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Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-BCP-611	Course name: Bachelor Thesis Defence (State Exam)
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: b) final assessment: Final assessment: The state examination and Bachelor thesis defence are evaluated as follows: <ul style="list-style-type: none"> · The supervisor grades the student for active and responsible approach to the assignment during the semester (A–E). · The opponent writes a review and proposes a grade (A–E). · The student defends their Bachelor thesis and responds to the committee’s questions related to the investigated subject matter. · The State Examination Commission provides a complex evaluation of the DT’s quality based on the reviews and student’s thesis defence. 	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1 The student has acquired: <ol style="list-style-type: none"> a. the basic knowledge of the subject matter addressed in the Bachelor thesis including its context b. knowledge of bibliographical and citation standards 2 The student <ol style="list-style-type: none"> c. understands the context of the investigated subject matter and formulates a clear conclusion from their Bachelor thesis d. understands how the knowledge learned within different disciplines during their university studies is linked 3 The student uses <ol style="list-style-type: none"> e. relevant specialised sources and identifies the key ideas applicable to the investigated context f. their theoretical knowledge of Evangelical theology and mission to tackle the investigated topic 4 The student <ol style="list-style-type: none"> g. has successfully organised their Bachelor thesis into logical, systematic, and mutually linked parts h. can create a project to tackle the subject matter addressed in their Bachelor thesis i. can perform analytical and synthetic mental operations, and evaluate the knowledge about the investigated subject matter 5 The student can <ol style="list-style-type: none"> j. create a consistent specialised text dealing with theology and mission and work with the relevant specialised sources in a creative way 	

Brief outline of the course:

Brief outline of the course (contents standard):

1. Specialised knowledge of the problem addressed in the Bachelor thesis and its theological and missiological contexts.
2. Outline of the Bachelor thesis, stages of analysis and synthesis, defence.
3. Specialised communication and argumentation.
4. Work with literature, bibliographic and citation standards.

Recommended literature:

Recommended literature:

1. Mečko, D.; Katuščák, D. & Findra, J. (2005). Akademická príručka. Osveta.
2. Katuščák, D. Ako písať vysokoškolské a kvalifikačné práce. Stimul. ISBN 80-85697-82-3.
3. Kimlička, Š. (2002). Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre "klasické" aj elektronické zdroje. Stimul. ISBN 80-88982-57-X.
4. Zborníky autorov KETM 2000–2010.
5. Teologické časopisy (Evanjelikálny teologický časopis, Testimonium fidei a i.).
6. Further literature related to the BT topic.

Language of instruction:

Language of instruction: Slovak; if applicable – other languages necessary to tackle the subject matter as well.

Notes: student time load:

Time load for the student: 300 hours: consulting – 10 hours, self-study – 100 hours, research – 100 hours, creation of the final thesis – 90 hours.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Instructor:

Last changed: 11.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-SBP-612	Course name: Bachelor thesis seminar
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Creating an abstract for an academic paper – 20 points (min. 10 points), writing down a brief summary of an academic paper, IMRaD structure – 20 points (min. 10. points), creating a bibliography including 15 references – 10 points (min. 5 points), creation and defence of the final thesis project according to the structure defined – 50 points (min. 40 points). b) final assessment: Final assessment: Based on continuous assessment. Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student can use their knowledge and skills to create a Bachelor thesis (BT) in practice. 2. The student can search for, process, and interpret data from primary and secondary sources. 3. The students understands the formal requirements for their BT. 4. The student can formulate the structure of their BT and design a writing plan. 5. The student is ready to present their knowledge of the subject matter during the defence.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Introduction, basic documents: The directive and methodological instruction. 2. BT writing plan. 3. Specificities of theological research. 4. Investigating the subject matter, formulation of the goal, outline. 5. Selection of literature, information acquisition and sorting. 6. BT structure – abstract, introduction, core, conclusion, IMRaD. 7. The writing process. 8. Citing sources and bibliography. 9. Formal BT requirements. 10. Plagiarism. 11. Registration in CRZP and BT defence.	

Recommended literature:

Recommended literature:

1. Katuščák, D. (1998). Ako písať vysokoškolské kvalifikačné práce. Stimul.
2. Kimlička, Š. (2005). Metodika písania vysokoškolských a kvalifikačných prác. FF UK.
3. Kimlička, Š. (2002). Ako citovať a vytvárať zoznamy bibliografických odkazov. Stimul.
4. Meško, D., & Katuščák, D. & Findra, J. (2005). Akademická príručka. OSVETA.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 120 hours, seminars – 26 hours, consulting assignments: 10 hours; completing tasks and self-study: 84 hours.

Course assessment

The final number of assessed students: 15

A	B	C	D	E	FX
93.33	6.67	0.0	0.0	0.0	0.0

Instructor:**Last changed:** 17.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-HEB1-611	Course name: Biblical Hebrew 1
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Completed exercises and a written test once a week – 70 points (min. 46 p.). During the semester, the student completes Hebrew to Slovak translation exercises and writes a test once a week (46–70 p) b) final assessment: Final assessment: Final test covering the course syllabus – 30 p. (min. 20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard) : 1. the student has acquired the Hebrew vocabulary pertaining to lessons 1–6 in the Zákklady biblickej hebrejčiny course book by P. Hanes (216 words). 2. the student can read a Hebrew text (without comprehension) 3. the student can analyse regular nominal forms (in/definite, number, gram. gender, affixes) and derive the respective equivalents in Slovak. 4. verb Qal, conjugations qatal and qotel – the student can identify person, gender, and number, and select the Slovak equivalent. 5. the student applies their grammatical knowledge on the translation of simple Hebrew sentences in the present (without a verb or with a participle) and past (qatal) tenses.	
Brief outline of the course: Brief outline of the course (contents standard): 1. The position of Hebrew in the Semitic language family. 2. The Hebrew alphabet – consonants and basics of vocalisation. 3. The definite article – morphology and introduction to stem vocalisation changes and nominal affixation. 4. The interrogative pronoun and prepositions. 5. Segolata. 6. Direct object. 7. Feminine, dual, and plural suffixes.	

8. Stratus constructus – morphology and importance.
9. The Hebrew syllable.
10. Personal pronouns.
11. Adjectives – morphology and use.
12. The conjunction waw – morphology
13. Verb – basic verb stems
14. Verb Qal – participle, morphology, meaning, use
15. Demonstrative pronouns.
16. Possessive suffixes.
17. Verb qatal/Qual stem – morphology, meaning, use
18. Verb – basic theory of Hebrew conjugation – tense/aspect/modality

Recommended literature:

Recommended literature:

1. Brovender, C., Blau, J., Kutscher, E. Y., & Breuer, Y. (2007). Hebrew Language. In M. Berenbaum & F. Skolnik (Eds.), Encyclopaedia Judaica (2nd ed., Vol. 8, pp. 620–683). Macmillan Reference USA.
2. Hanes, P. (2011). Základy biblickej hebrejčiny (3rd ed.). UMB. ISBN 80-967730-6-2
3. Hanes, P. (2004). Hebrejčina v teológii. Evanjelikálny teologický časopis. 1, s. 47–54
4. Kelley, P. H., & Crawford, T. G. (2018). Biblical Hebrew: An Introductory Grammar (Second edition). Eerdmans. ISBN 978-0-8028-7491-7
5. (1990). Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia. Deutsche Bibelgesellschaft. ISBN 3-438-05219-9

Language of instruction:

english

Notes:student time load:

Time load for the student: 180 hours: lectures – 26, seminars – 13 hours, combined: (P–S–Consulting) 40, self-study: 101 hours.

Course assessment

The final number of assessed students: 27

A	B	C	D	E	FX
62.96	14.81	14.81	0.0	0.0	7.41

Instructor: Todd Patterson, PhD.

Last changed: 11.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-HEB2-612	Course name: Biblical Hebrew 2
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Reading a Hebrew text daily – 5 points (min. 50x/semester, min. 5 points). Completed exercises and a written test once a week – 65 points (min. 42 p.). During the semester, the student reads a Hebrew text daily (4–5 p.), completes Hebrew to Slovak translation exercises, and writes a test once a week (42–65 p). b) final assessment: Final assessment: Final test covering the course syllabus – 30 p. (min. 20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard) : 1. the student has acquired the Hebrew vocabulary pertaining to lessons 1–16 in the Základy biblickej hebrejštiny course book by P. Hanes (510 words). 2. the student can identify the stem, conjugation, person, gender, number, affixes, root of strong verbs and derive the respective equivalents in Slovak. 3. the student can analyse nominal forms (in/definite, status, number, gram. gender, affixes) and derive the respective equivalents in Slovak. 4. the student applies their grammatical knowledge to the translation of simple Hebrew sentences without verbs/with strong verbs in all stems and conjugations.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Verbs – theory of conjugation 2. Verbs – conjugating strong verbs (all stems and conjugations) 3. Verb – introduction to weak verbs 4. Word order 5. The conjunction waw – copulative and consecutive 6. Narrative verb sequences 7. Relative pronoun syntax	

8. Numerals 1–10, basic and ordinal
9. Compound prepositions
10. Imperative, jussive, and cohortative in verb sequences
11. Using constructive infinitive

Recommended literature:

Recommended literature:

1. Hanes, P. (2011). Základy biblickej hebrejčiny (3rd ed.). UMB. ISBN 80-967730-6-2
2. Hanes, P. (2004). Hebrejčina v teológii. Evanjelikálny teologický časopis. 1, s. 47–54.
3. Joosten, J. (2012). The Verbal System of Biblical Hebrew: A New Synthesis Elaborated on the Basis of Classical Prose. Simor Ltd. ISBN 978-965-242-011-4
4. Kelley, P. H., & Crawford, T. G. (2018). Biblical Hebrew: An Introductory Grammar (Second edition). Eerdmans. ISBN 978-0-8028-7491-7
5. (1990). Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia. Deutsche Bibelgesellschaft. ISBN 3-438-05219-9

Language of instruction:

Slovak, English

Notes: student time load:

Time load for the student: 120 hours: lectures – 13, seminars – 26 hours, combined: (P–S–Consulting) 20, self-study: 61 hours.

Course assessment

The final number of assessed students: 12

A	B	C	D	E	FX
75.0	8.33	16.67	0.0	0.0	0.0

Instructor: Todd Patterson, PhD.

Last changed: 11.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-HEB3-612	Course name: Biblical Hebrew 3
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Reading a Hebrew text daily – 5 points (min. 50x/semester, min. 5 points). Completed exercises and a written test once a week – 65 points (min. 42 p.). During the semester, the student reads a Hebrew text daily (4–5 p.), completes Hebrew to Slovak translation exercises, and writes a test once a week (42–65 p). b) final assessment: Final assessment: Final test covering the course syllabus – 30 p. (min. 20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard) : 1. the student has acquired the Hebrew vocabulary pertaining to lessons 1–24 in the Základy biblickej hebrejčiny course book by P. Hanes (715 words) 2. the student can identify the stem, conjugation, person, gender, number, affixes, root of strong and weak verbs (7 basic stems) and derive the respective equivalents in Slovak 3. the student can divide Hebrew texts into sentences and identify their sequence 4. the student applies their lexical, grammatical, and basic syntactical knowledge to translate more advanced Hebrew texts using a lexicon and Hebrew syntax guide.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Verbs – conjugating weak verbs (all stems and conjugations) 2. Object suffixes attached to verbs 3. Imperative with suffixes 4. Expressing superlatives 5. Basics of Hebrew stress 6. Temporal clauses 7. Meaning of the absolute infinitive 8. Conjunctive and disjunctive waw	

9. Verb sequences
10. Conditional clauses
11. Verbal henyadis
12. Text criticism and Masorah in BHS – Masorah parva, Ketiv/Qere, critical apparatus, Masorah Magna

Recommended literature:

Recommended literature:

1. Hanes, P. (2011). Základy biblickej hebrejčiny (3rd ed.). UMB. ISBN 80-967730-6-2.
2. Joosten, J. (2012). The Verbal System of Biblical Hebrew: A New Synthesis Elaborated on the Basis of Classical Prose. Simor Ltd. ISBN 978-965-242-011-4.
3. Kelley, P. H., Mynatt, D. S., & Crawford, T. G. (1998). The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary. Eerdmans. ISBN 0-8028-4363-8.
4. Mulder, M. J. ed. (2004). Mikra: Text, Translation, Reading, and Interpretation of the Hebrew Bible in Ancient Judaism and Early Christianity. Van Gorcum. ISBN 9-0232-2363-5.
5. Sáenz-Badillos, A. (1993). A History of the Hebrew Language. Cambridge University Press. ISBN 0-521-43157-3.
6. Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia. (1990). Deutsche Bibelgesellschaft. ISBN 3-438-05219-9.
7. Waltke, B. & O'Connor, M. (1990). An Introduction to Biblical Hebrew Syntax. Eisenbrauns. ISBN 0-931464-31-5.

Language of instruction:

Slovak, English

Notes: student time load:

Time load for the student: 120 hours: lectures – 13, seminars – 13 hours, combined: (P–S–Consulting) 20, self-study: 74 hours.

Course assessment

The final number of assessed students: 8

A	B	C	D	E	FX
87.5	0.0	0.0	0.0	12.5	0.0

Instructor: Todd Patterson, PhD.

Last changed: 11.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-KAT-611	Course name: Catechetics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Active participation in 70% of seminars during the semester, self-study of the recommended literature and subsequent discussion – 40 p. (min. 20 points). b) final assessment: Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student actively studies the recommended literature and participates in expert discussion (20–40 p.). At the end of the semester, the student takes an oral examination (45–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student understands the concepts in catechetics and uses the correct terminology 2. the student understands the relation of catechetics with other scholarly disciplines 3. the students can construct basic concepts in catechetics on their own 4. the student can analyse individual aspects of catechesis and compare them 5. the student can categorise theological concepts in catechetics. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Introduction to catechetics. 2. Definition of the basic concepts (catechesis, catechetics, education, teaching, church education). 3. The place of catechetics among theological disciplines. 4. Related disciplines. 5. Comparing catechetics and religious pedagogy. 6. Education in the Old Testament. 7. Old Testament catechesis concepts. 8. Education in the New Testament I. 9. New Testament catechesis concepts. 10. Aspect of Biblical catechesis. 	

11. The original structure of catechetics: formal, fundamental, material.

Recommended literature:

Recommended literature:

1. Biblické knihy (Stará a nová zmluva).
2. Hanesová, D. (2005). Náboženská výchova v školách. PF UMB.
3. Liguš, J. et al. (2005). Náboženská výchova a výuka. HTF UK.
4. Liguš, J. (1994). Katechetika. Theologická revue. HTF UK. (3). 34–35.
5. Dřimal, L. & Alberich, E. (2008). Katechetika. Portál.
6. King, J. et al. (2001). Global Perspectives on Christianity: Case Studies to Promote Thinking Skills in Religious Education. RMEP.
7. Evanjelikálny teologický časopis 2001–2010 and Testimonium Fidei (journals).
8. Catechetics periodicals: Christian Nurture, Christian Teacher.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 180 hours: lectures – 13, seminars – 26 hours, consulting – 28, project – 42, self-study: 71 hours.

Course assessment

The final number of assessed students: 28

A	B	C	D	E	FX
96.43	0.0	3.57	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.

Last changed: 12.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-BCZ-612	Course name: Church Planting
Type, extent and method of instruction: Form of instruction: Lecture / Practical / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 0 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: The student creates, presents, and submits their semestral project dealing with the assigned topic (max. 20 points). b) final assessment: Final assessment: Upon completion of the semester, the student takes a written test in the scope of the syllabus – 80 points (min. 65 points). Final assessment = continuous assessment + final assessment scores. Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).	
Learning objectives: Educational outcomes (performance standard): 1. The student has advanced knowledge of the Church’s mission and the role of the local congregation in Church life. 2. The student understands the origin and development of different kinds of church administrations. 3. The student understands the principles and methods of congregation establishment.	
Brief outline of the course: Brief outline of the course (contents standard): 1. The Church: Annunciation, community, service 2. Middle Ages and the “caricature” of the Church 3. The corrective process of Church building during and after the Reformation 4. Different types of contemporary church administration 5. The cycle of congregation establishment – an introduction 6. Foundations – the founder’s personality, survey 7. Getting members – Evangelism, cell groups 8. Establishment – the church congregation I 9. Getting started – the church congregation II, discipleship 10. Multiplication 11. Movement – cooperation	
Recommended literature: Recommended literature:	

1. Procházka, P. (2004). Budovanie cirkvi. PF UMB.
2. Reifler, H. U. (1998). Kresťanská misia na prelome tisícročí. Úvod do misiológie. JPK.
3. Logan, R., E. (1991). Čo sa skrýva za zborovým rastom. Vydavateľstvo Pokoj.
4. Neighbour, R., W. (2000). Where Do We Go from Here?: A Guidebook for the Cell Group Church. Touch Outreach Ministries.

Language of instruction:

English

Notes:student time load:

Time load for the student:

120 hours: lectures: 13 hours, seminars: 13 hours, project consultations: 6 hours, project preparation: 20 hours; self-study: 68 hours.

Course assessment

The final number of assessed students: 25

A	B	C	D	E	FX
76.0	12.0	12.0	0.0	0.0	0.0

Instructor: Mgr. Benjamin Uhrin, ThD., doc. PaedDr. Viktória Šoltésová, PhD.

Last changed: 11.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-PEP1-613	Course name: Continuance Evanjelistic Practice 1
Type, extent and method of instruction: Form of instruction: Odborná prax Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Preparation and active involvement on evangelization practice (at least 65 points). b) final assessment: Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: Course aims: Completing the subject successfully means that the student: <ol style="list-style-type: none"> 1. become familiar with practical evangelism. 2. obtain evangelistic skills and learn how to analyze different methods of evangelism. 	
Brief outline of the course: Brief outline of the course: <ol style="list-style-type: none"> 1. Personal evangelism. Methods of personal evangelism. 2. Public evangelism. Methods of public of evangelization. 3. Evangelism social groups on the margins of society. 4. Specifics of the evangelizing work with people on the margins of society. 	
Recommended literature: Recommended literature: <ol style="list-style-type: none"> 1. HITT, R. T.-JUNGLE, P.: The Life and Witness of Nate Saint. Grand Rapids: Eerdmans, 1979. 2. RANSFORD, O.: David Livingston: The Dark Interior. New York: St. Martin's, 1978. 3. SMITH, O. J.: The Cry of the World. London: MMS, 1959. 	
Language of instruction: English	
Notes:student time load: Learner's time load: 90 lessons	

Course assessment					
The final number of assessed students: 13					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.					
Last changed: 18.05.2022					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-PEP2-613	Course name: Continuance Evanjelistic Practice 2
Type, extent and method of instruction: Form of instruction: Odborná prax Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Preparation and active involvement on evangelization practice (at least 65 points). b) final assessment: Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: Course aims: Completing the subject successfully means that the student: <ol style="list-style-type: none"> 1. become familiar with practical evangelism. 2. obtain evangelistic skills and learn how to analyze different methods of evangelism. (evangelization in the context of the church, evangelism of specific groups – children and youth evangelism, working with asocial groups). 	
Brief outline of the course: Brief outline of the course: <ol style="list-style-type: none"> 1. Evangelization in the context of church – evangelization, following the vision of the church, mobilization and training church members for the various forms of evangelization. 2. Evangelization of specific groups and its methods. 3. Specifics of work with children and youth with asocial groups, drug addicts and people in prison. 4. Integrating new Christians into the church structure. 	
Recommended literature: Recommended literature: <ol style="list-style-type: none"> 1. HITT, R. T.-JUNGLE, P.: The Life and Witness of Nate Saint. Grand Rapids: Eerdmans, 1979. 2. RANSFORD, O.: David Livingston: The Dark Interior. New York: St. Martin's, 1978. 3. SMITH, O. J.: The Cry of the World. London: MMS, 1959. 	
Language of instruction: English	
Notes:student time load:	

Learner's time load: 90 lessons.					
Course assessment					
The final number of assessed students: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.					
Last changed: 20.06.2022					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-DIA1-612	Course name: Deacony - social teachings of the Reformed churches
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Seminar paper within the scope of min 7 – max. 10 pages: 70 p. (min. 50 p.). b) final assessment: Final assessment: Seminar paper presentation: 30 p. (min. 15 p.). The student prepares a seminar paper (50–70 p.) during the semester and takes an oral examination after the semester (15–30 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student has basic knowledge about the history of diaconia and charity 2. the student can identify the requirements for a deacon's personality and their personal aptitudes 3. the student understands, can explain and apply the basic diaconical concepts 4. the student has basic knowledge of diaconical approaches 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. The history of charity and diaconia in the Old and New Testaments 2. The christological concept of mission, charity, and diaconia 3. Charity and diaconia from the Middle Ages until the Postmodern era 4. Institutionalism in social services 5. Community work 6. Personal and professional aptitudes of a deacon 7. Spirituality, acceptance, empathy, and compassion 8. Diaconia and mission 9. Protestant diaconia in Slovakia 10. Monitoring social needs in the church and congregation 11. Counselling, pastoral care 12. Volunteers in diaconia 13. Diaconical facilities abroad 	

Recommended literature:

Recommended literature:

1. Šoltéssová, V. & Masarik, A. & Maďar, J. (2019). DIAKONIKA. Diakonia na Slovensku. KTK PF UMB.
2. Krupa, S. et al. (2006). Rozvoj komunitných sociálnych služieb. Rada pre poradenstvo v sociálnej práci.
3. Masarik, A. & Krupa, S. (2014). Špecifickosť náboženskej motivácie v sociálnej práci v evanjelických cirkvách na Slovensku. Kresťanské poslanstvo – motivácia k sociálnej práci. Vydavateľstvo Katolíckej univerzity v Ružomberku Verbum. ISBN 978-80-561-0183-4. 80–84.
4. Zbierka zákonov č. 485/2013 Z. z. o sociálnych službách (DRUHÁ ČASŤ – SOCIÁLNE SLUŽBY: Prvá hlava – Druh sociálnej služby, forma sociálnej služby a rozsah poskytovania sociálnej služby, Príloha č. 2 k zákonu č. 448/2008 Z. z. v znení zákona č. 485/2013 Z. z. – A. Podmienky kvality poskytovanej sociálnej služby).
5. Univerzita Mateja Bela (2011, 1. marca). Šoltéssová, V. Prosociálne hodnoty a spirituálna dimenzia osobnosti. Biblia a etika: etické dimenzie správania [elektronický zdroj]. ISBN 978-80-557-0210-0. 161–165.
6. Krupa, S. (2011). Etické dimenzie diakonie. Biblia a etika: etické dimenzie správania. PF UMB.
7. Krupa, S. (2012). Ježiš a služba. Tempus clausum. KTaK PF UMB. ISBN 978-80-557-0364-0, 33.
8. Matoušek, O. (2001). Základy sociální práce. Portal.
9. Krupa, S. (2000). Kvalitné sociálne služby I.

Language of instruction:

English

Notes:student time load:

Time load for the student: 120 hours: lectures – 26, seminars – 26 hours, combined study (P–S–Consulting): 27, seminar paper – 20, self-study: 21.

Course assessment

The final number of assessed students: 16

A	B	C	D	E	FX
81.25	12.5	6.25	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.**Last changed:** 11.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 1d-DIA2-613		Course name: Diakonia 2			
Type, extent and method of instruction:					
Form of instruction: Lecture / Seminar					
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)					
Recommended number of periods: 26 / 26					
Method of study: combined					
Number of credits: 5					
Recommended semester/trimester:					
Level: I.					
Prerequisites:					
Course completion conditions:					
Learning objectives:					
Brief outline of the course:					
Recommended literature:					
Language of instruction:					
Notes:student time load:					
Course assessment					
The final number of assessed students: 7					
A	B	C	D	E	FX
71.43	14.29	0.0	14.29	0.0	0.0
Instructor: doc. PaedDr. Viktória Šoltésová, PhD.					
Last changed: 21.01.2023					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 1d-DD1-613		Course name: Duchovné disciplíny 1			
Type, extent and method of instruction:					
Form of instruction: Practical					
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)					
Recommended number of periods: 26					
Method of study: combined					
Number of credits: 3					
Recommended semester/trimester:					
Level: I.					
Prerequisites:					
Course completion conditions:					
Learning objectives:					
Brief outline of the course:					
Recommended literature:					
Language of instruction:					
Notes:student time load:					
Course assessment					
The final number of assessed students: 6					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Instructor: Todd Patterson, PhD.					
Last changed:					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 1d-DD2-613		Course name: Duchovné disciplíny 2			
Type, extent and method of instruction:					
Form of instruction: Practical					
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)					
Recommended number of periods: 26					
Method of study: combined					
Number of credits: 3					
Recommended semester/trimester:					
Level: I.					
Prerequisites:					
Course completion conditions:					
Learning objectives:					
Brief outline of the course:					
Recommended literature:					
Language of instruction:					
Notes:student time load:					
Course assessment					
The final number of assessed students: 5					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Instructor: Todd Patterson, PhD.					
Last changed:					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-EFP1-521	Course name: English for Professionals 1
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). b) final assessment: Final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: Completing the subject successfully means that the student: <ul style="list-style-type: none"> can understand, and explain the functional use of acquired specific vocabulary in the chosen scientific area (500 words and idiomatic connection). can understand and explain the functional use of acquired specific grammatical structures, characterizing academic and professional style. can understand and explain the functions used to assess the suitability of a specific professional-academic language teaching methods and techniques related to the studied topics in the outline. acquires and can use functionally specific microskills of academic writing (abstract, outline, written evaluation, powerpoint presentation), of reading, interaction and monologue (presentation, contribution in discussion). 	
Brief outline of the course: Explaining the term English for Specific Purposes for several study fields. Theoretical outcomes of the theory of adult learning, analysis of educational-psychological needs of adult learners, linguistic theories. Basic goal taxonomies and aims of the subject (individual and group work). Revised Bloom's taxonomy – with tasks in the context of the study field. Development of critical thinking - the development of higher cognitive functions (across the age spectrum of learners). Graphic	

organizers of professional learning English. Development of creative thinking - the method of conceptual maps (T. Buzan).

Recommended literature:

Chazal, E. Oxford English for Academic Purposes B2. Oxford: OUP, 2012.

Cholij, M. Academic English Writing Skills for International Students: Reference and Workbook. Publishing Platform, 2017.

Cottrell, S. Critical Thinking Skills. New York : Palgrave McMillan, 2011.

Gairns, R., Redman, S. Idioms and Phrasal Verbs. Oxford : OUP, 2011.

Hanesová, D. From Learning Facts to Learning to Think. Banská Bystrica : PF UMB, 2014.

Soles, D. The Academic Essay : How to plan, draft, write and revise. Philadelphia : Studymates, 2009.

Language of instruction:

English (B2-C1)

Notes:student time load:

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

Course assessment

The final number of assessed students: 9

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD.

Last changed: 24.05.2024

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-EFP2-521	Course name: English for Professionals 2
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). b) final assessment: final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: Completing the subject successfully means that the student: can understand, and explain the functional use of acquired specific vocabulary in the chosen scientific area (500 words and idiomatic connection). can understand and explain the functional use of acquired specific grammatical structures, characterizing academic and professional style. can understand and explain the functions used to assess the suitability of a specific professional-academic language teaching methods and techniques related to the studied topics in the outline. acquires and can use functionally specific microskills of academic writing (abstract, outline, written evaluation, powerpoint presentation), of reading, interaction and monologue (presentation, contribution in discussion).	
Brief outline of the course: Explaining the term English for Specific Purposes for several study fields. Theoretical outcomes of the theory of adult learning, analysis of educational-psychological needs of adult learners, linguistic theories. Basic goal taxonomies and aims of the subject (individual and group work). Brainstorming - Lotus Blossom method and SCAMMPERR method (B. Eberle). The development of lateral thinking - CorRT and methods 6 thinking hats (E.DeBono). Functional application of all methods presented. Presentation of specific vocabulary focused on the topic in the field of study, prepared	

by any of the methods used. Group evaluation and self-evaluation of portfolios via evaluation techniques used abroad.

Recommended literature:

Chazal, E. Oxford English for Academic Purposes B2. Oxford: OUP, 2012.
Cholij, M. Academic English Writing Skills for International Students: Reference and Workbook. Publishing Platform, 2017.
Cottrell, S. Critical Thinking Skills. New York : Palgrave McMillan, 2011.
Gairns, R., Redman, S. Idioms and Phrasal Verbs. Oxford : OUP, 2011.
Hanesová, D. From Learning Facts to Learning to Think. Banská Bystrica : PF UMB, 2014.
Soles, D. The Academic Essay : How to plan, draft, write and revise. Philadelphia : Studymates, 2009.

Language of instruction:

English (B2-C1)

Notes:student time load:

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

Course assessment

The final number of assessed students: 6

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD.

Last changed: 24.05.2024

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-OAN-612	Course name: English for Specific Purposes
Type, extent and method of instruction: Form of instruction: Practical Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Active participation in 70% of seminars during the semester including homework – 40 p. (min. 20 points). 3 continuous tests: 60 points (min. 45 points). b) final assessment: Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student actively participates in the exercises and prepares for them at home (20–40 p.) and takes 3 continuous tests during the semester (45–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student can distinguish different specialised/academic genres (and used them in writing and speaking). 2. They can use higher cognitive functions to perform analysis, synthesis, and evaluation – in English. 3. They can evaluate and select the essential information from long texts. 4. They have acquired specialised vocabulary in English (ca 300 words). 5. They have learned new idioms and speech functions applicable to the specialised contexts (ca 40). 6. They have developed their writing skills in 6 selected thematic areas – synergy between the instructor and students. 7. They can apply the aforementioned knowledge and skills in authentic specialised situations simulated during the classes. 8. They can structure their own specialised written and oral expression. 9. They can prepare and present a specialised topic in English. 10. They can think, write, and speak creatively in English.	
Brief outline of the course: Brief outline of the course (contents standard):	

1. English for specific purposes (ESP) leading towards C1 (communication skills as a precondition for European citizenship and employment).
2. Communication skills necessary for FoE students and graduates: speaking (discussion, presentation, self-evaluation), reading (skimming, scanning, identifying the main idea) of authentic texts pertaining to different genres; composition analysis.
3. Writing – training the writing of specialised text genres, listening to specialised authentic texts with comprehension, identification of specific information, grammar review. Note-taking.
4. Translation. Developing specialised critical thinking in English.

Recommended literature:

1. The instructor picks course materials together with the students according to their study programmes (C1 level).

Support materials:

2. Pätoprstá, J.; Podpera, I.; Robinsonová, Z. & Rovánová, L. (2001). English for Professional Communication. STU.
3. Hanesová, D. (2003). Odborná angličtina pre študentov </i>PF. Trian.
4. Hanesová, D. (2014). Učebnica odbornej angličtiny. PF UMB.
5. Deridder, J. (1999). A Major Shift in Emphasis in Western Education. Preprint. KETM.
6. Professional English. <http://peo.cambridge.org/>

Reference materials:

7. Aitken, R. (2002). Teaching Tenses. ELB Publishing.
8. Hais, K. (191). Anglická gramatika. SPN.
9. Swan, M. & Walter, C. (1997). How English Works. OUP.

Language of instruction:

English

Notes:student time load:

Time load for the student: 120 hours: lectures – 26, seminars – 13 hours, combined study (P–S–Consulting) – 30 hours, homework: 30 hours; self-study – 34 hours.

Course assessment

The final number of assessed students: 13

A	B	C	D	E	FX
76.92	7.69	15.38	0.0	0.0	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD.

Last changed: 16.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-EE1-511	Course name: Eurolingua English 1
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). b) final assessment: final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: 1. Acquires new English vocabulary (about 300 words). 2. Acquires new idioms and speech functions (about 40). 3. Develops the skill of monological and interactive speaking for 6 new topics according to his/her own choice – synergy of teacher and students) 4. Develops the skill of monological and interactive listening for 6 new topics according to his/her own choice – synergy of teacher and students) 5. Develops the skill of reading for 6 new topics according to his/her own choice – synergy of teacher and students) 6. Develops the skill of writing for 6 new topics according to his/her own choice – synergy of teacher and students) 7. Acquires 6 new complex grammatical structures. 8. Is apply to apply the above-mentioned knowledge and skills in authentic situations simulated during instruction process. 9. Can reflect his/her own learning of a foreign language and acquire at least 5 new strategies of learning.	
Brief outline of the course: Developing all four communication skills in English, always in a meaningful authentic context of the real-life topic of the students (according to the identified needs analysis, which will take place	

at the beginning of the semester). Introduction to principles and speech functions (eg interaction with a friend, family member, colleague), acquisition of lexical units related to selected topics. Metacognitive approach - learning to learn English. Basic grammatical phenomena included in textbooks chosen by the teacher and students (eg past tense regular and irregular verbs - including question, negative, modal verbs and their use as well as use in idioms and speech functions - eg finding out instructions for orientation in the city, shopping, adjectives, polite orders/offers etc.)

Recommended literature:
 Any set of English teaching materials for A2-B1 (studentsbook, workbook, vocabulary, recordings, for example: Eurolingua English 2., or New Laser B1, or New Headway B1, or Destination B1, or Beyond B1 (2014), or Optimise B1 (2017)
 Alternatives – sets of materials (own choice, e.g. DELLAR, H., WALKLEY, A Outcomes; DELLAR, H., WALKLEY, A. Innovations; HARMER, J., LETHABY C. et al, JOHANNSEN, K. MILNER, M., CHASE, R. World English; STEMPLESKI, S., DOUGLAS, N., MORGAN, J. World Link.
 Referential books (grammar references etc)

Language of instruction:
 English (B1)

Notes:student time load:
 120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

Course assessment
 The final number of assessed students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD.

Last changed: 24.05.2024

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-EE2-511	Course name: Eurolingua English 2
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: 120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons b) final assessment: final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: 1. Acquires new English vocabulary (about 300 words). 2. Acquires new idioms and speech functions (about 40). 3. Develops the skill of monological and interactive speaking for 6 new topics according to his/her own choice – synergy of teacher and students) 4. Develops the skill of monological and interactive listening for 6 new topics according to his/her own choice – synergy of teacher and students) 5. Develops the skill of reading for 6 new topics according to his/her own choice – synergy of teacher and students) 6. Develops the skill of writing for 6 new topics according to his/her own choice – synergy of teacher and students) 7. Acquires 6 new complex grammatical structures. 8. Is apply to apply the above-mentioned knowledge and skills in authentic situations simulated during instruction process. 9. Can reflect his/her own learning of a foreign language and acquire at least 5 new strategies of learning.	
Brief outline of the course: Developing all four communication skills in English, always in a meaningful authentic context of the real-life topic of the students (according to the identified needs analysis, which will take place at	

the beginning of the semester). Introduction to speech functions (eg interaction with a friend, family member, colleague), acquisition of lexical units related to selected topics. Metacognitive approach - learning to learn English. Basic grammatical phenomena included in the textbooks selected by the teacher and students (eg negatives, gerund - form and basic use in the position of subject and subject, present simple tense - form, question, negative, distinguishing between the use of present simple and present continuous tense, etc.).

Recommended literature:

Any set of English teaching materials for A2-B1 (studentsbook, workbook, vocabulary, recordings, for example: Eurolingua English 2., or New Laser B1, or New Headway B1, or Destination B1, or Beyond B1 (2014), or Optimise B1 (2017)

Alternatives – sets of materials (own choice, e.g. DELLAR, H., WALKLEY, A Outcomes; DELLAR, H., WALKLEY, A. Innovations; HARMER, J., LETHABY C. et al, JOHANNSEN, K. MILNER, M., CHASE, R. World English; STEMPLESKI, S., DOUGLAS, N., MORGAN, J. World Link.

Referential books (grammar references etc)

Language of instruction:

English (B1)

Notes:student time load:

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

Course assessment

The final number of assessed students: 3

A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD.

Last changed: 24.05.2024

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-EE3-511	Course name: Eurolingua English 3
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). b) final assessment: final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: 1. Acquires new English vocabulary (about 300 words). 2. Acquires new idioms and speech functions (about 40). 3. Develops the skill of monological and interactive speaking for 6 new topics according to his/her own choice – synergy of teacher and students) 4. Develops the skill of monological and interactive listening for 6 new topics according to his/her own choice – synergy of teacher and students) 5. Develops the skill of reading for 6 new topics according to his/her own choice – synergy of teacher and students) 6. Develops the skill of writing for 6 new topics according to his/her own choice – synergy of teacher and students) 7. Acquires 6 new complex grammatical structures. 8. Is able to apply the above-mentioned knowledge and skills in authentic situations simulated during instruction process. 9. Can reflect his/her own learning of a foreign language and acquire at least 5 new strategies of learning.	
Brief outline of the course:	

Developing all four communication skills in English, always in a meaningful authentic context of the real-life topic of the students (according to the identified needs analysis, which will take place at the beginning of the semester). Acquiring speech functions, acquisition of lexical units related to selected topics. Metacognitive learning to learn English. Grammatical phenomena included in the textbooks chosen by the teacher and students leading to the acquisition of level B1+ (eg relative pronouns, compound sentences - subordinate, especially temporal and conditional, future tense using will, going to as well as present tense - use in specific authentic situations with exceptions, etc.).

Recommended literature:

Any set of English teaching materials for B1-B2 (studentsbook, workbook, vocabulary, recordings, for example: Eurolingua English 4., or New Laser B2, or New Headway B2, or Destination B2, or Beyond B2 (2014), or Optimise B2 (2017)
 Alternatives – sets of materials (own choice, e.g. DELLAR, H., WALKLEY, A Outcomes; DELLAR, H., WALKLEY, A. Innovations; HARMER, J., LETHABY C. et al, JOHANNSEN, K. MILNER, M., CHASE, R. World English; STEMPLESKI, S., DOUGLAS, N., MORGAN, J. World Link.
 Referential books (grammar references etc)

Language of instruction:

English (B2)

Notes:student time load:

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

Course assessment

The final number of assessed students: 4

A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD.

Last changed: 24.05.2024

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-EE4-511	Course name: Eurolingua English 4
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). b) final assessment: final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: 1. Acquires new English vocabulary (about 300 words). 2. Acquires new idioms and speech functions (about 40). 3. Develops the skill of monological and interactive speaking for 6 new topics according to his/her own choice – synergy of teacher and students) 4. Develops the skill of monological and interactive listening for 6 new topics according to his/her own choice – synergy of teacher and students) 5. Develops the skill of reading for 6 new topics according to his/her own choice – synergy of teacher and students) 6. Develops the skill of writing for 6 new topics according to his/her own choice – synergy of teacher and students) 7. Acquires 6 new complex grammatical structures. 8. Is able to apply the above-mentioned knowledge and skills in authentic situations simulated during instruction process. 9. Can reflect his/her own learning of a foreign language and acquire at least 5 new strategies of learning.	
Brief outline of the course:	

Developing all four communication skills in English, always in a meaningful authentic context of the real-life topic of the students (according to the identified needs analysis, which will take place at the beginning of the semester). Acquiring speech functions, acquisition of lexical units related to selected topics. Metacognitive learning to learn English. Grammatical phenomena included in the textbooks chosen by the teacher and students leading to the acquisition of level B2 (eg relative pronouns, compound sentences - subordinate, especially temporal and conditional, future tense using will, going to as well as present tense - use in specific authentic situations with exceptions, etc.).

Recommended literature:

Any set of English teaching materials for B2 (studentsbook, workbook, vocabulary, recordings, for example: Eurolingua English 4., or New Laser B2, or New Headway B2, or Destination B2, or Beyond B2 (2014), or Optimise B2 (2017)

Alternatives – sets of materials (own choice, e.g. DELLAR, H., WALKLEY, A Outcomes; DELLAR, H., WALKLEY, A. Innovations; HARMER, J., LETHABY C. et al, JOHANNSEN, K. MILNER, M., CHASE, R. World English; STEMPLESKI, S., DOUGLAS, N., MORGAN, J. World Link.

Referential books (grammar references etc)

Language of instruction:

English (B2)

Notes:student time load:

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

Course assessment

The final number of assessed students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD.

Last changed: 24.05.2024

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-HBU-611	Course name: Hebrew Bible - Background and Introduction
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Studying the study materials and course books – 15 p. (min. 12 p.), participation in a theological discussion during the classes – 5 p. (min. 4 p.), a 2–3 page long essay about the relationship of the Bible to historiography – 5 p. (min. 3 p.), seminar paper – critical analysis of a Bible book – 15 p. (min. 10 p.). b) final assessment: Final assessment: Final test covering the course syllabus – 60 p. (min. 36 p.). The student completes a literary assignment, preparation assignment, essay, and a seminar paper (29–40 p.) during the semester and takes a written test after the semester (36–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student can apply the advanced knowledge of the introduction into the Hebrew Bible and its books. They understand the basic methodology of the critical approach to the Hebrew Bible, the relationship between the Hebrew Bible and historiography, and Biblical-theological approach to text. 2. The student can search sources using tools such as the library system or EBSCO, i.e. commentaries (critical, historical, technical, etc.) and other available theological and archaeological literature. 3. The student can evaluate the critical and archaeological arguments related to the introduction to the Hebrew Bible and its books.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Introduction. The Bible and historiography. Interpreting the Hebrew Bible (HB) as a literary-historical text. The history, geography, and culture of Canaan in the broader context of the old Near East. Dating biblical events. Archaeology of the Near East (including Canaan), archaeological findings related to the biblical events and HB interpretation. 2. History of the Introduction to the Old Testament as a discipline. History of criticism, main movements and results, the Evangelical critical approach to HB. General introduction into the HB documents. The HB text, textual criticism. The Bible, revelation and inspiration drawn from HB. Introduction to the three main parts of HB and its books: Torah, Nevi'im, Ketuvim.	

Recommended literature:

Recommended literature: 1. Bányi, J. (2006). Dejiny Izraela. Univerzita Komenského. 2. Dillard, R. B. (2003). Úvod do Starého Zákona. Návrat Domů. 3. Hanes, P. (2001). Úvod do Starej zmluvy. ZEC. 4. Patterson, T. L. (2013). Baruch Spinoza and His Jewish Background. Vývoj teologického myslenia v premenách času. ISBN 978-80-557-0548-4. TRIAN. 5. Patterson, T. L. Poznámky k Pozadiu Starej Zmluvy. (k dispozícii na internete). 6. Provan, I. & Longman, T. III. (2003). A Biblical History of Israel. Westminster John Knox Press.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 180 hours: lectures – 78, seminars – 26 hours, exercises – 26 hours, essay – 25, seminar paper – 25 hours.

Course assessment

The final number of assessed students: 14

A	B	C	D	E	FX
57.14	21.43	7.14	14.29	0.0	0.0

Instructor: Todd Patterson, PhD.

Last changed: 12.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-HEN-612	Course name: Hebrew Bible – Exegesis of Narrative Texts
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Researching the resources and completing the seminar paper (grammatical analysis and translation of a Hebrew text: 10 p. (min. 9 p.). b) final assessment: Final assessment: Written test within the scope of the course syllabus – 90 p. (min. 56 p.). The student prepares a seminar paper (9–10 p.) during the semester and takes a written test after the semester (56–90 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student has the basic knowledge of prosaic texts in the Hebrew Bible (in the original language), which represent the foundation of the Christian systematic theology and dogmatics. 2. The student has the basic skills necessary to perform exegesis on narrative Biblical texts. 3. The student can create a critical evaluation framework concerning cosmological and anthropological theories based on Biblical exegesis. 4. The student can create a critical evaluation framework concerning ethical theories based on Biblical exegesis.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Working with biblical texts, Genesis, chapters 1–3 using the intermediate knowledge of the Hebrew vocabulary and grammar, exegesis of Genesis I. 2. Working with biblical texts, Genesis, chapters 1–3 using the intermediate knowledge of the Hebrew vocabulary and grammar, exegesis of Genesis II. 3. Chapters 1–3: the ancient account of the Creation. 4. The account of the Creation in Genesis. 5. Comparing Genesis chapters 1 and 2. 6. Creation of the communion – chapter 2. 7. Creationism and the Sabbath. 8. The place of man in Creation. 9. The genre of Genesis 1–3. 10. Interpreting Gn 3. 11. The importance of Gn1 for Christian dogmatics. 12. The importance of Gn2 for Christian dogmatics. 13. The importance of Gn3 for Christian dogmatics.	
Recommended literature: Recommended literature: 1. Dillard, R. B. (2003). Úvod do Starého Zákona. Návrat Domů. 2. Hanes, P. Exegéza Genezis 1–3. nepublikované poznámky. 3. Hanes, P. (2001). Úvod do Starej zmluvy. ZEC. 4. Hanes, P. (2004). Hebrejčina v teológii. Evanjelikálny teologický časopis.	

(1), 47–54. 5. Hanes, P. (2019). The Theology of the Hebrew Bible. An Introduction. Langham Publishing. 6. Patterson, T. (2006). Biblical Narrative: A Genre Analysis. (nepublikovaný rukopis. 7. Patterson, T. (2018). The Plot – structure of Genesis. Brill. 8. Wenham, G. J. (2000). Story as Torah. Baker Academic.

Language of instruction:

Slovak, English, Hebrew

Notes:student time load:

120 hours: lectures: 26 hours, seminars: 26 hours; self-study – 68 hours.

Course assessment

The final number of assessed students: 7

A	B	C	D	E	FX
42.86	42.86	14.29	0.0	0.0	0.0

Instructor: prof. ThDr. Pavel Hanes, PhD.

Last changed: 12.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-DK2-611	Course name: History of Christianity after the Reformation
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: The students completes a seminar work dealing with the assigned topic (20 points). b) final assessment: Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (15–20 p.) during the semester and takes a written test after the semester (50–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).	
Learning objectives: Educational outcomes (performance standard): 1. The student has basic knowledge about the history of Christianity from the Reformation until the present time. 2. The student can characterise the individual rise/fall periods in the history of the Church. 3. The student can apply the knowledge acquired to the issues tackled by the contemporary Church.	
Brief outline of the course: Brief outline of the course: 1. The Reformation in Germany. 2. The Reformation in Switzerland. 3. Spreading the Reformation – England, France. 4. Spreading the Reformation – Netherlands, Scotland. 5. The Catholic Reform, Counter-Reformation, Jansenism. 6. Puritanism. 7. Pietism. 8. Evangelical revivals in the 18th century. 9. and spiritual revivals in the 19th century. 10. Liberal Catholicism and the Modernist Movement. 11. Ideology, theology, and philosophy of the 20th century. The Ecumenical Movement. The Second Vatican Council. 12. Evangelical revivals in the 20th century. Pentecostalism.	

Recommended literature:

Recommended literature:

1. Hanes, P. (2013). Dejiny kresťanstva. ZEC.
2. Lane, T. (1996). Dějiny křesťanského myšlení. Návrat domů.
3. Latourette, K. S. (1953). A History of Christianity. Harper.
4. North, J. B. (2001). Dějiny církve od Letnic k dnešku. Návrat domů.

Language of instruction:

English

Notes:student time load:

Time load for the student: 150 hours: lectures – 13 hours, seminars: 13 hours, consulting: 6 hours, seminar paper preparation: 30 hours; self-study – 88 hours.

Course assessment

The final number of assessed students: 27

A	B	C	D	E	FX
59.26	14.81	11.11	11.11	3.7	0.0

Instructor: doc. PaedDr. Viktória Šoltésová, PhD.**Last changed:** 11.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-DKS-611	Course name: History of Christianity in Slovakia
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: The students completes a seminar work dealing with the assigned topic (20 points). b) final assessment: Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (15–20 p.) during the semester and takes a written test after the semester (50–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).	
Learning objectives: Educational outcomes (performance standard): 1. The student can evaluate the history of Christianity in Slovakia in the context of world history. 2. The student can analyse the causes of the failure of Reformation in Slovakia and the subsequent stagnation of Evangelical churches. 3. The student can apply the knowledge acquired to the issues tackled by the contemporary Church.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Pre-Christian Slovakia. 2. The origin of Christianity. 3. Christianity in the Great Moravian Empire. 4. Christianity in the era of the Árpád and Anjou dynasties. 5. Pre-Reformation and its influence on Slovakia – Hussites, post-Hussite military brotherhood 6. Reformation and Counter-Reformation in Slovakia. 7. Struggles to preserve the Reformation. 8. Slovak Pietism 9. Christianity after the collapse of Austria-Hungary. 10. The history of Evangelical churches. 11. Pentecostal and charismatic movements. 12. Church during the Totality (Fascist and Communist). 13. Church in democracy. Ecumenism.	

Recommended literature:

Recommended literature:

1. Veselý, D. (2004). Dejiny kresťanstva a reformácie na Slovensku. Tranoscius.
2. Korec, J. Ch. (1994). Cirkev v dejinách Slovenska. Lúč.
3. Kvačala, J. (1935). Dejiny reformácie na Slovensku. Tranoscius.
4. Maďar, J. (2017). Dejiny slovenského pietizmu. Belianum.

Language of instruction:

English

Notes:student time load:

Time load for the student: 150 hours: lectures – 13, seminars – 13 hours, consulting – 6 hours, seminar paper preparation: 30 hours; self-study – 88 hours.

Course assessment

The final number of assessed students: 27

A	B	C	D	E	FX
66.67	25.93	7.41	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltésová, PhD.**Last changed:** 11.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-DK1-611	Course name: History of Christianity to the Reformation
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: The student creates, presents, and submits their semestral project dealing with the assigned topic (max. 20 points). b) final assessment: Final assessment: Upon completion of the semester, the student takes a written test in the scope of the syllabus – 80 points (min. 65 points). Final assessment = continuous assessment + final assessment scores. Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).	
Learning objectives: Educational outcomes (performance standard): 1. The student has basic knowledge about the history of Christianity from its origins until the Reformation. 2. The student can characterise the individual rise/fall periods in the history of the Church. 3. The student can apply the knowledge acquired to the issues tackled by the contemporary Church.	
Brief outline of the course: Brief outline of the course (contents standard): 1. The founder of Christianity. The Apostolic Church. Apostolic Fathers. 2. Persecution of Christians. Apologists. Establishment of the Early Catholic Church. 3. Constantine the Great – connecting the Church and the state. The Arian controversy. 4. The origin and development of papacy. Monkhood. Christological Controversies. Church Fathers. 5. Christianity outside the Roman Empire. 6. Iconoclasm in the Byzantine Church. 7. The situation in Western Europe in the 9th and 10th centuries. 8. Expansion of Christianity in the 10th and 11th centuries. 9. Monkhood in the 12th and 13th centuries. 10. The crusades. 11. Scholasticism 12. Monkhood in the 14th and 15th centuries.	

13. The Pre-Reformers – J. Wycliffe, J. Hus. The Hussites.

Recommended literature:

Recommended literature:

1. Hanes, P. (2013). Dejiny kresťanstva. ZEC.
2. Lane, T. (1996). Dějiny křesťanského myšlení. Návrat domů.
3. Latourette, K. S. (1953). A History of Christianity. Harper.
4. North, J. B. (2001). Dějiny církve od Letnic k dnešku. Návrat domů.
5. Říčan, R. & MOLNÁR, A. (1973). Dvanáct století církevních dějin. Kalich.

Language of instruction:

English

Notes: student time load:

Time load for the student: 150 hours: lectures – 26 hours, seminars: 13 hours, project consultations: 6 hours, project preparation: 25 hours, self-study: 80 hours.

Course assessment

The final number of assessed students: 39

A	B	C	D	E	FX
58.97	23.08	10.26	7.69	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltésová, PhD.

Last changed: 11.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-HOS-612	Course name: Homiletic seminar
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Observing two funerals and two weddings, reflection from the viewpoint of casuistry homiletics – 50 p. (min. 30 p.). b) final assessment: Final assessment: Creating one funeral and one wedding sermon. Delivery of one of them. 50 p. (min. 35 p.). During the semester, the student observed and reflects on 4 homilies (30–50 p) and prepares 2 homilies (35–50 p). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student is familiar with specific features of homiletic case studies. 2. They can evaluate the appropriateness of the sermon texts for the respective homiletic performance. 3. They can apply the theoretical knowledge to analyse the observed performance. 4. They can evaluate the link between the source biblical text, homiletic goal, and its delivery in the analysed sermon. 5. They can create a wedding and funeral sermons based on their interdisciplinary personal aptitudes.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Introduction to casuistry homiletics. 2. The variable structural model of a funeral sermon. 3. Funeral sermon goals. Observation in the crematory: church vs. civil funeral. 4. Wedding sermon. Wedding sermon goals. Observation of church vs. civil weddings. Creating a sermon.	
Recommended literature: Recommended literature:	

1. Masarik, A. (2011). Aby smútili s nádejou. Vybrané aspekty pohrebných kázní. Centrum pro náboženský a kulturní dialog při Husitské teologické fakultě Univerzity Karlovy v Praze vo vydavateľstve L. Marek. ISBN 978-80-87127-35-3.
2. Masarik, A. (2008). Analýza nekérygmatických komponentov pohrebných kázní prof. Igora Kišša. PF UMB & Občianske združenie Pedagóg. ISBN 978-80-8083-547-7.
3. Šuráb, M. (2013). Vybrané kapitoly z Homiletiky. Obradné homílie. Rímskokatolícka cyrilometodská bohoslovecká fakulta UK v Bratislave. ISBN 978-80-88696-65-0.
4. Šuráb, M. (1998). Impulzy – myšlienky k pohrebným homíliám. Kňazský seminár sv. Gorazda. ISBN 80-88741-24-6.

Language of instruction:

English

Notes:student time load:

Time load for the student: 120 hours, seminars 26 hours, combined studies (S-Consulting): 28 hours; self-study – 30 hours, project: 2 sermons – 36 hours

Course assessment

The final number of assessed students: 7

A	B	C	D	E	FX
28.57	71.43	0.0	0.0	0.0	0.0

Instructor:

Last changed: 12.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-HOM-611	Course name: Homiletics 1
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Written exam focused on analysing the real practice examples and the methodology of homiletic creation – 50 points (max. 30 p.). b) final assessment: Final assessment: Final test covering the course syllabus – 50 p. (min. 35 p.). During the semester, the student gets acquainted with the analysis and methodology of homiletic creation; 1x interim test (30–50 p.) + 1x final test (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student understands the methodology of homiletic creation. 2. They can professionally evaluate whether the homiletic procedures are in line with the theory. 3. They can apply the theoretical knowledge to perform sample analysis. 4. They can evaluate the link between the source biblical text, homiletic goal, and its delivery in the analysed sermon. 5. They are prepared to start writing their own homiletic works.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Introduction. The selection of text and approach to the topic. Stages of homiletic work. 2. Exegesis. Homiletic meditation. Creation of the concept. Sermon elements (stylistical and theological). Homiletic introduction. Homiletic conclusion. 3. Non-kerygmatic aspects of the sermon framework. A creative approach to sermon writing. Specific features of a sermon based on a) its homiletic goal, b) differentiation. 4. Casuistry homiletics. The analysis of the exegetic appropriateness of a sermon. The analysis of the applicative appropriateness of a sermon. 5. Formal and functional christocentricity. Creativity and efficiency of illustrations. Setting and achieving the homiletic goal.	
Recommended literature: Recommended literature: 1. Masarik, A. (2019). Homiletika. Inštitút teológie, misie a sociálnej práce. ISBN 978-80-89492-17-6. 2. Robinson, H. W. (1993). Biblická kázání. Biblos. 3. Smolík, J. (1993). Radost ze Slova. Kalich. 4. Pohl, A. (1979). Anleitung zum Predigen: ein Arbeitsheft für Predigthelfer. Oncken Verlag. ISBN 3-7893-7015-0. (preprint v preklade do slovenčiny).	

5. Masarik, A. (2006). Funkčná kristocentricita v evanjelikálnom zvestovaní. In: Principiálne východiská evanjelikálnej teológie. ZEC. s. 58–66. ISBN: 80-88945-91-7. 6. Masarik, A. (2008). Analýza nekérygmatických komponentov pohrebných kázní prof. Igora Kišša. Univerzita Mateja Bela, Pedagogická fakulta. ISBN 978-80-8083-547-7. 7. Masarik, A. (1999). Mienkotvornosť a zvestovanie cirkvi. In: Teologické princípy misie. TRIAN s. r. o., s. 87–94. ISBN 80-88945-10-0. 8. Masarik, A. (2013, 8. marca). Úloha humoru v úvode Fabianovych homílií. In: Vývoj teologického myslenia v premenách času. KTaK PF UMB. ISBN 978-80-557-0548-4. s. 193–209. 9. Masarik, A. (2009). Bohoslužobná kázeň a poslucháč. In: Homiletická činnosť cirkvi a kvalita súčasného života. KETM PF UMB a ZEC v SR. ISBN: 978-80-8083-716-7, s. 65–74. 10. Masarik, A. (2009, 9. septembra). Výroky HYMEIS ESTE v Ježišových komunikačných postupoch. In: Vrchol na dne. ZEC.

Language of instruction:

English

Notes: student time load:

Time load for the student: 150 hours: lectures – 13, seminars – 13 hours, combined study (P–S–Consulting) – 28 hours, self-study: 96 hours

Course assessment

The final number of assessed students: 23

A	B	C	D	E	FX
65.22	13.04	13.04	4.35	0.0	4.35

Instructor: prof. ThDr. Albín Masarik, PhD.

Last changed: 12.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-MEM-612	Course name: Intercultural Mission
Type, extent and method of instruction: Form of instruction: Lecture / Practical / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Seminar paper – (min. 20 points). b) final assessment: Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (20–30 p.) during the semester and takes a written test after the semester (50–70 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student has advanced knowledge of the Church’s mission and the role of the local congregation in Church life 2. the student can apply the mission foundations defined in the Old and New Testaments to the current situation in the Christian Church 3. the student can independently develop a biblically and historically balanced attitude to the issues of missiology 4. the student applies their knowledge of cross-border mission and intercultural missionary communication to the current situation in the world 5. the student understands the principles and methods of missionary work in the intercultural contexts in Slovakia and abroad 6. the student has basic knowledge of intercultural communication and modern mission theology, life and thinking in other cultures, anthropology, and demographic changes around the world 7. the student has the ability to work independently and collect the necessary information and statistics about world demography and its development. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Introduction. The biblical and theological foundations of missionary work. 2. Missionary anthropology, intercultural communication. 3. A global overview of demographic and religious statistics. 4. The communication chain. Communication in different cultures. 5. Cultural differences. The Gospel and other cultures. 	

6. Biculture, triculture, ethnocentrism, syncretism.
7. Cultural shock and its causes.
8. Population boom. Migration.
9. The principles of societal changes.
10. The primary value of demographic data. Using demographic data in practice.
11. Working with the “Operation World” materials. A global overview of demographic and religious statistics.
12. Missionary strategy – the definition and formation.
13. Preconditions for becoming a missionary, starting to work, returning from the mission, adaptation.

Recommended literature:

Recommended literature:

1. Bosch, D. J. (2010). Dynamika kresťanskej misie 2. a 3. diel. Stredoevropské centrum misijných štúdií.
2. Keller, T. (2012). Center Church. Zondervan.
3. Constantineanu, C. & Macelaru, M. V. & Kool A. M. & Himncischi, M. (2016). Mission in Central and eastern Europe. Realities, Perspectives, Trends. Regnum.
4. Hesselgrave, D. J. (1991). Communicating Christ Cross – culturally. Zondervan.
5. Johnstone, P. & Mandryk, J. (2001). Operation World: 21st Century Edition. Paternoster Lifestyle. ISBN 1-85078-357-8.
6. Johnstone, P. (1993). Operation World. Zondervan.
7. Lingenfelter, S. G. & Meyers, M. K. (1986). Ministering Cross-Culturally: An Incarnational Model for Personal Relationships. BKH, 1986.
8. Evangelical Missions Quarterly. Wheaton College. 2003–2013. ISSN 0014-3359.
9. Stoner, D. (1997). Evangelical Churches in Slovakia. NEEFC.
10. Haviland, W. A. (1990). Cultural Anthropology. Rinehart and Winston.
11. Hiebert, P. G. (1994). Anthropological Reflections. Baker Academic.
12. Neill, S. & Anderson, G. & Godwin, J. (eds.) (1971). Concise Dictionary of the Christian World Mission. Abingdon Press.
13. Stott, J. (2009). Christian Mission in the modern World. IVP Books.
14. Articles in specialised journals, e.g. Testimonium Fidei (Evangelical Theology), Acta Misiologiae, Misiologické fórum and websites addressing missiology.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 120 hours: lectures – 26, seminars – 26 hours, combined study: (L–S–Consulting) 13, self-study: 20, project – Seminar paper: 35.

Course assessment

The final number of assessed students: 10

A	B	C	D	E	FX
50.0	40.0	0.0	0.0	0.0	10.0

Instructor: prof. Anna Maria Kool, Dr.hab., doc. PaedDr. Viktória Šoltésová, PhD.

Last changed: 13.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-UBE-611	Course name: Introduction to Biblical Exegesis
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Active participation in seminars – learning the steps of exegesis on a simple biblical text – 40 p. (min. 25 points). Completing an exegesis project dealing with a biblical book – 60 p. (min. 40 points). b) final assessment: Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student is active during seminars and completes exegetic assignments (25–40 points to pass). and completes the exegesis project dealing with a biblical book (40–60 points to pass). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student understands the basic exegetic procedures performed on a simple biblical text (Old Testament, OT). 2. The student understands the basic exegetic procedures performed on a simple biblical text (New Testament, NT). 3. The student actively uses the basic terminology pertaining to biblical text exegesis (OT): 4. The student actively uses the basic terminology pertaining to biblical text exegesis (NT): 5. The student can perform the basic exegetic procedures performed on a simple biblical text (OT). 6. The student can perform the basic exegetic procedures performed on a simple biblical text (NT).	
Brief outline of the course: Brief outline of the course (contents standard): 1. The concepts of exegesis, hermeneutics, and contextualisation. 2. Why Bible exegesis is necessary. 3. Selected chapters from Bible interpretation in Judaism, medieval Christianity, and the modern times. 4. Biblical exegesis and criticism. 5. How to approach the Hebrew Bible through NT theology. 6. The most important methods in Biblical exegesis (OT).	

7. The most important methods in Biblical exegesis (NT).
8. Observing text in the Old Testament I.
9. Observing text in the Old Testament II.
10. Observing text in the New Testament I.
11. Observing text in the New Testament II.
12. The main idea of a text.
13. How the author communicates the message.

Recommended literature:

Recommended literature:

1. Ash, C. (2011). Hearing the Spirit: Knowing the Father through the Son. Christian Focus. ISBN 1-84550-725-1.
2. Beynon, N. & Sach, A. (2012). Poďme hlbšie. Ako odhaliť poklady skryté v Biblii. Porta libri. ISBN 978-80-89067-72-5.
3. Bloomberg, C. L. (2010). A Handbook of New Testament Exegesis. Baker Academic. ISBN 978-0-8010-3177-9.
4. Fee, G. D. & Stuart, D. (1997). Jak číst Bibli s porozuměním. Návrat domů. ISBN 80-85495-66-X.
5. Hanes, P. (2015). Exegéza Hebrejskej bibliie. Návrat domů. ISBN 978-80-7255-351-8.
6. Bartholomew, C. G. (2015). Introducing Biblical Hermeneutics. Baker Academic.
7. Papežská biblická komise. (2007). Výklad Bible v církvi. Karmelitánské nakladatelství. ISBN 978-80-7195-133-9.
8. Vokoun, J. (2011). Číst Bibli zase jako Bibli: Úvod do teologické interpretace Písma. Česká biblická společnost. ISBN 80-87287-37-8.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 150 hours: lectures – 13, seminars – 13 hours, combined study (L, S, Consulting): 28, self-study: 50 hours; project preparation: 46.

Course assessment

The final number of assessed students: 28

A	B	C	D	E	FX
64.29	28.57	7.14	0.0	0.0	0.0

Instructor: prof. ThDr. Pavel Hanes, PhD., prof. ThDr. Albín Masarik, PhD.

Last changed: 18.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-TPR-611	Course name: Introduction to Theology
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: The students completes a seminar paper dealing with the assigned topic (max. 20 points). b) final assessment: Final assessment: Final test covering the course syllabus – 80 p. (min. 65 p.). The student prepares a seminar paper (15–20 p.) during the semester and takes a written test after the semester (65–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student understands the basic principles of theological studies. 2. The student understands the basic principles and methods of theological literature studies. 3. The student can use basic theological terminology. 4. The student can apply the knowledge acquired through completing seminar papers. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Specific aspects of university studies. 2. Introduction to theology as a scholarly discipline. 3. The methods and principles of professional theological literature studies. 4. Working with specialised theological literature. 5. Basic requirements for substantial, language, and formal aspects of seminar papers. 6. Theological propedeutics – terminology. 7. Developing Christian orthodoxy. 8. Orthodoxy at risk. 9. Theology and mission in the postmodern era. 10. Communicating the Gospel in the postmodern world. 	
Recommended literature: Recommended literature: <ol style="list-style-type: none"> 1. Procházka, P. (1999). Úvod do štúdia teológie. PF UMB 	

2. Ondrejovič, D. (1999). Teologická encyklopédia. EBF UK.
3. Kimlička, Š. (2005). Metodika písania vysokoškolských a kvalifikačných prác. FF UK. https://uniba.sk/fileadmin/ruk/cit/ais/zaverecne-prace/metodika_pisania_zp.pdf
4. Meško, D., & Katuščák, D. (2005). Akademická príručka. OSVETA.
5. Jensen, M. (2012). How to Write a Theology Essay. Latimer Trust.

Language of instruction:

English

Notes:student time load:

Time load for the student:

150 hours: lectures – 13 hours, seminars: 13 hours, seminar paper consultations: 6 hours, seminar paper preparation: 30 hours; self-study – 88 hours.

Course assessment

The final number of assessed students: 40

A	B	C	D	E	FX
42.5	30.0	20.0	5.0	2.5	0.0

Instructor: Mgr. Benjamin Uhrin, ThD.

Last changed: 17.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-BP1-611	Course name: Liturgical Practice 1
Type, extent and method of instruction: Form of instruction: Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Observation and continuous assessment of a church service: 30 p. (min. 20 p.). Complex professional evaluation of worship practices (project): 70 p. (min. 45 p.). b) final assessment: Final assessment : Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student attends and evaluates church services (20–30 p.), then proceeds to prepare a project focused on complex professional worship practice evaluation (45–70 p. to pass). To complete the course, 65 points are required. Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student can navigate liturgical procedures in their church. 2. The student can distinguish liturgical elements of other churches. 3. The student can critically evaluate the appropriateness of their colleagues' public liturgical performance. 4. The students follows the principles of correct public communication in small liturgical forms.	
Brief outline of the course: Brief outline of the course (contents standard): 1. The structure of the worship practice. 2. Preparing an outline of the worship practice. 3. Practical training focused on the delivery of liturgical texts during the department worship practice. 4. Evaluating the performance of the theologians delivering the liturgy.	
Recommended literature: Recommended literature: 1. Agenda ČCE. (1988). SR ČCE. 2. Bewes, R. (1998). Speaking in Public – Effectively. Christian Focus. 3. (1987). Liturgia. ECM.	

<p>4. Liturgické materiály jednotlivých církví. 5. Šuráb, M. (2004). Aby nás radi počúvali. Kňazský seminár sv. Gorazda. 6. Toman, J. (1973). Jak dobře mluvit. Svoboda.</p>					
<p>Language of instruction: English</p>					
<p>Notes:student time load: Time load for the student: 150 hours, seminars – 26 hours, combined study (seminars, consulting): 30, self-study: 54, project preparation and presentation: 40</p>					
<p>Course assessment The final number of assessed students: 29</p>					
A	B	C	D	E	FX
93.1	3.45	3.45	0.0	0.0	0.0
<p>Instructor:</p>					
<p>Last changed: 11.05.2022</p>					
<p>Approved by: prof. ThDr. Pavel Hanes, PhD.</p>					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-BP2-611	Course name: Liturgical Practice 2
Type, extent and method of instruction: Form of instruction: Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Active participation in and evaluation of the worship practice (order of worship): 30 p. (min. 20 p.). Project: Preparation of a worship practice (order of worship) and its delivery 70 p. (min. 45 p.). b) final assessment: Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student attends and evaluates the course of worship practices (20–30 p.), then proceeds to prepare the worship practice (worship of order) and delivers it (45–70 p. to pass). To complete the course, 65 points are required. Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student is familiar with the order of worship in their own church. 2. The student applies their knowledge of the order of worship to evaluate the quality with which different liturgical forms are delivered. 3. The student creatively uses the acquired knowledge to prepare worshipping events for specific target groups (senior homes, family service, etc.).	
Brief outline of the course: Brief outline of the course (contents standard): 1. Getting acquainted with worship routines of the participating churches. 2. Education promoting ethical and social behaviour in line with the Christian teaching. 3. Church holidays during the year, other events in church and outside it. 4. Artistic, literary, and musical programmes, incorporating church music and poetry.	
Recommended literature: Recommended literature: 1. (1988). Agenda ČCE. SR ČCE. 2. (1987). Liturgia. ECM. 3. Liturgické materiály jednotlivých církví.	

Language of instruction: English					
Notes:student time load: Time load for the student: 150 hours: lectures – 65, exercises – 26 hours, consulting – 10, project preparation and presentation: 49					
Course assessment The final number of assessed students: 22					
A	B	C	D	E	FX
86.36	9.09	0.0	4.55	0.0	0.0
Instructor:					
Last changed: 11.05.2022					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-BP3-612	Course name: Liturgical Practice 3
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Active participation in and evaluation of the worship practice (order of worship): 30 p. (min. 20 p.). Project: Creation and delivery of an interpretative sermon: 0–70 p.: 70 p. (min. 45 p.). b) final assessment: Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student attends and evaluates the course of worship practice (20–30 p.), then proceeds to prepare their own sermon and delivers it (45–70 p. to pass). To complete the course, 65 points are required. Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student understands how different parts of the worship practice are linked. 2. The student applies their knowledge of biblical disciplines and homiletics to create an interpretative sermon. 3. The student can professionally evaluate an interpretative sermon delivered by someone else. 4. The student can create and deliver an interpretative sermon during the worship practice.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Practical service – interpreting the Scripture during a worship practice or biblical classes. 2. A variety of sermons focused on different content and employing different methods – church holidays, events in and outside the church, children upbringing, youth, whole congregation (parish).	
Recommended literature: Recommended literature: 1. Adam, P. (1996). <i>Speaking God's Words: A Practical Theology of Preaching</i> . IVP. 2. (1988). <i>Agenda ČCE. SR ČCE</i> . 3. Chapell, B. (2000). <i>Christ-Centered Preaching</i> . Baker. 4. Chapman, J. (1999). <i>Setting Hearts on Fire</i> . St. Matthias Press. 5. Henžel, J. (2009, 3. marca). <i>Kázanie a pastorácia: (manželstvo, ktoré sa nemalo nikdy rozviesť)</i> . Masarik, A. <i>Homiletická činnosť cirkvi a kvalita súčasného života</i> . UMB, 121–127. ISBN 978-80-8083-716-7. 6. Henžel, J. (2009, 9. septembra). <i>Prednosti výkladového kázania Biblie na</i>	

pokračovanie. Henžel, J. Vrchol na dne. UMB, 57–65. ISBN 978-80-8083-884-3. 7. Robinson, H. W. (1993). Biblická kázání. Biblos.

Language of instruction:

English

Notes:student time load:

Time load for the student: 150 hours, seminars 26 hours, combined studies (S-consulting) 30 hours, self-study: 40, project preparation and presentation: 54 hours.

Course assessment

The final number of assessed students: 9

A	B	C	D	E	FX
88.89	11.11	0.0	0.0	0.0	0.0

Instructor:

Last changed: 11.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-MIS-611	Course name: Missiology
Type, extent and method of instruction: Form of instruction: Lecture / Practical / Seminar / Odborná prax Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 / 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Seminar paper preparation: 20 p. (min. 10 p.). b) final assessment: Final assessment: Oral examination within the scope of the course syllabus – 80 p. (min. 65 points). The student prepares a seminar paper (10–20 p.) during the semester and takes an oral examination after the semester (65–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student has basic knowledge of the Church mission in the context of theological disciplines and the contemporary pluralist world 2. the student has basic knowledge of the theological foundations relevant for mission 3. the student can analyse New Testament passages providing the basis for missiology 4. the student understands the historical context of Christian missionary work 5. the student applies the knowledge of Evangelism theory and practice to develop their spiritual abilities for ministry 6. the student has acquired the attitudes and skills necessary for Evangelism in practice. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Introduction. 2. The theological foundation of mission. 3. Mission models in the New Testament. 4. Missionary work conditions. 5. The missionary mandate of the Church. 6. Practical forms of missionary service. 7. Unaffected groups. 8. Specific features of mission models. 9. Evangelism in practice – the local congregation. 	

10. Possibilities and limitations of public Evangelism.
11. Forms of public Evangelism.
12. Public Evangelism in the local congregation and in cooperation with missionary organisations.
13. Evangelism vs pre-Evangelism, Apologetics vs Evangelism.

Recommended literature:

Recommended literature:

1. Bosch, D. J. (2009). Dynamika kresťanskej misie. 1. diel. Mission models in the New Testament. Středoevropské centrum misijních studií. ISBN 978-80-903986-2-7.
2. Šoltésová, V. & Robertson, R., G. (2004). Misiológia so zameraním na rómske komunity. PF UMB. ISBN 80-8055-963-8.
3. Reifler, H. U. (1998). Kresťanská misia na prelome tisícročí. Úvod do misiológie. Ježiš pre každého. ISBN 80-901142-7-X.
4. Terry, J. M. & Payne, J. D. (2013). Developing a Strategy for Missions. A Biblical, Historical, and Cultural Introduction. Baker Academic.
5. Geisler, N. & Geisler, D. (2013). Evanjelizácia rozhovorom. Ako počúvať a hovoriť, aby nás druhí počuli. Biblická škola v Martine. ISBN 978-80-971296-2-0.
6. Hanes, P. (2003). Evanjelizácia a teológia. Evanjelikálny teologický časopis. Pedagogická fakulta UMB, Katedra evanjelíkálnej teológie a misie. 2(1), 19–25.
7. Procházka, P. (1999). Duchovná skúsenosť a komunikácia evanjelia. PF UMB.
8. Articles in specialised journals, e.g. Testimonium Fidei (Evangelical Theology), Misiologické fórum (missiology information) and websites addressing missiology (e.g. www.missioncentre.eu).

Language of instruction:

Slovak, English

Notes:student time load:

180 hours: lectures – 26, seminars – 26 hours, professional practice – 13 hours, combined study (L, S, professional experience, consulting): 40, self-study: 40, seminar paper preparation: 35.

Course assessment

The final number of assessed students: 28

A	B	C	D	E	FX
96.43	3.57	0.0	0.0	0.0	0.0

Instructor: prof. Anna Maria Kool, Dr.hab., doc. PaedDr. Viktória Šoltésová, PhD.

Last changed: 13.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-GRE1-611	Course name: New Testament Greek 1
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Completed exercises and a written test once a week – 70 points (min. 46 points). During the semester, the student completes Greek to Slovak translation exercises and writes a test once a week. Final assessment: Summative test within the scope of the course syllabus – 30 p. (min. 20 points). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment. b) final assessment: Final exam covering all course content: 50 points (minimum 35 points). During the semester the student prepares exercises with translation from Greek into Slovak and writes mid-term examination (50-30 points) and a final examination (50-35 points). To obtain the assessment of A the student must obtain at least 94 points, for B at least 87 points, C at least 80 points, D at least 73 points and E at least 65 points. Credits will not be granted until fulfillment of the minimum requirement in each part of the evaluation.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student has acquired vocabulary pertaining to lessons 1–17 in the Novozmluvná gréčtina pre začiatočníkov course book by P. Hanes and 319 words selected according to their frequency in the New Testament (NT) and NT Memory Cards by A. Masarik 2. the student can identify the grammatical person, tense, verb mood, and declension as well as number and case in nominal forms and their 1st, 2nd, and 3rd declensions. 3. the student can analyse characteristics of nominal and verb forms and derive the respective equivalents in Slovak 4. the student applies their grammatical knowledge on translation of simple Greek extracts 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Alphabet. Diacritics and punctuation. 2. Verb – introduction and thematic conjugation in the present tense. 3. Declensions – introduction. 2nd declension of constituent I. Contract verbs (ε). 	

4. First declension – feminine, masculine. Feminine – 2nd declensions.
5. Adjectives – morphology (1st and 2nd declensions) and use
6. Imperfectum (activum). ε#μί – present tense. Personal pronouns. Pronouns in use. μέγας, πολύς.
7. α#τός as a pronoun. Demonstrative pronouns. ε#μι – imperfectum.
8. Verb voices. Verb syntax.
9. Imperfectum (medium and passivum). Futurum (activum and medium).
10. First (weak) and second (strong) aorists. Reflexive pronoun.
11. Aorist – passive future tense. Simple aorist.
12. Third declension.
13. Participles – tense and use. Present participle. Aorist participle (activum and medium). Relative pronoun.

Recommended literature:

Recommended literature:

1. Hanes, P. (1998). Novozmluvná gréčtina pre začiatočníkov. Vydavateľstvo ECM s. r. o. ISBN 80-85733-57-9
2. Masarik, A. (2011). Memoračné kartičky k novozmluvnej gréčtine. Teofania. ISBN 978-80-89492-06-0.
3. Mounce, W. D. (1995). Basics of Biblical Greek: Grammar. Zondervan Publishing House. ISBN 0-310-59800-1.
4. Mounce, W. D. (1995). Morphology of Biblical Greek. Zondervan Publishing House. ISBN 0-310-41040-1.
5. Pancyová, H. (2012). Grécko-slovenský slovník od Homéra po kresťanských autorov. Lingea. ISBN 978-80-8145-021-1.
6. Souček, J. B. (1973). Řecko-český slovník k Novému zákonu. KEBF.

Language of instruction:

Slovak, English

Notes: student time load:

Time load for the student: 180 hours: lectures – 26, seminars – 26 hours, combined: (L–S-Consulting) 39, self-study: 91 hours.

Course assessment

The final number of assessed students: 39

A	B	C	D	E	FX
56.41	10.26	5.13	5.13	17.95	5.13

Instructor: Peter Málík, M.Phil.

Last changed: 13.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-GRE2-611	Course name: New Testament Greek 2
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Completed exercises and a written test once a week – 70 points (min. 46 points). b) final assessment: Final test covering the course syllabus – 30 p. (min. 20 p.). During the semester, the student completes Greek to Slovak translation exercises, writes a test once a week (46–70 p.), and the final written test after finishing the semester (20–30 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student has acquired vocabulary pertaining to lessons 18–32 in the Novozmluvná gréčtina pre začiatočníkov course book by P. Hanes. 2. They can identify verb and nominal forms as a precondition for more complex text work (person, tense, mood, ir/regular verbs; declension, number, case in all three declensions). 3. They can perform a morphological analysis and select a Slovak equivalent. 4. They apply their knowledge about vocabulary, grammar, and syntax in practice to translate from Greek into Slovak. 5. The students is prepared to start reading the New Testament in Greek.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Simple and passive aorists – past participles. Future participle. Absolute genitive. 2. Conjunctive. Infinitive. 3. Infinitive subject and infinitive with an article. Indirect speech II. Conjunctive of the simple and second passive aorist. 4. Contracting vowels and contract verbs. Third declension II. 5. Future tense and first aorist in progressive verbs. Third declension III. #πi as a preposition. Third declension IV.	

6. Declension of the pronoun $\pi\#\zeta$ and selected numerals. Adjectives in the third and first declensions.
7. Interrogative and indefinite pronouns. Adjectives in the third and first declensions II. Progressive verbs II. Conditional complex sentences.
8. Imperative.
9. Perfect tenses and their use. Creating the perfect tense stem. Plusquamperfectum.
10. Comparison of adjectives and adverbs. Question with positive and negative replies.
11. Athematic conjugation I-II.
12. $\omicron\#\delta\alpha$ – verb. Optative. Simple verbs.
13. Nu-verbs. Numerals.

Recommended literature:

Recommended literature:

1. Hanes, P. (1998). Novozmluvná gréčtina pre začiatočníkov. Vydavateľstvo ECM s. r. o. ISBN 80-85733-57-9.
2. Masarik, A. (2011). Memoračné kartičky k novozmluvnej gréčtine. Teofania. ISBN 978-80-89492-06-0.
3. Mounce, W. D. (1993). Basics of Biblical Greek: Grammar. Zondervan Publishing House. ISBN 0-310-59800-1.
4. Mounce, W. D. (1995). Morphology of Biblical Greek. Zondervan Publishing House. ISBN 0-310-41040-1.
5. Panczová, H. (2012). Grécko-slovenský slovník od Homéra po kresťanských autorov. Lingea. ISBN 978-80-8145-021-1.
6. Souček, J. B. (1973). Řecko-český slovník k Novému zákonu. KEBF.

Language of instruction:

Slovak, english

Notes:student time load:

Time load for the student: 180 hours: lectures – 26, seminars – 26 hours, combined: (P–S–Consulting) 38, self-study: 90 hours.

Course assessment

The final number of assessed students: 27

A	B	C	D	E	FX
66.67	14.81	0.0	7.41	11.11	0.0

Instructor: Peter Málík, M.Phil.

Last changed: 13.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-GRE3-611	Course name: New Testament Greek 3
Type, extent and method of instruction: Form of instruction: Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 39 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Course completion conditions: Working with the selected NT texts in Greek (increasing difficulty). The student can perform grammatical and lexical analysis to translate the following NT texts from Greek into Slovak: 1J 1.1–2.2; Mark 1.1-28; Colossians 1.1–23; Romans 3.21–26. Continuous assessment: A written analysis and translation in the middle of the semester – 50 p. (min. 30 p.). b) final assessment: Final assessment: Final test and oral examination covering the course syllabus – 50 p. (min. 35 p.). During the semester, the students performs grammatical analyses and translates the selected NT texts. In the middle of the course, the student takes a written text (30–50 p.) and proceeds to take an oral exam after completing the semester (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student can perform the basic procedures to analyse and translate Greek NT texts (NA28). 2. The student can perform the grammatical analysis and formulate a translation with the emphasis on (a) correct equivalents, (b) good readability in the target language. 3. They apply their knowledge about vocabulary and grammar in practice to translate from Greek into Slovak. 4. The student can select appropriate conceptual equivalents for theology of the given text. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Getting to know the Nestle-Aland 28 New Testament (critical edition) and the research instruments it provides. 2. Textual and critical marks. 3. Reading and translation of the following NT texts: 1J 1.1-2.2; Mark 1,1-28; Col 1,1-23; R 3.21–26. 	

Recommended literature:

Recommended literature:

1. (2011). BibleWorks9. Software for Biblical Exegesis and Research. BibleWorks, LLC.
2. Hanes, P. (1998). Novozmluvná gréčtina pre začiatočníkov. Vydavateľstvo ECM s. r. o. ISBN 80-85733-57-9.
3. Haubeck, W. von & Siebenthal, H. (1994). Neuer sprachlicher Schlüssel zum Griechischen Neuen Testament I–II. Brunnen Verlag. ISBN 3-7655-9392-3.
4. Masarik, A. (2011). Memoračné kartičky k novozmluvnej gréčtine. Teofania. ISBN 978-80-89492-06-0.
5. Mounce, W. D. (1993). Basics of Biblical Greek: Grammar. Zondervan Publishing House. ISBN 0-310-59800-1.
6. Mounce, W. D. (1995). Morfology of Biblical Greek. Zondervan Publishing House. ISBN 0-310-41040-1.
7. Novum Testamentum Graece. Deutsche Bibelgesellschaft. ISBN 978-3-438-05140-0.
8. Panczová, H. (2012). Grécko-slovenský slovník od Homéra po kresťanských autorov. Lingea. ISBN 978-80-8145-021-1.
9. Souček, J. B. (1973). Řecko-český slovník k Novému zákonu. KEBF.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 150 hours, seminars 39 hours, combined studies: (S–Consulting) 40, self-study: 71

Course assessment

The final number of assessed students: 25

A	B	C	D	E	FX
64.0	20.0	8.0	4.0	4.0	0.0

Instructor: Peter Málík, M.Phil.**Last changed:** 16.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-GRE4-612	Course name: New Testament Greek 4
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: A written test addressing the analyses and translations prepared at home in the middle of the course – 50 p. (min. 30 p.). b) final assessment: Final assessment: Final test and oral examination covering the course syllabus: 50 p. (min. 35 p.). During the semester, the students performs grammatical analyses and translates the selected NT texts. In the middle of the course, the student takes a written text (30–50 p.) and proceeds to take an oral exam after completing the semester (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. The student can perform the basic procedures to analyse and translate Greek NT texts (NA28). 2. The student can perform the grammatical analysis and formulate a translation with the emphasis on (a) precise equivalents, (b) good readability in the target language. 3. They apply their knowledge of vocabulary and grammar in practice to translate from Greek into Slovak. 4. The student can select appropriate conceptual equivalents for theology of the given text.	
Brief outline of the course:	
Recommended literature: Recommended literature: 1. (2011). BibleWorks9. Software for Biblical Exegesis and Research. BibleWorks, LLC. 2. Hanes, P. (1998). Novozmluvná gréčtina pre začiatočníkov. Vydavateľstvo ECM s. r. o. ISBN 80-85733-57-9. 3. Haubeck, W. von & Siebenthal, H. (1994). Neuer sprachlicher Schlüssel zum Griechischen Neuen Testament I–II. Brunnen Verlag. ISB3-7655-9392-3. 4. Masarik, A. (2011). Memoračné kartičky k novozmluvnej gréčtine. Teofania. ISBN 978-80-89492-06-0.	

5. Mounce, W. D. (1993). Basics of Biblical Greek: Grammar. Zondervan Publishing House. ISBN 0-310-59800-1.
6. Mounce, W. D. (1995). Morfology of Biblical Greek. Zondervan Publishing House. ISBN 0-310-41040-1.
7. (2012). Novum Testamentum Graece. Deutsche Bibelgesellschaft. ISBN 978-3-438-05140-0.
8. Panczová, H. (2012). Grécko-slovenský slovník od Homéra po kresťanských autorov. Lingea. ISBN 978-80-8145-021-1.
9. Souček, J. B. (1973). Řecko-český slovník k Novému zákonu. KEBF.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 120 hours: seminars – 26 hours, combined study (S–Consulting) – 30 hours, self-study: 30 hours, text analysis and translation: 34 hours.

Course assessment

The final number of assessed students: 5

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Instructor: Peter Málík, M.Phil.

Last changed: 16.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-NZU-611	Course name: New Testament – Background and Introduction
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Seminar paper. Elaborating the topic assigned (max. 20 p, min. 15 p.). b) final assessment: Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (15–20 p.) during the semester and takes a written test after the semester (50–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).	
Learning objectives: Educational outcomes (performance standard): 1. The student has basic knowledge about the New Testament (NT) era, NT origin, preservation, canonisation, integrity, and content. 2. The student can efficiently perform the following NT theological disciplines. 3. The student can apply the knowledge acquired to the issues tackled by the contemporary Church.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Historical events: the world empire in the NT era, Judaism before Christ. 2. Palestine after Christ. Hellenism (basis, philosophical currents). 3. Characteristics of Judaism (sources, dissemination, cultural environment in Palestine, theology). 4. Groups in Judaism. 5. Religious background (Temple in Jerusalem, temple service, holidays, synagogues). 6. Pagan religions (Greek, mystic cults, gnostic movement, pre-Christian gnosis, ruler cult, emperor cult). Cities in the New Testament era. 7. The concept, importance, and history of the course. 8. The New Testament manuscripts. Old translations. Printed text. 9. Text criticism. The New Testament canon. 10. The emergence of canon in the Early Church. Acceptance of the New Testament canon and its theological consequences. 11. Synoptic Gospels. John vs. the synoptics. 12. Acts of the Apostles as a testimony of the First Church. Pauline letters, letters from prison, pastoral and general letters. John's letters.	

13. Book of Revelation: Apocalyptic texts, interpretation methods, prophetic worldviews.

Recommended literature:

Recommended literature:

1. Gábriš, K. (1994). Dejiny novozmluvnej doby. SEBF.
2. Fazekaš, Ľ. (2002). Úvod do Novej zmluvy. PF UMB.
3. Carson, D. A. & Moo, D. J. & Morris, L. (1994). An introduction to the New Testament. Appolos.
4. Bouquet, A. C. (1970). Everyday Life in New Testament Times. B. T. Batsford Ltd.
5. Hörstner, G. (1994). Úvod do Nového zákona. Oliva.
6. Keener, C. S. (1993). The Bible Background Commentary – New Testament. Inter-Varsity Press.
7. Kummel, W. G. (1975). Introduction to the New Testament. Abingdon Press.
8. Pokorný, P. (1993). Literárni a teologický úvod do Nového Zákona. Vyšehrad.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 150 hours: lectures – 26, seminars – 26 hours, consulting – 8 hours, seminar paper: 30, self-study: 60.

Course assessment

The final number of assessed students: 40

A	B	C	D	E	FX
55.0	20.0	15.0	2.5	7.5	0.0

Instructor: Peter Málík, M.Phil., prof. ThDr. Albín Masarik, PhD., doc. PaedDr. Viktória Šoltéssová, PhD.

Last changed: 13.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-NZE-611	Course name: New Testament – Exegesis
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Reproduction, translation, and grammatical analysis of Greek texts. 30 p. (min. 20 p.). b) final assessment: Final assessment: Final test covering the course syllabus – 70 p. (min. 45 p.). The student actively completes exegeses of the selected texts (20–30 p.) during the semester and takes a written test after the semester (45–70 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): 1. the student can work with easier biblical texts. 2. the student has gained insight into the origins of apostolic teaching and the early church's struggle against false teachings. 3. the student has the ability to analyse mixed texts and define possible connections as well contradictions. 4. the student can critically evaluate false teaching and argue against its introduction based on the correct exegetic analysis of the respective New Testament text. 5. the student can read and translate biblical texts, constantly improves their vocabulary, and sensitivity to the range of term meanings. 6. the student can critically evaluate the subject matter and approach it in a professional way, i.e. perform correct exegesis of biblical texts for a contemporary recipient.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Exegesis of easier biblical texts, i.e. Mark. 2. Selection of appropriate pericopes and their brief exegetic and theological analysis. 3. Romans 8.1–17 and Mark 1.1–28.	
Recommended literature:	
Language of instruction:	

Slovak, English					
Notes:student time load: Time load for the student: 180 hours: lectures – 26, seminars – 13 hours, combined: (P–S–Consulting): 40 hours, text analysis and translation: 40, self-study: 61 hours.					
Course assessment The final number of assessed students: 20					
A	B	C	D	E	FX
60.0	20.0	10.0	5.0	5.0	0.0
Instructor: Peter Málík, M.Phil.					
Last changed: 13.05.2022					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-PTE-611	Course name: Pastoral Theology
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Case study and delivery of a solution to a pastoral case – 40 p. (min. 30 p.). b) final assessment: Final assessment: Written test within the scope of the course syllabus – 60 p. (min. 35 p.). The student prepares a case study (30–40 p.) during the semester and takes a written test after the semester (35–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: 1. the student knows the basic poimenical facts, 2. the student understands the Bible and the current anthropological knowledge, they can apply it to tackle model situations, 3. the student can identify the meaning and goals of pastoral care and guidance, 4. the student can apply their knowledge of poimenics to the system of practical theology, 5. the student can identify pastoral theology in the context of theological disciplines, 6. the student can critically reflects the needs of the poimenical practice.	
Brief outline of the course: Brief outline of the course (contents standard): 1. General introduction: Pastoral work and counselling in relation to Jesus Christ. 2. The Church – a curative community. 3. The counsellor’s vulnerability. The counsellor’s sexuality. 4. The core of pastoral counselling. 5. The relationship in counselling. Counselling techniques. The process of counselling. 6. Theory of counselling. The community and counselling service. 7. Emergency situations and counselling. Personal issues: Anxiety. Loneliness. Depression. Anger. Guilt.	
Recommended literature: Recommended literature:	

1. Procházka, P. (2012). Pastorálna teológia 1. Pastoračné sprevádzanie. PF UMB – Združenie Pedagóg o. z. ISBN 978-80-557-0476-0.
2. Kubíková, J. (1992). Pastore v mimořádných případech. ECM.
3. Křivohlavý, J. (1997). Sdílení naděje. Návrat domů.
4. Procházka, P. (2013). Pastorační doprovázení. Institut vzdělávání ECM. ISBN 978-80-7356-034-8.
5. Jung, C. G. (1994). Duše moderního člověka. Atlantis.
6. Procházka, P. (2003). Důvěrné rozhovory. Evanjelikální teologický časopis. (1), 71–76.
7. Szentmártoni, M. (1999). Úvod do pastorálnej teológie. Dobrá kniha.

Language of instruction:

Slovak, English

Notes: student time load:

Time load for the student: 180 hours: lectures – 13, seminars – 13 hours, combined study (P–S–Consulting): 30, completion of a case study: 44 hours, self-study: 80 hours.

Course assessment

The final number of assessed students: 22

A	B	C	D	E	FX
36.36	36.36	13.64	4.55	9.09	0.0

Instructor: prof. ThDr. Albín Masarik, PhD.

Last changed: 16.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-FKR-611	Course name: Philosophy of Communication and Rhetoric
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Description and reflection of the communication process observed; preparation and oral presentation (written form, video camera presentation, reflection) – 25 p. (min. 15 points). Seminar paper and its presentation 25 p. (min. 15 p.). b) final assessment: Final assessment: Oral examination within the scope of the course syllabus – 50 p. (min. 35 p.). The student prepares a public speech (15–25 p.) during the semester and completes the seminar paper (15–25 p.). The student takes an oral examination after the semester (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student has basic knowledge of the science of communication in general, i.e. foundations, assumptions, types and aspects of interpersonal communication. 2. the student knows the basic communication and rhetoric rules as well as the structure of a public speech; they have developed the elementary skills necessary for written as well as oral public communication. 3. the student navigates the theological foundation of communication and communication of the Biblical message. 4. the student has basic knowledge of mass media communication, its importance and practical use in the church. 5. the student has the ability to prepare a simple radio programme; they can select appropriate media for missionary work and Evangelism. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. The definition of interpersonal communication. 2. Supporting disciplines. The areas and contexts of communication. 3. The models, formal structures, levels, maxims, principles, types, and psychosocial aspects of interpersonal communication. 	

4. The communicative-structural representation of theological concepts.
5. The theological basics of communication.
6. Communication reception in theology.
7. The structure and rhetoric principles of public speaking.
8. The issues of internal self-disclosure in communication.
9. Communicating the biblical message (presuppositions, recipients).
10. Human speech, its dimensions, and the phenomena related to the current crisis.
11. Selected functions of the biblical speech.
12. Truth, half-truth, and lies in communication.
13. Media communication.

Recommended literature:

Recommended literature:

1. Liguš, J. (2007). Medziľudská komunikácia. Teologická propedeutika. ZEC. ISBN 80-808825-35-0.
2. Brádňanská, N. (2006). Medziľudská komunikácia a komunikácia Božieho slova. Principiálne východiská evanjelíkálnej teológie. ZEC, TRIAN, s r.o. 81–96. ISBN 80-88945-91-7.
3. Křivohlavý, J. (1993). Povídej – naslouchám. Návrat.
4. Liguš, J. (2006). Pravda, polopravda a lež v komunikaci. Evanjelikálny teologický časopis. V. (2). 5–29.
5. Braun, R. (2009). Umění rétoriky. Portál. ISBN 978-80-7367-539-4.
6. Geisler, N. & Geisler, D. (2013). Evanjelizácia rozhovorom. Biblická škola v Martine.
7. Soukup, P. (1983). Communication and Theology: Introduction and Review of the Literature. World Association for Christian Communication.
8. Tillich, P. (1959). Theology of Culture. Oxford University Press.

Language of instruction:

Slovak, English

Notes: student time load:

Time load for the student: 150 hours: lectures – 13, seminars – 26 hours, combined study (L, S, Consulting): 40, speech preparation and delivery – 20, seminar paper preparation and delivery – 20, self-study – 31.

Course assessment

The final number of assessed students: 21

A	B	C	D	E	FX
85.71	4.76	9.52	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.

Last changed: 11.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-OPX1-612	Course name: Professional practice 1
Type, extent and method of instruction: Form of instruction: Odborná prax Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Preparation for Evangelism – 50 p. (min. 35 p); Evangelism in practice – 50 p. (min. 35 p). b) final assessment: Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student prepares their Evangelism assignment (30–50 p.) and implements it in practice (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student has detailed knowledge of Evangelism in practice 2. the student has acquired evangelising skills 3. the student can analyse different evangelising methods 4. the student has acquired skills in spiritual leadership and discipleship 5. the student has acquired the ability to perform, evaluate, and plan Evangelism in the local church. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Personal Evangelism. 2. Personal evangelising methods. 3. Discipleship and spiritual leadership. 4. Mission and Evangelism in the home environment. 5. Church congregation and evangelising strategies. 6. Evangelism and local community. 7. Social assistance and Evangelism. 8. Caring for spiritual workers involved in missionary activities of the church congregation, education and training. 9. Training for Evangelism in the local church congregation, their management and field-work. 	

10. Supervision in the local church/denomination.
11. Analysing the course and results of Evangelism performed by a church and their evaluation.
12. Formulating practical evangelising recommendations on the local level.

Recommended literature:

Recommended literature:

1. Fazekáš, L. ed. (1999). Teologické princípy misie. ZEC.
2. Singelhurst, L. (2005). Efektivní a citlivá evangelizace. Samuel.
3. Geisler, N. & Geisler, D. (2013). Evanjelizácia rozhovorom. Ako počúvať a hovoriť, aby nás druhí počuli. Biblická škola v Martine. ISBN 978-80-971296-2-0.
4. Coleman, R. Majstrov plán evanjelizácie. [s. n. : s. a.].
5. Fox, H. E. & Morris, G. E. (2003). Základy kresťanského obrátenia a učeníctva. Základy vedenia ku Kristovi. Evanjelium podľa Jána. ECM.
6. Křivohlavý, J. (1997). Sdílení naděje. Návrat domů, 1997.
7. Procházka, P. (1999). Duchovní zkušenost a komunikácia evanjelia. PF UMB.
8. Aldrich, J. C. (1981). Life-Style Evangelism. Multinomah, 1981.

Language of instruction:

English

Notes:student time load:

Time load for the student: professional practice – 120 hours, combined study (professional practice, consulting): 26, self-study: 48, Evangelism project (in practice): 46.

Course assessment

The final number of assessed students: 14

A	B	C	D	E	FX
92.86	7.14	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.

Last changed: 16.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-OPX2-612	Course name: Professional practice 2
Type, extent and method of instruction: Form of instruction: Odborná prax Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Preparation for Evangelism 50 p. (min. 30 p.). Evangelism in practice – 50 p. (min. 35 p). b) final assessment: Final assessment: A sum of points awarded for the individual assessment components. The student prepares their Evangelism assignment (30–50 p.) and implements it in practice (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student has detailed knowledge of Evangelism in practice 2. the student has acquired evangelising skills 3. the student analyses different methods of Evangelism in cities 4. student is capable of evangelising the excluded social groups 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Public evangelism. 2. Methods of public evangelism. 3. Urban Mission. 4. Evangelism for the excluded social groups (socially disadvantaged groups, homeless people, single mothers, working in shelters for abused women and homes for the youth who were brought up in children's homes, threshold-less youth clubs, working with (abstaining) alcoholics, penal and post-penal care, etc.). 5. The specifics of evangelism for socially excluded groups. 	
Recommended literature: Recommended literature: <ol style="list-style-type: none"> 1. Bakker, R. (1987). The Urban Christian. Inter-Varsity Press. 2. Claerbaut, D. (1983). Urban ministry. ZPH. 	

3. McGavran, D. A. (1990). Understanding Church Growth. William B. Eerdmans Publishing.
4. Fox, H. E. & Morris, G. E. (2003). Základy kresťanského obrátenia a učeníctva. Základy vedenia ku Kristovi. Evanjelium podľa Jána. ECM.
5. Hanesová, D. (2006). Sociálna a misijná práca s rómskou komunitou. KETM PF UMB. [CD nosič].
6. Geisler, N. & Geisler, D. (2013). Evanjelizácia rozhovorom. Ako počúvať a hovoriť, aby nás druhí počuli. Biblická škola v Martine. ISBN 978-80-971296-2-0.
7. Coleman, R. Majstrov plán evanjelizácie. [s. n. : s. a.]
8. Křivohlavý, J. (1997). Sdílení naděje. Návrat domů.
9. Procházka, P. (1999). Duchovná skúsenosť a komunikácia evanjelia. PF UMB.
10. Aldrich, J. C. (1981). Life-Style Evangelism. Multinomah.

Language of instruction:

English

Notes:student time load:

Time load for the student: 120 – hours, combined study (specialised practice, consulting) – 26, self-study: 48, Evangelism project (in practice) – 46.

Course assessment

The final number of assessed students: 9

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltésová, PhD.

Last changed: 16.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-PRM1-613	Course name: Roma Missions Internship 1
Type, extent and method of instruction: Form of instruction: Odborná prax Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Course completion conditions: Continuous assessment: The presentation of written seminar work; Seminar thesis "Social and spiritual analysis of the Roma family" 25 points (at least 15 points). Preparation and active involvement on evangelization practice 75 points (at least 50 points). b) final assessment: Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: Course aims: Completing the subject successfully means that the student will be familiar with the specifics of the Roma ethnic group as the needs and possibilities of missionary work within this population group.	
Brief outline of the course: Brief outline of the course: 1. Roma history. 2. Attitude of the Church to work with the Roma population. 3. Methods for missionary work among the Roma population and its specifics. 4. Work among the Roma population in the context of state and non-state organizations.	
Recommended literature: Recommended literature: 1. JUROVÁ, A. Vývoj rómskej problematiky na Slovensku po roku 1945. Bratislava: Goldpress Publ., 1993. 2. MANN, A. B. Rómsky dejepis. Bratislava: Kalligram, 2000.	
Language of instruction: English	
Notes:student time load:	

Learner's time load: 90 lessons, learner's time load: 90 lessons – out of it: combined study (Lectures, Seminars, Consultations): 30 hours, selfstudy: 30 hours, preparation of seminar thesis: 30 hours.

Course assessment

The final number of assessed students: 3

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.

Last changed: 18.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-PRM2-613	Course name: Roma Missions Internship 2
Type, extent and method of instruction: Form of instruction: Odborná prax Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: The presentation of written seminar work; Seminar thesis 25 points (at least 15 points). Preparation and active involvement on evangelization practice 75 points (at least 50 points). b) final assessment: Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: Course aims: Completing the subject successfully means that the student: <ol style="list-style-type: none"> 1. will increase knowledge related to mission work among the Roma population in the context of the evangelical church. 2. will gain experience in project preparation work with different age and social groups. 3. will be able to prepare programs of discipleship and integration of Roma into life and church services. 	
Brief outline of the course: Brief outline of the course: <ol style="list-style-type: none"> 1. Mission Roma in Slovakia and its results. 2. Evangelization of the Church and their methods of work with the Roma population. 3. Specifics of missionary work within different age and social groups. 4. Educational programs. 5. Evangelism and discipleship. 6. Integration of Roma into the life of the church. 	
Recommended literature: Recommended literature: <ol style="list-style-type: none"> 1. HANESOVÁ, D. Sociálna a misijná práca s rómskou komunitou. Banská Bystrica: KETM PF UMB, 2006. [CD nosič] 	

<p>2. KOVÁČ, M. a MANN, A. B. Boh všetko vidí. O Del sa dikhel. Duchovný svet Rómov na Slovensku. Romano pa'aviben pre Slovensko. Bratislava: Chronos, 2003.</p> <p>3. ŠOLTÉSOVÁ, V.–ROBERTSON. R. G. Misiológia so zameraním na rómske komunity. Banská Bystrica: PF UMB, 2004. 86 s.</p>					
<p>Language of instruction: English</p>					
<p>Notes:student time load: Learner's time load: 90 lessons, learner's time load: 90 lessons – out of it: combined study (Lectures, Seminars, Consultations): 30 hours, selfstudy: 30 hours, preparation of seminar thesis: 30 hours.</p>					
<p>Course assessment The final number of assessed students: 2</p>					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<p>Instructor: doc. PaedDr. Viktória Šoltésová, PhD.</p>					
<p>Last changed: 20.06.2022</p>					
<p>Approved by: prof. ThDr. Pavel Hanes, PhD.</p>					

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-SVC-613	Course name: Student Experience & Research Activities
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Seminar thesis focused on one specific topic, defence presentation: 100 points (at least 65 points). b) final assessment: During the course of the semester students will complete and defend seminar thesis (100-65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
Learning objectives: Completing the subject successfully means that the student: <ol style="list-style-type: none"> 1. acquire skills in writing scientific papers and research 2. is able to obtain comprehensive information on the specified topic; 3. is able to apply the above-mentioned knowledge for outline of thesis; 4. is able to present and reflect upon his/her existing theological knowledge in written form of thesis. 	
Brief outline of the course:	
Recommended literature: Recommended literature: Directive No. 3/2019 on the course and organization of the Student Experience & Research Activities with attachments.	
Language of instruction: Slovak, English	
Notes:student time load: Student time load: 90 hours (consultations, selfstudy and written essay).	
Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0

Instructor:
Last changed: 18.05.2022
Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-STE-611	Course name: Systematic Theology
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Active participation in seminars – 20 p. (min. 15 p.). b) final assessment: Final assessment: Written test within the scope of the course syllabus – 80 p. (min. 50 p.). The student actively participates in the seminars (15–20 p.) during the semester and takes a written test after the semester (50–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
Learning objectives: Educational outcomes (performance standard): 1. The student has knowledge of important Christian doctrines based in the Bible and understands them. 2. The student has knowledge of Christian doctrines formulated within the Nikaya religion, Church teachings of the Middle Ages, Reformation, and more recent Protestant theologians. 3. The student can characterise the main stages in the development of Christian dogmas. 4. The student knows the methodology of theological work with the biblical revelation. 5. The student can analyse the subject matter and create systematic analyses of biblical doctrines in the New Testament structure. 6. The student can synthesize the subject matter into systematic characteristics of biblical doctrines in the New Testament structure.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Introduction to the systematic approach to biblical revelation. 2. The Protestant Prolegomena and fundamental Catholic theology. 3. The biblical foundations of systematic theology, the development of Christian doctrine: on the divine Trinity, on the person of Jesus Christ, on the Church, on the nature of man, on salvation, on the authority of the Scripture. 4. Major historical treatments of the Christian theological system. 5. Trinitarian theology. 6. Theology of cosmology.	

7. Theological anthropology.
8. Hamartology.
9. Christology.
10. Soteriology.
11. Ecclesiology.
12. Pneumatology.
13. Eschatology.

Recommended literature:

Recommended literature:

1. Berkhof, L. (2003). Dějiny dogmatu. Návrat.
2. Boice, J. M. (1999). Základy křesťanské víry. Návrat domů.
3. Dobiáš, M. F. (1951). Repetitorium dogmaticum. EBF.
4. Frame, J. (2013). Systematic Theology. P & R Publishing.
5. Horton, S. (2001). Systematická theologie. Křesťanský život.
6. Grudem, W. (1994). Systematic Theology. Zondervan.
7. Joest, W. (2007). Fundamentální theologie. OIKOYMENH.
8. Liguš, J. (2010). Propedeutické systematicko-teologické reflexie o křesťanskej viere v Boha. PF UMB.
9. Lohse, B. (2003). EPOCHY dějin dogmatu. Mlýn.
10. Oden, T. (2009). Systematic Theology. Harper Collins.
11. Ryrie, C. (1994). Základy teologie. Biblos.

Language of instruction:

Slovak, English

Notes: student time load:

Time load for the student: 180 hours: lectures – 13 hours, seminars: 13 hours; completion of the analytical assignment: 50 hours; discussion preparation: 20 hours; self-study – 84 hours.

Course assessment

The final number of assessed students: 22

A	B	C	D	E	FX
68.18	9.09	9.09	4.55	4.55	4.55

Instructor: prof. ThDr. Pavel Hanes, PhD.

Last changed: 17.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-enBUP-613	Course name: The Bible, Art and Popular Culture
Type, extent and method of instruction: Form of instruction: Practical / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 39 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Graded assignments: Weekly readings from biblical texts 40 points (minimum 26 points), weekly reflection on art and popular culture 20 points (minimum 13), participation in class discussion 10 points (minimum 13). b) final assessment: Final Evaluation: A final written project presented to the class on the influence of a biblical motif on a work of art or popular culture, or on a contemporary cultural phenomenon. Students must earn a minimum of 94 points to receive a grade of A, 87 points for a grade of B, 80 points for a grade of C, 73 points for a grade of D, and 65 points for a grade of E.	
Learning objectives: Course aims: 1. The student has a basic understanding of the overarching narrative of the Bible, its main characters and influential motifs and symbols. 2. The student has a basic understanding of the literary conventions used in the Bible. 3. The student is able to identify more obvious biblical motifs that appear intertextually in art or popular culture (paintings, literature, music, social networks, etc.). 4. The student understands the potential impact of art and popular culture on the shaping of society and its grand narrative. 5. The student is gaining the ability to critically assess the impact of art and popular culture.	
Brief outline of the course: Brief outline of the course: 1. Introduction to the Bible, our assumptions and perceptions of the Bible, art, grand narratives, worldview 2. The Bible and literature from the ancient Near East, Enuma Elish, Gudea Cylinders, Genesis 1, The Law Code of Hammurabi, Exodus 20–23, parallelism and textual symmetry 3. Diachronic intertextuality, typology, memes 4. Poetics according to Aristotle, mimesis, plot-structure, Genesis 2 5. The Biblical Story—the beginning, Genesis 3, Biblical motifs (God, creation, temple, imago dei, the fall, sin, life, death)	

6. The Biblical Story—the middle, Noah – Genesis 6–9, Abraham – Genesis 11–24, Izrael – Exodus 24–32, David 2Sam 7, biblical motifs (return to paradise, covenant, sacrifice, grace)
7. The Biblical Story—the end, Jesus Christ – John 1:1–18, biblical motifs (saviour, suffering, love, forgiveness, redemption, righteousness)
8. The fall, redemption, John Milton – Paradise Lost, John Steinbeck – East of Eden
9. Conversion, Michelangelo Merisi da Caravaggi, The Conversion of St. Paul, David with Goliath’s Head, Instant karma on YouTube
10. The Messiah, Saviour, Nathaniel Hawthorne – The Red Badge of Courage, Matrix, Harry Potter
11. Grace, revenge, justice, The Count of Monte Cristo, U2 – Grace
12. Lifting up the Humble, Humbling the Proud, Les Misérables, Westerns
13. The final battle, judgment day, The Chronicles of Narnia, Avengers

Recommended literature:

Recommended literature: The Bible (in English or Slovak).

Language of instruction:

Slovak, English

Notes:student time load:

Notes: student time load: 90 hours, Combined study (L, S, K): 39 hours, Self-study: 30 hours, Project preparation: 21 hours.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Todd Patterson, PhD.

Last changed: 14.09.2023

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-FUT-611	Course name: Theologian's Personality
Type, extent and method of instruction: Form of instruction: Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Active participation at seminars, written assignments from recommended literature 100 points (minimum 65 points). b) final assessment: Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student is active during seminars and completes exegetic assignments (65–100 points to pass). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).	
Learning objectives: Educational outcomes (performance standard): 1. The student understands and can analyse the concepts of non/critical thinking and compare them. 2. The student can distinguish between philosophy and theology, spiritual belief-based thinking and rational philosophical thinking. 3. The student can apply basic argumentation rules. 4. The student can critically apply the current philosophical trends to Christian spirituality. 5. The student can compare traditional Christian spirituality with the secularised form of Christianity and apply the timeless values in the contemporary society.	
Brief outline of the course: Brief outline of the course (contents standard): 1. Relationships among belief, theology, rationality, and spirituality – analogies. 2. Relationships among belief, theology, rationality, and spirituality – differences. 3. The historical influence of philosophical ideas. 4. The historical influence of theological ideas. 5. Theologian's personality – critical thinking skills. 6. Theologian's personality – rational argumentation skills. 7. Theologian's personality and their Christian spirituality in secularised society 8. Theologian's personality as an intersection of critical thinking skills, rational argumentation, and Christian spirituality in secularised society. 9. Historical figures of Christian spirituality I. 10. Historical figures of Christian spirituality II. 11. Historical figures of Christian spirituality III. 12. Experiential literature and its importance for theology I. 13. Experiential literature and its importance for theology II.	
Recommended literature: Recommended literature: 1. Allen, D. (1999). <i>Filosofie jako brána k teologii</i> . Mlýn. 2. Augustinus. (2006). <i>Vyznání</i> . Kalich. 3. Browne, M. N. & Keeley, S. M. <i>Asking the Right</i>	

Question. Pearson. 4. Hanes, P. (2003). Interaktívny úvod do filozofie pre teológov. PF UMB. 5. Schmidt, M. & Šedík, M. & Taliga, M. Ako správne argumentovať a diskutovať. Belianum. 6. Tozer, A. W. (2001) Následování Boha. Návrat domů.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 150 hours, seminars – 26 hours; analytical assignment: 40 hours; discussion preparation: 20 hours; self-study – 64 hours.

Course assessment

The final number of assessed students: 39

A	B	C	D	E	FX
94.87	2.56	2.56	0.0	0.0	0.0

Instructor:

Last changed: 12.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-TEE-611	Course name: Theological Ethics
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Completion of a seminar paper focused on the selected principles of theological ethics, its presentation, and participation in the discussion: 30 p. (min. 20 p.). b) final assessment: Final assessment: Final test covering the course syllabus – 70 p. (min. 45 p.). The student prepares a seminar paper (20–30 p.) during the semester and takes an oral examination after the semester (45–70 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. The student can characterise the principles of theological ethics. 2. The student can analyse the principles of theological ethics. 3. The student can compare the principles of theological ethics. 4. The student can evaluate the principles of theological ethics. 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. The non-Christian context of ethical decision-making. 2. The Bible as the authoritative source of ethical reflection. 3. Systematic ethics I. 4. Systematic ethics II. 5. Systematic ethics III. 6. Systematic ethics IV. 7. Moral aspects of the Creator's order I. 8. Moral aspects of the Creator's order II. 9. Moral aspects of the Creator's order III. 10. Moral aspects of the Creator's order IV. 11. Theological ethics based on the biblical history of salvation I. 12. Theological ethics based on the biblical history of salvation II. 13. Theological ethics based on the biblical history of salvation III. 	

Recommended literature:

Recommended literature:

1. Bonhoeffer, D. (2007). Etika. Kalich. ISBN 80-7017-047-2.
2. Cameron, A. J. B. (2011). Joined-up Life: A Christian account of how ethics Works. IVP. ISBN 978-1-84474-515-9.
3. Clark, D. K. & Rakestraw, R. V. eds. (2004). Readings in Christian Ethics, vol. 1: Theory and Method. Baker Books. ISBN 0-8010-2581-8.
4. Frame, J. (2008). The Doctrine of Christian Life. P & R Publishing. ISBN 0-87552-796-3.
5. Henžel, J. (2017). Prečo a ako milovať? Úvod do evanjelíkálnej etiky. Porta Libri.
6. O'Donovan, O. (1986). Resurrection and Moral Order: An Outline for Evangelical Ethics. IVP. ISBN 0-85111745-7.
7. Rae, S. B. (2000). Moral Choices: An Introduction to Ethics. Zondervan. ISBN 0-310-23015-2.
8. Stassen, G. H. & Gushee, D. P. (2003). Kingdom Ethics: Following Jesus in Contemporary Context. IVP. ISBN 0-8308-2668-8.

Language of instruction:

Slovak, English

Notes: student time load:

Time load for the student: 150 hours: lectures – 13 hours, seminars: 13 hours; completion of the analytical assignment: 40 hours; discussion preparation: 20 hours; self-study – 64 hours.

Course assessment

The final number of assessed students: 22

A	B	C	D	E	FX
72.73	18.18	4.55	4.55	0.0	0.0

Instructor: prof. ThDr. Pavel Hanes, PhD., Mgr. Benjamin Uhrin, ThD.**Last changed:** 17.05.2022**Approved by:** prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-VAV-613	Course name: Veda a viera
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions:	
Learning objectives:	
Brief outline of the course:	
Recommended literature:	
Language of instruction:	
Notes:student time load:	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor: prof. ThDr. Pavel Hanes, PhD., Mgr. Benjamin Uhrin, ThD.	
Last changed:	
Approved by: prof. ThDr. Pavel Hanes, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Education	
Code: 1d-SNK-611	Course name: World Religions and Cults
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Continuous assessment: Case study and presentation, 20 p. (min. 14 p.). b) final assessment: Final assessment: Written test. Final test covering the course syllabus – 80 p. (min. 51 p.). The student prepares a seminar paper (14–20 p.) during the semester and takes a written test after the semester (51–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.	
Learning objectives: Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. the student remembers basic facts about important ancient and contemporary religions 2. the student knows the history of the selected religious systems 3. the student understands the meaning and goals of different religions in the historical context 4. the student applies the knowledge of religions in dealing with xenophobic tendencies 5. the student can evaluate the developmental stages of different religions 6. the student has the essential knowledge necessary for further studies of religions and cults 	
Brief outline of the course: Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. Ancient religions and cults. Egypt, Mesopotamia, Canaan. 2. Iran 3. Greek and Roman religions 4. Celtic and Slavic religions 5. Contemporary world religions Judaism 6. Hinduism 7. Buddhism 8. Islam 9. Important contemporary cults 10. Jehova's witnesses 11. Mormons 12. Hare Krishna 	

13. New Age

Recommended literature:

Recommended literature:

1. Eliade, M. (1996). Dějiny náboženského myšlení I., II. Oikumené.
2. Fazekaš, L. (2004). Etika v náboženských systémech. PF UMB.
3. Procházka, P. (2004). Církev a sekty. PF UMB.
4. Heller, J. (1988). Starověká náboženství. Kalich.
5. Ondrejovič, D. (1992). Dejiny náboženstiev. SEBF UK.
6. Rüpke, J. (2007). Religion of the Romans. Polity Press.
7. Štampach, I. O. (2008). Přehled religionistiky. Portál.
8. Fishbane, M. A. (1999). Judaismus. Zjevení a tradice. Prostor.
9. Lawson, E. T. (1999). Náboženství Afriky. Tradice v proměnách. Prostor.
10. Martin, W. (1989). The New Age Cult. Bethany House Publishers.

Language of instruction:

Slovak, English

Notes:student time load:

Time load for the student: 180 hours: lectures – 26, seminars – 13 hours, combined: (P–S–Consulting): 30, Completing case study: 30, self-study: 81.

Course assessment

The final number of assessed students: 32

A	B	C	D	E	FX
37.5	40.63	6.25	9.38	6.25	0.0

Instructor: Mgr. Benjamin Uhrin, ThD., prof. Anna Maria Kool, Dr.hab.

Last changed: 17.05.2022

Approved by: prof. ThDr. Pavel Hanes, PhD.

Course Description

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 1d-ZB1-613		Course name: Znalosť Biblie 1			
Type, extent and method of instruction:					
Form of instruction: Lecture / Practical / Seminar					
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)					
Recommended number of periods: 13 / 0 / 13					
Method of study: combined					
Number of credits: 4					
Recommended semester/trimester:					
Level: I.					
Prerequisites:					
Course completion conditions:					
Learning objectives:					
Brief outline of the course:					
Recommended literature:					
Language of instruction:					
Notes:student time load:					
Course assessment					
The final number of assessed students: 28					
A	B	C	D	E	FX
96.43	0.0	0.0	0.0	0.0	3.57
Instructor: doc. PaedDr. Viktória Šoltéssová, PhD.					
Last changed: 21.09.2024					
Approved by: prof. ThDr. Pavel Hanes, PhD.					

Course Description

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 1d-ZB2-613		Course name: Znalosť Biblie 2			
Type, extent and method of instruction:					
Form of instruction: Lecture / Seminar					
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)					
Recommended number of periods: 13 / 13					
Method of study: combined					
Number of credits: 4					
Recommended semester/trimester:					
Level: I.					
Prerequisites:					
Course completion conditions:					
Learning objectives:					
Brief outline of the course:					
Recommended literature:					
Language of instruction:					
Notes:student time load:					
Course assessment					
The final number of assessed students: 21					
A	B	C	D	E	FX
95.24	4.76	0.0	0.0	0.0	0.0
Instructor: doc. PaedDr. Viktória Šoltésová, PhD.					
Last changed: 21.09.2024					
Approved by: prof. ThDr. Pavel Hanes, PhD.					