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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-VSD-612	Course name: Article or Essay Registered in Databases (WoS, Scopus)
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 16	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-VRC1-612	Course name: Article or Essay in a Domestic, Peer Reviewed Research Publication 1
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 6	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 3	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-VRC2-613	Course name: Article or Essay in a Domestic, Peer Reviewed Research Publication 2
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 6	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-RCZ1-612	Course name: Article or Essay in an International, Peer Reviewed Research Publication 1
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 8	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-RCZ2-613	Course name: Article or Essay in an International, Peer Reviewed Research Publication 2
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 8	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-KAT-612	Course name: Catechetics PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3., 4., 5., 6..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: – b) final assessment: Final assessment: During the semester, the student actively studies the recommended literature and compiles a seminar paper based on it (50–80 points). The student synthesises their knowledge and skills to create a complex catechesis project (15–20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student can analyse different starting points for church education in different denominations. 2. The student can analyse and compare the contribution of different starting points for church education. 3. The student can critically evaluate the starting points for church education. 4. The student can create a catechesis project for the selected denominations or catechesis-oriented organisations, network of church schools, etc. 5. The student can perform church catechesis on the national level and abroad. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. The starting points of Christian education and upbringing. 2. Starting points of different Christian denominations. 3. Introduction: types of starting points, course requirements. 4. Methods of developing critical thinking. 5. Bloom's taxonomy, lateral thinking. 6. Sociological and neurological bases. 7. Philosophical – anthropological bases. 8. Pedagogical and humanistic bases. 9. Theological basis – biblical anthropology. 10. Synthesis and evaluation of individual starting points of catechetics as a scholarly field. 	

11. Formulation of hypotheses and their verification in the catechetical practice.
12. Teamwork: creation of a project addressing the selected catechetical phenomenon.
13. The curriculum of religious education in a selected denomination in Slovakia and abroad.

Recommended literature:

Recommended literature:

1. Braten, O. M. H. (2013). Towards a Methodology for Comparative Studies in Religious Education: A Study of England and Norway. Waxmann.
2. Estep, J. R. & Kom, J. H. (2010). Christian formation: Integrating theology and human development. Academic.
3. Hanesová, D. (2005). Náboženská výchova v školách. PF UMB.
4. Hanesová, D. (2006). Náboženská výchova v EÚ. PF UMB.
5. Lahnemann, J. & Scheiner, P. (2008). Interreligious and Values Education in Europe. Comenius-Institut.
6. Zozuláková, V. (2009). Didaktika pravoslávnej náboženskej výchovy ako školského predmetu. PU.
7. Primary and secondary religious education textbooks.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 180 hours, combined study (L, S, consulting, field training) – 52; seminar paper – 50 hours; project preparation – 30, self-study – 48 hours.

Course assessment

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltésová, PhD.

Last changed: 25.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-RCS2-613	Course name: Co-authored Article or Essay in a Domestic, Peer Reviewed Research Publication 1
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-RCS-612	Course name: Co-authored Article or Essay in a Domestic, Peer Reviewed Research Publication 1
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-RZS-612	Course name: Co-authored research study in a reviewed journal abroad
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 6	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-DIK-612	Course name: Diaconics PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3., 4., 5., 6..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Introductory DT chapter (7–10 pages) – 10 p. (min. 8 p.). b) final assessment: Final assessment: Final test based on the subject syllabus 90 p. (minimum 57 points). The student writes the introductory chapter addressing diaconia (8–10 p.) during the semester and takes a written test after the semester (57–90 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Learning objectives: 1. The student has complex knowledge of diaconical approaches. 2. The student has complex knowledge of diaconical theories. 3. The student has complex knowledge of diaconical methods. 4. The student has complex diaconical skills and can apply them in practice.	
Brief outline of the course: Brief outline of the course: 1. Ethical theories in diaconics. 2. Ethical dilemmas of life and death in the context of Christian ethics. 3. Major legal documents and UN declarations and their relation to diaconia. 4. Theological aspects of the client-oriented approach, logotherapy, transactional analysis, CBT, role theory, labelling and communication theory, social ecological and anti-oppression approaches. 5. Practical application of the theological, theoretical, and methodological base of diaconics to the work with individuals, families, groups, and the community. 6. Quality in social services. 7. Quality and standardisation of diaconical services. Theory of management and diaconia. Supervision in diaconics. 8. Theoretical base of diaconia in relationship to specific social issues related to poverty. 9. Theoretical base of diaconia in relationship to specific social issues related to unemployed, homelessness, families and children.	

10. Risk children and youth, low-threshold clubs.
11. Theoretical base of diaconia in relationship to specific social issues related to seniors.
12. Ethnic minorities, refugees, asylum seekers, subcultures.
13. Theoretical base of diaconia in relationship to specific social issues related to people suffering from mental illnesses.

Recommended literature:

Recommended literature:

1. Šoltéssová, V., Masarik, A. & Maďar, J. (2019). DIAKONIKA. Diakonia na Slovensku. KTK PF UMB.
2. Masarik, A. & Krupa, S. (2014). Špecifickosť náboženskej motivácie v sociálnej práci v evanjelických cirkvách na Slovensku. Kresťanské poslanstvo – motivácia k sociálnej práci. Vydavateľstvo Katolíckej univerzity v Ružomberku Verbum. ISBN 978-80-561-0183-4, 80–84.
3. Zbierka zákonov č. 485/2013 Z. z. o sociálnych službách (DRUHÁ ČASŤ – SOCIÁLNE SLUŽBY: Prvá hlava – Druh sociálnej služby, forma sociálnej služby a rozsah poskytovania sociálnej služby, príloha č. 2 k zákonu č. 448/2008 Z. z. v znení zákona č. 485/2013 Z. z. – A. Podmienky kvality poskytovanej sociálnej služby).
4. Šoltéssová, V. (2011, 1. marca). Prosociálne hodnoty a spirituálna dimenzia osobnosti. Biblia a etika: etické dimenzie správania [elektronický zdroj]. Univerzita Mateja Bela v Banskej Bystrici. ISBN 978-80-557-0210-0, 161–165.
5. Krupa, S. (2000). Kvalitné sociálne služby I. RPSP.
6. Krupa, S. (2003). Kvalitné sociálne služby II. RPSP.
7. Matoušek. O. (2001). Základy sociální práce. Portál.
8. (1997). Sociálne encykliky. Spolok svätého Vojtecha.

Language of instruction:

Slovak

Notes: student time load:

Time load for the student: 120 hours; field training – 26 hours; field training – 13 hours. DT chapter focused on diaconia – 41, self-study: 40 hours.

Course assessment

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.

Last changed: 25.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 3e-PDP-611		Course name: Dissertation Exam with Project Defense			
Type, extent and method of instruction:					
Form of instruction:					
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)					
Recommended number of periods:					
Method of study: combined					
Number of credits: 20					
Recommended semester/trimester:					
Level: III.					
Prerequisites:					
Course completion conditions:					
Learning objectives:					
Brief outline of the course:					
Recommended literature:					
Language of instruction:					
Notes:student time load:					
Course assessment					
The final number of assessed students: 3					
A	B	C	D	E	FX(1)
0.0	66.67	0.0	0.0	33.33	0.0
Instructor:					
Last changed:					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 3e-DIP-611		Course name: Dissertation with defense			
Type, extent and method of instruction:					
Form of instruction:					
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)					
Recommended number of periods:					
Method of study: combined					
Number of credits: 40					
Recommended semester/trimester:					
Level: III.					
Prerequisites:					
Course completion conditions:					
Learning objectives:					
Brief outline of the course:					
Recommended literature:					
Language of instruction:					
Notes:student time load:					
Course assessment					
The final number of assessed students: 1					
A	B	C	D	E	FX(1)
0.0	0.0	0.0	100.0	0.0	0.0
Instructor:					
Last changed:					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-CKS-613	Course name: Domestic Church Conference Presentation
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-VKS1-612	Course name: Domestic Conference Presentation 1
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-VKS2-613	Course name: Domestic Conference Presentation 1
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-ETE-612	Course name: Ecumenical Theology PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3., 4..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Essay addressing the specified topic and its presentation – 40 p. (min. 30 p.). b) final assessment: Final assessment: Oral examination within the scope of the course syllabus 60 p. (min. 35 p.). A sum of points awarded for the individual assessment components. The student prepares and presents a case study (30–40 p.) during the semester and takes a written test after the semester (35–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not assigned unless minimum score is achieved in all parts of assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student applies knowledge of theological issues and currents in ecumenical thinking and actions in the 20th and early 21st centuries. 2. The students knows the contemporary ecumenical literature and can evaluate the denominational potential for ecumenism. 3. The student can identify the theological starting points determining contemporary ecumenism. 4. The student can use their knowledge of ecumenism to critically evaluate the contemporary convergence in the church life of different Christian communities. 5. The student can correctly evaluate ecumenical theology in terms of the theological discipline system. 6. The student has the aptitude to perform further ecumenical research independently. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Overview of the most important literature addressing ecumenical theology. 2. Diachronous research of the ecumenical convergence among churches. 3. Current issues and questions of ecumene and ecumenical theology. 4. Investigating the essence, mission, issues, and strategies of Christian churches from the viewpoint of ecumenical theology. 	
Recommended literature:	

Recommended literature:

1. Filipi, P. (2000). Církev a církve: kapitoly z ekumenické eklesiologie. Centrum pro studium demokracie a kultury (CDK).
2. Černý, P. (2006). Kristovo dílo spásy jako základ a imperativ misie. Aktivity Světové rady církví. Luboš Marek.
3. Procházka, P. (2015). Possibilities and limits of ecumenical dialogues in the Slovak Republic. (Kita, M.) O co chodzi w ekumenizmie? Czym jest dialog? Podstawowe idee Vaticaanium II pół wieku później. Uniwersytet Papieski Jana Pawła II w Krakowie Wydawnictwo Naukowe, 87–113.
4. Procházka, P. (1996). Dietrich Bonhoeffer – ekumenik. Dietrich Bonhoeffer: Človek, kresťan, ekumenik, teológ a občan. ECM.
5. Clendenin, D. B. (2007). Eastern Orthodox Christianity. Baker Academic.
6. (2000). Kongregácia pre náuku viery. Vyhlásenie Dominus Iesus. O jedinečnosti a všeobecnom spásonosnom poslaní Ježiša Krista v Cirkvi. Vydavateľstvo Don Bosco.
7. Kasper, W. (2000). Theology and Church. Crossroad/Herder and Herder.
8. Dokumenty Svetovej rady cirkví <http://www.oikoumene.org/resources/documents.html>.
9. Abrahám, W. J. (2012). United Methodist Evangelicals and Ecumenism. Southern Methodist University.
10. Castro, E. (2018). Ecumenism and Evangelicalism: Where Are We? The Ecumenical Review, 70(1).
11. Documents on world dialogue among confessions.

Language of instruction:

Slovak, English.

Notes: student time load:

Time load for the student: 120 hours; lectures – 26; field training – 13 lessons; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Course assessment

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltésová, PhD.

Last changed: 25.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-REP-613	Course name: Editorial Work
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-HEB-612	Course name: Hebrew Bible PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3., 4..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Writing a chapter focused on the Old Testament-related theological-biblical background of DT – 40 p. (min. 30 p.). Defence of the chapter focused on the Old Testament-related theological-biblical chapter of DT – 60 p. (min. 35 p.). b) final assessment: Final assessment: A sum of points awarded for the individual assessment components. The student prepares a DT chapter (30–40 p.), presents and defends it (35–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not assigned unless minimum score is achieved in all parts of assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The students knows and can explain the history of Israel from the viewpoints of Bible, archaeology, and biblical criticism. 2. The student can characterise ancient Israel and surrounding cultures/nations in terms of culture and religious studies. 3. The student applies the Old Testament (OT) biblical criticism and is acquainted with the evangelical solutions. 4. The student can perform OT Hebrew bible exegesis across four basic genres: narrative, law, poetry, prophets. 5. The student applies up-to-date hermeneutic theories and methods to analyse the Hebrew Bible. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. History of Israel in the contemporary science of Old Testament. 2. Tanach in Hebrew. 3. Exegesis of Hebrew genres. 4. Ancient oriental religions and their interaction with the Israeli religion. 5. Issues in shaping the OT theology. 6. Biblical theology and contemporary systematic theology I. 7. Biblical theology and contemporary systematic theology II. 	

8. Biblical theology and contemporary systematic theology III.

9. Biblical theology and contemporary systematic theology IV.

Recommended literature:

Recommended literature:

1. Bányi, J. (2003). Teológia Starej zmluvy. UK.
2. Barr, J. (1999). The Concept of Biblical Theology. Fortress.
3. Brueggemann, W. (1997). Theology of the Old Testament. Fortress Press.
4. Childs, B. (1979). Introduction to the Old Testament as Scripture. Fortress Press.
5. De Vaux, R. (1997). Ancient Israel. Eerdmans.
6. Dillard, R. B. & Tremper, L. (2003). Úvod do Starého zákona. Návrat domů.
7. Hanes, P. (2008). Teológia katastrofy podľa knihy Jóbovej. UMB.
8. Hanes, P. (2005). Úvod do Starej zmluvy. UMB.
9. Hanes, P. (2019). The Theology of the Hebrew Bible. Langham.
10. Kaiser, W. C. (1998). A History of Israel. Broadman & Holman.
11. Kaiser, W. C. (1991). Toward an Old Testament Theology. Zondervan, 1991.
12. Further resources depend on the DT topic.

Language of instruction:

Slovak, English.

Notes:student time load:

Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Course assessment

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. ThDr. Pavel Hanes, PhD.

Last changed: 25.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-HER-611	Course name: Hermeneutics PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: N/A b) final assessment: Oral examination within the scope of the course syllabus 100 p. (min. 65 p.). Upon completion of the semester, the students takes a written exam (65–100 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits will not be awarded to a student who scores fewer than 65 points.	
Learning objectives: Educational outcomes (performance standard): 1. The student understands the importance and philosophy of hermeneutics and its role in theological work. 2. They understand the historical development of biblical hermeneutics and its specificities in the Jewish and Christian traditions. 3. They know the basic concepts of modern hermeneutics based on reading the major works. 4. They can apply and systematically work with the practically applied knowledge in hermeneutic research.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Concept, subject matter, and structure of hermeneutics. Hermeneutic principles. 2. Hermeneutic sources. Historical development of hermeneutics. Hermeneutics in the Jewish and Christian traditions. Christianity. Hermeneutic principles in NT: typological exegesis, parables, Rabi exegesis in NT, allegorical interpretation of NT. 3. Basic concepts in modern hermeneutics: Friedrich Schleiermacher, Wilhelm Dilthey, Martin Heidegger, Hans-Georg Gadamer, Paul Ricoeur, Jacques Derrida.	
Recommended literature: Recommended literature: 1. Dilthey, W. (1976). Selected Writings. Cambridge University Press. 2. Gadamer, H. G. (1986). Gesammelte Werke, zv. 1: Hermeneutik I (Wahrheit und Methode: Grundzüge einer philosophischen Hermeneutik). (1990 in English translation: Truth and Method).	

3. Grondin, J. (1997). Úvod do hermeneutiky. Oikúmené.
4. Heidegger, M. (2006). Sein und Zeit. Max Niemeyer Verlag. (angl. verzia: Heidegger, M. (English version: (1967). Being and Time. Blackwell.)
5. Kaiser, W. C. & Silva, M. (1994). An Introduction to Biblical Hermeneutics. Zondervan.
6. Liguš, J. (2000). Lingvistika a hermeneutika v teológii. KETM PF UMB.
7. Liguš, J. (2002). Biblická hermeneutika – propedeutický úvod. KETM PF UMB.
8. Osborne, G. R. (1991). The Hermeneutical Spiral. A Comprehensive Introduction to Biblical Interpretation. IVP.
9. Pokorný, P. a kol. (2006). Hermeneutika jako teorie porozumění. Od základních otázek jazyka k výkladu Bible. Vyšehrad.
10. Ricoeur, P. (2008). An den Grenzen der Hermeneutik. Philosophische Reflexionen über die Religion.
11. Schleiermacher, F. D. (1977). Hermeneutik und Kritik. Manfred Frank.
12. Vanhoozer, K. J. (1998). Is There a Meaning in This Text? Zondervan.

Language of instruction:

Slovak

Notes: student time load:

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Course assessment

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)
80.0	0.0	20.0	0.0	0.0	0.0	0.0

Instructor: Peter Málík, PhD.

Last changed: 24.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-DDK-612	Course name: History of Christianity PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3., 4..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Writing a chapter focused on the historical background of DT – 50 p. (min. 35 p.). Defence of the chapter DT chapter focused on the historical background – 50 p. (min. 30 p.). b) final assessment: Final assessment: A sum of points awarded for the individual assessment components. The student prepares a DT chapter (35–50 p.), presents and defends it (30–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student has complex knowledge of Christian history and understands the contexts. 2. The student can explain philosophy and theology of Christianity history. 3. The student analyses historical events from the religious, cultural, and theological viewpoints. 4. The student can critically evaluate the history of movements, institutions, and contemporary theological orientations. 5. The student develops their own systematic and critical view of a specific period in the Christian history. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Early Church. 2. New Testament period. 3. Apostolic Fathers, church fathers, Early Catholic Church. 4. Cultural differences between Eastern and Western Church. 5. Early Middle Ages, monastic movements. 6. Heresis, reformation movements. 7. Scholasticism, pre-Reformation. 8. Reformation radical Reformation. 9. Awakening movements, evangelicalism. 10. Modern mission since the 17th century. 	

11. Social activities of the church.
12. 20th century ecumenical movement.

Recommended literature:

Recommended literature:

1. Dowley, T. (1990). A Lion Handbook to the History of Christianity. Lion Publishing.
2. Dorrien, G. (1998). The Remaking of Evangelical Theology. John Knox Press.
3. Hanes, P. (1999). Dejiny kresťanstva. ZEC.
4. Hanes, P. (2013). Apologetika, plauzibilita a viera. Vývoj teologického myslenia v premenách času. UMB, Pedagogická fakulta, KTaK.
5. Hillerbrand, H. (1978). The Reformation. Baker.
6. Latourette, K. S. (1975). A History of Christianity. Harper & Row.
7. Noll, M. (2003). The Rise of Evangelicalism. IVP.
8. Procházka, P. (1999). Duchovná skúsenosť a komunikácia evanjelia. PF.
9. Procházka, P. (2008). Kapitoly z ekumeniky. UMB.
10. Říčan, R. & Molnár, A. (1989). 12 století církevních dějin. Kalich.
11. Stark, R. (2011). The Triumph of Christianity. HarperCollings.
12. Further resources depend on the DT topic.

Language of instruction:

Slovak, English

Notes: student time load:

Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.

Last changed: 25.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-PPZ-611	Course name: History of Christianity PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1., 2..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Based on the lectures, self-study, and field training, the student creates an outline of a scholarly paper presenting their own research in the context of their dissertation thesis topic. It is important to focus on the paper title, annotation, key words, introduction, TAIMRAD structure, and APA citation style. The outline is submitted to the instructor within the given deadline for assessment. The work is assessed based on the specified criteria (max. 35 points). Afterwards, the student prepares a presentation on a randomly drawn topic using digital technology a) conference paper, b) popular lecture (max. 10 min). The student present it at a simulated conference/popular lecture attended by their coursemates. The student's presentation and performance are assessed verbally after a discussion in the study group. The complex assessment focuses on the form (max. 25 points), presentation (max. 25 point) and level of argumentation (max. 15 points). In total, the student can receive 100 points = 100 %. b) final assessment: Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing), Fx – 64 and less (insufficient).	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student knows and applies the principles and techniques of academic writing as well as scientific, academic, and professional ethic. 2. The student can reflect the results of their publishing activity and correct it by focusing on solutions, accept and offer constructive criticism, and create a publication strategy based on the knowledge of publishing requirements and assessment criteria. 3. The student is able to develop their own researcher's profile and use the research networks. 4. The student has the knowledge and technical skills necessary for preparing an efficient presentation of their research work using digital technology. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Global trends and national specificities in presenting research results 2. Academic writing (AW) – genres, principles, rules, techniques 3. AW – publishing and citation standards 	

<p>4. AW – review procedure, research paper editing</p> <p>5. Creation of publishing strategies</p> <p>6. Publishing categories, assessment, and evaluation (metrics)</p> <p>7. Researcher’s profile, communication and interaction platforms for researchers</p> <p>8. Digital technology for research data processing</p> <p>9. Digital technology for presentation of research results (RR)</p> <p>10. Principles of creating an efficient and attractive RR presentation for the expert public</p> <p>11. Principles of creating an efficient and attractive RR for the lay public – popular science</p> <p>12. Research conferences, symposiums, seminars, workshops</p> <p>13. Principles of scientific and publishing ethic</p>														
<p>Recommended literature:</p> <p>Recommended literature:</p> <p>1. American Psychological Association. (2012 or newer). Publication manual of The American Psychological Association. Washington, D.C.: APA.</p> <p>2. CARGILLI , M. - O’CONNOR, P. (2009). Writing Scientific Research Articles: Strategy and Steps. Oxford: Blackwell Publishing.</p> <p>3. GALLO, C. (2019). Hovor ako TED. Bratislava: Albatros Media.</p> <p>4. KOSO VÁ, B. - HANESOVÁ, D. – ŠUKOLOVÁ, D. a kol. (2019). Doktorandská škola – cesta k transformácii a inovácii doktorandského vzdelávania vo svete a na Slovensku – kap. 3.2.6. a 3.2.7. Banská Bystrica: Belianum.</p> <p>5. STAROŇOVÁ, K. (2011). Vedecké písanie. Ako písať akademické a vedecké texty. Bratislava: Osveta.</p>														
<p>Language of instruction:</p> <p>Language of instruction: Slovak, English (passive)</p>														
<p>Notes:student time load:</p> <p>Time load for the student: 120 hours: lectures – 13 lessons; field training – 26 hours; preparation of the paper’s outline – 20 hours; preparation for the presentation – 20 hours; self-study – 41 hours.</p>														
<p>Course assessment</p> <p>The final number of assessed students: 0</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>	A	B	C	D	E	FX(0)	FX(1)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)								
0.0	0.0	0.0	0.0	0.0	0.0	0.0								
<p>Instructor:</p>														
<p>Last changed: 25.05.2022</p>														
<p>Approved by: prof. ThDr. Pavel Hanes, PhD.</p>														

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-CKZ-613	Course name: International Church Conference Presentation
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-VKZ1-612	Course name: International Conference Presentation 1
Type, extent and method of instruction: Form of instruction: Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1., 2., 3., 4., 5., 6., 7., 8..	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 8	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-VKZ2-613	Course name: International Conference Presentation 2
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 2	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-UKP-613	Course name: Introduction to Clinical Pastoral Counseling
Type, extent and method of instruction:	
Form of instruction:	
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor: prof. ThDr. Albín Masarik, PhD.	
Last changed: 10.01.2023	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-MTT-611	Course name: Methodology of Theology
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1., 2..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Writing a chapter focused on the philosophical background of DT – 50 p. (min. 35 p.). Defence of the theoretical philosophical background of the DT chapter – 50 p. (min. 30 points). b) final assessment: Final assessment: A sum of points awarded for the individual assessment components. The student prepares a DT chapter (35–50 p.), presents and defends it (30–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
Learning objectives: Educational outcomes (performance standard): 1. The student knows and can explain the research work principles as well as theology as a scholarly field. They understand the methodological questions and distinguishes between philosophical and theological argumentation. 2. They can explain the research methodology used in the major theological orientations in the past and today. 3. The student can apply scientific theological methods in the Christian practice in relation to their DT. 4. The student can analyse the questions of theology as a science sui generis. 5. The student can formulate balanced theological answers and show the role of reason and belief in their application.	
Brief outline of the course: Brief outline of the course (contents standard): 1. The philosophy of method and the methods of philosophy. 2. The relation between science, humanities, and theology. 3. Scientific methods in humanities and theology I. 4. Scientific methods in humanities and theology II. 5. Philosophical theology, plausibility, and methods Evangelical theology. 6. Practical use of scientific theological methods and faith I. 7. Practical use of scientific theological methods and faith II.	

8. Methods of theology and apologetics I.
9. Methods of theology and apologetics II.
10. The problems of revelation, truth, reason, and faith in Evangelical theology.
11. Justification and limitations of natural theology.
12. Spiritual dimensions of scientific work.
13. Ethical dimensions of scientific work.

Recommended literature:

Recommended literature:

1. Fajkus, B. (2005). Filosofie a metodologie vědy. Academia.
2. Hanes, P. (2009). Filozofia pre teológov. UMB.
3. Hanes, P. (2013). Apologetika, plauzibilita a viera. Vývoj teologického myslenia v premenách času. UMB, Pedagogická fakulta, KTaK.
4. Henry, C. F. H. (1999). God, Revelation and Authority. Crossway Books.
5. Lonergan, B. J. F. (2007). Method in Theology. University of Toronto Press.
6. Moreland, J. P. & Craig, W. L. (2003). Philosophical Foundations for a Christian Worldview. IVP.
7. Plantinga, A. (2000). Warranted Christian Belief. Oxford University Press.
8. Sennett, J. F. & Groothuis, D. (2005). In Defense of Natural Theology. IVP.
9. Schaeffer, F. (1992). The God Who Is There. Crossway.
10. Further resources depend on the DT topic.

Language of instruction:

Slovak, English.

Notes:student time load:

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Course assessment

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
25.0	25.0	0.0	25.0	0.0	0.0	25.0

Instructor: prof. ThDr. Pavel Hanes, PhD.

Last changed: 24.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Education						
Code: 3e-MVP-611		Course name: Methodology of Scientific Research				
Type, extent and method of instruction:						
Form of instruction: Lecture / Terénne cvičenie						
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)						
Recommended number of periods: 26 / 26						
Method of study: combined						
Number of credits: 6						
Recommended semester/trimester: 1., 2..						
Level: III.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment						
The final number of assessed students: 4						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. PaedDr. Viktória Šoltésová, PhD.						
Last changed: 30.04.2022						
Approved by: prof. ThDr. Pavel Hanes, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-NZE-611	Course name: New Testament PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1., 2., 3., 4..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: – b) final assessment: Final assessment: Written examination within the scope of the course syllabus 100 p. (min. 65 p.). Upon completion of the semester, the students takes a written exam (65–100 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
Learning objectives:	
Brief outline of the course: Brief outline of the course (contents standard): 1. The goal of the course is to analyse the New Testament in terms of topics and sources, which were too advanced for Master study (including the exegesis of difficult and conflicting texts). The topics are selected based on the DT topic.	
Recommended literature: Recommended literature: 1. Porter, S. E. (1997). Handbook to Exegesis of the New Testament. Brill. 2. Fee, G. D. (2002). New Testament Exegesis. WJK. ISBN 978-0-664-22316-8. 3. Beale, G. K. (2011). A New Testament Biblical Theology: The Unfolding of the Old Testament in the New. Baker Academic. 4. McKnight, S. (1988). Interpreting the Synoptic Gospels. 5. Klein, W. M., Blomberg, C. L. & Hubbard, R. L. (1993). Introduction to Biblical Interpretation. Word Publishing. 6. Marshall, I. H. (1992). New Testament Interpretation. Essays on Principles and Methods. Paternoster Press. 7. Pokorný, P. (1993). Literárny a teologický úvod do Nového zákona. Vyšehrad.	
Language of instruction: Slovak, English, German.	
Notes:student time load:	

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Course assessment

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltésová, PhD., Peter Málík, PhD.

Last changed: 24.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-OBC1-613	Course name: Opponent of Bachelor Thesis 1
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-OBC2-613	Course name: Opponent of Bachelor Thesis 2
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-PTE-611	Course name: Pastoral Theology PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1., 2..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Essay addressing the specified topic and its presentation – 40 p. (min. 30 p.). b) final assessment: Final assessment: Oral examination within the scope of the course syllabus 60 p. (min. 35 p.). A sum of points awarded for the individual assessment components. The student prepares a case study (30–40 p.) during the semester and takes a written test after the semester (35–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not assigned unless minimum score is achieved in all parts of assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student navigates the aspects Christian upbringing and pastoral guidance for believers. 2. The student can work with the most frequent contemporary pastoral concepts in practice. 3. The student understands the theological and ethical problems of pastoral theology. 4. The student applies their knowledge in the pastoral context of church congregations and different Christian traditions. 5. The student evaluates the influence of the globalisation processes on the contemporary crisis of man and the role of pastoral care in its management. 6. The student develops the aptitude to perform further research in pastoral theology. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. The relationship of theology and theoretical poimenics. 2. The meaning and goal of human life, and the place of faith in it. 3. Self-actualisation and Christian identity. The crisis of contemporary man. 4. Globalisation and its consequences for pastoral theology. 5. Current international trends in poimenics. 6. Deontology and consequentialism in poimenics. 	
Recommended literature: Recommended literature:	

<p>1. Eschmann, H. (2002). Theologie der Seelsorge. Grundlagen – Konkretionen – Perspektiven. Neukirchener Verlag.</p> <p>2. Oden, Th. (1987). Classical Pastoral Care. Volume one: Becoming a Minister. Baker Books.</p> <p>3. Oden, Th. (1987). Classical Pastoral Care. Volume Two: Ministry Through Word & Sacrament. Baker Books.</p> <p>4. Oden, Th. (1987). Classical Pastoral Care. Volume Three: Pastoral Counsel. Baker Books.</p> <p>5. Oden, Th. (1987). Classical Pastoral Care. Volume Four: Crisis Ministries. Baker Books.</p> <p>6. Opatrný, A. (2006). Cesty pastorače v pluralitní společnosti. Karmelitánské nakladatelství.</p> <p>7. Poirier, A. (2006). The Peace Making Pastor. A Biblical Guide to Resolving Church Conflict. Baker Books.</p> <p>8. Sande, K. (2004). The Peace Maker. Baker Books.</p> <p>9. Sticht, F. (1999). Seelsorge. Brunnen Verlag Giessen.</p> <p>10. Sanders, R. K. (1997). Christian Counseling Ethics. InterVarsity Press.</p>						
<p>Language of instruction: Slovak, English, German,</p>						
<p>Notes:student time load: Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.</p>						
<p>Course assessment The final number of assessed students: 4</p>						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
<p>Instructor: prof. ThDr. Albín Masarik, PhD.</p>						
<p>Last changed: 24.05.2022</p>						
<p>Approved by: prof. ThDr. Pavel Hanes, PhD.</p>						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-OPK-613	Course name: Professional Work for the Department
Type, extent and method of instruction: Form of instruction: Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 2	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-PMZ1-612	Course name: Projektová mobilita/stáž v zahraničí s výstupom pre dizertačnú prácu
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-CZR-612	Course name: Quotation in Foreign Parts
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 2	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-CSR-612	Course name: Quotation in Slovak Republic
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 2	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-REK-613	Course name: Religiosity in Catechetics
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: – b) final assessment: Final assessment: During the semester, the student actively studies the recommended literature and compiles a seminar paper based on it (50–80 points). The student synthesises their knowledge and skills to create a complex catechesis project (15–20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student can analyse different starting points for church education in different denominations. 2. The student can analyse and compare the contribution of different starting points for church education. 3. The student can critically evaluate the starting points for church education. 4. The student can create a catechesis project for the selected denominations or catechesis-oriented organisations, network of church schools, etc. 5. The student can perform church catechesis on the national level and abroad. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. The starting points of Christian education and upbringing. 2. Starting points of different Christian denominations. 3. Introduction: types of starting points, course requirements. 4. Methods of developing critical thinking. 5. Bloom's taxonomy, lateral thinking. 6. Sociological and neurological bases. 7. Philosophical – anthropological bases. 8. Pedagogical and humanistic bases. 9. Theological basis – biblical anthropology. 10. Synthesis and evaluation of individual starting points of catechetics as a scholarly field. 	

11. Formulation of hypotheses and their verification in the catechetical practice.
12. Teamwork: creation of a project addressing the selected catechetical phenomenon.
13. The curriculum of religious education in a selected denomination in Slovakia and abroad.

Recommended literature:

Recommended literature:

1. Braten, O. M. H. (2013). Towards a Methodology for Comparative Studies in Religious Education: A Study of England and Norway. Waxmann.
2. Estep, J. R. & Kom, J. H. (2010). Christian formation: Integrating theology and human development. Academic.
3. Hanesová, D. (2005). Náboženská výchova v školách. PF UMB.
4. Hanesová, D. (2006). Náboženská výchova v EÚ. PF UMB.
5. Lahnemann, J. & Scheiner, P. (2008). Interreligious and Values Education in Europe. Comenius-Institut.
6. Zozuláková, V. (2009). Didaktika pravoslávnej náboženskej výchovy ako školského predmetu. PU.
7. Primary and secondary religious education textbooks.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 180 hours, combined study (L, S, consulting, field training) – 52; seminar paper – 50 hours; project preparation – 30, self-study – 48 hours.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltésová, PhD.

Last changed: 30.09.2023

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-VAJ-612	Course name: Scientific Discourse in English
Type, extent and method of instruction: Form of instruction: Seminar / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 39 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Based on the seminars and field training, the student creates a linguistically coherent scientific presentation dealing with the topic of their dissertation thesis – in English using PowerPoint. The student verbally presents it to their instructor, focusing on scientific diction, title, structure, argumentation logic organisation, and discourse markers. Subsequently, the student engages in expert discussion according to the standard requirements. After a discussion in the study group, the student receives verbal assessment of their presentation and performance. Their presentation and discussion skills are assessed based on specific criteria (max. 40 points). The minimum satisfactory continuous assessment score necessary to receive final assessment is 25 points. b) final assessment: Final assessment: In terms of self-study, the student reads 100 pages of scientific text in English related to the topic of their dissertation thesis and creates two outputs: a) a glossary of specialised terminology in English they learned in the process; b) structured annotations of the materials (300–400 words) critically assessing their contribution for their dissertation thesis (max. 50 points). The student submits these outputs to the instructor along with the diary in which they reflectively evaluated the development of their own skills related to English scientific discourse to receive final assessment (max. 10 points). Final assessment = continuous assessment + final assessment scores. Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 74–65% (Passing). Fx – 64 and less (insufficient).	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student understands the quality requirements for verbal presentation of a scientific paper, discussion, and evaluation in English (EN). 2. The student can plan, create, and verbally present a scientific topic related to their dissertation thesis in EN. 3. The student can discuss the topics related to their dissertation thesis in EN. 4. The student can perform close-reading and comprehend a scientific text related to the topic of their dissertation thesis (100 standard pages) in EN. 5. The student can create a standard structured annotation of a text in EN. 	

6. The student keeps a diary to reflect on the development of their own skills related to scientific discourse in EN.

Brief outline of the course:

Brief outline of the course (contents standard):

1. Current international requirements on the quality of scientific discourse in EN.
2. Verbal presentation of a scientific paper in EN – requirements.
3. Verbal presentation of a scientific paper in EN – stages of preparation.
4. Formal structure of the presentation (title, introduction, conclusion, etc.).
5. Linguistic aspects of the presentations (standard terminology, discourse markers in EN).
6. Assessment criteria for a quality presentation.
7. Standard expectations from a scientific discussion.
8. Searching for relevant scientific sources for the dissertation thesis in EN.
9. Strategies of comprehensive reading of academic texts (skimming, scanning, analysis).
10. Strategies of writing structured annotations (summary).
11. Critical thinking in scientific discourse in a foreign language.
12. Intercultural aspects of scientific discourse (English-American, continental-European, etc.).
13. Metacognitive strategies and self-reflection in the development of skills related to scientific discourse in EN.

Recommended literature:

Recommended literature:

1. Anker, S. (2015). Real Writing Interactive: A Brief Guide to Writing Paragraphs and Essays. Bedford: St Martin's.
2. Belcher, W. L. (2019). Writing Your Journal Article in Twelve Weeks. Chicago: UCP.
3. Chin, P. et al. (2011). Academic Writing Skills. Cambridge: Cambridge University Press.
4. Cottrell, S. (2005). Critical Thinking Skills. Basingstoke: Palgrave MacMillan.
5. Faucette, P. - Hutchison, C. – Jund, A. – San, P. (2010). An Essential Bibliography for English Language Teaching and Applied Linguistics. Online Materials on ELF. Bureau of US: Educational and Cultural Affairs. Dostupné na internete: <https://heep.unipus.cn/gykejianupload/3/files/final-essential-bibliography-10-07-10.pdf>.
6. Gill, C. M. (2014). Essential Writing Skills for College and Beyond. Writer's Digest Books.
7. Hayot, E. (2014). The Elements of Academic Style: Writing for Humanities. Columbia: CUP.
8. Morrow, D. R. (2019). A Workbook for Arguments: A Complete Course in Critical Thinking. Indianapolis: Hackett Publishing Company.
9. Pinker, S. (2011). Words and Rules: The Ingredients of Language. Harper Perennial.
10. Swan, M. (2017). Practical English Usage. Oxford: Oxford University Press.
11. Swales, J. M. – Feak, C. B. (2012). Academic Writing for Graduate Students. Michigan: University of Michigan Press ELT.

Language of instruction:

English

Notes: student time load:

Time load for the student: 120 hours: seminars – 13 lessons; field training – 39 hours; scientific presentation using MS PowerPoint/Prezi and verbal presentation in the study group: 15 hours; self-study – 53 hours.

Course assessment

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD.**Last changed:** 25.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-STE-611	Course name: Systematic Theology PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1., 2..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Writing a chapter focused on the systematic-theological background of DT – 50 p. (min. 35 p.). Defence of the DT chapter focused on the systematic-theological background – 50 p. (min. 30 points). b) final assessment: Final assessment: A sum of points awarded for the individual assessment components. The student prepares a DT chapter (35–50 p.), presents and defends it (30–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
Learning objectives: Educational outcomes (performance standard): 1. The student knows and can explain the basic ideas of systematic theology, its role in postmodern society and church life. 2. The student understands spiritual, ethical, and cultural changes undergone by the contemporary human in terms of globalisation. 3. The student understands different theological starting points for the most frequent contemporary religious orientations. 4. The student applies the research findings in theological, ecclesiological, faith-based, and educational processes in the context of their DT. 5. The student can use research to critically evaluate the globalisation processes and explain them in terms of systematic theology. These processes are related to the current crisis. This way, the student helps contemporary society explore the transcendental and eschatological horizons of hope necessary for overcoming the social, cultural, religious, and ethical crisis in the globalised world.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Systematic theology in relation to the most topical issues in the life of church, people, and world I. 2. Systematic theology in relation to the most topical issues in the life of church, people, and world II. 3. The relationship between theology and postmodernism. 4. The influence of postmodernism on contemporary human thinking I.	

5. The influence of postmodernism on contemporary human thinking II.
6. The influence of postmodernism on contemporary human thinking III.
7. The influence of postmodernism on contemporary ethics III.
8. The importance of theological orientation for understanding the existence and mission of Christian churches in the globalised world I.
9. The importance of theological orientation for understanding the existence and mission of Christian churches in the globalised world II.
10. The accountability of theology for the contemporary world.
11. The systematic-theological dimension of shaping multicultural society.
12. The systematic-theological dimension of addressing the issues of multicultural society.

Recommended literature:

Recommended literature:

1. Barth, K. (1960). Die protestantische Theologie im 19. Jahrhundert, Ihre Vorgeschichte und ihre Geschichte, Dritte Auflage. Evangelische Verlag AG.
2. Bellan, R. N. & Lindback, G. A. (1989). Postmodern Theology. Christian Faith A Pluralist World. Harper and Row Publishers.
3. McGrath, A. (2001). Scientific Theology I-III. T & T Clark.
4. Gill, R. (1995). Readings In Modern Theology Britain and America. Abington Press.
5. Grenz, J. S. (1997). Úvod do postmodernismu. Návrat.
6. Hanes, P. (2013). Duchovné prebudenie a spoločnosť. Združenie evanjelických cirkví v Slovenskej republike.
7. Hanes, P. (2009). Filozofia pre teológov. PF UMB.
8. Hanes, P. (2019). The Theology of the Hebrew Bible. Langham.
9. Kuschel, J.-K. (1995). Theologie 20. století. Antologie. Vyšehrad.
10. Further resources depend on the DT topic.

Language of instruction:

Slovak, English.

Notes: student time load:

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Course assessment

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)
60.0	0.0	0.0	0.0	20.0	0.0	20.0

Instructor: prof. ThDr. Pavel Hanes, PhD.

Last changed: 24.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-TMS-613	Course name: Teológia misie
Type, extent and method of instruction: Form of instruction: Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-OCR1-612	Course name: Theological Article 1
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 3	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-OCR2-613	Course name: Theological Article 2
Type, extent and method of instruction: Form of instruction: Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 2	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-OAN-612	Course name: Theological English PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1., 2., 3., 4..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Translation of an original English text – min. 30 pages – 60 points (min. 45 p.). Justification of the approach to lexical, grammatical, and stylistic aspects of the text in the form of oral consultation – 40 p. (min. 20 p.). b) final assessment: Final assessment: A sum of points awarded for the individual assessment components. The students translates an English text (45–60 p.) and presents/justifies their approach (20–40 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student is acquainted with the English theological terminology. 2. The student can study specialised literature in English. 3. The student creates their own glossary of theological terms related to their DT – 500 items. 4. The student can translate a specialised text from English into Slovak.	
Brief outline of the course: Brief outline of the course (contents standard): 1. English theological terminology. 2. Translation of an original English text dealing with theology and the student’s DT topic into Slovak (min. 30 pages). 3. Lexical, syntactical, and morphological analysis of the English theological text related to the student’s DT topic. 4. Communication using correct terminology within the field.	
Recommended literature: Recommended literature: 1. Selected theological books related to the student’s DT topic in English. 2. General, specialised, and phraseological dictionaries in English. 3. University textbooks focused on English for theologians.	

4. Further resources depend on the DT topic.						
Language of instruction: Slovak, English.						
Notes:student time load: Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.						
Course assessment The final number of assessed students: 5						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: prof. PaedDr. Dana Hanesová, PhD.						
Last changed: 25.05.2022						
Approved by: prof. ThDr. Pavel Hanes, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-TDD-612	Course name: Theological Ethics PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3., 4..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: creation of a complex theological-ethical essay addressing the specified topic, its presentation and expert defence – 100 p. (min. 65 p.). b) final assessment: Final assessment: Based on the essay and defence assessment. During the semester, the student creates an essay addressing the specified topic. At the end of the semester, this thesis is presented and defended in front of the instructor and other students. The student works with sources in world languages (English, German). Upon their successful completion course, assessment is received (65–100 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits will not be awarded to a student who scores less than 65 points.	
Learning objectives: Educational outcomes (performance standard): 1. The student has theological-ethical competences based on the biblical world-view (relationship of the world and God). 2. The student applies complex theological knowledge to address social life models prevailing in the western Christianity in the recent past and today based on their historical development. 3. The student can reflect on the Christian symbols, stories, practices, and customs necessary to understand the meaning of public events. 4. The student can transfer their knowledge of ethics to other areas, identify the ethical starting points, limits and possibilities of the benefits provided by Christianity in contemporary secularised society. 5. The student has the aptitude for scientific research in theological ethics and can apply ethics in theological research.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Christian morality and God's mercy. 2. Man as God's companion. 3. Human initiative: what a religious person should do as the Divine imperative (obedience) and what initiative should they undertake (ethical hortative, creativity).	

<p>4. Christian ethics and secularisation.</p> <p>5. Theological reflections: humanism, racism, fascism.</p> <p>6. Theological reflections: communism, scientism.</p> <p>7. Theological reflections: democracy, nationalism, capitalism.</p> <p>8. Theological reflection on the articles of the Apostle's Creed.</p>														
<p>Recommended literature:</p> <p>Recommended literature:</p> <p>1. Atkinson, D. (1994). Pastoral Ethics. A Guide to the Key Issues of Daily Living. Lynx Communications.</p> <p>2. Davis, J. J. (1993). Evangelical Ethics. Issues Facing the Church Today. Reformed Publishing Company.</p> <p>3. Gushee, D. P. (2013). The Sacredness of Human Life. Eerdmans.</p> <p>4. Hanes, P. (2002). Revivalizmus a sociálna etika. Pedagogická fakulta UMB.</p> <p>5. Hauerwas, S. (2016). Sanctify them in the Truth. T & T Clark.</p> <p>6. Killen, P. O'C. (2001). The Art of Theological Reflection. The Crossroad Publishing Company.</p> <p>7. Kišš, I. (2006). Sociálna etika. UK.</p> <p>8. Küng, H. (2007). Krédo. Apoštolské vyznání víry dnes. Vyšehrad.</p> <p>9. Remišová, A. (2008). Dejiny etického myslenia v Európe a USA. László Szigeti.</p> <p>10. Ricken, F. (1995). Obecná etika. OYKOUMENH.</p> <p>11. (1996). Sociálne encykliky (1891–1991). Zvon.</p> <p>12. Foreign literature (German, English) necessary to complete the essay as assigned.</p>														
<p>Language of instruction:</p> <p>Slovak, English.</p>														
<p>Notes:student time load:</p> <p>Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.</p>														
<p>Course assessment</p> <p>The final number of assessed students: 2</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> </tr> </thead> <tbody> <tr> <td>50.0</td> <td>50.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>	A	B	C	D	E	FX(0)	FX(1)	50.0	50.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)								
50.0	50.0	0.0	0.0	0.0	0.0	0.0								
<p>Instructor: prof. ThDr. Pavel Hanes, PhD.</p>														
<p>Last changed: 25.05.2022</p>														
<p>Approved by: prof. ThDr. Pavel Hanes, PhD.</p>														

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-TEN-612	Course name: Theological German PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Translation of an original German text – min. 25 pages – 50 p. (min. 35 p.). Justification of the approach to lexical, grammatical, and stylistical aspects of the text in the form of oral consultation – 50 p. (min. 30 p.). b) final assessment: Final assessment: A sum of points awarded for the individual assessment components. The students translates a German text (35–50 p.) and presents/justifies their approach (30–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student is acquainted with specialised theological terminology in German. 2. The student has experience with studying specialised texts in German. 3. The student creates their own glossary of theological terms related to their DT – 200 items. 4. The student can translate a specialised text from German into Slovak.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Theological terminology in German. 2. Translation of an original German text dealing with theology and the student's DT topic into Slovak (min. 30 standard pages). 3. Lexical, syntactical, and morphological analysis of the German theological text related to the student's DT topic.	
Recommended literature: Recommended literature: 1. Selected theological books related to the student's DT topic in German. 2. General, specialised and phraseological dictionaries and German language course books.	
Language of instruction: Slovak, German.	

Notes:student time load:

Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Course assessment

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. ThDr. Albín Masarik, PhD.

Last changed: 25.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-OVK-613	Course name: Work on the Organizational Board for a Conference
Type, extent and method of instruction:	
Form of instruction:	
Course type: (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)	
Recommended number of periods:	
Method of study: combined	
Number of credits: 2	
Recommended semester/trimester:	
Level: III.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor:	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 3e-SNK-612	Course name: World Religions and Cults PhD.
Type, extent and method of instruction: Form of instruction: Lecture / Terénne cvičenie Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3., 4..	
Level: III.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Essay addressing the specified topic, presentation, defence of the conclusions – 100 p. (min. 65 p.). b) final assessment: Final assessment: During the semester, the student creates an essay addressing the specified topic. At the end of the semester, this thesis is presented and defended in front of the instructor and other students. The student works with sources in world languages (English, German). Upon their successful completion course, assessment is received (65–100 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits will not be awarded to a student who scores less than 65 points.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student is acquainted with the theoretical and research principles in theology. 2. The student can apply the most frequent contemporary pastoral concepts in practice. 3. The student understands religions as specific systems of faith in divinity, explain their philosophical bases and practical manifestations. 4. The student correctly identifies ethical starting points in monotheist religions, oriental religions, neopaganism, and a broad range of other contemporary religions and cults. 5. The student can evaluate and categorise the definitions of religions. 6. The student critically evaluates the requirements for understanding contemporary theological trends and ecumenical dialogue. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Faith and religion. 2. Systematising religions based on different approaches to religion as a phenomenon. 3. Divinity, pantheon, and worship in different religious systems and their comparison. 4. Religions, faiths, and the behaviour of a worshipper of a specific religion or cult. 5. Christian theology in relation to religions and cults. 	
Recommended literature: Recommended literature:	

<ol style="list-style-type: none"> 1. Eliade, M. (1995). Dejiny náboženských predstáv a ideí / I. Od doby kamennej po eleusínske mystériá. Agora. 2. Eliade, M. (1997). Dejiny náboženských predstáv a ideí / II. Od Gautamu Buddha po víťazstvo kresťanstva. Agora. 3. Eliade, M. (1997). Dejiny náboženských predstáv a ideí / III. Od Muhammada po reformy. Agora. 4. Küng, H. (2006). Po stopách svetových náboženstiev. Centrum pro studium demokracie a kultury. 5. Martin, W. (1985). The Kingdom of the Cults. Bethany House Publishers. 6. Moravčíková, M. (2005). New Age. Ústav pre vzťahy štátu a cirkví. 7. Moravčíková, M. & Lojda, M. (2005). Islam v Európe. / Islam in Europe. Ústav pre vzťahy štátu a cirkví. 8. Šrímand, Š. (1991). Bhagavadgíta taková, jaká je. The Baktivedanta Book Trust. 9. Štampach, I. O. (2008). Přehled religionistiky. Portál. 10. Foreign literature (German, English) necessary to complete the essay as assigned. 														
<p>Language of instruction: Slovak, English.</p>														
<p>Notes: student time load: Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study and discussion – 60 hours; self-study – 68 hours.</p>														
<p>Course assessment The final number of assessed students: 3</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> </tr> </thead> <tbody> <tr> <td>33.33</td> <td>66.67</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>	A	B	C	D	E	FX(0)	FX(1)	33.33	66.67	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)								
33.33	66.67	0.0	0.0	0.0	0.0	0.0								
<p>Instructor: doc. PaedDr. Viktória Šoltésová, PhD., Mgr. Benjamin Uhrin, ThD.</p>														
<p>Last changed: 25.05.2022</p>														
<p>Approved by: prof. ThDr. Pavel Hanes, PhD.</p>														