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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-HEB4-613	<b>Course name:</b> Advanced Hebrew Reading Skills
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Biblical Hebrew 3 <b>a) continuous assessment:</b> Graded assignments: Weekly work in the biblical text at home and during class time 30 points (26 points minimum), weekly quizzes 30 points (20 points minimum), and the presentation of a selected Hebrew text 40 points (26 points minimum). Hebrew exercises from the class notes completed home and in class 20 points (minimum of 18), weekly quizzes 80 points (minimum 52). <b>b) final assessment:</b> During the course of the semester students will work through biblical texts to be able to read and translate during class (26-30 points), will take weekly quizzes (20-30 points), and will prepare a selected Hebrew text to be read before the class at the end of the semester (26-40 points). Students must earn a minimum of 94 points to receive a grade of A, 87 points for a grade of B, 80 points for a grade of C, 73 points for a grade of D, and 65 points for a grade of E.	
<b>Learning objectives:</b> Course aims: By the end of the course students should: <ol style="list-style-type: none"> <li>1. Use advanced knowledge of Hebrew, the Biblia Hebraica Stuttgartensia with its critical apparatus and Masorah parva), and software for analysis of the Hebrew text (Logos, BibleWorks, etc.).</li> <li>2. Read biblical texts fluidly and with understanding when prepared in advance.</li> <li>3. Use passive knowledge of classical Hebrew vocabulary down to 40 occurrences in the Masoretic Text.</li> <li>4. Have the ability to parse on sight any Hebrew verb down to 40 occurrences in the Masoretic Text.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: The layout, text and notes of the Biblia Hebraica Stuttgartensia including the critical apparatus and the Masorah parva. Textual criticism using the apparatus. Reading the biblical text according to Masoretic cantillation. Reading for understanding with attention given to vocabulary, verb parsing, grammar and syntax. In poetic texts read for appreciation of Hebrew parallelism, alliteration, assonance, etc.	

**Recommended literature:**

Recommended literature:

1. Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary. Grand Rapids: Eerdmans, 1998.
2. Mitchel, Larry A. A Student's Vocabulary for Biblical Hebrew and Aramaic. Grand Rapids: Zondervan, 1984.
3. Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia. Ed. 4. Stuttgart, 1990.
4. Tov, Emanuel. Textual Criticism of the Hebrew Bible. 2nd Edition. Assen: Van Gorcum, 1992.
5. Waltke, Bruce K., M. O'Connor. An Introduction to Biblical Hebrew Syntax. Grand Rapids: Eisenbrauns, 1990.

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Notes: student time load: 180 hours, combined study (P, S, K): 40 hours, self-study: 140 hours.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Todd Patterson, PhD.

**Last changed:** 20.06.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-APO-612	<b>Course name:</b> Apologetics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in seminars – 10 p. (min. 7 points). Seminar paper – 40 points (min. 23 p.). <b>b) final assessment:</b> Final assessment: Argumentation in the form of an oral interview with the teacher on selected topics in the contents of the course. In the scope of the subject syllabus 50 p. (min. 35 p.). During the semester, the student actively participates in seminars (10-7 p.), prepares a seminar paper (40-23 p.) and at the end of the semester the student participates in a discussion with the teacher about the subject (50-35 points). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student has acquired understanding of the current state of scientific and philosophical knowledge of the world. 2. The student understands how their knowledge can be applied to the intersection of contemporary theology and science. 3. The student is able to compare the God's revelation with modern scientific knowledge. 4. They can apply Christian religious attitudes. 5. They can evaluate the apologetic methods in the past and today.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Introduction and history. 2. Apologetic fields. The bases of evangelical dogmatics. Naturalism. Anthropomorphism. Reductionism. Religions. 3. Apologetic methods. Classic Apologetics. Evidence-based apologetics. Presuppositional apologetics. Reformed epistemology. Dialogical apologetics. 4. Christian apologetics, concept, goals, method, relation to natural theology, types of apologetics. The relationship of Christian faith to historical facts.	

5. Biblical prophecies and mathematical probability. Arguments for God's existence – philosophical, empirical.
6. Science and faith. Reason and faith, types of cognitive processes. Religious experience and scientific evidence.

**Recommended literature:**

Recommended literature:

1. Hanes, P. (2013). Dejiny kresťanstva. PF UMB.
2. Hanes, P. (2009). Filozofia pre teológov. PF UMB.
3. Hanes, P. (2003). Aristoteles, Heidegger a pravda. Evanjelikálny teologický časopis. roč. 2, č. 1, s. 35–39.
4. McGrath, A. E. (2012). Mere Apologetics. Baker Books.
5. Hanes, P. (monograph in print).
6. (2009). Teologické myslenie v premenách času. PF UMB.
7. Lewis, C. S. (2010). Hovory. Porta libri.
8. Krempaský, J. (2006). Veda verzus viera? VEDA.
9. Sire, D. (1993). Za novými svety. Návrat domů.

**Language of instruction:**

Slovak

**Notes:student time load:**

Time load for the student: 150 hours: lectures – 13, seminars – 13 hours, combined study (L, S, Consulting): 10, seminar paper – 44, self-study – 70.

**Course assessment**

The final number of assessed students: 7

A	B	C	D	E	FX(0)	FX(1)
71.43	28.57	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. ThDr. Pavel Hanes, PhD.

**Last changed:** 20.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-APE-611	<b>Course name:</b> Applied Ethics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Seminar paper devoted to a selected topic of applied ethics: 30 p. ( min. 20, p.). <b>b) final assessment:</b> Final assessment: Summative test within the scope of the course syllabus – 70 p.(min. 45 p.). The student prepares and presents a seminar paper (30–20 p.) during the semester and takes a written test after the semester (70–45 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student analyses and characterizes theological principles on various topical ethical issues 2. The student compares and evaluates theological principles on various current ethical issues 3. The student correctly, logically and clearly argues about the solutions to topical ethical issues 4. The student applies the acquired knowledge to articles of faith of their denomination	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Application of biblical and theological principles in the ethics of marriage and family 2. Application of biblical and theological principles in solving ethical issues of the beginning and end of life 3. Application of biblical and theological principles in the ethics of work and economics 4. Application of biblical and theological principles in the ethics of societal behaviour 5. Selection of topics – cooperation between teachers and students, social context	
<b>Recommended literature:</b> Recommended literature: 1. Cameron, A. J. B. (2011). Joined-up Life: A Christian account of how ethics Works. IVP. ISBN 978-1-84474-515-9. 2. Cameron, N. M. de S. (1993). Je život opravdu posvátný? Luxpress. 3. Fobelová, D. (2005). Aplikované etiky v kontextoch súčasnosti. UMB, ISBN 80-8083-141-6.	

4. Fazekaš, L. (1994). Ako žiť. Kresťanská etika životných hodnôt. ECM.
5. Henžel, J. (2012). Tí dvaja budú jedno telo – sex a manželstvo z biblickej perspektívy.
- Marková, D. & Rovňanová, L. Sexuality V [CD]. Katedra pedagogiky Pedagogickej fakulty UMB, s. 297–316. ISBN 9788055703794.
6. Stassen, G. H. & Gushee, D. P. (2003). Kingdom Ethics: Following Jesus in Contemporary Context. IVP. ISBN 0-8308-2668-8.
7. Rae, S. B. (2000). Moral Choices: An Introduction to Ethics. Zondervan. ISBN 0-310-23015-2.
8. Stott, J. R. W. (1999). New Issues Facing Christians Today. Marshall Pickering.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Time load for the student: 120 hours: lectures – 13 hours, seminars – 13 hours, combined – (L-S-consulting) – 30 hours, seminar paper – 40 hours; self-study – 24 hours.

**Course assessment**

The final number of assessed students: 8

A	B	C	D	E	FX(0)	FX(1)
75.0	12.5	12.5	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Benjamin Uhrin, ThD.

**Last changed:** 20.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-DIK-611	<b>Course name:</b> Catechetics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in 70% of seminars during the semester on the basis of home study of recommended literature - participation in discussions 30 p. (min. 18 p.). Analysis and evaluation of catechesis observation (1x) 30 points (min. 17 p.). Preparation, realisation and evaluation of own catechesis: 40 points (min. 30 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student actively studies the recommended literature and participates in expert discussion (18–30 p.). They analyse and evaluate one catechesis observation (17–30 p.), and prepares their own catechesis (30–40 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. the student understands the basic concept of didactics of catechetics</li> <li>2. the student has acquired skill in observing catechesis</li> <li>3. the student can evaluate catechesis based on their knowledge.</li> <li>4. the student is able to prepare their own catechesis in terms of content and didactics</li> <li>5. the student is able to prepare their own catechesis in terms of content and didactics</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. The concept of formal catechetics and didactics in religious education.</li> <li>2. The process of catechetical instruction.</li> <li>3. The goals of catechetical instruction.</li> <li>4. Traditional and activating catechetical methods.</li> <li>5. Forms of catechetical instruction.</li> <li>6. Teaching aids.</li> <li>7. Preparation of a catechetical instruction unit.</li> <li>8. Evaluation of a catechetical instruction unit.</li> </ol>	

9. Influence of factors on formal catechetics.
10. Catechetical instruction models.
11. Religious education as a subject (synchronous aspect).
12. Models of religious-pedagogical instruction (diachronic aspect).
13. Discussing theology with children.

**Recommended literature:**

Recommended literature:

1. Hanesová, D. (2005). Náboženská výchova v školách. PF UMB.
2. Hanesová, D. (2006). Náboženská výchova v EÚ. PF UMB.
3. Lahnemann, J., Schreiner, P. (2008). Interreligious and Values Education in Europe. Comenius-Institut.
4. May, S. & Posterski, B. et a. (2005). Children Matter. Eerdmans.
5. Zozuláková, V. (2009). Didaktika pravoslávnej náboženskej výchovy ako školského predmetu. PU.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Time load for the student: 120 hours, combined study (L, S, consulting) – 30, practical session, its analysis and evaluation: 20, preparing a catechesis: 40, self-study: 30 hours.

**Course assessment**

The final number of assessed students: 9

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Viktória Šoltésová, PhD.

**Last changed:** 20.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-KAT-612	<b>Course name:</b> Catechetics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Compiling of four essays for individual starting points of church education: 4 × 20 p. = 80 p. (min. 50 points). Synthesis and evaluation (cooperative project): 20 points (min. 15 points). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student actively studies the recommended literature, on this basis the students compiles 4 essays (80–50 points) and forms his knowledge and skills into a complex project in cooperation with other colleagues (20–15 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student understands the foundations of church education.</li> <li>2. The student can analyse and compare different church education starting points.</li> <li>3. The student can apply the knowledge acquired to evaluate how different catechesis starting points can contribute to their own church.</li> <li>4. The student can critically evaluate the starting points inspiring their own church.</li> <li>5. The student can create an original catechesis project based on a synthesis of the starting points discusses during this course.</li> <li>6. The student can work in a team and create a team project.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. The starting points of Christian education and upbringing.</li> <li>2. Introduction: types of starting points, course requirements.</li> <li>3. Catechetical methods and tools, activating methods.</li> <li>4. Class phases and preparation of catechesis.</li> <li>5. Religious education in Slovak schools.</li> <li>6. Methods of developing critical thinking – Bloom's taxonomy, lateral thinking.</li> </ol>	

7. Starting points: sociological, basis, philosophical – anthropological, pedagogical – humanistic, theological – biblical anthropology.
8. Synthesis and evaluation of individual starting points.
9. Teamwork: creation of a project addressing the selected catechetical phenomenon.

**Recommended literature:**

Recommended literature:

1. Hanesová, D. (2005). Náboženská výchova v školách. PF UMB.
2. Hanesová, D. (2006). Náboženská výchova v EÚ. PF UMB.
3. Braten, O. M. H. (2013). Towards a Methodology for Comparative Studies in Religious Education: A Study of England and Norway. Waxmann.
4. Hanesová, D. (ed.) (2012). Od generácie Y ku generácii Z. PF UMB.
5. Helus, Z., Bravená, N. & Franclová, M. (2012). Perspektivy učiteľství. UK.
6. Beauregard, M. & O'Lear, D. (2007). The Spiritual Brain. Harper.
7. Muchová, L. (2011). Budete mými svědky. KPC OPB.
8. Sokol, J. (2002). Filosofická antropologie. Portál.

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Time load for the student: 150 hours: lectures – 13 hours, seminars – 13 hours, combined study (P–S–Consulting) – 26 hours, preparation of essays – 24 hours, project preparation – 20 hours, self-study – 54 hours.

**Course assessment**

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)
60.0	40.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Viktória Šoltéssová, PhD.

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-PEP1-613	<b>Course name:</b> Continuance Evanjelistic Practice 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Odborná prax <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Preparation and active involvement on evangelization practice (at least 65 points). <b>b) final assessment:</b> Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Course aims: Completing the subject successfully means that the student: <ol style="list-style-type: none"> <li>1. become familiar with practical evangelism.</li> <li>2. obtain evangelistic skills and learn how to analyze different methods of evangelism.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Personal evangelism.</li> <li>2. Methods of personal evangelism.</li> <li>3. Public evangelism.</li> <li>4. Methods of public of evangelization.</li> <li>5. Evangelism social groups on the margins of society.</li> <li>6. Specifics of the evangelizing work with people on the margins of society.</li> </ol>	
<b>Recommended literature:</b> Recommended literature: <ol style="list-style-type: none"> <li>1. Hitt, R. T.-Jungle, P.: The Life and Witness of Nate Saint. Grand Rapids: Eerdmans, 1979.</li> <li>2. Ransford, O.: David Livingston: The Dark Interior. New York: St. Martin's, 1978.</li> <li>3. Smith, O. J.: The Cry of the World. London: MMS, 1959.</li> </ol>	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> Learner's time load: 90 lessons.	

<b>Course assessment</b>						
The final number of assessed students: 5						
A	B	C	D	E	FX(0)	FX(1)
80.0	20.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Viktória Šoltésová, PhD.						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-PEP2-613	<b>Course name:</b> Continuance Evanjelistic Practice 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Odborná prax <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Preparation and active involvement on evangelization practice (at least 65 points). <b>b) final assessment:</b> Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Course aims: Completing the subject successfully means that the student: <ol style="list-style-type: none"> <li>1. become familiar with practical evangelism.</li> <li>2. obtain evangelistic skills and learn how to analyze different methods of evangelism. (evangelization in the context of the church, evangelism of specific groups – children and youth evangelism, working with asocial groups).</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Evangelization in the context of church – evangelization, following the vision of the church, mobilization and training church members for the various forms of evangelization.</li> <li>2. Evangelization of specific groups and its methods.</li> <li>3. Specifics of work with children and youth with asocial groups, drug addicts and people in prison.</li> <li>4. Integrating new Christians into the church structure.</li> </ol>	
<b>Recommended literature:</b> Recommended literature: <ol style="list-style-type: none"> <li>1. Hitt, R. T.-Jungle, P.: The Life and Witness of Nate Saint. Grand Rapids: Eerdmans, 1979.</li> <li>2. Ransford, O.: David Livingston: The Dark Interior. New York: St. Martin's, 1978.</li> <li>3. Smith, O. J.: The Cry of the World. London: MMS, 1959.</li> </ol>	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b>	

Learner's time load: 90 lessons.						
<b>Course assessment</b>						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Viktória Šoltésová, PhD.						
<b>Last changed:</b> 20.06.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-SOP-612	<b>Course name:</b> Continuous Professional Practice
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Odborná prax <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 39 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Preparation of evangelistic work – 50 p. (minimum 30 p.); practical evangelism – 50 p. (minimum 35 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student prepares for their professional practice (30–50 p.) and performs it (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student is well-acquainted with practical evangelisation.</li> <li>2. The students has gained evangelisation skills.</li> <li>3. The student analyses individual methods of evangelisation.</li> <li>4. The student applies theoretical knowledge and methods in real situations.</li> <li>5. The student can assess the suitability of strategies in practical missionary work.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Personal evangelisation. Methods of personal evangelisation.</li> <li>2. Public evangelisation. Public evangelisation methods.</li> <li>3. Evangelism for the marginalised target groups (socially disadvantaged groups, homeless people, single mothers, shelters for abused women, accommodation facilities for the youth who previously lived in children's homes, threshold-less youth clubs, working with (former) alcoholics, penal and post-penal care, etc.).</li> <li>4. Specifics of evangelism for the marginalised groups of people.</li> </ol>	
<b>Recommended literature:</b> Recommended literature: <ol style="list-style-type: none"> <li>1. Aldrich, J. C. (1981). Life-Style Evangelism. Multinomah.</li> </ol>	

2. Brádňanská, N. & Šoltésová, V. (2005). Transformácia človeka evanjeliom. Prieskum dosahov v misijnej práci s Rómami v OZ Nádej deťom v Banskej Bystrici. Transformácia Kristovej moci na človeka a spoločnosť. KETM PF UMB, s. 82–95.
3. Fox, H. E. & Morris, G. E. (2003). Základy kresťanského obrátenia a učeníctva. Základy vedenia ku Kristovi. Evanjelium podľa Jána. ECM.
4. Hanesová, D. (2006). Sociálna a misijná práca s rómskou komunitou. KETM PF UMB. [CD nosič].
5. Krívohlavý, J. (1997). Sdílení naděje. Návrat domů.
6. Procházka, P. (1999). Duchovná skúsenosť a komunikácia evanjelia. PF UMB.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Time load for the student: 120 hours: professional practice – 3 hours, combined study (L, S, C) – 40 hours, self-study – 30 hours, professional practice project – 20 hours, professional practice per se – 27 hours.

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Viktória Šoltésová, PhD.

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-STM-612	<b>Course name:</b> Current mission trends
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Seminar paper. Prepares the assigned partial topic 20 p. (minimum 15 p.). <b>b) final assessment:</b> Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (20–15 p.) during the semester and takes a written test after the semester (50–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student understands how the 20th century is specific in terms of the subject matter. 2. The student can critically evaluate the problems of and solutions to the world Christian mission and evangelisation in the 20th century. 3. The student can efficiently apply the knowledge acquired to missionary work.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Characteristics and specifics of the 20th century – periodisation, culture (modernism and postmodernism), politics. 2. Development of the Christian mission in the 20th century. 3. Personalities and relevant missionary organizations. 4. Mission in the Muslim world. 5. Mission in Asia. Mission in Africa. 6. Mission in Latin America. 7. Mission in Europe. 8. Positives and negatives of the 20th century mission. 9. Impulses for the 21st century.	
<b>Recommended literature:</b> Recommended literature: 1. Johnson, P. (2008). Dějiny 20. století. Rozmluvy. 2. Kane, J. H. (1982). A Concise History of the Christian World Mission. Baker Book House.	

3. Maďar, J. (2001). Historický rámec postmodernizmu. Evanjelikálna teológia v postmodernom prostredí. ZEC, 33–43.
4. Procházka, P. (1999). K teológii misie v postmodernom čase. Teologické princípy misie. ZEC, 27–35.
5. Kool, A. M. (2017, 28. októbra). A Missiologist's look at the future: a missiological manifesto for the 21st century A Central and Eastern European Perspective. Mission in Central and Eastern Europe: Realities, Perspectives, Trends. Regnum Edinburgh Centenary Series. Regnum, 694–710.
6. Kool, A. M. Trends and Challenges in Mission and Missiology in „Post-Communist” Europe. MISSION STUDIES. 25(1), 21–36. [https://brill.com/view/journals/mist/25/1/article-p21\\_3.xml](https://brill.com/view/journals/mist/25/1/article-p21_3.xml), DOI:10.1163/157338308X293882.
7. Kool, A. M. Love, Live, and Delight. Kool, AM; Nagy, D; Bargar, P. INTERNATIONAL REVIEW OF MISSION. 106(2), 440–441. DOI: 10.1111/irom.12197.

**Language of instruction:**

English, Slovak

**Notes:student time load:**

Time load for the student: 120 hours: lectures – 13 hours, seminars – 13 hours, combined study (P–S–Consulting) – 30 hours, seminar paper – 30 hours, self-study – 34 hours.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. Anna Maria Kool, Dr.hab.

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-DIA-612	<b>Course name:</b> Diaconics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> – <b>b) final assessment:</b> Final assessment: Final test based on the subject syllabus 100 p. (minimum 65 points). The student takes the final exam (65–100 points to pass). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student has basic knowledge of diaconical approaches. 2. The student knows the basic diaconical methods. 3. The student has basic diaconical skills and can apply them in practice.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Basic ethical theories in diaconics. 2. Ethical dilemmas of life and death in the context of Christian ethics. 3. Legislative documents concerning diaconics in the Slovak Republic. 4. Different theological approaches in Slovakia and abroad – a comparison. 5. Practical application of the theological, theoretical, and methodological base of diaconics to the work with individuals, families, groups, and the community. 6. Quality in social services.	
<b>Recommended literature:</b> Recommended literature: 1. Šoltésová, V.; Masarik, A. & Maďar. (2019). J. DIAKONIKA. Diakonia na Slovensku. KTK PF UMB. 2. Šoltésová, V. (2011, 1. marca). Prosociálne hodnoty a spirituálna dimenzia osobnosti. Biblia a etika: etické dimenzie správania [elektronický zdroj]. Univerzita Mateja Bela v Banskej Bystrici. ISBN 978-80-557-0210-0, 161–165. 3. Krupa, S. (2000). Kvalitné sociálne služby I. RPSP.	

4. Krupa, S. (2003). Kvalitné sociálne služby II. RPSP.
5. Matoušek, O. (2001). Základy sociální práce. Portál.
6. (1997). Sociálne encykliky. Spolok svätého Vojtecha.
7. Zbierka zákonov č. 485/2013 Z. z. o sociálnych službách (DRUHÁ ČASŤ – SOCIÁLNE SLUŽBY: Prvá hlava – Druh sociálnej služby, forma sociálnej služby a rozsah poskytovania sociálnej služby, príloha č. 2 k zákonu č. 448/2008 Z. z. v znení zákona č. 485/2013 Z. z. – A. Podmienky kvality poskytovanej sociálnej služby).

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Time load for the student: 120 hours: lectures – 26, combined study (L-S-consulting) – 30 hours, self-study – 64.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Viktória Šoltéssová, PhD.

**Last changed:** 20.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-DEP-513		<b>Course name:</b> Digital empowerment and participation	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 2			
<b>Recommended semester/trimester:</b>			
<b>Level:</b> II., III.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Zuzana Heinzová, PhD.			
<b>Last changed:</b> 08.09.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-EKT1-611	<b>Course name:</b> Ecumenical Theology 1 – Ecumenics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Seminar paper on liturgics and its presentation 40 p. (min. 30 p.). <b>b) final assessment:</b> Final assessment: Test in the scope of the subject syllabus 60 p. (min. 35 p.). During the semester, the student prepares a seminar paper on liturgics and presents it (30–40 p.). After completing the semester, the student takes a written test (35–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. the student remembers the facts from the history, theory and practice of ecumenism, the structure of services of various church traditions</li> <li>2. the student critically uses the knowledge of ecumenism and liturgy to evaluate the preconditions for cooperation between churches</li> <li>3. the student is able to recognize denominational specifics</li> <li>4. the student correctly applies the knowledge of ecumenism and liturgy in practice</li> <li>5. the student knowledgeably evaluates ecumenical theology in the context of new knowledge</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Basic concepts of ecumenical theology, biblical work and its significance for the development of church convergence, tradition, hermeneutics.</li> <li>2. The church and the ecumenical movement: the division of the church and the prehistory of the ecumenical movement, the modern ecumenical movement from the beginning of the 20th century to the present. Selected ecumenical institutions in the world and in the Slovak Republic</li> <li>3. Churches in Slovakia: Slovakia and Christianity, clear characteristics of all registered churches in the Slovak Republic with regard to ecumenism.</li> <li>4. Church and religious communities and their relation to ecumenism.</li> <li>5. The term "liturgy", occurrences in the New Testament, the use of the word liturgy in Christianity, the liturgy as a service.</li> </ol>	



6. Church year. Liturgy of regular Sunday services.
7. Occasional services. Ceremonial services. Services for teenagers and youth.
8. Reflection of liturgical forms in the ecumenical family of churches in the Slovak Republic.

#### **Recommended literature:**

Recommended literature:

1. Procházka, P. (2008). Kapitoly z ekumeniky. PF UMB a OZ Pedagóg.
2. Filipi, P. (1991). Hostina chudých. Kalich.
3. (2000). Kongregácia pre náuku viery. Vyhlásenie Dominus Iesus. O jedinečnosti a všeobecnom spásonosnom poslaní Ježiša Krista v Cirkvi. Vydavateľstvo Don Bosco.
4. Leer, E. F. (1980). The Bible. Its Authority and Interpretation in the Ecumenical Movement. WCC.
5. (1987). Liturgické texty. ECM.
6. Ratzinger, J. (2005). Duch liturgie. Dobrá kniha.
7. Salajka, M. (1985). Kresťanská bohoslužba. Blahoslav.
8. (2008). Teológia evanjelických služieb Božích. EBF UK.

#### **Language of instruction:**

Slovak, English

#### **Notes: student time load:**

Time load for the student: 120 hours: lectures – 26 hours, seminars – 26 hours, consulting – 20 hours, preparing and presentation of a seminar paper 25 hours, self study 23 hours.

#### **Course assessment**

The final number of assessed students: 15

A	B	C	D	E	FX(0)	FX(1)
66.67	33.33	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Viktória Šoltésová, PhD.

**Last changed:** 20.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-EKT2-612	<b>Course name:</b> Ecumenical Theology – Principles of Directory in Church
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Seminar paper and its presentation: 20 p. (min. 15 p.). <b>b) final assessment:</b> Final assessment: Oral examination within the scope of the course syllabus 80 p. (min. 50 p.). The student prepares and presents a seminar paper (20–15 p.) during the semester and takes an oral exam after the semester. The exam includes church orders of their church. (80–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. the student remembers the facts from the church order of their own denomination and understands the church life management principles. 2. the student can apply their knowledge of church order and church cybernetics to evaluate one's aptitude for church (congregation) management at different levels. 3. the student is able to recognize denominational specifics based on the church management methods 4. the student applies the knowledge of church management principles in practice. 5. the student evaluates the position of their church in the ecumene based on its management principles. 6. the student develops the aptitude to work as a church manager.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. The importance of maintaining discipline in the church. Church (denomination) management tools. 2. Application of ecclesiastical order in the church. 3. Congregation preacher as a manager. 4. Principles of church organization. 5. Episcopate in ecclesiastical traditions.	

6. Detailed knowledge of the constitution or another fundamental document of the student's denomination. 7. Basics of church administration. 8. Pastoral Letters. 9. Personal time management (diaries, work priorities, clergyperson's working time management). 10. Maintenance of church buildings. 11. Principles of project preparation. 12. Church governing body meetings. 13. Management of church services (assemblies, weddings, funerals). 14. Establishing new congregations and missionary work.						
<b>Recommended literature:</b> Recommended literature: 1. Assländer, F. & Grün, A. (2010). Time management jako duchovní úkol. Karmelitánské nakladatelství. 2. Procházka, P. Církevná kybernetika. (rukopis). 3. Základné dokumenty cirkví registrovaných v SR (církevné ústavy a poriadky). 4. Zákony a nariadenia vlády vzťahujúce sa k činnosti cirkví.						
<b>Language of instruction:</b> Slovak, English						
<b>Notes:student time load:</b> Time load for the student: 120 hours, lectures – 13 hours, seminars – 13 hours, combined study (L-S-consulting) – 6 hours, preparation of seminar paper – 30 hours, self-study – 58 hours.						
<b>Course assessment</b> The final number of assessed students: 8						
A	B	C	D	E	FX(0)	FX(1)
87.5	12.5	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Viktória Šoltésová, PhD.						
<b>Last changed:</b> 20.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-fpv-307		<b>Course name:</b> Electoral Geography	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 2., 4.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 186			
abs	n	p	v
97.85	2.15	0.0	0.0
<b>Instructor:</b>			
<b>Last changed:</b> 24.07.2015			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica						
<b>Faculty:</b> Faculty of Education						
<b>Code:</b> 2d-EFP1-521		<b>Course name:</b> English for Professionals 1				
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined						
<b>Number of credits:</b> 3						
<b>Recommended semester/trimester:</b> 1., 3.						
<b>Level:</b> II.						
<b>Prerequisites:</b>						
<b>Course completion conditions:</b>						
<b>Learning objectives:</b>						
<b>Brief outline of the course:</b>						
<b>Recommended literature:</b>						
<b>Language of instruction:</b>						
<b>Notes:student time load:</b>						
<b>Course assessment</b> The final number of assessed students: 4						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b>						
<b>Last changed:</b> 07.09.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica						
<b>Faculty:</b> Faculty of Education						
<b>Code:</b> 2d-EFP2-521		<b>Course name:</b> English for Professionals 2				
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined						
<b>Number of credits:</b> 3						
<b>Recommended semester/trimester:</b> 2., 4.						
<b>Level:</b> II.						
<b>Prerequisites:</b>						
<b>Course completion conditions:</b>						
<b>Learning objectives:</b>						
<b>Brief outline of the course:</b>						
<b>Recommended literature:</b>						
<b>Language of instruction:</b>						
<b>Notes:student time load:</b>						
<b>Course assessment</b> The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. PaedDr. Dana Hanesová, PhD.						
<b>Last changed:</b> 07.09.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> ESN1		<b>Course name:</b> Erasmus student network 1	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> I., II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 11			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.			
<b>Last changed:</b>			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-EKG-613	<b>Course name:</b> Exegesis of Genesis
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Biblical Hebrew 3 <b>a) continuous assessment:</b> Graded assignments: Weekly translation and exegesis of assigned texts in the book of Genesis as evaluated by class participation, 20 points (minimum of 18). Exegetical notebook with notes from translation and exegesis of assigned texts and including class notes, 20 points (minimum of 18). <b>b) final assessment:</b> Final evaluation: A final exegetical paper on a student selected pericope from the book of Genesis, 60 points (minimum 36 points).	
<b>Learning objectives:</b> Course aims: The student will be able to 1. apply an advanced knowledge of the Hebrew language and exegesis, a canonical-linguistic approach to the text, Biblia Hebraica Stuttgartensia (including the critical apparatus and the Masorah parva), Bible study software (Logos, BibleWorks, StepBible, etc.), commentaries, and professional level archaeological literature to the interpretation of the text. 2. write an exposition of a narrative text of the Bible that will be based on the biblical text a which will transfer the significance of the text from the ancient world to contemporary culture.	
<b>Brief outline of the course:</b> Brief outline of the course: Gain an advanced level of skill for a linguistic based approach to exegesis of the narrative text of the Old Testament (text criticism, the basics of linguistics, historical and cultural context, Hebrew grammar, textual structure, discourse analysis, intertextuality), understand the plot of the book of Genesis and how it shapes exegesis of individual pericopes in the text, understand the overall goal of the book and its contribution to biblical theology and to the life of the church.	
<b>Recommended literature:</b> Recommended literature: 1. Mathews, Kenneth A. Genesis. The New American Commentary 1. Nashville: Broadman & Holman, 1995. 2. Patterson, Todd L. "The Righteousness and Survival of the Seed: The Role of Plot in the Exegesis and Theology of Genesis." Ph.D., Trinity International University, 2012. Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia. Ed. 4. Stuttgart, 1990.	



3. Vanhoozer, Kevin J. The Drama of Doctrine: A Canonical-Linguistic Approach to Christian Theology. Louisville: Westminster John Knox, 2005.
4. Walton, John H. Genesis: From Biblical Text to Contemporary Life. The NIV Application Commentary. Grand Rapids: Zondervan, 2001.
5. Wenham, Gordon J. Genesis. Word Biblical Commentary 1. Nashville: Nelson, 1987.

**Language of instruction:**

English

**Notes:student time load:**

Notes: student time load: 90 hours, combined study (L, S, K): 60 hours, self-study: 30 hours.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	100.0	0.0

**Instructor:** Todd Patterson, PhD.

**Last changed:** 20.06.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-HEL-611	<b>Course name:</b> Exegesis of Hebrew Bible – Legislative Texts
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in seminars, completing exegetical seminar assignments 100 p. ( minimum of 65 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student is active during seminars and completes exegetic assignments (100–65 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student has acquired skills in Hebrew Bible legislative text exegesis. 2. They are able to apply Old Testament legislation in the New Testament context. 3. They can identify the differences between ancient codices and Mosaism. 4. They can create a framework for evaluation of ethical conduct of today's society.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Ancient codices. Ancient pacts. 2. The environment in which the Sinai Law was issued. 3. Prologue to the Decalogue and the First Commandment. 4. The first commandment. 5. The third commandment. 6. The forth commandment. 7. The fifth commandment. 8. The sixth commandment. 9. The seventh commandment. 10. The eighth commandment. 11. The ninth commandment. 12. The tenth commandment.	
<b>Recommended literature:</b>	

<b>Recommended literature:</b> 1. Bándy, J. (1999). Dekalóg. Bándy. 2. Calvin, J. (1951). InSTITUTE učení křesťanského náboženství. EBF UK. 3. Hanes, P. Dekalóg. (manuscript). 4. Lehman, P. (1995). The Decalogue and a Human Future. Eerdmans. 5. Schlessinger, L. & Vogel, S. (2004). The Ten Commandments. Harper & Collins. 6. Lochman, J. M. (1994). Desatero.						
<b>Language of instruction:</b> Slovak, English						
<b>Notes:student time load:</b> Time load for the student: 120 hours: lectures – 13 hours, seminars – 13 hours, combined study (P–S–Consulting) – 26 hours, seminar paper – 30 hours, self-study – 38 hours						
<b>Course assessment</b> The final number of assessed students: 15						
A	B	C	D	E	FX(0)	FX(1)
80.0	13.33	6.67	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. ThDr. Pavel Hanes, PhD.						
<b>Last changed:</b> 20.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-HEP-612	<b>Course name:</b> Exegesis of Hebrew Bible – Poesy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in seminars, completion of seminar exegetical assignments 20 p. (minimum 13 p.). Project: Exegesis of the psalm of student's choice 80 p. (minimum 52 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student is active in seminars, during the semester completes exegetical assignments (20-13 p.), prepares a project of exegesis of psalms (80-52 p.): Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student has acquired the skills necessary to perform the exegesis of Hebrew Bible poetry.</li> <li>2. The student can perform the exegesis of the prophetic (poetical) Hebrew Bible texts.</li> <li>3. The student expands their Hebrew vocabulary based on the study literature.</li> <li>4. The student applies the knowledge of the Hebrew Bible background and literary introduction into the Hebrew Bible in practice.</li> <li>5. The student improves their grammatical-historical exegetic skills.</li> <li>6. The student can apply the text in practice.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Introduction.</li> <li>2. Psalms: Introduction to the literary form.</li> <li>3. Hymn: Psalm 149. Hymn: Psalm 8.</li> <li>4. Lamentation: Psalm 51. Lamentation: Psalm 109.</li> <li>5. Thanksgiving: Psalm 32. Trust: Psalm 16.</li> <li>6. Historical narration: Psalm 114. Wisdom: Psalm 1.</li> <li>7. Royal: Psalm 110. Royal: Psalm 2.</li> </ol>	

**Recommended literature:**

Recommended literature:

1. Bič, M. a kol. (1982). Starý Zákon – Žalmy – Překlad s výkladem. Kalich.
2. Tournay, R. J. (1991). Seeing and Hearing God with the Psalms. Sheffield Academic Press.
3. Hanes, P. Exegéza vybraných žalmů (unpublished manuscript).
4. Kolektiv. (1983). Psalms. Word.
5. Heller, J. & Beneš, J. (2001). Poutní písně. Centrum biblických studií UK.

**Language of instruction:**

Slovak, Czech

**Notes:student time load:**

Time load for the student: 120 hours: lectures – 13, seminars – 13 hours, combined study (P–S–Consulting) – 30 hours, self-study – 32 hours, project – 32 hours.

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)
50.0	0.0	50.0	0.0	0.0	0.0	0.0

**Instructor:** Todd Patterson, PhD.**Last changed:** 20.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-ENZ-611	<b>Course name:</b> Exegesis of New Testament
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Reproduction, translation and grammatical analysis of Greek text 30 p. (min. 20 p.)oints (min. 20 points) <b>b) final assessment:</b> Final assessment: Test in the scope of the subject syllabus 70 p. (min. 45 p.). The student actively prepares exegeses of selected texts (20–30 p.) during the semester and takes a written test after the semester (45–70 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student has acquired an extended knowledge of the grammatical composition of selected texts, their syntax and range of terms. 2. The student has acquired the skill for dealing independently with the Greek text in a biblical context. 3. The student is able to critically evaluate the old texts and find a professional way for the correct exegetical interpretation of biblical texts for today's listener.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Work on two letters: Philippians 1,27–2,13 and 1 Peter 1,1–21.	
<b>Recommended literature:</b> Recommended literature: 1. Carson, D. A. & Moo, D. J. (2008). Úvod do Nového zákona. Návrat domů. 2. Beale, G. K. (2011). A New Testament Biblical Theology: The Unfolding of the Old Testament in the New. Baker Academic. 3. Souček, J. B. (1994). Řecko-český slovník k Novému Zákonu. Kalich. (respektive jiné slovníky: autor V. Prach, alebo vydavateľstvo Verbum, 2000). 4. (1993). Novum Testamentum Graece. Deutsche Bibelgesellschaft.	

5. Hanes, P. (1995). Novozmluvná gréčtina pre začiatočníkov. Vydavateľstvo ECM s. r. o. ISBN 80-85733-35-8.
6. Mounce, W. (1993). Basics of Biblical Greek. Zondervan.
7. Niederle, J. et al. (1974). Mluvnice řeckého jazyka. Státní pedagogické nakladatelství.
8. Gábriš, K. (1996). Prvý list Petrov – preklad a výklad. VK.
9. Grammatical and exegetic commentaries available online. ([https://www.blueletterbible.org/Comm/macarthur\\_john/bible-introductions/philippians-intro.cfm](https://www.blueletterbible.org/Comm/macarthur_john/bible-introductions/philippians-intro.cfm)).

**Language of instruction:**

Slovak, English, German

**Notes: student time load:**

Time load for the student: 150 hours: lectures – 13 hours, seminars – 13 hours, combined study – (L-S-consulting) 26, analysis and translation of texts: 34, self-study: 64

**Course assessment**

The final number of assessed students: 15

A	B	C	D	E	FX(0)	FX(1)
66.67	20.0	13.33	0.0	0.0	0.0	0.0

**Instructor:** Peter Málík, PhD.

**Last changed:** 20.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-EET-612	<b>Course name:</b> Exegesis of New Testament - Eschatology
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in translation of Greek biblical texts – 30 p. (min. 20 p.). <b>b) final assessment:</b> Final assessment: Test in the scope of the subject syllabus 70 p. (min. 45 p.). During the semester, the student actively participates in the translation of selected New Testament texts (30–20 p.) and after the semester the student takes a written test (70–45 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student knows the New Testament texts directly related to the last things of the man and the world.</li> <li>2. The student can translate Greek and antique texts correctly.</li> <li>3. The student can analyse their meaning using comparative thinking methods.</li> <li>4. The student can perform exegesis using profane antic materials as well.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Selected extracts from the Gospel related to death and eschatological hope.</li> <li>2. Translations of antique NT texts directly related to the last things of the man and the world.</li> <li>3. Eschatology in Jesus' teaching and the roots of the New Testament soteriology.</li> <li>4. The concept of death in Jesus' teachings (in the canonical gospels).</li> <li>5. Semantic contexts: two broader groups of texts concerning the predictions of the suffering of the disciples and the suffering and death of Jesus himself (also the predictions of suffering and betrayal).</li> <li>6. Predictions of suffering and death: 1st prediction: Matthew 16: 21-23, Mark 8: 31-33 and Luke 9:22 without the term death and John 11:13 with the term “death”</li> <li>7. 2st prediction: Matthew 17: 21-23, Mark 9: 31-33 and Luke 9:43b-45 without the term “death” and John 12:33 with the term “death”</li> <li>8. 3th prediction: Matthew 20:18 and Mark 10:33 with the term death and John 18:32 (fulfilment of Jesus' words about his own death).</li> </ol>	



**Recommended literature:**

Recommended literature:

1. Carson, D. A. & Moo, D. J. (2008). Úvod do Nového zákona. Návrat domů.
2. Souček, J. B. (1983). Utrpení Páně podle evangelií. 1983.
3. Beale, G. K. (2011). A New Testament Biblical Theology: The Unfolding of the Old Testament in the New. Baker Academic.
4. Bock, D. L. (2002). Jesus according to Scripture. Baker Academic.
5. McKnight, S. (1988). Interpreting the Synoptic Gospels.
6. Peres, I. (2013). Vývoj eschatologickej viery vo vzkriesenie, Vývoj teologického myslenia v premenách času. Katedra teológie a katechetiky PF UMB, 79–98.
7. Peres, I. (2001). Aspekty výchovy a vzdelávania v antike a v spisoch Nového zákona. Academia Christiana.
8. Mrázek, J. (2011). Evangelium podle Matouše.
9. Barclay, W. (1975). The Gospel of Matthew.
10. Rienecker, F. (1993). Evanjelium podľa Marka.
11. Pokorný, P. (1981). Výklad evangelia podle Marka.
12. Dubovský, P. a kol. (2013). Marek. Komentáře k novému Zákonu 1.
13. Donahue, J. R. & Harrington, D. J. (2005). Evangelium podle Marka.
14. Garland, E. D. (1996). The NIV application commentary Mark.
15. Green, B. J. (1997). The Gospel of Luke.
16. Nolland, J. (1993). Word biblical commentary, Luke 9,21–18,34.
17. Carson, D. A. (1991). The Gospel according to John.
18. MacArthur, J. (2012). Evangelium podle Jana.
19. Antwi, D. J. (1991). Did Jesus Consider His Death to be an Atoning Sacrifice? Interpretation. A Journal of Bible and Theology. 45(1), 17–28.
20. Pokorný, P. & Veselý, J. (1991). Perspektiva víry – Úvod do eschatologie.

**Language of instruction:**

Slovak, English, German

**Notes:student time load:**

Time load for the student: 120 hours: lectures – 13, seminars – 13 hours, combined study (P–S–Consulting) – 10 hours, text translation – 30 hours; self-study – 54 hours.

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Peter Málík, PhD.**Last changed:** 20.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-EXP-613	<b>Course name:</b> Exegesis of Proverbs
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Biblical Hebrew 3 <b>a) continuous assessment:</b> Graded assignments: Weekly translation and exegesis of assigned texts from Proverbs 1–9 as evaluated by class participation, 20 points (minimum of 18). Exegetical notebook with notes from translation and exegesis of assigned texts and including class notes, 20 points (minimum of 18). <b>b) final assessment:</b> Final evaluation: A final exegetical paper on a student selected pericope from Proverbs 1–9, 60 points (minimum 36 points).	
<b>Learning objectives:</b> Course aims: The student will be able to 1. apply an advanced knowledge of the Hebrew language and exegesis, a canonical-linguistic approach to the text, Biblia Hebraica Stuttgartensia (including the critical apparatus and the Masorah parva), Bible study software (Logos, BibleWorks, StepBible, etc.), technical commentaries, and professional level archaeological literature to the interpretation of the text. 2. write an exposition of wisdom literature text of the Bible that is based on the biblical text a which transfers the significance of the text from the ancient world to contemporary culture.	
<b>Brief outline of the course:</b> Brief outline of the course: Gain advanced skill with a linguistic based approach to exegesis of Old Testament wisdom literature (text criticism, the basics of linguistics, historical and cultural context, Hebrew grammar, textual structure, discourse analysis, intertextuality). Emphasis is given to Proverbs 1–9 as a single textual whole with an introduction, core, and conclusion and as an interpretive key to Proverbs 10–31.	
<b>Recommended literature:</b> Recommended literature: 1. Clifford, Richard J. Wisdom Literature in Mesopotamia and Israel. Society of Biblical Literature Symposium Series 36. Atlanta: Society of Biblical Literature, 2007.	

2. Crenshaw, James L. Old Testament Wisdom: An Introduction. 3rd ed. Louisville: Westminster John Knox, 2010.
3. Garrett, Duane A. Proverbs, Ecclesiastes, Song of Songs. The New American Commentary. Nashville: Broadman Press, 1993.
4. Longman, Tremper. Proverbs. Baker Commentary on the Old Testament Wisdom and Psalms. Grand Rapids: Baker Academic, 2006.
5. Murphy, Roland Edmund. Proverbs. Word Biblical Commentary. Nashville: Nelson, 1998.
- RAD, Gerhard von. Wisdom in Israel. London: SCM, 1972.
6. Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia. Ed. 4. Stuttgart, 1990.
7. Vanhoozer, Kevin J. The Drama of Doctrine: A Canonical-Linguistic Approach to Christian Theology. Louisville: Westminster John Knox, 2005.

**Language of instruction:**

Slovak, English, Hebrew

**Notes: student time load:**

Notes: student time load: 90 hours, included combined study (L, S, K): 60 hours, self-study: 30 hours.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Todd Patterson, PhD.

**Last changed:** 20.06.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-fpv-205		<b>Course name:</b> Field Course Abroad	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 1560 <b>Method of study:</b> combined			
<b>Number of credits:</b> 6			
<b>Recommended semester/trimester:</b> 2., 4.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 30			
abs	n	p	v
93.33	6.67	0.0	0.0
<b>Instructor:</b> doc. RNDr. Alfonz Gajdoš, PhD.			
<b>Last changed:</b> 03.02.2017			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-fpv-124		<b>Course name:</b> Finance in practice	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 16			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> Ing. Janka Crmanová			
<b>Last changed:</b> 28.03.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-uVZSP	<b>Course name:</b> General Foundations of Private Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> Continuous evaluation is not performed. <b>b) final assessment:</b> The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.	
<b>Learning objectives:</b> The graduate will be able to distinguish private law from public law, will be oriented in the basic principles of private law, which in the European continental legal system traditionally includes civil law, commercial law, family law and international private law. The graduate will have knowledge of the basic institutions of private law (both substantive and procedural), their current legal regulation and use in practice.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> VOJČÍK, P. a kol.: Občianske právo hmotné 1. a 2., Plzeň: Aleš Čeněk, 2018. 764 s. ISBN 978-80-73807-19-1. CIRÁK, J. - GANDŽALOVÁ, D.: Základy rodinného práva, Úvodná časť - Manželské práva - Osvojenie, Banská Bystrica: UMB Belianum, 2019. ISBN 978-80-557-1548-3. MURÁNSKA, J. - GANDŽALOVÁ, D. - TAKÁČ, J.: Základy rodinného práva, Rodičia a deti - Výživné, Banská Bystrica: UMB Belianum, 2019. ISBN 978-80-557-1622-0. KUBÍČEK, P. – ŠKRINÁR, A. – NEVOLNÁ, Z. – KOLKUSOVÁ, R. – ĎURICA, M.: Obchodné právo. 3. vydanie. Plzeň: Aleš Čeněk, 2021, 420 s. ISBN 978-80-7380-847-1. Act No. 40/1964 Coll. Civil Code as amended. Act No. 36/2005 Coll. on the Family, as amended. Act No. 160/2015 Coll. on the Civil Procedure Code, as amended. Act No. 161/2015 Coll. on the Civil Procedure Code, as amended.	

Act No. 513/1990 Coll., Commercial Code, as amended.			
<b>Language of instruction:</b> Slovak language			
<b>Notes:student time load:</b> 90 hours combined study (L, C): 26 hours self-study: 64 hours			
<b>Course assessment</b> The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. JUDr. Daniela Gandžalová, PhD., doc. JUDr. Marián Ďurana, PhD., doc. JUDr. Juraj Takáč, PhD., doc. JUDr. Katarína Zajác Ševcová, PhD., JUDr. Monika Némethová, PhD., Mgr. Miroslava Dolíhalová, PhD., Mgr. Jakub Dzimko, PhD., JUDr. Eva Cvengová, JUDr. Dominik Čipka, JUDr. Drahomíra Dibdiaková, JUDr. Ing. Miroslav Paller			
<b>Last changed:</b> 30.03.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-fpv-323		<b>Course name:</b> Geographical learning of Europe	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 411			
abs	n	p	v
96.35	3.65	0.0	0.0
<b>Instructor:</b>			
<b>Last changed:</b> 19.09.2018			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Education							
<b>Code:</b> 2d-fpv-114		<b>Course name:</b> Geopolitical development of the World					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 4							
<b>Recommended semester/trimester:</b> 1., 3.							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 71							
A	B	C	D	E	FX(0)	FX(1)	n
53.52	12.68	15.49	5.63	4.23	7.04	1.41	0.0
<b>Instructor:</b>							
<b>Last changed:</b> 03.02.2017							
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-HBS-612	<b>Course name:</b> Hebrew Bible - Seminary
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation in seminars, preparation of partial exegetical assignments 20 points (min 10 points). Seminar work 80 points (min 55 points). <b>b) final assessment:</b> Based on continuous assessment. It is the sum of points assigned in the individual parts of the continuous assessment. Student actively participates in seminars, during semester works on exegetical assignments (20 – 10 points), writes one complex seminar work (80 – 55 points). For „A“ mark at least 94 points must be reached, for „B“ at least 87, for „C“ at least 80, for „D“ at least 73, for „E“ at least 65 points. Credits will not be given if the students does not fulfill the minimal requirements in each part of the assessment.	
<b>Learning objectives:</b> student will: <ol style="list-style-type: none"> <li>1. be able to apply cognitive knowledge acquired in Hebrew Bible related subjects on the selected text</li> <li>2. be able to use his/her knowledge in assessing theological literature, especially translated and read in his/her own local church</li> </ol>	
<b>Brief outline of the course:</b> Critical assessment of translated literature on the topics related to the Hebrew Bible (traditionally called “Old Testament”) – the work will mainly depend on the character of the specialised sources available in the local church.	
<b>Recommended literature:</b> Student selects literature under the guidance form the instructor and context of local church/ denomination.	
<b>Language of instruction:</b> Slovak	
<b>Notes:student time load:</b> 90 hrs	

combined study (seminars, consultations): 30 Self-study: 30 Seminar work: 30						
<b>Course assessment</b> The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b>						
<b>Last changed:</b> 29.04.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-HER-611	<b>Course name:</b> Hermeneutics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Continuous reading of compulsory literature and readiness for active discussion in the form of 3 critical remarks and 3 questions to discussion of the read literature 40 p. (minimum 26 p.). Seminar paper on a selected topic in the scope of the course syllabus 60 p. (minimum 39 p.). <b>b) final assessment:</b> Final presentation of the hermeneutic analysis of the selected homiletic unit 60 p. (minimum 39 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student has acquired information about hermeneutics as a science and its division according to scientific disciplines. 2. The student can assess the benefits and risks of selected hermeneutic approaches to Scripture. 3. The student applies theoretical knowledge in the approach to the biblical text. 4. The student is acquainted in detail with the theoretical classification and hermeneutic approaches to individual biblical genres.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. The history, goals and need for hermeneutics. 2. Hermeneutic approaches I. (Author, text). 3. Hermeneutic approaches II. (Text). 4. Hermeneutic approaches III. (The recipient ) 5. Hermeneutic approaches IV. (Message/"Thing") 6. Basic principles and starting points of biblical hermeneutics. 7. Bible genres I. (Letters) 8. Bible genres II. (Testament) 9. Bible genres III+ IV. (Psalms)	

10. Bible genres IV. (Wisdom) 11. Bible genres V. (Narratives and parables of the Old and New Testament). 12. Bible genres VI. (Prophetic texts) 13. Bible genres VII. (Apocalyptic).						
<b>Recommended literature:</b> Recommended literature: 1. Gordon, D. F. (1997). Jak číst bibli s porozuměním. Návrat domů. 2. Liguš, J. (2000). Lingvistika a hermeneutika v teologii. ZEC. 3. Liguš, J. (2002). Biblická hermeneutika. ZEC. 4. Oeming, M. (2001) Úvod do biblické hermeneutiky: Cesty k pochopení textu. Vyšehrad. 5. Osborne, G. R. (1991). The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation. IVP. 6. Pokorný, P. (2006). Hermeneutika jako teorie porozumění. Od základních otázek jazyka k výkladu Bible. Vyšehrad.						
<b>Language of instruction:</b> Slovak, English						
<b>Notes:student time load:</b> Time load for the student: 120 hours: lectures – 13, seminars – 13 hours, combined (L-S-Consulting) – 13 hours, seminar paper and its presentation – 40 hours, self-study – 41 hours.						
<b>Course assessment</b> The final number of assessed students: 10						
A	B	C	D	E	FX(0)	FX(1)
70.0	20.0	0.0	10.0	0.0	0.0	0.0
<b>Instructor:</b> Peter Málík, PhD.						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-HOM-612	<b>Course name:</b> Homiletics - Practical Exegesis
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Completion of a practical exegesis of a selected biblical text - based on the theoretical basis of the discipline 50 p. (minimum 30 p.). Active participation in seminars - 50 p. (min. 35 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student is active during the semester in seminars (50–30 po.) and during the semester prepares a practical exegesis of the selected text (50–35 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student has acquired information about the methodology and goals of practical exegesis. 2. Applies theoretical knowledge in a hermeneutic approach to the biblical text and related exegetical works. 3. The students creates their own project of practical exegesis of a selected biblical text.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Division of work. 2. Practical exegetic tasks. 3. The methodology of practical exegesis. 4. Collective work. 5. Presentation of students' projects.	
<b>Recommended literature:</b> Recommended literature: 1. Masarik, A. (2006). Funkčná kristocentricita v evanjelikálnom zvestovaní. Principiálne východiská evanjelikálnej teológie. ZEC, 58–66. ISBN: 80-88945-91-7. 2. Michalko, J. (1977). Praktická exegéza. Tranoscius.	

3. Min. 5 scientific and homiletic commentaries based on selected biblical texts.						
<b>Language of instruction:</b> Slovak, English						
<b>Notes:student time load:</b> Time load for the student: 120 hours: lectures – 13 hours, seminars – 13 hours, combined study (L-S-consulting) – 30 hours, self-study – 30 hours, exegetic project – 34 hours.						
<b>Course assessment</b> The final number of assessed students: 61						
A	B	C	D	E	FX(0)	FX(1)
47.54	18.03	19.67	1.64	0.0	9.84	3.28
<b>Instructor:</b> prof. ThDr. Albín Masarik, PhD.						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-HBK-611	<b>Course name:</b> Homiletics 1 - Preaching for Worship Services and Special Events
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Preparing a sermon on a chosen biblical text based on the Robinson's and Vrabec's models. Preparation of funeral sermon for a specific situation. Preparation of a wedding sermon. Delivering of one standard and one occasional sermon. 50 p. (min. 30 p.). The final version of the sermons after incorporating critical suggestions from the homiletics seminar. 50 p. (min. 35 p.). Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components.	
<b>b) final assessment:</b> During the semester, the student creates two worship sermons: explanatory (Robinson's model) and thematic, and two casuistry sermons – wedding and funeral. At the seminar, the student delivers one standard and one casuistry sermon (30–50 p.). At the end of the semester, the student electronically submits the final texts of the sermons, taking into account the suggestions from the homiletics seminar (50-35 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student has mastered possible approaches to the homiletic use of the biblical text in relation to the homiletic environment, both in standard and casual sermon.</li> <li>2. The student is able to follow the results of the exegesis of the biblical text in terms of homiletics and interpret them logically, factually and correctly.</li> <li>3. The student applies theoretical knowledge in empirical model situations of pastoral service.</li> <li>4. The student can evaluate the feasibility of homiletic goals and the adequacy of formulations for the target environment.</li> <li>5. The student creates a model project and writes two worship sermons and two casuistry speeches.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard):	



1. Wok assignment.
2. Standard sermons: Choosing of Biblical text. Phases of the homiletic process: Exegesis. Homiletic meditation and consideration of the homiletic environment. Designing sermons according to Robinson's model. Designing sermons according to Vrabec's model.
3. Funeral sermons: Church funeral and its goals. Case stimuli collection. Text selection. Psychological components of a funeral sermon. The reality of pain and the desire for hope. Spiritual components of funeral sermon. Negative phenomena: "evil" playing down of death. Practice – min. one civil and one church funeral.
4. Wedding sermons: Homiletic specifics of Christian marriage. Practice – min. one civil and one church wedding.
5. Listening and analysis of students' own work – standard sermons – funeral sermons – wedding sermons.

### **Recommended literature:**

Recommended literature:

1. Biddle, P. H. Jr. (1984). A Funeral Manual. W. Eerdmans Publishing.
2. Rummage, S. (2005). Redemptive Sermons for Weddings and Funerals. Robinson, H. & Larson, C. B. The Art and Craft of Biblical Preaching. A Comprehensive Resource for Today's Communicators. Zondervan. SBN 0-310-25249-0.
3. Malphurs, A. & Willhite, K. (2003). A Contemporary Handbook for Weddings and Funerals and Other Occasions. Kregel Publications. ISBN 0-8254-3186-7.
4. Carr, W. (1994). Brief Encounters. Pastoral Ministry through Baptism, Weddings and Funerals. Society for Promoting Christian Knowledge. ISBN 0-281-04784-7.
5. Masarik, A. (2008). Analýza nekerygmatických komponentov pohrebných kázni prof. Igora Kišša. PF UMB & Občianske združenie Pedagóg. ISBN 978-80-8083-547-7.
6. Masarik, A. (2011). Aby smútili s nádejou. Vybrané aspekty pohrebných kázni. Centrum pro náboženský a kulturní dialog při Husitské teologické fakultě Univerzity Karlovy v Praze vo vydavateľstve L. Marek. ISBN 978-80-87127-35-3.
7. (1974). Handbuch der Praktischen Theologie II. Časť 7.4 Die Bestattung. Evang. Verlagsanstalt.
8. Masarik, A. (2013, 8. marca). Úloha humoru v úvode Fabianovych homílií. Vývoj teologického myslenia v premenách času. KTaK PF UMB. ISBN 978-80-557-0548-4. s. 193–209.
9. Masarik, A. (2006). Funkčná kristocentricita v evanjelikálnom zvestovaní. Principiálne východiská evanjelikálnej teológie. ZEC. s. 58–66. ISBN: 80-88945-91-7.
10. Masarik, A. (2009). Bohoslužobná kázeň a poslucháč. Masarik, A. Homiletická činnosť cirkvi a kvalita súčasného života. KETM PF UMB a ZEC v SR. ISBN: 978-80-8083-716-7, s. 65–74.
11. Masarik, A. (2009). Výroky v Ježišových komunikačných postupoch. Vrchol na dne. ZEC.
12. Pohl, A. (1979). Anleitung zum Predigen: ein Arbeitsheft für Predigthelfer. Oncken Verlag. ISBN 3-7893-7015-0.
13. Robinson, H. W. (1993). Biblická kázání. Biblos.
14. Smolík, J. (1993). Radost ze Slova. Kalich.

### **Language of instruction:**

Slovak, English

### **Notes: student time load:**

Time load for the student: 120 hours: lectures – 13 hours, seminars – 26 hours, combined study – (L-S-consulting) – 20 hours, self-study – 30 hours, project preparation – 31 hours.

<b>Course assessment</b>						
The final number of assessed students: 16						
A	B	C	D	E	FX(0)	FX(1)
56.25	12.5	25.0	0.0	0.0	0.0	6.25
<b>Instructor:</b> prof. ThDr. Albín Masarik, PhD.						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-UKP-613	<b>Course name:</b> Introduction to Clinical Pastoral Formation
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b>	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:student time load:</b>	
<b>Course assessment</b> The final number of assessed students: 4	
abs	n
100.0	0.0
<b>Instructor:</b> prof. ThDr. Albín Masarik, PhD.	
<b>Last changed:</b> 20.06.2022	
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-LMT-123		<b>Course name:</b> Limity intimacy: o zodpovedných vzťahoch	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical / Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 2., 4.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Mgr. Lívia Nemcová, PhD., doc. PaedDr. Lenka Rovňanová, PhD.			
<b>Last changed:</b> 22.03.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-DIP-611	<b>Course name:</b> Master Thesis Defence (State Exam)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 20	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> – <b>b) final assessment:</b> Final assessment: State exam consists of two parts: · Diploma thesis defence. Master thesis supervisor and reviewer will prepare a thesis report and propose an evaluation. The State Examination Commission provides a complex evaluation of the DT's quality based on the reviews and student's thesis defence. · The theoretical part of the state exam in evangelical theology takes the form of a colloquium, the questions are formulated in the form of a broadly conceived problem related to the diploma thesis. Its solution requires the student to master the subject matter addressed in the state exam topics. The conditions for obtaining grades A to E take into account both parts of the state examination. They are specified in the state examination topics.	
<b>Learning objectives:</b> Educational outcomes (performance standard): By passing the state exam and defending their diploma thesis, the student: <ol style="list-style-type: none"> <li>1 proves that               <ol style="list-style-type: none"> <li>a. have advanced knowledge of the subject matter addressed in the diploma thesis and the broader context of evangelical theology</li> <li>b. they can follow the bibliographic and citation standards .</li> </ol> </li> <li>2 The student               <ol style="list-style-type: none"> <li>c. understands the context of the problem, formulate clear conclusions from the thesis and recommendations for practice</li> <li>d. understands how the disciplines they studied at university are linked</li> </ol> </li> <li>3 The student uses               <ol style="list-style-type: none"> <li>e. relevant scientific sources and identifies important ideas for the context of the thesis</li> <li>f. their theoretical knowledge of the subject matter and practically applies evangelical theology to the church practice and methodology of its research</li> <li>g. broader ecumenical and interdisciplinary contexts to explain the subject matter</li> </ol> </li> <li>4 The student can</li> </ol>	

<p>h. analyse the subject matter and arrange it into logically and systematically separated and interconnected structural parts of the thesis</p> <p>i. design and verify theological programmes applied to the subject matter addressed in their thesis, design and implement research, and interpret its results</p> <p>j. use theological theory critically and apply it to the church practice, synthesize contextual knowledge, and use it in specialised communication, i.e. argumentation and defence of their opinion on the subject matter</p> <p>5 The student can create</p> <p>k. consistent specialised text dealing with theology (of theoretical and research nature), creatively process relevant specialised sources as well as come up with their own original ideas and ways of addressing the subject matter.</p>
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#### **Brief outline of the course:**

Brief outline of the course (contents standard):

1. Expert knowledge of the diploma thesis (DT) topic, its international, social, broader church and ecumenical contexts.
2. Homiletic and pastoral transformation of the selected theoretical knowledge of evangelical theology.
3. Suitable research methodology. Integrated knowledge of the disciplines studied. Broader knowledge of evangelical theology and its theory in accordance with the state examination topics. An integration of theological theory and church practice to address the DT subject matter.
4. Specialised communication and argumentation.
5. Working with references, bibliographic and citation standards.

#### **Recommended literature:**

Recommended literature:

1. Bell, J. (1998). Doing Your Research Project. OUP.
2. Journal of Empirical Theology.
3. Jusczyk, S. (2003). Metodológia empirických výskumov v spoločenských vedách. IRIS.
4. Komárik, E. (2002). Metódy vedeckého poznávania človeka. UK.
5. Mečko, D.; Katuščák, D. & FINDRA, J. (2005). Akademická príručka. Osveta.
6. Phillips, E. M. & Pugh, D. S. (1994). How to Get a PhD. OUP.
7. Publikácie International Society of Empirical Research in Theology (ISERT).
8. Silverman, D. (2005). Ako robiť kvalitatívny výskum. Pegas.
9. Watson, K. (2001). Doing Comparative Education Research. UP.
10. Webster, L. & Mertová, P. (2008). Using Narrative Inquiry as a Research Method. Routledge.
11. Ziebertz, H.-G.; Kay, W. K. & Riegel, U. (2009). Youth in Europe III: An International Empirical Study About the Impact of Religion on Life. Lit Verlag.
12. Zhekov, Y. K. (2001). Manual for Research and Writing. Izvori.
13. Zborníky autorov KETM 2000–2010.
14. Ďalšia literatúra podľa téz k štátnej skúške.

#### **Language of instruction:**

Slovak, English

#### **Notes:student time load:**

Time load for the student: 600 hours: consulting – 20 hours, self-study – 200 hours, research preparation and implementation – 200 hours, preparation of thesis – 180 hours.

<b>Course assessment</b>					
The final number of assessed students: 3					
A	B	C	D	E	FX(1)
33.33	66.67	0.0	0.0	0.0	0.0
<b>Instructor:</b>					
<b>Last changed:</b> 20.05.2022					
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.					

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-DIS-612	<b>Course name:</b> Master Thesis Seminary
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Creating an abstract for an academic paper – 20 points (min. 10 points), brief summary of an academic paper, IMRD structure – 20 points (min. 10 points), bibliography – 15 references – 10 points (min. 5 points), creation and defence of the final thesis project according to the structure defined – 50 points (min. 40 points). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student applies the knowledge and skills they have acquired during their study in practice to create their diploma thesis.</li> <li>2. The student is able to search, process and interpret data from primary and secondary sources.</li> <li>3. The student understands and applies the DT formal requirements.</li> <li>4. The student is able to create the structure of the diploma thesis and determine the plan for its creation.</li> <li>5. The student is prepared their knowledge of the subject matter and defend their thesis.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Introduction, fundamental documents: Directive. Methodological Instruction.</li> <li>2. Diploma thesis creation schedule.</li> <li>3. Specifics of theological research.</li> <li>4. Research topic, formulation of the goal, thesis structure.</li> <li>5. Selection of literature – obtaining and sorting the information.</li> <li>6. Diploma thesis structure – Abstract, Introduction, Core, Conclusion, IMRaD.</li> <li>7. The DT writing process.</li> <li>8. Citing the sources, listing the bibliographic references.</li> <li>9. DT formal requirements.</li> </ol>	



10. Plagiarism .
11. Registration in CRZP and DT defence.

**Recommended literature:**

Recommended literature:

1. Katuščák, D. (1998). Ako písať vysokoškolské kvalifikačné práce. Stimul.
2. Kimlička, Š. (2005). Metodika písania vysokoškolských a kvalifikačných prác. FF UK.
3. Kimlička, Š. (2002). Ako citovať a vytvárať zoznamy bibliografických odkazov. Stimul.
4. Meško, D.; Katuščák, D. & Findra, J. (2005). Akademická príručka. OSVETA.

**Language of instruction:**

Slovak

**Notes:student time load:**

Time load for the student: 120 hours: lectures – 13 hours, seminars – 13 hours, consulting – 10 hours; completing tasks and self-study – 84 hours.

**Course assessment**

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. ThDr. Albín Masarik, PhD.

**Last changed:** 20.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-MIS-611	<b>Course name:</b> Missiology – Theological Principles
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: – <b>b) final assessment:</b> Final assessment: Oral examination within the scope of the course syllabus 100 p. (min. 65 p.). After the semester, the student takes an oral exam in the scope of the course syllabus (100-65 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits will not be awarded to a student who scores less than 65 points.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. the student is able to analyse the missionary models of the early church.</li> <li>2. the student is acquainted with mission models from the diachronic aspect – from the Roman Empire to the Middle Ages.</li> <li>3. the student has gained knowledge about mission models in Protestantism.</li> <li>4. the student has gained knowledge of ecumenical mission models.</li> <li>5. the student has mastered and can explain the mission of the church and can work with the biblical basis for universal mission.</li> <li>6. the student is able to recognize mission as a basic role of the church and is able to analyse the theological principles of mission, and gain the ability to apply missiology to missionary work.</li> <li>7. the student applies knowledge of the theological foundations of Paul's mission and missionary aspects of the Gospels in the contemporary evangelisation practice.</li> <li>8. the student is acquainted with the beginning and context of mission, and the methods of missionary work.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Biblical and theological reflection of the mission. Mission theology.</li> <li>2. Mission motives from a diachronic point of view.</li> <li>3. Current mission concepts.</li> <li>4. Mission strategies.</li> <li>5. Missiological contexts in different cultures.</li> </ol>	

6. Prerequisites for missionary work.
7. Missionary work methods.
8. Practical church evangelism and working methods.
9. The specific features of missionary work with different age and social groups.
10. Specifics of missionary work abroad.
11. Discipleship programs and the integration of converts into the life and ministry of the church.
12. The ecumenical dimension of missionary work in the world.
13. Development of missiology as a scholarly field and current knowledge expanding the scientific field.
14. Current research in the field of missiology and mission imperatives.

#### **Recommended literature:**

Recommended literature:

1. Bosch, D. J. (2010). Dynamika kresťanskej misie. 2.–3. diel. Středoevropské centrum misijních studií. ISBN 978-80-903986-2-7.
2. Černý, P. (2006). Kristovo dílo spásy jako základ a imperativ misie. Aktivita Světové rady církví. L. Marek. ISBN 80-86263-72-X.
3. Dokumenty Svetovej rady cirkví o misii. Available at: <http://www.oikoumene.org/en>.
4. Hesselgrave, D. J. (1991). Communicating Christ cross-culturally. An Introduction to Missionary Communication. 2nd edition. Zondervan. ISBN 0310368111.
5. Moreau, S. (2000). "Missiology" Evangelical Dictionary of Theology. Available at: <http://www.wheaton.edu/Missions/Moreau/Articles/Missiology.htm>.
6. Středoevropské centrum misijních studií. (2007, 20. júna). Potřebujeme misiologii? Pokud ano, proč ji nevyučujeme a systematicky ji nerozvíjíme? ISBN 978-80-903986-0-3.
7. Scott, A., M. (2003). Theology of Mission on the Web. EMQ- Evangelical Missions Quarterly. Billy Graham Center at Wheaton College. (39)2.
8. (1999). Teologické princípy misie. ZEC vo vydavateľstve TRIAN ISBN 80-88945-10-0.
9. Articles in specialised journals, e.g. Testimonium Fidei (Evangelical Theology), Misiologické fórum (missiology information) and websites addressing missiology (napr. [www.missioncentre.eu](http://www.missioncentre.eu)).

#### **Language of instruction:**

English

#### **Notes: student time load:**

Time load for the student: 150 hours: lectures – 26, combined study (P–S–Consulting) – 30 hours, self-study – 94 hours.

#### **Course assessment**

The final number of assessed students: 10

A	B	C	D	E	FX(0)	FX(1)
60.0	20.0	10.0	0.0	0.0	10.0	0.0

**Instructor:** prof. Anna Maria Kool, Dr.hab.

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-NZS-612	<b>Course name:</b> New Testament Seminary
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in seminars – 30 p. (min. 20 p.). Seminar paper drawing from the recommended literature – 70 p. (min. 45 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student actively participates in discussions at seminars (20–30 p.) and prepares a comprehensive seminar paper on one of the seminar topics (45–70 points). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student understands the background of the ancient world, which influenced the emerging church and its ethical and theological values. 2. The student has mastered the correct approach and skills to conduct scientific research. 3. The student has mastered the skills to deal with the selected topic in the context of ancient literature. 4. The student is able to apply the knowledge and information acquired to empirical model situations.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Loose selection of topics: Palestine during the life of Jesus, 2. cultural and religious history of Hellenism and Judaism, 3. religious groups in Judaism, 4. Greek-Roman religions, 5. everyday life in the Roman Empire, archaeological knowledge of important biblical sites, 6. epigraphic texts from the intertestamental period, 7. timelines and political history of Israel.	
<b>Recommended literature:</b> Recommended literature:	

1. Gábriš, K.,(1994). Dejiny novozmluvnej doby, EBF UK. 2. Mánek, J. (1980). Když Pilát spravoval Judsko. 3. Žilka, F. (1925). Dějiny novozákonní doby. 4. Bouquet, A. C. (1970). Everyday Life in New Testament Times. B.T. Batsford Ltd. 5. Keener, C. S. (1993). The Bible Background Commentary – New Testament. Inter-Varsity Press.						
<b>Language of instruction:</b> Slovak, German						
<b>Notes:student time load:</b> Time load for the student: 120 hours: seminars – 26 hours, combined study (S-Consulting) – 30 hours, seminar paper – 32 hours, self-study – 32 hours.						
<b>Course assessment</b> The final number of assessed students: 6						
A	B	C	D	E	FX(0)	FX(1)
83.33	16.67	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Peter Málík, PhD.						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-PTE-611	<b>Course name:</b> Pastoral Theology
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Case study and presentation of a solution to a pastoral case – 40 p. (min. 30 p.). <b>b) final assessment:</b> Final assessment: Test in the scope of the subject syllabus 60 p. (min. 35 p.). The student prepares and presents a case study (40–30 p.) during the semester and takes a written test after the semester (60–35 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. the student gained new, extended facts from the field of poimenical research and practice</li> <li>2. the student competently uses the knowledge of theology and social sciences to evaluate pastoral intervention</li> <li>3. the student is able to recognize the specifics of approaches to pastoral help with regard to age categories</li> <li>4. the student applies knowledge from the field of pastoral counselling to pastoral practice</li> <li>5. the student evaluates pastoral theology in the context of homiletics.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Spiritual training of a pastoral counsellor.</li> <li>2. Vocatio interna et externa in pastoral care</li> <li>3. Pastoral counselling approaches based on age categories: young adults, middle age, senior age.</li> <li>4. problem-solving models.</li> <li>5. specifics, principles of pastoral leadership, prevention of difficult pastoral cases.</li> <li>6. Pastoral care of the dying, post-mortal care for the bereaved.</li> <li>7. Pastoral counselling in emergency situations: sexual deviations, addictions, prison pastoral counselling.</li> </ol>	
<b>Recommended literature:</b> Recommended literature:	

1. Procházka, P. (2016). Pastoračná starostlivosť so špecifickým zameraním. UMB, PF, Katedra teológie a katechetiky v spolupráci so ZEC v SR. 2. Collins, G. R. (1989). Christian Counselling. Word Inc. 3. Křivohlavý, J. (2000). Pastorační péče. Oliva. 4. Procházka, P. (2003). Pastoračné východiská pomoci ľuďom trpiacim úzkosťou. Úlohy cirkvi v ohrozenom svete. PF UMB, 27–31. 5. Procházka, P. (2002). Dopad trhového hospodárstva na pastoračiu. Kišš, I. et. al. (2001): Trhové hospodárstvo z hľadiska teologickej etiky. Evanjelická bohoslovecká fakulta UK, 86–95. 6. Procházka, P. (2013). Poznámky k teológii paliatívnej pastoračnej starostlivosti. Vývoj teologického myslenia v premenách času. PF UMB vo vydavateľstve TRIAN s. r. o., 125–138. 7. Salajka, M. (1998). Křesťanská církev ve své duchovní aktivitě a práci. Obzor praktické a pastorální teologie. Karolinum.						
<b>Language of instruction:</b> Slovak, English						
<b>Notes:student time load:</b> Time load for the student: 150 hours: lectures – 13 hours, seminars – 13 hours, consulting – 10 hours, preparing and presentation of a seminar paper 50 hours, self study 64 hours.						
<b>Course assessment</b> The final number of assessed students: 9						
A	B	C	D	E	FX(0)	FX(1)
55.56	44.44	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. ThDr. Albín Masarik, PhD.						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-PTE-612	<b>Course name:</b> Pastoral Theology – Seminary
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Preparation and presentation of four studies – 100 p. (min. 65 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student prepares four studies and presents them (100–65 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student knows the classical procedures in poimenic care.</li> <li>2. The student uses their knowledge of theology and social sciences to address pastoral situations.</li> <li>3. The student is able to gain a deeper insight into specific pastoral situations.</li> <li>4. The student applies the rules and procedures in concreto.</li> <li>5. The student evaluates the results with regard to the real situation and the conditions of pastoral care.</li> <li>6. The student has developed the aptitude to perform pastoral care in practice.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Pastor's personality. Pastor and the Bible. Motives of pastoral work.</li> <li>2. The congregation as a pastoral environment. Baptism and pastoral care. The Lord's Supper and pastoral care.</li> <li>3. Premarital conversations.</li> <li>4. Hospital visits.</li> <li>5. Preparation of wedding and funeral gatherings. Conversations with newlyweds.</li> <li>6. Pastoral care for families with children (small and of school age) and adolescents, "empty nest" husbands, senior married couples, widows/widowers.</li> <li>7. Pastoral care in villages, towns, and cities. Conversations about lifestyle, bad habits, addictions.</li> <li>8. Pastoral Letters. Confession. Encouragement and reconciliation. Joy. Suffering. Work. Rest. Sport.</li> </ol>	
<b>Recommended literature:</b>	



**Recommended literature:**

1. Collins, G. R. (1989). Christian Counselling. Word Inc.
2. Hanes, P.; Hanesová, D. & Brádnánská, N. (2008). Prosociální a preventivní aspekty pastorace dětí. Slezská ev. církev a. v..
3. Havránek, A. (1986). Úvahy o pastýřské péči. Církev bratrská.
4. Kaplánek, M. (1999). Pastore mládeže. Studijní text pro pracovníky s mládeží. Saleziánská provincie Praha.
5. Krivohlavý, J. (1991). Křesťanská péče o nemocné. Advent.
6. Kubíková, J. (1992). Pastore v mimořádných případech. ECM.
7. Prášilová, M. (2003). Duchovné a pastoračné sprevádzanie chorých a zomierajúcich v nemocnici. Ev. diakonia.
8. Procházka, P. (2013). Pastorační doprovázení. Institut vzdělávání ECM. ISBN 978-80-7356-034-8.
9. Procházka, P. (2008). Pastorační péče o seniory, nemocné, umírající a pozůstalé. Procházka, P. & Pokorný, P. Pastorační péče v kontextu nemoci. (Studijní texty pro pastory a pastorační pracovníky I). Slezská církev evangelická a. v. ve spolupráci s Ostravskou univerzitou v Ostravě. s. 5–32.
10. Procházka, P. (2008). Pastorační péče o dospělé ve středním věku. Studijní text č. 30. ECM.
11. Procházka, P. (2009). Pastorační péče o seniory, nemocné, umírající a pozůstalé. Studijní text č. 29. ECM.
12. Smolík, J. (1991). Pastýřská péče. Kalich.

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Time load for the student: 120 hours: seminars – 26 hours, combined study (S-Consulting) – 30 hours, case study – 30 hours, self-study – 34 hours.

**Course assessment**

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
75.0	25.0	0.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-DFS-612	<b>Course name:</b> Philosophy – History of Philosophic Systems
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in seminars including written preparation based on the literature studied – 30 p. (min. 15 p.). <b>b) final assessment:</b> Final assessment: Test in the scope of the subject syllabus 70 p. (min. 50 p.). The student actively participates in the seminars (15–30 p.) during the semester and takes a written test after the semester (50–70 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student understands how the major philosophical systems developed in the ancient times.</li> <li>2. The student understands how the major philosophical systems developed in the modern times.</li> <li>3. The student can analyse their own knowledge of the philosophical systems in terms of theology.</li> <li>4. The student can synthesize their knowledge into a historical framework.</li> <li>5. The student can explain how different philosophies have influenced the old and new theological systems.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Introduction.</li> <li>2. History of philosophical systems. The emergence of philosophy in the axial age.</li> <li>3. The origin of philosophy in Greece. Greek philosophy until Socrates. Plato and the Christian theology. Aristotle and the Greek Schools of Philosophy.</li> <li>4. Medieval "break".</li> <li>5. The motif of modern philosophy – Descartes, Locke. German Critical Philosophy – Kant.</li> <li>6. Absolute idealism and Marxism. Irrationalist philosophies. Existentialism.</li> <li>7. Analytical philosophy and the philosophy of language. Postmodernism. The future of philosophy and theology.</li> </ol>	
<b>Recommended literature:</b> Recommended literature:	

1. Allen, D. (1999). Filosofie jako brána k teologii. Mlín.
2. DeWeese, G. J. & Moreland, J. P. (2021). Philosophy Made Slightly Less Difficult. IVP.
3. Copleston, F. (1993). A History of Philosophy 1–9. Doubleday.
4. Duignan, B. (2011). The History of Philosophy 1–3. Britannica.
5. Hanes, P. Dejiny filozofických systémov (unpublished manuscript).
6. Leško, V. & Mihina, F. (1996). Dejiny filozofie. IRIS.
7. Schaeffer, F. (1994). Ten, který je skutečností. Návrat.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Time load for the student: 120 hours: lectures – 13, seminars – 13 hours, combined study (L, S, Consulting): 30 hours; self-study – 64.

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. ThDr. Pavel Hanes, PhD.

**Last changed:** 20.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-vstv-106		<b>Course name:</b> Physical Education 6	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 73			
abs	n	p	v
94.52	5.48	0.0	0.0
<b>Instructor:</b> Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Kristián Bako, Mgr. Michal Hlávek, Mgr. Marián Škorik			
<b>Last changed:</b> 27.03.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-vstv-107		<b>Course name:</b> Physical Education 7	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 2., 4.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Martin Bako, Mgr. Marián Škorik, Mgr. Michal Hlávek			
<b>Last changed:</b> 27.03.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-vstv-108		<b>Course name:</b> Physical Education 8	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 54			
abs	n	p	v
92.59	7.41	0.0	0.0
<b>Instructor:</b> PaedDr. Boris Beťák, PhD., Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, Mgr. Kristián Bako, Mgr. Marián Škorik			
<b>Last changed:</b> 27.03.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-PRK1-612	<b>Course name:</b> Professional Competences 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1., 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Attending professional practice instruction classes in the required extent and specialisation – 50 p. (min. 30 p.); portfolio (professional practice overview in the required extent and specialisation, evaluation, self-reflection) – 50 p. (min. 35 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student prepares for their professional practice (30–50 p.), performs it, and submits a portfolio documenting it (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. the student practically applies the acquired theoretical knowledge from specialised; courses, practices the service and acquires the basic habits necessary for the responsible performance of the service focused on young adults. 2. The student regularly and actively participates in church/congregation/denomination life (according their own affiliation). Based on their study and experience, they can select appropriate methods of church work.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. The student performs professional practice under supervision, but independently, usually in their own church congregation/denomination or an adoptive one as specified in the respective form (professional practice – working with young adults). Consulting is available. 2. Preaching the Word, hymns, leading young adult meetings, leading summer camps for the selected age group, leading prayer times, participating in various worship services. 3. Production of non-traditional forms of presentation of the Christian message through theatrical art and multimedia. 4. Spiritual counselling and Bible teaching.	

5. Assistance in the implementation of active leisure programs for young adults and work with disadvantaged youth.						
<b>Recommended literature:</b> Recommended literature: 1. Brádňanská, N. (2003, 9.–10. októbra). Niektoré aspekty obrazu Boha u detí a dospelých. Katechetika – historie – teologie. Ostravská univerzita, Pedagogická fakulta, 167–176. ISBN 80-7042-306-4. 2. Hanesová, D. (2005). Komunikácia evanjelia v kontexte ontogenetického procesu. Evanjelium v procese transformácie človeka a spoločnosti. KETM PF UMB, 60–81. ISBN 80-88945-82-8. 3. Jusko, P. (2009). Sociálna práca s mládežou a sociálnopatologické javy. PF UMB. ISBN 978-80-8083-705-1. 4. Masarik, A. (2003). Hľadanie Božej vôle pri voľbe životného partnera a povolania. Evanjelikálny teologický časopis. 1, 49–52. ISSN 1336-1783. 5. Masarik, A. & Brádňanská, N. (2001). Misijná práca medzi dorastencami. Evanjelikálny teologický časopis. Pedagogická fakulta Univerzity Mateja Bela. (3)1, 5–20. ISSN 1336-1783.						
<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> Time load for the student: 120 hours: seminars – 26 hours, combined study (S, consulting) – 5 hours, portfolio – 14 hours, self-study – 75 hours.						
<b>Course assessment</b> The final number of assessed students: 11						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b>						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-PRK2-612	<b>Course name:</b> Professional Competences 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Attending professional practice instruction classes in the required extent and specialisation – 50 p. (min. 30 p.); Portfolio (professional practice overview in the required extent and specialisation, evaluation, self-reflection) – 50 p. (min. 35 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student prepares for their professional practice (30–50 p.), performs it, and submits a portfolio documenting it (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. the student practically applies the acquired theoretical knowledge from specialised; courses, practices the service and acquires the basic habits necessary for the responsible performance of the service focused on young adults. 2. The student regularly and actively participates in church/congregation/denomination life (according their own affiliation). Based on their study and experience, they can select appropriate methods of church work.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): The student is able to effectively apply the acquired knowledge in missionary activities of the present day. 1. The student performs professional practice under supervision, but independently, usually in their own church congregation/denomination or an adoptive one in accordance with the professional practice form – working with middle-aged people (preaching the Word, hymns, leading middle-aged people's meetings, leading prayer times, participating in various worship services, etc.). 2. Pastoral care for middle-aged and senior people, church education, specifics of catechesis in relation to the target age group in the context of church congregation management.	
<b>Recommended literature:</b>	

**Recommended literature:**

1. Fazekaš, L. (2000). Ako žiť. Úvod do kresťanskej aplikovanej etiky. ZEC vo vydavateľstve TRIAN, ISBN 80-88945-20-8.
2. Masarik, A. & Brádňanská, N. (2007). Cirkevný rok a evanjelická katechéza. Kresťanská výchova ve XXI. století. Prosociální a preventivní aspekty výuky náboženství. Ostravská univerzita, Pedagogická fakulta, 113–125. ISBN 978-80-3768-311-5.
3. Procházka, P. (2008). Pastorační péče o dospělé ve středním věku. Studijní text č. 30. ECM. ISBN 978-80-7356-021-8.
4. Procházka, P. (2007). K otázkám církevního vzdělávání dospělých. Kresťanská výchova ve XXI. století. Prosociální a preventivní aspekty výuky náboženství. Ostravská univerzita, Pedagogická fakulta, 30–40. ISBN 978-80-3768-311-5.
5. Medzinárodný inštitút vzdelávania ECM. (2020). Povinnosti duchovenských pracovníkov v cirkvi. Requested paper from the ECM clergy pastoral conference in the Czech and Slovak Republics, 2000. <http://www.institut.umc.sk/?page=materialy>.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Time load for the student: 120 hours: seminars – 26 hours, combined study (S, consulting) – 5, portfolio – 14, self-study – 75.

**Course assessment**

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Education							
<b>Code:</b> 2d-PMG-513		<b>Course name:</b> Project management					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b>							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Alžbeta Brozmanová Gregorová, PhD.							
<b>Last changed:</b> 08.09.2023							
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-CL1-613	<b>Course name:</b> Religious Lectorate 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: 0,5 – taking active parts in seminars 50 points (minimum 32,5 points), 0,5 – written home assignment 50 points (minimum 32,6 points). <b>b) final assessment:</b> Final score: Based on both forms of continuous assessment 100 points (minimum 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Completing the subject successfully means that the student: <ol style="list-style-type: none"> <li>1. will acquire, understand, be able to explain and apply specific needs, principles and the way of managing a specific denomination in Slovakia,</li> <li>2. will acquire the knowledge about the historical context of the origin of a specific denomination,</li> <li>3. will be able to take part in cooperation with the representatives of local churches of a particular denomination.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Basics of identity, principles and specific doctrinal emphasises of a specific Christian church/denomination.</li> <li>2. The structure of managment of a specific denomination/church, the ways of cooperation with representatives of a specific denomination.</li> </ol>	
<b>Recommended literature:</b> Recomendated literature: Basic documents Constitutions of Christian churches/denominations	
<b>Language of instruction:</b> Slovak, English	
<b>Notes:student time load:</b>	

Learner's workload: 90 hours, out of it: combined study (exercises, consultations): 30 hours, home assignments: 30 hours, selfstudy: 30 hours.

**Course assessment**

The final number of assessed students: 9

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 19.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-CL3-613	<b>Course name:</b> Religious Lectorate 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: 0,5 – taking active parts in seminars 50 points (minimum 32,5 points), 0,5 – written home assignment 50 points (minimum 32,6 points). <b>b) final assessment:</b> Final score: Based on both forms of continuous assessment 100 points (minimum 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Completing the subject successfully means that the student: <ol style="list-style-type: none"> <li>1. will acquire, understand, be able to explain and apply specific needs, principles and the way of managing a specific denomination in Slovakia,</li> <li>2. will acquire the knowledge about the historical context of the origin of a specific denomination,</li> <li>3. will be able to take part in cooperation with the representatives of local churches of a particular denomination</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Basics of identity, principles and specific doctrinal emphasises of a specific Christian church/denomination.</li> <li>2. The structure of managment of a specific denomination/church, the ways of cooperation with representatives of a specific denomination.</li> </ol>	
<b>Recommended literature:</b> Recomendated literature: Basic documents Constitutions of Christian churches/denominations	
<b>Language of instruction:</b> Slovak, English	
<b>Notes:student time load:</b>	

Learner's workload: 90 hours, out of it: combined study (exercises, consultations): 30 hours, home assignments: 30 hours, selfstudy: 30 hours.

**Course assessment**

The final number of assessed students: 10

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Todd Patterson, PhD., doc. PaedDr. Viktória Šoltésová, PhD.

**Last changed:** 19.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-CL2-613	<b>Course name:</b> Religious Lectorate 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: 0,5 – taking active parts in seminars 50 points (minimum 32,5 points), 0,5 – written home assignment 50 points (minimum 32,6 points). <b>b) final assessment:</b> Final score: Based on both forms of continuous assessment 100 points (minimum 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Completing the subject successfully means that the student: <ol style="list-style-type: none"> <li>1. will acquire, understand, be able to explain and apply specific needs, principles and the way of managing a specific denomination in Slovakia,</li> <li>2. will acquire the knowledge about the historical context of the origin of a specific denomination,</li> <li>3. will be able to take part in cooperation with the representatives of local churches of a particular denomination</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Basics of identity, principles and specific doctrinal emphasises of a specific Christian church/denomination.</li> <li>2. The structure of managment of a specific denomination/church, the ways of cooperation with representatives of a specific denomination.</li> </ol>	
<b>Recommended literature:</b> Recomendated literature: Basic documents Constitutions of Christian churches/denominations	
<b>Language of instruction:</b> Slovak, English	
<b>Notes:student time load:</b>	



Learner's workload: 90 hours, out of it: combined study (exercises, consultations): 30 hours, home assignments: 30 hours, selfstudy: 30 hours.

**Course assessment**

The final number of assessed students: 7

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 19.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-CL4-613	<b>Course name:</b> Religious Lectorate 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: 0,5 – taking active parts in seminars 50 points (minimum 32,5 points), 0,5 – written home assignment 50 points (minimum 32,6 points). <b>b) final assessment:</b> Final score: Based on both forms of continuous assessment 100 points (minimum 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Completing the subject successfully means that the student: <ol style="list-style-type: none"> <li>1. will acquire, understand, be able to explain and apply specific needs, principles and the way of managing a specific denomination in Slovakia,</li> <li>2. will acquire the knowledge about the historical context of the origin of a specific denomination,</li> <li>3. will be able to take part in cooperation with the representatives of local churches of a particular denomination</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Basics of identity, principles and specific doctrinal emphasises of a specific Christian church/denomination.</li> <li>2. The structure of managment of a specific denomination/church, the ways of cooperation with representatives of a specific denomination.</li> </ol>	
<b>Recommended literature:</b> Recomendated literature: Basic documents Constitutions of Christian churches/denominations	
<b>Language of instruction:</b> Slovak, English	
<b>Notes:student time load:</b>	

Learner's workload: 90 hours, out of it: combined study (exercises, consultations): 30 hours, home assignments: 30 hours, selfstudy: 30 hours.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Viktória Šoltéssová, PhD.

**Last changed:** 19.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-PRM1-613	<b>Course name:</b> Roma Missions Internship 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Odborná prax <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: The presentation of written seminar work; Seminar thesis "Social and spiritual analysis of the Roma family" 25 points (at least 15 points). Preparation and active involvement on evangelization practice 75 points (at least 50 points). <b>b) final assessment:</b> Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Course aims: Completing the subject successfully means that the student will be familiar with the specifics of the Roma ethnic group as the needs and possibilities of missionary work within this population group.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Roma history. 2. Attitude of the Church to work with the Roma population. 3. Methods for missionary work among the Roma population and its specifics. 4. Work among the Roma population in the context of state and non-state organizations.	
<b>Recommended literature:</b> Recommended literature: 1. Jurová, A. Vývoj rómskej problematiky na Slovensku po roku 1945. Bratislava: Goldpress publ., 1993. 2. Mann, A. B. Rómsky dejepis. Bratislava: Kalligram, 2000.	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b>	

Notes: learner's time load: 90 lessons, learner's time load: 90 lessons – out of it: combined study (Lectures, Seminars, Consultations): 30 hours, selfstudy: 30 hours, preparation of seminar thesis: 30 hours.

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Viktória Šoltésová, PhD.

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-PRM2-613	<b>Course name:</b> Roma Missions Internship 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Odborná prax <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b>	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: The presentation of written seminar work; Seminar thesis 25 points (at least 15 points). Preparation and active involvement on evangelization practice 75 points (at least 50 points). <b>b) final assessment:</b> Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Course aims: Completing the subject successfully means that the student: <ol style="list-style-type: none"> <li>1. will increase knowledge related to mission work among the Roma population in the context of the evangelical church.</li> <li>2. will gain experience in project preparation work with different age and social groups.</li> <li>3. will be able to prepare programs of discipleship and integration of Roma into life and church services.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Mission Roma in Slovakia and its results.</li> <li>2. Evangelization of the Church and their methods of work with the Roma population.</li> <li>3. Specifics of missionary work within different age and social groups.</li> <li>4. Educational programs.</li> <li>5. Evangelism and discipleship.</li> <li>6. Integration of Roma into the life of the church.</li> </ol>	
<b>Recommended literature:</b> Recommended literature: <ol style="list-style-type: none"> <li>1. Hanesová, D. Sociálna a misijná práca s rómskou komunitou. Banská Bystrica: KETM PF UMB, 2006. [CD nosič].</li> </ol>	

2. Kováč, M. a Mann, A. B. Boh všetko vidí. O Del sa dikhel. Duchovný svet Rómov na Slovensku. Romano pa'aviben pre Slovensko. Bratislava: Chronos, 2003.
3. Šoltésová, V.–Robertson, R. G. Misiológia so zameraním na rómske komunity. Banská Bystrica: PF UMB, 2004. 86 s.

**Language of instruction:**

English

**Notes:student time load:**

Notes: learner's time load: 90 lessons, learner's time load: 90 lessons – out of it: combined study (Lectures, Seminars, Consultations): 30 hours, selfstudy: 30 hours, preparation of seminar thesis: 30 hours.

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Viktória Šoltésová, PhD.

**Last changed:** 20.06.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-ŠV1-003	<b>Course name:</b> Student scientific, professional and artistic activity 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1., 2..	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b>	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:student time load:</b>	
<b>Course assessment</b> The final number of assessed students: 6	
abs	n
100.0	0.0
<b>Instructor:</b>	
<b>Last changed:</b>	
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.	



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-ŠV2-003	<b>Course name:</b> Student scientific, professional and artistic activity 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 3., 4..	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b>	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:student time load:</b>	
<b>Course assessment</b> The final number of assessed students: 3	
abs	n
100.0	0.0
<b>Instructor:</b>	
<b>Last changed:</b>	
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-STD-611	<b>Course name:</b> Systematic Theology - Dogmatics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in seminars and completion of assignments – 20 p. (min. 15 p.). <b>b) final assessment:</b> Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student actively participates in the seminars and completes the assignments (15–20 p.) during the semester and takes a written test after the semester (50–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
<b>Learning objectives:</b> Educational outcomes (performance standard): <ol style="list-style-type: none"> <li>1. The student is able to analyse theological doctrines and religious movements in terms of evangelical theology.</li> <li>2. The student has mastered the system of basic evangelical cognitive skills.</li> <li>3. The student is able to design a system of basic evangelical cognitive skills for ecumenical practice.</li> <li>4. The student has mastered the approach of evangelicalism as a characteristic approach to theology and practically reflects it in the proposals of clerical work within the evangelical churches.</li> <li>5. The student has developed skills for conducting an informed ecumenical dialogue.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): <ol style="list-style-type: none"> <li>1. Historical and theological characteristics of evangelicalism, theological structure of evangelical dogmatics.</li> <li>2. The theology of the Cross and critique of triumphalism.</li> <li>3. Epistemology of the religious experience in terms of conversionism.</li> <li>4. Dogmatics in practice – prayer, coinonia, annunciation, politics.</li> <li>5. Evangelicalism as a historical phenomenon, theological specifics of evangelicalism.</li> <li>6. Evangelical Biblicalism and fundamental theology.</li> <li>7. Crucicentrism, the basis of evangelical dogmatics.</li> <li>8. Evangelical theology as a critique of secularism.</li> <li>9. Conversionism as an epistemological phenomenon.</li> <li>10. Religious experience and evangelical dogmatics.</li> </ol>	

11. Evangelical mysticism.
12. Theological models of evangelical piety,
13. Theology of prayer, koinonia, annunciation and politics – evangelical specifics.

#### **Recommended literature:**

Recommended literature:

1. Bebbington, D. W. (2002). Evangelicalism in Modern Britain. Routledge.
2. Bloesch, D. G. (1978). Essentials of Evangelical Theology I–II. Harper & Row.
3. Evanjelikálne kresťanstvo. ZEC, 1995.
4. Evangelical theology. ZEC, 1997.
5. Hanes, P. Teologické špecifiká evanjelikalizmu. (Unpublished nose on the course).
6. Hanes, P. (2014). Prečo evanjelikálna teológia? Dialóg. 7(1).
7. Hanes, P. (2013). Dejiny kresťanstva. ZEC.
8. Henžel, J. (2010). Historické korene evanjelikálnej teológie. Nepublikovaná rigorózná práca.
9. Lane, T. (1999). Dějiny křesťanského myšlení. Návrat.
10. McGrath, A. (1999). A Passion for Truth. IVP.
11. Placher, W. C. (2015). Readings in the History of Christian Theology. Wabash College.
12. Stott, J. (2004). Kristův kříž. Porta libri.
13. Shaw, M. (2001). Deset významných idejí církevních dějin; Kořeny evanjelikální tradice. Centrum pro studium demokracie a kultury.

#### **Language of instruction:**

Slovak, English

#### **Notes:student time load:**

Time load for the student: 150 hours: lectures – 13 hours: seminars – 13 hours, preparation of an analytical paper – 40 hours; discussion preparation – 20 hours; self-study – 64 hours.

#### **Course assessment**

The final number of assessed students: 15

A	B	C	D	E	FX(0)	FX(1)
80.0	20.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. ThDr. Pavel Hanes, PhD.

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-vdsl-02	<b>Course name:</b> The Great Works in World Literature II
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student prepares an essay in which he/she takes a position on the issue discussed. The final assessment is passed/failed.	
<b>Learning objectives:</b> 1. The student will obtain an adequate overview of the origin and functioning of selected representative literary works from several civilizational and cultural areas from medieval literature to contemporary literature; will improve in professional terminology. 2. The student will acquire the specific interpretation skills necessary when working with a literary text anchored in a radically different cultural environment, thereby strengthening tolerance towards cultural differences and the will to respect the right to be different. 3. The student is able to conduct research on the assigned topic, can identify reliable sources, select relevant information from them and present it to others in a clear and useful form. 4. The student will acquire an organized sum of knowledge and a more widely applicable set of useful habits, methods, approaches, competences applicable in the interpretation of literary and non-literary texts or other cultural phenomena from various cultural periods.	
<b>Brief outline of the course:</b> Some of the greatest works of the European literature from the Middle Ages to the present day will be presented. It will be a selective selection of the presentation of literary worlds and the values they created. The Divine Comedy as the main work of the Middle Ages or the Renaissance? The Middle Ages as the "cradle" of European culture and education. Testaments enfant terrible. The spiciness of the Decameron and Laura's ephemerality. From Shakespeare to French classical drama. Playwrights and their (non)dramatic characters. Fairy tales that changed the world. Shock the bourgeois! Avant-gardes in world art. Literature as a place for women. On Freedom, Being and Apricot Cocktails: Existentialism in World Literature. Crazy for Life: The Beat Generation and Their Followers. Great works in small publishers.	
<b>Recommended literature:</b> 1. BURKE, Peter. Kulturní historie. Dokořán, 2011. 2. MACURA, V. a kol.: Slovník světových literárních děl. 3. PIŠŮT, M.: Dejiny svetovej literatúry (I., II.). 4. Malá encyklopédia spisovateľov sveta	

5. VANTUCH, A.: Dejiny francúzskej literatúry.
6. BAŠTÍN, Š.: Dejiny anglickej a americkej literatúry.
7. STROMŠÍK, J.: Od Grimmshausena k Dürrenmattovi – Kapitoly z nemeckej literatúry.
8. CVRKAL, I.: Z dejín európskych literatúr 20. storočia.
9. CVRKAL, I.: Kapitoly z moderny, avantgardy a postmoderny.
10. NEZVAL, V.: Moderní básnické směry.
11. KASÁČ, Z.: Svetová literatúra 20. storočia.
12. Heslo Svetová literatúra, v: <http://hyperlexikon.sav.sk/sk/pojem/zobrazit///svetova-literatura>
13. <http://encyclopedia.thefreedictionary.com/Literature>

**Language of instruction:**

Slovak

**Notes: student time load:**

90 hours, of which 26 hours full-time, 64 hours self-study

**Course assessment**

The final number of assessed students: 1

abs	n	p	v
100.0	0.0	0.0	0.0

**Instructor:** PaedDr. Zuzana Bariaková, PhD., prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Martina Kubealaková, PhD., Mgr. Eva Pršová, PhD., doc. PaedDr. Jozef Tatár, PhD.

**Last changed:** 19.09.2023

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-RBP1-612	<b>Course name:</b> Theological Reflection on Worship/Liturgical and Pastoral Practicum 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Observation and written evaluation of positive and negative rhetorical elements of the set of presentations: 50 p. (min. 35 p.). Comprehensive expert evaluation of the selected sample: 50 p. (min. 30 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student observes and evaluates the rhetoric elements in a set of worship presentations (35–50 p.) and prepares a complex expert evaluation of a selected sample (30– 50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard) : 1. The student is able to analytically observe verbal and non-verbal components in the speech of the selected preachers. 2. The student is able to critically evaluate the discovered observations. 3. The student creates a complex expert evaluation of the selected sample from the liturgical and homiletic perspectives with a proposal for the solution of the identified shortcomings.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Expert analysis and evaluation of the verbal and non-verbal elements identified in the selected speeches. 2. A portfolio covering reflective sample observations (written records of seminar work). 3. Individual evaluation of the selected sample.	
<b>Recommended literature:</b> Recommended literature: 1. Liguš, J. (1998). Medziľudská komunikácia. ZEC.	

2. Liguš, J. (1999). Teologická reflexe komunikačných procesů. Theologická revue. HTF, roč. 70, č. 2.
3. Masarik, A. (2002). Biblické pojmy a obsahová primeranosť ich použitia vo vnútrocirkevnom živote. Evanjelikálny teologický časopis. č. 1, s. 47–52. ISSN 1336-1783.
4. Mistrík, J. (1980). Rétorika. Slovenské pedagogické nakladateľstvo. ISBN 67-313-80.
5. Šuráb, M. (2004). Aby nás radi počúvali: Rétorika a teória komunikácie v službe homílii. Kňazský seminár sv. Gorazda. ISBN 80-88741-50-5.

**Language of instruction:**

Slovak, English

**Notes: student time load:**

Time load for the student: 120 hours, seminars – 26 hours, combined study (S, consulting) – 30 hours, self-study and sample evaluation – 64 hours.

**Course assessment**

The final number of assessed students: 10

A	B	C	D	E	FX(0)	FX(1)
80.0	10.0	10.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-RBP2-612	<b>Course name:</b> Theological Reflection on Worship/Liturgical and Pastoral Practicum 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Observation and written evaluation of positive and negative rhetorical elements identified in the set of presentations: 50 p. (min. 35 p.). Comprehensive expert evaluation of the selected sample: 50 p. (min. 30 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student observes and evaluates the application elements of a set of worship presentations (50–35 p.) and then prepares a complex expert evaluation of 2 samples (50–30 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student is capable of analytical observation. 2. The student can evaluate the applicative appropriateness of the liturgical sermon in relation to the homiletic situation and environment. 3. The student creates a comprehensive report on the selected sample in terms of the homiletic application of biblical texts, highlighting the positives and proposing options for addressing the identified shortcomings.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Homiletic application of biblical texts with regard to the target audience. 2. Positive observations. 3. Negative observations. 4. Conclusions and recommendations for practice.	
<b>Recommended literature:</b> Recommended literature:	



1. Masarik, A. (2019) Homiletika.
2. Henžel, J. (2009). Kázanie a pastorácia. Homiletická činnosť cirkvi a kvalita súčasného života. KETM, 121–127.
3. Masarik, A. (1999). Mienkotvornosť a zvestovanie cirkvi. Teologické princípy misie. TRIAN, 87–94.
4. Masarik, A. (2001). Kresťanské zvestovanie v mimokresťanskom prostredí. Evanjelikálne teológia v postmodernom prostredí. ZEC, 51–55.
5. Robinson, H. W. (1993). Biblická kázání. Biblos.
6. Smolík, J. (1993). Radost ze Slova. Kalich.
7. Exegetical literature according to the selected biblical texts (at least 3 titles).

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Time load for the student: 120 hours: seminars – 26 hours, combined study (S, consulting) – 30, self-study and completing evaluations – 64.

**Course assessment**

The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-RBP3-612	<b>Course name:</b> Theological Reflection on Worship/Liturgical and Pastoral Practicum 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 3.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Observation and written evaluation of positive and negative rhetorical elements identified in the set of presentations: 50 p. (min. 35 p.). Complex expert evaluation of the selected sample: 50 p. (min. 30 p.). <b>b) final assessment:</b> Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student observes and evaluates the application elements of a set of worship presentations (50–35 p.) and then prepares a complex expert evaluation of 2 samples (50–30 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student is capable of analytical observation. 2. The student is able to evaluate the design of individual components of the worship service and their relationships. 3. The student is able to create a complex expert evaluation of the selected worship service sample.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. The relationship between liturgical framework and the sermon in the church service. 2. Liturgical reading of biblical texts. 3. Homiletic application of biblical texts with regard to the target audience. 4. Music and singing. Prayers. 5. Positive observations. 6. Negative observations. 7. Conclusions and recommendations for practice.	
<b>Recommended literature:</b> Recommended literature:	

1. Henžel, J. (2009). Kázanie a pastorácia. Masarik, A. Homiletická činnosť cirkvi a kvalita súčasného života. KETM, s. 121–127.
2. Masarik, A. (1999). Mienkotvornosť a zvestovanie cirkvi. Teologické princípy misie. TRIAN, s. 87–94.
3. Masarik, A. (2001). Kresťanské zvestovanie v mimokresťanskom prostredí. Evanjelikálne teológia v postmodernom prostredí. ZEC, s. 51–55.
4. Robinson, H. W. (1993). Biblická kázání. Biblos.
5. Smolík, J. (1993). Radost ze Slova. Kalich.
6. Exegetical literature according to the selected biblical texts (at least 3 titles).

**Language of instruction:**

Slovak, English

**Notes:student time load:**

Time load for the student: 120 hours, seminars – 26 hours, combined study (S, consulting) – 60 hours, self-study – 14 hours, preparing evaluations – 20 hours.

**Course assessment**

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 23.05.2022

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-THB-611	<b>Course name:</b> Theology of Hebrew Bible
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in seminars – 10 p. (min. 7 points). Seminar paper – 50 points (min. 33 p.). <b>b) final assessment:</b> Final assessment: Test in the scope of the subject syllabus 40 p. (min. 25 p.). During the semester, the student actively participates in seminars (10-7 p.), prepares a seminar paper (50-33 p.) and at the end of the semester takes a written test (40-25 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student has historical and systematic knowledge 2. The student is able to analyse and compare between the theology of the Hebrew Bible as a historical discipline and the dogmatics (systematic theology) of the church as a theoretical thinking of the faith. 3. The student is able to apply the acquired knowledge in distinguishing between the authority of the Hebrew Bible ("Old Testament") and the authority of the New Testament in the Christian Church.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. The authority of the Hebrew Bible (HB) documents. Problems of Hebrew Bible theology. The problem of the theological method. 2. Relation of HB theology to the New Testament. Theological development in the history of Israel: pre-patriarchal period, patriarchs, Mosaism, pre-royal and royal period, David's, Wisdom period to post-exile period. 3. Topics of HB theology (treated systematically): God's revelation , God's attributes, Creation and providence, Man and woman, Sin, Covenant. 4. Law, religious acts (cult), piety, ethics, wisdom, Spirit of God, charismatic leaders, Prophecy, Messianic Hope, Kingdom of God.	
<b>Recommended literature:</b>	

<b>Recommended literature:</b> 1. Bándy, J. (2003). Teológia Starej zmluvy. EBF UK. 2. Hanes, P. Teológia Hebrejskej Biblie. (nepublikované poznámky). 3. Hanes, P. (2010). Teológia katastrofy podľa Knihy Jóbovej. Teofania. 4. Childs, B. S. (1989). Old Testament Theology in a Canonical Context. Fortress Press. 5. Tresmontant, C. (1970). Bible a antická tradice. Vyšehrad.						
<b>Language of instruction:</b> Slovak, English						
<b>Notes:student time load:</b> Time load for the student: 120 hours, lectures – 13 hours, seminars – 13 hours, consulting – 10 hours, seminar paper – 40 hours, self-study – 44 hours.						
<b>Course assessment</b> The final number of assessed students: 8						
A	B	C	D	E	FX(0)	FX(1)
25.0	50.0	0.0	0.0	0.0	25.0	0.0
<b>Instructor:</b> prof. ThDr. Pavel Hanes, PhD.						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Code:</b> 2d-TNZ-611	<b>Course name:</b> Theology of New Testament
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Continuous reading of compulsory literature and readiness for active discussion in the form of 3 critical remarks and 3 questions to discussion of the read literature 40 p. (minimum 26 p.). Seminar paper on a selected topic in the scope of the course syllabus 60 p. (minimum 39 p.). <b>b) final assessment:</b> Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
<b>Learning objectives:</b> Educational outcomes (performance standard): 1. The student has knowledge of the theological contours of individual New Testament writings, learns to identify theological motifs, as well as how to process them analytically and synthetically. The student explores the history and various methodological approaches to the theological interpretation of the New Testament. 2. The student is able to distinguish the specifics of individual New Testament authors and their writings, and on the basis of this information understands the creation of theological thinking of the early church. 3. They can apply the knowledge acquired to create a complex, contemporary church teaching in the scope of the biblical message and its system.	
<b>Brief outline of the course:</b> Brief outline of the course (contents standard): 1. Introductory discussion and presentation of the subject. 2. History, goals, starting points and methodology of New Testament theology. 3. Synoptics I: Foreshadowing and the coming of the kingdom of God. 4. Synoptics II: Christological and eschatological emphases. 5. Synoptics III: Diversity of theological portraits. 6. Gospel of John I: John's dualism and high Christology. 7. Gospel of John II: Eternal life now and then. 8. Acts of the Apostles: The beginnings of kerygma and mission.	

9. Paul of Tarsus I: Message of the Messiah among the Gentiles. 10. Paul of Tarsus II: The new life of the new people. 11. Hebrews and General Letters I: New Apostolic kerygma (Heb, Jac) 12. Hebrews and General Letters II: New Apostolic kerygma (John 1-3, Peter 1-2, Jude). 13. Book of Revelation: The future hope (not only) for the seven churches.						
<b>Recommended literature:</b> Recommended literature: 1. Carson, D. A. (1997). New Testament Theology. Dictionary of the Later New Testament and Its Developments. InterVarsity Press, s. 796–814. 2. Ladd, G. E. (1993). Theology of the New Testament. William B. Eerdmans, 1993. [České (selektívne) vydanie: Taschner, K. (2003). Teologie Nového zákona. Evangelikální teologický seminář. 3. Schnelle, U. (2009). Theology of the New Testament. Baker Academic.						
<b>Language of instruction:</b> Slovak, English						
<b>Notes:student time load:</b> Time load for the student: 120 hours: lectures – 13, seminars – 13 hours, combined: (L-S-Consulting) –13 hours, seminar paper – 40 hours, self-study – 41 hours.						
<b>Course assessment</b> The final number of assessed students: 9						
A	B	C	D	E	FX(0)	FX(1)
55.56	33.33	0.0	11.11	0.0	0.0	0.0
<b>Instructor:</b> prof. ThDr. Albín Masarik, PhD., Peter Málík, PhD.						
<b>Last changed:</b> 23.05.2022						
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-FS1-003		<b>Course name:</b> Univerzitný folklórny súbor 1	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 10			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. art. Martin Urban, PhD.			
<b>Last changed:</b> 04.04.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-UKO1-003	<b>Course name:</b> Univerzitný komorný orchester 1		
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 1			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Pavel Martinka, PhD.			
<b>Last changed:</b> 04.04.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> Faculty of Education			
<b>Code:</b> 2d-SPZ1-003		<b>Course name:</b> Univerzitný spevácky zbor 1	
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3.			
<b>Level:</b> II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b> The final number of assessed students: 2			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Pavel Martinka, PhD.			
<b>Last changed:</b> 04.04.2023			
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> Faculty of Education							
<b>Code:</b> 2d-VMG-513		<b>Course name:</b> Volunteer management					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b>							
<b>Level:</b> II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Alžbeta Brozmanová Gregorová, PhD.							
<b>Last changed:</b> 08.09.2023							
<b>Approved by:</b> prof. ThDr. Pavel Hanes, PhD.							