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Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-EPT1-003 | **Course name:** (E)motion – movement atanec in emotions 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 233

abs	n	p	v
92.7	7.3	0.0	0.0

Instructor:

Last changed: 23.02.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-112 | **Course name:** 20th Century Slovak History

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 5.

Level: I.

Prerequisites:

Course completion conditions:
In the course of the semester students will attend lectures, where they will acquire basic knowledge for their independent study of the required and recommended reading. During the examination period they will take an oral exam.
final assessment: oral exam: 0 – 100 points
Students have the right for one resit of the final oral exam.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.

b) final assessment:
final assessment: oral exam: 0 – 100 points
Students have the right for one resit of the final oral exam.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.

Learning objectives:
After the completion of the course students will be able to orientate themselves in knowledge related to the history of human society with an emphasis on the 20th century Slovak history. Students will be able to correctly assess important historical milestones and the key questions of the development of Slovakia in the different stages of the 20th century. Students will be able to compare totalitarian regimes and their conflict with democracy and understand the nature and historical origin of anti-Semitism and the Holocaust. After passing the exam students must also possess the basic factual, theoretical, methodological and practical knowledge of the field they will subsequently use after finishing their bachelor studies. The complex understanding of 20th century Slovak history will then enable them to conceive specialized texts and to apply their knowledge while writing a bachelor's thesis related to this specific period of Slovak history.
All knowledge, abilities and skills acquired by the students after the completion of the course are essential for future master's degree studies.

Brief outline of the course:
The year 1918 and the Slovaks. Slovakia in the new Czechoslovakian state (1918-1919). The economic status of Slovakia in the Czechoslovak Republic. The Second Czechoslovak Republic

and the birth of the First Slovak Republic. The internal structure of the First Slovak Republic, the First Slovak Republic and the Holocaust. The economic situation during the First Slovak Republic. The Slovak National Uprising. The crisis and fall of the First Slovak Republic (1944-1945). Basic problems of socio-political development in 1945-1948. Slovak-Czech relations in 1945-1969. The birth and development of the Communist Party of Czechoslovakia, its totalitarian system and political power in 1945-1970. The economic situation in the Czechoslovak Republic after 1948. The phenomenon of political actions and repressive politics of the regime. The period of Normalization and the fall of the communist regime.

Recommended literature:

1./ MIČKO, P. – KMEŤ, M.: Dejiny Slovenska a Slovákov. Vysokoškolská učebnica. Banská Bystrica, 2018
2./ MIČKO,P.: Hospodárska politika Slovenského štátu. Krakov: 2010
3./ Slovensko v Československu (1918-1939). VEDA SAV, Bratislava 2004
4./ HALLON, Ľ. - MIČKO, P. a kol.: Vzostup a pád hospodárskeho vývoja Slovenska 1942 - 1945. Bratislava 2019
5./ RYCHLÍK, J.: Češi a Slováci ve 20. století. I. diel. Česko – slovenské vzťahy 1914 – 1945. Bratislava – Praha: 1997
6./ LETZ, R. – BARNOVSKÝ, M.: Štruktúry moci na Slovensku 1948:1989. Prešov 2004.
7./ RYCHLÍK, J.: Češi a Slováci ve 20. století. Spolupráce a konflikty 1914 – 1992. Praha 2012
8./ PERNES, J.: Krize komunistického režimu v Československu v 50. letech 20. století. CDK, Brno 2008.
9./ KAPLAN, K.: Dejiny Československa I, II, III, IV.

Language of instruction:

Notes:student time load:

150 hrs consisting of:
lectures: 39 hrs (3/0)
self-study (preparation for the final oral exam – approx. 45 min.): 111 hrs

Course assessment

The final number of assessed students: 220

A	B	C	D	E	FX(0)	FX(1)	n
11.82	16.36	26.82	22.73	14.55	5.0	2.73	0.0

Instructor: prof. PhDr. Peter Mičko, PhD.

Last changed: 13.08.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-034 | **Course name:** Academic Ethics

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3.

Level: I.

Prerequisites:

Course completion conditions:
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.
a) continuous assessment:
continuous test: 0–15 p.
Analysis and interpretation of a selected text 0–15 p. Case study: 0–30 p.
b) final assessment:
Written exam: 0–40 p.

Learning objectives:
The student:
1. understands the nature and specificities of contemporary academic ethics as a specific type of applied ethics
2. understand the distinction between ethics and morals (knows moral sources and justifications)
3. can identify, understand, analyse, and interpret the basic problems of academic ethics
4. applies this knowledge in practice (in the academic environment); can evaluate the correctness and acceptability of students' actions and behaviour in the context of the rules and standards of academic ethics, MBU Student Code of Ethics, and MBU Employee Code of Ethics; evaluates the moral climate and ethical problems in the academic environment of their own university/faculty.

Brief outline of the course:
Academic ethics as the foundation for improving the quality of the relationships within an ethical environment, improving student ethical culture and reputation of the academic institution. The nature and theory of academic ethics as a specific type of applied ethics. The principles and theory of academic ethics. The development of academic ethics in Slovakia and abroad. Ethical problems in the academic environment (the most frequent academic ethical problems and topics related to violations of academic ethics). The legislation of academic ethics (the relationship of morality and law, legal aspects of the academic environment). Preventive ethics – how to prevent unethical behaviour in the academic environment? The Code of Ethics as a representation of the values held by the university management (tradition, academic liberty, moral responsibility and its conditions). MBU Employee Code of Ethics. MBU Student Code of Ethics and academic ethics management forms. Ethical Commission as an important tool of the university policy.

Recommended literature:

COOP, D. 2006. The Oxford Handbook of Ethical Theory. Edited by David Copp. Oxford: Oxford University Press (vybrané kapitoly)
GUITCHEVA, G., FOBEL, P., KREMNIČANOVÁ, E., VINCÚR, B. 2011. Akademická etika. Tvorba a implementácia etického kódexu. Banská Bystrica: Univerzita Mateja Bela v Banskej Bystrici, Fakulta humanitných vied
HAMILTON, N.W. 2002. Academic. Ethics.Problems and Materials on Professional Conduct and Shared Governance. Prager Publisher: Wesport.
KRÁLIKOVÁ, R. 2009.Zavádzanie pravidiel akademickej etiky na slovenských vysokých školách. Inštitút pre dobre spravovanú spoločnosť, 2009. Dostupné na: http:// www.governance.sk/index.php?id=1192

Language of instruction:
Slovak, Czech, English

Notes:student time load:
Total: 90 h. combined study (lectures/seminars/consultations): 26 h. Studying for the continuous tests: 20 h. Analysis of a selected text: 10 h. Case study: 20 h.
Studying for the written exam: 24 h.

Course assessment
The final number of assessed students: 309

A	B	C	D	E	FX(0)	FX(1)	n
26.86	38.19	21.36	4.21	1.29	5.18	2.91	0.0

Instructor: doc. PhDr. Andrea Klimková, PhD., PhDr. Daniela Kováčová, PhD., doc. Mgr. Ulrich Wollner, PhD., univ. prof.

Last changed: 27.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-asc-01 | **Course name:** Academic Slovak for Foreigners

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
public presentation (0 – 50 points),
b) final assessment:
final written exam (0 – 50 points).
The maximum number of points consisting of continuous and final assessment is 100. 100. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.

Learning objectives:
The student is able to analyse differences between oral and written communication, they are able to analyse specifics of written and oral communications, they gain complex writing skills and are familiar with linguistic styles and genres. Development of productive and receptive communication skills - C level. Students will be able to adequately use specialised terminology. Students are able to apply acquired knowledge in order to prepare intelligible, argumentative, terminologically adequate and cultivated speech or paper. They are able to formally discuss opinions on complex topics and is able to give convincing claims on the level of native speakers. They are able to discuss abstract and complex topics. They are able to give proper arguments, to answer questions and comments and to fluently, spontaneously and appropriately argue in polemic discussions.

Brief outline of the course:

Recommended literature:
FINDRA, J.: Stavba a prednes rečníckeho prejavu. Martin : Osveta, 1989.
KATUŠČÁK, D. a kol.: Ako písať záverečné a kvalifikačné práce. Martin : Enigma, 2007.
KLINCKOVÁ, J.: Neverbálna komunikácia alebo... Banská Bystrica : UMB, 2011.
KLINCKOVÁ, J.: Verbálna komunikácia z pohľadu lingvist(i)ky. Banská Bystrica : Univerzita Mateja Bela – Fakulta humanitných vied, 2008.
MEŠKO, D. et al.: Akademická príručka. 2. uprav. a dopln. vyd. Martin : Osveta, 2005.
MISTRÍK, J.: Rétorika. 3. vyd. Bratislava : SPN, 1987.
PATRÁŠ, V.: Pohotové čítanie a myšlienkové spracovanie textu. Banská Bystrica : UMB, 2011.
SLANČOVÁ, D.: Základy praktickej rétoriky. Prešov : Náuka, 2001.
STAROŇOVÁ, K.: Vedecké písanie. Ako písať akademické a vedecké texty. Martin : Osveta, 2011.

ŠKVARENINOVÁ, O.: Rečová komunikácia. 3., rozšír. vyd. Trnava : UCM, 2014.

Language of instruction:
Slovak

Notes:student time load:
90 hours:
Combined studies (L, S, C): 26, self-study: 26
presentation preparation: 18 written exam preparation: 20
information acquirement, legislative work: filling forms: others:

Course assessment
The final number of assessed students: 66

A	B	C	D	E	FX(0)	FX(1)	n
6.06	15.15	12.12	15.15	10.61	22.73	18.18	0.0

Instructor: Mgr. Veronika Gondeková, PhD.

Last changed: 06.10.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-005 | **Course name:** Aesthetics

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3.

Level: I.

Prerequisites:

Course completion conditions:
The maximum number of points is 100. Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
Test 1..... 0-30 points
Test 2..... 0-30 points
b) final assessment:
examination paper..... 0-40 points

Learning objectives:
Students:
1. Will be able to delimit the research of aesthetics and philosophy of art,
2. Will become familiar with basic issues in the field and current possibilities to solve them,
3. Will be able to critically evaluate the suggested solutions looking at their strong and weak points and they will be able to draw their own conclusion supported by arguments,
4. Will be able to apply the gained knowledge when interpreting a concrete work of art

Brief outline of the course:
Introduction to the basic issues of aesthetics and the philosophy of art. Critical analysis and interpretation of key texts to particular problems.
1. Introduction to aesthetics and the philosophy of art
2. Aesthetics (aesthetic experience, aesthetic value, aesthetic qualities)
3. The philosophy of art (the problem of definition of art, work of art, representation, expression, interpretation

Recommended literature:
BELTING, H. (2000): Konec dějin umění. Praha : Mladá fronta.
CARROLL, N. (1999): Philosophy of Art. A Contemporary Introduction. London, N.Y. : Routledge.
DANTO, A. (2008) : Zneužitie krásy. Bratislava : Kalligram.
GOODMAN, N. (2007): Jazyky umění. Nástin teorie symbolů. Praha : Academia.
GRAHAM, G.(2000): Filosofie umění. Brno : Barrister and Principal, 2000.
PERNIOLA, M. (2000): Estetika 20. století. Praha : Karolinum.

SCHNEIDER, N. (2002): Dejiny estetiky od osvietenstva po postmodernu. Bratislava : Kalligram.
SOŠKOVÁ, J.(ed) (1994): Dejiny estetiky 1, II: Antológia. Prešov : UPJŠ.
ŠEDÍK, M. (2014): Filozofia umenia: Analytická tradícia. Banská Bystrica : Belianum.
TATARKIEWICZ, W. (1985): Dejiny estetiky I., II., III. Bratislava : Tatran,.
ZUSKA, V. (2001): Estetika - Úvod do současnosti tradiční disciplíny. Praha : Triton,.
ZUSKA, V. (ed.) (2003): Umění, krása, šeredno. Texty z estetiky 20. století. Praha : Karolinum.
ZAHRÁDKA, P. (ed.) (2010): Estetika na přelomu milénia. Vybrané problémy současné estetiky. Brno : Barrister & Principal,

Language of instruction:
slovak, czech and english

Notes:student time load:
150 hrs. consisting of:
Combined studies (L, S, C): .....26 hrs
Preparation for lessons – reading texts .....26 hrs
Preparation for Test 1 .....24 hrs
Examination paper – interpretation of work of art in relation to chosen text..... 50 hrs
Preparation for Test 2 .....24 hrs

Course assessment
The final number of assessed students: 100

A	B	C	D	E	FX(0)	FX(1)	n
13.0	13.0	12.0	18.0	30.0	5.0	9.0	0.0

Instructor: Mgr. Michal Šedík, PhD., univ. doc.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 12-IDR | **Course name:** An Introduction to Debate and Reasoning

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I., II.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Dana Benčiková, PhD.

Last changed: 31.08.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-014 | **Course name:** Analytical writing and reading

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
The maximum number of points covering continual and final assessment is 100. Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
continuous specialized tasks (0 - 40 points)
b) final assessment:
final assessment:
writing a final academic essay (0 - 60 points)

Learning objectives:
Students will be able:
1. To understand the specifics of an academic text with emphasis on the critical and analytical aspects.
2. To use basic strategies and techniques of critical reading and writing.
3. Knowledge of preparing, planning and writing academic texts.
4. To fulfil academic homework connected to academic reading and writing.

Brief outline of the course:
1. Author and reader – the teacher as reader, the student as author.
2. Logic and argumentation in writing and reading – consistency, contradiction, contrary and contradictory statements, the expressive strength of propositions.
3. Essay structure – basic features of structure.
4. Writing – how to select an essay topic, techniques for composing, outlining, succesive elaboration, conceptual note taking, research and composing, polishing the text.
5. Tactics for analytic writing and reading – definitions, distinctions, analysis, dilemmas, counterexamples, Reductio ad Absurdum.
6. Some constraints on content – the pursuit of truth, the use of authority, the burden of proof.

Recommended literature:
ČMEJRKOVÁ, S. – DANEŠ, F. – SVĚTLÁ, J. (1999): Jak napsat odborný text. Praha: Leda.
KATUŠČÁK, D. (2008): Ako písať záverečné a kvalifikačné práce. Nitra: Enigma.
MARTINICH, A. P. (2005): Philosophical Writing: An Introduction. Oxford: Blackwell Publishing, 3rd Edition.

STARŇOVÁ, K. (2001): Vedecké písanie: Ako písať akademické a vedecké texty. Martin: Osveta.
VYDRA, A. (2010): Akademické písanie. Trnava: Trnavská univerzita v Trnave.
ZOUHAR, M. (2008): Základy logiky pre spoločenskovedné a humanitné odbory. Bratislava: Veda.
SCHMIDT, M.-TALIGA, M.-ŠEDÍK, M: (2018): Ako správne argumentovať, písať a diskutovať. Banská Bystrica: Belianum. dostupné aj na internete: https://www.ff.umb.sk/mschmidt/online-ucebnica-argumentacie-a-kritickeho-myslenia.html
stránka o argumentácii a kritickom myslení: http://argumentacia.umb.sk/

Language of instruction:
Slovak

Notes:student time load:
90 hrs., consisting of:
combined studies (L,S,C): 26 hrs.
writing of continuous specialized tasks: 20 hrs.
library study: 15 hrs.
writing a final academic essay: 29 hrs.

Course assessment
The final number of assessed students: 418

A	B	C	D	E	FX(0)	FX(1)	n
5.26	10.77	22.73	20.33	24.88	7.66	8.37	0.0

Instructor: Mgr. Michal Šedík, PhD., univ. doc., doc. Mgr. Jaroslav Cepko, PhD., doc. Mgr. Miloš Taliga, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-104	**Course name:** Ancient History

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: I.

Prerequisites:

Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. Students are entitled to one resit.

b) final assessment:
Written exam: 40 points
Oral exam: 60 points

Learning objectives:
Students will be able:
1. To use the latest and most relevant professional literature, source of publications and professional encyclopaedias
2. To define the main movements of historical development in Ancient History in the context of European civilization history
3. To apply methodological procedures on Ancient History research.
4. To assess and evaluate the historiography of Ancient History.

Brief outline of the course:
1. Historical geography of the Aegean civilization.
2. Minoan and Mycenaean civilizations – bearers, sources, myths.
3. The development of states in Ancient Greece in the examples of Athens and Sparta.
4. Colonies in antiquity – development and importance.
5. Early Greek tyranny – forms, representatives and importance.
6. Athenian democracy –internal and foreign Periclean policy.
7. Greco-Persian wars – development and outputs, sources.
8. Peloponnesian wars – basic overview, sources.
9. Alexander the Great, Hellenism, Hellenistic empires – basic overview.
10. The Roman Kingdom – myth and history.
11. The beginnings of the Roman Republic – privileged and unprivileged citizens.
12. The rise of the Roman Empire – provinces, Punic wars, provincial administration system.
13. Historical geography of the Roman Empire – provinces, town centres, borders
14. The crisis of the Roman Republic and its impact – 1st and 2nd triumvirate.
15. Principate – definition of the government's power, representatives, basic chronology.

16. Dominate – basic points of Diocletian's reforms, other representatives, the main points of internal and foreign policy.
17. Christianity and its development in the Roman Empire.
18. Fall of the Roman Empire –cause and development.

Recommended literature:

1. NOVOTNÁ, M. (ed.): Dejiny a kultúra antického Grécka a Ríma. Bratislava : Veda, 2006.
2. VALACHOVIČ, P.: Stručné dejiny starovekého Grécka. Prešov : Vydavateľstvo Michala Vaška, 2012.
3. VALACHOVIČ, P.: Stručné dejiny starovekého Ríma. Prešov : Vydavateľstvo Michala Vaška, 2009.
4. HABAJ, Michal a kol.: Sparta vs. Atény: dejiny peloponézskej vojny. Trnava : Univerzita Sv. Cyrila a Metoda v Trnave, 2017.
5. HABAJ, Michal a kol: Alexander Veľký. Trnava : Univerzita Sv. Cyrila a Metoda v Trnave, 2015.
6. BABIC, Marek: Od antiky k stredoveku: dejiny neskorého rímskeho cisárstva medzi rokmi 284 - 476. Brno : Centrum pro studium demokracie a kultury, 2009.

Language of instruction:
Slovak

Notes:student time load:
150 hrs, of which:
combined study (l,s,c): 26 hrs
self-study: 75 hrs
preparation of materials for summarizing: 44 hrs
processing of annotations: 5 hrs

Course assessment
The final number of assessed students: 382

A	B	C	D	E	FX(0)	FX(1)	n
13.09	10.21	17.02	15.97	12.83	5.5	25.39	0.0

Instructor: doc. Mgr. Imrich Nagy, PhD.

Last changed: 10.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ark-199 | **Course name:** Anthropological curiosities

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 60

abs	n	p	v
88.33	11.67	0.0	0.0

Instructor: prof. PhDr. Alexandra Bitušíková, CSc., doc. PhDr. Katarína Koštialová, PhD., PhDr. Kamila Koza Beňová, PhD., doc. PhDr. Ivan Murin, PhD., Mgr. Ivan Souček, PhD.

Last changed: 29.01.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-252	**Course name:** Anti-communist exile from Slovakia in the years of Cold war

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
Active participation in seminars. Continous study of partial problems. Final seminar paper (30 points) and final written test (70 points). The grading scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80 %), D (79 - 73 %), E (72 - 65 %). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.

b) final assessment:
Seminar paper presentation: 30 points;
Final written test: 70 points

Learning objectives:
Students will:
1. acquire knowledge on basic literature related to the topics discussed within the course
2. be able to analyse relevance of the acquired literature
3. be able to summarise acquired information and write a seminar paper and present the acquired knowledge to their classmates
4. be able to select important information from the sources required to cope with the topics of the course and to logically structure the acquired information (causes - course - implications)
5. acquire basic facts on the given topics (dates, names, events, processes)
6. be able to explain the birth of Czechoslovak/Slovak anti-communist resistance with the emphasis on foreign resistance in the context of Cold War era
7. be able to assess causes and implications and knows basic facts about the internal structure of the Slovak political exile after WWII
8. be able to explain main causes and emergence of the Czechoslovak/Slovak exile centres and groups after WWII (dates, personalities, processes, development) and is able to evaluate their existence and activity in relation to the domestic communist regime, of other exile Middle Eastern European centres and of the West

Brief outline of the course:
Brief outline of the course:
1. Creation and formation of the communist regime in Czechoslovakia/Slovakia in the context of the Soviet bloc and of the Cold War

2. Creation and formation of strategy and tactics of the USA against the Eastern bloc and the role and task of the anti-communist exile from the Middle Eastern Europe
3. Creation and formation of political exile/exile centres after WWII
4. Causes, methods and organization of the departures to the “third” exiles
5. Organization, means, methods and activity of the Czechoslovak/Slovak anti-communist exile
6. Communication, successes and problems related to the relationship between the domestic and foreign anti-communist resistance
7. Exile, crises and development of the communist regime in Czechoslovakia and in the Eastern bloc
8. Exile and its political heritage in the post-communist Czechoslovakia/Slovakia

Recommended literature:

HORÁK, Pavel - PREČAN, Vilém (eds.): Únor 1948 očima poražených. Praha: Masarykův ústav AV ČR, 2018. 352 s. ISBN 978-80-7422-623-6
JAŠEK, Peter (ed.): Politický exil z krajín strednej a východnej Európy. Bratislava: Ústav pamäti národa, 2017. 460 s. ISBN 978-80-89335-80-0
JIRÁSEK, Zdeněk – TRAPL, Miloš: Exilová politika v letech 1948-1956. Olomouc: Centrum pro exilová studia, 1996. 112 s. ISBN 80-900965-3-0
KAPLAN, Karel: Poúnorový exil. Praha: Dialog, 2007. 200 s. ISBN 978-80-86761-69-5
KATREBOVÁ-BLEHOVÁ, Beáta: Slovenská emigrácia v Taliansku v rokoch 1945-1950. Rím: Slovenský historický ústav, 2019. 210 s. ISBN 978-80-973315-0-4
LIČKO, John M.: Ako chutí cudzina. Bratislava: Kalligram, 1999. 790 s. ISBN 80-7149-272-8
MAZURKIEWICZ, Anna (ed.): East-Central European Migration during the Cold War. Berlin – Boston: De Gruyter Oldenbourg, 2019. 478 s. ISBN 978-3-11-061063-5
RAŠKA, Francis: Opuštení bojovníci. Praha: Academia, 2009. 296 s. ISBN 978-80-200-1798-7
ŠMIGEĽ, Michal (ed.): Ozbrojený protikomunistický odpor v krajinách strednej a východnej Európy 1944-1953. Banská Bystrica: Belianum, 2019. 436 s. ISBN 978-80-557-1643-5
ŠPETKO, Jozef: Líšky verzus ježe. Bratislava: Kalligram, 2002. 349 s. ISBN 80-7149-437-2
ŠPETKO, Jozef: Slovenská politická emigrácia v 20. storočí. Praha: Danubius, 1994. 328 s. ISBN 80-901768-2-8
TOMEK, Prokop: Československá redakce Radio Free Europe. Praha: Academia, 2015. 424 s. ISBN 978-80-200-2490-9
VARINSKÝ, Vladimír (ed.): K identifikácii protikomunistického odboja. Banská Bystrica: Belianum, 2017. 222 s. ISBN 978-80-557-1341-0

Language of instruction:

Slovak

Notes:student time load:

Time load for the student:150 hours, seminars (26 hours), consultation (4 hours), seminar paper (40 hours) written exam preparation (80 hours).

Course assessment

The final number of assessed students: 81

A	B	C	D	E	FX(0)	FX(1)	n
54.32	30.86	8.64	3.7	2.47	0.0	0.0	0.0

Instructor: doc. PhDr. Marek Syrný, PhD.

Last changed: 18.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-036 | **Course name:** Argumentation in Ethics

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.
a) continuous assessment:
continuous test: 0–15 p.
Preparation for argumentation in a discussion, case study 0–15 p. Specialised essay and its defence: 0–30 p.
b) final assessment:
Written exam: 0–40 p.

Learning objectives:
1. The student can use the methodology of logical thinking and argumentation in ethics
2. They can approach everyday problems using critical, logical, and creative thinking and case studies
3. They can use logic to tackle puzzles, paradoxes, sophisms, and thought experiments
4. They learn to use basic argumentation and reasoning techniques in ethics, and avoid argumentation fallacies by applying the principles of critical discussion.

Brief outline of the course:
1. Introduction into the methodology of science, basic characteristics of science, basic concepts of methodology in practical sciences.
2. Logical argumentation basics, evidence-based thinking rules, possible logical fallacies. Sophisms, Sophists, logical puzzles, paradoxes, logic.
3. Ethics and metaethics. Ethical reasoning (major metaethical theories, cognitivist and non-cognitivist).
4. Why ethics need logic. The language of morality and its logic. Preconditions for developing the logic of moral discourse.
5. Providing ethical arguments (in accordance with different ethical approaches).
6. Practical exercises – identifying different forms of false argumentation.

Recommended literature:
Černík, V., Viceník, J., Višňovský,E. 2000. Praktické usudzovanie a humanitná interpretácia. Bratislava: IRIS

Gahér, F. 2013. Logika pre každého. Bratislava: IRIS
Holomek, J.; Šimanovská, T.2002. Úvod do metodológie praktických vied. Bratislava: APZ
Schmidt, m. – Šedík, M. – Taliga, M. 2018. Ako správne argumentovať, písať a diskutovať. Banská Bystrica: Belianum
Thompson, M. 2004. Přehled etiky. Praha: Portál
Kolář, P. - Svoboda, V. 2018. Logika a etika. Úvod do metaetiky. Praha: Filosofia

Language of instruction:
Slovak, Czech, English

Notes:student time load:
Notes – time load for the student: 150 h.
combined study (lectures/seminars/consultations): 26 h.
Studying for the continuous tests: 24 h.
preparation for argumentation in a discussion: 10 h. (solving a case study during the seminar).
Research and writing a specialised essay and its defence: 45 h.
studying for the final written test: 45 h.

Course assessment
The final number of assessed students: 21

A	B	C	D	E	FX(0)	FX(1)	n
23.81	23.81	38.1	4.76	0.0	9.52	0.0	0.0

Instructor: M.A. Jakub Betinský

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-VA1-003 | **Course name:** Art studio I.

Type, extent and method of instruction:
Form of instruction: Practical
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 205

abs	n	p	v
74.63	25.37	0.0	0.0

Instructor: PaedDr. Renáta Pondelíková, PhD., Mgr. Lenka Lipárová, PhD.

Last changed: 30.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-102 | **Course name:** Auxiliary Sciences of History

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: I.

Prerequisites:

Course completion conditions:
Completing of the final written exam.
The assessment corresponds to the standard grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who acquires a minimum of 65 points out of possible 100.

b) final assessment:
Final test worth 100 points.

Learning objectives:
After completing the course, the student will be able:
1. To adequately use the sources and technical literature
2. To orient himself/herself in the theoretical knowledge from palaeography, diplomatics and chronology
3. To work with knowledge from genealogy, heraldry and sigillography in basic thematic issues
4. To search, evaluate and analyze information sources from the field of codicology, epigraphy, metrology and numismatics
5. To apply the acquired factual and interpretative skills by completing the final written test.

Brief outline of the course:
The origin and development of the historical sciences. Basic division of the fields. Characteristics of palaeography. Inks, the development of Latin script. The development and specification of diplomatics. Types of diplomatic material. Internal and external signs of the documents. Characteristics of chronology. The reform of the Julian and Gregorian calendar. The history of genealogy exploration. The sources of genealogy research. The origin of heraldry. Description of the coat of arms, heraldry rules. Primary and secondary signs of the coat of arms. The role of sigillography, types of seals. The ways of document sealing. The development of epigraphy, types of inscriptions. The informative value of inscription memories. Roles of codicology. Functions and division of the non-official manuscripts. The development of metrology. The overview of the basic measures and weights in our territory. Description and signs of the coin. The overview of the currency rate history in the kingdom of Hungary and Slovakia.

Recommended literature:
HLAVÁČEK, Ivan – KAŠPAR, Jaroslav – NOVÝ, Rostislav: Vademecum pomocných věd historických. Praha : H + H Vyšehradská, 2004.

HÚŠČAVA, Alexander: Poľnohospodárske miery na Slovensku. Bratislava : Slovenská akadémia vied, 1972.
KAČÍREK, Ľuboš - RAGAČ, Radoslav - TIŠLIAR, Pavol: Múzeum a historické vedy (vysokoškolská učebnica). Krakov : Spolok Slovákov v Poľsku, 2013.
NOVÁK, Jozef: Chronológia. Bratislava : Univerzita Komenského, 2004.
RÁBIK, Vladimír: Pečať a jej spoločenská úloha v stredovekom Uhorskom kráľovstve. Trnava : Filozofická fakulta Trnavskej univerzity, 2012.
RAGAČOVÁ, Júlia (zost.): Diplomatická produkcia v stredovekom meste. Bratislava : Odbor archívov a registratúr MV SR, 2006.
VRTEL, Ladislav: Heraldický katechizmus. Bratislava : Veda, 2012.

Language of instruction:
Slovak

Notes:student time load:
Overall student workload: 150 hrs.
Contact lessons - combined studies (L,S,C): 26 hrs
Self-study (lecture of the recommended texts): 44 hrs
Preparing for the final written test: 80 hrs

Course assessment
The final number of assessed students: 412

A	B	C	D	E	FX(0)	FX(1)	n
8.25	16.26	22.33	18.93	21.84	2.91	9.47	0.0

Instructor: doc. PhDr. Pavol Maliniak, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-zaknj-001 | **Course name:** Basic German

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
Continuous assessment.
Active participation in seminars: 0–40 p., completion of exercises and assignments: 0–20 p. Final assessment:
written test. 0–40 p.
The final assessment involves active participation in seminars, completion of exercises and assignments, and results of the final written test.
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

Learning objectives:
The student learns the rules of the German grammatical system, pronunciation, orthography, and vocabulary for the selected topics on the A1–A2 level. They can apply these rules in common communication situations.
Upon successful completion of this course, the student:
1. has the vocabulary to communicate in the A1–A2 level communication situations
2. understands the (elementary) grammar
3. can write and read words using the basic orthographic rules

Brief outline of the course:
The seminar is focused on developing the communication competence in the selected topics, German grammar and its application in the written and spoken form (A1–A2 level).
1. Grammar – conjugation of auxiliary, weak, and strong verbs, modal verbs, noun declension, personal and possessive pronouns, the negative, syntax in indicative, interrogative, and exclamatory sentences.
2. Topics: Topics: German in basic communication situations: introduction, travelling, family, housing, leisure time etc.
3. Training receptive and productive language skills – A1–A2 level.

Recommended literature:
1. ALBRECHT, U. – DANE, D. – FANDRYCH, CH. 2014. Passwort Deutsch neu 1 – Kurs/ Übungsbuch mit CD. Stuttgart: Klett Verlag.

2. WITZLINGER, H: Deutsch. Aber Hallo! Grundstufe I A1. Online: www.deutschkurse-passau.de.
3. KRENN, W. – PUCHTA, H. 2008. Ideen 1. Deutsch ales Fremdsprache. Kursbuch. München: Hueber-Verlag.
4. KRENN, W. – PUCHTA, H. 2008. Ideen 1. Deutsch ales Fremdsprache. Arbeitsbuch. München: Hueber-Verlag.
5. www.mein-deutschbuch.de
6. www.lingolia.dehttp://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm

Language of instruction:
Slovak

Notes:student time load:
90 h.
combined studies (S, C): 26 h.
completion of assignments and exercises, self-study: 34 h. Preparation for the final written exam: 30 h.

Course assessment
The final number of assessed students: 194

A	B	C	D	E	FX(0)	FX(1)	n
61.86	22.68	9.28	2.58	2.58	1.03	0.0	0.0

Instructor: Mgr. Jana Štefaňáková, PhD., univ. doc.

Last changed: 25.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-zakpj-002 | **Course name:** Basic Polish

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, the student continuously submits their completed homework. After completing the semester, the student takes the final oral and written exams. The student will not be assigned the credits if they score fewer than 19.5 for the homework submitted and fewer than 22.5 for the final written and oral exams respectively. The student has the right to one resit. (For each part of the final exam respectively.) The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.
a) continuous assessment:
Completing the exercises: 0–30 p.
b) final assessment:
Written final exam (test): 0–35 p.
Oral final exam (test): 0–35 p.
The final exam in total: 0–70 p.

Learning objectives:
The student understands the most important content and intent of written and oral texts addressing everyday life. They can use the Polish language fluently and spontaneously. Their communication competence allows them to speak to Polish native speakers in most everyday situations.

Brief outline of the course:
Making contact. Greetings and farewell. Questions and expression of emotions. Describing personal attributes and appearance. Numerals. Age. Family and personal relationships. Hobbies. Food and beverages. Café & restaurant. Expressing positive attitudes to objects and phenomena. Months and week days. Parts of the day, the clock. Expressing temporal contexts. Common activities. Communication tools. Travelling. Meetings. Collecting information: station, airport, hotel, travel agency. Shops, services. Shopping. Measuring, quantity, clothing and its parts. Expressing preferences, negation, appreciation. Making compliments. Geographical location. Directions, localisation. Buildings, city landmarks. Equipment and tools. Rooms. Rental. Expressing spatial relationships. Weather and atmosphere. Body parts and disease symptoms. At a doctor's office. Giving advice. Free time. Sports. Education, courses, training. Holidays and customs. Congratulations. At work. Company operation. Looking for a job.

Recommended literature:

1. STEMPEK, I. – STELMACH, A. a kol.: Polski. Krok po kroku A1. Podręcznik. Kraków: Glossa 2011.
2. STEMPEK, I. – STELMACH, A. a kol.: Polski. Krok po kroku A1. Zeszyt ćwiczeń. Kraków: Glossa 2011.
3. MACHOWSKA, J.: Gramatyka? Dlaczego nie?! Kraków: Universitas 2014.
4. MACHOWSKA, J.: Gramatyka? Ależ tak! Kraków: Universitas 2014.
5. Po polsku po Polsce – kurs języka polskiego on line. Dostupné na: http:// www.popolskupopolsce.edu.pl

Language of instruction:
Slovak B2, Polish A1

Notes:student time load:
90 h.
combined studies (S, C): 26 h.
completing exercises: 24 h.
preparation for the final oral exam: 20 h.
preparation for the final written exam: 20 h.

Course assessment
The final number of assessed students: 158

A	B	C	D	E	FX(0)	FX(1)	n
42.41	28.48	12.03	6.33	0.63	9.49	0.63	0.0

Instructor: Mgr. Anita Račáková, PhD., doc. Mgr. Gabriela Olchowa, PhD.

Last changed: 13.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-zakrj-001 | **Course name:** Basic Russian

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, the student takes 2 written tests. After completing the semester, the student takes the final written exam. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.
a) continuous assessment:
Test 1: 0–25 p.
Test 2: 0–25 p.

Learning objectives:
The student learns the Cyrillic and basic pronunciation rules. During the semester, they learn the basic grammar and orthography. They can communicate on the basic level using the vocabulary pertaining to the topics addressed during the course.

Brief outline of the course:
The Cyrillic.
Basic rules of the Russian pronunciation. Vowels and consonants. Russian intonation.
Speech construction referring to objects. Who is it? What is it? Family and relatives.
Russian greetings. Getting to know someone. Inviting someone somewhere. Arranging a meeting.
Week days. What is the day today? What is the time? Weather and seasons.
What do you do? Where do you live? Where do you study? What language are you learning? Free time and hobbies.
Human traits. Appearance and clothing.
In a shop. In a restaurant.
Health and diseases.

Recommended literature:
1. АВАНЕСОВ, Р.: Русское литературное произношение. Moskva: 1972.
2. БРЫЗГУНОВА, Е. А.: Практическая фонетика и интонация русского языка. Moskva: 1963.
3. РЕПОНЬ, А. – СИРОТКИНА, Т.: Русский язык как иностранный: чтение и аудирование текста. Surgut: 2018.
4. LIZOŇ, M.: Jazykové cvičenia z ruského jazyka pre 1. a 2. ročník Bc. štúdia. Banská

Bystrica: Belianum 2014.
5. LIZOŇ, M. – BREUSOVÁ, E.: Jazykové cvičenia z ruského jazyka 1. Banská Bystrica: Belianum 2018.
6. SVETLÍK, J. a kol.: Príručná gramatika ruského jazyka pre stredné školy. Bratislava: SPN 1974.

Language of instruction:
Slovak B2, Russian A1

Notes:student time load:
90 h.
Combined study (S, C): 26 h.
self-study: 13 h.
seminar preparation: 13 h.
studying for the continuous tests: 16 h.
preparation for the final exam: 22 h.

Course assessment
The final number of assessed students: 117

A	B	C	D	E	FX(0)	FX(1)	n
48.72	22.22	9.4	8.55	1.71	6.84	2.56	0.0

Instructor: Svitlana Shekhavtsova, PhD.

Last changed: 13.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-201 | **Course name:** Basics of Latin

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
Attending of contact lessons and the passing of the final assessment: credits are assigned only in the case a student acquires a minimum of 65 points out of a possible 100. Students have one chance to retake the final written test.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of possible 100.
a) continuous assessment:
Two partial written works during the semester, each of them with the point score: 0 – 50 points.
b) final assessment:
Only according to the continuous assessment

Learning objectives:
Students of the course will:
1. Use grammatical handbooks and dictionaries for the primary analysis of Latin expressions
2. Be able to pronounce and identify the meaning of simple Latin phrases with the help of dictionaries
3. Correctly apply Latin terminology in the specialized communication
4. Consider and evaluate the orthography and adequacy of the Latin expressions used in the scientific texts
5. Make translations and dictionaries for specialized Latin expressions.

Brief outline of the course:
1. Historical context of Latin language development, its holders, the culture connected to them, Latin formation to the communicative tools of science.
2. Latin alphabet, pronunciation, language structure, relation to other languages, grammatical terminology, work with a dictionary
3. Noun flexion – overview of declinations, suffixes, natural and grammatical gender of substantives .
4. Adjectives, their functions and link, adjectives comparison – meaning and use of comparative and superlative, derivation of adverbials and substantives from adjectives.
5. Overview of adverbials – function of personal and reflexive pronoun, use of possessive pronouns, meaning distinction of demonstrative and indefinite pronouns.

6. Overview of numerals – cardinal, ordinal, distributives and compound, time enumeration in Latin, Latin numerals, Roman calendar.
7. Morphology basics of Latin word – its flexion (4 conjugations), tense overview, overview of verb roots.
8. Irregular verbs and their flexion – the verb "esse" and its derivatives, nominal verb forms (infinitive, participle, gerund and gerundive) and their use.
9. Overview of verb mood – indicative, imperative and conjunctive – functions and role of conjunctive in the Latin sentence.
10. Prepositions and their links, introduction to the grammatical case syntax (expression of place, time and tool), role of accusative and ablative in the links.
11. Latin sentence structure, the position of a verb in the sentence, Latin clauses and their overview.
12. Sequence of tenses rule and its use in subordinate clauses.
13. Loci communed or sources of argumentation – Latin sayings and their universal validity in the scientific literature.

Recommended literature:

1. NAGY, I.: Náčrt latinskej gramatiky. Banská Bystrica : FiF UMB, 1998.
2. NAGY, I.: Učebný materiál pre vzdelávací kurz Latinčina. Banská Bystrica : UMB, 2011.
3. STROH, W. R.: Latina je mrtvá, až žije latina. Praha : Oioymenh, 2016.
4. HRABOVSKÝ, J.: Latinsko-slovenský a slovensko-latinský slovník. Bratislava : SPN, 1987 and next editions.
5. KEPARTOVÁ, J.: Římané a Evropa. Praha : Karolinum, 2005.
6. PANHUIS, D.: Gramatika latiny. Praha : Academia, 2014.

Language of instruction:
Slovak

Notes:student time load:
90 hrs consisting of: combined study (L,S): 39 hrs (1/2); self-study: 30 hrs; preparation of materials for seminar exercises (identification of vocabularies and translation of sentences): 21 hrs

Course assessment
The final number of assessed students: 72

A	B	C	D	E	FX(0)	FX(1)	n
48.61	13.89	6.94	6.94	13.89	2.78	6.94	0.0

Instructor: doc. Mgr. Imrich Nagy, PhD.

Last changed: 12.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ZEV-101 | **Course name:** Basics of educational sciences

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 1782

A	B	C	D	E	FX(0)	FX(1)	n
11.17	13.36	22.9	23.18	18.52	3.54	7.35	0.0

Instructor: prof. PaedDr. Dana Hanesová, PhD., PhDr. Patrícia Zólyomiová, PhD., doc. Mgr. Lívia Nemcová, PhD., doc. PaedDr. Lenka Rovňanová, PhD.

Last changed: 08.02.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-031 | **Course name:** Basics of political science

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: I.

Prerequisites:

Course completion conditions:
Course completion conditions:
The maximum number of points covering continual and final assessment is 100. Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
a) Continuous assessment:
Continuous test in the 7th semester week: 30% of the overall assessment
Field-specific analytical-interpretative essay: 40% of the overall assessment
b) final assessment:
b) Final assessment:
Final test in the exam period: 30% of the overall assessment

Learning objectives:
Course aims:
Students will gain knowledge of basic problems, questions, topics, which are focused on political science. They will be able to identify particular political ideologies (conservatism, liberalism, socialism). They will be able to independently evaluate these thoughts.

Brief outline of the course:
Brief outline of the course:
Politics as a subject of research. Politics. The subject of political science. Institutional, behavioural and functional approach to the subject of political science. Political theory. Political system. Political process. Political attitude. Attitudes measurement. Attitudes in political science. Political socialization. Political participation. Theory of rational political decision. Model of rational political decision. Political play model. Political leadership. Interpersonal leadership determinants. Personality leadership determinants. Political culture. Common repute. Problem of bureaucracy and bureaucratism. Bureaucrat's status in the real socialism. Civil company. Current understanding of civil society. Two types of relations between state and society. Situational analysis of political life. Status of situational analysis in political science. Political diagnosis and prognoses. Interdisciplinary character of situational analysis. State. State forms.

Recommended literature:
GRIGSBY, E.: Analyzing Politics. London : Wadsworth, 2009.
HEYWOOD, A.: Politické ideologie. Plzeň : Aleš Čeněk, 2008.

HEYWOOD, A.: Politologie. Plzeň : Aleš Čeněk, 2008.
KULAŠÍK, P.: Politológia. Hlohovec : Efekt-Copy, 2007.
STANKIEWICZ, W. J.: Hledání politické filosofie. Brno : CDK, 2006.

Language of instruction:

Notes:student time load:
Notes:
Student workload: 150 hrs – consisting of: combined study (L, S, C) …..26 hrs Library study – research phase …… 34 hrs preparation for the test ……..50 hrs preparation for the essay writing …….. 40 hrs

Course assessment
The final number of assessed students: 95

A	B	C	D	E	FX(0)	FX(1)	n
15.79	30.53	21.05	10.53	9.47	0.0	12.63	0.0

Instructor: doc. Mgr. Ulrich Wollner, PhD., univ. prof.

Last changed: 06.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-ajs-326	**Course name:** Book Club

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
At the end of the semester, the student completes a final presentation. The student is entitled to one resit attempt. Assessment is carried out according to the grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).

Learning objectives:
Participants will be able to identify and compare the characteristic features of various literary genres, analyse literary texts in terms of theme, narrative techniques, and style, interpret meanings within broader cultural, historical, and social contexts, critically reflect on the works read and formulate their own arguments supported by textual evidence, engage in informed and respectful group discussions, further develop their reading literacy and ability to work with diverse types of texts, and demonstrate openness to a wide range of literary forms, perspectives, and interpretations.

Brief outline of the course:
Week 1 - Introduction
Week 2, 3 – Contemporary Fiction
Week 4, 5 – Mystery / Thriller
Week 6, 7 – Memoir / Biography
Week 8, 9 – Science Fiction / Fantasy
Week 10, 11 – Classic Literature
Week 12, 13 – Wild Card / Member's Choice

Recommended literature:
McMahon, Susan I., Ed.; Raphael, Taffy E., Ed.: The Book Club Connection: Literacy Learning and
Classroom Talk. Language and Literacy Series.

Language of instruction:
Slovak C1

Notes:student time load:
Attendance: 13 hours
Work on assigned tasks (reading): 39 hours
Preparation of the final presentation: 38 hours
Total: 90 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Barbora Vinczeová, PhD., Mgr. Veronika Gondeková, PhD.

Last changed: 24.04.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-uSDP | **Course name:** Brief History of Law

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.
a) continuous assessment:
Continuous evaluation is not performed.
b) final assessment:
The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.

Learning objectives:
The aim of the subject is to present the basic features of the development of the state and law from ancient times to the 20th century. It is intended to clarify to the student how law was born, what stages of development it went through in terms of form and content, with an emphasis on the development of public and private law (basically) in the countries of Europe and the USA. After completing the subject, the student should be able to understand the historical context, understand the authentic meaning and content of contemporary terms, clarify the meaning and content of legal institutes, critically evaluate historical legal institutes, the philosophical and value roots of law, and on their basis should be able to create his own opinion on current law and legal systems (not only) in the European area.

Brief outline of the course:
Basic characteristics of the state establishment in the Greek poleis. Greek ancient law. Ancient Rome – constitutional development in individual periods. Brief basics of Roman law - selected institutes. Medieval state and law; feudalism and the feudal system. Sources of medieval law in Europe. Reception of Roman law. Medieval public and private law. Specifics of the Anglo-Saxon legal system. Modern age - anti-feudal revolutions, constitutionalism, modern law codifications. The origin and development of the United States of America. US law. The French Revolution, the codification of law during the reign of Napoleon, the influence on the development of modern law.

Recommended literature:
ŠOŠKOVÁ, I.: Praktikum k štúdiu dejín práva štátov Európy a USA. 2. dopl. a preprac. vydanie. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022. 132 s.

ISBN 978-80-557-1968-9; SKALOŠ, M. – ŠOŠKOVÁ, I.: Vývoj inštitútov súkromného práva (vybrané problémy). 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2023. 224 s. ISBN 978-80-557-2081-4
ŠOŠKOVÁ, I. - LETKOVÁ, A.: Dejiny práva štátov Európy a USA. Banská Bystrica : Belianum - Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici, 2021. ISBN 978-80-557-1869-9.
Kol. autorů Právnické fakulty UK: Dějiny evropského kontinentálního práva. 3. vydání. Praha : Leges, 2010. 808 s. ISBN 978-80-87212-54-7. SELTENREICH, R. – KUKLÍK, J.: Dějiny angloamerického práva. 2.vydání. Praha : Leges, 2011. 872 s. ISBN 978-80-87212-87-5.

Language of instruction:
Slovak language

Notes:student time load:
90 hours
combinated study (L, C): 26 hours
self-study: 64 hours

Course assessment
The final number of assessed students: 486

abs	n	p	v
89.51	10.49	0.0	0.0

Instructor: doc. JUDr. Ivana Šošková, PhD.

Last changed: 05.02.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: D_1_AP1_cupv	**Course name:** Business Academy 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
Participation in seminars, completion of assigned group tasks, and a final presentation of an idea are voluntary activities. A condition for completing the course is the completion and submission of self-reflection presented in the initial and final mapping of the development of skills related to entrepreneurship, carried out in person during the seminars. The condition for completing the self-reflection is participation in at least three professional seminars.

Learning objectives:
The student:
1. Develops creativity and innovative thinking in order to identify new business opportunities.
2. Knows methods and techniques of convergent and divergent thinking, design thinking, learning through collaborative problem-solving, project-based learning, and challenge-based learning.
3. Is able to design a Business Model Canvas for their future business or team of collaborators.
4. Is able to test the viability of the model and propose possible changes.
5. Is able to evaluate individual components of the business model, compare them with competitors, predict future value, and assess the benefits/revenues of the business.
6. Collaborates effectively with innovators and other inspiring successful entrepreneurs.
7. Is able to apply the latest ICT tools in teamwork as well as in the final processing of a team solution, such as Padlet, Jamboard, Miro, Looka, BioRender, ScreanPal, Genially, Pecha Kucha, Wordwall, and other applications.
8. Demonstrates the ability to work in a team and clearly present their position supported by strong arguments.

Brief outline of the course:
Techniques for searching for business ideas (IF matrix, Crazy 8s, and “pinstagoogling”). Finding at least three own business ideas.
Knock-out criteria for business ideas. Selection of a suitable idea with top potential, which the student will further develop.
Business Model Canvas. Visual outline of one’s own business idea.
Competitor analysis on the domestic and foreign market. Selection and analysis of the most relevant competitors, differentiation of one’s own idea from competitors, and definition of at least two strong competitive advantages.

Business calculator. Basics of pricing, costs, demand, production volume, consideration of direct, indirect, and variable costs, margin, and setting the price of one's own product/service.
Demo slide + reflection on and coordination of prototype development and market research
Visual design and wording of the demo slide as presentation material for the customer. Creation of a product/service prototype, including description, parameters, benefits, and sales arguments.
Implementation of research and incorporation of customer feedback.
Pitch deck or investor presentation. Main requirements of this type of presentation, structure, visualisation, delivery, formulation of key ideas and action steps as a CTA — Call to Action — with the aim of generating interest.
Psychology of sales. Fundamentals of sales skills, definition of the target customer group, identification of customer needs, creation of tailor-made solutions and argumentation, detection of buying signals during sales, and techniques for closing a sale.
The entrepreneur's journey. A personal story of a successful entrepreneur: successes, failures, lessons learned, sharing know-how and personal experience. Sharing specific recommendations for successful entrepreneurship.
Methods and possibilities of financing business ideas. Practical demonstration and presentation of specific options and procedures for obtaining funding for beginning entrepreneurs.
Competition and final presentations of business ideas

Recommended literature:

HANESOVÁ, D., THEODOULIDES, L. 2022. Mastering Transversal Competencies in the Higher Education Environment: Through Processes of Critical Thinking and Reflection. Banská Bystrica: UMB, Belianum. https://doi.org/10.24040/2022.9788055720159
OSTERWALDER, A., PIGNEUR, Y. 2012. Business Model Generation. Praha: Bizbooks, 2012. ISBN 9788026500254.
THEODOULIDES, L. 2020. Development of Critical Thinking through a Coaching Approach in the Higher Education Environment. Banská Bystrica: Belianum. E-book. https://doi.org/10.24040/2020.9788055717920
TIDD, J., BESSANT, J. 2010. Managing Innovation. Chichester: Wiley and Sons Ltd., 2010. ISBN 798-0-470-99810-6.

Language of instruction:
Slovak, English

Notes:student time load:
120 hours in total, including:
blended study — lectures, seminars, consultations: 26 hours
self-study: 54 hours
preparation of partial outputs: 25 hours
preparation of the final business model: 15 hours

Course assessment
The final number of assessed students: 1

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor: Ing. Lenka Theodoulides, PhD., MBA, doc. Ing. Ľuboš Elexa, PhD., Ing. Petra Gundová, PhD.

Last changed: 13.05.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-KTPM1-003	**Course name:** Ceramics and creations from natural materials 1

Type, extent and method of instruction:
Form of instruction: Practical
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
Overall evaluation: To obtain grade A, a total of at least 94 points is required; for grade B at least 87 points; for grade C at least 80 points; for grade D at least 73 points; and for grade E at least 65 points. Credits will not be awarded to a student who receives fewer than 30 points in any component.
a) continuous assessment:
A portfolio of the student's artworks with reflection from a pedagogical perspective; ongoing completion of seminar activities and tasks in LMS Moodle.

Learning objectives:
There are two possible study plans for meeting the course requirements:
Basic plan – consisting of theoretical preparation (resources in LMS Moodle) and practical training (in the PF UMB ceramics studio).
The student:
1. demonstrates knowledge of safety principles when working in a workshop, 2. understands the origin of modeling clay, can describe its properties, and select suitable material, 3. understands the principle of recycling and can prepare clay for modeling, 4. can prepare the working environment, take care of tools, and maintain clay, 5. practices basic techniques of working with clay (e.g., slab building, ...), 6. recognizes selected surface treatments of ceramics, 7. presents a chosen type of ceramics from art history, 8. documents and reflects on their creative processes and arrives at their own solution to a given task.
Extended plan – implemented through service-learning participation in leading a ceramics and natural materials creative club for children (ages 6–13). In addition to the basic outcomes (1–8), the student: 9. is able to guide children in working with clay, collaborate, and reflect on the creative process from a pedagogical perspective,10. evaluates the suitability and feasibility of an art activity for a selected child's age, including preparation demands on the teacher and the creative potential of the activity, 11. develops a portfolio of art activities applicable in extracurricular education for children.

Brief outline of the course:
1. Safety principles at work 2. Creating with materials from the Earth 3. Techniques of working with clay 4. Ceramics in art history

Recommended literature:

Language of instruction:
english

Notes:student time load:
90 hours total, including: Lectures: 0 hours, Seminars: 26 hours, Self-study: 64 hours

Course assessment
The final number of assessed students: 318

abs	n	p	v
82.7	17.3	0.0	0.0

Instructor: Mgr. Lenka Lipárová, PhD.

Last changed: 30.04.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: D_1_PG_cuvp	**Course name:** Computer Graphics

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
Final assessment is based on tasks, test, and final project.
a) continuous assessment:
tasks 0-40, test: 0-20
b) final assessment:
project: 0-40

Learning objectives:
After successful completion of the course, the student can:
1. apply design principles to evaluate, modify or create business graphics like logo, poster, brochure, newsletter, social media graphics or other
2. compare various graphics file formats according to their practical usage in business
3. use various graphics application for creation & modification of both vector & bitmap graphics
4. create graphics that can be used in business practice

Brief outline of the course:
Basic design principles. Computer graphics applications. Graphics fileformats. Vector graphics editors: Inkscape, ... Object creation and manipulation, text editing, color models, layers and styles. Import and export between various graphic fileformats. Bitmap manipulation applications. Computer usage in creation of classic and electronic publications, on-line publishing.

Recommended literature:
1. WILLIAMS, R. 2008. The Non-Designer's Design Book. Berkeley : Peachpit Press, 3rd edition, 2008. ISBN 978-0321534040.
2. Internet graphics standards World Wide Web: www.w3c.org.
3. Inkscape on-line tutorials and documentation: https://inkscape.org/en/learn/

Language of instruction:
slovak

Notes:student time load:
90 hours
combined study: S: 26
self-study: 64

Course assessment
The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)	n
66.67	0.0	0.0	0.0	33.33	0.0	0.0	0.0

Instructor: Ing. Peter Laco, PhD.

Last changed: 22.04.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 12-SKS	**Course name:** Contemporary Conflicts in the World: Economic, Political, Social and Legal Dimensions

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I., II.

Prerequisites:

Course completion conditions:
.

Learning objectives:
Upon successful completion of the course, the student will be able to:
explain the main causes, characteristics and typology of contemporary conflicts;
identify the political, economic, social, security and legal dimensions of conflicts;
analyse selected contemporary conflicts from an interdisciplinary perspective;
assess the impact of conflicts on international security, the economy, migration, social stability and human rights;
describe the role of states, international organisations and non-state actors in the emergence, development and resolution of conflicts;
distinguish between facts, expert interpretations, propaganda and disinformation;
use relevant academic sources and critically evaluate information about conflicts;
formulate and substantiate their own position on selected issues related to contemporary conflicts;
propose basic approaches to conflict prevention, mitigation and peaceful resolution.

Brief outline of the course:
Introduction to the study of contemporary conflicts – key concepts, causes and typology of conflicts.
The evolution of armed conflicts and the changing nature of warfare in the 21st century.
State and non-state actors in contemporary conflicts.
Political and geopolitical dimensions of conflicts.
Economic causes and consequences of conflicts – sanctions, trade and the financing of warfare.
Energy, resource and food security in conflict situations.
Social consequences of conflicts – migration, poverty, radicalisation and social polarisation.
International legal aspects of conflicts and international humanitarian law.
Human rights protection and international criminal responsibility.
Hybrid threats, information operations, propaganda and disinformation.
Analysis of selected contemporary conflicts in Europe and its neighbourhood.
Analysis of selected conflicts in the Middle East, Africa and Asia.
Conflict prevention, management and peaceful resolution – final discussion and synthesis of acquired knowledge.

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA

Last changed: 07.09.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-037 | **Course name:** Contemporary Ethical Theories

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:
The student has to score at least 50% in every part of the assessment.
The student has the right to one resit (for oral and written exams respectively).
The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.
a) continuous assessment:
a) continuous assessment:
2 continuous tests: 0–10 p.
b) final assessment:
1. seminar paper and its presentation: 0–20 points
2. oral exam: 0–60 points

Learning objectives:
The student
1. navigates the contemporary concepts in ethics and moral philosophy
2. they can analyse contemporary moral and ethical phenomena from this viewpoint
3. they can formulate their own opinions on the moral problems analysed including proper argumentation

Brief outline of the course:
1. Theorists vs. anti-theorists
2. The division of ethical theories – descriptive, normative, metaethics Normative ethics: teleological, ontological and weak normative theories.
3. Teleological theories: the ethic of virtue, utilitarianism, and values – different directions
4. Deontological theories: the ethic of obligation, contractualism, ethic of responsibility, ethic of justice, discourse ethics.
5. Moderate ethical theories.
6. Metaethics and selected ethical theories.

Recommended literature:
1. KOL. AUTOROV. Dejiny etického myslenia v Európe a USA, Bratislava: Kalligram, 2008.
2. TUGENDHAT, E. Prědnášky o etice. Praha: Oikoymenh, 2002.
3. WILLIAMS, B. Ethics and the Limits of Philosophy. Photography factory.2011.

4. Za zrkadlom moderny . Bratislava: Archa, 1991.
5. primárna literatúra k jendotlivým koncepciám

Language of instruction:
Slovak, Czech, English

Notes:student time load:
150 hours:
combined study (L, S, C): 26 h. Seminar paper and presentation: 50 h. Text analysis, preparation for lectures: 50 h. Continuous tests: 24 h.

Course assessment
The final number of assessed students: 119

A	B	C	D	E	FX(0)	FX(1)	n
5.04	15.97	26.05	22.69	21.01	6.72	2.52	0.0

Instructor: PhDr. Daniela Kováčová, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: D_1_KvOF_cuvp	**Course name:** Cryptocurrencies in Personal Finances
Type, extent and method of instruction: **Form of instruction:** Seminar **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 **Method of study:** combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment – active participation 50 points; b) final assessment – presentation of current topics 50 points.	
Learning objectives: The student will: 1. be able to describe what cryptocurrencies and blockchain technology are, i.e. cryptographic functions (hash), the process of mining and issuing new currency, various consensus mechanisms including Proof-of-Work and Proof-of Stake used in the Bitcoin and Ethereum blockchains. 2. understand how cryptocurrencies work, distinguish the basic characteristics and key metrics of Bitcoin and altcoins such as Ethereum, Tether, XRP, BNB Cardano, Dogecoin, etc. 3. identifiy the advantages of cryptocurrencies, distinguishes between different types and features of centralized, decentralized and hybrid blockchains and appropriately assesses which one is suitable for which purposes. 4. evaluate how cryptocurrencies can be stored, searched and analyzed for real transactions in open blockchain networks. 5. examine how cryptocurrencies can be secured, identifies selected risks, including legal, regulatory and tax aspects 6. identify selected uses of cryptocurrencies in personal finances, such as means of payment, trading, investing or hedging. 7. understand more advanced uses of blockchain, such as smart contracts, digital assets, tokenization, CBDC, DeFi and others.	
Brief outline of the course: The course provides an introductory understanding of cryptocurrencies such as bitcoin or ethereum and blockchain technology in the context of personal finance. The course will: - examine the theory and principles of functioning of digital currencies; - provide practical examples of basic transactions and operations of blockchain or distributed ledger-based systems; - examine the current and future interaction of digital currencies with banking, financial, legal and regulatory systems;	

- will help students understand the disruptive potential of blockchain and how this ecosystem can be seen as an innovation;
- discuss the latest developments (such as tokenization, DeFi and CBDC).
The course will consist of the following topics:
1. Theoretical introduction to cryptocurrencies and their history. Decentralized consensus proof-of-work and proof-of-stake, cryptocurrency overview.
2. A practical introduction to cryptocurrencies. Hands-on exercises in using and creating transactions with digital currencies. Working with a digital wallet, crypto exchanges, crypto ATMs.
3. Examples of the use of cryptocurrencies. Domestic and foreign payments. Trading and investing. Hedging and prediction markets. Tokenization. DeFi. CBDC.
4. Taxes, regulations and risks of cryptocurrencies.

Recommended literature:

1. AMMOUS, S. 2018. The Bitcoin standard. Hoboken, New Jersey : John Wiley & Sons, 286 p. ISBN 978-1-119-47386-2.
2. AZHAR, A. 2021. Exponential. London : Cornerstone, 384 p. ISBN 978-1847942913.HOSP, J. 2018. Kryptomeny. Bratislava : Tatran, 172 s. ISBN 978-80-222-0945-8.
3. HARARI, Y., N. 2018. Money. London : Vintage Books, 133 p. ISBN 978-1-78487-402-5.
4. HAYEK, F. A. 1990. Denationalisation of Money The Argument Refined An Analysis of the Theory and Practice of Concurrent Currencies (3rd ed.). London, UK: The Institute of Economic Affairs.
5. CHOVANCULIAK, R. 2019. Pokrok bez povolenia. Bratislava : INESS, 288 s. ISBN 978-8-089-82007-8.
6. KRAVCHENKO, P., SKRIABIN, B., DUBININA, O. 2019. Blockchain And Decentralized Systems. Київ, Ukraine: Distibuted Lab.
7. NAKAMOTO, S. 2008. Bitcoin: A Peer-to-Peer Electronic Cash System. Retrieved from https://bitcoin.org/bitcoin.pdf
8. NARAYANAN, A., BONNEAU, J., FELTEN, E., MILLER, A., GOLDFELDER, S. 2016. Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction. Princeton, NJ: Princeton University Press.
9. SHRIER, D., L. 2020. Basic blockchain. London : Robinson, 182 p. ISBN 978-1-4721-4483-6.
10. TAPSCOTT, D., TAPSCOTT, A. 2018. Blockchain revolution. New York : Portfolio/Penguin, 358 p. ISBN 978-0-241-23786-1.

Language of instruction:
Slovak, English

Notes:student time load:
90 hours
Combined study: 26 h.
Self-study: 50 h.
Presentation preparation: 14 h.

Course assessment
The final number of assessed students: 133

abs	n	p	v
66.92	32.33	0.0	0.75

Instructor: Ing. Ivan Sedliačik, PhD., doc. Ing. Ján Huňady, PhD.

Last changed: 23.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-POR-402 | **Course name:** Differences in psychological development

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 384

A	B	C	D	E	FX(0)	FX(1)	n
55.99	22.92	9.11	5.73	2.08	3.13	1.04	0.0

Instructor: PaedDr. Jana Stehlíková, PhD.

Last changed: 17.06.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-che-607 | **Course name:** Digital Technologies in School

Type, extent and method of instruction:
Form of instruction: Lecture / Practical / Seminar / Laboratory practical
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26 / 0 / 0
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. RNDr. Marek Skoršepa, PhD.

Last changed: 12.04.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1-OEV1	**Course name:** Diplomacy in Practice - Professional Excursion at the Embassy I.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 400

abs	n	p	v
88.75	11.25	0.0	0.0

Instructor: doc. PhDr. Erik Pajtinka, PhD.

Last changed: 07.06.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1-OEMO1	**Course name:** Diplomacy in Practice - Professional Excursion in an International Organization I.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 298

abs	n	p	v
98.99	1.01	0.0	0.0

Instructor: doc. PhDr. Erik Pajtinka, PhD.

Last changed: 07.06.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: e1-BACEP	**Course name:** EMERGE BRIDGE - Active Community Engagement in Practice

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26s
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3., 5.

Level: I., P

Prerequisites:

Course completion conditions:

Learning objectives:
Knowledge
The student:
• has knowledge of different forms and pathways of civic engagement and active citizenship
• understands socio-economic, cultural, and ecological characteristics of communities
• has knowledge of ethical principles in community engagement, including “Do No Harm”
• understands key concepts related to social justice, inequality, and systemic change
• has knowledge of project planning, community needs assessment, and asset-based approaches
• understands principles of intercultural communication and teamwork
• is aware of digital tools, inequalities, and creative engagement methods
• understands principles of reciprocity, partnerships, and volunteering ethics
• has knowledge of reflection, resilience, and well-being
Skills
The student:
• can apply theoretical knowledge in real community contexts
• can analyse community needs and resources
• can collaborate effectively in international teams
• can communicate using empathy and intercultural sensitivity
• can apply ethical principles in practice
• can critically reflect on their own learning and assumptions
• can design and implement small-scale engagement activities
• can use digital tools for collaboration and communication
• can facilitate group interaction and participatory processes
Competence (General Competence)
The student:
• demonstrates responsibility and autonomy in community engagement
• shows civic responsibility and commitment to social justice
• demonstrates intercultural awareness and adaptability
• critically evaluates their own practice

• collaborates effectively with community stakeholders
• demonstrates resilience in complex situations
• integrates theory with practice
• contributes to international teamwork and shared outcomes

Brief outline of the course:

Obsah
1. Preparation Phase – Online Course (May –
Students complete a structured online course consisting of the following modules:
1. Pathways of Civic Engagement and Citizenship
2. Rural Realities and Local Contexts
3. Ethics, Cultural Humility, and Social Responsibility
4. Social Justice and Systemic Change
5. Communication, Teamwork, and Interpersonal Skills
6. Project Design, Asset Mapping, and Needs Assessment
7. Digital Empowerment and Creative Methods
8. Community Partnership and Reciprocity
9. Reflection, Resilience, and Well-being
Additional mandatory activities:
• One joint online preparatory session
• One online meeting with the community partner
2. Field Placement Phase
• Participation in a community-based project in an international team
• Collaboration with local organisations and stakeholders
• Engagement with real community needs
• Application of knowledge and skills from the online course
• Ongoing reflection and facilitated group discussions
3. Reflection and Evaluation session
• Structured reflection sessions
• Peer learning and experience sharing
• Evaluation of project impact
• Integration of practice with academic learning

Recommended literature:

Boyte, H. C. (2008). Everyday politics: Reconnecting citizens and public life. University of Pennsylvania Press.
Council of Europe. (2018). Reference framework of competences for democratic culture. Council of Europe Publishing.
Ekman, J., & Amnå, E. (2012). Political participation and civic engagement: Towards a new typology. Human Affairs, 22(3), 283–300. https://doi.org/10.2478/s13374-012-0024-1
Freire, P. (1970). Pedagogy of the oppressed. Continuum.
Jacoby, B. (2015). Service-learning essentials: Questions, answers, and lessons learned. Jossey-Bass.
Mitchell, T. D. (2008). Traditional vs. critical service-learning: Engaging the literature to differentiate two models. Michigan Journal of Community Service Learning, 14(2), 50–65.
Putnam, R. D. (2000). Bowling alone: The collapse and revival of American community. Simon & Schuster.
Rawls, J. (1971). A theory of justice. Harvard University Press.
United Nations. (2015). Transforming our world: The 2030 agenda for sustainable development. United Nations.

Weick, K. E. (1995). Sensemaking in organizations. Sage Publications.

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Anna Slatinská, PhD., univ. doc.

Last changed: 08.06.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: e1-ESZ	**Course name:** EMERGE Európa a európsky spôsob života

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26s
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I., P

Prerequisites:

Course completion conditions:
a) Continuous assessment (50%):
preparation (individually or in small teams) of presentations on a selected topic, submission of a draft version, and incorporation of feedback from the instructors
b) Final assessment (50%):
active participation in the final colloquium – presentation of the final versions of the presentations and active participation in the discussion on the presented topics
a) continuous assessment:
a) Continuous assessment (50%):
preparation (individually or in small teams) of presentations on a selected topic, submission of a draft version, and incorporation of instructors' feedback.
b) final assessment:
b) Final assessment (50%):
active participation in the final colloquium – presentation of the final versions of the presentations and active participation in the discussion on the presented topics.

Learning objectives:
After completing the course, the student is able to:
- analyse key and current topics of European integration with an emphasis on promoting the European way of life and European values,
- understand the causes and consequences of differing attitudes toward European integration and formulate their own position on them,
- understand the multidimensional perception of the European Union through the eyes of its citizens, with a focus on its values,
- identify the most important factors influencing EU citizens and determine the factors shaping European identity,
- recognise different models of Europe's regional division; define Europe's core and peripheral regions; understand the challenges faced by Europe's peripheral regions,
- understand the methodology of research on European values, interpret its results, and know how these results can be applied in practice,

- understand the language policy of the European Union and its application in language education; distinguish between plurilingualism and multilingualism; understand the theoretical framework of intercomprehension.

Brief outline of the course:

- Geography of Europe's regions – defining the European cultural space, models of regional division in Europe, identification of core and peripheral regions, selected issues of Europe's peripheral regions.
- Goals and values of the European Union: legal basis, significance and relevance in today's world – general objectives of the EU (promotion of peace, values, and well#being), objectives in the area of freedom, security and justice, economic objectives, and the main values of the EU (respect for human dignity, freedom, democracy, equality, the rule of law, and human rights); the Charter of Fundamental Rights of the European Union.
- Values of solidarity and cooperation – the EU's timeless contribution to the present; citizen engagement in European debates during European elections; values and principles of the European Union.
- Research on European values – methodology and results of research on European values.
- Hierarchy of priorities and typology of EU policies – hierarchy of priorities in Europe through the analysis of EU budget revenues and expenditures (development trends and current state).
- The euro as an embodiment of European identity – selected aspects of monetary and financial integration in Europe; the international role of the euro in the global economy.
- Europe fit for the digital age – empowering people through the promotion of EU values: rules for the use of AI, ensuring a safe and responsible online environment, ensuring fair and open digital markets, European digital identity, European data strategy.
- The European Union as an area of freedom, security and justice – judicial cooperation in civil and criminal matters; mutual trust in the judicial systems of Member States as a fundamental principle of the European area of freedom, security and justice, and its challenges.
- European languages – linguistic relationships and basic characteristics of language groups; official, regional, minority, and heritage languages in Europe; multilingualism and multiculturalism in European regions.
- The value of linguistic diversity in the European Union – EU language policy and its application in language education in selected Member States; plurilingualism and multilingualism in the EU; theoretical framework of intercomprehension, its basic principles and methods.

Recommended literature:

1. BALDWIN, R., WYPLOSZ, CH. The Economics of European Integration. 2015. London: McGraw-Hill companies, ISBN 978007716965
2. FUNTA, R. kol. Európske právo. 3., doplnené a rozšírené vydanie. Bratislava : Wolters Kluwer SR s.r.o., 2024.
3. GAJDOŠ, A., MAZÚREK, J., TOLMÁČI, L., HOUDKOVÁ, Z., BAAR, V., MADLEŇÁK, T., LACIKA, J. Regionálna geografia Európy. Bratislava: VEDA. 2013. ISBN 978-80-224-1304-6
4. JÁNOŠÍKOVÁ, M.: Repetitórium práva Európskej únie, 3. vydanie, Iuris Libri, Bratislava, 2024
5. LIPKOVÁ, Ľ. A kol. Európska únia. 2011. Bratislava: Sprint dva. ISBN 9788089393336
6. RADIČOVÁ, I. Byť alebo nebyť : Európska únia. Centrum pre otvorené politiku. 2016. ISBN 9788097253608
7. SOMERS F.J.L. et al.. European Business Environmnet. New York: Routledge, 2015. ISBN 978-9-0017-6891-1

8. SUDER, G., LINDEQUE, J. Doing Business in Europe. London: SAGE. 2018. ISBN 978-1-5264-2073-2
9. www.atlasofeuropeanvalues.eu
10. www.aktualneproblemyeuropy.sk
11. Webové sídla európskych inštitúcií a agentúr

Language of instruction:
Slovak, English

Notes:student time load:

Course assessment
The final number of assessed students: 7

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor: RNDr. Tibor Madleňák, PhD., doc. PaedDr. Mária Huraj Rošteková, PhD., prof. PhDr. Katarína Chovancová, PhD., JUDr. Elena Júdová, PhD., Mgr. Janka Kubeková, PhD., Ing. Žaneta Lacová, PhD.

Last changed: 08.06.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: e1-FL1	**Course name:** EMERGE Foreign Language 1
Type, extent and method of instruction: **Form of instruction:** Practical **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26s **Method of study:** combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I., P	
Prerequisites:	
Course completion conditions: active participation in instruction, final written assessment **b) final assessment:** test	
Learning objectives: After successfully completing the course, the student will possess the following skills in the selected foreign language: - can introduce themselves and make acquaintances; - can express basic needs and communicate in some everyday situations; - is familiar with the basic elements of the culture of the community that actively uses the target language; - is familiar with the key typological and genealogical characteristics of the target language.	
Brief outline of the course: In the course, the student will become acquainted with any new foreign language from the current offer, with their initial level of competence in that language at the beginning of the course being A0–A1.1 according to the Common European Framework of Reference for Languages (CEFR). The aim is to broaden general linguistic awareness, knowledge of European languages, and to deepen individual receptive and productive communicative competence in a new language. The range of foreign languages offered includes selected languages of EU Member States, as well as some minority and regional languages used in Europe and languages of partner countries outside the EU. Instruction in the course partially employs plurilingual approaches to foreign language teaching. The course is intended for applicants interested in the study opportunities offered by the EMERGE European University Alliance.	
Recommended literature:	
Language of instruction: French, German, Spanish, Italian, Polish, Ukrainian, Russian, Irish, Turkish, Slovak for Foreigners	
Notes:student time load: 26 hours – language exercises, 20 hours – self-study, 2 hours – consultations, 2 hours – final assessment	

Course assessment

The final number of assessed students: 12

abs	n	p	v
75.0	25.0	0.0	0.0

Instructor: prof. PhDr. Katarína Chovancová, PhD., doc. PhDr. Jana Pecníková, PhD., Mgr. Eva Reichwalderová, PhD., univ. doc., Mgr. Gabriel Rožai, PhD., univ. doc., Mgr. Igor Cintula, PhD., Mgr. Jana Štefaňáková, PhD., univ. doc., Svitlana Shekhavtsova, PhD., M.A. James Ó Conaill, doc. Mgr. Gabriela Olchowa, PhD., Dr. İsmail Aydo#du

Last changed: 09.06.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: e1-FL2	**Course name:** EMERGE Foreign Language 2
Type, extent and method of instruction: **Form of instruction:** Practical **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26s **Method of study:** combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I., P	
Prerequisites:	
Course completion conditions: active participation in instruction, final written assessment **b) final assessment:** test	
Learning objectives: After successfully completing the course, the student will possess the following skills in the selected foreign language: - can express basic needs and communicate in common everyday situations; - is familiar with the basic elements of the culture of the community that actively uses the target language; - is familiar with the key typological and genealogical characteristics of the target language. The selected foreign language is mastered at the A1–A2 level.	
Brief outline of the course: In the course, the student continues studying a foreign language from the current offer, with their initial level of competence in that language at the beginning of the course being A1.1–A1 according to the Common European Framework of Reference for Languages (CEFR). The aim is to broaden general linguistic awareness, knowledge of European languages, and to further develop individual receptive and productive communicative competence in the new language. The range of foreign languages offered includes selected languages of EU Member States, as well as some minority and regional languages used in Europe and languages of partner countries outside the EU. Instruction in the course partially employs plurilingual approaches to foreign language teaching. The course is intended for applicants interested in the study opportunities offered by the EMERGE European University Alliance.	
Recommended literature:	
Language of instruction: French, German, Spanish, Italian, Polish, Ukrainian, Russian, Irish, Turkish, Slovak for Foreigner	
Notes:student time load: 26 hours – language exercises, 20 hours – self-study, 2 hours – consultations, 2 hours – final assessment	

Course assessment

The final number of assessed students: 11

abs	n	p	v
90.91	9.09	0.0	0.0

Instructor: prof. PhDr. Katarína Chovancová, PhD., doc. PhDr. Jana Pecníková, PhD., Mgr. Eva Reichwalderová, PhD., univ. doc., Mgr. Gabriel Rožai, PhD., univ. doc., Mgr. Jana Štefaňáková, PhD., univ. doc., Svitlana Shekhavtsova, PhD., M.A. James Ó Conaill, Dr. İsmail Aydo#du, Mgr. Igor Cintula, PhD.

Last changed: 09.06.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: e1-FL3	**Course name:** EMERGE Foreign Language 3

Type, extent and method of instruction:
Form of instruction: Practical
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26s
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I., P

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:
French, German, Spanish, Italian, Russian, Irish, Turkish, Slovak for Foreigner

Notes:student time load:

Course assessment
The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: prof. PhDr. Katarína Chovancová, PhD., doc. PhDr. Jana Pecníková, PhD., Mgr. Eva Reichwalderová, PhD., univ. doc., Mgr. Gabriel Rožai, PhD., univ. doc., Mgr. Bc. Vera Liudogovskaia, Palina Lissitsyna, M.A. James Ó Conaill, Dr. İsmail Aydo#du

Last changed: 09.06.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: e1-FL4 | **Course name:** EMERGE Foreign Language 4

Type, extent and method of instruction:
Form of instruction: Practical
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 338
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I., P

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:
French, German, Spanish, Italian, Russian, Irish, Turkish, Slovak for Foreigner

Notes:student time load:

Course assessment
The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: prof. PhDr. Katarína Chovancová, PhD., doc. PhDr. Jana Pecníková, PhD., Mgr. Eva Reichwalderová, PhD., univ. doc., Mgr. Gabriel Rožai, PhD., univ. doc., Mgr. Bc. Vera Liudogovskaia, Palina Lissitsyna, M.A. James Ó Conaill, Dr. İsmail Aydo#du

Last changed: 09.06.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: e1-IINT	**Course name:** EMERGE Interkultúrne interakcie

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26s
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I., P

Prerequisites:

Course completion conditions:
The course is taught and assessed in two areas:
1. Theoretical background of intercultural studies and their application in Service Learning (community-oriented assistance/service): continuous assessment – test (50%).
2. Practical application of theoretical knowledge through the implementation of a community-oriented Service Learning project: team proposal, consultation, and implementation of a selected Service Learning project.
Examples of project areas include:
• Volunteer projects in multicultural communities (support for migrants, language education, cultural exchange programs)
• Experiential workshops on intercultural communication and sensitivity
• Joint creative workshops (artistic, culinary, musical) supporting cultural exchange
• Discussion forums and storytelling evenings with members of various cultural communities
• Shadowing programs in organizations supporting intercultural dialogue
• Field research and community mapping aimed at understanding the needs of diverse cultural groups
Final assessment (50%): active participation in the final colloquium – presentation of final project outputs and active participation in discussion (final reflection).
a) continuous assessment:
test (50%)
b) final assessment:
Final assessment (50%): active participation in the final colloquium – presentation of final project outputs and active participation in discussion (final reflection).

Learning objectives:
After completing the course, students will acquire the following:
• Knowledge:
• Ability to define the concept of culture and understand differentiation of cultures based on dominant cultural theories and models (Hofstede, Trompenaars, Lewis, etc.)
• Knowledge of principles and theoretical background of Service Learning
• Apply theoretical knowledge to define their own cultural identity
• Interpret and explain cultural values influencing interaction within and with communities

• Understand cultural differences in communities, their causes, and prevention of negative impacts
• Anticipate cultural conflict situations and propose preventive solutions
• Design and justify solutions to culturally problematic situations
• Differentiate advantages and disadvantages of cultural diversity and propose anti-discrimination measures
• Work collaboratively in teams
• Conduct SWOT analysis, manage work processes, and solve problems
• Think critically and mediate interpersonal situations and conflicts
• Implement a project from initial idea to evaluation report
• Develop realistic self-assessment skills

Brief outline of the course:
• Definition and basics of intercultural communication
• Cultural typologies, values, identities, and communication styles
• Comparison of other cultures with one's own national cultural identity
• Multicultural society
• Management of cultural diversity in communities
• Resolving intercultural differences and conflicts
• Prevention of discrimination in communities
• Use of Service Learning in intercultural interventions
• Project planning, management, and monitoring
• Planning and implementation of a team Service Learning project
• Presentation and evaluation of project results

Recommended literature:
Odporúčaná literatúra:
1. LEWIS, R.L. When cultures collide: Leading across cultures. 2006. Boston - London: Nicholas Brealey International 2006. 3rd ed. ISBN-13: 978-1-904838-02-9
2. TROMPENAARS, F. – HAMPDEN-TURNER, Ch. 1998. Riding the Waves of Culture. Understanding Cultural Diversity in Business. London : Nicolas Brealy Publ.,1998. ISBN 1-85788-176-1.
3. HOFSTEDE, G., MINKOV, M. 2010. Cultures and Organisations. Software of the Mind. New York, McGraw Hill 2010. ISBN 978-07-166418-9.
4. BROZMANOVÁ GREGOROVÁ, A. et al. 2014. Service learning. Inovatívna stratégia učenia (sa). Banská Bystrica: Belianom, 2014. ISBN 978-80-557-0829-4
5. BENČIKOVÁ, D., MINÁROVÁ, M., POLČICOVÁ, M. 2009. Slovensko-anglicko-nemecký výkladový slovník interkultúrnej komunikácie. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta, 2009. 86 s. ISBN 978-80-8083-918-5
6. OLEJÁROVÁ M. a kol. 2007. Charakteristika vybraných krajín z pohľadu interkultúrnej komunikácie. Banská Bystrica, UMB, 2007.
7. MEYER, Erin. 2015. The Culture Map. Decoding how people think, lead, and get things done across cultures. New York: Public Affairs. ISBN 978-1-61039-276-1.
8. https://www.hofstede-insights.com/country-comparison/
9. https://www.thtconsulting.com/models/7-dimensions-of-culture/
10. https://www.crossculture.com/the-lewis-model-dimensions-of-behaviour/
11. Materiály a texty, distribuované na hodinách

Language of instruction:
Slovak, English

Notes:student time load:

90 h

Course assessment
The final number of assessed students: 9

abs	n	p	v
55.56	44.44	0.0	0.0

Instructor: doc. PaedDr. Jana Javorčíková, PhD., univ. prof., doc. PhDr. Jana Pecníková, PhD., Mgr. Petra Strnádová, PhD.

Last changed: 29.01.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-301	**Course name:** Education Excursion 1
Type, extent and method of instruction: **Form of instruction:** **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** **Method of study:** combined	
Number of credits: 4	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: Student will present a presentation during an educational excursion. After the excursion, they will write a final report of the excursion that will include general information on the visited places and their historical importance. **a) continuous assessment:** Presentation during an excursion: 30 points **b) final assessment:** Final report: 70 points	
Learning objectives: Students will able to search and write relevant information from the area of archaeology, history, historical geography and history of art related to the places visited during excursions. After the excursion, they will write a final report of the excursion that will include general information on the visited places and their historical importance.	
Brief outline of the course: Visit of the significant places related to the history of Slovakia -- museums and galleries. Visit of offices that implement historical or archaeological research. Current programme of excursions will be published during semester.	
Recommended literature: depends on the thematic and geographic focus of excursions	
Language of instruction: Slovak	
Notes:student time load: Time load for the student: 120 hours. Excursion: 60 hours. Preparing presentation: 20 hours. Final report: 40 hours.	

Course assessment
The final number of assessed students: 22

abs	n	p	v
63.64	36.36	0.0	0.0

Instructor: PhDr. Oto Tomeček, PhD., PhDr. Rastislav Kožiak, PhD.

Last changed: 17.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-302	**Course name:** Education Excursion 2
Type, extent and method of instruction: **Form of instruction:** **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** **Method of study:** combined	
Number of credits: 4	
Recommended semester/trimester: 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: Student will present a presentation during an educational excursion. After the excursion, they will write a final report of the excursion that will include general information on the visited places and their historical importance. **a) continuous assessment:** Presentation during an excursion: 30 points **b) final assessment:** Final report: 70 points	
Learning objectives: Students will able to search and write relevant information from the area of archaeology, history, historical geography and history of art related to the places visited during excursions. After the excursion, they will write a final report of the excursion that will include general information on the visited places and their historical importance.	
Brief outline of the course: Visit of the significant places related to the history of Slovakia -- museums and galleries. Visit of offices that implement historical or archaeological research. Current programme of excursions will be published during semester.	
Recommended literature: depends on the thematic and geographic focus of excursions	
Language of instruction: Slovak	
Notes:student time load: Time load for the student: 120 hours. Excursion: 60 hours. Preparing presentation: 20 hours. Final report: 40 hours.	

Course assessment
The final number of assessed students: 1

abs	n	p	v
0.0	100.0	0.0	0.0

Instructor: PhDr. Oto Tomeček, PhD., PhDr. Rastislav Kožiak, PhD.

Last changed: 17.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-eko-22	**Course name:** Effective Communication

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Written test in 7th week of education – max 40 points, min 25 points;
b) final assessment:
Written exam - max 60 points, min 40 points.
To successfully pass the subject student needs at least 65 % of points from both of the exams.

Learning objectives:
Student
1. remembers models of language behavior and principles of effective communication;
2. is aware of relation between verbal and nonverbal communication in communication strategy by acquiring communicational aims and fulfilling goals;
3. is able to logically and adequately present information and base relevancy and adequacy nonverbal signals during communication;
4. is able to apply conversational maxims and maxims of politeness in simulated and real communicational situations;
5. is competent to adequately and appropriately use nonverbal agents in effective communication, gains skills to identify its function and meaning in specific communicational situations (deciding, belief, conflicts and other).

Brief outline of the course:
Terms, models, schemes. Language code, coding, decoding, denotation and connotation. Communicational spheres, communicational situations. Communicational noise, communicational barriers and problems in communication, communicational bad habits. Communicational functions. Conversational maxims and maxims of politeness. Principles of effective communication. Hearing. Questions. Answers. Feedback and assessment. Culture of language expression. Basic oral expression. Functions of nonverbal agents in communication. Gender specifics and intercultural differences. Phonics. Visionics. Mimics. Gestics. Hapatic. Posture. Kinetics. Proxemics (territoriality). Colorics. Graphics. Netiquette. Olfactorics.

Recommended literature:
1. ADAIR, J.: Efektivní komunikace. Praha: Alfa Publishing, 2004.
2. ŠKVARENINOVÁ, O.: Rečová komunikácia, Trnava : UCM,2014

3. PEASE A. - PEASE, B.: Veľká kniha reči tela. Ako čítať myšlienky podľa gest. Bratislava : Ikar, 2010.
4. HIERHOLD, E. Rétorika a prezentace. Praha : Grada Publishing, 2005.
5. KLINCKOVÁ, J. Verbálna komunikácia z pohľadu lingvist(i)ky. Banská Bystrica : FHV UMB, 2008.
6. KLINCKOVÁ, J. Neverbálna komunikácia alebo komunikujeme nielen slovami. Banská Bystrica : UMB, 2011.
7. LEWIS, D. Tajná řeč těla. Praha : Victoria Publishing, 1995.
8. PETERS–KUEHLINGER, G. – FRIEDEL, J. Komunikační a jiné „měkké“ dovednosti. Praha : Grada Publishing, 2007.
9. SCHARLAU/ová, Ch. Trénink úspěšné komunikace. Praha: Grada Publishing, 2010.
10. ĎURIGOVÁ, Natália. Medzikultúrna komunikácia. Aktuálne problémy a možnosti riešenia. Acta Culturologica, zv. č. 14, FF UK Bratislava. 2004.
11. HOFSTEDE, G. - HOFSTEDE, G. J.: Kultury a organizace. Sofware lidské mysli. Praha : Linde, 2006.

Language of instruction:

Notes:student time load:
90 hrs, of that:
Combined study (L, S, K): 26 hrs
Self-study: 26 hrs
Preparation for written exam: 38 hrs

Course assessment
The final number of assessed students: 417

A	B	C	D	E	FX(0)	FX(1)	n
49.88	24.7	15.11	4.32	3.84	1.92	0.24	0.0

Instructor: doc. PhDr. Anita Huťková, PhD.

Last changed: 08.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajmL-316 | **Course name:** English Language B2 for UMB Students

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
This elective course is intended for students of sports educlogy, sports science and other humanities and philology studies at the Faculty of Arts, UMB in Banská Bystrica, except for study programmes English Language and Culture, English for Translation in Economic Practice and Teaching English Language and Literature. Students will take three written continuous assessment tests during the semester. Upon completion
the course students will take a written final test. Credits will not be awarded a student who scores less than 65% on the continuous assessment tests and the final test. The student is entitled to one re-sit exam. The assessment is in compliance with the following grading scale: A (100-94%), B (93-87%), B (93-87%), B (93-87%), C (86-80%), D (79-73%), E (72-65%).

a) continuous assessment:
Three continuous written tests: 30%
Active participation in seminars: 10%

b) final assessment:
Final test: 60%

Learning objectives:
The student:
1. understands not only essential but also specific information in broader English texts and can communicate in more challenging communicative situations in the professional and private spheres; 2. masters upper-intermediate language activities and strategies in English (listening comprehension, speaking, writing, reading comprehension)
3. is able to identify elements of narrative style in written discourse at B2 level;
4. is able to translate from/into English texts at B2 level;
6. is able to use summarising techniques to summarise relevant data.

Brief outline of the course:
Selected topics incluse:
1. Passions and fashions
2. No fear!
3. It depends how you look at it
4. All things high tech
5. Seeing is believing

6. Telling it how it is

Recommended literature:
SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Students Book. Oxford : OUP, 2010.
SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Work Book. Oxford : OUP, 2010.

Language of instruction:
English

Notes:student time load:
Total: 90 hours
Seminars: 13
Preparation for continuous written tests: 15
Preparation for the final written test: 30
Self-study: 32

Course assessment
The final number of assessed students: 145

A	B	C	D	E	FX(0)	FX(1)	n
41.38	17.24	8.97	6.9	10.34	13.1	2.07	0.0

Instructor: PaedDr. Alena Štulajterová, PhD., M.A. James Ó Conaill, Mgr. Patrícia Kvokačka Hatiarová, Mgr. Richard Gramanich Štromajer, PhD.

Last changed: 11.09.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajmZ-317 | **Course name:** English Language B2 for UMB Students

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3.

Level: I.

Prerequisites:

Course completion conditions:
This elective course is intended for students of sports educlogy, sports science and other humanities and philology studies at the Faculty of Arts, UMB in Banská Bystrica, except for study programmes English Language and Culture, English for Translation in Economic Practice and Teaching English Language and Literature. Students will take three written continuous assessment tests during the semester. Upon completion
the course students will take a written final test. Credits will not be awarded a student who scores less than 65% on the continuous assessment tests and the final test. The student is entitled to one re-sit exam. The assessment is in compliance with the following grading scale: A (100-94%), B (93-87%), B (93-87%), B (93-87%), C (86-80%), D (79-73%), E (72-65%).

a) continuous assessment:
Three continuous written tests: 30%
Active participation in seminars: 10%

b) final assessment:
Final test: 60%

Learning objectives:
The student:
1. understands not only essential but also specific information in broader English texts and can communicate in more challenging communicative situations in the professional and private spheres; 2. masters upper-intermediate language activities and strategies in English (listening comprehension, speaking, writing, reading comprehension)
3. is able to identify elements of narrative style in written discourse at B2 level;
4. is able to translate from/into English texts at B2 level;
6. is able to use summarising techniques to summarise relevant data.

Brief outline of the course:
Selected topics incluse:
1. Passions and fashions
2. No fear!
3. It depends how you look at it
4. All things high tech
5. Seeing is believing

6. Telling it how it is

Recommended literature:
SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Students Book. Oxford : OUP, 2010.
SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Work Book. Oxford : OUP, 2010.

Language of instruction:
English, Slovak

Notes:student time load:
Total: 90 hours
Seminars: 13
Preparation for continuous written tests: 15
Preparation for the final written test: 30
Self-study: 32

Course assessment
The final number of assessed students: 191

A	B	C	D	E	FX(0)	FX(1)	n
21.99	14.14	13.61	13.09	16.23	12.04	8.9	0.0

Instructor: PaedDr. Alena Štulajterová, PhD., doc. Natalia Kovalchuk, PhD., Mgr. Richard Gramanich Štromajer, PhD., M.A. James Ó Conaill, Mgr. Patrícia Kvokačka Hatiarová

Last changed: 03.05.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajzak-101 | **Course name:** English Language C1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
To successfully complete the course, students must attend lectures regularly, miss no more than four seminars, and successfully complete two graded assignments: an oral and a written one. Students who receive a grade lower than 65% on any of the graded assignments will not pass the course. If the final grade is lower than 65%, students will have one opportunity to retake any graded assignment in which they scored less than 65%. Course grading follows the standard A-FX scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).
1. Active participation and homework assignments: 10% of the total grade
2. Oral exam: 45% of the total grade
3. Written exam: 45% of the total grade
To successfully complete the course, students must earn at least 65% on each of these individual assignments.

Learning objectives:
Upon successful completion of this course, the student will be able to:
1. understand important information and be able to communicate fluently in academic situations
2. use basic language skills and strategies in English (listening comprehension, speaking, writing, reading comprehension) at the C1 level
3. recognize and understand elements of academic writing in English
4. summarize and identify the main idea of academic texts in English

Brief outline of the course:
The course will cover various topics, to be determined depending on the students' assessed needs and academic focus. They will be largely derived from the topics covered in the selected textbook, but will also be supplemented by up-to-date materials and texts.

Recommended literature:
HEWINGS, G. 2012. Cambridge Academic English: Upper Intermediate. Student's Book. Cambridge: Cambridge University Press. 176 p. ISBN 978-0521165204.

Language of instruction:
English B2

Notes:student time load:
90 hrs., including:

combined study (lectures/seminars/consultations): 26
seminar preparation and homework: 52
studying for the written test: 12

Course assessment
The final number of assessed students: 111

A	B	C	D	E	FX(0)	FX(1)	n
30.63	31.53	18.92	5.41	2.7	7.21	3.6	0.0

Instructor: Mgr. Michael Eliot Dove

Last changed: 31.08.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-uELP	**Course name:** Environmental law and policy

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26s
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.
a) continuous assessment:
Continuous evaluation is not performed.
b) final assessment:
The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.

Learning objectives:
The graduate of the course understands the theoretical and value-based foundations of environmental protection and development, including anthropocentric and ecocentric approaches and their relationship to human rights protection. The student is familiar with the system of state and local environmental policy and understands the basic principles of legal regulation and decision-making in environmental matters. The graduate is able to analyse legal issues in the field of nature, landscape, water and forest protection, as well as spatial planning and construction law as instruments of environmental protection and development. The student understands the significance of green infrastructure as a tool for sustainable and economic territorial development and is familiar with SEA and EIA processes. The graduate is capable of identifying conflicts between public interest and individual rights and of formulating professional legal opinions supporting the principle of sustainable development.

Brief outline of the course:
1. Introduction to Environmental Protection and Development: Anthropocentric and Ecocentric Approaches
2. Environment and Human Rights
3. State and Local Government Environmental Policy
4. Legal Regulation and Decision-Making in Environmental Matters
5. Sustainable Development
6. Nature and Landscape Protection
7. Water and Forest Protection

8. Spatial Planning and Construction Law as Instruments for Environmental Protection and Development
9. Green Infrastructure – Introduction to the Concept
10. Green Infrastructure as an Economic Instrument for Territorial Development
11. SEA and EIA Processes – Introduction
12. Neighbour Relations

Recommended literature:

1. AUSTIN, Gary. Green infrastructure for landscape planning: integrating human and natural systems. London: Routledge, Taylor & Francis Group, 2014. ISBN 978-0-415-84353-9.
2. MARK A. BENEDICT; EDWARD T. MCMAHON a MARK A. THE CONSERVATION FUND. Green Infrastructure: Linking Landscapes and Communities. Island Press, 2012. ISBN 9781597267649.
3. PÍRY, Martin. Zelená infraštruktúra – Samosprávne metódy podpory a rozvoja. Banská Bystrica: Belianum, 2023. ISBN 9788055720517.

Language of instruction:
English language

Notes:student time load:
90 hours
combinated study (L, C): 26 hours
self-study: 64 hours

Course assessment
The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: JUDr. Martin Píry, PhD.

Last changed: 13.03.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-007 | **Course name:** Epistemology

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
mid-term test during the teaching period of the term: 20 points
b) final assessment:
analytic-interpretative academic essay: 40 points
final test in the exam period of the term: 40 points

Learning objectives:
Students will:
1. Acquire knowledge of basic epistemological issues.
2. Acquire knowledge of key theories of the 20th and 21st century epistemology, which tries to solve a given issue.
3. Be able to separately assess these theories by an analysis of their inner issues.
4. Be able to form their own opinion based on adequate arguments.

Brief outline of the course:
1. What is epistemology and what is knowledge?
2. Knowledge as justified true belief.
3. Gettier problem.
4. Externalist versus internalist theories of knowledge.
5. The question of the sources of knowledge, apriori and aposteriori knowledge.
6. Reliabilism and causal theories of knowledge.
7. Defeasibility theories of knowledge, false evidence, and the problem of induction.
8. Fallibilism vs. infallibilism, the problem of vagueness, sorites arguments, and the slippery slope paradox.
9. Fallible justification and the lottery paradox. Skepticism and agnosticism.
10. Rule skepticism and external world skepticism. Inductive skepticism.
11. The infinite regress problem and the fallacy of begging the question.
12. Foundationalism, contextualism, coherentism and pyrrhonism.
13. Basic theories of truth (correspondence, coherence, pragmatism, Tarski's theory).

Recommended literature:

1. Alcoff, M. L. (ed.): Epistemology: the Big Questions. Oxford : Blackwell Publishers, 1999.
2. Aristoteles: Druhé Analytiky. Praha : Nakladateľstvo ČsAV, 1962.
3. Audi, R.: Epistemology: A Contemporary Introduction to the Theory of Knowledge. New York & London : Routledge, 2004.
4. Bacon, F.: Nové Organon. Praha : Svoboda, 1990.
5. Davidson, D.: Čin, myseľ, jazyk. Bratislava : Archa, 1997.
6. Davidson, D.: Inquiries into Truth and Interpretation. Oxford : Clarendon Press, 2001.
7. Davidson, D.: Subjective, Intersubjective, Objective. Oxford : Clarendon Press, 2001.
8. Descartes, R.: Rozprava o metóde. Bratislava : SAV, 1954.
9. Greco, J. & Sosa, E.: The Blackwell Guide to Epistemology. Oxford : Blackwell Publishers, 2004.
10. Hetherington, S. C.: Knowledge Puzzles. Colorado: Westview Press, 1996.
11. Kant, I.: Prolegomena ke každé příští metafyzice, jež se bude moci stát vědou. Praha : Svoboda, 1992.
12. Lehrer, K.: Teória poznania. Bratislava : Infopress, 1999.
13. Miller, D. W.: Out of Error: Further Essays on Critical Rationalism. Aldershot : Ashgate Publishing Company, 2006.
14. Popper, K. R.: Bída historicismu. Praha : Oikoymenh, 1994.
15. Popper, K. R.: Logika vědeckého bádání. Praha : Oikoymenh, 1997.
16. Putnam, H. – Rorty, R.: Co po metafyzice? Bratislava : Archa, 1997.
17. Quine, W. V. O.: Z logického hľadiska. Bratislava : Kalligram, 2005.
18. Quine, W. V. O.: Vybrané články k ontologii a epistemologii. Plzeň : Západočeská univerzita v Plzni, 2006.
19. Rorty, R.: Filozofia a zrkadlo prírody. Bratislava : Kalligram, 2000.
20. Russell, B.: Problémy filozofie. Bratislava : P and K, 1992.
21. Russell, B.: Analýza poznania. Bratislava : Kalligram, 2003.
22. Schlick, M.: „O základoch poznania“, In: Antológia z diel filozofov, zv. 9, Logický empirizmus a filozofia prírodných vied, Vydavateľstvo politickej literatúry, Bratislava, 1968, str. 240-255.
23. Williams, M.: Problems of Knowledge: A Critical Introduction to Epistemology. Oxford : Oxford University Press, 2011.

Language of instruction:

Slovak, Czech and English

Notes:student time load:

1200 hrs, of which:
combined study: 26 hrs
library study – research phase: 24 hrs
mid-term test preparation: 20 hrs
writing an academic essay: 40 hrs
final test preparation: 40 hrs

Course assessment

The final number of assessed students: 117

A	B	C	D	E	FX(0)	FX(1)	n
5.13	7.69	23.08	22.22	35.04	1.71	5.13	0.0

Instructor: doc. Mgr. Miloš Taliga, PhD.

Last changed: 07.07.2025
Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: U-1-EUŠRMČ	**Course name:** European Union - structure, decision-making mechanisms, membership

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
Final evaluation:
Discussion on selected topics of current evolution of European integration - 100%

b) final assessment:
Final colloquium on the topic "Position of the Slovak Republic in the European Union - current status and future perspectives from the perspective of political, economic and socio-economic development" - 100%

Learning objectives:
The student learn the basic terminology related to the field of European integration and is able to use it effectively in professional discussions and when processing professional texts and studies focusing on selected aspects of the subject matter. The student can create a basic timeline/line of the development of the European integration process, knows its basic developmental milestones, as well as specific factors and circumstances that influenced the dynamics of the integration process's progress to higher and more complex developmental phases. The student knows the specifics and mechanisms through which the functionality and fulfillment of the basic competences of the European Union are maintained from the perspective of the activities and decision-making mechanisms applied within the key institutions of the European Union. The student correctly understands and can evaluate the extent and level of inter-institutional relations and can identify possible problem areas of the functionality of selected models of these relations. The student will become familiar with the specifics, influences and factors (political, economic, social, cultural) of both the internal and external space of the European Union, which currently most significantly determine its current and future development.

Brief outline of the course:
1. Introduction to the study of European integration.
2. European integration - the main developmental milestones and their significance and impact on the dynamics of the integration process.
3. Institutions of the European Union I. - position in the institutional structure, competencies, mutual relations, decision-making mechanism and their implementation.
4. Institutions of the European Union II. - position in the institutional structure, competencies, mutual relations, decision-making mechanism and their implementation.

5. The transformation process of the countries of Central and Eastern Europe and its specifics.
6. The transformation process of the Slovak Republic - circumstances, situation, key milestones, specifics.
7. The process of integration of the Slovak Republic into the European Union - stages of the integration process.
8. Benefits resulting from the membership of the Slovak Republic in the EU.
9. The European Union and the global financial crisis - the impact of the global financial crisis on the European integration area and the search for ways to solve it.
10. The Europe 2020 strategy and its implementation in the conditions of the Slovak Republic.
11. The impact of the Covid-19 pandemic on the European integration area.
12. The EU energy crisis.
13. The NextGenerationEU instrument in the context of efforts for economic recovery and resilience.
14. The Economic Recovery and Resilience Plan and its implementation in the conditions of the Slovak Republic - main milestones and their fulfillment.

Recommended literature:

1. NUGENT, N. 2017. The Government and Politics of the European Union (8th Edition). Londýn: Palgrave Macmillan, 2017, ISBN: 9781137454089 2. CINI, Michelle a Nieves Pérez SOLÓRZANO BORRAGÁN, 2022. European Union Politics. New York, NY: Oxford University Press, USA. 7th edition. ISBN 978-0-19-886223-9. 3. Kratochvíl, P.: Teorie evropské integrace. Praha: Portál 2008 4. Wiener, A., Diez, T. (Eds.): European Integration Theory. Oxford: Oxford University Press 2004 Elistrup-Sangiovanni, M. (Ed.): Debates on European Integration: A Reader. Basingstoke Palgrave Macmillan 2006, 5. Nelsen, B. F. – Stubb, A. (Eds.): The European Union: Readings on Theory and Practice of European Integration. Basingstoke: Palgrave Macmillan, 2003, 6. Rosamond, B.: Theories of European Integration. Basingstoke: Palgrave Macmillan 2000, 7. Rýsová, L., Štulajter, M., Slobodníková, I., Olejárová, B.: Introduction to European Integration. Banská Bystrica, FPVaMV UMB, 2018, ISBN 978-80-557-1398-4., 8. Rýsová, L., Dobrík, M.: Analýza vybraných náhľadov na proces európskej integrácie In Evropa 21. století: rozmanitost a soudržnost? / zost. Marta Goňcová a kol. Brno:Masarykova univerzita, Centrum pro evropská studia, 2008. - ISBN 978-80-210-4766-2. s. 73-96, 9. Rýsová, L.: Koncepcia neofunkcionalizmu In Interpolis '06 : zborník príspevkov z 3. vedeckej konferencie doktorandov v Banskej Bystrici, 23. novembra 2006 / zost. Dagmar Hoscheková, Rastislav Kazanský. Banská Bystrica : Univerzita Mateja Bela, 2006. ISBN 978-80-8083-375-6. s. 142-150, 8. Dušek, J., Pána, L. a kol.: Udržitelný rozvoj v evropských regionech 1. vyd. - České Budějovice:Vysoká škola evropských a regionálních studií, 2010. - 400 s. - ISBN 978-80-86708-90-4.

Language of instruction:

Notes:student time load:

Course assessment

The final number of assessed students: 302

abs	n	p	v
99.67	0.33	0.0	0.0

Instructor: Mgr. Vladimír Müller, PhD., doc. PhDr. Lucia Rýsová, PhD.

Last changed: 20.02.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-geu-205	**Course name:** European integration organizations

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Presentation of a report and active participation in seminars (40%)
b) final assessment:
Written exam (60%)

Learning objectives:
After completing the course, the student:
1. defines the basic concepts such as integration and international organizations,
2. is able to state the causes and objectives of integration processes,
3. evaluates the advantages and disadvantages of international integration,
4. provides examples of integration in Europe and worldwide,
5. characterizes the origins and development of integration processes in Europe after the Second World War,
6. identifies the most important milestones of European integration,
7. describes the individual waves of enlargement of the European Communities and/or the European Union up to its present form,
8. lists the candidate countries and assesses their chances of accession to the European Union,
9. know the most important institutions of the European Union, describes their position and functioning,
10. evaluates the position of the European Union in the contemporary world and states the priorities of its foreign and security policy,
11. is able to take a position on current issues of EU monetary, agricultural, and regional policy,
12. is able to discuss important challenges facing contemporary Europe, such as the migration crisis, the rise of populism and extremism, environmental problems, rural depopulation, population ageing, and the sustainability of the welfare state,
13. evaluates Slovakia's position within the European Union and other integration groupings,
14. is able to discuss the advantages and disadvantages of Slovakia's membership in the European Union.

Brief outline of the course:
• Definition of the concept of integration, types and stages of integration, examples of existing integration groupings worldwide, significance of integration (advantages and disadvantages).

• Various concepts and attempts at integration in Europe in the past (before 1945); integration groupings in Western and Eastern Europe during the Cold War (Euratom, Coal and Steel Community, EEC vs. COMECON).
• The process to the creation of the European Union and the successive waves of its enlargement up to its current form; possible scenarios for further EU enlargement.
• Internal functioning of the EU, its structure and institutions.
• Current discussions on the state and possible reforms of the EU, different perspectives on its internal organization and future perspectives.
• The EU's position in the contemporary global geopolitical situation; EU foreign and security policy.
• EU monetary policy.
• EU agricultural policy.
• Europe of regions, regionalism in the EU, regional policy and regional disparities, euroregions.
• Other integration groupings in contemporary Europe, their characteristics and significance (EFTA, EEA, OSCE, SEI, CEFTA, V4, Benelux, and others).
• The process of Slovakia's integration and its position within the EU.
• Slovakia's membership and position in other integration groupings.

Recommended literature:

1. ASH, T. G. (2006): Svobodný svět. Amerika, Evropa a budoucnost západu. Praha : Paseka, 2006, 240 s. ISBN 80-7185-707-6
2. GEISTLINGER, M. a kol. (2000): Európska integrácia. Bratislava : Eurounion, 2000, 341 s. ISBN 80-88984-13-0
3. GERBET, P. (2004): Budování Evropy. Praha: Karolinum, 2004, 450 s. ISBN 80-246-0111-7
4. KOZIAK, T. (2003): Federálna únia a britské projekty európskej integrácie do r. 1945. Prešov, 2003. 145 s. ISBN 80-88876-11-7
5. KREJČÍ, O. (2000): Geopolitika středoevropského prostoru. Praha : Ekopress, 2000, 319 s. ISBN 80-86119-29-7
6. DEFARGES, P. M. (2002): Evropské instituce. Praha : Karolinum, 221 s. ISBN 8024600862
7. PLECHANOVOVÁ, B. (2004): Institucionální vývoj Evropské unie od Maastrichtské smlouvy k východnímu rozšíření. Praha : Karolinum, 2004. ISBN 80-246-0800-6
8. ŠÍBL, D. a kol. (2001): Európska únia. Bratislava : Ekonóm, 2001, 221 s. ISBN 80-225-1376-8.
9. ŠÍBL, D. a kol. (2004): Postavenie Slovenska v Európskej únii. Bratislava : Ekonóm, 2004, 250 s. ISBN 80-225-1864-4
10. VEBER, L. (2004): Dějiny sjednocené Evropy od antických počátku po současnost. Praha : Lidové noviny, 2004, 645 s.

Language of instruction:

slovak

Notes:student time load:

90 hours
Combined study (seminars, consultation): 26 hours
Preparation of a presentation: 20 hours
Ongoing preparation for seminars: 13 hours
Self-study and exam preparation: 31 hours

Course assessment
The final number of assessed students: 42

A	B	C	D	E	FX(0)	FX(1)	n
73.81	16.67	0.0	0.0	0.0	7.14	0.0	2.38

Instructor: RNDr. Tibor Madleňák, PhD.

Last changed: 17.02.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fpv-313 **Course name:** Everyday Chemistry

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 309

abs	n	p	v
95.15	4.85	0.0	0.0

Instructor: doc. RNDr. Marek Skoršepa, PhD.

Last changed: 29.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-rpi-202	**Course name:** Family, Relatives, and Intimacy

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
Continuous assessment: completion of the assigned seminar papers 60%. Final assessment: written exam 40%.
a) continuous assessment:
Completion of the tasks addressing the lecture topics (text reading and analysis) 30 %.
Preparation of the seminar paper 30%.
b) final assessment:
written exam 40%

Learning objectives:
The student understands the functions of family as a basic institution in any society. They understand how family as a social institution developed in the historical, political, cultural, and theoretical contexts. They can explain the relationship between the macrosocial changes and the family microcosmos, understand the social of marital love and its nature, the sociology of intimacy, parenthood, childhood, gender roles, generation conflicts, phases of family cohabitation, traditional and modern family relations. They develop a complex idea of the concepts in the research of family relations across different cultures and learns about the basic features and development of the traditional family in the territory of Slovakia. They learn about family as a subject of social research including the correct terminology and knowledge necessary for the specialised discourse. They are able to reflect the situation, problems, and prospects of family life in Slovakia. They learn about the diversity of family forms across time and space, and become able to address the challenges encountered by family in the postmodern 21st century world.

Brief outline of the course:
Brief outline of the course:
Family as an institutions, family and society. Anthropological approach to family research. Anthropology of relatives and family systems. Traditional family in Slovakia.
The historical development of European family and marriage. Classic family theories.
Family transformations since the 1960s. Family and gender. Marriage and parenthood – woman in a family. Marriage and parenthood – man in a family.
Parents and children – changes in the child's position. Socialisation of the child in a family. The cult of the child.

Family stability and divorce rate. Incomplete families. Single-parenthood. Family violence. Slovak family – history and current trends. A family crisis?
Prospects of family as an institution in the 21st century. New reproduction technologies. Family as a political matter.

Recommended literature:

Bútorová, Z. a kol. 2008. Ona a on na Slovensku: Zaostrené na rod a vek. IVO, Bratislava.
Botíková, M., Švecová, S., Jakubíková, K. 1998. Tradície slovenskej rodiny. Veda, Bratislava
Collins, R. 1988. Sociology of Marriage & the Family. Nelson-Hall, Chicago.
De Singly, F. 1999. Sociologie současné rodiny. Portál, Praha.
Goody, J. 2006. Proměny rodiny v evropské historii. Nakladatelství Lidové noviny, Praha.
Chorvát, I. 2009. Krehké vzťahy? Poznámky k premenám intimity. Sociální studia 6, č. 4, s. 25-42.
Chorvát, I. 1999. Muž – otec v súčasnej rodine. Univerzita Mateja Bela, Banská Bystrica. Možný, I. 2006. Rodina a společnost. SLON, Praha.
SKUPNIK, Jaroslav. Antropologie příbuzenství: příbuzenství, manželství a rodina v kulturněantropologické perspektivě. Praha: Sociologické nakladatelství (SLON), 2010. Studijní texty.

Language of instruction:

Notes:student time load:
150 h.
contact instruction 26
self-study 65
seminar paper preparation 59

Course assessment
The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
40.91	35.23	13.64	5.68	0.0	3.41	1.14	0.0

Instructor: doc. Mgr. M. A. Ivan Chorvát, CSc., PhDr. Kamila Koza Beňová, PhD.

Last changed: 20.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fpv-211 | **Course name:** Field course abroad

Type, extent and method of instruction:
Form of instruction: Practical
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 120s
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
Active participation in field courses organized by the Department of Geography and Geology, Faculty of Natural Sciences, UMB, lasting 10 to 12 days in a selected country or region (the destination changes each year). To enroll in the course, it is necessary to follow the announcements on the department's website and register via the online application form within the specified time period. The instructor will confirm or decline participation by email. Students are responsible for covering the financial costs associated with participation in the field courses. The requirements for successful completion are specified with regard to the visited country and regions.
Active participation in field courses includes: preparation of a selected topic; participation in discussions on selected issues; preparation of photo documentation; use of field orientation tools; sharing experiences from visited locations with other participants of the field course; and participation in workshops organized in cooperation with the visited universities.

Learning objectives:
The student:
• prepare for fieldwork by studying literature and using map and online sources,
• is able to navigate in unfamiliar terrain,
• uses orientation tools (maps, diagrams, plans, GPS devices),
• applies acquired knowledge in a specific geographical area,
• applies and develops critical analysis and resulting synthesis,
• evaluates causal relationships behind differing economic levels of regions and generalizes the acquired knowledge,
• uses a foreign language in research tasks as well as in communication with residents, authorities, and institutions,
• assesses acquired knowledge and develops new foundations leading to comprehensive syntheses,
• creates textual and visual materials,
• is able to defend his/her opinions and support them with the submitted work.

Brief outline of the course:
• Landscape type of a European or non-European region
• A specific rural and urban area that does not occur in Slovakia
• Coastal, high-mountain, arid, or humid landscape area

• Population and settlements of the selected region
• Historical, social, and political development of the region
• Economic activities and the economic development level of the region

Recommended literature:

1. GAJDOŠ, A. a kol., 2014. Regionálna geografia Európy. Bratislava: VEDA. 592 s. ISBN 978-80-224-1304-6
2. GAJDOŠ, A., MADLEŇÁK, T., 2020: Geografia regiónov Európy. Južná Európa. 1.vyd. Banská Bystrica : Fakulta prírodných vied Univerzity Mateja Bela, 2020, 127 s. ISBN 978-80-557-1796-8. VI
3. GAJDOŠ, A., MADLEŇÁK, T., 2022: Geografia regiónov Európy : Juhovýchodná Európa 1. časť. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022, 73 s. ISBN 978-80-557-2013-5. Dostupné na: https://www.fpv.umb.sk/katedry/katedra-geografie-a-geologie/veda-a-vyskum/publikacie/book-19586/geografia-regionov-europy-juhovychodna-europa-1-cast.html
4. Professional textual and cartographic sources on individual European regions and countries, or non-European territories.

Language of instruction:
slovak, english

Notes:student time load:
Preparation and active fieldwork: 120 hours
Self-study and preparation of a selected topic: 30 hours
Processing of photo documentation and worksheets: 30 hours

Course assessment
The final number of assessed students: 66

A	B	C	D	E	FX(0)	FX(1)	n
56.06	0.0	0.0	0.0	0.0	42.42	0.0	1.52

Instructor: RNDr. Tibor Madleňák, PhD., doc. RNDr. Alfonz Gajdoš, PhD., RNDr. Michaela Žoncová, PhD.

Last changed: 18.02.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fpv-133 | **Course name:** Financial literacy

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I., P

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 99

abs	n	p	v
94.95	5.05	0.0	0.0

Instructor: Ing. Jana Crmanová

Last changed: 21.09.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-zfj-003 | **Course name:** French Basics

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, the student participates in class activities (30%). Completes a seminary paper according to the assignment (30%). At the end of the semester, he/she takes a written final test in French (40%).
The student is entitled to one make-up written final test. The maximum total percentage obtained for the midterm and final assessment is 100%. The grading scale is: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). Credit will be awarded to a student who has achieved a minimum of 65 out of 100 points in meeting the specified requirements.
(a) Interim Assessment:
Participation in oral activities (30%)
Seminar work (30%)
(b) written final test (40%)
a) continuous assessment:
activities in classroom (30%)
seminary paper (30%)
b) final assessment:
test (40%)

Learning objectives:
The student
1. is able to tell basic information about himself and his immediate surroundings
2. is able to react in basic situations (greeting, thanking, introducing yourself, expressing yourself taste)
3. understands audio and written basic information (announcements, basic conversation)
4. has basic knowledge of French culture

Brief outline of the course:
1. Acquaintance with the French language, with greetings, the alphabet and polite words.
2. Introducing yourself and family members.
3. Names of states and nationalities.
4. Numbers.
5. Activities in free time

Recommended literature:

1. Grand-Clément, O. 2000. Co dělat co říkat? Savoir-vivre français aneb umět žít s Francouzi. Plzeň: Fraus
2. Mérieux, R. - Loiseau, Y. 2008. Latitudes A1-A2. Paris : Didier
3. Pravda, M. - Pravdová, M. 2006. Francúzština pre samoukov. Bratislava: SPN 4. Štorcel, T. 2007. Francúzska konverzácia. Bratislava: Príroda
4. Štorcel, T. 2007. Francúzska konverzácia. Bratislava: Príroda
5. Pecníková, J. - Ráčková, L. 2023. Základy francúzštiny. Guide de survie dans les pays francophones. Banská Bystrica: Belianum. (dostupné v https://repo.umb.sk/)

Language of instruction:
Slovak

Notes:student time load:
90 hours, of which:
Combined study (P, S, K): 26 self-study: 14
preparation for regular activities: 10
preparation for the seminary paper: 20
preparation for the final written test: 20

Course assessment
The final number of assessed students: 159

A	B	C	D	E	FX(0)	FX(1)	n
50.31	22.64	11.95	4.4	6.92	3.14	0.63	0.0

Instructor: doc. PhDr. Jana Pecníková, PhD.

Last changed: 20.11.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fj-001 **Course name:** French Language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
The maximum total number of points obtained for the interim and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements.
a) continuous assessment:
participation and activities in classes (0-20 points)
b) final assessment:
final exam (0-80 points)

Learning objectives:
The student 1. uses basic language skills in French, 2. is able to talk about his interests and his plans for the future. 3. can write an e-mail asking for something. 4. can talk about events that took place in the past.

Brief outline of the course:
1. 1. Understand interests and preferences based on recordings and then be able to talk about yours. 2. Weekend plans. 3. Description of the house/apartment and its equipment. 4. Gastronomy in France and Slovakia. 5. Tense of irregular verbs. 6. Free time.

Recommended literature:
LOISEAU, Y. - MERIEUX, R. 2009. Latitudes 1. Paris: Didier
Pecníková, J. - Ráčková, L. 2023. Základy francúzštiny. Belianum, BB.

Language of instruction:
French A1

Notes:student time load:
120 hours, of which: full-time study: 26 hours Exam preparation + written exam: 94 hours

Course assessment
The final number of assessed students: 39

A	B	C	D	E	FX(0)	FX(1)	n
51.28	20.51	17.95	2.56	0.0	7.69	0.0	0.0

Instructor: doc. PhDr. Jana Pecníková, PhD., Gautier Quentin Crept

Last changed: 14.09.2023
Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fj-029 | **Course name:** French Language 3

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
The maximum total number of points obtained for the interim and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements.
a) continuous assessment:
participation and activities in classes (0-20 points)
b) final assessment:
final exam (0-80 points)
b) final assessment:
test

Learning objectives:
The student 1. uses basic language skills in French, 2. is able to talk about his interests and his plans for the future. 3. can write an e-mail asking for something. 4. can talk about events that took place in the past.

Brief outline of the course:
1. Lire/Ecouter divers documents
2. Discussions simples sur des thèmes relatifs à la vie quotidienne
3. Exercices de grammaire
4. Travail sur le vocabulaire

Recommended literature:
1. Abou-Samra, M., Pinson, C., Perrard, M., & Heu, E. (2018). Edito A1.
2. Berthet, A. (2011). Alter ego 1 : méthode de français.
3. Chahi, F., Denyer, M., Gloanec, A., Briet, G., Collige-Neuenschwander, V., & Fouillet, R. (2019). Défi 1, A1, méthode de français : Livre de l'élève.
4. Hirschsprung, N., & Tricot, T. (2017). Cosmopolite A1 : Méthode de français. Hachette Français Langue Etrangère.

Language of instruction:
French A1-A2

Notes:student time load:
90 hours, of which: full-time study: 26 hours Exam preparation + written exam: 64 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Jana Pecníková, PhD., Elsa Manon Pachoud Janody

Last changed: 26.06.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fj-030 | **Course name:** French language 4

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
The maximum total number of points obtained for the interim and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements.
a) continuous assessment:
participation and activities in classes (0-20 points)
b) final assessment:
final exam (0-80 points)
b) final assessment:
test

Learning objectives:
The student 1. uses basic language skills in French, 2. is able to talk about his interests and his plans for the future. 3. can write an e-mail asking for something. 4. can talk about events that took place in the past.

Brief outline of the course:
1. Lire/Ecouter divers documents
2. Discussions simples sur des thèmes relatifs à la vie quotidienne
3. Exercices de grammaire
4. Travail sur le vocabulaire

Recommended literature:
1. Abou-Samra, M., Pinson, C., Perrard, M., & Heu, E. (2018). Edito A1.
2. Berthet, A. (2011). Alter ego 1 : méthode de français.
3. Chahi, F., Denyer, M., Gloanec, A., Briet, G., Collige-Neuenschwander, V., & Fouillet, R. (2019). Défi 1, A1, méthode de français : Livre de l'élève.
4. Hirschsprung, N., & Tricot, T. (2017). Cosmopolite A1 : Méthode de français. Hachette Français Langue Etrangère.

Language of instruction:
French A1-A2

Notes:student time load:
90 hours, of which: full-time study: 26 hours Exam preparation + written exam: 64 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Jana Pecníková, PhD., Elsa Manon Pachoud Janody

Last changed: 26.06.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-109	**Course name:** General History 1492 - 1918

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 52
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:
Attending of contact lessons and the passing of the final assessment, which means a final written test (0-40 points) and final oral exam (0-60 points). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%).

b) final assessment:
Final assessment consists of written exam (0-40 points) and oral exam (0-60 points).

Learning objectives:
Students will:
1. Be able to appropriately use specialized literature, publications of sources, encyclopaedic sources and search information
2. Orient themselves in the chronological and thematic classification of modern history, conceptual apparatus, developing processes and characteristic distinctiveness of the modern history period (19th century)
3. Be able to evaluate and consider the particular historiography from the point of view of basic problems
4. Apply the basics of a historian's work to the ability of historical analysis, synthesis and interpretation of historical problems and connections.

Brief outline of the course:
Humanism and Renaissance. Overseas passages and geographical discoveries. Reformation in Germany, Switzerland, France and England; counterreformation. Causes, progress and results of the 30-year War. The English Revolution (1640-1660). France during the reign of Ludwig XIV. Russia during the reign of Peter I and Catherine II. The Habsburg monarchy in the 18th century and its conflicts with Turkey and Prussia, the American Revolution and the formation of the USA. The Age of Enlightenment, enlightened absolutism. The Scientific and Industrial Revolution. The Great French Revolution. The Napoleonic Era – the Congress of Vienna. The revolutionary period in Europe (1815-1848/49). Stream of thoughts and European society in the first half of the 19th century. Victorian Era in Britain. Unification of Germany and Italy. France between empire and republic. The Russian Empire and the USA in the 19th century. European society in the second half of the 19th century. The Eastern question. Imperialism, colonial invasions, international crisis

(the end of the 19th century – the beginning of 20th century). The Russian Revolutions (1905 – 1917). The First World War.

Recommended literature:

1. HROCH, M. a kol.: Encyklopedie dějin novověku 1492–1815. Praha 2005; 2. SKŘIVAN, A., DRŠKA,V., STELLNER, F.: Kapitoly z dějin evropské politiky do roku 1648. Praha 1995; 3. SKŘIVAN, A., DRŠKA,V., STELLNER, F.: Kapitoly z dějin mezinárodních vztahů 1648-1914. Praha 1994; 4. MACKENNEY, Richard: Evropa šestnáctého století. Praha 2001; 5. MUNCK, Thomas: Evropa sedmnáctého století, 1598–1700. Praha 2002; 6. BLACK, Jeremy: Evropa osmnáctého století. Praha 2003; 7. SKŘIVAN, A.: Evropská politika 1648 - 1914. Praha 1999; 8. JOHNSON, P.: Zrození moderní doby. Devatenácté století. Praha 1998; 9. GEISS, I.: Dějiny světa v souvislostech. Praha 1999; 10. FERRO, M.: Dějiny kolonizací. Od dobývání až po nezávislost 13. - 20. století. Praha 2007; 11. PEČENKA, M. et al.: Encyklopedie moderní historie. (3. rozšírené vydanie). Praha 1999; 12. Atlas světových dějin. Praha 1999; 13. NAGY, I.: Erazmus Rotterdamský a jeho svet : úvahy o dobe, človeku a spoločnosti 16. storočia. Krakov 2012.

Language of instruction:

Slovak

Notes:student time load:

180 hrs.; consisting of: combined study: 52 hrs; self-study – preparation for the final test: 28 hrs.; self-study – preparation for the oral exam: 100 hrs.

Course assessment

The final number of assessed students: 236

A	B	C	D	E	FX(0)	FX(1)	n
25.0	28.81	24.15	8.9	3.81	6.36	2.97	0.0

Instructor: prof. PhDr. Michal Šmigeľ, PhD., Mgr. Patrik Kunec, PhD., doc. Mgr. Imrich Nagy, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-111	**Course name:** General History of 20th Century

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 5.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, students will attend lectures where they gain basic orientation for the individual study of the compulsory and recommended literature. After the semester completion, they will take a written final exam, in the form of a test. Credits are assigned to the student who acquires a minimum of 65 points. Students have one chance to retake the final written test.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.

b) final assessment:
Final assessment: 100%

Learning objectives:
Students will:
1. Understand the specifics of 20th century history
2. Learn important historical facts and connections followed from the Versailles-Washington system.
3. Deal with the comparison of totalitarian regimes in the conflict with democratism
4. Be able to individually analyze the causes of the Second World War and the Cold War outbreak
5. Understand the essence and history of anti-Semitism and Holocaust formation
6. Be able to explain the causes of national state units and subsequent process of integration in the West Europe and Soviet Bloc
7. Understand the process of the downfall of totalitarian regimes in Europe, the origin of the Arab-Israeli conflict and the rarity of development in China and Japan.

Brief outline of the course:
General characteristic and periodization of 1918-1989. The First World War results and formation of the Versailles-Washington system. Development of economic and political international relations of the years 1924-1929. States of the Roman Bloc. Formation of Bolshevism and Fascism in the inter-war period, with regard to the development in Russia, Italy, Austria and Germany. The path to the Second World War according to the analysis of the great of powers foreign politics. Progress and results of the Second World War. The world after the Second World War (basic characteristics and periodization). Socioeconomic development and integration processes in the countries of Western and Eastern Europe after the Second World War. The formation of the third world and the movement

of disinterest benevolence. The Arab-Israeli conflict. The crisis and downfall of the Soviet Bloc. China and Japan in the 20th century.

Recommended literature:

JOHNSON, P. 1991. Dejiny XX. století. Praha 1991. TKADLEČKOVÁ, H. 1990. Všeobecné dejiny I. (1919-1945). Bratislava 1990. PLECHANOVÁ, B. – FIDLER, J.1997. Kapitoly z dejin mezinárodních vztahú 1941-1995. Praha 1997. NOLTE, E. 1998. Fašizmus ve své epoše. Praha 1998, 695 s. NÁLEVKA, V. 1997. Kapitoly z dějin studené války I. Praha 1997, 146 s. BRITOVŠEK, M. 1984. Stalinův thermidor, Ljubljana 1984. CHARVÁT, J. a kol. 1973. Dejiny novověku IV., Praha 1973. MENCL,V. a kol. 1990. Križovatky 20. století. 1. vyd., Praha : Naše vojsko, 1990, 399 s. MOULIS, V. - VALENTA, J. - VYKOUKAL, J. 1991. Vznik krize a rozpad sovětského bloku v Europě 1944 - 1989, 1. vyd, Ostrava : Amonium servis, 1991, 372 s. BRADLEY, J. 1994. Válka a mír po roce 1945. Praha 1994, 199 s. MORAVCOVÁ, D. - BĚLINA, P. - PEČENKA, M. 1994. Kapitoly z dějin mezinárodních vztahů 1914-1941. Praha 1994, 132 s. FARBAY, J. K. 1998. Dejiny Číny. Praha 1998, 644 s. NALEVKA, V. 2000. Světová politika ve 20. století I. a II. diel, Praha 2000, 268 s.

Language of instruction:

Notes:student time load:

Student workload: 150 hrs
Combined study (L): 39 hrs
Preparation for the written test: 111 hrs

Course assessment

The final number of assessed students: 165

A	B	C	D	E	FX(0)	FX(1)	n
23.64	29.09	17.58	16.36	10.91	0.61	1.82	0.0

Instructor: doc. PhDr. Marek Syrný, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-VVP-401 | **Course name:** General and developmental psychology

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 1.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 1955

A	B	C	D	E	FX(0)	FX(1)	n
7.21	10.9	20.77	21.59	31.05	1.33	7.16	0.0

Instructor: doc. PaedDr. Lucia Pašková, PhD., doc. Mgr. Lenka Ďuricová, PhD.

Last changed: 03.06.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-VDI-101 | **Course name:** General didactics

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 966

A	B	C	D	E	FX(0)	FX(1)	n
23.19	20.08	23.19	19.46	11.8	0.62	1.66	0.0

Instructor: doc. PaedDr. Lenka Rovňanová, PhD.

Last changed: 06.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-fpv-107	**Course name:** Geographical expolration of Europe

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I., P

Prerequisites:

Course completion conditions:
Mandatory: 100% attendance at the scheduled seminars
Continuous assessment: attendance record
Final assessment: quantitative evaluation of attendance and active participation in the presented topic

Learning objectives:
After completing the course, the student is able to:
1. identify geographical areas and countries of Europe and the Mediterranean
2. master the presented geographical area so that he has basic knowledge of geographical phenomena,
3. is able to know and actively use existing basic sources of information, critically evaluate them and partially synthesize them in the form of a current discussion,
4. apply theoretical knowledge and own experience in evaluating the presented area.
5. analyze the socio-political conditions of the designated geographical area of Europe

Brief outline of the course:
-Central Europe (areas: Alpine, Carpathian, Baltic, North Sea, Rhineland, Danube),
-Western Europe (areas: Rhine Delta, Greater Paris, Greater London, British Isles),
-Southwestern Europe (areas: Iberian, Apennine, Insular),
-Southeastern Europe (areas: Adriatic, Dinaric, Hellenic, Black Sea),
-Eastern Europe (areas: Carpathian, Polesie, Dnieper, Crimean, European part of Russia),
-Northern Europe (areas: Scandinavian, Jutland, Baltic, Insular),

Recommended literature:
GAJDOŠ, A. a kol., 2014. Regionálna geografia Európy. Bratislava: VEDA. 592 s. ISBN 978-80-224-
1304-6
GAJDOŠ, A., MADLEŇÁK, T., 2020: Geografia regiónov Európy. Južná Európa. 1.vyd. Banská Bystrica
: Fakulta prírodných vied Univerzity Mateja Bela, 2020, 127 s. ISBN 978-80-557-1796-8. VI
GAJDOŠ, A., MADLEŇÁK, T., 2022: Geografia regiónov Európy : Juhovýchodná Európa 1. časť. - 1.

vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022, 73 s. ISBN 978-80-557-
2013-5. Dostupné na: https://www.fpv.umb.sk/katedry/katedra-geografie-a-geologie/veda-a-vyskum/publikacie/book-19586/geografia-regionov-europy-juhovychodna-europa-1-cast.html

Language of instruction:
slovak

Notes:student time load:
Notes - student workload: 26 hours
combined study (P, C/L, consultation): 26 hours

Course assessment
The final number of assessed students: 1611

abs	n	p	v
90.07	9.93	0.0	0.0

Instructor: doc. RNDr. Alfonz Gajdoš, PhD., RNDr. Tibor Madleňák, PhD.

Last changed: 10.04.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-nj-001 | **Course name:** German Language 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
Continuous assessment. Active participation in seminars: 0–40 p. Completion of assignments and exercises: 0–20 p.
Final assessment. Written exam: 0–40 p.
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

Learning objectives:
The student learns the basic rules of German pronunciation, orthography, grammar, and vocabulary used in the basic common communication situations (A1 level).

Brief outline of the course:
The seminar focuses on learning basic orthoepic, orthographic, grammatical rules, and vocabulary on the A1 level. German language course book texts are used along with authentic texts, and grammatical and lexical exercises (printed and electronic).
1. Grammar – conjugation of auxiliary, weak, and strong verbs; modal verbs, declination of the determiners and nouns in 1st and 4th cases; personal pronouns, the negative, syntax in indicative, interrogative, and exclamatory sentences.
2. Topics: German in basic communication situations: introduction, travelling, family, housing, etc.
3. Training receptive and productive language skills – A1 level.

Recommended literature:
1. ALBRECHT, U. – DANE, D. – FANDRYCH, CH.: Passwort Deutsch neu 1 – Kurs/ Übungsbuch + CD. Stuttgart : Klett Verlag, 2014. ISBN 9783126764100
2. WITZLINGER, H: Deutsch. Aber Hallo! Grundstufe I A1. Online: www.deutschkurse-passau.de.
3. KRENN, W. – PUCHTA, H.: Ideen 1. Deutsch ales Fremdsprache. Kursbuch. München : Hueber-Verlag, 2008. ISBN 978-3-19-001823-9
4. KRENN, W. – PUCHTA, H.: Ideen 1. Deutsch ales Fremdsprache. Arbeitsbuch. München : Hueber-Verlag, 2008. ISBN 9783190118236
www.mein-deutschbuch.de
www.lingolia.de

www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm (on-line cvičenia na slovnú zásobu a gramatiku, úrovne A1 – A2)

Language of instruction:
Slovak language

Notes:student time load:

Course assessment
The final number of assessed students: 125

A	B	C	D	E	FX(0)	FX(1)	n
33.6	32.8	10.4	4.8	7.2	11.2	0.0	0.0

Instructor: Mgr. Jana Štefaňáková, PhD., univ. doc., Mgr. Adriána Tarajová

Last changed: 26.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-nj-002 | **Course name:** German Language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
Continuous assessment.
Active participation in seminars: Completion of assignments and exercises: 0–40 p. 0–20 p.
Final assessment. Written exam: 0–40 p.
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

Learning objectives:
Upon successful completion of this course, the student:
1. masters grammar on the A1–A2 level
2. has the vocabulary to communicate in the A1–A2 level communication situations
3. can read, listen to, and write texts on the selected topics on the A1–A2 level
4. can speak on the A1–A2 level

Brief outline of the course:
The seminar is focused on learning and training German grammar and vocabulary on the A1–A2 level.
1. Grammar: possessive pronouns, prepositions for the 3rd and 4th cases, adjectives, coordinating conjunctions, reflective verbs, verb „werden“; weak verbs – future tense, preterite, and perfectum.
2. Topics: daily regime, social relationships, clothes, housing, navigation in a city, hobbies
3. Development of the receptive and productive language skills through completing assignments and working with texts on the A1–A2 level.

Recommended literature:
1. ALBRECHT, U. – DANE, D. – FANDRYCH, CH.: Passwort Deutsch neu 1 – Kurs/ Übungsbuch + CD. Stuttgart : Klett Verlag, 2014. ISBN 9783126764100
2. WITZLINGER, H: Deutsch. Aber Hallo! A2. Online: www.deutschkurse-passau.de.
3. KRENN, W. – PUCHTA, H.: Ideen 1. Deutsch ales Fremdsprache. Kursbuch. München : Hueber-Verlag, 2008. ISBN 978-3-19-001823-9
4. KRENN, W. – PUCHTA, H.: Ideen 1. Deutsch ales Fremdsprache. Arbeitsbuch. München : Hueber-Verlag, 2008. ISBN 9783190118236
www.mein-deutschbuch.de

www.lingolia.de

Language of instruction:
German A1, Slovak

Notes:student time load:

Course assessment
The final number of assessed students: 79

A	B	C	D	E	FX(0)	FX(1)	n
65.82	25.32	3.8	0.0	1.27	3.8	0.0	0.0

Instructor: Mgr. Jana Štefaňáková, PhD., univ. doc., Mgr. Adriána Tarajová

Last changed: 26.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-nj-003	**Course name:** German Language 3
Type, extent and method of instruction: **Form of instruction:** Seminar **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 **Method of study:** combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: **a) continuous assessment:** completion of exercises and short texts: 40 p. **b) final assessment:** Written exam: 60 p. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
Learning objectives: The student learns the rules of the German grammatical system and vocabulary for the selected topics on the A2–B1 level. They can apply these rules in common communication situations and engage in written and spoken communication.	
Brief outline of the course: The seminar is focused on enhancing the knowledge of German grammar and its oral and written application to improve the student's communication competence in the selected topics. It employs a system of grammatical and communication exercises enhancing the associations between language forms and their meaning.	
Recommended literature: H. Funk a kol. STUDIO d A2. Plzeň: Fraus, 2006. ISBN 80-7238-580-1 L.M. Brand. Die Schöne ist angekommen..München:Klett, 1999. ISBN 3-12-675318-3 http://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm (on-line cvičenia na slovnú zásobu a gramatiku)	
Language of instruction: German A2–B1, Slovak	
Notes:student time load:	

Course assessment
The final number of assessed students: 11

A	B	C	D	E	FX(0)	FX(1)	n
36.36	63.64	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Palina Lissitsyna

Last changed: 26.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-nj-004	**Course name:** German Language 4
Type, extent and method of instruction: **Form of instruction:** Seminar **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 **Method of study:** combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: **a) continuous assessment:** Active participation in seminars: 20 p. Seminar paper: 20 p. **b) final assessment:** oral exam: 60 p. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.	
Learning objectives: The student learns the rules of the German grammatical system and vocabulary for the selected topics on the A2–B1 level. They can apply these rules in common communication situations and engage in written and spoken communication.	
Brief outline of the course: The seminar is focused on enhancing the knowledge of German grammar and its oral and written application to improve the student's communication competence in the selected topics. It employs a system of grammatical and communication exercises enhancing the associations between language forms and their meaning.	
Recommended literature: H. Funk a kol. STUDIO d A2. Plzeň: Fraus, 2006. ISBN 80-7238-580-1 L.M. Brand. Die Schöne ist angekommen..München:Klett, 1999. ISBN 3-12-675318-3 http://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm (on-line cvičenia na slovnú zásobu a gramatiku, úrovne A2 – B1)	
Language of instruction: German A2–B1, Slovak	
Notes:student time load:	

Course assessment
The final number of assessed students: 13

A	B	C	D	E	FX(0)	FX(1)	n
69.23	23.08	7.69	0.0	0.0	0.0	0.0	0.0

Instructor: Palina Lissitsyna

Last changed: 26.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-nj-005	**Course name:** German Language 5

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
completion of exercises and short texts: 40
b) final assessment:
Written exam: 60 p.
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

Learning objectives:
The student learns the rules of the German grammatical system and vocabulary for the selected topics on the B1–B2 level. They can apply these rules in common communication situations and engage in written and spoken communication.

Brief outline of the course:
The seminar is focused on enhancing the knowledge of German grammar and its oral and written application to improve the student's communication competence in the selected topics. It employs a system of grammatical and communication exercises enhancing the associations between language forms and their meaning.

Recommended literature:
H. Funk a kol. STUDIO d B1. Plzeň: Fraus, 2006. ISBN 80-7238-580-1
L.M. Brand. Die Schöne ist angekommen..München:Klett, 1999. ISBN 3-12-675318-3
http://www.schubert-verlag.de/aufgaben/uebungen_b1/b1_uebungen_index_z.htm (on-line cvičenia na slovnú zásobu a gramatiku, úrovne B1 – B2)

Language of instruction:
German B1–B2, Slovak

Notes:student time load:

Course assessment
The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)	n
83.33	16.67	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Palina Lissitsyna

Last changed: 21.11.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-zaknj-002 | **Course name:** German in Practice

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
Continuous assessment.
Active participation in seminars: 0–40 p., completion of exercises and assignments: 0–20 p. Final assessment:
written test. 0–40 p.
The final assessment involves active participation in seminars, completion of exercises and assignments, and results of the final written test.
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

Learning objectives:
The student is familiar with grammar, can understand texts, write and speak in German (on the selected topics) on the A2–B1 level. They know the vocabulary and phrases used in the selected areas, and navigates the social reality of German-speaking countries.

Brief outline of the course:
The seminar is focused on developing the language competence in the selected topics, German grammar and its application in the written and spoken forms (A2–B1 level).
1. Grammar – verb conjugation, modal verbs, noun declension, personal and possessive pronouns, future and past tenses: preterite, perfectum, passive voice
2. Topics: German in basic communication situations: work, family, housing, travelling, leisure time etc.
3. Topics: housing and travelling, sports, technology, culture, arts, nursing.
4. Training receptive and productive language skills – A2–B1 level.

Recommended literature:
1. KRENN, W. – PUCHTA, H. 2008. Ideen 1, 2. Deutsch als Fremdsprache. Kursbuch. München: Hueber-Verlag.
2. KRENN, W. – PUCHTA, H. 2008. Ideen 1, 2. Deutsch ales Fremdsprache. Arbeitsbuch. München: Hueber-Verlag.
3. KANISOVÁ, Z. – RICHTER, M. 2005. Sprache im Alltag. Ein Konversationsbuch für Fortgeschrittene. Nové prepracované vydanie, Bratislava, Remedium.
4. MACHALOVÁ, M. 2005. Praktická cvičebnica nemčiny. Bratislava, Sprint.

5. HILPERT, S. - SCHÜMANN, A. - GOTTSTEIN-SCHRAMM, B. - KALENDER, S. – ROBERT, A. -SPECHT, F. 2008. Schritte international 1, 2. München : Hueber-Verlag.
6. WITZLINGER, H: Deutsch. Aber Hallo! Grundstufe I A1. Online: www.deutschkurse-passau.de.
7. www.mein-deutschbuch.de
8. www.lingolia.dehttp://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm 1.

Language of instruction:
Slovak, German (A1)

Notes:student time load:
90 h.
combined studies (S, C): 26 h.
completion of assignments and exercises, self-study: 34 h. Preparation for the final written exam: 30 h.

Course assessment
The final number of assessed students: 50

A	B	C	D	E	FX(0)	FX(1)	n
86.0	12.0	0.0	0.0	0.0	2.0	0.0	0.0

Instructor: Mgr. Jana Štefaňáková, PhD., univ. doc.

Last changed: 25.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-107 | **Course name:** History of Europe until 1492

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. Students are entitled to one resit.

b) final assessment:
written test: 40 points
oral exam: 60 points

Learning objectives:
The students will be able:
1. To adequately use professional literature and source publications.
2. To orient themselves in both the chronological and thematic classification of the mediaeval history of Europe
3. To assess and evaluate the basic problems of mediaeval historiography
4. To apply the acquired factual and interpretation knowledge in the written test and oral exam

Brief outline of the course:
Fall of the Western Roman Empire. The Migration Period. Byzantine Empire: continuity, transformation and new development lines of the (eastern)Roman Empire. The Ottonian dynasty and the "Renovatio imperii" programme. Formation of the medieval political and cultural outlines in the Slavonic area. Medieval society, its structures and transformations. Mediaeval Christianity. Culture and education in the Middle Ages. Western Europe from feudal disintegration to centralized monarchies.

Recommended literature:
1. Atlas svetových dejín I. : Pravek-stredovek. Harmanec : VKÚ, 1996.
2. DANIŠ, M.: Východná Európa v stredoveku. Prešov : Vydavateľstvo Michala Vaška, 2010.
3. DRŠKA, V., SKŘIVAN, A., STELLNER, F.: Kapitoly z dějin evropské politiky do roku 1648. Praha : I.S.E., 1995.
4. HURBANIČ, M.: Stredoveký Balkán : Kapitoly z politických, sociálnych a hospodárskych dejín juhovýchodnej Európy v 6. - 15. storočí. Prešov : Vydavateľstvo Michala Vaška, 2010.
5. LE GOFF, J.: Kultura středověké Evropy. Praha : Odeon, 1991.
6. LE GOFF, J. - SCHMITT, J.-C.: Encyklopedie středověku. Praha : Vyšehrad, 1999.
7. MATTHEW, D.: Svět středověké Evropy : Kulturní atlas. Praha : Knižný klub, 1996.

8. MÚCSKA, V. – DANIŠ, M – ŠEVČÍKOVÁ, Z.: Dejiny Európskeho stredoveku. I. Raný stredovek. Prešov : Vydavateľstvo Michala Vaška, 2006.
9. Rehole a kláštory v stredoveku. Eds. R. Kožiak, V. Múcska. Bratislava : Chronos, 2002.
10. SEIBT, F.: Lesk a bída středověku. Praha : Mladá fronta, 2000.
11. Středověký člověk a jeho svět. Ed. J. Le Goff. Praha : Vyšehrad, 1999.

Language of instruction:
Slovak

Notes:student time load:
150 hrs, of which:
lectures: 39 hrs
final written test preparation: 51 hrs
final oral exam preparation: 60 hrs

Course assessment
The final number of assessed students: 276

A	B	C	D	E	FX(0)	FX(1)	n
23.91	40.94	22.1	7.25	1.81	3.99	0.0	0.0

Instructor: PhDr. Rastislav Kožiak, PhD., doc. PhDr. Pavol Maliniak, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-108 | **Course name:** History of Slovakia until 1526

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. Students are entitled to one resit.

b) final assessment:
written test: 30 points
oral exam: 70 points

Learning objectives:
Students will be able to adequately use professional literature and source publications. They will be able to orient themselves in both chronological and thematic structure of Slovakian history in the context of Great Moravia and the mediaeval Kingdom of Hungary. They will be able to assess and evaluate historiography in the mediaeval history of Slovakia. They will be able to apply the acquired factual and interpretative knowledge in the written test and oral exam.

Brief outline of the course:
The Slavic people, Avars and formation of the first states. Great Moravia. Society, economy and culture in the Early Middle Ages. Principality of Nitra in the Kingdom of Hungary. Development up to the end of the Árpád dynasty. Reign. Economic and cultural centres in the High Middle Ages. Society in the High and the Late Middle Ages. The reign of Sigismund of Luxemburg and the power struggles after his death. The reign of Matthias Corvinus. Economic and political development in the reign of the Jagiellonian dynasty. The Battle of Mohács.

Recommended literature:
DVOŘÁKOVÁ, Daniela: Rytier a jeho kráľ. Stibor zo Stiboríc a Žigmund Luxemburský. Budmerice : Vydavateľstvo Rak, 2003.
KALOUS, Antonín: Matyáš Korvín (1443 - 1490). Uherský a český král. České Budějovice : Veduta, 2009.
KOŽIAK, Rastislav - MÚCSKA, Vincent (zost.): Rehole a kláštory v stredoveku. Banská Bystrica - Bratislava : Chronos, 2002.
KUČERA, Matúš: Slovenské dejiny I. Od príchodu Slovanov do roku 1526. Bratislava : Literárne informačné centrum, 2008.
MALINIAK, Pavol: Človek a krajina Zvolenskej kotliny v stredoveku. Banská Bystrica : Fakulta humanitných vied Univerzity Mateja Bela, 2009.

MARSINA, Richard et al.: Dejiny Slovenska I. Bratislava : Slovenská akadémia vied, 1986.
RÁBIK, Vladimír - LABANC, Peter - TIBENSKÝ, Martin: Slovenské stredoveké dejiny I. - II. Trnava : Filozofická fakulta Trnavskej univerzity, 2013.
STEINHÜBEL, Ján: Nitrianske kniežatstvo. Počiatky stredovekého Slovenska. Bratislava : Veda – Vydavateľstvo Rak, 2004.
ULIČNÝ, Ferdinand: Dejiny Slovenska v 11. až 13. storočí. Bratislava : Veda, 2013.
VYBÍRAL, Zdeněk: Bitva u Moháče. Praha : Havran, 2008.

Language of instruction:
Slovak

Notes:student time load:
150 hrs, of which:
combined study (L): 39 hrs
self-study (reading of texts): 21 hrs
written test preparation: 30 hrs
final oral exam preparation: 60 hrs

Course assessment
The final number of assessed students: 277

A	B	C	D	E	FX(0)	FX(1)	n
2.17	7.58	9.75	24.19	37.91	6.14	12.27	0.0

Instructor: doc. PhDr. Pavol Maliniak, PhD., PhDr. Rastislav Kožiak, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-HAT1-003 | **Course name:** Hra a tanec 1

Type, extent and method of instruction:
Form of instruction: Practical / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 46

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor: Mgr. art. Martin Urban, PhD.

Last changed: 30.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-IPG-221 | **Course name:** Inclusive Pedagogy

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 126

A	B	C	D	E	FX(0)	FX(1)	n
3.17	7.14	25.4	25.4	20.63	16.67	1.59	0.0

Instructor: doc. Mgr. Mariana Cabanová, PhD., PhDr. Patrícia Zólyomiová, PhD.

Last changed: 02.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fyz-507 | **Course name:** Informatics for teachers

Type, extent and method of instruction:
Form of instruction: Lecture / Practical / Seminar / Laboratory practical
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26 / 0 / 0
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 498

A	B	C	D	E	FX(0)	FX(1)	n
65.66	14.06	9.44	3.41	3.82	1.41	2.21	0.0

Instructor: doc. PaedDr. Miriam Spodniaková Pfefferová, PhD.

Last changed: 17.06.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fpv-504 | **Course name:** Information Security

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I., P

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 277

abs	n	p	v
89.53	10.47	0.0	0.0

Instructor: doc. Ing. Ľudovít Trajteľ, PhD., PaedDr. Mgr. Vladimír Siládi, PhD.

Last changed: 28.08.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: D_1_DVaJO_cuvp	**Course name:** Intellectual and Industrial Property of an Organization

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
attendance at lectures

Learning objectives:
The student:
1. understands the importance of intellectual property in business activities.
2. understands the basic framework of intellectual property law in the Slovak Republic, the EU, and at the regional/international level, including the costs associated with its protection.
3. is able to identify the creation of intellectual property within a company and establish basic processes for its protection.
4. is capable of selecting an optimal intellectual property protection strategy with regard to the type of product/service.
5. is able to apply the basic principles of intellectual property commercialization.
6. is able to identify and prevent infringements of the intellectual property rights of other entities.

Brief outline of the course:
The aim of the course is to provide students with theoretical and practical knowledge of intellectual property and the importance of its protection in business practice. The course focuses on the creation of intellectual property within a company, strategies for its protection, and possibilities for its effective use and commercialization. It also addresses the significance and benefits arising from intellectual property protection for current and future entrepreneurs, as well as examples of good practice.
Experts in the field of intellectual property and industrial property protection will introduce students to the possibilities of protecting brands, ideas, innovations, designs, patents, and copyrighted works, including computer programs and software. Students will gain knowledge about when and how intellectual property should be protected in Slovakia and abroad, how it can be commercialized, and how intellectual property rights can be exercised, enforced, and respected in business activities. The course will also include practical examples and analyses of disputes concerning patents, trademarks, designs, and software based on cases from the practice of the Industrial Property Office of the Slovak Republic. Experts from the Industrial Property Office of the Slovak Republic will participate in the lectures.

Recommended literature:

1. VOJČÍK, Peter a kol. Právo duševného vlastníctva. 2. vyd. Plzeň: Aleš Čeněk, s. r. o. 2014. 496 s. ISBN 978-80-7380-527-2.
2. ADAMOVÁ, Zuzana. Právo duševného vlastníctva. Bratislava: TINCT, 2020. ISBN 978-80-973544-0-4.
3. BAČÁROVÁ Renáta a kol. Ochrana ľudských hodnôt v súkromnom práve. TypoPress, 2023. 229 s. ISBN 978-80-8129-144-9.
4. MEDVEC, Matúš a kol. Označenia pôvodu výrobkov a zemepisné označenia výrobkov. Bratislava: C. H. Beck, s.r.o., organizačná zložka, 2024. 208 s. ISBN 978-80-8232-048-3.
5. SVAČINA, Pavel; BOHÁČEK, Martin; BAČÁROVÁ, Renáta; RÝDLOVÁ, Barbora. Odměňování zaměstnaneckých (podnikových) vynálezů a jeho přiměřenost – právní a ekonomické aspekty. Praha: Wolters Kluwer ČR, 2020, 376 s. ISBN 97880766760189
6. FARKAŠOVÁ, Elena; PETRÁNSKY, Ľudovít. Design teória a metodológia 1. Vydavateľstvo Technickej univerzity vo Zvolene, 1. vyd. 2020, 201 s. ISBN 978-80-228-3219-9.
7. FARKAŠOVÁ, Elena; PETRÁNSKY, Ľudovít. Design teória a metodológia 2. Vydavateľstvo Technickej univerzity vo Zvolene, 1. vyd. 2020, 183 s. ISBN 978-80-228-3243-4.
8. BABIAKOVÁ, Barbora, LALÍKOVÁ, Lucia. Ochrana duševného vlastníctva. Banská Bystrica:
Vydavateľstvo UMB, 2011. ISBN 978-80-557-0179-0. 2.
9. POLTORAK, A. I., & LERNER, P. J. (2013). Essentials of licensing intellectual property. John Wiley & Sons.
10. STIM, R. (2026). Patent, copyright & trademark: An intellectual property desk reference (19th ed.). Nolo.
11. BAINBRIDGE, D. I. (2021). Intellectual property (11th ed.). Pearson Education.
12. CORNISH, W., LLEWELYN, D., & APLIN, T. (2022). Intellectual property: Patents, copyright, trademarks and allied rights (10th ed.). Sweet & Maxwell.
13. KRUSPIG, S., & SCHWARZ, C. (2019). Legal protection for computer-implemented inventions: A practical guide. Wolters Kluwer.
14. European Commission. (2023). Your guide to IP commercialisation. European IP Helpdesk. https://intellectual-property-helpdesk.ec.europa.eu
15. Úrad priemyselného vlastníctva Slovenskej republiky. (2024). Duševné vlastníctvo v podnikaní. Banská Bystrica: ÚPV SR. https://www.indprop.gov.sk
16. World Intellectual Property Organization. (2022). Intellectual property for business series. Geneva: WIPO. https://www.wipo.int/sme/en
17. OECD. (2022). Intellectual property rights and innovation in SMEs. OECD Publishing. https://www.oecd.org
18. Časopis Duševné vlastníctvo (vychádza 2x ročne)
Zákon č. 435/2001 Z.z. o patentoch dodatkových ochranných osvedčeniach a o zmene a doplnení niektorých zákonov (patentový zákon),
Zákon č. 517/2007 Z.z. o úžitkových vzoroch a o zmene a doplnení niektorých zákonov,
Zákon č. 444/2002 Z.z. o dizajnoch,
Zákon č. 506/2009 Z.z. o ochranných známkach,
Zákon č. 469/2003 Z.z. o označeniach pôvodu výrobkov a zemepisných označeniach výrobkov a o zmene a doplnení niektorých zákonov.

Language of instruction:
Slovak

Notes:student time load:
90 hours
direct teaching: 26 hours

self-study: 64 hours

Course assessment
The final number of assessed students: 276

abs	n	p	v
81.88	18.12	0.0	0.0

Instructor: Ing. Barbora Mazúrová, PhD.

Last changed: 21.05.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-iko-001 | **Course name:** Intercultural communication

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, the student creates a seminar paper (6 pages) and a presentation (PowerPoint, Prezi etc.) addressing the selected topic. After completing the semester, the student takes the final written exam. The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements:
a) active participation and seminar paper preparation with presentation – max. 40 p.
b) written exam – max. 60 p.

a) continuous assessment:
active participation and seminar paper preparation with presentation – max. 40 p.

b) final assessment:
written exam – max. 60 p.

Learning objectives:
Students:
1. use the required facts and basic concepts of the curriculum
2. are able to define, explain and apply the required facts and basic concepts of the curriculum
3. are able to apply the acquired curriculum in various situations
4. assess, on the basis of available information, the events and phenomena studied;
5. evaluate ideas, statements, facts and materials, integrates its knowledge in the evaluation
6. create a new compact semantic set of information and connections based on acquired knowledge from the study of the subject

Brief outline of the course:
1. Culture, global culture and cultural identity.
2. Intercultural dimensions
3. Interculturality and intercultural communication (in everyday life, in the professional sphere)
4. Competences in intercultural communication
5. Barriers in intercultural communication
6. Intercultural identity

7. Interculturality and multiculturalism – similarities and differences
8. Intercultural education (forms)
9. Otherness and intercultural communication
10. Cultural intelligence

Recommended literature:

1. DOLINSKÁ, V. 2004. Prieniky kultúr v globálnom priestore. Banská Bystrica : Ekonomická fakulta UMB, s. 62. ISBN 80-8055-929-5.
2. DOLINSKÁ, V. 2016. Akulturačné štúdie pre ekonómov. Kultúrne odlišnosti medzinárodného pracovného prostredia. Bratislava: Wolters Kluwer. 90 s. ISBN 978-80-8168-324-4.
3. FRIEDOVÁ, A. 2004. Interkultúrne hodnoty v anglicky hovoriacich krajinách a na Slovensku. In :Acta oeconomica N° 17. Banská Bystrica : Ekonomická fakulta UMB, 2004, s. 169 – 171. ISBN 80-8055-989-1.
4. GIBSON, R. 2000. Intercultural Business Communication. New York: OUP, 2000. ISBN 0-19-442180-5, 111 s.
5. HABIŇÁKOVÁ, E. 2013. Kultúrne obsahy v interkultúrnej komunikácii. Trnava: FMK, 2013. 122 s. ISBN 978-80-8105-504-1.
6. HOFSTEDE, G. et al. 2005. Culture and organisations: Software of the mind. Intercultural Cooperation and its Importance for Survival. London: McGraw Hill. 2005. ISBN 0-07-143959-5. (český preklad: Kultury a organizace. Software lidské mysli. Praha: Linde. 2007. ISBN 80-86131-70-X.
7. OLEJÁROVÁ, M. a kol. Charakteristika vybraných krajín z pohľadu interkultúrnej komunikácie. Banská Bystrica :UMB EF, 2007, s. 29 – 39. ISBN 978-8083-507-1.
8. PECNÍKOVÁ, J. et al. 2018. Interkultúrne kompetencie v politike súdržnosti na európskej a regionálnej úrovni. Banská Bystrica: Belianum, 2018. 100 s. ISBN 978-80-557-1472-1.
9. PECNÍKOVÁ, J. 2020. Úvod do štúdia kultúr(y). Banská Bystrica: Dali BB, 2020. 79 s. ISBN 978-80-8141-241-7.
10. POLIAK, P.2015. Interkultúrne rozdiely v manažmente organizácií. Banská Bystrica: Belianum. 141 s. ISBN 978-80-557-1029-7.
11. PONDELÍKOVA, I. 2020. Úvod do medzinárodných kultúrnych vzťahov a interkultúrnej komunikácie. Banská Bystrica: DALI BB, 2020. 95 s. ISBN 978-80-8141-243-1.
12. PRŮCHA, Jan: Interkulturní komunikace. Praha: Grada Publishing, 2009. ISBN 978-80-247-3069-1.
13. ZELENKOVÁ, A. 2010. Interkultúrne vzdelávanie v cudzích jazykoch na vysokej škole. Banská Bystrica: UMB, 2010. 188 s. ISBN 978-80-557-0014-4.
14. ZELENKOVÁ, A. 2014. Interkultúrna kompetencia v kontexte vysokoškolského vzdelávania. Ekonómia, manažment a cestovný ruch. Banská Bystrica : Belianum. 178 s. ISBN 978-80-557-0817-1.

Language of instruction:

Slovak

Notes:student time load:

Student time load - 90 hours:
Combined study: 26 h (13 L, 13 S).
Presentation: 14 h.
Seminar paper (6 pgs): 15 h.
Preparation for the final written exam: 25 h.
Bibliography review: 10 h.

Course assessment
The final number of assessed students: 73

A	B	C	D	E	FX(0)	FX(1)	n
69.86	19.18	5.48	0.0	0.0	5.48	0.0	0.0

Instructor: doc. PhDr. Jana Pecníková, PhD.

Last changed: 02.06.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-kom-050 | **Course name:** International Certificate of German Language

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
active participation in seminars: 0–30 p. Written test: 0–30 p.
b) final assessment:
Written and oral test: 0–40 p.
The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).
Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

Learning objectives:
The student can read and listen with comprehension, speak fluently, write, and actively participate in a conversation about general topics on the respective CEFR level (A1–C2).

Brief outline of the course:
The seminar focuses on improving language skills in the four basic areas (reading and listening comprehension, writing, speaking). The goal is to prepare the student for an international language certificate exam proving their German language skills on the respective CEFR level (A1–C2).

Recommended literature:
HELBIG, G. - BUSCHA, J. Übungsgrammatik Deutsch. Langenscheidt, 1992. ISBN 3-324-00379-2
HILPERT, S. - SCHÜMANN, A. - GOTTSTEIN-SCHRAMM, B. - KALENDER, S. – ROBERT, A. -SPECHT, F. 2008. Schritte international 1, 2, 3. München : Hueber-Verlag.
KANISOVÁ, Z. – RICHTER, M. Sprache im Alltag. Ein Konversationsbuch für Fortgeschrittene. Nové prepracované vydanie, Bratislava, Remedium, 2005
WITZLINGER, H: Deutsch. Aber Hallo! A2, B1, B2. Online: www.deutschkurse- passau.de.
www.mein-deutschbuch.de
www.lingolia.dehttp://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm 1.

Language of instruction:
German A1 - C2

Notes:student time load:

Course assessment
The final number of assessed students: 12

A	B	C	D	E	FX(0)	FX(1)	n
75.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Jana Štefaňáková, PhD., univ. doc.

Last changed: 25.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: D_1SpZE	**Course name:** Introduction to Economics

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: I.

Prerequisites:

Course completion conditions:
The condition for completing the course is passing the continous and final test. The student takes the first written test during the semester and the second written test at the end of the semester in the period designated for the end of study duties, while he can obtain 0-50 points from each test. Points from both tests are counted, together it is possible to get 0-100 points. The minimum threshold for success, and thus the condition for completing the course, is set at 65 points. If the student does not obtain the required minimum number of points from the tests, he is entitled to one correction term.

a) continuous assessment:
written exam 0-50 points

b) final assessment:
written exam 0-50 points

Learning objectives:
The student will gain selected basic knowledge of microeconomic and macroeconomic area of economic theory. The aim of the course Basics of Economy is to explain to students the essence of the functioning of economics by using the knowledge of economic theory so that they are able to understand it with regard to current conditions. After completing the course, students should be able to:
- define and understand basic economic concepts and laws,
- describe and characterize equilibrium as well as imbalance in the market of goods and services,
- describe and explain a model approach to consumer behavior,
- explain selected aspects of home management,
- understand existence of enterprises in the economy and consequences in both microeconomic and macroeconomic areas,
- understand the nature of macroeconomic objectives and perceive the interrelationships between them,
- explain the basic indicators of economic performance and understand their benefits as well as limitations,
- identify and interpret the causes of price level changes,
- understand the causes of unemployment as well as the consequences for the national economy,

- to understand the economic policy instruments and their effect on the national economy, with an emphasis on fiscal and monetary policy.

Brief outline of the course:
Introduction to the study of economics. Basic economic problems. The limit of production possibilities. Market and market mechanism. Demand and supply in the market of goods and services. Consumer behavior - neoclassical approach. Selected aspects of home management. Enterprise and its position in the economy. Introduction to the study of macroeconomics - macroeconomic goals. Measuring economic performance. Unemployment as a macroeconomic problem. Price level changes. Selected problems of economy policy.

Recommended literature:
1. MAZÚROVÁ, B., a kol. 2015. Základy ekonomickej teórie. Banská Bystrica: Belianum, 2015, 158 s. ISBN 978-80-557-1020-4.
2. SABAYOVÁ, M. 2016. Základy ekonómie – pre neekonomické študijné odbory. Bratislava: Akadémia policajného zboru v Bratislave, 2016, 176 s. ISBN 978-80-8054-664-9.
3. MARASOVÁ, J., HOREHÁJOVÁ, M., MAZÚROVÁ, B., HOREHÁJ, J. 2018. Princípy mikroekonómie. Bratislava: Wolters Kluwer, 2018, 2018. 250 s. ISBN 978-80- 8168-976-5.
4. MAZÚROVÁ, B., KOLLÁR, J., POVAŽANOVÁ, M. 2020. Princípy mikroekonómie – cvičebnica. Bratislava: Wolters Kluwer, 2020, 184 s. ISBN 978-80-571-0261-8.
5. JUREČKA, V. a kol. 2018. Mikroekonomie. 3. aktualizované a rozšířené vydání. Praha: Grada Publishing, a. s., 2018. 400 s. ISBN 978-80-271-0146-7.
6. JUREČKA, V. a kol. 2017. Makroekonomie. 3. aktualizované a rozšířené vydání. Praha: Grada Publishing, a. s., 2018. 368 s. ISBN 978-80-271-0251-8.
7. LISÝ, J. a kol. 2016. Ekonómia. Bratislava: Wolters Kluwer, 2016. 624 s. ISBN 978-80-755-2275-7.
8. SAMUELSON, P. A., NORDHAUS, W.D. 2013. Ekonomie. 19. vydanie. Bratislava: NS Svoboda, 2013. 770 s. ISBN 978-80-205-0629-0 9.
9. KLIKOVÁ, CH., KOTLÁN, I. a kol. 2019. Hospodářská a sociální politika. Ostrava: Institut vzdělávání Sokrates, 2019. 388 s. ISBN 978-80-87291-23-8.
10. Supporting materials for the course, continuously published in LMS-MOODLE.

Language of instruction:

Notes:student time load:
combined study (L, S, C): 26
self-study: 98
obtaining data on current economic developments: 26

Course assessment
The final number of assessed students: 125

A	B	C	D	E	FX(0)	FX(1)	n
4.0	9.6	19.2	24.0	31.2	5.6	6.4	0.0

Instructor: doc. Ing. Jana Marasová, PhD., Ing. Ján Kollár, PhD.

Last changed: 16.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-038 | **Course name:** Introduction to Ethics

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: I.

Prerequisites:

Course completion conditions:
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.
a) continuous assessment:
continuous test: 0–15 p.
Analysis and interpretation of a selected text 0–15 p. Specialised essay and its defence at the colloquium: 0–30 p.
b) final assessment:
written and oral exam: 0–40 p.

Learning objectives:
1. The student understands and correctly interprets theoretical knowledge of theoretical ethics, identify and evaluate moral problems.
2. They can correctly apply the ethical categories in practice.
3. They can evaluate which ethical concepts, theories, and principles can be used to analyse and evaluate serious contemporary moral problems.
4. Using ethical concepts and tools, they are able to evaluate behaviour and actions of moral participants.

Brief outline of the course:
Ethics as a practical scholarly field. The subject matter of ethics. The relationship of ethics with philosophy and other scholarly disciplines. The basic categories of morality as a system: goodness, wellness, happiness, obligation, meaning of life, moral ideal, freedom, choice, justice, responsibility, conscience, guilt, dignity, virtue and their interpretation in opinions and works of the major historical and contemporary representatives of ethics and philosophy. Morality and its structure – moral consciousness, moral relationships, and moral actions (moral emotions, values, norms, motive). Moral choice. Functions of morality. Norms and principles in morals and ethics – the principles of humanism, justice, equality, honesty, and conscientiousness. The moral ideal and methods of its achievement. Ethical pluralism. Applied ethics as a practical philosophy.

Recommended literature:
ANZENBACHER, A.1994. Úvod do etiky. Praha: Zvon
ARISTOTELES, 2009. Etika Nikomachova. Příbram: Petr Rezek

BILASOVÁ,V. 2019. Filozofické otázky etiky. Prešov: FF PU v Prešove
BRÁZDA, R. 2010. Ethicum. Zlín: VerBum
COOP, D. 2006. The Oxford Handbook of Ethical Theory. Edited by David Copp. Oxford: Oxford University Press, 2006
KANT, I. 2014. Základy metafyziky mravů. Praha: OIKOYMENH
REMIŠOVÁ, A. A KOL. 2008. Dejiny etického myslenia v Európe a USA. Bratislava: Kalligram, 2008
SMREKOVÁ, D. – PALOVIČOVÁ, Z. 2009. Dvojznačnosť etických pojmov. Bratislava: Filozofický ústav SAV
THOMPSON, M. 2004. Přehled etiky. Praha: Portál
KOLÁŘ, P. - SVOBODA, V. 2018. Logika a etika. Úvod do metaetiky. Praha: Filosofia

Language of instruction:
Slovak, Czech, English

Notes:student time load:
time load for the student: 150 h.
combined study (lectures/seminars/consultations): 26 h. Studying for the continuous tests: 24 h. Analysis and interpretation of a selected text: 10 h. Research and writing of a specialised essay and its defence: 40 h. Studying for the final written test: 50 h.

Course assessment
The final number of assessed students: 162

A	B	C	D	E	FX(0)	FX(1)	n
13.58	30.25	30.86	11.11	7.41	4.94	1.85	0.0

Instructor: doc. PhDr. Andrea Klimková, PhD., M.A. Jakub Betinský, doc. Mgr. Jaroslav Cepko, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-101	**Course name:** Introduction to History Study and Historical Proseminar

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: I.

Prerequisites:

Course completion conditions:
XXX
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.
a) continuous assessment:
XXX (na preklad)
b) final assessment:
Final written test: 0-50 points

Learning objectives:
Students will:
1. Gain theoretical knowledge about history as a scientific discipline, its specifics and methods on how to create historical image
2. Learn periods, methods and techniques of a historian's research
3. Familiarize themselves with the bibliography and documentation of historical research
4. Learn types and genres of historical literature and requirements for their correction
5. Gain information about informational sources and bibliographical institutions
6. Learn methods of intensive reading and skimming of historical literature and sources
7. Familiarize with technique of writing the bibliographical reference and citations according to STN ISO 690
8. Manage the practical writing of particular genres of historical output
9. Be familiar with work in archives.

Brief outline of the course:
General introduction to history study. Definition of the meaning of the basic specialized terminology. Historical knowledge, historical fact, historical knowledge objectivity and subjectivity. Historical text and historical texts typology. Relation among history and presence. Presentism in Slovak historiography after November 1989. Work with sources, historian's work techniques and methods. Interdisciplinarity of historical research. Oral history. Informational sources and bibliography. Literature study. Scientific research documentation. Bibliographical references and citations. Institutionalization of historical research in Slovakia.

Recommended literature:

1.BARTL, J.: Úvod do štúdia histórie. Bratislava : Univerzita Komenského, 2003
2.BENEŠ, Z.: Historický text a historická kultura. Praha : Karolinum, 1995.
3.BEŇUŠKOVÁ, Z.: Náčrt využitia metódy oral history v spoločenskovedných disciplínach. In: Etnologické rozpravy, 11, 1996.
4.BLOCH, M.: Obrana historie aneb Historik a jeho řemeslo. Praha : Argo, 2011.
5.CARR, Edward H.: Co je historie. Praha : Svoboda, 1967.
6.Čo je interdisciplinarita? In: Text – revue pre humanitné vedy, 1993, č. 1, s. 48-49; 1994, č. 1, s. 105-108; 1994, č. 2, s. 113-119; 1994, č. 3-4, s. 148-152.
7.HROCH, M.: Úvod do studia dějepisu. Praha : SPN, 1985.
8.KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce. Bratislava : Enigma, 2007.
9.LEPETIT, B.: Téze o interdisciplinaritě. In: Český časopis historický, 90, 1992, s. 64-71.
10.MANNOVÁ, E.: Oral history a historiografia. In: Etnologické rozpravy, 11, 1996, s. 31-37.
11.VARINSKÝ, V.: Aktuálne problémy slovenskej historiografie po novembri 1989. In: Acta Universitátis Maththiae Belii. Banská Bystrica : FHV UMB, 2000.
12.VEYNE, P.: Ako písať o dejinách. Bratislava : Chronos, 1998.
13. ZMÁTLO, P.: Internet pre študentov histórie. Ružomberok : Katolícka univerzita, 2007.

Language of instruction:
Slovak

Notes:student time load:
180 hrs, consisting of:
Combined study – L: 13 hrs, S: 26 hrs (1/2);
Seminar paper preparation: 40 hrs
Field practice: 11 hrs
Self-study: 90 hrs

Course assessment
The final number of assessed students: 378

A	B	C	D	E	FX(0)	FX(1)	n
19.31	32.01	25.4	16.4	3.7	1.85	1.32	0.0

Instructor: PhDr. Oto Tomeček, PhD., doc. PhDr. Marek Syrný, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: D_1SpZP | **Course name:** Introduction to Law

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:
Completion of the course is subject to completion of an oral presentation during seminars, completion of a written project and passing a final written test. The student must pass all parts of the midterm and final assessment. The student will take the final written test at the end of the semester during the period designated for completion of course requirements. The student will make an oral presentation during the semester. The student will complete and submit a written project during the semester. The maximum number of points earned for the midterm and final evaluations is 100. The minimum pass mark, and therefore the requirement for successful completion of the course, is set at 65 points. If a student fails to pass any part of the midterm assessment, he/she cannot take the final written test. In such a case, he/she will take a remedial test consisting of the entire syllabus.

a) continuous assessment:
oral presentation: 0 - 15 points, written project: 0 - 15 points

b) final assessment:
final written test: 0 - 70 points

Learning objectives:
After completion of the course, the student:
1. on the basis of the acquired knowledge is able to navigate in the legal order of the Slovak Republic, understands the relationship and interconnection between law, justice and morality, knows the theoretical foundations of law and the use of law in the conditions of a democratic society, market economy, the rule of law and the welfare state;
2. knows how to search for normative legal acts necessary for studies in the field and for practice, knows how to correctly apply, explain and interpret legal norms at an appropriate level within the scope of the basic rules of interpretation,
3. is able to acquire knowledge of law by active use of legal regulations in the field of constitutional law, fundamental rights and freedoms of citizens, as well as positive legal disciplines such as civil law, commercial law and labour law to the extent necessary for professional studies and professional practice,
4. can correctly apply the acquired knowledge of law in shaping the behaviour of individual subjects and collectives, distinguish between law, justice and morality,

5. can realistically evaluate the behaviour of subjects in terms of legal norms, compare them with other non-legal normative systems and assess the relationship between law and ethical principles, and use this knowledge appropriately in the design of ethical principles in different social groupings,
6. develops and expands legal awareness not only in the general legal field, but also in the field of basic contractual relations governed by law so as to be able to effectively approach the solution of socio-legal problems, to formulate and communicate conclusions and to apply the acquired knowledge in an appropriate way in further studies and in practice,

Brief outline of the course:

The concept and meaning of law in human life, in civil life and in private and public relations. The relationship between law, justice and morality. Introduction to the theory of law, creation of law and the sources of law. The system of law, criteria of division. Private and public law. Characteristics of the branches of law and basic legal rules. Constitution of the Slovak Republic, meaning, content, fundamental rights and freedoms. Influence of European law on the legal order of the Slovak Republic. Civil law, meaning, principles, basic civil law relations, and their observance. Relationship of civil law to other branches of private law. Commercial law, legal relations of business, formation and observance of commercial relations. Labour law, employment relations with emphasis on employee and employer rights and obligations. The use of law in the formation of ethical principles.

Recommended literature:

1. MARTINKOVIČOVÁ, M., KNAPKOVÁ, M., a kol. 2019. QUO VADIS súčasná spoločnosť? Vydavateľstvo Belianum, 2019,188 s. ISBN 978-80-557-0605-3
2. KNAPKOVÁ, M. 2021. Alokácia času zárobkovo činných osôb v súkromnom sektore na Slovensku. Vydavateľstvo Belianum, 2021, 164 s. ISBN 978-80-557-1831-6
3. KNAPKOVÁ, M. 2015. Správne právo pre ekonómov. 1. časť. Vydavateľstvo Belianum, 2015, 76 s. ISBN 978-80-557-0993-2
4. HUDECOVÁ, E., KNAPKOVÁ, M. 2015. Právo Slovenskej republiky: (význam, realizácia, systém). Vydavateľstvo Belianum, 2015. 96 s. ISBN 978-80-557-1042-6
5. LAZAR, J. a kol. 2018. Občianske právo hmotné 1. a 2. zväzok. Iuris Libri, 2018, 1415 s. ISBN 978-80-89635-35-1
6. JÁNOŠÍKOVÁ, M. 2019. Repetitórium práva Európskej únie (Druhé, prepracované vydanie). Iuris Libri, 2019, 125 s. ISBN 978-80-89635-41-2
7. Zákon SNR č. 460/1992 Zb. Ústava Slovenskej republiky v znení neskorších predpisov
8. Zákon FZ ČSFR č. 513/1991 Zb. Obchodný zákonník v znení neskorších predpisov
9. Zákon FZ ČSFR č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení príslušných noviel
10. Zákon NZ ČSSR č. 40/1964 Zb. Občiansky zákonník v znení neskorších predpisov
11. Zákon NR SR č. 311/2001 Z. z. Zákonník práce v znení neskorších predpisov
12. Časopisecká literatúra podľa jednotlivých tém

Language of instruction:

Slovak, English

Notes:student time load:

150 hours divided to
Kombinované štúdium (P, S, K): 26 hours
samoštúdium: 70 hours
aktualizácia informácií, práca s legislatívou: 30 hours
príprava a vyplňovanie tlačív a formulárov:
iné (príprava prezentácie a projektu) 24 hours

Course assessment
The final number of assessed students: 73

A	B	C	D	E	FX(0)	FX(1)	n
42.47	26.03	13.7	10.96	2.74	4.11	0.0	0.0

Instructor: doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD., JUDr. Jana Bedlovičová, PhD.

Last changed: 14.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-fil-001	**Course name:** Introduction to philosophy

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, students will pass two knowledge tests; one in the middle of the semester and the second at the end. After the semester completion, they will submit the paper with a given topic. The sum of points for the three stated obligations is the student's final assessment. The maximum number of points covering continual and final assessment is 100. Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
Test 1 (topics 1-6) …… 0-30 points
Test 2 (topics 7-13) …….. 0-30 points
b) final assessment:
Paper…….: 0-40 points

Learning objectives:
Students will:
1. be able to define the position of philosophy in relation to special sciences,
2 have knowledge of the classification of sciences and the differences in the methods of their research,
3. have knowledge of the periodization of the history of philosophy, dominant problems, and key personalities,
4. have knowledge of the particular disciplines of systematic philosophy and basic problems, which they research,
5. be able to identify the position of philosophical problem in the system of philosophy and the history of philosophy including areas pertaining to its solution),
6. understand the levels of study literature and know the elementary basics of work with specialized literature.

Brief outline of the course:
1. Sciences structure, the position of philosophy,
2. History of philosophy,
3. History of philosophy (periodization, main personalities and the western philosophy works),
4. Logic
5. Ontology – what is the world composed of?
6. Epistemology – what can we recognize?

7. Philosophy of Language – what can we say?
8. Philosophy of Mind– what is mind?
9. Philosophy of Science– how does science recognize?
10. Social and legal philosophy – human, state and law
11. Ethics – good and evil, what shall we do?
12. Aesthetics and Philosophy of Art– ugly and beautiful
13.Philosophical anthropology – what is human?

Recommended literature:

ANZENBACHER, A. (2004): Úvod do filozofie. Praha : Portál.
PEREGRIN, J. (2008): Filozofie pro normální lidi. Praha : Dokořán.
NAGEL, T. (1991): Čo to všetko znamená? Prel. F. Novosad. Bratislava : Bradlo.
RUSSELL, B. (1992): Problémy filozofie. Bratislava : P and K.
STRAWSON, P. F. (2001): Analýza a metafyzika . Úvod do filozofie. Bratislava : Kalligram.
LIESSMANN, K., ZENATY, G. (1994): O myšlení. Úvod do filosofie. Olomouc : Votobia.
MOORE, G. E. (1955): Some main problems of Philosophy. Leicester : The Blackfriars Press.
SCRUTON, R. (2003): Průvodce inteligentního člověka filosofií. Brno : Barrister & Principal.
LEŠKO, V. (1992): Úvod do filozofie. Košice : UPJŠ.

Language of instruction:

slovak, czech and english

Notes:student time load:

150 hours, consisting of:
Combined study (L,S,C): ……..…… 26 hrs
Lesson preparation: ……..…….39 hrs
Preparation for test1 ……..……12 hrs
Preparation for test 2 ……25 hrs
Library study – preparation for the written work ..….28 hrs
Writing of work ……20 hrs

Course assessment

The final number of assessed students: 210

A	B	C	D	E	FX(0)	FX(1)	n
14.76	20.0	20.0	14.29	14.76	2.86	13.33	0.0

Instructor: Mgr. Michal Šedík, PhD., univ. doc.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-003 | **Course name:** Introduction to the philosophy of language

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Test of N. 1-3 …..: 0-20 points
Test of N. 4-5 ….: 0-20 points
b) final assessment:
Final essay: 0-60 points

Learning objectives:
Students will
1. Know the basic topic of the philosophy of language,
2. Understand the relation of philosophy to other linguistic disciplines,
3. Are able to analyse the selected language phenomena,
4. Be oriented in the basic problematic disciplines,
5. Can critically evaluate and compare various solutions of language phenomena.

Brief outline of the course:
1. G. Frege: Object and term, sense and reference,
2. B. Russell: Description and existence, types theory,
3. Wittgenstein 1: meaningful statements, statement without meaning, meaningless statements,
4. The verification theory of meaning: verification status, strong/ weak, analytical and synthetic statements,
5. L. Wittgenstein 2: language play, arguments against private language, ostensive definitions, use and meaning.

Recommended literature:
1. CARNAP, R. Testovateľnosť a význam. In: Antológia z diel filozofov. Logický empirizmus a filozofia prírodných vied IX. Str. 307-317, Bratislava 1968.
2. KOLMAN, V. (2002): Logika Gottloba Frega. Filosofia, Praha.
3. RUSSELL, B. (2003): Analýza poznania. Bratislava 2003, Kalligram.
4. WITTGENSTEIN, L. Tractatus logico - philosophicus. (1993), OIKOYMENH, Praha.
5. WITTGENSTEIN, L. Filozofické skúmania. (1979) Bratislava.

Language of instruction:

Notes:student time load:

Total student workload: 150 hrs
Combined study (L, S, C): 26 hrs
Library study: 35 hrs
Preparation of essay and essay writing: 40 hrs
Preparation for the tests: 49 hrs

Course assessment
The final number of assessed students: 128

A	B	C	D	E	FX(0)	FX(1)	n
20.31	29.69	28.13	7.03	11.72	0.0	3.13	0.0

Instructor: doc. Mgr. Martin Schmidt, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajs-306 | **Course name:** Irish Language 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3.

Level: I.

Prerequisites:

Course completion conditions:
The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
Irish Language
Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary.
Irish Language 1 aims to give students;
- an ability to read and pronounce Irish as pronounced by native Irish-speakers
- a knowledge of the International Phonetic Alphabet as applied to Irish
- a knowledge of basic Irish vocabulary
- a knowlede of basic Irish grammar and grammatical terminology
- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)

Brief outline of the course:
Introduction
Irish language and its position in the Irish Constitution
Characteristics of the Irish language (in comparison to other Celtic languages)
Key facts about the Irish language
Basic phrases in the Irish language
Introducing yourself in the Irish language
Sentence elements
Sentence structure in the Irish language

Final summary of the course

Recommended literature:

Irish dictionaries;
- https://www.teanglann.ie/en/fgb/
- https://en.wiktionary.org/wiki/Category:Irish_lemmas
- Dineen's Dictionary (pre-standardised spelling) - http://www.scriobh.ie/page.aspx?id=26&l=2
General Irish-language resources;
- http://nualeargais.ie/foghlaim/
- Bibliography of Irish Linguistics and Literature; https://bill.celt.dias.ie/vol4/index2.html
Irish grammar;
- http://nualeargais.ie/gnag/gram.htm
- Graiméar na Gaedhilge (1906) - https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge
Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf)
(in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry
- Marie-Louise Sjoedest-Jonval; 1938, Description de un parler irlandais de Kerry https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry
Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 "The Loaded Weapon" (in 7 parts) https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E
Authors of Munster Irish;
"The Blasket-Island Writers"; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers https://www.youtube.com/watch?v=DM166JoI-Us - Oileán Eile ("Another Island")
- Tomás Ó Criomhthain; https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain
An t-Oileánach ("The Islandman")
- Muiris Ó Súilleabháin;
Fiche Blia[dha]n ag Fás ("Twenty Years a-Growing")
- Peig Sayers;
Peig – A Scéal Féin (Peg – Her Own Story)
Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire
Mo Sgéal Féin ("My Own Story");
https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in (with audio of native speaker)
Irish-Language Media;
- Raidio na Gaeltachta, https://www.rte.ie/rnag/
- TG4, https://www.tg4.ie/ga/
BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.

MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.
Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.
Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
preliminary test preparation: 37 hrs
study for the final written test: 40 hrs

Course assessment
The final number of assessed students: 37

A	B	C	D	E	FX(0)	FX(1)	n
18.92	27.03	2.7	24.32	16.22	5.41	5.41	0.0

Instructor: Mgr. Anna Slatinská, PhD., univ. doc., M.A. James Ó Conaill

Last changed: 29.04.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajs-316 | **Course name:** Irish Language 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
Irish Language
Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary.
Irish Language 1 aims to give students;
- an ability to read and pronounce Irish as pronounced by native Irish-speakers
- a knowledge of the International Phonetic Alphabet as applied to Irish
- a knowledge of basic Irish vocabulary
- a knowlede of basic Irish grammar and grammatical terminology
- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)

Brief outline of the course:
Introduction
Irish language and its position in the Irish Constitution
Characteristics of the Irish language (in comparison to other Celtic languages)
Key facts about the Irish language
Basic phrases in the Irish language
Introducing yourself in the Irish language
Sentence elements
Sentence structure in the Irish language

Final summary of the course

Recommended literature:

Irish dictionaries;
- https://www.teanglann.ie/en/fgb/
- https://en.wiktionary.org/wiki/Category:Irish_lemmas
- Dineen's Dictionary (pre-standardised spelling) - http://www.scriobh.ie/page.aspx?id=26&l=2
General Irish-language resources;
- http://nualeargais.ie/foghlaim/
- Bibliography of Irish Linguistics and Literature; https://bill.celt.dias.ie/vol4/index2.html
Irish grammar;
- http://nualeargais.ie/gnag/gram.htm
- Graiméar na Gaedhilge (1906) - https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge
Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf)
(in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry
- Marie-Louise Sjoedest-Jonval; 1938, Description de un parler irlandais de Kerry https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry
Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 "The Loaded Weapon" (in 7 parts) https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E
Authors of Munster Irish;
"The Blasket-Island Writers"; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers https://www.youtube.com/watch?v=DM166JoI-Us - Oileán Eile ("Another Island")
- Tomás Ó Criomhthain; https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain
An t-Oileánach ("The Islandman")
- Muiris Ó Súilleabháin;
Fiche Blia[dha]n ag Fás ("Twenty Years a-Growing")
- Peig Sayers;
Peig – A Scéal Féin (Peg – Her Own Story)
Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire
Mo Sgéal Féin ("My Own Story");
https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in (with audio of native speaker)
Irish-Language Media;
- Raidio na Gaeltachta, https://www.rte.ie/rnag/
- TG4, https://www.tg4.ie/ga/

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.

MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.
Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.
Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
preliminary test preparation: 37 hrs
study for the final written test: 40 hrs

Course assessment
The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)	n
66.67	16.67	16.67	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., univ. doc., M.A. James Ó Conaill

Last changed: 14.09.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-ajs-308	**Course name:** Irish Language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
Each student will take an in-class written and aural exam at the end of the course.
Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the seminar work during semester or gaining less than the pass grade of 65%. The student has the right to modify the seminar work if it is considered inadequate and/or present a second time. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%).

Learning objectives:
Irish Language 2 will further explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology which students will have been introduced to during Irish Language 1. Students will be enabled to further develop their communicative skills in Irish towards achieving an A1 level at the CEFR.
Irish Language 2 aims to give students:
- an ability to read and pronounce Irish as pronounced by native Irish-speakers,
- a further developed vocabulalry in line with an A1 level at the CEFR,
- a working knowlede of basic Irish grammar and grammatical terminology,
- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.),
- an ability to make simple dialogues and communicate on basic topics such as family, food, travelling.

Brief outline of the course:
Week 1: Review of language introuced in Irish Language 1.
Week 2: An tAinm Briathartha. Talking about current actions and pastimes I.
Week 3: An tAinm Briathartha. Talking about current actions and pastimes II.
Week 4: An tAinm Briathartha. Talking about current actions and pastimes III.
Week 5: Likes and Dislikes. Prepositional pronoun: le
Week 6: Likes and Dislikes II.
Week 7: Talking About sickness. Going to the doctor.
Week 8: An tAinm Briathartha IV. Purpose and cause.
Week 9: An Aimsir Láithreach (The present habitual tense). Review.

Week 10: Review of topics.
Week 11: Food and Drink.
Week 12: Review.
Week 13: Exam.

Recommended literature:

• Ó Domhnalláin, T. 1967, Buntús cainte: a first step in spoken Irish, Oifig an tSoláthair, Baile Átha Cliath.
• Teastas Eorpach na Gaeilge (European Certificate of Irish) Welcome to Teastas Eorpach na Gaeilge (teg.ie)
• Bibliography of Irish Linguistics and Literature: https://bill.celt.dias.ie/vol4/index2.html
• Irish grammar; - http://nualeargais.ie/gnag/gram.htm
• Raidio na Gaeltachta, https://www.rte.ie/rnag/
• TG4, https://www.tg4.ie/ga/
• SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish. In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155

Language of instruction:
English language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
self-study: 77 hrs

Course assessment
The final number of assessed students: 15

A	B	C	D	E	FX(0)	FX(1)	n
46.67	20.0	20.0	6.67	0.0	6.67	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., univ. doc., M.A. James Ó Conaill

Last changed: 31.01.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajs-310 | **Course name:** Irish Language 3

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
Irish Language 1 aims to give students;
- an ability to read and pronounce Irish as pronounced by native Irish-speakers
- a knowledge of the International Phonetic Alphabet as applied to Irish
- a knowledge of basic Irish vocabulary
- a knowlede of basic Irish grammar and grammatical terminology
- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)
-is able to make simple dialogues and communicate on basic topics such as family, food, travelling.
-enhances listening and reading skills on pre-intermediate level

Brief outline of the course:

Recommended literature:
Irish dictionaries;
- https://www.teanglann.ie/en/fgb/
- https://en.wiktionary.org/wiki/Category:Irish_lemmas
- Dineen’s Dictionary (pre-standardised spelling) - http://www.scriobh.ie/page.aspx?id=26&l=2
General Irish-language resources;
- http://nualeargais.ie/foghlaim/
- Bibliography of Irish Linguistics and Literature; https://bill.celt.dias.ie/vol4/index2.html
Irish grammar;
- http://nualeargais.ie/gnag/gram.htm

- Graiméar na Gaedhilge (1906) - https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge
Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf)
(in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry
- Marie-Louise Sjoedest-Jonval; 1938, Description de un parler irlandais de Kerry https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry
Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 "The Loaded Weapon" (in 7 parts) https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E
Authors of Munster Irish;
"The Blasket-Island Writers"; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers https://www.youtube.com/watch?v=DM166JoI-Us - Oileán Eile ("Another Island")
- Tomás Ó Criomhthain; https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain
An t-Oileánach ("The Islandman")
- Muiris Ó Súilleabháin;
Fiche Blia[dha]n ag Fás ("Twenty Years a-Growing")
- Peig Sayers;
Peig – A Scéal Féin (Peg – Her Own Story)
Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire
Mo Sgéal Féin ("My Own Story");
https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in (with audio of native speaker)
Irish-Language Media;
- Raidio na Gaeltachta, https://www.rte.ie/rnag/
- TG4, https://www.tg4.ie/ga/
BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.
MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.
Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English Language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
preliminary test preparation: 37 hrs
study for the final written test: 40 hrs

Course assessment
The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
20.0	60.0	20.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., univ. doc., M.A. James Ó Conaill

Last changed: 29.04.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-uPPvK | **Course name:** Labour Law in a nutshell

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.
a) continuous assessment:
Continuous evaluation is not performed.
b) final assessment:
The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.

Learning objectives:
The graduate will have knowledge of the basic principles and functions of labor law, will be oriented in the basic provisions of the Labor Code, should be able to apply them to individual and collective labor relations in practical life.

Brief outline of the course:
1. Concept and subject of labour law. Basic principles of labour law.
2. Subjects of labour law, labour law subjectivity. Pre-contractual relations.
3. Employment contract (essential elements, other arrangements). Probationary period.
4. Types of employment relationship. Fixed-term employment. Methods of termination of employment.
5. Agreement on termination of employment (subjects, form, reasons). Termination of employment (subjects, form, reasons).
6. Immediate termination of employment (subjects, form, reasons). Severance pay, severance pay. Prohibition of competing activities during and after termination of employment.
7. Working time (scheduling, length). Rest periods.
8. Overtime work, on-call time. Types of leave (brief characteristics).
9. Wages (brief characteristics). Maternity leave, parental leave.
10. Obstacles to work on the part of the employee. Obstacles to work on the employer's side.
11. Assumptions of liability for damages. Employee's liability for damages.
12. Employer's liability for damages. Agreements for work performed outside the employment relationship (brief characteristics).

Recommended literature:
TKÁČ, V. - ŠVEC, M. - PETRÍKOVÁ, L. - POLÁČEK TUREKOVÁ, Z. - SLIVKA BEDLOVIČOVÁ, J. 2021. Pracovné právo. 1. vyd. Banská Bystrica: Belianum, 2021, 405 s. ISBN 978-80-557-1855-2.
PETRÍKOVÁ, L. 2021. Nové trendy v pracovnom práve. 1. vyd. Banská Bystrica: Belianum, 2021, 114 s. ISBN 978-80-557-1830-9. PODHOREC, I. - POLÁČEK TUREKOVÁ, Z. - PETRÍKOVÁ, L. 2016. Repetitórium pracovného práva. 1. vydanie. Bratislava: Wolters Kluwer s. r. o., 2016, 95 s. Current wording - no. 311/2001 Coll. Labor Code as amended.

Language of instruction:
Slovak language

Notes:student time load:
90 hours
combinated study (L, C): 26 hours
self-study: 64 hours

Course assessment
The final number of assessed students: 491

abs	n	p	v
91.85	8.15	0.0	0.0

Instructor: JUDr. Lucia Petríková, PhD.

Last changed: 22.05.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-119 | **Course name:** Latin Language 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
In the course of a semester students will take two written exams each for 50 points (together 100 points). The student has the right for one resit of Written Exam 1 and one resit of Written Exam 2.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.
a) continuous assessment:
written exam 1 (0 – 50 points)
written exam 2 (0 -50 points)

Learning objectives:
The student will:
1. Acquire an overview of basic grammatical phenomena, terminology and pronunciation of Latin.
2. Through active work in seminars and self-study perfect his/her ability to read and understand Latin sentences.
3. Be able to read Latin texts fluently, recognize the basic grammatical rules in them and translate them with the help of a dictionary.
4. Apply the acquired knowledge to work with Latin epigraphic and written sources.
5. Assess and evaluate the historical importance of Latin and its contemporary usage in the sphere of historiography, as well as other branches of the humanities.

Brief outline of the course:
Introduction to the development of Latin language. Overview and pronunciation of Latin sounds. Morphology and syntax of Latin (terminology). Declension of substantives and adjectives in Latin. Conjugation of verbs in the present tense and forms of the irregular verb “esse”. Passive voice and its formation. Overview of Latin prepositions, interrogative and possessive pronouns. Special grammatical phenomena (dative of benefit, ablative of time).

Recommended literature:
KEPARTOVÁ, Jana: Římané a Evropa. Praha : Karolinum, 2005.
NAGY, Imrich: Učebný materiál pre vzdelávací kurz Latinčina. Banská Bystrica : Univerzita Mateja Bela, 2011.
ŠPAŇÁR, Július - HORECKÝ, Ján: Latinská gramatika. Bratislava : SPN, 1994.

ŠPAŇÁR, Július - HRABOVSKÝ, Jozef: Latinsko-slovenský a slovensko-latinský slovník.Bratislava: SPN - Mladé letá, 2012.
ZACHOVÁ, Jana: Latina pro historiky a archiváře. Praha : ISV nakladatelství, 1994.

Language of instruction:

Notes:student time load:
Student's workload: 150 hrs of which
combined studies: 39 hrs (0/3)
tasks for independent work: 21 hrs
preparation for the written exam 1: 30 hrs
preparation for the written exam 2: 60 hrs

Course assessment
The final number of assessed students: 80

A	B	C	D	E	FX(0)	FX(1)	n
26.25	17.5	17.5	7.5	22.5	5.0	3.75	0.0

Instructor: Mgr. Alica Kurhajcová, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-120 | **Course name:** Latin Language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3., 5.

Level: I.

Prerequisites: KHI-FF/1d-his-119/22

Course completion conditions:
In a course of a semester students will take two written exams each for 50 points (together 100 points). The student has the right for one resit of Written Exam 1 and one resit of Written Exam 2.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.
a) continuous assessment:
Written Exam 1 (0 – 50 points)
Written Exam 2 (0 -50 points)

Learning objectives:
The student will:
1. Acquire an overview of the further grammatical rules of Latin
2. Deepen the knowledge acquired by completing the conditional Latin Language 1 course.
3. Be able to read Latin sources fluently and translate them with the help of a dictionary
4. Apply the acquired knowledge about grammar to work with Latin written and epigraphic sources
5. Assess the historical importance of Latin and create in mind the picture of its contemporary usage in the sphere of historiography and auxiliary historical sciences

Brief outline of the course:
Revision of grammar of the Latin Language 1 course. Overview of substantives and adjectives in Latin on the basis of further paradigms. Conjugation of verbs in past (perfective) and future tense. Creation of active and passive sentences. Overview of personal and reflexive pronouns in Latin.Special grammatical phenomena (for example: possessive dative, partitive genitive).

Recommended literature:
KEPARTOVÁ, Jana: Římané a Evropa. Praha : Karolinum, 2005.
NAGY, Imrich: Učebný materiál pre vzdelávací kurz Latinčina. Banská Bystrica : Univerzita Mateja Bela, 2011.
ŠPAŇÁR, Július - HORECKÝ, Ján: Latinská gramatika. Bratislava : SPN, 1994.
ŠPAŇÁR, Július - HRABOVSKÝ, Jozef: Latinsko-slovenský a slovensko-latinský slovník.Bratislava: SPN - Mladé letá, 2012.

ZACHOVÁ, Jana: Latina pro historiky a archiváře. Praha : ISV nakladatelství, 1994.

Language of instruction:

Notes:student time load:
Student’s workload: 150 hrs of which
combined studies: 39 hrs (0/3),
tasks for independent work: 21 hrs
preparation for Written Exam 1: 30 hrs
preparation for Written Exam 2: 60 hrs

Course assessment
The final number of assessed students: 52

A	B	C	D	E	FX(0)	FX(1)	n
15.38	7.69	17.31	25.0	21.15	5.77	7.69	0.0

Instructor: Mgr. Alica Kurhajcová, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-126	**Course name:** Latin as a Language of Sources 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 4.

Level: I.

Prerequisites: KHI-FF/1d-his-120/22

Course completion conditions:
Participation in contact lessons and completion of course assessment: Credits are assigned to the student who acquires a minimum of 65 points. Student has a right for one resit.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.
a) continuous assessment:
2 partial written exams in the course of a semester, each with the grading scale: 0-50 points
b) final assessment:
Based on a continuous assessment only.

Learning objectives:
The student will:
1. Use reference grammar and dictionaries to analyse and understand self-contained texts of historical provenience
2. Be able to read and linguistically analyse Latin texts of historical provenience
3. Apply methods of classical philology to reading and analysis of Latin sources
4. Assess and evaluate the grammatical and lexical form of Latin source materials
5. Create partial translations of Latin source materials

Brief outline of the course:
1. Latin language in source materials.
2. Perfective and supine system of a Latin verb.
3. An overview of the most frequently used verbs.
4. Gerundive and Gerund.
5. Compound sentence.
6. Compound sentences.
7. Complex sentences.
8. Tenses in subordinate clauses.
9. Subordinate clauses – purpose and consecutive.
10. Subordinate clauses – conditional and temporal.
11. Extended vocabulary with an emphasis on professional historical terms.
12. Translation and analysis of a self-contained text.

Recommended literature:

1. NAGY, I.: Náčrt latinskej gramatiky. Banská Bystrica : FiF UMB, 1998.
2. NAGY, I.: Učebný materiál pre vzdelávací kurz Latinčina. Banská Bystrica : UMB, 2011.
3. ŠPAŇÁR, J. – HORECKÝ, J.: Latinská gramatika. Bratislava : SPN, 1993.
4. HRABOVSKÝ, J.: Latinsko-slovenský a slovensko-latinský slovník. Bratislava : SPN, 1987 a ďalšie vydania.
5. BEL, M.: Zvolenská stolica. Prekl. I. NAGY. Čadca : Kysucké múzeum v Čadci, 2017.

Language of instruction:

Slovak

Notes:student time load:

150 hrs, of which: combined studies (L, S, C): 26 hrs; self-study: 75 hrs; preparation of materials for seminar exercises (identifying of vocabulary and translation of sentences): 49 hrs

Course assessment

The final number of assessed students: 26

A	B	C	D	E	FX(0)	FX(1)	n
26.92	11.54	19.23	11.54	7.69	0.0	23.08	0.0

Instructor: doc. Mgr. Imrich Nagy, PhD.

Last changed: 10.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-127 | **Course name:** Latin as a Language of Sources 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 5.

Level: I.

Prerequisites: KHI-FF/1d-his-126/22

Course completion conditions:
Participation in contact lessons and completion of course assessment: Credits are assigned to the student who acquires a minimum of 65 points. Student has the right for one resit.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.
a) continuous assessment:
2 partial written exams in a course of a semester, each with the grading scale: 0-50 points
b) final assessment:
Based on a continuous assessment only

Learning objectives:
The student will:
1. Use a sum of knowledge, as well as reference grammar and dictionaries for analysing the stylistic translation of self-contained texts of historical provenience
2. Be able to independently read, linguistically analyse and translate Latin texts of different historical provenience
3. Independently apply philological methods to the reading and translation of Latin sources
4. Assess and evaluate grammatical and lexical forms of Latin source materials and their edited translations
5. Independently create translations of Latin source materials

Brief outline of the course:
1. Latin language in Middle Age and Modern Times sources.
2. Inverse relation.
3. Indirect speech.
4. Application of normative grammar of Latin language in the semantic interpretations of texts.
5. Introduction to Latin stylistics.
6. Late forms of Latin.
7. Translation, grammatical and semantic analysis of extracts from historical sources of Latin language provenience.
8. Translation of letters of Erasmus of Rotterdam.
9. Translation of “Notitia of Matej Bel”.

10. Translation of church visitations.

Recommended literature:

1. NAGY, I.: Náčrt latinskej gramatiky. Banská Bystrica : FiF UMB, 1998.
2. NAGY, I.: Učebný materiál pre vzdelávací kurz Latinčina. Banská Bystrica : UMB, 2011.
3. ŠPAŇÁR, J. – HORECKÝ, J.: Latinská gramatika. Bratislava : SPN, 1993.
4. HRABOVSKÝ, J.: Latinsko-slovenský a slovensko-latinský slovník. Bratislava : SPN, 1987 and next editions
5. BEL, M.: Trenčianska stolica. Preložil Imrich NAGY. Čadca : Kysucké múzeum, 2013.
6. ERAZMUS, R. : Institutio principis christiani : Výchova kresťanského vladára. prel. Imrich NAGY. Trnava : Trnavská univerzita, Filozofická fakulta, 2009.

Language of instruction:

Slovak

Notes:student time load:

150 hrs, of which: combined studies (S): 26 hrs; self-study: 75 hrs; preparation of materials for seminar exercises (identifying of vocabulary and translation of sentences): 49 hrs

Course assessment

The final number of assessed students: 15

A	B	C	D	E	FX(0)	FX(1)	n
13.33	26.67	20.0	6.67	26.67	0.0	6.67	0.0

Instructor: doc. Mgr. Imrich Nagy, PhD.

Last changed: 11.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: D_1_LPORP_cupv	**Course name:** Leadership, Entrepreneurship and Personal Development in Practice
Type, extent and method of instruction: **Form of instruction:** Seminar **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 **Method of study:** combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) Continuous assessment – Ideathon: 50 points b) Final assessment – active participation: 50 points.	
Learning objectives: After completing the course, the student will: 1. formulate their own vision and translate it into a specific project plan in the field of business, public services or the non-profit sector, 2. apply creative idea generation techniques and select solutions that respond to real social or market needs, 3. identify the problems of target groups and verify them through interviews, feedback and rapid testing, 4. propose a solution during a team Ideathon and transforms the idea into the basic concept of the project (business plan), 5. create a simple concept of a product, service or initiative and iteratively improve it based on feedback from mentors, 6. cooperate in a team, take on a leadership role and effectively coordinate work in solving a project challenge, 7. make decisions under conditions of time pressure and uncertainty typical of Ideathon and project work, 8. propose a basic model of project implementation including the value proposition and the expected impact, 9. effectively communicate the solution and present the project in the form of a short pitch in front of a panel of experts, 10. reflect on one's own learning process, analyzes mistakes and develops psychological resilience and entrepreneurial thinking, 11. builds self-confidence, authentic performance and the ability to receive constructive feedback.	
Brief outline of the course: The course is divided into 12 topics, which are provided by internal lecturers and external experts: 1. Introduction to leadership, entrepreneurship and personal development. Self-diagnosis through Gallup methodology (talent identification). Course objectives and completion conditions.	

2. Vision board. Creating a vision, setting goals, values and personal direction. Coaching. Teamwork.
3. Leadership in a team: management skills, roles in a team, coordination, conflict resolution. Project management. Strategic decision-making and project planning - business model, implementation plan, impact measurement.
4. Leader in practice 1: Change management as an effective tool.
5. Leader in practice 2: Leading an institution or project.
6. Identifying needs and problems, connecting with talents. Working with the target group, mapping stakeholders, validating the problem.
7. Product/service concept creation (team building).
8. Value proposition (1.Target customer, 2.Problem/Need, 3.Solution/Benefit, 4.Differentiation)
9. Ideathon with mentor support and use of AI tools (Business plan creation). Creative thinking and idea generation – ideation techniques in the areas of business, public services and the non-profit sector.
10. Ideathon evaluation (argumentation and presentation for potential investors). Communication, pitching and networking – presentation of solutions, storytelling, working with the audience.
11. Entrepreneur's story (inspirational lecture).
12. Final reflection and evaluation. Feedback.

Recommended literature:

1. Blank, S., & Dorf, B. (2012). The startup owner's manual: The step-by-step guide for building a great company. K&S Ranch.
2. Brown, B. (2025). Strong ground: The lessons of daring leadership, the tenacity of paradox, and the wisdom of the human spirit. Random House.
3. Brown, T. (2009). Change by design: How design thinking transforms organizations and inspires innovation. Harper Business.
4. Collins, J., & Lazier, B. (2020). Beyond entrepreneurship 2.0: Turning your business into an enduring great company. Random House.
5. Covey, S. R. (2014). 7 návyků skutečně efektivních lidí. Management Press.
6. Dees, J. G., Emerson, J., & Economy, P. (2002). Strategic tools for social entrepreneurs: Enhancing the performance of your enterprising nonprofit. John Wiley & Sons.
7. Drucker, P. F. (2007). Inovace a podnikavost: Praxe a principy. Management Press.
8. Kotter, J. P. (2012). Leading change (Rev. ed.). Harvard Business Review Press.
9. Knapp, J., Zeratsky, J., & Kowitz, B. (2016). Sprint: How to solve big problems and test new ideas in just five days. Simon & Schuster.
10. Mulgan, G. (2019). Social innovation: How societies find the power to change. Policy Press.
11. Osterwalder, A., & Pigneur, Y. (2010). Business model generation: A handbook for visionaries, game changers, and challengers. John Wiley & Sons.
12. Ries, E. (2011). The lean startup: How today’s entrepreneurs use continuous innovation to create radically successful businesses. Crown Business.

Language of instruction:

Slovak, English

Notes:student time load:

90 hours, of which:
Combined study (L, S, C): M – 26 h.
Self-study: 30 h.
Preparation and implementation of the ideathon: 30 h.
Data collection: 4 h.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Ing. Ivan Sedliačik, PhD., Ing. Michal Mešťan, PhD., MBA

Last changed: 11.05.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-PVC-102 | **Course name:** Leisure time pedagogy and methodology leisure activities

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 299

A	B	C	D	E	FX(0)	FX(1)	n
47.49	22.07	9.03	6.35	5.69	4.68	4.68	0.0

Instructor: doc. Mgr. Lívia Nemcová, PhD.

Last changed: 06.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-013 | **Course name:** Logical Argumentation

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Test in the thematic areas no. 1-4: 30% of assessment
Test in the thematic areas no. 5-8: 30% of assessment
b) final assessment:
Reconstruction of argumentation of specialized text: 40% of assessment

Learning objectives:
Students:
1. Will be able to identify arguments and its form.
2. Will be able to identify logical forms of statements in Slovak.
3. Will be familiar with the applied basic rules of deduction and strategies of propositional logic.
4. Will be familiar with the use of basic techniques and rules of logical semantics.

Brief outline of the course:
1. How to think logically – the validity of argumentation, deduction and induction, the meaning of the logical "must", formal logic and formal correctness, identification of logical form, incorrectness, value of logic.
2. How to prove your arguments are logical in formal language for formal logic, formal language of propositional logic, arguments and derivation schemes, proof and rules of natural deduction, definition of the proof in propositional logic.
3. Implementing and removing of the logical conjunction, negation and double negation.
4. Conditionals – Modus Ponens, conditional proof, biconditional, Modus Tolens.
5. Implementing disjunction, disjunctive proof.
6. How to construct proofs – basic strategies, proof and subproof, Reductio ad Absurdum, derived rules.
7. Formal logic and semantics – syntax and semantics, principle of bivalence, truth functions, tables and logical conjunctions, creation of truth tables.
8. Tautologies, contradictions and statements with neutral form, semantic proof, semantic equivalence.

Recommended literature:
CMOREJ, P. (2001): Úvod do logickej syntaxe a sémantiky. Iris, Bratislava.
GAHÉR (2003): Logika pre každého. Iris, Bratislava.

ZOUHAR, M. (2008): Základy logiky pre spoločenskovedné a humanitné odbory. Veda, Bratislava.

Language of instruction:

Notes:student time load:
Student time load: 90 hrs
Combined studies (L, S, C): 26 hrs
Library study: 10 hrs
Reconstructing an argument in a scholarly text: 24 hrs
Preparation for tests: 30 hrs

Course assessment
The final number of assessed students: 238

A	B	C	D	E	FX(0)	FX(1)	n
35.29	26.05	18.49	10.08	4.62	0.0	5.46	0.0

Instructor: doc. Mgr. Martin Schmidt, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-271 | **Course name:** Medieval Castles and their Functions

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
To analyse a selected monothematic problem. To present research, goals, aims and conclusions during seminars. To write a seminar paper or an essay. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.
a) continuous assessment:
Presentation during the seminar: 40 points
Seminar paper or essay: 60 points
b) final assessment:
Based on continuous assessment.

Learning objectives:
Students will be able to understand methodology and research problems as well as how to choose a proper source. They will utilize these skills in their own creative work with interdisciplinary approach (focusing on historical research). They will apply their knowledge and skills when studying history of medieval castles and other fortifications.

Brief outline of the course:
Research development, research concepts, sources and terminology, types of medieval fortifications, foundation and legal conditions of castle-owning, construction, operation and functions of castles, army and defence, administration and law, economy and aristocracy, housing and hygiene, representation and symbolism, everyday life in castles.

Recommended literature:
ALBRECHT, Uwe: Šľachtické sídlo v stredoveku. Štúdie vzťahu architektúry a životného prostredia v západnej a severnej Európe. Bratislava : AEPress, 2018.
DVOŘÁKOVÁ, Daniela et al.: Stredoveké hrady na Slovensku. Život, kultúra, spoločnosť. Bratislava : Veda, 2017.
FÜGEDI, Erik: Castle and society in medieval Hungary (1000 – 1437). Budapest : Akadémiai Kiadó, 1986.
MAGNUSSEN, Stefan - KOSSACK, Daniel (eds.): Castles as European Phenomena. Towards an international approach to medieval castles in Europe. Berlin : Peter Lang, 2018.
MALINIAK, Pavol: Úvod do štúdia dejín stredovekých hradov. Banská Bystrica : Belianum, 2021. Online: https://www.ff.umb.sk/pmaliniak/publikacna-cinnost.html

PLAČEK, Miroslav – BÓNA, Martin: Encyklopédia slovenských hradov. Bratislava : Slovart, 2007.
RAZÍM, Vladislav: Řeč středověké fortifikační architektury. Terminologie a její souvislosti. Praha : Národní památkový ústav, 2018.

Language of instruction:
Slovak

Notes:student time load:
Time load for the student: 150 hours.
Combined studies (S): 26.
Preparation of the presentation: 24.
Self-study: 50.
Seminar paper preparation: 50.

Course assessment
The final number of assessed students: 77

A	B	C	D	E	FX(0)	FX(1)	n
15.58	14.29	25.97	16.88	20.78	3.9	2.6	0.0

Instructor: doc. PhDr. Pavol Maliniak, PhD.

Last changed: 19.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-272 | **Course name:** Medieval Religious Orders and Monasteries

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
Presentation of a paper during seminars. Submitting a seminar paper. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.
a) continuous assessment:
presentation during the seminar: 40 points, seminar paper: 60 points,
b) final assessment:
final assessment: based on continuous assessment.

Learning objectives:
Students will be able to:
1. adequately use specialized literature and sources,
2. understand the chronology and thematic division of medieval religious orders and convents
3. understand basic problems, to review specialized historiography,
4. apply acquired facts and skills when writing a final seminar paper.

Brief outline of the course:
Literature review, Life in monasteries in the late ancient history and in the early middle ages, different ways of western and eastern monastic lives, specific lives of Benedictines, Cistercians, Premonstratensians, Hermits, Mendicant orders, western civilized life and its impact on medieval monastic lives.

Recommended literature:
Architektúra kláštorov a rehoľných domov na Slovensku : Dejiny a pamiatková ochrana. Eds. M. Kvasnicová, M. Šeregi. Bratislava, 2018.
Dejiny a kultúra rehoľných komunít na Slovensku. Ed. J. Šimončič. Trnava, 1994.
FRANK, K. S.: Dějiny křesťanského mnišství. Praha, 2003.
KRUGER, K.: Řehole a řády : 2000 let křesťanského umění a kultury. Praha, 2008.
LAWRENCE, H.: Dějiny středověkého mnišství. Praha, Vyšehrad, 2001.
Rehole a kláštory v stredoveku. Eds. R. Kožiak, V. Múcska. Bratislava, 2002.
VENTURA, V.: Spiritualita křesťanského mnišství 1. Praha, 2006.
VENTURA, V.: Spiritualita křesťanského mnišství 2.-3. Praha, 2010.

Language of instruction:
Slovak, English

Notes:student time load:
150 hours,
combined study (P, S): 26,
preparation of the presentation: 24,
self-study: 50,
seminar paper preparation: 50.

Course assessment
The final number of assessed students: 80

A	B	C	D	E	FX(0)	FX(1)	n
45.0	23.75	17.5	8.75	0.0	1.25	3.75	0.0

Instructor: PhDr. Rastislav Kožiak, PhD.

Last changed: 26.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-002 | **Course name:** Metaphysics

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 5.

Level: I.

Prerequisites: KFI-FF/1d-fil-013/22

Course completion conditions:
a) continuous assessment:
Test from the thematic area No. 1: 10% of assessment
Test from the thematic area No. 2: 10% of assessment
Test from the thematic area No. 3: 10% of assessment
Test from the thematic area No. 4: 10% of assessment
b) final assessment:
Final essay..... 60% of assessment

Learning objectives:
The student will be able:
1. To identify the basic problems of the contemporary metaphysics,
2. To understand the basic solutions of the chosen problems,
3. To critically re-evaluate and compare the considered concepts,
4. To use the acquired key terms in metaphysics,
5. To recognize the authors that greatly influenced contemporary metaphysics.

Brief outline of the course:
1. Nominalism and realism: universals and particulars, Platonic realism, scientific realism, predicate nominalism, resemblance nominalism, psychological nominalism,
2. Quine: concept of the ontological commitment, absence and ontological commitments,
3. Particulars: substrate theory and cluster theory,
4. Modalities: possible and necessary, de re and de dicto modalities, possible worlds, essentialism, modalities and identity.

Recommended literature:
1. CARR, B. (2004): Úvod do metafyziky IRIS, Bratislava.
2. RUSSELL, B. (1992): Problémy filozofie. Bratislava.
3. ANDREANSKÝ, E. (2010): Možné svety z pohľadu logickej sémantiky a analytickej filozofie. UPJŠ Košice.
4. Platón, dialóg Parmenidés.
5. QUINE, W.O. (2005): O tom, čo je. In: Z logického hľadiska, Kalligram, Bratislava.

Language of instruction:

Notes:student time load:
Overall student workload: 150 hrs
Combined study (L,S,C): 26 hrs
Work in library: 14 hrs
Preparation and writing of the essay: 60 hrs
Preparation for the tests: 50 hrs

Course assessment
The final number of assessed students: 95

A	B	C	D	E	FX(0)	FX(1)	n
25.26	18.95	26.32	11.58	8.42	2.11	7.37	0.0

Instructor: doc. Mgr. Martin Schmidt, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-nj-006	**Course name:** Nemecký jazyk 6

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
completion of exercises and short texts: 40
b) final assessment:
Written exam: 60 p.
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

Learning objectives:
The student learns the rules of the German grammatical system and vocabulary for the selected topics on the B1–B2 level. They can apply these rules in common communication situations and engage in written and spoken communication.

Brief outline of the course:
The seminar is focused on enhancing the knowledge of German grammar and its oral and written application to improve the student's communication competence in the selected topics. It employs a system of grammatical and communication exercises enhancing the associations between language forms and their meaning.

Recommended literature:
H. Funk a kol. STUDIO d B1. Plzeň: Fraus, 2006. ISBN 80-7238-580-1
L.M. Brand. Die Schöne ist angekommen..München:Klett, 1999. ISBN 3-12-675318-3
http://www.schubert-verlag.de/aufgaben/uebungen_b1/b1_uebungen_index_z.htm (on-line cvičenia na slovnú zásobu a gramatiku, úrovne B1 - B2)

Language of instruction:
German B1–B2, Slovak

Notes:student time load:

Course assessment
The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)	n
0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Palina Lissitsyna

Last changed: 21.11.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-2d-umb-301	**Course name:** Národné obranné sily

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 14d / 4s
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I., II.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Miriam Spodniaková Pfefferová, PhD.

Last changed: 13.09.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-uOI | **Course name:** Ochrana inovácií

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 227

abs	n	p	v
86.78	13.22	0.0	0.0

Instructor: doc. JUDr. Juraj Takáč, PhD.

Last changed: 12.09.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-OPX-102 | **Course name:** Orientation practice

Type, extent and method of instruction:
Form of instruction:
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
81.82	3.41	3.41	0.0	3.41	7.95	0.0	0.0

Instructor: PhDr. Patrícia Zólyomiová, PhD.

Last changed: 07.02.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-vstv-101 **Course name:** Physical Education 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 531

abs	n	p	v
72.32	27.68	0.0	0.0

Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., doc. PaedDr. Jiří Michal, PhD., Mgr. Andrea Izáková, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Andrej Dibdiak, Mgr. Bc. Lukáš Karabín, Mgr. Olívia Mudráková, Mgr. Marek Janík, Mgr. Dominik Klimek

Last changed: 19.10.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-vstv-102 **Course name:** Physical Education 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 551

abs	n	p	v
79.31	20.69	0.0	0.0

Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Andrej Dibdiak, Mgr. Bc. Lukáš Karabín, Mgr. Olívia Mudráková, Mgr. Marek Janík, Mgr. Dominik Klimek

Last changed: 19.10.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-vstv-103 | **Course name:** Physical Education 3

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 322

abs	n	p	v
83.23	16.77	0.0	0.0

Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Bc. Lukáš Karabín, Mgr. Andrej Dibdiak, Mgr. Olívia Mudráková, Mgr. Marek Janík, Mgr. Dominik Klimek

Last changed: 19.10.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-vstv-104 **Course name:** Physical Education 4

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 253

abs	n	p	v
82.21	17.79	0.0	0.0

Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Bc. Lukáš Karabín, Mgr. Andrej Dibdiak, Mgr. Olívia Mudráková, Mgr. Marek Janík, Mgr. Dominik Klimek

Last changed: 19.10.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-vstv-105 | **Course name:** Physical Education 5

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 88

abs	n	p	v
87.5	12.5	0.0	0.0

Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Bc. Lukáš Karabín, Mgr. Andrej Dibdiak, Mgr. Olívia Mudráková, Mgr. Marek Janík, Mgr. Dominik Klimek

Last changed: 19.10.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-pol-201 | **Course name:** Polish Language A1 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, the student continuously submits their completed homework.
In the last week of the semester, the student takes a written test. After completing the semester, they take a final oral exam. Credits will not be awarded to a student who scores fewer than 19.5 in the written test and/or fewer then 22.5 in the oral exam.
The student has the right to one resit (For each part of the final exam respectively.) The grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who collects the minimum of 65 points (%).
a) continuous assessment:
Completing homework: 0–30 p.
Written test in week 13: 35 p.
b) final assessment:
Oral exam during the exam period: 35 p.

Learning objectives:
The student understands the most important content and intent of written and oral texts addressing everyday life.
They can use the Polish language fluently and spontaneously. Their communication competence allows them to speak to Polish native speakers in most everyday situations.

Brief outline of the course:
Polish alphabet. Pronunciation of vowels and consonants. Informal and formal greetings. Introduction. Basic courtesies. Polish names and surnames. Personal information. Countries and nationalities. Colours. In the classroom. Self-presentation. Description of a person – appearance and attributes. Hobbies. Sports. Occupations. Expressing possessiveness. Numerals 0–100. Fruit and vegetables. Shopping in a stall, supermarket, market, mall. Foodstuff. Meals. Café & restaurant. Expressing preferences. Family and relatives. Family tree. Parts of day and seasons. Months and week days. Life and institutions in Poland.

Recommended literature:
1.STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A1. Podręcznik. Kraków : Glossa, 2011.
2 STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A1. Zeszyt ćwiczeń. Kraków : Glossa, 2011.

3. MAŁOLEPSZA, M., SZYMKIEWICZ, A. 2020. Hurra. Po polsku. Część 1. Podręcznik studenta. Kraków : Prolog, 2020.
4 MAŁOLEPSZA, M., SZYMKIEWICZ, A. 2020. Hurra. Po polsku 1. Zeszyt ćwiczeń. Kraków : Prolog, 2020.
5. MADELSKA, L., WARCHOŁ-SCHLOTTMANN, M. 2013. Hurra! Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego jako obcego. Kraków : Prolog, 2013.
6. MACHOWSKA, J. 2022. Gramatyka? Dlaczego nie?!. Ćwiczenia gramatyczne dla poziomu A!. Kraków : Universitas, 2022.
7. GARNCAREK, P. 2022. Czas na czasownik. Kraków : Universitas, 2022.
8. LIPIŃSKA, E. 2022. Nie ma róży bez kolców. Ćwiczenia ortograficzne dla cudzoziemców. Kraków : Universitas, 2022.

Language of instruction:
Slovak, Polish

Notes:student time load:
90 h.
Presence, combined studies (L, S, C): 26 h.
Self-study: 14 h.
Completing homework: 15 h.
studying for the written test: 15 h.
Studying for the oral exam: 20 h.

Course assessment
The final number of assessed students: 57

A	B	C	D	E	FX(0)	FX(1)	n
28.07	21.05	12.28	19.3	3.51	7.02	8.77	0.0

Instructor: doc. Mgr. Gabriela Olchowa, PhD.

Last changed: 16.02.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-pol-202 | **Course name:** Polish Language A1 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, the student continuously submits their completed homework.
In the last week of the semester, the student takes a written test. After completing the semester, they take a final oral exam. Credits will not be awarded to a student who scores fewer than 19.5 in the written test and/or fewer then 22.5 in the oral exam.
The student has the right to one resit (For each part of the final exam respectively.) The grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to
the student who collects the minimum of 65 points (%).
a) continuous assessment:
Completing homework: 0–30 p.
Written test in week 13: 35 p.
b) final assessment:
Oral exam during the exam period: 35 p.

Learning objectives:
The student understands the most important content and intent of written and oral texts addressing everyday life.
They can use the Polish language fluently and spontaneously. Their communication competence allows them to speak to Polish native speakers in most everyday situations.

Brief outline of the course:
Free time. Expressing temporal relations. Communication tools. Collecting information: station, airport, hotel, travel agency. Travelling. Meetings. Invitation. Positive and negative response to proposals. Shopping. Size, measure, weight, clothing. Requests, feelings, compliments, opinions. Future plans. Weather forecast.
Furniture and home appliances. Rooms. Rental. Expressing spatial relationships. Writing advertisements.
Polish physical geography and demography.
Tourist attractions. Weekend and holiday plans.
Family celebrations. Congratulations. Language etiquette. Savoir-vivre.
Famous Polish figures – biography.
Body parts, disease symptoms. Visiting doctors and dentists.

Providing advice, expressing dis/satisfaction. Writing complaints.
Police chronicles – car accident, theft, loss of personal items, fire.

Recommended literature:

1.STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A1. Podręcznik. Kraków : Glossa, 2011.
2 STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A1. Zeszyt ćwiczeń. Kraków : Glossa, 2011.
3. MAŁOLEPSZA, M., SZYMKIEWICZ, A. 2020. Hurra. Po polsku. Część 1. Podręcznik studenta. Kraków : Prolog, 2020.
4 MAŁOLEPSZA, M., SZYMKIEWICZ, A. 2020. Hurra. Po polsku 1. Zeszyt ćwiczeń. Kraków : Prolog, 2020.
5. MADELSKA, L., WARCHOŁ-SCHLOTTMANN, M. 2013. Hurra! Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego jako obcego. Kraków : Prolog, 2013.
6. SZELC-MAYS, M. 2022. Coś Wam powiem... Ćwiczenia komunikacyjne. Kraków : Universitas, 2022.
7. GARNCAREK, P. 2022. Czas na czasownik. Kraków : Universitas, 2022.
8. LIPIŃSKA, E. 2022. Z polskim na Ty. Kraków : Universitas, 2022.
9. PYZIK, J. 2022. Przygoda z gramatyką. Kraków : Universitas, 2022.

Language of instruction:
Slovak, Polish

Notes:student time load:
90 h.
Combined study (S, C): 26 h.
Self-study: 14 h.
Completing homework: 10 h.
studying for the written test: 20 h.
Studying for the oral exam: 20 h.

Course assessment
The final number of assessed students: 54

A	B	C	D	E	FX(0)	FX(1)	n
61.11	14.81	7.41	3.7	0.0	12.96	0.0	0.0

Instructor: doc. Mgr. Gabriela Olchowa, PhD.

Last changed: 16.02.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-pol-203 | **Course name:** Polish Language A2 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, the student continuously submits their completed homework and presents a selected topic. After completing the semester, the student takes the final oral and written exams. The student will not be assigned the credits if they score fewer than 19.5 for the homework and presentation submitted; and/or fewer than 22.5 for the final written and oral exams respectively. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

a) continuous assessment:
Completing homework: 0–15 p.
Presentation: 0–15 p.

b) final assessment:
written final exam (test): 0–35 p. oral final exam: 0–35 p.
Final exam in total: 0–70 p. 0–70 p.

Learning objectives:
The student understands the most important content and intent of written and oral texts addressing general, specific, and abstract topics.
They can use the Polish language fluently and spontaneously.
The level of communication competence allows the student to easily communicate with Polish native speakers.
They are able to express their opinion on the topic they find interesting as well as past events, and participate in a (formal) discussion.

Brief outline of the course:
Reporting events – disasters. Summarisation. Favourite film – a comparison. Requests, proposals, commands. Expressing opinions. Adjectives describing people. Structure of definition. Computer and the Internet – people's friends. Discussing education. Classroom meeting. Job and occupation. Job interview. Types of companies. Discussing work-related problems. Writing e-mails. CV and cover letter. Roots – discussion. Orders, bans, recommendations. Travel, packing, airport. Holiday in Poland – tourist attractions. Letters, e-mails, text messages. Weekend in mountains – verbs of movement.

Recommended literature:

1 STEMPEK, I. – STELMACH, A. i in. 2020. Polski. Krok po kroku A2. Kraków : Glossa, 2020.
2 BURKAT, A. – JASIŃSKA, A. 2020. Hurra! Po polsku cz.2. Kraków : Prolog, 2020.
3. SZELC-MAYS, M. 2022. Coś Wam powiem... Ćwiczenia komunikacyjne. Kraków : Universiatas, 2022.
4 BURKAT, A. – JASIŃSKA, A. 2020. Hurra! Po polsku cz.2. Zeszyt ćwiczeń. Kraków : Prolog, 2020.
5. STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A2. Zeszyt ćwiczeń. Kraków : Glossa, 2014.

Language of instruction:
Slovak, Polish A1

Notes:student time load:
90 h.
Presence, combined studies (L, S, C): 26 h.
Self-study: 14 h.
Completing of homework and preparation of presentations: 20 h.
Studying for the written test: 15 h.
Studying for the oral exam: 15 h.

Course assessment
The final number of assessed students: 7

A	B	C	D	E	FX(0)	FX(1)	n
71.43	28.57	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Gabriela Olchowa, PhD.

Last changed: 16.02.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-pol-204 | **Course name:** Polish Language A2 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, the student continuously submits their completed homework and presents a selected topic. After completing the semester, the student takes the final oral and written exams. The student will not be assigned the credits if they score fewer than 19.5 for the homework and presentation submitted; and/or fewer than 22.5 for the final written and oral exams respectively. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.

a) continuous assessment:
Completing homework: 0–15 p.
Presentation: 0–15 p.

b) final assessment:
written final exam (test): 0–35 p.
final oral exam: 0–35 p.
Final exam in total: 0–70 p. 0–70 p.

Learning objectives:
The student understands the most important content and intent of written and oral texts addressing general, specific, and abstract topics.
They can use the Polish language fluently and spontaneously.
The level of communication competence allows the student to easily communicate with Polish native speakers.
They are able to express their opinion on the topic they find interesting as well as past events, and participate in a (formal) discussion.

Brief outline of the course:
Traffic rules. Discussing life problems: unemployment, alcoholism, violence, discrimination, depression. Key life situations, interpersonal relationships. Foundations, volunteering. Expressing dissatisfaction and resentment. Recent Polish history – describing events, discussing historical facts. Polish holidays. Easter and traditions. Describing situations. Expressing temporal contexts. Discussing the past – important dates, Solidarity, martial law. Poland and Polish society. Politics. Power in Poland. Polish parliament, political parties, elections. Animals. Ecology and environmental protection. Polish consumer. Exchanging opinions. Comparison. Discussing films

and theatre. Expressing emotions. Discussions – arguments for and against. Museum, exhibitions – discussing art. Expressing appreciation, respect, and critical attitudes.

Recommended literature:

1 STEMPEK, I. – STELMACH, A. i in. 2020. Polski. Krok po kroku A2. Kraków : Glossa, 2020.
2 BURKAT, A. – JASIŃSKA, A. 2020. Hurra! Po polsku cz.2. Kraków : Prolog, 2020.
3. SZELC-MAYS, M. 2022. Coś Wam powiem... Ćwiczenia komunikacyjne. Kraków : Universiatas, 2022.
4 BURKAT, A. – JASIŃSKA, A. 2020. Hurra! Po polsku cz.2. Zeszyt ćwiczeń. Kraków : Prolog, 2020.
5. STEMPEK, I. – STELMACH, A. i in. 2011. Polski. Krok po kroku A2. Zeszyt ćwiczeń. Kraków : Glossa, 2014.

Language of instruction:
Slovak, Polish A1

Notes:student time load:
90 h.
Combined study (S, C): 26 h.
Self-study: 14 h.
Completing of homework and preparation of presentations: 20 h.
Studying for the written test: 15 h.
Studying for the oral exam: 15 h.

Course assessment
The final number of assessed students: 14

A	B	C	D	E	FX(0)	FX(1)	n
64.29	28.57	0.0	0.0	7.14	0.0	0.0	0.0

Instructor: doc. Mgr. Gabriela Olchowa, PhD.

Last changed: 16.02.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-251 | **Course name:** Political exile from Slovakia in the years of World War II

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
Active participation in seminars. Continuous study of partial problems. Final seminar paper (30 points) and final written test (70 points). The grading scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80 %), D (79 - 73 %), E (72 - 65 %). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.

b) final assessment:
Seminar paper presentation: 30 points
Final written test: 70 points

Learning objectives:
Students will:
1. acquire knowledge on basic literature related to the topics discussed within the course
2. be able to analyse relevance of the acquired literature
3. be able to summarise acquired information and write a seminar paper and present the acquired knowledge to their classmates
4. be able to select important information from the source literature required to learn the topics of the course and to logically structure the acquired information (causes - course - implications)
5. acquire basic facts on the given topics (dates, names, events, processes)
6. be able to explain the emergence of Czechoslovak/Slovak resistance with the emphasis on foreign resistance
7. be able to assess causes and implications and know basic facts about the internal structure of the foreign resistance and of Slovak political exile in WWII
8. be able to explain main causes and emergence of the Czechoslovak/Slovak exile centres and groups in WWII (dates, personalities, processes, development) and is able to evaluate their existence and activity in relation to the decision processes of the domestic Ludaks' government as well as of the other exile centres/groups and Allies

Brief outline of the course:
Brief outline of the course:
1. Creation and formation of war regimes on the territory of Czechoslovakia/Slovakia
2. Creation and formation of war coalitions and their relationship to the question of Czechoslovakia/ Slovakia
3. Creation and formation of domestic and foreign resistance, resistance centres

4. Causes, methods and organization of the departures to exiles
5. Organization, means, methods and activity of the Czechoslovak/Slovak exile
6. Communication, successes and problems related to the relationship between the domestic and foreign resistance
7. Relations of the exile to the Slovak National Uprising and to the Slovak National Council
8. Final period of the existence of Czechoslovak/Slovak war exile and its political heritage in the post-war period.

Recommended literature:

BRANDES, Detlef: Exil v Londýne. Praha: Karolinum, 2003. 566 p. ISBN 80-246-0488-4
JABLONICKÝ, Jozef: Z ilegality do povstania. Banská Bystrica: Dali-BB, 2009. 446 p. ISBN 978-80-89090-60-0
KOPEČEK, Pavel: Evropa v plamenech. Olomouc: Epocha, 2020. 224 p. ISBN 978-80-7557-239-4
KŘEN, Jan: Do emigrace. Praha: Naše vojsko, 1969. 581 p. KŘEN, Jan: V emigraci. Praha: Naše vojsko, 1969. 612 s.
KUKLÍK, Jan – NĚMEČEK, Jan: Proti Benešovi! Praha: Karolinum, 2004. 488 p. ISBN 80-246-0777-8
KUKLÍK, Jan: Londýnsky exil a obnova československého státu 1938-1945. Praha: Karolinum, 1998. 175 s. ISBN 80-7184-665-1
LETTRICH, Jozef: Dejiny novodobého Slovenska. Martin: Nadácia Dr. Jozefa Lettricha, 2012. 303 s. ISBN 978-80-971152-5-8
MICHÁLEK, Slavomír: Diplomat Štefan Osuský. Bratislava: VEDA, 1999. 520 p. ISBN 978-80-224-0565-5
PREČAN, Vilém (ed.): Slovenské národné povstanie. Dokumenty. Bratislava: Vydavateľstvo politickej literatúry, 1966. 1226 p.
PREČAN, Vilém: Delegace Slovenské národní rady v Londýne. In: Česko-Slovenská historická ročenka 1999. p. 157-293. ISBN 80-210-2233-7
SYRNÝ, Marek a kolektív: SNP - Slovensko a Európa v roku 1944. Banská Bystrica: Múzeum SNP. 752 p. ISBN 80-210-2233-7
VNUK, František: Slovenská otázka na Západe. Cleveland: Prvá katolícka slovenská jednota, 1974. 408 p.

Language of instruction:
Slovak

Notes:student time load:
Time load for the student: 150 hours, seminars (26 hours), consultations (4 hours), seminar paper (40 hours) written exam preparation (80 hours).

Course assessment
The final number of assessed students: 80

A	B	C	D	E	FX(0)	FX(1)	n
56.25	32.5	8.75	0.0	0.0	2.5	0.0	0.0

Instructor: doc. PhDr. Marek Syrný, PhD.

Last changed: 18.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1-PAPĽP | **Course name:** Practical Aspects of Human Rights Promotion

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Active participation in classes (80%)
Fulfillment of assignments:
Processing of a selected human rights topic into the form of a status on social networks (individual work)
Preparation and presentation of a brief presentation on one of the following three options: about a selected book on human rights topics, about a current human rights issue, or about a human rights-focused event or activity (individual work)
Preparation and implementation of a 30-minute discussion on one of the topics of the course (group work)
b) final assessment:
Active participation in the final colloquium

Learning objectives:
Graduates of the course acquired basic knowledge about the observance of human rights in society and learned to analyze these topics in a broader context. During their studies, they developed the ability to critically assess specific cases of human rights violations, examine their causes and consequences, and evaluate what legal and advocacy tools can contribute to solving them. They also gained practical skills in engaging in activities that contribute to improving the human rights situation of groups exposed to violations. Graduates are ready to engage in projects and initiatives aimed at positive changes in the sphere of human rights in their surroundings, while maintaining openness to new perspectives and solutions to human rights violations.

Brief outline of the course:
Universality and Diversity of Human Rights: Theoretical Approaches and Their Application
NGOs in the Human Rights Ecosystem: Actors, Evolution and Impact
Right to Protest: Freedom, Regulations and Authoritarian Practices
Human Rights Defenders: Between Recognition and Persecution
Racism in the 21st Century: Structural Discrimination, Privilege and Marginalization
Housing, poverty and inequality: Economic and social rights at stake
Human Rights Education as a Tool for Change: Knowledge, Values and Civic Engagement
Safe space for all: Preventing sexualized violence through education

Cultivating human rights hope: Social, activist and artistic practice
Human rights in the digital world
Local and community dimension of human rights protection

Recommended literature:

DEMBOUR, Marie-Bénédicte, 2010. What Are Human Rights? Four Schools of Thought. In: Human Rights Quarterly [online]. Johns Hopkins University Press, 32(1), 2-20 [cit. 2024-05-03]. ISSN 1085-794X. Dostupné na: https://doi.org/10.1353/hrq.0.0130.
DONNELLY, Jack, 2003. Universal Human Rights in Theory and Practice. Ithaca: Cornell University Press. 290 p. ISBN 978-0-8014-8776-7.
MOYN, Samuel, 2022. Poslední utopie. Lidská práva v dějinách. Praha: Rybka Publishers. 387 s. ISBN 978-80-87950-92-0.
SLIWINSKI, Sharon, 2009. The Aesthetics of Human Rights. In: Culture, Theory & Critique [online]. Taylor & Francis, 50(1), 23-39 [cit. 2024-02-01]. ISSN 1473-5776. Available at: https://www.researchgate.net/publication/263415538_The_Aesthetics_of_Human_Rights
MADDEN, David; MARCUSE, Peter, 2020. Na obranu bydlení. Praha: Neklid. 166 s. ISBN 9788090756229
AMNESTY INTERNATIONAL, 2024. Nedosiahnuteľná potreba bývať - Výskum o práve na bývanie a dostupnosti verejného nájomného bývania na Slovensku. Amnesty International. 325 s. EUR 72/8641/2024
Relevant Human Rights Online Courses from Amnesty International (academy.amnesty.org, eduworkout.org)
CUSHMAN, Thomas ed. Handbook of Human Rights. New York: Routledge, s. 7-21. ISBN: 978-0-203-88703-5.
hooks, bell, 2023. Feminismus je pro všechny. Politika vášně. Olomouc: Broken Books. 155 s. ISBN 978-80-906307-3-4.
ISHAY, Micheline R., 2023. The Human Rights Reader. New York: Routledge. 693 p. ISBN: 978-1-003-12140-4.
GRAEBER, David a David WENGROW, 2023. Počiatok všetkého. Nová história ľudstva. Bratislava: Tatran. 671 s. ISBN 978-80-222-1402-5.
GREAR, Anna, 2020. Embrancing vulnerability. Notes towards human rights for a more-than-human world. In: BEDFORD, Daniel a Jonathan HERRING, eds. Embrancing vulnerability: The challenges and implication for law. New York: Routledge, pp. 153-174. ISBN: 978-1-351-10570-5.
AGHA, Peter, 2018. Lidská práva v mezikulturních perspektivách. Praha: Nakladatelství Academia, ISBN 978-80-200-2958-4.
GONZALES-SALZBERG, Damian A. a Loveday HODSON, 2020. Research methods for international human rights law. New York: Routledge. ISBN 978-0-429-46897-1.
SMITH, Rhona a Lee McCNNEL, 2018. Research Methods in Human Rights. New York: Routledge. ISBN 978-1-315-67263-2.

Language of instruction:
English, Slovak

Notes:student time load:
Total: 90 hours
- of which:
lectures: 39 hours
preparation of assignments: 30 hours
self-study and preparation for the final colloquium: 21 hours

Course assessment
The final number of assessed students: 26

abs	n	p	v
92.31	7.69	0.0	0.0

Instructor: doc. PhDr. Martina Bolečeková, PhD.

Last changed: 31.08.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-103 | **Course name:** Prehistory and the History of Near East

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: I.

Prerequisites:

Course completion conditions:
Written and oral exam. The course assessment corresponds to the A-FX grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.
a) continuous assessment:
written exam: 30 points
b) final assessment:
oral exam: 70 points

Learning objectives:
Students will be able to:
1. Use both Slovak and foreign literature and source publications in the study of prehistory and the history of Antiquity
2. Orient themselves in the chronology of Prehistory and Antiquity and in their thematic structure in the context of the world's history
3. Apply the acquired factual and interpretational knowledge in the written test and oral exam

Brief outline of the course:
Basic terminology and periodization of Prehistory and Early Historical Period with an emphasis on Slovak territory. Introduction to archaeological methodology. Methodology of archaeological research – terminology, sources, periodization of Prehistory. The earliest written sources of Slovak history. Historical overview of specific periods of Prehistory with an emphasis on Slovakia. The oldest history of the Near East, Early Neolithic Period, beginnings of Neolithic civilization. The history of Mesopotamia, Elam. The history of the Hittite Empire, Lydian Empire, Phrygia, Media Empire, Persian Empire.

Recommended literature:
BÁRTA, M. - KOVÁŘ, M. a kol.: Civilizace a dějiny : Historie světa pohledem dvaceti českých vědců. Praha 2014. BIČ, M.: Pri řekách babylonských. Praha 1990. NOVÁKOVÁ, N.- PECHA, L.- RAHMAN, F.: Dějiny Mezopotámie. Karolinum Praha 1998. PEČÍRKA, J. a kol.: Dějiny pravěku a starověku I. II. Praha 1989. ROAF, M.: Svět staré Mezopotamie a starověkého Blízkeho východu. Praha 1998.

Language of instruction:

Slovak

Notes:student time load:
150 hrs, of which:
combined study (L): 39 hrs
self-study: 111 hrs

Course assessment
The final number of assessed students: 353

A	B	C	D	E	FX(0)	FX(1)	n
3.97	12.18	26.06	21.53	9.35	7.65	19.26	0.0

Instructor: Mgr. Patrik Kunec, PhD., doc. Mgr. Imrich Nagy, PhD.

Last changed: 15.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-pci-25	**Course name:** Professional Reading

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
10 regular practical exercises (0 – 5 points), technical discussions (0 – 10 points)
b) final assessment:
analysis (0 – 10 points), final colloquium (0 – 30 points)
Maximum number of points is 100. Credits are assigned to the student who acquired a minimum of 65 points for fulfilling certain requirements.

Learning objectives:
The student will be able:
1. To competently acquire the effective theoretical knowledge about the visually processed (written – printed – electronically conditioned) communicate,
2. To understand the connections between the parts of the written text in its deep (motivical-thematic) and surface level,
3. To understand the genre characteristics of the visual text,
4. To choose an effective methodical approach for the immediate acceptance and usage of the content, form and meaning of the communicate,
5. To effectively apply the acquired knowledge in the practical communication through the visual communicates.

Brief outline of the course:
Introductory self-test: what do we want and what do we need? How to study in practice. Professional reading and numeric data. Visual communicates in practice. Communicate = form + content. Psychosocial peculiarities of the professional reading. Reading A: informational (orientational), cursory reading. Reading B: selective, statary reading. Reading C: recreational, combined reading. Diversity of the lecture and professional work with the information. Reading as a key linguistic competence in the linguistic education. Syntheses and consequences.

Recommended literature:
1. ADAIR, J.: Efektivní komunikace. Praha : Alfa Publishing, 2004.
2. ČMEJRKOVÁ, S. – DANEŠ, F. – SVĚTLÁ, J.: Jak napsat odborný text. Praha : Leda, 1999.
3. FINDRA, J.: Štylistika súčasnej slovenčiny. Martin : Osveta, 2013.
4. GRUBER, D.: Inteligentní čtení v internetovém věku. Ostrava : Gruber TDP, 2017.
5. HÖRNER, G.: Rychlé čtení. Brno : Computer Press, 2007.

6. KAHN, N. B.: Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001.
7. KIKA, M.: Efektívne vysokoškolské štúdium. Banská Bystrica : Belianum, 2020.
8. MAKULOVÁ, S. – BUZOVÁ, K.: Manažment informačných zdrojov a knižnično-informačných služieb. Bratislava : ELET, 2011. 174 s.
9. MISTRÍK, J.: Efektívne čítanie. Bratislava : Veda, 1996.
10. PAPÍK, R.: Strategie vyhledávání informací a elektronické informační zdroje. 1. vyd. Praha : Velryba, 2011.
11. PATRÁŠ, V.: Sociolingvistické aspekty elektronicky podmienenej komunikácie. Karviná : OPF, 2009.
12. PATRÁŠ, V.: Pohotové čítanie a myšlienkové spracovanie textu. Banská Bystrica : UMB, 2011.
13. ZIELKE, W.: Jak číst rychleji a lépe. Praha : Svoboda, 1988.

Language of instruction:

Notes:student time load:
90 hours in total, of which:
Sit-in-class study (L,S,C): 26 hrs.
E-learning: 26 hrs.
Case-studies: 26 hrs.
Preparation for the final assessment: 12 hrs.

Course assessment
The final number of assessed students: 103

A	B	C	D	E	FX(0)	FX(1)	n
50.49	18.45	10.68	8.74	9.71	1.94	0.0	0.0

Instructor: prof. PaedDr. Vladimír Patráš, CSc.

Last changed: 23.04.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-KRE-402 | **Course name:** Psychology of creativity

Type, extent and method of instruction:
Form of instruction: Practical
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 1513

A	B	C	D	E	FX(0)	FX(1)	n
59.35	15.73	11.63	6.54	5.35	0.13	1.26	0.0

Instructor: doc. PaedDr. Lucia Pašková, PhD., PaedDr. Magdaléna Kremnická, PhD.

Last changed: 17.06.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-kup-24 | **Course name:** Public Technical Speech

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment:
critical reading and evaluation of the chosen technical sources (0 – 20 points), case studies (0 – 10 points), technical studies (0 – 20 points)
b) final assessment:
public performance of the chosen motif and discussion (0 – 50 points)
Maximum number of points covering a continual and final assessment is 100. Credits are assigned to the student who acquires a minimum of 65 points out of possible 100.

Learning objectives:
The student will be able:
1. To differentiate between the oral and written version of the public technical speech,
2. To understand the basic demarcation and to distinguish between the depth and surface level of the technical text,
3. To respect the rules of preparation and rules of managing the successful public dialogue,
4. To apply the acquired knowledge in the technical communication in a way that the student ´s public technical communication was accurate, persuasive, understandable and language-communicational cultivated.

Brief outline of the course:
Essence, function and goals of the public technical communication. Supporting trends in the technical communication. Technical speech as an effective intersection of the responsible preparation and creative realization. Classification of the technical speeches. Speech techniques, psychological-communicational base and methodological-didactic features of the public performing. Intelligibility and persuasiveness of the speech: topic and its structuring. Argumentation as an ideological-conceptual basis of the technical speech. Introducing of the technical text as a complex matter.

Recommended literature:
1. COHEN, R. F. – MILLER, J. L.: Reason to Write: Strategies for Success in Academic Writing. (Intermediate.) London : Oxford University Press, 2003.
2. ČMEJRKOVÁ, S. – DANEŠ, F. – SVĚTLÁ, J.: Jak napsat odborný text. Praha : Leda, 1999.
3. GÁLISOVÁ, A.: Verejný odborný prejav a prezentácia. Banská Bystrica : UMB, 2011.

4. GERŠLOVÁ, J.: Vádemékum vědecké a odborné práce. Šenov : Professional Publishing, 2009.
5. HIERHOLD, E.: Rétorika a prezentace. Praha : Grada, 2005.
6. JELÍNEK, M. – ŠVANDOVÁ, B.: Argumentace a umění komunikovat. Brno : MU, 1999.
7. KAHN/ová, N. B.: Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001.
8. KOLKA, M. – PAVLÍČKOVÁ, I. – VEČEŘA, M.: Píšeme seminární a diplomové práce na počítači. 2., doplň. a rozšíř. vyd. Brno : Masarykova univerzita, 2011.
9. KRAUS, J. a kol.: Člověk mluvící. Voznice : Leda, 2011.
10. KŘIVOHLAVÝ, J.: Jak si navzájem lépe porozumíme. Praha : Svoboda, 1988.
11. MIKULÁŠTÍK, M.: Komunikační dovednosti v praxi. Praha : Grada, 2003.
12. PATRÁŠ, V.: Pohotové čítanie a myšlienkové spracovanie textu. Banská Bystrica : UMB, 2011.
13. SLANČOVÁ, D.: Základy praktickej rétoriky. Prešov : Náuka, 2001.
14. SPOUSTA, V.: Vádemékum autora odborné a vědecké práce humanitního a sociálního zaměření. Brno : Akademické nakladatelství CERM, 2009.
15. ŠIROKÝ, J. a kol.: Tvoříme a publikujeme odborné texty. Brno : Computer Press, 2011.

Language of instruction:

Notes:student time load:
90 hours in total:
Sit-in-class study (L,S,C): 26 hrs.
Work with the technical literature and sources: 15 hrs.
Preparation for the seminars, e-learning, case studies: 15 hrs.
Preparation for the final assessment: 14 hrs.
Preparation for the public presentation: 20 hrs.

Course assessment
The final number of assessed students: 154

A	B	C	D	E	FX(0)	FX(1)	n
47.4	35.06	11.04	0.65	0.0	5.84	0.0	0.0

Instructor: doc. PaedDr. Július Lomenčík, PhD.

Last changed: 08.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-035	**Course name:** Research Methods in Ethics

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements.
a) continuous assessment:
continuous test: 20 p.
b) final assessment:
project and defence: 60 p., colloquium: 20 p.

Learning objectives:
The student:
1. Uses the knowledge acquired to identify ethical problems
2. understands quantitative and qualitative research in applied ethics
3. can use the basic techniques of quantitative and qualitative research in their own research

Brief outline of the course:
• quantitative and qualitative research in general
• reflection and evaluation of quantitative and qualitative methods from the viewpoint of applied ethics and its needs
• understanding the basic quantitative and qualitative techniques (survey, questionnaire, interview, observation, case study)
specific use of the case study method in ethics

Recommended literature:
Recommended literature:
1. SILVERMAN, D.2005. Ako robiť kvalitatívny výskum, IKAR, 2005.
2. DISMAN, M.2002. Jak se výrábí sociologická znalost, Karolinum Praha, 2002
3. FOBEL, P. a kol. 2002. Časť II. Aplikované etiky, FHV UMB B. Bystrica: 2002.
4. BENČO, J.2001. Metodológia vedeckého výskumu. Bratislava 2001.
5. ČERNÍK, V., VICENÍK, J., VIŠŇOVSKÝ,E. Praktické usudzovanie a humanitná interpretácia, Bratislava: IRIS 2000.

Language of instruction:
Slovak, Czech, English

Notes:student time load:

Course assessment
The final number of assessed students: 32

A	B	C	D	E	FX(0)	FX(1)	n
3.13	28.13	37.5	6.25	12.5	3.13	9.38	0.0

Instructor: PhDr. Daniela Kováčová, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-222	**Course name:** Revolution, Habsburg Monarchy and the Slovaks in the 19th Century

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
During the semester the student prepares for the seminars and is assessed for the activity at the seminars (41 points), he/she makes a paper on the selected topic (24 points) which he/she presents at the seminar, processes and defends the final seminar paper (35 points). The assessment corresponds to the standard grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who acquires a minimum of 65 points out of possible 100.

a) continuous assessment:
The activity, preparedness of the student for each seminar and the quality of his/her paper will be assessed continuously

b) final assessment:
Comprises 35% of the overall assessment - in form of the writing and defending of the final seminar paper

Learning objectives:
The student will: 1. Widen his/her knowledge about revolutionary times in 1848, its historical background and the character in Europe, the Habsburg monarchy and the Kingdom of Hungary. 2. Acquire many terms which can help the student to better understand the hidden and difficult structured life in Middle Europe in 1848/49. 3. Acquire knowledge about the dynamic picture of the Slovak national movement, its program and place in the context of Hungarian politics, imperial politics and national movements of the middle European Slavs. 4. Better understand the deeper aspects and connection of societal processes in the 19th century in Slovakia, Hungarian monarchy.

Brief outline of the course:
1. Theoretical aspects of the social revolution: causes, bearers, centre and periphery, background, programs and character, results, historical meaning. 2. Basic roles and goals of the revolution in 1848/49 in Europe. Its place in the historical context of the 19th century. European revolution or the revolution in Europe? 3. Outburst of the revolution in the Habsburg monarchy, centres, the most powerful people, March changes of the Hungarian Kingdom and the Habsburg monarchy. 4. Radicalization of the national movements. Their programs, cooperation, nucleus of the conflicts. Slovak national movement in the context of the spring nations of 1848. 5. Intensifying of the power conflicts in Europe and the Habsburg monarchy. Concepts of its future - decline, centralism, Austro-

federalism. 6. First armed uprising of the Slovak people and their first political body - context, allies, meaning. 7. Outburst of the civil war in the Hungarian Kingdom, Austrian policy and the support of the Slovak policy of Austro-federalism. 8. Intervention of the imperial army in the Hungarian Kingdom, winter armed expedition and the constitutional law of the Slovak crown land. 9. Internationalisation of the Slovak question, the supporters of the establishment of the Slovak crown land, the question of its borders, town centre, representation. 10. End of the revolution in the Hungarian Kingdom and the Slovak petition movement. 11. Documents from 1848/49. 12. The picture of the revolution in Slovak historical culture, deformed historical development- blurred memory. The work of Daniel Rapant. 13. The character of the revolutionary movements in the Hungarian Kingdom. Revolution failure? Its results, historical consequences in the history of the 19th century and in the modern history. Modernisation, revolution, reform.

Recommended literature:

KOLEJKA, J.: Národy habsburské monarchie v revoluci 1848 - 1849. Praha: Nakladatelství Svoboda, 1989.
LANGEWIESCHE, D. (Hrg.): Die Revolutionen von 1848 in der europäischen Geschichte. Munchen: Fischer Taschenbuch, 2000.
MACHO, P. a kol.: Revolúcia 1848/49 a historická pamäť. Bratislava: Historický ústav SAV, 2012. RAPANT, D.: Slovenské povstanie 1848/49. I. - V. Martin - Bratislava: Matica slovenská, Vydavateľstvo Slovenskej akadémie vied, 1937 - 1972.
Slováci v revolúcii 1848 - 1849. Zost. I. Sedlák. Martin: Matica slovenská, 2000.
ŠKVARNA, D.: Austrofederalizmus a slovenská otázka. Bratislava: Metodické centrum mesta Bratislavy, 1996.

Language of instruction:

Notes:student time load:

Student workload in the course is 150 hrs: 1. attendance and activity at seminars - 26 hrs, 2. self-study- 30 hrs, 3. creation of a paper - 30 hrs and preparation of its presentation - 10 hrs, 4. Processing and defending of the final seminar paper - 54 hrs

Course assessment

The final number of assessed students: 78

A	B	C	D	E	FX(0)	FX(1)	n
33.33	23.08	19.23	12.82	6.41	1.28	3.85	0.0

Instructor: Mgr. Alica Kurhajcová, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-RIS-513 | **Course name:** Rod, identita, spoločnosť

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 223

abs	n	p	v
87.89	12.11	0.0	0.0

Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Jana Šolcová, PhD., PhDr. Katarína Kurčíková, PhD., PhDr. Lucia Galková, PhD., doc. Mgr. Lívia Nemcová, PhD., doc. PaedDr. Lenka Rovňanová, PhD., Mgr. Zuzana Heinzová, PhD., Mgr. Martina Kubealaková, PhD., univ. doc., prof. PhDr. Alexandra Bitušíková, CSc., doc. Ing. Kamila Borseková, PhD., PhDr. Kamila Koza Beňová, PhD., RNDr. Elena Kupcová, PhD., Mgr. Lujza Urbancová, PhD., PaedDr. Zuzana Bariaková, PhD.

Last changed: 29.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 12-RSOA	**Course name:** Rozvojová spolupráca a občianska angažovanosť

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 0
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Project Proposal (SlovakAid Template): 0-80 points
b) final assessment:
Project Presentation: 0-20 points

Learning objectives:
Students:
1. understand the fundamental theoretical concepts and terminology related to development cooperation and international development, and understand their interrelationships and systemic connections;
2. are able to apply acquired knowledge when examining specific cases in the fields of development cooperation and international development, interpret findings, and draw relevant conclusions;
3. can critically assess the activities and roles of various actors in these fields, identify problematic aspects, and propose appropriate solutions or alternative approaches;
4. are capable of developing a development project proposal on a selected or assigned topic, applying theoretical knowledge, analytical skills, and the ability to design effective solutions to development challenges.

Brief outline of the course:
1. Terminology, instruments and forms of development assistance implementation, motivations for providing aid, and the economic significance of international development cooperation
2. Introduction to development project management
3. Major development challenges in Africa, Asia, and Latin America
4. Development assistance providers (official donors and emerging donors), international organizations and institutions engaged in development cooperation, and the SDGs
5. The development policy of the European Union
6. The role of the non-governmental organisations and private sector in international development cooperation
7. Development cooperation of the Slovak Republic – historical overview, institutional framework, territorial and sectoral priorities, and key challenges of Slovak development policy
8. Analysis of selected development projects implemented under the SlovakAid
9. Development diplomacy and its practical implementation

10. Aid for Trade, the Business Partnership Programme, and other development cooperation initiatives
11. Development project design and preparation
12. Presentations of development projects

Recommended literature:

ZHAO, J. (2023): International Development Cooperation: Theory, Practice, and Evaluation. ISBN 978-9811258879.
HASLAM, P. A. – SCHAFER, J. – BEAUDET, P. (2021): Introduction to International Development: Approaches, Actors, Issues, and Practice, 4th Edition. ISBN 978-0199036431.
DEVELTERE, P. – HUYSE, H. – VAN ONGEVALLE, J. (2021): International Development Cooperation Today: A Radical Shift Towards a Global Paradigm. ISBN 978-9462702615.
POTTER, R. et al. (2018): Geographies of Development. An Introduction to Development Studies, 4th Edition. ISBN 978-1138794306.
TODARO, M. P. – SMITH, S. C. (2020): Economic Development, 13th Edition. ISBN 978-1292291154.
KINGSBURY, D. et al. (2016): International Development. Issues and Challenges, 3rd Edition. ISBN 978-1-137-42940-7.
MINISTRY OF FOREIGN AND EUROPEAN AFFAIRS OF THE SLOVAK REPUBLIC (2025): Medium-Term Strategy for Development Cooperation of the Slovak Republic for 2025-2030.
Official websites SlovakAid, OECD, United Nations, European Union and others.

Language of instruction:
Slovak, English

Notes:student time load:

Course assessment
The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Martina Bolečeková, PhD.

Last changed: 18.06.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-231 | **Course name:** Russia in the 20th Century

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
Attending of the contact lessons, presentation of the paper (0-40 points), final written test (0-60 points). Credits are assigned to the student who acquires a minimum of 65 points out of possible 100. The assessment corresponds to the standard grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %).
a) continuous assessment:
presentation of the paper - from the specified topics (0-40 points)
b) final assessment:
final written test from the acquired knowledge (0-60 points)

Learning objectives:
The student will:
1. Acquire an overview, deepen his/her knowledge about the political, economical and cultural history of Russia in the 20th century (in the context of the USSR and the world history)
2. Orient himself/herself in the chronological and thematic classification of the Russian history, conceptual apparatus, developing processes and characteristic peculiarities in the context of the worldwide development and know the personalities of Russian history
3. Be able to adequately use the technical literature, source editions, encyclopaedic sources and search information
4. Evaluate and assess within the fundamental problems the current problems of the research of Russian history and corresponding historiography
5. Apply the foundations of the historian's work into the ability of the historical analysis, synthesis and interpretation of historical problems and links.

Brief outline of the course:
Russia at the end of the imperial era. Russian political parties. Collapse of the empire in the time of the WWI. The revolutionary year of 1917 and the Bolshevik overthrow. Civil war in Russia and its results. Lenin's era. Soviet Russia in the eyes of foreigners. USSR at the turn of the 20s and 30s, collectivization, industrialization, Stalin's government. State terror and "the era of fear" (30s). Great Patriotic War (1941 - 1945). Post-war reconstruction, the Eastern bloc and the end of Stalinism. Khrushevian thaw. Brežnev's era- stagnation era. Gorbachev's perestroika. Soviet society in the time of crisis and downfall of the USSR. Post-Soviet era and Russian "feeling of lost identity". "New" Russia.

Recommended literature:

1. ŠVANKMAJER, M. a kol.: Dějiny Ruska. Praha 1995.
2. MOYNAHAN, B.: Rusko 20. století. Praha 1995.
3. CROZIER, B.: Vzestup a pád sovětské říše. Praha 2004.
4. PIPES, R.: Dějiny ruské revoluce. Praha 1998.
5. BABEROWSKI, J.: Rudý teror. Dějiny stalinismu. Praha 2004.
6. SERVICE, R.: Soudruzi. Světové dějiny komunismu. Praha 2009.
7. TAUBMAN, W.: Chruščov. Člověk a jeho doba. Praha 2005.
8. DURMAN, K.: Útěk od praporů. Kreml a krize impéria 1964-1991. Praha 1998.
9. MALIA, M.: Sovětská tragédie. Dějiny socialismu v Rusku v letech 1917-1991. Praha 2004.
10. VYKOUKAL, J. – LITERA, B. – TEJCHMAN, M.: Východ. Vznik, vývoj a rozpad sovětského bloku 1944-1989. Praha 2000.
11. ŠMIGEĽ, M.: Banderovci na Slovensku 1945 - 1947 : niektoré aspekty pôsobenia jednotiek Ukrajinskej povstaleckej armády na území krajiny. 2. dopl. vyd. Banská Bystrica: UMB, 2008.
12. MENKOUSKI, V. - ŠMIGEĽ, M. - DUBINKA-HUSHCHA, L.: "The hunger games" : Ukrainian famine of 1932 - 1933 in history, historiography and historical policy. Banská Bystrica: Belianum, 2020.

Language of instruction:

Slovak

Notes:student time load:

150 hours, of which: combined study: 26 hrs. (0/2); self-study: 24 hrs.; preparing of the paper: 40 hrs.; preparing for the final test: 60 hrs.

Course assessment

The final number of assessed students: 166

A	B	C	D	E	FX(0)	FX(1)	n
27.71	36.75	12.65	13.25	8.43	1.2	0.0	0.0

Instructor: prof. PhDr. Michal Šmigeľ, PhD.

Last changed: 10.03.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-rus-234 | **Course name:** Russian Language and for Beginners 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).
a) continuous assessment:
1. Test: 25 p.
2. Test: 25 p.
b) final assessment:
Written exam: 50 p.

Learning objectives:
The student can speak in Russian on the A2 level. They can navigate the following topics: nationalities, states, languages, professions, housing. They understand and can retell and interpret simple texts. They know and use the correct grammatical categories and can identify stylistic differences among texts. They can translate simple texts on the selected topics.

Brief outline of the course:

Recommended literature:
1. ARKADIEVA, E. V., GORBANEVSKAJA, G. V., KIRSANOVA, N. D. MARČUK, I. B. Kogda ne pomagajut slovari... časť 1. Moskva: Flinta, 2011, ISBN 978-5-89349-804-2
2. ARKADIEVA, E. V., GORBANEVSKAJA, G. V., KIRSANOVA, N. D. MARČUK, I. B. Kogda ne pomagajut slovari... časť 2. Moskva: Flinta, Nauka, 2011, ISBN 978-5-89349-938-4
3. BITECHINA, G. A. a kol.: 26 urokov po razvitiu reči. Moskva: Russkij jazyk, 1975
4. DEKANOVÁ, E., ONDREJČEKOVÁ, E.: Да! Ruština, Učebnica a cvičebnica. ENIGMA, 2008, ISBN 80-89132-30-8
5. KAPITANOVA, T. I. a kol.: Testy, testy, testy... Sankt-Peterburg: Zlatoust, 2010, ISBN 978-5-86547-406-7
6. KOVÁČIKOVÁ, T.: Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2009, ISBN 978-80-10-01588
7. LIZOŇ, M.: Jazykové cvičenia pre 1. a 2.ročník, FF UMB, Banská Bystrica
8. NEKOLOVÁ, V., CAMUTALIOVÁ, I., VASILJEVOVÁ, A.: Ruština nejen pro samouky. Praha: Leda, 2006, ISBN 8085927969

Language of instruction:
Russian A2, Slovak C2

Notes:student time load:
150 h. Combined study (S, C): 26 h. self-study: 50 h. studying for continuous test 1: 20 h. studying for continuous test 2: 25 h. studying for the final test: 25 h.

Course assessment
The final number of assessed students: 54

A	B	C	D	E	FX(0)	FX(1)	n
72.22	12.96	1.85	3.7	0.0	9.26	0.0	0.0

Instructor: Mgr. Igor Cintula, PhD.

Last changed: 13.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-rus-233 | **Course name:** Russian language for beginners 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).
a) continuous assessment:
1. Test: 25 p.
2. Test: 25 p.
b) final assessment:
Written exam: 50 p.

Learning objectives:
The student can speak in Russian on the level A1–A2. They can answer the questions: Who is it? What is it? What is its name? What is your name? Where is it? (place adverbial) They can form negative sentences, decline, and conjugate. They can apply this knowledge to create their own professional CV. They can use the lexical units in accordance with the speech etiquette.

Brief outline of the course:
The course focuses on developing basic language skills on the A1–A2 level. Simple communication situations, reading and listening comprehension are trained.
Specific attention is paid to speech etiquette, addressing, and greeting (Russian vs. Slovak).

Recommended literature:
1. ARKADIEVA, E. V., GORBANEVSKAJA, G. V., KIRSANOVA, N. D. MARČUK, I. B. Kogda ne pomagajut slovari... časť 1. Moskva: Flinta, 2011, ISBN 978-5-89349-804-2
2. ARKADIEVA, E. V., GORBANEVSKAJA, G. V., KIRSANOVA, N. D. MARČUK, I. B. Kogda ne pomagajut slovari... časť 2. Moskva: Flinta, Nauka, 2011, ISBN 978-5-89349-938-4
3. BITECHINA, G. A. a kol.: 26 urokov po razvitiu reči. Moskva: Russkij jazyk, 1975
4. DEKANOVÁ, E., ONDREJČEKOVÁ, E.: Да! Ruština, Učebnica a cvičebnica. ENIGMA, 2008, ISBN 80-89132-30-8
5. KAPITANOVA, T. I. a kol.: Testy, testy, testy... Sankt-Peterburg: Zlatoust, 2010, ISBN 978-5-86547-406-7
6. KOVÁČIKOVÁ, T.: Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2009, ISBN 978-80-10-01588
7. LIZOŇ, M.: Jazykové cvičenia pre 1. a 2.ročník, FF UMB, Banská Bystrica

8. NEKOLOVÁ, V., CAMUTALIOVÁ, I., VASILJEVOVÁ, A.: Ruština nejen pro samouky. Praha: Leda, 2006, ISBN 8085927969

Language of instruction:
Russian A1, Slovak C2

Notes:student time load:
150 h. Combined study (S, C): 26 h. self-study: 50 h. studying for continuous test 1: 20 h. studying for continuous test 2: 25 h. studying for the final test: 25 h.

Course assessment
The final number of assessed students: 54

A	B	C	D	E	FX(0)	FX(1)	n
68.52	9.26	9.26	5.56	0.0	7.41	0.0	0.0

Instructor: Mgr. Igor Cintula, PhD.

Last changed: 13.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-VAV1-613 | **Course name:** Science and Faith

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 14

abs	n	p	v
28.57	71.43	0.0	0.0

Instructor: prof. ThDr. Pavel Hanes, PhD., Mgr. Benjamin Uhrin, ThD.

Last changed: 17.09.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-262	**Course name:** Selected Chapters of the Slovak Economic History in the First Half of the 20th Century

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment: written exam...: 0-40 points
b./ final assessment: seminar paper: 0-60 points
During the semester, the students will write a test and a 15-pages long seminar paper.
The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.
a) continuous assessment:
a) continuous assessment: written exam...: 0-40 points
b) final assessment:
During the semester, the students will write a test and a 15-pages long seminar paper.
The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.
a) continuous assessment:
a) continuous assessment: written exam...: 0-40 points
b) final assessment:
During the semester, the students will write a test and a 15-pages long seminar paper.
The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.

Learning objectives:
The students will acquaint themselves with the key question of the economic development in individual historical periods of the first half of the 20th century. They will understand the influence of economic history on the social and political development in the context of Austria-Hungary, the First Czechoslovak Republic and the first Slovak Republic (1939-1945).
They will be able to utilize the knowledge and skills from the economic history in extended courses from Slovak and general history. The complex understand of the Slovak economic history of the first half of the 20th century will help students with the writing of the specialized texts and to apply the acquired knowledge when writing a bachelor thesis. When writing a bachelor thesis, the

students become specialists on the given economic problem. Students will be able to apply acquired theoretical and methodological knowledge from historiography in the area of economic history when they need to address challenges in historical research or need to publish the results of their research in a scientific text.

Brief outline of the course:
The impact of industrialization in Slovakia within Austria-Hungary. Slovak economic bases in the process of emergence of Czechoslovakia. Impact of political and economic changes on Slovakia in the years 1921 - 1923. Final restructuring of the industry and economic boom in 1924 - 1929. Negative impacts of the worldwide economic crisis on Slovak economy. New stage of industrialization in Slovakia in 1934 - 1938. Slovakia as an independent economic power. "Deutsch-Slowakischen Schutzvertrag" and its impact on the Slovak economy. Efforts of Slovak industries and restriction of the German influence. Slovak economic boom in 1939 - 1943 and its main causes. Foreign trade as an important factor of Slovak economy. Concentration of the bank sector and involvement of the foreign capital in Slovak industry. Economic security of the Slovak National Uprising and economy on the territory of resistance. Stagnation of the Slovak economy and its breakdown by Germany after the defeat of the Slovak National Uprising.

Recommended literature:
1. / MIČKO, Peter: Hospodárska situácia Slovenska v rokoch 1918 – 1945. Banská Bystrica, 2013
2. / MIČKO,P.: Hospodárska politika Slovenského štátu. Krakov, 2010
3. / HALLON, Ľudovít: Industrializácia Slovenska 1918-1938. Bratislava : VEDA, 1995.
4. / PRŮCHA Václav a kolektív : Hospodářské a sociální dějiny Československa 1918 – 1992. 1. Díl období 1918 – 1945. Brno : Nakladatelství Doplněk, 2004.
5. / MIČKO, P. – HALLON, Ľ. A kol.: Lesk a tiene hospodárskeho rozvoja Slovenska v rokoch 1939 – 1941. Krakov, 2015
6. / CAMBEL, Samuel: Hospodárske pomery v Slovenskom národnom povstaní. Banská Bystrica, 2003.
7. / KUBŮ, Eduard – PÁTEK, Jaroslav: Mýtus a realita hospodářské vyspělosti Československa mezi světovými válkami. Praha: Karolinum, 2000
8. / HALLON, Ľudovít – SABOL, Miroslav – FALISOVÁ, Anna: Vojnové škody a rekonštrukcia Slovenska 1944 – 1948. HÚ SAV, Bratislava 2011

Language of instruction:
Slovak

Notes:student time load:
120 hours:
lectures: 26 hours;
self-study:
Specialized texts analysis. 30 hrs
Written exam preparation (app. 20 minutes): 15 hrs Field research: 19 hrs
Seminar paper (15 pages) : 30 hrs

Course assessment
The final number of assessed students: 30

A	B	C	D	E	FX(0)	FX(1)	n
20.0	43.33	26.67	3.33	0.0	3.33	3.33	0.0

Instructor: prof. PhDr. Peter Mičko, PhD.

Last changed: 18.09.2022
Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-261	**Course name:** Selected Chapters of the Slovak Political History in the First Half of the 20th Century

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment: written exam...: 0-40 points
b./ final assessment: seminar paper: 0-60 points
During the semester, the students will write a test and a seminar paper (up to 15 standard pages). The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.
a) continuous assessment:
a) continuous assessment: written exam...: 0-40 points
b) final assessment:
During the semester, the students will write a test and a seminar paper (up to 15 standard pages). The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.
a) continuous assessment:
continuous assessment: written exam...: 0-40 points
b) final assessment:
During the semester, the students will write a test and a seminar paper (up to 15 standard pages). The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.

Learning objectives:
The students will acquaint themselves with the key question of the political development in Slovakia in individual historical periods of the first half of the 20th century. They will be able to understand the influence of political history on the social and economic development in the context of Austria-Hungary, the First Czechoslovak Republic and the first Slovak Republic (1939-1945). They will be able to utilize the knowledge and skills from the political history in extended courses from Slovak and general history. The complex understanding of the Slovak political history of the first half of the 20th century will help students with the writing of the papers and they will be able to apply the acquired knowledge when writing a bachelor thesis. When writing a bachelor thesis, the students

become specialists on the given political event. Students will be able to apply acquired theoretical and methodological knowledge from historiography in the area of political history when they need to address challenges in historical research or need to publish the results of their research in a scholarly text.

Brief outline of the course:
Czechoslovak foreign resistance in WWI, the year 1918 and Slovaks, Slovakia in the newly-established Czechoslovakia (1918-1919), Organization of political administration in Slovakia, Political structure of the 1st Czechoslovakia, 2nd Czechoslovakia, First Slovak State (1939 – 1945), Internal structure of Slovakia (1939 – 1945), S (1939 – 1945) and the Holocaust, Slovak National Uprising, Crisis and fall of the Slovak State (1944 – 1945), Basic challenges of socio-political developments in 1945 – 1948.

Recommended literature:
MIČKO, P. – KMEŤ, M.: Dejiny Slovenska a Slovákov. Vysokoškolská učebnica. Banská Bystrica, 2018
2. / Slovensko v Československu (1918-1939). VEDA SAV, Bratislava 2004
3. / PEKÁR, M.: Dejiny Slovenska 1918 – 1945. Košice 2015.
4. / MIČKO,P. a kol.: Historické špecifiká stredného Slovenska v rokoch 1938-1948. ÚVV UMB Banská Bystrica 2009.
5. / HOENSCH, J.: Slovensko a Hitlerova východná politika. Bratislava: 2001.
6. / LETZ, R. – BARNOVSKÝ, M.: Štruktúry moci na Slovensku 1948:1989. Prešov 2004.
7. / RYCHLÍK, J.: Češi a Slováci ve 20. století. Spolupráce a konflikty 1914 – 1992. Praha 2012
8. / RYCHLÍK, J.: Češi a Slováci ve 20. století. I. diel. Česko – slovenské vzťahy 1914 – 1945. Bratislava – Praha: 1997

Language of instruction:
Slovak

Notes:student time load:
120 hours:
lectures: 26 hours;
self-study:
Specialized texts analysis. 30 hrs
Written exam preparation (app. 20 minutes): 15 hrs Field research: 19 hrs
Seminar paper – (15 pages) : 30 hrs

Course assessment
The final number of assessed students: 45

A	B	C	D	E	FX(0)	FX(1)	n
24.44	37.78	22.22	2.22	2.22	0.0	11.11	0.0

Instructor: prof. PhDr. Peter Mičko, PhD.

Last changed: 18.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: D_1_ZpUzUdP_cup	**Course name:** Skills for Success: From University to Practice
Type, extent and method of instruction: **Form of instruction:** Seminar **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 **Method of study:** combined	
Number of credits: 3	
Recommended semester/trimester: 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) Attendance and active participation in classes, with a maximum permitted absence of one 160-minute session – 30% b) Submission of partial assignments for each thematic area – 10% c) Final group presentation on a selected topic from the course syllabus, demonstrating the ability to apply the acquired skills to specific real-life situations, including feedback to team members – 60% If a student does not successfully complete the course in the regular assessment period, they will be required to complete an individual assignment and subsequently present their work in a form determined by the examiner, accounting for 100% of the final assessment.	
Learning objectives: The course focuses on the development of key transferable skills, including soft skills and power skills, required for graduates' successful transition into professional practice in companies, shared service centres, consulting firms, financial institutions and the public sector. In cooperation with the American Chamber of Commerce in the Slovak Republic, AmCham Slovakia, and participating business entities, the course reflects current employer expectations regarding graduates of economics-oriented study programmes. Particular emphasis is placed on business communication, teamwork, problem-solving, working with information, and decision-making under uncertainty. Upon successful completion of the course, students will be able to: • communicate effectively in a professional and multicultural working environment, including communication in English; • work in teams and contribute to solving practical business-related problems, such as process improvements, customer situations and project-based tasks; • argue, present proposed solutions and defend their opinions based on data and facts; • handle feedback, conflict situations and performance pressure in the workplace; • apply basic principles of critical thinking, decision-making and time management in economic and managerial practice; • operate effectively in the environment of shared service centres, business service centres and the corporate culture of international companies.	

The course was developed in cooperation with the American Chamber of Commerce in the Slovak Republic, AmCham Slovakia, and the Banská Bystrica Self-Governing Region. The Slovak version of the course will be delivered by professional soft-skills lecturers, such as Learning and Development Managers, Education Specialists and Certified Coaches, from companies associated within the Business Service Center Forum, BSCF, of AmCham Slovakia, including Accenture, IBM, GAMO, GlobalLogic, KPMG and potentially other companies.

Brief outline of the course:

Critical thinking and decision-making
• Critical thinking when working with information and data
• Decision-making under uncertainty and risk
• Managerial versus analytical decision-making
• Cognitive biases in economic decision-making
• Short practical case studies based on real company situations
Communication, teamwork and conflict resolution
• Professional and business communication in Slovak and English
• Communication in a multicultural environment
• Team roles and cooperation in projects
• Conflict resolution in teams
• Assertiveness and argumentation
• Simulations of workplace situations
Functioning of companies, shared service centres and remote work
• How business service centres and shared service centres operate
• Employer expectations regarding competencies, behaviour and performance
• Working in international and remote teams
• Corporate culture and “unwritten rules” in companies
Time management, performance and coping with workload
• Time and priority management
• Managing stress and performance pressure
• Work-life balance in practice
• Productivity in project-based environments and under deadlines
• Self-development and personal effectiveness
Feedback, self-reflection and professional development
• Giving and receiving feedback
• Self-reflection and personal strengths and weaknesses
• Working on one’s own development and identifying skill gaps
• Basics of design thinking in the context of solving practical problems
• Final team presentations of practice-oriented solutions

Recommended literature:

Core literature:
1. FISHER, J. 2025. The Next Conversation: Argue Less, Talk More. New York: TarcherPerigee. 2025, 304 s. ISBN: 978-0-593-71872-8.
2. URY, W. 2024. Possible: How We Survive (and Thrive) in an Age of Conflict. New York: Harper Business. 2024, 368 s. ISBN: 978-0-06-328690-0.
3. HELGBIG, K. – NORMAN, M. 2023. The Psychological Safety Playbook: Lead More Powerfully by Being More Human. Vancouver: Page Two Books. 2023, 166 s. ISBN: 978-1-77458-309-8.

4. MILLER, K. Q. – WAHL, S. T. 2023. Business and Professional Communication: KEYS for Workplace Excellence. Thousand Oaks: SAGE Publications. 2023, 456 s. ISBN: 978-1-07182-526-5.
5. BOWMAN, S. 2023. Safe to Great: The New Psychology of Leadership. Figure 1 Publishing. 2023, 160 s. ISBN: 978-1-77327-230-6.
6. KONČITÍKOVÁ, G. 2021. Inspirace Baťa. Zlín: Inspirace Baťa. 2021, 366 s. ISBN: 978-80-908183-0-9.
7. KONČITÍKOVÁ, G. 2024. Inspirace Baťa 2: Růst Tomáše Bati. Zlín: Inspirace Baťa. 2024, 360 s. ISBN: 978-80-908183-3-0.
8. COVEY, S. R. 2004. The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change. New York: Free Press. 2004, 381 s. ISBN: 978-0-7432-6951-3.
9. HAMILTON, C. 2012. Communication for Results: A Guide for Business and the Professions. 9th ed. Boston: Wadsworth Cengage Learning. 2012, 512 s. ISBN: 978-1-111-34145-1.
10. FISHER, R. – URY, W. L. – PATTON, B. 2011. Getting to Yes: Negotiating Agreement Without Giving In. 3rd ed. New York: Penguin Books. 2011, 208 s. ISBN: 978-0-14-311875-6.
11. PATTERSON, K. – GRENNY, J. – McMILLAN, R. – SWITZLER, A. 2011. Crucial Confrontations: Tools for Resolving Broken Promises, Violated Expectations, and Bad Behavior. 2nd ed. New York: McGraw-Hill Education. 2011, 256 s. ISBN: 978-0-07-177132-0.
Supplementary literature:
1. REYNOLDS, G. 2014. Presentation Zen: Simple Ideas on Presentation Design and Delivery. 2nd ed. Berkeley: New Riders. 2014, 288 s. ISBN: 978-0-321-81635-9.
2. WEISSMAN, J. 2009. Presenting to Win: The Art of Telling Your Story. 2nd ed. New York: FT Press. 2009, 256 s. ISBN: 978-0-13-700906-5.
3. BOOHER, D. 1994. Confrontational Communication: Delivering Negative Feedback, Bad News, and Other Straight Talk. New York: Houghton Mifflin. 1994, 224 s. ISBN: 978-0-395-63500-6.
4. STONE, D. – HEEN, S. 2014. Thanks for the Feedback: The Science and Art of Receiving Feedback Well. New York: Viking. 2014, 368 s. ISBN: 978-0-670-02578-9.
The literature will be supplemented by corporate training materials used in internal learning and development activities of the individual companies associated within the Business Service Center Forum, BSCF, of the American Chamber of Commerce in the Slovak Republic.

Language of instruction:
Slovak, English

Notes:student time load:
Total student workload: 90 hours, of which:
Blended learning: lectures, seminars and consultations: 26 hours
Self-study: 34 hours
Preparation for continuous assessment: 10 hours
Preparation for the examination and final assessment: 20 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Ing. Michal Mešťan, PhD., MBA

Last changed: 11.05.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-110 | **Course name:** Slovak History 1526 - 1918

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 52
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:
In the course of the semester students will attend lectures, where they will acquire a basic understanding of the issues that will serve as a basis for their independent study of required and recommended reading. During the examination period they will take two oral exams, each worth a maximum of 50 points, from which they will gain 100 points altogether. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.

a) continuous assessment:
Only final assessment.

b) final assessment:
Two oral exams. Both comprised of three questions covering the whole period. Students will receive the list of thematic areas for the exam at the beginning of the semester.

Learning objectives:
Students will:
1. Acquire a factual understanding of the developments in Slovak history in the wider Central European context during the period of early modern history and the so called “long” 19th century (1780-1918)
2. Gain knowledge of the historiography of these two historical periods
3. Deepen their critical and independent historical thinking and grasp the causes and consequences of historical events
4. Learn to correctly analyse the connections between the historical periods and also adopt the argumentative tools they will employ in discussions in a refined manner if needed.

Brief outline of the course:
1. The status of Slovakia within the Kingdom of Hungary and the political-administrative development during the reign of the Habsburgs in the 16th-18th century.
2. The Turkish expansion and Slovakia.
3. Reformation and Counter-Reformation in Slovakia.
4. The anti-Habsburg uprisings in the Kingdom of Hungary and Slovakia.
5. The economic and social developments in Slovakia during the reign of the Habsburgs.
6. The enlightened absolutism of Maria Theresa’s reign and her reforms in relation to Slovak history.

7. The educational system in Slovakia during the period of early modern history.
8. Renaissance and Baroque culture and art.
1. Basic specific features of the historical period, its internal development, new phenomena, new concepts.
2. The Age of Enlightenment and its effects on new views of politics, humanity, society, freedom. Principle of equality – an impulse for a new civil and national solidarity.
3. Modernization – economy, social life, ideology, ethnic structure and demographic growth.
4. Bipolar concepts of the future of the Kingdom of Hungary – the idea of national equality and multiethnicity of national movements and the idea of Magyarization and a Hungarian national state.
5. Emancipation of modern nations in the Kingdom of Hungary and in the monarchy. The beginnings of the Slovak National Revival – basic features of the Bernolák phase of the Slovak National Revival. Emancipation of Hungarian culture, language and politics.
6. The Kollár-Hamuljak phase and Štúr phase of the Slovak National Revival. The formation of the concept of a modern Slovak nation, an independent culture, Slovak politics and national institutions. The national movement and Slovak society, the formation of the public. A comparison with other national movements.
7. The Revolutions of 1848 and Slovaks – state-law politics, allies and enemies, military displays, political institutions, territorial issues. Visions of a Slovak crown land. Disputes over the success and failure of the revolution.
8. The restoration of the constitutional situation in the 1860s, Hungarian state-law opposition and Slovak politics – its differentiation and autonomist programme. Slovak cultural institutions, cultural production, economic activities.
9. The Austro-Hungarian Compromise as the beginning of modernization in the Kingdom of Hungary, Magyarization and retardation of Slovak growth. The forms and appeal of modernization and Magyarization. The changes in social stratification, industrialization.
10. The marginalization of Slovak politics and culture during the period of dualism. Their revival in the 1890s, growth, differentiation, relative success, leading figures. Hungarian national politics, Magyarization.
11. Emigration at home and in the US – causes and consequences. The rapid civil and national emancipation of the Slovaks in the US. American Slovaks as a crucial element of Slovak culture, economy and politics.
12. The tragedy of World War I and the road to the formation of Czechoslovakia. The resistance at home and abroad. Legions, leading figures, documents.

Recommended literature:

- Dejiny Slovenska II. Ved. aut. kol. V. Matula a J. Vozár. Bratislava, 1987.
- Dejiny Slovenska III. Ved. aut. kolektívu M. Podrimavský. Bratislava, 1992.
- BADA, Michal: Slovenské dejiny II., 1526 - 1780. Bratislava, 2017.
- DANGL, V.: Slovensko vo víre stavovských povstaní. Bratislava : Slovenské pedagogické nakladateľstvo, 1986.
- KMEŤ, M. - KUNEC, P.: "Dolňozemské Slovensko" v reflexii Slovákov v období dualizmu. Kraków : Towarzystwo Słowaków w Polsce, 2020.
- KOHÚTOVÁ, M. – VOZÁR, J. (eds.): Hospodárske dejiny Slovenska (1526–1848). Bratislava : Veda, vydavateľstvo SAV, 2006.
- KONTLER, L.: Dějiny Maďarska. Praha: Nakladatelství Lidové noviny, 2001.
- KÓNYA, P.: Dejiny Uhorska. Bratislava : Trio publishing, 2014.
- KOPČAN, V.: Turecké nebezpečenstvo a Slovensko. Bratislava Veda, vydavateľstvo SAV, 1986.
- KOVÁČ, D. et al.: Slovensko na začiatku storočia (ed. Slovensko v 20. storočí). Bratislava: Veda, vydavateľstvo SAV, 2004.

- KOVÁČ, D. et al.: Prvá svetová vojna 1914 – 1918 (ed. Slovensko v 20. storočí). Bratislava: Veda, vydavateľstvo SAV, 2007.
- NAGY, I.: Erazmovci na Slovensku. Banská Bystrica : Belianum, 2017.
- PODOLAN, P. - VIRŠINSKÁ, M.: Slovenské dejiny III. 1780 - 1914. Bratislava: LIC, 2014.
- Ján Kollár a slovanská vzájomnosť. Genéza nacionalizmu v strednej Európe. Zost. T. Ivantyšynová. Bratislava: Spoločnosť pre dejiny a kultúru strednej a východnej Európy, 2006.
- ŠKVARNA, D.: Cesta moderných slovenských dejín. Banská Bystrica: Univerzita Mateja Bela, 2007.

Language of instruction:
Slovak

Notes:student time load:
Student workload: 180 hrs consisting of:
Combined studies: 52 hrs; preparation for two oral exams: 128 hrs (64 + 64 hrs.)

Course assessment
The final number of assessed students: 249

A	B	C	D	E	FX(0)	FX(1)	n
5.62	14.86	24.5	24.9	10.44	6.02	13.65	0.0

Instructor: Mgr. Patrik Kunec, PhD., Mgr. Alica Kurhajcová, PhD., doc. Mgr. Imrich Nagy, PhD., prof. PaedDr. Miroslav Kmeť, PhD.

Last changed: 15.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-scl-02 | **Course name:** Slovak for foreigners S

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
The main language of instruction is Slovak at the B2 level according to the Common European Framework of Reference for Languages.
a) continuous assessment: continuous tests from vocabulary and grammar (0-30 points), written home-works (0-10 points),
b) final assessment: continuous assessment (0 – 40 points), final written test (0 – 20 points), oral exam (0 – 40 points).
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.

Learning objectives:
A foreign student will acquire knowledge and skills depending on the initial language level according to the Common European Framework of Reference for Languages.

Brief outline of the course:
Topics: travelling, daily activities, colours, generational differences, economy, media, relationships, cities, orientation on streets, migration and tolerance, universities, work, profession, school, shopping, personal data, nature and character, Slovak republic, Slovak history, political and administrative system, citizenship, geography, culture, traditions, minorities, sports, sporting events, restaurants, crime and punishment, life in cities and in villages, environment and ecology, lifestyle.

Recommended literature:
BARKOVÁ, Viera – BUZNOVÁ, Viktória – DRATVA, Tomáš.: Slovenčina pre cudzincov – cvičebnica. Bratislava – SPN – Mladé letá, 2007.
BORTLÍKOVÁ, Alica – MAIEROVÁ, Eva – NAVRÁTILOVÁ, Jana.: Hovorme spolu po slovensky B1. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2016.
BORTLÍKOVÁ, Alica – MAIEROVÁ, Eva – NAVRÁTILOVÁ, Jana.: Hovorme spolu po slovensky B2. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2017.
DRATVA, Tomáš.: Slovenčina pre cudzincov. 4. vyd. Bratislava – SPN – Mladé letá, 2007.
PAPP, Štefan – LIPKOVÁ, Mária.: Prehľadná gramatika – slovenčina. Dubicko – INFOA, 2012.
PEKAROVIČOVÁ, Jana.: Slovenčina pre cudzincov – praktická fonetická príručka. Bratislava – STIMUL, 2005.

ULIČNÁ, Martina – ANDOROVÁ, Iveta – BÁČKAIOVÁ, Klaudia – GABRÍKOVÁ, Adela.: Tri, dva, jeden – slovenčina. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2017.
VAJIČKOVÁ, Mária.: Slovenčina pre cudzincov – gramatické cvičenia. 4. vyd. Bratislava – Univerzita Komenského, 2009.
ŽIGOVÁ, Júlia.: Praktikum zo slovenskej gramatiky a ortografie pre cudzincov. Bratislava – Univerzita Komenského, 2015.
Gramatické tabuľky, slovníky, lektorské didaktické materiály rozvíjajúce lexiku, systematizujúce gramatiku aj ortografiu.

Language of instruction:

Notes:student time load:
90 hours:
in-class (L, S, C): 26 hours
work with specialised literature and sources: 20 hours,
seminars preparation 30 hours,
final assessment preparation: 14 hours

Course assessment
The final number of assessed students: 69

A	B	C	D	E	FX(0)	FX(1)	n
18.84	17.39	23.19	11.59	10.14	13.04	5.8	0.0

Instructor: PhDr. Annamária Genčiová, PhD., Mgr. Monika Bartošová

Last changed: 24.01.2024

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-scz-01 | **Course name:** Slovak for foreigners W

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
The main language of instruction is Slovak at the B2 level according to the Common European Framework of Reference for Languages.
a) continuous assessment: continuous tests from vocabulary and grammar (0-30 points), written home-works (0-10 points),
b) final assessment: continuous assessment (0 – 40 points), final written test (0 – 20 points), oral exam (0 – 40 points).
The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.

Learning objectives:
A foreign student will acquire knowledge and skills depending on the initial language level according to the Common European Framework of Reference for Languages.

Brief outline of the course:
Topics: travelling, daily activities, colours, generational differences, economy, media, relationships, cities, orientation on streets, migration and tolerance, universities, work, profession, school, shopping, personal data, nature and character, Slovak republic, Slovak history, political and administrative system, citizenship, geography, culture, traditions, minorities, sports, sporting events, restaurants, crime and punishment, life in cities and in villages, environment and ecology, lifestyle.

Recommended literature:
BARKOVÁ, Viera – BUZNOVÁ, Viktória – DRATVA, Tomáš.: Slovenčina pre cudzincov – cvičebnica. Bratislava – SPN – Mladé letá, 2007.
BORTLÍKOVÁ, Alica – MAIEROVÁ, Eva – NAVRÁTILOVÁ, Jana.: Hovorme spolu po slovensky B1. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2016.
BORTLÍKOVÁ, Alica – MAIEROVÁ, Eva – NAVRÁTILOVÁ, Jana.: Hovorme spolu po slovensky B2. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2017.
DRATVA, Tomáš.: Slovenčina pre cudzincov. 4. vyd. Bratislava – SPN – Mladé letá, 2007.
PAPP, Štefan – LIPKOVÁ, Mária.: Prehľadná gramatika – slovenčina. Dubicko – INFOA, 2012.
PEKAROVIČOVÁ, Jana.: Slovenčina pre cudzincov – praktická fonetická príručka. Bratislava – STIMUL, 2005.

ULIČNÁ, Martina – ANDOROVÁ, Iveta – BÁČKAIOVÁ, Klaudia – GABRÍKOVÁ, Adela.: Tri, dva, jeden – slovenčina. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2017.
VAJIČKOVÁ, Mária.: Slovenčina pre cudzincov – gramatické cvičenia. 4. vyd. Bratislava – Univerzita Komenského, 2009.
ŽIGOVÁ, Júlia.: Praktikum zo slovenskej gramatiky a ortografie pre cudzincov. Bratislava – Univerzita Komenského, 2015.
Gramatické tabuľky, slovníky, lektorské didaktické materiály rozvíjajúce lexiku, systematizujúce gramatiku aj ortografiu.

Language of instruction:
Slovak

Notes:student time load:
90 hours:
in-class (L, S, C): 26 hours
work with specialised literature and sources: 20 hours,
seminars preparation 30 hours,
final assessment preparation: 14 hours

Course assessment
The final number of assessed students: 110

A	B	C	D	E	FX(0)	FX(1)	n
20.0	6.36	6.36	16.36	22.73	7.27	20.91	0.0

Instructor: PhDr. Annamária Genčiová, PhD., Mgr. Monika Bartošová, Mgr. Miroslava Kyseľová, PhD.

Last changed: 25.09.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-ER-308	**Course name:** Slovak history in the context of the development of East Central Europe

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:
Analysis a selected monothematic problem. Ongoing consultation on selected issues.
Final assessment:
Elaboration of the final essay.

Learning objectives:
The course is intended for foreign students of history within the Erasmus+ and CEEPUS mobilities. It introduces students to the phenomena of Slovak history in contact with the surrounding territories from the Middle Ages till the Modern period. Thematic and chronological focus of the course aims to improve the creative skills of the students.

Brief outline of the course:
Development of Slovakia and East Central Europe – definitions of the terms and regions.
Ethnic, linguistic and cultural conditions in the Middle Ages.
Relationship between the centre and the periphery – transformation of society.
The position of the Kingdom of Hungary in the Habsburg Empire and the changing relationship of the Hungarian nobility to the Habsburg monarchs (16th - 18th centuries).
Humanist and Baroque culture and education in the Early Modern period.
Image of Upper Hungary (present-day Slovakia) in foreign travel literature from Early Modern period (case studies).
Modern Nationalism and National Movements in Central Europe (focus on the Slovak case).
Politicization of National Movements and Revolution in Central Europe in 1848/49.
Modernization in the Kingdom of Hungary (1848 – 1918).
Slovakia in the context of inter-war the Czechoslovak and Central European history.
Phenomenon of the resistance in East Central Europe during the World War II.
Slovakia and the sovietization of Czechoslovakia in East Europe historical context.

Recommended literature:
ALMÁSI, Gábor et al.: A Divided Hungary in Europe : Exchanges, Networks and Representations 1541-1699. Vol. 3. Newcastle upon Tyne : Cambridge Scholars Publishing, 2014.
CONNELY, John: From peoples into nations. A history of Eastern Europe. Princeton : Princetown University Press, 2020.

EVANS, R. J. W. – THOMAS, T. V. (eds.): Crown, Church and Estates : Central European Politics in the Sixteenth and Seventeenth Centuries. London : Palgrave Macmillan, 1991.
EVANS, R. J. W.: Austria, Hungary, and the Habsburgs : essays on Central Europe, c. 1683-1867. New York : Oxford University Press, 2008.
HROCH, Miroslav: European nations, explaining their formation. London : Verso, 2015.
JARITZ, Gerhard – SZENDE, Katalin (eds.): Medieval East Central Europe in a Comparative Perspective. From frontier zones to lands in focus. New York : Routledge, 2016.
KOVÁČ, Dušan et al.: Slovakia in history. Cambridge : Cambridge University Press, 2013.
MANNOVÁ, Elena (ed.): A Concise History of Slovakia. Bratislava : AEP, 2000.
STEINHÜBEL, Ján: The Nitrian Principality. The beginnings of medieval Slovakia. Leiden – Boston : Brill, 2020.
SZŰCS, Jenő: The Historical Construction of National Consciousness. Selected Writings. Eds. G. Klaniczay – B. Trencsényi – G. Gyáni. Budapest – Vienna – New York : CEU Press, 2022.
ŠUTAJ, Štefan et al.: Key Issues of Slovak and Hungarian History. (A View of Slovak Historians). Prešov : Universum, 2011.

Language of instruction:
English

Notes:student time load:
Time load for the student: 150 hours.
Combined studies (S): 26
Self-study: 50
Selected topic analysis: 50
Essay preparation: 24

Course assessment
The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)	n
0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Patrik Kunec, PhD., Mgr. Alica Kurhajcová, PhD., doc. PhDr. Pavol Maliniak, PhD., doc. PhDr. Marek Syrný, PhD.

Last changed: 01.06.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-SOP-401 | **Course name:** Social psychology

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 13
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 1344

A	B	C	D	E	FX(0)	FX(1)	n
25.15	22.25	25.0	17.26	6.85	0.97	2.53	0.0

Instructor: Mgr. Matúš Kubíny

Last changed: 17.06.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-zso-201 | **Course name:** Sociology Basics

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
Continuous assessment: completion of the assigned seminar papers 60%. Final assessment: written exam 40%.
a) continuous assessment:
Completion of the tasks addressing the lecture topics (text reading and analysis) 30 %.
Preparation of the seminar paper 30%.

Learning objectives:
The student learns the basic concepts related to sociological analysis. They understand the term social structure on the micro level (primary social groups, family) on the middle level (organisations, social networks) and on the macro level (institutions, stratification). They learn about the sociological analysis of culture, deviation analysis, and the dynamics of social development in modern society.
In terms of skills, the student can use these sociological concepts to analyse the ongoing processes. Based on understanding the concept of placement, they also understand the position of the social participants in social reality.
In terms of competences, upon completion of the course, the student understands the structural context of human activities, can explain the basic relationships between actions and the social structure, can apply the basic sociological approach to explain current issues, and can explain these basic concepts to other audience as needed.

Brief outline of the course:
1: Sociology as an analysis of modern society 2: Culture and society, socialisation
3: Mass culture
4: The group-based structure of society and social networks 5: Inequality and social stratification
6: Work and organisations
7: Social control and deviation
8: Political power, state, and democracy
9: Where and how to find sociological data

Recommended literature:
BAUMAN, Z, May, T., 2004: Myslet sociologicky: netradiční uvedení do sociologie. Praha: SLON.

BERGER, P. 1992 2007: Pozvání do sociologie. Praha. GIDDENS, A. 1999: Sociologie. Praha: Argo.
CHORVÁT, I., 2000: Sociológia. Banská Bystrica: EF UMB. JANDOUREK, J., 2003: Úvod do sociologie. Praha: Portál. JANDOUREK, J., 2008: Průvodce sociologií. Praha: Grada.
KELLER, J. 1992 (resp. novšie vydania): Úvod do sociologie. Praha: SLON. MUCHA, I. Sociologie: Základní texty. Praha.
PETRUSEK, M., 2009: Základy sociologie. Praha: Akademie veřejné zprávy. REICHEL, J. 2008: Kapitoly systematické sociologie. Praha: Grada.

Language of instruction:

Notes:student time load:
150 h.
contact instruction 26
self-study 65
seminar paper preparation 59

Course assessment
The final number of assessed students: 101

A	B	C	D	E	FX(0)	FX(1)	n
24.75	20.79	26.73	19.8	1.98	2.97	2.97	0.0

Instructor: Mgr. Roman Hofreiter, PhD., univ. doc., doc. Mgr. M. A. Ivan Chorvát, CSc.

Last changed: 12.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-spr-193 | **Course name:** Sociology: practical knowledge of society

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 275

abs	n	p	v
99.27	0.73	0.0	0.0

Instructor: Mgr. Roman Hofreiter, PhD., univ. doc., doc. Mgr. M. A. Ivan Chorvát, CSc.

Last changed: 27.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-zsj-002 | **Course name:** Spanish Basics

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 385

A	B	C	D	E	FX(0)	FX(1)	n
31.17	15.84	18.96	13.51	11.43	5.97	3.12	0.0

Instructor: Mgr. Eva Reichwalderová, PhD., univ. doc.

Last changed: 19.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-sju-001 | **Course name:** Spanish language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
The maximum total number of points obtained for the interim and final assessment is 100.
Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements.
a) continuous assessment:
participation and activities in classes (0-20 points)
b) final assessment:
final exam (0-80 points)

Learning objectives:
At the end of the course, the student is able to give information about himself and his family, introduce his field of study and the school where he studies, talk about his habits, describe his room/apartment/house; he can communicate in the present tense, recognises the announcement and command modes; knows the principles of Spanish grammar at A1 level; understands basic vocabulary expressions and can use them in the right situation; can understand simple text on common topics, understand simple instructions and follow simple orientation instructions.

Brief outline of the course:
1. Family, 2. Days of the week, months, 3. Everyday repetitive activities, 4. Reversible verbs in the present tense, 5. Imperative negative, 6. Description of the house/apartment and furnishings, 7. Eating habits in Spain and Slovakia, 8. Timing of irregular verbs in the present tense, 9. Leisure time

Recommended literature:
1. CASTRO VIÚDEZ, F. et al. 2012. Español en marcha. Madrid: SGEL. 2012
2. CORPAS, J. et al. 2013. Aula internacional 1 Nueva edición. Barcelona: difusión.

Language of instruction:
Spanish A1

Notes:student time load:
120 hours, of which: full-time study: 26 hours Exam preparation + written exam: 94 hours

Course assessment
The final number of assessed students: 103

A	B	C	D	E	FX(0)	FX(1)	n
38.83	14.56	14.56	9.71	7.77	13.59	0.97	0.0

Instructor: Mgr. Eva Reichwalderová, PhD., univ. doc.

Last changed: 14.09.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-130 | **Course name:** State Exam: Bachelor's Thesis Defence

Type, extent and method of instruction:
Form of instruction:
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 10

Recommended semester/trimester: 5., 6..

Level: I.

Prerequisites:

Course completion conditions:
The state examination consists of an oral discussion-based defence of the bachelor's thesis. The state examination committee comprehensively evaluates the quality of the bachelor's thesis based on the assessments and student's defence of the thesis. The defence of the bachelor's thesis is based on an oral discussion, questions formulated to encompass a more broadly conceived problem related to the bachelor's thesis. The solution of this problem requires that the student has the necessary knowledge listed in the theses for the state examination. These are based on the socio-scientific, psychological-pedagogical and subject-didactic context of the field. The conditions for receiving the assessment A to E from the committee, after taking the content of the state examination into account, are specified in the theses for the state examination.

b) final assessment:
State examination with an oral discussion-based defence of the final thesis: 100 points

Learning objectives:
By passing the state examination and defending the bachelor's thesis students will be able:
1. To gain:
• bearings in knowledge related to the problem addressed in the bachelor's thesis
2. To understand:
• basic contexts of the problem at hand and formulate preliminary conclusions to their research before verifying them, or recommendations for practice
3. To utilise:
• relevant specialised sources and from these identify important notions for the context of the thesis
• theoretical knowledge of the subject matter in practical diagnostic and didactic applications
• basic pedagogical, psychological and social relations to explain the problem at hand
• and apply principles of bibliographic and citation standards
4. To:
• analyse the topic at hand in a logical structure of the bachelor's thesis
• design and verify teaching methods and education programs to solve the problem addressed in the bachelor's thesis and interpret the results
• critically and logically work with the theoretical background of the problem at hand in the given context and use it in specialised communication while reasoning and defending their own views on the problem at hand

5. To create:
• a consistent specialised, theoretical-didactic text, which contains the creative utilisation of relevant specialised sources, their own unique thoughts and possible solutions to the problem at hand

Brief outline of the course:
Specialised knowledge of the problem addressed in the bachelor's thesis, of its social and psychological-pedagogical context. Didactic transformation of chosen theoretical knowledge of a relevant topic from the qualification course. The integration of knowledge from the individual disciplines of bachelor studies according to the theses for the state examination. Specialised communication and argumentation. Work with literature, bibliographic and citation standards.

Recommended literature:
KIMLIČKA, Š.: Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické" a elektronické zdroje. Bratislava : STIMUL, 2002.
MEŠKO, D. – KATUŠČÁK, D.: Akademická príručka. 2. dopl. vydanie. Martin : Osveta, 2005.
Smernica č.12/2011 o záverečných, rigoróznych a habilitačných prácach na UMB v Banskej Bystrici.
Further reading theses according to the state examination and defense of the thesis.

Language of instruction:
Slovak language, the study of literature to bachelor work at least one foreign language

Notes:student time load:
Student workload: 300 hrs
Consultations: 20 hrs
Self-study: 140 hrs
Writing and defence of the bachelor's thesis: 140 hrs

Course assessment
The final number of assessed students: 70

A	B	C	D	E	FX(0)	FX(1)
25.71	40.0	24.29	5.71	4.29	0.0	0.0

Instructor:

Last changed: 16.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-bpo-004	**Course name:** State exam / Bachelor's thesis defence

Type, extent and method of instruction:
Form of instruction:
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 10

Recommended semester/trimester: 5., 6..

Level: I.

Prerequisites:

Course completion conditions:
The writing of a bachelor's thesis is one of the conditions for completion of the state examination.
Finishing the bachelor's thesis is dependent on consultations of the thesis writing process with the supervisor (25 hrs in total). The bachelor's thesis must satisfy all formal and content criteria required for this type of work.
The completion of the course is determined by the state examination committee, which will consider reviews of the bachelor's thesis from the opponent and supervisor, as well as the results of the thesis defence. The bachelor's thesis defence is assessed by all members of the committee with a grade range from A to FX. The evaluation will be in accordance to the level at which the problem and content of the thesis is presented and whether the questions posed in the review are sufficiently answered applying the core knowledge of the field of study during the discussion.
The final grade for the defence is the average from all the grades given by individual members of the committee.

Learning objectives:
Students will be able:
- to learn about basic problems of the individual disciplines of systematic philosophy and their interrelations,
- to acquaint themselves with key solutions to the problems, as well as with arguments and counter-arguments that either support or refute their stance,
- to gain a basic understanding of the historical evolution of philosophy and understand the difference between the historical and systematic approach to philosophical problems,
- to apply the knowledge during analysis of the issues addressed in the bachelor's thesis,
- to identify key problems of the philosophical approaches analysed in the bachelor's thesis and reconstruct their reasoning when solving specific problems,
- to adopt a critical standpoint to these solutions and identify flaws in reasoning,
- to communicate their standpoints, conclusions, and assessments in written or verbal form and support them with sound arguments.

Brief outline of the course:
1. Selecting key works from specialised literature according to the topic of the bachelor's thesis together with the supervisor

2. Critical processing of selected publications with regard to the topic of the bachelor's thesis
3. Regular consultations of the emergent thesis with the supervisor of the bachelor's thesis
4. Writing the final version of the bachelor's thesis and submission for defence

Recommended literature:

1. Podľa témy bakalárskej práce.
2. Smernica č. 9/2021 o záverečných, rigoróznych a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici. Dostupné na: https://www.pdf.umb.sk/app/cmsFile.php?disposition=a&ID=22360
3. STN ISO 690:2012. Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie.
4. ISO 7144:1986. Documentation – Presentation of theses and similar documents.
5. Metodické usmernenie Ministerstva školstva, vedy, výskumu a športu Slovenskej republiky č. 56/2011 o náležitostiach záverečných prác, ich bibliografickej registrácii, uchovávaní a sprístupňovaní.
6. STN ISO 2145:1997. Dokumentácia. Číslovanie oddielov a pododdielov písaných dokumentov.
7. STN ISO 214:1998. Dokumentácia. Abstrakty (referáty) pre publikácie a dokumentáciu.
8. STN ISO 690:2012. Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie.
9. Vyhláška Ministerstva školstva, vedy, výskumu a športu Slovenskej republiky č. 246/2019 Z. z. o postupe získavania vedecko-pedagogických titulov a umelecko-pedagogických titulov docent a profesor.
10. Vyhláška Ministerstva školstva, vedy, výskumu a športu Slovenskej republiky č. 233/2011 Z. z., ktorou sa vykonávajú niektoré ustanovenia zákona č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov.
11. Zákon č. 185/2015 Z. z. Autorský zákon v znení neskorších predpisov.
12. Zákon č. 126/2015 Z. z. o knižniciach a o zmene a doplnení zákona č. 206/2009 Z. z. o múzeách a o galériách a o ochrane predmetov kultúrnej hodnoty a o zmene zákona Slovenskej národnej rady č. 372/1990 Zb. o priestupkoch v znení neskorších predpisov v znení zákona č. 38/2014 Z. z. 10. Zákon č. 211/2000 Z. z. o slobodnom prístupe k informáciám a o zmene a doplnení niektorých zákonov (zákon o slobode informácií) v znení neskorších predpisov.
13. Zákon č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov.

Language of instruction:

Notes:student time load:

Course assessment

The final number of assessed students: 11

A	B	C	D	E	FX(0)	FX(1)
45.45	18.18	18.18	9.09	0.0	0.0	9.09

Instructor:

Last changed: 14.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-043 | **Course name:** Student Philosophical Society 1

Type, extent and method of instruction:
Form of instruction:
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 3

Recommended semester/trimester:

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 18

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor:

Last changed: 11.02.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-303	**Course name:** Student Research Conference
Type, extent and method of instruction: **Form of instruction:** **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** **Method of study:** combined	
Number of credits: 2	
Recommended semester/trimester: 2., 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: Students will write a paper for the student scientific activity (up to 10 standards pages) and submit it. The credits and assessment will be assigned after the presentation of their research. **b) final assessment:** Writing and presenting a scientific paper in front of the committee of the student scientific activity. The credits and assessment will be assigned after the presentation of their research.	
Learning objectives: Students will: 1. acquire knowledge regarding methodology of historical research. 2. gain citation skills (STN ISO 690) in accordance with methodology of historical research. 3. be able to apply acquired knowledge when writing the final paper. 4. submit the final paper to the committee of the student scientific activity.	
Brief outline of the course: Active consultations with the supervisor of the paper. Submission of the final paper. Presentation of the research.	
Recommended literature: ECO, Umberto: Jak napsat diplomovou práci. Olomouc : Votobia, 1997; KATUŠČÁK, Dušan: Ako písať. Bratislava : Stimul, 1998; KAHN, N. B.: Jak efektivně studovat a pracovat s informacemi. Praha, RAMEŠ, V.: Slovník pro historiky a návštěvníky archivů. Praha : LIBRI, 2005.	
Language of instruction: Slovak language, or rather language of the specialised literature (German, English)	
Notes:student time load: Time load for the student: 60 hours, self-study (final paper): 50 hours. consultations with the supervisor: 10 hrs	

Course assessment
The final number of assessed students: 4

abs	n	p	v
50.0	50.0	0.0	0.0

Instructor: prof. PhDr. Peter Mičko, PhD.

Last changed: 18.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-stu-801	**Course name:** Student Tutoring Hi 1

Type, extent and method of instruction:
Form of instruction:
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
At the beginning of the semester, the student gets acquainted with the study regulations and maps the needs of students over whom he has taken over the tutoring. After consultations with the department's study advisor, he/she will prepare a plan of creative activities in order to increase students' awareness. During the semester, he implements information activities, which he/she evaluates at the end of the semester in the form of a report and self-reflection.

a) continuous assessment:
Analysis and evaluation of suggestions/needs/problems: 0 - 20 points, preparation of activities: 0 - 25 points, implementation of activities: 0 - 25 points, total: 0 - 70 points.

b) final assessment:
Preparation of the final self-evaluation report on the implemented activities and their results with relevant annexes (plan of activities, promotion, list of participants, photo documentation) and recommendations 0-30 points.

Learning objectives:
Student: 1. is able to identify the needs and problems of the students; 2. is able to communicate appropriately in the student community; 3. is able to independently organize consulting activities; 4. applies knowledge of the academic environment in counseling; 5. creates a communication platform on the social network and uses it effectively; 6. is able to evaluate student stimuli; 7. is able to assess appropriate forms of promotion of its activities; 8. is able to evaluate the benefits of their creative activities and present their results.

Brief outline of the course:
The tutor cooperates with the departmental coordinators of ECTS in the study counseling and informing of students in study matters arising from the study regulations and valid legislation. As part of the self-study, they will get acquainted with the study regulations. In cooperation with the study advisor, he/she provides students with advice on the selection of subjects and the compilation of the study plan in AiS2. He/she shares with students his/her experience with the selection and provision of study literature, preparation for exams, with the possibility of individual study, obtaining scholarships or participating in the activities of student organizations. The tutor maps, analyzes and evaluates the needs of students (e.g. in the form of an online questionnaire). In cooperation with the department's study advisor or with other tutors he/she prepares presentations and discussions, which he/she effectively promotes. The tutor informs

students about important dates in the study schedule. He/she collects suggestions from students, evaluates them and communicates study problems with responsible staff. Suitable platforms on social networks are used for communication.

Recommended literature:

KAHN, Norma B. 2001. Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001. MEŠKO, Dušan – KATUŠČÁK, Dušan – FINDRA, Ján a kol. 2013. Chcete byť úspešní na vysokej škole? Akademická príručka. Martin : Osveta, 2013. Smernica č. 2/2020 o individuálnom štúdiu na FF UMB. Dostupné na internete: https://www.ff.umb.sk/dokumenty/smernice.html Smernica č.12/2011 o záverečných, rigoróznych a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici. Dostupné na internete: https://www.ff.umb.sk/dokumenty/smernice.html Sprievodca štúdiom pre študentov so špecifickými potrebami na UMB v Banskej Bystrici. Dostupné na internete: https://www.umb.sk/studium/student/student-so-specifickymi-potrebami/informacie-pre-studentov-so-specifickymi-potrebami.html Sprievodca užívateľa ECTS. 2015. Luxembourg : Publications Office of the European Union, 2015. Dostupné na internete: https://www.umb.sk/app/cmsFile.php?disposition=i&ID=5679 Študijný poriadok Univerzity Mateja Bela v Banskej Bystrici pre študentov študijných programov akreditovaných od 1. 1. 2013. Dostupné na internete: https://www.umb.sk/studium/student/know-how-pre-studenta/studijne-predpisy.html VETRÁKOVÁ, Milota. 2014. Systém kvality vzdelávania na Univerzite Mateja Bela v Banskej Bystrici. Banská Bystrica : Belianum, 2014. Zákon č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov. Dostupné na internete: https://www.zakonypreludi.sk/zz/2002-131

Language of instruction:

slovak

Notes:student time load:

Total time load: 90 hours, of which: self-study: 5 consultations of the plan: preparation of activities: 20 implementation of activities: 40 preparation of the final report: 20

Course assessment

The final number of assessed students: 3

abs	n	p	v
66.67	33.33	0.0	0.0

Instructor: PhDr. Oto Tomeček, PhD., doc. PhDr. Pavol Maliniak, PhD.

Last changed: 13.08.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-stu-802	**Course name:** Student Tutoring Hi 2

Type, extent and method of instruction:
Form of instruction:
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
At the beginning of the semester, the student gets acquainted with the study regulations and maps the needs of students over whom he has taken over the tutoring. After consultations with the department's study advisor, he/she will prepare a plan of creative activities in order to increase students' awareness. During the semester, he implements information activities, which he/she evaluates at the end of the semester in the form of a report and self-reflection.

a) continuous assessment:
Analysis and evaluation of suggestions/needs/problems: 0 - 20 points, preparation of activities: 0 - 25 points, implementation of activities: 0 - 25 points, total: 0 - 70 points.

b) final assessment:
Preparation of the final self-evaluation report on the implemented activities and their results with relevant annexes (plan of activities, promotion, list of participants, photo documentation) and recommendations 0-30 points.

Learning objectives:
Student: 1. is able to identify the needs and problems of the students; 2. is able to communicate appropriately in the student community; 3. is able to independently organize consulting activities; 4. applies knowledge of the academic environment in counseling; 5. creates a communication platform on the social network and uses it effectively; 6. is able to evaluate student stimuli; 7. is able to assess appropriate forms of promotion of its activities; 8. is able to evaluate the benefits of their creative activities and present their results.

Brief outline of the course:
The tutor cooperates with the departmental coordinators of ECTS in the study counseling and informing of students in study matters arising from the study regulations and valid legislation. As part of the self-study, they will get acquainted with the study regulations. In cooperation with the study advisor, he/she provides students with advice on the selection of subjects and the compilation of the study plan in AiS2. He/she shares with students his/her experience with the selection and provision of study literature, preparation for exams, with the possibility of individual study, obtaining scholarships or participating in the activities of student organizations. The tutor maps, analyzes and evaluates the needs of students (e.g. in the form of an online questionnaire). In cooperation with the department's study advisor or with other tutors he/she prepares presentations and discussions, which he/she effectively promotes. The tutor informs

students about important dates in the study schedule. He/she collects suggestions from students, evaluates them and communicates study problems with responsible staff. Suitable platforms on social networks are used for communication.

Recommended literature:

KAHN, Norma B. 2001. Jak efektivně studovat a pracovat s informacemi. Praha : Portál, 2001. MEŠKO, Dušan – KATUŠČÁK, Dušan – FINDRA, Ján a kol. 2013. Chcete byť úspešní na vysokej škole? Akademická príručka. Martin : Osveta, 2013. Smernica č. 2/2020 o individuálnom štúdiu na FF UMB. Dostupné na internete: https://www.ff.umb.sk/dokumenty/smernice.html Smernica č.12/2011 o záverečných, rigoróznych a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici. Dostupné na internete: https://www.ff.umb.sk/dokumenty/smernice.html Sprievodca štúdiom pre študentov so špecifickými potrebami na UMB v Banskej Bystrici. Dostupné na internete: https://www.umb.sk/studium/student/student-so-specifickymi-potrebami/informacie-pre-studentov-so-specifickymi-potrebami.html Sprievodca užívateľa ECTS. 2015. Luxembourg : Publications Office of the European Union, 2015. Dostupné na internete: https://www.umb.sk/app/cmsFile.php?disposition=i&ID=5679 Študijný poriadok Univerzity Mateja Bela v Banskej Bystrici pre študentov študijných programov akreditovaných od 1. 1. 2013. Dostupné na internete: https://www.umb.sk/studium/student/know-how-pre-studenta/studijne-predpisy.html VETRÁKOVÁ, Milota. 2014. Systém kvality vzdelávania na Univerzite Mateja Bela v Banskej Bystrici. Banská Bystrica : Belianum, 2014. Zákon č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov. Dostupné na internete: https://www.zakonypreludi.sk/zz/2002-131

Language of instruction:

slovak

Notes:student time load:

Total time load: 90 hours, of which: self-study: 5 consultations of the plan: preparation of activities: 20 implementation of activities: 40 preparation of the final report: 20

Course assessment

The final number of assessed students: 2

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor: PhDr. Oto Tomeček, PhD., doc. PhDr. Pavol Maliniak, PhD.

Last changed: 13.08.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-stu-801 | **Course name:** Student Tutoring Phi 1

Type, extent and method of instruction:
Form of instruction:
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Jaroslav Cepko, PhD.

Last changed: 24.08.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-stu-802 | **Course name:** Student Tutoring Phi 2

Type, extent and method of instruction:
Form of instruction:
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Jaroslav Cepko, PhD.

Last changed: 24.08.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-305	**Course name:** Student historical society
Type, extent and method of instruction: **Form of instruction:** **Course type:** C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** **Method of study:** combined	
Number of credits: 3	
Recommended semester/trimester: 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: Course completion conditions: a) Continuous assessment: specific activities (50 point) b) Final assessment: submitting a final report on the activities within the student historical society. The report must include appendices specifying the activities (programme of the activities, invitations, publishing in Acheron etc.) (50 points) **a) continuous assessment:** Based on specific and proven activities (50 points) **b) final assessment:** Submitting a final report on the activities within the student historical society. The report must include appendices specifying the activities (programme of the activities, invitations, publishing in the Acheron journal etc.) (50 points)	
Learning objectives: Student will gain organisational and communication skills in individual creative work under the supervision of the Department of History. They will gain motivation and more proactive stance within the department. The student can independently and creatively initiate and propose activities for the students of history.	
Brief outline of the course:	
Recommended literature:	
Language of instruction: Slovak	
Notes:student time load: Notes: student time load 90 hrs preparation of the activities: 45 hrs realization of the activities: 45 hrs	

Course assessment
The final number of assessed students: 46

abs	n	p	v
95.65	4.35	0.0	0.0

Instructor: PhDr. Rastislav Kožiak, PhD., Mgr. Patrik Kunec, PhD.

Last changed: 22.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-040 | **Course name:** Students´Scientific Activity Phi

Type, extent and method of instruction:
Form of instruction:
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods:
Method of study: combined

Number of credits: 2

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 6

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor:

Last changed:

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-045 | **Course name:** Text Seminar in Ancient Philosophy

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
60.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Jaroslav Cepko, PhD.

Last changed: 04.09.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-044 | **Course name:** Text Seminar in Philosophical Anthropology

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: PhDr. Daniela Kováčová, PhD.

Last changed: 27.06.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-232 | **Course name:** The Cold War and its Historical Interpretations

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
In the course of the semester students will attend an introductory lecture on the given topic. After the end of the lecture students will write a seminar paper in the length of 10 standard pages during their independent studies. They will present the results of their research in the course of the semester in the form of an oral discussion-based presentation. Credits are assigned to the student who acquires a minimum of 65 points.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.
a) continuous assessment:
seminar paper: 0 – 50 points
presentation at the seminar: 0 – 50 points
together: 0 – 100 points

Learning objectives:
Students will be able:
1. To grasp all information pertaining to the beginning and course of the Cold War
2. To compare the individual interpretations of the Cold War
3. To apply the results of the comparison into their own presentation of the Cold War
4. To delve deeper into the issues of the theory of historical science

Brief outline of the course:
Foreign policy of the Great Powers in the period before the start of World War II; geopolitical ambitions of the involved Great Powers during World War II; analysis of the causes of the conflict within the anti-fascist coalition, the start of the Cold War and its manifestations; traditionalistic, post-revisionist and post-traditionalist interpretations of the Cold War. Preparation and presentation of the seminar paper.

Recommended literature:
NÁLEVKA, V. 1997. Kapitoly z dějin studené války I. 1. vyd. Praha, 1997, 146 s.
BRADLEY, J. 1994. Válka a mír po roce 1945. 1. vyd. Praha, 1994, 199 s.
MORAVCOVÁ, D. - BĚLINA, P. - PEČENKA, M. 1994. Kapitoly z dějin mezinárodních vztahů 1914-1941. 1. Vyd. Praha 1994, 132 s.

PLECHANOVÁ, B. - FIDLER, J. 1997. Kapitoly z dějin mezinárodních vztahů 1941 - 1995. 1. vyd. Praha, 1997, 240 s.
NALEVKA, V.: Světová politika ve 20. století I. a II. diel. 1. vyd. Praha, 2000, 268 s.
DRULÁK, P.: Metafory studené války. 1. vyd. Praha, 2009, 296 s.

Language of instruction:

Notes:student time load:
Student workload: 150 hrs
Combined studies (S): 26 hrs
Self-study: 50 hrs.
Preparation of the seminar paper: 50 hrs
Preparation of the presentation: 24 hrs

Course assessment
The final number of assessed students: 156

A	B	C	D	E	FX(0)	FX(1)	n
41.67	31.41	14.74	4.49	3.21	1.92	2.56	0.0

Instructor: doc. PhDr. Marek Syrný, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-vdsl-01 | **Course name:** The Great Works in World Literature I

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
The student prepares an essay in which he/she takes a position on the issue discussed.
The final assessment is passed/failed.

Learning objectives:
1. The student will obtain an adequate overview of the origin and functioning of selected representative literary works from several civilizational and cultural areas of ancient literature; will improve in professional terminology.
2. The student will acquire the specific interpretation skills necessary when working with a literary text anchored in a radically different cultural environment, thereby strengthening tolerance towards cultural differences and the will to respect the right to be different.

Brief outline of the course:
The greatest works in ancient Mesopotamia. Sumerian literature, Sumerian-Akkadian synthesis in literature. Ancient Egyptian literature – the greatest works. Ancient Chinese literature; basic Confucian and Taoist texts, old Chinese poetry. Ancient Indian literature - the most important written monuments from the Vedic period and from the so-called historical period, ancient Indian epics. Hebrew (ancient Jewish) literature. The Bible. Ancient Arabic literature; poetry of the pre-Islamic era, the Koran as a religious text and a literary monument. Ancient Greek literature (great works of archaic epic, lyric and drama). Ancient Roman literature, the great works of poets of the classical period (Vergilius, Horatius, Ovidius).

Recommended literature:
1. BURKE, Peter. Kulturní historie. Dokořán, 2011.
2. MACURA, V. a kol.: Slovník světových literárních děl 1. – 2. Praha : Odeon, 1989.
3. ELIADE, M.: Dejiny náboženských predstáv a ideí 1. – 3. Bratislava : Agora, 1995, 1997,
4. 1997.
5. Velké postavy východního myšlení: slovník myslitelů. Uspořádal Ian P. McGreal. Praha :
6. Prostor, 1998.
7. ASSMANN, J.: Kultura a paměť. Písmo, vzpomínka a politická identita v rozvinutých
8. kulturách starověku. Praha : PROSTOR, 2001.
9. Duchovní prameny života: stvoření světa ve starých mýtech a náboženstvích. Praha : Vyšehrad,1997.
10. PUTNA, M. C.: Homér 21, http://www.fhs.cuni.cz/homer21/main.html

11. CANFORA, Luciano: Dějiny řecké literatury
12. CONTE, Gian Biagio: Dějiny římské literatury.

Language of instruction:
Slovak

Notes:student time load:
90 hours, of which 26 hours full-time, 64 hours self-study

Course assessment
The final number of assessed students: 98

abs	n	p	v
98.98	1.02	0.0	0.0

Instructor: PaedDr. Zuzana Bariaková, PhD., prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Martina Kubealaková, PhD., univ. doc., Mgr. Eva Pršová, PhD., doc. PaedDr. Jozef Tatár, PhD.

Last changed: 19.09.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-105 | **Course name:** The History of European Fine Arts 1

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. Students are entitled to one resit.

b) final assessment:
Written exam: 100 points

Learning objectives:
Students will be able to orient themselves in the history of fine arts from the oldest periods to the end of the Middle Ages. They will learn the terminology, the characteristic features of specific periods of fine arts in Europe and Slovakia in a historical context. They will be able to distinguish between two comprehensive European artistic styles in practice –Romanesque art, the Gothic style.

Brief outline of the course:
Prehistoric art, Minoan and Mycenaean culture, the art of Ancient Greece and Rome, Roman art in Slovakia, Early Christian art, Byzantine art, Pre-romanesque art, Pre-romanesque art in Slovakia (Great Moravia and after Great Moravia), Romanesque art in Europe and Slovakia, Gothic art in Europe and Slovakia.

Recommended literature:
ALPATOV, Michail V.: Dejiny umenia 1 – 2. Bratislava : Tatran, 1976 – 1977.
Architektúra na Slovensku : stručné dejiny. Bratislava : Slovart, 2005.
FTOREKOVÁ, Terézia: Umenie v priereze dejín 1 – 3 zošit. Bratislava : Metodické centrum, 1999.
CHROMEKOVÁ, V.: Dejiny umenia pre učiteľov dejepisu. Banská Bystrica : Duma, 2000.
PIJOAN, J.: Dejiny umenia I-IV. Bratislava : Ikar, 1998-1999.
Umenie na Slovensku : stručné dejiny obrazov. Bratislava : Slovart, 2007.

Language of instruction:

Notes:student time load:
150 hrs, of which:
lectures: 26 hrs
consultations: 14 hrs
excursion: 30 hrs

final written exam preparation: 80 hrs

Course assessment
The final number of assessed students: 151

A	B	C	D	E	FX(0)	FX(1)	n
4.64	5.3	13.25	17.88	26.49	7.28	25.17	0.0

Instructor: PhDr. Oto Tomeček, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-his-106 | **Course name:** The History of European Fine Arts 2

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. Students are entitled to one resit.

b) final assessment:
Written exam: 100 points

Learning objectives:
Students will able to orient themselves in the history of fine arts from the Renaissance to the first half of the 20th century. They will learn terminology, the characteristic features of specific periods of fine arts in Europe and Slovakia in a historical context. They are able to distinguish between two comprehensive European artistic styles in practice – the Renaissance, the Baroque.

Brief outline of the course:
Renaissance art in Europe and Slovakia. Baroque art in Europe and in Slovakia. Classicism. Historicism in art. Fine art movements in the 19th century. Art Nouveau. Modern fine art and art movements in the first half of the 20th century.

Recommended literature:
ALPATOV, Michail V.: Dejiny umenia 3 – 4. Bratislava : Tatran, 1978. Architektúra na Slovensku : stručné dejiny. Bratislava : Slovart, 2005. FTOREKOVÁ, Terézia: Umenie v priereze dejín 4 – 6 zošit. Bratislava : Metodické centrum, 1999. CHROMEKOVÁ, V.: Dejiny umenia pre učiteľov dejepisu. Banská Bystrica : Duma, 2000. PIJOAN, J.: Dejiny umenia V-IX. Bratislava : Ikar, 1999-2000. Umenie na Slovensku : stručné dejiny obrazov. Bratislava : Slovart, 2007.

Language of instruction:

Notes:student time load:
150 hrs, of which:
lectures: 26 hrs
consultations: 14 hrs
excursion: 30 hrs
final written exam preparation: 80 hrs

Course assessment
The final number of assessed students: 96

A	B	C	D	E	FX(0)	FX(1)	n
0.0	14.58	10.42	25.0	26.04	12.5	11.46	0.0

Instructor: PhDr. Oto Tomeček, PhD.

Last changed: 10.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-011 | **Course name:** The Philosophical Anthropology

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 5.

Level: I.

Prerequisites:

Course completion conditions:
The maximum number of points is 100. Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
a) continuous assessment: 1 continuous test: 0-20 points
seminar paper and its presentation: 0-20 points
b) final assessment:
b) final assessment: oral exam: 0-60 points

Learning objectives:
Students:
1. Will gain knowledge in the basic topics of philosophical anthropology.
2. Will be able to orient themselves in the issues of philosophical anthropology and become familiar with the basic solution of philosophical-anthropological questions.
3. Will be familiar with key terms of philosophical anthropology in the context of broader philosophical thinking.
4. Will become familiar with the most influential philosophers in anthropology.

Brief outline of the course:
1. Anthropologism in the history of philosophy and Kant's exploration of man
2. Voluntaristic images of man and the problem of human existence
3. Human nature and the personalist understanding of man
4. The problem of the super-animal in classical philosophical anthropology and reformulation of anthropological questions in the contemporary philosophy

Recommended literature:
CORETH, Emerich: Co je člověk? Praha : ZVON, 1994.
SEILEROVÁ, Božena: Človek vo filozofickej antropológii. Bratislava : Iris, 1995.
SISÁKOVÁ, Oľga: Problém človeka v súčasnej filozofii. Prešov : FF PU, 2011.
ŠLOSIAR, Ján: Od antropologiczmu k filozofickej antropológii. Bratislava : Iris, 2002.

Language of instruction:

Notes:student time load:
Student time load: 150 hrs consisting of:

Combined studies (L, S, C): 26 hrs
Preparation for continuous test: 28 hrs
Outline preparation, studying and writing of seminar paper and its presentation: 56 hrs
Preparation for final exam: 40 hrs

Course assessment
The final number of assessed students: 82

A	B	C	D	E	FX(0)	FX(1)	n
9.76	15.85	24.39	21.95	24.39	3.66	0.0	0.0

Instructor: PhDr. Daniela Kováčová, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-004 | **Course name:** The Philosophy of Culture

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
The maximum number of points is 100. Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
Presentation in MS PowerPoint: 0-35 points
Presenting the chosen problem on the oral discussion-based presentation: 0-35 points
b) final assessment:
final test: 0-30 points

Learning objectives:
Students:
1. Will be able to define culture as a philosophical problem.
2. Will be familiar with basic problems and their solutions in the philosophy of culture.
3. Will be able to present their own analysis of a chosen problem in the field.

Brief outline of the course:
1. Problems of the definition of culture
2. Culture as an interdisciplinary problem (sociology, anthropology, culturology, philosophy, axiology)
3. Culture vs. Nature
4. Culture, language, interpretation
5. Culture and individual (identity)
6. Culture, nation, civilization
7. Cultural relativism (multiculturalism)
8. High culture vs. Pop-culture (art, entertainment, culture)
9. Visual culture

Recommended literature:
BARKER, C. (ed.) (2006): Slovník kulturálních studií. Praha : Portál.
BARTHES, R. (2004): Mytologie. Praha : Dokořán.
BAUDRILLARD, J. (2001): Dokonalý zločin. Praha :Periplum.
CASSIRER, E. (1977): Esej o človeku. Bratislava : Pravda.
FAY, B. (2002): Současná filosofie sociálních věd. Praha : SLON.
GEERTZ, C. (2000): Interpretace kultur. Praha : SLON.

HRUŠOVSKÝ, I. (1975): Dialektika bytia a kultúry. Bratislava : Tatran.
LYOTARD, J. F. (1991): Postmoderní situace. Praha.
SCHELER M. (1968): Místo člověka v kosmu. Praha : Academia.
SIMMEL, G. (2003): O podstate kultúry. Bratislava : Kalligram.
SKOVAJSA, M. (2013): Struktury významu. Kultura a jednání v současné sociální teorii. Praha : SLON.
SOUKUP, V. (2000): Přehled antropologických teorií kultury. Praha : Portál.

Language of instruction:
slovak, czech and english

Notes:student time load:
150 hrs, consisting of:
Combined studies (L, S, C): .....26 hrs
Preparation for lessons: .....13 hrs
Creating a PowerPoint presentation (15 minutes) 5-10 slides: ...67 hrs
Preparation for test: .....44 hrs

Course assessment
The final number of assessed students: 97

A	B	C	D	E	FX(0)	FX(1)	n
17.53	17.53	27.84	20.62	9.28	2.06	5.15	0.0

Instructor: Mgr. Michal Šedík, PhD., univ. doc.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-032 | **Course name:** The didactics of philosophy 1

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 6.

Level: I.

Prerequisites:

Course completion conditions:
Course completion conditions:
Credits will not be assigned to students who acquire less than 15 points for case study and less than 35 points for written test.
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100. Students are entitled to one resit.
a) continuous assessment:
case study (3 pages): 30 points
presentation: 10 points
b) final assessment:
written test: 60 points

b) final assessment:
final assessment:
written test: 60 points

Learning objectives:
Course aims:
Students will:
1. Be able to use acquired knowledge of the didactics of philosophy in the presentation of the course material.
2. Be able to present the course material in accordance with didactic principles.
3. Apply knowledge of the didactics of philosophy in material preparation.
4. Be able to apply (form) specific goals of the teachings of philosophy.
5. Be able to assess the appropriateness of various didactic methods in the teaching of specific topics of the course syllabus.
6. Be able to prepare didactic material applicable in the teaching of philosophy.

Brief outline of the course:
Brief outline of the course:
1. Subject, goals and the role of didactics in philosophy.
2. General goal of teaching and the problem of its concretization.
3. Issue of the time-thematic plan formation.

4. Teaching principles and teaching of philosophy.
5. Teaching methods and structure of a philosophical lesson.
6. The preparation process as a lesson in philosophy.
7. Bloom's, Niemerk's and Krathowlt's taxonomy of specific goals.
8. The issue of using exposition methods at a lesson of philosophy.
9. Philosophy textbook.
10. Interactive presentations.
11. Audio and audio-visual recordings as lessons in philosophy.
12. Solving problematic situations with lessons in philosophy.

Recommended literature:

1. MOJŽÍŠEK, Ľ.: Vyučovacie metódy. Praha : SPN, 1975
2. PETLÁK, E.: Všeobecná dikaktika. Bratislava : IRIS 1997.
3. ŠUCH, J.: K metodike vyučovania filozofie. Prešov : MC, 2003.
4. TUREK, I.: Zvyšovanie efektívnosti vyučovania. Bratislava : MC, 1997.
5. ZELINA, M: Stratégie a metódy rozvoja osobnosti dieťaťa. Bratislava : IRIS, 1996.

Language of instruction:

Notes:student time load:

150 hrs, of which:
combined study: 26 hrs
systematic preparation: 14 hrs
writing of case study: 10 hrs
presentation preparation: 5 hrs
final test preparation: 35 hrs

Course assessment

The final number of assessed students: 40

A	B	C	D	E	FX(0)	FX(1)	n
45.0	42.5	10.0	2.5	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Andrea Klimková, PhD., PhDr. Daniela Kováčová, PhD., doc. Mgr. Ulrich Wollner, PhD., univ. prof.

Last changed: 06.12.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-fil-019	**Course name:** The history of 19th and 20th century philosophy

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 4.

Level: I.

Prerequisites:

Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
Test 1 (topics 1-5): 30 points
Test 2 (topics 6-12): 30 points
b) final assessment:
Paper: 40 points
a) continuous assessment:
Test 1 (topics 1-5): 30 points
Test 2 (topics 6-12): 30 points
b) final assessment:
Paper: 40 points

Learning objectives:
Students will:
1. Know the most important figures and movements in 19th and 20th century philosophy.
2. Understand key issues in a given period and knowledge of the historical context.
3. Be able to state key conceptions of specific authors and articulate the problems they are solving.
4. Be able to analyse and interpret texts of the given period in the context of a chosen problem

Brief outline of the course:
1. Introduction: historical and social context of the philosophy development in 19th and 20th century.
2. S. Kierkegard, A. Schopenhauer.
3. Positivism: A. Comte and Empiricism: J. S. Mill.
4. The Philosophy of Life: F. Nietzsche, H. Bergson.
5. K. Marx and Marxism.
6. E. Husserl and Phenomenology.
7. M. Heidegger and Existentialism.
8. Pragmatism: C. S. Peirce and W. James.
9. L. Wittgenstein.

10. Analytical and Post-analytical philosophy: Logical Atomism and W. v O. Quine.
11. Structuralism: R. Barthes, M. Foucault.
12. Postmodernism: J. F. Lyotard, G. Deleuze.

Recommended literature:

Odporúčaná literatúra:

CORETH, E., EHLEN, P.,SCHMIDT, J. (2003): Filosofie 19. století. Olomouc : Olomouc.
CORETH, E., EHLEN, P., HAEFFNER, G., RICKEN, F. (2006): Filosofie 20. století. Olomouc : Olomouc.
SOLOMON, R. C. (1993): Vzostup a pád subjektu. Bratislava : Enigma.
HOLZHEY, H. - RÖD, W. (2006): Filosofie 19. a 20. století II. Praha : Oikoymenh.
THURNHER, R. - RÖD, W. - SCHMIDINGER, H. (2009): Filosofie 19. a 20. století III. Praha : Oikoymenh.
SUCHAREK, P. (2012): Súčasná filozofia. Instantné dejiny kontin. filozofie 20. st., Prešov : FF PU
SOLOMON, R. C., SHERMANN, D. (eds.) (2003): The Blackwell Guide to Continental Philosophy. Malden, Oxford, Melbourne, Berlin : Blackwell Publishing.
MORAN, D. (2008): The Routledge Companion to Twentieth Century Philosophy. London, N.Y. : Routledge.
MOYAR, D. (2010): The Routledge Companion to Nineteenth Century Philosophy. London, N.Y. : Routledge.
BALDWIN, T. (ed.) (2003): The Cambridge History of Philosophy 1870–1945. Cambridge : CUP.
COPLESTON, F. (1994): A History of Philosophy. Volume VII - IX. New York : Doubleday.

Language of instruction:

slovak, czech and english

Notes:student time load:

150 hrs., of which:
combined study: .....26 hrs.
systematic preparation: .....39 hrs.
test 1 preparation: .....12 hrs.
test 2 preparation: .....25 hrs.
library study – essay preparation: ..28 hrs.
writing essay: .....20 hrs.

Course assessment

The final number of assessed students: 30

A	B	C	D	E	FX(0)	FX(1)	n
33.33	23.33	10.0	13.33	10.0	3.33	6.67	0.0

Instructor: doc. Mgr. Miloš Taliga, PhD., Mgr. Michal Šedík, PhD., univ. doc.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-016 | **Course name:** The history of Ancient Greek philosophy

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3.

Level: I.

Prerequisites:

Course completion conditions:
Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100. Students are entitled to one resit.
a) continuous assessment:
Written test 1: 20%
Field-specific analytical-interpretative essay: 40%
b) final assessment:
Second written test or oral exam in examination period (depending on the number of students): 40%

Learning objectives:
Students will orient themselves in the basic issues of Ancient Greek philosophy. They will gain knowledge of the main movements and figures (with emphasis on Plato and Aristotle). They will be able to analyze and interpret specific problems in the form of an essay as well as interrelate and retrace the solution of chosen philosophical problems.

Brief outline of the course:
Philosophy and the history of philosophy. Preconditions leading to the beginning of philosophy and science in Ancient Greece. The study of physis (early natural philosophy, Pythagoreans and Eleatics, pluralistic conceptions). Anthropological turn (philosophy and rhetoric, physis-nomos, Sophists and Socrates). Plato (the problem of being and becoming; searching for the universal code, ideas hypotheses and its criticism, soul, and polis). Aristotle (logic as a tool of knowing, sciences classification, physics and metaphysics, ethics and politics). Turn to individual ethics (main schools of the Hellenistic philosophy, Hedonism and Antihedonism, knowledge and happiness).

Recommended literature:
1. Antológia z diel filozofov. Zv. 1, 2. Predsokratici a Platón. , resp. Od Aristotela po Plotina. Bratislava: Iris, 1997.
2. ARMSTRONG, A. H.: (ed.): Filosofie pozdní antiky. Praha : OIKOYMENH, 2002.
3. GRAESER, A. (ed.): Řecká filosofie klasického období. Praha : OIKOYMENH, 2001.
4. KIRK, G. S., RAVEN, J. E., SCHOFIELD, M.: Předsókratovští filosofové. Praha : OIKOYMENH, 2003.

5. LONG, A. A. (ed.) : Hellénistická filosofie. Praha : OIKOYMENH, 2003.
6. RICKEN, F.: Antická filosofie. Olomouc : Nakladatelství Olomouc, 2001.

Language of instruction:
Slovak, Czech, English

Notes:student time load:
150 hrs, of which:
combined study: 26 hrs
test 1: 20 hrs
test 2/oral exam: 52 hrs
essay: 52 hrs

Course assessment
The final number of assessed students: 73

A	B	C	D	E	FX(0)	FX(1)	n
27.4	32.88	16.44	13.7	1.37	8.22	0.0	0.0

Instructor: doc. Mgr. Jaroslav Cepko, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-017 | **Course name:** The history of medieval philosophy

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2., 4.

Level: I.

Prerequisites:

Course completion conditions:
Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100. Students are entitled to one resit.
a) continuous assessment:
written test 1: 20%
field-specific analytical-interpretative essay: 40%
b) final assessment:
written test 2/oral exam in examination period (depends on the number of students): 40%

Learning objectives:
Course aims:
Students will orient themselves in basic issues of patristic and scholastic philosophy. They will be familiar with main movements and figures (with emphasis on Augustine, Thomas Aquinas). They will be able to analyse and interpret specific problems in the form of an essay as well as interrelate and retrace the solution of chosen philosophical problems.

Brief outline of the course:
The origin and nature of Christianity (Judaistic base, Bible). Various models of relations between religion and philosophy (Philo of Alexandria, Paul the Apostle, Justin Martyr, Tertullian, Gnosticism, Alexandrian School). Theological problems and formation of the person concept (Arianism, Cappadocian fathers).
Augustine (belief and reason, the problems of truth and knowledge, human and history, ethics and politics). Boethius and cultural transfer. Dionysius the Areopagite (negative theology, symbolic theology). Problems of the universal (Realism and Nominalism). Dialecticians and Anti-dialecticians (Anselm and the proof of the existence of God, Abelard and Bernard of Clairvaux). The idea of the university. Thomas Aquinas and the big synthesis (autonomy of the world and reason, the truth problem, Essence and Existence, Rational Theology, Anthropology, Ethics and Politics). Decomposition of synthesis (Duns Scotus and Voluntarism, Ockham's Nominalism and the nature of science).

Recommended literature:
1. ARMSTRONG, A. H.: Filosofie pozdní antiky. Praha 2002.

2. DE LIBERA, A.: Středověká filosofie. Praha 2001.
3. FLOSS, P.: Cesty evropského myšlení 1. Architekti křesťanského středověkého vědení. Praha 2004.
4. HEINZMANN, R.: Středověká filosofie. Olomouc 2000.
5. HRUŠOVSKÝ, I.: Antológia z diel filozofov. III. zv. Patristika a scholastika. Bratislava 1975.
6. KOBUSCH, T.: Filozofie vrcholného a pozdního středověku. Praha 2013.
7. PIEPER, J.: Scholastika. Osobnosti a námety středověké filosofie. Praha 1993.

Language of instruction:
Slovak, Czech, English

Notes:student time load:
150 hrs, of which:
combined study: 26 hrs
test 1: 20 hrs
essay: 52 hrs
test 2/oral exam: 52 hrs

Course assessment
The final number of assessed students: 65

A	B	C	D	E	FX(0)	FX(1)	n
27.69	38.46	23.08	7.69	3.08	0.0	0.0	0.0

Instructor: doc. Mgr. Jaroslav Cepko, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-fil-018 | **Course name:** The history of modern philosophy

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:
The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to students who acquire a minimum of 65 points out of a possible 100.
a) continuous assessment:
textual analysis 20 pts.
written test 40 pts.
b) final assessment:
reconstruction of philosophical text: 40 pts.

Learning objectives:
Students will:
1. Acquire knowledge of basic issues from the history of modern philosophy.
2. Be able to orient themselves in philosophical movements from this period.
3. Acquire key philosophical issues of this period in the context of wider philosophical thinking.
4. Become acquainted with the opinions of the most influential philosophers in this period.

Brief outline of the course:
1. Origins of Modern age Philosophy.
2. Modern age Rationalist Philosophy.
3. Modern age Empirical Philosophy.
4. Philosophy of Enlightenment and German Classic Philosophy.

Recommended literature:
COLEOVA, A. (2000): Renesancia. Bratislava: Perfekt.
GORFUNKEL, A. (1987): Renesanční filozofie. Praha: Svoboda.
LEŠKO, V. (2008): Dejiny filozofie II. Od Bacona po Nietzscheho. Košice : FF UPJŠ.
ROD, W. (2001): Novoveká filozofia I. Praha : Oikoymenh.
SCRUTON, R. (1991): Krátke dejiny novovekej filozofie. Bratislava.
ZIGO, M. (1987): Pohľady do novovekej filozofie. Bratislava : Pravda.

Language of instruction:

Notes:student time load:
150 hrs, of which:

combined study: 26 hrs
analysis of philosophical texts: 28 hrs
continuous test prepration: 48 hrs
final exam preparatio: 48 hrs

Course assessment
The final number of assessed students: 25

A	B	C	D	E	FX(0)	FX(1)	n
32.0	32.0	4.0	12.0	20.0	0.0	0.0	0.0

Instructor: doc. Mgr. Miloš Taliga, PhD., doc. Mgr. Martin Schmidt, PhD.

Last changed: 07.07.2025

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-his-221	**Course name:** The phenomenon of revolutions in the history of the early modern period

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, students will analyse the source and/or specialized text about the subject's topic and will have to actively participate during the lessons (max. 3 permitted absences). After the semester completion, they will prepare a seminar work to the extent of 10 – 15 pages, or the Powerpoint presentation to the extent of 20 slides. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of possible 100.
a) continuous assessment:
Active participation in the lessons – 20 %. Paper presentation – 30 %
b) final assessment:
Seminar paper – 50%

Learning objectives:
After the course completion, students should better understand the important historical events in the period of the Early Modern Period, which are usually described as revolutions in the specialized literature. They will be informed about their causes, inside development, wider context of the development and the overall meaning in the example of five selected revolutions. The paper (or Powerpoint presentation) preparation should help students to clearly understand the observed factors. The paper's/presentation's content will be an analysis of the selected historical source or specialized scientific study. Finally, they will also prepare a final seminar paper, in which they will have the task of critically analysing the selected problem of a concrete revolutionary event. These tasks will help develop the students' critical thinking and ability to interpret historical events objectively.

Brief outline of the course:
During five meetings, students will be informed about the historical causes and results of the most important revolutions in the period of the Early Modern Period (16th – 18th centuries). The following historical events will be discussed: the German Reformation as a religious and social revolution (1500 -1555); the Dutch War of Independence (1566 – 1648); the English Civil War or the fight of the Parliament against the King (1640 – 1660); the American Revolution as a fight for national and political self-determination (1763 – 1783); the Great French Revolution as a fight for human rights (1789 – 1799).

Recommended literature:

1. MALIA, M.: Lokomotivy dějin : revoluce a utváření moderního světa. Brno 2009 2. SPERBER, J.: Revolutionary Europe, 1780 - 1850. Harlow 2000. 3. KOVÁŘ, M.: Stuartovská Anglie : Stát a společnost v letech 1603-1689. Praha 2001; 4. RAKOVÁ, S.: Podivná revoluce : Dlouhá cesta Američanů k nezávislosti (1763-1783). Praha 2005; 5. TINKOVÁ, D.: Francouzská revoluce. Praha 2008. 6. TINKOVÁ, D.: Zrození občana : Antologie dokumentů z Francouzské revoluce. Praha 2015.

Language of instruction:

Slovak

Notes:student time load:

Student workload: 150 hrs; consisting of:
Combined study: 26 hrs
Paper preparation and analysis of the selected historical source/specialized study: 24 hrs
Seminar paper preparation: 100 hrs

Course assessment

The final number of assessed students: 102

A	B	C	D	E	FX(0)	FX(1)	n
38.24	40.2	18.63	0.0	0.98	1.96	0.0	0.0

Instructor: Mgr. Patrik Kunec, PhD.

Last changed: 11.11.2021

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-tpzp-101 | **Course name:** Thesis Creation and Presentation

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3.

Level: I.

Prerequisites:

Course completion conditions:
a) continuous assessment: seminar paper preparation 30%
b) final assessment: written/oral exam 70%

Learning objectives:
The student
1. is able to create an academic text and thesis on their own
2. can follow the bibliographical guidelines and norms
3. follows the basic principles of research presentation
4. understand citing ethics and technique
5. can efficiently communicate and present their own knowledge and skills in speaking and writing

Brief outline of the course:
Text, text types, factual texts, written text. Contents, topics, language, and composition of specialised text. University final and qualification theses – academic writing. Bibliography and bibliographic norms. Primary sources – printed and digital/electronic. Quotation, citation, bibliographic reference. Copyright, author and academic ethics. Abstract – How to solve a problem? How the problem was solved? What are the specific results? How is it useful? Presentation – basic principles for slide composition.

Recommended literature:
1. Čmejrková, Světla – Daneš, František – Světlá Jindra: Jak napsat odborný text. Praha: Leda 1999.
2. Katuščák, Dušan. Ako písať záverečné a kvalifikačné práce. Enigma, 2004.
3. Meško, Dušan – Katuščák, Dušan – Findra, Ján a kol.: Akademická príručka. 2., dopl. vyd. Martin : Osveta, 2005.
4. Šanderová, Jadwiga, Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky, Praha, Slon, 2007.

Language of instruction:

Notes:student time load:
90 h.
combined study (lectures/seminars/consultations): 26, self-study: 42
seminar paper preparation: 22

Course assessment
The final number of assessed students: 292

A	B	C	D	E	FX(0)	FX(1)	n
10.96	22.6	20.21	16.1	14.38	15.41	0.34	0.0

Instructor: Mgr. Roman Hofreiter, PhD., univ. doc., doc. Mgr. M. A. Ivan Chorvát, CSc., Mgr. Ivan Souček, PhD.

Last changed: 12.09.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-mcr	**Course name:** Thinking, Reading, Reflecting: Competences for the Digital Age

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3.

Level: I.

Prerequisites:

Course completion conditions:
Writing an essay on the topic "How My Thinking Has Changed" – max. 50 points. Writing an analysis of a discipline-specific text using two different reading strategies – max. 50 points. The grading scale is: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), and E (72 – 65 %). Credits are awarded to students who obtain at least 65 out of 100 points by fulfilling the specified requirements.

Learning objectives:
The student
a) acquires the fundamentals of discourse analysis, understands the cognitive processes of thinking,
b) understands the concept of metacognition and its significance in relation to themselves as a learning being,
c) knows multiple reading strategies and can effectively apply them when working with various types of texts in accordance with the purpose of the work,
d) acquires the basic principles of creative reading and writing,
e) can explain what AI is and use it critically.

Brief outline of the course:
1. Text as a tool of thinking and the fundamentals of discourse analysis.
2. Text as a representation of reality, the construction of meaning.
3. How do we think while reading? Cognitive processes of thinking.
4. How do we think while learning? Metacognition.
5. How to read with comprehension? Reading strategies and metacognition.
6. Reading literacy and reading fiction.
7. Creative reading and writing as a thought experiment.
8. Artificial intelligence as extended cognition.
9. AI across different disciplines, critical thinking, and creativity.
10. Fundamentals of chatbots and AI assistants.

Recommended literature:
1. ADLER, J. M.: How to Read a Book? The Classic Guide to Intelligent Reading, 1972.
2. CINGEROVÁ, N. – MOTYKOVÁ, K.: Úvod do diskurzívnej analýzy. Bratislava, 2017.
3. FIŠER, Z.: Tvůrčí psaní : malá učebnice technik tvůrčího psaní. Brno, 2001.

4. FURZE, L.: AI ve škole prakticky. Praha, 2025.
5. GERMUŠKOVÁ, M.: Literárny text v didaktickej komunikácii. Prešov, 1995.
6. GRUPAČ, M.: Efektívne a tvorivé písanie II. (Metóda tvorivej sebareflexie, vytvárania komunikačných platforiem a literárnej kompetencie). 2015. Dostupné na: https://fhv.uniza.sk/mkd_revue/04_2015/04_2015_grupac.pdf
7. HARARI, Y. N.: Nexus. Bratislava, 2025.
8. HELDOVÁ, D. a kol.: Metakognitívne stratégie rozvíjajúce procesy učenia sa žiakov. Bratislava, 2011.
9. https://hyperlexikon.sav.sk/pojem/392/diskurzna-analyza
10. Jednoducho umelá inteligencia. Bratislava, 2024.
11. KLIMOVIČ, M.: Tvorivé písanie v mladšom školskom veku. Prešov, 2010.
12. LIPTÁKOVÁ, Ľ. a kol.: Výskum porozumenia textu v mladšom školskom veku. Prešov, 2024.
13. ROBB, L.: Reading Strategies That Work: Teaching Your Students To Become Better Readers, 1995.
14. SERRAVALLO, J.: The Reading Strategies Book. Heinemann, 2023.
15. ŠUCHA, V.: Keď začnú stroje myslieť. Bratislava, 2025.

Language of instruction:
Slovak

Notes:student time load:
90 hours, comprising:
Combined study (L, S, C): 26 h.
Study of scholarly literature: 39 h.
essay: 10 h.
text analysis: 15 h.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Eva Pršová, PhD., PaedDr. Zuzana Bariaková, PhD., Mgr. Martina Kubealaková, PhD., univ. doc., Mgr. Eva Urbanová Šimková, PhD.

Last changed: 11.11.2026

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajm-309 | **Course name:** Turkish Language 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester.
The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions.
The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%).
a) continuous assessment:
a) written test – 40 points
b) final assessment:
b) final written examination: 0 – 60 points

Learning objectives:
Students will be able:
1. to talk about places/directions/family/occupation in Turkish,
2. to listen to and understand some simple short dialogues in Turkish,
3. to read some texts in Turkish,
4. to write some texts in Turkish.

Brief outline of the course:
1. Greeting
2. Daily Life
3. Our family and our relatives
4. Time is passing
5. Enjoy your mail
6. Bureaucracy everywhere
7. The future wıll come some day also
8. He said something
9. Different worlds and lifes
10. Our media
11. Healthy living

12. Travel

Recommended literature:
1. Gökkuşağı Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.

Language of instruction:
English language B2

Notes:student time load:
student workload: 90 hrs.
seminars: 13
study for the continuous written test: 30 hrs.
study for the final oral exam: 47 hrs.

Course assessment
The final number of assessed students: 243

A	B	C	D	E	FX(0)	FX(1)	n
38.27	14.81	18.93	20.99	2.47	4.12	0.41	0.0

Instructor: Dr. İsmail Aydo#du

Last changed: 16.08.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajm-310 | **Course name:** Turkish Language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2., 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester.
The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions.
The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%).
a) continuous assessment:
a) written test – 40 points
b) final assessment:
b) final written examination: 0 – 60 points

Learning objectives:
Students will be able:
1. to talk about places/directions/family/occupation in Turkish,
2. to listen to and understand some simple short dialogues in Turkish,
3. to read some texts in Turkish,
4. to write some texts in Turkish.

Brief outline of the course:
1. Greeting
2. Daily Life
3. Our family and our relatives
4. Time is passing
5. Enjoy your mail
6. Bureaucracy everywhere
7. The future wıll come some day also
8. He said something
9. Different worlds and lifes
10. Our media
11. Healthy living

12. Travel
13. Turkish culture and identity
14. Lifestyle

Recommended literature:

1. Gökkuşağı Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.

Language of instruction:

English language B2

Notes:student time load:

student workload: 90 hrs.
seminars: 13
study for the continuous written test: 30 hrs.
study for the final oral exam: 47 hrs.

Course assessment

The final number of assessed students: 168

A	B	C	D	E	FX(0)	FX(1)	n
38.1	12.5	18.45	18.45	7.74	2.38	2.38	0.0

Instructor: Dr. İsmail Aydo#du

Last changed: 16.08.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajm-311 | **Course name:** Turkish Language 3

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 3., 5.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester.
The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions.
The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%).
a) continuous assessment:
a) written test – 40 points
b) final assessment:
b) final written examination: 0 – 60 points

Learning objectives:
Students will be able:
1. to talk about places/directions/family/occupation in Turkish,
2. to listen to and understand some simple short dialogues in Turkish,
3. to read some texts in Turkish,
4. to write some texts in Turkish.

Brief outline of the course:
1. Greeting
2. Daily Life
3. Our family and our relatives
4. Time is passing
5. Enjoy your mail
6. Bureaucracy everywhere
7. The future wıll come some day also
8. He said something
9. Different worlds and lifes
10. Our media
11. Healthy living

12. Travel
13. Turkish culture and identity
14. Lifestyle

Recommended literature:

1. Gökkuşağı Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.

Language of instruction:

English language B2

Notes:student time load:

student workload: 90 hrs.
seminars: 13
study for the continuous written test: 30 hrs.
study for the final oral exam: 47 hrs.

Course assessment

The final number of assessed students: 54

A	B	C	D	E	FX(0)	FX(1)	n
46.3	14.81	16.67	12.96	1.85	7.41	0.0	0.0

Instructor: Dr. İsmail Aydo#du

Last changed: 16.08.2022

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-ajm-312 | **Course name:** Turkish Language 4

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 4., 6.

Level: I.

Prerequisites:

Course completion conditions:
During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester.
The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions.
The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%).
a) continuous assessment:
a) written test – 40 points
b) final assessment:
b) final written examination: 0 – 60 points

Learning objectives:
Students will be able:
1. to talk about places/directions/family/occupation in Turkish,
2. to listen to and understand some simple short dialogues in Turkish,
3. to read some texts in Turkish,
4. to write some texts in Turkish.

Brief outline of the course:
1. Greeting
2. Daily Life
3. Our family and our relatives
4. Time is passing
5. Enjoy your mail
6. Bureaucracy everywhere
7. The future wıll come some day also
8. He said something
9. Different worlds and lifes
10. Our media
11. Healthy living

12. Travel
13. Turkish culture and identity
14. Lifestyle

Recommended literature:

1. Gökkuşağı Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.

Language of instruction:

English language B2

Notes:student time load:

student workload: 90 hrs.
seminars: 13
study for the continuous written test: 30 hrs.
study for the final oral exam: 47 hrs.

Course assessment

The final number of assessed students: 35

A	B	C	D	E	FX(0)	FX(1)	n
40.0	14.29	11.43	25.71	2.86	5.71	0.0	0.0

Instructor: Dr. İsmail Aydo#du

Last changed: 11.09.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-FS1-003 | **Course name:** University folklore ensemble 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 52

abs	n	p	v
96.15	3.85	0.0	0.0

Instructor: Mgr. art. Martin Urban, PhD.

Last changed: 30.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Arts	
Code: 1d-UKO1-003	**Course name:** Univerzitný komorný orchester 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 14

abs	n	p	v
85.71	14.29	0.0	0.0

Instructor: Mgr. Pavel Martinka, PhD.

Last changed: 30.03.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: Faculty of Arts

Code: 1d-SPZ1-003 | **Course name:** Univerzitný spevácky zbor 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1., 3., 5.

Level: I.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 59

abs	n	p	v
94.92	5.08	0.0	0.0

Instructor: Mgr. Pavel Martinka, PhD.

Last changed: 04.04.2023

Approved by: prof. PaedDr. Miroslav Kmeť, PhD.