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Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-EPT1-003		Course name: (E)motion – movement atanec in emotions 1	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 230			
abs	n	p	v
92.61	7.39	0.0	0.0
Instructor:			
Last changed: 23.02.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SpravS	Course name: Administrative Judiciary
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites: KSpP PrF/1d-SPP/22	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Students will have the opportunity to become familiar with originality and specificity of administrative justice, that the Administrative Court in all cases is reviewing the case already dealt by public authority and, on appeal, is already reviewing the legality of final decisions, actions and other actions of public authorities. Graduate acquires the ability to navigate the system of administrative justice, administration, and develop skills in the field of administrative justice, apply the acquired knowledge in practice. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The course is aimed to explain the concepts of administrative justice, brief understanding of the historical development and be informed of the various proceedings under the Act no. 162/2015 (Administrative Procedure Act). In the theoretical part, the student will learn to correct problems in the field of Judicial Procedure, within seminars will be student led to a separate processing of the submission (in particular complaints, appeals) related to these issues and to make legal analysis of specific cases in the administrative courts.	

Recommended literature:

VRABKO, M. a kol.: Správne právo procesné. Všeobecná časť. Bratislava: C. H. Beck, 2019, 203 s. ISBN 978-80-89603-76-3.

VRABKO, M. a kol.: Správne právo procesné. Osobitná časť. Šamorín: Heuréka, 2018, 384 s. ISBN 978-80-81730-49-8.

HANZELOVÁ, I. - RUMANA, I. - ŠINGLIAROVÁ, I.: Správny súdny poriadok. Komentár. Bratislava: Wolters Kluwer, 2016, 596 s. ISBN 978-80-81684-68-5.

BARICOVÁ, J. - FEČÍK, M. - ŠTEVČEK, M. - FILOVÁ, A. a kol.: Správny súdny poriadok. Komentár. Bratislava: C. H. Beck, 2018, 1824 s. ISBN 978-80-74006-78-4.

Language of instruction:

slovak language

Notes: student time load:

180 hours

combined study (P, S, K): 26 hours

self-study: 154 hours

Course assessment

The final number of assessed students: 494

A	B	C	D	E	FX(0)	FX(1)
22.27	19.03	17.0	13.77	18.83	5.47	3.64

Instructor: prof. JUDr. Daniela Gandžalová, PhD., JUDr. Martin Píry, PhD., JUDr. Michal Úradník, PhD., doc. JUDr. Juraj Takáč, PhD.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SPP	Course name: Administrative Procedure Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The student will be able to navigate the procedures in the field of administrative law, and prepare submissions in relation to administrative authority, apply and analyse the various institutes of administrative law. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The course focuses on explaining the concepts of administrative law and related procedures. In the theoretical part, the student will learn the issues of general administrative procedure and, in connection with this, the issues of misdemeanour proceedings, construction proceedings, complaint proceedings and selected proceedings in the field of land registration. During the seminars, the student will be guided to independently process submissions related to the above mentioned administrative procedures and to acquire further practical skills related to the functioning of administrative bodies.	
Recommended literature: KOŠIČIAROVÁ, S.: Správny poriadok, Šamorín : Heuréka, 2013.	

POTASCH, P., HAŠANOVÁ, J. : Správny poriadok, komentár. Praha : C.H. Beck, 2015.
 POTÁSCH, P. a kol.: Vybrané správne procesy (teoretické a praktické aspekty). Bratislava: EUROKÓDEX, 2010.
 SOBIHARD, J.: Správne právo, Žilina: Eurokódex, 2013.
 SREBALOVÁ, M. a kol.: Zákon o priestupkoch. Komentár. Praha: C.H.Beck, 2015.
 VRABKO, M. a kol.: Správne právo procesné , Všeobecná časť. Bratislava : C.H.Beck, 2013.

Language of instruction:

slovak language

Notes:student time load:

180 hours

combined study (P, S, K): 52 hours

self-study: 128 hours

Course assessment

The final number of assessed students: 734

A	B	C	D	E	FX(0)	FX(1)
31.2	13.08	13.9	12.26	20.98	4.77	3.81

Instructor: prof. JUDr. Ing. Bernard Pekár, PhD., JUDr. Andrea Barancová, PhD., JUDr. Martin Píry, PhD., Mgr. Filip Gašparec

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ASL1	Course name: American School of Law I.
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the block teaching and active participation of students in class. Hodnotenie je v súlade s klasifikačnou stupnicou podľa Študijného poriadku UMB. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the block teaching of the subject.	
Learning objectives: Students who complete this course will gain in-depth knowledge and understanding of the Anglo-American legal system as well as of individual legal branches of national law of the United States of America. At the same time, students will improve their communication skills in English with a focus on professional English legal terminology.	
Brief outline of the course: The course is taught in English in cooperation with The Center for International Legal Studies. Teachers are legal practitioners from the United States. The focus of the course is oriented towards a deeper understanding of the Anglo-American legal system and the various branches of domestic law of the United States of America, with the specific topic to be determined in agreement with the individual practitioner according to his or her professional focus. The course is taught in a block format.	
Recommended literature: professional literature related to a specific topic	
Language of instruction: English language	
Notes: student time load: 90 hours combined study (S, K): 26 hours	

self-study: 64 hours	
Course assessment	
The final number of assessed students: 96	
abs	n
60.42	39.58
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A., PhDr. Anna Schneiderová, PhD.	
Last changed: 21.03.2022	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ASL3	Course name: American School of Law III.
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the block teaching and active participation of students in class. Hodnotenie je v súlade s klasifikačnou stupnicou podľa Študijného poriadku UMB. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the block teaching of the subject.	
Learning objectives: Students who complete this course will gain in-depth knowledge and understanding of the Anglo-American legal system as well as of individual legal branches of national law of the United States of America. At the same time, students will improve their communication skills in English with a focus on professional English legal terminology.	
Brief outline of the course: The course is taught in English in cooperation with The Center for International Legal Studies. Teachers are legal practitioners from the United States. The focus of the course is oriented towards a deeper understanding of the Anglo-American legal system and the various branches of domestic law of the United States of America, with the specific topic to be determined in agreement with the individual practitioner according to his or her professional focus. The course is taught in a block format.	
Recommended literature: professional literature related to a specific topic	
Language of instruction: English language	
Notes: student time load: 90 hours combined study (S, K): 26 hours	

self-study: 64 hours	
Course assessment	
The final number of assessed students: 54	
abs	n
81.48	18.52
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A., PhDr. Anna Schneiderová, PhD.	
Last changed: 21.03.2022	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ASL5	Course name: American School of Law V.
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the block teaching and active participation of students in class. Hodnotenie je v súlade s klasifikačnou stupnicou podľa Študijného poriadku UMB. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the block teaching of the subject.	
Learning objectives: Students who complete this course will gain in-depth knowledge and understanding of the Anglo-American legal system as well as of individual legal branches of national law of the United States of America. At the same time, students will improve their communication skills in English with a focus on professional English legal terminology.	
Brief outline of the course: The course is taught in English in cooperation with The Center for International Legal Studies. Teachers are legal practitioners from the United States. The focus of the course is oriented towards a deeper understanding of the Anglo-American legal system and the various branches of domestic law of the United States of America, with the specific topic to be determined in agreement with the individual practitioner according to his or her professional focus. The course is taught in a block format.	
Recommended literature: professional literature related to a specific topic	
Language of instruction: English language	
Notes: student time load: 90 hours combined study (S, K): 26 hours	

self-study: 64 hours	
Course assessment	
The final number of assessed students: 31	
abs	n
77.42	22.58
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A., PhDr. Anna Schneiderová, PhD.	
Last changed: 21.03.2022	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 12-IDR		Course name: An Introduction to Debate and Reasoning	
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I., II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment			
The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Dana Benčíková, PhD.			
Last changed: 16.06.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-ark-199		Course name: Anthropological curiosities	
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 60			
abs	n	p	v
88.33	11.67	0.0	0.0
Instructor: prof. PhDr. Alexandra Bitušíková, CSc., doc. PhDr. Katarína Košťálová, PhD., PhDr. Kamila Koza Beňová, PhD., doc. PhDr. Ivan Murin, PhD., Mgr. Ivan Souček, PhD.			
Last changed: 29.01.2025			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-VA1-003		Course name: Art studio I.	
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 206			
abs	n	p	v
74.27	25.73	0.0	0.0
Instructor: PaedDr. Renáta Pondelíková, PhD., Mgr. Lenka Lipárová, PhD.			
Last changed: 30.03.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ZTP	Course name: Basics of Criminal Law
Type, extent and method of instruction: Form of instruction: Lecture Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at lectures (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The condition for passing the course is the successful completion of a written test in the form of LMS Moodle. The evaluation is in accordance with the classification scale according to the UMB Study Regulations. a) interim assessment: interim assessment is not carried out. b) final assessment: Final assessment in the form of a test (10 questions) via LMS Moodle. questions).	
Learning objectives: The student can understand the basic concepts of criminal law, master the basics of criminal liability, general and specific qualification concepts in criminal law. Obtain basic information about circumstances excluding criminal responsibility and the illegality of the act, the kind of punishment and protective measures, controls the characteristics of the basic characteristics of the offense, the structure of the criminal standard analogy in criminal law.	
Brief outline of the course: 1/ Introduction to the study of criminal law and procedure, concept, characteristics, sources and structure of the Criminal Code related scientific, interpretation of criminal laws analogies and scope of criminal law 2/ Offense on its characteristics, classification and relationship of the offense and the offense 3/ Elements of the offense, sorting, characters 4/ Characteristics circumstances excluding criminal responsibility and the illegality of the act 5/ Development stage of a criminal offense 6/ Criminal interaction and participation 7/ Multiple criminal offenses and relapse 8/ Extinction of criminality and punishment, obliteration sentencing and protective measures 9/ Definition, purpose and system of penalties	

10/ Kind of punishment and sentencing 11/ Preventive measures and educational measures 12/ Criminal liability of minors 13/ Criminal proceedings, periods, phases, actors and parties to criminal proces						
Recommended literature: KLÁTIK, K. a kol. Trestné právo hmotné. Všeobecná časť. 3. vydanie. Plzeň: Aleš Čeněk, 2023.						
Language of instruction: Slovak language						
Notes:student time load: 90 hours combined study (P, K): 13 hours self-study: 77 hours						
Course assessment The final number of assessed students: 320						
A	B	C	D	E	FX(0)	FX(1)
67.19	18.13	9.69	2.81	1.88	0.31	0.0
Instructor: prof. JUDr. Jaroslav Klátik, PhD., prof. JUDr. Ingrid Mencerová, PhD., Dr. h. c. doc. JUDr. PhDr. Libor Klimek, PhD., prof. JUDr. Adrián Vaško, PhD., JUDr. Jozef Michalko, PhD.						
Last changed: 03.09.2024						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ZF	Course name: Basics of Finance
Type, extent and method of instruction: Form of instruction: Lecture Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at lectures (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The student knows the basics of finance, the interrelationships between money, finance, currency. He/she also has knowledge of public finance, corporate finance, currency and financial market.	
Brief outline of the course: Money and finance. The emergence and development money. Cash payment system (bimetallism, monometallism). Money supply (multiplied expansion of bank deposits). Breakdown of finances. Corporate finance. Public finance. Budget system. Mena, Eurocurrency. The central bank and its role. Forms of economic integration. Financial market.	
Recommended literature: BEŇOVÁ, E. a kol.: Financie a mena, Bratislava : Iura Edition, 2007; SIVÁK, R. a kolektív: Financie, Bratislava: Wolters Kluwer s.r.o., 2015	
Language of instruction: slovak language	
Notes:student time load: 90 hours combined study (P, K): 13 hours self-study: 77 hours	

Course assessment						
The final number of assessed students: 96						
A	B	C	D	E	FX(0)	FX(1)
4.17	7.29	15.63	19.79	38.54	6.25	8.33
Instructor: JUDr. Ing. Andrea Bilas Ševčíková, PhD., Ing. Barbora Mazúrová, PhD.						
Last changed: 12.03.2025						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ZPP	Course name: Basics of Labour Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Graduate of the subject is able to correctly apply the provisions of the Labour Code to individual and collective practical-legal relations and will have knowledge of basic principles and functions of labour law.	
Brief outline of the course: 1. General part (term, object, system, historical development, principles, sources and scope, International and European labour law, labour relations, labour acts, labour - law personality, subjects of labour law, transmission of rights and duties, security of rights). 2. Individual labour law (employment, pre - contractual relationships, establishment, formation and termination of employment).	
Recommended literature: TKÁČ, V. - ŠVEC, M. - PETRÍKOVÁ, L. - POLÁČEK TUREKOVÁ, Z. - SLIVKA BEDLOVIČOVÁ, J. 2021. Pracovné právo. 1. vyd. Banská Bystrica: Belianum, 2021, 405 s. ISBN 978-80-557-1855-2. ŠVEC, M.-TOMAN, J. Zákonník práce. Zákon o kolektívnom vyjednávaní. Komentár. I. a II. zväzok. Wolters Kluwer. Bratislava. 2019	

BARANCOVÁ, H. 2015. Zákonník práce. Komentár. 4. vydanie. Bratislava: C. H. Beck, 2015, 1264 s. BARANCOVÁ, H. - SCHRONK, R. 2016. Pracovné právo. 3. vydanie. Bratislava: Sprint 2 s.r.o., 2016, 528 s. PETRÍKOVÁ, L. 2021. Nové trendy v pracovnom práve. 1. vyd. Banská Bystrica: Belianum, 2021, 114 s. ISBN 978-80-557-1830-9. PODHOREC, I. - POLÁČEK TUREKOVÁ, Z. - PETRÍKOVÁ, L. 2016. Repetitórium pracovného práva. 1. vydanie. Bratislava: Wolters Kluwer s. r. o., 2016, 95 s. TKÁČ, V. 2004. Odbory, zamestnávateľia, zamestnanecké rady (Európa, právo a prax). 1. vydanie. Košice: PressPrint, 2004, 354 s.																				
Language of instruction: slovak language																				
Notes:student time load: 150 hours combinated study (P, S, K): 52 hours self-study: 98 hours																				
Course assessment The final number of assessed students: 507 <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX(0)</th><th>FX(1)</th></tr> </thead> <tbody> <tr> <td>33.53</td><td>26.82</td><td>18.93</td><td>11.83</td><td>7.3</td><td>0.99</td><td>0.59</td></tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	33.53	26.82	18.93	11.83	7.3	0.99	0.59
A	B	C	D	E	FX(0)	FX(1)														
33.53	26.82	18.93	11.83	7.3	0.99	0.59														
Instructor: JUDr. Simona Dušeková Schuszteková, PhD., JUDr. Lucia Petříková, PhD.																				
Last changed: 23.03.2022																				
Approved by: doc. JUDr. Juraj Takáč, PhD.																				

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ajs-326	Course name: Book Club
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: At the end of the semester, the student completes a final presentation. The student is entitled to one resit attempt. Assessment is carried out according to the grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).	
Learning objectives: Participants will be able to identify and compare the characteristic features of various literary genres, analyse literary texts in terms of theme, narrative techniques, and style, interpret meanings within broader cultural, historical, and social contexts, critically reflect on the works read and formulate their own arguments supported by textual evidence, engage in informed and respectful group discussions, further develop their reading literacy and ability to work with diverse types of texts, and demonstrate openness to a wide range of literary forms, perspectives, and interpretations.	
Brief outline of the course: Week 1 - Introduction Week 2, 3 – Contemporary Fiction Week 4, 5 – Mystery / Thriller Week 6, 7 – Memoir / Biography Week 8, 9 – Science Fiction / Fantasy Week 10, 11 – Classic Literature Week 12, 13 – Wild Card / Member's Choice	
Recommended literature: McMahon, Susan I., Ed.; Raphael, Taffy E., Ed.: The Book Club Connection: Literacy Learning and Classroom Talk. Language and Literacy Series.	
Language of instruction: Slovak C1	
Notes:student time load: Attendance: 13 hours Work on assigned tasks (reading): 39 hours Preparation of the final presentation: 38 hours Total: 90 hours	

Course assessment							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: Mgr. Barbora Vinczeová, PhD., Mgr. Veronika Gondeková, PhD.							
Last changed: 24.04.2026							
Approved by: doc. JUDr. Juraj Takáč, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-uSDP	Course name: Brief History of Law
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.	
Learning objectives: The aim of the subject is to present the basic features of the development of the state and law from ancient times to the 20th century. It is intended to clarify to the student how law was born, what stages of development it went through in terms of form and content, with an emphasis on the development of public and private law (basically) in the countries of Europe and the USA. After completing the subject, the student should be able to understand the historical context, understand the authentic meaning and content of contemporary terms, clarify the meaning and content of legal institutes, critically evaluate historical legal institutes, the philosophical and value roots of law, and on their basis should be able to create his own opinion on current law and legal systems (not only) in the European area.	
Brief outline of the course: Basic characteristics of the state establishment in the Greek poleis. Greek ancient law. Ancient Rome – constitutional development in individual periods. Brief basics of Roman law - selected institutes. Medieval state and law; feudalism and the feudal system. Sources of medieval law in Europe. Reception of Roman law. Medieval public and private law. Specifics of the Anglo-Saxon legal system. Modern age - anti-feudal revolutions, constitutionalism, modern law codifications. The origin and development of the United States of America. US law. The French Revolution, the codification of law during the reign of Napoleon, the influence on the development of modern law.	
Recommended literature: ŠOŠKOVÁ, I.: Praktikum k štúdiu dejín práva štátov Európy a USA. 2. dopl. a preprac. vydanie. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022. 132 s.	

ISBN 978-80-557-1968-9; SKALOŠ, M. – ŠOŠKOVÁ, I.: Vývoj inštitútov súkromného práva (vybrané problémy). 1. vyd. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2023. 224 s. ISBN 978-80-557-2081-4 ŠOŠKOVÁ, I. - LETKOVÁ, A.: Dejiny práva štátov Európy a USA. Banská Bystrica : Belianum - Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici, 2021. ISBN 978-80-557-1869-9. Kol. autorů Právnické fakulty UK: Dějiny evropského kontinentálního práva. 3. vydání. Praha : Leges, 2010. 808 s. ISBN 978-80-87212-54-7. SELTENREICH, R. – KUKLÍK, J.: Dějiny angloamerického práva. 2.vydání. Praha : Leges, 2011. 872 s. ISBN 978-80-87212-87-5.			
Language of instruction: Slovak language			
Notes:student time load: 90 hours combined study (L, C): 26 hours self-study: 64 hours			
Course assessment The final number of assessed students: 475			
abs	n	p	v
89.26	10.74	0.0	0.0
Instructor: doc. JUDr. Ivana Šošková, PhD.			
Last changed: 05.02.2024			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: D_1_AP1_cupv	Course name: Business Academy 1
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: Participation in seminars, completion of assigned group tasks, and a final presentation of an idea are voluntary activities. A condition for completing the course is the completion and submission of self-reflection presented in the initial and final mapping of the development of skills related to entrepreneurship, carried out in person during the seminars. The condition for completing the self-reflection is participation in at least three professional seminars.	
Learning objectives: The student: 1. Develops creativity and innovative thinking in order to identify new business opportunities. 2. Knows methods and techniques of convergent and divergent thinking, design thinking, learning through collaborative problem-solving, project-based learning, and challenge-based learning. 3. Is able to design a Business Model Canvas for their future business or team of collaborators. 4. Is able to test the viability of the model and propose possible changes. 5. Is able to evaluate individual components of the business model, compare them with competitors, predict future value, and assess the benefits/revenues of the business. 6. Collaborates effectively with innovators and other inspiring successful entrepreneurs. 7. Is able to apply the latest ICT tools in teamwork as well as in the final processing of a team solution, such as Padlet, Jamboard, Miro, Looka, BioRender, ScreanPal, Genially, Pecha Kucha, Wordwall, and other applications. 8. Demonstrates the ability to work in a team and clearly present their position supported by strong arguments.	
Brief outline of the course: Techniques for searching for business ideas (IF matrix, Crazy 8s, and “pinstagoogling”). Finding at least three own business ideas. Knock-out criteria for business ideas. Selection of a suitable idea with top potential, which the student will further develop. Business Model Canvas. Visual outline of one’s own business idea. Competitor analysis on the domestic and foreign market. Selection and analysis of the most relevant competitors, differentiation of one’s own idea from competitors, and definition of at least two strong competitive advantages.	

Business calculator. Basics of pricing, costs, demand, production volume, consideration of direct, indirect, and variable costs, margin, and setting the price of one's own product/service.

Demo slide + reflection on and coordination of prototype development and market research

Visual design and wording of the demo slide as presentation material for the customer. Creation of a product/service prototype, including description, parameters, benefits, and sales arguments.

Implementation of research and incorporation of customer feedback.

Pitch deck or investor presentation. Main requirements of this type of presentation, structure, visualisation, delivery, formulation of key ideas and action steps as a CTA — Call to Action — with the aim of generating interest.

Psychology of sales. Fundamentals of sales skills, definition of the target customer group, identification of customer needs, creation of tailor-made solutions and argumentation, detection of buying signals during sales, and techniques for closing a sale.

The entrepreneur's journey. A personal story of a successful entrepreneur: successes, failures, lessons learned, sharing know-how and personal experience. Sharing specific recommendations for successful entrepreneurship.

Methods and possibilities of financing business ideas. Practical demonstration and presentation of specific options and procedures for obtaining funding for beginning entrepreneurs.

Competition and final presentations of business ideas

Recommended literature:

HANESOVÁ, D., THEODOULIDES, L. 2022. Mastering Transversal Competencies in the Higher Education Environment: Through Processes of Critical Thinking and Reflection. Banská Bystrica: UMB, Belianum. <https://doi.org/10.24040/2022.9788055720159>

OSTERWALDER, A., PIGNEUR, Y. 2012. Business Model Generation. Praha: Bizbooks, 2012. ISBN 9788026500254.

THEODOULIDES, L. 2020. Development of Critical Thinking through a Coaching Approach in the Higher Education Environment. Banská Bystrica: Belianum. E-book. <https://doi.org/10.24040/2020.9788055717920>

TIDD, J., BESSANT, J. 2010. Managing Innovation. Chichester: Wiley and Sons Ltd., 2010. ISBN 798-0-470-99810-6.

Language of instruction:

Slovak, English

Notes:student time load:

120 hours in total, including:
 blended study — lectures, seminars, consultations: 26 hours
 self-study: 54 hours
 preparation of partial outputs: 25 hours
 preparation of the final business model: 15 hours

Course assessment

The final number of assessed students: 0

abs	n	p	v
0.0	0.0	0.0	0.0

Instructor: Ing. Lenka Theodoulides, PhD., MBA

Last changed: 13.05.2026

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-CirkP	Course name: Canon Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The student knows the basics of canon law for the practical activities of future. Lawyers in the state cult (religious) service, church administration (the diocesan curia and archives, parishes, bishops' conferences), the activities of public and private religious associations. The student applies the knowledge of canon law as a diplomat accredited to the Apostolic Seat. The graduate is able to respond properly to normal private legal practice in legal contact with Religious institutions. Basic knowledge of canon law for lawyers is necessary for the general legal review, since students who acquire knowledge of this subject, have the opportunity to achieve the title "JUDr." which means juris doctor utriusque, both the doctor law - civil law and also the law of church.	
Brief outline of the course: 1. Introduction to the study of canon law, the general standards 2. Legal category and specific ecclesiastical – legal institutions 3. Canon Acts 4. Codification processes 5. Natural and legal persons 6. Legal actions 7. Hierarchical structure of churches and religious authorities 8. Pontifical diplomacy 9. The Apostolic Seat as a subject of international law 10. Marriage canon law 11. Property canon law 12. Criminal canon law 13. Process canon law	

Recommended literature:

DUDA, J.: Katolícke manželské právo. Ružomberok : Pedagogická fakulta Katolíckej univerzity, 2007. ISBN: 978-80-8084-170-6.

HRDINA, A.: Kanonické právo. Praha : Eurolex Bohemia, 2002. ISBN: 80-86432-26-2.

HRDINA, A.: Prameny ke studiu kanonického práva. Plzeň : A. Čeňek, 2007. ISBN: 978-80-7380-039-0.

Kódex kánonického práva, Trnava : pre KBS Spolok sv. Vojtecha, 1996. ISBN: 80-7162061-0

KRAJČI, J.: Historické pramene a všeobecné normy cirkevného práva, I. časť. Banská Bystrica : UMB Banská Bystrica, 2001. ISBN: 80-8055-005-0..

KRAJČI, J.: Veľké tajomstvo. Bratislava : Pressfoto, 1993. ISBN: 80-226-135-7.

NEMEC, M.: Základy kánonického práva, Druhé, doplnené a prepracované vydanie, Bratislava – Trnava : IURA EDITION, 2006. ISBN: 8080781303.

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (P, S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 335

A	B	C	D	E	FX(0)	FX(1)
50.15	12.84	10.15	8.96	13.13	2.69	2.09

Instructor: Mgr. Zuzana Mičková, PhD., ICDr. Jozef Kuneš, PhD.

Last changed: 17.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-KTPM1-003	Course name: Ceramics and creations from natural materials 1
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: Overall evaluation: To obtain grade A, a total of at least 94 points is required; for grade B at least 87 points; for grade C at least 80 points; for grade D at least 73 points; and for grade E at least 65 points. Credits will not be awarded to a student who receives fewer than 30 points in any component. a) continuous assessment: A portfolio of the student's artworks with reflection from a pedagogical perspective; ongoing completion of seminar activities and tasks in LMS Moodle.	
Learning objectives: There are two possible study plans for meeting the course requirements: Basic plan – consisting of theoretical preparation (resources in LMS Moodle) and practical training (in the PF UMB ceramics studio). The student: 1. demonstrates knowledge of safety principles when working in a workshop, 2. understands the origin of modeling clay, can describe its properties, and select suitable material, 3. understands the principle of recycling and can prepare clay for modeling, 4. can prepare the working environment, take care of tools, and maintain clay, 5. practices basic techniques of working with clay (e.g., slab building, ...), 6. recognizes selected surface treatments of ceramics, 7. presents a chosen type of ceramics from art history, 8. documents and reflects on their creative processes and arrives at their own solution to a given task. Extended plan – implemented through service-learning participation in leading a ceramics and natural materials creative club for children (ages 6–13). In addition to the basic outcomes (1–8), the student: 9. is able to guide children in working with clay, collaborate, and reflect on the creative process from a pedagogical perspective, 10. evaluates the suitability and feasibility of an art activity for a selected child's age, including preparation demands on the teacher and the creative potential of the activity, 11. develops a portfolio of art activities applicable in extracurricular education for children.	
Brief outline of the course: 1. Safety principles at work 2. Creating with materials from the Earth 3. Techniques of working with clay 4. Ceramics in art history	

Recommended literature:			
Language of instruction: english			
Notes:student time load: 90 hours total, including: Lectures: 0 hours, Seminars: 26 hours, Self-study: 64 hours			
Course assessment The final number of assessed students: 314			
abs	n	p	v
82.48	17.52	0.0	0.0
Instructor: Mgr. Lenka Lipárová, PhD.			
Last changed: 30.04.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-OPH1	Course name: Civil Law - general part
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: By successfully completing the course, the student will acquire knowledge of the legal regulation in the field of civil law and its individual institutes. The student will be able to apply the theoretical knowledge in practice. The student is able to orientate himself/herself in legal regulations and work with them. The student is able to use legal terminology and is able to formulate his/her own opinions using legal terminology. Is able to analyse legal-application problems and case-law in a given field. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: Historical development of civil law; The concept and nature of civil law and its place in the system of private law; Relationship of civil law to other branches of private law; European Community private law and its influence on Slovak civil law; Sources and system of civil law; Legal facts - legal reason and legal facts;	

Legal acts - types, conceptual features, formation, elements of legal acts, content of legal acts, legal consequences of defective legal acts; Civil law relationship - subject, object and object of civil law relationship; Representation - concept and types; Exercise and protection of civil rights; Personality rights and their protection - the concept and nature of personality rights, the emergence of the right to protection, legal means of protection; The meaning of time and the calculation of time limits in substantive civil law; Prescription; Preclusion.						
Recommended literature: LAZAR, J. a kol. 2018 Občianske právo hmotné 1.zväzok, 2 vyd., Bratislava: IURAI LIBRI, 2018. ISBN 978-808963-535-1; CIRÁK, J. a kol. 2009 Občianske právo. Všeobecná časť, Bratislava: HEURÉKA, 2009. ISBN 978-80-8912-251-6; VOJČÍK, P. a kol. 2018 Občianske právo hmotné 1, 2. vyd., Plzeň: Aleš Čenek, 2018. ISBN 978-80-7380-719-1; FEKETE, I. 2018. Občiansky zákonník Veľký komentár, 1. zväzok, 3. vyd., Bratislava: Eurokódex, 2018. ISBN 978-80-81550-73-7; ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. 2019. Občiansky zákonník I. § 1 # 450. Komentár. 2. vyd., Praha: C. H. Beck, 2019. ISBN 978-80-7400-770-5; Civil code no. 40/1964 Zb. as amended; Legal standards and regulations related to a subject of Civil law – general part.						
Language of instruction: slovak language						
Notes:student time load: 150 hours combined study (P, S, K): 52 hours self-study: 98 hours						
Course assessment The final number of assessed students: 709						
A	B	C	D	E	FX(0)	FX(1)
27.79	15.23	20.73	13.12	18.76	3.53	0.85
Instructor: doc. JUDr. Marián Ďurana, PhD., doc. JUDr. Juraj Takáč, PhD., Mgr. Miroslava Dolíhalová, PhD.						
Last changed: 16.09.2025						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-OPH2	Course name: Civil Law - rights in rem and law of succession
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Student after successful graduation of the subject will acquire a basic knowledge of the legislation in the area of civil law and its individual institutes and will be able to apply them in practice. Will be able to work with regulations and use legal terminology. Will be able to formulate own legal opinions and analyze legal - application problems and case law. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: Rights in rem - concept and types of rights in rem; Property right - content, exercise, limitation of property right, subjects and object, protection of property right, acquisition and extinction of property right; Cadastre of immovable property; Fractional co-ownership - origin, content and termination of fractional co-ownership; Joint ownership of spouses - concept, subject matter and scope of BSM, creation and content of statutory BSM, dissolution and settlement of BSM, modified BSM;	

Possession and rights in rem over another's property;
 Easements - concept, nature, subjects, object, creation, content and termination;
 Pledge - concept, nature and function of a lien, creation and content of a lien, termination of a lien;
 Liens Law;
 Inheritance law - concept and function of inheritance law;
 Acquisition of inheritance;
 Protection of the entitled heir;
 Inheritance by operation of law;
 Succession by will.

Recommended literature:

LAZAR, J. a kol. 2018 Občianske právo hmotné 1.zväzok, 2 vyd., Bratislava: IURAI LIBRI, 2018. ISBN 978-808963-535-1;
 CIRÁK, J. a kol. 2010 Dedičské právo, Ostrava: KEY Publishing, 2010. ISBN 978-80-7418-056-9;
 CIRÁK, J., DOLÍHALOVÁ, M., KUBOŠIOVÁ, D., TAKÁČ, J. 2021. Bezpodielové spoluvlastníctvo manželov, Banská Bystrica: UMB Belianum, 2021. ISBN 978-80-557-1839-2;
 VOJČÍK, P. a kol. 2018 Občianske právo hmotné 1, 2. vyd., Plzeň: Aleš Čeněk, 2018. ISBN 978-80-7380-719-1;
 TAKÁČ, J. 2021 Modifikácia bezpodielového spoluvlastníctva manželov a jeho zánik za trvania manželstva, Banská Bystrica: UMB Belianum, 2021 ISBN 978-80-557-1858-3;
 FEKETE, I. 2015. Občiansky zákonník Veľký komentár, 2. zväzok, 2. vyd., Bratislava: Eurokódex, 2015. ISBN 978-80-81550-40-9;
 FEKETE, I. 2015. Občiansky zákonník Veľký komentár, 3. zväzok, 2. vyd., Bratislava: Eurokódex, 2015. ISBN 978-80-81550-41-6;
 ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. 2019. Občiansky zákonník I. § 1 # 450. Komentár. 2. vyd., Praha: C. H. Beck, 2019. ISBN 978-80-7400-770-5;
 ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. 2019. Občiansky zákonník I. § 451 # 880. Komentár. 2. vyd., Praha: C. H. Beck, 2019. ISBN 978-80-7400-770-5;
 Civil code no. 40/1964 Zb. as amended;
 Legal standards and regulations related to a subject of Civil law – right in rem and law of succession.

Language of instruction:

slovak language

Notes:student time load:

150 hours
 combined study (P, S, K): 52 hours
 self-study: 98 hours

Course assessment

The final number of assessed students: 504

A	B	C	D	E	FX(0)	FX(1)
32.94	21.23	19.25	10.91	13.29	0.6	1.79

Instructor: doc. JUDr. Marián Ďurana, PhD., doc. JUDr. Juraj Takáč, PhD., Mgr. Miroslava Dolíhalová, PhD.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-OPP1	Course name: Civil Procedure I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The goal of the Civil procedural law I. is to provide students with the knowledge of civil proceedings, as the oldest and most developed form of process. The knowledge of basic concepts and institutes of civil trial will also help students to understand other types of processes in law. The main focus is on the correct understanding of the civil proceedings, to gain knowledge on how civil proceedings work, what are the goals and also identify the methods of reaching these objectives. Special attention is on issue of court organization, the structuring of the principles of organization of court activities and the characteristics of other legal protection bodies in the Slovak Republic. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: Introduction to the study of civil procedural law. Concept, nature and sources of civil procedural law. The relationship between civil procedural law and substantive civil law. Legal protection bodies in the Slovak Republic. Civil procedure, basic features of civil procedure. Purpose and nature of civil procedure. Types of civil procedure. Basic principles of civil procedure. Jurisdiction and	

jurisdiction of the court. Jurisdiction of the arbitral tribunal. Examination of jurisdiction. Types of jurisdiction. Parties to a dispute and representation. Community proceedings - characteristics, types. Accession and change of subjects. Intervention. Action - concept, types, particulars, amendment of the action, withdrawal of the action, counterclaim. Means of procedural attack, means of procedural defence and concentration of proceedings. Procedural conditions - characteristics. Examination of procedural conditions. Court procedure after the commencement of proceedings - procedural and substantive effects of the commencement of proceedings. Preliminary hearing of a dispute. Hearing. General characteristics. Course of the hearing. Costs of the proceedings. Evidence. Characteristics, conduct of evidence (course of evidence) and various means of proof.

Recommended literature:

ŠTEVČEK, M. - SMYČKOVÁ, R. a kol.: Civilné právo procesné. Mimosporové konanie. Praha: C.H.Beck SK, 2023. ISBN: 978-80-7400-947-1
 ŠTEVČEK, M. a kol.: Civilné právo procesné. Úvod do civilného procesu a sporové konanie. Praha: C.H.Beck SK, 2022. ISBN: 9788074008764
 Števček M., Ficová S., Baricová J., Mesiarkinová S., Bajanková J., Tomašovič M. a kol.: Civilný sporový poriadok. Komentár. Praha: C. H. Beck, 2019.
 Smyčková R., Števček M., Tomašovič M., Kotrecová A. a kol.: Civilný mimosporový poriadok, Komentár. 1. vydanie. Bratislava: C. H. Beck, 2017.
 Števček M., Straka R. a kol.: Prednášky a texty z civilného procesu. Skriptá. 2. vydanie. Bratislava: C. H. Beck 2018.
 Števček M. a kol.: Prednášky a texty z (nového) civilného procesu. Bratislava: C. H. Beck, 2017.
 Gešková K., Smyčková R., Zámožík J.: Repetitórium civilného procesného práva, Bratislava: Iuris Libri, 2017.
 Zákon č. 160/2015 Z. z. Civilný sporový poriadok v platnom znení.
 Zákon č. 161/2015 Z. z. Civilný mimosporový poriadok v platnom znení.

Language of instruction:

slovak language

Notes: student time load:

150 hours
 combined study (P, S, K): 39 hours
 self-study: 111 hours

Course assessment

The final number of assessed students: 505

A	B	C	D	E	FX(0)	FX(1)
25.15	13.86	17.82	15.64	20.4	2.38	4.75

Instructor: prof. JUDr. Daniela Gandžalová, PhD., doc. JUDr. Katarína Zajác Ševcová, PhD., JUDr. Dominik Čipka, PhD., doc. JUDr. Juraj Takáč, PhD.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-OPP2	Course name: Civil Procedure II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The goal of the subject Civil procedural law II. is to provide students with a permanent knowledge from this field, which will serve them in their future legal practice, and also in their further education. The focus is on a detailed interpretation of valid procedural codes and related regulations. The new procedural legal regulations, which arose as a result of the recodification of civil procedural law in the Slovak Republic, contain the regulation of the court's activities in the civil law area and are therefore basic legal regulations in the teaching of civil procedural law. Purpose of the subject is also to explain the process of court proceedings in civil matters, explain basic procedural institutes, the procedural acts of court and trial participants. Special attention is paid to individual and specific remedies and their legal regulation in the valid legal regulation of civil procedural law. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: Proceedings in the court of first instance - basic proceedings as one of the types of civil procedure; Interpretation of specific ways of initiating proceedings in the civil court, description of the course of these proceedings up to the issuance of individual forms of court decisions, characteristics of	

summary proceedings and summary decisions; Disputes with the protection of the weaker party - description and characteristics of individual specific deviations of the legal regulation of these types of proceedings from the classical litigation proceedings; Court decisions - forms and types, meaning and essence, legal validity and enforceability of a court decision; Characteristics of specific remedies regulated by procedural law, conditions of admissibility; Appeal proceedings - course, methods of decisions.

Recommended literature:

ŠTEVČEK, M. - SMYČKOVÁ, R. a kol.: Civilné právo procesné. Mimosporové konanie. Praha: C.H.Beck SK, 2023. ISBN: 978-80-7400-947-1

ŠTEVČEK, M. a kol.: Civilné právo procesné. Úvod do civilného procesu a sporové konanie. Praha: C.H.Beck SK, 2022. ISBN: 9788074008764

Števček M., Ficová S., Baricová J., Mesiarkinová S., Bajanková J., Tomašovič M. a kol.: Civilný sporový poriadok. Komentár. Praha: C. H. Beck, 2019.

Smyčková R., Števček M., Tomašovič M., Kotrecová A. a kol.: Civilný mimosporový poriadok, Komentár. 1. vydanie. Bratislava: C. H. Beck, 2017.

Števček M., Straka R. a kol.: Prednášky a texty z civilného procesu. Skriptá. 2. vydanie. Bratislava: C. H. Beck 2018.

Števček M. a kol.: Prednášky a texty z (nového) civilného procesu. Bratislava: C. H. Beck, 2017.

Gešková K., Smyčková R., Zámožík J.: Repetitórium civilného procesného práva, Bratislava: Iuris Libri, 2017.

Zákon č. 160/2015 Z. z. Civilný sporový poriadok v platnom znení.

Zákon č. 161/2015 Z. z. Civilný mimosporový poriadok v platnom znení.

Language of instruction:

slovak language

Notes: student time load:

150 hours

combined study (P, S, K): 39 hours

self-study: 111 hours

Course assessment

The final number of assessed students: 495

A	B	C	D	E	FX(0)	FX(1)
36.97	12.53	12.53	11.52	20.0	4.04	2.42

Instructor: prof. JUDr. Daniela Gandžalová, PhD., doc. JUDr. Katarína Zajáč Ševcová, PhD., JUDr. Dominik Čipka, PhD., doc. JUDr. Juraj Takáč, PhD.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-KomunP	Course name: Communal Law
Type, extent and method of instruction: Form of instruction: Lecture Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at lectures (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The aim of the course is to provide students with a deeper theoretical and especially practical knowledge of the law of municipalities and self-governing regions. The course also provides detailed knowledge of the general institutes of local law in the context of the established case law of the European Courts, the Constitutional Court and the general courts. The course focuses on practical aspects and actual decision-making (case law) and in the course of interpretation students will have the opportunity to discuss and reflect on the legal procedures and mechanisms of operation of the various institutes of the law of municipalities and self-governing regions. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The course is aimed at explaining the basic concepts of municipal law, it forms a superstructure to the taught administrative law. Its focus is oriented towards informing students in the field of municipal law. In the course of the course, the student will get acquainted with the activities of local self-government bodies in the range of different legal sectors (tax area, decision-making in administrative proceedings, disposal of property rights).	
Recommended literature: Tekeli, J. - Hoffman, M: Zákon o obecnom zriadení, Bratislava: Wolters Kluwer, 2014. Sotolář, J.: Komunálne právo, Košice: Univerzita P. J. Šafárika v Košiciach, 2007. Vrabko, M. a kol.: Správne právo hmotné. Všeobecná časť. Bratislava: C.H.Beck, 2012.	
Language of instruction: slovak language	

Notes:student time load:

120 hours

combined study (P, S, K): 13 hours

self-study: 107 hours

Course assessment

The final number of assessed students: 53

A	B	C	D	E	FX(0)	FX(1)
86.79	7.55	0.0	0.0	1.89	3.77	0.0

Instructor: JUDr. Tatiana Jamrichová, PhD., JUDr. Martin Píry, PhD., Mgr. Filip Gašparec**Last changed:** 16.09.2025**Approved by:** doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: D_1_PG_cuvp	Course name: Computer Graphics
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: Final assessment is based on tasks, test, and final project. a) continuous assessment: tasks 0-40, test: 0-20 b) final assessment: project: 0-40	
Learning objectives: After successful completion of the course, the student can: 1. apply design principles to evaluate, modify or create business graphics like logo, poster, brochure, newsletter, social media graphics or other 2. compare various graphics file formats according to their practical usage in business 3. use various graphics application for creation & modification of both vector & bitmap graphics 4. create graphics that can be used in business practice	
Brief outline of the course: Basic design principles. Computer graphics applications. Graphics fileformats. Vector graphics editors: Inkscape, ... Object creation and manipulation, text editing, color models, layers and styles. Import and export between various graphic fileformats. Bitmap manipulation applications. Computer usage in creation of classic and electronic publications, on-line publishing.	
Recommended literature: 1. WILLIAMS, R. 2008. The Non-Designer's Design Book. Berkeley : Peachpit Press, 3rd edition, 2008. ISBN 978-0321534040. 2. Internet graphics standards World Wide Web: www.w3c.org. 3. Inkscape on-line tutorials and documentation: https://inkscape.org/en/learn/	
Language of instruction: slovak	
Notes:student time load: 90 hours combined study: S: 26 self-study: 64	

Course assessment							
The final number of assessed students: 1							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Instructor: Ing. Peter Laco, PhD.							
Last changed: 22.04.2026							
Approved by: doc. JUDr. Juraj Takáč, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-KonfP	Course name: Confession Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The graduate understands the limits of legal impact of the state, the church and religious communities on society and social events . The acquired knowledge is applied with the regard of their defining powers. The graduate is capable to evaluate the core and the development of the relationship between the state and church and religious communities in Slovakia, which have the roots and significant links in the past. The student knows the indicative confessional situation in the countries of EU countries and identifies the current ecclesiastical territory of the Slovak Republic. The student after passing is able to make a point on the evaluation of denominational rights issue which is a concern not only of ecclesiastical law but also in the content of the civil law.	
Brief outline of the course: 1. The history of the position of the church in the European context. 2. Churches and religious communities in the legal system of the Slovak Republic. 3. Historical aspects of some large denominations. 4. Development of the legal status of the church in the context of the history of Slovakia - Great Moravia. 5. Slovakia as a part of Hungary - confessional circumstances. 6. Status of churches after the year 1918. 7. The post-war confessional relations between church and state in the years 1945-1948. 8. Church and State after February, 1948. 9. Development of Slovak church province. 10. Current confessional relations in the Slovak Republic and the operating models of church and state. 11. Current confessional regulations in the Slovak Republic.	

12. Confessional legal situation in the countries of the European Union.						
Recommended literature: HRDINA, A.: Texty ke studiu konfesního práva I., Evropa a USA, Praha : Karolinum, 2006. ISBN: 80-246-1095-7. HRDINA, A.: Texty ke studiu konfesního práva III., Československo, Praha : Karolinum, 2006. ISBN: 80-246-1289-5. JAKUBČOVÁ, R.: Vznik a vývoj slovenských cirkevných provincií. Študijné texty pre študentov práva. Banská Bystrica : Právnická fakulta UMB, 2011. ISBN: 978-80-557-0547-7. KRAJČI, J.: Historické reflexie konfesijných vzťahov. Banská Bystrica : Právnická fakulta UMB, 2006. ISBN: 80-8083-263-3. KUKLÍK, J. a kol: Dějiny československého práva 1945 - 1989. Praha : Auditorium, 2011. Právne predpisy č.: 394/2000 Z.z., 326/2001 Z.z., 420/2002 Zb., 282/1993 Z.z., 250/2002 Z.z., 395/2004 Z.z., 648/2002 Z.z., 270/2005 Z.z., 201/2007 Z.z. VALEŠ, V.: Konfesní právo. Průvodce studiem. Plzeň : A. Čeněk, 2008. ISBN: 978-80-557-0547-7.						
Language of instruction: slovak language						
Notes:student time load: 90 hours combined study (P, S, K): 26 hours self-study: 64 hours						
Course assessment The final number of assessed students: 257						
A	B	C	D	E	FX(0)	FX(1)
47.08	15.18	12.84	8.56	10.89	3.5	1.95
Instructor: Mgr. Zuzana Mičková, PhD., ICDr. Jozef Kuneš, PhD.						
Last changed: 17.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ÚGLP	Course name: Constitutional Guarantees of Human Rights
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The course aim is to obtain detail knowledge from area of human rights and freedoms, to become familiar with fundamental terms, institutes and definitions of human rights and freedoms, its legal regulation and system of guarantees, e.g. fundamental rights and freedoms, international aspects of fundamental rights and freedoms, constitutional concept of human rights and freedoms in the Slovak Republic and in the European Union, fundamental rights and freedoms in the Constitution of the Slovak Republic and in the European Union Charter of fundamental rights, proceedings in the subject matter of human rights and freedoms in the Slovak Republic and in the European Union.	
Brief outline of the course: The course “Constitutional Guarantees of Human Rights” is focusing on complex information provided to students within the dynamic development of the system of human rights and freedoms protection in the constitutional level of the Slovak Republic and within the European Union. The important part of teaching is focused on the concept of human rights, its differentiation within the positive-law theory and natural-law theory. Theoretical concept is based on the principle of constitutional regulation, international fundamental rights treaties and European Union Charter of fundamental rights, which is considered as the first and the only complex catalogue of human rights within the European Union. In the system of institutional protection the important part of the course is focused on the detail information of students with internal bodies and institutions and European Union agencies, which work is primarily and secondary focused on human rights protection.	
Recommended literature: FRIDRICH, B. a kol.: Ústavné garancie ľudských práv. Bratislava : Právnická fakulta Univerzity Komenského, 2013.	

STRÁŽNICKÁ, V. a kol.: Medzinárodná a európska ochrana ľudských práv. Žilina: Eurokódex, 2013.

SVÁK, J. - GRÜNWALD, T.: Nadnárodné systémy ochrany ľudských práv. I. zväzok. Štruktúra systémov a ochrana politických práv. Bratislava: Wolters Kluwer SR, s.r.o., 2019.

SVÁK, J. : Nadnárodné systémy ochrany ľudských práv. II. zväzok. Ochrana fyzickej integrity človeka. Bratislava: Wolters Kluwer SR, s.r.o., 2020.

SVÁK, J. : Nadnárodné systémy ochrany ľudských práv. III. zväzok. Ochrana súkromia a majetku. Bratislava: Wolters Kluwer SR, s.r.o., 2021.

Language of instruction:

slovak language

Notes:student time load:

120 hours

combined study (P, S, K): 26 hours

self-study: 94 hours

Course assessment

The final number of assessed students: 397

A	B	C	D	E	FX(0)	FX(1)
54.16	18.64	13.1	7.3	5.79	1.01	0.0

Instructor: Mgr. Mgr. Miroslav Čellár, PhD.

Last changed: 23.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ÚstavP1	Course name: Constitutional Law I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The student will gain a detailed knowledge of the constitutional law of the Slovak Republic, the fundamental pillar of the Slovak legal order, as well as the understanding of the decisive constitutional institutes (e. g. the basic concepts of the theory of state and constitutional theory, the fundamental constitutional principles, the functioning of the state bodies and their mutual relations, fundamental rights and freedoms). The student will understand the functioning of the constitutional system of the Slovak Republic and the essence of human rights and freedoms, as well as the importance of their constitutional protections. The knowledge gained from these classes creates a basis for the completion of further courses included in the curriculum of the University of Matej Bel Faculty of Law. Completion of the course will enable students to understand the meaning of the entire legal system in the light of constitutional principles and rules. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: Concept, subject and sources of constitutional law Constitution of the Slovak Republic	

Relationship between the Constitution of the Slovak Republic and external legal orders Constitutional foundations of the Slovak Republic Basic principles of Slovak constitutionalism Fundamental rights and freedoms Referendum in the Constitution of the Slovak Republic Elections and the right to vote Political parties and political movements Development of constitutional law after 1993 and current issues of constitutional law						
Recommended literature: GIBA a kol.: Ústavné právo. Bratislava: Wolters Kluwer, 2019. CIBULKA, Ľ. a kol.: Ústavné právo: (Ústavný systém Slovenskej republiky). Bratislava: Právnická fakulta Univerzita Komenského, 2014. BALOG, B.: Materiálne jadro Ústavy Slovenskej republiky. Žilina: Eurokódex 2014. BARANÍK, K.: Ústava na hviezdnom nebi. Vzťah Ústavy Slovenskej republiky k medzinárodnému právu. Praha: Leges, 2020. DOMIN, M.: Volebné právo a volebné systémy. Bratislava: Wolters Kluwer, 2017. DRGONEC, J.: Ústavné právo hmotné. Bratislava: C. H. Beck, 2018. DRGONEC, J.: Ústavné právo procesné. Bratislava: C. H. Beck, 2017. DRGONEC, J.: Ústava Slovenskej republiky. Teória a prax. 2. prepracované a doplnené vydanie. Bratislava: C. H. Beck, 2019. KROŠLÁK, D. a kol.: Ústavné právo. Bratislava : Wolters Kluwer, 2016. PALÚŠ, I. a kol.: Ústavné právo Slovenskej republiky. Košice: UPJŠ, 2016. SVÁK, J., CIBULKA, Ľ., KLÍMA, K.: Ústavné právo Slovenskej republiky (Všeobecná časť). 4. vyd. Bratislava: Eurokódex, 2013. SVÁK, J., CIBULKA, Ľ.: Ústavné právo Slovenskej republiky. (Osobitná časť). 5. vydanie. Bratislava : Eurokódex, 2013. ONDROVÁ, J., ÚRADNÍK, M. Uprednostnenie právneho materializmu ako základná požiadavka moderného právneho štátu. Praha: Leges, 2022. ONDROVÁ, J., KLUKNAVSKÁ, A., Obmedzenie základných ľudských práv a slobôd : vybrané aspekty . Praha : Wolters Kluwer ČR, 2024. OROSZ, L., SVÁK, J., BALOG, B.: Základy teórie konštitucionalizmu. Bratislava: Eurokódex, 2011.						
Language of instruction: slovak language						
Notes:student time load: 180 hours combined study (P, S, K): 52 hours self-study: 128 hours						
Course assessment The final number of assessed students: 958						
A	B	C	D	E	FX(0)	FX(1)
18.79	16.91	19.62	16.7	21.82	3.97	2.19
Instructor: Mgr. Mgr. Miroslav Čellár, PhD., JUDr. Júlia Ondrová, PhD., Mgr. Mgr. Andrea Kluknavská, PhD., LL.M, Mgr. Samuel Cibik, PhD.						
Last changed: 16.09.2025						

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ÚstavP2	Course name: Constitutional Law II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites: KÚPaTP PrF/1d-ÚstavP1/22	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The course is directly related to the basic knowledge from the course Constitutional Law I. The graduate continues to acquire detailed knowledge of the constitutional law of the Slovak Republic as one of the basic branches of law in the conditions of the Slovak Republic and of the decisive constitutional institutes (basic concepts of states science, theory of the constitution, principles of the construction of the Slovak Republic, basic institutes of the Constitution of the Slovak Republic, characteristics of the constitutional state bodies and the relations between them, fundamental rights and freedoms). The student is able to explain the functioning of the constitutional system of the Slovak Republic and the essence of human rights and freedoms, the importance of their constitutional protection. Teaching of the given subject creates for the future graduate of the law faculty the prerequisites for practical application of other taught subjects (especially positive-law subjects), teaches the graduate to correctly apply the knowledge from positive-law subjects in the spirit of perception of the Constitution (the basic source of the whole legal order and the legal system of the Slovak Republic) as an interpretative rule of the method or form of its implementation. Education takes into account the requirements of practical application in the field of judiciary,	

prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.
Brief outline of the course: Form of government Legislature - National Council of the Slovak Republic President of the Slovak Republic Government of the SR Judicial power in the SR Constitutional Court of the SR Constitutional bodies with special status Territorial self-government Current issues of constitutional law
Recommended literature: GIBA a kol.: Ústavné právo. Bratislava: Wolters Kluwer, 2019. CIBULKA, Ľ. a kol.: Ústavné právo: (Ústavný systém Slovenskej republiky). Bratislava: Právnická fakulta Univerzita Komenského, 2014. DRGONEC, J.: Ústavné právo hmotné. Bratislava: C. H. Beck, 2018. DRGONEC, J.: Ústavné právo procesné. Bratislava: C. H. Beck, 2017. DRGONEC, J.: Ústava Slovenskej republiky. Teória a prax. 2. prepracované a doplnené vydanie. Bratislava: C. H. Beck, 2019. GIBA, M.: Súdna kontrola ústavnosti vo Francúzsku. Bratislava: Wolters Kluwer, 2017. KROŠLÁK, D.: a kol. Ústavné právo. Bratislava : Wolters Kluwer, 2016. ĽALÍK, T.: Ústavný súd a parlament v konštitučnej demokracii. Bratislava: Wolters Kluwer, 2015. ĽALÍK, M., ĽALÍK, T.: Zákon o Ústavnom súde Slovenskej republiky. Komentár. Bratislava: Wolters Kluwer, 2019. PALÚŠ, I. a kol.: Ústavné právo Slovenskej republiky. Košice: UPJŠ, 2016. SVÁK, J., CIBULKA, Ľ., KLÍMA, K.: Ústavné právo Slovenskej republiky (Všeobecná časť). 4. vyd. Bratislava: Eurokódex, 2013. SVÁK, J., CIBULKA, Ľ.: Ústavné právo Slovenskej republiky. (Osobitná časť).5. vydanie. Bratislava : Eurokódex, 2013. ONDROVÁ, J. Vybrané aspekty územnej samosprávy v podmienkach Slovenskej republiky. Banská Bystrica: Belianum, 2020. OROSZ, L., SVÁK, J., BALOG, B.: Základy teórie konštitucionalizmu. Bratislava: Eurokódex, 2011. ONDROVÁ, J. - ÚRADNÍK, M. Ústavné súdnictvo v Slovenskej republike - doplnené a prepracované vydanie. Banská Bystrica: Belianum, 2022. ONDROVÁ, J., ÚRADNÍK, M. Rozhodovacie a kontrolné orgány ochrany práva. Banská Bystrica: Belianum, 2022. TRELLOVÁ, L.: Ústavnoprávne aspekty územnej samosprávy. Bratislava: Wolters Kluwer, 2018.
Language of instruction: slovak language
Notes:student time load: 180 hours combined study (P, S, K): 52 hours self-study: 128 hours

Course assessment						
The final number of assessed students: 776						
A	B	C	D	E	FX(0)	FX(1)
15.34	16.88	26.16	15.85	17.14	5.54	3.09
Instructor: Mgr. Mgr. Miroslav Čellár, PhD., JUDr. Júlia Ondrová, PhD., Mgr. Mgr. Andrea Kluknavská, PhD., LL.M, Mgr. Samuel Cibik, PhD.						
Last changed: 16.09.2025						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 12-SKS	Course name: Contemporary Conflicts in the World: Economic, Political, Social and Legal Dimensions		
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I., II.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Rastislav Kazanský, PhD., EMBA			
Last changed:			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: D_1_KvOF_cuvp	Course name: Cryptocurrencies in Personal Finances
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment – active participation 50 points; b) final assessment – presentation of current topics 50 points.	
Learning objectives: The student will: 1. be able to describe what cryptocurrencies and blockchain technology are, i.e. cryptographic functions (hash), the process of mining and issuing new currency, various consensus mechanisms including Proof-of-Work and Proof-of Stake used in the Bitcoin and Ethereum blockchains. 2. understand how cryptocurrencies work, distinguish the basic characteristics and key metrics of Bitcoin and altcoins such as Ethereum, Tether, XRP, BNB Cardano, Dogecoin, etc. 3. identify the advantages of cryptocurrencies, distinguishes between different types and features of centralized, decentralized and hybrid blockchains and appropriately assesses which one is suitable for which purposes. 4. evaluate how cryptocurrencies can be stored, searched and analyzed for real transactions in open blockchain networks. 5. examine how cryptocurrencies can be secured, identifies selected risks, including legal, regulatory and tax aspects 6. identify selected uses of cryptocurrencies in personal finances, such as means of payment, trading, investing or hedging. 7. understand more advanced uses of blockchain, such as smart contracts, digital assets, tokenization, CBDC, DeFi and others.	
Brief outline of the course: The course provides an introductory understanding of cryptocurrencies such as bitcoin or ethereum and blockchain technology in the context of personal finance. The course will: - examine the theory and principles of functioning of digital currencies; - provide practical examples of basic transactions and operations of blockchain or distributed ledger-based systems; - examine the current and future interaction of digital currencies with banking, financial, legal and regulatory systems;	

- will help students understand the disruptive potential of blockchain and how this ecosystem can be seen as an innovation; - discuss the latest developments (such as tokenization, DeFi and CBDC). The course will consist of the following topics: 1. Theoretical introduction to cryptocurrencies and their history. Decentralized consensus proof-of-work and proof-of-stake, cryptocurrency overview. 2. A practical introduction to cryptocurrencies. Hands-on exercises in using and creating transactions with digital currencies. Working with a digital wallet, crypto exchanges, crypto ATMs. 3. Examples of the use of cryptocurrencies. Domestic and foreign payments. Trading and investing. Hedging and prediction markets. Tokenization. DeFi. CBDC. 4. Taxes, regulations and risks of cryptocurrencies.											
Recommended literature: 1. AMMOUS, S. 2018. The Bitcoin standard. Hoboken, New Jersey : John Wiley & Sons, 286 p. ISBN 978-1-119-47386-2. 2. AZHAR, A. 2021. Exponential. London : Cornerstone, 384 p. ISBN 978-1847942913.HOSP, J. 2018. Kryptomeny. Bratislava : Tatran, 172 s. ISBN 978-80-222-0945-8. 3. HARARI, Y., N. 2018. Money. London : Vintage Books, 133 p. ISBN 978-1-78487-402-5. 4. HAYEK, F. A. 1990. Denationalisation of Money The Argument Refined An Analysis of the Theory and Practice of Concurrent Currencies (3rd ed.). London, UK: The Institute of Economic Affairs. 5. CHOVCANULIAK, R. 2019. Pokrok bez povolenia. Bratislava : INESS, 288 s. ISBN 978-8-089-82007-8. 6. KRAVCHENKO, P., SKRIABIN, B., DUBININA, O. 2019. Blockchain And Decentralized Systems. Київ, Ukraine: Distibuted Lab. 7. NAKAMOTO, S. 2008. Bitcoin: A Peer-to-Peer Electronic Cash System. Retrieved from https://bitcoin.org/bitcoin.pdf 8. NARAYANAN, A., BONNEAU, J., FELTEN, E., MILLER, A., GOLDFELDER, S. 2016. Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction. Princeton, NJ: Princeton University Press. 9. SHRIER, D., L. 2020. Basic blockchain. London : Robinson, 182 p. ISBN 978-1-4721-4483-6. 10. TAPSCOTT, D., TAPSCOTT, A. 2018. Blockchain revolution. New York : Portfolio/Penguin, 358 p. ISBN 978-0-241-23786-1.											
Language of instruction: Slovak, English											
Notes:student time load: 90 hours Combined study: 26 h. Self-study: 50 h. Presentation preparation: 14 h.											
Course assessment The final number of assessed students: 133 <table border="1"> <thead> <tr> <th>abs</th><th>n</th><th>p</th><th>v</th></tr> </thead> <tbody> <tr> <td>66.92</td><td>32.33</td><td>0.0</td><td>0.75</td></tr> </tbody> </table>				abs	n	p	v	66.92	32.33	0.0	0.75
abs	n	p	v								
66.92	32.33	0.0	0.75								
Instructor: Ing. Ivan Sedliačik, PhD., doc. Ing. Ján Huňady, PhD.											
Last changed: 23.03.2023											

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-AOTP	Course name: Current issues in the Theory of Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites: KÚPaTP PrF/1d-TeorŠ/22 and KÚPaTP PrF/1d-TeorP/22	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (20%) and a final assessment (80%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: The interim assessment is made up of a score for students' participation in a discussion on the analysis of the content of the specified texts, and is 20% of the overall course grade. b) final assessment: Final assessment in the form of a written paper (test, open questions), constituting 80% of the total course grade.	
Learning objectives: After completing the course, the student is able to orient himself/herself in the basic concepts and institutes of law and to think creatively about the basic legal categories. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: 1. Law and science - the place of legal theory in the system of sciences 2. Law, society and culture 3. Power, authority and law 4. Legitimacy of State and Law 5. Democracy and the Rule of Law 6. The right of resistance, civil disobedience and conscientious objection 7. Globalisation of law 8. Pluralism of law 9. Function and purpose in law 10. Dynamics and stability of law 11. Law and logic 12. Legal language 13. Law and Ethics	
Recommended literature:	

Kol. autorov: Aktuálne otázky teórie práva. Wolters Kluwer: Bratislava, 2018.
 Gerloch, A.-Knapp, V.: Logika v právním myšlení. Praha. Eurolex, 2000.
 Čipkár, J.: Etika a právo. Košice: Právnická fakulta UPJŠ, 2010.
 Čipkár, J.: Úvod do právnej antropológie, Košice: Právnická fakulta UPJŠ, 2010.
 Brörtl, A.: K chápaniu práva v právnom štáte. In právny obzor, 1997, č. 5.
 Boulík, J. – Bartošek, J.: Ekonomický přístup k právu. Praha: C.H.Beck, 2015.
 Večeřa, M.-Urbanová, M.: Sociologie práva. Plzeň: vydavatelství a nakladatelství Aleš Čeněk, 2011.

Language of instruction:

slovak language

Notes: student time load:

90 hours

combined study (P, S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 29

A	B	C	D	E	FX(0)	FX(1)
55.17	13.79	3.45	6.9	10.34	10.34	0.0

Instructor: Mgr. Mgr. Andrea Kluknavská, PhD., LL.M

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-CILCP1	Course name: Current issues of law in comparative perspective I.
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: To successfully complete the course, students are required to attend a minimum of 90% of the block teaching sessions and actively participate in class activities. Assessment will be conducted in accordance with the grading scale specified in the Study Regulations of Matej Bel University (UMB). Continuous assessment is not applied in this course. The final grade will be based on the student's demonstrated acquisition of knowledge from the course material. This will be assessed through active dialogue with the instructor during the block teaching sessions. b) final assessment: A - FX	
Learning objectives: Students who complete this course will gain deeper knowledge of a range of legal disciplines and approaches to addressing social issues within various European and non-European legal systems. In addition, students will enhance their communication skills in English, with a particular focus on specialized legal terminology. Graduates of the course will be equipped to address more complex legal issues within a geopolitical context. They will also be prepared to engage in legislative processes as well as in the application of law with cross-border relevance.	
Brief outline of the course: The course will be delivered through lectures by visiting professors from partner universities participating in the ERASMUS programme. The topics will reflect current issues proposed by incoming lecturers and will be complemented by lectures given by faculty members from the Faculty of Law at Matej Bel University. Sample topics include: - Alternative dispute resolution methods (mediation, conciliation); - The legal regime of the high seas from the perspective of coastal states; - The organization of public administration in selected foreign countries; - Current issues in international humanitarian law; - The aims and values of the European Union: legal foundations, significance, and binding nature in today's world; - Current issues of International Criminal Law	

- Major legal systems and their convergence – experiences from the European Union; and others.						
Recommended literature: - Paul Craig and Gráinne de Búrca, EU Law Text. Cases, and Materials 8/e (Paperback), Oxford University Press, United Kingdom, 2024, ISBN: 0198915527 - a Europe fit for the digital age: https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/europe-fit-digital-age - Cassese Antonio. International Law. Oxford University Press, 2005, https://openlibrary.org/books/OL7404173M/International_Law - Bogdan Michael. Concise Introduction to Comparative Law. Groningen: Europa Law Publishing, 2013; - Lysina Peter (ed.) Basic institutes of Slovak Private International Law. Bratislava: Wolters Kluwer, 2023; and other literature as recommended by the lecturer.						
Language of instruction: English						
Notes:student time load: 90 hours						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: JUDr. Elena Júdová, PhD., PhDr. Anna Schneiderová, PhD.						
Last changed: 18.08.2025						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-CILCP2	Course name: Current issues of law in comparative perspective II.
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: To successfully complete the course, students are required to attend a minimum of 90% of the block teaching sessions and actively participate in class activities. Assessment will be conducted in accordance with the grading scale specified in the Study Regulations of Matej Bel University (UMB). Continuous assessment is not applied in this course. The final grade will be based on the student's demonstrated acquisition of knowledge from the course material. This will be assessed through active dialogue with the instructor during the block teaching sessions. b) final assessment: A - FX	
Learning objectives: Students who complete this course will gain deeper knowledge of a range of legal disciplines and approaches to addressing social issues within various European and non-European legal systems. In addition, students will enhance their communication skills in English, with a particular focus on specialized legal terminology. Graduates of the course will be equipped to address more complex legal issues within a geopolitical context. They will also be prepared to engage in legislative processes as well as in the application of law with cross-border relevance.	
Brief outline of the course: The course will be delivered through lectures by visiting professors from partner universities participating in the ERASMUS programme. The topics will reflect current issues proposed by incoming lecturers and will be complemented by lectures given by faculty members from the Faculty of Law at Matej Bel University. Sample topics include: - Alternative dispute resolution methods (mediation, conciliation); - The legal regime of the high seas from the perspective of coastal states; - The organization of public administration in selected foreign countries; - Current issues in international humanitarian law; - The aims and values of the European Union: legal foundations, significance, and binding nature in today's world; - Current issues of International Criminal Law	

- Major legal systems and their convergence – experiences from the European Union; and others.						
Recommended literature: - Paul Craig and Gráinne de Búrca, EU Law Text. Cases, and Materials 8/e (Paperback), Oxford University Press, United Kingdom, 2024, ISBN: 0198915527 - a Europe fit for the digital age: https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/europe-fit-digital-age - Cassese Antonio. International Law. Oxford University Press, 2005, https://openlibrary.org/books/OL7404173M/International_Law - Bogdan Michael. Concise Introduction to Comparative Law. Groningen: Europa Law Publishing, 2013; - Lysina Peter (ed.) Basic institutes of Slovak Private International Law. Bratislava: Wolters Kluwer, 2023; and other literature as recommended by the lecturer.						
Language of instruction: English						
Notes:student time load: 90 hours						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: JUDr. Elena Júdová, PhD., PhDr. Anna Schneiderová, PhD.						
Last changed: 18.08.2025						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ČPD	Course name: Czech Legal History
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The condition for passing the course is made of two parts a) written test in scope of 40 points. b) final evaluation – oral exam in scope of 60 points - answer two randomly drawn questions, each question is rated from 0 to 30 points. Overall, student can get 100 points. To take part in the oral test student has to be successful in passing of written final test.	
Learning objectives: Student after successful graduation of the subject will acquire knowledge of the origin and development of state and law in the present Czech Republic since the establishment of the first state formation in the Czech feudal state, the revolutionary year 1848/1849 until the establishment of the first Czechoslovak Republic in 1918. Students will be able also perceive the main differences in the development of law and justice in the Czech Republic and Slovakia in the years 1918-1945. The student will be able to analyze, summarize (contextual systemic) and think critically. At the same time students will be acquainted with the continual development of state system, public administration and the judiciary, which is the basis for a more detailed explanation of the sources of law, with the emphasis on the development of basic institutions of the Czech public and private law. Training seminar is focused on the analysis of specific legal sources and they contain legal institutions. This course is additional for course History of Law in Slovakia. Students can perceive the Slovak legal history in a wider context of Central European development.	
Brief outline of the course: 1) Establishment of the state from gender society and the beginnings of the development of Czech law 2) State and the law and legal sources of the Great Moravian Empire and the early feudal State of the family Přemyslovci	

3) Development of the Czech State and Law in the Middle Ages (State organization, sources and important legal monuments, the system of Czech law in the Middle Ages, the influence of the Roman law, the most important legal institutions) 4) Feudal fragmentation and its gradual overcoming 5) Period of husits 6) The development of law and justice in the period of estate monarchy 7) Importance of transformations of absolutist period for the modernization of the state apparatus and the development of modern law 8) Characteristic of the Czech feudal law, its individual sectors and selected legal institutions 9) Revolutionary year of 1848 and its significance for development of the state and law 10) The period of Bach's absolutism in the Czech lands and Austria 11) Constitutional evolution of Austro-Hungarian monarchy 12) Development of State and law in 1918 (development of territorial administration and form a modern legal system) 13) Main differences of development in the Czech Republic after the year. 1918: - Legal Regulations of the Protectorate of Bohemia and Moravia Prague - the May uprising
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Recommended literature:

SKALOŠ, M. Štát a právo na území súčasnej Českej republiky do roku 1945. Banská Bystrica : Belianum, 2021.

VOJÁČEK, L. – SCHELLE, K. – KNOLL, V.: České právní dějiny. Plzeň : Aleš Čeněk, 2010. ISBN 978-80-7380-257-8.

MALÝ, K. a kol.: Dějiny českého a československého práva do roku 1945. Praha : Leges, 2010. ISBN 978-80-87212-39-4.

ADAMOVÁ, K., - SOUKUP, L.: Prameny k dějinám práva v českých zemích. Plzeň : Aleš Čeněk, 2010. ISBN 978-80-7380-271-4.

JÁNOŠÍKOVÁ, P. – KNOLL, V. – RUNDOVÁ, A.: Mezníky českých právních dějin. Plzeň : Aleš Čeněk, 2010. ISBN 978-80-7380-251-6.

VOJÁČEK, L.: České právní dějiny do roku 1918. Bratislava : Univerzita Komenského, 2004. ISBN 80-223-2010-2.

BÍLÝ, J.L.: Právní dějiny na území České republiky. 1. vyd. Praha : LINDE, 2003. ISBN 80-7201-429-3.

SIVÁK, F. – MALÝ, K.: Dějiny státu a práva v českých zemích a na Slovensku do r.1918. Jinočany : H & H, 1993. ISBN 80-85467-61-5.

VOJÁČEK, L. – SCHELLE, K.: Repetitorium českých právních dějin do roku 1945. Ostrava : Key Publishing, 2008. ISBN 978-80-87071-69-4.

SCHELLE, K.: Praktikum českých právních dějin. 3. vyd. Plzeň : Aleš Čeněk, 2009. ISBN 978-80-7380-201-1.

SCHELLE, K a kol.: Právní dějiny. Plzeň : Aleš Čeněk, 2007. ISBN 978-80-7380-043-7.

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (P, S, K): 26 hours

self-study: 64 hours

Course assessment						
The final number of assessed students: 321						
A	B	C	D	E	FX(0)	FX(1)
57.94	19.31	11.21	2.8	3.43	4.98	0.31
Instructor: doc. JUDr. PhDr. Martin Skaloš, PhD.						
Last changed: 18.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1-OEV1		Course name: Diplomacy in Practice - Professional Excursion at the Embassy I.	
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 388			
abs	n	p	v
88.4	11.6	0.0	0.0
Instructor: PhDr. Erik Pajtinka, PhD., univ. doc.			
Last changed: 07.06.2024			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1-OEMO1		Course name: Diplomacy in Practice - Professional Excursion in an International Organization I.	
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 4., 6.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 294			
abs	n	p	v
98.98	1.02	0.0	0.0
Instructor: PhDr. Erik Pajtinka, PhD., univ. doc.			
Last changed: 07.06.2024			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-DPPSE	Course name: Diplomatic Law, Protocol and Social Etiquette
Type, extent and method of instruction: Form of instruction: Lecture Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at lectures (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The student will acquire basic theoretical knowledge in the field of diplomatic law, diplomatic protocol and social etiquette. For a better understanding of diplomatic law as we know it today, the history of diplomacy and its gradual development, from diplomacy in antiquity to the present day, is introduced at the outset. As a result, the student is able to analyse the important historical events that have contributed to the development and shaping of diplomatic and consular law, from the original customary practices to the treaty codification of the field. Upon completion of the course, the student is also oriented to the internal and foreign authorities for diplomatic relations, is able to define diplomatic missions and their mission, as well as the diplomatic privileges and immunities that are associated with them. The student also has knowledge of the basic concepts in this field, such as diplomatic corps, diplomatic mission, and consular office.	
Brief outline of the course: Development and history of diplomatic law and diplomatic privileges and immunities. An overview of the history of diplomacy from antiquity to the present day. The development and shaping of diplomatic and consular law from the original customs to the progressive treaty codification (Vienna Convention). Diplomatic practice. Domestic and foreign bodies for diplomatic relations. Establishment of diplomatic relations, establishment of diplomatic missions and their mission. Diplomatic privileges and immunities. Beginning and end of diplomatic mission. Diplomatic correspondence. Consular agenda. Diplomatic protocol and ceremony. Relationship between diplomatic and State protocol. Foreign visits by State representatives. Determination of protocol order. Protocol formalities of diplomats.	

Diplomats and etiquette.
 Social etiquette applied in diplomacy. Social enterprises.
 Business etiquette versus social etiquette. Specifics of etiquette for economic diplomats (e.g. trade fair etiquette, etc.).

Recommended literature:

ŠMIHULA, D. - LIPPAY, B. - GONDEKOVÁ, J.: Diplomatické a konzulárne právo. Bratislava: Wolters Kluwer, 2015, 300 s. ISBN 978-80-8168-278-0.
 Vienna Convention on Diplomatic Relations.
 Vienna Convention on Consular Relations.

Language of instruction:

Slovak language

Notes: student time load:

90 hours
 combined study (P, K): 26 hours
 self-study: 64 hours

Course assessment

The final number of assessed students: 324

A	B	C	D	E	FX(0)	FX(1)
64.51	19.75	7.72	2.16	4.63	1.23	0.0

Instructor: JUDr. Tomáš Suchý, PhD.

Last changed: 07.05.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: e1-BACEP	Course name: EMERGE BRIDGE - Active Community Engagement in Practice
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 1., 3., 5.	
Level: I., P	
Prerequisites:	
Course completion conditions:	
Learning objectives: Knowledge The student: • has knowledge of different forms and pathways of civic engagement and active citizenship • understands socio-economic, cultural, and ecological characteristics of communities • has knowledge of ethical principles in community engagement, including “Do No Harm” • understands key concepts related to social justice, inequality, and systemic change • has knowledge of project planning, community needs assessment, and asset-based approaches • understands principles of intercultural communication and teamwork • is aware of digital tools, inequalities, and creative engagement methods • understands principles of reciprocity, partnerships, and volunteering ethics • has knowledge of reflection, resilience, and well-being Skills The student: • can apply theoretical knowledge in real community contexts • can analyse community needs and resources • can collaborate effectively in international teams • can communicate using empathy and intercultural sensitivity • can apply ethical principles in practice • can critically reflect on their own learning and assumptions • can design and implement small-scale engagement activities • can use digital tools for collaboration and communication • can facilitate group interaction and participatory processes Competence (General Competence) The student: • demonstrates responsibility and autonomy in community engagement • shows civic responsibility and commitment to social justice • demonstrates intercultural awareness and adaptability • critically evaluates their own practice	

- collaborates effectively with community stakeholders
- demonstrates resilience in complex situations
- integrates theory with practice
- contributes to international teamwork and shared outcomes

Brief outline of the course:

Obsah

1. Preparation Phase – Online Course (May –

Students complete a structured online course consisting of the following modules:

1. Pathways of Civic Engagement and Citizenship
2. Rural Realities and Local Contexts
3. Ethics, Cultural Humility, and Social Responsibility
4. Social Justice and Systemic Change
5. Communication, Teamwork, and Interpersonal Skills
6. Project Design, Asset Mapping, and Needs Assessment
7. Digital Empowerment and Creative Methods
8. Community Partnership and Reciprocity
9. Reflection, Resilience, and Well-being

Additional mandatory activities:

- One joint online preparatory session
 - One online meeting with the community partner
- #### 2. Field Placement Phase
- Participation in a community-based project in an international team
 - Collaboration with local organisations and stakeholders
 - Engagement with real community needs
 - Application of knowledge and skills from the online course
 - Ongoing reflection and facilitated group discussions
- #### 3. Reflection and Evaluation session
- Structured reflection sessions
 - Peer learning and experience sharing
 - Evaluation of project impact
 - Integration of practice with academic learning

Recommended literature:

Boyte, H. C. (2008). *Everyday politics: Reconnecting citizens and public life*. University of Pennsylvania Press.

Council of Europe. (2018). *Reference framework of competences for democratic culture*. Council of Europe Publishing.

Ekman, J., & Amnå, E. (2012). Political participation and civic engagement: Towards a new typology. *Human Affairs*, 22(3), 283–300. <https://doi.org/10.2478/s13374-012-0024-1>

Freire, P. (1970). *Pedagogy of the oppressed*. Continuum.

Jacoby, B. (2015). *Service-learning essentials: Questions, answers, and lessons learned*. Jossey-Bass.

Mitchell, T. D. (2008). Traditional vs. critical service-learning: Engaging the literature to differentiate two models. *Michigan Journal of Community Service Learning*, 14(2), 50–65.

Putnam, R. D. (2000). *Bowling alone: The collapse and revival of American community*. Simon & Schuster.

Rawls, J. (1971). *A theory of justice*. Harvard University Press.

United Nations. (2015). *Transforming our world: The 2030 agenda for sustainable development*. United Nations.

Weick, K. E. (1995). Sensemaking in organizations. Sage Publications.			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Anna Slatinská, PhD., univ. doc.			
Last changed: 08.06.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: e1-ESZ	Course name: EMERGE Európa a európsky spôsob života
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I., P	
Prerequisites:	
Course completion conditions: a) Continuous assessment (50%): preparation (individually or in small teams) of presentations on a selected topic, submission of a draft version, and incorporation of feedback from the instructors b) Final assessment (50%): active participation in the final colloquium – presentation of the final versions of the presentations and active participation in the discussion on the presented topics a) continuous assessment: a) Continuous assessment (50%): preparation (individually or in small teams) of presentations on a selected topic, submission of a draft version, and incorporation of instructors' feedback. b) final assessment: b) Final assessment (50%): active participation in the final colloquium – presentation of the final versions of the presentations and active participation in the discussion on the presented topics.	
Learning objectives: After completing the course, the student is able to: - analyse key and current topics of European integration with an emphasis on promoting the European way of life and European values, - understand the causes and consequences of differing attitudes toward European integration and formulate their own position on them, - understand the multidimensional perception of the European Union through the eyes of its citizens, with a focus on its values, - identify the most important factors influencing EU citizens and determine the factors shaping European identity, - recognise different models of Europe's regional division; define Europe's core and peripheral regions; understand the challenges faced by Europe's peripheral regions, - understand the methodology of research on European values, interpret its results, and know how these results can be applied in practice,	

- understand the language policy of the European Union and its application in language education; distinguish between plurilingualism and multilingualism; understand the theoretical framework of intercomprehension.

Brief outline of the course:

- Geography of Europe's regions – defining the European cultural space, models of regional division in Europe, identification of core and peripheral regions, selected issues of Europe's peripheral regions.
- Goals and values of the European Union: legal basis, significance and relevance in today's world – general objectives of the EU (promotion of peace, values, and well-being), objectives in the area of freedom, security and justice, economic objectives, and the main values of the EU (respect for human dignity, freedom, democracy, equality, the rule of law, and human rights); the Charter of Fundamental Rights of the European Union.
- Values of solidarity and cooperation – the EU's timeless contribution to the present; citizen engagement in European debates during European elections; values and principles of the European Union.
- Research on European values – methodology and results of research on European values.
- Hierarchy of priorities and typology of EU policies – hierarchy of priorities in Europe through the analysis of EU budget revenues and expenditures (development trends and current state).
- The euro as an embodiment of European identity – selected aspects of monetary and financial integration in Europe; the international role of the euro in the global economy.
- Europe fit for the digital age – empowering people through the promotion of EU values: rules for the use of AI, ensuring a safe and responsible online environment, ensuring fair and open digital markets, European digital identity, European data strategy.
- The European Union as an area of freedom, security and justice – judicial cooperation in civil and criminal matters; mutual trust in the judicial systems of Member States as a fundamental principle of the European area of freedom, security and justice, and its challenges.
- European languages – linguistic relationships and basic characteristics of language groups; official, regional, minority, and heritage languages in Europe; multilingualism and multiculturalism in European regions.
- The value of linguistic diversity in the European Union – EU language policy and its application in language education in selected Member States; plurilingualism and multilingualism in the EU; theoretical framework of intercomprehension, its basic principles and methods.

Recommended literature:

1. BALDWIN, R., WYPLOSZ, CH. The Economics of European Integration. 2015. London: McGraw-Hill companies, ISBN 978007716965
2. FUNTA, R. kol. Európske právo. 3., doplnené a rozšírené vydanie. Bratislava : Wolters Kluwer SR s.r.o., 2024.
3. GAJDOŠ, A., MAZÚREK, J., TOLMÁČI, L., HOUDKOVÁ, Z., BAAR, V., MADLEŇÁK, T., LACIKA, J. Regionálna geografia Európy. Bratislava: VEDA. 2013. ISBN 978-80-224-1304-6
4. JÁNOŠÍKOVÁ, M.: Repetitórium práva Európskej únie, 3. vydanie, Iuris Libri, Bratislava, 2024
5. LIPKOVÁ, Ľ. A kol. Európska únia. 2011. Bratislava: Sprint dva. ISBN 9788089393336
6. RADÍČOVÁ, I. Byť alebo nebyť : Európska únia. Centrum pre otvorené politiku. 2016. ISBN 9788097253608
7. SOMERS F.J.L. et al.. European Business Environment. New York: Routledge, 2015. ISBN 978-9-0017-6891-1

8. SUDER, G., LINDEQUE, J. Doing Business in Europe. London: SAGE. 2018. ISBN 978-1-5264-2073-2
9. www.atlasofeuropeanvalues.eu
10. www.aktualneproblemyeuropy.sk
11. Webové sídla európskych inštitúcií a agentúr

Language of instruction:

Slovak, English

Notes: student time load:

Course assessment

The final number of assessed students: 7

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor: RNDr. Tibor Madleňák, PhD., doc. PaedDr. Mária Huraj Rošteková, PhD., prof. PhDr. Katarína Chovancová, PhD., JUDr. Elena Júdová, PhD., Mgr. Janka Kubeková, PhD., Ing. Žaneta Lacová, PhD.

Last changed: 08.06.2026

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: e1-FL1	Course name: EMERGE Foreign Language 1
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I., P	
Prerequisites:	
Course completion conditions: active participation in instruction, final written assessment b) final assessment: test	
Learning objectives: After successfully completing the course, the student will possess the following skills in the selected foreign language: - can introduce themselves and make acquaintances; - can express basic needs and communicate in some everyday situations; - is familiar with the basic elements of the culture of the community that actively uses the target language; - is familiar with the key typological and genealogical characteristics of the target language.	
Brief outline of the course: In the course, the student will become acquainted with any new foreign language from the current offer, with their initial level of competence in that language at the beginning of the course being A0–A1.1 according to the Common European Framework of Reference for Languages (CEFR). The aim is to broaden general linguistic awareness, knowledge of European languages, and to deepen individual receptive and productive communicative competence in a new language. The range of foreign languages offered includes selected languages of EU Member States, as well as some minority and regional languages used in Europe and languages of partner countries outside the EU. Instruction in the course partially employs plurilingual approaches to foreign language teaching. The course is intended for applicants interested in the study opportunities offered by the EMERGE European University Alliance.	
Recommended literature:	
Language of instruction: French, German, Spanish, Italian, Polish, Ukrainian, Russian, Irish, Turkish, Slovak for Foreigners	
Notes: student time load: 26 hours – language exercises, 20 hours – self-study, 2 hours – consultations, 2 hours – final assessment	

Course assessment			
The final number of assessed students: 12			
abs	n	p	v
75.0	25.0	0.0	0.0
Instructor: prof. PhDr. Katarína Chovancová, PhD., doc. PhDr. Jana Pecníková, PhD., Mgr. Eva Reichwalderová, PhD., Mgr. Gabriel Rožai, PhD., univ. doc., Mgr. Igor Cintula, PhD., Mgr. Jana Štefaňáková, PhD., univ. doc., Svitlana Shekhavtsova, PhD., M.A. James Ó Conaill, doc. Mgr. Gabriela Olchowa, PhD., Dr. İsmail Aydo#du			
Last changed: 09.06.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: e1-FL2	Course name: EMERGE Foreign Language 2
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I., P	
Prerequisites:	
Course completion conditions: active participation in instruction, final written assessment b) final assessment: test	
Learning objectives: After successfully completing the course, the student will possess the following skills in the selected foreign language: - can express basic needs and communicate in common everyday situations; - is familiar with the basic elements of the culture of the community that actively uses the target language; - is familiar with the key typological and genealogical characteristics of the target language. The selected foreign language is mastered at the A1–A2 level.	
Brief outline of the course: In the course, the student continues studying a foreign language from the current offer, with their initial level of competence in that language at the beginning of the course being A1.1–A1 according to the Common European Framework of Reference for Languages (CEFR). The aim is to broaden general linguistic awareness, knowledge of European languages, and to further develop individual receptive and productive communicative competence in the new language. The range of foreign languages offered includes selected languages of EU Member States, as well as some minority and regional languages used in Europe and languages of partner countries outside the EU. Instruction in the course partially employs plurilingual approaches to foreign language teaching. The course is intended for applicants interested in the study opportunities offered by the EMERGE European University Alliance.	
Recommended literature:	
Language of instruction: French, German, Spanish, Italian, Polish, Ukrainian, Russian, Irish, Turkish, Slovak for Foreigner	
Notes: student time load: 26 hours – language exercises, 20 hours – self-study, 2 hours – consultations, 2 hours – final assessment	

Course assessment			
The final number of assessed students: 11			
abs	n	p	v
90.91	9.09	0.0	0.0
Instructor: prof. PhDr. Katarína Chovancová, PhD., doc. PhDr. Jana Pecníková, PhD., Mgr. Eva Reichwalderová, PhD., Mgr. Gabriel Rožai, PhD., univ. doc., Mgr. Bc. Vera Liudogovskaia, Mgr. Jana Štefaňáková, PhD., univ. doc., Svitlana Shekhavtsova, PhD., M.A. James Ó Conaill, Dr. İsmail Aydo#du			
Last changed: 09.06.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: e1-FL3		Course name: EMERGE Foreign Language 3	
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I., P			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction: French, German, Spanish, Italian, Russian, Irish, Turkish, Slovak for Foreigner			
Notes:student time load:			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: prof. PhDr. Katarína Chovancová, PhD., doc. PhDr. Jana Pecníková, PhD., Mgr. Eva Reichwalderová, PhD., Mgr. Gabriel Rožai, PhD., univ. doc., Mgr. Bc. Vera Liudogovskaia, Palina Lissitsyna, M.A. James Ó Conaill, Dr. İsmail Aydo#du			
Last changed: 09.06.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: e1-FL4		Course name: EMERGE Foreign Language 4	
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 338 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4., 6.			
Level: I., P			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction: French, German, Spanish, Italian, Russian, Irish, Turkish, Slovak for Foreigner			
Notes:student time load:			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: prof. PhDr. Katarína Chovancová, PhD., doc. PhDr. Jana Pecníková, PhD., Mgr. Eva Reichwalderová, PhD., Mgr. Gabriel Rožai, PhD., univ. doc., Mgr. Bc. Vera Liudogovskaia, Palina Lissitsyna, M.A. James Ó Conaill, Dr. İsmail Aydo#du			
Last changed: 09.06.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: e1-IINT	Course name: EMERGE Interkultúrne interakcie
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I., P	
Prerequisites:	
Course completion conditions: The course is taught and assessed in two areas: 1. Theoretical background of intercultural studies and their application in Service Learning (community-oriented assistance/service): continuous assessment – test (50%). 2. Practical application of theoretical knowledge through the implementation of a community-oriented Service Learning project: team proposal, consultation, and implementation of a selected Service Learning project. Examples of project areas include: • Volunteer projects in multicultural communities (support for migrants, language education, cultural exchange programs) • Experiential workshops on intercultural communication and sensitivity • Joint creative workshops (artistic, culinary, musical) supporting cultural exchange • Discussion forums and storytelling evenings with members of various cultural communities • Shadowing programs in organizations supporting intercultural dialogue • Field research and community mapping aimed at understanding the needs of diverse cultural groups Final assessment (50%): active participation in the final colloquium – presentation of final project outputs and active participation in discussion (final reflection). a) continuous assessment: test (50%) b) final assessment: Final assessment (50%): active participation in the final colloquium – presentation of final project outputs and active participation in discussion (final reflection).	
Learning objectives: After completing the course, students will acquire the following: • Knowledge: • Ability to define the concept of culture and understand differentiation of cultures based on dominant cultural theories and models (Hofstede, Trompenaars, Lewis, etc.) • Knowledge of principles and theoretical background of Service Learning • Apply theoretical knowledge to define their own cultural identity • Interpret and explain cultural values influencing interaction within and with communities	

• Understand cultural differences in communities, their causes, and prevention of negative impacts • Anticipate cultural conflict situations and propose preventive solutions • Design and justify solutions to culturally problematic situations • Differentiate advantages and disadvantages of cultural diversity and propose anti-discrimination measures • Work collaboratively in teams • Conduct SWOT analysis, manage work processes, and solve problems • Think critically and mediate interpersonal situations and conflicts • Implement a project from initial idea to evaluation report • Develop realistic self-assessment skills
Brief outline of the course: • Definition and basics of intercultural communication • Cultural typologies, values, identities, and communication styles • Comparison of other cultures with one's own national cultural identity • Multicultural society • Management of cultural diversity in communities • Resolving intercultural differences and conflicts • Prevention of discrimination in communities • Use of Service Learning in intercultural interventions • Project planning, management, and monitoring • Planning and implementation of a team Service Learning project • Presentation and evaluation of project results
Recommended literature: Odporúčaná literatúra: 1. LEWIS, R.L. When cultures collide: Leading across cultures. 2006. Boston - London: Nicholas Brealey International 2006. 3rd ed. ISBN-13: 978-1-904838-02-9 2. TROMPENAARS, F. – HAMPDEN-TURNER, Ch. 1998. Riding the Waves of Culture. Understanding Cultural Diversity in Business. London : Nicolas Brealy Publ.,1998. ISBN 1-85788-176-1. 3. HOFSTEDE, G., MINKOV, M. 2010. Cultures and Organisations. Software of the Mind. New York, McGraw Hill 2010. ISBN 978-07-166418-9. 4. BROZMANOVÁ GREGOROVÁ, A. et al. 2014. Service learning. Inovatívna stratégia učenia (sa). Banská Bystrica: Belianom, 2014. ISBN 978-80-557-0829-4 5. BENČIKOVÁ, D., MINÁROVÁ, M., POLČICOVÁ, M. 2009. Slovensko-anglicko-nemecký výkladový slovník interkultúrnej komunikácie. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta, 2009. 86 s. ISBN 978-80-8083-918-5 6. OLEJÁROVÁ M. a kol. 2007. Charakteristika vybraných krajín z pohľadu interkultúrnej komunikácie. Banská Bystrica, UMB, 2007. 7. MEYER, Erin. 2015. The Culture Map. Decoding how people think, lead, and get things done across cultures. New York: Public Affairs. ISBN 978-1-61039-276-1. 8. https://www.hofstede-insights.com/country-comparison/ 9. https://www.thtconsulting.com/models/7-dimensions-of-culture/ 10. https://www.crossculture.com/the-lewis-model-dimensions-of-behaviour/ 11. Materiály a texty, distribuované na hodinách
Language of instruction: Slovak, English
Notes:student time load:

90 h			
Course assessment			
The final number of assessed students: 9			
abs	n	p	v
55.56	44.44	0.0	0.0
Instructor: doc. PaedDr. Jana Javorčíková, PhD., univ. prof., doc. PhDr. Jana Pecníková, PhD., Mgr. Petra Strnáďová, PhD.			
Last changed: 29.01.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SSEU	Course name: EU Judicial System
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: A comprehensive view of the judicial system of the European Union, the student knows the basic terminology, is familiar with the issues of proceedings before the Court of Justice.	
Brief outline of the course: The development of the judicial system of the European Union (EU), the structure and organization of the courts of the EU, held on the courts of the EU preliminary ruling, Administration of the questions Preliminary proceedings before the Court, Judicial protection against Member States, judicial protection in EU institutions, other powers of the Court The Rules of Procedure of the Court.	
Recommended literature: SIMAN, M. – SLAŠŤAN, M.: Primárne Právo EÚ. Bratislava: EUROIURIS, 2012. SIMAN, M. – SLAŠŤAN, M.: Súdny systém Európskej únie. Bratislava: EUROIURIS 2010. TICHÝ, Ľ. a kol.: Právo Evropské únie. Praha: C.H.Beck, 2011.	
Language of instruction: Slovak language	
Notes:student time load: 90 hours combined study (P, S, K): 26 hours self-study: 64 hours	

Course assessment						
The final number of assessed students: 92						
A	B	C	D	E	FX(0)	FX(1)
40.22	20.65	14.13	10.87	9.78	4.35	0.0
Instructor: doc. JUDr. Vlasta Kunová, CSc., JUDr. Ľubica Saktorová, PhD., LL.M., M.A., JUDr. Mária Kevická, Ph.D., JUDr. Ing. Andrea Bilas Ševčíková, PhD.						
Last changed: 21.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PEÚ	Course name: EU Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: By completing this course, the student will gain a basic overview of the history of European integration, the basic characteristics of the European Union (hereinafter referred to as "EU"), issues related to the membership of states in the EU, the status of individuals in the EU (citizenship of the Union, protection of fundamental rights within the Union), the institutional system of the EU, the legal system of the EU, and the foundations of primary and secondary law-making. It has a theoretical basis for understanding and correctly interpreting the institutes and concepts in all subsidiary issues. It also aims to provide students with the insight and information they need to navigate this rapidly evolving legal system with ease. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The content of the course consists of the history of European integration, the development of the institutional basis of the EU, the institutional construction, the system and sources of European Union law and its basic characteristics, the protection of fundamental rights of EU citizens, the EU judicial system, the liability of a Member State for incorrect implementation of EU law. The aim is	

to clarify the basic issues of EU law, the institutions and the creation and status of EU legal acts. For a better understanding of these issues, the seminar exercises are based on an analysis of related decisions of the Court of Justice of the European Union.

Recommended literature:

Recommended reading:

1. Siman Michael and Miroslav Slašt'an.
2. Patakyová T. Proceedings before the Court of Justice of the European Union, Wolters Kluwer SK, Bratislava, 2020
3. Jánošíková Martina: Repetitorium of the Law of the European Union, 2nd edition, Iuris Libri, Bratislava, 2022

Recommended supplementary literature:

1. Tomášek Michal, Týč Vladimír, Petrlik David a koleív: Právo Evropské unie, 3rd edition, Leges, Praha, 2021

Language of instruction:

slovak language

Notes:student time load:

150 hours

combined study (P, S, K): 52 hours

self-study: 98 hours

Course assessment

The final number of assessed students: 758

A	B	C	D	E	FX(0)	FX(1)
17.94	18.21	17.41	14.12	23.61	6.6	2.11

Instructor: JUDr. Elena Júdová, PhD., doc. JUDr. Vlasta Kunová, CSc., JUDr. Ľubica Saktorová, PhD., LL.M., M.A., JUDr. Mária Kevická, Ph.D.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-HospPol	Course name: Economic Policy
Type, extent and method of instruction: Form of instruction: Lecture / Practical Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: Graduates of the course acquire the theoretical background of contemporary economic policy. The student is able to apply knowledge from the basic course of macroeconomics in a broader economic policy context, to analyse and critically evaluate the application of economic policy instruments and the achievement of economic policy objectives, to assess the role of the state in the economy, and to form his/her own opinions on economic policy developments. Be able to discuss contemporary socio-economic issues, make economic and political decisions and take responsibility for them.	
Brief outline of the course: Economic policy can be most simply characterised as the state's approach to its country's economy. The role of the state in the economy is a frequently debated topic among economists and politicians. In this course, students will expand their knowledge of economic theory in a broader economic policy context and form their own opinions on current economic policy developments. Course Outline: 1) Introduction to Economic Policy 2) Historical genesis of economic policy 3) The objectives, instruments and agents of economic policy 4) Economic policy decision-making 5) Fiscal and budgetary policy 6) Monetary policy and the banking system 7) Foreign trade policy 8) Competition policy 9) Social policy - introduction 10) Social policy - SP components	

- 11) Environmental policy
12) Economic integration and globalisation

Recommended literature:

KLIKOVÁ, CH., KOTLÁN, I. a kol. 2019. Hospodářská a sociální politika. 5. vyd. Ostrava: Vysoká škola sociálně správní, 2019.
KREBS, V. a kol. 2015. Sociální politika. 6. vyd. Praha: Wolters Kluwer, 2015.
LUKÁČIK, J. a kol. 2013. Hospodářská politika. Teória a prax. BRATISLAVA : Sprint 2 s.r.o. 2013.
BALDWIN, R., WYPLOSZ, Ch. 2008. Ekonomika evropské integrace. Praha : Grada Publishing, 2008.
ŽÁK, M. 2006. Hospodářská politika. Praha: VŠEM, 2006.
VINCÚR, P. a kol. 2005. Teória a prax hospodárskej politiky. Bratislava: Sprint, 2005.
URAMOVÁ, M. a kol. 2003. Hospodářská politika. Banská Bystrica: EF UMB, 2003.
SLANÝ, A. a kol. 2003. Makroekonomická analýza a hospodářská politika. Praha : C. H. Beck, 2003.

Language of instruction:

slovak language

Notes:student time load:

90 hours
combined study (P, S, K): 26 hours
self-study: 64 hours

Course assessment

The final number of assessed students: 7

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	28.57	14.29	28.57	0.0	28.57

Instructor: JUDr. Ing. Andrea Bilas Ševčíková, PhD., Ing. Barbora Mazúrová, PhD.

Last changed: 15.01.2026

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ELE	Course name: English for Law Enforcement
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: During the semester, students take two written examination. b) final assessment: The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
Learning objectives: The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.	
Brief outline of the course: Law enforcement - basic definitions. Law enforcement - agencies. Basic law enforcement activities. Traffic offences and penalties. Crimes against property. Drugs and alcohol. Civil disorder. At the police station. Crime scene investigation. Criminal justice. Organised crime. Transnational crime. International cooperation.	
Recommended literature: BÁZLIK, M., AMBRUS, P.: A Grammar of Legal English. Iura Edition. 2008. BOYLE, Ch., CHERSAN, I.: English for Law Enforcement. Macmillan. 2009. BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002. BROWN, G.D., RICE, S.: Professional English in Use. Cambridge. 2007. HANKOVÁ, L.: Angličtina pro právniky. Vyd. Aleš Čeněk. 2013. HREHOVČÍK, T., BÁZLIK, M.: Súdný preklad a tlmočenie. Wolters Kluwer. 2014. KROIS-LINDER, A.: International Legal English. Cambridge University Press. 2011.	

KURUCOVÁ, Z., DEMOVIČOVÁ, A., ROZINA, E., BOJSOVÁ, P.: English for Legal Purposes. Eurokódex. 2013. MASON, C.: The Lawyer's English Language Coursebook. Global Legal English Ltd. 2011.						
Language of instruction: Slovak language, English language						
Notes:student time load: 90 hours combined study (S, K): 26 hours self-study: 64 hours						
Course assessment The final number of assessed students: 264						
A	B	C	D	E	FX(0)	FX(1)
51.52	25.38	10.61	7.95	3.79	0.76	0.0
Instructor: PhDr. Anna Schneiderová, PhD.						
Last changed: 28.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-uELP	Course name: Environmental law and policy
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.	
Learning objectives: The graduate of the course understands the theoretical and value-based foundations of environmental protection and development, including anthropocentric and ecocentric approaches and their relationship to human rights protection. The student is familiar with the system of state and local environmental policy and understands the basic principles of legal regulation and decision-making in environmental matters. The graduate is able to analyse legal issues in the field of nature, landscape, water and forest protection, as well as spatial planning and construction law as instruments of environmental protection and development. The student understands the significance of green infrastructure as a tool for sustainable and economic territorial development and is familiar with SEA and EIA processes. The graduate is capable of identifying conflicts between public interest and individual rights and of formulating professional legal opinions supporting the principle of sustainable development.	
Brief outline of the course: 1. Introduction to Environmental Protection and Development: Anthropocentric and Ecocentric Approaches 2. Environment and Human Rights 3. State and Local Government Environmental Policy 4. Legal Regulation and Decision-Making in Environmental Matters 5. Sustainable Development 6. Nature and Landscape Protection 7. Water and Forest Protection	

8. Spatial Planning and Construction Law as Instruments for Environmental Protection and Development 9. Green Infrastructure – Introduction to the Concept 10. Green Infrastructure as an Economic Instrument for Territorial Development 11. SEA and EIA Processes – Introduction 12. Neighbour Relations			
Recommended literature: 1. AUSTIN, Gary. Green infrastructure for landscape planning: integrating human and natural systems. London: Routledge, Taylor & Francis Group, 2014. ISBN 978-0-415-84353-9. 2. MARK A. BENEDICT; EDWARD T. MCMAHON a MARK A. THE CONSERVATION FUND. Green Infrastructure: Linking Landscapes and Communities. Island Press, 2012. ISBN 9781597267649. 3. PÍRY, Martin. Zelená infraštruktúra – Samosprávne metódy podpory a rozvoja. Banská Bystrica: Belianum, 2023. ISBN 9788055720517.			
Language of instruction: English language			
Notes:student time load: 90 hours combined study (L, C): 26 hours self-study: 64 hours			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: JUDr. Martin Píry, PhD.			
Last changed: 13.03.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-EÚP	Course name: European Constitutional Law
Type, extent and method of instruction: Form of instruction: Lecture Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at lectures (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The European Constitutional Law class focuses on the EU law effects in the constitutional systems of individual Member States. After completing this course, the student is capable of understanding the complex interactions and problematic aspects of the national and international EU law effects. The student is capable to evaluate the position and the powers of individual EU bodies from the constitutional point of view, as well as to analyse the basic problems of the democratic deficit of the EU, the legitimacy of the functioning of the EU or other national and international limits of the EU law. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: This course provides students with information on the historical development of constitutionalism in the EU, the general significance of a constitution within the international organisation, the functional aspects of the European constitutionalism and its influence on the constitutional law of the Member States, division of powers in the EU (horizontal and vertical) and the transfer of Member States' competencies to the EU, institutional independence and EU lawmaking, the independence of the EU legal order and its enforceability before the courts, the rule of law and democratic principles in the political and legal system of the EU, general principles of EU law, the Europeanization of the constitutional law in the Member States, the methods of harmonization of the constitutional systems in the EU, etc.	
Recommended literature: BARANÍK, K. Ústava na hviezdnom nebi. Vzťah Ústavy Slovenskej republiky k medzinárodnému právu. Praha: Leges, 2020;	

BARANÍK, K. Demokracia a jej budúcnosť v Európskej únii. In: Právnik, 2017, č. 3, s. 235 – 256;

BOBEK, M, BŘÍZA, P., KOMÁREK, J. Vnitrostátní aplikace práva Evropské unie. Praha: C. H. Beck, 2011;

CRAIG, P., DE BÚRCA, G. EU Law: Text, Cases and Materials, 6th Edition. Oxford University Press, 2015;

CRAIG, P., DE BÚRCA, G. The Evolution of EU Law, 2nd Edition. Oxford University Press, 2011;

GOEBEL, R., FOX, E., BERMAN, G. Cases and Materials on European Union Law (American Casebook Series), 3rd Edition. West, 2010;

HAMULÁK, O. Integrující se Evropa a suverenita České republiky. Olomouc: Univerzita Palackého v Olomouci, 2013;

HAMULÁK, O. Právo Evropské unie v judikatuře Ústavního soudu České republiky. Praha: Leges, 2010;

ĽALÍK, T. Ústavnoprávna povaha Európskej únie. In: Justičná revue, 2013, roč. 65, č. 6 – 7, s. 783 – 815;

STEHLÍK, V., HAMULÁK, O. European Constitutional Law: revealing the complex constitutional system of the European Union. Olomouc : Palacký University Olomouc, 2013;

STEHLÍK, V., HAMULÁK, O., PETR, M. Právo Evropské unie. Ústavní základy a vnitřní trh. Praha: Leges, 2017, s. 1 – 161;

TICHÝ, L., ARNOLD, R., ZEMÁNEK, J., KRÁL, R., DUMBROVSKÝ, T. Evropské právo. 5. přepracované vydání. Praha : C. H. Beck, 2014;

TOMÁŠEK, M., TÝČ, V. a kol. Právo Evropské unie. 2. aktualizované vydání. Praha: Leges, 2017, s. 35 – 204

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (P, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 121

A	B	C	D	E	FX(0)	FX(1)
36.36	8.26	14.88	8.26	20.66	6.61	4.96

Instructor: Mgr. Mgr. Miroslav Čellár, PhD., Mgr. Mgr. Andrea Kluknavská, PhD., LL.M

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: U-1-EUŠRMČ	Course name: European Union - structure, decision-making mechanisms, membership
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: Final evaluation: Discussion on selected topics of current evolution of European integration - 100% b) final assessment: Final colloquium on the topic "Position of the Slovak Republic in the European Union - current status and future perspectives from the perspective of political, economic and socio-economic development" - 100%	
Learning objectives: The student learn the basic terminology related to the field of European integration and is able to use it effectively in professional discussions and when processing professional texts and studies focusing on selected aspects of the subject matter. The student can create a basic timeline/line of the development of the European integration process, knows its basic developmental milestones, as well as specific factors and circumstances that influenced the dynamics of the integration process's progress to higher and more complex developmental phases. The student knows the specifics and mechanisms through which the functionality and fulfillment of the basic competences of the European Union are maintained from the perspective of the activities and decision-making mechanisms applied within the key institutions of the European Union. The student correctly understands and can evaluate the extent and level of inter-institutional relations and can identify possible problem areas of the functionality of selected models of these relations. The student will become familiar with the specifics, influences and factors (political, economic, social, cultural) of both the internal and external space of the European Union, which currently most significantly determine its current and future development.	
Brief outline of the course: 1. Introduction to the study of European integration. 2. European integration - the main developmental milestones and their significance and impact on the dynamics of the integration process. 3. Institutions of the European Union I. - position in the institutional structure, competencies, mutual relations, decision-making mechanism and their implementation. 4. Institutions of the European Union II. - position in the institutional structure, competencies, mutual relations, decision-making mechanism and their implementation.	

5. The transformation process of the countries of Central and Eastern Europe and its specifics.
6. The transformation process of the Slovak Republic - circumstances, situation, key milestones, specifics.
7. The process of integration of the Slovak Republic into the European Union - stages of the integration process.
8. Benefits resulting from the membership of the Slovak Republic in the EU.
9. The European Union and the global financial crisis - the impact of the global financial crisis on the European integration area and the search for ways to solve it.
10. The Europe 2020 strategy and its implementation in the conditions of the Slovak Republic.
11. The impact of the Covid-19 pandemic on the European integration area.
12. The EU energy crisis.
13. The NextGenerationEU instrument in the context of efforts for economic recovery and resilience.
14. The Economic Recovery and Resilience Plan and its implementation in the conditions of the Slovak Republic - main milestones and their fulfillment.

Recommended literature:

1. NUGENT, N. 2017. The Government and Politics of the European Union (8th Edition). Londýn: Palgrave Macmillan, 2017, ISBN: 9781137454089
2. CINI, Michelle a Nieves Pérez SOLÓRZANO BORRAGÁN, 2022. European Union Politics. New York, NY: Oxford University Press, USA. 7th edition. ISBN 978-0-19-886223-9.
3. Kratochvíl, P.: Teorie evropské integrace. Praha: Portál 2008
4. Wiener, A., Diez, T. (Eds.): European Integration Theory. Oxford: Oxford University Press 2004
- Elistrup-Sangiovanni, M. (Ed.): Debates on European Integration: A Reader. Basingstoke Palgrave Macmillan 2006,
5. Nelsen, B. F. – Stubb, A. (Eds.): The European Union: Readings on Theory and Practice of European Integration. Basingstoke: Palgrave Macmillan, 2003,
6. Rosamond, B.: Theories of European Integration. Basingstoke: Palgrave Macmillan 2000,
7. Rýsová, L., Štulajter, M., Slobodníková, I., Olejárová, B.: Introduction to European Integration. Banská Bystrica, FPVaMV UMB, 2018, ISBN 978-80-557-1398-4.,
8. Rýsová, L., Dobrik, M.: Analýza vybraných náhľadov na proces európskej integrácie In Evropa 21. stololetí: rozmanitosť a soudržnosť? / zost. Marta Goňcová a kol. Brno: Masarykova univerzita, Centrum pro evropská studia, 2008. - ISBN 978-80-210-4766-2. s. 73-96,
9. Rýsová, L.: Koncepcia neofunkcionalizmu In Interpolis '06 : zborník príspevkov z 3. vedeckej konferencie doktorandov v Banskej Bystrici, 23. novembra 2006 / zost. Dagmar Hoscheková, Rastislav Kazanský. Banská Bystrica : Univerzita Mateja Bela, 2006. ISBN 978-80-8083-375-6. s. 142-150,
8. Dušek, J., Pána, L. a kol.: Udržitelný rozvoj v evropských regionech 1. vyd. - České Budějovice: Vysoká škola evropských a regionálních studií, 2010. - 400 s. - ISBN 978-80-86708-90-4.

Language of instruction:

Notes: student time load:

Course assessment

The final number of assessed students: 292

abs	n	p	v
99.66	0.34	0.0	0.0

Instructor: Mgr. Vladimír Müller, PhD., doc. PhDr. Lucia Rýsová, PhD.

Last changed: 20.02.2026

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-geu-205	Course name: European integration organizations
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Presentation of a report and active participation in seminars (40%) b) final assessment: Written exam (60%)	
Learning objectives: After completing the course, the student: 1. defines the basic concepts such as integration and international organizations, 2. is able to state the causes and objectives of integration processes, 3. evaluates the advantages and disadvantages of international integration, 4. provides examples of integration in Europe and worldwide, 5. characterizes the origins and development of integration processes in Europe after the Second World War, 6. identifies the most important milestones of European integration, 7. describes the individual waves of enlargement of the European Communities and/or the European Union up to its present form, 8. lists the candidate countries and assesses their chances of accession to the European Union, 9. know the most important institutions of the European Union, describes their position and functioning, 10. evaluates the position of the European Union in the contemporary world and states the priorities of its foreign and security policy, 11. is able to take a position on current issues of EU monetary, agricultural, and regional policy, 12. is able to discuss important challenges facing contemporary Europe, such as the migration crisis, the rise of populism and extremism, environmental problems, rural depopulation, population ageing, and the sustainability of the welfare state, 13. evaluates Slovakia's position within the European Union and other integration groupings, 14. is able to discuss the advantages and disadvantages of Slovakia's membership in the European Union.	
Brief outline of the course: • Definition of the concept of integration, types and stages of integration, examples of existing integration groupings worldwide, significance of integration (advantages and disadvantages).	

- Various concepts and attempts at integration in Europe in the past (before 1945); integration groupings in Western and Eastern Europe during the Cold War (Euratom, Coal and Steel Community, EEC vs. COMECON).
- The process to the creation of the European Union and the successive waves of its enlargement up to its current form; possible scenarios for further EU enlargement.
- Internal functioning of the EU, its structure and institutions.
- Current discussions on the state and possible reforms of the EU, different perspectives on its internal organization and future perspectives.
- The EU's position in the contemporary global geopolitical situation; EU foreign and security policy.
- EU monetary policy.
- EU agricultural policy.
- Europe of regions, regionalism in the EU, regional policy and regional disparities, euroregions.
- Other integration groupings in contemporary Europe, their characteristics and significance (EFTA, EEA, OSCE, SEI, CEFTA, V4, Benelux, and others).
- The process of Slovakia's integration and its position within the EU.
- Slovakia's membership and position in other integration groupings.

Recommended literature:

1. ASH, T. G. (2006): Svobodný svět. Amerika, Evropa a budoucnost západu. Praha : Paseka, 2006, 240 s. ISBN 80-7185-707-6
2. GEISTLINGER, M. a kol. (2000): Európska integrácia. Bratislava : Eurounion, 2000, 341 s. ISBN 80-88984-13-0
3. GERBET, P. (2004): Budování Evropy. Praha: Karolinum, 2004, 450 s. ISBN 80-246-0111-7
4. KOZIAK, T. (2003): Federálna únia a britské projekty európskej integrácie do r. 1945. Prešov, 2003. 145 s. ISBN 80-88876-11-7
5. KREJČÍ, O. (2000): Geopolitika středoevropského prostoru. Praha : Ekopress, 2000, 319 s. ISBN 80-86119-29-7
6. DEFARGES, P. M. (2002): Evropské instituce. Praha : Karolinum, 221 s. ISBN 8024600862
7. PLECHANOVÁ, B. (2004): Institucionální vývoj Evropské unie od Maastrichtské smlouvy k východnímu rozšíření. Praha : Karolinum, 2004. ISBN 80-246-0800-6
8. ŠÍBL, D. a kol. (2001): Európska únia. Bratislava : Ekonóm, 2001, 221 s. ISBN 80-225-1376-8.
9. ŠÍBL, D. a kol. (2004): Postavenie Slovenska v Európskej únii. Bratislava : Ekonóm, 2004, 250 s. ISBN 80-225-1864-4
10. VEBER, L. (2004): Dějiny sjednocené Evropy od antických počátku po současnost. Praha : Lidové noviny, 2004, 645 s.

Language of instruction:

slovak

Notes:student time load:

90 hours

Combined study (seminars, consultation): 26 hours

Preparation of a presentation: 20 hours

Ongoing preparation for seminars: 13 hours

Self-study and exam preparation: 31 hours

Course assessment							
The final number of assessed students: 42							
A	B	C	D	E	FX(0)	FX(1)	n
73.81	16.67	0.0	0.0	0.0	7.14	0.0	2.38
Instructor: RNDr. Tibor Madleňák, PhD.							
Last changed: 17.02.2026							
Approved by: doc. JUDr. Juraj Takáč, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-fpv-313		Course name: Everyday Chemistry	
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4., 6.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 305			
abs	n	p	v
95.08	4.92	0.0	0.0
Instructor: doc. RNDr. Marek Skoršepa, PhD.			
Last changed: 29.03.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-RodP	Course name: Family Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: Student after successful graduation of the subject will acquire a basic knowledge of the legislation in the area of family law and its individual institutes and will be able to apply them in practice. Will be able to work with regulations and use legal terminology. Will be able to formulate own legal opinions and analyze legal - application problems and case law. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The concept and sources of family law; Marriage - contracting marriage, nullity of marriage, circumstances precluding marriage, sham marriage, rights and obligations of spouses, dissolution of marriage; Parent-child relations - determination of parentage, establishment and denial of paternity, parental rights and duties; Adoption; Surrogate family care of the child; Guardianship and custody; Maintenance obligation - generally on maintenance obligation, creation, scope, types of maintenance obligations.	
Recommended literature: CIRÁK, J., GANDŽALOVÁ, D. 2019. Základy rodinného práva, Úvodná časť - Manželské práva - Osvojenie, Banská Bystrica: UMB Belianum, 2019. ISBN 978-80-557-1548-3; MURÁNSKA, J., GANDŽALOVÁ, D., TAKÁČ, J. 2019. Základy rodinného práva, Rodičia a deti - Výživné, Banská Bystrica: UMB Belianum, 2019. ISBN 978-80-557-1622-0;	

CIRÁK, J.,PAVELKOVÁ, B., ŠTEVČEK, M. 2010 Rodinné právo, Šamorín: HEURÉKA, 2008. ISBN 978-808912-247-9;
 PAVELKOVÁ, B. 2013. Zákon o rodine. Komentár. 2. vydanie. Praha: C,H.Beck, 2013. ISBN 978-80-8960-315-2;
 Family act no. 36/2005 Z.z. as amended;
 Legal standards and regulations related to a subject of family law.

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (P, S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 194

A	B	C	D	E	FX(0)	FX(1)
55.15	27.84	12.37	1.03	3.61	0.0	0.0

Instructor: doc. JUDr. Juraj Takáč, PhD., JUDr. Eva Cvengová, Mgr. Miroslava Dolíhalová, PhD.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-fpv-211	Course name: Field course abroad
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 120s Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2., 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: Active participation in field courses organized by the Department of Geography and Geology, Faculty of Natural Sciences, UMB, lasting 10 to 12 days in a selected country or region (the destination changes each year). To enroll in the course, it is necessary to follow the announcements on the department's website and register via the online application form within the specified time period. The instructor will confirm or decline participation by email. Students are responsible for covering the financial costs associated with participation in the field courses. The requirements for successful completion are specified with regard to the visited country and regions. Active participation in field courses includes: preparation of a selected topic; participation in discussions on selected issues; preparation of photo documentation; use of field orientation tools; sharing experiences from visited locations with other participants of the field course; and participation in workshops organized in cooperation with the visited universities.	
Learning objectives: The student: • prepare for fieldwork by studying literature and using map and online sources, • is able to navigate in unfamiliar terrain, • uses orientation tools (maps, diagrams, plans, GPS devices), • applies acquired knowledge in a specific geographical area, • applies and develops critical analysis and resulting synthesis, • evaluates causal relationships behind differing economic levels of regions and generalizes the acquired knowledge, • uses a foreign language in research tasks as well as in communication with residents, authorities, and institutions, • assesses acquired knowledge and develops new foundations leading to comprehensive syntheses, • creates textual and visual materials, • is able to defend his/her opinions and support them with the submitted work.	
Brief outline of the course: • Landscape type of a European or non-European region • A specific rural and urban area that does not occur in Slovakia • Coastal, high-mountain, arid, or humid landscape area	

• Population and settlements of the selected region • Historical, social, and political development of the region • Economic activities and the economic development level of the region							
Recommended literature: 1. GAJDOŠ, A. a kol., 2014. Regionálna geografia Európy. Bratislava: VEDA. 592 s. ISBN 978-80-224-1304-6 2. GAJDOŠ, A., MADLEŇÁK, T., 2020: Geografia regiónov Európy. Južná Európa. 1.vyd. Banská Bystrica : Fakulta prírodných vied Univerzity Mateja Bela, 2020, 127 s. ISBN 978-80-557-1796-8. VI 3. GAJDOŠ, A., MADLEŇÁK, T., 2022: Geografia regiónov Európy : Juhovýchodná Európa 1. časť. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022, 73 s. ISBN 978-80-557-2013-5. Dostupné na: https://www.fpv.umb.sk/katedry/katedra-geografie-a-geologie/veda-a-vyskum/publikacie/book-19586/geografia-regionov-europy-juhovýchodna-europa-1-cast.html 4. Professional textual and cartographic sources on individual European regions and countries, or non-European territories.							
Language of instruction: slovak, english							
Notes:student time load: Preparation and active fieldwork: 120 hours Self-study and preparation of a selected topic: 30 hours Processing of photo documentation and worksheets: 30 hours							
Course assessment The final number of assessed students: 65							
A	B	C	D	E	FX(0)	FX(1)	n
55.38	0.0	0.0	0.0	0.0	43.08	0.0	1.54
Instructor: RNDr. Tíbor Madleňák, PhD., doc. RNDr. Alfonz Gajdoš, PhD., RNDr. Michaela Žoncová, PhD.							
Last changed: 18.02.2026							
Approved by: doc. JUDr. Juraj Takáč, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-FPvč	Course name: Financial Law - general part
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The student is oriented in the general part of financial law. Has a basic knowledge of the subsystems of financial law especially from budgetary law, currency law, foreign law, customs law, tax law, the fee law and the financial market. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: Money. Finance, their merit, structure and function. The organization of the financial system. Financial control. Financial law in system of law. Financial and legal norms and financial and legal relations. The tax laws and tax and legal relations. Basic characteristics of subsystems of financial law.	
Recommended literature: KUBINCOVÁ, S., LEITNEROVÁ, L.: Finančné právo I. časť. Banská Bystrica: Univerzita Mateja Bela, 2015. KUBINCOVÁ, S.: Dane, poplatky, clo a ďalšie povinné platby. Banská Bystrica : PrF UMB, 2009.	

KUBINCOVÁ, S., LEITNEROVÁ, L.: Európske menové právo a menové právo na Slovensku. Bratislava: Ing. Miroslav Mračko, EPOS, 2018. KUBINCOVÁ, S.: Devízové právo v Slovenskej republike. Bratislava: Wolters Kluwer s.r.o., 2014. MAMOJKA, M., KUBINCOVÁ, S., MAMOJKA, M.ml. a kol.: Postavenie a hospodárenie štátnych podnikov. Praha: C. H. Beck, 2018. Literature mainly from these authors: BABČÁK, BAKEŠ, KRÁLIK, GRÚŇ, BUJŇÁKOVÁ, BALKO, DURAČINSKÁ, SIDAK, KUBINCOVÁ. Periodicals: Biatec, Verejná správa a pod.																				
Language of instruction: Slovak language																				
Notes:student time load: 150 hours combined study (P, S, K): 39 hours self-study: 111 hours																				
Course assessment The final number of assessed students: 153 <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX(0)</th><th>FX(1)</th></tr> </thead> <tbody> <tr> <td>15.03</td><td>11.11</td><td>11.76</td><td>8.5</td><td>26.8</td><td>8.5</td><td>18.3</td></tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	15.03	11.11	11.76	8.5	26.8	8.5	18.3
A	B	C	D	E	FX(0)	FX(1)														
15.03	11.11	11.76	8.5	26.8	8.5	18.3														
Instructor: JUDr. Tatiana Jamrichová, PhD., doc. JUDr. Soňa Kubincová, PhD., prof. JUDr. Milan Ďurica, PhD., JUDr. Ing. Andrea Bilas Ševčíková, PhD., JUDr. Michal Úradník, PhD.																				
Last changed: 16.09.2025																				
Approved by: doc. JUDr. Juraj Takáč, PhD.																				

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-fpv-133		Course name: Financial literacy	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I., P			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 99			
abs	n	p	v
94.95	5.05	0.0	0.0
Instructor: Ing. Jana Crmanová			
Last changed: 31.07.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-FPP	Course name: Freedom in Political Philosophy
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (40%) and a final assessment (60%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: The interim assessment is made up of a score for students' participation in a discussion on the analysis of the content of the specified texts, and is 40% of the overall course grade. b) final assessment: Final assessment in the form of a written paper (test, open questions), constituting 60% of the total course grade.	
Learning objectives: By taking the course Freedom in Political Philosophy, the student acquires basic theoretical knowledge in the field of political philosophy related to the issue of freedom. At the same time, the student is able to discuss and argue his/her positions on this issue in the English language. The course develops students' critical thinking as well as their language skills.	
Brief outline of the course: 1. The Hart-Devlin Debate/ J. S. Mill on Liberty – analysis/discussion 2. R v Dudley and Stephens/ Classical Utilitarianism on Liberty - analysis/discussion 3. The Slaughterhouse Cases/ Freedom and Coercion in Hayek's Thought 4. Positive and Negative Liberty/ Isaiah Berlin 5. Individual Liberty/ Hillel Steiner 6. Freedom and Politics / Hannah Arendt 7. Freedom and Thought/ Hannah Arendt 8. Freedom and Women/ Betty Friedan, Martha C. Nussbaum 9. Freedom and Technology/ Martin Heidegger 10. Exercising Freedom/ Judith Butler, Martha C. Nussbaum 11. Nikolai Berdyaev – Philosopher of Freedom 12. Discussion / Students' Presentations 13. Discussion / Students' Presentations	
Recommended literature:	

The Liberty Reader. D. Miller (ed.) Taylor&Francis Group, 2016. H. ARENDT: On Revolution. H. ARENDT: Eichmann in Jerusalem. B. FRIEDAN: Feminine Mystique. M. HEIDEGGER: The Question Concerning Technology. J. S. MILL: On Liberty. J. S. MILL: Utilitarianism. N. A. BERDYAEV: Slavery and Freedom.						
Language of instruction: English language						
Notes:student time load: 90 hours combined study (S, K): 26 hours self-study: 64 hours						
Course assessment The final number of assessed students: 3						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: Mgr. Miroslava Klečková, Ph.D.						
Last changed: 28.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-VET	Course name: General Economic Theory
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The student masters the basic economics statutes, has knowledge about the functioning of the market mechanism, understands the relation between consumption, savings and investments, as well as the issues of economic growth, inflation, unemployment and external economic relations.	
Brief outline of the course: Introduction to economics, basic problems of economics; Historical genesis of economic thought; Market and market mechanism; Consumer and his behaviour; Enterprise and supply formation; Factor market; Income distribution; Macroeconomic objectives; National economic aggregates and their measurement; Economic growth; Money and its position in the economy; Fiscal and monetary policy.	
Recommended literature: Marasová, J., Horehájová, M., Mazúrová, B., Horeháj, J. 2018. Princípy mikroekonómie. Bratislava: Wolters Kluwer, 2018. 250 s. Mazúrová, B., Kollár, J., Považanová, M. 2020. Princípy mikroekonómie – cvičebnica. Bratislava: Wolters Kluwer, 2020, 184 s. Uramová, M., Lacová, Ž., Hronec, M. 2010. Makroekonómia 1. Banská Bystrica: EF UMB. 2010. 277 s. Lisý, J. a kol. 2016. Ekonómia. Bratislava: Wolters Kluwer, 2016. 624 s. Jurečka, V. a kol. 2018. Mikroekonomie. 3. aktualizované a rozšírené vydání. Praha: Grada Publishing, a.s., 2018. 400 s. Jurečka, V. a kol. 2013. Makroekonomie. 2. aktualizované a rozšírené vydání. Praha: Grada Publishing, a.s., 2013. 342 s. Holman, R. 2015. Ekonomie. 6. vydání. Praha: C. H. Beck, 2015. 720 s.	

Samuelson, P. A., Nordhaus, W.D. 2013. Ekonomie. 19. vydanie. Bratislava: NS Svoboda, 2013. 770 s.
Mankiw, N. G. 1999. Zásady ekonomie. Praha: Grada Publishing, a.s., 2009, 763 s.
Journal literature: Ekonomický časopis, Politická ekonomie, Hospodárske noviny, Ekonóm, TREND, Ekonomika a spoločnosť, Ekonomické rozhľady a i.

Language of instruction:

slovak language

Notes:student time load:

90 hours

combinated study (P, S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 58

A	B	C	D	E	FX(0)	FX(1)
1.72	5.17	8.62	5.17	37.93	20.69	20.69

Instructor: JUDr. Ing. Andrea Bilas Ševčíková, PhD., Ing. Barbora Mazúrová, PhD.

Last changed: 12.03.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-fpv-107	Course name: Geographical exploration of Europe
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I., P	
Prerequisites:	
Course completion conditions: Mandatory: 100% attendance at the scheduled seminars Continuous assessment: attendance record Final assessment: quantitative evaluation of attendance and active participation in the presented topic	
Learning objectives: After completing the course, the student is able to: 1. identify geographical areas and countries of Europe and the Mediterranean 2. master the presented geographical area so that he has basic knowledge of geographical phenomena, 3. is able to know and actively use existing basic sources of information, critically evaluate them and partially synthesize them in the form of a current discussion, 4. apply theoretical knowledge and own experience in evaluating the presented area. 5. analyze the socio-political conditions of the designated geographical area of Europe	
Brief outline of the course: -Central Europe (areas: Alpine, Carpathian, Baltic, North Sea, Rhineland, Danube), -Western Europe (areas: Rhine Delta, Greater Paris, Greater London, British Isles), -Southwestern Europe (areas: Iberian, Apennine, Insular), -Southeastern Europe (areas: Adriatic, Dinaric, Hellenic, Black Sea), -Eastern Europe (areas: Carpathian, Polesie, Dnieper, Crimean, European part of Russia), -Northern Europe (areas: Scandinavian, Jutland, Baltic, Insular),	
Recommended literature: GAJDOŠ, A. a kol., 2014. Regionálna geografia Európy. Bratislava: VEDA. 592 s. ISBN 978-80-224-1304-6 GAJDOŠ, A., MADLEŇÁK, T., 2020: Geografia regiónov Európy. Južná Európa. 1.vyd. Banská Bystrica : Fakulta prírodných vied Univerzity Mateja Bela, 2020, 127 s. ISBN 978-80-557-1796-8. VI GAJDOŠ, A., MADLEŇÁK, T., 2022: Geografia regiónov Európy : Juhovýchodná Európa 1. časť. - 1.	

vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022, 73 s. ISBN 978-80-557-2013-5. Dostupné na: <https://www.fpv.umb.sk/katedry/katedra-geografie-a-geologie/veda-a-vyskum/publikacie/book-19586/geografia-regionov-europy-juhovýchodna-europa-1-cast.html>

Language of instruction:

slovak

Notes:student time load:

Notes - student workload: 26 hours

combined study (P, C/L, consultation): 26 hours

Course assessment

The final number of assessed students: 1595

abs	n	p	v
89.91	10.09	0.0	0.0

Instructor: doc. RNDr. Alfonz Gajdoš, PhD., RNDr. Tibor Madleňák, PhD.

Last changed: 10.04.2026

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-DD	Course name: History of Diplomacy
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance in class (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The student knows the origin and evolution of diplomacy, its forms and peculiarities, methods of diplomatic activity, its objectives and achievements. At the same time controls the finding context, circumstances, causes and consequences as well as evaluating the relevant relationships, positions, functions and meanings in order to debunk diplomatic events or patterns and used as a lesson for the present and the future. Diplomacy is an organic part of foreign policy and is closely related to international public law. Based on the lessons of the past can be to define the priorities of Slovak foreign policy and diplomacy and graduates of the Faculty of Law UMB also focusing on international law, should these priorities in the international arena a reality.	
Brief outline of the course: 1. Introduction to the history of diplomacy - what is diplomacy - characteristics. Diplomacy as a part of international law, diplomatic law - public international law. The subject of study of the history of diplomacy. 2. Diplomacy of the Oriental despots, the archive of diplomatic correspondence at Tel-el-Amarna, treaties between Egypt and the Hittite Empire, the emergence and formation of the basic rules of diplomatic intercourse, security issues in China and India. 3. Greece and its contribution in diplomatic negotiations of the amphictyony and symmachia type. The beginning of conference diplomacy, the Panhellenic congeries and the question of Athenian hegemony. The diplomacy of Rome and the basic concepts linked to Roman law, the villa publica, the collegium fetiales, the federates and the convocation of the Panhellenic Congress. 4. The contribution of diplomatic relations in the early Middle Ages, Byzantine and Frankish empires. The role of France and the basis of diplomacy in the medieval and modern periods,	

Cardinal Richelieu and Mazarin. The intervention of Vatican diplomacy in the history of Central Europe. Dynastic politics and its influence on the diplomacy of the European powers up to 1914. 5. The origins of conference diplomacy at the Congress of Vienna in 1815 and the major congresses in the history of diplomacy: the Congress of Paris in 1856, the Congress of Berlin in 1878, the Peace Congress of Versailles 1918-1920, Teheran, Yalta and Potsdam.						
Recommended literature: Adamová, K.: Stručné dejiny diplomacie, Praha: C.H. Beck, 2002 Holubová, M.: Od Cateau-Cambrésis po Versailles, Banská Bystrica:Belianum, 2015 Holubová, M.: Dejiny európskych veľmocí do roku 1914, Banská Bystrica, Bratia Sabovci, 2011 Holubová, M. Dejiny veľmocí v rokoch 1914-1945, Banská Bystrica, Bratia Sabovci, 2012 Holubová, M. Štáty V4 v mozaike histórie, Banská Bystrica, Belianum, 2017						
Language of instruction: slovak language						
Notes:student time load: 90 hours combined study (P, K): 13 hours self-study: 77 hours						
Course assessment The final number of assessed students: 307						
A	B	C	D	E	FX(0)	FX(1)
69.71	13.03	8.14	3.91	5.21	0.0	0.0
Instructor:						
Last changed: 18.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-DŠaPSK1	Course name: History of State and Law on the territory of Slovakia I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Student after successful graduation of the subject will acquire knowledge of the origin and development of state and law (public and private) on our territory since ancient forms of state, through feudal Hungarian state, the revolutionary years 1848/1849 until year 1918. The student will be able to analyze, summarize (contextual, systemic) and think critically. At the same time he will know the basic legal concepts and processes associated with the application and formation of law, providing him with the necessary equipment for studying subjects applying law and after graduation will be eligible to sense the changing normative legislation.	
Brief outline of the course: Periodization of the history of the state and of the law on the territory of Slovakia. Pre-State subjects on the territory of Slovakia. Great Moravia (differentiation of the population, state administration and self-government, judiciary, law and legal monuments, the church and its administration). Feudal Hungarian State (10-12th century) (general characteristics of economic, social and political development, state administration and self-government, judiciary, law and legal monuments). The Hungarian State in a period of feudal fragmentation (13th-14th century) (general characteristics of economic, social and political development, state administration and	

self-government, judiciary, law and legal monuments). Hungary in the period of the estates monarchy (until 1526) (general characteristics of economic, social and political development, central authorities of state administration and self-government, law and legal monuments). Feudal law - legal and legal capacity, hereditary and obligatory law, donation system, family law, criminal law. Statute and law in the territory of Slovakia in the period of absolutism until 1848 (periodization of the period of absolutism, central authorities of state administration and self- legal monuments of the period of absolutism). State and law in the territory of Slovakia in the years 1848-1849 (general characteristics of economic, social and political development, central authorities of state administration and self-government, law and legal monuments). Revolúcia 1848/1849, Marcová - Bratislava constitution and constitutionalism, Stadion's constitution, declaration of independence of Hungary Neo-absolutism and Austro-Hungarian settlement, Hungary in the period of neoabsolutism, Judexcurial conference, Austro-Hungarian settlement, Slovak national requirements. Development of the legal order in Hungary (1867 - 1918). The First World War and the National Liberation Struggle of Czechs and Slovaks, Political Conditions in Central Europe, the National Liberation Struggle of Czechs and Slovaks, the Cleveland and Pittsburgh Agreement, Proposals for the State Law Arrangement.

Recommended literature:

Základná literatúra:

SKALOŠ, M.: Dejiny štátu a práva na území Slovenska 2 (1848-1948). Banská Bystrica : Belianum, 2020.

SKALOŠ, M. – MIČKOVÁ, Z.: Dejiny štátu a práva na území Slovenska 1 : (od najstarších čias do roku 1848). Banská Bystrica : Belianum, 2022.

MIČKOVÁ, Z. – SKALOŠ, M.: Praktikum k dejinám štátu a práva na území dnešného Slovenska do roku 1918. Banská Bystrica : Belianum, 2023.

Odporúčaná literatúra:

MOSNÝ, P. a kol.: Dejiny štátu a práva na území Slovenska, Banská Bystrica : Právnická fakulta, 2010.

JÁGER, R.: Dejiny štátu a práva na území Slovenska do roku 1848. Banská Bystrica : PrF UMB, 2019.

Doplňujúca literatúra:

BEŇA, J. – GÁBRIŠ, T. 2008. Dejiny práva na území Slovenska I. (do roku 1918). Bratislava : PrF UK, 2008.

HUBENÁK, L. 2000. Právne dejiny Slovenska do roku 1918. Banská Bystrica : PrF UMB, 2000.

LUBY, Š. 2002. Dejiny súkromného práva na Slovensku. Bratislava : Iura Edition, 2002.

MALÝ, K. a kol. 2010. Dějiny českého a československého práva do roku 1945. Praha: Leges, 2010.

MOSNÝ, P. – HUBENÁK, L. – SKALOŠ, M. 2010. Dejiny štátu a práva na území Slovenska. Banská Bystrica : PrF UMB, 2010.

SIVÁK, F. 1994. Pramene a dokumenty k slovenským a českým dejinám štátu a práva. I. časť. Bratislava : Univerzita Komenského, 1994.

Ostatná:

KOLÁRIK, J. 2010. Právne dejiny Slovenska. I. diel. 2. prepracované vydanie. Bratislava : Eurokódex, s.r.o., 2010.

LACLAVÍKOVÁ, M. – ŠVECOVÁ, A. 2007. Pramene práva na území Slovenska I. Od najstarších čias do roku 1790. Trnava : Typi Universitatis Tyrnaviensis, 2007.

SIVÁK, F. – MALÝ, K. 1993. Dějiny státu a práva v českých zemích a na Slovensku do r. 1918. Jinočany : H & H, 1993.

SIVÁK, F. 1998. Dejiny štátu a práva na území Slovenska do roku 1918. Bratislava : PrF UK, 1998.

SKALOŠ, M. 2008. Historickoprávne aspekty slovensko-českých vzťahov. Rozdelenie ČSFR a ďalšia spolupráca. Banská Bystrica : PrF UMB, 2008.
 ŠVECOVÁ, A. – GÁBRIŠ, T. 2009. Dejiny štátu, správy a súdnictva na Slovensku. Plzeň : Aleš Čeněk, 2009.
 VOJÁČEK, L. – SCHELLE, K. 2007. Právní dějiny na území Slovenska. Ostrava : Key Publishing, 2007.

Language of instruction:

slovak language

Notes:student time load:

180 hours

combined study (P, S, K): 52 hours

self-study: 128 hours

Course assessment

The final number of assessed students: 1110

A	B	C	D	E	FX(0)	FX(1)
4.14	8.2	20.09	18.29	28.02	10.99	10.27

Instructor: doc. JUDr. PhDr. Martin Skaloš, PhD., Mgr. Zuzana Mičková, PhD.

Last changed: 05.02.2024

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-DŠaPSK2	Course name: History of State and Law on the territory of Slovakia II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites: KDŠaP PrF/1d-DŠaPSK1/22	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Student after successful graduation of the subject will acquire knowledge of the origin and development of state and law (public and private) in our country in the 20th century in terms of first and second Czechoslovak Republic, the Slovak Republic (1939-1945) renewed Czechoslovakia (1945-1948), and also of the constitutional process in the years 1948-1992 and various branches of law in period after the establishment of the independent Slovak Republic in 1993. Student will be able to analyze, summarize (contextually systemic) and think critically. At the same time he will know the basic legal concepts and processes associated with the application and formation of law, providing him with the necessary equipment for studying subjects applying law and after graduation will be eligible to sense the changing normative legislation.	
Brief outline of the course: 1) The First World War and national liberation fight of Czechs and Slovaks 2) Establishment of the I. Czechoslovak Republic 3) Czechoslovak Republic from 1918 to 1938 4) post-Munich (second) Czech-Slovak Republic 5) The Second World War and the Slovak Republic (1939-1945)	

- 6) International aspects of the Slovak question and restoration of Czechoslovakia
- 7) The post-war development of the people's democratic Czechoslovakia
- 8) Characteristics of the Slovak law in the years 1960 -1989
- 9) Czech-Slovak relations in the years 1989 - 1992
- 10) The constitutional split of the Czech and Slovak Federative Republic

Recommended literature:

SKALOŠ, M.: Dejiny štátu a práva na území Slovenska 2 (1848-1948). 2. doplnené a prepracované vydanie. Banská Bystrica : Belianum, 2020.

SKALOŠ, M. Právny poriadok Československa v rokoch 1948-1989. 2. doplnené a prepracované vydanie. Banská Bystrica : Belianum, 2021.

LETKOVÁ, A. – SKALOŠ, M.: Praktikum k československým právnym dejinám v 20. storočí. Banská Bystrica : Belianum, 2022.

SKALOŠ, Martin: Nežná revolúcia a jej právne dôsledky. Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2024.

VOJÁČEK, L. - GÁBRIŠ, T. Pramene k právnym dejinám Slovenska II. Šamorín : Heuréka. 2017.

MOSNÝ, P. – HUBENÁK, L. – SKALOŠ, M. 2010. Dejiny štátu a práva na území Slovenska. Banská Bystrica : PrF UMB, 2010.

SIVÁK, F. a kol. 1994. Pramene a dokumenty k slovenským a českým dejinám štátu a práva 2. Bratislava : Univerzita Komenského, 1994.

SKALOŠ, M. 2008. Historickoprávne aspekty slovensko-českých vzťahov. Rozdelenie ČSFR a ďalšia spolupráca. Banská Bystrica : PrF UMB, 2008.

SKALOŠ, M. 2011. Slovenské a československé dejiny štátu a práva v rokoch 1945 – 1989. Banská Bystrica : PrF UMB, 2011.

HUBENÁK, F. 2001. Právne dejiny Slovenska do roku 1945. 1. diel. Banská Bystrica : PrF UMB, 2001.

KOLÁRIK, J. – VOJÁČEK, L. – GÁBRIŠ, T. 2013. Československé právne dejiny. 2. vydanie. Bratislava : Eurokódex, 2013.

KUKLÍK, J. a kol. 2011. Dějiny československého práva 1945-1989. Praha : Auditorium, 2011.

LACLAVÍKOVÁ, M. – ŠVECOVÁ, A. 2012. Pramene práva na území Slovenska II. 1790-1948. Trnava : Typi Universitatis Tyrnaviensis, 2012.

SIVÁK, F. a kol. 1996. Slovenské a české dejiny štátu a práva v rokoch 1918 – 1945. Bratislava : UK, 1996.

VOJÁČEK, L. – SCHELLE, K. 2007. Právní dějiny na území Slovenska. Ostrava: Key Publishing, 2007.

Language of instruction:

slovak language

Notes:student time load:

180 hours

combined study (P, S, K): 52 hours

self-study: 128 hours

Course assessment

The final number of assessed students: 937

A	B	C	D	E	FX(0)	FX(1)
8.75	10.67	19.74	14.73	30.42	11.74	3.95

Instructor: doc. JUDr. PhDr. Martin Skaloš, PhD., Mgr. Zuzana Mičková, PhD.

Last changed: 07.02.2025
Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-HAT1-003		Course name: Hra a tanec 1	
Type, extent and method of instruction: Form of instruction: Practical / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 46			
abs	n	p	v
100.0	0.0	0.0	0.0
Instructor: Mgr. art. Martin Urban, PhD.			
Last changed: 30.03.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-KLP	Course name: Human Rights Clinic
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars and active participation of students in completing the tasks set. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The final assessment consists of an evaluation of the student's active participation in the seminars as well as fulfilling the requirement of the student's verbal presentation on the specified topic in the selected community.	
Learning objectives: The student will acquire theoretical knowledge on the fundamental aspects of the protection of fundamental human rights and freedoms, on the activities and structure of national and international bodies for the protection of human rights, with an emphasis on the activities of the Slovak National Centre for Human Rights. Within the course, the student acquires knowledge on a specific, selected topic in the field of human rights, which he/she further shares in the form of a presentation in the selected community as an active presenter. Education that takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The main idea of the course is to develop the interest of students of the Bachelor's degree in the protection of human rights and freedoms at the international as well as the national level. Topics covered: 1. Introduction to the issue, history, development and essence of the system of protection of HRDs, universal and regional instruments of protection of HRDs, the role and importance of civil society in the protection of HRDs. 2. The system and effectiveness of national and international mechanisms of HR protection, presentation of the possibilities and mechanisms of HR protection at the international, regional and national levels in terms of remedies. 3. Equality, non-discrimination, minority rights, multiculturalism, scientific overcoming of racism, xenophobia and other forms of intolerance, the right to liberty and security, analysis of the	

jurisprudence of the courts, sanctions and consequences of violation of obligations and the emergence of state responsibility.						
Recommended literature: ČAPEK, J. Evropská úmluva o ochraně lidských práv : [komentář s judikaturou]. Praha: Linde, 2010. ISBN 978-80-7201-789-8. REID, K.: Practitioner`s guide to the European convention on human rights. 3. vyd. London: Sweet & Maxwell, 2008. 709 s. ISBN 978-1847-031204. SVÁK, J. Rozsudky Veľkej komory Európskeho súdu pre ľudské práva. Žilina: Poradca podnikateľa, 2006. 1198 s. Eurokódex. ISBN 80-88931-52-5. ERDŐSOVÁ, A. - HAUERLANDOVÁ, I. - STRÁŽNICKÁ, V. - MATTIS, N. Medzinárodná a európska ochrana ľudských práv. Bratislava: Eurokódex, s.r.o., 2013. 560 s. SVÁK, J. Ochrana ľudských práv v troch zväzkoch. Žilina: [Vydané v spolupráci s] Paneurópska vysoká škola, 2011. ISBN 978-80-89447-43-5.						
Language of instruction: Slovak language						
Notes:student time load: 90 hours combined study (S, K): 13 hours preparation of the seminar thesis: 45 hours self-study: 32 hours						
Course assessment The final number of assessed students: 230						
A	B	C	D	E	FX(0)	FX(1)
81.74	8.7	1.74	1.74	0.87	5.22	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A., JUDr. Miroslava Novodomcová						
Last changed: 16.09.2025						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-HVP	Course name: Humanitarian and War Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The student should acquire knowledge of international legal protection of human rights. Lesson humanitarian law as a specialist subject is explained by the existence of a comprehensive system of sources of international law governing this area and the needs of international political practice. All the more that the Slovak Republic is actively involved in solving current problems as well as the consequences of violations of humanitarian law norms in practice.	
Brief outline of the course: The basic principles of humanitarian law. International legal development of humanitarian law. Geneva Convention for the Protection of the Wounded and Sick in Armed Forces in the Field. Geneva Convention on the protection of the wounded and survivors, members of the armed forces at sea. The Geneva Convention on prisoners of war. Geneva Convention on the protection of civilians during armed conflict. Status and role of international monitoring bodies and institutions. Prosecution and punishment of violations of humanitarian law standards.	
Recommended literature: KLUČKA, J.: Medzinárodné právo verejné. Bratislava : Iura Edition, 2008. MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica : Právnická fakulta UMB, 2007. MRÁZ, S.: Vybrané kapitoly medzinárodného humanitného práva. SAMO Generálny štáb Armády SR, 2/98.	
Language of instruction: Slovak language	
Notes:student time load: 90 hours	

combined study (P, S, K): 26 hours self-study: 64 hours						
Course assessment The final number of assessed students: 69						
A	B	C	D	E	FX(0)	FX(1)
63.77	20.29	5.8	7.25	2.9	0.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A., JUDr. Mária Kevická, Ph.D.						
Last changed: 21.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PravInf	Course name: Informatics for Lawyers
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (80%) and a final assessment (20%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: The interim assessment is made up of the scores of the sub-assignments that will be given to the students in the seminars, and it constitutes 80% of the total course grade. b) final assessment: Final assessment in the form of a written paper (test, open questions), constituting 20% of the total course grade.	
Learning objectives: Knowledge and understanding: A student starting his/her studies at a law school will become familiar with the functioning of studies, gain knowledge of his/her rights and obligations and the opportunities provided by studies. Practical Skills: The student will become familiar with and learn to use academic electronic systems and legal databases. Competences: Upon completion of the course, the student will be able to fully integrate into the studies at the faculty, will be able to use the opportunities provided by higher education for his/her further development, will be able to search and work correctly with legal regulations and case law, which will be required of him/her throughout his/her further studies. Last but not least, the student will understand how to work ethically with electronic resources.	
Brief outline of the course: Studying at the university: student rights and obligations, study and examination regulations, working with university information systems AIS, LMS, Microsoft Teams. Opportunities for education in foreign languages, student mobility. Working with legal databases of the Slovak Republic and the EU, the most used public and private databases, the method of searching for legal regulations and case law, their correct citation. Use of legal databases and academic ethics, legal regime of databases.	

Recommended literature:

Návody na používanie AIS, k dispozícii na: <https://www.prf.umb.sk/helpdesk-ais/>
Používateľská príručka k LMS Moodle (dostupné on-line)
Zákon č. 131/2002 Z.z. o vysokých školách v platnom znení.
Vyhláška č. 614/2002 Z.z. o kreditovom systéme štúdia v platnom znení.
Vyhláška č. 458/2012 Z.z. o minimálnych nárokoch študenta so špecifickými potrebami v platnom znení.
Sprievodca štúdiom na PrF UMB na príslušný akademický rok / Sprievodca štúdiom pre študentov so špecifickými potrebami na UMB <https://www.prf.umb.sk/studium/informacie-pre-studenta/>
Študijný poriadok UMB
Disciplinárny poriadok UMB pre študentov
Etický kódex UMB
JÚDA, V.: Teória práva. 2. doplnené a podstatne prepracované vydanie. Banská Bystrica: Belianum, 2020
SVÁK, J. - SURMAJOVÁ, Ž. - BALOG, B.: Zákon o tvorbe právnych predpisov a o Zbierke zákonov Slovenskej republiky. Komentár. Bratislava: Wolters Kluwer, 2017
www.slov-lex.sk
www.eur-lex.sk
ďalšie databázy právnych predpisov a judikatúry v SR a EÚ
Medziinštitucionálna príručka úpravy dokumentov (<http://publications.europa.eu>)
Zákon č. 185/2015 Z.z. Autorský zákon v platnom znení

Language of instruction:

Slovak language

Notes:student time load:

90 hours
combined study (S, K): 26 hours
analysis of specified texts: 64 hours

Course assessment

The final number of assessed students: 517

A	B	C	D	E	FX(0)	FX(1)
19.34	19.15	23.6	16.05	15.28	6.19	0.39

Instructor: JUDr. Elena Júdová, PhD., JUDr. Jakub Dzimko, PhD.

Last changed: 08.10.2023

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-fpv-504		Course name: Information Security	
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I., P			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 275			
abs	n	p	v
89.45	10.55	0.0	0.0
Instructor: doc. Ing. Ľudovít Trajtel', PhD., PaedDr. Mgr. Vladimír Siládi, PhD.			
Last changed: 13.09.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: D_1_DVaJO_cuvp	Course name: Intellectual and Industrial Property of an Organization
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: attendance at lectures	
Learning objectives: The student: 1. understands the importance of intellectual property in business activities. 2. understands the basic framework of intellectual property law in the Slovak Republic, the EU, and at the regional/international level, including the costs associated with its protection. 3. is able to identify the creation of intellectual property within a company and establish basic processes for its protection. 4. is capable of selecting an optimal intellectual property protection strategy with regard to the type of product/service. 5. is able to apply the basic principles of intellectual property commercialization. 6. is able to identify and prevent infringements of the intellectual property rights of other entities.	
Brief outline of the course: The aim of the course is to provide students with theoretical and practical knowledge of intellectual property and the importance of its protection in business practice. The course focuses on the creation of intellectual property within a company, strategies for its protection, and possibilities for its effective use and commercialization. It also addresses the significance and benefits arising from intellectual property protection for current and future entrepreneurs, as well as examples of good practice. Experts in the field of intellectual property and industrial property protection will introduce students to the possibilities of protecting brands, ideas, innovations, designs, patents, and copyrighted works, including computer programs and software. Students will gain knowledge about when and how intellectual property should be protected in Slovakia and abroad, how it can be commercialized, and how intellectual property rights can be exercised, enforced, and respected in business activities. The course will also include practical examples and analyses of disputes concerning patents, trademarks, designs, and software based on cases from the practice of the Industrial Property Office of the Slovak Republic. Experts from the Industrial Property Office of the Slovak Republic will participate in the lectures.	
Recommended literature:	

1. VOJČÍK, Peter a kol. Právo duševného vlastníctva. 2. vyd. Plzeň: Aleš Čeněk, s. r. o. 2014. 496 s. ISBN 978-80-7380-527-2.
2. ADAMOVIČ, Zuzana. Právo duševného vlastníctva. Bratislava: TINCT, 2020. ISBN 978-80-973544-0-4.
3. BAČÁROVÁ Renáta a kol. Ochrana ľudských hodnôt v súkromnom práve. TypoPress, 2023. 229 s. ISBN 978-80-8129-144-9.
4. MEDVEC, Matúš a kol. Označenia pôvodu výrobkov a zemepisné označenia výrobkov. Bratislava: C. H. Beck, s.r.o., organizačná zložka, 2024. 208 s. ISBN 978-80-8232-048-3.
5. SVAČINA, Pavel; BOHÁČEK, Martin; BAČÁROVÁ, Renáta; RÝDLOVÁ, Barbora. Odměňování zaměstnaneckých (podnikových) vynálezů a jeho přiměřenost – právní a ekonomické aspekty. Praha: Wolters Kluwer ČR, 2020, 376 s. ISBN 97880766760189
6. FARKAŠOVÁ, Elena; PETRÁNSKY, Ľudovít. Design teória a metodológia 1. Vydavateľstvo Technickej univerzity vo Zvolene, 1. vyd. 2020, 201 s. ISBN 978-80-228-3219-9.
7. FARKAŠOVÁ, Elena; PETRÁNSKY, Ľudovít. Design teória a metodológia 2. Vydavateľstvo Technickej univerzity vo Zvolene, 1. vyd. 2020, 183 s. ISBN 978-80-228-3243-4.
8. BABIAKOVÁ, Barbora, LALÍKOVÁ, Lucia. Ochrana duševného vlastníctva. Banská Bystrica: Vydavateľstvo UMB, 2011. ISBN 978-80-557-0179-0. 2.
9. POLTORAK, A. I., & LERNER, P. J. (2013). Essentials of licensing intellectual property. John Wiley & Sons.
10. STIM, R. (2026). Patent, copyright & trademark: An intellectual property desk reference (19th ed.). Nolo.
11. BAINBRIDGE, D. I. (2021). Intellectual property (11th ed.). Pearson Education.
12. CORNISH, W., LLEWELYN, D., & APLIN, T. (2022). Intellectual property: Patents, copyright, trademarks and allied rights (10th ed.). Sweet & Maxwell.
13. KRUSPIG, S., & SCHWARZ, C. (2019). Legal protection for computer-implemented inventions: A practical guide. Wolters Kluwer.
14. European Commission. (2023). Your guide to IP commercialisation. European IP Helpdesk. <https://intellectual-property-helpdesk.ec.europa.eu>
15. Úrad priemyselného vlastníctva Slovenskej republiky. (2024). Duševné vlastníctvo v podnikaní. Banská Bystrica: ÚPV SR. <https://www.indprop.gov.sk>
16. World Intellectual Property Organization. (2022). Intellectual property for business series. Geneva: WIPO. <https://www.wipo.int/sme/en>
17. OECD. (2022). Intellectual property rights and innovation in SMEs. OECD Publishing. <https://www.oecd.org>
18. Časopis Duševné vlastníctvo (vychádza 2x ročne)
- Zákon č. 435/2001 Z.z. o patentoch dodatkových ochranných osvedčeniach a o zmene a doplnení niektorých zákonov (patentový zákon),
- Zákon č. 517/2007 Z.z. o úžitkových vzoroch a o zmene a doplnení niektorých zákonov,
- Zákon č. 444/2002 Z.z. o dizajnoch,
- Zákon č. 506/2009 Z.z. o ochranných známkach,
- Zákon č. 469/2003 Z.z. o označeniach pôvodu výrobkov a zemepisných označeniach výrobkov a o zmene a doplnení niektorých zákonov.

Language of instruction:

Slovak

Notes: student time load:

90 hours

direct teaching: 26 hours

self-study: 64 hours			
Course assessment			
The final number of assessed students: 266			
abs	n	p	v
81.58	18.42	0.0	0.0
Instructor: Ing. Barbora Mazúrová, PhD.			
Last changed: 21.05.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-MEOLP	Course name: International and European Protection of Human Rights
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: After completing the international legal protection of human rights students have knowledge of international legal instruments and institutions intended to protect human rights and fundamental freedoms. They know the theoretical and practical problems associated with defining and enforcing rules governing human rights and fundamental freedoms and are able to translate them into practice. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The issue of the international legal protection of human rights is, among other things, reinforced by the fact that there is now a consensus within the international community on the question of the priority of the sources of international law over the domestic regulation of these relations. The protection of human rights is systematically ensured within the international community by the constitution of a number of international institutions with decision-making powers in these matters. The curriculum focuses primarily on the following topics: The concept, content and interpretation of human rights. Protection of human rights - historical development. The Charter of the United Nations. Universal Declaration of Human Rights. The International Covenant on Civil and Human Rights. International Covenant on Economic, Social and Cultural Rights. Human Rights Committee. International Labour Organisation. Conventions against slavery and forced labour. Convention on the Prevention and Punishment of the Crime of Genocide. Prohibition of torture. Conventions against discrimination. Protection of the rights of women and children. Protection of the rights of refugees and the homeless. International law protection of minorities. European Convention for the Protection of Human Rights and	

Fundamental Freedoms and Additional Protocols. European Court of Human Rights. European Social Charter. Protection of minorities within the Council of Europe. Protection of human rights within the European Union. OSCE and human rights. The American system for the protection of human rights. The African system for the protection of human rights. The Arab system for the protection of human rights.

Recommended literature:

HÝBNEROVA, S.: Evropská ochrana lidských práv v dokumentech. Praha : Karolinum, 2002.
 JANKUV J.: Medzinárodné a európske mechanizmy ochrany ľudských práv. Bratislava : IURA EDITION, 2006.
 MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica : Právnická fakulta UMB, 2007.
 MRÁZ, S. , POREDOŠ, F., VRŠANSKÝ, P.: Medzinárodné právo verejné. Bratislava : Manz, 2003.
 STRÁŽNICKÁ, V. a kol., Medzinárodná a európska ochrana ľudských práv. Bratislava : EUROKODEX, 2013.
 STRÁŽNICKA, V., ŠEBESTA Š.: Človek a jeho práva. Medzinárodná úprava ochrany ľudských práv. Bratislava : JUGA 1994.
 SVÁK, J.: Ochrana ľudských práv (z pohľadu judikatúra a doktríny štrasburských orgánov ochrany práv, II. rozšírené vydanie. Bratislava : EUROKODEX, 2006.
 ŠTURMA P.: Mezinárodní a evropské kontrolní mechanismy v oblasti lidských práv. Praha : C.H. Beck, 2010.
 VALENTOVIČ, Z., MRÁZ, S.: Základné dokumenty k štúdiu medzinárodného práva a medzinárodných vzťahov. Banská Bystrica : PrF UMB, 1996.

Language of instruction:

Slovak language

Notes: student time load:

120 hours
 combined study (P, S, K): 39 hours
 self-study: 81 hours

Course assessment

The final number of assessed students: 103

A	B	C	D	E	FX(0)	FX(1)
49.51	27.18	13.59	2.91	3.88	2.91	0.0

Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A., JUDr. Mária Kevická, Ph.D.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ILE	Course name: Introduction to Legal English
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: During the semester, students take two written examination. b) final assessment: The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
Learning objectives: The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.	
Brief outline of the course: Introduction to law. Bodies of law. The adversarial and inquisitorial systems. Types of law. Types of court. Documents in court. Legal education. Legal profession. Civil proceedings. Criminal proceedings. Legal Latin.	
Recommended literature: BÁZLIK, M., AMBRUS, P.: A Grammar of Legal English. Iura Edition. 2008. BOYLE, Ch., CHERSAN, I.: English for Law Enforcement. Macmillan. 2009. BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002. BROWN, G.D., RICE, S.: Professional English in Use. Cambridge. 2007. HANKOVÁ, L.: Angličtina pro právnický. Vyd. Aleš Čeněk. 2013. HREHOVČÍK, T., BÁZLIK, M.: Súdny preklad a tlmočenie. Wolters Kluwer. 2014. KROIS-LINDER, A.: International Legal English. Cambridge University Press. 2011.	

KURUCOVÁ, Z., DEMOVIČOVÁ, A., ROZINA, E., BOJSOVÁ, P.: English for Legal Purposes. Eurokódex. 2013.
MASON, C.: The Lawyer's English Language Coursebook. Global Legal English Ltd. 2011.

Language of instruction:

slovak language, english

Notes:student time load:

90 hours

combined study (S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 516

A	B	C	D	E	FX(0)	FX(1)
42.25	25.78	12.79	7.56	6.59	4.65	0.39

Instructor: PhDr. Anna Schneiderová, PhD.

Last changed: 21.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ZPF1	Course name: Introduction to Legal Philosophy I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (20%) and a final assessment (80%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: The interim assessment is made up of a score for students' participation in a discussion on the analysis of the content of the specified texts, and is 20% of the overall course grade. b) final assessment: Final assessment in the form of a written paper (test, open questions), constituting 80% of the total course grade.	
Learning objectives: The student understands the philosophical foundations, inspirations, and sources of law-making and state development from antiquity to the 19th century. The student knows the theoretical concepts of the most important representatives of legal philosophy and can also understand and interpret the relationship between these concepts and the historical reality in which they participated.	
Brief outline of the course: 1) The Concept, Nature, and Subject of the Philosophy of Law 2) Philosophy of Law in Ancient Greece 3) Stoic and Roman Philosophy of Law 4) Philosophy of Law in Patristic and Scholastic Period 5) Philosophy of Law in Renaissance and Reformation 6) The Sovereignty and Legal Philosophy of Jean Bodin 7) The Social Contract Theories 8) The Separation of Powers Theories 9) Utopian Thinking and Philosophy of Law 10) The Legal and Political Philosophy of German Idealists (Hegel and Kant) 11) Liberalism and Philosophy of Law 12) Marxism and Historical Materialism in Legal and Social Philosophy 13) Repetitorium	
Recommended literature:	

BARÁNY, E.: Pojmy Dobrého práva. Bratislava : EUROKODEX, 2007;
 BRÖSTL, A.: Frontisterion. Bratislava : Kalligram, 2009;
 BRÖSTL, A.: Právne myslenie 19. – 20. storočia. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2011;
 COLEMAN, J.- SHAPIRO, J. The Oxford Handbook of Jurisprudence and Philosophy of Law. Oxford, 2011.
 DOHERTY, M. (ed.): Jurisprudence: The Philosophy of Law. London : Old Bailey Press, 2001;
 GRAY, CH. B. (ed.) The Philosophy of Law- An Encyclopedia. Volume I.-II., A-Z, London, New York : Garland Publishing, 1999.
 HOLLÄNDER, P.: Filosofie práva. 2, Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2012;
 KRŠKOVÁ, A. Dejiny politickej a právnej filozofie. Bratislava : Trnavská univerzita, 2011;
 SOBEK, T. Argumenty teórie práva. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2010;
 SOBEK, T. Filosofie práva. Brno: Nugis Finem Publishing, 2020.
 SOBEK, T. Nemorální právo. Praha- Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2010;
 SOBEK, T. Právní myšlení: kritika moralismu. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2011

Language of instruction:

slovak language

Notes:student time load:

120 hours

combined study (P, S, K): 39 hours

analysis of specified texts: 24 hours

self-study: 57 hours

Course assessment

The final number of assessed students: 338

A	B	C	D	E	FX(0)	FX(1)
20.12	8.88	13.31	11.83	24.85	8.88	12.13

Instructor: Mgr. Miroslava Klečková, Ph.D.

Last changed: 23.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ZPF2	Course name: Introduction to Legal Philosophy II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites: KÚPaTP PrF/1d-ZPF1/22	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (20%) and a final assessment (80%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: The interim assessment is made up of a score for students' participation in a discussion on the analysis of the content of the specified texts, and is 20% of the overall course grade. b) final assessment: Final assessment in the form of a written paper (test, open questions), constituting 80% of the total course grade.	
Learning objectives: The student knows the theoretical concepts of the most important representatives of legal philosophy from the modern age to the present and can understand and interpret the relationship between these concepts and the historical reality in which they participated. The student distinguishes several philosophical approaches relevant to law and understands the theoretical specifics of various argumentation positions.	
Brief outline of the course: 1. English and German legal positivism of the 19th century 2. Variations of positivism in the 20th century and analytical philosophy 3. French and German existentialism in the perspective of political development (J. P. Sartre, A. Camus, M. Heidegger, K. Jaspers) 4. Political and legal doctrines of totalitarianism and utopianism of the 20th century I. (Marxist-Leninist ideology; communism) 5. Political and legal doctrines of totalitarianism and utopianism of the 20th century II. (fascism; Nazism) 6. Philosophical reactions to the ideological doctrines of totalitarianism (H. Arendt, E. Voegelin, I. Berlin, J. Talmon, K. R. Popper, F. Furet) 7. Positivism vs iusnaturalism I. 8. Positivism vs iusnaturalism II. 9. Pragmatism and legal realism	

10. Social philosophy of the 20th century as a determinant of legal thinking
11. Contemporary political philosophy as a determinant of legal thinking /biopolitics and biopower/
12. Selected problems of feminist legal philosophy
13. Repetitorium

Recommended literature:

BARÁNY, E.: Pojmy Dobrého práva. Bratislava : EUROKODEX, 2007;
 BRÖSTL, A.: Frontisterion. Bratislava : Kalligram, 2009;
 BRÖSTL, A.: Právne myslenie 19. – 20. storočia. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2011;
 COLEMAN, J.- SHAPIRO, J. The Oxford Handbook of Jurisprudence and Philosophy of Law. Oxford, 2011.
 DOHERTY, M. (ed.): Jurisprudence: The Philosophy of Law. London : Old Bailey Press, 2001;
 GRAY, CH. B. (ed.) The Philosophy of Law- An Encyclopedia. Volume I.-II., A-Z, London, New York : Garland Publishing, 1999.
 HOLLÄNDER, P.: Filosofie práva. 2, Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2012;
 KRŠKOVÁ, A. Dejiny politickej a právnej filozofie. Bratislava : Trnavská univerzita, 2011;
 SOBEK, T. Argumenty teórie práva. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2010;
 SOBEK, T. Filosofie práva. Brno: Nugis Finem Publishing, 2020.
 SOBEK, T. Nemorálny právo. Praha- Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2010;
 SOBEK, T. Právní myšlení: kritika moralismu. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2011

Language of instruction:

slovak language

Notes:student time load:

120 hours
 combined study (P, S, K): 39 hours
 analysis of specified texts: 24 hours
 self-study: 57 hours

Course assessment

The final number of assessed students: 205

A	B	C	D	E	FX(0)	FX(1)
32.2	8.78	13.17	9.27	21.95	12.2	2.44

Instructor: Mgr. Miroslava Klečková, Ph.D.

Last changed: 23.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-uPPvK	Course name: Labour Law in a nutshell
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at a minimum of 90% of the teaching and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the teaching of the subject.	
Learning objectives: The graduate will have knowledge of the basic principles and functions of labor law, will be oriented in the basic provisions of the Labor Code, should be able to apply them to individual and collective labor relations in practical life.	
Brief outline of the course: 1. Concept and subject of labour law. Basic principles of labour law. 2. Subjects of labour law, labour law subjectivity. Pre-contractual relations. 3. Employment contract (essential elements, other arrangements). Probationary period. 4. Types of employment relationship. Fixed-term employment. Methods of termination of employment. 5. Agreement on termination of employment (subjects, form, reasons). Termination of employment (subjects, form, reasons). 6. Immediate termination of employment (subjects, form, reasons). Severance pay, severance pay. Prohibition of competing activities during and after termination of employment. 7. Working time (scheduling, length). Rest periods. 8. Overtime work, on-call time. Types of leave (brief characteristics). 9. Wages (brief characteristics). Maternity leave, parental leave. 10. Obstacles to work on the part of the employee. Obstacles to work on the employer's side. 11. Assumptions of liability for damages. Employee's liability for damages. 12. Employer's liability for damages. Agreements for work performed outside the employment relationship (brief characteristics).	

Recommended literature:

TKÁČ, V. - ŠVEC, M. - PETRÍKOVÁ, L. - POLÁČEK TUREKOVÁ, Z. - SLIVKA
BEDLOVIČOVÁ, J. 2021. Pracovné právo. 1. vyd. Banská Bystrica: Belianum, 2021, 405 s.
ISBN 978-80-557-1855-2.
PETRÍKOVÁ, L. 2021. Nové trendy v pracovnom práve. 1. vyd. Banská Bystrica: Belianum,
2021, 114 s. ISBN 978-80-557-1830-9. PODHOREC, I. - POLÁČEK TUREKOVÁ, Z. -
PETRÍKOVÁ, L. 2016. Repetitórium pracovného práva. 1. vydanie. Bratislava: Wolters Kluwer
s. r. o., 2016, 95 s. Current wording - no. 311/2001 Coll. Labor Code as amended.

Language of instruction:

Slovak language

Notes:student time load:

90 hours

combined study (L, C): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 478

abs	n	p	v
91.63	8.37	0.0	0.0

Instructor: JUDr. Lucia Petríková, PhD.

Last changed: 22.05.2023

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PPaKN	Course name: Land Law and Land Register
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The student will be able to navigate the issues of property, prepare, evaluate and process basic documents (contracts, agreements, submissions in relation to the administrative body, course related legal acts) about property (land, buildings, apartments). Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The course is aimed to explain the basic concepts of land law and related cadastral proceedings. During the seminar, the student will be taught how to process relevant submissions related to the proceedings at the Land Registry and drafting contractual documents which are the subject of land, buildings and apartments. Syllabus is aimed to help students to gain practical skills in processing tasks from the field of cadastre and its associated legal and operations.	
Recommended literature: BARANCOVÁ, A.: Katastrálny zákon s komentárom. Žilina: Poradca s.r.o., 11-12/2010. GAISBACHER, J.: Základy pozemkového práva / Jozef Gaisbacher a kol., Šamorín: Heuréka. KUPKA, L.: Praktický sprievodca pozemkom ako predmetom vlastníctva a aktívnou hodnotou v konaní o dedičstve, Bratislava: Eurounion. ŠTEFANOVIČ, M.: Pozemkové právo, Bratislava: Eurounion, 2010.	
Language of instruction: slovak language	
Notes:student time load: 120 hours	

combined study (P, S, K): 26 hours written assignments: 40 hours self-study: 54 hours						
Course assessment The final number of assessed students: 132						
A	B	C	D	E	FX(0)	FX(1)
23.48	22.73	23.48	15.15	13.64	1.52	0.0
Instructor: JUDr. Andrea Barancová, PhD.						
Last changed: 05.06.2026						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PaPvR1	Course name: Law and Business in Real Estate I
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: Requirements for successful completion of the course include attendance at seminars (a maximum of two absences is permitted) and active participation during class sessions. Assessment is conducted in accordance with the grading scale set forth in the Study Regulations of Matej Bel University (UMB). a) Continuous Assessment: No continuous assessment is conducted. b) Final Assessment: The final assessment takes the form of a written examination consisting of a test and open-ended questions. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: Upon successful completion of the course, students will be able to navigate the legal framework governing business activities and assess the suitability of various forms of business organization in the context of the real estate market. They will be capable of preparing basic documentation related to the incorporation of commercial companies and identifying the fundamental obligations of entrepreneurs towards public authorities. Students will be able to analyse the legal aspects of real estate transactions, including the identification of legal risks associated with the acquisition, transfer, and use of real property. They will gain the ability to work with standard contractual documentation used in real estate practice and evaluate its contents from the perspective of the legal protection of the contracting parties. Furthermore, students will be able to utilise and interpret data contained in the real estate cadastre in the context of legal relationships concerning real property. They will acquire the skills necessary to assess fundamental legal issues arising in cross-border real estate transactions, particularly those relating to the choice of law and jurisdiction. The course also enables students to identify key employment law and GDPR compliance obligations applicable to entrepreneurs operating in the real estate sector. Students will learn to apply legal knowledge to specific business situations, formulate basic legal solutions, and discuss and justify legal arguments while taking into account their economic and commercial implications. The	

course primarily develops practical legal, entrepreneurial, and interdisciplinary competencies, with particular emphasis on linking legal theory to business practice.

Brief outline of the course:

Introduction to Law and Real Estate Business – legal framework of business activities and specific characteristics of the real estate market.

Legal Status of Entrepreneurs and Forms of Business Organisation – sole proprietorships, commercial companies, and selection of an appropriate business form.

Incorporation and Formation of Commercial Companies – founding documents, registration procedures, and basic legal obligations.

Business Activities within the European Union – cross-border business operations, choice of law, and jurisdiction.

Contractual Relationships in Real Estate Practice – sale and purchase agreements, contracts for work, brokerage agreements, lease and sublease agreements.

Real Estate Cadastre and Legal Relationships Concerning Real Property – use of cadastral records and land registration proceedings.

Legal Risks in Real Estate Business – identification and prevention of legal risks and protection of contracting parties.

Employment Law Aspects of Business Activities – employment relationships and the fundamental obligations of employers.

Personal Data Protection (GDPR) in Real Estate Practice – processing of clients' personal data and key compliance obligations.

Case Law and Case Studies – analysis of judicial decisions and resolution of model legal situations.

Drafting Legal Documents in Real Estate Practice – preparation of contracts and basic legal documentation.

Recommended literature:

LUKÁČKA, P. – HUČKOVÁ, R. – KUBINEC, M. a kol.: Obchodný zákonník. Komentár. Praha : C. H. Beck, 2025, 1903 s. ISBN 978-80-7699-013-5.

DUFALOVÁ, L. a kol.: Občiansky zákonník. Komentár. Bratislava: C. H. Beck, 2025, 1209 s. ISBN 978-80-8232-062-9.

ĎURICA, M. a kol.: Obchodné právo I. Všeobecné ustanovenia. Obchodné spoločnosti a družstvo. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici – Belianum, 2024, 540 s. ISBN 978-80-557-2139-2.

ĎURICA, M. a kol.: Obchodné právo II. Obchodné záväzky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici – Belianum, 2025, 416 s. ISBN 978-80-557-2238-2.

DULAKOVÁ, D. – FEKETE, I. – DULAK, A. a kol.: Zmluvy o prenechaní vecí na užívanie (nájomné zmluvy, zmluva o ubytovaní, zmluva o pôžičke a výpožičke a timesharingová zmluva). Praha: C. H. Beck, 2012, 808 s. ISBN 978-80-7179-292-5.

DULAKOVÁ JAKÚBEKOVÁ, D. – DULAK, A. – JURČOVÁ, M.: Zmluvy o prevode vlastníctva. Kúpna a zámenná zmluva, spotrebiteľská kúpna zmluva, darovacia zmluva. 2. vydanie. Bratislava: C. H. Beck, 2013, 576 s. ISBN 978-80-89603-12-1.

VALACHOVIČ, M. – GRAUSOVÁ, K. – CIRÁK, J.: Zákon o vlastníctve bytov a nebytových priestorov. Komentár. Bratislava: C. H. Beck, 2023, s. 1869. ISBN 978-80-8232-042-1.

judikatura súdov

Language of instruction:

Slovak Language

Notes: student time load:

Total Student Workload: 120 hours

Part-time Study (L,S,C): 26 hours Independent Study: 94 hours						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: JUDr. Andrea Barancová, PhD., JUDr. Jakub Dzimko, PhD., doc. Ing. JUDr. Martin Kubinec, PhD., JUDr. Monika Némethová, PhD.						
Last changed: 08.06.2026						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PaPvR2	Course name: Law and Business in Real Estate II.
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: Successful completion of the course is conditional upon attendance at seminars (a maximum of two absences is permitted) and active participation in class. Assessment is carried out in accordance with the grading scale set forth in the Study Regulations of Matej Bel University. a) Continuous Assessment: No continuous assessment is conducted. b) Final Assessment: The final assessment consists of a written examination in the form of a test and open-ended questions. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: Upon successful completion of the course, students will be able to design the legal and business architecture of a real estate project, including the structure of relationships between individual stakeholders. They will be able to analyse and apply advanced contractual mechanisms used in development and investment projects. Students will acquire the ability to work with basic financial models of real estate projects and understand their legal implications, as well as to assess project financing methods, including bank financing, investment structures, and security instruments. They will be able to identify and manage legal and business risks arising at different stages of a real estate project, and to address legal issues related to cross-border real estate transactions, in particular the choice of law, jurisdiction, and protection of contractual parties. Students will also be able to apply legal knowledge in the context of the digitalisation of the real estate market, including property management and personal data protection. They will assess labour law, tax, and insolvency aspects of real estate business and their impact on project sustainability. Furthermore, they will be able to formulate comprehensive legal and strategic solutions for business and investment situations in the real estate sector. The course primarily develops strategic, analytical, and interdisciplinary competencies, with particular emphasis on the integration of law, economics, and business decision-making.	
Brief outline of the course:	

Introduction to Development and Real Estate Investment Business – project life cycle, key stakeholders and relationships.

Legal Architecture of Real Estate Projects – project structures and relationships between investors, developers, and contractors.

Contractual Mechanisms in Development Projects – complex contractual structures and risk allocation.

Financing of Real Estate Projects – bank financing, investment models, and cash flow.

Security Instruments in Real Estate Business – pledges (mortgages), guarantees, and other security mechanisms.

Management of Legal and Business Risks – identification, prevention, and allocation of risks.

Cross-Border Real Estate Transactions – choice of law, jurisdiction, and investment protection.

Digitalisation of the Real Estate Market and Legal Aspects – digital platforms, property management, and GDPR.

Labour, Tax, and Insolvency Aspects – employment relations, tax implications, and project insolvency issues.

Case Law and Case Studies – analysis of judicial decisions and resolution of complex legal situations.

Project Assignment / Real Estate Project Simulation – design of the legal and business structure of a real estate project.

Recommended literature:

LUKÁČKA, P. – HUČKOVÁ, R. – KUBINEC, M. a kol.: Obchodný zákonník. Komentár. Praha : C. H. Beck, 2025, 1903 s. ISBN 978-80-7699-013-5.

DUFALOVÁ, L. a kol.: Občiansky zákonník. Komentár. Bratislava: C. H. Beck, 2025, 1209 s. ISBN 978-80-8232-062-9.

ĎURICA, M. a kol.: Obchodné právo I. Všeobecné ustanovenia. Obchodné spoločnosti a družstvo. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici – Belianum, 2024, 540 s. ISBN 978-80-557-2139-2.

ĎURICA, M. a kol.: Obchodné právo II. Obchodné záväzky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici – Belianum, 2025, 416 s. ISBN 978-80-557-2238-2.

DULAKOVÁ, D. – FEKETE, I. – DULAK, A. a kol.: Zmluvy o prenechaní vecí na užívanie (nájomné zmluvy, zmluva o ubytovaní, zmluva o pôžičke a výpožičke a timesharingová zmluva). Praha: C. H. Beck, 2012, 808 s. ISBN 978-80-7179-292-5.

DULAKOVÁ JAKÚBEKOVÁ, D. – DULAK, A. – JURČOVÁ, M.: Zmluvy o prevode vlastníctva. Kúpna a zámenná zmluva, spotrebiteľská kúpna zmluva, darovacia zmluva. 2. vydanie. Bratislava: C. H. Beck, 2013, 576 s. ISBN 978-80-89603-12-1.

VALACHOVIČ, M. – GRAUSOVÁ, K. – CIRÁK, J.: Zákon o vlastníctve bytov a nebytových priestorov. Komentár. Bratislava: C. H. Beck, 2023, s. 1869. ISBN 978-80-8232-042-1.

judikatúra súdov

Language of instruction:

Slovak Language

Notes:student time load:

Total Student Workload: 120 hours
 Part-time Study (L, S, C): 26 hours
 Independent Study: 94 hours

Course assessment						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: JUDr. Andrea Barancová, PhD., JUDr. Jakub Dzimko, PhD., doc. Ing. JUDr. Martin Kubinec, PhD., JUDr. Monika Némethová, PhD.						
Last changed: 08.06.2026						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PMO	Course name: Law of International Organizations
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The student will have knowledge of the various international organizations, their structure, activity, as well as on the functioning of the Slovak Republic within the international organizations of which he is a member. In addition to theoretical knowledge, the training also focuses on a wide range of practical issues related with the operation and activities of international organizations. Thus we should contribute to the creation of skilled staff lawyers on broader knowledge of the law of international organizations.	
Brief outline of the course: The concept of the right of international organizations, the entities springs term international body and its characteristics, the system of rights of international organizations, their structure and characteristics, the concept of an international organization and its characteristics and its relationship with public international law, international relations and the international community State kinds of international organizations, their classification, division, MO and international bodies, international legal personality of international organizations, headquarters of international organizations. immunities and privileges of international organizations and their bodies, their international legal basis, organizational structure of the international organization, characteristics and relationships between bodies of international organizations, succession of international organizations, international non-governmental organizations (NGOs), the League of Nations, the United Nations, international specialized organizations, the International Monetary Fund and the World Bank for Reconstruction and development, the World Trade Organisation (WTO), the Organisation of American States (OAS), the League of Arab States (LAS), organization of African unity (OAU), North Atlantic Treaty organization (NATO), organization for security and cooperation	

in Europe (OSCE), European Union (EU), Council of Europe (CoE), V-4, Pentagonal, Hexagonal, the Central European initiative.

Recommended literature:

KLUČKA, J.: Medzinárodné právo verejné. Bratislava : Iura Edition, 2008.

LEVRINC, M.: Comparison of the status of international governmental and international nongovernmental organizations In: Konferencia na tému: Działalność organizacji pozarządowych-10 lat doświadczeń pod rządami ustawy o działalności pożytku publicznego i wolontariatu: Uniwersytet Warmińsko-Mazurski, Nauki Wydziały Prawa i Administracji, Olsztyn, 21.06.-22.06.2013.

MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica : Právnická fakulta UMB, 2007.

Rules of Procedure of the General Assembly, UN PUBLICATIONS, New York, 2007.

The Security Council, Working Methods Handbook, UN, New York, 2012.

VALUCH, J., RIŠOVÁ M., SEMAN R.: Právo medzinárodných organizácií. Praha : C.H.Beck, 2011.

WAIŠOVÁ, Š.: Mezinárodní organizace a režimy. Praha : Eurolex Bohemia, 2003.

Language of instruction:

Slovak language

Notes:student time load:

90 hours

combined study (P, S, K): 39 hours

self-study: 51 hours

Course assessment

The final number of assessed students: 60

A	B	C	D	E	FX(0)	FX(1)
16.67	20.0	30.0	15.0	18.33	0.0	0.0

Instructor: JUDr. Miloš Levrinc, PhD.

Last changed: 09.10.2023

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: D_1_LPORP_cupv	Course name: Leadership, Entrepreneurship and Personal Development in Practice
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) Continuous assessment – Ideathon: 50 points b) Final assessment – active participation: 50 points.	
Learning objectives: After completing the course, the student will: 1. formulate their own vision and translate it into a specific project plan in the field of business, public services or the non-profit sector, 2. apply creative idea generation techniques and select solutions that respond to real social or market needs, 3. identify the problems of target groups and verify them through interviews, feedback and rapid testing, 4. propose a solution during a team Ideathon and transforms the idea into the basic concept of the project (business plan), 5. create a simple concept of a product, service or initiative and iteratively improve it based on feedback from mentors, 6. cooperate in a team, take on a leadership role and effectively coordinate work in solving a project challenge, 7. make decisions under conditions of time pressure and uncertainty typical of Ideathon and project work, 8. propose a basic model of project implementation including the value proposition and the expected impact, 9. effectively communicate the solution and present the project in the form of a short pitch in front of a panel of experts, 10. reflect on one's own learning process, analyzes mistakes and develops psychological resilience and entrepreneurial thinking, 11. builds self-confidence, authentic performance and the ability to receive constructive feedback.	
Brief outline of the course: The course is divided into 12 topics, which are provided by internal lecturers and external experts: 1. Introduction to leadership, entrepreneurship and personal development. Self-diagnosis through Gallup methodology (talent identification). Course objectives and completion conditions.	

2. Vision board. Creating a vision, setting goals, values and personal direction. Coaching. Teamwork.
3. Leadership in a team: management skills, roles in a team, coordination, conflict resolution. Project management. Strategic decision-making and project planning - business model, implementation plan, impact measurement.
4. Leader in practice 1: Change management as an effective tool.
5. Leader in practice 2: Leading an institution or project.
6. Identifying needs and problems, connecting with talents. Working with the target group, mapping stakeholders, validating the problem.
7. Product/service concept creation (team building).
8. Value proposition (1.Target customer, 2.Problem/Need, 3.Solution/Benefit, 4.Differentiation)
9. Ideathon with mentor support and use of AI tools (Business plan creation). Creative thinking and idea generation – ideation techniques in the areas of business, public services and the non-profit sector.
10. Ideathon evaluation (argumentation and presentation for potential investors). Communication, pitching and networking – presentation of solutions, storytelling, working with the audience.
11. Entrepreneur's story (inspirational lecture).
12. Final reflection and evaluation. Feedback.

Recommended literature:

1. Blank, S., & Dorf, B. (2012). The startup owner's manual: The step-by-step guide for building a great company. K&S Ranch.
2. Brown, B. (2025). Strong ground: The lessons of daring leadership, the tenacity of paradox, and the wisdom of the human spirit. Random House.
3. Brown, T. (2009). Change by design: How design thinking transforms organizations and inspires innovation. Harper Business.
4. Collins, J., & Lazier, B. (2020). Beyond entrepreneurship 2.0: Turning your business into an enduring great company. Random House.
5. Covey, S. R. (2014). 7 návyků skutečně efektivních lidí. Management Press.
6. Dees, J. G., Emerson, J., & Economy, P. (2002). Strategic tools for social entrepreneurs: Enhancing the performance of your enterprising nonprofit. John Wiley & Sons.
7. Drucker, P. F. (2007). Inovace a podnikavost: Praxe a principy. Management Press.
8. Kotter, J. P. (2012). Leading change (Rev. ed.). Harvard Business Review Press.
9. Knapp, J., Zeratsky, J., & Kowitz, B. (2016). Sprint: How to solve big problems and test new ideas in just five days. Simon & Schuster.
10. Mulgan, G. (2019). Social innovation: How societies find the power to change. Policy Press.
11. Osterwalder, A., & Pigneur, Y. (2010). Business model generation: A handbook for visionaries, game changers, and challengers. John Wiley & Sons.
12. Ries, E. (2011). The lean startup: How today's entrepreneurs use continuous innovation to create radically successful businesses. Crown Business.

Language of instruction:

Slovak, English

Notes:student time load:

90 hours, of which:

Combined study (L, S, C): M – 26 h.

Self-study: 30 h.

Preparation and implementation of the ideathon: 30 h.

Data collection: 4 h.

Course assessment							
The final number of assessed students: 0							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: Ing. Ivan Sedliačik, PhD., Ing. Michal Mešťan, PhD., MBA							
Last changed: 11.05.2026							
Approved by: doc. JUDr. Juraj Takáč, PhD.							

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-DPŠEaU	Course name: Legal History of European countries and USA
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The main objective of the subject is to connect World History of State and Law (general) with an overview of modern constitutional development of European countries up to the 20th century. Using the historical documents, the student is able to do the historical and legal analysis and comparison, is capable of creative analytical and synthetic thinking. The student can discover and connect the historical connections from the constitutional point of view, critically evaluate historical and legal institutions, legal principles, values and philosophical roots of primarily European law. After completing the course the student has his/he own point of view on the current situation (not only) in the European area, can understand the authentic meaning and content of contemporary concepts, to clarify the meaning and content of the institutions, subsequently interconnect with positive rights under the current interpretation scheme. After acquiring the historical background the student is ready to understand the current law and interpret it correctly and use in practice.	
Brief outline of the course: State and Law of Ancient Greece. The Greek polis Sparta, Athens. Sources of Ancient Greek law. Ancient Rome - constitutional development in different periods - Kingdom, Republic, principles, Domino. Roman public law. Development of the report. Medieval state and law. Feudalism and	

lenn system. Western Europe - Frankish Empire, Germany, France, England. Eastern European states - Byzantium, Russia, Poland. Sources of law in medieval Europe. Reception of Roman law. Medieval public law and private. Modern Age. Unfeudal revolution, modern times and state law. Constitutionalism. Codification of the Modern Age Netherlands. Declaration of Independence. Dutch Republic of the United Provinces. English Revolution and its legislation. The development of parliamentarism. Constitutional development in the UK mid-20th century. Sources of the law of England. Electoral law and its reform. The emergence and development of the United States. Confederate articles. US Constitution and its principles. Bill of Rights. Appendices. US law. Development of Anglo-American legal system. France - revolution and the subsequent constitutional developments in r. 1814. Codification of the reign of Napoleon. Another constitutional development in the first half of the 20th century. Germany - the road to unification. German Empire. Codification of the law. Weimar Republic. The Third Reich and the Nazi concept of law and justice.

Recommended literature:

ŠOŠKOVÁ, I. - LETKOVÁ, A.: Dejiny práva štátov Európy a USA. Banská Bystrica : Belianum - Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici, 2021. ISBN 978-80-557-1869-9.

ŠOŠKOVÁ, I.: Praktikum k štúdiu dejín práva štátov Európy a USA. 2. doplnené a prepracované vydanie. Banská Bystrica : Belianum - Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici, 2022. ISBN 978-80-557-1968-9.

Odporúčaná:

BEŇA, J.: Dokumenty k všeobecným dejinám štátu a práva. Novovek. Banská Bystrica : Univerzita Mateja Bela, Právnická fakulta, 1996. ISBN 80-88825-45-8.

BEŇA, J.: Zbierka dokumentov a úloh zo všeobecných dejín štátu a práva. Starovek a stredovek. Banská Bystrica : Univerzita Mateja Bela, Právnická fakulta, 1996. ISBN 80-88825-46-6.

VOJÁČEK, L. a kol.: Dejiny verejného práva a prameňov práva. Bratislava : Právnická fakulta UK, 2010. 413 s. ISBN 978-80-7160-291-0.

VYŠNÝ, P. – PUCHOVSKÝ, J. – ŠOŠKOVÁ, I.: Svetové dejiny štátu a práva. Trnava : Typi Universitatis Tyrnaviensis, 2013. ISBN 978-80-8082-733-5.

BALÍK, S. – BALÍK, S. ml.: Právni dejiny evropských zemí a USA. 4. vydání. Plzeň : Aleš Čeněk, 2010. 240 s. ISBN 978-80-7380-273-8.

CHARVÁT, P. : Zrození státu. Prvotní civilizace Starého světa. Praha : Karolinum, 2011. 334 s. ISBN 978-80-246-1682-7.

Kol. autorů Právnické fakulty UK: Dějiny evropského kontinentálního práva. 3. vydání. Praha : Leges, 2010. 808 s. ISBN 978-80-87212-54-7.

SELTENREICH, R. – KUKLÍK, J.: Dějiny angloamerického práva. 2.vydání. Praha : Leges, 2011. 872 s. ISBN 978-80-87212-87-5.

ŠTENPIEN, E.: Svetové dejiny štátu a práva. Košice : UPJŠ, 2013. 226 s. ISBN 978-80-8152-042-6.

Language of instruction:

slovak language

Notes:student time load:

120 hours

combined study (P, S, K): 52 hours

self-study: 68 hours

Course assessment						
The final number of assessed students: 1107						
A	B	C	D	E	FX(0)	FX(1)
19.51	14.0	18.07	12.38	15.99	12.47	7.59
Instructor: doc. JUDr. Ivana Šošková, PhD., JUDr. Zlatica Poláček Tureková, PhD.						
Last changed: 06.10.2023						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PL1	Course name: Legal Latin I.
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: During the semester, students take two written examination. b) final assessment: The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
Learning objectives: Learn the basic grammatical and syntactical rules of the Latin language. Mastering basic legal terminology with which students meet not only in Roman, canon law, but almost throughout their studies and practice. The ability to separate the translation still well-established Latin sentences, link, and the ability to properly understand and use foreign words of Latin origin in everyday communication.	
Brief outline of the course: Introduction to the study of the Latin. Latin noun and its grammatical category (I-IV. declination). Latin adjectives I., II. and III. declination. Prepositions and their links. Latin verb and its grammatical categories (I and II. Conjugation). Verb esse and composites. Latin vocabulary directed to the law.	
Recommended literature: MIČKOVÁ, Z.: Latinčina pre študentov práva. 2. doplnené vydanie. Banská Bystrica : PrF UMB, Belianum, 2019 REBRO, K.: Latinské právnické výrazy a výroky. Bratislava : SPN, 1995. REBRO, K. – BLAHO, P.: Rímske právo. Bratislava : IURA EDITION, 2010. SKŘEJPEK, M. : Latinsko-český slovníček římského práva. Plzeň, 2012. ŠEDOVÁ, M. : Latina pro právníky. Brno : Masarykova univerzita, 2011. ŠPAŇÁR, J. – HORECKÝ, J.: Latinská gramatika. Bratislava : SPN, 1993.	

ŠPAŇÁR, J. – HRABOVSKÝ, J.: Latinsko-slovenský a slovensko-latinský slovník. Bratislava : SPN – Mladé letá, 2012

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 334

A	B	C	D	E	FX(0)	FX(1)
10.18	9.58	8.08	12.57	30.84	19.46	9.28

Instructor: Mgr. Zuzana Mičková, PhD.

Last changed: 14.05.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PL2	Course name: Legal Latin II.
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites: KDŠaP PrF/1d-PL1/22	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: During the semester, students take two written examination. b) final assessment: The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
Learning objectives: Learn the basic grammatical and syntactical rules of the Latin language. Mastering basic legal terminology with which students meet not only in Roman, canon law, but almost throughout their studies and practice. The ability to separate the translation still well-established Latin sentences, link, and the ability to properly understand and use foreign words of Latin origin in everyday communication.	
Brief outline of the course: Learn the basic grammatical and syntactical rules of the Latin language. Mastering basic legal terminology with which students meet not only in Roman, canon law, but almost throughout their studies and practice. The ability to separate the translation still well-established Latin sentences, link, and the ability to properly understand and use foreign words of Latin origin in everyday communication.	
Recommended literature: MÍČKOVÁ, Z.: Latinčina pre študentov práva.2. doplnené vydanie. Banská Bystrica : PrF UMB, Belianum, 2019 REBRO, K. – BLAHO, P.: Rímske právo. Bratislava : IURA EDITION, 2010. REBRO, K.: Latinské právnické výrazy a výroky. Bratislava : SPN, 1995. SKŘEJPEK, M. : Latinsko-český slovníček římského práva. Plzeň, 2012.. ŠEDOVÁ, M. : Latina pro právníky. Brno : Masarykova univerzita, 2011. ŠPAŇÁR, J. – HORECKÝ, J.: Latinská gramatika. Bratislava : SPN, 1993.	

ŠPAŇÁR, J. – HRABOVSKÝ, J.: Latinsko-slovenský a slovensko-latinský slovník. Bratislava : SPN – Mladé letá, 2012.

Language of instruction:

slovak language, latin language (basics learned in I. semester)

Notes:student time load:

90 hours

combined study (S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 233

A	B	C	D	E	FX(0)	FX(1)
31.33	24.03	18.03	9.44	3.43	13.73	0.0

Instructor: Mgr. Zuzana Mičková, PhD.

Last changed: 21.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PRegP1	Course name: Legal Regulation of Business I.
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: A prerequisite for passing the course is attendance at seminars (a maximum of 2 absences is permitted) and active student participation in class. Grading is in accordance with the grading scale set forth in the UMB Academic Regulations. a) continuous assessment: There is no interim evaluation. b) final assessment: Final assessment in the form of a written assignment (test, open-ended questions).	
Learning objectives: Upon completion of the course, students will understand the concepts of entrepreneurship and entrepreneurship, be familiar with the legal forms of business in the Slovak Republic and the European Union, and be able to select an appropriate form based on the nature of the business plan, prepare basic documentation related to the establishment of a business entity and identify the entrepreneur's fundamental obligations toward public institutions, analyze and interpret basic contractual relationships in business and identify their essential elements, understand the basic forms of business financing and assess their advantages and risks, identify the basic tax and contribution aspects of individual forms of business and their impact on business decision-making; assess business situations from both legal and economic perspectives; formulate a simple business plan taking into account legal, economic, and ethical aspects; reflect on the ethical and socially responsible aspects of business in the context of long-term sustainability. The course primarily develops basic entrepreneurial, analytical, and interdisciplinary competencies.	
Brief outline of the course: Introduction to the Legal Regulation of Business – the Concepts of Business and the Entrepreneur. The Status of the Entrepreneur in Legal Relationships – the Entrepreneur as a Legal Entity, Legal Liability. Legal forms of business – natural person – entrepreneur, business entities, choosing the appropriate form. Business in the Slovak Republic and the European Union – basic principles, freedom of establishment, doing business in the EU. Establishing a business entity – founding documents, formation of the entity, registration. Basic obligations of an entrepreneur – relations with public institutions, administrative obligations.	

Contractual relationships in business – basic principles of contract law, drafting and interpretation of contracts. Introduction to business financing – equity and debt financing, traditional and alternative financing. Tax and Social Security Aspects of Business – Basic Principles and Their Impact on Business Decision-Making. Ethics and Socially Responsible Business – Business and Society, Sustainability, Responsible Decision-Making. Practical Exercises and Case Studies – Developing a Business Plan, Solving Model Situations.						
Recommended literature: LUKÁČKA, P. – HUČKOVÁ, R. – KUBINEC, M. a kol.: Obchodný zákonník. Komentár. Praha : C. H. Beck, 2025, 1903 s. ISBN 978-80-7699-013-5. ŽURICA, M. a kol.: Obchodné právo I. Všeobecné ustanovenia. Obchodné spoločnosti a družstvo. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici – Belianum, 2024, 540 s. ISBN 978-80-557-2139-2. ŽURICA, M. a kol.: Obchodné právo II. Obchodné záväzky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici – Belianum, 2025, 416 s. ISBN 978-80-557-2238-2. case law						
Language of instruction: Slovak language						
Notes:student time load: 120 hours part-time study (P, S, K): 26 hours self-study: 94 hours						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: doc. Ing. JUDr. Martin Kubinec, PhD., JUDr. Monika Némethová, PhD., JUDr. Lenka Ušiaková, PhD., JUDr. Jakub Dzimko, PhD., JUDr. Ing. Zuzana Maruškinová						
Last changed: 04.06.2026						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PRegP2	Course name: Legal Regulation of Business II
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: A prerequisite for passing the course is attendance at seminars (a maximum of 2 absences is permitted) and active student participation in class. Grading is in accordance with the grading scale set forth in the UMB Study Regulations. a) continuous assessment: There is no midterm evaluation. b) final assessment: Final assessment in the form of a written assignment (test, open-ended questions).	
Learning objectives: Upon completion of the course, students will be able to analyze the legal and organizational models of startups and innovative forms of entrepreneurship, understand advanced forms of business financing (venture capital, private equity, investment capital), and assess their legal implications; they will also be able to design the basic legal structure of business and investment projects, identify and manage legal and business risks in a dynamic business environment, assess the liability of entrepreneurs, business entities, and statutory bodies, including the legal consequences of breaches of duty, apply legal knowledge across multiple areas of law (commercial, labor, tax, and public law) in a business context, formulate legal and strategic solutions for complex business situations, apply principles of compliance, ethics, and social responsibility in business decision-making, and critically evaluate business projects in terms of their legal sustainability and innovative potential. The course primarily develops strategic, analytical, and innovative competencies with an emphasis on the interconnection of law, finance, and business decision-making.	
Brief outline of the course: Introduction to Innovative and Start-up Entrepreneurship – Characteristics, Legal and Economic Specifics. Legal Structure of Start-ups – Organizational Models, Founding Relationships. Contractual mechanisms in innovative entrepreneurship – investment agreements, shareholder agreements, risk allocation. Advanced forms of business financing – venture capital, private equity, hybrid instruments. Security mechanisms and investment protection – legal instruments for investor protection. Liability of entrepreneurs and statutory bodies – legal consequences of breach of duties.	

Entrepreneurship in the context of multiple legal fields – labor law, tax law, and public law implications. Management of legal and business risks – identification, prevention, and strategy. Compliance and business regulation – internal control mechanisms, regulatory requirements. Business ethics and social responsibility (ESG) – sustainability, responsible business practices. Practical exercises and case studies – analysis of startup projects, proposal of solutions.																				
Recommended literature: LUKÁČKA, P. – HUČKOVÁ, R. – KUBINEC, M. a kol.: Obchodný zákonník. Komentár. Praha : C. H. Beck, 2025, 1903 s. ISBN 978-80-7699-013-5. ŽURICA, M. a kol.: Obchodné právo I. Všeobecné ustanovenia. Obchodné spoločnosti a družstvo. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici – Belianum, 2024, 540 s. ISBN 978-80-557-2139-2. ŽURICA, M. a kol.: Obchodné právo II. Obchodné záväzky. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici – Belianum, 2025, 416 s. ISBN 978-80-557-2238-2. GRAMBLIČKOVÁ, B. – MAŽÚR, J. – BARKOCI, S.: Právo startupových spoločností: správa, financovanie a duševné vlastníctvo. Bratislava: C. H. Beck, 2023, s. 496. ISBN 978-80-8232-032-2. case law																				
Language of instruction: Slovak language																				
Notes:student time load: 120 hours part-time study (P, S, K): 26 hours self-study: 94 hours																				
Course assessment The final number of assessed students: 0 <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX(0)</th><th>FX(1)</th></tr> </thead> <tbody> <tr> <td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td></tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)														
0.0	0.0	0.0	0.0	0.0	0.0	0.0														
Instructor: doc. Ing. JUDr. Martin Kubinec, PhD., JUDr. Monika Némethová, PhD., JUDr. Lenka Ušiaková, PhD., JUDr. Jakub Dzimko, PhD., JUDr. Ing. Zuzana Maruškinová																				
Last changed: 04.06.2026																				
Approved by: doc. JUDr. Juraj Takáč, PhD.																				

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PPvČS1945	Course name: Legal order in Czechoslovakia after 1945
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment will be conducted in oral form - answering two randomly drawn questions, each question is evaluated from 0 to 50 points. A total of 100 points can be earned.	
Learning objectives: Student after successful graduation of the subject will gain knowledge of the development of the state (state establishment, central and local state administration bodies, judiciary) and law (sources, the most important institutions of public and private law) in our territory in the 20th century under the conditions of the renewed Czechoslovakia (1945–1948) , on the constitutional development of the years 1948–1992 and the individual legal branches in the period up to the establishment of the independent Slovak Republic in 1993. The student will be able to understand the motives of post-war changes in the development of state establishment and law, to understand the essence of communist state-law ideas, to analyze the constitutional texts of this period, he will know the basic legal concepts and practices of application and law-making by providing him with the necessary equipment to study the subjects of applicable law and, after graduation, with approaching changing normative legislation.	
Brief outline of the course: 1. Czechoslovak Republic in 1945 - 1948 2. Economy and land reform 3. Judiciary, prosecution and security forces in 1945 - 1948 4. Law in the post-war period (1945-1948) 5. Communist regime in 1948 - 1968 6. From normalization to the fall of communism 7. Constitutional development in the years 1948 - 1989 8. State symbolism, nationality and national minorities 1948 - 1989	

9. State administration and organization of the judiciary 1948 - 1989
10. Protection of fundamental rights and freedoms in theory and practice
11. Individual legal branches of socialist law
12. Protection of fundamental rights and freedoms in theory and practice
13. The fall of the communist regime and the Slovak question

Recommended literature:

SKALOŠ, M. Právny poriadok Československa v rokoch 1948 – 1989. 2. dopl. a preprac. vyd. Banská Bystrica : Belianum, 2021

Bobek, M. - Molek, P. - Šimíček, V. (eds.): Komunistické právo v Československu. Kapitoly z dějin bezpráví. Brno: Masarykova univerzita, Mezinárodní politologický ústav, 2009.

Gronský, J. : Komentované dokumenty k ústavním dějinám Československa II. (1945-1960). Praha: Nakladatelství Karolinum, 2006.

Gronský, J. : Komentované dokumenty k ústavním dějinám Československa III. (1960-1989). Praha: Nakladatelství Karolinum, 2007.

Gronský, J. : Komentované dokumenty k ústavním dějinám Československa IV. (1989-1992). Praha: Nakladatelství Karolinum, 2007.

Kuklík, J.: Vývoj československého práva 1945-1989. Praha: Linde, 2009.

Skaloš, M.: Historickoprávne aspekty slovensko-českých vzťahov. Rozdelenie ČSFR

Skaloš, M.: Slovenské a Československé dejiny štátu a práva v rokoch 1945 – 1989. Banská Bystrica: PrF UMB, 2011.

Vojáček, L. - Kolárik, J. - Gábriš, T.: Československé právne dejiny. Bratislava: Paneurópska vysoká škola, 2011.

Vojáček, L. – Schelle, K.: Právní dějiny na území Slovenska. Ostrava-Prívov : Key Publishing, 2007.

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (P, S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 169

A	B	C	D	E	FX(0)	FX(1)
27.22	25.44	22.49	15.38	5.92	3.55	0.0

Instructor: doc. JUDr. PhDr. Martin Skaloš, PhD.

Last changed: 06.10.2023

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-MedP	Course name: Medical Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: Gain familiarity with legal issues arising in patient care. To familiarize students with the basics of the legal regulation of medical law, current issues that arise within the doctor-patient-medical facility relationship. Ability to navigate and work with the legal regulations related to the given sphere. Ability to analyse legal-application problems and case-law in the field. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: General introduction to the subject - scope of the subject, historical aspects, personality rights and their protection; Legal sources; Charter of patients' rights; Definition of basic terms - medical research, medical experiment; Legal nature of the doctor-patient relationship; Problems of transplantation - donor and recipient consent; Remuneration/non-remuneration of organ donation; Legal issues of medical interventions in human reproduction - legal status of a child born from artificial insemination, paternity/maternity resolution in these cases, status of surrogate mother; Interventions restricting reproduction - abortion, sterilization; Legal responsibility in modern medicine.	
Recommended literature:	

ŠEVCOVÁ, K.: Kapitoly z medicínskeho práva. III. prepracované a doplnené vydanie. Banská Bystrica: Vydavateľstvo Belianum, Univerzita Mateja Bela, 2020, 178 s. ISBN 978-80-8155-088-1.

FEDOROVÁ, K.: Medicínske právo. Bratislava: Wolters Kluwer, 2021, 136 s. ISBN 978-80-5710-361-5.

ŠEVCOVÁ, K.: Zákon o zdravotnej starostlivosti. Komentár. Žilina: Eurokódex, 2019, 180 s. ISBN 978-80-8155-088-1.

HUMENÍK, I. - KOVÁČ, P.: Zákon o zdravotnej starostlivosti. Komentár. Bratislava: C.H. Beck, 2015, 505 s. ISBN 978-80-896-0329-9.

HUMENÍK, I.: Ochrana osobnosti a medicínske právo. Žilina: Eurokódex. 2011, 288 s. ISBN 978-80-894-4758-9.

BARANCOVÁ, H.: Medicínske právo. Trnava: Vydavateľstvo SAV, PrF, 2008. ISBN 80-22410-07-6.

HRUBEŠOVÁ, Z. - VLČEK, R.: Zdravotnícke právo. Bratislava: Epos, 2007. ISBN 80-80577-05-6.

DRGONEC, J. - HOLLANDER, P.: Moderná medicína a právo. Bratislava: Obzor, 1988.

LAZAR, J. a kol.: Občianske právo hmotné 1+2. Bratislava: IURA EDITION, 2010. ISBN 978-808078-346-4.

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (P, S, K): 39 hours

self-study: 51 hours

Course assessment

The final number of assessed students: 57

A	B	C	D	E	FX(0)	FX(1)
38.6	24.56	17.54	8.77	8.77	1.75	0.0

Instructor: doc. JUDr. Katarína Zajác Ševcová, PhD.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-uOI		Course name: Ochrana inovácií	
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 218			
abs	n	p	v
86.24	13.76	0.0	0.0
Instructor: doc. JUDr. Juraj Takáč, PhD.			
Last changed: 12.09.2024			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-FarmaP	Course name: Pharmaceutical Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: The final assessment is carried out in the form of a term paper, the topic of which is determined by the student's teacher and its subsequent oral presentation.	
Learning objectives: Students taking the Pharmaceutical Law course will be introduced to one of the most regulated areas of public law. Graduates of the course will gain general knowledge of the legal framework, the regulation of medicines and medical devices, the distribution of medicines and medical devices, the export of medicines in the context of the current legislation and special orders for medicines, as well as the issue of advertising of medicines.	
Brief outline of the course: The main idea and aim of the course is for students to gain knowledge and insight into the regulation of medicines and medical devices in Slovakia, especially because the area of pharmaceutical law is becoming a very popular area of law, which is gaining a stable place in the Slovak legal system. Topics: 1. Legal regulation and the concept of pharmaceutical law 2. Regulation of medicines and medical devices 3. Registration of medicinal products 4. Manufacturing and distribution authorisations / Distribution of medicinal products and medical devices 5. Import and export of medicinal products / Emergent system 6. Advertising of medicinal products, food supplements and medical devices 7. Authentication of medicinal products and waste management 8. Protection of personal data 9. European Medicines Agency 10. Case law of national and international courts	

Recommended literature:

KRÁL, J. Farmaceutické právo. Praha : Erudikum, 2014. 256 s. ISBN 978-80-905897-0-4.
Act No. 362/2011 Coll. on Medicinal Products and Medical Devices and on Amendments and Additions to Certain Acts, as amended.
Case law of national and international courts.

Language of instruction:

slovak language

Notes:student time load:

90 hours
combined study (P, S, K): 26 hours
preparation of the term paper: 30 hours
presentation of the term paper: 1 hour
self-study: 33 hours

Course assessment

The final number of assessed students: 20

A	B	C	D	E	FX(0)	FX(1)
15.0	50.0	10.0	5.0	20.0	0.0	0.0

Instructor: doc. JUDr. Katarína Zajác Ševcová, PhD., Mgr. Kristína Slámková

Last changed: 25.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-vstv-101		Course name: Physical Education 1	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 515			
abs	n	p	v
71.46	28.54	0.0	0.0
Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., doc. PaedDr. Jiří Michal, PhD., Mgr. Andrea Izáková, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Andrej Dibdiak, Mgr. Bc. Lukáš Karabín, Mgr. Olívia Mudráková, Mgr. Marek Janík			
Last changed: 08.09.2025			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-vstv-102		Course name: Physical Education 2	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4., 6.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 532			
abs	n	p	v
78.38	21.62	0.0	0.0
Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Andrej Dibdiak, Mgr. Bc. Lukáš Karabín, Mgr. Olívia Mudráková, Mgr. Marek Janík			
Last changed: 08.09.2025			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-vstv-103		Course name: Physical Education 3	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 315			
abs	n	p	v
82.86	17.14	0.0	0.0
Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Bc. Lukáš Karabín, Mgr. Andrej Dibdiak, Mgr. Olívia Mudráková, Mgr. Marek Janík			
Last changed: 08.09.2025			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-vstv-104		Course name: Physical Education 4	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4., 6.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 251			
abs	n	p	v
81.67	18.33	0.0	0.0
Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Bc. Lukáš Karabín, Mgr. Andrej Dibdiak, Mgr. Olívia Mudráková, Mgr. Marek Janík			
Last changed: 08.09.2025			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-vstv-105		Course name: Physical Education 5	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 88			
abs	n	p	v
87.5	12.5	0.0	0.0
Instructor: Mgr. Jaroslav Popelka, PhD., PaedDr. Jaroslav Kompán, PhD., Mgr. Andrea Izáková, PhD., doc. PaedDr. Jiří Michal, PhD., PaedDr. Mgr. Lukáš Opáth, PhD., doc. PaedDr. Pavol Pivovarniček, PhD., Mgr. Michal Hlávek, PhD., Mgr. Marián Škorik, PhD., Mgr. Bc. Lukáš Karabín, Mgr. Andrej Dibdiak, Mgr. Olívia Mudráková, Mgr. Marek Janík			
Last changed: 08.09.2025			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-POL	Course name: Political Science
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (30%) and a final assessment (70%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: The interim assessment is made up of a score for students' participation in a discussion on the analysis of the content of the specified texts, and is 30% of the overall course grade. b) final assessment: Final assessment in the form of a written paper (test, open questions), constituting 70% of the total course grade.	
Learning objectives: The student understands the basic theoretical concepts of political science and is familiar with its relevant terminology. The student understands and can interpret the relationship between theoretical approaches and political reality. The student can enter into relations with political institutions and, at the same time, comprehends social and political relations and the laws of institutional aspects of politics and international relations.	
Brief outline of the course: 1. Introduction to political science 2. Political philosophy - current perspective 3. Politics in the perspective of psychology 4. Politics and law 5. International relations 6. Formation of a modern nation 7. Theory of democracy 8. Democratic political regimes 9. Non-democratic political regimes (I.) 10. Non-democratic political regimes (II.) 11. Political ideologies 12. Political challenges of the present times 13. Repetitorium	

Recommended literature:

CABADA, L. a kol. Nové demokracie střední a Východní Evropy. Praha: Oeconomica, 2008.
 DOČEKALOVÁ, P. a kol. Úvod do politologie. Praha: Grada, 2010.
 DVOŘÁKOVÁ, V. a kol.. Základní modely demokratických systémů. Praha: Oeconomica, 2008.
 HEYWOOD, A. Global Politics. Palgrave Macmillan, 2011.
 HEYWOOD, A. Politické ideologie. Praha: Aleš Čeněk, 2008.
 HOLZER, J.- BALÍK, S. Postkomunistické nedemokratické režimy. Brno: centrum pro studium demokracie a kultury, 2007.
 KULAŠIK, P. et al. Súčasná politická teória II. Banská Bystrica: Belianum, 2013.
 KULAŠIK, P. Z dejín normatívnej politickej teórie. Od Platóna po Rawlsa. Banská Bystrica: Bratia Sabovci, 2013.
 NOVÁK, M. Úvod do studia politiky. Praha: Slon, 2019.

Language of instruction:

slovak language

Notes:student time load:

90 hours
 combined study (P, S, K): 39 hours
 analysis of specified texts: 24 hours
 self-study: 27 hours

Course assessment

The final number of assessed students: 443

A	B	C	D	E	FX(0)	FX(1)
25.96	11.96	10.16	12.64	24.6	8.13	6.55

Instructor: Mgr. Miroslava Klečková, Ph.D.

Last changed: 06.04.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-PPME	Course name: Political and Legal Thinking in Europe
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (30%) and a final assessment (70%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: The interim assessment is made up of a score for students' participation in a discussion on the analysis of the content of the specified texts, and is 30% of the overall course grade. b) final assessment: Final assessment in the form of a written paper (test, open questions), constituting 70% of the total course grade.	
Learning objectives: By completing the course, the student will learn about various stages in European political and legal thinking and will understand the most important legal and political concepts shaping our reality. The student will also understand various aspects of political thought and will be able to recognise and analyse specific theoretical approaches in political and legal discourse.	
Brief outline of the course: 1. Classical and modern utilitarianism 2. Liberalism and its critique 3. Critique of utilitarianism based on a deontological approach in ethics and law (I. Kant) 4. Conservatism - ideological roots and modern variations 5. Anarchism - ideological roots and modern variations 6. Feminism in politics and law 7. Concepts of justice in modern society 8. Legal realism as a modern utilitarian concept 9. Radical evil and the phenomenon of forgiveness in politics 10. Technology and post-humanism 11. War and human rights in political thought 12. Repetitorium	
Recommended literature: Barány, E.: Pojmy Dobrého práva, Bratislava : EUROKODEX, 2007;	

Bröstl, A.: Frontisterion, Bratislava : Kalligram, 2009;
 Bröstl, A.: Právne myslenie 19. – 20. storočia, Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2011;
 Doherty, M. (ed.): Jurisprudence: The Philosophy of Law, London : Old Bailey Press, 2001;
 Holländer, P.: Filosofie práva, 2, Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2012;
 Sobek, T.: Argumenty teorie práva, Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2010;
 Sobek, T.: Nemorální právo, Praha- Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2010;
 Sobek, T.: Právní myšlení: kritika moralismu, Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2011

Language of instruction:

slovak language

Notes:student time load:

120 hours

combined study (P, S, K): 39 hours

analysis of specified texts: 24 hours

self-study: 57 hours

Course assessment

The final number of assessed students: 217

A	B	C	D	E	FX(0)	FX(1)
54.84	9.22	7.37	6.45	15.67	4.15	2.3

Instructor: Mgr. Miroslava Klečková, Ph.D.

Last changed: 23.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1-PAPLP	Course name: Practical Aspects of Human Rights Promotion
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1., 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Active participation in classes (80%) Fulfillment of assignments: Processing of a selected human rights topic into the form of a status on social networks (individual work) Preparation and presentation of a brief presentation on one of the following three options: about a selected book on human rights topics, about a current human rights issue, or about a human rights-focused event or activity (individual work) Preparation and implementation of a 30-minute discussion on one of the topics of the course (group work) b) final assessment: Active participation in the final colloquium	
Learning objectives: Graduates of the course acquired basic knowledge about the observance of human rights in society and learned to analyze these topics in a broader context. During their studies, they developed the ability to critically assess specific cases of human rights violations, examine their causes and consequences, and evaluate what legal and advocacy tools can contribute to solving them. They also gained practical skills in engaging in activities that contribute to improving the human rights situation of groups exposed to violations. Graduates are ready to engage in projects and initiatives aimed at positive changes in the sphere of human rights in their surroundings, while maintaining openness to new perspectives and solutions to human rights violations.	
Brief outline of the course: Universality and Diversity of Human Rights: Theoretical Approaches and Their Application NGOs in the Human Rights Ecosystem: Actors, Evolution and Impact Right to Protest: Freedom, Regulations and Authoritarian Practices Human Rights Defenders: Between Recognition and Persecution Racism in the 21st Century: Structural Discrimination, Privilege and Marginalization Housing, poverty and inequality: Economic and social rights at stake Human Rights Education as a Tool for Change: Knowledge, Values and Civic Engagement Safe space for all: Preventing sexualized violence through education	

Cultivating human rights hope: Social, activist and artistic practice
Human rights in the digital world
Local and community dimension of human rights protection

Recommended literature:

DEMBOUR, Marie-Bénédicte, 2010. What Are Human Rights? Four Schools of Thought. In: Human Rights Quarterly [online]. Johns Hopkins University Press, 32(1), 2-20 [cit. 2024-05-03]. ISSN 1085-794X. Dostupné na: <https://doi.org/10.1353/hrq.0.0130>.

DONNELLY, Jack, 2003. Universal Human Rights in Theory and Practice. Ithaca: Cornell University Press. 290 p. ISBN 978-0-8014-8776-7.

MOYN, Samuel, 2022. Poslední utopie. Lidská práva v dějinách. Praha: Rybka Publishers. 387 s. ISBN 978-80-87950-92-0.

SLIWINSKI, Sharon, 2009. The Aesthetics of Human Rights. In: Culture, Theory & Critique [online]. Taylor & Francis, 50(1), 23-39 [cit. 2024-02-01]. ISSN 1473-5776. Available at: https://www.researchgate.net/publication/263415538_The_Aesthetics_of_Human_Rights

MADDEN, David; MARCUSE, Peter, 2020. Na obranu bydlení. Praha: Neklid. 166 s. ISBN 9788090756229

AMNESTY INTERNATIONAL, 2024. Nedosiahnuteľná potreba bývať - Výskum o práve na bývanie a dostupnosti verejného nájomného bývania na Slovensku. Amnesty International. 325 s. EUR 72/8641/2024

Relevant Human Rights Online Courses from Amnesty International (academy.amnesty.org, eduworkout.org)

CUSHMAN, Thomas ed. Handbook of Human Rights. New York: Routledge, s. 7-21. ISBN: 978-0-203-88703-5.

hooks, bell, 2023. Feminismus je pro všechny. Politika vášně. Olomouc: Broken Books. 155 s. ISBN 978-80-906307-3-4.

ISHAY, Micheline R., 2023. The Human Rights Reader. New York: Routledge. 693 p. ISBN: 978-1-003-12140-4.

GRAEBER, David a David WENGROW, 2023. Počiatok všetkého. Nová história ľudstva. Bratislava: Tatran. 671 s. ISBN 978-80-222-1402-5.

GREAR, Anna, 2020. Embrancing vulnerability. Notes towards human rights for a more-than-human world. In: BEDFORD, Daniel a Jonathan HERRING, eds. Embrancing vulnerability: The challenges and implication for law. New York: Routledge, pp. 153-174. ISBN: 978-1-351-10570-5.

AGHA, Peter, 2018. Lidská práva v mezikulturních perspektivách. Praha: Nakladatelství Academia, ISBN 978-80-200-2958-4.

GONZALES-SALZBERG, Damian A. a Loveday HODSON, 2020. Research methods for international human rights law. New York: Routledge. ISBN 978-0-429-46897-1.

SMITH, Rhona a Lee McCNNEL, 2018. Research Methods in Human Rights. New York: Routledge. ISBN 978-1-315-67263-2.

Language of instruction:

English, Slovak

Notes:student time load:

Total: 90 hours
- of which:
lectures: 39 hours
preparation of assignments: 30 hours
self-study and preparation for the final colloquium: 21 hours

Course assessment			
The final number of assessed students: 24			
abs	n	p	v
91.67	8.33	0.0	0.0
Instructor: doc. PhDr. Martina Bolečeková, PhD.			
Last changed: 21.05.2025			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-KÚSSR	Course name: Proceedings at the Slovak Republic Constitutional Court
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites: KÚPaTP PrF/1d-ÚstavP1/22 and KÚPaTP PrF/1d-ÚstavP2/22	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The course of the subject develops further student's knowledge from the area of the Slovak Republic constitutional law, its goal is to intensify and make stronger knowledge and to make more precise student's ability to apply them in practice. It offers to students an important knowledge from the field of the control of constitutionality in democratic state by means of the institute of the constitution judicature. In more details it provides the problem of the constitution court control, its origin as well as the different ways of understanding the constitution judicature in Anglo-Saxon and Continental backgrounds. The course develops competences regarding the abstract and specific controls of constitutionality provided by the Slovak Republic Constitutional Court as well as the judicature of the Constitutional Court of the Slovak Republic in both areas. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: General characteristics of constitutional justice - judicial review of constitutionality, Anglo-Saxon constitutional justice, constitutional justice in the continental sense. Constitutional justice in the conditions of Czechoslovak and Slovak statehood. Constitutional justice in the Czech Republic and the Federal Republic of Germany. Status and competence of the Constitutional Court of the Slovak Republic. Organisation of the Constitutional Court of the Slovak Republic. Status of judges of the Constitutional Court of the Slovak Republic. Phases of proceedings before the Constitutional Court of the Slovak Republic. Decision-making and decisions of the Constitutional Court of the Slovak Republic. Preventive protection of constitutionality. Subsequent abstract protection of constitutionality.	

Proceedings on the conformity of legislation. Proceedings concerning the invalidity of legislation. Proceedings on the compatibility of international treaties. Proceedings on the subject-matter of a referendum. Competence disputes. Complaints procedure for natural persons and legal persons. Complaint procedure against a local authority. Proceedings concerning the interpretation of the Constitution of the Slovak Republic or constitutional laws. Proceedings in electoral matters. Proceedings on a complaint against the result of a referendum. Proceedings on a complaint against a decision to verify or not to verify the mandate of a member of the National Council of the Slovak Republic. Proceedings on a complaint against the result of the popular vote on the dismissal of the President of the Slovak Republic. Other proceedings before the Constitutional Court of the Slovak Republic.																				
Recommended literature: ONDROVÁ, J. - ÚRADNÍK, M. Ústavné súdnictvo v Slovenskej republike - doplnené a prepracované vydanie. Banská Bystrica: Belianum, 2022. ONDROVÁ, J. - ÚRADNÍK, M. Ústavnoprávne aspekty ústavnej sťažnosti Banská Bystrica: Belianum, 2024. ĽALÍK, M. – ĽALÍK, T. Zákon o Ústavnom súde Slovenskej republiky. Komentár. Bratislava : Wolters Kluwer SR, s.r.o., 2019. DRGONEC, J. Ústavné právo procesné. Bratislava : C. H. Beck, 2018. DRGONEC, J. Ústava Slovenskej republiky. Veľký komentár. Bratislava : C. H. Beck, 2015. DRGONEC, J. Ochrana ústavnosti Ústavným súdom Slovenskej republiky. Bratislava: Eurokódex, 2010.																				
Language of instruction: slovak language																				
Notes:student time load: 120 hours combined study (P, S, K): 26 hours self-study: 94 hours																				
Course assessment The final number of assessed students: 103 <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX(0)</th><th>FX(1)</th></tr> </thead> <tbody> <tr> <td>44.66</td><td>25.24</td><td>28.16</td><td>0.0</td><td>0.0</td><td>1.94</td><td>0.0</td></tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	44.66	25.24	28.16	0.0	0.0	1.94	0.0
A	B	C	D	E	FX(0)	FX(1)														
44.66	25.24	28.16	0.0	0.0	1.94	0.0														
Instructor: JUDr. Júlia Ondrová, PhD.																				
Last changed: 16.09.2025																				
Approved by: doc. JUDr. Juraj Takáč, PhD.																				

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-MPV1	Course name: Public International Law I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The student has a theoretical basis for understanding and correct interpretation of the terms institutes and other international legal subjects. He has knowledge of the position of Slovakia in the international community, that the development of international relations it is necessary to train a sufficient number of highly qualified career diplomats. For them the knowledge of public international law absolutely necessary. Therefore, the Department pays due attention to the subject and therefore enhanced the content and scope of teaching the subject. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: The concept of international law, its development, the ratio of international and national law, entities, sources, rules of international law, codification of international law, international legal responsibility, coercion in international law, the system of international law, friendly relations and cooperation between states.	
Recommended literature: DÁVID V., BUREŠ P., FAIX M., Mezinárodní právo veřejné s kazuistikou, Praha : Leges 2011.	

KLUČKA, J.: Medzinárodné právo verejné, Všeobecná a osobitná časť, IURA EDITION, spol. s.r.o., Bratislava 2011

MALENOVSKÝ, J.: Mezinárodní právo veřejné, Obecní část. Brno : Doplněk, 1997.

MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica : UMB, 2007.

MRÁZ, S., POREDOŠ, F., VRŠANSKÝ, P.: Medzinárodné právo verejné, Bratislava : Manz, 2003.

POTOČNÝ, M.: Mezinárodní právo veřejné. Zvláštní část. Praha : C.H.Beck, 1996.

VALENTOVIČ, Z., MRÁZ, S.: Základné dokumenty k štúdiu medzinárodného práva a medzinárodných vzťahov, Banská Bystrica : PrF UMB, 1996.

VRŠANSKÝ, P. – VALUCH, J. a kolektív: Medzinárodné právo verejné (Všeobecná časť), Bratislava : Eurokodex, 2012.

VRŠANSKÝ, P. – VALUCH, J. a kolektív: Medzinárodné právo verejné (Osobitná časť), Bratislava : Eurokodex, 2013.

ELBERT, L., ŠIRICOVÁ G. L. a kol. : Prípady z Medzinárodného práva verejného, Košice: UPJŠ v Košiciach Vydavateľstvo ŠafárikPress, 2019.

BUCHTA, T., SYKOROVÁ, M. Najdôležitejšie rozsudky v medzinárodnom práve verejnom. Skriptá. I. vydanie. Bratislava: C. H. Beck, 2016.

Language of instruction:

slovak language

Notes:student time load:

150 hours

combined study (P, S, K): 52 hours

self-study: 98 hours

Course assessment

The final number of assessed students: 755

A	B	C	D	E	FX(0)	FX(1)
19.74	13.91	22.12	13.51	16.03	3.97	10.73

Instructor: JUDr. Elena Júdová, PhD., JUDr. Miloš Levrinc, PhD., JUDr. Ľubica Saktorová, PhD., LL.M., M.A., JUDr. Tomáš Suchý, PhD.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-MPV2	Course name: Public International Law II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 5	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites: KMEPaPK PrF/1d-MPV1/22	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The student has a theoretical basis for understanding and correct interpretation of the terms institutes and other international legal subjects. The student International Law II. will build on the knowledge of the basic institutions of public international law, the basic categories of international law, its sources and subjects. The subjects in which the student will be graduating this subject oriented focus on the growing role of international law in the treatment status of individuals and international organizations, the rules of peaceful settlement of international disputes, the issue of accountability in international law, and so on. For the position of Slovakia in the international community, to develop its international relations it is necessary to train a sufficient number of highly qualified career diplomats. For them the knowledge of public international law absolutely necessary. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: International legal status of states. International legal status of the population of individuals. International legal regimes of the national territory. International legal regime sea. Treaty law. International protection of human rights. International legal status of an International Relations.	

Law of international organizations. The right of peaceful settlement of international disputes. Law of armed conflict and humanitarian law. International criminal law,

Recommended literature:

DÁVID V., BUREŠ P., FAIX M., Mezinárodní právo veřejné s kazuistikou, Praha : Leges 2011.
KLUČKA, J.: Medzinárodné právo verejné, Všeobecná a osobitná časť, IURA EDITION, spol. s.r.o., Bratislava 2011
MALENOVSKÝ, J.: Mezinárodní právo veřejné, Obecní část. Brno : Doplněk, 1997.
MRÁZ, S.: Medzinárodné právo verejné. Banská Bystrica : UMB, 2007.
MRÁZ, S., POREDOŠ, F., VRŠANSKÝ, P.: Medzinárodné právo verejné, Bratislava : Manz, 2003.
POTOČNÝ, M.: Mezinárodní právo veřejné. Zvláštní část. Praha : C.H.Beck, 1996.
VALENTOVIČ, Z., MRÁZ, S.: Základné dokumenty k štúdiu medzinárodného práva a medzinárodných vzťahov, Banská Bystrica : PrF UMB, 1996.
VRŠANSKÝ, P. – VALUCH, J. a kolektív: Medzinárodné právo verejné (Všeobecná časť), Bratislava : Eurokodex, 2012.
VRŠANSKÝ, P. – VALUCH, J. a kolektív: Medzinárodné právo verejné (Osobitná časť), Bratislava : Eurokodex, 2013.
ELBERT, E., ŠIRICOVÁ G. E. a kol. : Prípady z Medzinárodného práva verejného, Košice: UPJŠ v Košiciach Vydavateľstvo ŠafárikPress, 2019.
BUCHTA, T., SYKOROVÁ, M. Najdôležitejšie rozsudky v medzinárodnom práve verejnom. Skriptá. I. vydanie. Bratislava: C. H. Beck, 2016.

Language of instruction:

slovak language

Notes:student time load:

150 hours
combined study (P, S, K): 52 hours
self-study: 98 hours

Course assessment

The final number of assessed students: 719

A	B	C	D	E	FX(0)	FX(1)
21.42	14.05	20.58	14.33	13.07	5.56	10.99

Instructor: JUDr. Elena Júdová, PhD., JUDr. Miloš Levrinc, PhD., JUDr. Ľubica Saktorová, PhD., LL.M., M.A., JUDr. Tomáš Suchý, PhD.

Last changed: 16.09.2025

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-RIS-513		Course name: Rod, identita, spoločnosť	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4., 6.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 218			
abs	n	p	v
87.61	12.39	0.0	0.0
Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Jana Šolcová, PhD., PhDr. Katarína Kurčíková, PhD., PhDr. Lucia Galková, PhD., doc. Mgr. Lívia Nemcová, PhD., doc. PaedDr. Lenka Rovňanová, PhD., univ. prof., Mgr. Zuzana Heinzová, PhD., Mgr. Martina Kubealaková, PhD., univ. doc., prof. PhDr. Alexandra Bitušíková, CSc., doc. Ing. Kamila Borseková, PhD., PhDr. Kamila Koza Beňová, PhD., RNDr. Elena Kupcová, PhD., Mgr. Lujza Urbancová, PhD., PaedDr. Zuzana Bariaková, PhD.			
Last changed: 29.03.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-RímP1	Course name: Roman Law I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Student understands the core of the system of Roman Private Law, can analyze the law institutions and points out the meaning of the Roman Law for the current Law. Student understands the techniques of application and creation of the law in its integrity with the practical examples.	
Brief outline of the course: The content consists mainly of general part of Roman law (characteristic of Roman rule systems basic concepts and institutes, legal entities), as well as law in rem and procedural law. The subject has also propaedeutic character, explains the terminology and content of law particularly private. An integral part of teaching is working with Roman law sources, practical cases of Roman senator and Roman Pretoria. The subject focuses on the following topics: 1. The structure of the legal system, sources of Roman law, Roman law meaning. Objective and subjective law. 2. Legal acts. Particulars and distribution. Expression of will. Disagreement with the manifestation of the will. Wrong. 3. Procedural law. The importance of procedural law, its relation to substantive law. Actio a Roman actio-legal thinking.	

4. Subjects of law - natural and legal persons. Legal personality and legal capacity. assumptions. Marital and family law - mancipium, manus, patria potestas.
5. Conditions for full legal personality (status libertatis, civitatis, familiae).Capitis deminutio. Beginning and the end of slavery. Establishment and termination of citizenship. Ius postlimini. Favor libertatis
6. Law in rem - Classification of rights in rem. Thing in the legal sense, the breakdown of things. Possession -Concept and types of tenure, personal status Institute of tenure.
7. Law in rem - acquisition, duration and termination of tenure. Legal - Privacy praetorian possession. Subject possession (possession of things, tenure rights).
8. Types, content and termination of property law. Co-ownership. Restriction of property rights in private and public interests. Servitudes. Emphyteusis. Superficies.
9. Derivative way of acquiring the property rights. Ordinary modes of property rights. Title to the fetus.
10. Protection of property rights. The importance of protecting property rights. Rei vindicatio, actio Publiciana, actio Negator. Other institutions of protection of property rights.
11. Pledge law. Establishment, object, content and termination of pledge law.

Recommended literature:

BARTOŠEK M.: Dějiny římského práva, Praha, Academia, 1995, ISBN: 80-200-0545-5
 BARTOŠEK M: Encyklopedie římského práva, Praha, Academia, 1994, ISBN: 80-200-0243-X
 BLAHO P.- HAUSMANINGER H: Praktické případy z římského práva, Bratislava, Manz, 1998, ISBN: 80-8571921-21-5
 BLAHO P.- REBRO K.: Římske právo, Bratislava, Iura Editio, 2010 ISBN: 978-80-8078-352-5
 BLAHO P.-HARAMIA I.-ŽIDLICKÁ M.: Základy římského práva, Bratislava, Vyd. oddelenie PrF UK, 1997, ISBN: 80-85719-07-X
 GAIUS (preklad J. Kincl): Učebnice práva ve čtyřech knihách, Brno, Doplněk, 1981, ISBN: 80-210-0766-4
 KINCL J.-URFUS V.- SKŘEJPEK M.: Římské právo, Praha, C.H. Beck, 1995, ISBN: 80-7179-031-1
 SKŘEJPEK M.: Římské soukromé právo (Systém a instituce), Plzeň, 2011, ISBN: 978-80-7380-334-6
 SKŘEJPEK M: Prameny římského práva, Praha, Lexis Nexis, 2004, ISBN: 80-86199-89-4
 TUROŠÍK M.: Roman law, Banská Bystrica, Univerzita Mateja Bela, 2013, ISBN: 978-80-557-0556-9

Language of instruction:

slovak language

Notes:student time load:

180 hours
 combined study (P, S, K): 39 hours
 self-study: 141 hours

Course assessment

The final number of assessed students: 1141

A	B	C	D	E	FX(0)	FX(1)
4.91	11.57	15.07	14.37	34.53	11.66	7.89

Instructor: doc. JUDr. Ivana Šošková, PhD., JUDr. Zlatica Poláček Tureková, PhD., prof. Michal Turošík, PhD.

Last changed: 16.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-RímP2	Course name: Roman Law II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites: KDŠaP PrF/1d-RímP1/22	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Student understands the core of the system of Roman Private Law, can analyze the law institutions and points out the meaning of the Roman Law for the current Law. Student understands the techniques of application and creation of the law in its integrity with the practical examples.	
Brief outline of the course: The content obtains the specific part of Roman law (aimed mainly at the Institute of Roman bond Rights). In addition, the subject has a propaedeutic character, providing students with terminology and substantive knowledge of the law, particularly private. An integral part of teaching is working with Roman law sources and collection of examples of practical cases, Roman senator Roman Pretoria. Subject focuses on the following topics: 1. Contractual law - general part. The concept and essence of the law of obligations. Reasons of commitment. 2. The content of the commitments. Forms of contracts. Form of signing the contracts. Verbal contracts. Literal contracts.	

3. Real contracts. Loan - legal institute of credit relations. Specificities of maritime loans. Commodatum - form of contract. The borrowing and loan - common and different characters. Depositum. Irregular custody. PIGNUS - real contract.
4. Pledge - concept and types. Origin and content, realization. Competition lien by operation of law. Special Types of lien. Termination of lien.
5. Consensual agreement. Purchase contract. The seller and the buyer. Locatio conductio: 1) hire of things, 2) employment contract, 3) work contracts. Contractual obligations parties. Roman particularities of the employment contract. Social contract, society leonina. Mandatum and representation.
6. Unnamed contracts and agreements - Institutions expanding Roman contractual system. Exchange. Aestimatum. Other unnamed contract. Justinian system unnamed contracts.
7. Pacta and their importance in contract law. Donatio.
8. Illegal harm to property of another. Lex Aquilia – legal regimentation of liability of caused damage. Assumptions of liability. The calculation of damages. Procedural aspects – actio legis Aquiliae, active and passive legitimacy. Other delinquency.
9. Obligationes quasi ex contracta. Gestio - comparison with the agency agreement. Rights and obligations of the contracting authority and stakeholders. Enrichment without any reason. Requirements and Process Aspects
10. Termination of obligations. Solutio. Debt relief and its effects. Compensatio - process and legal character. Status Praetor at process compensation. Novatio - Expected renewed commitment. Other ways of termination of obligations.

Recommended literature:

- BARTOŠEK M.: Dějiny římského práva, Praha, Academia, 1995, ISBN: 80-200-0545-5
- BARTOŠEK M.: Encyklopedie římského práva, Praha, Academia, 1994, ISBN: 80-200-0243-X
- BLAHO P.- HAUSMANINGER H: Praktické případy z římského práva, Bratislava, Manz, 1998, ISBN: 80-8571921-21-5
- BLAHO P.- REBRO K.: Římske právo, Bratislava, Iura Editiion, 2010 ISBN: 978-80-8078-352-5
- BLAHO P.-HARAMIA I.-ŽIDLICKÁ M.: Základy římského práva, Bratislava, Vyd. oddelenie PrF UK, 1997, ISBN: 80-85719-07-X
- GAIUS (preklad J. Kincl): Učebnice práva ve čtyřech knihách, Brno, Doplněk, 1981, ISBN: 80-210-0766-4
- KINCL J.-URFUS V.- SKŘEJPEK M.: Římské právo, Praha, C.H. Beck, 1995, ISBN: 80-7179-031-1
- SKŘEJPEK M.: Římské soukromé právo (Systém a instituce), Plzeň, 2011, ISBN: 978-80-7380-334-6
- SKŘEJPEK M: Prameny římského práva, Praha, Lexis Nexis, 2004, ISBN: 80-86199-89-4
- TUROŠÍK M.: Roman law, Banská Bystrica, Univerzita Mateja Bela, 2013, ISBN: 978-80-557-0556-9

Language of instruction:

slovak language

Notes:student time load:

180 hours
 combined study (P, S, K): 39 hours
 self-study: 141 hours

Course assessment						
The final number of assessed students: 969						
A	B	C	D	E	FX(0)	FX(1)
11.35	15.58	17.34	16.31	27.55	10.22	1.65
Instructor: doc. JUDr. Ivana Šošková, PhD., JUDr. Zlatica Poláček Tureková, PhD.						
Last changed: 17.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-LRT	Course name: Roman Text Lecture
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: The result is application of knowledge learned on the lessons of legal Latin in the translation of classical legal source. On simple original texts exclusively concerning Roman law, students become familiar not only with the development of Roman legal literature, but also to the history of ancient Rome in a number of forms. Translation and interpretation teacher is adapted language skills of students. At the same time interleaved students become aware of the specific stage of development of Roman law, and lay pontifical jurisprudence at different times (since the royal imperial form).	
Brief outline of the course: Leges regiae - the royal law. Leges Duodecim tabularum - laws XII. plates. Works of Roman jurist Gaius - Institutiones, Corpus Juris Civilis.	
Recommended literature: BEJBLOVEC, J. a kol.: Latina pro vysoké školy. Praha : SPN, 1993 KINCL, J.: Gaius. Učebnice práva ve čtyřech knihách, Plzeň, 2007 KEPARTOVÁ, J.: Římané a Evropa. Praha : Karolinum, 2005 KRUEGER, P.: Corpus iuris Civilis – justiniánske inštitúcie. Bratislava : Iura edition, 2000 REBRO, K. – BLAHO, P.: Rímske právo. Bratislava : IURA EDITION, 2010 ŠEDOVIÁ, M.: Latina pro právniky. Brno : Masarykova univerzita, 2011 ŠPAŇÁR, J. – HORECKÝ, J.: Latinská gramatika. Bratislava : SPN, 1993 SKŘEJPEK, M. : Texty ke studiu římského práva. Praha : Nakladatelství Orac, 2001 ŠPAŇÁR, J. – HRABOVSKÝ, J.: Latinsko-slovenský a slovensko-latinský slovník. Bratislava : SPN – Mladé letá, 2012	
Language of instruction:	

slovak language, latin language (basics)						
Notes:student time load: 90 hours combined study (P, S, K): 26 hours self-study: 64 hours						
Course assessment The final number of assessed students: 99						
A	B	C	D	E	FX(0)	FX(1)
30.3	20.2	19.19	4.04	9.09	16.16	1.01
Instructor: Mgr. Zuzana Mičková, PhD.						
Last changed: 04.03.2023						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 12-RSOA	Course name: Rozvojová spolupráca a občianska angažovanosť
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 0 / 0 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I., II.	
Prerequisites:	
Course completion conditions: a) continuous assessment: Project Proposal (SlovakAid Template): 0-80 points b) final assessment: Project Presentation: 0-20 points	
Learning objectives: Students: 1. understand the fundamental theoretical concepts and terminology related to development cooperation and international development, and understand their interrelationships and systemic connections; 2. are able to apply acquired knowledge when examining specific cases in the fields of development cooperation and international development, interpret findings, and draw relevant conclusions; 3. can critically assess the activities and roles of various actors in these fields, identify problematic aspects, and propose appropriate solutions or alternative approaches; 4. are capable of developing a development project proposal on a selected or assigned topic, applying theoretical knowledge, analytical skills, and the ability to design effective solutions to development challenges.	
Brief outline of the course: 1. Terminology, instruments and forms of development assistance implementation, motivations for providing aid, and the economic significance of international development cooperation 2. Introduction to development project management 3. Major development challenges in Africa, Asia, and Latin America 4. Development assistance providers (official donors and emerging donors), international organizations and institutions engaged in development cooperation, and the SDGs 5. The development policy of the European Union 6. The role of the non-governmental organisations and private sector in international development cooperation 7. Development cooperation of the Slovak Republic – historical overview, institutional framework, territorial and sectoral priorities, and key challenges of Slovak development policy 8. Analysis of selected development projects implemented under the SlovakAid 9. Development diplomacy and its practical implementation	

10. Aid for Trade, the Business Partnership Programme, and other development cooperation initiatives 11. Development project design and preparation 12. Presentations of development projects			
Recommended literature: ZHAO, J. (2023): International Development Cooperation: Theory, Practice, and Evaluation. ISBN 978-9811258879. HASLAM, P. A. – SCHAFER, J. – BEAUDET, P. (2021): Introduction to International Development: Approaches, Actors, Issues, and Practice, 4th Edition. ISBN 978-0199036431. DEVELTERE, P. – HUYSE, H. – VAN ONGEVALLE, J. (2021): International Development Cooperation Today: A Radical Shift Towards a Global Paradigm. ISBN 978-9462702615. POTTER, R. et al. (2018): Geographies of Development. An Introduction to Development Studies, 4th Edition. ISBN 978-1138794306. TODARO, M. P. – SMITH, S. C. (2020): Economic Development, 13th Edition. ISBN 978-1292291154. KINGSBURY, D. et al. (2016): International Development. Issues and Challenges, 3rd Edition. ISBN 978-1-137-42940-7. MINISTRY OF FOREIGN AND EUROPEAN AFFAIRS OF THE SLOVAK REPUBLIC (2025): Medium-Term Strategy for Development Cooperation of the Slovak Republic for 2025-2030. Official websites SlovakAid, OECD, United Nations, European Union and others.			
Language of instruction: Slovak, English			
Notes:student time load:			
Course assessment The final number of assessed students: 0			
abs	n	p	v
0.0	0.0	0.0	0.0
Instructor: doc. PhDr. Martina Bolečeková, PhD.			
Last changed: 18.06.2026			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-VAV1-613		Course name: Science and Faith	
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 39 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4., 6.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 13			
abs	n	p	v
15.38	84.62	0.0	0.0
Instructor: prof. ThDr. Pavel Hanes, PhD., Mgr. Benjamin Uhrin, ThD.			
Last changed: 17.09.2025			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SSS1	Course name: Simulovaný súdny spor I.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: The course assessment consists of two parts – the preparation of a written assignment and the presentation of its results. In both parts, the student may use all available sources of legal information, such as unannotated legal regulations, commentaries, case law, professional legal literature, and legal information systems. Upon successful completion of the course, the student will earn 3 credits. A condition for the successful completion of the course is the student's active participation in a moot court, which must be documented by submitting the relevant confirmation. The course will be assessed as „completed“ or „non-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives:	
Brief outline of the course: 1. Theoretical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 2. Practical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 3. Consultations I – individual or group sessions focused on case analysis 4. Consultations II – deepening knowledge and solving specific problems 5. Consultations III – preparation for the final simulation and presentation 6. Written case work I – analysis of the assigned case, drafting of a submission or legal opinion 7. Written case work II – further development or defense of the case solution 8. Moot court I – presentation from the position of the claimant and the respondent 9. Moot court II – continuation of presentations, with emphasis on procedural aspects	

10. Moot court III – final presentation with emphasis on rhetoric and legal argumentation 11. Argumentation skills training I – development of the ability to argue logically and factually 12. Argumentation skills training II – application of argumentation in a simulated environment 13. Preparation of competition assignment – independent work, preparation for the final evaluation 14. Active participation in a moot court – practical application of acquired knowledge and skills	
Recommended literature: According to the rules of the specific competition and the recommendations of the supervisor. Current legal regulations and their commentaries, and relevant case law.	
Language of instruction: Slovak, English	
Notes:student time load: 90 hours	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SSS2	Course name: Simulovaný súdny spor II.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The course assessment consists of two parts – the preparation of a written assignment and the presentation of its results. In both parts, the student may use all available sources of legal information, such as unannotated legal regulations, commentaries, case law, professional legal literature, and legal information systems. Upon successful completion of the course, the student will earn 3 credits. A condition for the successful completion of the course is the student's active participation in a moot court, which must be documented by submitting the relevant confirmation. The course will be assessed as „completed“ or „non-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives:	
Brief outline of the course: 1. Theoretical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 2. Practical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 3. Consultations I – individual or group sessions focused on case analysis 4. Consultations II – deepening knowledge and solving specific problems 5. Consultations III – preparation for the final simulation and presentation 6. Written case work I – analysis of the assigned case, drafting of a submission or legal opinion 7. Written case work II – further development or defense of the case solution 8. Moot court I – presentation from the position of the claimant and the respondent 9. Moot court II – continuation of presentations, with emphasis on procedural aspects	

10. Moot court III – final presentation with emphasis on rhetoric and legal argumentation 11. Argumentation skills training I – development of the ability to argue logically and factually 12. Argumentation skills training II – application of argumentation in a simulated environment 13. Preparation of competition assignment – independent work, preparation for the final evaluation 14. Active participation in a moot court – practical application of acquired knowledge and skills	
Recommended literature: According to the rules of the specific competition and the recommendations of the supervisor. Current legal regulations and their commentaries, and relevant case law.	
Language of instruction: Slovak, English	
Notes:student time load: 90 hours	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SSS3	Course name: Simulovaný súdny spor III.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: The course assessment consists of two parts – the preparation of a written assignment and the presentation of its results. In both parts, the student may use all available sources of legal information, such as unannotated legal regulations, commentaries, case law, professional legal literature, and legal information systems. Upon successful completion of the course, the student will earn 3 credits. A condition for the successful completion of the course is the student's active participation in a moot court, which must be documented by submitting the relevant confirmation. The course will be assessed as „completed“ or „non-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives:	
Brief outline of the course: 1. Theoretical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 2. Practical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 3. Consultations I – individual or group sessions focused on case analysis 4. Consultations II – deepening knowledge and solving specific problems 5. Consultations III – preparation for the final simulation and presentation 6. Written case work I – analysis of the assigned case, drafting of a submission or legal opinion 7. Written case work II – further development or defense of the case solution 8. Moot court I – presentation from the position of the claimant and the respondent 9. Moot court II – continuation of presentations, with emphasis on procedural aspects	

10. Moot court III – final presentation with emphasis on rhetoric and legal argumentation 11. Argumentation skills training I – development of the ability to argue logically and factually 12. Argumentation skills training II – application of argumentation in a simulated environment 13. Preparation of competition assignment – independent work, preparation for the final evaluation 14. Active participation in a moot court – practical application of acquired knowledge and skills	
Recommended literature: According to the rules of the specific competition and the recommendations of the supervisor. Current legal regulations and their commentaries, and relevant case law.	
Language of instruction: Slovak, English	
Notes:student time load: 90 hours	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SSS4	Course name: Simulovaný súdny spor IV.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The course assessment consists of two parts – the preparation of a written assignment and the presentation of its results. In both parts, the student may use all available sources of legal information, such as unannotated legal regulations, commentaries, case law, professional legal literature, and legal information systems. Upon successful completion of the course, the student will earn 3 credits. A condition for the successful completion of the course is the student's active participation in a moot court, which must be documented by submitting the relevant confirmation. The course will be assessed as „completed“ or „non-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives:	
Brief outline of the course: 1. Theoretical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 2. Practical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 3. Consultations I – individual or group sessions focused on case analysis 4. Consultations II – deepening knowledge and solving specific problems 5. Consultations III – preparation for the final simulation and presentation 6. Written case work I – analysis of the assigned case, drafting of a submission or legal opinion 7. Written case work II – further development or defense of the case solution 8. Moot court I – presentation from the position of the claimant and the respondent 9. Moot court II – continuation of presentations, with emphasis on procedural aspects	

10. Moot court III – final presentation with emphasis on rhetoric and legal argumentation 11. Argumentation skills training I – development of the ability to argue logically and factually 12. Argumentation skills training II – application of argumentation in a simulated environment 13. Preparation of competition assignment – independent work, preparation for the final evaluation 14. Active participation in a moot court – practical application of acquired knowledge and skills	
Recommended literature: According to the rules of the specific competition and the recommendations of the supervisor. Current legal regulations and their commentaries, and relevant case law.	
Language of instruction: Slovak, English	
Notes:student time load: 90 hours	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SSS5	Course name: Simulovaný súdny spor V.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 5.	
Level: I.	
Prerequisites:	
Course completion conditions: The course assessment consists of two parts – the preparation of a written assignment and the presentation of its results. In both parts, the student may use all available sources of legal information, such as unannotated legal regulations, commentaries, case law, professional legal literature, and legal information systems. Upon successful completion of the course, the student will earn 3 credits. A condition for the successful completion of the course is the student's active participation in a moot court, which must be documented by submitting the relevant confirmation. The course will be assessed as „completed“ or „non-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives:	
Brief outline of the course: 1. Theoretical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 2. Practical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 3. Consultations I – individual or group sessions focused on case analysis 4. Consultations II – deepening knowledge and solving specific problems 5. Consultations III – preparation for the final simulation and presentation 6. Written case work I – analysis of the assigned case, drafting of a submission or legal opinion 7. Written case work II – further development or defense of the case solution 8. Moot court I – presentation from the position of the claimant and the respondent 9. Moot court II – continuation of presentations, with emphasis on procedural aspects	

10. Moot court III – final presentation with emphasis on rhetoric and legal argumentation 11. Argumentation skills training I – development of the ability to argue logically and factually 12. Argumentation skills training II – application of argumentation in a simulated environment 13. Preparation of competition assignment – independent work, preparation for the final evaluation 14. Active participation in a moot court – practical application of acquired knowledge and skills	
Recommended literature: According to the rules of the specific competition and the recommendations of the supervisor. Current legal regulations and their commentaries, and relevant case law.	
Language of instruction: Slovak, English	
Notes:student time load: 90 hours	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SSS6	Course name: Simulovaný súdny spor VI.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The course assessment consists of two parts – the preparation of a written assignment and the presentation of its results. In both parts, the student may use all available sources of legal information, such as unannotated legal regulations, commentaries, case law, professional legal literature, and legal information systems. Upon successful completion of the course, the student will earn 3 credits. A condition for the successful completion of the course is the student's active participation in a moot court, which must be documented by submitting the relevant confirmation. The course will be assessed as „completed“ or „non-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives:	
Brief outline of the course: 1. Theoretical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 2. Practical preparation for a moot court – conducted under the guidance and supervision of a supervisor during the semester 3. Consultations I – individual or group sessions focused on case analysis 4. Consultations II – deepening knowledge and solving specific problems 5. Consultations III – preparation for the final simulation and presentation 6. Written case work I – analysis of the assigned case, drafting of a submission or legal opinion 7. Written case work II – further development or defense of the case solution 8. Moot court I – presentation from the position of the claimant and the respondent 9. Moot court II – continuation of presentations, with emphasis on procedural aspects	

10. Moot court III – final presentation with emphasis on rhetoric and legal argumentation 11. Argumentation skills training I – development of the ability to argue logically and factually 12. Argumentation skills training II – application of argumentation in a simulated environment 13. Preparation of competition assignment – independent work, preparation for the final evaluation 14. Active participation in a moot court – practical application of acquired knowledge and skills	
Recommended literature: According to the rules of the specific competition and the recommendations of the supervisor. Current legal regulations and their commentaries, and relevant case law.	
Language of instruction: Slovak, English	
Notes:student time load: 90 hours	
Course assessment The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: D_1_ZpUzUdP_cup	Course name: Skills for Success: From University to Practice
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3., 5.	
Level: I.	
Prerequisites:	
Course completion conditions: a) Attendance and active participation in classes, with a maximum permitted absence of one 160-minute session – 30% b) Submission of partial assignments for each thematic area – 10% c) Final group presentation on a selected topic from the course syllabus, demonstrating the ability to apply the acquired skills to specific real-life situations, including feedback to team members – 60% If a student does not successfully complete the course in the regular assessment period, they will be required to complete an individual assignment and subsequently present their work in a form determined by the examiner, accounting for 100% of the final assessment.	
Learning objectives: The course focuses on the development of key transferable skills, including soft skills and power skills, required for graduates' successful transition into professional practice in companies, shared service centres, consulting firms, financial institutions and the public sector. In cooperation with the American Chamber of Commerce in the Slovak Republic, AmCham Slovakia, and participating business entities, the course reflects current employer expectations regarding graduates of economics-oriented study programmes. Particular emphasis is placed on business communication, teamwork, problem-solving, working with information, and decision-making under uncertainty. Upon successful completion of the course, students will be able to: • communicate effectively in a professional and multicultural working environment, including communication in English; • work in teams and contribute to solving practical business-related problems, such as process improvements, customer situations and project-based tasks; • argue, present proposed solutions and defend their opinions based on data and facts; • handle feedback, conflict situations and performance pressure in the workplace; • apply basic principles of critical thinking, decision-making and time management in economic and managerial practice; • operate effectively in the environment of shared service centres, business service centres and the corporate culture of international companies.	

The course was developed in cooperation with the American Chamber of Commerce in the Slovak Republic, AmCham Slovakia, and the Banská Bystrica Self-Governing Region. The Slovak version of the course will be delivered by professional soft-skills lecturers, such as Learning and Development Managers, Education Specialists and Certified Coaches, from companies associated within the Business Service Center Forum, BSCF, of AmCham Slovakia, including Accenture, IBM, GAMO, GlobalLogic, KPMG and potentially other companies.

Brief outline of the course:

Critical thinking and decision-making

- Critical thinking when working with information and data
- Decision-making under uncertainty and risk
- Managerial versus analytical decision-making
- Cognitive biases in economic decision-making
- Short practical case studies based on real company situations

Communication, teamwork and conflict resolution

- Professional and business communication in Slovak and English
- Communication in a multicultural environment
- Team roles and cooperation in projects
- Conflict resolution in teams
- Assertiveness and argumentation
- Simulations of workplace situations

Functioning of companies, shared service centres and remote work

- How business service centres and shared service centres operate
- Employer expectations regarding competencies, behaviour and performance
- Working in international and remote teams
- Corporate culture and “unwritten rules” in companies

Time management, performance and coping with workload

- Time and priority management
- Managing stress and performance pressure
- Work-life balance in practice
- Productivity in project-based environments and under deadlines
- Self-development and personal effectiveness

Feedback, self-reflection and professional development

- Giving and receiving feedback
- Self-reflection and personal strengths and weaknesses
- Working on one’s own development and identifying skill gaps
- Basics of design thinking in the context of solving practical problems
- Final team presentations of practice-oriented solutions

Recommended literature:

Core literature:

1. FISHER, J. 2025. The Next Conversation: Argue Less, Talk More. New York: TarcherPerigee. 2025, 304 s. ISBN: 978-0-593-71872-8.
2. URY, W. 2024. Possible: How We Survive (and Thrive) in an Age of Conflict. New York: Harper Business. 2024, 368 s. ISBN: 978-0-06-328690-0.
3. HELGBIG, K. – NORMAN, M. 2023. The Psychological Safety Playbook: Lead More Powerfully by Being More Human. Vancouver: Page Two Books. 2023, 166 s. ISBN: 978-1-77458-309-8.

4. MILLER, K. Q. – WAHL, S. T. 2023. Business and Professional Communication: KEYS for Workplace Excellence. Thousand Oaks: SAGE Publications. 2023, 456 s. ISBN: 978-1-07182-526-5.

5. BOWMAN, S. 2023. Safe to Great: The New Psychology of Leadership. Figure 1 Publishing. 2023, 160 s. ISBN: 978-1-77327-230-6.

6. KONČITÍKOVÁ, G. 2021. Inspirace Baťa. Zlín: Inspirace Baťa. 2021, 366 s. ISBN: 978-80-908183-0-9.

7. KONČITÍKOVÁ, G. 2024. Inspirace Baťa 2: Růst Tomáše Bati. Zlín: Inspirace Baťa. 2024, 360 s. ISBN: 978-80-908183-3-0.

8. COVEY, S. R. 2004. The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change. New York: Free Press. 2004, 381 s. ISBN: 978-0-7432-6951-3.

9. HAMILTON, C. 2012. Communication for Results: A Guide for Business and the Professions. 9th ed. Boston: Wadsworth Cengage Learning. 2012, 512 s. ISBN: 978-1-111-34145-1.

10. FISHER, R. – URY, W. L. – PATTON, B. 2011. Getting to Yes: Negotiating Agreement Without Giving In. 3rd ed. New York: Penguin Books. 2011, 208 s. ISBN: 978-0-14-311875-6.

11. PATTERSON, K. – GRENNY, J. – McMILLAN, R. – SWITZLER, A. 2011. Crucial Confrontations: Tools for Resolving Broken Promises, Violated Expectations, and Bad Behavior. 2nd ed. New York: McGraw-Hill Education. 2011, 256 s. ISBN: 978-0-07-177132-0.

Supplementary literature:

1. REYNOLDS, G. 2014. Presentation Zen: Simple Ideas on Presentation Design and Delivery. 2nd ed. Berkeley: New Riders. 2014, 288 s. ISBN: 978-0-321-81635-9.

2. WEISSMAN, J. 2009. Presenting to Win: The Art of Telling Your Story. 2nd ed. New York: FT Press. 2009, 256 s. ISBN: 978-0-13-700906-5.

3. BOOHER, D. 1994. Confrontational Communication: Delivering Negative Feedback, Bad News, and Other Straight Talk. New York: Houghton Mifflin. 1994, 224 s. ISBN: 978-0-395-63500-6.

4. STONE, D. – HEEN, S. 2014. Thanks for the Feedback: The Science and Art of Receiving Feedback Well. New York: Viking. 2014, 368 s. ISBN: 978-0-670-02578-9.

The literature will be supplemented by corporate training materials used in internal learning and development activities of the individual companies associated within the Business Service Center Forum, BSCF, of the American Chamber of Commerce in the Slovak Republic.

Language of instruction:

Slovak, English

Notes: student time load:

Total student workload: 90 hours, of which:

Blended learning: lectures, seminars and consultations: 26 hours

Self-study: 34 hours

Preparation for continuous assessment: 10 hours

Preparation for the examination and final assessment: 20 hours

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Ing. Michal Mešťan, PhD., MBA

Last changed: 11.05.2026

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-spr-193		Course name: Sociology: practical knowledge of society	
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 2., 4., 6.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 269			
abs	n	p	v
99.26	0.74	0.0	0.0
Instructor: Mgr. Roman Hofreiter, PhD., univ. doc., doc. Mgr. M. A. Ivan Chorvát, CSc.			
Last changed: 27.03.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠSO-KDŠaP	Course name: State exam
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: In the evaluation of the bachelor thesis processing, the level of processing of the bachelor thesis is evaluated in terms of its formal aspect, the topicality of its topic, including the rationale for the choice of the topic with regard to the social significance of the issue under study. The selection of a sufficient number of relevant literary sources of book and journal character, their arrangement into a coherent whole and the own critical discussion of the presented theoretical concepts are evaluated, since the author of the bachelor thesis has to demonstrate the required level of processing of the theoretical part of the thesis. An important role in the evaluation of the bachelor thesis is played by the evaluation of the practical application of the chosen theoretical concepts, which are the content of a separate part of the bachelor thesis or are contained in its conclusions. The supervisor as well as the opponent of the bachelor thesis will evaluate the contribution and usefulness of the bachelor thesis in his/her statement, possibly indicating recommendations for the author of the thesis. In his/her opinion, both the supervisor and the thesis opponent have the possibility to indicate questions for the author, which the author must be able to answer at the defence of the bachelor thesis at the required level in order to successfully defend the bachelor thesis. More detailed criteria for assessing the level of thesis processing are contained in the Internal Quality System of MBU.	
Learning objectives: The difficulty of the final thesis corresponds to the bachelor's degree of study, and thus also to the expected extent of the acquired theoretical knowledge, mastering the methodological instrumentarium of the scientific field and, last but not least, the skills of their use in solving specific scientific and practical problems. The bachelor thesis has a theoretical-applied character. In the bachelor's thesis the student demonstrates the ability to work competently with the conceptual apparatus of the field of study, the ability to creatively use a wide range of literary and other information sources, to analyze, classify and systematize diverse facts, to justify the presented ideas by argumentation, as well as to formulate practical conclusions and recommendations in a refined manner.	
Brief outline of the course:	

The state examination consists of a defence of the bachelor's thesis combined with an oral state examination in the field of knowledge of Administrative Law, or other selected areas of knowledge in the field of study of Law.						
Recommended literature: literature according to the topic of the thesis						
Language of instruction: Slovak language						
Notes:student time load: 300 hours Bachelor thesis processing: 150 hours self-study: 150 hours						
Course assessment The final number of assessed students: 73						
A	B	C	D	E	FX(0)	FX(1)
28.77	17.81	23.29	15.07	15.07	0.0	0.0
Instructor:						
Last changed: 28.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠSO-KFPaSP	Course name: State exam
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: In the evaluation of the bachelor thesis processing, the level of processing of the bachelor thesis is evaluated in terms of its formal aspect, the topicality of its topic, including the rationale for the choice of the topic with regard to the social significance of the issue under study. The selection of a sufficient number of relevant literary sources of book and journal character, their arrangement into a coherent whole and the own critical discussion of the presented theoretical concepts are evaluated, since the author of the bachelor thesis has to demonstrate the required level of processing of the theoretical part of the thesis. An important role in the evaluation of the bachelor thesis is played by the evaluation of the practical application of the chosen theoretical concepts, which are the content of a separate part of the bachelor thesis or are contained in its conclusions. The supervisor as well as the opponent of the bachelor thesis will evaluate the contribution and usefulness of the bachelor thesis in his/her statement, possibly indicating recommendations for the author of the thesis. In his/her opinion, both the supervisor and the thesis opponent have the possibility to indicate questions for the author, which the author must be able to answer at the defence of the bachelor thesis at the required level in order to successfully defend the bachelor thesis. More detailed criteria for assessing the level of thesis processing are contained in the Internal Quality System of MBU.	
Learning objectives: The difficulty of the final thesis corresponds to the bachelor's degree of study, and thus also to the expected extent of the acquired theoretical knowledge, mastering the methodological instrumentarium of the scientific field and, last but not least, the skills of their use in solving specific scientific and practical problems. The bachelor thesis has a theoretical-applied character. In the bachelor's thesis the student demonstrates the ability to work competently with the conceptual apparatus of the field of study, the ability to creatively use a wide range of literary and other information sources, to analyze, classify and systematize diverse facts, to justify the presented ideas by argumentation, as well as to formulate practical conclusions and recommendations in a refined manner.	
Brief outline of the course:	

The state examination consists of a defence of the bachelor's thesis combined with an oral state examination in the field of knowledge of Administrative Law, or other selected areas of knowledge in the field of study of Law.						
Recommended literature: literature according to the topic of the thesis						
Language of instruction: Slovak language						
Notes:student time load: 300 hours Bachelor thesis processing: 150 hours self-study: 150 hours						
Course assessment The final number of assessed students: 8						
A	B	C	D	E	FX(0)	FX(1)
25.0	0.0	25.0	0.0	25.0	0.0	25.0
Instructor:						
Last changed: 13.08.2025						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠSO-KMEPaPK	Course name: State exam
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: In the evaluation of the bachelor thesis processing, the level of processing of the bachelor thesis is evaluated in terms of its formal aspect, the topicality of its topic, including the rationale for the choice of the topic with regard to the social significance of the issue under study. The selection of a sufficient number of relevant literary sources of book and journal character, their arrangement into a coherent whole and the own critical discussion of the presented theoretical concepts are evaluated, since the author of the bachelor thesis has to demonstrate the required level of processing of the theoretical part of the thesis. An important role in the evaluation of the bachelor thesis is played by the evaluation of the practical application of the chosen theoretical concepts, which are the content of a separate part of the bachelor thesis or are contained in its conclusions. The supervisor as well as the opponent of the bachelor thesis will evaluate the contribution and usefulness of the bachelor thesis in his/her statement, possibly indicating recommendations for the author of the thesis. In his/her opinion, both the supervisor and the thesis opponent have the possibility to indicate questions for the author, which the author must be able to answer at the defence of the bachelor thesis at the required level in order to successfully defend the bachelor thesis. More detailed criteria for assessing the level of thesis processing are contained in the Internal Quality System of MBU.	
Learning objectives: The difficulty of the final thesis corresponds to the bachelor's degree of study, and thus also to the expected extent of the acquired theoretical knowledge, mastering the methodological instrumentarium of the scientific field and, last but not least, the skills of their use in solving specific scientific and practical problems. The bachelor thesis has a theoretical-applied character. In the bachelor's thesis the student demonstrates the ability to work competently with the conceptual apparatus of the field of study, the ability to creatively use a wide range of literary and other information sources, to analyze, classify and systematize diverse facts, to justify the presented ideas by argumentation, as well as to formulate practical conclusions and recommendations in a refined manner.	
Brief outline of the course:	

The state examination consists of a defence of the bachelor's thesis combined with an oral state examination in the field of knowledge of Administrative Law, or other selected areas of knowledge in the field of study of Law.						
Recommended literature: literature according to the topic of the thesis						
Language of instruction: Slovak language						
Notes:student time load: 300 hours Bachelor thesis processing: 150 hours self-study: 150 hours						
Course assessment The final number of assessed students: 74						
A	B	C	D	E	FX(0)	FX(1)
27.03	20.27	16.22	10.81	21.62	0.0	4.05
Instructor:						
Last changed: 28.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠSO-KOaPP	Course name: State exam
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: In the evaluation of the bachelor thesis processing, the level of processing of the bachelor thesis is evaluated in terms of its formal aspect, the topicality of its topic, including the rationale for the choice of the topic with regard to the social significance of the issue under study. The selection of a sufficient number of relevant literary sources of book and journal character, their arrangement into a coherent whole and the own critical discussion of the presented theoretical concepts are evaluated, since the author of the bachelor thesis has to demonstrate the required level of processing of the theoretical part of the thesis. An important role in the evaluation of the bachelor thesis is played by the evaluation of the practical application of the chosen theoretical concepts, which are the content of a separate part of the bachelor thesis or are contained in its conclusions. The supervisor as well as the opponent of the bachelor thesis will evaluate the contribution and usefulness of the bachelor thesis in his/her statement, possibly indicating recommendations for the author of the thesis. In his/her opinion, both the supervisor and the thesis opponent have the possibility to indicate questions for the author, which the author must be able to answer at the defence of the bachelor thesis at the required level in order to successfully defend the bachelor thesis. More detailed criteria for assessing the level of thesis processing are contained in the Internal Quality System of MBU.	
Learning objectives: The difficulty of the final thesis corresponds to the bachelor's degree of study, and thus also to the expected extent of the acquired theoretical knowledge, mastering the methodological instrumentarium of the scientific field and, last but not least, the skills of their use in solving specific scientific and practical problems. The bachelor thesis has a theoretical-applied character. In the bachelor's thesis the student demonstrates the ability to work competently with the conceptual apparatus of the field of study, the ability to creatively use a wide range of literary and other information sources, to analyze, classify and systematize diverse facts, to justify the presented ideas by argumentation, as well as to formulate practical conclusions and recommendations in a refined manner.	
Brief outline of the course:	

The state examination consists of a defence of the bachelor's thesis combined with an oral state examination in the field of knowledge of Administrative Law, or other selected areas of knowledge in the field of study of Law.						
Recommended literature: literature according to the topic of the thesis						
Language of instruction: Slovak language						
Notes:student time load: 300 hours Bachelor thesis processing: 150 hours self-study: 150 hours						
Course assessment The final number of assessed students: 73						
A	B	C	D	E	FX(0)	FX(1)
28.77	27.4	15.07	16.44	9.59	0.0	2.74
Instructor:						
Last changed: 28.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠSO-KÚPaTP	Course name: State exam
Type, extent and method of instruction: Form of instruction: Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: Method of study: combined	
Number of credits: 10	
Recommended semester/trimester:	
Level: I.	
Prerequisites:	
Course completion conditions: In the evaluation of the bachelor thesis processing, the level of processing of the bachelor thesis is evaluated in terms of its formal aspect, the topicality of its topic, including the rationale for the choice of the topic with regard to the social significance of the issue under study. The selection of a sufficient number of relevant literary sources of book and journal character, their arrangement into a coherent whole and the own critical discussion of the presented theoretical concepts are evaluated, since the author of the bachelor thesis has to demonstrate the required level of processing of the theoretical part of the thesis. An important role in the evaluation of the bachelor thesis is played by the evaluation of the practical application of the chosen theoretical concepts, which are the content of a separate part of the bachelor thesis or are contained in its conclusions. The supervisor as well as the opponent of the bachelor thesis will evaluate the contribution and usefulness of the bachelor thesis in his/her statement, possibly indicating recommendations for the author of the thesis. In his/her opinion, both the supervisor and the thesis opponent have the possibility to indicate questions for the author, which the author must be able to answer at the defence of the bachelor thesis at the required level in order to successfully defend the bachelor thesis. More detailed criteria for assessing the level of thesis processing are contained in the Internal Quality System of MBU.	
Learning objectives: The difficulty of the final thesis corresponds to the bachelor's degree of study, and thus also to the expected extent of the acquired theoretical knowledge, mastering the methodological instrumentarium of the scientific field and, last but not least, the skills of their use in solving specific scientific and practical problems. The bachelor thesis has a theoretical-applied character. In the bachelor's thesis the student demonstrates the ability to work competently with the conceptual apparatus of the field of study, the ability to creatively use a wide range of literary and other information sources, to analyze, classify and systematize diverse facts, to justify the presented ideas by argumentation, as well as to formulate practical conclusions and recommendations in a refined manner.	
Brief outline of the course:	

The state examination consists of a defence of the bachelor's thesis combined with an oral state examination in the field of knowledge of Administrative Law, or other selected areas of knowledge in the field of study of Law.						
Recommended literature: literature according to the topic of the thesis						
Language of instruction: Slovak language						
Notes:student time load: 300 hours Bachelor thesis processing: 150 hours self-study: 150 hours						
Course assessment The final number of assessed students: 127						
A	B	C	D	E	FX(0)	FX(1)
39.37	22.05	16.54	8.66	12.6	0.0	0.79
Instructor:						
Last changed: 28.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SPH1	Course name: Substantive Administrative Law I.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Graduates of the course will be able to orient themselves in the basic concepts of substantive administrative law, which they will encounter in legal practice. The student will acquire theoretical knowledge of the basic substantive institutes of administrative law, will be able to analyze and subsequently apply the acquired knowledge in solving model situations. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: Providing theoretical and practical knowledge concerning public administration, its division, institutes and bodies. The course also provides basic knowledge of the general institutes of administrative law, subjects, forms and methods of public administration, control, civil service, administrative liability, types of administrative offences, so that the teaching of other subjects of administrative law can build on them.	
Recommended literature: 1. Seman, T., Jakab, R., Tekeli, J.: Správne právo hmotné: všeobecná časť, Košice : ŠafárikPress, 2025. 260 s. ISBN 978-80-574-0410-1	

2. Vrabko, M. a kol.: Správne právo hmotné: všeobecná časť. 3. vydanie. Bratislava : C.H. Beck, 2025. 320 s. ISBN 978-80-8232-068-1
3. Cepek, B.: Repetitórium zo správneho práva hmotného. Bratislava : Wolters Kluwer : Paneurópska vysoká škola, Fakulta práva, 2019. 79 s. ISBN 978-80-571-0053-9

Language of instruction:

slovak language

Notes:student time load:

180 hours

combined study (P, S, K): 39 hours

self-study: 141 hours

Course assessment

The final number of assessed students: 767

A	B	C	D	E	FX(0)	FX(1)
41.59	11.86	13.43	10.43	17.73	3.13	1.83

Instructor: prof. JUDr. Ing. Bernard Pekár, PhD., JUDr. Martin Píry, PhD., JUDr. Ing. Andrea Bilas Ševčíková, PhD.

Last changed: 02.08.2026

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SPH2	Course name: Substantive Administrative Law II.
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites: KSpP PrF/1d-SPH1/22	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: The student will be able to navigate through the basic concepts structure organization, the material scope of the various public authorities in the different sections of public administration, will be ready to independently solve model situations of the structure and those of public authorities, the mutual relations of the individual organs and handle this issue and acquire skills to perform interpretation of substantive individual institutes. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: Teaching focuses on the acquisition of knowledge about the functions of the various departments of public administration, leading to the acquisition of knowledge of the procedures in the operations and activities of the public administration with a focus on familiarizing students with both horizontal and vertical division of each particular administration.	
Recommended literature:	

VRABKO, M. a kol. Správne právo hmotné : osobitná časť. 3. preprac. a dopl. vydanie.
 Bratislava : Wolters Kluwer : Univerzita Komenského, Právnická fakulta, 2017. 509 s. ISBN
 978-80-8168-747-1
 CEPEK, B. a kol. Správne právo hmotné : osobitná časť. Bratislava : Wolters Kluwer, 2017. 475
 s. ISBN 978-80-8168-622-1

Language of instruction:

slovak language

Notes:student time load:

180 hours

combined study (P, S, K): 39 hours

self-study: 141 hours

Course assessment

The final number of assessed students: 714

A	B	C	D	E	FX(0)	FX(1)
36.27	14.29	13.59	10.92	19.47	4.9	0.56

Instructor: prof. JUDr. Ing. Bernard Pekár, PhD., JUDr. Martin Píry, PhD., JUDr. Michal Úradník, PhD., JUDr. Ing. Andrea Bilas Ševčíková, PhD.

Last changed: 11.02.2026

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-vdsl-01	Course name: The Great Works in World Literature I
Type, extent and method of instruction: Form of instruction: Lecture Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2., 4., 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The student prepares an essay in which he/she takes a position on the issue discussed. The final assessment is passed/failed.	
Learning objectives: 1. The student will obtain an adequate overview of the origin and functioning of selected representative literary works from several civilizational and cultural areas of ancient literature; will improve in professional terminology. 2. The student will acquire the specific interpretation skills necessary when working with a literary text anchored in a radically different cultural environment, thereby strengthening tolerance towards cultural differences and the will to respect the right to be different.	
Brief outline of the course: The greatest works in ancient Mesopotamia. Sumerian literature, Sumerian-Akkadian synthesis in literature. Ancient Egyptian literature – the greatest works. Ancient Chinese literature; basic Confucian and Taoist texts, old Chinese poetry. Ancient Indian literature - the most important written monuments from the Vedic period and from the so-called historical period, ancient Indian epics. Hebrew (ancient Jewish) literature. The Bible. Ancient Arabic literature; poetry of the pre-Islamic era, the Koran as a religious text and a literary monument. Ancient Greek literature (great works of archaic epic, lyric and drama). Ancient Roman literature, the great works of poets of the classical period (Vergilius, Horatius, Ovidius).	
Recommended literature: 1. BURKE, Peter. Kulturní historie. Dokořán, 2011. 2. MACURA, V. a kol.: Slovník světových literárních děl 1. – 2. Praha : Odeon, 1989. 3. ELIADE, M.: Dejiny náboženských predstáv a ideí 1. – 3. Bratislava : Agora, 1995, 1997, 4. 1997. 5. Velké postavy východního myšlení: slovník myslitelů. Uspořádal Ian P. McGreal. Praha : 6. Prostor, 1998. 7. ASSMANN, J.: Kultura a paměť. Písmo, vzpomínka a politická identita v rozvinutých 8. kulturách starověku. Praha : PROSTOR, 2001. 9. Duchovní prameny života: stvoření světa ve starých mýtech a náboženstvích. Praha : Vyšehrad, 1997. 10. PUTNA, M. C.: Homér 21, http://www.fhs.cuni.cz/homer21/main.html	

11. CANFORA, Luciano: Dějiny řecké literatury 12. CONTE, Gian Biagio: Dějiny římské literatury.			
Language of instruction: Slovak			
Notes:student time load: 90 hours, of which 26 hours full-time, 64 hours self-study			
Course assessment The final number of assessed students: 97			
abs	n	p	v
98.97	1.03	0.0	0.0
Instructor: PaedDr. Zuzana Bariaková, PhD., prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Martina Kubealaková, PhD., univ. doc., Mgr. Eva Pršová, PhD., doc. PaedDr. Jozef Tatár, PhD.			
Last changed: 19.09.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠOOP	Course name: The Institutional System of Legal Protection
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: This course aims to develop the students' expertise in selected parts of the Slovak constitutional and administrative law, resulting in a profound understanding of the subject and the ability to practically apply it with due precision. This course informs the students in a detailed and systematic fashion about the role, tasks, institutional structure and working principles of the Slovak institutional system of legal protection. It furthermore offers an overview of the mutual relations between particular concerned state authorities and their key objectives in terms of the state and society. Moreover, this course also includes detailed information about the legal statuses of selected state institutions' employees, such as judges, prosecutors, executors, court clerks, arbitrators, mediators, attorneys, notaries as well as tax consultants, and thus provides the students with an insight into their future career options. Another practical benefit of the course is learning how to write basic submissions, motions, constitutional complaints addressed to courts, and other state authorities.	
Brief outline of the course: The role and status of particular state institutions within the system of legal protection in the light of the separation of powers doctrine. The categorization of state institutions within the system of legal protection with regards to their field of action as supervisory, adjudicating and executive authorities as well as those tasked with the provision of legal services and legal aid. The status, duties and principles of the Supreme Audit Office, the Public Defender of Rights and the General Prosecutor's Office. The legal status of a prosecutor. National security authorities and special supervisory institutions. The general and constitutional justice system. Fundamental principles of the justice system. Judicial independence and responsibility. The organs of judicial legitimacy and court administration. Extrajudicial dispute resolution and arbitral institutions. The working principles of executory authorities. Rights and responsibilities of an executory officer. The basic	

working principles of notaries. Rights and responsibilities of a notary. The services provided by a legal counsel. The basic working principles of legal counselling, the rights and responsibilities of an attorney at law.						
Recommended literature: ONDROVÁ, J. - ÚRADNÍK, M. Rozhodovacie a kontrolné orgány ochrany práva. Belianum. Vydavateľstvo UMB v Banskej Bystrici, 2022. SVÁK, J. – BALOG, B. – POLKA, L. : Orgány ochrany práva. Wolters Kluwer, 2017 . ČOLLÁK, J. : Organizácia súdov a prokuratúry SR. Aleš Čeněk, 2017. DRGONEC, J : Ústavné právo procesné. C. H. Beck SK, 2017. DRGONEC, J : Ústavné právo hmotné. C. H. Beck SK, 2018.						
Language of instruction: slovak language						
Notes:student time load: 90 hours combined study (S, K): 26 hours self-study: 64 hours						
Course assessment The final number of assessed students: 250						
A	B	C	D	E	FX(0)	FX(1)
40.0	24.0	18.0	10.0	0.8	4.4	2.8
Instructor: JUDr. Júlia Ondrová, PhD., Mgr. Mgr. Andrea Kluknavská, PhD., LL.M						
Last changed: 06.02.2023						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-TLCCL	Course name: The Language of Contract and Company Law
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites: KMEPaPK PrF/1d-ILE/22	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: During the semester, students take two written examination. b) final assessment: The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
Learning objectives: The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.	
Brief outline of the course: Introduction to contract and company law. Company formation. Types of company. A memorandum of association. Shareholders and supervisory boards. Contrasting information. Understanding legalese. Collocations.	
Recommended literature: BÁZLIK, M., AMBRUS, P.: A Grammar of Legal English. Iura Edition. 2008. BOYLE, Ch., CHERSAN, I.: English for Law Enforcement. Macmillan. 2009. BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002. BROWN, G.D., RICE, S.: Professional English in Use. Cambridge. 2007. HANKOVÁ, L.: Angličtina pro právníky. Vyd. Aleš Čeněk. 2013. HREHOVČÍK, T., BÁZLIK, M.: Súdný preklad a tlmočenie. Wolters Kluwer. 2014. KROIS-LINDER, A.: International Legal English. Cambridge University Press. 2011.	

KURUCOVÁ, Z., DEMOVIČOVÁ, A., ROZINA, E., BOJSOVÁ, P.: English for Legal Purposes. Eurokódex. 2013.
MASON, C.: The Lawyer's English Language Coursebook. Global Legal English Ltd. 2011.

Language of instruction:

Slovak language, English language

Notes:student time load:

90 hours

combined study (S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 418

A	B	C	D	E	FX(0)	FX(1)
52.63	23.21	9.09	6.46	5.74	2.87	0.0

Instructor: PhDr. Anna Schneiderová, PhD.

Last changed: 21.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-TLETBL	Course name: The Language of Employment, Tort and Business Law
Type, extent and method of instruction: Form of instruction: Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: During the semester, students take two written examination. b) final assessment: The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
Learning objectives: The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.	
Brief outline of the course: Language of employment law. Employment contract. Finding a job. Working in employment law. Employment tribunal. Employment claim. Language of law of tort. Types of tort. Tortious liability. Language of business law. Sole traders. Partnerships. Companies. Incorporating a company.	
Recommended literature: BÁZLIK, M., AMBRUS, P.: A Grammar of Legal English. Iura Edition. 2008. BOYLE, Ch., CHERSAN, I.: English for Law Enforcement. Macmillan. 2009. BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002. BROWN, G.D., RICE, S.: Professional English in Use. Cambridge. 2007. HANKOVÁ, L.: Angličtina pro právnický. Vyd. Aleš Čeněk. 2013. HREHOVČÍK, T., BÁZLIK, M.: Súdný preklad a tlmočenie. Wolters Kluwer. 2014. KROIS-LINDER, A.: International Legal English. Cambridge University Press. 2011.	

KURUCOVÁ, Z., DEMOVIČOVÁ, A., ROZINA, E., BOJSOVÁ, P.: English for Legal Purposes. Eurokódex. 2013. MASON, C.: The Lawyer's English Language Coursebook. Global Legal English Ltd. 2011.						
Language of instruction: Slovak language, English language						
Notes:student time load: 90 hours combined study (S, K): 26 hours self-study: 64 hours						
Course assessment The final number of assessed students: 325						
A	B	C	D	E	FX(0)	FX(1)
59.38	22.15	7.69	3.08	5.85	1.54	0.31
Instructor: PhDr. Anna Schneiderová, PhD.						
Last changed: 21.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SocPP	Course name: The Social Psychology for Lawyers
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: After completing the Social Psychology for Lawyers course, the student should be familiar with the theoretical foundations of social psychology and should be able to apply knowledge from the field to the practice of law. The student should also be familiar with the theoretical concepts relating to the causes of specific individual behaviour in social formations and should be able to identify the general psychological factors underlying negative social behaviour of individuals or social groups.	
Brief outline of the course: 1. Emergence of social psychology 2. Subject matter, scope and methods of social psychology 3. Personality in social context 4. Pathology of personality in the context of social psychology 5. Social interaction (I) 6. Social interaction (II) 7. Prosocial behaviour 8. Social groups 9. Conformity 10. Stress situations and social conflicts 11. Aggression and aggressivity 12. Theory of decision making 13. Macro-social phenomena and processes	
Recommended literature: BAKOŠOVÁ, E. Sociálna psychológia pre právnikov. Bratislava : PF UK, 2001. 111 s.	

BLATNÝ, M. a kol. Psychologie osobnosti. Hlavní témata, současné přístupy. Praha : Grada, 2018. 304 s.

BOROŠ, J. Základy sociálnej psychológie. Bratislava : IRIS, 2001. 228 s.

ČIRTKOVÁ, L. Forenzní psychologie. Plzeň : Aleš Čeněk, 2013. 448 s.

DIANIŠKA, G. Sociálna psychológia a právnik. Trnava : VEDA, 2006. 186 s.

HOLEČEK, V. a kol. Psychologie pro právníky. Plzeň : Aleš Čeněk, 2007. 352 s.

HOUBOVÁ, D. a kol. Psychologie pro právníky. Plzeň : Aleš Čeněk, 2008. 280 s.

HUNT, M. Dějiny psychologie. Praha : Portál, 2015. 712 s.

KOUKOLÍK, F. Lidství. Neuronální koreláty. Praha : Galén, 2010. 264 s.

ORAVCOVÁ, J. Sociálna psychológia. Banská Bystrica : FHV UMB, 2004. 314 s.

PONEŠICKÝ, J. Agrese, násilí a psychologie moci. Praha : Triton, 2005. 232 s.

URBAN, L. a kol. Sociální deviace. Plzeň : Aleš Čeněk, 2012. 232 s.

VÝROST, J. a kol. Sociální psychologie. Praha : Grada, 2017. 416 s.

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (P, S, K): 26 hours

self-study: 64 hours

Course assessment

The final number of assessed students: 579

A	B	C	D	E	FX(0)	FX(1)
12.61	7.77	11.74	14.85	21.76	15.54	15.72

Instructor: Mgr. Miroslava Klečková, Ph.D.

Last changed: 25.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-TeorSpra	Course name: Theories of Justice
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Final assessment in the form of a written paper (test, open questions).	
Learning objectives: By completing the course student will obtain basic knowledge of selected legal and political theories and doctrines supporting a framework of justice in the relevant stages of development of human society. The student will learn the content of key concepts such as justice, the rule of law, power, freedom, decency, further theoretical conceptions of justice, in particular (J. Rawls, R. Nozick and FA von Hayek), principles and types of justice axiological view of the law and the rule of law and the basic concepts of liberalism, utilitarianism, communitarianism and atarizmu. On the basis of the knowledge The student will be able to a higher level understand, analyze and evaluate different aspects of justice and its evolution, the basic characteristics of modern types of companies emerging and developing in a pluralistic state today. It will then be able to assess the specifics of civil society and open society, to examine current issues relation of natural and positive law and enjoy legal axiology.	
Brief outline of the course: 1. Introduction to the Justice 2. Theories of Justice in Ancient Times 3. Theories of Justice in Patristic, Scholastics and Reformation 4. Justice in Early Modern Times 5. Social Contract Theories and Justice 6. Liberal Concepts of Justice 7. Early Socialist Theories of Justice 8. Modern Socialist Theories of Justice 9. Theory of Justice by John Rawls	

10. Theory of Justice by Robert Nozick
11. Theory of Justice by Fridricha Augusta von Hayek
12. Justice, Fairness, Rule of Law and Civil Disobedience
13. Repetition

Recommended literature:

KLUKNAVSKÁ, A. (2021): Spravodlivosť v dejinách právneho, politického a sociálneho myslenia. Od počiatku dejín myslenia po myšlienky K. Marxa. Bratislava : Právnická fakulta UK, 2021.

BERLIN, I. – RAWLS, J., NOZICK, R. – MACINTYRE, A. – DWORKIN, R. – RORTY, R. (1993): O slobode a spravodlivosti. Liberalizmus dnes. Bratislava : Archa, 1993.

BĚLOHRADSKÝ, V.: Přirozený svět jako politický problém. Praha 1991.

BOLFÍKOVÁ, E. (ed.): Medzi občanom a štátom. Kontexty slobody, demokracie a spravodlivosti. Košice : Univerzita Pavla Jozefa Šafárika, 2005.

BRÖSTL, A.: Právny štát. Košice : Univerzita Pavla Jozefa Šafárika, 1999. HAYEK, von F.: Právo, zákonodárství, svoboda. Praha 1995.

HOLMAN, R.: Liberální řád – svoboda – právo – prosperita. In: Naše současné spory o liberalizmus. Praha 1995.

CHOVANCOVÁ, J.: Súčasná liberalistické koncepcie spravodlivosti, Právny obzor č. 4/1993, str. 247-352.

CHOVANCOVÁ, J.: Ako by sme nemali uvažovať o spravodlivosti, In: Medzinárodné otázky č. 4/1997, s. 71 – 75.

CHOVANCOVÁ, J.: Problém rovnosti a pluralizmu v sociálnej filozofii M. Walzera. Acta Facultatis Iuridicae, UK Bratislava, roč. 17/1995, str. 40 – 52.

KIS, J.: Současná politická filosofie. Praha : Oikymen, 1997.

LOVAŠ, L.: Sociálne normy a spravodlivosť v sociálnej psychológii, Košice : FVS UPJŠ, 2000.

MAREŠ, P.: Sociologie nerovnosti a chudoby. Praha : SLON, 1999.

MATĚJŮ, P., VLACHOVÁ, K.: Nerovnost, spravedlnost, politika. Praha : SLON, 2000.

NOZICK, R.: Anarchy, Utopia and State. New York 1991.

POLUŠ I.: Právo na odpor – jedno z prirodzených práv občana. In: Verejná správa. 1996, 2,3,4.

PROCHÁZKA, R.: Občianska neposlušnosť – legítimný disident? In: Právny obzor. 1998, č.1.

RAWLS, J.: Teorie spravedlnosti. Praha : Victoria Publishing, 1993.

RAWLS, J.: Spravodlivosť ako férovosť. Bratislava : Kalligram, 2007.

WALZER, M.: Spheres of Justice. Cambridge 1985.

Language of instruction:

slovak language

Notes:student time load:

120 hours
 combined study (P, S, K): 26 hours
 self-study: 94 hours

Course assessment

The final number of assessed students: 143

A	B	C	D	E	FX(0)	FX(1)
44.06	18.88	9.79	6.29	13.29	6.29	1.4

Instructor: Mgr. Mgr. Andrea Kluknavská, PhD., LL.M

Last changed: 23.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-TPL	Course name: Theory and practice of legislation
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 3.	
Level: I.	
Prerequisites:	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (20%) and a final assessment (80%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: The continuous assessment is made up of the scores of active participation of students in seminars and constitutes 20% of the total assessment of the course. b) final assessment: Final assessment in the form of a written paper (test, open questions), constituting 80% of the total course grade.	
Learning objectives: The graduate will gain detailed knowledge of the legislative, law-making and constitutional process in the Slovak Republic. In the course, the student will learn legislative terminology, understand the legislative procedure in the formation of a government bill, as well as the mechanics of the legislative and constitutional process. At the same time, the student will learn the legislative technique and the method of amending a piece of legislation. Following this, the student will be able to prepare a simple legislative proposal for a piece of legislation. Education takes into account the requirements of practical application in the field of judiciary, prosecution, and legal professions, which are overseen by the Ministry of Justice of the Slovak Republic.	
Brief outline of the course: 1. Legislation in the legal system 2. Sources of law and legislative institutions 3. Legal regulation of the legislative process 4. Pre-preparatory stage of the legislative process 5. Preparatory stage of the legislative process I (impact analyses, explanatory memorandums, draft law) 6. Preparatory stage of the legislative process II (comment procedures, meeting of the Legislative Council of the Government of the Slovak Republic, meeting of the Government of the Slovak Republic) 7. Legislative initiative and legislative responsibility	

8. Approval stage of the legislative process I 9. Approval stage of the legislative process II 10. Problems of the legislative process 11. Legislative technique 12. Approximation of general binding legislation in the Slovak Republic 13. Law-making and constitutionality						
Recommended literature: SVÁK, J. a kol.: Teória a prax legislatívy. 3. rozšírené vydanie. Žilina, Eurokódex, 2012. BALOG, B.: Umenie tvoriť zákony. Schvaľovanie zákonov v Slovenskej republike. Bratislava: Wolters Kluwer, 2019. DRGONEC, J.: Ústavné právo hmotné. Bratislava: C. H. Beck, 2018. DRGONEC, J.: Ústava Slovenskej republiky. Teória a prax. 2. prepracované a doplnené vydanie. Bratislava: C. H. Beck, 2019. GIBA, M. a kol.: Ústavné právo. Bratislava: Wolters Kluwer, 2019. ĽALÍK, M., ĽALÍK, T.: Zákon o Ústavnom súde Slovenskej republiky. Komentár. Bratislava: Wolters Kluwer, 2019. SVÁK, J., SURMAJOVÁ, Ž., BALOG, B.: Zákon o tvorbe právnych predpisov a o Zbierke zákonov SR. Bratislava: Wolters Kluwer, 2017. ŠÍN, Z.: Tvorba práva. Pravidla, metodika, technika. Praha: C. H. Beck, 2009.						
Language of instruction: slovak language						
Notes:student time load: 120 hours combined study (P, S, K): 39 hours self-study: 81 hours						
Course assessment The final number of assessed students: 373						
A	B	C	D	E	FX(0)	FX(1)
22.79	22.79	21.45	19.03	11.53	1.88	0.54
Instructor: Mgr. Mgr. Miroslav Čellár, PhD.						
Last changed: 16.09.2025						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-TeorP	Course name: Theory of Law
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Knowledge and understanding: The student will know and be able to analyze aspects related to the existence of law as a regulator of human society. Practical skills: The student analyzes the types of legal norms in terms of their internal structure, legal force and position in the legal system. He is able to apply and assess the quality of lawmaking, especially in connection with the legislative process. The student acquires and is able to use propaedeutic knowledge of legal geography (legal system), implementation and application of law and legal hermeneutics. Competences: The student analyzes and is able to assess and apply legal terminology, concepts and selected legal institutes of public and private law.	
Brief outline of the course: The concept of law, the structure of law, the functions of law. Concept of legal norm, validity and effectiveness of legal norm, intertemporality of legal norm, retroactivity of legal norm, legal system. Sources of law, major legal systems. Law formation and legal hermeneutics.	

Implementation of rights.

Application of law.

Recommended literature:

Required reading:

Júda, V. (2020): Teória práva. 2. doplnené a podstatne prepracované vydanie. Belianum.

Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici, 2020, 378 s. ISBN

978-80-557-1689-3.

Recommended reading:

Alexy, R. (2003): Pojem a platnosť práva. Bratislava: KALLIGRAM 2003, 177 s.

Aristotelés (1996): Etika Níkomachova. preložil [a poznámkami opatřil] Antonín Kříž. 2. rozš.

vyd. Praha : Rezek, 1996. 493 s.

Balog, B. (2019): Umenie tvoriť zákony. Schvaľovanie zákonov v Slovenskej republike.

Barak, A. (2016) : Sudca v demokracii. Bratislava: KALLIGRAM 2016, 429 s.

Bárany, E. (2012): Pojmy dobrého práva. Bratislava: Eurokódex 2012, 176 s.

Beccaria, C. (2009): O zločinoch a trestoch. Bratislava: Kalligram 2009, 128 s.

Bratislava: Wolters Kluwer SR 2019, 173 s.

Cordozo, B. N. (2011). Podstata súdneho procesu. Bratislava: KALLIGRAM 2011, 136 s.

Čermák, V. (1997): Otázka demokracie. 3) Spoločnosť a štát. Olomouc: nakl. Olomouc, 1997, 256 s.

Čermák, V. (1998): Otázka demokracie. 4) Hodnoty, normy a inštitúcie. Olomouc: nakl. Olomouc 1998, 256 s.

Drgonec, J. (2019): Ústava Slovenskej republiky. 2. vydanie. Bratislava: C. H. Beck, 2019, 1792 s.

Dworkin, R. (2014): Ríša práva. Bratislava: KALLIGRAM 2014, 536 s.

Fuller, L. L. (1998) : Morálka práva. Praha: OIKOYMENH 1998, 229 s.

Fuller, L. L. (2019) : Prirodzený zákon a prirodzené právo. Bratislava : KALLIGRAM, 2019, 709 s.

Hart, H. L. A. (2003): Právo, sloboda a morálka. Bratislava: Kalligram 2003, 112 s.

Hart, H. L. A. (2010): Pojem práva. Praha: Prostor 2010, 316 s.

Hayek, F.A. (2011): Právo, zákonodarství a svoboda. Praha: Prostor 2011, 588 s.

Hegel, G. W. F. (1992): Základy filozofie práva. Praha: Academia 1992, 380 s.

Holländer, P. (2017): Příběhy právních pojmů. Plzeň: Aleš Čeněk 2017. 288 s.

Holländer, P. (2019): Prieťahy umenia a práva. Plzeň: Aleš Čeněk 2019, 160 s.

Ihering, R. (2009): Boj za právo. Bratislava: KALLIGRAM 2009, 107 s.

Inciardi, J.A. (1996): Trestní spravedlnost. Praha: Victoria publishing 1996, s.

Júda, V. (2006): Právna istota verzus retroaktivita v práve: Vybrané problémy. Banská Bystrica:

Bratia sabovci, s.r.o. 2006, 223 s.

Kelsen, H. (2015): O štátu, právu a demokracii. Wolters Kluwer, 2015, 464 s.

Knapp, V. (1995): Teorie práva. Praha: C. H. Beck, 1995, 247 s.

Knapp, V. (1996): Velké právní systémy. Úvod do srovnávací právní vědy. Praha: C. H. Beck, 1996, 248 s.

Luby, Š. (1939): Obyčajové právo a súdna prax, civilistická štúdia zo slovenského práva.

Bratislava: Knižnica Právnickej fakulty, zv. 2, 1939, 132 s.

Luhman, N. (2021): Právo spoločnosti. Praha: Academia 2021, 468 s.

Maršálek, P. (2018): Příběh moderního práva. Praha: Auditorium 2018, 304 s.

Montesquieu, Ch. L. (1989) Duch zákonov. Bratislava: Tatran 1989, 608 s.

Perelman, Ch. (2014): Právna logika (nová rétorika). Bratislava: KALLIGRAM 2014, 272 s.

Siman, M. – Slašťan, M. (2012): Právo Európskej únie. Bratislava: Euroiuris 2012, 1231 s.

Šín, Z. (2009): Tvorba práva. Pravidla. Metodika. Technika. 2 vydání. Praha: C. H. Beck 2009, 176 s.

Tichý, L. a kol. (2014): Evropské právo. 5. vyd. Praha: C. H. Beck, 2014, 800 s.

Tryzna, J. (2010). Právní principy a právní argumentace. Praha: Auditorium 2010, 332 s.

Večeřa, M. a kol. (2017): Všeobecná teória práva. Aleš Čeněk, 2017, 336 s.

Weyr, F. (2016): Teorie práva (reprint prvého vydania 1936). Praha: Wolters Kluwer CZ 2016, 420 s.

Wintr, J. (2019): Metody a zásady interpretace práva. 2. vyd. Praha: Auditorium 2019, 296 s.

Žák – Krzyžanková, K. (2019): Právní interpretace – mezi vysvětlováním a porozuměním. Praha: Wolters Kluwer ČR 2019, 300 s.

Language of instruction:

slovak language

Notes:student time load:

180 hours

combined study (P, S, K): 52 hours

self-study: 128 hours

Course assessment

The final number of assessed students: 983

A	B	C	D	E	FX(0)	FX(1)
17.09	13.43	17.5	9.26	22.99	8.14	11.6

Instructor: doc. JUDr. Vierošlav Júda, PhD., Mgr. Mgr. Andrea Kluknavská, PhD., LL.M, JUDr. Jakub Dzimko, PhD.

Last changed: 23.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-TeorŠ	Course name: Theory of State
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 26 Method of study: combined	
Number of credits: 6	
Recommended semester/trimester: 1.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in seminars (2 absences allowed) and active participation of students in class. The final evaluation of the obligatory subject is carried out in combination of the continuous control during the semester (50%) and the final exam (50%). The sum of the various forms of evaluation (continuous control, final exam) is 100% of the overall evaluation of the subject. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous control is carried out twice, in the 5th and 10th week of the semester, in a written form. b) final assessment: The final exam is carried out during the examination period orally or by a combination of an oral and written form.	
Learning objectives: Knowledge and understanding: The student will know the legal aspects associated with the state as the highest form of human society organization. Practical skills: The student analyzes the processes affecting the functions of the state, the issue of the institute of citizenship, the functioning of the state mechanism, especially state bodies in terms of division of power, evaluate forms of government, knowledge of democracy recent society. Competences: The student analyzes and assesses the legal aspects of the process of existence, existence (efficiency, dysfunctionality) and demise of the state.	
Brief outline of the course: The concept of the state (in legal and sociological understanding), theories of the formation of the state, the features of the state. Concept of state power, sovereignty of the state, sovereign state, semi-sovereign state, protectorate. State mechanism (concept, characteristics) and separation of powers (theories of separation of powers, recent mechanism of separation of powers). Form of state (form of government, state system, state regime). Democracy and political regime (features of democracy and subjects of political regime).	

Recommended literature:

Required reading:

CIBULKA, Ľ. A kol.: Štátoveda. Bratislava: Wolters Kluwer 2017

Recommended reading:

ARISTOTELES: Etika Nikomachova

Sv. AUGUSTÍN: Boží štát. I. a II. zväzok. Trnava: Lúč, vydavateľské družstvo Bratislava 2005

BÁRÁNY, E.: Moc a právo. Bratislava: VEDA 1997

BELLING, V.: Zrození suveréna. Pojem suverenity a jeho kritika v moderní politické a právní filosofii. Brno: CDK 2014

BLEICKEN, J.: Athénská demokracie. Praha: OIKOYMENH 2002

BRÖSTL, A.: Právny štát. Pojmy, teórie, princípy. Košice: Medes 1995

BUREŠ, P. – FAIX, M. – SVAČEK, O.: Vznik a uznání státu. Aktuální pohled mezinárodního práva. Praha: Leges 2013

ČERMÁK, V.: Otázka demokracie. 1) Demokracie a totalitarizmus. Praha: Academia 1992

ČERMÁK, V.: Otázka demokracie. 3) Společnost a stát. Brno: Nakladatelství OLOMOUC 1997

ČERMÁK, V.: Otázka demokracie. 5) Funkce demokracie. Brno: Nakladatelství OLOMOUC 1999

DAHL, R.A.: Demokracie a její kritici. Praha: VICTORIA PUBLISHING 1995

DRGONEC, J.: Ústava Slovenskej republiky. Teória a prax. C. H. Beck 2015

FINLEY, M.: Antická a moderní demokracie. Bratislava: KALLIGRAM 2014

HAMILTON, A. – MADISON, J. – JAY, J.: Listy federalistů. Olomouc: UP Olomouc 1994

HEYWOOD, A.: Politické ideologie. Praha: VICTORIA PUBLISHING 2004

HOLLÄNDER, P.: Základy obecné státovědy. 3 vydání. Plzeň: Aleš Čeněk 2012

HOBBS, T.: Leviathan aneb látka, forma a moc státu církevního a politického. Praha: OIKOYMENH 2009

HUME, D.: O práve a politice. Bratislava: KALLIGRAM 2008

JELLINEK, G.: Všeobecná státověda. Praha: Jan Leichter 1906

LOCKE, J.: Druhé pojednání o vládě. Praha: SVOBODA 1992

KANT, I.: K věčnému míru. Praha: OIKOYMENH 2009

KLÍMA, K.: Teorie veřejné moci (vládnutí). 2 vyd. Praha: ASPI, 2006

KLÍMA, K.: Státověda. 2. vydání. Plzeň: Aleš Čeněk 2011

KLIMKO, J.: Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava: Obzor 1980

KROŠLÁK, D. – BALOG, B. – SURMAJOVÁ, Ž.: Teória štátu a práva. Bratislava: Wolters Kluwer 2020

KYSELA, J.: Dvoukomorové systémy. Teorie, historie a srovnání dvoukomorových parlamentu. Praha: EUROLEX BOHEMIA 2004

MACCHIAVELLI: Vladár. Úvahy o vládě. Bratislava: Tatran 1968

MILL, J.S.: Úvahy o vládě ústavní. Praha: SVOBODA 1992

NEUBAUER, Z.: Státověda a teorie politiky. 2 vyd. Praha: SLON 2006

PAVLÍČEK, V. a kol.: Ústavní právo a státověda. I. díl – Obecná státověda. 2015

PAVLÍČEK, V. – HOFMANNOVÁ, H. a kol.: Občanská a lidská práva v současné době. Praha: Auditorium 2014

RESCHKOVÁ, J. a kol.: Státověda. Praha: Wolters Kluwer 2019

ROUSSEAU, J. J.: O společenské smlouvě neboli o zásadách státního práva. Plzeň: Aleš Čeněk 2002

SARTORI, G.: Teória demokracie. Bratislava: Archa 1993

SHAPIRO, I. – HABERMAS, J.: Teorie demokracie dnes. Praha: FILOSOFIA 2002

SCHMITT, C.: Pojem politična. Praha: OIKOYMENH 2004.

SKINNER, Q., O státě. Praha: OIKOYMENH 2010. ŠMIHULA, D. Teória štátu a práva. Bratislava: Epos 2010 TOCQUEVILLE, A.: Demokracie v Americe. I. a II. Praha: Lidové noviny 1992 WILSON, J.Q.: Jak se vládne v U.S.A. Praha: VICTORIA PUBLISHING 1995.						
Language of instruction: slovak language						
Notes:student time load: 180 hours combined study (P, S, K): 52 hours self-study: 128 hours						
Course assessment The final number of assessed students: 1122						
A	B	C	D	E	FX(0)	FX(1)
12.92	13.81	20.14	13.28	25.58	7.66	6.6
Instructor: doc. JUDr. Vierošlav Júda, PhD., Mgr. Mgr. Miroslav Čellár, PhD., Mgr. Mgr. Andrea Kluknavská, PhD., LL.M, Mgr. Samuel Cibik, PhD.						
Last changed: 23.03.2022						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-MSZP	Course name: Thesis methodology
Type, extent and method of instruction: Form of instruction: Lecture Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 Method of study: combined	
Number of credits: 4	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: Final exams may be attended by a student who meets the essential requirements for passing the subject according to the Study Regulations of the Law Faculty UMB. This is especially the participation in class (2 absences allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Continuous evaluation is not performed. b) final assessment: Written project of final thesis including the material and formal requirements (100%).	
Learning objectives: Student knows the principles of work with sources, has basic information about methods and ways how to obtain data trough individual creative work. Student is able to solve theoretical and practical problems that arise in the diploma thesis development proces. Is able formally and technically adjust his diploma thesis, prepare its structure and composition, apply the citation rules in accordance with the Copyright Law.	
Brief outline of the course: Subject aims on systemic acquisition of main theoretical knowledge, methodological principles and practical experiences needed for a responsible preparation, individual creation, presentation and public defence of the solutions related to selected scientific interest and issues. The crucial topics of this subject are: The Bachelor thesis project: topic – options – selection/individual decision. Perspective supervisor and vision of mutual cooperation. Bachelor thesis as a genre: conception, deep and surface structure. Higher standard and demands compared to Bachelor thesis. Processing schedule of Bachelor thesis: preparation – analysis – interpretation – synthesis.. The Bachelor thesis project realisation: the output structure and variation possibilities – hypertext, cohesion, argumentation – the technical aspect of the work – final version. Formal modification. Reviewing and references on Bachelor thesis.	

The Bachelor thesis defence: screenplay – preparing the demonstration and personal speech – ending procedure.

Recommended literature:

GONDA, V.: Ako napísať a úspešne obhájiť diplomovú prácu. 6. vydanie. Bratislava : Iura Edition, 2012. ISBN 978-80-80784-72-0.

KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce : ako písať bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty. 4. vyd. Nitra : Enigma, 2007. - 162 s. ISBN 978-80-89132-45-4.

KIMLIČKA, Štefan. Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické“ aj elektronické zdroje. Bratislava : Stimul, 2002. 82 s. ISBN 80-88982-57-X.

MEŠKO, D. – KATUŠČÁK, D. et al.: Akademická príručka. Druhé doplnené vydanie. Martin : Osveta, 2005. ISBN 80-8063-200-6

Metodické usmernenie Ministerstva školstva, vedy, výskumu a športu SR č. 56/2011 o náležitostiach záverečných prác, ich bibliografickej registrácii, uchovávaní a sprístupňovaní.

STN ISO 690: 1998 Dokumentácia - Bibliografické odkazy - Obsah, forma a štruktúra.

STN ISO 690-2: 2001, Informácie a dokumentácia – Bibliografické citácie – Časť 2: Elektronické dokumenty alebo ich časti.

STN ISO 690: 2012 (01 0197) Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie.

Zákon č. 185/2015 Z.z. Autorský zákon v platnom znení.

Smernica UMB č. 9/2021 o záverečných, rigorózných a habilitačných prácach na Univerzite Mateja Bela v Banskej Bystrici

Language of instruction:

slovak language

Notes: student time load:

120 hours

combined study (P, K): 13 hours

bachelor thesis working-out: 50 hours

self-study: 57 hours

Course assessment

The final number of assessed students: 711

A	B	C	D	E	FX(0)	FX(1)
37.97	21.1	18.57	10.55	9.7	1.83	0.28

Instructor: doc. JUDr. Ivana Šošková, PhD.

Last changed: 17.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-FS1-003		Course name: University folklore ensemble 1	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 51			
abs	n	p	v
96.08	3.92	0.0	0.0
Instructor: Mgr. art. Martin Urban, PhD.			
Last changed: 30.03.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-UKO1-003		Course name: Univerzitný komorný orchester 1	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 13			
abs	n	p	v
84.62	15.38	0.0	0.0
Instructor: Mgr. Pavel Martinka, PhD.			
Last changed: 30.03.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica			
Faculty: Faculty of Law			
Code: 1d-SPZ1-003		Course name: Univerzitný spevácky zbor 1	
Type, extent and method of instruction: Form of instruction: Seminar Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 Method of study: combined			
Number of credits: 3			
Recommended semester/trimester: 1., 3., 5.			
Level: I.			
Prerequisites:			
Course completion conditions:			
Learning objectives:			
Brief outline of the course:			
Recommended literature:			
Language of instruction:			
Notes:student time load:			
Course assessment The final number of assessed students: 58			
abs	n	p	v
94.83	5.17	0.0	0.0
Instructor: Mgr. Pavel Martinka, PhD.			
Last changed: 04.04.2023			
Approved by: doc. JUDr. Juraj Takáč, PhD.			

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-SPS	Course name: World Legal Systems
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 26 / 13 Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites: KÚPaTP PrF/1d-TeorP/22	
Course completion conditions: The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. a) continuous assessment: Over the course of the semester, students will complete 2 written assignments that account for 30% of the final grade. b) final assessment: The final assessment consists of a combination of an assessment for written work (30%) and an assessment of the written work that the student produces on a topic assigned by the teacher (70%).	
Learning objectives: The student will gain in-depth knowledge of world legal systems, can analyze the details of legal developments in the world, which can be used in the interpretation of global processes in legal theory and legal practice. The student is able to use macrocomparatistics and microcomparatistics, both in his further scientific work or in work in legislation and legal policy-making, at the level of the Slovak republic as well as the EU. The student is able to orientate in foreign legal concepts, use this knowledge in the modernization and acculturation of his own legal system, and in the application of foreign law to cross-border legal relations.	
Brief outline of the course: Comparative law, its meaning and use, comparative method. Classification of the legal systems to the "World legal systems" and their subsystems. Romano-germanic system of law (Civil law system) and its subsystems. Anglo-american law: common law. Islamic law, Chinese law and other philosophic and religious legal systems.	
Recommended literature: TÓTHOVÁ, M.: Právna komparatistika: Veľké právne systémy (skriptá). Košice : Univerzita Pavla Jozefa Šafárika, 2010; KNAPP, V.: Velké právní systémy. Úvod do srovnávací právní vědy. Praha: C.H.Beck, 1996; BOGDAN, M.: Concise Introduction to Comparative Law. Groningen : Europa Law Publishing, 2013 ERDOSOVÁ, A. – GARAYOVÁ, L. Svetové právne systémy. Bratislava: C.H.Beck, 2020	

BARTOŠEK, M.: Dějiny římského práva. Praha : Academia, 1995.
 BOGDAN, M.: Nordická legislatívna spolupráca - príklad harmonizácie právnych poriadkov. In: Právny obzor, č. 1, 1993, s. 58-65.
 HRUŠKOVIČ, I.: Islamský právny systém a proces jeho formovania. Právnická fakulta UK, 1997.
 OSINA, Petr.: Základy islámského práva. Praha: Leges, 2012
 HRUŠKOVIČ, I. – KÁLESNÁ, K. – ŠTEFANOVIČ, M.: Svetové právne systémy. Bratislava: Univerzita Komenského, Právnická fakulta, 2009.
 TOMÁŠEK, M.: Právní systémy Dálného východu I. Praha: Karolinum, 2016
 TOMÁŠEK, M.: Právní systémy Dálného východu II. Praha: Karolinum, 2019
 TOMÁŠEK, M.: Přehled dějin vietnamského práva. Praha : Karlova Univerzita, 2008.
 TOMÁŠEK, M.: Dějiny čínského práva. Praha : Academia, 2004.
 TOMÁŠEK, M.: Dějiny japonského práva. Praha : Karlova Univerzita, 2007.
 TÓTHOVÁ, M.: Anglo-americký právny systém. Košice : Univerzita Pavla Jozefa Šafárika, 2003.
 URFUS, V.: Historické základy novodobého práva soukromého. Praha: C.H.Beck, 2001

Language of instruction:

slovak language

Notes:student time load:

90 hours

combined study (P, S, K): 39 hours

elaboration of the final thesis: 20 hours

self-study: 31 hours

Course assessment

The final number of assessed students: 182

A	B	C	D	E	FX(0)	FX(1)
15.38	35.16	24.73	10.99	6.59	6.59	0.55

Instructor: JUDr. Elena Júdová, PhD.

Last changed: 21.03.2022

Approved by: doc. JUDr. Juraj Takáč, PhD.

Course Description

University: Matej Bel University in Banská Bystrica						
Faculty: Faculty of Law						
Code: 1d-ZPZ		Course name: Základy právnických zručností				
Type, extent and method of instruction: Form of instruction: Lecture / Seminar Course type: B (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13 / 26 Method of study: combined						
Number of credits: 4						
Recommended semester/trimester: 1.						
Level: I.						
Prerequisites:						
Course completion conditions:						
Learning objectives:						
Brief outline of the course:						
Recommended literature:						
Language of instruction:						
Notes:student time load:						
Course assessment The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructor: Mgr. Mgr. Andrea Kluknavská, PhD., LL.M, JUDr. Jakub Dzimko, PhD., Mgr. Samuel Cibik, PhD.						
Last changed: 09.06.2026						
Approved by: doc. JUDr. Juraj Takáč, PhD.						

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠVA1	Course name: Študentská vedecká aktivita I.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 2.	
Level: I.	
Prerequisites:	
Course completion conditions: The method of student assessment is specific and takes into account the student's work in the course throughout the semester. Successful completion of the course requires the student's active participation in a student scientific conference or another form of scientific activity approved by the course instructor. Participation must be documented by submitting relevant confirmation or an output from the activity. The examination (a final oral interview with the course instructor) will be conducted based on the above principles and will represent an individual evaluation of the student's work. There is no interim evaluation. The course will be assessed as „completed“ or „not-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives: By completing the course, students will acquire basic knowledge in the field of research methodology, which forms a fundamental prerequisite for high-quality scientific work and may serve as a motivating factor for students to continue to the third cycle of higher education.	
Brief outline of the course: 1. Transfer of knowledge and experience with independent scientific work under the guidance of legal experts working at the Faculty of Law of the Matej Bel University in Banská Bystrica. 2. Work on professional outputs in the field of law, which can be presented at a scientific conference, published or otherwise made available to the professional or lay public.	
Recommended literature: Professional literature and legal regulations related to the topic of the article.	
Language of instruction: Slovak	
Notes:student time load: 90 hours	

Course assessment	
The final number of assessed students: 0	
abs	n
0.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠVA2	Course name: Študentská vedecká aktivita II.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 4.	
Level: I.	
Prerequisites:	
Course completion conditions: The method of student assessment is specific and takes into account the student's work in the course throughout the semester. Successful completion of the course requires the student's active participation in a student scientific conference or another form of scientific activity approved by the course instructor. Participation must be documented by submitting relevant confirmation or an output from the activity. The examination (a final oral interview with the course instructor) will be conducted based on the above principles and will represent an individual evaluation of the student's work. There is no interim evaluation. The course will be assessed as „completed“ or „not-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives: By completing the course, students will acquire basic knowledge in the field of research methodology, which forms a fundamental prerequisite for high-quality scientific work and may serve as a motivating factor for students to continue to the third cycle of higher education.	
Brief outline of the course: 1. Transfer of knowledge and experience with independent scientific work under the guidance of legal experts working at the Faculty of Law of the Matej Bel University in Banská Bystrica. 2. Work on professional outputs in the field of law, which can be presented at a scientific conference, published or otherwise made available to the professional or lay public.	
Recommended literature: Professional literature and legal regulations related to the topic of the article.	
Language of instruction: Slovak	
Notes:student time load: 90 hours	

Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: Faculty of Law	
Code: 1d-ŠVA3	Course name: Študentská vedecká aktivita III.
Type, extent and method of instruction: Form of instruction: Practical Course type: C (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) Recommended number of periods: 13s Method of study: combined	
Number of credits: 3	
Recommended semester/trimester: 6.	
Level: I.	
Prerequisites:	
Course completion conditions: The method of student assessment is specific and takes into account the student's work in the course throughout the semester. Successful completion of the course requires the student's active participation in a student scientific conference or another form of scientific activity approved by the course instructor. Participation must be documented by submitting relevant confirmation or an output from the activity. The examination (a final oral interview with the course instructor) will be conducted based on the above principles and will represent an individual evaluation of the student's work. There is no interim evaluation. The course will be assessed as „completed“ or „not-completed“.	
b) final assessment: Completed – Not-completed	
Learning objectives: By completing the course, students will acquire basic knowledge in the field of research methodology, which forms a fundamental prerequisite for high-quality scientific work and may serve as a motivating factor for students to continue to the third cycle of higher education.	
Brief outline of the course: 1. Transfer of knowledge and experience with independent scientific work under the guidance of legal experts working at the Faculty of Law of the Matej Bel University in Banská Bystrica. 2. Work on professional outputs in the field of law, which can be presented at a scientific conference, published or otherwise made available to the professional or lay public.	
Recommended literature: Professional literature and legal regulations related to the topic of the article.	
Language of instruction: Slovak	
Notes:student time load: 90 hours	

Course assessment	
The final number of assessed students: 1	
abs	n
100.0	0.0
Instructor: JUDr. Ľubica Saktorová, PhD., LL.M., M.A.	
Last changed: 18.08.2025	
Approved by: doc. JUDr. Juraj Takáč, PhD.	