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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MPTM	Course name: Contemporary Political Theories and Methods
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDY: Midterm test - 50 points, min. 26 points (50%) b) final assessment: FULL TIME STUDY: Oral or written exam - 50 points, min. 26 points (50%) PART TIME STUDY: Oral exam or written - 100 points, min. 65 points (100%)	
Learning objectives: By completing this subject the student is able to synthetically apply theoretical and methodological approaches of the theory of politics on social realities. The subject focuses especially on general issues of modern theories of politics and international relations with an emphasis on the 20th and 21st century and their direct application in the field of politics, for modelling political processes and relations. Substance of the course is also to highlight the change in direction of political science from normatively orientated, which dominated until the beginning of the 20th century. Modern political science takes place in the field of empirical theoretical approaches.	
Brief outline of the course: 1. Theoretical approaches in modern political science 2. Power – relation between political power and political influence 3. Behaviorism 4. Theory of rational choice 5. Structural – functional analysis 6. Systems theory in political science 7. Traditional and modern institutionalism 8. Normative theory and theory of interpretation 9. Liberalism in international relations 10. Theory of realism in international relations 11. Institutionalism in international relations	
Recommended literature: 1. ONDRIA, P., KULASIK, P., KULASIKOVA, Z., 2015. Contemporary political theories I. Banská Bystrica : Belianum: 2015. 167 s. ISBN: 9788055709680. 2. RICH, R., C., BRAINS, L., C., MANHEIM, B., J., WILLNAT, L., 2018. Empirical political analysis. Routledge, London 2018. 398p. ISBN: 978-1138088764. 3. KEMAN, H., WOLDENDORP, J, J. (2019): Handbook of Research Methods and Applications in Political Science (Handbooks of Research Methods and Applications series), Edward Elgar Publishing, 576 p. ISBN: 978-1788110167. 4. MARSH, D., STOKER, G. 2010. Theory and Methods in Political Science: Third Edition. New York : Palgrave Macmillan, 2010. 400 s. ISBN: 978-0230576261. 5. MARSH, D., STOKER, G., LOWDES, V. 2019: Theory and methods in Political science. (Political Analysis). Bloomsbury	

Academic; 4th edition: ISBN:978-1137603524. 409p. 6. SILVERMAN, D. 2011. Interpreting Qualitative Data. London : SAGE, 2011. 520 s. ISBN: 9781446259962.							
Language of instruction: Slovak, English							
Notes:student time load: FULL-TIME STUDY: Total load - 150 hours - 26 hours - direct teaching - 62 hours preparation for the midterm test - 62 hours - preparation for the final oral exam PART-TIME STUDY: Total load - 150 hours - 8 hours - direct teaching - 71 hours - study of recommended literature - 71 hours - preparation for the final oral exam							
Course assessment The final number of assessed students: 141							
A	B	C	D	E	FX(0)	FX(1)	n
21.28	16.31	19.15	20.57	19.15	0.0	3.55	0.0
Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. Mgr. PhDr. Peter Ondria, PhD.							
Last changed: 15.03.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-KZVS	Course name: Control and Accountability in Public Administration
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
b) final assessment: Final exam in the form of a test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
Learning objectives: The educational results are in accordance with the profile of the graduate of second degree of higher education of the study program Political Science: Knowledge: 1. The student has advanced knowledge of control and liability in Public Administration and can be oriented in the literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Administration and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it	

actively participates their implementation within work teams in various areas of social life. 4. He can participate in the content creation of normative legal acts. 5. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to independently use the knowledge in the field of control and liability in Public Administration and implement them in practice. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

1. Control in Public Administration – the Basic Principles of Control
2. The theoretical basis for supervision of Public Administration SR
3. Supervision performed by public administration bodies of the Slovak Republic (by the Slovak state administration, by the territorial self-government)
4. Supervision in public administration in the Slovak Republic (Parliamentary supervision, the National Audit Office of the Slovak Republic, the Ombudsman)
5. Lawfulness and constitutionality audits in the Slovak Republic (by the Prosecutor's Office, by Courts)
6. Civic and social supervision in the Slovak Republic (complaints, petition, right to information...)
7. Other forms of supervision in the Slovak Republic
8. The Essence of the Administrative Liability of Public Administration SR
9. Types Liability in Public Administration SR

Recommended literature:

1. KOSORÍN, F. 2003. Verejná správa (Konceptia, Reformy, Organizácia). Bratislava: EKONÓM 2003. 168 s. ISBN 80-225-1696-1.
2. KOVÁČOVÁ, E. 2011. Verejná správa SR a jej súvislosti. Banská Bystrica: FPVaMV UMB, 2011. 194 s. ISBN 978-80-557-0299-5.
3. KOVÁČOVÁ, E. 2012. Kontrolný systém verejnej správy SR. In Politické vedy, ročník XV., 3/2012. Banská Bystrica: FPVaMV UMB, 2012. ISSN 1335-2741. s. 73-99.

4. KRÁLIK, J. – KÚTIK, J. 2013. Kontrolný systém a jeho subsystemy vo verejnej správe (základy teórie). Plzeň: Vydavateľstvá a nakladateľstvá Aleš ČENĚK, s. r. o., 2013. 216 s. ISBN 978-80-7380-482-4.
5. TEKELI, J. - HOFFMANN, M. 2013. Kontrola v obecnej samospráve. Bratislava: EUROKÓDEX, 2013. 280 s. ISBN 978-80-89447-97-8.
6. VEVERKOVÁ, I. 2013. Ekonomické minimum hlavného kontrolóra. Bratislava: IURA EDITION, spol. s r. o., 2013. 279 s. ISBN 978-80-8078-678-6.
7. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, 2014. 236 s. ISBN 978-80-557-0735-8.
8. KOVÁČOVÁ, E. 2015. Supervision in public administration in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 131-146 [1,07 AH].
9. KOVÁČOVÁ, E. 2015. Civic and social supervision in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 154-170 [1,03 AH].
10. KOVÁČOVÁ, E. 2015. The theoretical basis for supervision of public administration. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 110-116.
11. KOVÁČOVÁ, E. 2015. Supervision performed by public administration bodies of the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 117-130.
12. KOVÁČOVÁ, E. 2015. Lawfulness and constitutionality audits in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 147-153.
13. KOVÁČOVÁ, E. 2015. Other forms of supervision in the Slovak Republic. In Public policy and public control / ed. Peter Terem ; rec. Oskar Novotný, Katarína Liptáková. Part I, Part II. - 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-0979-6. s. 171-181.
14. KOVÁČOVÁ, E. 2016. Kontrola ako záruka zákonnosti a ústavnosti pri výkone verejnej správy. Banská Bystrica: BELIANUM, 2016. 150 s. ISBN 978-80-557-1202-4.
15. Legislative instruments

Language of instruction:

Slovak language English language

Notes:student time load:

150 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literature): 62 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 42 hours

Project presentation: 20 hours

Course assessment							
The final number of assessed students: 51							
A	B	C	D	E	FX(0)	FX(1)	n
9.8	25.49	27.45	13.73	15.69	5.88	1.96	0.0
Instructor: doc. PhDr. Eleonóra Kováčová, PhD.							
Last changed: 22.09.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-KRMA	Course name: Crisis Management
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: mid-term test: 30 points The assessment is the same for both full-time and part-time form of studies. b) final assessment: final exam: 70 points The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: After completing the course, the student is able to apply the acquired theoretical knowledge in the field of national and international crisis management in practice. It can evaluate, on the basis of verifiable facts, the causes, course and resolution of crises in terms of international relations, security studies as well as policy theory. Based on a suitably chosen methodology, he can analyze the situation before and after the crisis and apply the acquired knowledge to its management.	
Brief outline of the course: <ol style="list-style-type: none">1. Introduction to crisis management2. Definition of terms in the field of crisis management3. Crisis management tools4. Crisis management functions5. Institutional division of crisis management6. Crisis planning7. Strategies in crisis management8. EU crisis management9. Crisis management in other international organizations - UN, OSCE, NATO10. Critical infrastructure protection and ICT security11. Possibilities of solving crisis phenomena12. Integrated rescue system of the Slovak Republic	
Recommended literature: ANTUŠÁK, E. 2010. Krízový management. Praha: Wolter Kluwer, 2010. 396 s. ISBN 9788073574888. REKTOŘÍK, J. a kol. 2004. Krízový management ve veřejné správě – Teorie a praxe. Praha: Ekopress, s.r.o., 2004. 249 s. ISBN 80-86119-83-1.	

<p>NOVÁK, L. a kol. 2010. Plánovanie zdrojov na riešenie krízových situácií. Bratislava: crr.sk, s.r.o., 2010. 307 s. ISBN 978-80-970272-4-7.</p> <p>GREEN, K., HANKE, O. 2002. Řízení v krizových situacích. Příklady efektivních strategií. Praha: Management Press, 2002. 192 s.</p> <p>DRENNAN, L.T., MCCONNELL, A. 2007. Risk and Crisis Management in the Public Sector. Oxford: Taylor & Francis Books, 2007. 249 s. ISBN 9780415378154</p>																							
<p>Language of instruction: Slovak, English</p>																							
<p>Notes:student time load: Full time study 90 hrs. out of which: contact study: 26 hrs. self-study: 44 hrs preparation of semestral thesis: 20 hrs Part time study 90 hrs. out of which: contact study: 8 hrs. self-study: 62 hrs preparation of semestral thesis: 20 hrs</p>																							
<p>Course assessment The final number of assessed students: 184</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>38.59</td> <td>33.7</td> <td>17.39</td> <td>4.35</td> <td>2.72</td> <td>1.09</td> <td>2.17</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	38.59	33.7	17.39	4.35	2.72	1.09	2.17	0.0
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38.59	33.7	17.39	4.35	2.72	1.09	2.17	0.0																
<p>Instructor: Mgr. Dávid Kollár, PhD.</p>																							
<p>Last changed: 29.05.2022</p>																							
<p>Approved by: prof. PhDr. Ján Koper, PhD.</p>																							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-KJDP	Course name: Crisis Phenomena of Democracy and Post-democracy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME AND PART-TIME STUDY Seminar paper on a pre-determined topic for the final oral exam (50%) b) final assessment: Written final test (50%)	
Learning objectives: Knowledge: The student of the course has knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism. The student also knows the crisis phenomena of modern democracy resulting from geopolitical changes in today's world. The student knows the nature and effects of the current post-democratic paradigm and identifies the threats that arise from the very essence of representative democracy. Skills: The student of the course understands the essence of the representative principle of governance, can identify crisis elements arising from its nature, also understands internal and external causal links. The student is able to identify changes in the structure of actors and political strategies and the degree of deviation from traditional models of democracy. Competences: The student is able to identify, monitor and evaluate internal and external threats to the further development of a democratic form of government, he can adequately assess the degree of relevance and seriousness. He is capable of participating in collective decision-making processes aimed at protecting fundamental democratic values and improving the democratic environment.	
Brief outline of the course: 1. The essence of post-democracy 2. Social classes, political parties and companies in the post-democracy - corporatism and NGOism 3. Division of power as a basic principle of the rule of law in post-democracy 4. Deviations of the traditional model of division of power in post-democracy 5. Transformation of political parties from a post-democratic perspective 6. Modification of opportunities for citizen participation in public administration in the Slovak Republic 7. Legal regulation of citizen participation in the administration of public affairs in the Slovak Republic 8. Formation and implementation of civic participation in the conditions of the Slovak Republic	

9. Civic participation - modern threats and risks
10. Political community, injustice and inequality of political representation, the issue of political responsibility and evil of interference.

Recommended literature:

1. KOVÁČOVÁ, E. 2013. Účasť občanov Slovenskej republiky na spravovaní európskych záležitostí. In Dimenzie občianstva Európskej únie: Zborník vedeckých prác k Európskemu roku občanov 2013. Banská Bystrica: BELIANUM, 2013. ISBN 978-80-557-0651-1. s. 30-39.
2. KOVÁČOVÁ, E. 2014. Teória a prax verejnej správy v podmienkach Slovenskej republiky. Banská Bystrica: BELIANUM, FPVaMV UMB 2014. 236 s. ISBN 978-80-557-0735-8.
3. KOVÁČOVÁ, E. 2016. Voľby do samosprávnych orgánov miest a obcí v podmienkach Slovenskej republiky. In AUSPICIA. České Budějovice: Vysoká škola evropských a regionálných študií, 2016. Roč. 13, č. 1/2016. ISSN 1214-4967. s. 19-36.
4. KOVÁČOVÁ, E. 2018. Voľby do orgánov samosprávnych krajov 2017. Analýza volebných výsledkov. In Politické vedy [online]. Vol. 21, No. 1, 2018. ISSN 1335 – 2741, s. 119-175. [cit. 16.06.2018] Dostupné na: <<http://dx.doi.org/10.24040/politickevedy.2018.21.1.119-175>>
5. KOVÁČOVÁ, E. 2019. Právna úprava participácie občanov na správe vecí verejných v podmienkach Slovenskej republiky. 6. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie/rec. Monika Čambáliková, Ján Lid'ák. 1. vyd. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8. s. 97-110.
6. KOVÁČOVÁ, E. 2019. Formovanie a realizácia občianskej participácie v podmienkach Slovenskej republiky - novodobé hrozby a riziká. 7. kapitola. In Postdemokracia ako proces hľadania novej kvality demokracie/rec. Monika Čambáliková, Ján Lid'ák. 1. vyd. Praha: Naše vojsko, 2019. ISBN 978-80-206-1849-8. s. 111-135.
7. KOVÁČOVÁ, E. 2020. Voličské správanie občanov na Slovensku pod vplyvom spoločenských zmien. In e-Polis.cz [online]: internetový politologický časopis. Plzeň: AS CPSSU – Akademický spolek Plzeň, 2020. ISSN 1801-1438. s. 1–15. [cit. 03.08.2020] Dostupné na internete: <<http://www.e-polis.cz/clanek/volickske-spravanje-obcanov-na-slovensku-pod-vplyvom-spolocenskych-zmien.html>>
8. KOPER, J; KOVÁČIK, B.; KOVÁČOVÁ, E.; ŠTEFÁNIKOVÁ, L.; ČELLÁR, M. 2019. Postdemokracia ako proces hľadania novej kvality demokracie. Praha: Naše vojsko, 2019, 155 s. ISBN 978-80-206-1849-8.
9. KOPER, J. 2018. Transformácia ľudských práv a občianskych slobôd v postdemokracii. In Evropské hodnoty - tradice a jejich proměny v 21. století. České Budějovice: Vysoká škola evropských a regionálných študií, 2018. ISBN 978-80-7556-028-5. s. 71-82.
10. KOPER, J. 2014. O pôvode krízy zastupiteľského princípu vládnutia. In Bariéry a paradoxy demokracie České Budějovice: Vysoká škola evropských a regionálných študií, 2014. ISBN 978-80-87472-78-1. s. 154-175.
11. KOPER, J. 2017. Vnútorne zdroje krízy zastupiteľskej demokracie. In Kríza parlamentarizmu? Kam kráčaš demokracia. Košice: Univerzita Pavla Jozefa Šafárika, 2017. ISBN 978-80-8152-540-7. s. 31-45.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME A STUDY

Total load: 120 hours

- 26 hours - direct teaching

- 10 hours - elaboration of seminar work for the final exam

- 84 hours - self-study of recommended literature

PART-TIME STUDY Total load: 120 hours - 8 hours - direct teaching - 20 hours - elaboration of seminar work for the final exam - 92 hours - self-study of recommended literature							
Course assessment The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: prof. PhDr. Ján Koper, PhD., doc. PhDr. Branislav Kováčik, PhD., EMBA, doc. PhDr. Eleonóra Kováčová, PhD., Mgr. Lenka Štefániková, PhD.							
Last changed: 03.10.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-AOVP	Course name: Current Issues of Public Policy
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Attendance at lectures: 10 % Project preparation and presentation: 30 % (max. 30 % - min. 20 %)	
b) final assessment: Final exam in the form of a#test (present/LMS Moodle): 60 % (max. 60 % - min. 40 %). Rating total: 100 % (60+30+10) The stated conditions of the assessment are valid for full-time and part-time study.	
Learning objectives: Knowledge: 1. The student has advanced knowledge of Public Policy and, if necessary, can be oriented in the scientific literature, as well as in legislative instruments. 2. The student also has other specificities at level of evaluation and synthesis, demonstrates a fundamental awareness of knowledge in the field and the boundaries and intersections between other areas of the field and beyond. 3. He can orientate in the ways of political communication and marketing and their reflection in the practice of political decision-making, masters the theoretical foundations of the language of politics. 4. The student is aware and uses an interdisciplinary dimension of Public Policy and he is able to apply in their field and knowledge of other related disciplines (eg. Political Science, Law, Economics, Sociology and others.). 5. The student has the necessary knowledge of the threats of the modern political system related mainly to the promotion of new political ideologies, radicalism and extremism and also resulting from the geopolitical changes of today's world. 6. The student has adequate language skills. Skills: 1. The student is able to design and evaluate solutions to methodological, professional and practical problems in several areas of the field or practice, in solving specific professional problems can creatively apply theoretical and professional knowledge of the subject to various practical situations and problems related to their application in relevant professions formulate recommendations for the development of the given work area and set practical preconditions and conditions for problem solving. 2. He works independently with documents, background scientific and professional materials and with information sources. 3. He critically reflects and evaluates current socio-political problems and formulates the possibilities of their solution, it actively participates their implementation within work teams in various areas of social life. 4. He can participate in the content creation of normative legal acts. 5. The student is able to provide	

information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. 6. He can provide and critically acquire information from the field from experts in the field and is able to use it to solve practical problems. 7. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. 8. The student of the department searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. 9. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic genres.

Competences: 1. The student is able to evaluate and independently use the acquired knowledge in the field of Public Policy and implement them into application practice - into individual sectoral policies. 2. The student of the course is characterized by critical, innovative and creative thinking and a distinct attitude-value system. 3. He can identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration (local state administration) and territorial self-government (local or regional self-government), in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. 4. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. 5. He is ready to perform tasks in the area of general internal administration. 6. He is able to present his own opinions appropriately and professionally. 7. He is able to independently prepare professional texts. 8. He demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

1. Introduction to the issue
2. Public policy and its theoretical definition (characteristics)
3. Public interest in Public policy
4. The process of applying public interests – Identification PI, Formulation and Presentation PI, Decision-making on the recognition of PI, Implementation/Realization PI
5. Problem designation – Problem Analysis, Problem Structuring, Problem Definition
6. The process of Public policy making – Formulation PP, Implementation PP, Evaluation PP
7. Problems and effects of Public policy formulation
8. Implementation of Public policy – Success and Failure of Implementation of Public policies
9. Supporting methods for successful Implementation
10. Evaluation and Audit in the Public policy – current evaluation forms
11. Selected sectoral Policies of the Slovak Republic/EÚ

Recommended literature:

1. ADAMCOVÁ, M. – KLUS, M. 2006. Verejná politika. Banská Bystrica: FPVaMV UMB, 2006. 84 s. ISBN 80-8083-205-6.
2. BEBLAVÝ, M. a kol. 2002. Manuál pre tvorbu verejnej politiky. Bratislava: Inštitút pre dobre spravovanú spoločnosť, 2002. 272 s. ISBN 80-89041-51-5.
3. BRIŠKA, F. a kol. 2010. Teória a prax verejnej politiky. Banská Bystrica: Bratia Sabovci s.r.o., 2010. 282 s. ISBN 978-80-557-0045-8.
4. FIALA, P. - SCHUBERT, K. 2000. Moderní analýza politiky. Uvedení do teórií a metod policy analysis. Brno: Barrister&Principal, 2000. 170 s. ISBN 80-85947-50-1.

5. HALÁSEK, D. 2011. Veřejná politika. Opava: Fakulta veřejných politik, Slezská univerzita v Opavě, 2011. 176 s.
6. KOVÁČOVÁ, E. 2011. Stratégia regionálneho rozvoja v podmienkach SR. In Udržiteľný rozvoj v podmienkach ekonomickej krize / rec. Peter Čajka, Jaroslav Erneker, Aleš Hes, Dana Švihlová, Zdeňka Vychodilová. České Budějovice: Vysoká škola evropských a regionálních studií, 2011. ISBN 978-80-87472-04-0. s. 36-48
7. KOVÁČOVÁ, E. 2013. Dopady rozpočtu EÚ pre Slovenskú republiku v novom programovacom období 2014-2020. In Aspekty udržiteľného rozvoje : (v programovacom období 2007-2013 a perspektivy rozvoje 2014-2020) / rec. Aleš Hes, Ladislav Skořepa. České Budějovice: Vysoká škola evropských a regionálních studií, 2013. ISBN 978-80-87472-46-0. s. 38-44
8. KOVÁČOVÁ, E. 2020. Stabilizácia a konsolidácia verejných financií v rokoch 2013 a 2020 v podmienkach SR. In e-Polis.cz [elektronický zdroj] : internetový politologický časopis. Plzeň : AS CPSSU - Akademický spolek Plzeň, 2020. ISSN 1801-1438. online 07.12. (2020), [1-8].
9. KOVÁČOVÁ, E. 2020. Verejná politika a Verejná správa – vymedzenie vzťahu k Politológii. In RECENZOVANÝ ZBORNÍK VEDECKÝCH PRÁC Z MEDZINÁRODNEJ VEDECKEJ KONFERENCIE INTERPOLIS'20. Banská Bystrica: BELIANUM, 2020. ISBN 978-80-557-1804-0. s. 17 – 25
10. KOVÁČOVÁ, E. 2021. Politologické aspekty verejnej politiky a verejnej správy – verejný záujem a vymedzenie problému vo verejnej politike. Praha: Leges, 2021. 78 s. ISBN 978-80-7502-566-1.
11. KRÁLIK, J. – KOVÁČOVÁ, E. 2015. Public Policy and Public Control. Banská Bystrica: BELIANUM, 2015. 190 p. ISBN 978-80-557-0979-6.
12. KRÁLOVÁ, Ľ. A kol. 2006. Aktuálne otázky verejnej politiky. Košice: TYPOPRESS, 2006. 297 s. ISBN 80-89089-46-1.
13. NEKOLA, M a kol. 2011. Současné metodologické otázky veřejné politiky. Praha: KAROLINUM, 2011. 305 s. ISBN 978-80-246-1865-4.
14. POTŮČEK, M. a kol. 2010. Veřejná politika. Praha: SLON, 2010. 396 s. ISBN 978-80-86429-50-2.
15. ŘÍCHOVÁ, B. a kol. 2015. Analýza politiky a politických aktérů. Možnosti a limity aplikace teorií v příkladech. Praha: SLON, 2015. 251 s. ISBN 978-80-7419-187-9.
16. VESELÝ, A. - NEKOLA, M. 2007. Analýza a tvorba veřejných politik. Praha: SLON, 2007. 407 s. ISBN 978-80-86429-75-5.
17. VESELÝ, A. 2009. Vymezení a strukturace problému ve veřejné politice. Praha: KAROLINUM, 2009. 262 s. ISBN 978-80-246-1714-5.

Language of instruction:

Slovak language English language

Notes: student time load:

150 hours:

Full-time study: 26 hours

Self-study (preparation for lectures, study of relevant literature): 62 hours

Preparation of the Project:

Analysis, data processing and evaluation of selected issues: 42 hours

Project presentation: 20 hours

Course assessment							
The final number of assessed students: 12							
A	B	C	D	E	FX(0)	FX(1)	n
8.33	41.67	41.67	8.33	0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Eleonóra Kováčová, PhD.							
Last changed: 02.10.2023							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-HOPO1	Course name: Economic Policy I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: - analysis of selected economic and political processes - their commenting, interpretation, critical evaluation of information about them - formulation of qualified expert opinions for economic policymakers - proposing solutions to current theoretical and practical problems of economic and political decision-making the student can get a maximum of 20 points for continuous fulfillment of duties the set conditions of continuous assessment also apply to students of external studies b) final assessment: written test, makes 80 points from the overall evaluation the set conditions of the final evaluation also apply to students of external studies	
Learning objectives: Knowledge: The student can explain basic macroeconomic and microeconomic concepts. He has methodological knowledge of key areas of economic knowledge as a basis for practice. Can connect the core knowledge of the department with the economy through economic policy. Can explain theoretical and practical economic policy, and its development. Skills: He independently formulates his own analytical and critical views based on theoretical, empirical knowledge, and logical arguments of economic science. Can justify economic policy decisions and formulate qualified expert opinions for economic policymakers. Can characterize the subject, content, and meaning of partial economic policies, their objectives, and tools. Competences: The student can autonomously and effectively apply economic-political theory in practice. Can analyze economic and political processes, comment, interpret, and critically evaluate information about them and can design and implement solutions to specific economic and political problems.	
Brief outline of the course: 1. Economic and political relations as a subject of economic policy. 2. Objectives, tools and holders of economic policy. 3. Evaluation of the effectiveness of economic policy. Magic quadrangle. 4. Genesis of economic policy development. 5. Monetary policy. 6. Fiscal policy. Local taxation.	

7. Stabilization policy.
8. Pension policy and wage policy.
9. Employment policy.
10. External economic policy.

Recommended literature:

LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330.

FLAŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE, 2021. ISSN 1804-6746. Vol. 12, no. 3. p. 197-211.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial creditworthiness of Slovak municipalities. In Interpolis '20. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1804-0. p. 418-428.

LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. p. 1-8.

LIPTÁKOVÁ, K., KRŇÁČ, J. Communal self-governments' elections in the Slovakia and its chosen aspects. In CERS 2017. Banská Bystrica: Faculty of Economics Matej Bel University, 2017. ISBN 978-80-557-1335-9. p. 53-61.

LIPTÁKOVÁ, K., KRŇÁČ, J. Regulation of territorial development through tax policy of local authorities in the Slovak Republic. In Economic theory and practice 2017. Banská Bystrica: Faculty of Economics Matej Bel University, 2017. ISBN 978-80-557-1277-2. p. 31-32.

GROS, D., ALCIDI, C. The Global Economy in 2030: Trends and Strategies for Europe. Economic Policy. Brussels: CEPS Paperbacks, 2014. ISBN 978-92-7929-721-2.

HOREHÁJ, J., ŠUPLATA, M. A Concise History of Economic Theories. Banská Bystrica: Belianum, 2015. 88 p. ISBN 978-80-557-1045-7.

SALIM, R. Economic Policy for Growth. New York: Springer-Verlag Inc, 2012. 259 p. ISBN 978-14-6137-047-5.

QUÉRÉ, A. B. Economic policy. Theory and Practice. USA: Oxford University Press, 2019. 712 p. ISBN 978-01-9091-210-9.

WALSH, C.E. Monetary Theory and Policy. MIT Press Ltd, 2017. 688 p. ISBN 978-02-620-3581-1.

Language of instruction:

Slovak

Notes:student time load:

150 hours, of which
 full-time study 26 hours
 self-study 124 hours, of which
 preparation for lectures 52 hours
 study of relevant literature 72 hours

Course assessment

The final number of assessed students: 110

A	B	C	D	E	FX(0)	FX(1)	n
10.0	12.73	14.55	23.64	29.09	4.55	5.45	0.0

Instructor: doc. Ing. Katarína Liptáková, PhD.

Last changed: 08.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-HOPO2	Course name: Economic Policy II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: - analysis of selected economic and political processes - their commenting, interpretation, critical evaluation of information about them - formulation of qualified expert opinions for economic policymakers - proposing solutions to current theoretical and practical problems of economic and political decision-making the student can get a maximum of 20 points for continuous fulfillment of duties the set conditions of continuous assessment also apply to students of external studies b) final assessment: written test, makes 80 points from the overall evaluation the set conditions of the final evaluation also apply to students of external studies	
Learning objectives: Knowledge: The student can connect the core knowledge of the department with the economy through economic policy. He can autonomously and effectively apply economic-political theory in practice. Skills: The student independently formulates their own analytical and critical views based on theoretical, empirical knowledge, and logical arguments. Can formulate qualified expert opinions for economic policymakers at the national and European level. Competences: The student can analyze economic and political processes at the national level, comment, interpret, critically evaluate information about them, and design and implement solutions to specific economic and political problems.	
Brief outline of the course: 1. Competition policy. Forms of restriction of competition. 2. Structural policy and crises. 3. Industrial policy. Industry in Slovakia. 4. Technology and innovation policy. 5. Environmental policy and sustainable development. 6. Social policy. 7. Regional policy. 8. The impact of EU economic policy on economic policyholders in the Slovak Republic. 9. The impact of globalization and integration on economic policy in the Slovak Republic.	

10. Selected studies in economic policy.

Recommended literature:

- LIPTÁKOVÁ, K., KRNÁČ, J. Some aspects of communal self-governments' elections. In Progress in Economic Sciences, 2016. Pila: Państwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica w Pile. ISSN 2300-4088, č. 3. p. 75-84.
- LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330.
- FLÁŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE, 2021. ISSN 1804-6746. Vol. 12, no. 3. p. 197-211.
- LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial creditworthiness of Slovak municipalities. In Interpolis '20. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1804-0. p. 418-428.
- KRNÁČ, J., LIPTÁKOVÁ, K., VITÁLIŠOVÁ, K., BORSEKOVÁ, K. Transformation of territorial self-government in the Slovakia. In Economic problems of Visegrad Group countries and Ukraine, 2018. ISBN 978-617-7516-72-8. p. 7-38.
- LIPTÁKOVÁ, K. Human resources management and Regional Development. In New Trends and Tendencies in Human Resource Management - east meets West. Pécs: Universitas Quinqueecclesiensis, 2008.
- LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. p. 1-8.
- PINDER, D. Regional Economic Development and Policy. Routledge, 2018. 130 p. ISBN 978-11-3810-245-3.
- SALIM, R. Economic Policy for Growth. Springer-Verlag New York Inc, 2012. 259 p. ISBN 978-14-6137-047-5.
- QUÉRÉ, A. B. Economic policy. Theory and Practice. USA: Oxford University Press, 2019. 712 p. ISBN 978-01-9091-210-9.

Language of instruction:

Slovak

Notes: student time load:

150 hours, of which
full-time study 26 hours
self-study 124 hours, of which
preparation for lectures 52 hours
study of relevant literature 72 hours

Course assessment

The final number of assessed students: 77

A	B	C	D	E	FX(0)	FX(1)	n
10.39	10.39	9.09	22.08	36.36	2.6	7.79	1.3

Instructor: doc. Ing. Katarína Liptáková, PhD.

Last changed: 19.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-DSPOL	Course name: Final Thesis Seminar
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDY: 1. PARTICIPATION in seminars - 13 points During the semester, students are allowed for a maximum of 2 absences from seminars. 2. Elaboration of tasks assigned by the teacher - 7 points Failure to complete the tasks and unpreparedness for the seminar is classified as absence from the seminar (with no possibility of additional, replacement task). PART-TIME STUDY: In the case of students in the external form of study, continuous assessment is not carried out.	
b) final assessment: FULL-TIME STUDY: 1. The DIPLOMA THESIS PROJECT (date of submission: by the end of April of the current calendar year) - 50 points 2. Oral presentation (review) of a book focused on the issue of critical thinking - 30 points PART-TIME STUDY: 1. The DIPLOMA THESIS PROJECT (date of submission: by the end of April of the current calendar year) - 50 points 2. Oral presentation (review) of a book focused on the issue of critical thinking - 50 points	
Learning objectives: Knowledge: The student knows the basic parts and attributes of the thesis and the criteria for its evaluation. Skills: The student is able to obtain and adequately assess the necessary data and data, is able to choose the right methodological procedures and can apply them appropriately. He has well-developed presentation and communication skills, can communicate conclusions, knowledge and reasoning clearly and unambiguously. Competences: The student is able to process selected issues on the basis of relevant professional literature, to propose a procedure for solving a research problem or to formulate decisions and recommendations. He is competent to create a text at the level of scientific study, while adhering to the basic principles of academic ethics and scientific integrity.	
Brief outline of the course:	

1. Diploma thesis, its importance and function in comparison with other types of final theses.
2. Selection of diploma thesis topic.
3. The process of elaborating of the selected topic, the stages of processing and the importance of consultations with the supervisor of the thesis.
4. Project of the diploma thesis, its meaning, structure and content definition of individual parts
5. Work with literature, text and bibliographic references (search for sources, relevance of sources, processing and interpretation of information obtained, use of citations and paraphrases)
6. Working with literature in the context of intellectual property, copyright law, academic ethics, scientific integrity and plagiarism.
7. Critical thinking and the ability to understand selected issues.
8. Methodological aspect of the final work and basic methods of processing the obtained information.
9. Basic requirements of the content page of the diploma thesis.
10. Diploma thesis structure.
11. Formal arrangement of the diploma thesis.
12. Professional (scientific) style of writing.
13. The course of the defence of the final thesis before the commission of state final examinations
14. Successful defence of the final thesis in the context of verbal and nonverbal communication skills.
15. Methods and criteria for evaluating the defence of a diploma thesis

Recommended literature:

- KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul, 1998. 122 s.
- KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2007. 162 s.
- ŠANDEROVÁ, J.: Jak číst a psát odborný text ve společenských vědách. Praha: SLON, 2009. 218 s.
- HOVORKA, D. – KOMÁREK, K. – CHRAPAN, J.: Ako písať a komunikovať. Martin: Osveta, 2011. 247 s.
- STAROŇOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin: Osveta, 2011. 248 s.
- JURÁSOVÁ, K. I. - DĚDOVÁ, M.: Manuál k vypracovaniu záverečných a kvalifikačných prác. Trnava: TU, 2015. 140 s.
- ECO, U.: Jak napsat diplomovou práci. Olomouc: Votobia, 1997. 139 s. (preklad originálu z roku 1977)
- kolektív autorov: Pravidlá slovenského pravopisu. Bratislava: VEDA, 2013.
- SMERNICA č. 9/2021 o záverečných, rigorózných a habilitačných prácach na UMB v Banskej Bystrici
- SMERNICA č. 8/2019 o ochrane duševného vlastníctva na UMB v Banskej Bystrici
- Zákon 131/2002 Z. z. o vysokých školách v aktuálnom znení
- Zákon 185/2015 Z. z. v aktuálnom znení – Autorský zákon

Language of instruction:

Slovak, Czech

Notes: student time load:

FULL-TIME STUDY:

total: 120 hours, of which:

in-person classes: 26 hours

preparation for seminars: 30 hours

preparation of the presentation: 24 hours

preparation of the diploma thesis project: 40 hours

PART-TIME STUDY:

total: 120 hours, of which:

in-person classes: 8 hours

preparation of the presentation: 24 hours

preparation of the diploma thesis project: 40 hours

self-study: 48 hours

Course assessment

The final number of assessed students: 18

A	B	C	D	E	FX(0)	FX(1)	n
61.11	16.67	5.56	0.0	0.0	0.0	0.0	16.67

Instructor: Mgr. Lenka Štefániková, PhD.**Last changed:** 17.05.2022**Approved by:** prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1AJ	Course name: First Foreign Language I. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: none b) final assessment: active participation: 20 points, 2 seminar works: 40 points Final written test: 40 points	
Learning objectives: In this subject, students will acquire key relevant terminology and communication competences in the field of international relations, political science and security studies. In this way, they are able to apply specific lexical and syntactic links in model communication situations in the context of interdisciplinary interdisciplinarity union interconnection: international relations, political science and security studies, and foreign, i.e. the English language. This process will ensure that they acquire, but above all create their own argumentation apparatus in English, which is later completed within the specialization of students in the given field.	
Brief outline of the course: Specific forms and structures of the language of international relations in English I. Specific forms and structures of the language of international relations in English language II. Pressure forms of diplomacy I. Coercive forms of diplomacy II. Mediation as a form of diplomacy I. Mediation as a form of diplomacy II	
Recommended literature: 1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003. 2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-1920. Great 3. Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4.VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5.WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6. RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923	
Language of instruction:	

English Language, Slovak Language

Notes:student time load:

Full-time students:

The tasked period of the student: 120

Preparation of 2 seminar works: 71

Seminar works presentation: 10

External students:

Total number of tasks: 120 hours

Lectures: 12

preparation of 2 seminar works: 48 hours

seminar works presentation: 2 hours

meeting in-term tasks: 28 hours

home-studies and exam preparation: 30 hours

The course is intended exclusively for Master degree students who have NOT passed the final complex exam in English at the bachelor degree level.

Course assessment

The final number of assessed students: 167

A	B	C	D	E	FX(0)	FX(1)	n
55.09	19.76	10.18	4.79	10.18	0.0	0.0	0.0

Instructor: doc. PhDr. Juraj Kalický, PhD.

Last changed: 13.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1FJ	Course name: First Foreign Language I. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: individual and collaborative work - 40 %. b) final assessment: written test - 30 %; oral exam - 30 %	
Learning objectives: The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2 level and 2) gaining new knowledge about Slovakia. After completing the course, the student is able to understand texts on Slovak life and institutions - geography, political system, economy, culture, current problems of Slovak society; write a text in French on the subject related to this field (level B2).	
Brief outline of the course: PRÉSENTATION GÉNÉRALE DE LA SLOVAQUIE 1. Aspects géographiques généraux ; 2. Évolution politique et territoriale ; 3. Grandes figures de l’Histoire slovaque ; B) LANGUES, RELIGIONS & CULTURES EN SLOVAQUIE 4. Identités linguistiques et religieuses ; 5. Richesse de la diversité culturelle ; C) SLOVAQUIE ET INSTITUTIONS POLITIQUES ET CULTURELLES 6. Rôle des Instituts slovaques ; 7. Coopération bilatérale franco-slovaques. D) METHODE DE COMPTE-RENDU 8. Repérer la structure du texte 9. Repérer les procédés de substitution dans un texte 10. Repérer les mots-clés, les idées essentielles et secondaires	
Recommended literature: 1. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1	

2. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
3. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
4. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998.
5. GURA, Radovan, ROUET, Gilles: Les Universités en Europe Centrale, 20 ans après. Volume 1 : Transformations et enjeux. Universities in Central Europe, 20 years after. Volume 1: Transformations and Stakes, Bruxelles : Éditions Bruylant, Bruxelles, 2011.
6. DUFOULON, Serge, ROŠTEKOVA, Mária: Migrations, mobilités, frontières et voisinages, L'Harmattan, Paris, 2011. ISBN 978-2-296-56363-6

Language of instruction:

French, Slovak

Notes:student time load:

120 hours, off which:

Full-time study:

Combined form (P, S, K) -39 hours

Individual and collaborative work - 81 hours

Part-time study:

Combined form (P, S, K) -12 hours

Individual and collaborative work - 108 hours

Course assessment

The final number of assessed students: 113

A	B	C	D	E	FX(0)	FX(1)	n
58.41	29.2	10.62	0.88	0.88	0.0	0.0	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1NJ	Course name: First Foreign Language I. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 10points PPT presentations - 20points test - 20points b) final assessment: oral examination: 50points	
Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of realms and political system of Slovakia, acquire a new vocabulary from the field of the political system and realms of Slovakia so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. Historical cross-section of Slovak history. 2. Democracy 3. Political system 4. President 5. Government 6. Political elites in Slovakia 7. Church 8. Media and politics 9. Territorial self-government 10. Armed Forces 11. Culture and education 12. German minority in Slovakia 13. Slovakia in international organizations	
Recommended literature: Tito, I. 2013. Landeskunde der Slowakei. Matej-Bel-Universität Banská Bystrica, 2013. Strana: 87 Kipke, R. 2002. Die politischen Systeme Tschechiens und der Slowakei. Westdeutscher Verlag	

GmbH, Wiesbaden, 2002.

Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 1). Berichte des Bundesinstituts für ostwissenschaftliche und internationale Studien. Köln, 1995.

Schneider, L. 1995. Politische Eliten in der Ex-Tschechoslowakei. (Teil 2). Berichte des Bundesinstituts für ostwissenschaftliche und internationale Studien. Köln, 1995.

Ondráček, M. 2001 Slowakei. Reiseführer. Archa GRAF, s.r.o., Žilina, 2001.

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017. In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava: Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Benčíková, D., Minárová, M., Polčicová, M. Slovensko-anglicko-nemecký výkladový slovník interkultúrnej komunikácie - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours

Part time study: 120 hours

of which: combined study: 12 hours

preparation of ppt presentations: 15 hours

self-study: 93hours

Course assessment

The final number of assessed students: 261

A	B	C	D	E	FX(0)	FX(1)	n
26.44	15.71	26.82	10.34	10.34	3.07	0.77	6.51

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ1RJ	Course name: First Foreign Language I. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary corresponding to the subject matter, including professional terminology on the basics of communication in international relations in the Russian language. He is able to distinguish and correctly use phrases characteristic of oral and written expression in a foreign language and also applies other acquired knowledge of grammar. He further deepens his knowledge of the contemporary Russian language and through it is able to analyze information in the mass media of Russian-speaking countries. Acquires verbal expressions and twists typical of the Russian language in given life situations.	
Brief outline of the course: 1. Theory of international relations 2. The most important international agreements since the beginning of the 20th century. 3. Declension of nouns 4. Russia in international organizations 5. Declension of adjectives 6. Russian worldview 7. American knot 8. Graduation of adjectives 9. European node 10. Asian Knot and the Far East 11. Post-Soviet states - problems and perspectives 12. Repetition of verb tenses 13. Test	
Recommended literature: BELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny. Учебник современного русского языка, 1. díl. Brno: Computer Press, 2011. FOZIKOŠ, A., REITEROVÁ, T.: Reálie rusky mluvících zemí/rusky hovoriacich krajín. Plzeň: Fraus, 1998. HARBITSKI, S.: Ruština pro mezinárodní vztahy. Praha: Nakladatelství Oeconomica, 2011.	

MITROFANENKOVOVÁ, A. V. a kol.: Učebnica ruského jazyka pre diplomatov. Учебник русского языка для дипломатов. Moskva: Kanon+, 2016.
 PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov. Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019.
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 203

A	B	C	D	E	FX(0)	FX(1)	n
28.57	21.18	16.26	9.85	8.87	12.32	1.97	0.99

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-PCJ1ŠJ		Course name: First Foreign Language I. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 1.							
Level: II.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
Brief outline of the course:							
Recommended literature: 1. Lipták, E.: Slovensko v 20. storočí. Bratislava 2011 2. Škvarna, D. a kolektív: Lexikón slovenských dejín. Bratislava 2006 3. Profil slovenskej kultúry 4. Prensa Diaria							
Language of instruction: Spanish language							
Notes: student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 80							
A	B	C	D	E	FX(0)	FX(1)	n
28.75	26.25	15.0	11.25	16.25	0.0	1.25	1.25
Instructor: Mgr. Janka Kubeková, PhD., doc. Mgr. Mária Spišiaková, PhD.							
Last changed: 22.02.2022							

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2AJ	Course name: First Foreign Language II. – English
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: a/ mid-term evaluation: Attendance: 10 points. One oral presentation of the students: 10 points. Essay: 20 points. Review of the book that you were reading for you course/specialization: 20 points. b) final assessment: Final evaluation and testing: Preparation and activity during the seminars: 10 point Final test: 30 points	
Learning objectives: In connection with career application, the emphasis is on proficiency, proficiency and professionalism / proficiency-based instruction /. The student is able to present a case / issue, explain the reasons, use relevant evidence, compare and evaluate alternative arguments, consider conflicting evidence, formulate judgments and conclusions.	
Brief outline of the course: Characteristic features of critical, analytical reading and writing, the structure of the language focused on the balance of detailed analysis, summarization of arguments and evidence in order to gradually develop the argument is applied to the following topics: Enduring features of international relations: anarchy, order, constraint on state behavior. Order and mitigation of anarchy. Security dilemma and international system. Limits of globalism. The international system in the modern state. Cold war period. The search for global order. The role of the USA in the international arena: US – a nation among nations. Minority in the USA. Political system of the USA.	
Recommended literature: Kissinger, H: World Order. Penguin Random House. UK. 2015. ISBN: 978-0141-97900-7 Ondrová, D., Badinská, M.: Internatinal Relations - Učebné texty z anglického jazyky. FPVMV, UMB, Banská Bystrica, 2001, ISBN 80-8055-563-X. Druhé vydanie: Ondrová, D., 2005, ISBN 80-83-044 Stevenson, D.K.: American Life and Institutions, Bureau of Educational and Cultural Affairs. US Information Agency, Washington, D.C. 1992 Williams, J.: Academic Encounters - American Studies. Cambridge University Press. 2007. ISBN	

<p>Williams, J.: Academic Encounters - American Studies. Cambridge University Press. 2007. ISBN 978-0-521-67369-3 Moore, K.: The American President - A Complete history. New York 2007. ISBN 978-0-7607-8095-4.</p>							
<p>Language of instruction: English language, Slovak language</p>							
<p>Notes:student time load: Prerequisites: 120 hours Tuition: 39 hours Self-study: 26 hours Book review: 15 hours</p>							
<p>Course assessment The final number of assessed students: 159</p>							
A	B	C	D	E	FX(0)	FX(1)	n
59.75	25.16	8.81	1.89	3.77	0.63	0.0	0.0
<p>Instructor: PaedDr. Mária Badinská, PhD., doc. PhDr. Juraj Kalický, PhD.</p>							
<p>Last changed: 25.02.2022</p>							
<p>Approved by: prof. PhDr. Ján Koper, PhD.</p>							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2FJ	Course name: First Foreign Language II. – French
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: continuous assessment individual and collaborative work - 40 %. b) final assessment: continuous assessment individual and collaborative work - 40 %. final assessment: written test - 30 %; oral exam - 30 %	
Learning objectives: The content of the course consists of two equal and complementary components focused on: 1) development of language, communication and intercultural skills at the B2 level and 2) gaining new knowledge about the target language countries which relate to: a) current events on the international scene; b) the position of these countries on the international scene and c) their political attitudes on different topics, situations, etc. After completing the course, the student is able to analyze and interpret texts and create his own texts corresponding to a specific communication situation, which presupposes that the student acquires a theoretical basis of several compositional units.	
Brief outline of the course: La France dans les organisations internationales (ONU, OTAN, UE) ; 2. La France et la construction européenne ; La France face aux élargissements ; 3. L'Organisation internationale de la Francophonie, rôle et influence ; 4. Les problèmes énergétiques globaux ; 5. La pauvreté et développement durable dans le monde globalisé ; 6. Les inégalités sociales et économiques ; 7. Les problèmes actuels de la politique internationale ; 8. Repérer les indicateurs temporels et les relations logiques. 9. Repérer les différents types d'argumentation. 10. Repérer les différents types de textes selon leurs fonctions.	
Recommended literature: 1. Colliard, Claude-Albert : Institutions des relations internationales. Dalloz. Paris 1990 2. Colliard, Claude-Albert, Dubois, Louis : Institutions internationales. Dalloz. Paris 1995 3. Le Monde diplomatique, Le Monde – aktuálne dianie vo svete	

4. ROŠTEKOVÁ, Mária. 2020. Civilisation slovaque : pour les relations internationales & la diplomatie. Tome 1. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020. ISBN 978-80-557-1724-1
5. ROŠTEKOVÁ, Mária, ROUET, Gilles: Regards croisés sur la Slovaquie contemporaine. Banská Bystrica : Univerzita Mateja Bela, 2013. ISBN 978-80-557-0493-7
6. ROŠTEKOVÁ, Mária, ROUET, Gilles: Médias et globalisation/Médiá a globalizácia. Banská Bystrica : Belianum, UMB, 2016. ISBN 978-80-557-1207-9
7. TAUZER-SABATELLI, Françoise, Montémont, Poisson-Quinton : DALF – Activités. CLE, Paris, 1998

Language of instruction:

French, Slovak

Notes:student time load:

120 hours, off which:

Full-time study:

Combined form (P, S, K) -39 hours

Individual and collaborative work - 81 hours

Part-time study:

Combined form (P, S, K) -12 hours

Individual and collaborative work - 108 hours

Course assessment

The final number of assessed students: 95

A	B	C	D	E	FX(0)	FX(1)	n
65.26	24.21	9.47	1.05	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Mária Huraj Rošteková, PhD.

Last changed: 03.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2NJ	Course name: First Foreign Language II. – German
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: active participation in seminars – 10points PPT presentations - 20points test - 20points b) final assessment: oral examination- 50points	
Learning objectives: By completing this subject, the student will deepen and expand his/her knowledge in German, create the ability to communicate on professional topics in the field of international relations, acquire a new vocabulary in the field of international relations so that he/she is able to comment on individual topics and apply acquired knowledge and language skills in future practice.	
Brief outline of the course: 1. International politics. Actors and subjects, objectives and tasks of international policy. 2. Theories of International Relations. 3. War and peace in international politics. War as a subject of research, the concept of modern warfare. 4. International organizations - NATO. Germany's role and role in NATO. 5. International organisations - EU. Germany's role and role in the EU. 6. International organizations - WTO. 7. International organizations - human rights organizations. 8. International and Security Policy Strategies - UN. Germany's role and role in the United Nations. 9. German foreign policy. Basic principles and direction.	
Recommended literature: Hartmann, J. Internationale Beziehungen. VS-Verlag für Sozialwissenschaften, 2009. Woyke, W. Handwörterbuch Internationale Politik. Bundeszentrale für politische Bildung, Bonn, 2011. List, M. Internationale Politik studieren. Grundwissen Politik . VS Verlag für Sozialwissenschaften. 2006 Rittberger, V. - Zangl, B. Internationale Organisationen. Politik und Geschichte. 2008. Schubert, K. - Klein, M. Das Politiklexikon. Bundeszentrale für politische Bildung, Bonn 2016.	

Nohlen, D., Grotz, F.: Kleines Lexikon der Politik. Bonn: bpb, 2011

Polčicová, M. Aspekt obraznosti v jazyku programov politických strán vo voľbách v Nemecku v roku 2017 = The aspects of figurativeness in the language of political parties' programmes in German elections of 2017, In Jazyk a politika = Language and politics : na pomedzí lingvistiky a politológie III., Bratislava : Vydavateľstvo Ekonóm, 2018. - ISBN 978-80-225-4528-0. - S. 278-290.

Polčicová, M. - Benčeková, M.-Kubeková, J. Metaforické a frazeologické aspekty politického diskurzu v multilingválnom prostredí 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018. ISBN 978-80-557-1505-6

Language of instruction:

German, Slovak

Notes:student time load:

Full-time study: 120 hours, of which: combined study: 39 hours preparation of ppt presentations: 45 hours self-study: 36 hours
 Part time study: 120 hours
 of which: combined study: 12 hours
 preparation of ppt presentations: 15 hours
 self-study: 93hours

Course assessment

The final number of assessed students: 230

A	B	C	D	E	FX(0)	FX(1)	n
30.43	20.0	25.22	11.74	5.22	0.43	1.3	5.65

Instructor: PhDr. Mária Polčicová, PhD.

Last changed: 04.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PCJ2RJ	Course name: First Foreign Language II. – Russian
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: b) final assessment: written exam: 65 - 100 points	
Learning objectives: The student remembers the vocabulary he uses in different life situations. He is able to distinguish and correctly use phrases, characteristic for oral and written expression in a foreign language, and also applies other acquired knowledge of grammar. He begins to create a picture of the realities of Slovakia in Russian through his language.	
Brief outline of the course: 1. Basic information about Slovakia in Russian (history, geography, state symbols ...) 2. Political system in Slovakia 3. School system in Slovakia 4. Healthcare in Slovakia 5. Social security system in Slovakia 6. Migration to Slovakia 7. Minorities in Slovakia 8. Environmental protection 9. Important personalities of Slovak political life 10. Grammar exercises 11. Essay 12. Press review 13. Test	
Recommended literature: ELYNTSEVA, O., JANEK, A.: Učebnice současné ruštiny - Учебник современного русского языка, 1. díl, Brno: Computer Press, 2011. HARBITSKI, S.: Ruština pro mezinárodní vztahy, Praha: Nakladatelství Oeconomica, 2011. MOLNÁR J. a kol.: Slovenské reálie 1. diel, Vybrané kapitoly zo slovenských reálií pre zahraničných študentov (Выбранные главы из истории Словакии для иностранных студентов), Bratislava: YORK PRESS, 1996.	

MOLNÁR J. a kol.: Slovenské reálie 2. diel, Vybrané kapitoly zo slovenských reálií pre zahraničných študentov (Выбранные главы из истории Словакии для иностранных студентов), Bratislava: YORK PRESS, 1996.
 PEREVOZNIKOVÁ, A. K.: Ruský jazyk pre diplomatov - Русский язык для дипломатов. Moskva: Ruský jazyk - kurzy, 2019
 SCHILLOVÁ, K.: Odborné texty v ruštine pre študentov medzinárodných vzťahov a diplomacie. Banská Bystrica: Belianum 2021.

Language of instruction:

russian

Notes:student time load:

Full-time study: 120 h combined study (L, S, C): 39 h self-study: 66 h preparation of seminar work: 15 h

External study: 120 h combined study: 12h self-study: 93 h preparation of seminar work: 15 h

Course assessment

The final number of assessed students: 174

A	B	C	D	E	FX(0)	FX(1)	n
39.08	18.39	10.92	7.47	5.17	12.07	4.6	2.3

Instructor: Mgr. Kamila Schillová, PhD.

Last changed: 30.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica							
Faculty: Faculty of Political Science and International Relations							
Code: 2-PCJ2ŠJ		Course name: First Foreign Language II. – Spanish					
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined							
Number of credits: 4							
Recommended semester/trimester: 2.							
Level: II.							
Prerequisites:							
Course completion conditions: a) continuous assessment: Paper: 20p Writing assignment: 20p Active participation: 10p b) final assessment: Final test: 50p							
Learning objectives: The student is able to combine language knowledge and skills (level B2-C1) with the content of professional subjects, is competent to apply communication and intercultural skills, acquired through the study of a foreign language, in practice focused on international relations.							
Brief outline of the course:							
Recommended literature:							
Language of instruction: Spanish language							
Notes:student time load: Full-time study: 120 hours combined study (P, S, K): 39 h self-study: 66 h preparation of paper: 15 h Part-time study: 120 h combined study (P, S, K): 12 h self-study: 93 h preparation of paper: 15 h							
Course assessment The final number of assessed students: 73							
A	B	C	D	E	FX(0)	FX(1)	n
49.32	24.66	6.85	10.96	1.37	0.0	2.74	4.11
Instructor: Mgr. Janka Kubeková, PhD.							
Last changed: 22.02.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-MDT	Course name: Mechanisms of Democratic Transition
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME STUDY Ongoing Test: 25 points (minimum 16 points, 16-25 %), Professional Presentation of Specified Issue (20-25 points, 20-25%) b) final assessment: FULL-TIME STUDY written exam: 50 points (minimum 30 points, 30-50%) PART-TIME STUDY written exam: 100 points (minimum 65 points, 65-100%)	
Learning objectives: <p>Knowledge: The student has advanced knowledge of the theory of politics and comparative political science as well as other specific components of political science at the level of evaluation and synthesis knows modern theoretical and methodological approaches from several areas of political science serving as a basis for an innovative and original comparative analysis of the transformation processes from a non-democratic political regime to democracy. He is able to identify the main actors, strategies and mechanisms of democratic transformation, analyze its various stages and development trends and on this basis can critically analyze and evaluate the processes and problems associated with the democratic transformation process, he is able to perform comparative analysis of these processes, especially by gaining knowledge about the development, functioning and structure of the various political systems, through knowledge of the internal and external conditions, mechanisms, actors and strategies for their transformation. He can understand the ways of political communication in the practice of political decision-making, masters the theoretical foundations of the language of politics. The student is aware of and uses the interdisciplinary nature of the field and, based on the knowledge of crucial theories and methods, finds connections between the effects of external and internal conditions of transformation. Can comprehensively assess and systematize the consequences of transitions to democracy and identify possible ways to deal with the past.</p> <p>Skills: The student is able to evaluate the various mechanisms of transition to democracy, identify actors and their strategies, stages and consequences of transformation processes for the political practice of the new democratic regime and determine the essence of its institutional framework. The perpetuity of the liberalization and democratization stage in transforming</p>	

political systems enables the student to creatively apply theoretical and professional knowledge from political sciences and their specific components to various practical situations and problems related to political decision-making and problem solving. He works independently with documents, background scientific and professional materials and information sources, he can participate in the content creation of normative legal acts. The student is able to provide information, ideas, problems and solutions for professionals and lay people in the field of public administration, public policy, mass media, civic associations and political parties. The student has practical skills in the preparation of materials for decision-making in public administration, processing and organizational provision of opinions needed for decision-making, including interdepartmental comments, distribution of decisions and preparation of reports on the performance of tasks. The student is able to participate in creating a communication strategy of the organization, respectively. company, monitors compliance and evaluates it, monitors the media, maintains media relations, prepares press releases, is able to provide professional and social events of the organization, communicate with external agencies, appear in the media and work closely to achieve goals with other divisions, especially with marketing and human resource management. The student of the course searches for, collects, analyzes, selects, verifies, processes, stores and publishes information about current social events at home and abroad of various types of mass media. The student is prepared to take responsibility for the overall form, content, form, timeliness, factual accuracy, impartiality, balance, professional and professional integrity of the information used for publication. The student also analyzes, comments, interprets, evaluates and publicly presents information. He collects, analyzes and evaluates data, on the basis of which it clarifies phenomena, ideas and events and publishes information about them through various journalistic outputs.

Competences: The student is able to identify and analyze social and political problems and processes and offer qualified expert opinions with possible use in state administration and self-government, in third sector institutions, in political parties, in the media and marketing sphere, in international organizations. It is competent to perform activities related to ensuring the fulfillment of the tasks of executive and legislative bodies and their advisory bodies or subordinate organizations at all levels of public administration. He is ready to perform tasks in the area of general internal administration. He is able to present his own opinions appropriately and professionally. He is able to independently prepare professional texts. Demonstrates the ability to be responsible for external and internal communication of the institution or company, to carry out authorial and editorial activities in the creation of journalistic speeches and units, to plan and manage their own professional growth.

Brief outline of the course:

1. Theoretical analysis of relevant concepts
2. State of development issue
3. Theoretical background of issue
4. The nature of the removed regime
5. Old and new actors of transition
6. Transformation of political system
7. Liberalization
8. Democratization
9. The process of stabilization of new political system
10. The ways of dealing with the past

Recommended literature:

1. CABADA, L. et al. Nové demokracie střední a Východní Evropy. Praha: Oeconomica, 2008. 404 s. ISBN 978-80-245-1388-1.
2. DVOŘÁKOVÁ, V. et al.. Základní modely demokratických systémů. Praha: Oeconomia, 2008. 255 s. ISBN 978-80-245-1357-7.

3. DVOŘÁKOVÁ, V.- KUNC, J. O přechodech k demokracii. Praha: Slon, 1994. 156 s. ISBN 80-901424-8-6.
4. HOLZER, J.- BALÍK, S. Postkomunistické nedemokratické režimy. Brno: Centrum pro studium demokracie a kultury, 2007. 223 s. ISBN 978-80-7325-128-4.
5. KOPER, J.: Mechanizmy vzniku moderného politického systému. Zvolen: Bratia Sabovci, 2003. 145 s. ISBN 80-89029-67-1.
6. KOPER, J. - KLINČÁKOVÁ, G. - KLUČIAROVSKÝ, M. Syntetické a analytické mechanizmy demokratickej transformácie, Banská Bystrica: Belianum, 2015. 199 s. ISBN 978-80-557-0903-1.
7. LINZ, J.- STEPAN, A. Problems of Democratic Transition and Consolidation. Baltimore, London: The John Hopkins University Press, 1996. 504 p. ISBN 9780801851582.
8. LYOTARD, J. F.: O postmodernismu. Praha: FÚ AV ČR, 1993. 208 s. ISBN 80-7007-047-1.
9. TÓTH, R. Konceptia politického systému. Bratislava: ÚRSVT SR, 1998. 143 s. ISBN 80-968077-0-6.
10. KOPER, J., KULAŠIK, P., ŠIMOŇÁK, V. The political and economic features of the transformation processes in the Russian Federation and the Balkan countries. Banská Bystrica : Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov, 2008. - 87 s. - ISBN 978-80-8083-634-4
11. KOPER, J. Synthetic and analytical mechanisms of democratic transformation . Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. - 174 s. ISBN 978-80-557-0977-2
12. KLINČÁKOVÁ, G., KOPER, J. Teoretická a empirická analýza prechodov k demokracii. In MMK 2015 : mezinárodní Masarykova konference pro doktorandy a mladé vědecké pracovníky : sborník příspěvků z mezinárodní vědecké konference, Hradec Králové, 14. – 18. 12. 2015. Roč. 6. - Hradec Králové : Magnanimitas, 2015. - ISBN 978-80-87952-12-2. - S. 1799-1808.
13. KOPER, J. Mechanisms of democratic transition In Identités, citoyennetés et démocratie : 20 ans après = Identities, citizenship and democracy : 20 years after : actes de la Conférence internationale de Charleroi 22-24/10/2010 / sous la direction de Fabienne Maron, Grzegorz Pozarlik. - Bruxelles : Bruylant, 2011. - ISBN 978-2-8027-3085-9. - S. 23-32.

Language of instruction:

slovak, english

Notes:student time load:

FULL-TIME STUDY

Total student workload: 150 hours

Direct teaching - 39 hours,

preparation of PPT presentation - 8 hours,

preparation for the continuous test - 12 hours

study of recommended literature and preparation for the final test - 91 hours

PART-TIME STUDY

Total student workload: 150 hours

Direct teaching - 12 hours

self-study of recommended literature - 100 hours

preparation for the final test - 38 hours

Course assessment							
The final number of assessed students: 143							
A	B	C	D	E	FX(0)	FX(1)	n
23.08	22.38	32.87	14.69	6.29	0.7	0.0	0.0
Instructor: prof. PhDr. Ján Koper, PhD., Mgr. Simona Kováčová, PhD.							
Last changed: 26.05.2022							
Approved by: prof. PhDr. Ján Koper, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PKPM	Course name: Political Communication and Political Marketing
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Participation in the seminars: presentation of case study (project work, public presentation) – 30 points. The attendance in seminars hours is mandatory (basic requirement for passing the course). b) final assessment: Final written examination (test) – open questions – 70 points (plus the case study and the attendance in course: 100 points)	
Learning objectives: Knowledge: Student acquires basic information in regard to political communication and political marketing in order that he is able to interpret and research connections with all ambits of this scientific discipline. Student is able to research and select the relevant scientific literature of this course. Competences: In this regard student is able to apply his knowledge in case of selected topics analysis and to evaluate the adequate resources and quality of research. At the base of acquired knowledge in lectures and seminars student develops general competences analytically and critically to research the topics of political communication and political marketing, mainly through practical and empirical analyses of case studies (selected countries, leaders, political parties, media). Skills: as a result of the work with scientific literature on political communication and the application of acquired knowledge and competences, the student is able to develop his rhetorical skills in the presentation of main results of his own analysis and to work in a team (the presentations of the results of selected research problems in the seminars are realized in group).	
Brief outline of the course: - The ambit of political communication - The history of political communication - The interaction models and effects between politics and mass media - Language, rituals and symbols of politics - Public relations and propaganda - Political communication in electoral period: political and electoral marketing - Strategies of political and electoral marketing (the concept of political market) - Classic concepts of political marketing - Political parties and implementation of political marketing - Strategies and instruments of political and electoral marketing - Negative and permanent campaign - Video-politics and pop-politics - The topics of the seminars and ppt. presentations change annually (according to the current issues in this discipline).	
Recommended literature:	

- Kenski, K. – Jamieson, K. H.: The Oxford Handbook of Political Communication. New York: Oxford University Press, 2017. - Lees-Marshment, J.: Political Marketing. Principles and Applications. New York: Routledge Taylor and Francis Group, 2009. - Lees-Marshment, J.: The Political Marketing Game. London: Palgrave Macmillan, 2011 - Jowett, G.S. - O'Donnell, V.: Propaganda and Persuasion. London: SAGE, 2019. Page: 2 - Zimdars, M. - McLeod, K. (ed.): Fake News. Understanding Media and Misinformation in the Digital Age. Cambridge-London, 2020.

Language of instruction:

Slovak - English

Notes:student time load:

150 h.: Direct teaching (lecture, seminar): 52 h. Self-study: 65 h. Project work, case study (ppt. presentation): 33 h.

Course assessment

The final number of assessed students: 331

A	B	C	D	E	FX(0)	FX(1)	n
45.02	23.56	16.01	9.97	2.11	2.72	0.6	0.0

Instructor: Mgr. Simona Kováčová, PhD.

Last changed: 11.04.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PRE	Course name: Political Radicalism and Extremism
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time students: colloquium on set topic: 40 points External students: elaboration of a seminar paper: 40 points b) final assessment: Full-time students: External students: final written exam : 60 points	
Learning objectives: Knowledge: Student masters and remembers the terms that define and explain what radicalism and extremism means, knows theories of extremism and the current state of research on radicalism and extremism, distinguishes the forms and types of radicalism and extremism, Skills: : Student is able to name the possible causes and consequences of radicalism and extremism, is able to apply the acquired knowledge about radicalism and extremism and evaluate a specific socio-political event as extremist, creates his own critical view of the nature of extremism and radicalism, can propose solutions to combat extremism and radicalism Competences: Student is able to analyze the specifics of radicalism and extremism, identify the differences between them, evaluate the acquired knowledge in a broader theoretical and empirical context, understand the interdisciplinary nature of the issue	
Brief outline of the course: 1. Terminological definition of radicalism and extremism. The historical roots of radicalism and extremism 2. Theoretical background and causes of political radicalism and extremism. Radicalism, extremism and democracy 3. Forms, types and manifestations of radicalism and extremism. 4. Effect of radical and extremist political parties, radical and movements, organizations and subcultures in selected European countries. 5. Strategies of governments in the fight against extremism and radicalism 6. Mechanisms for eliminating the impact and dissemination of radicalism and extremism.	
Recommended literature:	

1. CHARVÁT, J.: Současný politický extremismus a radikalismus. Praha: Portál 2007 2. CHMELÍK, J.: Extremismus. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk 2012 3. MAREŠ, M.: Pravicový extrémismus a radikalismus v ČR. Praha: Barristel&Principal 2003 4. MIKULČÍKOVÁ, A: Pravicový extrémismus v SRN – příčiny, podoby, prejavy, Banská Bystrica: FPVaMV UMB 2010 5. MUDDE, C.: The ideology of the extreme right. Manchester: Manchester University Press 2002 6. MESEŽNIKOV, G. – GYARFÁŠOVÁ, O.: Súčasný pravicový extrémismus a ultranacionalizmus na Slovensku. Bratislava: Inštitút pre verejné otázky 7. KUPKA, P. - LARYŠ, M. - SMOLÍK, J.: Krajní pravice ve vybraných zemích střední a východní Evropy. Brno: Masarykova univerzita 2009 8. DANICS, Š. - TEJCHMANOVÁ, L. : Extremismus, radikalismus, populismus a euroskepticizmus. Praha: Univerzita J. A. Komenského 2017 9. VEGRICHTOVÁ, B.: Extremismus a společnost, Plzeň : Vydavatelství a nakladatelství Aleš Čeněk , 2017. 10. VASILKOVÁ, A. – ANDROVIČOVÁ, J.: Příčiny nárastu podpory pravicového radikalizmu a extrémizmu na Slovensku: príklad politickej strany Kotleba - ĽSNS In Central European Journal of Politics [elektronický zdroj] http://www.cejop.cz/wp-content/uploads/2019/09/2019_Vol-05_No-01_Art-05_SK_LSNS.pdf. Ústí and Labem : Department of Political Science and Philosophy, 2019. 11. MUDDE, C.:The far right today. Cambridge: Polity Press, 2019.

Language of instruction:

slovak, czech, english

Notes:student time load:

Full-time students:

150 hours.,from this: combined study: 26 hours, self-study: 90 hours, preparation for colloquium: 34 hours,

External students. 150 hours, from this: combined study: 8 hours, self-study 110 hours, elaboration of a seminar paper: 32 hours

Course assessment

The final number of assessed students: 370

A	B	C	D	E	FX(0)	FX(1)	n
39.19	17.3	17.03	15.41	9.46	0.54	1.08	0.0

Instructor: doc. PhDr. Adriana Vasil'ková, PhD.

Last changed: 19.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-PSSŠ	Course name: Political Systems of Central European States
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Full-time students: half-semester exam- test : 25 points External students: seminar paper: 25 points b) final assessment: Full-time students: External students: final written test: 75 points	
Learning objectives: Knowledge: Student remembers relevant concepts and facts concerning the nature of the political systems of the Czech Republic, Poland and Hungary, can explain them, understands the basic mechanisms of functioning of these political systems Skills: Student is able to present the obtained information about the functioning of the given political systems, to use them adequately in professional discussions and analyzes, to apply them to a specific political situation / event, resp. to generalize, to form one's own critical opinion on the nature of the functioning of the given political systems Competences: The student is able to identify and analyze the specifics and differences in the functioning of political systems of Central European countries and compare them, evaluates the acquired knowledge in a broader theoretical and empirical context.	
Brief outline of the course: 1. The process of shaping and formation of the contemporary Czech political system I.-II. 2. Horizontal and vertical structure of political power in the Czech republic I.-II. 3. Political parties, their position and function in the constitutional system of the Czech republic, electoral system. 4. The process of shaping and formation of the contemporary Polish political system. 5. Horizontal and vertical structure of political power in Poland I.-II. 6. Political parties, their position and function in the constitutional system Poland, electoral system. 7. The process of shaping and formation of the contemporary Hungarian political system. 8. Horizontal and vertical structure of political power in Hungary I.-II. 9. Political parties, their position and function in the constitutional system Hungary. 9. Hungary and Poland - hybrid regimes?	

Recommended literature:

1. CABADA, L.- DVOŘÁKOVÁ, V.: Komparace politických systému III. Praha: VŠE 2004
2. CABADA, L.- VODIČKA, K.: Politický systém České republiky. Historie a současnost. Praha: Portál 2003
3. CABADA, L. a kol.: Nové demokracie střední a východní Evropy. Praha: Oeconomica 2011
4. FIALA, P.- HERBUT, R.: Česká republika, Maďarsko, Polsko a Slovensko. Brno: MPÚ, MU 2003
5. KUBÁT, M. a kol.: Politické a ústavní systémy zemí středovýchodní Evropy . Praha: Eurolex Bohemia, 2004
6. KUBÁT, M.: Demokracie v Polsku – Politický systém Polské republiky (1989-2005). Praha: Sociologické nakladatelství, 2005.
7. HUŠEK, P.- SMOLÍK, J.: Politický systém a politické strany České republiky. Brno: Mendelova univerzita, 2019
8. KONTLER, L. (ed.): Dějiny Maďarska. Praha: Lidové noviny 2001
9. OUTRATA, F. a kol. Demokracie jak dál?: Rizika a výzvy pro Česko a svět. Vyšehrad 2021.
10. VASILKOVÁ, A.: Historical, democratic and institutional development in the Czech Republic, Poland and Hungary. Banská Bystrica : Belianum, 2015.
11. Current edition of the constitution of all countries.
12. DAWSON, J.- CIANETTI - Seán HANLEY, S.: Rethinking 'Democratic Backsliding' in Central and Eastern Europe. Taylor & Francis, 2020

Language of instruction:

slovak, czech, english

Notes: student time load:

Full-time students:

150 hours., from this: combined study: 26 hours, self-study: 124 hours

External students:

150 hours, from this: combined study: 8 hours, hours self-study: 110 hours, elaboration of a seminar paper: 32 hours

Course assessment

The final number of assessed students: 155

A	B	C	D	E	FX(0)	FX(1)	n
10.97	14.19	21.94	27.74	23.87	0.0	1.29	0.0

Instructor: doc. PhDr. Adriana Vasil'ková, PhD.

Last changed: 19.09.2023

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-BPSR	Course name: Security Policy of Slovak Republic
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (30%) c) Leading Class Discussion (17%) PART-TIME FORM OF STUDY: a) Answers to objectives/questions for assignments submitted via LMS Moodle (35%) b) Policy Memo (30%) b) final assessment: Final test (35%) The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: After completion of the course students will (1) be aware of the position of the Slovak Republic in security organizations and its goals and future (2) be able to analyse and assess strategic documents of the Slovak Republic (3) be able to create a coherent picture about organs and tools in the Slovak Republic, which form security environment. Students will thus acquire (4) expertise and practical competences related to the security policy of Slovakia and its real application in practice.	
Brief outline of the course: <ul style="list-style-type: none"> - Basic theoretical background - Historical development of the security environment in Slovakia - Development of the security environment after 1989 - Security organisations - membership of Slovakia - Security environment and security problems, risks and threats of Slovakia - Security policy and security interests of the Slovak Republic - Security system of the Slovak Republic - Security strategy of the SR - Armed forces and defence policy of the SR - State crisis management - SR - Slovakia's place in Central Europe 	
Recommended literature:	

Ušiak, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. 2 prepracované a doplnené vydanie. Banská Bystrica: FPVaMV UMB, 2020
 Ušiak, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. Banská Bystrica: FPVaMV UMB, 2012
 Cottey, A.: East-Central Europe after the Cold War. London: Macmillan Press, 1995
 Ušiak, J., Nečas, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010
 Kmec, V., Korba, M., Ondrejcsák, R.: Transformácia NATO a bezpečnostná a obranná politika SR. Bratislava: Centrum bezpečnostných štúdií, 2005
 Biela kniha o obrane SR z roku 2016
 Strategické hodnotenie obrany SR z roku 2011 (východiská a závery)
 Bezpečnostná stratégia SR z roku 2005 a 2021

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Overall student workload: 180 hours, of which:

- full-time study: 39 hours
- pre-course preparation: 31 hours
- Policy Memo: 40 hours
- Class discussion: 20 hours
- self-study: 50 hours

PART-TIME FORM OF STUDY:

Overall student workload: 180 hours, of which:

- full-time study: 12 hours
- pre-course preparation: 38 hours
- Policy Memo: 40 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 40 hours
- self-study: 50 hours

Course assessment

The final number of assessed students: 328

A	B	C	D	E	FX(0)	FX(1)	n
15.85	15.55	21.34	19.51	13.41	2.44	11.89	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD., Mgr. Tomáš Beňuška, PhD.

Last changed: 28.03.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-BHR	Course name: Security Threats and Risks in World Politics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: FULL-TIME FORM OF STUDY: a) active participation (18%) b) Leading Class Discussion (32%) PART-TIME FORM OF STUDY: answers to objectives/questions for assignments submitted via LMS Moodle: (50%) b) final assessment: essay (50%) The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: Upon completion of course (1), students will be able to think critically about contemporary issues and conceptual frameworks in the field of global and regional security studies. They will also (2) be able to analyse the interdependence between classical security issues (such as war, nuclear proliferation, or deterrence) in a contemporary context. In addition, (3) they will be able to examine ways of conducting contemporary problems with an emphasis on human security, health security, failed states, terrorism and the role of culture in international relations. At the end of (4) they will acquire competences to identify and analyse the causes of different forms of international conflicts in the world.	
Brief outline of the course: <ul style="list-style-type: none"> - conceptual frameworks for security analysis - strategic thinking - global and regional security studies - classical security problems - contemporary security issues - human security - failed states - terrorism - the role of culture in international relations - international conflicts in the world 	
Recommended literature:	

Williams, P. D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018.
 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016.
 Ušiak, J., Nečas, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010.
 Procházka, J., Nečas, P.: Přístupy k tvorbě bezpečnostních a obranných strategií, Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2020.
 Ivančík, R., Kazanský, R., Nečas, P.: Teoretické východiská skúmania terorizmu ako bezpečnostnej hrozby pre zlyhávajúce štáty. České Budějovice: Vysoká škola evropských a regionálnych štúdií, 2020.
 Husenicová, L., Ušiak, J.: Liberal Values in International Relations. Krakow: University of Public and Individual Security „Apeiron” in Krakow, 2020.

Language of instruction:

Slovak, English

Notes:student time load:

FULL-TIME FORM OF STUDY:

Overall student workload: 90 hours, of which:

- full-time study: 26 hours
- Leading Class Discussion: 24 hours
- self-study: 40 hours

PART-TIME FORM OF STUDY:

Overall student workload: 90 hours, of which:

- full-time study: 8 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 24 hours
- self-study: 58 hours

Course assessment

The final number of assessed students: 42

A	B	C	D	E	FX(0)	FX(1)	n
28.57	26.19	19.05	7.14	0.0	0.0	19.05	0.0

Instructor: Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA, prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 29.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TPG	Course name: Theory and Practice of Geopolitics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: case study 12 pages: 40 points, presentation: 10 points The assessment is the same for both full-time and part-time form of studies. b) final assessment: oral exam 50 points The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: student will 1. apply the theoretical knowledge for adopting the principles of the application of geopolitical approaches in the foreign and security policy of the state 2. is able to independently assess and analyze geopolitical theories and their relationship to the security environment at present 3. apply theoretical and practical examples from the practice of international relations in a creative way 4. examine the basic theories of geopolitics in the context of the security aspects of international relations 5. assess, on the basis of verifiable facts, the implications of doctrines and strategies for security studies 6. Create a knowledge base for its professional competence to analyze the influence of geopolitical thinking on the foreign policy of the state in the form of output of a case study of a particular situation	
Brief outline of the course: 1. Geopolitics and foreign policy 2. The theoretical-methodological basis of geopolitics as a scientific discipline 3. German Geopolitical School 4. Anglo-Saxon Geopolitical School 5. French Geopolitical School 6. Russian Geopolitical School - Eurasian School 7. Continentalist geopolitical school 8. Central European model models 9. Development of the geopolitical position of Slovakia 10. The geopolitical position of Central Europe and its perspectives 11. Geopolitics and national interest of the state 12. Position and perspectives of geopolitics in current science and practice of international relations	
Recommended literature: 1. VOLNER, Š.: Klasická a nová geopolitika. Zvolen: Bratia Sabovci, 2007 2. VOLNER, Š.: Európska únia – geopolitický aktér 21. storočia. Hlohovec: Efekt Copy, 2006 3. KREJČÍ, O.: Geopolitika stredoevropského priestoru. Praha: Professional Publishing, 2009 4. Ó TUATHAIL, G. – DALBY, S. - ROUTLEDGE, P. : The Geopolitics Reader. London and New York: Taylor	

& Francis e-Library, 2003 5. TSYGANKOV, A. P. Russia's Foreign Policy. Change and Continuity in National Identity. Lanham: Rowman & Littlefield Publishers, Inc., 2010 6. KAZANSKÝ, R. – IVANČÍK, R.: Základné teoretické východiská pre štúdium geopolitiky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum : Univerzita Mateja Bela, 2016 ISBN 978-80-557-1088-4

Language of instruction:

slovak, english

Notes:student time load:

Full time study

150 hours, consist from:

Contact study: 39 hrs

selfstudy: 60 hrs

preparation before the exam: 51 hrs

preparation of presentation 30 hrs

Part time study

150 hours, consist from:

Contact study: 12 hrs

selfstudy: 87 hrs

preparation before the exam: 51 hrs

preparation of presentation 30 hrs

Course assessment

The final number of assessed students: 324

A	B	C	D	E	FX(0)	FX(1)	n
37.04	30.86	17.9	9.57	3.4	0.62	0.62	0.0

Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA, Mgr. Dávid Kollár, PhD.

Last changed: 29.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Political Science and International Relations	
Code: 2-TEKO	Course name: Theory of Conflicts
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Case study (essay)...: 40 points Activity at lectures and seminars ...: 10 points The assessment is the same for both full-time and part-time form of studies. b) final assessment: oral exam 50 points The assessment is the same for both full-time and part-time form of studies.	
Learning objectives: Student 1. will use a theoretical knowledge for the adoption of the principles, causes, dynamics, solution and prevention of conflicts 2. is capable to independently assess and analyze the conflicts and their relation to the security environment 3. applies by a creative way the theories and practical examples from the international relations practice 4. will consider the basic theories of conflict in the context of the security aspects of international relations 5. will assess on the basis of the verifiable facts the causes, course and solution of conflicts from the point of view of the security studies 6. will create a knowledge base for his/her special competence to competently analyze the conflicts in the form of outcome in own case study of the concrete situation	
Brief outline of the course: 1. Basic theory of conflict 2. Causes of conflict 3. Functions of the conflict 4. The structure of conflict 5. Typology of conflicts and datasets 6. The dynamics of the conflict and its phase 7. Conflict, violence, peace, security 8. Post-Conflict reconstruction 9. Theory and practice of conflict resolution in the conditions of the 21st century 10. Conflict prevention and its instruments 11. Conflicts and global and regional security issues 12. Conflicts and prevention in Slovakia, the United Nations, NATO and the EU	
Recommended literature: 1. KAZANSKÝ, R. 2011. Bezpečnostná politika – Teória konfliktov. Banská Bystrica: FPVaMV UMB, 2011, ISBN 978-80-557-0250-6 2. KAZANSKÝ, R. 2013. Súčasné problémy medzinárodných konfliktov a kríz a ich riešenia. Banská Bystrica: Vydavateľstvo Belianum UMB, 2013, ISBN 978-80-557-0573-6 3. KAZANSKÝ, R. - IVANČÍK, R. Teoretické východiská skúmania konfliktov. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. ISBN 978-80-557-857-7 4. GALTUNG, J. 2004. Transcend and Transform :	

An Introduction to Conflict Work. London: Pluto Press, 2004 ISBN 978-1-59451-063-2
 5. RAMSBOTHAM, O. 2010. Transforming Violent Conflict. London: Routledge, 2010, ISBN 10: 0-203-85967-7 6. TESARŤ, F. 2007: Etnické konflikty. Praha: Portál, 2007, ISBN: 978-80-7367-097-9

Language of instruction:

slovak, english

Notes:student time load:

Full time study:

180 hrs. of which:

Contact study: 39 hours

Self-study: 60 hours

Preparation of the case study: 51 hours

Presentation 30 hours

Part time study:

180 hrs. of which:

Contact study: 12 hours

Self-study: 87 hours

Preparation of the case study: 51 hours

Presentation 30 hours

Course assessment

The final number of assessed students: 272

A	B	C	D	E	FX(0)	FX(1)	n
42.65	29.41	16.91	5.88	2.94	2.21	0.0	0.0

Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA

Last changed: 29.05.2022

Approved by: prof. PhDr. Ján Koper, PhD.