1. Public policy and its characteristics
2. Policy analysis - a cognitive basis for Public policy
3. Methodological basis of Public policy - methodology, methods, procedures and techniques
4. Public policy as a scientific discipline
5. Public policy relation to other disciplines - Political Science, Economics, Sociology, Law, Public Administration
6. Public sector vs. Private sector
7. Public policy and public interests
8. Three-sector regulation of life in society - Public, Private, Civil sector
9. Actors in Public policy
10. Public policy tools and their classification
11. The process of Public policy making - Formulation, Implementation, Evaluation
12. Public Policy Making Models - Public Policy as a Policy Cycle, Public Policy as Model A-A-A, Public Policy as the Formation of Institutionalized Networks
13. Public policy and Efficiency - external determinants of efficiency in Public policy
14. Sectoral breakdown of Public policies

Recommended literature:

1. ADAMCOVÁ, M. 2010. Teoretické a praktické dimenzie tvorby verejnej politiky v Slovenskej republike. In BRIŠKA, F. a kol. 2010. Teória a prax verejnej politiky. Banská Bystrica: FPVaMV UMB, 2010. s. 170-221. ISBN 978-80-557-0045-8.
2. ADAMCOVÁ, M. – KLUS, M. 2006. Verejná politika. Banská Bystrica: FPVaMV UMB, 2006. 84 s. ISBN 80-8083-205-6.
3. BEBLAVÝ, M. a kol. 2002. Manuál pre tvorbu verejnej politiky. Bratislava: Inštitút pre dobre spravovanú spoločnosť, 2002. 272 s. ISBN 80-89041-51-5.
4. BRIŠKA, F. a kol. 2010. Teória a prax verejnej politiky. Banská Bystrica: Bratia Sabovci s.r.o., 2010. 282 s. ISBN 978-80-557-0045-8.
5. FIALA, P. - SCHUBERT, K. 2000. Moderní analýza politiky. Uvedení do teórií a metod policy analysis. Brno: Barrister&Principal, 2000. 170 s. ISBN 80-85947-50-1.
6. HALÁSEK, D. 2011. Veřejná politika. Opava: Fakulta veřejných politik, Slezská univerzita v Opavě, 2011. 176 s.
7. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, 2014. 236 s. ISBN 978-80-557-0735-8.
8. KOVÁČOVÁ, E. 2015. The system of public administration in the Slovak Republic. Banská Bystrica: BELIANUM, 2015. - 168 s. ISBN 978-80-557-0965-9.
9. KOVÁČOVÁ, E. 2020. Verejná politika a Verejná správa – vymedzenie vzťahu k Politológii. In RECENZOVANÝ ZBORNÍK VEDECKÝCH PRÁC Z MEDZINÁRODNEJ VEDECKEJ KONFERENCIE INTERPOLIS'20. Banská Bystrica: BELIANUM, 2020. ISBN 978-80-557-1804-0. s. 17 – 25
10. KOVÁČOVÁ, E. 2021. Politologické aspekty verejnej politiky a verejnej správy – verejný záujem a vymedzenie problému vo verejnej politike. Praha: Leges, 2021. 78 s. ISBN 978-80-7502-566-1.
11. KRÁLIK, J. – KOVÁČOVÁ, E. 2015. Public Policy and Public Control. Banská Bystrica: BELIANUM, 2015. 190 p. ISBN 978-80-557-0979-6.

12. KRÁLOVÁ, Ľ. A kol. 2006. Aktuálne otázky verejnej politiky. Košice: TYPOPRESS, 2006. 297 s. ISBN 80-89089-46-1.
13. POTŮČEK, M. a kol. 2010. Veřejná politika. Praha: SLON, 2010. 396 s. ISBN 978-80-86429-50-2.
14. STAROŇOVÁ, K. – SIČÁKOVÁ-BEBLAVÁ, E. 2006. Verejná politika a miestna samospráva: štyri princípy spravovania. Bratislava: Ústav verejnej politiky, FSEV UK, 2006. 234 s. ISBN 80-89244-13-0.
15. VESELÝ, A. - NEKOLA, M. 2007. Analýza a tvorba veřejných politik. Praha: SLON, 2007. 407 s. ISBN 978-80-86429-75-5.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

total: 180 hours, of which:

Full-time study: 26 hours

Preparation for lectures: 52 hours

Study of relevant literatury: 52 hours

Self-study: 50 hours

PART-TIME FORM OF STUDY:

total: 180 hours, of which:

present study: 8 hours

self-study: 172 hours

Course assessment

The final number of assessed students: 76

A	B	C	D	E	FX(0)	FX(1)	n
10.53	10.53	25.0	14.47	25.0	5.26	9.21	0.0

Instructor: doc. PhDr. Eleonóra Kováčová, PhD.

Last changed: 02.10.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 1-SOPO	Course name: Sociology of Politics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: not applied b) final assessment: final exam: 100 points The final evaluation applies to students of both forms of study.	
Learning objectives: Knowledge: The student recognizes the basic concepts of sociology of politics, knows the basic terminological framework; understands the specifics of the sociological approach to the study of power and politics - can relate them to the study of individual political phenomena. The student has a basic knowledge of the key figures of sociology of politics. Skills: The student is able to analyze the power dimension of several social phenomena (including non-political: gender relations in society, environmental issues, etc.), can systematically obtain, synthesize and critically analyze and present data from various researches and analyzes. The student presents opinions on social and political issues in a qualified manner - using scientific argumentation. The student independently formulates his/her own analytical and critical views on the broader policy context. Competences: The student is able to work autonomously and effectively and to search for and use theoretical and empirical resources for relevant topics and problems. The student is able to apply an interdisciplinary approach to the study of power and politics, but also to identify the limits of individual theoretical and methodological approaches to the analysis of power and politics. Demonstrates creative and flexible thinking and at the same time the ability to present their own views appropriately and clearly.	
Brief outline of the course: 1. Sociology of politics as a science (subject, object, methods, origin and development) 2. Sociological conceptions of power: institutional and structural understanding of power. Ideologies. Power in society: sources and exercise of power, distribution of power in society. 3. Political actors: political parties, interest groups and social movements. 4. Political participation and democracy: ways, scope and factors of political participation, citizen in a democratic society. 5. Demographic and social structure of the society	

6. Sociology of organization and bureaucracy

Recommended literature:

HRČKA, M. 2001. Sociální deviace. Praha: SLON
KELLER, J. 2007. Sociologie organizace a byrokracie. Praha: SLON
MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha: SLON
NASH, K. 2000. Contemporary Political Sociology. Globalization. Politics and Power. Oxford: Blackwell Publishing
SOPÓCI, J. 2000. Sociálne inštitúcie a sociálna zmena. Bratislava: UK
SOPÓCI, J. 2002. Sociológia politiky. Bratislava: UK
ZNEBEJÁNEK, F. 1997. Sociální hnutí. Praha: SLON

Language of instruction:

Slovak, English

Notes: student time load:

FULL-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 26 hours

self-study: 124 hours

PART-TIME FORM OF STUDY:

total: 150 hours, of which:

full-time study: 8 hours

self-study: 142 hours

Course assessment

The final number of assessed students: 125

A	B	C	D	E	FX(0)	FX(1)	n
33.6	20.0	12.0	9.6	12.0	10.4	2.4	0.0

Instructor: PhDr. Natália Kováčová, PhD.

Last changed: 12.06.2022

Approved by: prof. PhDr. Ján Koper, PhD.