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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-KONEO	<b>Course name:</b> Conservatism and Neoconservatism
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> Full-time, external students written examination - 100% (100 points)	
<b>Learning objectives:</b> Knowledge: The student has adequate knowledge of political theories and methodological framework of the paradigmatic thinking of conservatism and neoconservatism, including development trends and processes of domestic and foreign policy. On the basis of quality orientation in key areas of political science and politics, he is capable of political communication, uses the interdisciplinary character of the department and is able to independently connect the theoretical and methodological apparatus and in the system of social sciences. Skills: The student is able to creatively apply theoretical and professional knowledge of political science in various practical situations, work independently with scientific and professional information sources, demonstrates a high degree of independence and ability to implement knowledge within work teams in various areas of social life. He can identify key problems of conservative thinking, he can analyze, compare and systematize the knowledge of political science, apply abstract logical thinking, evaluate the current state of political development and apply his own analytical and critical views based on theoretical and logical arguments in writing. Competences: The student is able to independently formulate specific solutions to problems in terms of conservative thinking in the Anglo-American and European context of political thinking with clear attitudes. Can co-operate in project preparation and present qualified expert opinions using within the institutional base of political entities and is fully competent to independently and team co-operate the preparation and elaboration of professional texts.	
<b>Brief outline of the course:</b> The concept and substantive themes of conservatism The genesis of conservatism Theoretical problems of conservatism The position of contemporary conservatism in the political spectrum Radicalism and conservatism Economic and social conservatism Cultural skepticism in conservatism	

<p>The concept of freedom in conservatism          Liberal democracy and critique of the revolutionary style of politics          The consensual basis of a liberal democratic society          Problems of civic identity from the position of neoconservatism</p>																							
<p><b>Recommended literature:</b>          BALE, T. The Conservative Party from Thatcher to Cameron. Cambridge Politiy Press, 2011          DROLET, J.-F. American Neoconservatism. The Politics and Culture of a Reactionary Idealism. London, 2011          FIALA, P., MIKŠ, F. Konzervatismus dnes. Praha, 2019          JEŽOVICOVÁ, D.: Konzervativizmus. (Antológia textov z konzervativizmu). Banská Bystrica, 2003          KIRK, R.: Konzervatívni smýšlení. Praha 2000          KRISTOL, I.: Neoconservative Persuasions. Selected Essays. New York, 2013          STRAUSS, L.: Eseje o politické filosofii. Praha 1995          KOVÁČIK, B., KULAŠIK, P., KULAŠIKOVÁ, Z., ONDRIA, P., ŠKUTOVÁ, D.: Contemporary political theories I.II. Banská Bystrica, 2015</p>																							
<p><b>Language of instruction:</b>          slovak, english</p>																							
<p><b>Notes:student time load:</b>          Full-time, external students          Total student workload: 90 hours          Of this:          full-time study: 26 hours          self-study: 64</p>																							
<p><b>Course assessment</b>          The final number of assessed students: 51</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>74.51</td> <td>9.8</td> <td>9.8</td> <td>0.0</td> <td>0.0</td> <td>5.88</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	74.51	9.8	9.8	0.0	0.0	5.88	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
74.51	9.8	9.8	0.0	0.0	5.88	0.0	0.0																
<p><b>Instructor:</b> doc. PhDr. Daniela Škutová, PhD.</p>																							
<p><b>Last changed:</b> 21.09.2023</p>																							
<p><b>Approved by:</b> prof. PhDr. Ján Koper, PhD.</p>																							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MPI	<b>Course name:</b> Contemporary Political Ideologies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Full-time, external students Elaboration of a written project: 50% (50 points) <b>b) final assessment:</b> Full-time, external students Verbal exam: 50% (50 points)	
<b>Learning objectives:</b> Knowledge: The student has an adequate knowledge of political theories and methodological framework for the study of political ideologies, including development trends and processes of domestic and foreign policy. On the basis of quality orientation in key areas of political science and politics, he is capable of political communication, uses the interdisciplinary character of the department and is able to independently connect the theoretical and methodological apparatus and in the system of social sciences. Skills: The student is able to creatively apply theoretical and professional knowledge of political science in various practical situations, work independently with scientific and professional information sources, demonstrates a high degree of independence and ability to implement knowledge within work teams in various areas of social life. identify key problems of Slovak political thought, can analyze, compare and systematize the findings of political science, evaluate the current state of political development and apply their own analytical and critical views based on theoretical and logical arguments in the verbal level of argumentation. Competences: The student is able to independently formulate specific solutions to problems with clear value attitudes. Can co-operate in project preparation and verbally present qualified expert opinions using within the institutional base of political entities and is fully competent to independently and team co-operate the preparation and elaboration of professional texts.	
<b>Brief outline of the course:</b> Political thinking in the 19th and 20th centuries Modern Conservatism in the 19th century (Traditionalism, Universalism, Paternalism) Conservatism in the 20th century and Neoconservatism (models of British and American Conservatism)	

Modern Liberalism (Demoliberalism, Institutional Constitutionalism, Individualism, Formalized Liberalism) and Neoliberalism (Social, Consensual and Humanistic Liberalism)  
 Revolutionary Socialism (Early, Scientific Revolutionary Socialism, Reformism, Revisionism)  
 Modern socialism (Austromarxism, Gradualism, constructive socialism, marxism - various modifications)  
 Anarchism (Anarcho-Individualism, -Collectivism, -Communism, -Syndicalism, Mutualism)  
 Nationalism and its paradigms (modern theories of Nationalism, Racism, Imperialism)  
 Totalitarianism and Authoritarianism; Fascism and Nazism (conceptual and content specifics, representatives)  
 Solidarity, Defense and Critique of Democracy, Elitism  
 Pacifism, Feminism, Ecologism  
 Social teaching of the Catholic Church (social doctrine, Personalism, Integral Humanism, Theology of liberation)  
 Political philosophy in the context of political ideologies

**Recommended literature:**

BALE, T. 2011 The Conservative Party from Thatcher to Cameron, Cambridge: Polity Press. 2011

FESTENSTEIN, M., KENNY, M. 2022 Political Ideologies: A Reader and Guide. Oxford University Press, 2022

FREEDEN, M The Oxford handbook of political ideologies. Oxford University Press, 2013

HEYWOOD, A. Political ideologies. 7th ed. Red Globe Press, 2021

KULAŠIK, P.a kol. Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica, 2003

KULAŠIK, P. Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Bratia Sabovci, s.r.o.: Banská Bystrica, 2013

KULAŠIK, P., KULAŠIKOVÁ, Z., KOVÁČIK, B., ŠKUTOVÁ, D.: Súčasnú politickú teóriu II. Banská Bystrica: Belianum, 2013

PROROK, V., LUPTAK, M. Politické ideologie a teorie. Aleš Čeněk: Praha, 2010

**Language of instruction:**

slovak, english

**Notes: student time load:**

Total student workload: 150 hours

Of this:

Full-time study: 26 hours

Self-study: 62 hours

Project preparation: 62 hours

**Course assessment**

The final number of assessed students: 139

A	B	C	D	E	FX(0)	FX(1)	n
61.87	18.71	13.67	1.44	0.72	2.16	1.44	0.0

**Instructor:** doc. PhDr. Daniela Škutová, PhD.

**Last changed:** 21.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MPTM	<b>Course name:</b> Contemporary Political Theories and Methods
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME STUDY: Midterm test - 50 points, min. 26 points (50%) <b>b) final assessment:</b> FULL TIME STUDY: Oral or written exam - 50 points, min. 26 points (50%) PART TIME STUDY: Oral exam or written - 100 points, min. 65 points (100%)	
<b>Learning objectives:</b> By completing this subject the student is able to synthetically apply theoretical and methodological approaches of the theory of politics on social realities. The subject focuses especially on general issues of modern theories of politics and international relations with an emphasis on the 20th and 21st century and their direct application in the field of politics, for modelling political processes and relations. Substance of the course is also to highlight the change in direction of political science from normatively orientated, which dominated until the beginning of the 20th century. Modern political science takes place in the field of empirical theoretical approaches.	
<b>Brief outline of the course:</b> 1. Theoretical approaches in modern political science 2. Power – relation between political power and political influence 3. Behaviorism 4. Theory of rational choice 5. Structural – functional analysis 6. Systems theory in political science 7. Traditional and modern institutionalism 8. Normative theory and theory of interpretation 9. Liberalism in international relations 10. Theory of realism in international relations 11. Institutionalism in international relations	
<b>Recommended literature:</b> 1. ONDRIA, P., KULASIK, P., KULASIKOVA, Z., 2015. Contemporary political theories I. Banská Bystrica : Belianum: 2015. 167 s. ISBN: 9788055709680. 2. RICH, R., C., BRAINS, L., C., MANHEIM, B., J., WILLNAT, L., 2018. Empirical political analysis. Routledge, London 2018. 398p. ISBN: 978-1138088764. 3. KEMAN, H., WOLDENDORP, J, J. (2019): Handbook of Research Methods and Applications in Political Science (Handbooks of Research Methods and Applications series), Edward Elgar Publishing, 576 p. ISBN: 978-1788110167. 4. MARSH, D., STOKER, G. 2010. Theory and Methods in Political Science: Third Edition. New York : Palgrave Macmillan, 2010. 400 s. ISBN: 978-0230576261. 5. MARSH, D., STOKER, G., LOWDES, V. 2019: Theory and methods in Political science. (Political Analysis). Bloomsbury	

Academic; 4th edition: ISBN:978-1137603524. 409p. 6. SILVERMAN, D. 2011. Interpreting Qualitative Data. London : SAGE, 2011. 520 s. ISBN: 9781446259962.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME STUDY: Total load - 150 hours - 26 hours - direct teaching - 62 hours preparation for the midterm test - 62 hours - preparation for the final oral exam

PART-TIME STUDY: Total load - 150 hours - 8 hours - direct teaching - 71 hours - study of recommended literature - 71 hours - preparation for the final oral exam

**Course assessment**

The final number of assessed students: 141

A	B	C	D	E	FX(0)	FX(1)	n
21.28	16.31	19.15	20.57	19.15	0.0	3.55	0.0

**Instructor:** doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. Mgr. PhDr. Peter Ondria, PhD.

**Last changed:** 15.03.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MTB	<b>Course name:</b> Contemporary Technologies and Security
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> - Formative activities - these are activities such as interactive discussions or low-stake reflective assignments that provide ongoing feedback. - Participation in formative activities is a mandatory prerequisite for admission to the final examination. Formative activities do not contribute points to the final grade for the course. The format of formative activities will be announced in moodle at the beginning of the semester. Format subject to change Grading is the same for both full-time and part-time <b>b) final assessment:</b> • Academic essay (2500 words; 100 points) There will be several essay topics to choose from. The essay is submitted electronically via moodle in an anonymized form. The first page of the essay consists of the cover sheet. Marking criteria for essays will be published at the beginning of the semester in moodle. The language of the essay is English or Slovak. For every 100 words above the set limit of 2500 words, a penalty of 5 points will be applied. If a student submits an essay within 24 hours after the deadline, a penalty of 10 points from will be applied. If a student submits an essay more than 24 hours after the deadline, the final mark will be equal to zero. In case of serious unpredictable personal events (hospitalisation, family member's funeral, etc.) or force majeure that would prevent the submission of the essay, the student may fill out the Mitigating Circumstances Form, a link to the form will be available in moodle. Such a request may be approved or rejected. The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Students who complete the module will be able to: - demonstrate knowledge and understanding of: (i) theoretical and methodological approaches to technology in political science; (ii) technological security challenges; (iii) key literature on technology, security and global politics in the social sciences. - demonstrate intellectual and transferable skills:	



(i) critically address a wide range of concepts and ideas relevant to technology and security; (ii) exercise informed and independent critical judgment; (iii) formulate their own scientific arguments; (iv) communicate effectively and professionally in the context of technology and security issues.

**Brief outline of the course:**

- Ontological issues of security and technology
  - Shape and be shaped
  - Accidents and Fragility
  - Innovation and adaptation
  - Cyberspace and its core
  - Artificial Intelligence
  - Digital media
  - The "Gartner view" - technologies of the future
  - The twilight of the Anthropocene
- Selected students will have the opportunity to participate directly in research projects run by UMB Data and Society Lab.
- Subject to change.

**Recommended literature:**

- Arquilla, J., and Ronfeldt. 1993. "Cyberwar is coming!" *Comparative Strategy*.
- Aven, T. 2015. "The Concept of Antifragility and its Implications for the Practice of Risk Analysis." *Risk Analysis* 35: 476-483. <https://doi.org/10.1111/risa.12279>
- Ayoub, K., and Payne, K. 2016. "Strategy in the Age of Artificial Intelligence." *Journal of Strategic Studies*.
- Barlow, J. P. 1996. "A Declaration of the Independence of Cyberspace."
- Benjamin, R. 2019. *Race After Technology: Abolitionist Tools for the New Jim Code*. Polity.
- Bijker, W. E., Hughes, T. P., and Pinch, T. J. 2012. *The Social Construction of Technological Systems: New Directions in the Sociology and History of Technology*. MIT Press.
- Blanchard, E. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." *Signs* 28, no. 4 (Summer 2003): 1289-1312.
- Blanchard, E. M. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." *Signs*.
- Bossetta, M. 2018. "The Digital Architectures of Social Media: Comparing Political Campaigning on Facebook, Twitter, Instagram, and Snapchat in the 2016 U.S. Election." *Journalism & Mass Communication Quarterly* 95(2): 471-477.
- boyd, d. m., and Ellison, N. B. 2007. "Social Network Sites: Definition, History, and Scholarship." *Journal of Computer-Mediated Communication*.
- Buzan, B. 2007. *People, States & Fear: An Agenda for International Security Studies in the Post-Cold War Era* (2nd edition). Colchester: ECPR Press.
- Carr, M. 2016. *US Power and the Internet in International Relations: The Irony of the Information Age*. Palgrave Macmillan.
- Clark, D. 2018. *Designing an Internet*. MIT Press. (Chapter 2 — The Basics of the Internet).
- Cooker, Ch. 2015. *Future War*. Polity.
- Enloe, C. H. 2014. *Bananas, beaches and bases: making feminist sense of international politics*. University of California Press.
- Faulkner, W. 2001. "The technology question in feminism." *Women's Studies International Forum*.
- Gorwa, R. 2019. "What is Platform Governance?" In *Information, Communication & Society*.
- Griffin, S. 2017. "Military Innovation Studies: Multidisciplinary or Lacking Discipline?" *Journal of Strategic Studies*.

Grove, J. 2015. "Of an Apocalyptic Tone Recently Adopted in Everything: The Anthropocene or Peak of Humanity?" *Theory and Event*.

Herrera, G. L. 2003. "Technology and International Systems." *Millennium: Journal of International Studies*.

Hoijtink, M., and Leese, M. 2019. *Technology and Agency in International Relations*. Palgrave Macmillan.

Hughes, T. P. 1994. "Technological Momentum." In *Does Technology Drive History?* MIT Press.

Human Development Report 1994. Oxford University Press.

José van Dijck. 2013. *Disassembling Platforms, Reassembling Sociality In The Culture of Connectivity: A Critical History of Social Media*. Oxford University Press.

Kello, L. 2017. *The Virtual Weapon and International Order*. Yale University Press.

Kaltofen, C., Carr, M., and Acuto, M. 2019. *Technologies of International Relations*.

Kranzberg, M. 1986. "Technology and History: "Kranzberg's Laws.""  
*Technology and Culture* 27(3): 544–560.

Latour, B. 1996. "On actor-network theory: A few clarifications." *Soziale Welt* 47(4): 369–381.

Mackenzie, D. A., and Wajcman, J. 1999. *The Social Shaping of Technology*. McGraw Hill.

Marx, L. 2010. "Technology: The Emergence of a Hazardous Concept." *Technology and* —Subject to change.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Full time study : Total student workload: 180 hours

out of this:

contact hours: 39 hours

self-study: 141 hours

External form : contact form 12 hours, selfstudy 168 hours

**Course assessment**

The final number of assessed students: 45

A	B	C	D	E	FX(0)	FX(1)	n
31.11	15.56	8.89	11.11	15.56	8.89	8.89	0.0

**Instructor:** Mgr. Jozef Michal Mintal, PhD., MA

**Last changed:** 22.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-MTRVS	<b>Course name:</b> Contemporary Theories of Management in Public Administration
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
<b>b) final assessment:</b> Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
<b>Learning objectives:</b> Knowledge: 1. The student has the knowledge of the modern management methods and their application in practice and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates their implementation within work teams in various areas of social life. 4. He	

can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to evaluate and analyze the phenomenon and processes for the introduction of modern management methods into practice. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

**Brief outline of the course:**

1. The management methods and efficiency of operations in public administration (New Public Management, Common Assessment Framework, Balanced ScoreCard, Benchmarking, EFQM, ISO- standards and i.).
2. Quality management in public administration, depending on human resources.
3. The application and the role of marketing in the public sector - forms, principles, functions and objectives of marketing in public administration.
4. The regional marketing - development of regional marketing, definition, entities.
5. The local marketing - definition, main objectives and local specificities, respectively- municipal marketing entities.
6. The use of quality models to improve management efficiency in practice.

**Recommended literature:**

1. BALÁŽOVÁ, E. – PAPCUNOVÁ, V. 2008. Manažment samospráv. Nitra: Municipalia, 2008. 134 s. ISBN 978-80-552-0045-3.
2. BERNÁTOVÁ, M. – VAŇOVÁ, A. 2000. Marketing pre samosprávy I. Marketing území. Banská Bystrica: IROMAR 2000. 180 s. ISBN 80-8055-337-8.
3. BOURN, J. 1979. Management in Central and Local Government. Boston: Pitman. 1979.
4. BÚŠIK, J. 2006. Regionálny manažment a marketing. Bratislava: Ekonóm 2006. 104 s. ISBN 80-225-2193-0.
5. HRONEC, Š. a kol. 2017. New Public Manažment v kontexte poskytovania verejných služieb. Banská Bystrica: Belianum. Vydavateľstvo UMB v Banskej Bystrici. Ekonomická fakulta, 2017. 348 s. ISBN 978-80-557-1307-6.

6. KOVÁČOVÁ, E. 2010. Efektívnosť verejnej správy - nové metódy a nástroje manažmentu. In Finance a management v teorii a praxi: zborník príspevků z konferencie, 30. dubna 2010, Ústí nad Labem / rec. Alena Maaytová, Slavomíra Svátková, Jiří Uhman. Ústí nad Labem: Univerzita J. E. Purkyně, 2010. ISBN 978-80-7414-247-5. s. 65-75
7. KOVÁČOVÁ, E. 2010. Manažérske metódy v teórii a praxi samosprávy v Slovenskej republike. In Králik, J.a kol. (ed.) 2010. Procesy a efektivita vo verejnej správe – územná samospráva. Banská Bystrica: FPVaMV UMB, 2010. ISBN 978-80-557-0106-6. s. 134-167
8. KOVÁČOVÁ, E. 2014. Vzdelaná samospráva ako základný predpoklad kvalitných služieb pre občana. In Hradecké ekonomické dny 2014. Ekonomický rozvoj a management regionů. Hradec Králové: Gaudeamus, 2014. ISBN 978-80-7435-367-3. s. 48-56
9. MESÍKOVÁ, E. 2009. Personálny faktor kvality manažmentu samosprávy = Status of a manager and his influence on the management of self-governing regions. In Hradecké ekonomické dny 2009 : ekonomický rozvoj a management regionů, Hradec Králové 3.-4. února 2009 : zborník príspevků. díl II. Hradec Králové : Gaudeamus, 2009. ISBN 978-0-7041-227-5. s. 68-72

**Language of instruction:**

Slovak language English language

**Notes:student time load:**

90 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literatury): 34 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 20 hours

Project presentation: 10 hours

**Course assessment**

The final number of assessed students: 13

A	B	C	D	E	FX(0)	FX(1)	n
23.08	7.69	15.38	7.69	7.69	30.77	7.69	0.0

**Instructor:** doc. PhDr. Eleonóra Kováčová, PhD.

**Last changed:** 22.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-KZVS	<b>Course name:</b> Control and Accountability in Public Administration
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
<b>b) final assessment:</b> Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
<b>Learning objectives:</b> The educational results are in accordance with the profile of the graduate of second degree of higher education of the study program Political Science: <b>Knowledge:</b> 1. The student has advanced knowledge of control and liability in Public Administration and can be oriented in the literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. <b>Skills:</b> 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it	

actively participates their implementation within work teams in various areas of social life. 4. He can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to independently use the knowledge in the field of control and liability in Public Administration and implement them in practice. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

#### **Brief outline of the course:**

1. Control in Public Administration – the Basic Principles of Control
2. The theoretical basis for supervision of Public Administration SR
3. Supervision performed by public administration bodies of the Slovak Republic (by the Slovak state administration, by the territorial self-government)
4. Supervision in public administration in the Slovak Republic (Parliamentary supervision, the National Audit Office of the Slovak Republic, the Ombudsman)
5. Lawfulness and constitutionality audits in the Slovak Republic (by the Prosecutor's Office, by Courts)
6. Civic and social supervision in the Slovak Republic (complaints, petition, right to information...)
7. Other forms of supervision in the Slovak Republic
8. The Essence of the Administrative Liability of Public Administration SR
9. Types Liability in Public Administration SR

#### **Recommended literature:**

1. KOSORÍN, F. 2003. Verejná správa (Konceptcia, Reformy, Organizácia). Bratislava: EKONÓM 2003. 168 s. ISBN 80-225-1696-1.
2. KOVÁČOVÁ, E. 2011. Verejná správa SR a jej súvislosti. Banská Bystrica: FPVaMV UMB, 2011. 194 s. ISBN 978-80-557-0299-5.
3. KOVÁČOVÁ, E. 2012. Kontrolný systém verejnej správy SR. In Politické vedy, ročník XV., 3/2012. Banská Bystrica: FPVaMV UMB, 2012. ISSN 1335-2741. s. 73-99.

4. KRÁLIK, J. – KÚTIK, J. 2013. Kontrolný systém a jeho subsystemy vo verejnej správe (základy teórie). Plzeň: Vydavatelství a nakladatelství Aleš ČENĚK, s. r. o., 2013. 216 s. ISBN 978-80-7380-482-4.
5. TEKELI, J. - HOFFMANN, M. 2013. Kontrola v obecnej samospráve. Bratislava: EUROKÓDEX, 2013. 280 s. ISBN 978-80-89447-97-8.
6. VEVERKOVÁ, I. 2013. Ekonomické minimum hlavného kontrolóra. Bratislava: IURA EDITION, spol. s r. o., 2013. 279 s. ISBN 978-80-8078-678-6.
7. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, 2014. 236 s. ISBN 978-80-557-0735-8.
8. KOVÁČOVÁ, E. 2015. Supervision in public administration in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 131-146 [1,07 AH].
9. KOVÁČOVÁ, E. 2015. Civic and social supervision in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 154-170 [1,03 AH].
10. KOVÁČOVÁ, E. 2015. The theoretical basis for supervision of public administration. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 110-116.
11. KOVÁČOVÁ, E. 2015. Supervision performed by public administration bodies of the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 117-130.
12. KOVÁČOVÁ, E. 2015. Lawfulness and constitutionality audits in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 147-153.
13. KOVÁČOVÁ, E. 2015. Other forms of supervision in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 171-181.
14. KOVÁČOVÁ, E. 2016. Kontrola ako záruka zákonnosti a ústavnosti pri výkone verejnej správy. Banská Bystrica: BELIANUM, 2016. 150 s. ISBN 978-80-557-1202-4.
15. Legislative instruments

**Language of instruction:**

Slovak language English language

**Notes:student time load:**

150 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literature): 62 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 42 hours

Project presentation: 20 hours



<b>Course assessment</b>							
The final number of assessed students: 51							
A	B	C	D	E	FX(0)	FX(1)	n
9.8	25.49	27.45	13.73	15.69	5.88	1.96	0.0
<b>Instructor:</b> doc. PhDr. Eleonóra Kováčová, PhD.							
<b>Last changed:</b> 22.09.2023							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-KJDP	<b>Course name:</b> Crisis Phenomena of Democracy and Post-democracy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME AND PART-TIME STUDY Seminar paper on a pre-determined topic for the final oral exam (50%) <b>b) final assessment:</b> Written final test (50%)	
<b>Learning objectives:</b> Knowledge: The student of the course has knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism. The student also knows the crisis phenomena of modern democracy resulting from geopolitical changes in today's world. The student knows the nature and effects of the current post-democratic paradigm and identifies the threats that arise from the very essence of representative democracy. Skills: The student of the course understands the essence of the representative principle of governance, can identify crisis elements arising from its nature, also understands internal and external causal links. The student is able to identify changes in the structure of actors and political strategies and the degree of deviation from traditional models of democracy. Competences: The student is able to identify, monitor and evaluate internal and external threats to the further development of a democratic form of government, he can adequately assess the degree of relevance and seriousness. He is capable of participating in collective decision-making processes aimed at protecting fundamental democratic values and improving the democratic environment.	
<b>Brief outline of the course:</b> 1. The essence of post-democracy 2. Social classes, political parties and companies in the post-democracy - corporatism and NGOism 3. Division of power as a basic principle of the rule of law in post-democracy 4. Deviations of the traditional model of division of power in post-democracy 5. Transformation of political parties from a post-democratic perspective 6. Modification of opportunities for citizen participation in public administration in the Slovak Republic 7. Legal regulation of citizen participation in the administration of public affairs in the Slovak Republic 8. Formation and implementation of civic participation in the conditions of the Slovak Republic	

9. Civic participation - modern threats and risks

10. Political community, injustice and inequality of political representation, the issue of political responsibility and evil of interference.

**Recommended literature:**

1. KOVÁČOVÁ, E. 2013. Účasť občanov Slovenskej republiky na spravovaní európskych záležitostí. In Dimenzie občianstva Európskej únie: Zborník vedeckých prác k Európskemu roku občanov 2013. Banská Bystrica: BELIANUM, 2013. ISBN 978-80-557-0651-1. s. 30-39.
2. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, FPVaMV UMB 2014. 236 s. ISBN 978-80-557-0735-8.
3. KOVÁČOVÁ, E. 2016. Voľby do samosprávnych orgánov miest a obcí v podmienkach Slovenskej republiky. In AUSPICIA. České Budějovice: Vysoká škola evropských a regionálných študií, 2016. Roč. 13, č. 1/2016. ISSN 1214-4967. s. 19-36.
4. KOVÁČOVÁ, E. 2018. Voľby do orgánov samosprávnych krajov 2017. Analýza volebných výsledkov. In Politické vedy [online]. Vol. 21, No. 1, 2018. ISSN 1335 – 2741, s. 119-175. [cit. 16.06.2018] Dostupné na: <<http://dx.doi.org/10.24040/politickevedy.2018.21.1.119-175>>
5. KOVÁČOVÁ, E. 2019. Právna úprava participácie občanov na správe vecí verejných v podmienkach Slovenskej republiky. 6. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie/rec. Monika Čambáliková, Ján Lid'ák. 1. vyd. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8. s. 97-110.
6. KOVÁČOVÁ, E. 2019. Formovanie a realizácia občianskej participácie v podmienkach Slovenskej republiky - novodobé hrozby a riziká. 7. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie/rec. Monika Čambáliková, Ján Lid'ák. 1. vyd. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8. s. 111-135.
7. KOVÁČOVÁ, E. 2020. Voličské správanie občanov na Slovensku pod vplyvom spoločenských zmien. In e-Polis.cz [online]: internetový politologický časopis. Plzeň: AS CPSSU – Akademický spolek Plzeň, 2020. ISSN 1801-1438. s. 1–15. [cit. 03.08.2020] Dostupné na internete: <<http://www.e-polis.cz/clanek/volickske-spravanje-obcanov-na-slovensku-pod-vplyvom-spolocenskych-zmien.html>>
8. KOPER, J; KOVÁČIK, B.; KOVÁČOVÁ, E.; ŠTEFÁNIKOVÁ, L.; ČELLÁR, M. 2019. Postdemokracia ako proces hľadania novej kvality demokracie. Praha: Naše vojsko, 2019, 155 s. ISBN 978-80-206-1849-8.
9. KOPER, J. 2018. Transformácia ľudských práv a občianskych slobôd v postdemokracii. In Evropské hodnoty - tradice a jejich proměny v 21. století. České Budějovice: Vysoká škola evropských a regionálných študií, 2018. ISBN 978-80-7556-028-5. s. 71-82.
10. KOPER, J. 2014. O pôvode krízy zastupiteľského princípu vládnutia. In Bariéry a paradoxy demokracie České Budějovice: Vysoká škola evropských a regionálných študií, 2014. ISBN 978-80-87472-78-1. s. 154-175.
11. KOPER, J. 2017. Vnútorne zdroje krízy zastupiteľskej demokracie. In Kríza parlamentarizmu? Kam kráčaš demokracia. Košice: Univerzita Pavla Jozefa Šafárika, 2017. ISBN 978-80-8152-540-7. s. 31-45.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME A STUDY

Total load: 120 hours

- 26 hours - direct teaching

- 10 hours - elaboration of seminar work for the final exam

- 84 hours - self-study of recommended literature

<b>PART-TIME STUDY</b> Total load: 120 hours - 8 hours - direct teaching - 20 hours - elaboration of seminar work for the final exam - 92 hours - self-study of recommended literature							
<b>Course assessment</b> The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. PhDr. Ján Koper, PhD., doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. PhDr. Eleonóra Kováčová, PhD., Mgr. Lenka Štefániková, PhD.							
<b>Last changed:</b> 03.10.2023							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-AOVP	<b>Course name:</b> Current Issues of Public Policy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
<b>b) final assessment:</b> Final exam in the form of a#test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
<b>Learning objectives:</b> Knowledge: 1. The student has advanced knowledge of Public Policy and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Policy and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates their implementation within work teams in various areas of social life. 4. He can participate in the content creation of normative legal acts. 5. The student is able to provide	

information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to evaluate and independently use the acquired knowledge in the field of Public Policy and implement them into application practice - into individual sectoral policies. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

**Brief outline of the course:**

1. Introduction to the issue
2. Public policy and its theoretical definition (characteristics)
3. Public interest in Public policy
4. The process of applying public interests – Identification PI, Formulation and Presentation PI, Decision-making on the recognition of PI, Implementation/Realization PI
5. Problem designation – Problem Analysis, Problem Structuring, Problem Definition
6. The process of Public policy making – Formulation PP, Implementation PP, Evaluation PP
7. Problems and effects of Public policy formulation
8. Implementation of Public policy – Success and Failure of Implementation of Public policies
9. Supporting methods for successful Implementation
10. Evaluation and Audit in the Public policy – current evaluation forms
11. Selected sectoral Policies of the Slovak Republic/EÚ

**Recommended literature:**

1. ADAMCOVÁ, M. – KLUS, M. 2006. Verejná politika. Banská Bystrica: FPVaMV UMB, 2006. 84 s. ISBN 80-8083-205-6.
2. BEBLAVÝ, M. a kol. 2002. Manuál pre tvorbu verejnej politiky. Bratislava: Inštitút pre dobre spravovanú spoločnosť, 2002. 272 s. ISBN 80-89041-51-5.
3. BRIŠKA, F. a kol. 2010. Teória a prax verejnej politiky. Banská Bystrica: Bratia Sabovci s.r.o., 2010. 282 s. ISBN 978-80-557-0045-8.
4. FIALA, P. - SCHUBERT, K. 2000. Moderní analýza politiky. Uvedení do teórií a metod policy analysis. Brno: Barrister&Principal, 2000. 170 s. ISBN 80-85947-50-1.

5. HALÁSEK, D. 2011. Veřejná politika. Opava: Fakulta veřejných politik, Slezská univerzita v Opavě, 2011. 176 s.
6. KOVÁČOVÁ, E. 2011. Stratégia regionálneho rozvoja v podmienkach SR. In Udržiteľný rozvoj v podmienkach ekonomickej krize / rec. Peter Čajka, Jaroslav Erneker, Aleš Hes, Dana Švihlová, Zdeňka Vychodilová. České Budějovice: Vysoká škola evropských a regionálních studií, 2011. ISBN 978-80-87472-04-0. s. 36-48
7. KOVÁČOVÁ, E. 2013. Dopady rozpočtu EÚ pre Slovenskú republiku v novom programovacom období 2014-2020. In Aspekty udržiteľného rozvoje : (v programovacím období 2007-2013 a perspektivy rozvoje 2014-2020) / rec. Aleš Hes, Ladislav Skořepa. České Budějovice: Vysoká škola evropských a regionálních studií, 2013. ISBN 978-80-87472-46-0. s. 38-44
8. KOVÁČOVÁ, E. 2020. Stabilizácia a konsolidácia verejných financií v rokoch 2013 a 2020 v podmienkach SR. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. Plzeň : AS CPSSU - Akademický spolek Plzeň, 2020. ISSN 1801-1438. online 07.12. (2020), [1-8].
9. KOVÁČOVÁ, E. 2020. Verejná politika a Verejná správa – vymedzenie vzťahu k Politológii. In RECENZOVANÝ ZBORNÍK VEDECKÝCH PRÁC Z MEDZINÁRODNEJ VEDECKEJ KONFERENCIE INTERPOLIS'20. Banská Bystrica: BELIANUM, 2020. ISBN 978-80-557-1804-0. s. 17 – 25
10. KOVÁČOVÁ, E. 2021. Politologické aspekty verejnej politiky a verejnej správy – verejný záujem a vymedzenie problému vo verejnej politike. Praha: Leges, 2021. 78 s. ISBN 978-80-7502-566-1.
11. KRÁLIK, J. – KOVÁČOVÁ, E. 2015. Public Policy and Public Control. Banská Bystrica: BELIANUM, 2015. 190 p. ISBN 978-80-557-0979-6.
12. KRÁĽOVÁ, Ľ. A kol. 2006. Aktuálne otázky verejnej politiky. Košice: TYPOPRESS, 2006. 297 s. ISBN 80-89089-46-1.
13. NEKOLA, M a kol. 2011. Současné metodologické otázky veřejné politiky. Praha: KAROLINUM, 2011. 305 s. ISBN 978-80-246-1865-4.
14. POTŮČEK, M. a kol. 2010. Veřejná politika. Praha: SLON, 2010. 396 s. ISBN 978-80-86429-50-2.
15. ŘÍCHOVÁ, B. a kol. 2015. Analýza politiky a politických aktérů. Možnosti a limity aplikace teorií v příkladech. Praha: SLON, 2015. 251 s. ISBN 978-80-7419-187-9.
16. VESELÝ, A. - NEKOLA, M. 2007. Analýza a tvorba veřejných politik. Praha: SLON, 2007. 407 s. ISBN 978-80-86429-75-5.
17. VESELÝ, A. 2009. Vymezení a strukturace problému ve veřejné politice. Praha: KAROLINUM, 2009. 262 s. ISBN 978-80-246-1714-5.

**Language of instruction:**

Slovak language English language

**Notes:student time load:**

150 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literature): 62 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 42 hours

Project presentation: 20 hours

<b>Course assessment</b>							
The final number of assessed students: 12							
A	B	C	D	E	FX(0)	FX(1)	n
8.33	41.67	41.67	8.33	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Eleonóra Kováčová, PhD.							
<b>Last changed:</b> 02.10.2023							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-ARP	<b>Course name:</b> Decision-making Analysis in Politics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME STUDENTS Ongoing Test: 25 Points (minimum 16 points, 16-25 %), Professional Presentation of Specified Issue (20-25 points, 20-25%) <b>b) final assessment:</b> FULL-TIME STUDENTS written exam: 50 Points (minimum 30 points, 30-50%) PART-TIME STUDY written exam: 100 points (minimum 65 points, 65-100%)	
<b>Learning objectives:</b> Knowledge: The student has advanced knowledge of the field and its specific components at the level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. He can identify traditional and new actors in political decision-making and management strategies, knows the legal, institutional and value framework of their actions. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. It distinguishes between political decision-making in direct, representative, participatory and other forms of democracy. The student is aware of the connection between political decision-making and economics, economic policy and public administration. The student has knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. The student has adequate language skills. Skills: The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. He works independently with documents, background scientific and professional materials and with information sources. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates in	

their implementation within work teams in various areas of social life. He can participate in the content creation of normative legal acts.

The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems.

The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. The student searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. The student also analyzes, comments, interprets, evaluates and publicly presents information. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: The student is characterized by critical, innovative and creative thinking and a distinct attitude-value system. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration and self-government, in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. He is ready to perform tasks in the area of general internal administration. He is able to present his own opinions appropriately and professionally. He is able to independently prepare professional texts. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

**Brief outline of the course:**

1. Arguments against Direct Democracy.
2. The Representative Governance Principle.
3. The Participatory Governance Principle.
4. Alternative Models of the Political Decision-making.
5. Limited Rationality in Political Decision-making.
6. The Bureaucratic Level of Political Decision-making.
7. The Political level of Political Decision-making.
8. The Game Theory and its application to Political Decision-making Process.
9. The Political Interest as the unit of Politological Analysis.
10. The Process of Political Interest Institutionalization as Policy Regularity.
11. Decision-making and Political Organization - the Type, Form of State, Political Regime, Pressure Groups, Political Parties. Law and Legal System.
12. The Political Culture - the Essence of Political Culture and Factors of its Formation, the Differences in the Political Culture of Individual Subjects.

**Recommended literature:**

1. FIALA, P. - SCHUBERT, K. Moderní analýza v politice. Brno: Brno: Barrister & Principal, 2000.170 p. ISBN 80-85947-50-1.
2. PROROK, V. Tvorba rozhodování a analýza v politice. Praha: Grada, 2012. 189 p. ISBN 978-80-247-4179-6.
3. PROROK, V. – LISA, A. Politologie. Plzeň: Vydavatelství a nakladatelství A. Čeněk, 2009. 223 p. ISBN 978-80-7380-141-0.

4. TÓTH, R. Koncepcia politického systému. Bratislava: ÚRSVT SR, 1998. 143 p. ISBN 80-968077-0-6.
5. KOPER., J. Vôľa veľmocí ako subjektívny faktor globalizácie. Zvolen : Bratia Sabovci, 2004. 173 p. ISBN 80-89029-84-1
6. KOPER., J. Spoločenské triedy, politické strany a firmy v postdemokracii. 2. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie. Praha : Naše vojsko, 2019. - ISBN 978-80-206-1849-8. p. 23-41
7. KOPER., J. Postdemokracia v EÚ. In Demokracie a postdemokracie v Evropské unii - aktuální náměty a možná východiska : studia. České Budějovice : Vysoká škola evropských a regionálních studií, 2020. - ISBN 978-80-7556-066-7. p. 42-50.
8. KOPER., J. Political Process as the Subject of the Political Science Research. In The Contemporary Study of Politics in Europe : a Selection of Issues / ed. Stanisław Sulowski. - Warsaw : Elipsa, 2007. - ISBN 978-83-7151-789-1. - p. 47-76
9. KOPER., J.; KOVÁČOVÁ, S. The power of companies in post – democracy. In Medzinárodné vzťahy 2019 : aktuálne otázky svetovej ekonomiky a politiky, Smolenice, 28. - 29. 11. 2019 : zborník vedeckých prác z 20. medzinárodnej vedeckej konferencie. Bratislava : Publishing Ekonóm, 2019. - ISBN 978-80-225-4686-7. - ISSN 2585-9412. p. 572-582.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

**FULL-TIME STUDY**

Total time load of the student - 180 hours

39 hours - direct teaching

90 hours - study of recommended literature

51 hours - preparation of PPT presentation

**PART-TIME STUDY**

Total time load of the student - 180 hours

8 hours - direct teaching

90 hours - study of recommended literature

51 hours - preparation for the final written test

**Course assessment**

The final number of assessed students: 66

A	B	C	D	E	FX(0)	FX(1)	n
33.33	27.27	18.18	18.18	1.52	1.52	0.0	0.0

**Instructor:** prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD.

**Last changed:** 26.05.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-DSPOL	<b>Course name:</b> Final Thesis Seminar
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME STUDY: 1. PARTICIPATION in seminars - 13 points During the semester, students are allowed for a maximum of 2 absences from seminars. 2. Elaboration of tasks assigned by the teacher - 7 points Failure to complete the tasks and unpreparedness for the seminar is classified as absence from the seminar (with no possibility of additional, replacement task). PART-TIME STUDY: In the case of students in the external form of study, continuous assessment is not carried out.	
<b>b) final assessment:</b> FULL-TIME STUDY: 1. The DIPLOMA THESIS PROJECT (date of submission: by the end of April of the current calendar year) - 50 points 2. Oral presentation (review) of a book focused on the issue of critical thinking - 30 points PART-TIME STUDY: 1. The DIPLOMA THESIS PROJECT (date of submission: by the end of April of the current calendar year) - 50 points 2. Oral presentation (review) of a book focused on the issue of critical thinking - 50 points	
<b>Learning objectives:</b> Knowledge: The student knows the basic parts and attributes of the thesis and the criteria for its evaluation. Skills: The student is able to obtain and adequately assess the necessary data and data, is able to choose the right methodological procedures and can apply them appropriately. He has well-developed presentation and communication skills, can communicate conclusions, knowledge and reasoning clearly and unambiguously. Competences: The student is able to process selected issues on the basis of relevant professional literature, to propose a procedure for solving a research problem or to formulate decisions and recommendations. He is competent to create a text at the level of scientific study, while adhering to the basic principles of academic ethics and scientific integrity.	
<b>Brief outline of the course:</b>	

1. Diploma thesis, its importance and function in comparison with other types of final theses.
2. Selection of diploma thesis topic.
3. The process of elaborating of the selected topic, the stages of processing and the importance of consultations with the supervisor of the thesis.
4. Project of the diploma thesis, its meaning, structure and content definition of individual parts
5. Work with literature, text and bibliographic references (search for sources, relevance of sources, processing and interpretation of information obtained, use of citations and paraphrases)
6. Working with literature in the context of intellectual property, copyright law, academic ethics, scientific integrity and plagiarism.
7. Critical thinking and the ability to understand selected issues.
8. Methodological aspect of the final work and basic methods of processing the obtained information.
9. Basic requirements of the content page of the diploma thesis.
10. Diploma thesis structure.
11. Formal arrangement of the diploma thesis.
12. Professional (scientific) style of writing.
13. The course of the defence of the final thesis before the commission of state final examinations
14. Successful defence of the final thesis in the context of verbal and nonverbal communication skills.
15. Methods and criteria for evaluating the defence of a diploma thesis

**Recommended literature:**

- KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul, 1998. 122 s.
- KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2007. 162 s.
- ŠANDEROVÁ, J.: Jak číst a psát odborný text ve společenských vědách. Praha: SLON, 2009. 218 s.
- HOVORKA, D. – KOMÁREK, K. – CHRAPAN, J.: Ako písať a komunikovať. Martin: Osveta, 2011. 247 s.
- STAROŇOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin: Osveta, 2011. 248 s.
- JURÁSOVÁ, K. I. - DĚDOVÁ, M.: Manuál k vypracovaniu záverečných a kvalifikačných prác. Trnava: TU, 2015. 140 s.
- ECO, U.: Jak napsat diplomovou práci. Olomouc: Votobia, 1997. 139 s. (preklad originálu z roku 1977)
- kolektív autorov: Pravidlá slovenského pravopisu. Bratislava: VEDA, 2013.
- SMERNICA č. 9/2021 o záverečných, rigorózných a habilitačných prácach na UMB v Banskej Bystrici
- SMERNICA č. 8/2019 o ochrane duševného vlastníctva na UMB v Banskej Bystrici
- Zákon 131/2002 Z. z. o vysokých školách v aktuálnom znení
- Zákon 185/2015 Z. z. v aktuálnom znení – Autorský zákon

**Language of instruction:**

Slovak, Czech

**Notes: student time load:**

FULL-TIME STUDY:

total: 120 hours, of which:

in-person classes: 26 hours

preparation for seminars: 30 hours

preparation of the presentation: 24 hours

preparation of the diploma thesis project: 40 hours

<b>PART-TIME STUDY:</b> total: 120 hours, of which: in-person classes: 8 hours preparation of the presentation: 24 hours preparation of the diploma thesis project: 40 hours self-study: 48 hours							
<b>Course assessment</b> The final number of assessed students: 18							
A	B	C	D	E	FX(0)	FX(1)	n
61.11	16.67	5.56	0.0	0.0	0.0	0.0	16.67
<b>Instructor:</b> Mgr. Lenka Štefániková, PhD.							
<b>Last changed:</b> 17.05.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ3AJ	<b>Course name:</b> First Foreign Language III. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points <b>b) final assessment:</b> final test: 30 - 0 points	
<b>Learning objectives:</b> The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. The American Revolution 2. The Civil War 3. The The Economic Development of the USA in the 18th and 19th Centuries 4. The Development of the U.S. Foreign Policy and Diplomacy 5. The Twentieth century 6. Political Development of GB 7. British Political System 8. How to Write an Essay	
<b>Recommended literature:</b> Benčková Martina: History of Great Britain. UMB Banská Bystrica, 2011 Benčková Martina: History of the United States. UMB, 2017 O'Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O'Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press , 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007	

McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003							
<b>Language of instruction:</b> English language							
<b>Notes:student time load:</b> Full-time study: 120 hours, of which: combined study: 39 hours self-study: 60 hours preparation of presentation: 21 hours Part-time study: 120 hours, of which: combined study: 12 hours self-study: 80 hours preparation of paper: 28 hours							
<b>Course assessment</b> The final number of assessed students: 134							
A	B	C	D	E	FX(0)	FX(1)	n
31.34	25.37	21.64	8.21	13.43	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Martina Benčková, PhD.							
<b>Last changed:</b> 28.02.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ3FJ	<b>Course name:</b> First Foreign Language III. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Full-time form of study: Active and regular participation in seminars (20b) Minimum success rate 65% on continuous tests and assignments (50b) <b>b) final assessment:</b> Full-time form of study: Elaboration of Compte-Rend (20p). External form: Final test (100 points)	
<b>Learning objectives:</b> The student acquires knowledge and language skills in French terminology in the field of diplomacy. The student learns French terminology related to the issue of bilateral and multilateral diplomatic relations. The student subsequently consolidates the acquired language knowledge and skills by applying them in selected communication exercises. Within the course, the student clarifies and consolidates professional language components in the written form of the language through selected professional texts from diplomacy. The student learns methods of working with the written component of the language. He is able to summarize the key information of the source text into a new structured text that meets the formal and content criteria of the French language, “compte-rendu“. At the end of the course, the student is able to apply the acquired language knowledge and skills in specific situations related to the daily life of diplomats. Achieved language level B2 - C1.	
<b>Brief outline of the course:</b> 1. Diplomatie et politique extérieure - notion et distinction. 2. Contenu et structure du compte-rendu. 3. Convention de Vienne sur les relations diplomatiques 4. Connecteurs logiques et structures syntaxiques 5. Ambassadeur et Ambassadeur de France – expressions et leurs applications. 6. Inviolabilités et Immunités diplomatiques. 7. Correspondance diplomatique et ses formes. 8. Emploi des temps verbaux et adaptation du contenu lexical. 9. Apport et atouts de la diplomatie française.	
<b>Recommended literature:</b>	

1. PANCRACIO, J –P., 1998. Dictionnaire de la diplomatie. MicroBuss. Clermont- Ferrand. 1998.
2. BASSI, C., CHAPSAL, A.-M. 2005. Diplomatie.com. Paríž : Clé International, 2005.
3. GURA, R. – HAUSER, J. 2005. Francúzsko-slovenský slovník medzinárodnej komunikácie. Banská Bystrica: UMB, 2005.
4. Le monde diplomatique – periodikum
5. Collectif: Histoire de la diplomatie française. Paris: Editin Perrin, 2007
6. Expressions écrites. Dostupné on-line: <http://www.lepointdufle.net/p/expressionecrite.htm#ca> (cit. 3.3.2022)
7. .TAUZER-SABATELLI ,F.†; MONTEMONT, J.-L. †;POISSON-QUINTON, S. 1998.: Dalf 450 Activities (Le nouvel entraînez-vous. Paris : Cle international, 1998.
8. Other available textbooks focusing on the written component of the language.

**Language of instruction:**

Slovak and French

**Notes:student time load:**

Full-time form of study

Total load 120 hours: Full-time study 39 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours

Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 20 hours

External form of study

Total load 120 hours: Full-time study 12 hrs. Acquisition of vocabulary and new language structures 25 hours Application of knowledge in the written form of the language 20 hours

Preparation for the implementation of assigned tasks in oral form 10 hours. Self-study 53 hrs.

**Course assessment**

The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
20.45	13.64	34.09	18.18	11.36	0.0	1.14	1.14

**Instructor:** doc. PaedDr. Radovan Gura, PhD.

**Last changed:** 01.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ3NJ	<b>Course name:</b> First Foreign Language III. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation in seminars - 20 points Elaboration of seminar tasks - 30 points <b>b) final assessment:</b> oral exam - 50 points	
<b>Learning objectives:</b> Through the acquired professional knowledge in the field of diplomacy and diplomatic relations, the student remembers the relevant professional lexicon, which he can apply on the basis of communication competence in the specific context of the use of language in social science disciplines. The development of professional communication competence focused on diplomacy as well as the acquired knowledge about the functioning of diplomatic relations and bodies contribute to the ability to understand, assess and evaluate specific linguistic and cultural differences between individual German-speaking countries in the process of foreign policy and diplomacy.	
<b>Brief outline of the course:</b> 1. Introduction, organization and assignment 2. Diplomacy - Conceptual definition and definition 3. Diplomacy history. 4. Diplomacy and international law 5. Diplomatic relations. 6. Diplomatic organs 7. Diplomatic Missions and Consular Offices 8. Moral quality and professional qualification Diplomat 9. Diplomat's Competence 10. Diplomatic correspondence 11. Multilateral Diplomacy 12. Oral exam	
<b>Recommended literature:</b> 1. WIDMER, P. 2014. Diplomatie. Ein Handbuch. Zürich: Verlag Neue Zürcher Zeitung, 2014. 2. BRANDT, E., BUCK, CH. 2005. Auswärtiges Amt. Wiesbaden: Verlag für Sozialwissenschaften, 2005. 3. RUSNÁKOVÁ, A. 2021. Deutsch in der Diplomatie. Banská Bystrica: Belianum, 2021.	

4. CRONZE, E. 2013. Das Auswärtige Amt. Vom Kaiserreich bis zur Gegenwart. München: Verlag C.H.Beck, 2013.
5. LIEB, J. 2013. Diplomatie jenseits des Staates. Baden-Baden: Nomos Verlagsgesellschaft, 2013.

**Language of instruction:**

slovak, german

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 40 hours self-study: 41 hours

Part time study: 120 hours of which: combined study: 12 hours preparation of ppt presentations: 57 hours self-study: 51 hours

**Course assessment**

The final number of assessed students: 196

A	B	C	D	E	FX(0)	FX(1)	n
20.92	20.92	23.47	13.78	12.24	1.53	1.53	5.61

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ3RJ	<b>Course name:</b> First Foreign Language III. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> written exam: 65 - 100 points	
<b>Learning objectives:</b> The student remembers the professional vocabulary that he will use in various life situations. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He deepens his knowledge of diplomacy and international relations, which are the focus of his studies and within his field. He gets acquainted with professional terminology, which he then applies in language practice.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"><li>1. Basics of diplomatic protocol</li><li>2. Diplomatic Corps</li><li>3. Diplomatic correspondence</li><li>4. Transfer of credentials</li><li>5. Diplomatic visits</li><li>6. Completion of the diplomatic mission</li><li>7. From the history of Russian-Slovak relations</li><li>8. MGIMO (MŠIMV) - diplomats' workshop</li><li>9. Diplomatic profession</li><li>10. Interviews with diplomats</li><li>11. Grammar repetition</li><li>12. Essay</li><li>13. Test</li></ol>	
<b>Recommended literature:</b> BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011. MITROFANENKOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.	

PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов.  
Moskva: Ruský jazyk - kurzy, 2019  
SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie.  
Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

**Course assessment**

The final number of assessed students: 171

A	B	C	D	E	FX(0)	FX(1)	n
28.65	19.88	22.22	14.04	8.19	2.92	1.17	2.92

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 30.03.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Political Science and International Relations							
<b>Code:</b> 2-PCJ3ŠJ		<b>Course name:</b> First Foreign Language III. – Spanish					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined							
<b>Number of credits:</b> 4							
<b>Recommended semester/trimester:</b> 3.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b> <b>b) final assessment:</b> Final test: 50p							
<b>Learning objectives:</b> The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b> Spanish language							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 72							
A	B	C	D	E	FX(0)	FX(1)	n
37.5	34.72	4.17	6.94	6.94	4.17	4.17	1.39
<b>Instructor:</b> Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
<b>Last changed:</b> 22.02.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4AJ	<b>Course name:</b> First Foreign Language IV. – English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> attendance: 10 points <b>b) final assessment:</b> Final Complex Exam: 0 - 90 points	
<b>Learning objectives:</b> The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. The American Revolution 2. The Civil War 3. The The Economic Development of the USA in the 18th and 19th Centuries 4. The Development of the U.S. Foreign Policy and Diplomacy 5. The Twentieth century 6. Political Development of GB 7. British Political System 8. US Political System 9. How to Write an Essay	
<b>Recommended literature:</b> Benčková Martina – History of Great Britain. UMB, 2011, 2012 Benčková Martina – History of the United States. UMB, 2017 O’Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O’Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press, 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 Degan-Veness, Coleen – The United States of America. London : Macmillan Readers , 2013	



Friedman, Michael Jay – Outline of U.S. History. [S.l.] : Bureau of International Information Programs , 2011

**Language of instruction:**

English language

**Notes:student time load:**

Full-time study: 120 hours, of which:

combined study: 13 hours

self-study: 107 hours

Part-time study: 120 hours, of which:

combined study: 4 hours

self-study: 116 hours

**Course assessment**

The final number of assessed students: 144

A	B	C	D	E	FX(0)	FX(1)	n
52.78	17.36	21.53	4.86	3.47	0.0	0.0	0.0

**Instructor:** PhDr. Martina Benčeková, PhD.

**Last changed:** 01.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4FJ	<b>Course name:</b> First Foreign Language IV. – French
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> study of professional literature on the assigned topic and exercises on texts - 40% points <b>b) final assessment:</b> oral presentation of work on the assigned topic - 60% points	
<b>Learning objectives:</b> The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2-C1 level and 2) gaining new knowledge about the target language countries (mostly France), but also Slovakia, which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc. After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units. Completion of the course enables student to know and understand the social, cultural and political development of society, to orient himself in the environment related to his future profession, to create conditions for effective professional communication, to interpret his own opinions and opinions in various communicative situations.	
<b>Brief outline of the course:</b> 1. Le positionnement de la France sur la scène internationale 2. Le positionnement de la France sur la scène internationale 3. Le positionnement de la France sur la scène internationale 4. Le positionnement de la France sur la scène internationale 5. Evaluation continue 6. Le positionnement de la Slovaquie sur la scène internationale 7. Le positionnement de la Slovaquie sur la scène internationale 8. Le positionnement de la Slovaquie sur la scène internationale 9. Le positionnement de la Slovaquie sur la scène internationale 10. L'actualité politique dans le monde 11. L'actualité politique dans le monde 12. L'actualité politique dans le monde 13. Evaluation finale	

**Recommended literature:**

1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990
2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995
3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete
4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998.

**Language of instruction:**

French, Slovak

**Notes:student time load:**

120 hours, off which:

Full-time study:

Combined form (P, S, K) -13 hours

Individual and collaborative work - 107 hours

Part-time study:

Combined form (P, S, K) -4 hours

Individual and collaborative work - 116 hours

**Course assessment**

The final number of assessed students: 109

A	B	C	D	E	FX(0)	FX(1)	n
41.28	18.35	17.43	12.84	6.42	2.75	0.92	0.0

**Instructor:** doc. PaedDr. Mária Huraj Rošteková, PhD.

**Last changed:** 03.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4NJ	<b>Course name:</b> First Foreign Language IV. – German
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Work with specified professional texts - 10 points <b>b) final assessment:</b> Final exam in German - 90 points	
<b>Learning objectives:</b> The content part of the subject consists of two equal and complementary components focused on 1) the development of language, communication and intercultural skills at level B2-C1 and 2) acquiring new knowledge about the countries of the target language, which relate to current events on the international scene, the construction of the countries of the target language in foreign policy and the definition of countries' political attitudes on individual topics, situations, etc. The analysis and interpretation of texts/speeches and the creation of their own texts/speeches corresponding to a particular communication situation come to the fore, which assumes that students will acquire a theoretical basis about several compositional formations. Completing the course allows students to know and understand the social, cultural and political development of society, to orientate themselves in an environment related to their future profession, to create prerequisites for effective professional communication, to interpret their own opinions and opinions in various communicative situations.	
<b>Brief outline of the course:</b> Analysis, interpretation of selected texts related to current events in socio-political field, economy, international relations, diplomacy and culture in German-speaking countries and creation of their own texts/speeches in a particular communication situation, which assumes that students will learn a theoretical basis about several compositional formations.	
<b>Recommended literature:</b> Hartmann, J. Internationale Beziehungen. VS-Verlag für Sozialwissenschaften, 2009. Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011. List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006 Rittberger, V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008. Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.	

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

**Language of instruction:**

German, Slovak

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours

Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

**Course assessment**

The final number of assessed students: 216

A	B	C	D	E	FX(0)	FX(1)	n
24.54	18.52	18.52	13.43	21.3	1.85	1.85	0.0

**Instructor:** PhDr. Mária Polčicová, PhD.

**Last changed:** 04.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4RJ	<b>Course name:</b> First Foreign Language IV. – Russian
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> Final exam in Russian - 90 points	
<b>Learning objectives:</b> Improving language competencies and skills in working with professional texts is the goal of continuous preparation of students for the comprehensive exam. Emphasis is placed on developing argumentation and analytical word processing and critical thinking. The student applies the knowledge acquired during the study, is able to independently participate in discussions, argue in a foreign language on the topic of realities, history or diplomacy.	
<b>Brief outline of the course:</b> 1. State symbols, position, area, border. The population of the Russian Federation. 2. The dynamics of population growth, Russians in the world, the direction of emigration, the history of the composition and resettlement of the population, religion. 3. Kievan Rus (9th - 13th centuries) and Muscovy (14th century - early 17th century). 4. The era of Peter I (the first quarter of the 18th century) and Peter's reforms, wars and the territorial expansion of Russia. 5. Russia in the second half of the 18th and 19th centuries. The era of the reign of Catherine II (1762-1796). 6. Alexander I (1801–1825) War with Napoleon “Patriotic War” and Alexander II (1855–1881) and Alexander III (1881–1894). 7. The reign of Nicholas II (1894-1917) and Russia in the First World War and the October Revolution of 1917 and the Civil War. 8. USSR, WWII. 9. Post-war situation in the Soviet Union, "Cold War", Thaw (1955 - 1964), Stagnation (1964 - 1984). 10. Gorbachev's reforms - Perestroika and the collapse of the USSR. 11. Separation of powers under the Constitution of the Russian Federation. 12. Political parties. 13. Russian society in 2015 - trends, media. 14. American knot. 15. European knot.	

16. Asian and Far Eastern knot.
17. Post-Soviet states - problems and prospects, CIS (Commonwealth of Independent States).
18. Membership of the Russian Federation in international organizations, the Russian Federation is not a member.
19. The economic situation of the Russian Federation in 2015 - a manifestation of the crisis - the structure of the economy.
20. Globalization: pros and cons.
21. Terrorism and migration policy in the global world.
22. Country studies of the Slovak Republic.
23. Brief history.
24. Geography, population, religion.
25. Political system - government, media.
26. A small country of great impressions - cultural heritage, recreation and entertainment.

**Recommended literature:**

BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011.

FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998.

HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011.

MTROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov - Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.

PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.

SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

**Language of instruction:**

russian

**Notes:student time load:**

Full-time study: 120 hours, of which: combined study 13 hours, work with texts: 50 hours, self-study: 57 hours Part time study: 120 hours of which: combined study: 4 hours, work with texts: 50 hours, self-study: 66 hours

**Course assessment**

The final number of assessed students: 164

A	B	C	D	E	FX(0)	FX(1)	n
30.49	11.59	21.95	7.93	14.02	9.76	3.05	1.22

**Instructor:** Mgr. Kamila Schillová, PhD.

**Last changed:** 03.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PCJ4ŠJ	<b>Course name:</b> First Foreign Language IV. – Spanish
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Writing assignment: 10p Active participation: 10p <b>b) final assessment:</b> Final exam: 80p	
<b>Learning objectives:</b> The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.	
<b>Brief outline of the course:</b> Análisis, interpretación de textos seleccionados relacionados con la actualidad en el ámbito sociopolítico, económico, relaciones internacionales, diplomacia y cultura en España y la creación de textos/discursos propios en una situación comunicativa concreta, lo que supone que los alumnos adquieran una base teórica de varias unidades compositivas.	
<b>Recommended literature:</b> 1. Eduardo Vilariño Pintos. 2018. Curso de Derecho Diplomático y Consular. 2018. Madrid: Editorial Tecnos. 2. Barbé, E.: Relaciones internacionales, 2018, Editorial Tecnos. Madrid. 2. Díez de Velasco, M. 2010: Las organizaciones internacionales. Madrid: Editorial Tecnos, S.A., ISBN:9788430951383.	
<b>Language of instruction:</b> Spanish language	
<b>Notes:student time load:</b> Full-time study: 120 hours combined study (P, S, K): 13 h self-study: 92 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 4 h self-study: 101 h preparation of paper: 15 h	



<b>Course assessment</b>							
The final number of assessed students: 79							
A	B	C	D	E	FX(0)	FX(1)	n
31.65	20.25	15.19	11.39	20.25	1.27	0.0	0.0
<b>Instructor:</b> Mgr. Janka Kubeková, PhD.							
<b>Last changed:</b> 26.02.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-SSVD	<b>Course name:</b> Intelligence Services and War Diplomacy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> - elaboration of a seminar work and its presentation on a selected topic: 30 points - active participation and discussion: 20 points Assessment is the same for full-time and part-time study. <b>b) final assessment:</b> - written exam in the form of a test: 50 points Assessment is the same for full-time and part-time study.	
<b>Learning objectives:</b> After completing the course, the student remembers and knows the content, form and place of intelligence services at home and abroad, is able to apply the acquired knowledge and skills in practice and critically identify and evaluate, can systematically categorize the ways and methods of services and achieves high level of competence in the subject matter of intelligence services. The student is qualified and is able to communicate professionally and take positions in a discussion with the professional security community.	
<b>Brief outline of the course:</b> 1. History of Intelligence and Intelligence Services (SPRS) 2. Development of modern Intelligence and SPRS 3. Current Intelligence and SPRS 4. State Intelligence and security system 5. SPRS in a democratic society 6. SPRS control in a democratic society 7. Intelligence practice 8. Intelligence and SPRS in international relations 9. Development trends and current Intelligence challenges 10. The future of SPRS	
<b>Recommended literature:</b> 1. Wolfgang Krieger: Dějiny tajných služeb 2. Manfred Reitz: Špioni, kteří měnili svět – Od faraonů k CIA 3. Frédeéric Guelton: Pourquoi le renseignement 4. NATO Open Source Intelligence Handbook. <a href="http://osint.ca/osint/osint_hdbk.pdf">http://osint.ca/osint/osint_hdbk.pdf</a>	

5. Asociácia bývalých spravodajských dôstojníkov: Zborníky. <http://www.absd.sk/zborniky>
6. Škvrnda, F.: Spravodajské služby a bezpečnosť sveta. Bratislava: Ekonóm 2007.
7. Herman, 2001. Intelligence Services in the Information Age
8. Kwa Chong Guan. Role of Intelligence in International Crisis Management. S. Rajaratnam School of International Studies. Singapore. 2012
9. Federal Bureau for Investigation. Intelligence Defined: <https://www.fbi.gov/about-us/intelligence/defined>  
[https://www.cia.gov/library/center-for-the-study-of-intelligence/kent-csi/vol2no4/html/v02i4a08p\\_0001.htm](https://www.cia.gov/library/center-for-the-study-of-intelligence/kent-csi/vol2no4/html/v02i4a08p_0001.htm)
10. Jack Davis, "Tensions in analyst-policy maker relations: Opinions, facts and evidence," Sherman Kent Center for Intelligence Analysis, Occasional Papers vol.2/ii available at <https://www.cia.gov/library/kent-center-occasional-papers/vol2no.1.htm>.
11. Bram Champagne. The United Nations and Intelligence
12. Gustavo Díaz. Intelligence at the United Nations for peace operations UNISCI / Complutense University of Madrid. UNISCI Discussion Papers, N° 13 (Enero / January 2007) ISSN 1696-2206
13. Craig Forcese. Spies Without Borders: International Law and Intelligence Collection. Journal of national security law & policy .Vol. 5:179
14. Glenn Sulmasy and John Yoo, Counterintuitive: Intelligence Operations and International Law, 28Mich. J. Int'l L. 625 (2006), Available at: <http://scholarship.law.berkeley.edu/facpubs/657>
15. Intelligence practice and democratic oversight – a practitioner's view, DCAF Intelligence Working Group.  
[www.dcaf.ch](http://www.dcaf.ch)
16. Born Hans, Ian Leigh, Making Intelligence Accountable, (DCAF/Norwegian Parliament: Oslo, 2005). <http://www.dcaf.ch/publications/kms/details.cfm?id=18718&nav1=5>
17. Aidan Wills. Guidebook. Understanding Intelligence Oversight. Geneva Centre for the Democratic Control of Armed Forces (DCAF). [www.dcaf.ch](http://www.dcaf.ch)

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Total student workload full time study: 90 hours

of this:

- full-time study 26 hours
- preparation of presentations 10 hours
- preparation of the final work 20 hours
- self-study 34 hours

Total student workload part time study: 90 hours

of this:

- contact study 8 hours
- preparation of presentations 10 hours
- preparation of the final work 20 hours
- self-study 52 hours

**Course assessment**

The final number of assessed students: 73

A	B	C	D	E	FX(0)	FX(1)	n
63.01	31.51	2.74	0.0	0.0	2.74	0.0	0.0

**Instructor:** Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

**Last changed:** 29.05.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-ZPO	<b>Course name:</b> Master Degree Thesis
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 20	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Elaboration of the working and final variant of the diploma thesis and, after assessment by the supervisor, its insertion into the academic information system. <b>b) final assessment:</b> Defense of the diploma thesis at the commission for state exams - 100%.	
<b>Learning objectives:</b> The master's degree student will use the acquired knowledge and skills in determining the subject and object, goals and methodology of research in the thesis. He / she is able to apply the proposed methodology in creating the text of the diploma thesis. On the basis of the obtained data, he will prepare a diploma thesis in accordance with the existing national and intra-university legal norms and rules. He / she is able to prepare and present his / her final work through an electronic presentation. It adequately responds to the comments of opponents and defends the thesis at the commission for state exams.	
<b>Brief outline of the course:</b> Selection and determination of the diploma thesis topic. Selection and study of scientific literature. Determination of research working methods, definition of subject, goal, diploma thesis. Data collection and evaluation. Determination and approval of the content structure of the diploma thesis. Creation of the text of the diploma thesis, continuous and final assessment of the diploma thesis. Inserting a diploma thesis into the academic information system. Study of training and opponent reviews. Preparation of electronic presentation. Defense of the diploma thesis before the commission for state exams.	
<b>Recommended literature:</b> . Study regulations of the Faculty of Political Science and International Relations of the Matej Bel University in Banská Bystrica 2. Directive no. 9/2021 on final, rigorous and habilitation theses at UMB 3. Act no. 131/2002 of the Codex of Acts on Higher Education Institutions and on Amendments to Other Acts 4. <a href="https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace">https://www.fpvmv.umb.sk/studenti/zaverecne-prace/zaverecne-prace</a> 5. <a href="https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf">https://www.fpvmv.umb.sk/drive/2022-03-28/metodicke-usmernenie-fpvmv-umb-spresnujuce-formalne-nalezitosti-bakalarskych-a-diplomovych-prac.pdf</a>	

6. <https://www.fpv.mv.umb.sk/drive/2022-03-28/technika-citovania-priloha-k-metodicke-mu-smerneniu-o-formalnych-nalezitostiach.pdf>

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Total student workload - 600 hours

- processing of the working variant of the diploma thesis - 500 hours
- incorporation of comments of the supervisor of the diploma's thesis supervisor - 50 hours
- preparation for the defense and creation of an electronic presentation - 45 hours
- defense of the diploma's thesis at the commission for state exams - 5 hours

**Course assessment**

The final number of assessed students: 107

A	B	C	D	E	FX(1)
28.04	24.3	29.91	9.35	6.54	1.87

**Instructor:**

**Last changed:** 20.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-POST	<b>Course name:</b> Political Storytelling
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Discussion and presentation on selected topic - 50 points (mandatory attendance in lectures). <b>b) final assessment:</b> Final written examination about application of acquired knowledge - 50 points. (max. points: 100)	
<b>Learning objectives:</b> Knowledge: student acquires basic information in regard to political storytelling. Student is able to interpret and research connections with the ambit of political communication and political marketing. Student is able to research and select the relevant scientific literature of this course. Student is able to apply his knowledge in case of selected topics analysis and to evaluate the adequate resources and quality of research. Competences: At the base of acquired knowledge in lectures and seminars student develops general competences analytically and critically to research the topic of political storytelling, mainly through practical and empirical analyses of case studies (selected countries, leaders, political parties, media, comparison of different narratives). Skills: as a result of the work with scientific literature on political storytelling and the application of acquired knowledge and competences, the student is able to develop his rhetorical skills in the presentation of main results of his own analysis and to work in a team (the presentations of the results of selected research problems in the seminars are realized in group).	
<b>Brief outline of the course:</b> - The origin and evolution of storytelling. - The narrative: functions, aims, scenery, basic elements, characteristics of person, phases of narrative (how to tell stories) - Political drama and political scenario. - Political personalities as protagonists of political drama. - Archetypes and symbols of political drama. - Leaders and their stories: why leaders use storytelling? - Storytelling as technique of communication. - Case studies of selected leaders of several states - Analysis of several types of narratives.	
<b>Recommended literature:</b> - Campbell, J.: The Hero with a Thousand Faces. Novato: New World Library, 2008 - Campbell, J.: Tisíc tváří hrdiny. Praha: Argo, 2018 - Salmon, C.: Storytelling: Bewitching the Modern Mind. London-New York: Verso, 2017 - Sgreva, G.: Political Storytelling. Picture book (www.celestebook.com), 2012 - Sykes, M. – West, M. D. – Malik, N.: Stories that Move Mountains: Storytelling and Visual Design for Persuasive Presentations. Chichester: John Wiley	

& Sons, 2012 – Sergeant, P.: The Art of Political Storytelling. Why Stories Win Votes in Post-Truth Politics. London-New York: Bloomsbury Academic, 2020.

**Language of instruction:**

Slovak - English

**Notes:student time load:**

90 h.: Direct teaching (lecture, seminar): 26 h. Self-study: 44 h. Project work, case study (ppt. presentation): 20 h.

**Course assessment**

The final number of assessed students: 191

A	B	C	D	E	FX(0)	FX(1)	n
82.2	8.9	1.57	3.14	0.52	3.66	0.0	0.0

**Instructor:** doc. PhDr. Daniela Škutová, PhD.

**Last changed:** 11.04.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PSŠB	<b>Course name:</b> Political Systems of BENELUX States
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 5.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> Full-time students: External students: final written test :100 points	
<b>Learning objectives:</b> Knowledge: Student remembers relevant concepts and facts concerning the nature of the political systems of the Benelux countries, can explain them, understands the basic mechanisms of functioning of these political systems Skills: : Student is able to present the obtained information about the functioning of the given political systems, to use them adequately in professional discussions and analyzes, to apply them to a specific political situation / event, resp. to generalize, to form one's own critical opinion on the nature of the functioning of the given political systems Competences: : Student is able to identify and analyze the specifics and differences in the functioning of the political systems of Belgium, the Netherlands and Luxembourg, and compare them, evaluates the acquired knowledge in a broader theoretical and empirical context.	
<b>Brief outline of the course:</b> 1. The process of forming a political system of the Netherlands. 2. The horizontal structure of political power in the Netherlands. 3. Vertical structure of political power in the Netherlands. 4. Political Party's system in the Netherlands. Political culture. 5. The process of formation and of the current Belgian political system. 6. Horizontal political power in the Kingdom of Belgium. 7. Vertical structure of political power in the Kingdom of Belgium. 8. The electoral choice, political parties and their place in the political system of Belgium. 9. Belgian nationalism. Communities and regions. 9. The current modern political system Luxembourg - its origin and formation. 10. The structure of political power in the Grand Duchy of Luxembourg. 11. Local government in the political system of Luxembourg.	
<b>Recommended literature:</b> 1. GREJTÁK, M. - KOPER J. - KOVÁČIK B. - MIKULČÍKOVÁ, A.: Komparatívna politológia II. Banská Bystrica: FPVaMV UMB 2002 2. HORST, H.: Dějiny Nizozemska. Praha: Lidové noviny 2005 3. KABELA, M.: Holandská zkušenost. Brno: Barrister & Principal 1999 4. KLOKOČKA, V. - WAGNEROVÁ, E.: Ústavy států Evropské unie. 1.diel, 2.vyd., Praha: Linde	

2004 5. LORING, W. – HIRSCH, M. (ed.): Das politische System Luxemburgs. Wiesbaden: VS Verlag für Sozialwissenschaften 2008 6. ŘÍCHOVÁ, B. a kol.: Komparace politických systémů II. Praha: VŠE 2004 7. ŘÍCHOVÁ, B. a kol.: Vládní modely v parlamentních systémech. Praha: UK 2006 8. STRMISKA, M. - HLOUŠEK, V. - KOPEČEK, L. - CHYTILEK, R.: Politické strany moderní Evropy. Praha: Portál 2005 9. ANDEWEG, R. B. - IRWIN, G. A. - LOUWERSE, T.: Governance and Politics of the Netherlands. Red Globe Press 2020 10. DESCHOUWER, K.: The Politics of Belgium, Red Globe Press 2012.

**Language of instruction:**

Slovak, Czech, English, German

**Notes:student time load:**

Full-time students:

150 hours, from this: combined study: 26 hours, self-study: 94 hours,

External students:

150 hours, from this: combined study: 8 hours, self-study 142 hours,

**Course assessment**

The final number of assessed students: 82

A	B	C	D	E	FX(0)	FX(1)	n
12.2	20.73	25.61	18.29	20.73	1.22	1.22	0.0

**Instructor:** doc. PhDr. Adriana Vasiľková, PhD.

**Last changed:** 22.09.2023

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PSŠK	<b>Course name:</b> Political Systems of Scandinavian Countries
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> final exam: 100 points	
<b>Learning objectives:</b> The student understands the basic context of operation of the political system of the Scandinavian countries, he/she is able to name the most important aspects, explain central concepts and clarify the structure of these political systems. At the same time student is able to analyse and evaluate on an adequate professional level the basic phenomenons of the practical politics related to the issues of political system of selected Scandinavian countries. Moreover, the student is able to apply the acquired knowledges in the practice and in the research of other political systems, at the same time he/she is able to outline different future scenarios that are reasonable for the stage of his/her study level	
<b>Brief outline of the course:</b> 1. Formation process and origins of the current Swedish political system. 2. System and structure of state power and mutual relations among its bodies. 3. Specifics of the monarch's position in the political system of the Swedish monarchy. 4. Electoral system in the Kingdom of Sweden – challenges and specifics. 5. Party system. 6. Organization of territorial governments in the condition of the Kingdom of Sweden. 7. Political culture of the political systems of Scandinavia. 8. Comparative analysis of selected institutions of power in Sweden, Norway and Finland.	
<b>Recommended literature:</b> PIERRE, J.: The Oxford Handbook of Swedish Politics. Oxford: Oxford University Press, 2016 NERGELIUS, J.: Constitutional Law in Sweden. Alphen aan den Rijn: Wolters Kluwer, 2011 ARTER, D.: Scandinavian politics today. Manchester: Manchester University Press, 2008 LIJPHART, A., GROFMAN, B.: The Evolution of Electoral and Party Systems in the Nordic Countries. New York: Algora Publishing, 2007	
<b>Language of instruction:</b> Slovak, Czech, English	
<b>Notes:student time load:</b> total: 150 hours, of which: combined study: 26 hours self-study and preparation for final exam: 124 hours	

<b>Course assessment</b>							
The final number of assessed students: 191							
A	B	C	D	E	FX(0)	FX(1)	n
36.65	32.46	22.51	7.33	1.05	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Branislav Kováčik, PhD., EMBA							
<b>Last changed:</b> 09.03.2022							
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-PRAXP	<b>Course name:</b> Professional Practice
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 6.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> The student submits the completed form "Report on the completion of the Professional Practice of the student FPVaMV UMB" that need to be confirmed by the receiving Institution before starting the Professional Practice. <b>b) final assessment:</b> The student submits a written evaluation of Institutions, which was attended the Professional Practice. The written rating is signed by the responsible official. The Professional Practice takes max. 3 weeks! The prescribed credits are accorded only on presentation of a written evaluation of institutions, which was attended the Professional Practice.	
<b>Learning objectives:</b> <b>Knowledge:</b> 1. The student has advanced knowledge of the field and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. <b>Skills:</b> 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it	

actively participates their implementation within work teams in various areas of social life. 4. He can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 2. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 3. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 4. He is ready to perform tasks in the area of general internal administration. 5. He is able to present his own opinions appropriately and professionally. 6. He is able to independently prepare professional texts. 7. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

**Brief outline of the course:**

The aim of graduation practice is to allow the audience to the light of theory and knowledge to better understand, deepen and broaden their knowledge on the functioning of the socio-economic and socio-political system in practical terms - through the preparation of individual decisions through to the performance of specific activities various spheres of social life, on the basis of which their skills and knowledge gain a new, wider dimension.

**Recommended literature:**

1. MESÍKOVÁ, E. 2004. Konferencia višegrádskej mládeže / Petr Just ; prel. Eleonóra Mesíková. In Politické vedy: časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá / Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2004. ISSN 1335-2741. Roč. 7, č. 2 (2004), pp. 132-134
2. NOVOTNÝ, O. - KOVÁČOVÁ, E. 2013. Úroveň vysokoškolsky vzdelaného obyvateľstva v podmienkach Slovenskej republiky a ekonomické podmienky rozvoja vzdelanosti vo vzťahu k ostatným krajinám = Status of population with university education and the economic condition of the development of education in Slovak republic in comparison to others OECD countries. In Politické vedy : časopis pre politológiu, najnovšie dejiny, medzinárodné vzťahy, bezpečnostné štúdiá / Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela. Banská Bystrica : Fakulta politických vied a medzinárodných vzťahov UMB, 2013. ISSN 1335-2741. Roč. 16, č. 3 (2013), pp. 38-58

**Language of instruction:**

Slovak language English language

<b>Notes:student time load:</b>	
<b>Course assessment</b> The final number of assessed students: 57	
abs	n
100.0	0.0
<b>Instructor:</b> doc. PhDr. Eleonóra Kováčová, PhD.	
<b>Last changed:</b> 03.10.2023	
<b>Approved by:</b> prof. PhDr. Ján Koper, PhD.	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-TPG	<b>Course name:</b> Theory and Practice of Geopolitics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> case study 12 pages: 40 points, presentation: 10 points The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> oral exam 50 points The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> student will 1. apply the theoretical knowledge for adopting the principles of the application of geopolitical approaches in the foreign and security policy of the state 2. is able to independently assess and analyze geopolitical theories and their relationship to the security environment at present 3. apply theoretical and practical examples from the practice of international relations in a creative way 4. examine the basic theories of geopolitics in the context of the security aspects of international relations 5. assess, on the basis of verifiable facts, the implications of doctrines and strategies for security studies 6. Create a knowledge base for its professional competence to analyze the influence of geopolitical thinking on the foreign policy of the state in the form of output of a case study of a particular situation	
<b>Brief outline of the course:</b> 1. Geopolitics and foreign policy 2. The theoretical-methodological basis of geopolitics as a scientific discipline 3. German Geopolitical School 4. Anglo-Saxon Geopolitical School 5. French Geopolitical School 6. Russian Geopolitical School - Eurasian School 7. Continentalist geopolitical school 8. Central European model models 9. Development of the geopolitical position of Slovakia 10. The geopolitical position of Central Europe and its perspectives 11. Geopolitics and national interest of the state 12. Position and perspectives of geopolitics in current science and practice of international relations	
<b>Recommended literature:</b> 1. VOLNER, Š.: Klasická a nová geopolitika. Zvolen: Bratia Sabovci, 2007 2. VOLNER, Š.: Európska únia – geopolitický aktér 21. storočia. Hlohovec: Efekt Copy, 2006 3. KREJČÍ, O.: Geopolitika stredoevropského priestoru. Praha: Professional Publishing, 2009 4. Ó TUATHAIL, G. – DALBY, S. - ROUTLEDGE, P. : The Geopolitics Reader. London and New York: Taylor	



& Francis e-Library, 2003 5. TSYGANKOV, A. P. Russia's Foreign Policy. Change and Continuity in National Identity. Lanham: Rowman & Littlefield Publishers, Inc., 2010 6. KAZANSKÝ, R. – IVANČÍK, R.: Základné teoretické východiská pre štúdium geopolitiky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum : Univerzita Mateja Bela, 2016 ISBN 978-80-557-1088-4

**Language of instruction:**

slovak, english

**Notes:student time load:**

Full time study

150 hours, consist from:

Contact study: 39 hrs

selfstudy: 60 hrs

preparation before the exam: 51 hrs

preparation of presentation 30 hrs

Part time study

150 hours, consist from:

Contact study: 12 hrs

selfstudy: 87 hrs

preparation before the exam: 51 hrs

preparation of presentation 30 hrs

**Course assessment**

The final number of assessed students: 324

A	B	C	D	E	FX(0)	FX(1)	n
37.04	30.86	17.9	9.57	3.4	0.62	0.62	0.0

**Instructor:** doc. PhDr. Rastislav Kazanský, PhD., EMBA, Mgr. Dávid Kollár, PhD.

**Last changed:** 29.05.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Political Science and International Relations	
<b>Code:</b> 2-TEKO	<b>Course name:</b> Theory of Conflicts
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Case study (essay)...: 40 points Activity at lectures and seminars ...: 10 points The assessment is the same for both full-time and part-time form of studies. <b>b) final assessment:</b> oral exam 50 points The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Student 1. will use a theoretical knowledge for the adoption of the principles, causes, dynamics, solution and prevention of conflicts 2. is capable to independently assess and analyze the conflicts and their relation to the security environment 3. applies by a creative way the theories and practical examples from the international relations practice 4. will consider the basic theories of conflict in the context of the security aspects of international relations 5. will assess on the basis of the verifiable facts the causes, course and solution of conflicts from the point of view of the security studies 6. will create a knowledge base for his/her special competence to competently analyze the conflicts in the form of outcome in own case study of the concrete situation	
<b>Brief outline of the course:</b> 1. Basic theory of conflict 2. Causes of conflict 3. Functions of the conflict 4. The structure of conflict 5. Typology of conflicts and datasets 6. The dynamics of the conflict and its phase 7. Conflict, violence, peace, security 8. Post-Conflict reconstruction 9. Theory and practice of conflict resolution in the conditions of the 21st century 10. Conflict prevention and its instruments 11. Conflicts and global and regional security issues 12. Conflicts and prevention in Slovakia, the United Nations, NATO and the EU	
<b>Recommended literature:</b> 1. KAZANSKÝ, R. 2011. Bezpečnostná politika – Teória konfliktov. Banská Bystrica: FPVaMV UMB, 2011, ISBN 978-80-557-0250-6 2. KAZANSKÝ, R. 2013. Súčasný problémy medzinárodných konfliktov a kríz a ich riešenia. Banská Bystrica: Vydavateľstvo Belianum UMB, 2013, ISBN 978-80-557-0573-6 3. KAZANSKÝ, R. - IVANČÍK, R. Teoretické východiská skúmania konfliktov. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-857-7 4. GALTUNG, J. 2004. Transcend and Transform :	

An Introduction to Conflict Work. London: Pluto Press, 2004 ISBN 978-1-59451-063-2  
 5. RAMSBOTHAM, O. 2010. Transforming Violent Conflict. London: Routledge, 2010, ISBN 10: 0-203-85967-7 6. TESARŔ, F. 2007: Etnické konflikty. Praha: Portál, 2007, ISBN: 978-80-7367-097-9

**Language of instruction:**

slovak, english

**Notes:student time load:**

Full time study:

180 hrs. of which:

Contact study: 39 hours

Self-study: 60 hours

Preparation of the case study: 51 hours

Presentation 30 hours

Part time study:

180 hrs. of which:

Contact study: 12 hours

Self-study: 87 hours

Preparation of the case study: 51 hours

Presentation 30 hours

**Course assessment**

The final number of assessed students: 272

A	B	C	D	E	FX(0)	FX(1)	n
42.65	29.41	16.91	5.88	2.94	2.21	0.0	0.0

**Instructor:** doc. PhDr. Rastislav Kazanský, PhD., EMBA

**Last changed:** 29.05.2022

**Approved by:** prof. PhDr. Ján Koper, PhD.